

Qualifications of Attendance and Placement

Criteria for Student Placement: Elementary and Middle School (K-8) Students

Appropriate grade placement, either full or part-time, on the elementary and middle school (K-8) level will be determined by the following factors:

- A. Chronological age
- B. Physical maturity
- C. Social adjustment
- D. Performance in relation to grade level
- E. Individual performance on standardized achievement tests
- F. Other assessments as deemed necessary for evaluation

The student's grade placement will be based upon the school district's consideration of all the above factors and will be made by a team composed of the principal, teacher, and other support personnel, as necessary.

Criteria for Student Placement: High School Students

When enrolling prior to or at the start of the term, appropriate grade placement, either full or part-time, at the high school level, may be determined by the following factors:

- A. Chronological age
- B. Graduation cohort determination when a student enters high school

When enrolling after the start of a term, for students moving from one school to another or enrolling after completing a trimester term, students will be placed in the same or like classes and will continue progressing with the grades they had earned to date. If a same or like class is not offered at the receiving school, they will either:

- A. Be given partial credit for the coursework completed at the previous school or,
- B. Be enrolled in a course with the opportunity to earn full credit through mastery-based learning.

Students who have not been attending school and seek to enroll after the start of the term will be placed in courses necessary to make progress toward graduation. Students can earn either partial credit for coursework completed during the remainder of the term or earn full credit by demonstrating mastery of course content.

Criteria for High School Students Enrolling from Home-Based Instruction

In addition to the above criteria, when a student requests enrollment in the high school

following a period of home-based instruction, a counselor, principal's designee, and special services representative may be involved to interpret the student's performance on standardized or diagnostic tests and to consider the age of the student before recommending appropriate grade placement. This placement team will recommend student placement, subject to approval of building principal. Credit will be evaluated in accordance with Procedure R 2410, High School Graduation Requirements.

Amended: June 2025