



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Harden Middle School	27-66159-6058770	March 31, 2025	June 10,2025

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 1: The performance and opportunity gap will be eliminated - all students will graduate college, career, and community ready.

Goal 1

Through effective instruction and intervention, by June 2025 students' academic scaled score will increase by 5 points compared to results from 2024 in the areas of ELA and Mathematics, as measured by student SBAC results.

Identified Need

- 1) 2023-24 Dashboard Data for this year indicates an urgency to increase student performance in Math for all students, specifically SWD & EL'S
- 2) 2023-24 Dashboard also shows the need for us to improve in ELA for subgroups ELA (-89.9) and students with Disabilities (-123.8)

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Students' SBAC scores in ELA (distance from meeting standards)	ALL ORANGE 51.5 points below standard ELLs ORANGE 81.0 points below standards LTEL RED 115.6 points below standards SED ORANGE 55.0 points below standards SWD ORANGE 96.3 points below standards Homeless 97.5 points below standards Filipino YELLOW 1.2 points below standards Hispanic ORANGE 54.6 points below standards	ALL 41.5 PBS ELLs 71 PBS LTEL 105.6 PBS SED 45 PBS SWD 86.3 PBS Homeless 87.5 PBS Filipino 0.7 PBS Hispanic 44.6 PBS
Students' SBAC scores Math (distance from meeting standards)	ALL RED 96.2 points below standard ELLs ORANGE 125.0 points below standards LTEL RED 161.1 points below standards SED RED 99.4 points below standards	ALL 86.2 PBS ELLs 105 PBS LTE 151.1 PBS SED 89.4 PBS SWD 123.2 PBS Homeless 8.7 PBS Filipino 30.1 PBS Hispanic 89.5 PBS

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	SWD ORANGE 143.2 points below standards Homeless 13.7 points below standards Filipino ORANGE 40.1 points below standards Hispanic RED 99.5 points below standards	
English language learners Progress	EL 57.6% LTEL 59.3%	EL 67.6% LTEL 69.3%
Current English Learners	28.4%	At least 10% of EL will reclassify

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 High-Quality First Time Instruction (PLC, PDSA)

Our school will foster and support strong Professional Learning Communities (PLCs); teachers will collaborate regularly to plan and implement standards-based instruction, design aligned assessments, and develop targeted interventions and enrichment opportunities. Using a continuous improvement model, teachers will analyze student data to refine instructional practices and enhance learning outcomes. The school will maintain a strong focus on grade-level standards and instructional rigor to ensure all students are on a pathway toward college graduation and career readiness, with a particular emphasis on improving literacy across all content areas.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

1.1 Teacher Teams will collaborate to deliver effective instruction, assessments, and interventions and participate in PDSA cycles in their Professional Learning Teams to eliminate the performance and opportunity gap for all students with a specific focus on ELs, SWDs, and SED. Teachers will be provided opportunities to attend trainings, conferences, to develop and refine their skills into highly qualified, high-performing, diverse, and culturally responsive staff.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures (5820) Charter buses for Field trips
12,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures (5200) Teacher travel and conferences throughout the year
5,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries PLC Teams summer and school year planning for PD on RTI essential standards, unit plans, assessments and standards based grading to prepare for the new year. EWA for Summer Planning and PD.
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Subs as needed through the year for school activities and learning walks.
10,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries PLC Teams will meet in the summer and during the school year for collaboration and to plan units, assessments, and lessons focused on the standards.
8,808 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Certificated Benefits Statutory: \$8,475 Certificated Benefits Health: \$2,002 Classified Benefits Statutory: \$634
19,038	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies

Actual Expenditures	Materials and Supplies for core content classes instruction and technology to support the curriculum This will include materials and supplies for new teachers Funds for PLCs/ Departments to purchase materials and supplies for students Paxton Lab materials and supplies
0 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials and Supplies to support all students Books for all core content to have a mini library in their class that aligns with their content.
6,000 Actual Expenditures	LCFF Site 5700-5799: Transfers Of Direct Costs Yellow busses, Field trips for students to support student learning of key content standards.
19,816 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures (5820) Field Trip Transportation to provide learning experiences for all students and enrichment in core content classes (Science classes- Elkhorn Slough, ELA Young Authors) Field Trips so all students engage in hands on learning and discover of Science aligned to content standards (7th Grade) Field Trip for 8th grade students (Colleges or Education Day)
13,257 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Admissions for field trips. WEB IDITAROD General Field trips

12,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5800: Professional/Consulting Services And Operating Expenditures Fieldtrips (\$16,663) Brain Pop Subscription (\$1,005)
Actual Expenditures	
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Material and supplies for YIT
7,850 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Funds for PLCs/ Departments to purchase materials and supplies for students Tier 2: Iditarod, 2,000 Tier 3: Alt Ed , 500.00 Teacher Barbucks start of year: 1,000 WEB T-Shirts: 2,000 AVID Shirts: 1,850 Paxton: 500.00
10,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies For materials and supplies
45,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Math Teachers will be given the opportunity to work with WEST ED: QTEL building the Base Institute: Developing Teacher Expertise to Engage EL Students in High Challenge, High Support Mathematics Instruction
20,000	Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs

Actual Expenditures	Yellow busses, Field trips for students to support student learning of key content standards. 5,000 will be for field trips 10,000 will be for after school transportation
10,177 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Certificated Benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention and supports.

Our school is committed to ensuring academic success for all students by providing comprehensive intervention, remediation, acceleration, and targeted support. We will implement a multi-tiered system of support (MTSS) to address diverse learning needs, with a particular focus on English Learners (ELs), Students with Disabilities (SWDs), African American students, and Foster/Homeless youth.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

1.2 An academic intervention and enrichment program will be implemented and monitored to create effective academic interventions and enrichment programs to ensure successful preparation for high school, college and/or a career. Including ELPAC bootcamp to support ELs passing the ELPAC.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
7,200 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Saturday Remediation for Semester 1 (6 Saturdays, 1 teacher in charge, 1 counselor, 6 teachers per day) plus some additional 5 hours x8 staff x5 days x70.00

400 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Entrance fees for field trips
2,600 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries After School Homework Center, Tutorials & Targeted Interventions 12/16: reduced amount to cover the cost in transportation for after school (3,659.00)
2,252 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits
12,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EWAs for Enrichment (Literacy & Math) Reading Committee EWA \$2,000 Reading Coordinator Stipend \$ 4,000 Math Committee EWA \$2,000 Math Coordinator Stipend 4,000
1,750 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Classified EWAs for Prevention, Interventions, Enrichment, and Remediation 100- Instructional aides 650- Clerical Support 1,000 for PBIS Support
10,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries After School Program to support ELs in Math and Reading

	ELPAC Bootcamp to focus on skills for reclassification. (50 hours)
10,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures End of year HPD Fun Days to promote student engagement and positive reinforcements through the year.
Actual Expenditures	
740 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Classified Benefits
3,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Teachers to support Spirit Squad 23 hrs a semester
2,350 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Materials & Supplies
1,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EWA for Intervention Teams, ILT Teams, and Counselors to meet and Plan targeted School-wide Interventions and school wide PD Planning Plan targeted interventions for SWDs, Els, and Plus classes Teachers (80 hours) Certificated (Counselors, Social Worker, etc..) EWA Intervention for students
2,000	Title I Part A: Disadvantaged Students

Actual Expenditures	2000-2999: Classified Personnel Salaries To support after school with Intervention and Enrichment programs
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 English Learners (Newcomers and LTELs)

Our school is dedicated to providing a comprehensive, inclusive education that meets the diverse strengths, needs, and identities of all English Learners, including both Newcomers and Long-Term English Learners (LTELs). We will implement targeted instructional strategies that support language development and academic achievement across all content areas.

With a strong emphasis on literacy, our educators will integrate culturally responsive teaching practices and scaffolded support to help ELs access grade-level content, build academic vocabulary, and develop strong reading and writing skills. Through ongoing assessment and collaboration within Professional Learning Communities, we aim to accelerate English proficiency and close achievement gaps, ensuring all EL students are on a path to college and career readiness.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

0

Actual Expenditures

Actual Expenditures	

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Student with Disabilities

To improve academic outcomes for Students with Disabilities (SWDs) and English Learners with IEPs, the school will invest in and implement interventions, supports, instructional materials, and software. These resources will support differentiated instruction and personalized learning, ensuring that all students can meaningfully engage with grade-level standards.

Progress will be monitored through IEP goal tracking, formative assessments, and regular data review within collaborative teams. The goal is to reduce the achievement gap for SWDs and ELs with IEPs by increasing the percentage of students meeting IEP goals.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,000	Title I Part A: Disadvantaged Students
Actual Expenditures	4000-4999: Books And Supplies
	Materials for teachers teaching summer school
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 Technology

The school will ensure that all students and teachers have equitable access to educational technology tools, including devices, digital platforms, and instructional software, to enhance teaching and learning.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

1.5

Sites will ensure technology is used to deliver effective instruction, and software licenses will provide additional interventions and supports for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4,600

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
5800: Professional/Consulting Services And
Operating Expenditures
Brain Pop- \$5,220
WeVideo - \$1,668
Counted Out - \$314

12,000

Actual Expenditures

Title I Part A: Disadvantaged Students
5000-5999: Services And Other Operating
Expenditures
(5850) Technology licenses to support student
learning

Kahoot! - \$5,600
Other Licenses as needed

600

Actual Expenditures

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
Document Cameras for teachers to deliver
effective instruction

Actual Expenditures

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 College and Career Readiness

The school will strengthen college and career readiness pathways by expanding access to support programs such as AVID and PUENTE, increasing counselor-led academic and career guidance, and engaging families through targeted parent nights and workshops. These efforts will ensure that all students—particularly those from historically underserved backgrounds—are prepared for postsecondary success.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Strategy/Activity

1.6

Sites will develop and monitor a comprehensive AVID plan and model AVID Program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

9,929

Actual Expenditures

Source(s)

Title III Part A: Language Instruction for LEP Students
5700-5799: Transfers Of Direct Costs
Yellow buses
Field trip Transportation for ELs
(Language Field Trip and College Field Trip)

4,000

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
AVID Coordinator 60 hrs a semester

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Materials and Supplies to support
the AVID program -Community Engagement
Funds

4,200 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries AVID Monthly site meetings 6 certificated x 70.00 x10 months
Actual Expenditures	
4,400 Actual Expenditures R25-00083 Agendas \$4,311.88	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Organizational Materials and Supplies to support a college bound school culture (Agendas)
3,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures (5200) AVID Conference - Send 4 Teachers to AVID Conference for certification \$3,000
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries After school College and career meetings with counselors and parents focused on student needs for high school and college (10hrs/college and career mapping)
Actual Expenditures	

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures	
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Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Actual Expenditures

Source(s)

Actual Expenditures

Strategy/Activity 10
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Actual Expenditures

Source(s)

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 2: SUHSD will recruit, hire, retain, and develop staff who are qualified, high-performing, diverse, and culturally responsive.

Goal 2

By the end of July 2025, all staff will be hired.

All New Teachers will attend site professional development to support them in academic and classroom management areas.

Tenured teachers will receive continued professional development through site minimum day PDs, after-school PD, and support with instructional coaches.

We will continue to provide professional development to staff at HMS as we build a Response to Intervention System at Harden Middle School.

Identified Need

- There is a need to support new teachers and make sure they are confident with both site and district initiatives.

-There is a need to grow as a school site in how we respond when our students are not learning, and how we ensure that all students are successful.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
% of staff hired by July 2023	Last year we hired 2.5%, which was one new teacher	This year we expect to have 10% increase on hiring by July
Number of PDs held throughout the year by ICs	Our base line was 4	Expected outcome will be to hold 6 PD's throughout the year
Number of Learning Walks and Coaching Cycles Attended	Our base line was 0	We expect to have a minimum of 10 learning walks and Coaching cycles
Number of new teachers participating in New Teacher Support Meetings	Our base line was 0	We are expected to have at least 3 new teachers who will participate in new teacher orientation
Attendance at the RTI Training	Our base line was 0	I expect 6 teachers to attend the RTI conference

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Supports all students.

Strategy/Activity

2.1 PD for new teachers and staff, EL, SWD, district initiatives

By the end of the academic year, the school will increase student achievement across all core content areas by strengthening high-quality, differentiated instruction through targeted professional development and the integration of culturally responsive pedagogy, literacy strategies, and educational technology. Special emphasis will be placed on supporting English Learners (ELs), Long-Term English Learners (LTELs), and Students with Disabilities (SWD) to ensure equitable access to academic content.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Title I Part A: Professional Development (PI Schools)
1000-1999: Certificated Personnel Salaries
EWA hours for Professional Development (planning and attending)

Actual Expenditures

Title I Part A: Professional Development (PI Schools)
3000-3999: Employee Benefits

Actual Expenditures

Title I Part A: Professional Development (PI Schools)
4000-4999: Books And Supplies
Books and Supplies to support staff development in the area of RTI, standards-based grading, and building professional learning teams

	Professional Development Books and Materials (1,200 books, 500 materials).
1,713 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Subs to cover teacher's classes when attending PD or Learning Walks or Outdoor Learning Development. Other field trips in general. Subs for WEB
5,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Send teachers to conferences to support EL students
Actual Expenditures	Title I Part A: Professional Development (PI Schools) 5000-5999: Services And Other Operating Expenditures Travel and Conference
5,200 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Monthly New Teacher Support Meetings (8 teachers x1 hour x 10 months= 80 hours) @65
2,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures (5200) Travel and Conference Support all new and current teachers by sending them to AVID/PBIS/ISTE/WEB or any other conference to support them in instruction, behavior management and incorporating technology in the classroom
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries New Teacher Coordinator Stipend/ Provide PD for new teachers (32 hours)

Actual Expenditures	

Strategy/Activity 2
Students to be Served by this Strategy/Activity
 (Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
 List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 3
Students to be Served by this Strategy/Activity
 (Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
 List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 4
Students to be Served by this Strategy/Activity
 (Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 3: SUHSD will provide a safe, caring, responsive, and positive school environment for all students, staff, and families.

Goal 3

Suspension and Referral data will show a 5% decrease from SY 2024-25.

Wellness Center and Support Staff at the center (social worker and intervention specialists) will work to create a safe space where students can have their individual needs met. This socio-emotional support will show in a reduced number of classroom referrals.

Alternatives to suspension will be implemented, which will support in the 5% decrease in the number of students suspended.

Identified Need

There is a need for socio-emotional support for our students based on suspension and referral data. There is a need to reduce suspensions and provide more interventions for students.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Number of suspensions reduced by 5%.	Number of suspensions ALL: YELLOW 9.1% ELLs: ORANGE 11.8% LTEL: ORANGE 12.5% SED: YELLOW 9.5% SWD: RED 15.2% Filipino ORANGE 5.7% Hispanic YELLOW 9.1% Homeless: 15.2% African American:	A decrease of 5% in all categories
Chronic Absenteesim	ALL: YELLOW 15.9% ELLs: YELLOW 15.9% LTEL: YELLOW 17.5% SED: YELLOW 16.3% SWD: YELLOW 21% Filipino GREEN 8.8% Hispanic YELLOW 16.2% Homeless: 27.3% African American:	Decrease by 5% in all categories

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Number of referrals reduced by 5%.	Number of referrals from 2022-23 and 23-24	5% Overall Reduction:
	See the Data Below:	
	School Year Number of Referrals	
	23-24 383	
	22-23 485	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.1 MTSS (Behavioral and Social Emotional)

The school will foster a safe, inclusive, and supportive learning environment by implementing a tiered system of behavior supports and interventions. Staff will receive professional development to effectively address the social, emotional, behavioral, and mental health needs of all students, including English Learners (ELs), Long-Term English Learners (LTELs), Students with Disabilities (SWDs), and other historically underserved student groups.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

3.1

Students will be provided with supplies, medical, and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
150.00	LCFF Site
Actual Expenditures	4000-4999: Books And Supplies
R25-03827 - \$120 HMS (Spirit Hoodies)	Material and supplies for YIT

Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.2 Safe and caring campus environment

The school will create a physically and emotionally safe, welcoming, and inclusive campus environment by hiring and training site staff, including campus security, who will actively engage with students and the community to support schoolwide behavior expectations and contribute to a positive school climate.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.3 Family Engagement

The school will strengthen family engagement by providing educational workshops and access to school and community resources, ensuring families are equipped to support their students' academic progress and overall well-being.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

3.3
Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies Materials for meetings, books, technology, meeting snacks, and supplies
0 Actual Expenditures	
500.00 Actual Expenditures R25-04768	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures Postage for parent communication
 Actual Expenditures	
 Actual Expenditures	
1,855	Title I Part A: Parent Involvement 4000-4999: Books And Supplies

Actual Expenditures	Start a parent library to support child rearing
0	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.4 Foster/Homeless Youth

The school will provide equitable academic and social-emotional support for foster youth (FY) and homeless youth (HY) by ensuring access to essential services, transportation, school supplies, and mental health supports, enabling full participation in the educational program.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.5 Chronic Absenteeism

The school will improve student engagement and daily attendance by implementing a data-driven system in which intervention and attendance teams monitor attendance patterns and provide timely, targeted supports to students and families.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

3.5

Monthly attendance meetings will be held with students who are chronically absent.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
19,531 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries .2 release Period for PBIS Tier 1 lead to plan schoolwide interventions and lessons throughout the year.
3,100 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures \$3,098 PBIS Rewards Program (Object 5850): Electronic rewards program to recognize successful student behavior and track data on students who are making behavioral progress.
3,700 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures For positive recognition and reinforcement of expectations and \$3,000 Pizza Factory (\$1,647 for Husky Pride Days and \$2,143 for WEB)
2,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries EWA PBIS Team Summer/Student Engagement Team Planning and Professional Development (70 hours) EWA for Training and Running Groups (Joven Noble/Girasol) Groups Based on Needs)
0	LCFF Site

Actual Expenditures	5800: Professional/Consulting Services And Operating Expenditures "Why Try" Training and curriculum
0 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Mindful Life Project- Continue staff and student training on Mindfulness
0 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries PBIS Coordinator Stipend (EWA 25 hours)
Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Boys & Girls Club College and Career for Alt Ed Students
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Note: Use Community Engagement Grant T-Shirts for PBIS Rewards

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.6 Community Schools

Implement, and evaluate the four California Community Schools Partnership Program (CCSPP) pillars, which include integrated student support, family and community engagement, collaborative leadership and practices, and extended learning time and opportunities.

RED INDICATOR- LTEL ELA, ALL MATH, LTEL MATH, SD MATH, SD SUSP

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures



Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	112,675	0.00
Title I Part A: Disadvantaged	185,155	0.00
Title I Part A: Professional	0	0.00
Title I Part A: Parent Involvement	2,855	0.00
Title I Part A: SES	0	0.00
Title III Part A: Language Instruction	49,181	0.00
Title III: Immigrant	2,350	0.00
After School and Education Safety		

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF Site	112,675.00
Title I Part A: Disadvantaged Students	185,155.00
Title I Part A: Parent Involvement	2,855.00
Title III Part A: Language Instruction for LEP Students	49,181.00
Title III: Immigrant	2,350.00