



## Bilton School Sixth Form

### Geography– Transition Work

#### Physical geography

##### 1. Tectonic Processes and Hazards

This topic looks at the processes that pose a large risk to many part of the world. There are many places in world where there is an interaction between these dangerous processes and high population density. This topic addresses how and why some places are more vulnerable than others. Work through the following and make notes on the further reading template at the bottom called **KS5 Geography Independent Learning Sheet / Wider Reading please complete one for each section below**

#### **Why some locations are more at risk from tectonic hazards?**

Watch: [https://www.youtube.com/watch?v=4vfVhd8u14g&list=PL6zLLAy7Isib\\_s3LbqkH4DvwfFFzUZgiR&index=3](https://www.youtube.com/watch?v=4vfVhd8u14g&list=PL6zLLAy7Isib_s3LbqkH4DvwfFFzUZgiR&index=3)  
Read: <https://geographyalevelslc.files.wordpress.com/2013/07/a133-earthquake.pdf>

Going further:

Volcanoes: <https://geographyalevelslc.files.wordpress.com/2013/07/164-volcanoes.pdf>

#### **Why do some tectonic hazards develop into disasters?**

Watch: [https://www.youtube.com/watch?v=zVX7rYdf654&list=PL6zLLAy7Isib\\_s3LbqkH4DvwfFFzUZgiR&index=9](https://www.youtube.com/watch?v=zVX7rYdf654&list=PL6zLLAy7Isib_s3LbqkH4DvwfFFzUZgiR&index=9)  
Read: <https://mrgeogwagg.files.wordpress.com/2017/02/haiti-earthquake-2010.pdf>  
<https://geographyalevelslc.files.wordpress.com/2013/07/a133-earthquake.pdf>

Going further:

Tsunamis: [http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/179\\_tsunamis.pdf](http://geography-groby.weebly.com/uploads/4/3/3/7/43370205/179_tsunamis.pdf)

#### **How successful is the management of tectonic hazards and disasters?**

Read: <https://www.geolsoc.org.uk/earthquake-briefing>  
Listen: <https://podcasts.apple.com/gb/podcast/rgs-ibg-ask-the-experts/id1196746426?mt=2>

Going further:

Volcano case study: [https://www.crawshawacademy.org.uk/Academic-Calendar-2018-19/Post\\_16\\_Bridging\\_tasks/Geography\\_264\\_volcano\\_A\\_Level.pdf](https://www.crawshawacademy.org.uk/Academic-Calendar-2018-19/Post_16_Bridging_tasks/Geography_264_volcano_A_Level.pdf)

#### Human Geography

#### **What are the causes of globalisation and why has it accelerated in recent decades?**

Watch: <https://www.youtube.com/watch?v=iBntOrLfnAs>  
Read: <https://www.economicshelp.org/blog/401/trade/what-caused-globalization/>



Going further:

TNCs: <https://www.youtube.com/watch?v=m9TD6dqzRqI>

[https://www.youtube.com/watch?v=K4rKK\\_ejD0M](https://www.youtube.com/watch?v=K4rKK_ejD0M)

**What are the impacts of globalisation for countries, different groups of people and cultures?**

Watch: <https://www.youtube.com/watch?v=5XgrfLBFqag>

<https://www.youtube.com/watch?v=Xrq-SGrFwRc>

Read: <https://www.theguardian.com/cities/2018/mar/21/people-pouring-dhaka-bursting-sewers-overpopulation-bangladesh>

Going further:

Read: <https://www.bbc.co.uk/news/science-environment-43584963>

**What are the consequences of globalisation for global development and how should different players respond to its challenges?**

Watch: <https://www.youtube.com/watch?v=X9Aeicwnxrc>

<https://www.youtube.com/watch?v=DclaSClndOs>

Read: <https://www.theguardian.com/business/2018/jan/02/do-globalisation-and-world-trade-fuel-inequality>

Going further:

Read: <https://www.bbc.co.uk/news/business-37554634>

In each case try and answer the questions!

Additional reading/ watching

The Kite runner

Captain Phillips

The reluctant fundamentalist

Prisoners of Geography – superb book for Y13 part of the course.

Watch the news! Stories on migrants, impact of Covid on areas within UK and trade negotiations.

In each case- how are we linked to each other? Is this a positive or negative relationship for each.