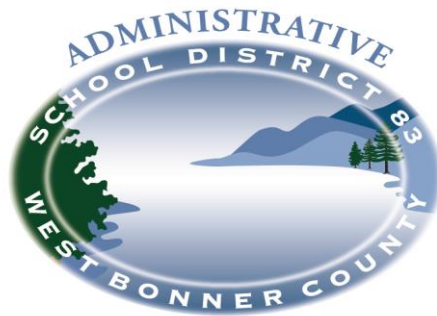


West Bonner School District #83

Strategic Plan 2014-2015



Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

School District #83

Mission Statement

Success for all with the
Understanding that
Community, parents, students, and educators will
Collaborate and
Empower the
Student to make positive lifelong choices.
Strive for greatness!

Vision Statement

Strive for Greatness!

Message from the Board Chairman

On behalf of the West Bonner County School Board, I would like to welcome you to District 83. Our District and Staff are committed and dedicated to ensure student success through higher education. We desire to create an environment where everyone is valued and respected, encouraged to contribute and recognized for his/her efforts. Our Mission Statement supports our core belief that it takes a community to produce productive and contributing citizens. Citizens that will strive for their own definition of greatness.

As a School Board we are committed to maintain fiscal responsibility, communicate to stake holders in an open, honest and transparent manner. We encourage community involvement and participation at all levels in our organization. Our Board recognizes that continued community support is a key factor for our District and gives us the tools we need to **Strive for Greatness!**

Respectfully,

Sandra Brower

Board Chairman, West Bonner County School District

Message from the Superintendent

Welcome to West Bonner County School District #83, where our staff strives to provide the best possible education for all students in a safe and caring environment. Our staff continues to train in using best practices to engage students in the learning process, with a focus on the Idaho core standards. We also focus on the entire student, with emphasis placed on work ethic, determination, and striving for greatness in all they do.

Our strategic plan developed in the summer of 2014 by a group of community members, parents, students, educators, and school board members, is a working document to be revisited and reviewed yearly. The intent is to provide a brief overview of the school district, which is visible for all to see, whether you are a current member, or looking to move to our community.

Thanks,

Paul Anselmo

Superintendent West Bonner County School District #83

West Bonner School District #83

Overview of District

West Bonner County School District is located in north Idaho. West Bonner County School District serves students in the communities of Priest River, Priest Lake, Coolin, Nordman, Laclede, Oldtown, Blanchard, Vay, Edgemere and Clagstone. The land area covered is 736 square miles.

Go to USA.Com for further statistical information for West Bonner County School District:
<http://www.usa.com/school-district-1600001.htm>

Our Schools

Priest River Elementary



Idaho Hill Elementary



Priest Lake Elementary



Priest River Jr. High



Priest River Lamanna High



Schools

Name	Grades	Address
Priest River Elementary	K-6	234 Harriet, Priest River, ID
Idaho Hill Elementary	K-6	402 E. 3 rd . St. S., Oldtown, ID
Priest Lake Elementary	K-6	27732 Hwy 57, Priest Lake, ID
Priest River Junior High	7-8	5709 Hwy 2, Priest River, ID
Priest River Educ. Program	Alternative HS 9-12	5709 Hwy 2, Priest River, ID
Priest River Lamanna High	9-12	596 Hwy 57, Priest River, ID

School	Year Built	Sq. Ft	Acres	Classes	Enroll
Priest River Elementary	1962, 1964, 1966, 1968, 1975	59,000	6	25	426
Idaho Hill Elementary	1923, 1991	19,200	4	8	148
Priest Lake Elementary	1966, 2006	14,300	9	5	35
Priest River Junior High	1940, 1954	54,000	10	15	204
Priest River Education				2	24
Priest River Lamanna High	1977, 1989	84,000	17	29	376

Our District has 13 bus routes that cover an average of 202,000 miles per year transporting students to and from school. We also transport students to extra-curricular events with an average miles covered of 28,000 miles per year. Our District transports an average of 542 students per day – one way or 46% of our students are transported by WBCSD buses.

Our District has a 4% homeless student population. Homeless students are defined as any school-age youth living in the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Double up with other people due to loss of housing or economic hardship.

West Bonner School District #83

Staffing and Student/Teacher Ratio and Percentage of Special Needs Students

	2013-14		2012-13		2011-12	
	# Positions	FTE	# Positions	FTE	# Positions	FTE
Superintendent	1	1.00	1	1.00	1	2.00
Director	2	1.25	1	0.25	0	0.00
Supervisor/Coordinator	2	0.50	2	0.65	1	0.25
Principal - Elementary	2	2.00	2	2.00	2	4.00
Principal - Secondary	2	2.00	2	2.00	2	4.00
Administration Total	9	6.75	8.00	5.90	6.00	10.25
Education Media Generalist	1	0.92	1	0.96	0	0.00
Counselor	3	2.33	3	2.38	2	1.13
School Psychologist	1	1.00	1	1.00	1	1.00
Speech/Language Pathologist	1	1.00	1	1.00	0	0.00
School Nurse	1	0.60	1	1.00	1	1.00
School Social Worker	0	0.00	1	0.62	1	0.96
Teacher - Elementary	39	35.81	37	35.78	39	36.40
Teacher - Secondary	43	37.99	45	40.05	48	50.80
Certificated Total	89	79.65	90	82.79	92	91.29
Business Manager/District Clerk	1	0.90	1	0.90	1	0.90
Office Support Personnel - District	2	1.71	2	1.71	2	0.99
Office Support Personnel - Building	8	6.17	10	6.40	10	6.60
Custodial Personnel	7	6.87	7	7.01	6	8.01
Child Nutrition - Supervisor	1	0.81	6	3.44	6	3.76
Child Nutrition - Manager	5	2.77	0	0.00	0	0.00
Child Nutrition - Other	2	0.20	1	0.18	1	1.50
Building/Grounds Maintenance Supervisor	1	1.00	1	1.00	1	1.00
Building/Grounds Maintenance Personnel	5	5.00	5	5.00	5	5.00
Instructional Assistant - Regular Education	9	3.63	7	2.67	9	3.14
Instructional Assistant - Special Education	16	7.72	18	7.60	16	7.21
Instructional Assistant - Title I	5	2.42	8	4.04	11	5.54
Library Assistant	4	1.87	4	1.87	4	1.66
Pupil Transportation Supervisor	1	0.75	1	1.00	1	1.00
Pupil Transportation Dispatcher/Secretary	1	0.19	1	0.19	1	0.19
Pupil Transportation - School Bus Mechanic	1	0.25	1	1.00	1	1.00
Pupil Transportation-School Bus Assistant	1	0.34	1	0.34	1	0.34
Pupil Transportation - School Bus Drivers	13	4.58	14	5.10	14	5.66
Safe Environment – Security Personnel	9	1.55	9	2.15	8	2.10
Safe Environment – Before/After School Programs Personnel	1	0.08	0	0.00	0	0.00
Athletic/Physical Education/Coaching Assistant	25	2.52	34	4.13	35	14.68
Special Project Personnel (Restricted)	1	0.64	1	0.64	0	0.00
Computer Technology Technician	3	2.49	2	1.66	3	2.49
Child Nutrition – Food Preparation and Service	10	3.48	11	3.56	9	3.91
Non-Certificated Total	132	57.94	145	61.59	145	76.68
Total Positions & FTE Counts	230	144.34	243	150.28	243	178.22
Net Enrollment		1,183		1,227		1,196
Student/Teacher Ratio		14.85		14.82		13.10
Identified Special Needs Students		169		160		160
Special Needs Students/Teacher Ratio		2.12		1.93		1.75
Total Employees as of 6/30		199				

Definitions to Staffing and Student Chart Above:

Positions are the number of district jobs. One employee may hold multiple positions and will be counted in each position. For example: Any employee may be a bus driver, a lunch duty aide and a kitchen employee – this employee will hold 3 positions.

FTE means Full Time Equivalent. FTEs are calculated based upon the number of hours worked per week and the number of weeks worked per year. For example: A bus driver works 20 hours per week for 36 weeks per year, the calculated FTE = .35FTE (20hrs x 36 weeks = 720 hrs per year / 2080 = .35 FTE). 2080 Hours are the maximum calculated work hours per year (40hrs/wk x 52wks/year = 2080)

Employee means the actual person. An employee can hold multiple positions and have a calculated FTE up to a 1.0.

Test Performance

ISAT DATA

To view ISAT data, please go to <http://www.sde.idaho.gov/site/assessment/ISAT/results.htm>.

Idaho Reading Indicator (IRI)

To view IRI Public Reports, please go to
<https://apps.sde.idaho.gov/IRI/PublicReports/PublicReport.aspx>

District Report Card

To view the District Report Card which includes STAR Rating, please go to
<https://apps.sde.idaho.gov/Accountability/ReportCard>.

Graduation Rate

Year	Graduation Rae
2010-2011	89.3%
2011-2012	89.8%
2012-2013	96.0%
State	93.3%

College and Career Readiness

ACT Scores

Year	English	Math	Reading	Science	Composite	State Composite
2011	19	20.1	20.7	19.7	20.0	21.7
2012	17.2	18.5	18.3	17.7	18.1	21.6
2013	18.6	18.6	19.8	18.6	19.0	22.1
2014	18.4	19.3	19.5	19.4	19.3	22.4

SAT Scores

To view District cluster SAT data, please go to

<http://www.sde.idaho.gov/site/assessment/schoolDayReports.htm>

Dual Enrollment Coursework

2012-2013	2013-2014
Sociology 101	Sociology 101
Chemistry 101	Chemistry 101
Calculus 170	English 101
	English 175
	Math 108

AP Courses

West Bonner County School District does not offer any Advanced Placement Courses as of 8/20/14.

West Bonner School District #83

School District Fiscal Information

BONNER COUNTY									
WEST BONNER COUNTY SCHOOL DISTRICT # 083									
COMBINED STATEMENT OF REVENUES & EXPENDITURES WITH CHANGES IN FUND BALANCES									
JULY 1, 2011- JUNE 30, 2012									
ACCOUNT	GOVERNMENTAL FUNDS					PROPRIETARY FUNDS		FIDUCIARY	TOTALS
	GENERAL M & O 100	SPECIAL REVENUE 200	FOOD SERVICE 290	DEBT SERVICES 300	CAPITAL PROJECTS 400	ENTERPRISE FUNDS 500	INTERNAL SERVICE 600	TRUST 710/720	(MEMORANDUM ONLY) FUNDS 900-600
REVENUE									
Taxes	2,436,587	-	-	-	-	-	-	-	2,436,587
Other Local	276,394	1,295	88,967	-	-	-	-	240	366,656
State Sources	5,924,286	77,033	-	-	-	-	-	-	6,001,319
Federal Sources	262,511	926,720	456,778	-	-	-	-	-	1,646,009
Other Sources	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	8,899,778	1,005,048	545,745	-	-	-	-	240	10,450,571
Transfers In	32,413	3,120	-	-	55,045	-	-	-	90,578
TOTAL REVENUE & TRANSFERS	8,932,191	1,008,168	545,745	-	55,045	-	-	240	10,541,149
EXPENDITURES									
Elementary School Program	1,861,652	303,990	-	-	-	-	-	-	2,165,642
Secondary School Program	1,872,511	60,228	-	-	-	-	-	-	1,932,739
Alternative School Program	96,126	16,329	-	-	-	-	-	-	112,455
Vocational-Technical Program	210,680	-	-	-	-	-	-	-	210,680
Exceptional Child Program	489,194	317,473	-	-	-	-	-	-	806,667
Preschool Exceptional Program	66,504	-	-	-	-	-	-	-	66,504
Gifted & Talented Program	6,825	-	-	-	-	-	-	-	6,825
Interscholastic Program	233,934	-	-	-	-	-	-	-	233,934
School Activity Program	697	-	-	-	-	-	-	-	697
Summer School Program	15,214	-	-	-	-	-	-	-	15,214
Adult School Program	-	-	-	-	-	-	-	-	-
Detention Center Program	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTION	4,853,337	698,020	-	-	-	-	-	-	5,551,357
Attendance/Guidance/Health Program	233,904	3,750	-	-	-	-	-	-	237,654
Special Services Program	207,090	-	-	-	-	-	-	-	207,090
Instruction Improvement Program	129,640	120,883	-	-	-	-	-	-	250,523
Educational Media Program	148,705	-	-	-	-	-	-	-	148,705
Instruction-Related Technology Prg	242,773	38,800	-	-	-	-	-	-	281,573
Board of Education Program	-	-	-	-	-	-	-	-	-
District Administration Program	193,804	-	-	-	-	-	-	490	193,804
School Administration Program	504,074	51,931	-	-	-	-	-	-	556,005
Business Operation Program	276,512	-	-	-	-	-	-	-	276,512
Central Service Program	-	-	-	-	-	-	-	-	-
Administrative Technology Service	-	-	-	-	-	-	-	-	-
Buildings-Care Program	830,120	-	-	-	-	-	-	-	830,120
Maintenance-Bldgs. & Equip	13,239	-	-	-	-	-	-	-	13,239
Maintenance-Student Occ.	304,796	-	-	-	-	-	-	-	304,796
Maintenance-Grounds	32,825	-	-	-	-	-	-	-	32,825
Security Program	-	-	-	-	-	-	-	-	-
Transport-School Program	505,855	-	-	-	-	-	-	-	505,855
Transportation-Activity Program	31,403	-	-	-	-	-	-	-	31,403
General Transportation Program	8,204	-	-	-	-	-	-	-	8,204
Other Support Services Program	-	-	-	-	-	-	-	-	-
TOTAL SUPPORT SERVICES	3,662,944	215,364	-	-	-	-	-	490	3,878,308
Food Services Program	12,774	-	522,657	-	-	-	-	-	535,431
Community Services Program	-	4,206	-	-	-	-	-	-	4,206
Enterprise Operations Programs	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTION	12,774	4,206	522,657	-	-	-	-	-	539,637
Capital Assets-Student Occ.	-	-	-	-	-	-	-	-	-
Capital Assets Program	-	-	-	-	-	-	-	-	-
Debt Services Prg - Principal	67,915	-	-	-	-	-	-	-	67,915
Debt Services Prg - Interest	3,844	-	-	-	-	-	-	-	3,844
Debt Services Prg - Refunded Debt	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	8,600,814	917,590	522,657	-	-	-	-	490	10,041,061
Transfers Out	-	-	90,578	-	-	-	-	-	90,578
TOTAL EXPENDITURES & TRANS	8,600,814	1,008,168	522,657	-	-	-	-	490	10,131,639
Excess (Deficiency) of Revenue									
Over Expenditures & Transfers	331,377	-	23,088	-	55,045	-	-	(250)	409,510
Fund Balance as of July 1, 2011	294,731	-	-	-	58,484	-	-	1,369	353,215
Fund Balance as of June 30, 2012	626,108	-	23,088	-	113,529	-	-	1,119	762,725

As of June 30, 2012					
http://www.sde.idaho.gov/site/statistics/docs/financial_summaries/11_12/Statistics.pdf					
School District Statistics - page 12 has WBCSD					
General Fund Expenditures	General Fund Expenditures / Full Term ADA	Total Expenditures (All Funds)	Total Expenditures (All Funds)/ Full Term ADA		
\$ 8,600,814.00	\$ 7,512.00	\$ 10,041,061.00	\$ 8,770.00		
\$8,600,814 ties directly back to the audit report for 6/30/12, page 16 and 46.					
This number includes the following funds with the following expenditures:					
Total Expenditures General Fund					
	Amount	Funding Per Pupil per Fund			
General Fund	\$ 7,579,961.00	\$ 6,620.38	State supported		
Insurance Buydown	\$ 31,364.00	\$ 27.39	Supported by employee insurance savings		
Contingency Fund	\$ 40,494.00	\$ 35.37	Reserve Fund		
Supplemental Levy 08-10	\$ 5,965.00	\$ 5.21	Levy supported		
Supplemental Levy 09-10	\$ -	\$ -	Levy supported		
Supplemental Levy 10-11	\$ 7,644.00	\$ 6.68	Levy supported		
Supplemental Levy 11-12	\$ 622,727.00	\$ 543.89	Levy supported		
Education Jobs Fund	\$ 86,656.00	\$ 75.69	Federal One Time Money		
General Fund Grants	\$ 226,003.00	\$ 197.39	Grants teachers write		
	\$ 8,600,814.00	\$ 7,512.00			
\$10,041,061 ties directly back to the audit report for 6/30/12, page 16 and 47, 48, 49,					
This number includes the following funds with the following expenditures:					
Total Expenditures (All Funds)					
	Amount	Funding Per Pupil per Fund			
General Fund	\$ 7,579,961.00	\$ 6,620.38	State supported		
Insurance Buydown	\$ 31,364.00	\$ 27.39	Supported by employee insurance savings		
Contingency Fund	\$ 40,494.00	\$ 35.37	Reserve Fund		
Supplemental Levy 08-10	\$ 5,965.00	\$ 5.21	Levy supported		
Supplemental Levy 09-10	\$ -	\$ -	Levy supported		
Supplemental Levy 10-11	\$ 7,644.00	\$ 6.68	Levy supported		
Supplemental Levy 11-12	\$ 622,727.00	\$ 543.89	Levy supported		
Education Jobs Fund	\$ 86,656.00	\$ 75.69	Federal One Time Money		
General Fund Grants	\$ 226,003.00	\$ 197.39	Grants teachers write		
Start Up Grant	\$ 1,295.00	\$ 1.13	Donation account to help students with needs		
Driver Education	\$ 13,938.00	\$ 12.17	This is to reimburse for driver education contracted services - this helps offset the cost of the driver education cost to the parent. If this reimbursement process were not in place parents would pay more money for their children to take driver education.		
Vocational Education	\$ 24,295.00	\$ 21.22	For professional technical education supplies		
Technology Grant	\$ 38,800.00	\$ 33.89	For technology services		
Title I	\$ 375,161.00	\$ 327.67	Federal Funds, used for remediation mostly at elementary level		
Title VIB	\$ 304,156.00	\$ 265.65	Federal Funds, used for special needs, part of maintenance of effort		
Title VIB Preschool	\$ 13,317.00	\$ 11.63	Federal Funds, used for special needs, part of maintenance of effort		
Carl Perkins	\$ 21,995.00	\$ 19.21	Federal Funds, used for professional technical		
Title II	\$ 109,527.00	\$ 95.66	Federal Funds, used for teacher professional development		
Title II D	\$ 11,356.00	\$ 9.92	Federal Funds, used for technology and ISEE phase in.		
Title IV	\$ 3,750.00	\$ 3.28	Federal Funds, last of safe and drug free school funding		
Child Nutrition	\$ 522,657.00	\$ 456.49	Federal Funds, lunch program		
	\$ 10,041,061.00	\$ 8,769.92			

West Bonner School District #83

Per Pupil Funding

Broken down between state funding per pupil and local property tax funding per pupil.

	2009-10	2010-11	2011-12	2012-13	2013-14
Local Property Taxes	\$1,153,719	\$1,499,813	\$2,350,000	\$2,350,000	\$3,000,000
State Revenues	\$7,539,689	\$6,552,786	\$5,854,000	\$5,599,510	\$5,794,019
Total Revenues	\$8,693,408	\$8,052,599	\$8,204,000	\$7,949,510	\$8,794,019
Average Daily Attendance	1311.08	1214.11	1156.12	1127.8	1125.76
Local Property Tax/Student	\$879.98	\$1,235.32	\$2,032.66	\$2,083.70	\$2,664.87
State Revenues/Student	\$5,750.75	\$5,397.19	\$5,063.49	\$4,964.99	\$5,146.76

School District Grants

Priest River Lamanna High School staff, Elizabeth Rosen, Joel Holmes and Betty Gardner submitted an application to the Idaho State Department of Education for a “21st Century Grant.” We are overjoyed to announce that Priest River Lamanna High School is one of only 10 schools to receive the grant which will begin in the fall of 2014. The grant is for five years and will be funded approximately to the amount of \$580,000 over the life time of the grant. The program will offer after school remedial/academic enrichment in math, language arts and science, art education, service-learning activities, tutoring/mentoring, recreational activities, parent involvement/adult literacy, drug/violence prevention, academic counseling and character education, college and career readiness, and health/mental health services four days a week, both before and after school for thirty four weeks a year at the high school. In addition, the program will offer an after school snack and late transportation at 5PM for students. The late transportation will be a huge factor in making the program accessible and successful as this will be the first time many kids who live beyond walking distance can stay after school because of the lack of transportation home before this for late activities. In other words, this grant will open up our high school to become a flourishing, after school learning center for our students and their families. This program is also for high school age students who are now being home schooled or attend a private not public high school or charter school.

Strategic Committee

On July 18th the Board of Trustees gathered with key stakeholders in the community to embark on a strategic planning process. The Committee met and reviewed the mission and vision of the District. Both of these statements were redrafted and the new wording was passed on to the Board of Trustees for their approval. The committee conducted a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) of the district. Based on this analysis and key data on student achievement, the Committee drafted the following goals:

1. Develop key communicators and use a variety of tools to ensure transparency of the district and keep the community informed.
 - Transparent and repetitive
 - Students need to be included as key communicators
 - Develop key communicators at each school to ensure the message gets to the community
2. For the areas of Math, Reading and Language Arts, each School will increase the number of students scoring proficient (defined as 3 or 4 or by receiving a C or higher in Math courses)

Membership of the Strategic Planning Committee:

1. Sandy Brower – Board Chairman
2. Drew McLain – Board Vice Chairman
3. Phillip Hixson – Trustee
4. Eric Eldenburg – Trustee
5. Molly Bach – Trustee
6. Paul Anselmo – Interim Superintendent
7. Debra Buttrey – Board Clerk
8. Roy Reynolds – PRLH Principal
9. Leonard Parenteau – Community Member
10. Katie Crill – West Bonner Library
11. Amy Cary – Teacher
12. Leoni Johnson – PRJH Principal
13. Peggy Smith – Wells Fargo Bank
14. Bette Irvine – Parent
15. Susie Luckey – IDH Principal
16. Jessica Mortensen – Parent
17. Gabriel MacAlevy – Student
18. Tanya MacAlevy – Parent

Goals

1. Develop key communicators and use a variety of tools to ensure transparency of the district and keep the community informed.
 - a. Transparent and repetitive
 - b. Students need to be included as key communicators
 - c. Develop key communicators at each school to ensure the message gets to the community
2. For the areas of Math, Reading and Language Arts, each School will increase the number of students scoring proficient (defined as 3 or 4 or by receiving a C or higher in Math courses)

Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
 - Establishing “non-negotiable goals” (that is, goals all staff must act upon once set by the board) in at least two areas: student achievement and classroom instruction;
 - Having the board align with and support district goals;
 - Monitoring goals for achievement and instruction;
 - Using resources to support achievement and instruction goals.
- See more at: <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf>.
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Notes to document:

1. Statistical information demonstrated in this document is the most current State published information available to the school at the time this document was developed.
2. Funding for the 21st Century Grant is specific and funds cannot be spent for any other purpose than those intended for the grant.