

A Level English Language Prep Work Summer 2025

Name:

Previous School:

This booklet is to be completed and brought to your first English lesson.
Resources to be used with this booklet were provided in the Induction lesson.
Electronic versions of both are available upon request.

Email: Blewitt.S@stowevalley.com if you have any questions.

Welcome to English,

Congratulations on choosing the most interesting subject 😊.

Throughout your A Level English course, you will be studying the following topics, which frequently appear in the news:

1. **Language and Gender** – how men and women use language differently (if at all) and how men and women are represented in different texts
2. **World English** – how language differs around the world as a result of the influence of British English
3. **Language and Occupation/Power** – how a person's occupation and status affects their language use
4. **Language and Social Class** – how an individual's position in society affects the way they speak
5. **Language Change** – how language has changed over time
6. **Language Acquisition** – how children learn to speak, read and write
7. **Accents and Dialects** – how where you are from can affect the way you speak
8. **Language and Technology** – how language differs as a result of different technological uses, e.g. text messaging, Facebook, Snapchat, online forums

WHAT

Over the summer we are asking you to complete the following tasks:

- Complete the glossary and summary tasks
- read at least 5 of the articles in this booklet
- complete a summary sheet for each article
- bring the completed booklet with you to your first English lesson in September

HOW

We would like you to complete these tasks in this way:

- either on paper or on a word or google doc (you will need to make your own copy of this booklet and save it somewhere useful)
- space out this work over the whole summer (2-3 articles a week)
- In each study session:
 1. read an article (you can annotate as you go if you wish) - look up any words you don't know the meaning of;
 2. then try and complete the summary sheet from memory;
 3. once you have done this, go back to the article and fill in any gaps - do this bit in a different colour so we can see what you did/didn't remember the first time
 4. at the start of the next study session, see how much of the key information from the previous articles you can remember by writing down from memory the 3 key points

WHY

We are doing this so that:

- you get an idea of the areas of language we will be discussing on the course
- you experience A Level-style resources, information and tasks
- you get some practice of key study skills: spaced practice; summarising/transforming information; linking your new knowledge to your previous understanding and self-quizzing

WHAT THEN

If you would like to learn more about English Language over the summer then we recommend the following:

- [emagazine](https://www.englishandmedia.co.uk/e-magazine/emag-login/) (https://www.englishandmedia.co.uk/e-magazine/emag-login/) username: othello password: active
- [Lexis](https://anchor.fm/lexispodcast) podcast (https://anchor.fm/lexispodcast)
- [Lingthusiasm](https://lingthusiasm.com/) podcast (https://lingthusiasm.com/)
- [Thinking and writing tasks](https://www.qmul.ac.uk/sed/aboutus/outreach/multilingualism/resources/) (https://www.qmul.ac.uk/sed/aboutus/outreach/multilingualism/resources/)

We look forward to seeing you in September!

Your Tasks:

1. Create a glossary of key terminology based on the list of words below. In your glossary you must include a definition and an example.

Key Term	Definition	Example
Compound sentence		
Abstract Noun		
Hypophora		
Imperative		
Declarative		
Rhetorical Question		
Anaphora		
Dynamic Verb		
Direct Address		
Pun		
Satire		
Byline		
Superlative Adjective		
Modal Verb		
Exclamation		
Rhetoric		
Pronoun		
Comparative Adjective		
Allusion		
Litotes		

2. What are the main conventions of an article? Write a brief definition or list of what you would expect to find in an article.
3. What is a tabloid newspaper? What is a broadsheet newspaper?
4. List 3 main differences between a tabloid and a broadsheet newspaper.

Date Written/Published:

Title of Paper/Essay/Article:

Overview of argument given in the article:

3 Key Points:

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What links can you see between this article and how you use and experience language?

Do you agree with the article? Why/why not?

What questions do you have about this article or the language topic it relates to?

What question could you ask another student to find out if they had read and understood this article?

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