

AH PT Lafayette Block Schedule

Audio	Video
	<p>Gold and white LSU Health Shreveport logo over a purple background</p> <p>Text: School of Health Professions & Sciences Hybrid D.P.T. Program Block Schedule</p>
<p>[Zachary] So a typical block schedule is designed to balance structure consistency while also giving the students a sense of flexibility.</p>	<p>Man with short cropped hair wearing a suit with a purple tie in front of a large bank of windows (Zachary)</p> <p>Text: Zachary Petri, P.T., D.P.T. Director, Lafayette Off-Campus Instructional Site</p>
<p>The way block schedules are structured is each semester is divided into two blocks.</p>	<p>Yellow and white text on full screen purple background</p> <p>Text: Block Schedule Each semester is 2 blocks Summer block lasts 6 weeks Fall and Spring are 8 weeks</p>
<p>During each block, students are taking 2 to 3 courses at a time, and each of those blocks are divided further into a combination of online learning and in-person learning.</p>	<p>Yellow and white text on full screen purple background</p> <p>Text: Block Schedule 2-3 courses per block Each block is subdivided into online and in-person sessions</p>
<p>During the online portions, it's typically structured with asynchronous lectures, which are basically online lecture videos, as well as some face to face online discussions, typically with other students and faculty members, as well as assigned readings and online discussion posts.</p>	<p>Zachary in same location</p> <p>Text on side over purple bar: Online weeks Lecture videos Weekly live discussions Assigned readings Discussion posts</p>

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<p>The purpose of this online learning is to hopefully allow students to do most of the cognitive learning online, on their own and at their own pace, and then translate a lot of that cognitive information that they learn into practice whenever they come for their in-person weeks.</p> <p>The in-person weeks are really where everything comes together. The in-person weeks are designed to be intensive, collaborative, and hands on.</p>	<p>Zachary on camera</p> <p>Text on purple block: Online allows for learning at individual's pace</p>
<p>During these weeks, students engage in lab activities where they're able to practice skills including manual therapy, therapeutic exercise, and physical assessments under close faculty supervision. This allows them to really practice their skills in a low stakes environment where they're receiving feedback from their faculty members as well as their peers, while also significantly building their confidence in their own clinical skills.</p>	<p>Zachary in same location</p> <p>Text on side over purple bar: In person weeks Lab activities with faculty supervision Practice skills in low stakes environment Build confidence</p>
<p>Additionally, students in these in-person weeks are able to engage in clinical simulations as well as patient simulations where they're given real life clinical scenarios and practice their interpersonal communication skills, as well as their clinical</p>	<p>Zachary in same location</p> <p>Text on side over purple bar: In person weeks Clinical and patient simulations with real life scenarios</p>
<p>reasoning skills, to be able to adapt their knowledge to a real life clinical scenario, further increasing their confidence in their clinical reasoning skills. Even though the mode of delivery between the two campuses is different, because we are one unified program under LSU Health Shreveport, the expectations for students at both campuses remain the exact same. Students are still expected to meet the high levels of academic and clinical excellence that's come to be associated with LSU Health Shreveport's P.T. program.</p>	<p>Zachary on camera</p>

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	<p>Gold and white LSU Health Shreveport logo over a purple background</p> <p>Text:</p> <p>School of Health Professions & Sciences Hybrid Physical Therapy Program Lafayette, LA Zachary Pitre, P.T., D.P.T. Director, Lafayette Off Campus Instructional Site Zachary dot Pitre @ l.s.u.h.s. dot e.d.u.</p>