



Policy: 5145.13

Section: Article 5 - Students

Response to Immigration Enforcement

The Governing Board is committed to providing a safe, welcoming, and inclusive learning environment for all students, including immigrant students and their families. Immigration enforcement activities in and around schools create hardships and barriers to health and educational attainment for immigrant students; cause a severe disruption to the learning environment and educational setting; and establish a pervasive climate of fear, conflict, and stress that affects all District students, regardless of their background, citizenship or immigration status.

The District is also committed to protecting the confidentiality of sensitive information about students and their families through policies that prohibit information-sharing with law enforcement authorities for immigration enforcement purposes to the maximum extent permitted under law. District staff shall not solicit or collect information or documents regarding or reflecting the citizenship or immigration status of students or their family members or provide assistance to law enforcement authorities for immigration enforcement purposes at District schools, except as may be required by state and federal law. (Education Code 234.7) The District shall not enter into agreements with state or local law enforcement agencies, or any federal agency, to use District resources, including personnel, to conduct or support immigration enforcement activities.

The District shall not adopt or implement policies, practices, or procedures that exclude students from school based on their or their parents' or guardians' actual or perceived immigration status.

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of their actual or perceived immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

The Superintendent shall provide teachers, school administrators, and other school staff training regarding immigration

enforcement issues, including how to respond to a requests from law enforcement for information about students or families and/or requests to enter nonpublic areas of school property, to visit a school site, or to have access to a student for immigration enforcement purposes.

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Adopted: August 8, 2018

Revised: November 7, 2018
January 19, 2022
February 7, 2024
May 7, 2025

Legal References:

State	Description
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Adoption Date: **August 15, 2018**

Last Revised: **May 07, 2025**
