

Educational Leadership

Thayer School of Education | Thayer School of Education

Degree(s): **MAEd**

Level: **Graduate**

Minor: **No**

Licensure: **No**

CIP 13.0401 EDUCATION

↳ Educational Administration and Supervision

↳ Educational Leadership and Administration, General

Assessment Year 2023-2024

1 Graduating students will demonstrate that they have met the North Carolina Standards for School Executives in the school district setting.

Assessment The program portfolio will be used to assess this outcome. The program portfolio is used for evaluating the student portfolio. It is expected that 95 percent of students will meet score a total of 72 points or more on the total portfolio rubric in Canvas.

Results

Target Achievement Rating*: 3

3 of 3 of the 2023-2024 program completers met the target for this PSLO, so no revisions to the current plan are needed. Program completers are required to produce a comprehensive portfolio that demonstrates they have met The North Carolina Standards for School Executives. These standards identify the expectations for candidates for principal license. Through application of the standards, program completers are expected to demonstrate strategic leadership, instructional leadership, cultural leadership, human resources leadership, managerial leadership, and external development at the school level.

Action

The target was met, so there isn't a need to change the PSLO. However, as an element of ongoing review, the School of Education leadership team is reviewing the student learning outcome for this program in an effort to determine if additional outcomes are needed to fully evaluate the effectiveness of the program. The North Carolina State Board of Education has approved the use of a Principal Performance Assessment (PPA) that will have three tasks related to the standards the state has for K-12 school administrators. Candidates will be required to submit a successful PPA portfolio to be eligible for a principal license. The School of Education leadership team will follow these implementation deadlines to determine when/if they are enacted. If they are, SLOs will be revised to reflect the changes.