



Board Policy

X.XX.XXX-P

Substance Free Schools

To ensure optimal use of educational resources, the Portland Public Schools Board of Education and the staff of the district support healthy, substance-free learning environments for students and school staff. The district recognizes illicit substance use is a complex issue and that mental health needs often play a role.

Accomplishing our shared goal of a productive learning environment requires a cooperative effort among school administrators, staff, students, parents, public agencies and organizations focused on supporting youth facing substance use and mental health challenges.

The District's goal is to intervene, educate, and support students and their parents/guardians at the earliest signs of a problem. It is critical that we put student learning at the forefront and minimize use of exclusionary discipline for students with substance use violations while maintaining a safe and productive learning environment for all. Substance: includes all mood-altering substances or facsimiles thereof, including medications that have not been prescribed for the student or are being used in a manner that is not consistent with the prescriptions, drugs, or alcohol.

The Board recognizes that students with African American, Latino, Native American, and Pacific Islander ancestry, English Language Learners, students with disabilities, and students living in poverty (Historically Underserved) experience disproportionate actions in response to their behavior. The Board desires to identify areas of support to minimize substance use and improve mental health for these and all students.

Our vision is to have a responsive system of restorative supports that are culturally differentiated to meet the needs of all students and school communities facing substance use and mental health challenges, enabling PPS to assist students in recovery while also advancing their education with the goal of developing students that are living, thriving, and succeeding.

Under the supervision of the Superintendent, the Office of Student Support Services is responsible for developing appropriate administrative procedures, curricula, and programs to implement the Substance Free Schools Administrative Directive that has been developed with input from students, families, teachers, and administrators. The district's offerings shall be scientifically based and designed to prevent and/or reduce substance use, the possession of, and the distribution of illicit substances. These efforts shall be coordinated with school and community-based services and programs. The Substance Free Schools Policy applies to all district employees, students and families while on district property and attending district sponsored events.



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Legal references: ORS 163.575; ORS 167.400; ORS 339.240; ORS 339.250; ORS 339.883; ORS Chapter 475; OAR 581-021-0050 to -0055; OAR 581-021-0065 to -0071; OAR 581-021-0110; 42 CFR, Chapter 1, Subchapter A. Confidentiality of Alcohol and Drug Abuse Patient Records; Safe and Drug Free Schools and Communities Act; Div. 22 - OAR 5810222045



Healthy, Substance Free Schools

To ensure student wellbeing and optimal use of educational resources, the Portland Public Schools Board of Education and the staff of the district support healthy, substance-free learning environments for students and school staff. The district recognizes that the use of substances is a major cause of health problems nationwide and that many issues associated with these health problems are preventable with education and treatment, additionally, illicit substance use is a complex issue and ~~that~~ mental health needs often play a role. Accomplishing our shared goal of a productive learning environment requires a cooperative effort among school administrators, staff, students, parents, public agencies and organizations focused on supporting youth facing substance use and mental health challenges.

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Our vision is to have a responsive system of restorative supports that are culturally differentiated to meet the needs of all students and school communities facing substance use and mental health challenges, enabling PPS to assist students in recovery while also advancing their education with the goal of developing students that are living, thriving, and succeeding. -The board supports a nonpunitive self-referral and self-disclosure stance for students who, for the purpose of obtaining help, disclose substance use behavior which is prohibited under this directive; those students shall not be subject to disciplinary action for the behavior which is disclosed. It is not considered self-disclosure when a student admits substance use and/or requests assistance for substance abuse in the course of an investigation of possible misconduct.



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Portland Public Schools is committed to the success of every student in each of our schools. As stated in our district Racial Educational Equity Policy (2.10.010-P), "The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal." Additionally, "the District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes." As such, we commit to adhere to the Racial Educational Equity Policy as we enact our Substance Free Schools policy.

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