



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Washington Middle School	27-66159-6058770	May 15, 2025	June 10, 2025

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SUHSD will provide high-quality instruction that prepares all students to graduate college, career, and community-ready.

Goal 1

Washington Middle School's average scale score for Math and English will increase by 3 points through effective instruction and collaborative teams developing common assessments, analyze results and determine next steps.

Identified Need

Dashboard indicated a decrease in ELA/Math

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC scores in ELA	ALL - Yellow 20.7 points below standard ELLs - Yellow 61.2 points below standard LTELs- Orange 102.3 points below standard HY- Orange 41.3 points below standard SED- Yellow 27.3 points below standard SWD - Orange 76.3 points below standard Hispanic- Yellow 25.2 points below standard White- Green 35.7 points below standard	ALL - 10.7 points below standard ELLs - 41.2 points below standard LTELs- 82.3 points below standard HY- 31.3 points below standard SED- 17.3 points below standard SWD - 61.3 points below standard Hispanic- 15.2 points below standard White- Green 25.7 points below standard
SBAC scores Math	ALL - Yellow 77.9 points below standard ELLs - Orange 112.7 points below standard LTELs- Red 152.2 points below standard HY- Red 96.5 points below standard SED- Orange 83.5 points below standard SWD - Red 129.0 points below standard	ALL - 67.9 ELLs - 92.7 LTELs- 132.2 HY- 86.5 SED- 73.5 SWD - 119.0 Hispanic-72.1 White- 12.4

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	Hispanic- Yellow 82.1 points below standard White- Green 22.4 points below standard	
English Learner Progress	ELs Green 58.9 making progress LTELs Green 63.2 making progress 55.3% of students progressed at least one ELPI Level	ELs 68.9 LTELs 73.2 65.3% of students will make progress at least one ELPI level
STAR Reading	7th Grade Standard Exceed 8.3% Standard Met 28.4% Near Standard 22.2% Standard Not Met 30.0% No Score 11.1% 8th Grade Standard Exceed 6.7% Standard Met 27.3% Near Standard 30.4% Standard Not Met 27.2% No Score 8.3%	7th Grade Grow by 5% for each 8th Grade Grow by 55 for each
Promotion Rates	8th Grades	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 High-Quality First Time Instruction (PLC, PDSA)

Our school will foster and support strong Professional Learning Communities (PLCs); teachers will collaborate regularly to plan and implement standards-based instruction, design aligned assessments, and develop targeted interventions and enrichment opportunities. Using a continuous improvement model, teachers will analyze student data to refine instructional practices and enhance learning outcomes. The school will maintain a strong focus on grade-level standards and instructional rigor to ensure all students are on a pathway toward college graduation and career readiness, with a particular emphasis on improving literacy across all content areas.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

1.1 PLC

Teachers will collaborate in subject area teams that address focus standards, assessments, interventions, enrichment and best practices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

8,048

Actual Expenditures
summer hours

Source(s)

LCFF Site
1000-1999: Certificated Personnel Salaries
leadership meetings

1,831

Actual Expenditures
summer hours

LCFF Site
3000-3999: Employee Benefits
leadership benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention and supports

Our school is committed to ensuring academic success for all students by providing comprehensive intervention, remediation, acceleration, and targeted support. We will implement a multi-tiered system of support (MTSS) to address diverse learning needs, with a particular focus on English Learners (ELs), Students with Disabilities (SWDs), African American students, and Foster/Homeless youth.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

1.2 Interventions

*Conduct Academic Saturday School for 8th-grade students with multiple F's and follow-up Saturday supports

Counselor, Intervention Specialist, and Ed Specialist will work together to identify underperforming students in Core Content Subject Areas based on Lexile and IPR data for small group after-school, before-school or Saturday interventions/tutorials.

*Administration and teachers will work together to provide a homework center in the library at least two days a week before and after school, for students to complete assignments, have access to computers and receive extra help. Additional targets groups (SWD and ELs) will be identified based on progress report data. Teachers will implement math intervention programs during the school day to address students with significant gaps.

*Administration will work with ELA teachers to institute and maintain a reading intervention and a school-wide literacy through accelerated reader.

*Counselors, Intervention Specialist, EL Specialist and Ed Specialist will work together to identify students who are under performing in core content using IPR and Report Card

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
20,000 Actual Expenditures homework center	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries intervention academics, planning
4,503 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits After school, Saturday and intervention academies
15,191 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Targeted EL interventions
3,463 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits
2,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures snacks for intervention
500 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures application fees
4,500 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Transportation for interventions
2,600	Title I Part A: Disadvantaged Students

Actual Expenditures	2000-2999: Classified Personnel Salaries classified staff supporting interventions
962 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits classified staff supporting interventions
3,777 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies materials and supplies
5,000 Actual Expenditures Bole stipend	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries AR Coordination
1,140 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits AR Coordination
13,023 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies material and supplies
1,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries clerical support intervention and other classified EWA for support
374 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 English Learners (Newcomers and LTELs)

Our school is dedicated to providing a comprehensive, inclusive education that meets the diverse strengths, needs, and identities of all English Learners, including both Newcomers and Long-Term English Learners (LTELs). We will implement targeted instructional strategies that support language development and academic achievement across all content areas.

With a strong emphasis on literacy, our educators will integrate culturally responsive teaching practices and scaffolded support to help ELs access grade-level content, build academic vocabulary, and develop strong reading and writing skills. Through ongoing assessment and collaboration within Professional Learning Communities, we aim to accelerate English proficiency and close achievement gaps, ensuring all EL students are on a path to college and career readiness.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

1.3 *Staff and support for EL Specialist through instructional coaching and model lesson delivery, academic process, communication with parents', collaboration, parent meetings (teachers, counselor, classified, field trips and intervention team)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3,805 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies materials supplies, light snacks
17,665 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies materials, supplies and books
8,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Student with Disabilities

To improve academic outcomes for Students with Disabilities (SWDs) and English Learners with IEPs, the school will invest in and implement interventions, supports, instructional materials, and software. These resources will support differentiated instruction and personalized learning, ensuring that all students can meaningfully engage with grade-level standards.

Progress will be monitored through IEP goal tracking, formative assessments, and regular data review within collaborative teams. The goal is to reduce the achievement gap for SWDs and ELs with IEPs by increasing the percentage of students meeting IEP goals.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

After School and Education Safety (ASES)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 Software and Technology

The school will ensure that all students and teachers have equitable access to educational technology tools, including devices, digital platforms, and instructional software, to enhance teaching and learning.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

1.5 Tech

Administration will consult with Ed Tech to continuously upgrade and maintain our schools instructional technology to aide in the implementation of common core and increase 21st century skills.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
40,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies site tech licenses, materials, supplies and equipment for classroom instruction
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries hours to support tech
456 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits hours to support tech
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures
9,357 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies material and supplies pax patterson, pbis incentives

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 College and Career Readiness

The school will strengthen college and career readiness pathways by expanding access to support programs such as AVID and PUENTE, increasing counselor-led academic and career guidance, and engaging families through targeted parent nights and workshops. These efforts will ensure that all students—particularly those from historically underserved backgrounds—are prepared for postsecondary success.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

1.6 Administration and AVID coordinator will implement and support of the AVID program (hiring tutors, parent nights, site team meetings, field trips, materials & supplies, agenda)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,598 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials, supplies, agendas
5,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries AVID Coordinator 38 hrs/SEM
1,137 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits AVID Coordinator benefits
3,400 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries AVID team meeting, planning, parent night,
773 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits AVID site team meeting, planning, parent night,
7,360 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures field trips
1,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries subs for field trips
232 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Collaboration, additional counselors, focus on specific demographic groups has been effective in supporting students on multiple levels.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Goal 1.2 for interventions we increased funding due to not filling an intervention position. This allowed us to increase offering for interventions. For Saturday remediation we also decreased class size to increase support. The completion rates aligns with past years.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SUHSD will recruit, hire, retain, and develop staff who are qualified, high-performing, diverse, and culturally responsive

Goal 2

New Teacher Support, Learning walks, Coaching cycles, mini PDs, -WMS goal

Identified Need

areas of growth for PLCs-look at power point from last day

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Participation in PD	Learning walks 4x a year	summaries of data 4x
PDSA	ELA 7, ELA 8, Math 7, Math 8, SS 7, SS 8, Sci 7, Sci 7, Sci 8, PE 7/8 agenda posted online	% of PLCs with agendas/norms posted
PLC	Collaborative lead mtgs bi-monthly	agendas, PD planning, PLC schoolwide agreements

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.1 PD for new teachers and staff, EL, SWD, district initiatives

By the end of the academic year, the school will increase student achievement across all core content areas by strengthening high-quality, differentiated instruction through targeted professional development and the integration of culturally responsive pedagogy, literacy strategies, and educational technology. Special emphasis will be placed on supporting English Learners (ELs), Long-Term English Learners (LTELs), and Students with Disabilities (SWD) to ensure equitable access to academic content.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH

Strategy/Activity

2.1 Professional Development

Teachers will attend conferences and training on GRR, CM, Common Core, Literacy, Assessment, technology, and other topics important to the implementation of this plan.

Professional development

Create a site Instructional Leadership team to lead Professional Development

Professional Development

Plan and hold mini-PD sessions before or after school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries ILT PD prep and meetings,
1,137 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits ILT PD prep and meetings,
1,200 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies material and supplies
6,500 Actual Expenditures Lucky's \$2,000.00 (R25-01861) ***\$4,500.00***	LCFF Site 4000-4999: Books And Supplies materials, supplies, snacks
2,613 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries plan and attend PD
1,405 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
5,960 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Substitutes

3,566 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Plan and attend PD
1,359 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits Substitutes
5,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Travel & Conferences
3,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries plan pd, mini pd, planning, interventions
4,322 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies material for pd
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries new teacher support stipend and hours
1,140 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
4,292 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries summer leadership planning collaboration
985 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits summer leadership planning collaboration

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 3
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

WMS continues to provided mini PD, new teacher support , travel/conference and addtional counseling. Coaches plan and deliver PD. New teachers are support were offered bi-weekly then moved to 1x a month.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

District wide there was an implementation of calibration and scoring. In addition some teaching staff wanted to be pulled out during the school day to review data this district focus on using data to adjust academic focus. Additionally, PLCs continue after CIA to meet during the summer to review calendars and PLC processes.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 3: SUHSD will provide a safe, caring, responsive, and positive school environment for all students, staff, and families.

Goal 3

WMS will ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the School & District resources are aligned, integrated, and evaluated.

Identified Need

Increase in interventions for social emotional needs and substance abuse.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension rates	Suspended at least one day- ALL ORANGE 6.7% LTEL ORANGE 11.7% ELLs ORANGE 10% Homeless RED 12.8% SED ORANGE 7.3% SWD YELLOW 8.2% Hispanic YELLOW 6.5% White GREEN 6.4% African American-no performance data	Suspended at least one day- ALL 5.7% LTEL 9.7% ELLs 8% Homeless 8.8% SED 5.3% SWD 6.2% Hispanic 5.5% White 5.4% African American-no performance data
Chronic Abseteesim	ALL YELLOW 17.1 % ELLs RED 22.2 % LTEL RED 25.5% Homeless RED 27.9% SED ORANGE 18.1% SWD YELLOW 25.8% Hispanic YELLOW 17.1% White YELLOW 17.8% African American-no performance data	ALL 12.1 % ELLs 17.2 % LTEL 20.5% Homeless 22.9% SED 13.1% SWD 20.8% Hispanic 12.1% White 12.8% African American-no performance data
Parent Engagement	Title I- Fall & Spring LCAP- Fall & Spring SSC ELAC Parent Meeting weekly	

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	Catapult data Talking Points	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.1 MTSS (Behavioral and Social Emotional)

The school will foster a safe, inclusive, and supportive learning environment by implementing a tiered system of behavior supports and interventions. Staff will receive professional development to effectively address the social, emotional, behavioral, and mental health needs of all students, including English Learners (ELs), Long-Term English Learners (LTELs), Students with Disabilities (SWDs), and other historically underserved student groups.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures materials for student safety
14,300 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries PBIS teams planning
3,260 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits PBIS teams planning

30,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies incentives
10,513 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures PBIS field trip
8,280 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Field trips
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Substitutes
456 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.2 Safe and caring campus environment

The school will create a physically and emotionally safe, welcoming, and inclusive campus environment by hiring and training site staff, including campus security, who will actively engage with students and the community to support schoolwide behavior expectations and contribute to a positive school climate.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.3 Family Engagement

The school will strengthen family engagement by providing educational workshops and access to school and community resources, ensuring families are equipped to support their students' academic progress and overall well-being.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
79,213 Actual Expenditures	Classified Salaries and Benefits Community Liaison salary
1,000 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits Parent mtg planning
369 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
11,900 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Dr. Eisner professional consulting and language services
1,420 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies materials and supplies for parent mtgs

2,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies materials, supplies, refreshments, snacks for parent mtgs

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.4 Foster/Homeless Youth

The school will provide equitable academic and social-emotional support for foster youth (FY) and homeless youth (HY) by ensuring access to essential services, transportation, school supplies, and mental health supports, enabling full participation in the educational program.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.5 Chronic Absenteeism

The school will improve student engagement and daily attendance by implementing a data-driven system in which intervention and attendance teams monitor attendance patterns and provide timely, targeted supports to students and families.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 6
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3.6 Community Schools

Implement, and evaluate the four California Community Schools Partnership Program (CCSPP) pillars, which include integrated student support, family and community engagement, collaborative leadership and practices, and extended learning time and opportunities.

RED INDICATOR- HY MATH, LTEL MATH, SWD MATH, EL CHRO, HY CHRO, LTEL CHRO, HY SUSP

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 7
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	

Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Student participation in incentivized programs grew as demonstrated by number of students recognized and participating in WOW, AR, 5 STAR and AR. PBIS lunchtime activities increased and student participation increased

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Increase in student centered activities were increased as well as incentives increased. Strategic schoolwide lesson plans based on data supported maintaining expectations. Alternative to suspension and clear re-entry plans involving wellness team supported decreasing discipline.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	114,900	0.00
Title I Part A: Disadvantaged	180,859	0.00
Title I Part A: Professional	0	0.00
Title I Part A: Parent Involvement	2,789	0.00
Title I Part A: SES	0	0.00
Title III Part A: Language Instruction	44,319	0.00
Title III: Immigrant	3,805	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
	79,213.00
LCFF Site	114,900.00
Title I Part A: Disadvantaged Students	180,859.00
Title I Part A: Parent Involvement	2,789.00
Title III Part A: Language Instruction for LEP Students	44,319.00
Title III: Immigrant	3,805.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	105,370.00
2000-2999: Classified Personnel Salaries	3,600.00
3000-3999: Employee Benefits	25,982.00
4000-4999: Books And Supplies	143,667.00
5000-5999: Services And Other Operating Expenditures	51,653.00
5800: Professional/Consulting Services And Operating	16,400.00
Classified Salaries and Benefits	79,213.00