

School Improvement Plan At-A-Glance

Francis Howell School District
2025-2026



Meadows Parkway Early Childhood

1

Teaching
&
Learning

The staff at Meadows Parkway will prepare all students, Multi-Age & O2K, so they are ready for Kindergarten by focusing on literacy, mathematics, and social-emotional learning.

- Incorporate routine practice in identified Missouri Early Learning Standards in literacy, mathematics, and social and emotional learning.
- Professional Learning Communities will create formative assessments for students, to monitor progress in literacy, mathematics, and social and emotional learning between reporting periods.
- Partner with families to share goals and objectives for literacy, mathematics, and social and emotional learning and provide support and encourage continuous learning at home.

The certified staff at Meadows Parkway will collaborate weekly during professional learning community meetings.

- PLC teams will set SMART goals based on identified priority standards that need improvement.
- PLC teams will assess their effectiveness utilizing the "Self -Rating Rubric of the FHSD Instructional Framework" in September & May
- PLC teams will analyze and share student data to ensure a shift from teaching to learning.

2

Culture & Climate

The Meadows Parkway Staff will build strong partnerships with families grounded in positive, ongoing, goal-oriented communication to help children and families thrive.

- Create a "How can I stay connected to my child's school?" infographic to send home to families for feedback.
- Increase two-way communication between home and school through Seesaw, social media, principal chats, conferences, etc..
- Co-Host Family Events with the MP family group, community partners, and PAT/ Co-Host Parent Trainings with Parent Educators
- Create opportunities for families to be involved at Meadows through volunteering and support groups based on need.

The staff at Meadows Parkway will prepare all students to be socially and emotionally ready for Kindergarten. Students will see growth, as demonstrated through continuous improvement of readiness skills in the area of social-emotional learning.

- Implement Zones of Regulation and the Second Step Social-Emotional Curriculum with fidelity and provide ongoing support to staff during PLCs and lunch and learns.
- Communicate behavior expectations to students and provide families with the training and tools needed to support students using the Zones of Regulation in the home and social environments.
- Continue to implement bi-weekly "Kid Talk" meetings to meet and support the social and emotional needs of all students. Team members include principal, ECSE coordinator, BCBA, ESC, teachers, therapists, support staff, and family members.
- PLC Teams will share with families targeted quarterly goals/priority standards of focus and provide support for the home environment.