

School District #83

Mission Statement

West Bonner School District #83

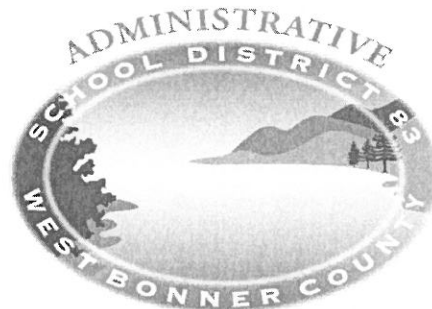
Strategic Plan 2015-2016

Success for all

Understanding

Community,
and educators will

Collaborate and



with the

that

parents, students,

Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

Empower the

Student to make positive lifelong choices.

Strive for greatness!

Vision Statement

Strive for Greatness!

Message from the Board Chairman

On behalf of the West Bonner County School Board, I would like to welcome you to District 83. Our District and Staff are committed and dedicated to ensure student success through higher education. We desire to create an environment where everyone is valued and respected, encouraged to contribute and recognized for his/her efforts. Our Mission Statement supports our core belief that it takes a community to produce productive and contributing citizens. Citizens that will strive for their own definition of greatness.

As a School Board we are committed to maintain fiscal responsibility, communicate to stake holders in an open, honest and transparent manner. We encourage community involvement and participation at all levels in our organization. Our Board recognizes that continued community support is a key factor for our District and gives us the tools we need to **Strive for Greatness!**

Respectfully,

Sandra Brower

Board Chairman, West Bonner County School District

Message from the Superintendent

Welcome to West Bonner County School District #83, where our staff strives to provide the best possible education for all students in a safe and caring environment. Our staff continues to train in using best practices to engage students in the learning process, with a focus on the Idaho core standards. We also focus on the entire student, with emphasis placed on work ethic, determination, and striving for greatness in all they do.

Our strategic plan developed in the summer of 2014 by a group of community members, parents, students, educators, and school board members, is a working document to be revisited and reviewed yearly. The intent is to provide a brief overview of the school district, which is visible for all to see, whether you are a current member, or looking to move to our community.

Thanks,

Paul Anselmo

Superintendent West Bonner County School District #83

Overview of District

West Bonner County School District is located in north Idaho. West Bonner County School District serves students in the communities of Priest River, Priest Lake, Coolin, Nordman, Laclede, Oldtown, Blanchard, Vay, Edgemere and Clagstone. The land area covered is 736 square miles.

Go to USA.Com for further statistical information for West Bonner County School District:
<http://www.usa.com/school-district-1600001.htm>

Our Schools

Priest River Elementary



Idaho Hill Elementary



West Bonner School District #83

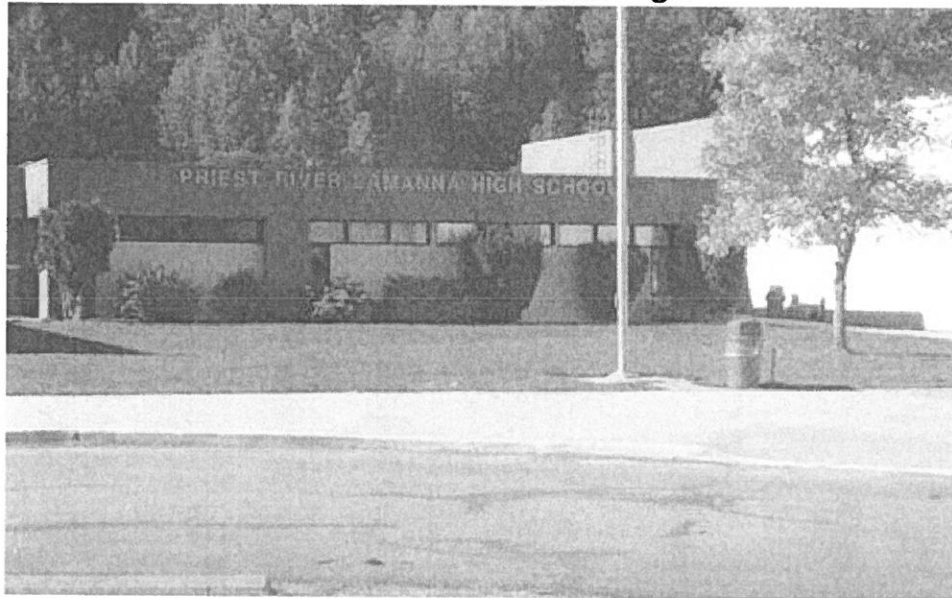
Priest Lake Elementary



Priest River Jr. High



Priest River Lamanna High



Schools

Name	Grades	Address
Priest River Elementary	K-6	234 Harriet, Priest River, ID
Idaho Hill Elementary	K-6	402 E. 3 rd . St. S., Oldtown, ID
Priest Lake Elementary	K-6	27732 Hwy 57, Priest Lake, ID
Priest River Junior High	7-8	5709 Hwy 2, Priest River, ID
Priest River Educ. Program	Alternative HS 9-12	5709 Hwy 2, Priest River, ID
Priest River Lamanna High	9-12	596 Hwy 57, Priest River, ID

School	Year Built	Building Sq. Ft.	Acres	Class Rooms	Enroll
Priest River Elementary	1962, 1964, 1966, 1968, 1975	59,000	6	25	426
Idaho Hill Elementary	1923, 1991	19,200	4	8	148
Priest Lake Elementary	1966, 2006	14,300	9	5	35
Priest River Junior High	1940, 1954	54,000	10	15	204
Priest River Educ. Program				2	24
Priest River Lamanna High	1977, 1989	84,000	17	29	376

Our District has 13 bus routes that cover an average of 202,000 miles per year transporting students to and from school. We also transport students to extra-curricular events with an average miles covered of 28,000 miles per year. Our District transports an average of 542 students per day – one way or 46% of our students are transported by WBCSD buses.

West Bonner School District #83

Our District has a 4% homeless student population. Homeless students are defined as any school-age youth living in the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Double up with other people due to loss of housing or economic hardship.

Our District currently has the following percentages for free and reduced meals served, as of June 30, 2014:

School	Free	Reduced	Total	Enrollment	Percentage
Idaho Hill Elementary	91	12	103	148	70%
Priest Lake Elementary	16	3	19	33	58%
Priest River Elementary	219	40	259	407	64%
Junior High	83	17	100	194	52%
Prep	11	2	13	21	62%
High School	134	33	167	341	49%
TOTAL	554	107	661	114	57.78%

Information regarding free and reduced meals eligibility can be found at <http://www.fns.usda.gov/nslp/national-school-lunch-program-nslp>.

West Bonner School District #83

Staffing and Student/Teacher Ratio and Percentage of Special Needs Students

	2014-15		2013-14		2012-13	
	# Positions	FTE	# Positions	FTE	# Positions	FTE
Superintendent	1	1.00	1	1.00	1	1.00
Director	2	1.50	2	1.25	1	0.25
Supervisor/Coordinator	3	1.58	2	0.50	2	0.65
Principal - Elementary	3	3.00	2	2.00	2	2.00
Principal - Secondary	1	1.00	2	2.00	2	2.00
Administration Total	10	8.08	9	6.75	8.00	5.90
Education Media Generalist	1	0.16	1	0.92	1	0.96
Counselor	3	1.81	3	2.33	3	2.38
School Psychologist	1	1.00	1	1.00	1	1.00
Speech/Language Pathologist	1	1.00	1	1.00	1	1.00
School Nurse	1	1.00	1	0.60	1	1.00
School Social Worker	0	0.00	0	0.00	1	0.62
Teacher - Elementary	38	36.22	39	35.81	37	35.78
Teacher - Secondary	44	39.64	43	37.99	45	40.05
Certificated Total	89	80.83	89	79.65	90	82.79
Business Manager/District Clerk	1	0.90	1	0.90	1	0.90
Office Support Personnel - District	2	1.71	2	1.71	2	1.71
Office Support Personnel - Building	8	6.21	8	6.17	10	6.40
Custodial Personnel	7	6.87	7	6.87	7	7.01
Child Nutrition - Supervisor	1	0.81	1	0.81	6	3.44
Child Nutrition - Manager	6	3.36	5	2.77	0	0.00
Child Nutrition - Other	2	0.45	2	0.20	1	0.18
Building/Grounds Maintenance Supervisor	1	1.00	1	1.00	1	1.00
Building/Grounds Maintenance Personnel	5	5.00	5	5.00	5	5.00
Instructional Assistant - Regular Education	9	3.63	9	3.63	7	2.67
Instructional Assistant - Special Education	16	7.72	16	7.72	18	7.60
Instructional Assistant - Title I	5	2.42	5	2.42	8	4.04
Library Assistant	4	1.87	4	1.87	4	1.87
Pupil Transportation Supervisor	1	0.75	1	0.75	1	1.00
Pupil Transportation Dispatcher/Secretary	1	0.19	1	0.19	1	0.19
Pupil Transportation - School Bus Mechanic	1	0.25	1	0.25	1	1.00
Pupil Transportation-School Bus Assistant	1	0.34	1	0.34	1	0.34
Pupil Transportation - School Bus Drivers	14	4.96	13	4.58	14	5.10
Safe Environment - Security Personnel	9	1.55	9	1.55	9	2.15
Safe Environment - Before/After School Programs Personnel	1	0.08	1	0.08	0	0.00
Athletic/Physical Education/Coaching Assistant	32	2.52	25	2.52	34	4.13
Special Project Personnel (Restricted)	1	0.64	1	0.64	1	0.64
Computer Technology Technician	2	2.00	3	2.49	2	1.66
Child Nutrition - Food Preparation and Service	10	3.92	10	3.48	11	3.56
Non-Certificated Total	140	59.15	132	57.94	145	61.59
Total Positions & FTE Counts	239	148.06	230	144.34	243	150.28
Net Enrollment		1,162		1,183		1,227
Student/Teacher Ratio		14.38		14.85		14.82
Identified Special Needs Students		152		169		160
Special Needs Students/Teacher Ratio		1.88		2.12		1.93
Total Employees as of 6/30		199				

Definitions:

Positions are the number of district jobs. One employee may hold multiple positions and will be counted in each position. For example: An employee may be a bus driver, a lunch duty aide and a kitchen employee - this employee will hold 3 positions.

FTE means Full Time Equivalent. FTEs are calculated based upon the number of hours worked per week and the number of weeks worked per year. For example: A bus driver works 20 hours per week for 36 weeks calculated FTE = $(20 \times 36 = 720 / 2080 = .35 \text{ FTE})$. 2080 Hours are the maximum calculated work hours per year (40 hrs/week x 52 wks/yr = 2080).

Employee means the actual person. An employee can hold multiple positions and have a calculated FTE up to a 1.0.

Definitions to Staffing and Student Chart Above:

Positions are the number of district jobs. One employee may hold multiple positions and will be counted in each position. For example: Any employee may be a bus driver, a lunch duty aide and a kitchen employee – this employee will hold 3 positions.

FTE means Full Time Equivalent. FTEs are calculated based upon the number of hours worked per week and the number of weeks worked per year. For example: A bus driver works 20 hours per week for 36 weeks per year, the calculated FTE = .35FTE (20hrs x 36 weeks = 720 hrs per year / 2080 = .35 FTE). 2080 Hours are the maximum calculated work hours per year (40hrs/wk x 52wks/year = 2080)

Employee means the actual person. An employee can hold multiple positions and have a calculated FTE up to a 1.0.

Test Performance

ISAT DATA

To view ISAT data, please go to <http://www.sde.idaho.gov/site/assessment/ISAT/results.htm>.

Idaho Reading Indicator (IRI)

To view IRI Public Reports, please go to
<https://apps.sde.idaho.gov/IRI/PublicReports/PublicReport.aspx>

District Report Card

To view the District Report Card which includes STAR Rating, please go to
<https://apps.sde.idaho.gov/Accountability/ReportCard>.

Graduation Rate

Year	Graduation Rate
2010-2011	89.3%
2011-2012	89.8%
2012-2013	96.0%
2013-2014	81.5%
State	77.3%

College and Career Readiness

ACT Scores

Year	English	Math	Reading	Science	Composite	State Composite
2011	19	20.1	20.7	19.7	20.0	21.7
2012	17.2	18.5	18.3	17.7	18.1	21.6
2013	18.6	18.6	19.8	18.6	19.0	22.1
2014	18.4	19.3	19.5	19.4	19.3	22.4

SAT Scores

Year	Critical Reading	Math	Writing	State Reading	State Math	State Writing
2014	418	416	401	461	449	443

To view District cluster SAT data, please go to
<http://www.sde.idaho.gov/site/assessment/schoolDayReports.htm>

District Data

District Math Assessment

- Fall 2014 – 2% of students proficient
- Spring 2015 – 37% of students proficient or grew 1 point or more. (14% proficient)

District Writing Assessment

- Fall 2014 – 5% of students proficient
- Spring 2015 – 54.9% of students proficient or grew 1 point or more. (27% proficient)

Dual Enrollment Coursework

2012-2013	2013-2014	2014-2015
Sociology 101	Sociology 101	Sociology 101
Chemistry 101	Chemistry 101	Chemistry 101
Calculus 170	English 101	English 101
	English 175	English 175
	Math 108	Math 108

Additional Courses Online or Offsite

Idaho Digital Learning Academy	North Idaho College
Digital Photography	English 101
Astronomy	Math 143
English 9A	English 175
English 10A	Sociology 101
English 11	Math 147
Creative Writing	Economics 201
Geometry A	English 102
Government B	Math 108
Health	Political Science 101
Speech	Political Science 275
AP Statistics	
Zoology	

AP Courses

AP courses are offered through Idaho Digital Learning Academy.

Idaho Digital Learning Academy
AP Computer Science
AP Psychology
AP English Language & Composition
AP English Literature & Composition
AP Calculus
AP Statistics
AP Biology
AP American Government & Politics
AP Microeconomics

West Bonner School District #83

School District Fiscal Information

BONNER COUNTY									
WEST BONNER COUNTY SCHOOL DISTRICT # 083									
COMBINED STATEMENT OF REVENUES & EXPENDITURES WITH CHANGES IN FUND BALANCES									
JULY 1, 2013- JUNE 30, 2014									
ACCOUNT	GOVERNMENTAL FUNDS					PROPRIETARY FUNDS		FIDUCIARY	TOTALS
	GENERAL M & O 100	SPECIAL REVENUE 200	FOOD SERVICE 290	DEBT SERVICES 300	CAPITAL PROJECTS 400	ENTERPRISE FUNDS 500	INTERNAL SERVICE 600	TRUST 710/720	(MEMORANDUM ONLY) FUNDS 100-600
REVENUE									
Taxes	3,232,565	-	-	-	-	-	-	-	3,232,565
Other Local	362,823	-	59,930	-	-	-	-	808	422,753
State Sources	5,975,639	107,552	-	-	-	-	-	-	6,083,191
Federal Sources	538	696,267	465,423	-	-	-	-	-	1,362,228
Other Sources	-	-	-	-	7,000	-	-	-	7,000
TOTAL REVENUE	9,571,565	1,003,819	525,353	-	7,000	-	-	808	11,107,737
Transfers In	-	-	32,304	-	56,371	-	-	-	88,675
TOTAL REVENUE & TRANSFERS	9,571,565	1,003,819	557,657	-	63,371	-	-	808	11,196,412
EXPENDITURES									
Elementary School Program	1,721,986	369,743	-	-	-	-	-	-	2,091,729
Secondary School Program	1,744,475	57,096	-	-	-	-	-	-	1,801,571
Alternative School Program	89,681	16,340	-	-	-	-	-	-	106,021
Vocational-Technical Program	221,277	-	-	-	-	-	-	-	221,277
Special Education Program	531,229	276,597	-	-	-	-	-	-	807,826
Special Education Preschool Prg	58,658	12,570	-	-	-	-	-	-	71,228
Gifted & Talented Program	869	-	-	-	-	-	-	-	869
Interscholastic Program	278,852	-	-	-	-	-	-	-	278,852
School Activity Program	-	-	-	-	-	-	-	-	-
Summer School Program	16,681	-	-	-	-	-	-	-	16,681
Adult School Program	-	-	-	-	-	-	-	-	-
Detention Center Program	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTION	4,863,708	730,346	-	-	-	-	-	-	5,594,054
Attend./Guidance/Health Program	319,545	-	-	-	-	-	-	-	319,545
Special Educ. Support Services Prg	355,202	72	-	-	-	-	-	-	355,274
Instruction Improvement Program	304,822	124,053	-	-	-	-	-	-	428,875
Educational Media Program	164,864	-	-	-	-	-	-	-	164,864
Instruction-Related Technology Prg	311,612	69,191	-	-	-	-	-	-	380,803
Board of Education Program	-	-	-	-	-	-	-	-	-
District Administration Program	210,643	-	-	-	-	-	-	-	210,643
School Administration Program	514,271	13,086	-	-	-	-	-	-	527,357
Business Operation Program	286,061	-	-	-	-	-	-	-	286,061
Central Service Program	-	-	-	-	-	-	-	-	-
Administrative Technology Service	-	-	-	-	-	-	-	-	-
Buildings-Care Program	909,335	-	-	-	-	-	-	-	909,335
Maintenance-Bldgs. & Equip	12,574	-	-	-	-	-	-	-	12,574
Maintenance-Student Occ.	511,625	-	-	-	-	-	-	-	511,625
Maintenance-Grounds	45,701	-	-	-	-	-	-	-	45,701
Security Program	-	-	-	-	-	-	-	-	-
Transport-School Program	547,241	-	-	-	92,082	-	-	-	639,323
Transportation-Activity Program	26,901	-	-	-	-	-	-	-	26,901
General Transportation Program	6,386	-	-	-	-	-	-	-	6,386
Other Support Services Program	-	-	-	-	-	-	-	-	-
TOTAL SUPPORT SERVICES	4,526,783	206,402	-	-	92,082	-	-	-	4,825,267
Food Services Program	13,645	-	557,657	-	-	-	-	-	571,302
Community Services Program	-	1,765	-	-	-	-	-	-	1,765
Enterprise Operations Programs	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTION	13,645	1,765	557,657	-	-	-	-	-	573,067
Capital Assets-Student Occ.	-	-	-	-	-	-	-	-	-
Capital Assets Program	-	-	-	-	-	-	-	-	-
Debt Services Prg - Principal	25,947	-	-	-	-	-	-	-	25,947
Debt Services Prg - Interest	6,758	-	-	-	-	-	-	-	6,758
Debt Services Prg - Refunded Debt	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	9,236,841	938,513	557,657	-	92,082	-	-	-	10,825,093
Transfers Out	23,369	65,306	-	-	-	-	-	-	88,675
TOTAL EXPENDITURES & TRANS	9,260,210	1,003,819	557,657	-	92,082	-	-	-	10,913,768
Excess (Deficiency) of Revenue									
Over Expenditures & Transfers	311,356	-	-	-	(28,711)	-	-	808	282,644
Fund Balance as of July 1, 2013	254,056	-	-	-	91,941	-	-	1,085	346,997
Fund Balance as of June 30, 2014	565,411	-	-	-	63,230	-	-	1,893	628,641

West Bonner School District #83

As of June 30, 2014

http://www.sde.idaho.gov/site/statistics/docs/financial_summaries/13_14/Statistics.pdf

General Fund Expenditures	General Fund Expenditures / Full Term ADA	Total Expenditures (All Funds)	Total Expenditures (All Funds)/Full Term ADA
\$9,236,841	\$8,978	\$10,825,093	\$10,5

\$9,236,841 ties directly to the audit report for 6/30/13, page 13 and 50.

This number includes the following funds with the following expenditures:

Total Expenditures General Fund

	Amount
General Fund	\$ 8,059,288.00
Insurance Buydown	\$ 25,944.00
Contingency Fund	\$ -
Supplemental Levy 2011-2012	\$ 7,349.00
Supplemental Levy 2012-2013	\$ 45,831.00
Supplemental Levy 2013-2014	\$ 944,784.00
General Funds Grants	\$ 153,645.00
	\$ 9,236,841.00

\$10,825,093 ties directly back to the audit report for 6/30/13, page 19.

This number includes the following funds with the following expenditures:

	Amount
General Fund	\$ 8,059,288.00
Insurance Buydown	\$ 25,944.00
Contingency Fund	\$ -
Supplemental Levy 2011-2012	\$ 7,349.00
Supplemental Levy 2012-2013	\$ 45,831.00
Supplemental Levy 2013-2014	\$ 944,784.00
General Funds Grants	\$ 153,645.00
Driver Education	\$ 11,500.00
Vocational Education	\$ 26,861.00
Technology Grant	\$ 69,191.00
Title I-A	\$ 399,934.00
Title VI-B	\$ 275,597.00
Title VI-B Preschool	\$ 12,570.00
REAP	\$ 2,014.00
Carl Perkins	\$ 18,735.00
Title II A	\$ 82,457.00
Gear Up	\$ 39,582.00
Title IV A	\$ 72.00
Child Nutrition	\$ 557,657.00
Bus Acquisition	\$ 92,082.00
	\$ 10,825,093.00

West Bonner School District #83

Per Pupil Funding

Broken down between state funding per pupil and local property tax funding per pupil.

	2009-10	2010-11	2011-12	2012-13	2013-14
Local Property Taxes	\$1,153,719	\$1,499,813	\$2,350,000	\$2,350,000	\$3,000,000
State Revenues	\$7,539,689	\$6,552,786	\$5,854,000	\$5,599,510	\$5,794,019
Total Revenues	\$8,693,408	\$8,052,599	\$8,204,000	\$7,949,510	\$8,794,019
Average Daily Attendance	1311.08	1214.11	1156.12	1127.8	1125.76
Local Property Tax/Student	\$879.98	\$1,235.32	\$2,032.66	\$2,083.70	\$2,664.87
State Revenues/Student	\$5,750.75	\$5,397.19	\$5,063.49	\$4,964.99	\$5,146.76

School District Grants

Priest River Lamanna High School staff, Elizabeth Rosen, Joel Holmes and Betty Gardner submitted an application to the Idaho State Department of Education for a "21st Century Grant." We are overjoyed to announce that Priest River Lamanna High School is one of only 10 schools to receive the grant which began in the fall of 2014. The grant is for five years and will be funded approximately to the amount of \$580,000 over the life time of the grant. The program will offer after school remedial/academic enrichment in math, language arts and science, art education, service-learning activities, tutoring/mentoring, recreational activities, parent involvement/adult literacy, drug/violence prevention, academic counseling and character education, college and career readiness, and health/mental health services four days a week, both before and after school for thirty four weeks a year at the high school. In addition, the program will offer an after school snack and late transportation at 5PM for students. The late transportation will be a huge factor in making the program accessible and successful as this will be the first time many kids who live beyond walking distance can stay after school because of the lack of transportation home before this for late activities. In other words, this grant will open up our high school to become a flourishing, after school learning center for our students and their families. This program is also for high school age students who are now being home schooled or attend a private not public high school or charter school.

Strategic Committee

On September 23rd the Board of Trustees gathered with key stakeholders in the community to embark on a strategic planning process. The Committee met and reviewed the mission and vision of the District. Both of these statements were redrafted and the new wording was passed on to the Board of Trustees for their approval. The committee conducted a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) of the district. Based on this analysis and key data on student achievement, the Committee drafted the following goals:

Mathematics: Based on the West Bonner School District Math Problem Solving Assessment, 80% of the students will achieve a 3 or a 4 on a 4 point Math Rubric or grow at least 1 point on the rubric between Fall 2015 and Spring 2016

Language Arts: Based on the West Bonner School Performance Writing Assessment, 80% of all students will achieve a 3 or 4 on a four point writing rubric, or grow at least one point on the rubric between Fall 2015 and Spring 2016

Management: To cultivate a safe nurturing environment

- Solve issues in a timely manner before they become patterns and problems
- Manage fiscal and physical resources responsibly
- Comply with federal, state and board policies
- Ensure a safe and secure environment for staff and students that is conducive to teaching and learning

Membership of the Strategic Planning Committee:

1. Sandy Brower – Board Chairman
2. Drew McLain – Board Vice Chairman
3. Bruce Hollett – Trustee
4. Ranger Rick - Trustee
5. Paul Anselmo – Superintendent
6. Jennifer Phillips – Board Clerk
7. Leonard Parenteau – Community Member
8. Eric Eldenburg – Community Member
9. Amy Cary – Teacher
10. Peggy Smith – Wells Fargo Bank
11. Susie Luckey – IDH Principal
12. Von Flavel – Student
13. Shanelle Flavel – Parent

Goals

Mathematics: Based on the West Bonner School District Math Problem Solving Assessment, 80% of the students will achieve a 3 or a 4 on a 4 point Math Rubric or grow at least 1 point on the rubric between Fall 2015 and Spring 2016.

Language Arts: Based on the West Bonner School Performance Writing Assessment, 80% of all students will achieve a 3 or 4 on a four point writing rubric, or grow at least one point on the rubric between Fall 2015 and Spring 2016.

Management: To cultivate a safe nurturing environment

- Solve issues in a timely manner before they become patterns and problems
- Manage fiscal and physical resources responsibly
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- Ensure a safe and secure environment for staff and students that is conducive to teaching and learning

Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
- Establishing “non-negotiable goals” (that is, goals all staff must act upon once set by the board) in at least two areas: student achievement and classroom instruction;
- Having the board align with and support district goals;
- Monitoring goals for achievement and instruction;
- Using resources to support achievement and instruction goals.

- See more at: <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf>.

Strategies

- Professional learning communities (PLC) for all staff, every Wednesday for 45 minutes, where teachers collaborate to improve student achievement
- Committee work: Math Cadre, Literacy Cadre, District Instructional Leadership Team (DILT), and District Response to Intervention (DRTI)
- Curriculum alignment
- Establishing essential learning outcomes
- Developing syllabi for each course
- Staff development opportunities

- Professional development for administration
 - Creating pre and post assessments
 - School improvement plans are revisited and kept current
 - Updated school and data information system
-

Notes to document:

1. Statistical information demonstrated in this document is the most current State published information available to the school at the time this document was developed.
2. Funding for the 21st Century Grant is specific and funds cannot be spent for any other purpose than those intended for the grant.