

## Action Care Plan: Non-Convulsive Disorder

**Overview:** Sudden disturbance in the electrical activity in the brain. This disturbance affects only one part of the brain and may or may not disrupt consciousness.

Signs and Symptoms	Teachers Action Plan
<ul style="list-style-type: none"> <li>• Short periods of blank staring or eye fluttering.</li> <li>• Chewing, fumbling, wandering, shaking, confused speech.</li> <li>• Movements may look purposeful but are not.</li> <li>• Student suddenly stops any activity in which he/she is engaged and resumes after episode.</li> <li>• Student may go limp.</li> <li>• Consciousness may or may not be impaired.</li> <li>• Confusion may last longer than seizure itself.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Notify health office.</b></li> <li>• Do not expect verbal instructions to be obeyed.</li> <li>• Gently direct away from, or block hazards. Do not grab roughly or restrain.</li> <li>• Time Seizure.</li> <li>• Stay with student until he/she is fully conscious and no longer confused. Usually there is no memory of what happened during the seizure period.</li> <li>• Health office to notify guardian.</li> <li>• Documentation of event.</li> </ul>

[illegible]