Elementary Schedules by Content Area
GRADE 4

***Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)**

ELA/Daily 3
120 Minutes per day

Reading Block (60 mins):

- Mini-lesson
  - Focused on a skill or strategy
  - Should not exceed 15 minutes
- Centers Rotation (20 mins; 2 rotations)
  - Small group/Guided Reading Instruction w/Teacher
- Center Examples from Daily 3
  - Read to Self
  - Word Work
  - Writing About Reading
- Closure/Demonstration of Learning (5 minutes)

Writing Block (60 mins):

- Mini-lesson
  - Focused on a specific
  - Should not exceed 15 minutes
- Status Update
  - Does not have to be done everyday (3-5 minutes)
- Independent Writing Time (30-40 minutes)
  - This includes conferences and small group instruction during this time
- Share Out- Author's Chair/Demonstration of Learning (5-7 minutes)

Math
75 Minutes per day

- Warm Up (10 mins)
- Whole Group Instruction/Activities (35 mins)
- Lesson Synthesis (10 min)
- Cool Down (5 mins)
- Centers/Small Group Instruction (15 mins)
  - Working with teacher
  - Working with an instructional aide, if available
  - Reinforcement of newly learned skill center
    - Manipulatives should be available to support student learning

*Times may vary depending on the IM lesson.

Science
45 Minutes per day
3-4 week units alternating between Science and Social Studies

Phenomenon-Based Instruction Cycle

Engage:
- Through observation of anchoring phenomenon (video, picture, demonstration, hands-on)
- Discussion and elicitation of questions from students or pose a focus question

Investigate:
- Students participate in some type of data collection about phenomenon
- Gather data (observations, models, pictures, drawings, measurements, etc.)

Communicate Findings:
- Whole or small group discussion
- Students represent findings

Social Studies
45 Minutes per day
3-4 week units alternating between Science and Social Studies

Engage:
- Introduce Essential Question
- Engage students in discussions through questioning and inquiry

Investigate:
- Build knowledge of content and skills through research
- Inspect, find evidence, make connections
- Develop claims

Report:
- Apply learning
- Communicate conclusions
- Take informed action

Social Studies Arc

***Weekly: Art (30 min) * Gym (30 min) x 2 * Library (30 min) * Music (30 min) * Spanish (30 min) ***