

CENTRAL UNIFIED SCHOOL DISTRICT**POSITION DESCRIPTION**

Position: Opportunity Classroom Teacher - Elementary**Classification:** Certificated**Reports to:** Department Administrator**Range:** Certificated Salary Schedule

SUMMARY

The Opportunity Teacher must be committed in his/her desire to help students acquire knowledge and develop a positive self-image. A trust concept needs to be established. This will enable the teacher to function as a "facilitator of learning" and to provide guidance and counseling functions as well.

SPECIFIC RESPONSIBILITIES

1. Submit his/her personal goals and objectives as they relate to the Alternative Program Goals and Objectives.
2. Teach students in the alternative program basic educational subjects in keeping with the individualized learning approach to learning.
3. Provide on-going assessment of students special needs and make referrals to support services as needed.
4. Maintain good communication with other staff members, administrators and parents, sharing teaching techniques and other information regarding alternative education and students progress and/or needs.
5. Provide continuous supervision, guidance and counseling (personal and academic) for students in the program.
6. Provide proper student control and suitable (supportive) learning environment that creates a positive atmosphere for maximum growth of the individual student.
7. Provide supervision for the welfare and safety of pupils and file accident reports for pupils as needed.
8. Report all illnesses and health and safety problems to the nurse and school site administrator.
9. Contribute to the implementation of new ideas, materials and techniques suitable to group and individual students and to program needs.
10. Contribute to in-service planning for staff and parents at the school site level.
11. Plan jointly with other staff members, support staff members and parents for curriculum needs with provisions for quarter, semester and annual review.
12. Work closely and cooperatively with regular staff, program director, curriculum consultants, site administrator, all support staff and community agencies to provide a complete program for the individual pupil.
13. Communicate with and supervise the aide(s) under his/her direction.
14. Be sensitive about confidential matters concerning students, parents and school and working relationships, responding to those areas in a professional manner.
15. Shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purpose.