

	<div>Who We Are</div> <div>An inquiry into identity as individuals and as part of a collective through: * physical, emotional, social and spiritual health and well-being * relationships and belonging * learning and growing</div>	<div>Where We Are in Time &amp; Place</div> <div>An inquiry into histories and orientation in place, space and time though: * periods, events and artefacts * communities, heritage, culture and environment * natural and human drivers of movement, adaptation and transformation</div>	<div>How We Express Ourselves</div> <div>An inquiry into the diversity of voice, perspectives and expression through: * inspiration, imagination, creativity *personal social and cultural modes and practices of communication *intentions, perceptions, interpretations and responses</div>	<div>How the World Works</div> <div>An inquiry into understandings of the world and phenomena through: * patterns, cycles, systems * diverse practices, methods and tools * discovery, design, innovation: possibilities and impacts</div>	<div>How We Organize Ourselves</div> <div>An inquiry into systems, structures and networks through: * interactions within and between social and ecological systems * approaches to livelihoods and trade practices: intended and unintended consequences * representation, collaboration and decision-making</div>	<div>Sharing the Planet</div> <div>An inquiry into the interdependence of human and natural worlds through: * rights, responsibilities and dignity for all * pathways to just, peaceful and reimagined futures * nature, complexity, coexistence and wisdom.</div>	
K	<div><b>Central Idea:</b> Discovery of self, connects us to families, friends, and communities while exploring celebrations..</div> <div><b>Key Concepts:</b> Connection, Causation, Responsibility <b>Related Concepts:</b> rights, values, love, honor</div> <div><b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Exploring individual and group choices and responsibilities</li><li>Understanding family journeys</li><li>Developing awareness of cultures and geography</li></ul></div> <div>August - September</div>		<div><b>Central Idea:</b> Stories connect people and ideas through imagination, information &amp; enjoyment. <b>Key Concepts:</b> Change, Connection, Perspective <b>Related Concepts:</b> sequence, relationships, transformations <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Purposes of telling &amp; hearing stories</li><li>Elements of story</li><li>How stories change over time &amp; place</li></ul></div> <div>November – December</div>	<div><b>Central Idea:</b> Cycles in nature interconnect and define our world. <b>Key Concepts:</b> Connection Function, Change <b>Related Concepts:</b> cycles, patterns, interdependence <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Phases of cycles</li><li>Similarities and difference in cycles</li><li>Cause &amp; effect of disruptions in cycles</li></ul></div> <div>January - March</div>	<div><b>Central Idea:</b> Balancing our lives helps us feel safe, comfortable and productive. <b>Key Concepts:</b> Form, Causation, Connection <b>Related Concepts:</b> patterns, systems, routines <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Sequences and cycles</li><li>Cause and effect of human actions</li><li>Patterns and systems in daily life and community</li></ul></div> <div>October</div>	<div><b>Central Idea:</b> Respecting the earth requires contributions and action. <b>Key Concepts:</b> Function, Connection, Responsibility <b>Related Concepts:</b> respect, interdependence <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Purpose of reduce, reuse, recycle</li><li>The role of the oceans</li><li>Relationship between the Earth and its oceans</li></ul></div> <div>April - June</div>	
1	<div><b>Central Idea:</b> Attitudes and actions contribute to working together in community. <b>Key Concepts:</b> Perspective Connection, Responsibility <b>Related Concepts:</b> respect, relationships, citizenship <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Effective communication and problem solving</li><li>Relationships within and among communities</li></ul>- Connecting kindness, citizenship, respect &amp; responsibility</div> <div>August - September</div>	<div><b>Central Idea:</b> Symbols help people around the world communicate and connect. <b>Key Concepts:</b> Function, Connection, Perspective <b>Related Concepts:</b> patterns, systems, communication <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Communicating with symbols, &amp; pictures</li><li>Geography, landforms, place and maps</li><li>problem solving with symbols and patterns</li></ul></div> <div>November - January</div>	<div><b>Central Idea:</b> Through art, people express ideas, thoughts and feelings which enhances understanding of the world. <b>Key Concepts:</b> Form, Change, Perspective <b>Related Concepts:</b> creativity, communication, empathy <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Different art forms and styles</li><li>Materials used to create art</li><li>Personal reactions to art</li></ul></div> <div>May - June</div>	<div><b>Central Idea:</b> Ecosystems, agriculture and human activities rely on earth’s essential elements. <b>Key Concepts:</b> Form, Change, Causation, Connection <b>Related Concepts:</b> properties, transformations, interdependence <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Attributes of soil and water</li><li>Changes transform living organisms</li><li>Sustainable practices</li></ul></div> <div>January – March</div>	<div><b>Central Idea:</b> Connections create systems that provide structure. <b>Key Concepts:</b> Connection, Function, Perspective <b>Related Concepts:</b> values, interconnections <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>The needs of living things</li><li>How local resources drive products</li><li>Exchanges within systems</li></ul></div> <div>October - November</div>	<div><b>Central Idea:</b> Nature provides resources that enable and nurture life. <b>Key Concepts:</b> Connection, Perspective, Responsibility <b>Related Concepts:</b> conservation, dependence <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>How living things depend on natural resources</li><li>Conserving and sharing natural resources</li><li>Actions’ impact on communities</li></ul></div> <div>March - April</div>	
2	<div><b>Central Idea:</b> Caring for our health contributes to our wellbeing. <b>Key Concepts:</b> Function, Causation, Responsibility <b>Related Concepts:</b> behaviors, systems, consequences <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>systems working together</li><li>Nutritional contributions of plants and animals</li><li>Balance of emotional &amp; physical well-being</li></ul></div> <div>October- November</div>	<div><b>Central Idea:</b> Choices throughout history change the world. <b>Key Concepts:</b> Change, Causation, Responsibility <b>Related Concepts:</b> values, courage, consequences <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Contributions of historical figures</li><li>Qualities that make people remembered</li><li>Actions that citizens take</li></ul></div> <div>April - June</div>	<div><b>Central Idea:</b> The performing arts promote creativity &amp; encourages the development of one’s identity. <b>Key Concepts:</b> Function, Connection, Perspective <b>Related Concepts:</b> communication, creativity <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Storytelling through performance</li><li>-Forms of expression: dance, music, theater</li><li>-forming opinions and supporting evidence</li></ul></div> <div>August - June</div>	<div><b>Central Idea:</b> The forces of nature change the environment and people’s lives. <b>Key Concepts:</b> Form, Change, Causation <b>Related Concepts:</b> geography, weather, ecology, erosion, climate <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Cause and effect of weather</li><li>Changing earth’s geography and geology</li><li>Interaction between the forces of nature</li></ul></div> <div>February - April</div>	<div><b>Central Idea:</b> Leaders, with others, take action to protect &amp; support community goals. <b>Key Concepts:</b> Function, Change, Responsibility <b>Related Concepts:</b> citizenship, systems, collaboration <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Limits &amp; standards for communities</li><li>Rules &amp; responsibility of citizenship</li><li>Qualities of leadership</li></ul></div> <div>August - October</div>	<div><b>Central Idea:</b> Relationships among living things advance or hinder survival. <b>Key Concepts:</b> Form, Change, Connection <b>Related Concepts:</b> properties, adaptations, interdependence <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Physical characteristics &amp; behaviors</li><li>Food webs and food chains</li><li>Interaction of species</li></ul></div> <div>December - February</div>	
3	<div><b>Central Idea:</b> To protect human rights, people take risks and overcome obstacles. <b>Key Concepts:</b> Change, Perspective, Responsibility <b>Related Concepts:</b> values, commitment, morality <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Types of human rights: civil women’s, workers’ rights</li><li>Connection between rights &amp; responsibilities</li><li>Development of civil &amp; political action</li></ul></div> <div>February - April</div>	<div><b>Central Idea:</b> Communities and geography continually adapt to changing circumstances. <b>Key Concepts:</b> Form, Change, Perspective <b>Related Concepts:</b> diversity, transformation <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Family histories and cultural diversity</li><li>Development &amp; transformation of a place</li><li>Change through geography and environment</li></ul></div> <div>August - September</div>	<div><b>Central Idea:</b> The built environment reflects the culture of the community. <b>Key Concepts:</b> Form, Function, Connection <b>Related Concepts:</b> relationships, communication, dialogue <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Application and integration of math</li><li>Analyzing forms of architecture in context</li><li>Planning, design &amp; construction process</li></ul></div> <div>January - February</div>	<div><b>Central Idea:</b> Finding and identifying patterns help humans explore the natural world. <b>Key Concepts:</b> Function, Perspective, Responsibility <b>Related Concepts:</b> relationships, systems, wonder <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>How the sun supports life on earth</li><li>Interactions of different cycles in nature</li><li>History of exploration &amp; innovation</li></ul></div> <div>April - June</div>	<div><b>Central Idea:</b> Independent and group decisions impact personal and community opportunities. <b>Key Concepts:</b> Function, Connection, Causation <b>Related Concepts:</b> systems, interdependence, consequences <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Processes operating within economies</li><li>-Application of financial literacy</li><li>-interdependence of scarcity and abundance</li></ul></div> <div>November - December</div>	<div><b>Central Idea:</b> People use resources to grow, develop, explore and create. <b>Key Concepts:</b> Causation, Change, Responsibility, Perspective <b>Related Concepts:</b> impact, equity, sustainability <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Changing the physical environment</li><li>Cause and effects of accessibility</li><li>Benefits/challenges of conservation</li></ul></div> <div>October - November</div>	
4	<div><b>Central Idea:</b> Exploring history shapes our identity and leads to knowledge of cultural diversity. <b>Key Concepts:</b> Causation Perspective, Connection <b>Related Concepts:</b> beliefs, consequences, prejudice <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Diversity in communities</li><li>Cultural changes throughout time</li><li>Conflict, negotiation, compromise, resolution</li></ul></div> <div>April - May</div>	<div><b>Central Idea:</b> Environment and culture forge culture. <b>Key Concepts:</b> form, perspective, causation, connection <b>Related Concepts:</b> survival, adaptation, choice, decisions, s <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Historic use &amp; purpose of land</li><li>Cultural response to geographical resources</li><li>Adaptations for survival</li></ul></div> <div>March – April</div>	<div><b>Central Idea:</b> Language expresses equity and cultural values. <b>Key Concepts:</b> Function, Form, Connection, Perspective <b>Related Concepts:</b> culture, history, identity, systems <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Cultural value and identity</li><li>Purposes of expression</li><li>Chronology of communication</li></ul></div> <div>August - September</div>	<div><b>Central Idea:</b> Understanding the natural world and its phenomena enables, transforms and benefits daily life. <b>Key Concepts:</b> Form, Causation Change, Connection <b>Related:</b> conservation, choice <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>Exploring matter and its components</li><li>Informing decisions with the properties of matter</li></ul></div> <div>September - November</div>	<div><b>Central Idea:</b> Relationships emerge from patterns and structures. <b>Key Concepts:</b> Function, Causation, Responsibility <b>Related Concepts:</b> relationships, patterns, structure <b>Lines of Inquiry:</b><ul style="list-style-type: none"><li>Routines as thinking tools</li><li>Organization as a framework</li><li>Process as interaction</li></ul></div> <div>December - January</div>	<div><b>Central Idea:</b> Understanding the relationship between human actions and natural systems helps us back informed decisions caring for the Earth. <b>Key Concepts:</b> Form, Perspective, Causation, Change <b>Re Con:</b> impact, ecology, equity <b>Lines of inquiry</b><ul style="list-style-type: none"><li>Effects of human actions</li><li>Environmental change</li><li>Interplay between natural systems and language</li></ul></div> <div>May - June</div>	
5	<div>EXHIBITION!</div> <div></div>	<div><b>Central Idea:</b> Migration transforms cultures and communities. <b>Key Concepts:</b> Change, Causation, Perspective <b>Related Concepts:</b> beliefs, prejudice, consequences <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>- Reasons for &amp; patterns of population mobility</li><li>- Economic and social dilemmas of assimilation and adaptation</li><li>- Documentation of historical events</li></ul></div> <div>May</div>	<div><b>Central Idea:</b> Appreciating points of view of self and others expands our knowledge and encourages understanding. <b>Key Concepts:</b> Connection, Perception, Responsibility <b>Related Concepts:</b> contexts, communication, ethics <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>- Analyzing data and multiple interpretations</li><li>- Exploring voice and personal expression</li><li>- Developing media literacy ( J-F)</li></ul></div>	<div><b>Central Idea:</b> Inquiry inspires action &amp; exploration leading to an understanding of t physical world. <b>Key Concepts:</b> Form, Function, Connection <b>Related Concepts:</b> behavior, transformation, variables <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-- Experimental and creative processes</li><li>- Exploring the purpose of questions</li><li>- Impact of innovation</li></ul></div> <div>August – early October</div>	<div><b>Central Idea:</b> Citizen involvement maintains systems that promote or deny individual rights. <b>Key Concepts:</b> Function, Responsibility, Perspective <b>Related Concepts:</b> justice, values, compromise <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>- Decisions &amp; changes w/in societies</li><li>- Development global perspectives of rights/responsibilities</li><li>- Effects of Individual/group action</li></ul></div> <div>October – November</div>	<div><b>Central Idea:</b> Eco-systems respond to living and non-living factors. <b>Key Concepts:</b> function, causation <b>Related Concepts:</b> interdependence, conflict, patterns <b>Lines of Inquiry:</b><ul style="list-style-type: none"><li>Habitats and cycles</li><li>Role of interdependency in survival</li><li>Consequences of sharing resources</li></ul></div> <div>March - April</div>	
SPECIALS	<div><b>Central Idea:</b> Movement contributes to and enhances a healthy lifestyle. Wellness, influenced by many factors, supports and develops physical, mental and emotional well-being. <b>Key Concepts:</b> function, causation. connection <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Body’s response to exercise</li><li>-Human body systems</li><li>-Social /emotional health</li></ul></div>	<div><b>Central Idea:</b> Creativity involves translating what has been imagined – into action. <b>Key Concepts:</b> form, change, perspective <b>Lines of Inquiry:</b><ul style="list-style-type: none"><li>-Understanding/applying the design process</li><li>-Persisting with problem solving</li><li>-Engaging w/the art world through history</li></ul></div>	<div><b>Central Idea:</b> Language provides insight into cultures. <b>Key Concepts:</b> form, perspective, connect <b>Lines of Inquiry:</b><ul style="list-style-type: none"><li>- Listening &amp; speaking in another language</li><li>- Dialogue among many communities</li><li>- Contributions of diverse Hispanic cultures</li></ul></div>	<div><b>Central Idea:</b> Music, as an expression of our souls, connects us to shared experiences. <b>Key Concepts:</b> function, connection, perspective <b>Lines of Inquiry:</b><ul style="list-style-type: none"><li>-Listening as a collaboration</li><li>-Exploring musical instruments, voice &amp; body</li><li>-Applying/practicing the elements of music</li></ul></div>	<div><b>Central Idea:</b> Scientists pursue an understanding of the world through exploration. <b>Key Concepts:</b> change, causation, responsibility <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Focusing on detailed observation</li><li>-Collecting and analyzing data</li><li>-Synthesizing and communicating findings</li></ul></div>	<div><b>Central Idea:</b> Information &amp; communication technology enables engagement in an interactive world. <b>Key Concepts:</b> function, connection, responsibility <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Development of transferable skills</li><li>-Application of design elements</li><li>-Ethics of intellectual property</li><li>-Research methodology</li></ul></div>	<div><b>Central Idea:</b> Outdoor science encourages curiosity and explores connections between people and the natural environment. <b>Key Concepts:</b> causation, connection, responsibility <b>Lines of inquiry:</b><ul style="list-style-type: none"><li>-Hands-on discovery</li><li>-Cycles in agriculture and horticulture</li><li>-Effective use resources</li></ul></div>

