

CENTRAL UNIFIED SCHOOL DISTRICT

POSITION DESCRIPTION

Position: Instructional Support Coach (Itinerant)-English Learners **Classification:** Certificated

Duty Days: 182

Reports to: Director, State & Federal Programs

Range: Certificated Salary Schedule

SPECIFIC QUALIFICATIONS

- 7 or more years of classroom experience K-12 with an extensive background working with English Learner students.
- Be interested in serving at various school sites throughout the district.
- Be able to communicate clearly in oral and written language
- Be able to work independently to complete assigned tasks.
- Have excellent interpersonal skills.
- Know and be able to implement the components of effective professional development effective for English Learners (ELs).
- Know and be able to implement the elements of cognitive coaching
- Demonstrate an understanding of diagnostic, formative, and summative assessment.

SUMMARY OF RESPONSIBILITIES

- Must be motivated; articulate; knowledgeable in curriculum and instruction, California ELA/ELD Standards & Framework, data analysis, coaching, and professional development; and able to apply these skills to develop these skills in others
- Conduct on-going staff and leadership training with model lessons, coaching, and follow-up support using an identified models of instruction proven effective with EL students
- Develop lessons and work with school site cadres (teachers and leadership teams) to provide a system of collaborations and instructional support specifically targeted to meet the needs of EL students
- Assist teachers and site leadership in engaging EL students in learning and in checking for student mastery and while developing English Language proficiency
- Provide training institutes during non-teaching times such as summer, spring break, winter break, and after school hours and during the school day on identified strategies, skills, and instructional models that are research based, and proven effective with EL students
- Other duties as assigned

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to speak, stand, talk, walk, see, stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to read small print. The employee must frequently bend, reach above the head, as well as forward, and use fine motor skills.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.