



Research Report

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Report from the Office of the Superintendent

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BROWARD COUNTY PUBLIC SCHOOLS (BCPS) SUMMER LEARNING EXPERIENCE 2024

INTRODUCTION

The 2023-2024 BCPS Summer Experience was an opportunity offered to select students across the district. This brief summarizes the offerings available to students. The 4th BCPS Summer Experience continued to offer an expansion on the current framework in place for summer, established in the summer of 2021. The Summer Experience objectives were manifold, serving as an opportunity for students to counteract learning deficits, recover course credits, and receive special education services. The main Summer Experience Program ran Monday through Thursday, from Monday, June 24, 2024, through Thursday, July 18, 2024. Thirty-seven (37) schools participated in the 2024 Summer Experience.

SUMMER EXPERIENCE GOALS

The overarching goals of the 2024 Summer Experience were manifold. The program was designed to strengthen skills learned during the 2023-2024 school year and apply them to new concepts; to accelerate learning by practicing concepts and skills needed for the upcoming school year; combat the loss of skills and information many students experienced both during the 2023-2024 school year and during the summer. Goals also included providing opportunities for promotion to 4th grade in the upcoming new year for students who were retained in third grade during the 2023-2024 school year. Additionally, it provided the opportunity for secondary students to recover credits or courses.

PROGRAMS AND STUDENTS SERVED

BCPS' 2024 Summer Experience summer programs were designed to serve a wide variety of student populations and help students maintain or accelerate their learning throughout the summer, thus enabling them to be academically ready for the 2024-2025 school year. The BCPS 2024 Summer Experience served 14,155 students enrolled in multiple summer programs. The Summer 2024 Experience consisted of the following programs:

- Extended School Year (ESY)
- **Third Grade Summer Reading Academy**
- Voluntary Pre-Kindergarten (VPK) Program
- Early Head Start Program
- Driver's Education
- 21st Century Community Learning Centers (21st CCLC)
- Co-Enrolled Program
- **Rising Third Grade Summer Learning Experience**
- **6-12 Secondary Summer Experience**

This report is not an exhaustive report exploring each of the programs that made up the BCPS 2024 Summer Experience Program, but an in-depth look at three of the offerings, namely the Rising Third Grade Summer Learning Experience, the Third Grade Summer Reading Academy, and the 6-12 Summer Learning Experience. The Rising Third Grade Summer Learning Experience served 1,402 students, the Third Grade Summer Reading Academy served 2,407 students, and the 6-12 Summer Learning Experience served 4,673 students. The remainder of this report focuses on these three programs.

METHOD

The BCPS data summarized herein were extracted from the District's Data Warehouse after the Summer Experience ended and were linked with demographic records. Data in the report are summarized by grade level and student sub-populations, including Race/Ethnicity, Gender, English Language Learner (ELL) status, Free or Reduced-Price Lunch (FRL) status, and Students with Disability (SWD) status in the Spring of 2024.

Although the 2024 Summer Experience programs served students in Pre-Kindergarten through 12th Grade in Summer 2024, not all of these students were included in this report. The requirements for including students in this report were as follows:

- (1) Students who participated in the Rising Third Grade Summer Learning Experience were in 2nd grade.
- (2) Students who were in the Third Grade Summer Reading Academy.
- (3) Students who participated in the Secondary Summer Learning Experience were in grades 6-12.

"Summer Enrollment," as outlined in this report, is defined as participation in one of the above three programs.

Analyses were conducted separately for third-grade promotion out of those who attended the Third Grade Summer Reading Academy. Those who had taken the i-Ready Diagnostic 4 and had a score of 529 or higher at the conclusion of the 2023-2024 Summer Experience were promoted. Those who had a Scholastic Aptitude Test (SAT)-10 score in the 45th percentile or higher at the conclusion of the 2023-2024 Summer Experience were also promoted. The number of students who attended the Third Grade Reading Academy and took the Student Achievement in Reading (STAR) Reading or SAT-10 at the end of the summer program was 1,096. Additionally, analyses were conducted for students in grades 6-12 who were enrolled in a credit recovery course during the 2024 Summer Experience. Also reported were students who recovered credits out of the students who signed up for a credit recovery course. Reported are the number of credits recovered overall.

The report includes an analysis of survey data from teachers, parents, and students who participated in the summer program.

- The teacher survey included questions about:
 - Adequate access to resources.
 - Effectiveness of professional learning in preparing teachers.
 - Overall satisfaction with teaching during the 2024 Summer Experience.
 - Satisfaction with the length of the day and student-teacher ratios.
- The parent survey included questions about:
 - Overall satisfaction with the 2024 Summer Experience.
 - Satisfaction with the curriculum, teaching, registration process, transportation, and meals.
- The student survey included questions about:
 - Whether students learned new things and enjoyed attending.
 - Teacher attentiveness and preparedness.
 - Overall satisfaction with the experience.

- Secondary students were also asked whether the Summer Experience helped prepare them for the upcoming school year.

To provide meaningful results and protect the privacy of individual students, data are not reported when the total number of students in a group is less than 10. An asterisk (*) appears when data is suppressed.

RESULTS

Elementary Programs

Summer Learning Experience Rising Third Grade

This program was geared toward select students enrolled in Grade 2 in 2023-2024 from a traditional BCPS school. Students were eligible for the program if they scored at or below the 24th percentile on the STAR Reading assessment in 2nd grade. Students were immersed in standards-based content in literacy, math, and science to help prepare them to be successful in third grade.

Table 1 depicts the enrollment in the Rising Third Grade Summer Learning Experience, race/ethnicity, gender, ELL, FRL, and SWD subgroups. There were 1,402 students who attended. Table 1 shows that the largest three racial/ethnic groups attending were Black students (44.1%, $n = 618$), Hispanic students (44.0%, $n = 617$), and White students (8.1%, $n = 113$). More male students (51.9%, $n = 727$) attended than female students.

Table 1

Rising Third Summer Enrollment 2023-2024

Grade Level	N	%
2	1,402	100.0
Race/Ethnicity		
American Indian	*	*
Asian	31	2.2
Black	618	44.1
Hispanic	617	44.0
Multi-Racial	22	1.6
Pacific Island	*	*
White	113	8.1
Gender		
Female	675	48.1
Male	727	51.9
Sub-Group		
ELL	636	45.4
FRL	1,335	95.2
SWD	352	25.1

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*).

Third Grade Reading Academy

This program served all third-grade students in BCPS, including those hailing from charter schools, who had been retained in the third grade because they had not met any promotion criteria. The curriculum consisted of standards-based, integrated instruction in Literacy, Science, and Social Studies in preparation to move to the fourth grade. Students had the opportunity to move to the fourth grade provided they achieved a 529 or above on the i-Ready Diagnostic 4 or a 45th percentile or higher on the Scholastic Aptitude Test (SAT)-10 assessment.

There were 2,407 third-grade students who were retained at the end of the 2023-2024 school year and attended the Third-Grade Summer Reading Academy (see Table 2). The three highest racial/ethnic groups were Black students (44.2%, $n = 1,064$), Hispanic students (44.3%, $n = 1,067$), and White students (8.1%, $n = 196$). There were more male students (53.6%, $n = 1,291$) than female students.

Table 2

Elementary Summer Experience Reading Academy Enrollment 2023-24		
Grade Level	N	%
3	2,407	100.0
Race/Ethnicity		
American Indian	*	*
Asian	36	1.5
Black	1,064	44.2
Hispanic	1,067	44.3
Multi-Racial	40	1.7
Pacific Island	*	*
White	196	8.1
Gender		
Female	1,116	46.4
Male	1,291	53.6
Sub-Group		
ELL	1,143	47.5
FRL	2,313	96.1
SWD	770	32.0

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*).

Table 3 depicts the outcomes and participation of the i-Ready Diagnostic 4 and SAT-10 for the Third Grade Summer Reading Academy. The percentages in the table are the percentages of students who passed the i-Ready Diagnostic 4 or the paper-based SAT-10 (45th or higher percentile) in the final week of the Reading Academy and were promoted to fourth grade based on their i-Ready or SAT-10 scores. Overall, 8.9 percent ($n = 98$) of test takers were promoted based on their scores. Table 3 also shows that the largest racial/ethnic groups that tested were Black Students (49.5%, $n = 543$), Hispanic students (39.9%, $n = 437$), with 8.2 percent ($n=36$), and White students (6.8%, $n = 75$). The three largest racial/ethnic groups had 8.5 percent ($n=46$) of Black students, 8.2 percent ($n=36$) of Hispanic students, and 17.3 percent ($n=13$) of White students promoted based on scores. More male students (57.3%, $n = 453$) were tested than female students, with 8.9 percent ($n=50$) of male students and 9.0 percent ($n=49$) of female students being promoted based on score.

Table 3

**Elementary Summer Experience Reading Academy i-Ready and SAT-10 Outcomes
2023-2024**

2023-2024				
Grade Level		Passed i-Ready or SAT-10		
3	Test Takers	<i>n</i>	%	
	1,096	98	8.9	
Race/Ethnicity				
American Indian	*	*	*	
Asian	17	0	0.0	
Black	543	46	8.5	
Hispanic	437	36	8.2	
Multi-Racial	23	2	8.7	
Pacific Island	*	*	*	
White	75	13	17.3	
Gender				
Female	536	48	9.0	
Male	560	50	8.9	
Sub-Group				
ELL	442	24	5.4	
FRL	1,055	88	8.3	
SWD	345	27	7.8	

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*).

Secondary Programs – 6–12 Summer Learning Experience

This program was offered to select students enrolled in a traditional BCPS school in grades 6–12.

- Various program offerings were available for secondary students.
- Programs targeting Algebra readiness were created.
- Rising 8th graders were identified as:
 - 7th-grade students who scored Level 3 or higher in regular math and were offered Pre-Algebra.
- Rising 9th graders were identified as:
 - 8th-grade students needing remediation in mathematics before taking Algebra.
 - Middle school students needing course recovery.
- High school course recovery was available for students, including:
- Seniors needing credit recovery for summer graduation.
- Subjects included English Language Arts (ELA), Mathematics, Science, and Social Studies.
- A digital system, Edmentum, was used for course recovery.
- Boot camps were offered for students needing concordant scores in ELA or Math.
- These students were given the opportunity to take the Summer End of Course (EOC) or FAST ELA 10th-grade assessment.

Table 4 breaks out those enrolled in the 6-12 Summer Learning Experience ($n = 4,673$). The three highest racial/ethnic groups were Black students (56.2%, $n = 2,624$), Hispanic students (31.9%, $n = 1,493$), and White students (8.0%, $n = 374$). More male students (56.0%, $n = 2,616$) than female students (44.0%, $n = 2,057$) were enrolled.

Table 4

Secondary Summer Experience Enrollment 2023-2024		
Grade Level	N	%
Overall	4,673	100.0
6	13	0.3
7	462	9.9
8	891	19.1
9	113	2.4
10	1,199	25.7
11	1,442	30.9
12	553	11.8
Race/Ethnicity		
American Indian	13	0.3
Asian	76	1.6
Black	2,624	56.2
Hispanic	1,493	31.9
Multi-Racial	86	1.8
Pacific Island	*	*
White	374	8.0
Gender		
Female	2,057	44.0
Male	2,616	56.0
Sub-Group		
ELL	662	14.2
FRL	4,389	93.9
SWD	854	18.3

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*).

Table 5 details the number of students who received credits and the amount of credits they earned out of the total number of students registered for credit recovery.

- Middle school students (grades 6-8) recover whole courses.
- High school students (grades 9-12) recover half credits.
- For every half credit earned in a Credit Recovery course, high school students earn an additional half credit in the regular version of the corresponding course.
 - Example: Earning a half credit in Algebra 1 CR (Credit Recovery) also grants a half credit in Algebra 1.
- A small number of middle school students (n = 32) took high-school-level courses, such as Algebra 1-A, during the 6-12 Summer Learning Experience 2024.
- Credit Recovery Participation and Completion Rates:
 - 19.5% (n = 267) of all middle school students registered for the 6-12 Summer Learning Experience received credits.
 - 56.5% (n = 1,867) of all high school students received credits.
- Total Courses and Credits Recovered:
 - Middle school students recovered a total of 461 courses.
 - High school students recovered a total of 2,438 half credits from Credit Recovery courses.
 - High school students also earned an additional 1,995 half credits for corresponding courses.

Table 5

Secondary Summer Experience Students Who Registered for and Recovered Credits 2023-2024				
Grade Level	Number of Students Who Received Credits (n)	Total Number of Courses Recovered	Total Number of Half Credits Recovered	Total Number of Bonus Elective Half Credits Recovered
Overall				
6-8	267	461	84	0
9-12	1,867		2,438	1,995
Grade Level Middle				
6	3	5		
7	21	28		
8	243	428	84	
Grade Level High				
9	51		57	50
10	693		787	799
11	802		920	886
12	321		674	260

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*).

Table 6 displays the Summer 2024 EOC Exam results for students enrolled in credit recovery courses. Less than 30 percent of the students who sat for the Algebra 1 exam (27.9 %, N = 276) and slightly more than 10 percent of those who sat for the Geometry exam (12.1 %, N = 66) earned a level 3 or higher (scores range from 1 to 5, with scores 3, 4, and 5 designated as passing). Around fifteen percent of those who sat for the Biology exam (16.3 %, N = 49) earned passing scores. Table 6 also breaks down EOC results by grade level.

Table 6

**Secondary Summer Experience 6-12 Students Who Took a Summer EOC Exam
2023-2024**

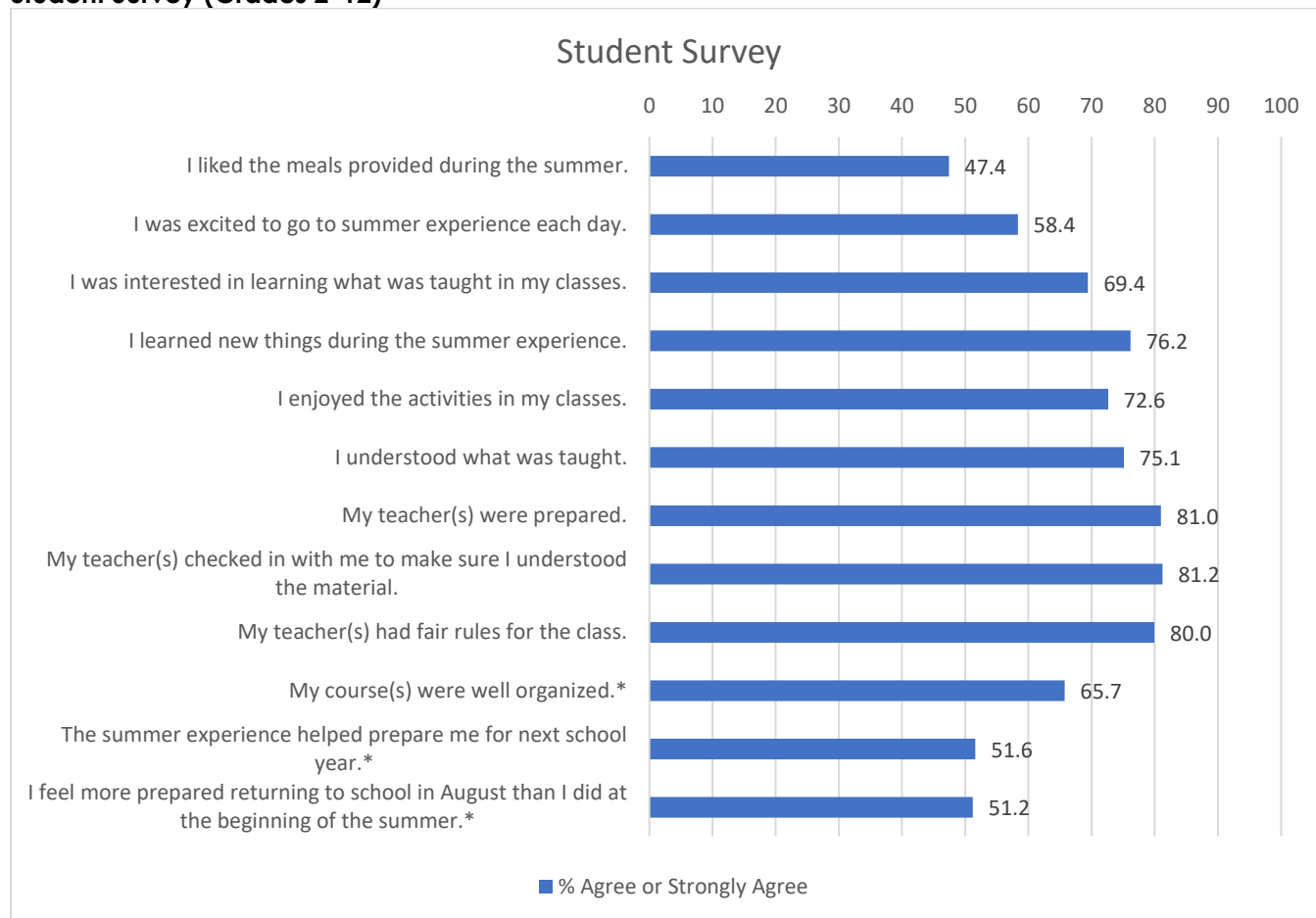
EOC	Enrolled In Summer Course	Took Summer EOC		Passed Summer EOC	
Grade	N	N	%	n	%
Overall					
Algebra 1	919	276	30.0	77	27.9
Geometry	383	66	17.2	8	12.1
Biology	204	49	24.0	8	16.3
Civics	13	*	*	*	*
US History	78	*	*	*	*
Algebra 1					
7	38	28	73.7	19	67.9
8	83	47	56.6	24	51.1
9	58	22	37.9	6	27.3
10	355	79	22.3	10	12.7
11	265	62	23.4	9	14.5
12	120	38	31.7	9	23.7
Geometry					
9	*	*	*	*	*
10	163	31	19.0	3	9.7
11	209	33	15.8	4	12.1
12	10	2	20.0	1	0.0
Biology					
9	*				
10	88	22	25.0	5	22.7
11	112	26	23.2	3	11.5
12	*	*	*	*	*
Civics					
7	*				
8	12	1	8.3	0	0
US History					
10	*				
11	70	8	11.4	0	0.0
12	*				

Note. Data with 10 or less students (N or n) were indicated with an asterisk (*)

STUDENT, FAMILY, AND TEACHER SURVEY

Surveys were administered to students, families, and teachers to gauge participants' experience with the BCPS Summer Experience program.

Student Survey (Grades 2–12)



*Questions asked only of Secondary Students

Figure 1: Students (Grades 2 – 12) Percent Agreement or Strong Agreement with Positive Statements Made about the BCPS 2024 Summer Experience

Student respondents (N=1335) rated their satisfaction with the BCPS Summer Experience as high, with 7-in-10 students (73.9%, N = 1,284) reporting that they were satisfied or very satisfied with their experience. There was moderate engagement among respondents, with more than 5-in-10 (58.4%, N = 1,323) agreeing or strongly agreeing with the statement: "I was excited to go to summer experience each day," while more than 7-in-10 (72.6%, N = 1,311) "enjoyed the activities" in their classes and almost 7-in-10 (69.4%, N = 1,315) were "interested in learning what was taught" in their classes. More than 7-in-10 (76.2 %, N = 1,317) agreed or strongly agreed that they "learned new things during the summer experience," while more than 7-in-10 (75.1%, N = 1,289) of respondents reported that they "understood what was taught." Satisfaction with teachers was high, with more than 8-in-10 agreeing or strongly agreeing with the statements: "My teacher(s) were prepared," (81.0%, N = 1,273), "My teacher(s) checked in with me to make sure I understood the material," (81.2%, N = 1,304) and "My teacher(s) had fair rules for the class" (80.0%, N = 1,297). The only area where less than the majority of respondents were satisfied was with the food: only forty-seven percent (47.4%, N = 1,328) of respondents agreed with the statement: "I liked the meals provided during the summer."

Secondary students were asked additional questions about the coursework. A little more than 5-in-10 students (51.6%, N = 248) reported that the “summer experience helped prepare” them for the next school year. More than 6-in-10 (65.7 %, N = 248) reported that their courses were well organized, and more than 5-in-10 (51.2 %, N = 248) agreed that they felt “more prepared returning to school in August” than they did prior to the Summer Experience.

Family Survey

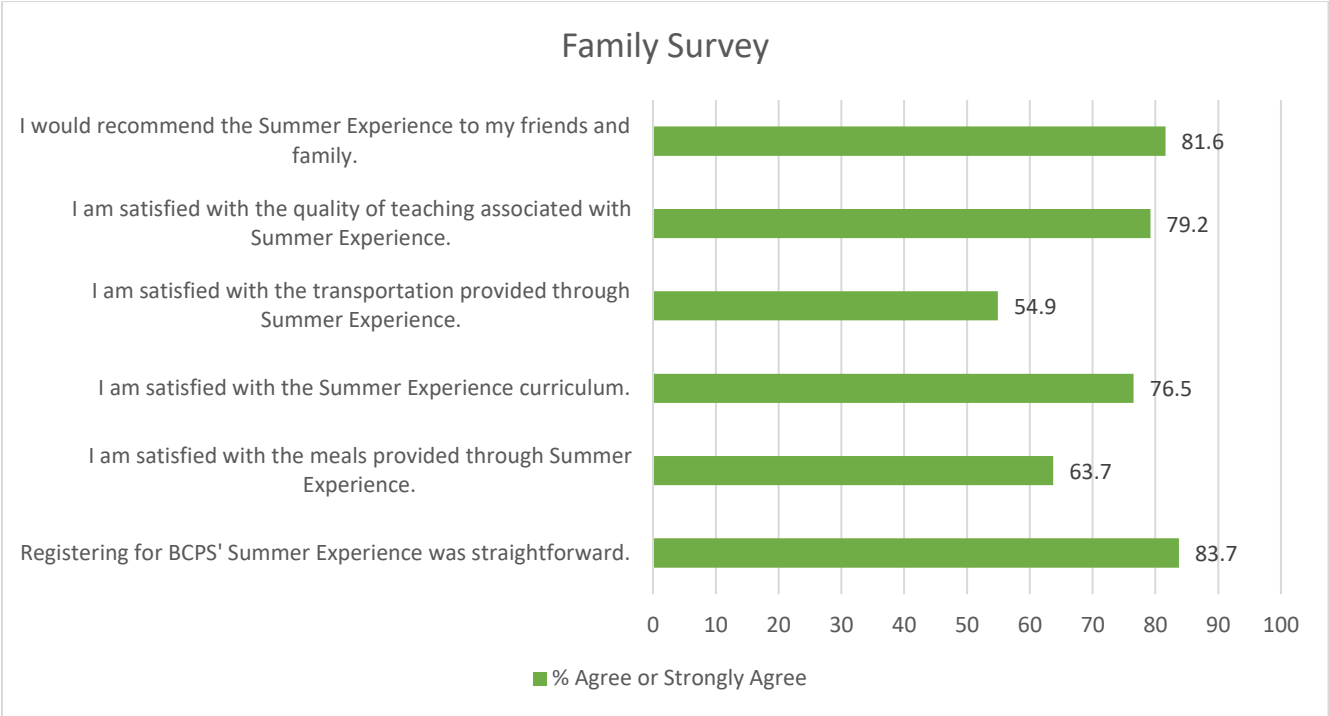


Figure 2: Family Members' Percent Agreement or Strong Agreement with Positive Statements Made about the BCPS 2024 Summer Experience.

Overall, family members rated their satisfaction high, with 8-in-10 (84.1%, N = 371) reporting that they were “satisfied” or “very satisfied” with BCPS’ Summer Experience. More than 8-in-10 of family members (83.7%, N = 375) also agreed or strongly agreed that “registering for BCPS’ Summer Experience was straightforward.” Five-in-ten family members (54.9%, N = 375) reported being satisfied with the transportation provided through Summer Experience, and more than seventy percent of family members surveyed (76.5%, N = 375) reported being satisfied with the Summer Experience curriculum. Overall, respondents were satisfied with teachers, with more than 7-in-10 (79.2%, N = 375) family members agreeing or strongly agreeing with the statement: “I am satisfied with the quality of teaching associated with Summer Experience.” Similarly, more than 8-in-10 family members (81.6%, N =375) agreed or strongly agreed that they would “recommend the Summer Experience” to friends and family. Family members showed moderate satisfaction with the food, with a little more than 6-in-ten respondents (63.7%, N = 375) agreeing or strongly agreeing that they were “satisfied with the meals provided through Summer Experience.”

Teacher Survey

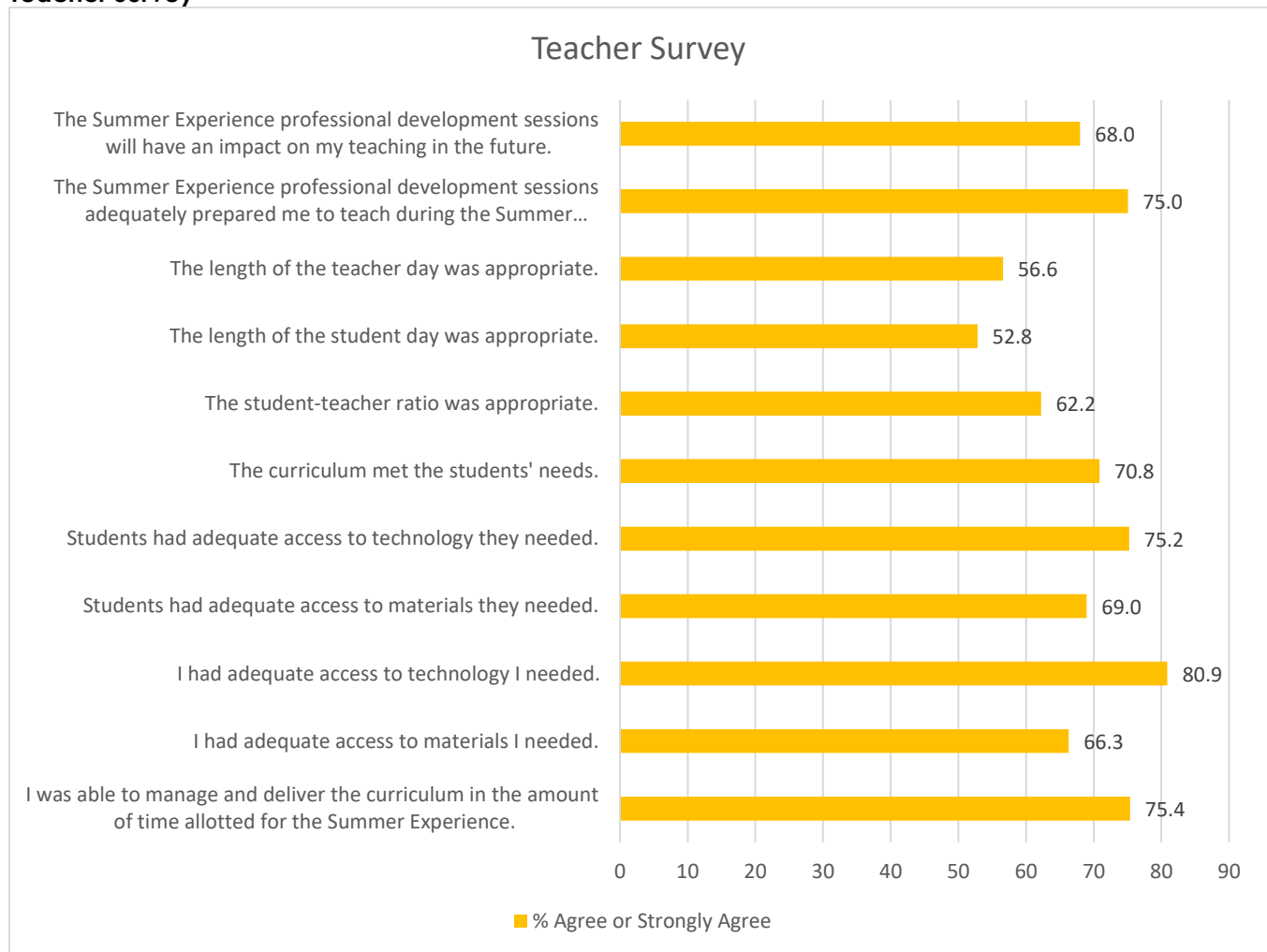


Figure 3: Teachers' Percent Agreement or Strong Agreement with Positive Statements Made about the BCPS 2024 Summer Experience

Teachers rated their satisfaction with teaching during BCPS' Summer Experience as high, with more than 7-in-10 (76.8%, N = 638) reporting they were "satisfied" or "very satisfied" with the experience. Of teachers surveyed, more than three-quarters (75.4%, N = 638) agreed or strongly agreed with the statement: "I was able to manage and deliver the curriculum in the amount of time allotted for the Summer Experience." More than 6-in-10 of teachers also reported that they had adequate access to materials needed (66.3%, N = 638), and almost 7-in-10 teachers reported that students had adequate access to materials as well (69.0%, N = 638). More than 8-in-10 teachers surveyed reported adequate access to technology for themselves (80.9%, N = 638) and for their students (75.2%, N = 638). More than 7-in-10 (70.8%, N = 638) agreed that the "curriculum met the students' needs." More than 6-in-10 (62.2 %, N = 638) agreed or strongly agreed that the "student-teacher ratio was appropriate." Approximately 5-in-10 teachers surveyed agreed or strongly agreed that the "length of the student day" (52.8 %, N = 638) and the "length of the teacher day" (56.6%, N = 638) were appropriate. Of the staff who participated in Summer Experience professional development, more than 7-in-10 (75.0%, N = 553) agreed or strongly agreed with the statement: "The Summer Experience professional development sessions adequately prepared me to teach during the Summer Experience," while more than 6-in-10 (68.0%, N = 553) reported that the Summer Experience professional development would "have an impact" on their future teaching.

SUMMARY AND CONCLUSIONS

This report summarizes the findings of the BCPS Summer Learning Experience Program, in particular, three programs:

- Rising Third Grade Summer Learning Experience
- Third Grade Reading Academy
- 6 - 12 Summer Learning Experience

The results in this report attempt to capture the opportunities that were made available to select BCPS students during the 2024 summer semester. The 2024 BCPS Summer Learning Experience had multiple aims.

- It was designed to strengthen skills learned during the 2023-2024 school year and to accelerate learning by practicing skills needed for the upcoming school year.
- Students who were retained in third grade after the 2023-2024 school year were offered the opportunity to be promoted to fourth grade by participating in the Third Grade Reading Academy.
- Summer Experience also provided the opportunity for secondary students to recover credits or courses, receive bootcamp for concordance tests, and opportunities to bridge Algebra understanding for middle school students.

Enrollment

There were four enrollment patterns that emerged.

- In all three programs, the three largest racial/ethnic groups were Black students, Hispanic students, and White students.
- More males than females attended all three programs.
- More than twenty percent of students who attended Summer Experience fell into the subgroup of students with disability (SWD) status.
- More than 9-in-10 students who attended had Free or Reduced Lunch (FRL) status.

Outcomes and Survey Results

Of those enrolled in the Third Grade Reading Academy who took the end-of-summer assessment, 8.9 percent were promoted to fourth grade based on i-Ready Diagnostic 4 scores or SAT-10 scores. Of those middle school students who registered to recover courses or credits, they were successful in recovering 461 whole courses and 84 half-credits. Of those high school students who registered to recover credit, they were successful in recovering 2,438 half-credits and 1,995 elective half-credits. Students, teachers, and family members who were surveyed about their experiences with the 2024 BCPS Summer programs responded positively. The fourth BCPS Summer Experience can continue to provide a framework for the implementation of future summer programs. This report should be used to inform and enhance future summer programs for students.

APPENDICES

Appendix A presents the BCPS 2024 Summer Experience survey results.

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Appendix A-1: Student Survey (Grades 2-12)

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
I liked the meals provided during the summer.	324	24.4	306	23.0	314	23.6	188	14.2	196	14.8	1328	100	7	1335
I was excited to go to summer experience each day.	429	32.4	343	25.9	228	17.2	157	11.9	166	12.5	1323	100	12	1335
I was interested in learning what was taught in my classes.	471	35.8	442	33.6	193	14.7	105	8.0	104	7.9	1315	100	20	1335
I learned new things during the summer experience.	579	44.0	424	32.2	148	11.2	83	6.3	83	6.3	1317	100	18	1335
I enjoyed the activities in my classes.	581	44.3	371	28.3	195	14.9	86	6.6	78	5.9	1311	100	24	1335
I understood what was taught.	470	36.5	498	38.6	180	14.0	75	5.8	66	5.1	1289	100	46	1335
My teacher(s) were prepared.	712	55.9	319	25.1	126	9.9	51	4.0	65	5.1	1273	100	62	1335
My teacher(s) checked in with me to make sure I understood the material.	645	49.5	414	31.7	126	9.7	57	4.4	62	4.8	1304	100	31	1335
My teacher(s) had fair rules for the class.	702	54.1	335	25.8	129	9.9	72	5.6	59	4.5	1297	100	38	1335

	Very Satisfied		Satisfied		Neither Satisfied Nor Dissatisfied		Dissatisfied		Not at All Satisfied		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Please rate your experience with summer camp.	571	44.5	378	29.4	176	13.7	67	5.2	92	7.2	1284	100	51	1335

Student Survey (Middle and High)

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Don't Know/ Not Applicable		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
My course(s) were well organized.	55	22.2	108	43.5	38	15.3	19	7.7	21	8.5	7	2.8	248	100	0	248
The summer experience helped prepare me for next school year.	52	21.0	76	30.6	70	28.2	18	7.3	23	9.3	9	3.6	248	100	0	248
Due to summer experience I feel more prepared returning to school in August than I did at the beginning of the summer.	51	20.6	76	30.6	65	26.2	21	8.5	26	10.5	9	3.6	248	100	0	248

Appendix A-2: Family Survey

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Don't Know/ Not Applicable		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Registering for BCPS' Summer Experience was straightforward.	203	54.1	111	29.6	21	5.6	11	2.9	16	4.3	13	3.5	375	100	0	375
I am satisfied with the meals provided through Summer Experience.	135	36.0	104	27.7	49	13.1	18	4.8	15	4.0	54	14.4	375	100	0	375
I am satisfied with the Summer Experience curriculum.	180	48.0	107	28.5	29	7.7	15	4.0	16	4.3	28	7.5	375	100	0	375
I am satisfied with the transportation provided through Summer Experience.	136	36.3	70	18.7	27	7.2	11	2.9	14	3.7	117	31.2	375	100	0	375
I am satisfied with the quality of teaching associated with Summer Experience.	199	53.1	98	26.1	30	8.0	11	2.9	18	4.8	19	5.1	375	100	0	375
I would recommend the Summer Experience to my friends and family.	199	53.1	107	28.5	24	6.4	18	4.8	18	4.8	9	2.4	375	100	0	375
	Very Satisfied		Satisfied		Neither Satisfied Nor Dissatisfied		Dissatisfied		Not at All Satisfied				Valid		Skipped Question	Total
	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	Count	Count
Please rate your experience with BCPS' Summer Experience.	203	54.7	109	29.4	33	8.9	16	4.3	10	2.7			371	100	4	375

Appendix A-3: Teacher Survey

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
I was able to manage and deliver the curriculum in the amount of time allotted for the Summer Experience.	211	33.1	270	42.3	84	13.2	42	6.6	31	4.9	638	100	0	638
I had adequate access to materials I needed.	191	29.9	232	36.4	73	11.4	81	12.7	61	9.6	638	100	0	638
I had adequate access to technology I needed.	256	40.1	260	40.8	48	7.5	38	6.0	36	5.6	638	100	0	638
Students had adequate access to materials they needed.	204	32.0	236	37.0	65	10.2	76	11.9	57	8.9	638	100	0	638
Students had adequate access to technology they needed.	235	36.8	245	38.4	80	12.5	44	6.9	34	5.3	638	100	0	638
The curriculum met the students' needs.	198	31.0	254	39.8	99	15.5	45	7.1	42	6.6	638	100	0	638
The student-teacher ratio was appropriate.	197	30.9	200	31.3	73	11.4	89	13.9	79	12.4	638	100	0	638
The length of the student day was appropriate.	135	21.2	202	31.7	73	11.4	131	20.5	97	15.2	638	100	0	638
The length of the teacher day was appropriate.	140	21.9	221	34.6	104	16.3	98	15.4	75	11.8	638	100	0	638
The Summer Experience professional development sessions adequately prepared me to teach during the Summer Experience.	175	31.6	240	43.4	91	16.5	23	4.2	24	4.3	553	100	85	638
The Summer Experience professional development sessions will have an impact on my teaching in the future.	150	27.1	226	40.9	120	21.7	33	6.0	24	4.3	553	100	85	638
	Very Satisfied		Satisfied		Neither Satisfied Nor Dissatisfied		Dissatisfied		Not at All Satisfied		Valid		Skipped Question Count	Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Please rate your level of satisfaction with your overall experience with teaching during BCPS' Summer Experience.	207	32.4	283	44.4	93	14.6	32	5.0	23	3.6	638	100	0	638