

**CENTRAL UNIFIED SCHOOL DISTRICT****POSITION DESCRIPTION****Position: Band Director/General Instrumental Music****Classification: Grades TK-6****Reports to: Site Administrator****Range: Annual****EDUCATION AND EXPERIENCE**

Single Subject Music Credential.

**SUMMARY**

Knowledge and ability to implement subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities of this job description. Must have outstanding communication and organizational skills along with the ability to foster a positive relationship with the community.

**SPECIFIC RESPONSIBILITIES**

- Provide classroom music instruction to students in the primary grades, choir instruction to students in grades 4-6, and instrumental music instruction to students in grades 4-6
- Teach skills in music appreciation, harmony, and exploration in music to elementary pupils
- Plan and balance music program and organize daily class time so that preparation and instruction can be accomplished within the allotted time
- Maintain surveillance over district-owned music, robes, uniforms, musical instruments, and equipment in order to prevent loss or abuse
- Facilitate all after school rehearsals for band and choir
- Arrange for facilities for rehearsals
- Arrange transportation to and from football games
- Evaluate each pupil's musical growth and performance, assessing each individual's contribution to the performance of the group
- Attend ALL rehearsals, performances, and festivals
- Responsible for all band and choir students' conduct when representing Central Unified School District, i.e., practices, performances, hotels, transportation
- Ensure all assistants have been cleared by HR prior to contact with students
- Maintain professional competence through participation in in-service education workshops, monthly department meetings, and/or self-selected professional growth activities related to music

**SPECIFIC QUALIFICATIONS**

- Meet schedules and timelines
- Work independently with little direction
- Demonstrate effective organizational skills
- Effectively utilize written and oral communication

**PHYSICAL ABILITIES**

- Mobility sufficient to move about, stand, and or sit for extended periods, and access all locations in the work environment.
- Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job.
- Flexibility and strength to reach with hands and arms, bend and stoop.
- Physical strength and agility to push, pull, twist, turn, squat, lift, and carry bulky objects of up to 30 pounds with or without assistance.
- Ability to drive all district vehicles.