



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

| School Name             | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date | Local Board Approval Date |
|-------------------------|-----------------------------------|----------------------------------------|---------------------------|
| El Sausal Middle School | 27661596058762                    | May 14,2025                            | June 10, 2025             |

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

LCAP GOAL 1: The performance and opportunity gap will be eliminated - all students will graduate college, career, and community ready.

## Goal 1

Increase the number of students meeting academic proficiency by providing instructional support for all students and increase the effectiveness of academic intervention programs.

## Identified Need

Both ELA and Math data shows relatively low growth therefore more support is needed in these two areas.

## Annual Measurable Outcomes

| Metric/Indicator       | Baseline/Actual Outcome                                                                                                                                                                                                                                        | Expected Outcome                                                                                                                                                                                                                                             |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SBAC ELA               | ALL 33.8 points below standards<br>ELLs 73.4 points below standards<br>LTELs 114.8 points below standards<br>SED 37 points below standards<br>Homeless 44.0 points below standards<br>SWD 111.9 points below standards<br>Hispanic 34.2 points below standards | ALL 27.8 points below standards<br>ELLs 63.4 points below standards<br>LTELs 100.8 points below standards<br>SED 27 points below standards<br>Homeless 24.0 points below standards<br>SWD 100 points below standards<br>Hispanic 24.2 points below standards |
| SBAC Math              | ALL 82.8 points below standards<br>ELLs 119.4 points below standards<br>LTELs 164.3 points below standards<br>SED 85.5 points below standards<br>SWD 154.1 points below standards<br>Homeless 111 points below standards                                       | ALL 72.8 points below standards<br>ELLs 99.4 points below standards<br>LTELs 144.3 points below standards<br>SED 75.5 points below standards<br>SWD 134.1 points below standards<br>Homeless 91.0 points below standards                                     |
| ELPAC/Reclassification | ELL 28.4%                                                                                                                                                                                                                                                      | 5% of our ELs will reclassify                                                                                                                                                                                                                                |

| Metric/Indicator                            | Baseline/Actual Outcome                            | Expected Outcome                                   |
|---------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Promotion Rate (Walking the promotion line) | ALL<br>ELLs<br>SWD<br>Homeless<br>African American | ALL<br>ELLs<br>SWD<br>Homeless<br>African American |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 1.1 High-Quality First Time Instruction (PLC, PDSA)

Our school will foster and support strong Professional Learning Communities (PLCs); teachers will collaborate regularly to plan and implement standards-based instruction, design aligned assessments, and develop targeted interventions and enrichment opportunities. Using a continuous improvement model, teachers will analyze student data to refine instructional practices and enhance learning outcomes. The school will maintain a strong focus on grade-level standards and instructional rigor to ensure all students are on a pathway toward college graduation and career readiness, with a particular emphasis on improving literacy across all content areas.

Red Indicator- LTEL- MATH

### Strategy/Activity

1.1 Teacher Teams will collaborate to deliver effective instruction and intervention in their Professional Learning Communities to eliminate the performance and opportunity gap for all students.

Site:

1.1.A Subject matter collaborative teams will start meeting during the summer to start the process of identifying CCSS focus standards for the year, meet and plan through out the school year, present to the whole staff, and plan next steps

1.1.B Teacher teams will collaborate to deliver effective instruction to eliminate the performance and opportunity gap for English Learners, Students with Disabilities and Foster Youth

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s)                                       |
|-----------|-------------------------------------------------|
| 0         | LCFF Site<br>Certificated Salaries and Benefits |

|                          |                                                                                                                                                                                                                      |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Actual Expenditures      | 1900-30- Certificated EWA's (Intervention Spec/ Coaching )(60.92 hrs)                                                                                                                                                |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Classified Salaries and Benefits<br>2900-50- Classified EWA's - After School/<br>Saturday Interventions<br>(Para Profess./ Instructional Aids/ Comm.<br>Liaison/ EL Clerk) |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>PLC Task Force- ( Teacher EWA's)                                                                                                     |

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 1.2 Intervention and Supports

Our school is committed to ensuring academic success for all students by providing comprehensive intervention, remediation, acceleration, and targeted support. We will implement a multi-tiered system of support (MTSS) to address diverse learning needs, with a particular focus on English Learners (ELs), Students with Disabilities (SWDs), African American students, and Foster/Homeless youth.

RED INDICATOR - LTEL MATH

### Strategy/Activity

1.2 Sites will implement and monitor an effective academic intervention program to ensure successful preparation for college and/or a career.

Site:

1.2. A- Provide targeted before/after/Saturday-school intervention for students who are under-performing in Core Content Subject Areas and Physical Education, music, drama, and the arts.

1.2. B- Students will be given a school planner to help with organization and homework completion. This planner includes information about the school, including rules, schedule, reference pages, and a weekly calendar.

1.2. C- Provide books, materials, and supplies to support students with disabilities' understanding of Core Academic subjects, PE, and Arts Standards.

1.2 D- Will implement and monitor an effective Summer Bridge/Summer School program that will support the elimination of the performance and opportunity gap for all students.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                     | Source(s)                                                                                                                                                                                                     |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1,900<br>Actual Expenditures  | LCFF Site<br>5800: Professional/Consulting Services And Operating Expenditures                                                                                                                                |
| 4,288<br>Actual Expenditures  | LCFF Site<br>Certificated Salaries and Benefits<br>Subs (1100-10) and benefits                                                                                                                                |
| 17,377<br>Actual Expenditures | LCFF Site<br>Certificated Salaries and Benefits<br>Teacher EWA's- (Interventions) 1100-30                                                                                                                     |
| 21,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Teacher EWA's (1100-30 Interventions)                                                                                         |
| 0<br>Actual Expenditures      | Title I Part A: Disadvantaged Students<br>Classified Salaries and Benefits<br>Classified EWA's- 2900-50 hrly (After School/ Saturday Interventions)<br>(Para Ed/ Instructional Aids/ Comm. Liaison/ EL Clerk) |
| 1,370<br>Actual Expenditures  | LCFF Site<br>Classified Salaries and Benefits<br>EWA- 2100-30/2100-50 /2400-30/ 2900-30                                                                                                                       |
| 35,624<br>Actual Expenditures | LCFF Site<br>Classified Salaries and Benefits<br>Custodial Support for Saturday School,<br>Classified Support for before and after school tutorials and Saturday School (2900-50)                             |
| 43,635<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Teacher EWA's                                                                                                                 |
| 0                             | Title I Part A: Disadvantaged Students                                                                                                                                                                        |

|                               |                                                                                                                                   |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Actual Expenditures           | 5000-5999: Services And Other Operating Expenditures<br>Girls Inc/Science Camp                                                    |
| 10,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>4400- over \$500                                       |
| 10,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>Student Supplies / Supplies 4200                       |
| 5,000<br>Actual Expenditures  | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Transportation                                               |
| 9,591<br>Actual Expenditures  | LCFF Site<br>4000-4999: Books And Supplies<br>Materials and supplies                                                              |
| 20,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating Expenditures<br>Transportation 5820-Charter bus |
| 2,000<br>Actual Expenditures  | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Field Trip                                                   |
| 21,503<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Substitute Teachers (1100-10) Interventions       |
| 10,000<br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies<br>Non capitalized equipment over \$500 (4400)                                         |
| 13,500<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating Expenditures                                    |

|                               |                                                                                                                                                   |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | Travel and Conferences                                                                                                                            |
| 94,947<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>Materials & Supplies (4300)                                            |
| 5,000<br>Actual Expenditures  | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>School Planners (4300)                                                 |
| 12,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5800: Professional/Consulting Services And<br>Operating Expenditures                                    |
| 8,000<br>Actual Expenditures  | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Field Trip (5713-00)                         |
| 500<br>Actual Expenditures    | LCFF Site<br>4000-4999: Books And Supplies<br>(4200-00) Books and Reference Materials                                                             |
| 822<br>Actual Expenditures    | Title I Part A: Disadvantaged Students<br>Classified Salaries and Benefits<br>2100-30                                                             |
| 685<br>Actual Expenditures    | Title I Part A: Disadvantaged Students<br>Classified Salaries and Benefits<br>2100-50                                                             |
| 2,000<br>Actual Expenditures  | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Summer School-5713-00- yellow transportation |
| 3,000<br>Actual Expenditures  | LCFF Site<br>5000-5999: Services And Other Operating<br>Expenditures<br>Summer Bridge/Summer School Field Trip                                    |

|                              |                                                                                                                                                  |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 5,000<br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Summer School- Transporation                                                |
| 5,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating Expenditures<br>Summer School-Transportation- 5820 Charter Bus |
| 5,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5800: Professional/Consulting Services And Operating Expenditures<br>Summer field trip tickets         |
| 6,000<br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Travel and Conference                                                       |

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

##### 1.3 English Learners (Newcomers and LTELs)

Our school is dedicated to providing a comprehensive, inclusive education that meets the diverse strengths, needs, and identities of all English Learners, including both Newcomers and Long-Term English Learners (LTELs). We will implement targeted instructional strategies that support language development and academic achievement across all content areas.

With a strong emphasis on literacy, our educators will integrate culturally responsive teaching practices and scaffolded support to help ELs access grade-level content, build academic vocabulary, and develop strong reading and writing skills. Through ongoing assessment and collaboration within Professional Learning Communities, we aim to accelerate English proficiency and close achievement gaps, ensuring all EL students are on a path to college and career readiness.

RED INDICTOR LTEL MATH

#### Strategy/Activity

1.3 A- Monitor and support all EL students to ensure progress in language acquisition.

1.3 B- Provide targeted before/ after and Saturday interventions to EL students to increase proficiency in Core content classes, ELD, PE, and the arts.

1.3 C- Provide books, technology, material,s and supplies to support and enhance the learning of English learners in ELD and core content classes.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                     | Source(s)                                                                                                                                                                            |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9,387<br>Actual Expenditures  | Title III Part A: Language Instruction for LEP Students<br>4000-4999: Books And Supplies<br>4300-Material and Supplies                                                               |
| 0<br>Actual Expenditures      | Title III Part A: Language Instruction for LEP Students<br>4000-4999: Books And Supplies<br>4400-00-Noncapitalized equipment over \$500                                              |
| 0<br>Actual Expenditures      | Title III Part A: Language Instruction for LEP Students<br>4000-4999: Books And Supplies<br>Teacher EWA's (1100-30) Benefits, Sub's (1100-10) Summer School- ALD Academy- Villalobos |
| 4,000<br>Actual Expenditures  | Title III Part A: Language Instruction for LEP Students<br>4000-4999: Books And Supplies<br>4200- Books                                                                              |
| 0<br>Actual Expenditures      | Title III Part A: Language Instruction for LEP Students<br>Certificated Salaries and Benefits<br>EWA's Counseling support EL(1200-30)                                                |
| 23,961<br>Actual Expenditures | Title III Part A: Language Instruction for LEP Students<br>Certificated Salaries and Benefits<br>FTE Support for English Learners- Tiana Mohondro                                    |
| 1,791<br>Actual Expenditures  | Title III: Immigrant<br>4000-4999: Books And Supplies<br>4300- Materials & Supplies                                                                                                  |
| 0<br>Actual Expenditures      | Title III: Immigrant<br>4000-4999: Books And Supplies<br>4200- Books                                                                                                                 |

|                               |                                                                                                                                                                                                |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               |                                                                                                                                                                                                |
| 2,000<br>Actual Expenditures  | Title III Part A: Language Instruction for LEP Students<br>5000-5999: Services And Other Operating Expenditures<br>5713 Yellow Bus Field Trips                                                 |
| 5,000<br>Actual Expenditures  | Title III Part A: Language Instruction for LEP Students<br>5000-5999: Services And Other Operating Expenditures<br>5820- Charter Bus Field Trips                                               |
| 10,100<br>Actual Expenditures | Title III Part A: Language Instruction for LEP Students<br>5800: Professional/Consulting Services And Operating Expenditures                                                                   |
| 1,500<br>Actual Expenditures  | LCFF Site<br>4000-4999: Books And Supplies<br>ELAC Meetings & Reclassification Recognition                                                                                                     |
| 0<br>Actual Expenditures      | Title III Part A: Language Instruction for LEP Students<br>Certificated Salaries and Benefits<br>Summer School -ALD academy-- Villalobos<br>Teacher EWA's (1100-30), Benefits, Sub's (1100-10) |

## Strategy/Activity 4

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 1.4 Student with Disabilities

To improve academic outcomes for Students with Disabilities (SWDs) and English Learners with IEPs, the school will invest in and implement interventions, supports, instructional materials, and software. These resources will support differentiated instruction and personalized learning, ensuring that all students can meaningfully engage with grade-level standards.

Progress will be monitored through IEP goal tracking, formative assessments, and regular data review within collaborative teams. The goal is to reduce the achievement gap for SWDs and ELs with IEPs by increasing the percentage of students meeting IEP goals.

### Strategy/Activity

ADD SPECIFIC STRATEGIES TO SUPPORT SWD

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                      | Source(s)                                  |
|--------------------------------|--------------------------------------------|
| 500<br><br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies |

## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 1.5 Software and Technology

The school will ensure that all students and teachers have equitable access to educational technology tools, including devices, digital platforms, and instructional software, to enhance teaching and learning.

### Strategy/Activity

1.5 Sites will ensure that technology is used to deliver effective instruction.

1.5 Upgrade and maintain our school's instruction and instructional technology to aid in the implementation of the Common Core and increase student achievement to the 22nd. century skills

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                    | Source(s)                                                                                                  |
|------------------------------|------------------------------------------------------------------------------------------------------------|
| Actual Expenditures          | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>All Technology, supplies, etc   |
| 0<br><br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating Expenditures<br>Software |
| 0<br><br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies                                                                 |

|                              |                                                                                                                                                                                                       |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Actual Expenditures          | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating Expenditures<br>Software                                                                                            |
| Actual Expenditures          | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Software                                                                                                                         |
| 0<br>Actual Expenditures     | Title I Part A: Disadvantaged Students<br>5800: Professional/Consulting Services And Operating Expenditures                                                                                           |
| 2,400<br>Actual Expenditures | Title III Part A: Language Instruction for LEP Students<br>5000-5999: Services And Other Operating Expenditures<br>Professional Consulting Services- Software:<br>NewSela, BrainPop, RocketLit, Lexia |

## Strategy/Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 1.6 College and Career Readiness

The school will strengthen college and career readiness pathways by expanding access to support programs such as AVID and PUENTE, increasing counselor-led academic and career guidance, and engaging families through targeted parent nights and workshops. These efforts will ensure that all students—particularly those from historically underserved backgrounds—are prepared for postsecondary success.

### Strategy/Activity

- 1.6 A- Students will have a 4-6 year academic plan to ensure a successful college and/or career pathway.
- 1.6 B- EWA's for Counselors/ Teachers to attend Career Day, provide college and career readiness to students.
- 1.6 C Sites will develop and monitor a comprehensive and model AVID Program.
- 1.6 D Provide Field trips, materials, supplies, a coordinator, and Tutors to the AVID Program.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                     | Source(s)                                                                                                                                |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Actual Expenditures           | LCFF Site<br>Certificated Salaries and Benefits<br>Counselors/ Teachers- (Open House, Career Day, etc)                                   |
| Actual Expenditures           | LCFF Site<br>4000-4999: Books And Supplies<br>Materials and Supplies                                                                     |
| 0<br>Actual Expenditures      | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Travel & Conference (PD counseling) |
| Actual Expenditures           | LCFF Site<br>Certificated Salaries and Benefits<br>Counseling PD- Career Day EWA's (1200-30)                                             |
| Actual Expenditures           | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Counseling 0.5-Maribel Servin Vela (1200-00)             |
| 0<br>Actual Expenditures      | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Travel & Conference                 |
| 1,000<br>Actual Expenditures  | LCFF Site<br>4000-4999: Books And Supplies<br>Materials & Supplies                                                                       |
| 34,271<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>0.2 FTE AVID Coordinator 1900-00                         |
| 0<br>Actual Expenditures      | LCFF Site<br>1000-1999: Certificated Personnel Salaries<br>Materials and Supplies (4300)                                                 |
| 0                             | LCFF Site                                                                                                                                |

|                              |                                                                                                   |
|------------------------------|---------------------------------------------------------------------------------------------------|
| Actual Expenditures          | 5000-5999: Services And Other Operating Expenditures<br>AVID Field Trips                          |
| 0<br>Actual Expenditures     | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>AVID Summer Institute (5200) |
| 5,000<br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Transportation               |

## Strategy/Activity 7

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.7 All students

Strategy/Activity

1.7 ASES Program

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

40,580

Actual Expenditures

Source(s)

After School and Education Safety (ASES)  
5800: Professional/Consulting Services And  
Operating Expenditures  
ASES Grant

## Strategy/Activity 8

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.8 All Students

Strategy/Activity

1.8 Materials, Supplies and Field Trips for Core Content Classes. To include registration, transportation, sub costs and expenses for MESA Program, Mathcounts, Mathletics, etc.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                | Source(s)                                                                                                            |
|--------------------------|----------------------------------------------------------------------------------------------------------------------|
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>Materials and supplies                    |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures                    |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Transportation  |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Sub Costs                            |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Mesa Coordinator, EWA's for Teachers |
| 0<br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating<br>Expenditures<br>Transportation                               |
| 0<br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies                                                                           |
| 0<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Subs                                 |
| 0<br>Actual Expenditures | LCFF Site<br>Certificated Salaries and Benefits<br>Subs                                                              |

|                          |                                                                                                   |
|--------------------------|---------------------------------------------------------------------------------------------------|
|                          |                                                                                                   |
| 0<br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies<br>Mathletics supplies                                 |
| 0<br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating<br>Expenditures<br>Mathletics Transportation |

## Strategy/Activity 9

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

|                     |  |
|---------------------|--|
| Actual Expenditures |  |
|---------------------|--|

## Annual Review

### SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Funding allocations were established to ensure interventions could take place giving our students help in becoming proficient in subject matters. In addition, resources such as Brain Pop became available for students to enthusiastically engage in the learning process.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Spartan Academy was reintroduced with multiple teachers accommodating to student needs. We had assigned staff and class rooms for EL students to obtain assistance in language skills and class work.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Once the 2022-2023 annual data results are available, a review of outcomes will be analyzed. At that time we will be determine if we need to modify or enhance our efforts in the changes made to continue to achieve progress in our goals.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

LCAP Goal 2: SUHSD will recruit, hire, retain, and develop staff who are qualified, high-performing, diverse, and culturally responsive.

## Goal 2

Recruit, development and maintain a diverse staff that are highly qualified and performing to ensure that the opportunity gap is reduced.

## Identified Need

There continues to be a need to hire each school year. Student achievement data shows that we need to continue to develop our instructional practices in order to meet our students needs and increase achievement.

## Annual Measurable Outcomes

| Metric/Indicator      | Baseline/Actual Outcome                                                                                  | Expected Outcome                                                                                                                                                                                    |
|-----------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher Retention     | All new teachers will attend New Teacher meetings in the 2024-25 school year.                            | 100% of new teachers will receive training and support through our New Teacher meetings and Staff Development.                                                                                      |
| Teacher training      | In 2024-25 all of the teachers will participate in one form of professional development offered on site. | 100% of teachers will participate in one professional development and one form of professional sharing opportunities offered.                                                                       |
| Effective Instruction | All teachers will be visited by the administrative teams                                                 | All teachers will reach the Effective level on the Focus level portion of the GRR/CM rubric by the end of the 4th quarter as measured by the results of the end of the year self assessment rubric. |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

PD for new teachers and staff, EL, SWD, district initiatives

By the end of the academic year, the school will increase student achievement across all core content areas by strengthening high-quality, differentiated instruction through targeted professional development and the integration of culturally responsive pedagogy, literacy strategies, and educational technology. Special emphasis will be placed on supporting English Learners (ELs), Long-Term English Learners (LTELs), and Students with Disabilities (SWD) to ensure equitable access to academic content.

All student, Red Indicator LTEL

#### Strategy/Activity

Professional development for certificated and classified employees will be aligned to district initiatives.

2.1 A- Provide Professional development, coaching, and sharing opportunities

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

#### Source(s)

500

Actual Expenditures

LCFF Site  
Certificated Salaries and Benefits  
Instructional Coaching mtg/ plan development

0

Actual Expenditures

Title I Part A: Disadvantaged Students  
Classified Salaries and Benefits  
Classified EWA's (2900-30)

3,000

Actual Expenditures

Title I Part A: Disadvantaged Students  
5800: Professional/Consulting Services And  
Operating Expenditures

2,000

Actual Expenditures

LCFF Site  
5800: Professional/Consulting Services And  
Operating Expenditures  
PD Luncheon

12,931

Actual Expenditures

Title I Part A: Disadvantaged Students  
Certificated Salaries and Benefits  
ELD/ELA (1100-30)  
Learning Walks, Subs, PD Planning, Tech  
training

|                              |                                                                                                                            |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 4,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Travel and Conference |
| 0<br>Actual Expenditures     | LCFF Site<br>4000-4999: Books And Supplies                                                                                 |
| 5,000<br>Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>Subs EWA                                   |
| 500<br>Actual Expenditures   | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies                                                    |
| Actual Expenditures          | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>EWAs to Support New Teachers               |

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

|                     |  |
|---------------------|--|
| Actual Expenditures |  |
| Actual Expenditures |  |

# Annual Review

## SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In order to continue to make certain our staff remains highly qualified internal professional development trainings were implemented by our appointed staff.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to COVID-19 pandemic resources had to be redirected to virtual professional development courses, which were highly encouraged. In addition, due to the lack of interest in attending off campus trainings internal professional development sessions were established on site for those interested.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

An assessment will be done after the end of the year PD survey to determine any modifications needed. We predict more virtual and in person trainings would become of interest to staff after this year's discouragement due to COVID and the approval of in person events/conferences become more accessible.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

LCAP Goal 3: SUHSD will provide a safe, caring, responsive, and positive school environment for all students, staff, and families.

## Goal 3

Ensure an engaging learning environment which is safe and caring for all students.

## Identified Need

California Dashboard data shows that we need to reduce the number of suspensions for the subgroup of SWD. Results from the California Healthy Kids survey and the District LCAP survey show that we need to continue to ensure that we are maintaining a safe and healthy learning environment.

## Annual Measurable Outcomes

| Metric/Indicator       | Baseline/Actual Outcome                                                                                                       | Expected Outcome                                                                                                              |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| All Suspensions        | Suspended for at least one day<br>ALL 5.5%<br>ELLs 6%<br>LTELs 6.8%<br>SED 5.7%<br>SWD 7.6%<br>Hispanic 5.6%<br>Homeless 9.6% | Suspended for at least one day<br>ALL 4.5%<br>ELLs 5%<br>LTELs 5.8%<br>SED 4.7%<br>SWD 6.6%<br>Hispanic 4.6%<br>Homeless 8.6% |
| Chronic Absenteeism    | Chronically absent<br>All 9.7%<br>EL 11.6%<br>LTELs 12.7%<br>Homeless 15.4%<br>SED 10%<br>SWD 19.7%<br>Hispanic 9.6%          | Chronically absent<br>All 7.7%<br>EL 8.6%<br>LTELs 9.7%<br>Homeless 12.4%<br>SED 7%<br>SWD 16.7%<br>Hispanic 6.6%             |
| CA Healthy Kids survey | ALL                                                                                                                           | ALL                                                                                                                           |
| Parent Engagement      | ESMS will offer at least 3 parent/cafecitos per month                                                                         |                                                                                                                               |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 3.1 MTSS (Behavioral and Social Emotional)

The school will foster a safe, inclusive, and supportive learning environment by implementing a tiered system of behavior supports and interventions. Staff will receive professional development to effectively address the social, emotional, behavioral, and mental health needs of all students, including English Learners (ELs), Long-Term English Learners (LTELs), Students with Disabilities (SWDs), and other historically underserved student groups.

Red Indicator LTEL

### Strategy/Activity

3.1 A- All schools will coordinate, implement, and evaluate their PBIS program.

3.1 B- Materials and supplies for PBIS implantation.

3.2 C- Students will be provided with medical and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                        | Source(s)                                                                                                       |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 1,000<br><br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies<br>PBIS Materials and Supplies                                       |
| 0<br><br>Actual Expenditures     | Title I Part A: Disadvantaged Students<br>5000-5999: Services And Other Operating<br>Expenditures<br>Field Trip |
| 0<br><br>Actual Expenditures     | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>Materials and Supplies               |
| 3,100<br><br>Actual Expenditures | LCFF Site<br>5800: Professional/Consulting Services And<br>Operating Expenditures<br>PBIS Rewards App           |
| 0<br><br>Actual Expenditures     | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits                                    |

|                                  |                                                                                                        |
|----------------------------------|--------------------------------------------------------------------------------------------------------|
|                                  | EWAs to Support effective implementation of PBIS activities                                            |
| 2,000<br><br>Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>5830- Print Shop- Spartan Shields |

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 3.2 Safe and caring campus environment

The school will create a physically and emotionally safe, welcoming, and inclusive campus environment by hiring and training site staff, including campus security, who will actively engage with students and the community to support schoolwide behavior expectations and contribute to a positive school climate.

### Strategy/Activity

3.2 A Site will provide Certificated support to WEB as well as materials and supplies for student transitioning to High School

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

#### Source(s)

|                     |                                                                                                                                     |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Actual Expenditures | LCFF Site<br>Certificated Salaries and Benefits<br>Substitute                                                                       |
| Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>WEB Field Trips, tailgate snacks                               |
| Actual Expenditures | Title I Part A: Disadvantaged Students<br>Certificated Salaries and Benefits<br>EWAs for effective implementation of WEB activities |
| Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Travel & Conference WEB                                        |

|                     |                                                                                     |
|---------------------|-------------------------------------------------------------------------------------|
| Actual Expenditures | LCFF Site<br>5000-5999: Services And Other Operating Expenditures<br>Transportation |
|---------------------|-------------------------------------------------------------------------------------|

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

#### 3.3 Family Engagement

The school will strengthen family engagement by providing educational workshops and access to school and community resources, ensuring families are equipped to support their students' academic progress and overall well-being.

#### Strategy/Activity

3.3 Site will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

3.3.A Site will Provide materials and supplies parent meeting and parent technology training and classified support

3.3.B Monitor and Communicate progress and available supports for students with Disabilities with Parents

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s)                | Source(s)                                                                                                     |
|--------------------------|---------------------------------------------------------------------------------------------------------------|
| 0<br>Actual Expenditures | LCFF Site<br>4000-4999: Books And Supplies<br>Materials and Supplies                                          |
| 0<br>Actual Expenditures | Title I Part A: Parent Involvement<br>5000-5999: Services And Other Operating Expenditures<br>CABE Conference |
| 0<br>Actual Expenditures | Title I Part A: Parent Involvement<br>Certificated Salaries and Benefits<br>HAC & Training                    |
| 1,500                    | LCFF Site                                                                                                     |

|                              |                                                                                                                 |
|------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Actual Expenditures          | 4000-4999: Books And Supplies<br>ELAC Meetings Materials and Supplies                                           |
| 0<br>Actual Expenditures     | Title I Part A: Disadvantaged Students<br>4000-4999: Books And Supplies<br>Materials and Supplies               |
| 0<br>Actual Expenditures     | LCFF Site<br>Classified Salaries and Benefits<br>Meetings Classified support (2400-50)                          |
| 1,715<br>Actual Expenditures | Title I Part A: Parent Involvement<br>Certificated Salaries and Benefits<br>Counseling EWA's (1200-30)          |
| 1,370<br>Actual Expenditures | Title I Part A: Parent Involvement<br>Classified Salaries and Benefits<br>EWA/ Meetings Parent Inv (2900-50 OT) |
| 500<br>Actual Expenditures   | LCFF Site<br>Certificated Salaries and Benefits<br>After hours parent meetings for progress evals<br>SWD        |

## Strategy/Activity 4

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

|                     |  |
|---------------------|--|
| Actual Expenditures |  |
|---------------------|--|

# Annual Review

## SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We will continue and strive to provide a safe, caring and healthy work environment for each one of our students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We had minor adjustments that had to be taken into account at the beginning of the year due to COVID restrictions. Several budget transfers had to be processed to ensure expenditures needed to promote PBIS program became possible.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Annual data will be reviewed to determine if modifications are needed to continue to meet with our annual requirements. The safety of our students and staff will continue to be our priority. Hens we are looking at ways to enhance and strengthen our PBIS programs effectiveness.

# Summary of Expenditures in this Plan

## Total Allocations and Expenditures by Funding Source

| Total Allocations by Funding Source    |            |                                    |
|----------------------------------------|------------|------------------------------------|
| Funding Source                         | Allocation | Balance (Allocations-Expenditures) |
| LCFF Site                              | 120,250    | 0.00                               |
| Title I Part A: Disadvantaged          | 332,794    | 0.00                               |
| Title I Part A: Professional           | 0          | 0.00                               |
| Title I Part A: Parent Involvement     | 3,085      | 0.00                               |
| Title I Part A: SES                    | 0          | 0.00                               |
| Title III Part A: Language Instruction | 56,848     | 0.00                               |
| After School and Education Safety      |            |                                    |
| Title III: Immigrant                   | 1,791      | 0.00                               |

| Total Expenditures by Funding Source                    |                    |
|---------------------------------------------------------|--------------------|
| Funding Source                                          | Total Expenditures |
| After School and Education Safety (ASES)                | 40,580.00          |
| LCFF Site                                               | 120,250.00         |
| Title I Part A: Disadvantaged Students                  | 332,794.00         |
| Title I Part A: Parent Involvement                      | 3,085.00           |
| Title III Part A: Language Instruction for LEP Students | 56,848.00          |
| Title III: Immigrant                                    | 1,791.00           |

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type and Funding Source

| Object Type                            | Funding Source                             | Total Expenditures |
|----------------------------------------|--------------------------------------------|--------------------|
|                                        |                                            | 0.00               |
| 5800: Professional/Consulting Services | After School and Education Safety          | 40,580.00          |
| 1000-1999: Certificated Personnel      | LCFF Site                                  | 0.00               |
| 4000-4999: Books And Supplies          | LCFF Site                                  | 25,591.00          |
| 5000-5999: Services And Other          | LCFF Site                                  | 28,000.00          |
| 5800: Professional/Consulting Services | LCFF Site                                  | 7,000.00           |
| Certificated Salaries and Benefits     | LCFF Site                                  | 22,665.00          |
| Classified Salaries and Benefits       | LCFF Site                                  | 36,994.00          |
| 4000-4999: Books And Supplies          | Title I Part A: Disadvantaged Students     | 120,447.00         |
| 5000-5999: Services And Other          | Title I Part A: Disadvantaged Students     | 52,500.00          |
| 5800: Professional/Consulting Services | Title I Part A: Disadvantaged Students     | 20,000.00          |
| Certificated Salaries and Benefits     | Title I Part A: Disadvantaged Students     | 138,340.00         |
| Classified Salaries and Benefits       | Title I Part A: Disadvantaged Students     | 1,507.00           |
| 5000-5999: Services And Other          | Title I Part A: Parent Involvement         | 0.00               |
| Certificated Salaries and Benefits     | Title I Part A: Parent Involvement         | 1,715.00           |
| Classified Salaries and Benefits       | Title I Part A: Parent Involvement         | 1,370.00           |
| 4000-4999: Books And Supplies          | Title III Part A: Language Instruction for | 13,387.00          |
| 5000-5999: Services And Other          | Title III Part A: Language Instruction for | 9,400.00           |
| 5800: Professional/Consulting Services | Title III Part A: Language Instruction for | 10,100.00          |
| Certificated Salaries and Benefits     | Title III Part A: Language Instruction for | 23,961.00          |
| 4000-4999: Books And Supplies          | Title III: Immigrant                       | 1,791.00           |