

## **CENTRAL UNIFIED SCHOOL DISTRICT**

## **POSITION DESCRIPTION**

**Position:** Middle School Classroom Teacher  
ELD (English Language Development)

**Classification:** Certificated

**Reports to:** Site Administrator

**Range:** Certificated Salary Schedule

---

### **SUMMARY**

As part of the secondary teaching assignment, teaches one or more classes in assigned subject area to pupils in grades 9-12 and assists in other school programs as assigned.

### **SPECIFIC RESPONSIBILITIES**

1. Teaches English Language Development (ELD) to secondary English Learner pupils, utilizing course of study adopted by the Board of Trustees, California ELD Standards for speaking, listening, reading and writing.
2. Instruct pupils in citizenship, basic communication skills, and other general elements of the course of study common to all teachers, as specified in state law and administrative regulations and procedures of the school district.
3. Adapts material and methods to develop relevant sequential assignments that guide and challenge pupils.
4. Determines instructional materials designed to achieve instructional goals and performance objectives. Selects books and instructional aides appropriate to the interest and language levels of pupils.
5. Provides individual and small group instruction in order to adapt the curriculum to the needs of each pupil. May provide intervention programs for pupils who have not achieved grade level standards due to language needs.
6. Encourages pupils to think independently and to express original ideas.
7. Evaluates each pupil's progress in achieving ELD Standards in speaking, listening, reading and writing, and prepares progress reports.
8. Establishes and maintains standards of pupil behavior needed to provide a productive classroom environment.
9. Maintains professional competence through participation in-service education activities provided by the district and/or in self-selected professional growth activities.
10. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
11. Communicates with parents and school counselors on the individual pupil's progress.
12. Supervises pupils in out-of-classroom activities during the assigned working day.
13. Administers or monitors individual and group tests.
14. Participates in curriculum and other developmental programs within the school or assignment and/or on a district level.
15. Performs basic attendance accounting and clerical services as required.
16. Shares in the sponsorship of student activities and participates in faculty committees.
17. May plan and coordinate the work of aides, teacher assistants, and other para-professionals.
18. Assumes responsibility for instructional materials, equipment, and supplies assigned to him.

### **PERSONAL QUALITIES**

Appearance, grooming and personality that do not distract from learning. Ability to meet district standards for physical and mental health. Better than average recommendations from student teacher supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performances of the teacher. Skills in written and oral expression that provide a desirable model for pupils.