

**PLYMOUTH HIGH SCHOOL
STUDENT/PARENT HANDBOOK**

We are the Panthers

Our Students have POWER:
Perseverance + Ownership + Work Ethic + Empathy + Respect

Plymouth High School is an options school for the students of the St. Helens School District. Our goal is to provide high school students who may be at risk of not graduating with a high school diploma an opportunity to accomplish this within an innovative, relationship-based academic program.

We work closely with parents and the community in supporting the students' efforts working towards high school graduation. We have a low enrollment capacity. Once this limit is reached any additional students will be placed on a waiting list. This is because there is typically attrition at the conclusion of each quarter as students graduate or exit the program. We believe everyone who aspires to it and is willing to work can earn a high school diploma.

Plymouth students share that they have at least one adult in this school they can go to for help. This is not just the classroom teachers: students are surrounded by adults willing to offer a listening ear, an encouraging word, and high but attainable expectations. The support staff, counselor, and principal work together with the teachers to create a safe and welcoming learning environment.

St Helens School District Mission
“Strengthening Our Community Through Exceptional Schools”

Plymouth High School
470 N. 16th Street
St. Helens, OR 97051

Phone: 503-366-3207

Fax: 503-397-2723

www.sthelens.k12.or.us

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PLYMOUTH HIGH SCHOOL STAFF

BRUHN, BENJAMIN	Social Studies Teacher	benbr@sthelens.k12.or.us
CONABLE, FRANCES	Science Teacher	francesc@sthelens.k12.or.us
EDWARDS, NICOLE	GEAR UP Coordinator	nicolee@sthelens.k12.or.us
FLINN, LISA	Student Intervention	lisaf@sthelens.k12.or.us
GOODWIN, MADELINE	Head Secretary	madelineg@sthelens.k12.or.us
JOHNSON, ERIC	School Counselor	ericj@sthelens.k12.or.us
LACY, MATT	Principal	mattla@sthelen.k12.or.us
MONTELEONE, STEVEN	Math Teacher	stevenm@sthelens.k12.or.us
RICHEY, MEGAN	Sp Ed Teacher	meghanr@sthelens.k12.or.us
SHARP, TASHA	ALT ED/Credit Recovery	tashas@sthelens.k12.or.us
WIES, ADAM	Language Arts	adamw@sthelens.k12.or.us

PHS Bell Schedule 2024 - 25

Monday/Friday Regular	Tuesday/Thursday WIN Schedule	Wednesday Early Release
1 08:20-09:33 (01:13)	1 08:20-09:27 (01:07)	1 08:20-09:15 (00:55)
2 09:37-10:50 (01:13)	WIN 09:27-09:57 (00:30)	2 09:19-10:14 (00:55)
3 10:54-12:07 (01:13)	2 10:01-11:08 (01:07)	3 10:18-11:13 (00:55)
Lunch 12:11-12:46 (00:35)	3 11:12-12:19 (01:07)	Lunch 11:17-11:52 (00:35)
4 12:50-2:03pm (01:13)	Lunch 12:23-12:58 (00:35)	4 11:56-12:51 (00:55)
5 2:07-3:20pm (01:13)	4 1:02-2:09pm (01:07)	5 12:55-1:50pm (00:55)
	5 2:13-3:20pm (01:07)	

PLYMOUTH HIGH SCHOOL
ENROLLMENT 2024 - 25

Current Maximum Enrollment for the 2024-25 School Year: 80

Enrollment Process:

1. New enrollment typically happens at the beginning of the year and at the beginning of each quarter.
2. If a 9th - 12th grade SHSD student would like to attend PHS, they would contact their current counselor to discuss the reasons why they would like to be considered.
3. If a SHSD does not have access to a counselor (summertime, new to district, etc.), they contact PHS directly.
4. If the counselor (or PHS staff if a counselor is unavailable), the student, and the family all agree that PHS would be a positive fit for the student, then the counselor will put the student on an impartial scoring grid that takes into account credits earned, year in school, disciplinary history, etc.
5. Students and families also need to attend a PHS Orientation Night in order to be considered.
6. Once the students who qualify for PHS enrollment have been identified and if there is still space, they will be notified no less than two full school days of the coming change.
7. Those students who are not accepted will be put on a waitlist and will be notified as soon as possible if a spot opens.

Plymouth High School

Event	Date
Fall Enrollment Deadline for PHS	8/20/24
Fall Orientation	8/21/24
Fall Enrollment Notification	8/28/24
Winter Enrollment Deadline for PHS	10/23/24
Winter Orientation	10/29/24
Winter Enrollment Notification	11/04/24
Spring Enrollment Deadline for PHS	1/15/25
Spring Orientation	1/21/25
Spring Enrollment Notification	1/28/25

PLYMOUTH HIGH SCHOOL ACADEMIC QUESTIONS

Eligibility Requirements for HS Athletics and Extracurricular Activities

Students are expected to be passing a min. 4 of 5 classes, and maintain the appropriate credits to show they are on track to graduate in order to participate in high school sports and/or activities. Further eligibility information can be found at [OSAA](#)

Make-Up Work

Students and/or parents are responsible for requesting make-up work.

IEP/504

The State of Oregon and federal laws mandate educational services for children with disabilities. PHS offers educational programs and services for eligible students. Services provided are appropriate to each child's disability. If you have questions or concerns, please contact a school counselor.

Diplomas and Transcripts

Transcript Requests - Past graduates please contact our Head Secretary Madeline Goodwin
503-366-7200

Transcript Requests for current school year students - Contact our Counselor Eric Johnson
503-366-7206

Diploma Requests - Contact our Head Secretary Madeline Goodwin
503-366-7200

College and Career Readiness

The GEAR UP Coordinator and our counselor provide opportunities to fulfill career related learning standards required by the state. They also usher students through the FAFSA and other opportunities that help prepare students for life beyond graduation.

PLYMOUTH HIGH SCHOOL STUDENT/FAMILY INFORMATION

18 YEAR-OLD STUDENTS

If students are 18+ but still living at home, students need parent permission to leave school early. If students are living away from a parent/guardian then it is possible for them to sign themselves out, though it is at the discretion of the main office and needs prior approval.

If a student leaves campus, they may not return unless they left for an appointment or like event. Students may not sign out to go get food, drinks, etc. and then return to school.

AEROSOLS, PERFUME, ETC.

Aerosols, perfumes, and other like products should be applied at home or very conservatively in the restroom. Many people have serious sensitivities and allergies. These items should be kept in backpacks and not taken out outside of the restroom.

ARRIVAL/DEPARTURE FROM SCHOOL

School doors open for students at 8 am and students are to remain at school upon their arrival. After School - Students not riding buses are expected to leave campus directly after school, not loitering or lingering in the building, with the exception of participating in school activities.

ATHLETICS AND ACTIVITIES

All questions regarding athletics in regard to sporting events, registration, game schedules, Athletic Policies, Sports Boosters, etc, can be found at the SHHS athletics website or the following link [SHHS Athletics](#)

PHS students meeting eligibility requirements may participate in SHHS sports and activities.

ATTENDANCE COMMUNICATION AND PARTNERING PROCESS

If a PHS student is struggling to regularly attend school, the following supports will be provided for each student:

Action	Response	Goal
Three Excused and/or Unexcused Absences	- Student Conference with PHS Staff - Parent Conference with PHS Staff	To gain mutual understanding and to establish personalized support for the student.
Five or More Excused and/or Unexcused Absences	Attendance Contract necessitating a meeting with both student and parent/guardian	To establish a more formal support plan.

ATTENDANCE POLICY

Oregon law requires students to maintain regular school attendance. (ORS 339.010) Per statute, truancy may be defined as 8 ½ day absences in any four week period or 5 or more absences in a 3 month period. Students missing 10 or more consecutive days are dropped from official school rolls and will have to be re-enrolled. The responsibility of regular attendance is held by both the student and the parent. The school's responsibility is to maintain accurate attendance records and to proactively partner with families to ensure student success.

- In order to have an absence excused, a parent/guardian must call the Main Office or send a note with the student upon their return.

- Students may be excused on a limited basis from a pre-planned classroom activity or from selected portions of the established curriculum on the basis of a disability or for personal, religious or cultural considerations.
- A student who has an excused absence from class is to be permitted to make up assignments missed. The student is expected to make arrangements with the teacher the first day back in class for the work missed due to absence.
- Any unexcused absence will result in interventions to improve attendance.
- Exclusion from activities and/or athletics is at the discretion of Administration.

Classroom Tardy Policy/Attendance Explained

Tardy Expectation: Students are in their assigned location when the Tardy Bell Rings.

Tardy: Student is not present at the start of class and arrives within the first 25% of the class period.

Absent: Students are marked absent after they have missed 75% of the class period.

ATTEND CLASS During the class periods, students are expected to attend class in their assigned classrooms.

BACK EXIT DOOR Students are not to enter, exit, or open the back doors for any student or unknown adult for safety/security reasons. This door is for EMERGENCY Exit only.

BUILDING BOUNDARIES AT REC TIME

Enjoy the covered area and the grassy area on the NW side of the building. (That is the side where the FRC is.) No walking between the portables, behind the building, or on the opposite side of the building. Personal vehicles are off limits during lunch time.

CELL PHONES AND OTHER ELECTRONIC DEVICES

All electronic/digital devices (phones, smart watches, IPODS, earbuds, MP3's, head-mounted computers, etc.) are to be locked up in cell phone lockers. No student should have these items with them in class unless they are considered an official accommodation through an IEP/504 or like agreement. If students choose to bring them to school, it is at their own risk and the school district will not be responsible if they are lost or stolen. Personal speakers are not allowed at school.

Students should not be in the hallway outside of classrooms making phone calls; students needing to make phone calls should come up to the office with permission from their teacher. Students may have their phones during lunch.

CELL PHONE VIOLATION PROGRESSION

1st violation = Turn in phone to the main office until the end of day

2nd violation = Phone is locked up in the main office and only a parent/guardian can pick it up

3rd violation = Phone is locked up in the main office and can only be picked up after a parent meeting

4th violation = Student checks in phone at office daily. Phones may be picked up after school each day. Plans may vary.

SHSD Board Policy: Personal Electronic Devices and Social Media: JFCEB-AR

CLOSED CAMPUS

Plymouth High School has a CLOSED campus. We do not allow students to leave for safety, security, and accountability. This includes lunch time. Students are not to be in their cars during lunch; remain either in the building or the designated outdoor area. Cars are not to be driven out of the parking lot during lunches. Parents are welcome to sign out their student and then bring them back to campus. Bring your lunch, or have the lunch as offered by the school lunch program.

COMMUNICATION FOR FAMILIES

Most communication goes out to students and families through ParentSquare, an emailing distribution system. This is a vital link to the school. All families need to sign up to receive regular information and updates throughout the year. If you have yet to do so, please follow this link [ParentSquare login](#) to stay connected; you may also download the app to your phone.

Office Hours: 8 am – 4 pm. Phone Number: 503-366-3207

Calls to Faculty – If you wish to speak with a teacher, it is best to call early in the day and be prepared to leave a message. Most teachers are working with students throughout the day and cannot return calls until after students leave the building or after meetings conclude. Please allow 24 hours for a reasonable response time. Calls concerning student safety will prompt a quicker response time.

Emailing Faculty – Teachers should be able to respond to an e-mail message within 24 hours.

Newsletter - A monthly newsletter will be sent home via ParentSquare.

Telephone Messages for Students – Emergency messages for students will be delivered as soon as possible. With over 80 students, we ask that messages be for emergencies only. Students will not be allowed to access cell phones during their instructional periods.

DRESS AND APPEARANCE

In order to provide an atmosphere conducive to learning and to ensure the safety, health and well-being of all students and staff, all shall follow the guidelines listed below:

Allowable Dress and Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back, and on the sides.
- Clothing must cover undergarments and waistbands, bra straps excluded.
- Fabric covering all private parts must not be see-through.
- Clothing must be suitable for all scheduled classroom activities and other activities where unique hazards exist.
- Specialized classes may require specialized attire, such as sports uniforms, concert attire, or safety gear.

Non-Allowable Dress and Grooming

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not be sexually suggestive, depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
- Costumes or face cover/paint are not allowed unless for special occasions or themed dress days.
- Clothing with profanity or vulgar messaging.
- The noose, swastika, and the confederate flag are prohibited to be displayed in any fashion.

Students violating the dress & appearance standard will meet with administration or designee in private and will be given the opportunity to correct their dress or appearance and return to class. Refusal or repeated offenses will be referred to administration.

SHSD Board Policy: [Student Dress and Grooming JFCA](#)

DURING CLASS TIME

- Only one student at a time out of class (bathroom, office, etc.)
- Nobody leaves class during the first 10 minutes and the last 10 minutes.
 - Students have a five minute passing time to go to the restroom, get drinks, etc.
- If a student arrives with fewer than 10 minutes of class remaining they will be held in the main office until the next class begins.
- We will use classroom hall passes. One for “restroom” and one for “office.”

EMERGENCY DRILLS

Fire, earthquake and lockdown drills are an important safety precaution. We have a fire drill each month and earthquake and Standard Response Protocol drills throughout the year. During a drill or actual emergency situation, it is essential that students follow directions quickly and quietly. Teachers and other adults on campus will instruct students on emergency procedures and exit routes, and review this with students periodically.

FOOD/DRINK IN CLASSROOMS Each teacher develops their own policy. Students who want to ask if there is a snack at the office must do so during passing time only.

HALL PASS/RESTROOM PASS

You must have a hall pass to be in the hallways. Each classroom has one pass for the bathroom, and one for the office. If the pass is in use, students will need to wait until the pass returns. If you are in the hallway without a pass, you will be directed to return to the classroom to get a pass.

INTERNET USE AND SCHOOL CHROMEBOOKS

Every student has access to computers. Students are issued a username and password. These should not be shared with anyone, as the user is responsible for anything that happens on their sign on. Internet usage is monitored and rules include:

- Computers are for school use only
- Do not change settings on computers
- Downloading games is not allowed.

Students are responsible for their actions while using the school district’s computer resources. Computer misuse could result in students being held financially accountable (being charged the cost of the chromebook) and to disciplinary consequences. This could include consequences from loss of privilege up to and including expulsion from school, depending upon the severity of the infraction.

MEDICATION AT SCHOOL

Any student who is expected to take medication during school hours must have a signed Medication Administration Agreement on file in the school office. All medications must be in the original container. Any over-the-counter medications (in original containers), as well as inhalers can be carried by the student (with the required signed forms).

A Self-Medication Agreement signed by the parent must also be on file. Forms may be obtained by contacting the main office.

MESSAGES FOR STUDENTS

Emergency messages for students will be delivered as soon as possible. With 80 students, we ask that messages be for emergencies only. Students will not be allowed to access personal phones during their instructional periods.

NUTRITION

St Helens School District offers all students free breakfast and lunch. Please visit this link [nutrition](#) for information about our breakfast and lunch services.

PARENT TEACHER CONFERENCES

By attending Parent/Teacher Conferences, parents are provided a specific time to learn about their student's progress. This is the time to ask questions or share concerns about your student's needs. In addition, parents, teachers or counselors may schedule conferences at any time during the year. Teachers encourage parents to request a conference, or to email them when they have questions or concerns. Parents may also access their students' academic and behavioral information via Parent Vue, and will be able to obtain a password and username granting them access to both classroom and their individual student's information by showing a valid ID card. Teachers are expected to update this information at a minimum every two weeks.

SEEING ANOTHER SCHOOL ADULT DURING THE DAY If a student needs to see the secretary, assistants, counselor, administration, etc. that adult will be contacted to ensure that the person is available before any permission is given to leave.

STUDENT PROGRESS AND REPORT CARDS

Report Cards are mailed home every 9 weeks. Parents are encouraged to email teachers or request a conference whenever parents have questions or concerns about their student's progress. By accessing ParentVue on the district web site, parents may receive current classroom information regarding their individual student(s).

SHSD Board Policy: Student Progress Reports to Parents IKAB

STUDENT PERSONAL VEHICLE USE

All students who drive cars to school are subject to safe parking and driving expectations. Student parking is only allowed in the parking lot between the side of the district office and the Family Resource Center. PHS requires all students parking vehicles on a district property on a regular basis to show evidence:

1. That the student driving the vehicle holds a valid driver's license;
2. That the vehicle is currently registered;
3. That the student driving is insured under a motor vehicle liability insurance policy or other satisfactory proof of compliance with the financial responsibility requirements;
4. That the vehicle is in compliance with PHS rules by displaying the PHS parking permit obtained at the office.

SHSD Board Policy: Student Vehicle Use JHFD

TEXTBOOKS

There is no fee for textbooks, but students are responsible for damaged or lost textbooks and library books. Students may be charged for excessive damage to and or charged for replacement costs of lost books. Fines from other schools remain on the student's account until paid.

VISITORS

Parents and/or Guardians are always welcome at PHS but must report to the school office before going anywhere on campus. All visitors will receive a badge that must be worn, visible to PHS staff, and returned to the main office before leaving. School personnel have the right to know the identity of all persons on campus.

STUDENT CONDUCT - BEHAVIOR EXPECTATIONS

[SHSD Board Policy JFC](#)

STUDENT RESPONSIBILITIES AND DUTIES

Our goal at Plymouth High School is to provide learning experiences which will assist ALL students in developing necessary skills, competencies, and attitudes that are fundamental to an individual becoming a responsible, contributing citizen. In order to achieve this mission, it shall be the responsibility and duty of each student:

- 1) to attend school regularly and actively pursue their course of studies.
- 2) to comply with the policies and expectations of PHS.
- 3) to follow the policies of the staff appointed by the SHSD Board of Directors.
- 4) to submit to reasonable corrective actions, interventions, and or consequences by authorized teachers and staff members of SHSD.

STAFF AUTHORITY AND RESPONSIBILITIES

All PHS staff members are empowered to hold students accountable for their behavior on the way to and from school, while on or about school grounds, or at any school related activity. That accountability applies to the interference with, or disruption of, the dignity and rights of other individual students, the student group as a whole, or the school staff as they fulfill their responsibilities and duties. Accountability also applies to the conduct of a student, which may bring discredit upon themselves, upon other members of the school, or upon the school itself.

RESTORATIVE PRACTICES

At PHS, we understand that adolescents will make mistakes. When deemed appropriate, we utilize a restorative approach when implementing discipline. Restorative practices provide students and caring adults with an intentional, inclusive, and respectful way of thinking about, talking about, and responding to behavioral issues. The purpose is to build healthy communities, increase social capital, decrease antisocial behavior, repair harm, and restore relationships.

Restorative Questions--

What happened, and what were you thinking/feeling at the time?

What do you think about it now?

Who has been impacted by what happened and how?

What about this has been hardest for you?

What needs to happen to make things as right as possible moving forward?

How do we ensure this doesn't happen again?

ACADEMIC HONESTY POLICY

Academic coursework and assessments are administered to measure student learning and growth. Submitted coursework must reflect the student's true learning. It is imperative that the staff at PHS require academic honesty. Academic honesty is defined as follows: Each student does their own academic work. A student does not use, accept, or receive aid on class tests or assignments unless specifically authorized by a teacher. A student does not plagiarize information by putting forth someone else's work or ideas as the student's own work; a student gives credit to the source through accepted documentation.

INAPPROPRIATE SCHOOL BEHAVIORS/CLASSROOM MANAGED

The following behaviors are non-conducive to the positive learning environment at PHS:

- Violation of Basic School/Classroom Expectations (food/drink/supplies/seating)
- Abusive/Inappropriate Language
- Defiance/Disrespect/Non-Compliance
- Disruption
- Horseplay
- Throwing objects
- Insubordination
- Property Misuse
- Lying
- Electronic Device Misuse (District and Personal)
- Refusal to Work
- Plagiarism/Academic Dishonesty
- Consented PDA
- Leaving Classroom without Permission
- Physical Contact/Physical Aggression
- Unsafe Actions

INAPPROPRIATE SCHOOL BEHAVIORS/ADMINISTRATION MANAGED

The following behaviors will be managed at the administrative level:

- Fighting
- Aggressive Behavior
- Harassment/Intimidation/Bullying
- Discriminatory Harassment
- Bias Behavior
- Sexual Harassment
- Threats
- Theft
- Destruction of Property/Vandalism
- Arson/Fire
- False Fire Alarm
- Chronic Tardiness/Truancy/Skipping
- Alcohol, Drugs & Tobacco
- Weapons/Knives
- Ammunition
- Bomb Threat
- Gambling
- Leaving Campus w/out Permission
- Sexual Activity
- Reckless Vehicle Use

Note: Students committing any acts of bias/discriminatory behavior, bullying/harassment/intimidation/threats, physical aggression/fighting, sexual harassment and alcohol or drug possession/use will be suspended immediately pending investigation by administration. Students and families will be contacted when the investigation is complete, and when the student may return to school, to include possible protocols in place when they return.

BEHAVIOR DEFINITIONS

Bias Behavior

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

[SHSD Board Policy ACB](#)

Destruction/Vandalism Liability - Oregon State Statute

Parents of students committing malicious damage/vandalism to school property are liable for expenses of repair or replacement.

1. Minor (Cost to repair/replace is under \$50)
2. Moderate (Cost to repair/replace is \$50-\$1,000)
3. Major (Cost to repair/replace is over \$1,000)

Discriminatory Behavior

PHS prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual’s perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, mental or physical disability, pregnancy, familial status, economic status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, mental or physical disability, pregnancy, familial status, or economic status, of any other persons with whom the individual associates.

[SHSD Board Policy](#)

Fighting

Physical contact or attack causing minor or serious physical injury. Physical contact without injury but may include other aggressive physical action against another person.

Harassment/Intimidation/Bullying/Cyberbullying

PHS is committed to providing a safe and educational environment for ALL students, employees, volunteers, and patrons free from all forms of discrimination and harassment including sexual harassment, intimidation, bullying and cyberbullying.

“Harassment, intimidation or bullying” means any act that substantially interferes with a student’s educational benefits, opportunities or performance, that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, and having the effect of:

1. Physically harming a student or damaging a student’s property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property; or
3. Creating a hostile educational environment including interfering with the psychological well-being of the student.

[SHSD Board Policy JFCF](#)

Knives/Blades

Students are not allowed to be in possession of knives or blades of any kind on school premises. This includes pocket knives, Leatherman's, switchblades, etc. Possession of these items may result in a minimum 3-5 day suspension and notification to Law Enforcement.

Loitering/Trespassing

For safety reasons, individuals not having a legitimate reason for being on campus during the school day will be asked to leave and could be issued a trespassing notice and referred to police. Please do not have non-student friends of PHS meet you on campus.

Physical Aggression

Physical contact without injury but may include other aggressive physical actions by another person.

Physical contact causing minor or serious physical injury.

Sexual Harassment

PHS is committed to eliminating sexual harassment. Sexual harassment will not be tolerated in PHS. All students, staff members and other persons are entitled to learn and work in an environment that is free of harassment. All staff members, students and third parties are subject to this policy. Any person may report sexual harassment.

[SHSD Board Policy JBA/GBN](#)

Skateboards/Roller Blades/Scooters/Bikes

Riding skateboards/scooters, rollerblades and bikes on campus is prohibited at all times. Skateboards/scooters brought to campus are required to be stored in the outdoor lockers or in the main office for the day. Students who use these items on campus during the school day will have them confiscated and taken to the office for release at the end of the day. Repeated violations will result in appropriate consequences. Bikes may be used as transportation, but must be walked on campus and stowed at bike racks.

Tobacco/Alcohol/Drugs or Inhalant Delivery Systems (Vapes)

Student substance abuse, possession, use, distribution or sale of tobacco products or inhalant delivery systems, alcohol or unlawful drugs, including drug paraphernalia or any substance purported to be an unlawful drug, on or near any district property or grounds, including parking lots, or while participating in school-sponsored activities is prohibited and will result in disciplinary action. If possession, use, distribution or sale occurred near district grounds, disciplinary action may include removal from any or all extracurricular activities and/or denial or forfeiture of any school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). If possession, use, distribution or sale occurred on district grounds, at school-sponsored activities or otherwise while the student was under the jurisdiction of the school, students will be subject to discipline up to and including expulsion. Denial and/or removal from any or all extracurricular activities and/or forfeiture of any school honors or privileges may also be imposed. A student may be referred to law enforcement officials. Parents will be notified of all violations involving their student and subsequent action taken by the school.

[SHSD Board Policy JFCG/JFCH/JFCI](#)

Threats

PHS is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, threatening behavior or acts of violence, including threats to severely damage any district property, shall not be tolerated on district property or at activities under the jurisdiction of the district.

Threat: Language (verbal or written), texts, gestures, images, posturing, online or in person, etc.

[SHSD Board Policy JFCM](#)

Weapons

Students shall not bring, possess, conceal or use a weapon on any property under the jurisdiction of St. Helens School District.

A “dangerous weapon” means any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.

A “firearm” means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm muffler or silencer or any destructive device.

Weapons may also include, but are not limited to, knives, metal knuckles, straight razors, noxious or irritating gasses, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and community members. Replicas of weapons, fireworks and pocket knives are also prohibited at PHS.

[SHSD Board Policy JFCJ](#)

Student Searches

In order to ensure a learning environment which protects the safety and welfare of students and staff, district officials may search a student’s person and property, including property assigned by the district for the student’s use. Such searches may be conducted at any time on district property or when the student is under the jurisdiction of the district at school-sponsored activities. There will always be two adults during a search. Student searches will be documented.

[SHSD Board Policy JFG-AR](#)

DISTRICT HANDBOOK/GENERAL INFORMATION

Available online @ www.sthelens.k12.or.us under the “parent info” heading.