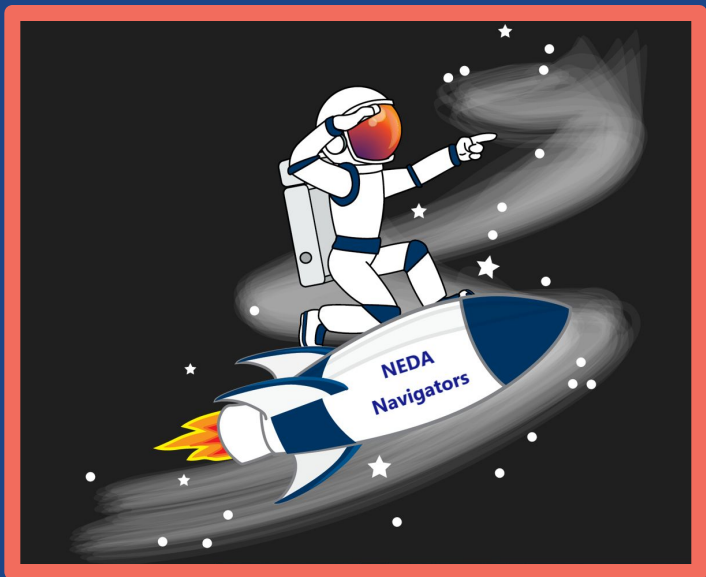




NEDA SIP 2024-25

NEDA Vision, Mission, and Motto

Vision - Nash Everywhere Digital Academy transcends traditional educational environments by providing flexible, high-quality learning experiences to empower a community of leaders.

Mission - Our Students, Learning Coaches, and Staff collaborate to create quality educational experiences that ENGAGE ALL in meaningful and relevant instruction.

Motto - #thejourneymatters

NEDA Goal 1:

By June 2025, NEDA will increase overall proficiency on all EOG and EOC Tests by 10%, by implementing standards-based instruction, requiring active participation from students, and implementing small group instruction.

Alignment: NCPS Strategic Priority 1, 2 & 3 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, and Ensure Equitable Outcomes for All Subgroups
NCStar Dimension A - Instructional Excellence and Alignment

A1.03 The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.

Action Steps:

1. Create a master schedule with embedded weekly Professional Learning Communities (PLCs) meetings.
2. Discuss standards, student performance data, walkthroughs/observations and EOG and EOC test specs to drive instructional decisions during weekly PLC meetings.
3. The Principal will lead, monitor and assist in 100% of weekly PLC meetings.
4. All staff members are members of the School Improvement Team and thus have a voice in school decision making.

NEDA Goal 1:

By June 2025, NEDA will increase overall proficiency on all EOG and EOC Tests by 10%, by implementing standards-based instruction, requiring active participation from students, and implementing small group instruction.

Alignment: NCPS Strategic Priority 1, 2 & 3 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, and Ensure Equitable Outcomes for All Subgroups

NCStar Dimension A - Instructional Excellence and Alignment

A2.01 Instructional Teams meet regularly to review implementation of effective practice and student progress.

Action Steps:

1. At weekly PLC meetings, teachers review assessment data in order to analyze lesson effectiveness.
2. At weekly PLC meetings, teachers collaboratively plan small group tier 2 interventions.
3. Teachers will review EVAAS and diagnostic data under the direction of administration.
4. Teachers will provide rubrics and exemplars for major projects/appropriate assignments.

NEDA Goal 1:

By June 2025, NEDA will increase overall proficiency on all EOG and EOC Tests by 10%, by implementing standards-based instruction, requiring active participation from students, and implementing small group instruction.

Alignment: NCPS Strategic Priority 1, 2 & 3 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, and Ensure Equitable Outcomes for All Subgroups

NCStar Dimension A - Instructional Excellence and Alignment

A3.05 The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.

Action Steps:

1. Administer Beginning of Year Assessments and diagnostics.
2. Administer Benchmarks according to the district testing windows.
3. Create a testing schedule well in advance and communicate dates with families.
4. Assessment data is analyzed weekly in PLCs to determine next steps for instruction.

NEDA Goal 1:

By June 2025, NEDA will increase overall proficiency on all EOG and EOC Tests by 10%, by implementing standards-based instruction, requiring active participation from students, and implementing small group instruction.

Alignment: NCPS Strategic Priority 1, 2 & 3 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, and Ensure Equitable Outcomes for All Subgroups

NCStar Dimension A - Instructional Excellence and Alignment

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Action Steps:

1. Teachers will create Tier 2 small groups based on diagnostic and formative assessment data.
2. Student attendance will be required and monitored during small group instruction.
3. Teachers record their lessons and post for student access and review.

NEDA Goal 1:

By June 2025, NEDA will increase overall proficiency on all EOG and EOC Tests by 10%, by implementing standards-based instruction, requiring active participation from students, and implementing small group instruction.

**Alignment: NCPS Strategic Priority 1, 2 & 3 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, and Ensure Equitable Outcomes for All Subgroups
NCStar Dimension B - Leadership**

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

Action Steps:

1. Principal will prioritize instructional monitoring in order to complete three walkthroughs daily.
2. Principal will provide weekly feedback for 100% of teachers' lesson plans.
3. Principal will intertwine lesson plan feedback with walkthrough and observation feedback in order to provide explicit actionable action steps for instructional improvement.

NEDA Goal 2:

By June 2025, NEDA will increase communication with students, parents, and guardians, by sharing weekly newsletters, weekly calls, weekly emails, and responding to their requests in 24 hours or less.

**Alignment: NCPS Strategic Priority 1, 2, 3 & 5 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Efficient & Effective Operations Across District Departments
NCStar Dimension E - Families and Community**

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Action Steps:

1. The school counselor will distribute a newsletter to share updates and important information with the school community weekly.
2. The school counselor will record videos to share with all parents and guardians related to important information for their students.
3. The Principal will email a message and record a call weekly to keep all parents and guardians informed about reminders and upcoming school events.

NEDA Goal 2:

By June 2025, NEDA will increase communication with students, parents, and guardians, by sharing weekly newsletters, weekly calls, weekly emails, and responding to their requests in 24 hours or less.

**Alignment: NCPS Strategic Priority 1, 2, 3 & 5 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Efficient & Effective Operations Across District Departments
NCStar Dimension E - Families and Community**

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Action Steps:

1. The Rooms communication tool will continue to be implemented with fidelity and will achieve 100% parent connection.
2. The Si4 Parent Program will be implemented with fidelity.
3. North Carolina Check-Ins data will be communicated to parents and guardians in a timely manner.
4. All staff will respond to student, parent, and guardian contact within 24 hours or less.

NEDA Goal 2:

By June 2025, NEDA will increase communication with students, parents, and guardians, by sharing weekly newsletters, weekly calls, weekly emails, and responding to their requests in 24 hours or less.

Alignment: NCPS Strategic Priority 1, 2, 3 & 5 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Efficient & Effective Operations Across District Departments
NCStar Dimension E - Families and Community

E2.02: The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website

Action Steps:

1. Teachers and staff will work towards acquiring 100% Rooms participation by parents and guardians.
2. Apptegy data will be used to track communication pathways and tailor future messaging.
3. School webmaster will focus on maintaining frequent updates to school website and facebook page.
4. School will provide newsletter, emails, and phone calls to parents and guardians weekly.
5. Principal will call all parents and guardians of accepted students into NEDA in a timely manner.

NEDA Goal 3:

By June 2025, NEDA will retain 90% of our core teachers, by ensuring that all teachers feel supported and feel that their voices are heard.

Alignment: NCPS Strategic Priority 1, 2, 3 & 4 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Equitable Staff & Build Capacity Across All Schools
NC Star Dimension B: Leadership

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

Action Steps:

1. All staff members will meet twice a month to ensure instructional, emotional, and communicative needs of students, parents, and guardians are being met.
2. All staff members are members of the School Improvement Team (SIT).
3. Principal and Teacher Leaders will embed critical review of instructional practices and data into PLCs.

NEDA Goal 3:

By June 2025, NEDA will retain 90% of our core teachers, by ensuring that all teachers feel supported and feel that their voices are heard.

**Alignment: NCPS Strategic Priority 1, 2, 3 & 4 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Equitable Staff & Build Capacity Across All Schools
NC Star Dimensions B & C - Leadership and Professional Capacity**

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

Action Steps:

1. All Core Teachers will attend PLC meetings scheduled weekly in separate grade spans.
2. Discuss standards, student performance data, walkthroughs/observations and EOG and EOC test specs to drive instructional decisions during weekly PLC meetings.

NEDA Goal 3:

By June 2025, NEDA will retain 90% of our core teachers, by ensuring that all teachers feel supported and feel that their voices are heard.

Alignment: NCPS Strategic Priority 1, 2, 3 & 4 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Equitable Staff & Build Capacity Across All Schools
NCStar Dimension D - Planning and Operational Effectiveness

D2.05: The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning.

Action Steps:

1. The NEDA wing looks great as it is decorated with door signs, ceiling hangers, and welcome banners to ensure the physical setting and appearance is pleasing to students and staff.
2. All Core Teachers have a private space to provide instruction and record lessons.
3. There is a sense of community within the school as created by the Sunshine Committee through birthday shout-outs, goodie bags, and other special treats during the year.
4. The Principal has an open door policy and focuses on transparency in leadership.

NEDA Goal 3:

By June 2025, NEDA will retain 90% of our core teachers, by ensuring that all teachers feel supported and feel that their voices are heard.

Alignment: NCPS Strategic Priority 1, 2, 3 & 4 - Increase Grade-Level Proficiency Across All Grades/Subjects, Increase the Number of Schools that Exceed Growth, Ensure Equitable Outcomes for All Subgroups, and Equitable Staff & Build Capacity Across All Schools
NCStar Dimension D - Planning and Operational Effectiveness

D2.05: The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning.

Action Steps:

1. Returning students, parents, and guardians greeted my returning staff with smiles and hugs that showed strong connections were built in previous years.