



May 27, 2021

Joe Crelier, Director–Risk Management
Portland Public Schools
501 N Dixon Street
Portland, Oregon

Via email: jcrelier@pps.net

Regarding: COVID Response Indoor Air Quality Testing Report
Hosford Middle School
2303 SE 28th Place
Portland, Oregon
PBS Project 25000.138

Dear Mr. Crelier:

On May 6, 2021, PBS Engineering and Environmental Inc. (PBS) performed indoor air quality testing in Hosford Middle School located at the address above. These services were provided to Portland Public Schools (District) to measure air quality parameters before schools and district-owned buildings are opened again for reoccupancy.

As part of these indoor air quality testing services, PBS measured carbon monoxide (CO), carbon dioxide (CO₂), temperature in degrees Fahrenheit (°F), relative humidity (%RH), and airborne particulate (PM2.5 and PM10). Additionally, PBS reviewed and inventoried accessible components of the test rooms' heating, ventilation, and air conditioning (HVAC) systems.

Based on PBS' findings, one portable room in the investigation tested above the recommended ambient airborne particulate concentrations; however, when compared to the ambient outdoor concentrations these results do not present an actionable condition. The results of the testing and assessment indicates that indoor air quality in the building is good and that the building is acceptable for occupancy.

While PBS observed no measurable indoor air quality concerns in any of the rooms that were tested, PBS did not test every occupiable room in each building. This investigation has been performed in concert with a concerted effort on the part of the District to perform regular inspections and repair of all HVAC mechanical systems throughout the District. Additionally, it is the District's policy that rooms without adequate ventilation will not be utilized moving forward.

VENTILATION PARAMETERS AND AIRBORNE PARTICULATE MONITORING

PBS took spot measurements of ventilation parameters in approximately 20% of the classrooms, offices, and common areas in the building (or each building). The readings were compared to recommendations in the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) Standard 62.1-2016, Ventilation for Acceptable Indoor Air Quality.

PBS used a TSI VelociCalc 9565 ventilation meter to measure temperature, %RH, CO, and CO₂. A TSI Aerotrak 9306-V2 optical particle counter was used to measure airborne particulate. The table below summarizes the results of the testing. Readings above or below the ASHRAE recommendations are shown in bold.

IAQ Testing Results

Room	CO	CO ₂	Temp. (°F)	%RH	PM2.5	PM10	HVAC
Outdoor (Pre)	0.0	456	65.3	36.7	0.031	0.011	N/A
Main Office	0.0	487	70.1	40.3	0.016	0.009	Supply & Return, Operable Windows, Air Purifier
Classroom 126	0.0	489	70.8	36.5	0.011	0.003	Operable Windows, Air Purifier, Unit Ventilator
Library	0.0	466	69.7	36.2	0.019	0.008	Operable Windows, Air Purifier, Unit Ventilator
Gymnasium	0.0	467	70.3	37.6	0.010	0.005	Supply & Return, Air Purifier
Auditorium	0.0	481	70.5	38.6	0.022	0.011	Supply & Return, Operable Windows, Radiator unit
Classroom 115	0.0	464	68.8	38.4	0.011	0.004	Supply & Return, Air Purifier
Industrial Arts Classroom 20	0.0	479	68.6	38.4	0.014	0.005	Operable Windows, Air Purifier, Unit Ventilator
Classroom 104	0.0	542	69.7	42.7	0.031	0.017	Operable Windows, Air Purifier, Unit Ventilator
Classroom 101	0.0	565	70.0	41.4	0.002	0.000	Operable Windows, Air Purifier, Unit Ventilator
Classroom 100	0.0	500	69.9	37.3	0.032	0.010	Operable Windows, Air Purifier, Unit Ventilator
Cafeteria	0.0	480	68.8	40.4	0.010	0.004	Supply & Return, Operable Windows, Air Purifier, Radiator Unit
Kitchen	0.0	475	68.6	39.3	0.008	0.003	Supply & Return, Hood

Room	CO	CO ₂	Temp. (°F)	%RH	PM2.5	PM10	HVAC
Counselor Room 1 / 2	0.0	469	68.5	40.3	0.017	0.006	Supply & Return, Operable Windows, Air Purifier, Radiator Unit
Classroom 3 Symptom Space	0.0	460	67.6	40.6	0.010	0.005	Supply & Return, Operable Windows, Air Purifier, Radiator Unit
Art Classroom 13	0.0	494	66.8	44.3	0.002	0.001	Supply & Return, Air Purifier
Kindergarten 5	0.0	467	66.9	42.8	0.003	0.000	Supply & Return, Operable Windows, Air Purifier, Radiator Unit
Classroom 9 / 11	0.0	454	67.0	41.7	0.016	0.010	Supply & Return, Operable Windows, Air Purifier, Radiator Unit
Classroom 200	0.0	462	69.0	38.5	0.006	0.001	Operable Windows, Air Purifier, Unit Ventilator
Classroom 205	0.0	468	70.0	38.9	0.014	0.006	Operable Windows, Air Purifier, Unit Ventilator
Classroom 211	0.0	463	70.2	36.3	0.011	0.006	Operable Windows, Air Purifier, Unit Ventilator
Classroom 225	0.0	460	70.4	35.6	0.025	0.009	Operable Windows, Air Purifier, Unit Ventilator
Classroom 217	0.0	466	70.7	36.3	0.009	0.001	Operable Windows, Air Purifier, Unit Ventilator
Classroom 221	0.0	538	71.0	38.8	0.031	0.013	Operable Windows, Air Purifier, Unit Ventilator
Outdoor (Post)	0.0	457	68.6	35.3	0.081	0.038	N/A

CO and CO₂ are presented in parts per million (ppm)

°F: degrees Fahrenheit

%RH: relative humidity

PM: particulate matter

HVAC: visible heating, ventilation, and air conditioning components

CARBON MONOXIDE

CO is produced from the incomplete combustion of carbon-containing fuels, including gasoline, heating oil, and natural gas. CO encountered in a classroom or office environment would likely be the result of proximity to motor vehicles or a malfunctioning heating system exhaust. While ASHRAE recommends that CO levels indoors should not exceed 9 parts per million (ppm), any sustained measurable amount of CO should be investigated.

CARBON DIOXIDE

CO₂ is a normal constituent of exhaled breath and indoor concentrations depend on the number of occupants, duration of occupancy, and air exchanges in a given space. ASHRAE recommends maintaining indoor CO₂ concentrations at less than approximately 1,200 ppm. Given that the building had only limited occupancy during the testing, the reported concentrations are not reflective of conditions during full occupancy.

TEMPERATURE

ASHRAE recommends maintaining indoor temperatures between 68 and 76°F.

RELATIVE HUMIDITY

ASHRAE recommends maintaining relative humidity indoors below 60%. Relative humidity indoors is difficult to regulate and is largely reflective of outdoor conditions.

AIRBORNE PARTICULATE

PM2.5

Airborne particulate matter was measured to assess the effectiveness of the buildings ventilation filtration system. ASHRAE recommends that ambient airborne particulate matter concentrations, measured as PM2.5, should meet National Ambient Air Quality Standards (NAAQS) which for PM2.5 is 0.035 milligrams per cubic meter of air (mg/m³) as measured and averaged over a period of 24 hours.

PM10

Airborne particulate matter was measured to assess the effectiveness of the buildings ventilation filtration system. ASHRAE recommends that airborne particulate matter concentrations, measured as PM10, should meet NAAQS which for PM10 is 0.150 mg/m³ as measured and averaged over a period of 24 hours.

HVAC

The upstairs classrooms are served by unit ventilators and the downstairs classrooms are served by a fan unit. The gymnasium and cafeteria are served by their own fan units.

RECOMMENDATIONS

PBS did not observe any rooms that had neither operable windows nor an obvious mechanical or gravity ventilation system. PBS has no recommendations concerning ambient air quality at this time.

LIMITATIONS OF SCOPE

This study was limited to the tests and locations as indicated above. The site as a whole may have other environmental concerns that will not be characterized by this study. The findings and conclusions of this work are not scientific certainties but probabilities based on professional judgment concerning the significance of the data gathered during the course of this investigation. PBS is not able to represent conditions on the site or adjoining sites beyond those detected or observed by PBS.

PBS respectfully submits these results of our indoor air quality investigation. Please feel free to contact me at 503.313.9061 or wayne.sehman@pbsusa.com with any questions or comments.

Sincerely,

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by Wayne
Sehman
Date: 2021.05.27
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Wayne Sehman
Project Manager

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