

Board Policy

Professional Conduct between Staff and Students

1. PURPOSE

~~District staff show The Board recognizes the extraordinary dedication and care provided by staff~~ in their daily work with students. A hallmark of this commitment is the development of strong relationships between staff and students. We believe that:

- A. Children are always learning about healthy relationships, and their most impactful-significant learning comes from how adults behave.
- B. Consistent relationship boundaries help children feel safe. Boundaries help them trust adults and help them know what is normal and feels right.
- C. Children need adults to be adults. Adults' behaviors set the conditions for a healthy relationship.
- Adults are responsible for creating safe spaces.

~~The Board recognizes the extraordinary dedication and care provided by staff in their daily work with students. A hallmark of this commitment is the development of strong relationships between staff and students. Unfortunately, these relationships can sometimes be misused.~~

The purpose of this policy is to establish common understanding and expectations for all adults in our District on setting consistent and safe boundaries with students. Those boundaries create in-service the healthy relationships and safe spaces that students need to thrive. For purposes of this policy, staff includes all District employees, coaches, substitutes, contracted service providers, and volunteers in their interactions with students in District schools and programs.

1.2. GENERAL STANDARDS

~~The Board expects a~~ All staff ~~to should~~ maintain the highest professional, moral, and ethical standards when interacting with students. In a school-related setting, the interactions and relationships between staff and students must be based upon mutual respect and trust, as well as an understanding of the appropriate boundaries between staff and students in and outside the educational setting.

Board Policy

Professional Conduct between Staff and Students

appropriate supervisor. When one-to-one tutoring ~~and-or~~ mentoring take place away from the school, written permission from the parent/guardian must be obtained. Volunteers on district property must be under the supervision of a district staff member.

Even during these and similar events during non-school hours, ~~staff school personnel, contracted service providers and volunteers~~ are acting in their professional capacity and must maintain the highest ethical standards.

Staff is expected to use good judgment in their relationships with students at all times. This includes when staff interact with students beyond the staff's work responsibilities and/or

outside the school setting. Staff must avoid any appearance of impropriety, including excessive informal and social involvement with individual students.

Staff members are expected to recognize potential boundary violations and are encouraged to discuss issues with the Title IX Director or their school compliance officer whenever they are unsure whether particular conduct may constitute a violation of this policy. Staff members are also expected to bring their concerns to their supervisor's attention when he/she has reason to believe a student is or may be becoming overly attached to or interested in them.

4. ~~BOUNDARY~~ BOUNDARY VIOLATIONS

A boundary violation is behavior or interaction by a staff member with a student that has no legitimate educational purpose and has the potential to abuse or cause harm to the student. Staff is expected to refrain from boundary violations, ~~a.k.a.~~ "boundary invading" behavior.

Examples of conduct that violates professional staff/student boundaries includes, but is not limited, to the following:

- Any type of conduct that would be considered sexual harassment under the District's Non-Discrimination/Anti-Harassment Policy (1.80.020-P);
- Having any sexual physical contact with a student;
- Engaging in a romantic or sexual relationship with a student, even if the student is no longer a minor;

Board Policy

Professional Conduct between Staff and Students

personalized terms of endearment, pet names, or otherwise in an overly familiar manner that may affect appropriate professional boundaries;

- Giving a student a ride alone in a vehicle in a non-emergency situation; and/or;
- Permitting students to engage in ~~boundary-invading~~ behaviors with staff that invade appropriate physical boundaries, e.g., allowing students to give shoulder massages to staff or letting allowing students over the 2nd grade to sit on a staff member's lap.

~~5. ROMANTIC OR SEXUAL RELATIONSHIPS:~~

- ~~6. Staff is strictly prohibited from dating a student or entering or attempting to enter into a romantic or sexual relationship with a student, regardless of that student's age. The following conduct is prohibited at all times:~~
- ~~7. Having any sexual physical contact with a student;~~
- ~~8. Engaging in a romantic or sexual relationship with a student, even if the student is no longer a minor;~~
- ~~9. Discussing, writing, texting, transmitting, and/or displaying material to students about sexual topics unrelated to curriculum, making sexual jokes or innuendos or engaging in inappropriate banter with a student;~~
- ~~10. Flirting with or propositioning a student;~~
- ~~11. Any type of conduct that would be considered sexual harassment under the District's Non-Discrimination/Anti-Harassment Policy (1.80.020 P).~~

~~12.~~

~~13. OTHER PROHIBITED SOCIAL INTERACTIONS:~~

- ~~14. The following interactions have serious potential to abuse the staff-student relationship and are prohibited at all times:~~
- ~~15. Inviting individual students to the staff's home without proper chaperones and parental notice and approval;~~
- ~~16. Maintaining personal contact with a student outside of school in person or by phone, email, Instant Messenger, or Internet chat rooms, social~~

Board Policy

Professional Conduct between Staff and Students

communicate with students, for any reason, through use of a medium that is designed to eliminate all traces or records of the communication (e.g., Snapchat). Staff should have no expectation of privacy when communicating to students on a social media platform.

District staff must maintain separate accounts for professional and personal social media use and may follow or accept requests to connect from current students, or non-staff former students, only through their professional social media presence established consistent with the requirements set forth in the Social Media Administrative Directive (X.XX.XX).

All communications with students must be through a PPS-provided email address or on District-approved social media platforms, as described in the District's Acceptable Use Policy (8.60.40) and Social Media Administrative Directive (X.XX.XXX). District staff are prohibited from communicating with current students through social media directly or through private messaging tools without both District approval and parental notice. Likewise, when communicating for professional purposes with other staff or community members, District staff must use their PPS-provided email address and other communication systems and may not use private messaging.

The use of group text messaging has become a convenient tool for coaches and other staff working with students to relay information. Staff shall use this method of communication only with both District approval and parental notice. Text messages to individual students shall contain only information with a legitimate educational purpose and with notice to the District and to parents/guardians.

25.6. IN-PERSON INTERACTIONS

- **One-on-one access to students:**

There ~~may~~will be times when staff members are alone with a students to discuss discipline or academic performance. When possible, ~~S~~staff should avoid one-on-one meetings with students out of the view of others and to take care to meet

Board Policy

Professional Conduct between Staff and Students

~~reason, through use of a medium that is designed to eliminate all traces or records of the communication (e.g., Snapchat). Staff should have no expectation of privacy when communicating to students on a social media platform.~~

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~~**IN PERSON INTERACTION:**~~

~~**One-on-one access to students:**~~

~~There may be times when staff members are alone with a student. Staff should avoid one-on-one meetings with students out of the view of others and take care to meet students in a public space, such as libraries or open classrooms, whenever possible. If this is not possible, staff members should meet in places observable by others, such as offices or classrooms with windows and unlocked, ajar doors. To maintain transparency, it is also good practice to let others know when and where meetings with a students will occur, e.g., giving notice of when students can come in for additional help.~~

~~**Overly personal communication with students:**~~

Board Policy

Professional Conduct between Staff and Students

Likewise, staff members may need to touch a student's arms or hands to redirect them in an activity. Coaches, music teachers, and other instructors may have a need for physical contact as a method of instruction. Staff needs to be aware of a student's physical boundaries and limit physical contact to only that which is necessary for a legitimate educational purpose. Any physical redirection of students must be pursuant to the District's Physical Restraint and Seclusion procedures.

- Physical contact with students:

~~Staff should not touch students or initiate any physical contact without a legitimate educational purpose. For example, staff should not initiate hugs, touch student's torso or hair, or pat buttocks. There are times when staff have a legitimate educational purpose to initiate physical contact with a student. For example, staff members may be required to assist an injured student or a student with special needs who requires physical assistance. Likewise, staff members may need to touch a student's arms or hands to redirect them in an activity.~~

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- Respecting student privacy:

Staff must honor a student's physical and emotional boundaries unless the intrusion ~~is necessary to~~ serves a legitimate educational purpose or is in response to an emergency. For example, staff members should not invade a student's privacy by entering a restroom when a student is present unless it falls within a staff member's regular job duties under an established written protocol or to use it for its intended purpose.

7. EXCEPTIONS

An emergency or a legitimate educational purpose may justify deviation from professional boundaries set out in this policy. Staff shall be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that an appropriate relationship was maintained with the

Board Policy

Professional Conduct between Staff and Students

~~member's role at the District. This policy is not intended to interfere with or restrict the ability to maintain these healthy relationships; however, staff is strongly encouraged to maintain professional boundaries appropriate to the nature of the relationship.~~

8. DUTY TO REPORT POSSIBLE VIOLATIONS

Staff shall discuss issues with their building administrator or supervisor whenever they suspect or are unsure whether their conduct, or the conduct of other staff, is inappropriate or constitutes a violation of this policy. If the staff member is dissatisfied with the response of the building administrator or supervisor, he/she may bring it to the attention of the Chief of Human Resources. If the alleged behavior deals with harassment, intimidation, or bullying, the process in Policy No-----, should be followed. The district will investigate anonymous complaints to the best of its ability.

Additionally, any staff member who has reasonable cause to believe that another staff member has engaged in sexual abuse with a student must fulfill the mandatory reporting requirements to the Department of Human Services.

r any other policies regarding grooming, sexual conduct, or sexual abuse of students, may be subject to discipline up to and including dismissal. Violations of this policy may result in disciplinary action up to and including dismissal, consistent with the District's policies, acceptable use agreement, and collective bargaining agreements, as applic

Employees whose conduct violates this policy or who fail to report violations of this policy, may face discipline and/or termination, consistent with the district's policies, acceptable use agreement and collective bargaining agreements, as applicable.

Violations of this policy by volunteers or contracted service providers may result in a prohibition from working or serving in school programs, trespass, or contract cancellation. The District shall notify law enforcement of any potentially unlawful conduct, as appropriate.

Student/Parent and Guardian Reporting

Board Policy

Professional Conduct between Staff and Students

27.10. TRAINING

The Superintendent or his/her designee shall develop an annual training for all staff and ensure ongoing review of procedures to support this policy.

History: 10/18

[Revised Draft 6/19, 6/24](#)

Board Policy

Professional Conduct between Staff and Students

1. PURPOSE

District staff show extraordinary dedication and care in their daily work with students. A hallmark of this commitment is the development of strong relationships between staff and students. We believe that:

- Children are always learning about healthy relationships, and their most significant learning comes from how adults behave.
- Consistent relationship boundaries help children feel safe. Boundaries help them trust adults and help them know what is normal and feels right.
- Children need adults to be adults. Adults' behaviors set the conditions for a healthy relationship.
- Adults are responsible for creating safe spaces.

The purpose of this policy is to establish common understanding and expectations for all adults in our District on setting consistent and safe boundaries with students. Those boundaries create the healthy relationships and safe spaces that students need to thrive. For purposes of this policy, staff includes all District employees, coaches, substitutes, contracted service providers, and volunteers in their interactions with students in District schools and programs.

2. GENERAL STANDARDS

All staff should maintain the highest professional, moral, and ethical standards when interacting with students. In a school-related setting, the interactions and relationships between staff and students must be based upon mutual respect and trust, as well as an understanding of the appropriate boundaries between staff and students in and outside the educational setting.

Volunteers also play unique and important roles in students' lives, and many have relationships outside the school setting. As such, volunteers are not subject to some of the provisions of this policy, however, the District still expects them to maintain appropriate conduct with students when they are engaged in District-authorized activities.

Board Policy

Professional Conduct between Staff and Students

3. GUIDELINES FOR INTERACTIONS BETWEEN STAFF AND STUDENTS

The interactions and relationships between staff and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between adults and students in and outside of the educational setting, and consistency with the educational mission of the schools. Staff are required to complete annual training provided by the District on sexual conduct prevention to provide guidance and establish appropriate professional boundaries for student-staff interactions.

Staff will not intrude on a student's physical and emotional boundaries unless the intrusion is necessary to serve an educational or physical, mental and/or emotional health purpose. An educational purpose is one that relates to the staff's duties in the District.

Staff shall use good judgment in their relationships with students beyond their work responsibilities and/or outside the school setting and shall avoid excessive informal and social involvements with individual students. Any appearance of impropriety should be avoided. Intimate relationships between staff and students are prohibited. In addition to regular classroom instruction and extracurricular activities, appropriate occasions when staff may interact with students beyond the school day include before and after care, tutoring to improve students' academic skills, mentoring that provides students with positive role models, and hosting school-sanctioned or school-sponsored activities and events that reinforce positive behaviors.

One-to-one tutoring and mentoring offered during school or non-school hours must take place at the school or an off-site location approved by the principal or appropriate supervisor. When one-to-one tutoring or mentoring take place away from the school, written permission from the parent/guardian must be obtained. Volunteers on district property must be under the supervision of a district staff member.

Even during these and similar events during non-school hours, staff are acting in

Board Policy

Professional Conduct between Staff and Students

their professional capacity and must maintain the highest ethical standards.

4. BOUNDARY VIOLATIONS

A boundary violation is behavior or interaction by a staff member with a student that has no legitimate educational purpose and has the potential to abuse or cause harm to the student. Staff is expected to refrain from boundary violations.

Examples of conduct that violates professional staff/student boundaries includes, but is not limited, to the following:

- Any type of conduct that would be considered sexual harassment under the District's Non-Discrimination/Anti-Harassment Policy (1.80.020-P);
- Having any sexual physical contact with a student;
- Engaging in a romantic or sexual relationship with a student, even if the student is no longer a minor;
- Dating, flirting with or propositioning a student;
- Showing pornography to a student;
- Discussing, writing, texting, transmitting, and/or displaying material to students about sexual topics unrelated to curriculum or a legitimate educational purpose;
- Banter, allusions, jokes or innuendos of a sexual nature with students;
- Singling out a particular student or students for personal attention and favoritism beyond the employee-student relationship;
- If a student initiates discussions about the student's personal or family problems, staff are expected to refer the student to appropriate guidance/counseling staff.;
- Inviting individual students to the staff member's home without proper chaperones, parental notice and approval;
- Singling out a student for favored treatment by giving the student special privileges, gifts, or other favors;

Board Policy

Professional Conduct between Staff and Students

- Observing students who are consuming alcohol, drugs or tobacco without intervening or reporting the conduct to appropriate personnel;
- Sending or accompanying a student on personal errands or travel unrelated to any legitimate educational purpose;
- Disclosing intimate or sexual matters to a student;
- Telling a student to keep something secret from other adults;
- Addressing students, or permitting students to address staff members with personalized terms of endearment, pet names, or otherwise in an overly familiar manner that may affect appropriate professional boundaries
- Giving a student a ride alone in a vehicle in a non-emergency situation; and/or;
- Permitting students to engage in behaviors with staff that invade appropriate physical boundaries, e.g., allowing students to give shoulder massages to staff or allowing students to sit on a staff member's lap.

5. *SOCIAL MEDIA and ELECTRONIC COMMUNICATIONS:*

As with all forms of communication, staff is expected to maintain professional boundaries with students when communicating via electronic communications and social media. All communication between staff and students must be for legitimate education-related purposes only and as transparent as possible. Staff shall not communicate with students, for any reason, through use of a medium that is designed to eliminate all traces or records of the communication (e.g., Snapchat). Staff should have no expectation of privacy when communicating to students on a social media platform.

District staff must maintain separate accounts for professional and personal social media use and may follow or accept requests to connect from current students, or non-staff former students, only through their professional social media presence established consistent with the requirements set forth in the Social Media Administrative Directive (X.XX.XX).

Board Policy

Professional Conduct between Staff and Students

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The use of group text messaging has become a convenient tool for coaches and other staff working with students to relay information. Staff shall use this method of communication only with both District approval and parental notice. Text messages to individual students shall contain only information with a legitimate educational purpose and with notice to the District and to parents/guardians.

6. *IN-PERSON INTERACTIONS*

- **One-on-one access to students:**

There will be times when staff members are alone with students to discuss discipline or academic performance. When possible, staff should avoid one-on-one meetings with students out of the view of others and to take care to meet students in a public space, such as libraries or open classrooms, whenever possible. If this is not practical, staff members should meet in places observable by others, such as offices or classrooms with windows and unlocked, ajar doors. To maintain transparency, it is also good practice to let others know when and where meetings with a student will occur, *e.g.*, giving notice of when students can come in for additional help.

- **Overly personal communication with students:**

While connecting with students and building rapport is an important component to the staff-student relationship, staff should promote healthy relationships with

Board Policy

Professional Conduct between Staff and Students

all students. Staff should not encourage students to skip class or pull students out of class without a legitimate educational purpose.

Unless in a counseling or similar position or for a legitimate educational purpose, staff should not encourage students to disclose to them significant details about their personal or family problems or relationships. There are many times, however, when the request for personal information is for a legitimate educational purpose. For example, personal reflection, relationships, or experiences are often part of a journaling exercise, and this policy is not intended to interfere or impede with this type of educational activity. We also recognize that forming a relationship with students is an important aspect of teaching; however, staff should not engage in these discussions with students when its purpose is to meet the staff's personal needs rather than the student's needs.

Staff members are also expected to bring their concerns to their supervisor's attention when he/she has reason to believe a student is or may be becoming overly attached to or interested in them.

- **Traveling with or transporting students:**

Coaches, chaperones, and other staff should take care when transporting students to athletic events and other extracurricular activities. Staff needs to notify the District and the student's parent/guardian of the travel itinerary and may not transport students in a personal vehicle in a non-emergency situation without advance authorization by the District. (If an emergency situation arises that requires a staff member to transport a student without prior approval, the staff member shall alert a direct supervisor and the parent of the situation as soon as practicable.)

When traveling out of town, staff must follow the procedure outlined in the Field Trips Administrative Directive (6.50.011-AD). Staff is prohibited from entering a student's hotel room without another staff member or chaperone present, except in an emergency.

Board Policy

Professional Conduct between Staff and Students

- **Physical contact with students**

Staff should not touch students or initiate any physical contact without a legitimate educational purpose. For example, staff should not initiate hugs, touch student's torso or hair, or pat buttocks. There are times when staff have a legitimate educational purpose to initiate physical contact with a student, and noninvasive contact, such as "high fives" or fist bumps to acknowledge a job well done, for instance, are fine. In other instances, staff members may be required to assist an injured student or a student with special needs who requires physical assistance. Likewise, staff members may need to touch a student's arms or hands to redirect them in an activity. Coaches, music teachers, and other instructors may have a need for physical contact as a method of instruction. Staff needs to be aware of a student's physical boundaries and limit physical contact to only that which is necessary for a legitimate educational purpose. Any physical redirection of students must be pursuant to the District's Physical Restraint and Seclusion procedures.

- **Respecting student privacy:**

Staff must honor a student's physical and emotional boundaries unless the intrusion serves a legitimate educational purpose or is in response to an emergency. For example, staff members should not invade a student's privacy by entering a restroom when a student is present unless it falls within a staff member's regular job duties under an established written protocol or to use it for its intended purpose.

7. EXCEPTIONS

An emergency or a legitimate educational purpose may justify deviation from professional boundaries set out in this policy. Staff shall be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that an appropriate relationship was maintained with the student at all times. Staff must ensure that any deviation is narrowly tailored to the circumstances and must report the deviation to their supervisor within 24 hours.

Under no circumstance will an educational or other reason justify deviation from the "Romantic and Sexual Relationships" section of this policy.

Board Policy

Professional Conduct between Staff and Students

There may be circumstances where there is an appropriate pre-existing personal relationship between staff and a student's family that exists independently of the staff member's position with the District (e.g., when their children are friends). This policy is not intended to interfere with such relationships or to limit activities that are normally consistent with such relationships. Staff are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity.

It is understood that staff may be involved in other roles in the community through civic, religious, athletic, scouting, private tutoring, or other organizations and programs whose participants may include District students. This policy is not intended to interfere with or restrict a staff member's ability to serve in those roles; however, staff are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity with regard to all youth with whom they interact in the course of their community involvement.

8. DUTY TO REPORT POSSIBLE VIOLATIONS

Staff shall discuss issues with their building administrator or supervisor whenever they suspect or are unsure whether their conduct, or the conduct of other staff, is inappropriate or constitutes a violation of this policy. If the staff member is dissatisfied with the response of the building administrator or supervisor, he/she may bring it to the attention of the Chief of Human Resources. If the alleged behavior deals with harassment, intimidation, or bullying, the process in Policy No----- should be followed. The district will investigate anonymous complaints to the best of its ability.

Additionally, any staff member who has reasonable cause to believe that another staff member has engaged in sexual abuse with a student must fulfill the mandatory reporting requirements to the Department of Human Services.

Employees whose conduct violates this policy or who fail to report violations of this policy, may face discipline and/or termination, consistent with the district's policies, acceptable use agreement and collective bargaining agreements, as applicable.

Board Policy

Professional Conduct between Staff and Students

Violations of this policy by volunteers or contracted service providers may result in a prohibition from working or serving in school programs, trespass, or contract cancellation. The District shall notify law enforcement of any potentially unlawful conduct, as appropriate.

Student/Parent and Guardian Reporting

Students and/or parents/guardians are strongly encouraged to notify the principal or other appropriate administrator if they believe a staff member may be engaging in conduct that violates this policy.

9. CONFIDENTIALITY AND NON-RETALIATION

Reporting staff members are specifically advised of the following:

1. Reporting staff members are neither permitted nor responsible for investigating whether the conduct is inappropriate;
2. Reporting staff members are required to maintain confidentiality; and
3. Reporting staff members must directly notify a supervisor, not a peer, of the conduct.

Confidentiality protects both the student(s) and the staff member who is the subject of the report. Failure to maintain confidentiality may impede the investigation and foster untrue and potentially harmful rumors. False reports are regarded as a serious offense and may result in disciplinary action or other appropriate sanctions.

The District prohibits retaliation against anyone who makes a good-faith report under this policy. Any staff who retaliates against any complainant, reporter, or other participant in an investigation may be subject to discipline, up to and including dismissal.

10. TRAINING

The Superintendent or his/her designee shall develop an annual training for all staff and ensure ongoing review of procedures to support this policy.

Board Policy

Professional Conduct between Staff and Students

Revised Draft 6/19, 6/24