"Exploring Infinite Possibilities for Learning"

Cambrian School District

Elementary Biliteracy Pathway Participation Award

Application

2025-26

"Exploring Infinite Possibilities for Learning"

Elementary Biliteracy Pathway Participation Award Application 2025-26

First Name:	MI:	Last Name:
School:	Grade:	SID :
Biliteracy Pathway Language:		

The "*Biliteracy Pathway Participation Award*" is available to students **completing Grade 5** in the Cambrian School District.

This award is designed to:

- *recognize engagement and success in the pursuit of language skills in two or more languages,*
- *affirm positive attitudes toward multilingualism, and*
- *validate the use of multiple languages for all students*

Students whose first language is not English, as well as native English speakers, are eligible and encouraged to apply for this award.

Please read the attached document to understand the criteria for earning this award.

Your signature and your parent's/guardian's signature below acknowledge that you understand that your eligibility to receive this award and the completion of the requirements will be verified by school/district staff.

Return this form and attach all required supporting documentation no later than April 30, 2026, to be considered for the June 2026 award.

Parent Name (Print):	Parent Signature:
Student Signature:	Date:

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Elementary Biliteracy Pathway Participation Award Criteria

For English Learners	For English Only Students or Students Redesignated as English Fluent Proficient
Age-appropriate proficiency in English: ➔ Overall Performance Level of "3" or higher in Grade 4 ELPAC Assessment and ➔ A score of "3" or higher on the CAASPP Assessment in English Language Arts in Grade 4	**Age-appropriate proficiency in English:** ➔ A score of "3" or higher on the CAASPP Assessment in English Language Arts in Grade 4
Age-appropriate speaking/listening proficiency in the home language: ➔ Parent/Guardian, Language Teacher, or Language Program verification/documentation (eg, A formal letter from the language teacher or language program stating regular attendance and demonstration of age-appropriate speaking/listening proficiency in the home language)	**Age-appropriate speaking/listening proficiency in a second/non-English language:** ➔ Parent/Guardian. Language Teacher or Language Program verification/documentation (eg, A formal letter from the language teacher or language program stating regular attendance and demonstration of age-appropriate speaking/listening proficiency in the home language)
Documentation of active use of two languages in service to the school or community: ➔ Ten hours of using non-English language skills in service to school or community (see form)	**Documentation of the active use of two languages in service to the school or community:** ➔ Ten hours of using non-English language skills in service to school or community (see form)
Self-Reflection: ➔ Provide a reflective essay or an oral presentation (this can be a YouTube recording) regarding learning from service hours or why being biliterate is important to you.	**Self-Reflection:** ➔ Provide a reflective essay or an oral presentation (this can be a YouTube recording) regarding learning from service hours or why being biliterate is important to you.

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Elementary Biliteracy Pathway Participation Award
Community Service Log

First Name:	MI:	Last Name:
School:	Grade:	SID:
Biliteracy Pathway Language:		

Date of Service	# of hours service was provided	Event	Person-in-Charge of Event Signature

The following signatures verify that the student participated in a minimum of 10 hours of service to the school and/or community during grades 4 and 5. Non-English language skills are utilized for the majority of service hours in the school and community.

Parent Name (Print):	Parent Signature:
Student Signature:	Date: