

Occupational Therapy

Levine College of Health Sciences | Levine College of Health Sciences

Degree(s): OTD	Level: Graduate	Minor: No	Licensure: Yes
CIP 51.2306	HEALTH PROFESSIONS AND RELATED PROGRAMS		
	↳ Rehabilitation and Therapeutic Professions		
	↳ Occupational Therapy/Therapist		

Assessment Year 2021-2022

1 Occupational Performance:

1. Articulate and demonstrate occupational therapy core values, ethics, and theory across all practice settings.
2. Facilitate occupational performance and engagement as a determinant of health, wellbeing, and quality of life for all persons, groups, and populations within a variety of contexts through the design and implementation of occupation-based, client-centered interventions.
3. Collaborate with the client, caregivers, and interdisciplinary team to advocate, evaluate, and provide holistic care that supports health, wellbeing, and quality of life of all persons, groups, and populations.

- Assessment**
1. Competency Assessments in OTD 756 Practice Preparation and Clinical Competence (at least 90% will pass the competency assessment on the first try; 100% must pass prior to commencing Level II Fieldwork; must receive at least an 80% on the grading rubric to pass); Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (At least 90% of students will Pass Level II Fieldwork on the first try); Doctoral Capstone Experiential Evaluation Form graded on a Pass/Fail basis (At least 90% of students will Pass the Doctoral Capstone Experiential on the first try).
 2. Competency Assessments in OTD 756 Practice Preparation and Clinical Competence (at least 90% will pass the competency assessment on the first try; 100% must pass prior to commencing Level II Fieldwork; must receive at least an 80% on the grading rubric to pass); Fieldwork Performance Evaluation (FWPE) (at least 90% of students will Pass Level II Fieldwork on the first try).
 3. Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (At least 90% of students will Pass Level II Fieldwork on the first try).

Results

Target Achievement Rating*: 3

Competency Assessments in OTD 756: 100% of students passed the competency exam (NBCOT practice test) on the first attempt. 98% of students passed the FWPE; 100% of students passed the Doctoral Capstone Experiential on the first try. All goals met.

Action

Target met. Continue to update courses based on feedback from FWPE and SEFWE to ensure students are exposed to current and relevant topics for future clinical practice.

Artifact Link

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https://drive.google.com/open?id=1vHn8ygZZquillr4c8sWmCaUa11XBYs5yy_
<https://drive.google.com/open?id=15XAoOZv-2x6xxfm9bbrX3i7CWoEPPqEm>

2 Critical Thinking/Professional Reasoning:

1. Utilize critical thinking and professional reasoning skills to design and deliver evidence-based, client-centered, occupation-based services.
2. Demonstrate advanced knowledge, skills, and problem-solving abilities within a specialty practice area.
3. Integrate learned material with client and environmental factors to make ethical decisions and demonstrate reflective clinical practice.

- Assessment**
1. Competency Assessments in OTD 756 Practice Preparation and Clinical Competence (at least 90% will pass the competency assessment on the first try; 100% must pass prior to commencing Level II Fieldwork; must receive at least an 80% on the grading rubric to pass); Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (At least 90% of students will Pass Level II Fieldwork on the first try).
 2. Doctoral Capstone Experiential Evaluation Form graded on a Pass/Fail basis (at least 90% of students will Pass the Doctoral Capstone Experiential on the first try).
 3. Competency Assessments in OTD 756 Practice Preparation and Clinical Competence (at least 90% will pass the competency assessment on the first try; 100% must pass prior to commencing Level II Fieldwork; must receive at least an 80% on the

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grading rubric to pass); Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (At least 90% of students will Pass Level II Fieldwork on the first try).

Results

Target Achievement Rating*: 3

100% of students passed the competency assessment in OTD 756 on the first attempt; 98% of students passed Level II fieldwork on the first try; 100% of students passed the Doctoral Capstone Experiential on the first try. Goals met.

Action

Target met. Continue to utilize course evaluations and feedback from the FWPE and SEFWE to modify courses thereby ensuring content provided aligns with skills required for successfully critical thinking in clinical practice.

Artifact Link

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3 Evidence-Based Practice and Scholarship:

1. Demonstrate the skills to advance the profession's body of knowledge through critical inquiry and dissemination of scholarly works with emphasis on mechanisms that evaluate and change professional practice, service delivery, and/or professional issues.
2. Locate, understand, critically appraise, evaluate, and integrate current evidence to design and deliver high quality, efficient, and effective therapeutic interventions.
3. Identify and implement solutions to address the occupational needs of persons, groups, and populations through evidence-based program development, advocacy, and/or leadership initiatives.

Assessment

1. Doctoral Capstone Experiential Evaluation Form graded on a Pass/Fail basis (at least 90% of students will Pass the Doctoral Capstone Experiential on the first try); Completion/Grading of Doctoral Capstone Project, Presentation, and Manuscript in OTD 782 Doctoral Capstone II (90% of Students will earn at least an 80% on grading rubrics to pass the assignments).
2. Competency Assessments in OTD 756 Practice Preparation and Clinical Competence (at least 90% will pass the competency assessment on the first try; 100% must pass prior to commencing Level II Fieldwork; must receive at least an 80% on the grading rubric to pass); Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (At least 90% of students will Pass Level II Fieldwork on the first try); Completion/Grading of Doctoral Capstone Project, Presentation, and Manuscript in OTD 782 Doctoral Capstone II (90% of Students will earn at least an 80% on grading rubrics to pass the assignments).
3. Doctoral Capstone Experiential Evaluation Form graded on a Pass/Fail basis (at least 90% of students will Pass the Doctoral Capstone Experiential on the first try); Completion/Grading of Doctoral Capstone Project, Presentation, and Manuscript in OTD 782 Doctoral Capstone II (90% of Students will earn at least an 80% on grading rubrics to pass the assignments).

Results

Target Achievement Rating*: 3

100% of students passed their doctoral capstone experience on the first try. 97% of students earned at least an 80% on the Doctoral Capstone Project; 100% of students earned at least an 80% on the Capstone Poster Presentation; and 97% of students earned at least an 80% on the Capstone Manuscript. 100% of students passed the competency assessment on the first try, and 98% of students passed their Level II fieldwork on the first try. All goals met.

Action

Target met. Since only one cohort has completed the capstone process to date, continue to monitor and adjust courses as indicated for now.

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4 Servant Leadership:

1. Demonstrate proficient use of critical self-reflection skills to develop authentic servant leader characteristics for leading clients, caregivers, colleagues, other health professionals, communities, and the public.
2. Facilitate continuing professional development of self and others through reflective practice skills and a desire for lifelong learning.
3. Pursue leadership roles in local, state, regional, and/or national organizations within the profession of occupational therapy or within organizations that support the profession and its clients.

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- Assessment**
1. Doctoral Capstone Experiential Evaluation Form graded on a Pass/Fail basis (at least 90% of students will Pass the Doctoral Capstone Experiential on the first try).
 2. Completion of Professional Portfolio in OTD 755 Fieldwork I & Professional Development IV graded on a Pass/Fail basis (at least 90% of students will earn a Pass on the assignment).
 3. Graduate Survey conducted at 1 year, 3 years, and 5 years post-graduation (At least 60% of graduates will report at least one scholarly and/or leadership activity [i.e., presentations, publications, grants obtained, state and national leadership positions, awards, etc.] completed post-graduation.)

Results

Target Achievement Rating*: 2

100% of students passed the doctoral capstone experiential on the first try. 100% of students passed the Professional Portfolio assignment in OTD 755. The Graduate Survey has not yet been completed as it is scheduled for 1 year post-graduation (May, 2023)

Action

The portion of the goal that can be assessed was met. The remaining portion will be assessed in May 2023. Since only one cohort has completed the program to date, continue to monitor student progress and modify courses as indicated.

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https://drive.google.com/open?id=1NrcPIEyOVEKXUe6r_uGgjesgCoQVOZfr

5 Occupational Justice:

1. Foster inclusion and diversity to address the needs of underserved persons, groups, and populations in local, regional, national, or international contexts.
2. Occupational Justice: Advocate for changes to education, practice, and/or policy to meet the occupational needs of society.
3. Occupational Justice: Address the social and cultural determinants of health, wellbeing, and quality of life to foster equitable access to and participation in one's desired occupations.

- Assessment**
1. Completion of Community and Population Health Practice Program Proposal in OTD 742 Social Systems and Population Health (90% of students will earn at least 80% on the grading rubric); Graduate Survey conducted at 1 year, 3 years, and 5 years post-graduation (At least 60% of graduates will report at least one activity completed that fosters inclusion and diversity to address the needs of underserved persons, groups, and populations in local, regional, national, or international contexts).
 2. Change Agent Project in OTD 743 Fundamentals of Policy & Advocacy for Occupational Therapists (at least 90% of students will earn an 80% or better on the grading rubric); Completion/Grading of Doctoral Capstone Project, Presentation, and Manuscript in OTD 782 Doctoral Capstone II (90% of Students will earn at least an 80% on grading rubrics to pass the assignments); Graduate Survey conducted at 1 year, 3 years, and 5 years post-graduation (At least 60% of graduates will report at least one activity completed that advocates for changes to education, practice, and/or policy to meet the occupational needs of society).
 3. Fieldwork Performance Evaluation (FWPE) graded on a Pass/Fail basis (at least 90% of students will Pass Level II Fieldwork on the first try); Completion/Grading of Doctoral Capstone Project, Presentation, and Manuscript in OTD 782 Doctoral Capstone II (90% of Students will earn at least an 80% on grading rubrics to pass the assignments).

Results

Target Achievement Rating*: 2

100% of students earned at least 80% on the Community and Population Health Practice Program Proposal in OTD 742 Social Systems and Population Health. The graduate survey has not been issued yet since only one cohort has graduated and the survey isn't scheduled to be completed until May 2023. 100% of students earned at least 80% on the Change Agent Project in OTD 743 Fundamentals of Policy & Advocacy for Occupational Therapists. 100% of students earned at least 80% on the capstone project and 97% earned at least an 80% on the capstone manuscript and poster presentation. 98% of students passed the FWPE on the first try.

Action

All parts of the goal that can be measured at this time have been met. Since only one cohort has completed the program to date, continue to monitor student progress and update courses as indicated.

Artifact Link

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https://drive.google.com/open?id=1Y6WBY5ROjTW5_ZshXFD81trBVKnBvq6