

Elementary Schedules by Content Area

GRADE 1

***Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)**

ELA/Daily 5

135 Minutes per day

Heggerty/Foundations Lesson/Practice (45 mins)

Readers Workshop Model (45 Mins):

- Focus Lesson (skill or strategy) should not exceed 15 minutes
- Centers Rotation (10 mins; 2 rotations)
- Small group/Guided Reading Instruction w/Teacher
- Center Examples from Daily 5
 - Read to self
 - Read to someone
 - Listen to reading
 - Word work
 - Writing about reading
- Closure/Assessment of Objective (10 mins)

Writers Workshop Model (45 mins):

- Focus Lesson should not exceed 15 min
- Centers Rotation (10 mins; 2 rotations)
 - Writing Conferences
 - Guided Writing Instruction
 - Work on Writing
- Author's Chair/Assessment (10 mins)

Math

75 Minutes per day

- Warm Up (10 mins)
- Whole Group Instruction/Activities (20-40 minutes)
- Centers/Small Group Instruction (10-20 min)
 - Working with teacher
 - Working with an instructional aide, if available
 - Reinforcement of newly learned skill center
 - Manipulatives should be available to support student learning
- Synthesis (10 min)
- Cool Down (5 mins)

*Times may vary depending on the IM lesson.

Science

30 Minutes per day

every other week alternating between
Science and Social Studies

Phenomenon-Based Instruction Cycle

Engage:

- Through observation of anchoring phenomenon (video, picture, demonstration, hands-on)
- Discussion and elicitation of questions from students or pose a focus question

Investigate:

- Students participate in some type of data collection about phenomenon
- Gather data (observations, models, pictures, drawings, measurements, etc.)

Communicate Findings:

- Whole or small group discussion
- Students represent findings

Social Studies

30 Minutes per day

every other week alternating between
Science and Social Studies

Engage:

- Introduce Essential Question
- Engage students in discussions through questioning and inquiry

Investigate:

- Build knowledge of content and skills through research
- Inspect, find evidence, make connections
- Develop claims

Report:

- Apply learning
- Communicate conclusions
- Take informed action

[Social Studies Arc](#)

***Weekly: Art (30 min) * Gym (30 min) * Library (30 min) * Music (30 min) * Spanish (30 min) ***