

Updated eLearning Days Plan 2025-2026



This school is designated as an eLearning School. Those schools who meet the criteria for an eLearning School as determined by the Department of Education may use up to five eLearning days to allow for the make-up of short-term disruptions to in-person teaching and learning.

eLearning Days Webpage

<https://www.scgsah.org/about/scde-compliance>

In addition to this webpage, eLearning Days information is available on the parent portal, which is password protected. Students have access to the eLearning Days Plan via Schoology.

Expectations

The Governor's School is a 1:1 iPad school, and we use Schoology as our Learning Management System. Students and teachers begin using this technology during orientation and from day one of classes, so there is familiarity and comfort working with this platform. The school uses School Messenger for immediate communications to students, families, and employees. This system is launched at the start of the school year and tested at every break or extended weekend, with regular instructions and reminders on opting in with cell phone numbers. The school communicates eLearning Day plans via School Messenger as well as email set to send simultaneously.

On eLearning Days, teachers will provide instruction via Schoology for the classes scheduled for the school day on which the eLearning occurs. For example, if the eLearning Day is on a Tuesday, teachers will post lessons for B-day classes. Although work may be asynchronous, students are expected to follow their daily schedule and sign in to Schoology for instructional materials and assignments accordingly. As best practices, the following expectations for work and online presence are also in effect:

- Teachers are expected to set up meaningful eLearning assignments that align with the instructional plan and amount of time students would be spending in class. In other words, assignments should not exceed the allotted class time to complete (instruction and completion of work).
- Unless extenuating circumstances exist and are communicated, all assignments should be due for completion during the eLearning day itself (see attendance below).
- Teachers are not required to create new assignments specifically for eLearning Days. Continued work on an ongoing project may be appropriate in some classes. Teachers should set a benchmark for completion or some form of assessment of work, including instruction time, on the eLearning Day. For example, students could be required to log into Schoology to post a progress update or share screenshots of work completed.

- Work should be asynchronous, that is, an assignment that students can complete independently after reviewing instructional materials.
- Teachers are not expected to set up direct instruction; however, videos or audio messages, or discussions set up on Schoology are great ways to deliver the instructional component. These instructional materials can launch students into their independent work time.
- Communication during the eLearning day is also required. Teachers will be responsive to emails and set an automatic reply when they are not immediately available so that senders know the message was received and that a response will follow shortly. Communication through Schoology is also an option.

Teachers will take attendance in PowerSchool as students complete and submit assignments in those classes in Schoology. If a teacher experiences extenuating circumstances such as a power outage or other disruption of internet service, they are expected to notify their Department Chair or the Dean so that they can communicate with students. If a teacher has a student who cannot be reached and/or who does not complete work, they should mark the student absent so that the Attendance office can follow up. Regular school policies for make-up work apply to absences on eLearning Days.

If an eLearning Day occurs while students are in residence, connectivity in the Residence Hall is sufficient for completion of eLearning assignments. In addition to iPads, students can access school computers in study rooms on each floor, the rec room, and conference rooms. The Library will also be open at 8:00am and remain open until 4:30 unless conditions prohibit this for school personnel. If an eLearning Day occurs while students are at home, they are expected to sign on as indicated above for instruction and completion of work. Students are reminded to take home their iPads, chargers, and other class materials if there is an indication that eLearning may occur. Travel time for students and families may mean that the schedule for eLearning is adjusted. This would be communicated via School Messenger and email.

Schedule

2025-2026 Morning Class Schedule	
TIME	BLOCK
8:30AM - 9:55AM	1st Block 1(M, WA, TH) / 1(T, WB, F)
10:00AM - 11:25AM	2nd Block 2(M, WA, TH) / 2(T, WB, F)

11:30AM-1:25PM Students without a 3rd block class can each lunch anytime within the block period	3rd Block 3(M, WA, TH) / 3(T, WB, F)	
	1L	First Lunch: 11:30AM-11:55AM Class: 12:00PM-1:25PM
	2L	Class: 11:30AM-12:55PM Second Lunch: 1:00PM-1:25PM
1:30PM - 2:55PM		4th Block 4(M, WA, TH) / 4(T, WB, F)

Arts classes are scheduled from 1:30pm-4:30pm.

Faculty office hours are posted in Schoology and linked to eLearning assignments.

Communication

Students can contact teachers directly through Schoology or via email. Teachers' contact information is also here on the school website: <https://www.scgsah.org/employee-directory>.

Troubleshooting

If students are in residence on an eLearning Day, IT staff will be available in person whenever possible to troubleshoot any technology problems. They are always within reach via the IT Hotline during eLearning Days. This number is distributed to students and teachers during the opening of school and as a reminder throughout the year: (864) 282-4217. If a teacher needs assistance with Schoology or other instructional software, they should contact their Department Chair or Dean for support, who may refer the question to the IT Hotline.

Special Programs

N/A

Use of eLearning Days Reporting

This will be reported after 2025-2026 school year.