

Strategic Direction Foundational Pillar 1 – Service, Leadership, and a Community of Caring

Definition: Lakewood schools are collaborative and inclusive learning environments where individuals feel safe, supported, and embraced as equals. Our community fosters pride and ownership by listening to the needs of all and embracing diversity and culture. We are dedicated to caring, accessible, and judgment-free zones. Schools cultivate leadership, service, and empathy within the Lakewood community.

- **Goal 1: Expand access to mental health resources and peer support networks for students, families, and staff, creating a healthier, more connected community.**
 - Indicator #1: Provide accessible mental health resources for students and families by developing, distributing, and annually updating a one-page guide in digital and print formats.
 - Indicator #2: Host at least two events each school year to provide families with mental health resources and support.
 - Indicator # 3: Administer a survey at least twice yearly to assess staff and student mental health status, concerns, and needs.
- **Goal 2: Create diverse community events that allow families to partner with schools and community organizations, fostering collaboration and support.**
 - Indicator #1: Increase the number of district and community events engaging community members and organizations.
 - Indicator #2: Provide at least two opportunities per year for high school and middle school students to collaborate with elementary students.
- **Goal 3: Increase opportunities for inclusion and belonging across academics, athletics, leadership, and extra-curricular activities, promoting a culture of empathy.**
 - Indicator #1: Expand extracurricular opportunities by introducing new inclusive activities at each level.
 - Indicator #2: Establish partnerships with local businesses at the middle and high school levels to create direct course connections and integrate real-world experiences into the curriculum.
 - Indicator #3: Increase the percentage of students receiving Special Education services accessing the general education classroom setting.

Strategic Direction Foundational Pillar 2 – Equitable Access to Powerful Learning

Definition: Lakewood ensures that all students receive a relevant, inclusive education tailored to their strengths and interests. We foster collaboration and critical thinking

through diverse pathways, real-world learning, extracurriculars, career training, and community involvement. By removing barriers and empowering learners, success is measured through personal growth, citizenship, and adult-life readiness.

- **Goal 1: We prepare every student to graduate with a clear plan for their future, equipped with the skills and experiences needed to successfully achieve their goals.**
 - Indicator #1: Use senior exit surveys to assess clarity on post-graduation plans and perceived preparedness.
 - Indicator #2: Evidence of a personalized, comprehensive student plan starting in elementary school that effectively supports student needs.
- **Goal 2: We identify and address systemic barriers to learning by equipping educators and families with tools to support every student's success.**
 - Indicator #1: Regular analysis of data to identify closing performance and outcome gaps for underserved student/family populations.
 - Indicator #2: Increased levels of staff, student and family engagement leading to improved student outcomes.
- **Goal 3: We offer a variety of instructional programs and opportunities that meet the diverse needs and interests of students.**
 - Indicator #1: The number of Lakewood staff trained in targeted practices that support diverse instructional programs.
 - Indicator #2: Collection of qualitative and quantitative data on program effectiveness and alignment with student aspirations.

Strategic Direction Foundational Pillar 3 – Collaborative Family and Community Engagement

Definition: At the heart of Lakewood School District's Strategic Plan is collaborative family and community engagement. The district ensures that every voice is valued through active participation, partnerships, and two-way communication to build a thriving educational community.

- **Goal 1: Develop and sustain authentic relationships with families, community organizations, and local businesses to ensure every voice is valued and contributes to a thriving educational community.**
 - Indicator #1: Growth in Participation and Intentional Outreach - Track annual increases in the number of families, community organizations, and businesses engaged in district activities, while implementing targeted, culturally responsive outreach strategies to ensure all voices, especially historically underrepresented groups, are included.

- Indicator #2: Stakeholder Feedback and Satisfaction - Conduct annual perception surveys and host regular feedback sessions to assess the quality and inclusivity of classroom, district, and community relationships, using the data to strengthen partnerships and improve engagement efforts.
- **Goal 2: Foster collaborative family and community engagement by creating meaningful opportunities for all voices to shape district decision-making, building an inclusive educational community that supports student achievement and opportunity.**
 - Indicator #1: Diverse Representation in Decision-Making - Track and expand participation in a wide range of engagement opportunities, such as advisory committees, focus groups, and surveys, ensuring families, community members, and local organizations have multiple avenues to provide input.
 - Indicator #2: Implementation and Impact of Community-Driven Initiatives - Measure how stakeholder input directly influences district policies, programs, and practices, demonstrating a commitment to inclusive decision-making that supports student achievement and opportunity.