

Title I, Part A School-Level Parent and Family Engagement Policy

Ryan STEAM Academy, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Ryan STEAM Academy has jointly developed with input from parents the School-Level Parent and Family Engagement Policy and School Plan for Student Achievement (SPSA) on which the school and parents agree. Our school involves parents in the process in an organized, ongoing, and timely way. Our school notifies parents about the School-Level Parent and Family Engagement Policy in an understandable and uniform format to inform them that a copy is available upon request. The school makes the School Parent and Family Engagement Policy available to the local community, by placing a copy for viewing in the front office.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Ryan STEAM Academy will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school. The School Parental Engagement Policy will be reviewed and updated annually as part of the process of developing the School Plan for Student Achievement at School Site Council/English Language Advisory Committee meetings.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Board of Trustees reviews and approves a district-level parent and family engagement policy. On July 2, 2013, the Alum Rock Board of Trustees approved a new parent involvement policy regarding parent volunteer opportunities at all schools. The parent involvement policy is Board Policy 6020.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents can submit comments through the Principal or SSC if they are not satisfied with the program. Those comments will be shared with the District.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Ryan STEAM Academy convenes an annual meeting to inform all parents of the Title I School-wide requirements. In the fall of each school year, the parents/guardians of all students are invited and encouraged to attend a Title I School-wide Parent Meeting at the school. The invitation to this meeting is in writing either digitally or in paper. All parents are informed of this meeting with advanced notice. Translation services are provided during all meetings. The principal informs the parents of the requirements and the rights of parents to be involved in the process.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Ryan STEAM Academy holds a flexible number of meetings at varying times, such as meetings in the mornings, afternoon, or evenings. Our Parent Coffees are held on the third Friday of the month at 8:30am. School Site Council is held on Thursdays at 2:45pm. Additional meetings may be held at different times on different days.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Ryan STEAM Academy utilizes our School Site Council (SSC) to jointly develop and publish the School Parent and Family Engagement Policy and to plan, review, and revise our School Plan for Student Achievement (SPSA). Our SSC is composed of representatives from each stakeholder group.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as

appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

The school provides parents of Title I students with timely information about Title I programs. All parents are informed of Title I programs through parent links, newsletters, and our website. Our community liaison also works directly with parents to explain both site and district programs and events. During such meetings, parents provide input on decisions for the improvement of the Title I Program and School-Level Parent and Family Engagement Policy. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are informed of student progress and proficiency levels through progress reports and parent conferences. The curriculum is explained during our Back to School Night as well as during our monthly parent coffees. Parents are also invited to explore the curriculum through hands-on workshops, STEAM Showcases, and at Parent Coffees with the Principal. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are encouraged to meet with our staff if they have any questions or concerns related to their child's academic progress. Parents are an integral part of the Ryan community and decisions relating to the education of our students are discussed through a collaborative partnership.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parent comments on the plan will be documented as the plan is made available to the LEA.

Ryan STEAM Academy's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on November 30, 2023. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before December 21.

Signature Page

Clarissa Johnston-Abril, Principal

Name and Title of Authorized Official

Signature of Authorized Official

November 30, 2023

Date

California Department of Education
April 2020