Elementary Schedules by Content Area
KINDERGARTEN

***Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)**

ELA/Daily 5
135 Minutes per day

Heggerty/Fundations Lesson/Practice (45 mins)

Readers Workshop Model (45 Mins):
- Focus Lesson (skill or strategy) should not exceed 15 mins
- Centers Rotation (10 mins; 2 rotations)
- Small group/Guided Reading Instruction w/Teacher
- Center Examples from Daily 5
  - Read to self
  - Read to someone
  - Listen to reading
  - Word work
  - Writing about Reading
- Closure/Assessment of Objective (10 mins)

Writers Workshop Model (45 mins)**:**
- Focus Lesson should not exceed 15 mins
- Centers Rotation (10 mins; 2 rotations)
  - Writing Conferences
  - Guided Writing Instruction
  - Work on Writing
- Author's Chair/Assessment (10 mins)

Math
75 Minutes per day

- Warm Up (10 min)
- Whole Group Instruction/Activities (30 mins)
- Centers/Small Group Instruction (25 mins)
  - Working with teacher
  - Working with an instructional aide, if available
  - Reinforcement of newly learned skill center
  - Review of previous skills taught
    - Manipulatives should be available to support student learning
- Lesson Synthesis (5-10 mins)

*Times may vary depending on the IM lesson.

Science
30 Minutes per day

every other week alternating between Science and Social Studies

Phenomenon-Based Instruction Cycle

Engage:
- Through observation of anchoring phenomenon (video, picture, demonstration, hands-on)
- Discussion and elicitation of questions from students or pose a focus question

Investigate:
- Students participate in some type of data collection about phenomenon
- Gather data (observations, models, pictures, drawings, measurements, etc.)

Communicate Findings:
- Whole or small group discussion
- Students represent findings

Social Studies
30 Minutes per day

every other week alternating between Science and Social Studies

Engage:
- Introduce Essential Question
- Engage students in discussions through questioning and inquiry

Investigate:
- Build knowledge of content and skills through research
- Inspect, find evidence, make connections
- Develop claims

Report:
- Apply learning
- Communicate conclusions
- Take informed action

Social Studies Arc

***Weekly: Art (30 min) * Gym (30 min) * Library (30 min) * Music (30 min) * Spanish (30 min) ***