

2024-25 Opportunity Gap Reduction Plan

School District: Richland
 High School: Richland High School

School FRPL % 43%

ASB Card Possession Opportunity Gap %:	33%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	21%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?

	Barriers
Interest	Yes
Timing	Yes
Identifying eligible students	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Make it a talking point for Link Crew Leaders to share in small groups on Freshman Day. Work with counselors to identify eligible students and have student leaders invite them to activities. Coordinate with Communities in Schools leader to do lunchtime presentations for eligible students to inform them of the opportunities.