

School Year: **2025-26**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
La Paz Middle School	27 66159 6118129	May 13, 2025	June 10,2025

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 1: The performance and opportunity gap will be eliminated - all students will graduate college, career, and community ready.

Goal 1

Increase the number of students meeting academic proficiency by providing instructional support for all students; support and increase the effectiveness of academic intervention programs.

Identified Need

Both ELA and math data show relatively low growth therefore, more support is needed in these areas.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA- dfm	ALL -46.2 ELL -82.6 LTEL -121.3 SWD -112.6 SED -47.4 Hispanic -46.6 Homeless -95.9	ALL -41.2 ELL -77.6 LTEL -116.3 SWD -107.6 SED -42.4 Hispanic -41.6 Homeless-90.9
SBAC Math- dfm	ALL -100.5 ELL -131.3 LTEL -169 SWD -152.8 SED -101.2 Hispanic -46.6 Homeless -139.5	ALL-95.5 ELL -126.3 LTEL -164 SWD -147.8 SED -96.2 Hispanic -41.6 Homeless-134.5
ELPAC/reclassification- percentage of ELL who improve on ELPAC	2023-24 English Learners 57%	10% of of EL will reclassify
ELPI	EL- 62.6% Making Progress LTEL- 66.9%	EL 70% LTEL 76%
Promotion Rates 2024-25	ALL- ELLs- SWD-	ALL- ELLs- SWD-

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 High-Quality First Time Instruction (PLC, PDSA)

Our school will foster and support strong Professional Learning Communities (PLCs); teachers will collaborate regularly to plan and implement standards-based instruction, design aligned assessments, and develop targeted interventions and enrichment opportunities. Using a continuous improvement model, teachers will analyze student data to refine instructional practices and enhance learning outcomes. The school will maintain a strong focus on grade-level standards and instructional rigor to ensure all students are on a pathway toward college graduation and career readiness, with a particular emphasis on improving literacy across all content areas.

Red Indicators: EL-LTEL/ELA

Strategy/Activity

1.1 Teacher Teams will collaborate to deliver effective instruction and intervention in their Professional Learning Communities to eliminate the performance and opportunity gap for all students.

1.1.A Teacher teams will meet in the summer and throughout the school year to identify focus standards, develop effective lessons and best practices, their work will be used to plan next steps to increase student achievement.

1.1.B Teacher teams will collaborate to deliver effective instruction to eliminate the performance and opportunity gap for English Learners, Students with Disabilities, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
14,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries PLC planning or professional development (Teacher EWAs)
1000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Substitutes for PLC Pull out days for planning or PD

15,761	Title I Part A: Disadvantaged Students Certificated Salaries and Benefits 3xxx-xx Certificated Benefits - Statutory
Actual Expenditures	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention and supports

Our school is committed to ensuring academic success for all students by providing comprehensive intervention, remediation, acceleration, and targeted support. We will implement a multi-tiered system of support (MTSS) to address diverse learning needs, with a particular focus on English Learners (ELs), Students with Disabilities (SWDs), African American students, and Foster/Homeless youth.

Red Indicators: EL-LTEL/ELA

Strategy/Activity

1.2

Sites will implement and monitor an effective academic intervention program to ensure successful preparation for college and/or a career.

1.2 A Provide targeted before/after school/Saturday interventions for students who are under performing in Core Content Standards, Physical Education, music, drama and the arts. Provide targeted before/after and Saturday interventions for SWD and ELL students to increase proficiency in Core Content Classes, ELD, PE and the arts.

1.2 B Provide students with supplies that will support them with being college and career ready and eliminate the achievement gap for ELLs and SWD. All students will be given a school planner to help with organization and homework completion. The planner includes information about the school, including rules, schedules, reference pages, and weekly calendars.

1.2-C Summer School/Bridge for all students

Sites will implement and monitor an effective Summer Bridge/Summer School program that will support the elimination of the performance and opportunity gap for all students.

Summer School materials and supplies for students

1.2 D ASES Program

1.2 E Materials, supplies and field trips to enhance the learning of Core Content knowledge and skills. To include registration, transportation, sub costs and other expenses.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

11,000

Source(s)

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries

Actual Expenditures	1100-30 Teacher Salaries - Hourly
11,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1100-30 Teacher Salaries - Hourly
10,000 Actual Expenditures Wonder Wood interventions	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures 5800-00 Professional/Consulting Services
0 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1200-30 Certificated Pupil Support EWA
24,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 1100-10 Substitute Teachers
Actual Expenditures	Title I Part A: Disadvantaged Students Certificated Salaries and Benefits 3xxx-xx Certificated Benefits - Health
3,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries 2900-50 Other Classified Salaries - OT
4,200 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries 2200-50 Other Classified Salaries - OT
18,100 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Science Camp
69,500 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies 4300-00 Materials and Supplies

Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Transportaiton
12,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies 4200-00 Books and reference materials
Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries 2400-50 Classified Support Salaries - OT
Actual Expenditures	1000-1999: Certificated Personnel Salaries 1100-30 Teacher Salaries - Hourly
0 Actual Expenditures	
Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries 2400-30 Clerical & Office Salaries - Hourly
8,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies 4300-00 Materials and Supplies
145,800 Actual Expenditures	After School and Education Safety (ASES) 5800: Professional/Consulting Services And Operating Expenditures ASES Grant
Actual Expenditures	1000-1999: Certificated Personnel Salaries 1100-10 Subs
41,407	Title I Part A: Disadvantaged Students

Actual Expenditures	5000-5999: Services And Other Operating Expenditures Transportation 5820-00
15,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs 5713-00 Transfer of Services- Field Trips
10,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Transportation 5820-00
1,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1100-10 Subs
28253 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Enrichment/Field trip expenditures

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 English Learners (Newcomers and LTELs)

"Our school is dedicated to providing a comprehensive, inclusive education that meets the diverse strengths, needs, and identities of all English Learners, including both Newcomers and Long-Term English Learners (LTELs). We will implement targeted instructional strategies that support language development and academic achievement across all content areas.

With a strong emphasis on literacy, our educators will integrate culturally responsive teaching practices and scaffolded support to help ELs access grade-level content, build academic vocabulary, and develop strong reading and writing skills. Through ongoing assessment and collaboration within Professional Learning Communities, we aim to accelerate English proficiency and close achievement gaps, ensuring all EL students are on a path to college and career readiness."

Red indicators EL-LTEL/ELA

Strategy/Activity

1.3 Sites will implement and monitor a comprehensive and consistent English Learner Program to eliminate the performance and opportunity gap.

1.3A Monitor the systematic ELD program, the implementation of ELD standards and the supports of ELL students in order to eliminate the performance gap and preparation for ELPAC. Support teachers through instructional coaching and model lesson delivery. Monitor EL students progress and provide communication with parents, teachers and counselors. Provide and facilitate collaboration with teachers, support staff, counselors and intervention team. Provide counseling/intervention support for at risk EL students.

1.3B Engage EL families, Maintain a functioning ELAC to prepare parents to support the needs and academic progress of their students.

1.3C Provide books, materials and supplies to support English Learners understanding and progress of core academic subjects..

1.3D Provide EL students with technology/software programs, supplies and field trips to enhance their language acquisition and learning of ELD standards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4,120 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Books and reference materials
17,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries 1100-30 Teacher EWAs
4,841 Actual Expenditures	Title III Part A: Language Instruction for LEP Students Certificated Salaries and Benefits Certificates Benefits -Statutory
1,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries EWA paraeducator support
370 Actual Expenditures	Title III Part A: Language Instruction for LEP Students Classified Salaries and Benefits Classified Benefits-Statutory
1,089 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Books and reference materials

3,500 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Materials and supplies
20,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Materials and supplies
5,500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5700-5799: Transfers Of Direct Costs 5713-Transfer of services-Field trip transportation for ELLs
Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5800: Professional/Consulting Services And Operating Expenditures Enrichment for ELLs
1,200 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies materials and supplies for ELAC
4,500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries 1100-10 Substitute Teachers
5,500 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Technology, software, etc.

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Student with Disabilities

"To improve academic outcomes for Students with Disabilities (SWDs) and English Learners with IEPs, the school will invest in and implement interventions, supports, instructional materials, and software. These resources will support differentiated instruction and personalized learning, ensuring that all students can meaningfully engage with grade-level standards.

Progress will be monitored through IEP goal tracking, formative assessments, and regular data review within collaborative teams. The goal is to reduce the achievement gap for SWDs and ELs with IEPs by increasing the percentage of students meeting IEP goals."

Red Indicators EL-LTEL/ELA

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 Software and Technology

The school will ensure that all students and teachers have equitable access to educational technology tools, including devices, digital platforms, and instructional software, to enhance teaching and learning.

Red Indicators EL LTEL/ELA

Strategy/Activity

1.5 Sites will ensure technology is used to deliver effective instruction.

1.5 A Upgrade and maintain our school's instruction and instructional technology to aide the implementation of Common Core/NGSS standards and increase students 21st Century skills.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

0

Actual Expenditures

LCFF Site
5000-5999: Services And Other Operating Expenditures
Repair of Technology

2,000

Actual Expenditures

Title I Part A: Disadvantaged Students
5000-5999: Services And Other Operating Expenditures
Rentals, leases, repairs

0	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies 4400-00 Noncapitalized equipment over \$500
Actual Expenditures	
35,300	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Software license fees
Actual Expenditures	
1,647	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Student Chromebooks or technology
Actual Expenditures	

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 College and Career Readiness

The school will strengthen college and career readiness pathways by expanding access to support programs such as AVID and PUENTE, increasing counselor-led academic and career guidance, and engaging families through targeted parent nights and workshops. These efforts will ensure that all students—particularly those from historically underserved backgrounds—are prepared for postsecondary success.

Red Indicators EL LTEL-ELA

Strategy/Activity

1.6 A) Students will have a 4-6 year academic plan to ensure a successful college and/or career pathway.

1.6 A-1) EWA's for Counselors and teachers to attend Career Day, provide college and career readiness lessons to all students.

1.6 B) AVID

1.6 B-1) Sites will develop and monitor a comprehensive and model AVID Program.

1.6 B-2) Provide field trips, materials supplies Coordinator and tutors for the AVID program

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures AVID Cohort Fieldtrip
20,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 1.02 release for AVID monitoring, coordinating of AVID program school wide 1900-00 Other Certificated Salaries
500 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and supplies
Actual Expenditures	Title I Part A: Disadvantaged Students Certificated Salaries and Benefits Health and Statutory Benefits for 0.2 release for AVID monitoring, coordinating of AVID program school wide
1,500 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1100-30 Teacher Hourly
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1200-30 Certificated Salaries

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

To ensure that students are college and career ready we ensured to have funding for interventions, enrichment and resources that will help our students proficiency in content classes. We purchased the Newsela and iXL software programs to help our students gain reading and math skills. Additionally we ensure to maintain a complaint AVID program.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

For our ELLs students we created a Newcomer Summer class to help them build their language skills. We also had an ELPAC boot camp to prepare our students to do well on the assessment.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will be looking at data and results on the annual outcomes. Based on data analysis we will determine what changes and modifications need to be made to better achieve our outcomes.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SUHSD will recruit, hire, retain, and develop staff who are qualified, high-performing, diverse, and culturally responsive.

Goal 2

Recruit, develop and maintain a diverse staff that are highly qualified and performing to ensure that the opportunity gap is reduced.

Identified Need

There continues to be a need to hire each school year. Student achievement data shows that we need to continue to develop our instructional practices in order to meet our students needs and increase achievement.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teacher Retention	95% of new teachers attended New Teacher meetings in the 2024-25 school year.	100% of new teachers will receive training and support through our New Teacher meetings.
Teacher training	In 2024-25 33% of the teachers participated in one form of professional development offered on site.	50% of teachers will participate in two of the professional development sessions, and one form of professional sharing opportunities will be offered.
Effective Instruction	90% of the teachers will participate in GRR/CM professional development and implement in their classroom.	100% of teachers will reach the Effective level on the Focus level portion of the GRR/CM rubric by the end of the 4th quarter, as measured by the results of the end-of-year self-assessment rubric.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.1 PD for new teachers and staff, EL, SWD, district initiatives

By the end of the academic year, the school will increase student achievement across all core content areas by strengthening high-quality, differentiated instruction through targeted professional development and the integration of culturally responsive pedagogy, literacy strategies, and educational technology. Special emphasis will be placed on supporting English Learners (ELs), Long-Term English Learners (LTELs), and Students with Disabilities (SWD) to ensure equitable access to academic content.

Strategy/Activity

2.1 A) Professional development for certificated and classified employees will be aligned to district initiatives.

2.1 B) Provide professional development, coaching and sharing opportunities in order to better support ELLs, SWD and FY

2.1 C) Supports and resources will be provided to New Teachers ensure retention and development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
7,500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures 5200-00 Travel and Conferences/PD
0 Actual Expenditures	1000-1999: Certificated Personnel Salaries 1100-10 Substitute Teachers
0 Actual Expenditures	1000-1999: Certificated Personnel Salaries 1100-30 Teacher Salaries - Hourly
0 Actual Expenditures 0	4000-4999: Books And Supplies Materials and Supplies/Books reference material
0 Actual Expenditures	3000-3999: Employee Benefits 3xxx-xx Certificated Benefits - Statutory

0 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures 5200 Travel and conference for EL para educators
0 Actual Expenditures	4000-4999: Books And Supplies 4200-00 materials and supplies for professional development
3,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Professional/Consulting Services
1,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 1100-10 subs to cover for PD
40,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures 5200-00 Travel and Conference
2,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Catering Services

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

To ensure that staff is highly qualified we implemented several professional development opportunities.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to the pandemic we did not have staff attend many off campus professional development opportunities, we had to look at providing the needed professional development at our site or consider virtual professional development opportunities.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will look at the end of the year teacher Professional development survey to determine future needs. We realized that teachers are interested in learning from one another so we will allocate funding to ensure that they can do this and get compensated for their after hours work.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 3: SUHSD will provide a safe, caring, responsive, and positive school environment for all students, staff, and families.

Goal 3

Ensure an engaging learning environment which is safe and caring for all students.

Identified Need

California Dashboard data shows that we need to reduce the number of suspensions for the subgroup of SWD. Results from the California Healthy Kids survey and the District LCAP survey show that we need to continue to ensure that we are maintaining a safe and healthy learning environment.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Dashboard data for suspensions	ALL GREEN 5.8% suspension rate ELs ORANGE 9.5% suspension rate LTEL ORANGE 9.9% suspension rate SED YELLOW 6.0% suspension rate SWD GREEN 5.0% suspension rate Hispanic YELLOW 5.9% suspension rate	Decrease the suspension rate by 3%
SUHSD LCAP Survey	2024 LCAP Parent Survey data 113 parents answered the survey 80% of Participants stated that the classroom is are safe learning environment 73% of participants stated that the school community feels safe	2025 LCAP Paren Survey Data 300 parents answered the survey 90% of Participants stated that the classroom is are safe learning environment 83% of participants stated that the school community feels safe
Chronic Absenteeism Data	2023 percentage	Decrease the Chronic absenteeism percentage rate

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	ALL YELLOW 11% Chronically Absent ELs YELLOW 14.5% Chronically Absent LTEL YELLOW 14.9% Chronically Absent SED YELLOW 11% Chronically Absent SWD YELLOW 16.5% Chronically Absent Hispanic YELLOW 10.8% Chronically Absent	for ELLs, SWD and Homeless youth by 10%
Parent engagement opportunities 2025	2024- Number of meetings Cafecitos- Juntas mananeras- Noches de familia Padres Informados- Title 1- Parent Project- Fortaleciendo Familias- SSC- ELAC- Parent/student volunteer opportunities-	Increase the number of Parent engagement opportunities

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.1 MTSS (Behavioral and Social Emotional)

The school will foster a safe, inclusive, and supportive learning environment by implementing a tiered system of behavior supports and interventions. Staff will receive professional development to effectively address the social, emotional, behavioral, and mental health needs of all students, including English Learners (ELs), Long-Term English Learners (LTELs), Students with Disabilities (SWDs), and other historically underserved student groups.

Strategy/Activity

- 3.1 All schools will coordinate, implement and evaluate their PBIS program.
- 3.1A Provide Materials and supplies for PBIS implementation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures 5600-00 PBIS events-Panther Pride Day
5,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies 4200-00 Books and Reference Materials
2,500 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures 5830-00 Operating Expenses - Print Shop
24,495 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials and supplies
0 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures 5200-00 Travel and Conference
3,265 Actual Expenditures	LCFF Site Certificated Salaries and Benefits 3xxx-xx Statutory
2,665 Actual Expenditures	LCFF Site Classified Salaries and Benefits 3xxx-xx Statutory
Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures
0 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Classified Support Salaries - Hourly

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.2 Safe and caring campus environment

The school will create a physically and emotionally safe, welcoming, and inclusive campus environment by hiring and training site staff, including campus security, who will actively engage with students and the community to support schoolwide behavior expectations and contribute to a positive school climate.

Strategy/Activity

3.2

Students will be provided with medical and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.3 Family Engagement

The school will strengthen family engagement by providing educational workshops and access to school and community resources, ensuring families are equipped to support their students' academic progress and overall well-being.

Strategy/Activity

3.3 Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

3.3A Provide materials and supplies for parent meetings/trainings and classified support.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

3,500 Actual Expenditures	LCFF Site 5900: Communications Communication 5930-00
2,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials and supplies
8,100 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Parent Meeting materials and supplies
0 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies Materials and Supplies
0 Actual Expenditures	Title I Part A: Parent Involvement 1000-1999: Certificated Personnel Salaries 1200-30 Other Certificated Pupil Support Salaries - Hourly
2,365 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries Classified EWA's 2900-50
Actual Expenditures	Title I Part A: Parent Involvement 1000-1999: Certificated Personnel Salaries Certificated 1900-30
0 Actual Expenditures	Title I Part A: Parent Involvement 5800: Professional/Consulting Services And Operating Expenditures Professional/Consulting
Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits 3xxx-xx Certificated Benefits - Statutory
0	LCFF Site 2000-2999: Classified Personnel Salaries

Actual Expenditures	EWA for parent meeting support 2900-30
875 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits 3xxx-xx Classified Benefits - Statutory

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.4 Foster/Homeless Youth

The school will provide equitable academic and social-emotional support for foster youth (FY) and homeless youth (HY) by ensuring access to essential services, transportation, school supplies, and mental health supports, enabling full participation in the educational program.

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0 Actual Expenditures	
0 Actual Expenditures	
0 Actual Expenditures	
0 Actual Expenditures	
0	

Actual Expenditures	
0	
Actual Expenditures	

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.5 Chronic Absenteeism

The school will improve student engagement and daily attendance by implementing a data-driven system in which intervention and attendance teams monitor attendance patterns and provide timely, targeted supports to students and families.

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.6 Community Schools

Implement and evaluate the four California Community Schools Partnership Program (CCSPP) pillars, which include integrated student support, family and community engagement, collaborative leadership and practices, and extended learning time and opportunities.

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We will continue to ensure a safe, caring and healthy learning environment for all students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences between the intended implementation and the budgeted expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Safety will continue to be a priority. We will continue to implement and enhance our PBIS program. Data will be reviewed to determine if changes need to be made to ensure that our annual outcomes are met.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	129,925	0.00
Title I Part A: Disadvantaged	349,468	0.00
Title I Part A: Professional	0	0.00
Title I Part A: Parent Involvement	3,240	0.00
Title I Part A: SES	0	0.00
Title III Part A: Language Instruction	62,831	0.00
Title III: Immigrant	4,589	0.00
After School and Education Safety		

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
After School and Education Safety (ASES)	145,800.00
LCFF Site	129,925.00
Title I Part A: Disadvantaged Students	349,468.00
Title I Part A: Parent Involvement	3,240.00
Title III Part A: Language Instruction for LEP Students	62,831.00
Title III: Immigrant	4,589.00