

**Position:** Speech-Language Pathologist**Classification:** Certificated**Reports to:** Director Special Education**Range:** Speech Therapist Salary Schedule

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**EDUCATION AND EXPERIENCE**

California Speech-Language Pathology Services Credential and experience working with children with speech and language disorders.

Master's Degree in Speech and Language Pathology

Valid Speech and Language Pathology License preferred

Valid California driver's license

**SUMMARY**

Assesses and identifies students with special needs in the areas of speech, hearing, or language. Provides services to pupils with speech disorders, voice and fluency disorders, and language disabilities and provides special training in understanding oral communication to pupils having auditory disabilities in order to correct or minimize their disorder.

**SPECIFIC RESPONSIBILITIES**

1. Evaluates, in cooperation with other professional workers, the effects of a speech, hearing or language disability upon the pupil's educational achievement and personal adjustment.
2. For pupils with speech disorders:
  - a. Consults with teachers regarding speech and language concerns and assists teachers in screening referrals for speech help.
  - b. Diagnoses speech problems of pupils referred and selects the appropriate services for the pupil in accordance with prescribed and approved standards.
  - c. Works with pupils, so selected and enrolled, to correct or minimize their speech disorder, using approved speech correction techniques, including referrals to appropriate private or community resources.
3. Effectively communicates evaluation results and makes periodic reports of the personal adjustment and educational progress of each speech pupil to parents and to school personnel, in accordance with reporting timelines.
4. Coordinates the program for speech pupils with the total educational program of each assigned school.
5. Plans and facilitates Individualized Education Program (IEP) meetings within the required timelines (including notification to all parties) for all unduplicated speech/language students. Attends and completes required IEP for duplicated IEP students.
6. Maintains a service record for each pupil, including computerized records using appropriate confidentiality, and makes periodic reports as directed.
7. Plans appropriate therapy lessons that address standards based IEP goals of students using research based best practice approaches.8. Provides consultation and/or in-servicing to parents, teachers, and other appropriate school personnel.
8. Participates in professional learning opportunities as required for credential renewal to improve personal/professional practice.
9. Other duties as assigned.

## **QUALIFICATION REQUIREMENTS**

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Should possess personal qualifications recognized as essential for good public employees including integrity, initiative, dependability, courtesy, good judgment, maintain confidentiality and ability to work cooperatively with others.

Knowledge of:

- Speech and Language assessments and diagnostic tools to meet students' needs
- Research based best practices to correct or minimize communicative disorders.
- IEP Case management and IDEA legal requirements.

Ability to:

- Work as a team with school site staff, students and families.
- Communicate effectively both orally and in writing.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little direction.
- Plan and organize work.

## **PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to speak, stand, talk, walk, see, stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to read small print. The employee must frequently bend, reach above the head, as well as forward, and use fine motor skills.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.