

Kinley-GL-4<sup>th</sup> Grade

# 2025-26 Preliminary Budget

Fiscal Year Ending June 30, 2026

## INDEPENDENT SCHOOL DISTRICT 196

Rosemount-Apple Valley-Eagan Public Schools  
Dakota County • Rosemount, Minnesota 55068

[district196.org](http://district196.org)



William H.-WL-1<sup>st</sup> Grade

*Educating,  
developing, and  
inspiring our  
students for  
lifelong success.*



Yilong H.-BHMS-7<sup>th</sup> grade



Mina P.-NV-4<sup>th</sup> grade



Ren-GL-5<sup>th</sup> grade

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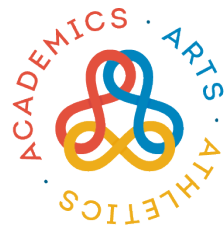
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### Special Thank You

District 196 would like to extend a special thank you to the incredible student artists and schools who provided the artwork showcased throughout the 2025-26 preliminary budget book. Our students' talent and creativity is exceptional and the district is honored to display their work to the community through this presentation.



June 23, 2025

To the School Board, citizens, employees, and patrons at-large of Independent School District 196:

**INTRODUCTION**

Pursuant to the Minnesota Statute 123B.77, the finance department is pleased to submit the District 196 Preliminary Budget for the 2025-26 fiscal year.

This budget has been developed with considerable input from the School Board, the district’s Budget Advisory Council, members of the superintendent’s cabinet and district administrators. It was prepared in accordance with the budget planning guidelines reviewed by the district’s Budget Advisory Council and School Board in January, February, and March 2025. It was also reviewed by the School Board at its regular meeting on June 9, 2025. This budget seeks to support the district’s mission of *“Educating, developing and inspiring our students for lifelong success”* by maximizing the use of available resources and minimizing taxpayer burden.

The budget book has been designed to give readers a better understanding of the financial structure and budgeting process of the district. The book has been organized using a pyramid approach so readers may progress from an overview to greater levels of detail. The pyramid approach begins with a summary of all fund categories and then presents individual funds. Readers are able to work their way down the pyramid and budget details become more specific as readers move from the beginning to the end of the document.

**REPORT FORMAT**

This budget book format is based on the requirements of the Association of School Business Officials International’s (ASBO’S) Meritorious Budget Award (MBA) program. The MBA program sets standards for the presentation and issuance of school budgets internationally. It is also used for selection of the most comprehensive budget documents to receive the MBA. The district received the ASBO Meritorious Budget Award for the last ten fiscal years.

This budget document is presented in four sections:

The **Executive Summary** section is an executive summary of the remaining three sections described below.

The **Organizational** section provides an explanation of the district’s legal autonomy, governance structure, mission and goals. In addition, the organizational section discusses the policies, assumptions and procedures used in developing the budget.

The **Financial** section is organized into four levels, using a pyramid approach to provide further detail in each level. The four levels are as follows:

- Level One – Summary of All Funds
- Level Two – Summary of Government Funds
- Level Three – Summary of Individual Funds
- Level Four – Summary of Individual Schools/Sites
- Level Five – Summary of Capital Projects

The **Informational** section provides selected financial, demographic and economic data on a multi-year comparative basis as well as a glossary to assist the reader with school finance terms and acronyms used in this document.

## **REPORTING ENTITY AND ITS SERVICES**

The school district was incorporated in 1950 and serves nine suburban communities within Dakota County, located on the southeastern edge of the Minneapolis/St. Paul metropolitan area. The district provides a full range of public education services appropriate to grade levels ranging from pre-kindergarten through grade 12, a Transitions Plus program serving young adults with disabilities, and enrichment opportunities for community members outside the K-12 system.

## **FINANCIAL AND BUDGETARY CONTROL**

The district's administration is responsible for establishing and maintaining internal controls designed to ensure district assets are protected from misuse or loss.

The internal control system is designed to provide reasonable, but not absolute, assurance these objectives are met. The concept of reasonable assurance recognizes 1) the cost of a control should not exceed the benefits likely to be derived, and 2) the valuation of the costs and benefits requires estimates and judgments by management.

The district's budget process is based on development of a budget projection model that attempts to project available resources and expenditures over a multi-year period. The budget projection is used by the School Board and the administration to determine budget parameters, including staffing guidelines. This budget has been prepared in accordance with the budget parameters and personnel staffing guidelines approved by the School Board on January 13, 2025.

Legal budgetary control is at the fund level; however, directors, principals, coordinators and other budget managers are responsible for monitoring their budget centers within each of the funds. All appropriations lapse at fiscal year-end.

## **DISTRICT MISSION AND STRATEGIC ROADMAP**

### **Mission - Our Core Purpose with Distinction**

*Educating, developing, and inspiring our students for lifelong success.*

### **Vision - What We Intend to Create**

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures;
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.

### **Core Values - Drivers of Our Words and Actions**

- Student-Centered – All decisions are centered on what is best for students.
- Empathy – Seeking awareness and understanding of the perspectives and experiences of others.
- Wellness – Support the emotional, social and physical well-being of the whole person.
- Integrity – Act with respect, honesty and responsibility.
- Achievement – Provide learning with high expectations, rigor and resiliency for all.
- Collaboration – Learn and engage together for a shared purpose.
- Community – Foster an environment of inclusivity, engagement and belonging.
- Lifelong Learning – Inspire a love of learning for all ages.

### **Strategic Priorities - Focus of Our Continuous Improvement**

- Well-being: Increasing capacities, skills, structures, and experiences in social-emotional well-being.
- Achievement: Strengthening and aligning curriculum and instructional practices across all classrooms to improve student outcomes and staff efficacy.
- Equity: Supporting equity as a core competency through practices, structures, beliefs, resources and staffing.
- Resources: Providing staffing, facilities, technology and equipment needed to support a safe, sustainable and dynamic learning environment for all students.

**FISCAL SUMMARY**

The following is a summary listing of the budget for each of the fund groups contained in the 2025-26 Preliminary Budget:

	<b>Projected Fund Balance 7/1/2025</b>	<b>Revenues</b>	<b>Expenditures</b>	<b>Other Financing Sources (Uses)</b>	<b>Projected Fund Balance 6/30/2026</b>
General Fund	107,462,890	527,855,142	532,608,171	(206,003)	102,709,861
Special Revenue Funds	16,150,206	35,384,709	38,659,159	206,003	12,875,756
Building Construction Fund	234,102,007	8,861,133	200,111,800	-	42,851,340
Debt Service Funds	9,228,251	35,785,291	35,203,400	-	9,810,142
Internal Service Funds	13,181,183	90,105,000	83,906,999	-	19,379,184
Fiduciary Funds	60,058,573	3,000,000	3,500,000	-	59,558,573
	<b>440,183,112</b>	<b>700,991,275</b>	<b>893,989,529</b>	<b>-</b>	<b>247,184,857</b>

**FINANCIAL PROSPECTS FOR FUTURE YEARS**

With the exception of the voter-approved excess operating levy, capital projects levy, and building bond referendum, the district is dependent on the State of Minnesota for the majority of its general operating revenue. Funding for operations from the state come in the form of the general education funding formula, special education aid and other categorical funds. The capital projects levy enters the tenth and final year in 2025-26, which accounts for nearly \$9.7 million annually. The district will ask voters to approve a new capital projects levy in a November 2025 election or forgo this funding for future years.

State general education aid is distributed on a per pupil unit basis, with the formula estimated at \$7,481 for the 2025-26 school year. Increases to the basic general education formula allowance have averaged less than 2.75 percent over the past seven fiscal years, while salaries, benefits and other expenses have increased at higher rates each year.

Like other school districts across the state, District 196 continues to grapple with the effects of inadequate funding for special education services. The district budget anticipates a variance of \$38 million between special education revenues and expenditures for the upcoming fiscal year.

The district is committed to engaging staff and community members in budget discussions and in consideration of other options for increasing revenues and containing expenditure growth.

**ACKNOWLEDGEMENTS**

This budget document requires many hours of preparation, deliberation and review on the part of the School Board, Budget Advisory Council members, Superintendent, budget managers and members of the Finance Department. Many thanks go to all involved for their efforts in preparation of this important budget document.

Respectfully,



**Christopher Onyango-Robshaw**  
Director of Finance and Operations



**Danny DuChene**  
Coordinator of Finance



**Kim Woods**  
Manager of Financial Systems,  
Reporting & Compliance



ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL


This Meritorious Budget Award is presented to:

# INDEPENDENT SCHOOL DISTRICT 196

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2024–2025.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



  
Ryan S. Stechschulte  
President

  
James M. Rowan, CAE, SFO  
CEO/Executive Director



# Executive Summary





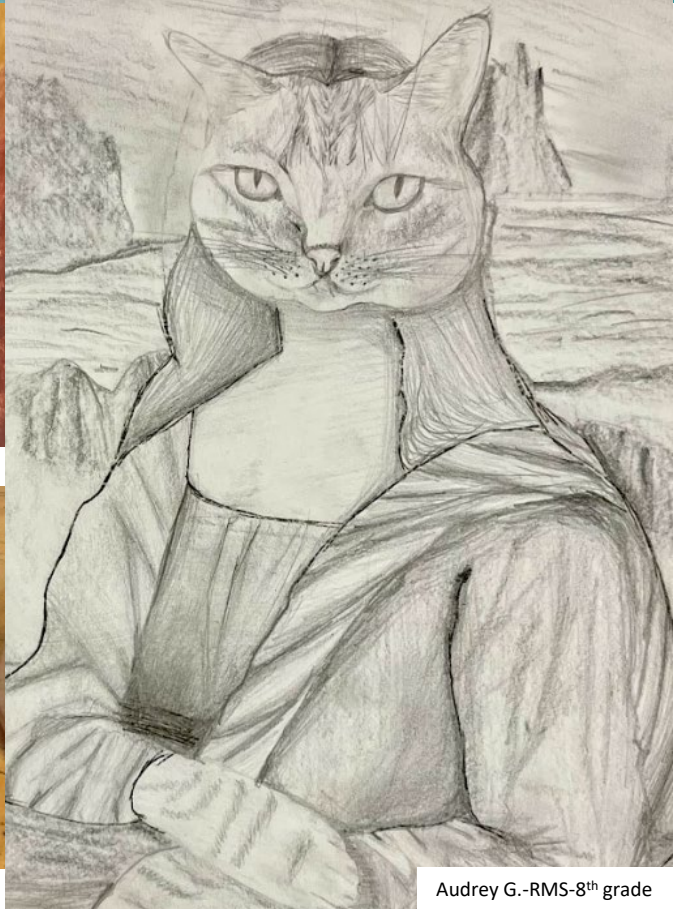
Mady P.-SHMS-8th grade



Maddie-GL-1st grade



Lucy S.-BHMS-7th grade



Audrey G.-RMS-8th grade



Sofia P.-SHMS-8th grade

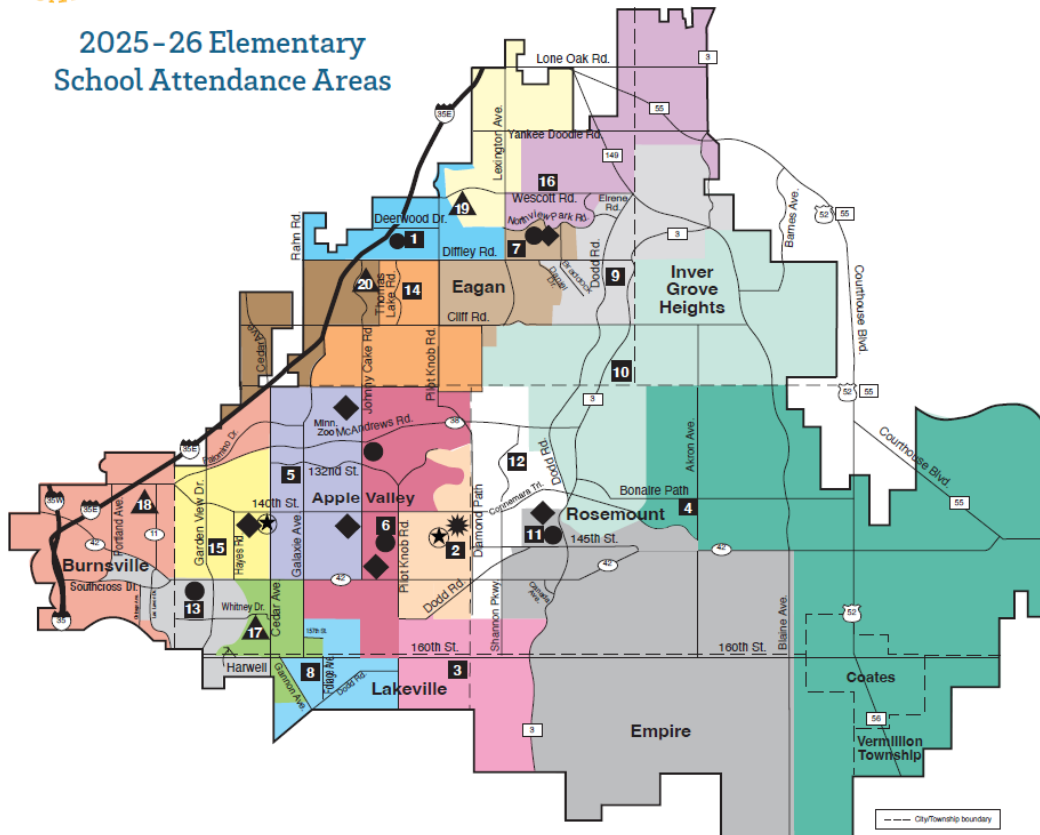
# The District

District 196 is a public school district in Dakota County, Minnesota serving approximately 29,000 students in early childhood programs through grade 12 and a Transitions Plus program serving young adults with disabilities, ages 18-22. The mostly suburban district covers 110 square miles in Dakota County and serves all or parts of the cities of Rosemount, Apple Valley, Eagan, Burnsville, Coates, Empire, Inver Grove Heights and Lakeville, and Vermillion Township. Total district population is approximately 165,000.

District 196 operates programs in 39 facilities, including 20 elementary schools, six middle schools, four comprehensive high schools, an optional high school for grades 11-12, an alternative high school, a school for students with special needs and three learning centers. The district also has three facilities for support staff.



## 2025-26 Elementary School Attendance Areas



Elementary Schools	
1 Deerwood	[Color]
2 Diamond Path	[Color]
3 East Lake	[Color]
4 Emerald Trail	[Color]
5 Greenleaf	[Color]
6 Highland	[Color]
7 Northview	[Color]
8 Parkview	[Color]
9 Pinewood	[Color]
10 Red Pine	[Color]
11 Rosemount	[Color]
12 Shannon Park	[Color]
13 Southview	[Color]
14 Thomas Lake	[Color]
15 Westview	[Color]
16 Woodland	[Color]

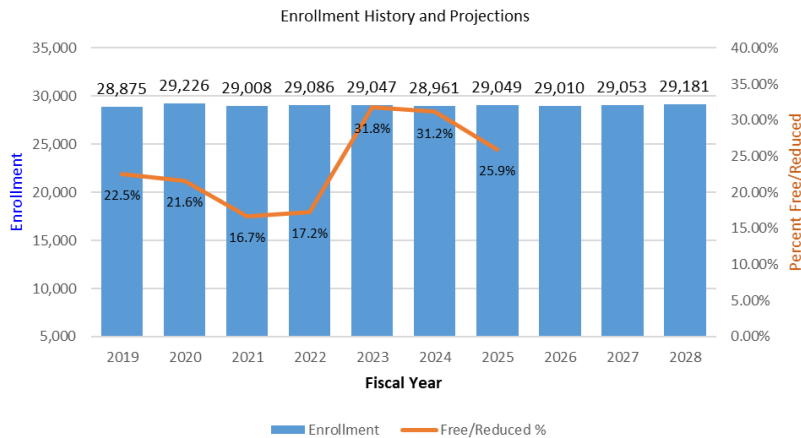
Elementary Magnet Schools	
17 Cedar Park Science, Tech., Engineering and Math (STEM) School	[Color]
18 Echo Park School of Leadership, Engineering and Technology	[Color]
19 Glacier Hills School of Arts and Science	[Color]
20 Oak Ridge School of Leadership, Environmental and Health Sciences	[Color]

Any District 196 elementary student may apply to enroll at a magnet school. For more information go to <http://www.district196.org/MagnetSchools/>

- Middle schools
- ◆ High schools
- ★ Dakota Ridge School (special education school for district students)
- ★ Learning Centers

## District Students

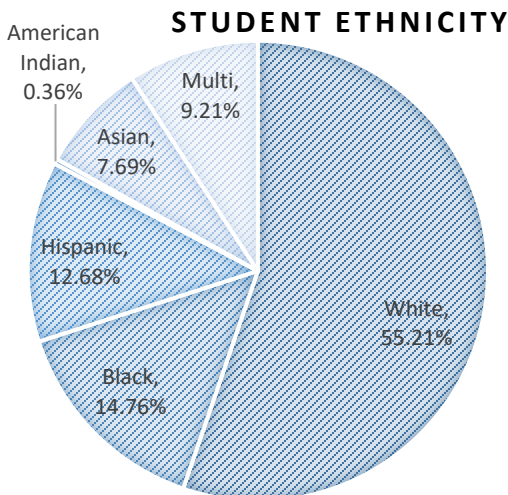
With an enrollment of 29,049 students in 2024-25, District 196 is the third largest public school district in the state of Minnesota. The district’s enrollment has remained relatively flat for the past two years, with changes of less than one percent year to year. The district projects modest enrollment changes of less than one percent annually for the next couple years. The graph below shows the district’s actual October 1 enrollment for the years ended June 30, 2019 through 2025, as well as projected October 1 enrollment for the years ended June 30, 2026 through 2028. Free/reduced lunch percentages shown below are also based on October 1 enrollment information of the respective school year.



The table to the right and the pie chart below show the ethnicity of District 196 students as of October 1 of the past eight fiscal years. The percentages of White, Black, and Hispanic students have remained relatively consistent over the last few years. The decrease in American Indian students is attributed to the changes in reporting outlined below the table. Over 9.2 percent of students identified with multiple ethnic backgrounds in 2024-25.

Percent of Students By Ethnicity (1)							
Year	White	Black	Hispanic	American Indian	Asian	Multi	Total %
2018	70.00%	11.00%	9.00%	1.00%	9.00%	N/A	100.00%
2019	63.01%	12.02%	9.82%	0.29%	8.35%	6.50%	100.00%
2020	61.99%	12.18%	10.23%	0.32%	8.45%	6.80%	100.00%
2021	60.00%	13.42%	10.50%	0.41%	8.40%	7.27%	100.00%
2022	58.60%	14.20%	10.90%	0.40%	8.20%	7.70%	100.00%
2023	57.10%	14.70%	11.40%	0.39%	8.00%	8.40%	100.00%
2024	56.35%	14.36%	12.09%	0.35%	8.01%	8.73%	100.00%
2025	55.21%	14.76%	12.68%	0.36%	7.69%	9.21%	100.00%

(1) Beginning in the 2018-19 school year, the Minnesota Department of Education altered the way in which students identify ethnicity, adding in the “multi” and “Pacific Islander” categories to align with federal demographic reporting standards. As a result, the data in the table above and pie chart below is presented to reflect these changes.



The district’s growing student population has a variety of educational needs, including English Learner (EL) and special education services. With over 100 languages represented throughout the district, EL programs ensure students new to the English language have equal access to a high-quality education. Many of these students come from households where English is not the primary language. In 2014-15, 1,553 (5.9 percent) of the district’s students qualified for EL programming. In 2024-25, the number eligible for EL services was approximately 2,739 (9.4 percent). Providing high quality and effective special education services remains a focal point for the district. In 2024-25, approximately 5,341 students qualified to receive special education services as part of an individualized education plan (IEP), compared to 4,168 who qualified for special education services in 2013.

## The School Board & Superintendent

The School Board is the governing body of the district, responsible for developing policy to ensure the proper care, management and control of district affairs and supporting the mission of *educating, developing, and inspiring our students for lifelong success*. The board approves staff hiring, sets the annual local school levy, approves expenditures and educational programs (curriculum), and otherwise ensures the availability of proper facilities and equipment to support delivering the district’s services.

The seven School Board members are elected at large in odd-numbered years and serve four-year terms. The board holds regular meetings on Mondays at least once each month, as well as special meetings and public hearings, as needed. The public is invited to attend board meetings and may address the board during the open forum and special communication portions of the meeting, as well as items on the agenda. The superintendent is appointed by and is responsible to the School Board, and is the sole official representative of the district.



**Cory Johnson**  
Chairperson  
Term Ends 1/3/2028



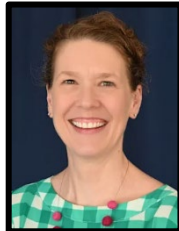
**Anna Williams**  
Vice Chairperson  
Term Ends 1/3/2028



**Sakawdin Mohamed**  
Clerk  
Term Ends 1/5/2026



**Leah Gardner**  
Treasurer  
Term Ends 1/5/2026



**Robin Cerio**  
Director  
Term Ends 1/5/2026



**Catherine Diamond**  
Director  
Term Ends 1/5/2026



**Jackie Magnuson**  
Director  
Term Ends 1/3/2028



**Michael Bolsoni**  
Superintendent

## District Administration

The superintendent’s administrative cabinet provides leadership to facilitate the successful operations of district programs, activities and services within the parameters of School Board policy.



**Khia Bruse**  
Director of Community Education



**Jill Coyle**  
General Counsel



**Janet Fimmen**  
Director of Special Education



**Eric Hansen**  
Director of Secondary Education



**Rachel Hughes**  
Director of Instruction & Achievement



**Virgil Jones**  
Director of Equity and Inclusion



**Joel Milteer**  
Director of Human Resources



**Christopher Onyango-Robshaw**  
Director of Finance & Operations



**Jeremy Sorenson**  
Director of Elementary Education

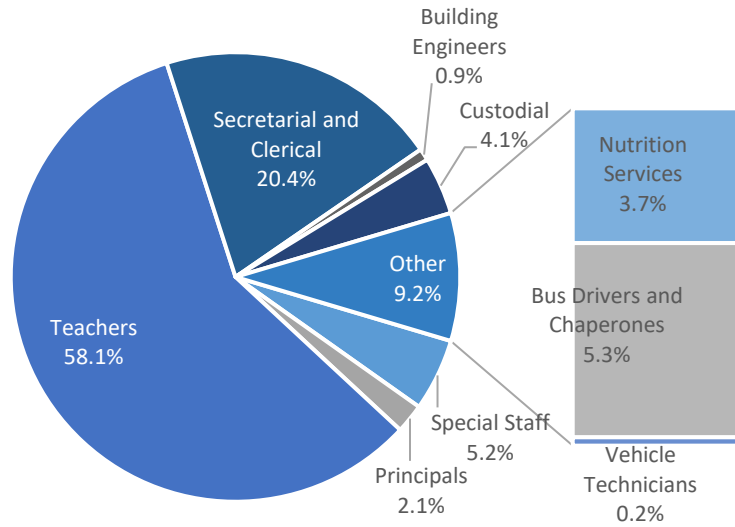


**Janet Swiecichowski**  
Director of Communications

## District Staff

The district employs approximately 4,000 staff filling over 4,000 full-time equivalent (FTE) positions, a majority of which are teachers and classified staff who provide instructional support in the classroom. The pie chart to the right shows the percentage of FTE staff employed by the district, by category. Almost all district employees are organized under one of the ten collective bargaining agreements (CBAs) in effect between the groups and the district. The ten CBAs currently in effect are: teachers, principals, secretarial and clerical, building engineers, custodial, cultural family advocates, nutrition services, bus drivers, and vehicle technicians. The remaining employees, primarily district office directors, coordinators and administrators, work under special staff contracts, which are not collectively bargained.

FTE by Employment Category



The table below shows the history of FTEs by employee group. Over the past five years, staffing has increased along with the general increase in student enrollment. The total number of staffing FTEs projected for the 2025-26 school year is based on projected October 1, 2025 student enrollment and School Board approved staffing guidelines and ratios, which include additions based on the operating levy passed by voters in November 2019. The table below does not include coaching assignments and other ancillary assignments with staffing costs reflected in the financial tables. As the district projects enrollment to remain relatively flat and stable over the coming years, the district is planning for budgeted FTEs to follow a similar trend as shown below.

Employee Group	Contract Group	2019-20 Budget	2020-21 Budget	2021-22 Budget	2022-23 Budget	2023-24 Budget	2024-25 Budget	2025-26 Prelim Budget
District Administrators	Special Staff	44.50	39.75	48.65	48.60	50.77	55.82	59.86
Principals/Assistant Principals	Principals	45.86	45.86	45.50	48.00	45.00	46.50	49.00
Special Staff	Special Staff	75.25	65.25	78.48	83.10	85.63	84.71	83.53
Other Non-Licensed Staff	Special Staff	50.71	50.18	52.87	55.04	62.98	60.98	67.88
Assistant Administrators	Principals	24.77	27.00	27.57	32.24	36.40	35.86	36.51
Deans	Teachers	3.00	3.51	3.51	2.71	3.51	4.11	4.11
Teachers	Teachers	2,070.69	2,226.09	2,251.41	2,247.00	2,315.12	2,298.42	2,313.72
Nurses	Teachers	33.39	31.45	32.53	37.25	36.00	38.00	40.00
Secretarial/Clerical	Secretarial and Clerical	709.11	682.15	724.51	759.02	784.10	807.89	825.80
Building Engineers	Building Engineers	35.00	33.00	32.00	33.00	33.00	34.00	35.00
Custodians	Custodial	153.83	154.50	149.83	155.00	157.50	158.00	167.82
Nutrition Services	Nutrition Services	103.07	95.84	113.56	107.69	135.17	137.31	148.94
Bus Drivers and Chaperones	Bus Drivers and Chaperones	223.57	215.00	215.00	215.00	215.00	215.00	215.00
Vehicle Technicians	Vehicle Technicians	9.00	9.00	9.00	9.00	7.00	9.00	9.00
		<b>3,581.75</b>	<b>3,678.58</b>	<b>3,784.43</b>	<b>3,832.66</b>	<b>3,967.18</b>	<b>3,985.61</b>	<b>4,056.16</b>

The final staffing FTEs for the 2025-26 school year will be recalculated this fall, using actual October 1, 2025 student enrollment. School staffing information and parameters can be found on page 62 in Budget Allocations within the Organizational Section.

## District Strategic Roadmap

### Strategic Roadmap focuses work in priority areas

In June 2023, the School Board adopted a Strategic Roadmap for District 196 that was developed over two years using the bottom-up, “classroom to boardroom” process of Teamworks, International. The roadmap is grounded in a new mission, vision, core values and strategic priorities focused on wellbeing, achievement, equity, and resources. At the core of the roadmap are the desired daily experiences of students, parents and guardians, and staff in District 196, developed from responses to an online survey and focus group discussions with these stakeholder groups in November 2021. The work to support the desired daily experiences and strategic priorities is outlined in a three-year operational plan that was developed by leadership near the end of the process, and is updated annually based on measures of progress that are part of the plan.



## MISSION

OUR CORE PURPOSE WITH DISTINCTION

*Educating, developing, and inspiring our students for lifelong success.*



## VISION

WHAT WE INTEND TO CREATE

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures;
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.



## CORE VALUES

DRIVERS OF OUR WORDS AND ACTIONS

- Student-Centered** • All decisions are centered on what is best for students.
- Empathy** • Seeking awareness and understanding of the perspectives and experiences of others.
- Wellness** • Support the emotional, social and physical wellbeing of the whole person.
- Integrity** • Act with respect, honesty and responsibility.
- Achievement** • Provide learning with high expectations, rigor and resiliency for all.
- Collaboration** • Learn and engage together for a shared purpose.
- Community** • Foster an environment of inclusivity, engagement and belonging.
- Lifelong Learning** • Inspire a love of learning for all ages.



## STRATEGIC PRIORITIES

FOCUS OF OUR CONTINUOUS IMPROVEMENT

- Wellbeing** • Increasing capacities, skills, structures and experiences in social-emotional wellbeing.
- Achievement** • Strengthening and aligning curriculum and instructional practices across all classrooms to improve student outcomes and staff efficacy.
- Equity** • Supporting equity as a core competency through practices, structures, beliefs, resources and staffing.
- Resources** • Providing staffing, facilities, technology and equipment needed to support a safe, sustainable and dynamic learning environment for all students.

## The Budget Process and Timeline

The district's budget cycle is a continuous five-stage cycle, beginning with the property tax levy and ending with the annual year-end financial audit and report. Each of these stages requires School Board approval and is open for public inspection and comments. Below are general descriptions of each stage in the process.

- 1. Property Tax Levy** – The process begins with submission of estimated property tax levy information to the Minnesota Department of Education (MDE) by mid-July. MDE calculates the maximum levy amount for each school district based on current legislation, voter-approved amounts, and formulas. This property tax levy information is reviewed, updated and certified by the School Board prior to the end of the calendar year. The collection of the property tax levy occurs during the calendar year and is intended to be used during the upcoming school year. For example, a tax levy for a coming year that is certified in December is collected in May and October of the following year and would be used for that coming school year.
- 2. Preliminary Budget** – Following the levy certification, the district initiates the second stage in the process and begins development of the preliminary budget for the next school year. This process includes the completion of long-range enrollment projections, updating the five-year budget forecast, development of staffing guidelines and determination of revenue and expenditure assumptions to be included in the budget. The process also includes development of the capital expenditure budget for the next school year. Per state law, the School Board must approve a budget by the beginning of the fiscal year (July 1) in which it will be used. This provides the district with spending authority as the initial estimates are revised and actual enrollment is determined.
- 3. Final Budget** – The third stage in the budgeting cycle happens each fall. The Finance Department updates the preliminary budget estimates and staffing allocations, and develops the final budget. The revisions are based on any changes in laws affecting education finance and are based on actual enrollment on October 1 of the current school year.
- 4. Budget Adjustments** – The fourth stage in the cycle is the spring budget adjustments based on revised information. Spring adjustments are primarily focused on federal and grant programs. Because of federal program requirements, the district makes these adjustments to ensure the revised budget is closely aligned with anticipated revenues and expenditures for the year. This adjustment allows for accurate funding for programs and provides the most accurate basis for developing the preliminary budget for the next fiscal year.
- 5. Annual Financial Audit and Comprehensive Annual Financial Report** – The fifth and last stage in the cycle is closing the books and preparing the financial reports. This occurs during late summer each year. During this period, the district undergoes an independent audit as required by state law. The independent auditors render an opinion on the district's financial reports and accounting practices. The School Board typically reviews the audited comprehensive annual financial report in late October.

An example for a complete school year (July 1 – June 30) can be found on page 56 in Budget Development Process within the Organizational Section of this budget document.

## The District Budget – Summary of All Funds

The following tables show the budgeted revenues, expenditures, other financing sources (uses) by fund, and the projected fund balances at the end of fiscal year 2025-26 for each of the district's funds. Also included is a high level overview of the district's long term debt schedule.

	Projected Fund Balance 7/1/2025	Revenues	Expenditures	Other Financing Sources (Uses)	Projected Fund Balance 6/30/2026
General Fund	107,462,890	527,855,142	532,608,171	(206,003)	102,709,861
Special Revenue Funds					
Nutrition Service	11,542,542	24,041,002	27,340,750	-	8,242,794
Community Service	4,607,664	11,343,707	11,318,409	206,003	4,632,962
Total Special Revenue Funds	16,150,206	35,384,709	38,659,159	206,003	12,875,756
Building Construction Fund					
Series 2023A Bonds	234,102,007	8,861,133	200,111,800	-	42,851,340
Total Building Construction Funds	234,102,007	8,861,133	200,111,800	-	42,851,340
Debt Service Funds					
Regular	9,228,251	35,785,291	35,203,400	-	9,810,142
Total Debt Service Funds	9,228,251	35,785,291	35,203,400	-	9,810,142
Internal Service Funds					
GASB #16	1,078,041	1,200,000	699,999	-	1,578,042
Self-Insured Dental	361,575	477,000	460,000	-	378,575
Self-Insured Health	11,741,567	88,428,000	82,747,000	-	17,422,567
Total Internal Service Funds	13,181,183	90,105,000	83,906,999	-	19,379,184
Fiduciary Funds					
OPEB Irrevocable Trust	60,058,573	3,000,000	3,500,000	-	59,558,573
Total Fiduciary Funds	60,058,573	3,000,000	3,500,000	-	59,558,573
<b>Total All Funds</b>	<b>440,183,112</b>	<b>700,991,275</b>	<b>893,989,529</b>	<b>-</b>	<b>247,184,857</b>

Note: The \$206,003 planned transfer from the general fund to community service fund is included in the revenues and expenditure columns for those lines.

The district projects a positive fund balance across all funds presented. This is in keeping with the School Board and administration's exceptional stewardship of public funds, while improving the learning outcomes of students. Direct impact of learning outcomes are the purview of the general fund, which is projected to decrease slightly from fiscal year 2025 projected fund balance. The other funds support the functioning of the general fund, including the proprietary funds which offer auxiliary services to students and families; and the building construction fund supporting the learning environment.

## All Funds – Revenue Summary

Revenues: Below is a summary of district revenues by fund:

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
General Fund	437,230,482	459,044,671	506,890,987	510,657,391	527,855,142	544,254,735	558,087,260	572,361,699
Nutrition Service Fund	19,675,333	16,509,358	22,720,745	24,381,822	24,041,002	24,002,586	24,320,712	24,646,993
Community Service Fund	9,590,206	10,672,256	11,550,778	11,137,416	11,343,707	11,114,582	11,343,433	11,579,055
Building Construction Fund	10,701,947	43,403	322,223,791	14,361,133	8,861,133	255,074,485	6,066,799	3,148,597
Regular Debt Service Fund	30,060,026	18,153,290	18,976,230	35,852,916	35,785,291	30,252,469	38,152,587	41,350,846
OPEB Debt Service Fund	-	-	-	-	-	-	-	-
Internal Service Fund	61,709,543	65,822,357	70,933,702	79,510,000	90,105,000	93,013,153	96,985,910	101,003,131
OPEB Irrevocable Trust	(6,059,314)	3,357,938	9,057,512	3,400,000	3,000,000	5,304,744	5,469,827	5,649,015
Agency Fund	-	-	-	-	-	-	-	-
Trust Fund	-	-	-	-	-	-	-	-
<b>Total</b>	<b>562,908,223</b>	<b>573,603,273</b>	<b>962,353,744</b>	<b>679,300,678</b>	<b>700,991,275</b>	<b>963,016,755</b>	<b>740,426,528</b>	<b>759,739,337</b>

Note: Revenue figures above include other financing sources of revenue in the Community Services Fund of \$206,003

The 2025-26 revenues for District 196 total \$700.991 million, which is an approximately \$21.69 million increase from the 2024-25 final budget. The main reasons for the overall increase include:

### General Fund

Increase in state funding in several categories is the primary reason for an a \$17.197 million increase in general fund estimates for 2025-26. Increases in General Education Aid (\$5.757 million) and State General Special Ed funding (\$7.545 million) account for the largest increases.

### Internal Service Funds

The district approved significant premium increases for the health insurance fund for the 25-26 school year. As a result, the internal service funds will experience an increase in revenues in the coming years.

### 2025-26 Preliminary Budget DISTRICT REVENUES BY FUND

Fund	Total Revenue	% of Revenue
General Fund	\$ 527,855,142	75.3%
Community Service Fund	\$ 11,343,707	1.6%
Internal Service Fund	\$ 90,105,000	12.9%
nutrition Service Fund	\$ 24,041,002	3.4%
Building Construction Fund	\$ 8,861,133	1.3%
Regular Debt Service Fund	\$ 35,785,291	5.1%
OPEB Irrevocable Trust	\$ 3,000,000	0.4%
<b>Totals</b>	<b>\$ 700,991,275</b>	<b>100.0%</b>

## All Funds – Expenditure Summary

Expenditures: Below is a summary of district expenditures by fund:

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
General Fund	427,994,261	461,488,179	486,950,230	514,786,547	532,608,171	549,896,608	568,000,129	587,071,578
Nutrition Service Fund	15,417,401	16,916,135	20,414,259	23,011,054	27,340,750	29,203,612	29,587,762	29,986,646
Community Service Fund	9,624,327	10,023,962	11,229,873	10,708,901	11,318,409	11,379,611	11,798,985	12,240,291
Building Construction Fund	19,042,686	403,748	20,231,176	82,189,994	200,111,800	132,452,738	96,462,198	2,489,244
Regular Debt Service Fund	29,152,888	16,920,979	16,600,900	34,776,219	35,203,400	29,066,449	29,211,781	29,357,840
Internal Service Fund	62,641,228	70,029,084	72,716,392	77,054,999	83,906,999	85,654,821	94,151,511	103,496,623
OPEB Irrevocable Trust	2,778,866	2,563,256	4,206,800	3,500,000	3,500,000	4,109,160	4,520,076	4,972,084
Trust Fund	-	-	-	-	-	-	-	-
<b>Total</b>	<b>566,651,657</b>	<b>578,345,344</b>	<b>632,349,630</b>	<b>746,027,714</b>	<b>893,989,529</b>	<b>841,762,999</b>	<b>833,732,442</b>	<b>769,614,306</b>

Note: Expenditure figures above include anticipated transfer of \$179,244 from the general fund to the community service fund

The 2025-26 expenditures for District 196 total \$893.989 million, which is an approximately \$147.961 million increase from the 2024-25 final budget. The main reasons for the overall increase include:

### General Fund

Salaries and benefits continue to be the largest expenditure categories within the district general fund. Paid Family Medical Leave benefits begin on January 1, 2026 and represent approximately \$808,000 of new expenses in this category. The district’s two largest employee groups, teachers and clerical, will negotiate new contracts effective July 1, 2025. The expense estimates include funds for these contract settlements.

### Nutrition Service

During the spring 2023 session, the Minnesota Legislature passed a law providing breakfast and lunch to all public school students free of charge. Since adoption, the number of meals served has increased, resulting in increased expenses for food and staffing.

### Internal Service Fund

Insurance costs continue to increase, reflected in the \$6.852 million increase in expenses for FY26. These expenses are offset by an increase in premiums collected on the revenue side.

### Building Construction and Regular Debt Service

District 196 voters approved a new building bond referendum on May 9, 2023 valued at \$493 million. While the entire scope of construction projects will occur over many years, the district projects over \$200 million in construction expenditures during the 2025-26 fiscal year. This represents the largest expenditure increase for FY26 and is approximately \$117 million greater than FY25.

### 2025-26 Preliminary Budget DISTRICT EXPENDITURES BY FUND

Fund	Total Expenses	% of Revenue
General Fund	\$ 532,608,171	59.6%
Internal Service Fund	\$ 83,906,999	9.4%
Regular Debt Service Fund	\$ 35,203,400	3.9%
Nutrition Service Fund	\$ 27,340,750	3.1%
Community Service Fund	\$ 11,318,409	1.3%
Building Construction Fund	\$ 200,111,800	22.4%
OPEB Irrevocable Trust	\$ 3,500,000	0.4%
<b>Totals</b>	<b>\$ 893,989,529</b>	<b>100.0%</b>

## General Fund – Revenue by Source

The general fund is the main operating fund of the district and the majority of the district’s financial activity flows through this fund. Below is a summary of the sources of revenues the district receives to support educational activities.

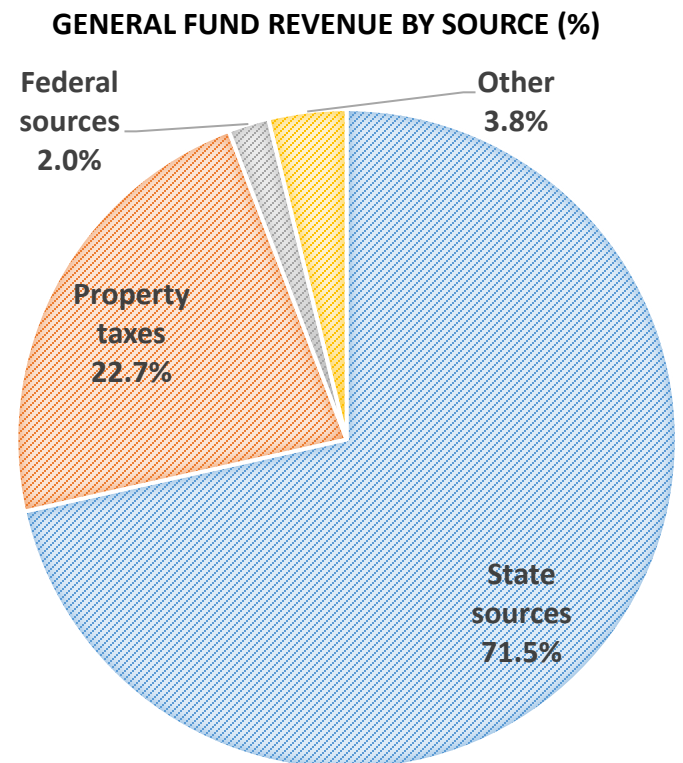
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
Revenues								
State sources	300,353,128	314,703,869	351,667,493	358,681,173	377,387,973	379,426,628	388,125,709	397,029,375
Property taxes	102,779,443	106,195,718	115,365,813	120,407,512	119,823,482	123,718,962	127,430,531	131,253,447
Federal sources	23,418,512	21,457,129	17,638,833	10,985,610	10,547,966	13,083,585	13,109,752	13,135,971
Other	10,679,400	16,687,955	22,218,848	20,583,096	20,095,721	28,025,561	29,421,268	30,942,907
<b>Total revenue</b>	<b>437,230,482</b>	<b>459,044,671</b>	<b>506,890,987</b>	<b>510,657,391</b>	<b>527,855,142</b>	<b>544,254,735</b>	<b>558,087,260</b>	<b>572,361,699</b>

**State Sources:** The majority of the district’s general fund revenue comes from state sources. These include the per pupil basic general education formula aid; special education regular and excess cost aid; basic skills aid, including compensatory education aid, English Learner aid and literacy incentive aid; operating capital state aid for equipment and facilities maintenance, and aid for gifted and talented education. The Minnesota Legislature determines the level of funding provided by the state. For the 2025-26 school year, state aids is estimated at 71.5 percent of the district’s general fund revenues.

**Local Property Taxes:** These are local taxes the district collects from property owners. The Minnesota Legislature determines the maximum amount the district can levy each year. The district also has authority to seek additional property tax revenues (up to a maximum amount per pupil established by the Legislature) to support special programs or basic operations through a voter-approved operating levy referendum. In November 2019, district voters approved a single ballot question to revoke the district’s levy for \$940 per pupil and replace it with a new 10-year levy for \$1,567 per pupil, an increase of \$627 per pupil, which started with 2020-21 school year.

**Federal Sources:** These include federal grants for programs such as Title I, special education, and Adult Basic Education. These programs focus on improving the achievement of educationally disadvantaged students, including special education services for students with special needs.

**Other Sources:** These revenues include miscellaneous School Board approved fees for co-curricular activities, student parking and admission to athletic and fine arts performances. It also includes interest income from the district’s short-term investments, gifts to the district and permanent transfers from other funds. The district tends to budget conservatively in this area for the preliminary budget and revise the estimates in fall to align with actual performance.

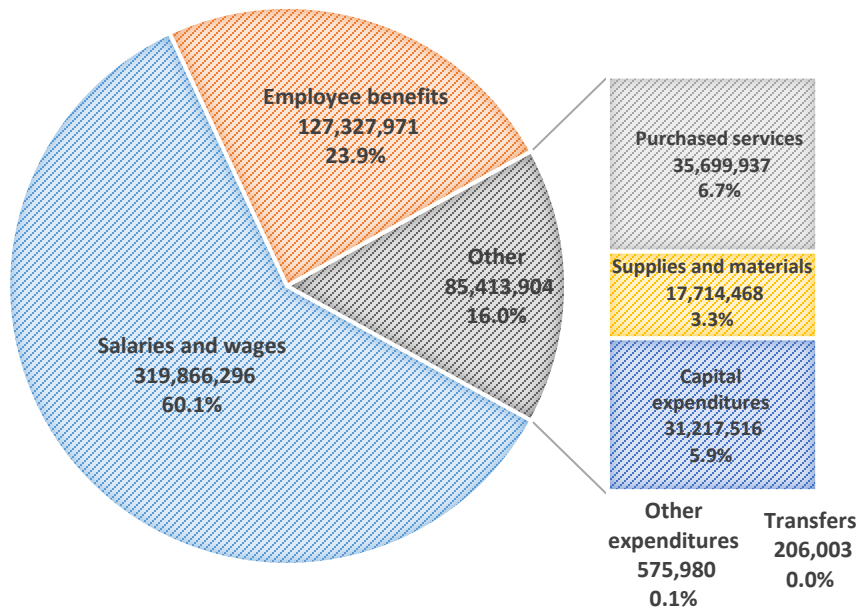


## General Fund – Expenditures by Object

The general fund expenditure budget includes eight categories of expenditures. These include salaries, employee benefits, purchased services, supplies and materials, capital, other, debt service, and transfer expenditures. Salaries, wages and benefits account for 84 percent of the general fund expenditures, as shown in the pie chart below.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
Expenditures								
Salaries and wages	268,137,410	275,976,436	292,197,370	304,384,887	319,866,296	324,794,227	334,527,318	344,552,153
Employee benefits	96,975,090	100,812,832	109,824,492	113,148,535	127,327,971	126,215,157	134,163,421	142,785,756
Purchased services	28,657,138	38,936,181	41,476,377	37,074,520	35,699,937	38,470,863	38,663,218	38,856,535
Supplies and materials	18,297,416	23,271,512	14,736,383	27,755,476	17,714,468	23,185,008	23,300,934	23,417,440
Capital expenditures	15,280,615	19,850,957	26,103,645	31,648,450	31,217,516	36,411,219	36,521,004	36,631,339
Other expenditures	554,380	2,429,086	2,465,859	584,820	575,980	638,575	641,768	644,976
Debt service	-	-	-	-	-	-	-	-
Transfers	92,212	211,175	146,105	189,859	206,003	181,559	182,467	183,379
<b>Total expenditures</b>	<b>427,994,261</b>	<b>461,488,179</b>	<b>486,950,230</b>	<b>514,786,547</b>	<b>532,608,171</b>	<b>549,896,608</b>	<b>568,000,129</b>	<b>587,071,578</b>

**GENERAL FUND EXPENDITURES BY OBJECT**



**Salaries:** Includes salaries for district administrators, principals, teachers, secretarial and clerical employees, building chiefs, custodians, transportation, and other staff.

**Employee Benefits:** Includes the district’s contributions for employee retirement (Social Security, Medicare and state pension plans TRA and PERA); health, dental and life insurance premiums; tax-shelter annuities for eligible employees, workers’ compensation and Minnesota Paid Family Medical Leave, which begins January 2026.

**Purchased Services:** Includes utilities, legal services, contracted services, leases and other services provided by outside sources.

**Supplies and Materials:** Includes general supplies such as non-capital devices, instructional supplies for classrooms, textbooks and workbooks, standardized tests, media resources and non-instructional supplies.

**Capital Expenditures:** Includes building and site repairs and other improvements, replacement of technology equipment such as printers and copiers, and school buses.

**Other Expenditures:** Includes miscellaneous expenditures that are not categorized elsewhere, such as membership dues for professional organizations, taxes and special assessments.

**Debt Service:** Includes the principal, interest and other fiscal charges associated with outstanding debt.

The graphic below indicates more than 83 percent of the district's general fund resources are planned for student instruction and student support services for the 2025-26 school year. The district has added several new programs, such as integration programs, elementary magnet schools, striving readers, Advancement via Individual Determination (AVID) and response to intervention in the past few years to help close the achievement gap. Actual expenditures for district support services and administration for the past four fiscal years remained relatively stable. This is consistent with the district's goal to focus resources on classroom instruction.

## GENERAL FUND EXPENDITURES BY PROGRAM

\$22,150,011

4.2%

**District Support Services:** Includes expenses for services provided centrally by the district, such as human resources, business services, communications, purchasing, mail processing, technology support and legal services. These expenses are reported in UFARS program dimension series 100-199 (District Support Services).

\$15,659,260

2.9%

**Administration:** Includes the costs for general district administration, which includes the School Board, superintendent, instructional administration and school administration. These expenses are reported in UFARS program dimension series 010-099 (Administration).

\$49,181,442

9.2%

**Sites and Buildings:** Includes the costs of acquisition, operation, maintenance and repair of all district facilities and grounds. It also includes salaries and benefits of building chiefs, custodial staff, groundskeepers and maintenance specialists, and utilities costs. These expenses are reported in UFARS program dimension series 800-899 (Sites and Buildings).

\$83,900,584

5.8%

**Student Support Services:** Includes student transportation, school office, assessment, guidance, counseling, nursing services and instructional administration, which includes the directors of elementary and secondary education, teaching and learning, and the costs of support staff for these departments. These expenses are reported in UFARS program dimension series 700-799 (Pupil Support Services).

\$361,716,874

67.9%

**Student Instruction:** Includes all costs associated with the teaching of students, the interaction between teachers and students in the classroom, and co-curricular activities at the elementary and secondary levels. It also includes services for alternative education, special education, bilingual and other compensatory instructional programs. These expenses are reported in UFARS program dimension series 200-599 (Elementary and Secondary Regular Instruction, Vocational Education Instruction, Special Education Instruction and Community Education and Services).

## Property Taxes

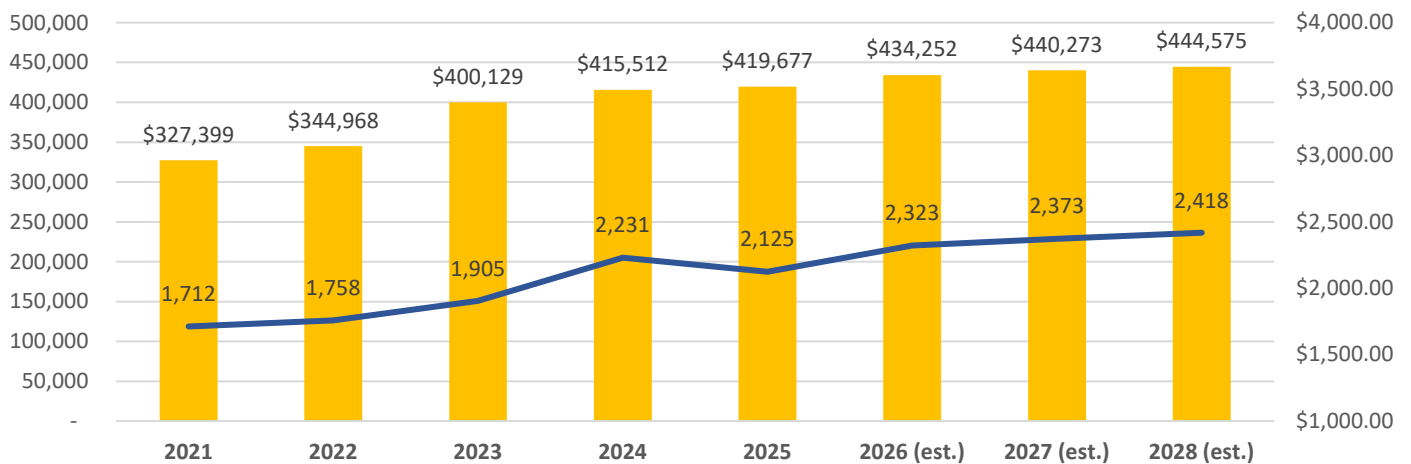
School district property tax levies are limited by state law. The Minnesota Department of Education (MDE) computes the levy limitation for each school district based on current legislation and formulas. The school district then certifies the levy to the county auditor, the county sends out tax statements to individual property owners, collects the taxes and makes payments to the school district.

Property taxes are determined by the taxable market value of the property (determined by the county assessor), class rate percentages set in law for each category of property (such as residential homestead, residential non-homestead, apartments, etc.) and state-paid property tax aids and credits. These state-paid property tax aids and credits reduce the actual amount of taxes paid by property owners. The two types of property tax levies are:

1. Voter-approved levies – These include building bond and operating levy referendum elections.
2. Levies resulting from School Board decisions – Levy limitations are calculated by the MDE based on current legislation and formulas.

The graph below shows changes in school property taxes from 2021-2028 using an the average home value in District 196. Home values and the corresponding tax levy have increased over the last 5 years, with a more rapid increase evident since the beginning of the COVID-19 pandemic.

Estimated School Property Taxes  
Avg Home Value (2021-2028 est.)



The table below shows the property tax revenues levied by the district over the last five years. District voters approved a new ten-year operating levy referendum in 2019, replacing the 2013 operating levy. The 2019 referendum provided an additional \$19 million per year beginning in fiscal year 2021, and included an annual inflationary increase as determined by the Minnesota Department of Education.

Property Tax Levies (1)

Fiscal Year	Property Tax Levies (1)					Total
	General Purposes	Community Service	Capital Projects & Improvements	Debt Service		
				Regular	OPEB	
2022	93,203,711	1,727,003	8,755,833	17,781,981	-	121,468,528
2023	95,679,646	1,767,014	9,498,594	17,824,058	-	124,769,312
2024	104,293,741	1,810,093	9,955,479	17,462,652	-	133,521,965
2025	108,278,926	1,809,585	11,638,494	35,207,265	-	156,934,270
2026	106,565,090	1,783,536	12,355,785	35,337,137	-	156,041,548

(1) The amounts presented represent the amounts levied for the indicated year. The actual receipts vary dependent on the year tax collections.

## Debt Schedule

The district strives to utilize debt sparingly. The bonded debt is primarily accessed for major construction and renovation of school buildings. The last such issuance will facilitate the construction of a new elementary building, a new middle school, major renovations and upgrades to learning spaces and secure entrances for existing buildings. Capital leases are utilized for major equipment and vehicle purchases, where the cost of the purchases are spread to match the anticipated revenue stream. Certificates of Participation (COP) are debt instruments with an underlying lease agreement. Repayment of bonded debt is funded through property tax debt service levies, while the capital lease and COP are financed operating capital levies. The table below provides a summary of the district’s current outstanding long-term debt.

Issue	Type	Issue Date	Interest Rate (%)	Issue Amount	Final Maturity	Principal Outstanding 6/30/25	Principal Due in One Year
2016A School Building Bonds	Bond	2/16/2016	1.00-5.00	112,150,000	2/1/2030	58,710,000	10,695,000
2023A School Building Bonds	Bond	9/14/2023	3.94	300,000,000	2/1/2044	300,000,000	8,625,000
2012LA ATP Building	Lease	6/29/2012	4.54	5,028,875	6/1/2027	803,404	395,800
2014LB School Addition (PV)	Lease	11/25/2014	2.91	4,200,000	2/1/2030	1,629,763	304,038
2017LB Sped Bus Lease Purchase	Lease	7/25/2017	2.56	903,052	7/25/2021	-	-
2017LA Instrument Lease	Lease	7/1/2017	2.94	140,157	7/1/2021	-	-
2020LA Maintenance Vehicles and Equipment	Lease	8/1/2020	0.0218	585,000	8/1/2024	-	-
2010A Certificates	COP	10/1/2010	2.00-3.50	2,705,000	4/1/2026	220,000	220,000
2013B Certificates	COP	12/1/2013	2.00-4.00	13,710,000	2/1/2029	4,270,000	1,010,000
2020A Certificates	COP	5/7/2021	2.00-4.00	8,960,000	2/1/2029	4,850,000	905,000
2021A Certificates	COP	4/1/2021	2.00-4.00	9,005,000	4/1/2031	5,700,000	890,000
2022B Certificates of Participation	COP	3/10/2022	3.00-5.00	9,775,000	4/1/2037	8,330,000	540,000

## Other Post-Employment Benefits (OPEB)

GASB Accounting Summary	
<b>1. Estimated GASB Funded Status as of June 30, 2025</b>	
a. Total OPEB Liability (TOL)	\$ 61,506,581
b. Fiduciary Net Position (FNP)	<u>60,527,453</u>
c. Net OPEB Liability (NOL), a. - b.	979,128
d. FNP as a % of TOL, b. / a.	98%
e. Valuation Salary	291,733,150
f. NOL as % of Payroll, c. / e.	0%
<b>2. Estimated Annual Costs for the Year Beginning 07/01/2024</b>	
a. Pay-as-you-go Cost (PAYGO)	\$ 4,453,019
b. OPEB Expense Under GASB 75	3,386,854
<b>3. Actuarially Determined Contribution (ADC) *</b>	<b>To be determined</b>
<b>4. Discount Rate</b>	<b>4.90%</b>

\* GASB has not defined an ADC, rather this needs to be defined/developed by the employer.

Presented above is a summary of the actuarial report from the comprehensive study conducted in fiscal year 2025. The report indicates the current district assets are adequate to fund the actuarially determined Other Post Employment Benefit (OPEB) obligations of the district’s retirees. The district intends to draw from the fund to cover the annual OPEB costs, thus utilizing the fund as intended.

# Achievements

District 196 students have a tradition of outstanding achievement both in and out of the classroom. District students win a large number of state and national awards in a variety of curricular and co-curricular competitions and earn scholarships to colleges and universities throughout the country, as well as appointments to United States military academies. In addition, district students consistently score well above average on state and national assessments. As shown in Table 1, District 196 students graduate at a higher rate than the state average. To comply with U.S. Department of Education reporting requirements, calculations for high school graduation rates have changed. The district rates shown for fiscal year 2018 and later are percentages of students graduating from high school within four years after they enrolled in grade nine. Students who took an additional year to meet graduation requirements are not included in this calculation and are reported separately. District 196 students score well above state and national composite scores on the American College Test (ACT) entrance exam, as shown in Table 2. The ACT average composite score for the district was 21.4, 0.7 points higher than the Minnesota average of 20.7 and 1.9 points higher than the national average in 2024.

Table 1: Four-Year Graduation Rates (%)		
Fiscal Year	District 196	State of MN
2024	88.1	84.2
2023	88.7	83.3
2022	88.5	83.6
2021	88.5	83.3
2020	88.8	83.8

Table 2: American College Test (ACT) Scores			
Fiscal Year	District 196	State	National
2024	21.4	20.7	19.5
2023	21.3	20.8	20.5
2022	21.5	21.0	19.8
2021	22.9	21.6	20.3
2020	22.7	21.3	20.6

The Minnesota Comprehensive Assessments (MCAs) and Minnesota Test of Academic Skills (MTAS) are given annually to all students statewide in grades 3-8 (reading and math), grade 10 (reading), grade 11 (math), and in science grades 5, 8 and once in high school. The MCAs and MTAS are designed to measure district and student progress on teaching and learning the Minnesota Academic Standards, which are required for graduation. Students who meet or exceed the standards are considered to be proficient in the subject areas.

2023-24 Math - Percentage of Students Proficient							
Grade	3	4	5	6	7	8	11
District 196	68.3%	65.8%	55.5%	50.1%	46.8%	48.9%	50.6%
Statewide	58.8%	56.7%	44.1%	40.3%	40.1%	41.1%	35.0%
Difference	9.5%	9.1%	11.4%	9.8%	6.7%	7.8%	15.6%

2023-24 Reading - Percentage of Students Proficient							
Grade	3	4	5	6	7	8	10
District 196	52.9%	54.0%	63.7%	61.6%	51.8%	53.6%	62.7%
Statewide	46.5%	48.1%	57.5%	54.5%	45.5%	44.6%	52.2%
Difference	6.4%	5.9%	6.2%	7.1%	6.3%	9.0%	10.5%

2023-24 Science - Percentage of Students Proficient			
Grade	5	8	HS
District 196	52.30%	41.60%	61.80%
Statewide	45.00%	30.30%	43.50%
Difference	7.30%	11.30%	18.30%

# Frequently Asked Questions (FAQs) and Contact Information

## 1) What is the district’s average spending per student for instruction and how is it calculated?

While there is no universally agreed upon definition of what should be included in “instructional” spending, a reasonable approach is to divide the total general fund (operating) budget by the average daily membership in the district, which is close to, but not the same as, the total number of students in the district.

General Fund Budget	\$	532,608,171
Projected Year End ADM	/	28,655
Spending per Student	\$	18,587

## 2) What is an ending fund balance?

An ending fund balance is money remaining at the end of the school year. There are three main factors that impact the ending fund balance positively and negatively:

**a. Schools and departments underspend their budgets:**

According to district practice, budgeted funds that are underspent by a school are carried over to that school’s budget for next year, while budgeted funds that are underspent by a department are not carried over.

**b. Aid payments from the state may be less than anticipated based on economic conditions:**

The majority of district revenues come from the state. If the state experiences a revenue shortfall during the year, funding to school districts may be prorated, which results in a loss of revenues to the district.

**c. Budget assumptions may have changed:**

Two of the biggest assumptions used to build the school district’s budget are the amount of state funding the district will receive and total student enrollment, as districts are funded based on the number of students enrolled. The district’s preliminary budget must be developed by the administration and approved by the School Board before July 1 each year. Official enrollment for the year is not determined until October 1 each year and in funding years (every other year) the state does not determine funding levels until the legislative session concludes in the spring.

## 3) Why does the district need a fund balance reserve and what is it used for?

The fund balance is similar to a savings account, a reserve that can be used to cover unforeseen costs that could not be planned for when the budget was developed. School Board policy requires the district to maintain a minimum fund balance equivalent to at least 5 percent of general fund expenditures for the year.

## 4) Does the district consider budget suggestions?

Yes. The district invites residents and employees to submit suggestions on ways to reduce costs and increase revenues in the district’s budget. Budget reduction suggestion forms are available at all district schools and offices, at regularly scheduled School Board meetings and at [district196.org/District/Departments/Finance](https://www.district196.org/District/Departments/Finance).

Suggestions should be addressed to:

Director of Finance and Operations  
 District Office  
 3455 153rd Street West  
 Rosemount, MN 55068

All submitted suggestions are reviewed by members of the district’s citizen-led Budget Advisory Council.

## Budget Contact Information

**Christopher Onyango-Robshaw**

Director of Finance and Operations  
[Christopher.Onyango-Robshaw@district196.org](mailto:Christopher.Onyango-Robshaw@district196.org)  
 651-423-7748

**Danny DuChene**

Coordinator of Finance  
[Daniel.DuChene@district196.org](mailto:Daniel.DuChene@district196.org)  
 651-423-7780

**Kim Woods**

Manager of Financial Systems, Reporting and Compliance  
[Kim.Woods@district196.org](mailto:Kim.Woods@district196.org)  
 651-423-7649

Historical budget and finance information can be found at <https://www.district196.org/services/finance-and-operations>  
 The website includes information on the entire budget process and timelines, an introduction to school finance, and printable budgets for the last nine years.

# Organizational Section





Greta O.-WL-2<sup>nd</sup> grade



Evelyn D.-BHMS-7<sup>th</sup> grade



Luke L.-SHMS-8<sup>th</sup> grade



Lily-GL-2<sup>nd</sup> grade



Blane-GH-2<sup>nd</sup> grade



Ariella L.-BHMS-6<sup>th</sup> grade

## DISTRICT OVERVIEW

### A. Legal Autonomy

Under the provisions of the Constitution of the State of Minnesota, Article XIII, Section 1 states the "...legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state." As such, the state provides financial assistance to school districts under statutes enacted by the Legislature, with the primary purpose to provide a basic educational opportunity available to all students regardless of local fiscal capacity of the district in which they live.

Independent School District 196 was formed and operates pursuant to applicable Minnesota laws and statutes. The district was incorporated in 1950 and serves all or part of the cities of Rosemount, Apple Valley, Eagan, Burnsville, Coates, Empire, Inver Grove Heights and Lakeville, and Vermillion townships. The district is governed by a seven-member School Board elected by voters of the district to serve four-year terms.

The district is a fiscally independent entity and has the exclusive responsibility and accountability for the decisions it makes. It has statutory authority to adopt its own budget, levy taxes and issue bonded debt without the approval of another government. It has the right to buy, sell, lease or mortgage property in its own name. As such, the district is considered a primary government and there are no other governments or agencies whose budgets should be combined and presented in this budget.

Co-curricular student activities are determined primarily by student participants under the guidance of an adult and are generally conducted outside of school hours. In accordance with Minnesota Statutes, the School Board has elected not to control or be otherwise financially accountable with respect to the underlying co-curricular activities. Accordingly, the co-curricular student activity accounts are not included as part of these budget documents.

### B. Programs and Services

The district provides a full range of public education services appropriate to grade levels ranging from pre-kindergarten through grade 12, as well as young adults ages 18-21 with special needs. These services include regular and enriched academic education, special education and career/vocational education. Nutrition service and transportation are provided as supporting programs. The district's community education program includes early childhood family education, adult basic education programs, and a variety of classes for lifelong learning experiences for children through senior adults.

### C. Student Enrollment and Demographics

District 196 is the state's third largest school district, serving approximately 29,049 students in the 2024-25 school year. District 196 covers 110 square miles and has population of approximately 165,000.

The district has an increasingly diverse population of students with a variety of needs. For the 2024-25 school year, 55.2 percent of students were White, 14.8 percent Black, 12.7 percent Hispanic, .4 percent American Indian, 7.7 percent Asian, and 9.2 percent identified with multiple ethnicities or as Pacific Islander.

In the 2024-25 school year, 25.9 percent of district students qualified for Educational Benefits and 9.4 percent of students qualified for English Learner services. In 2024-25, 18.3 percent of students qualified to receive special education services.

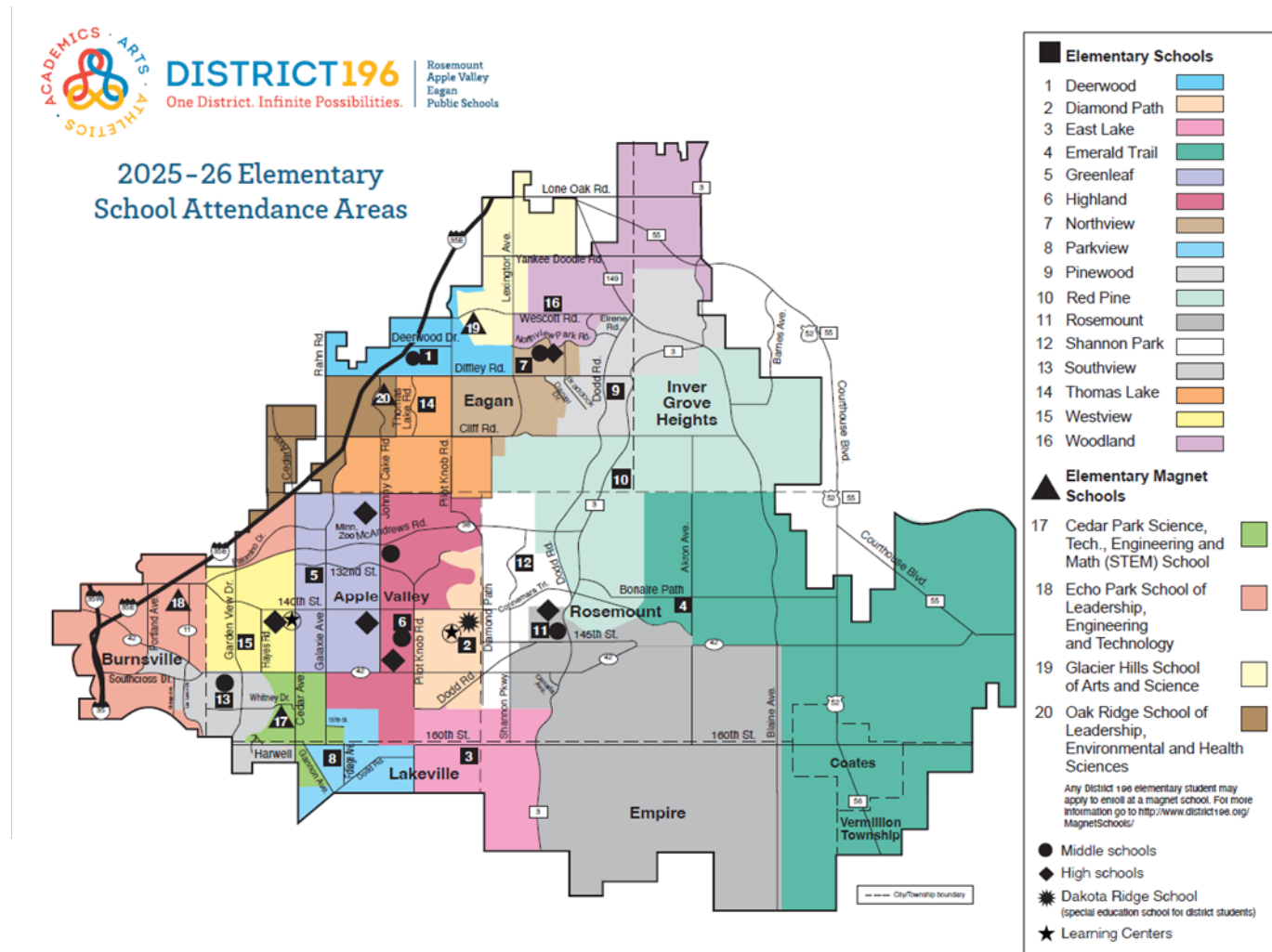
# DISTRICT OVERVIEW (CONTINUED)

## D. District Schools and Facilities

District 196 operates its programs in 39 facilities, including 20 elementary schools (grades kindergarten through 5), six middle schools (grades 6-8), four comprehensive high schools (grades 9-12), an optional high school for grades 11-12, an alternative high school, a school for students with special needs and three learning centers. The district also has three facilities for support staff .

The average age of the district’s facilities is approximately 36 years old. The district utilizes funding through the state of Minnesota’s Long Term Facilities Maintenance Program (LTFM) to keep up with routine repairs, maintenance and other facility improvements.

## E. District Map



**GOVERNANCE**

**A. School Board and Superintendent’s Cabinet**

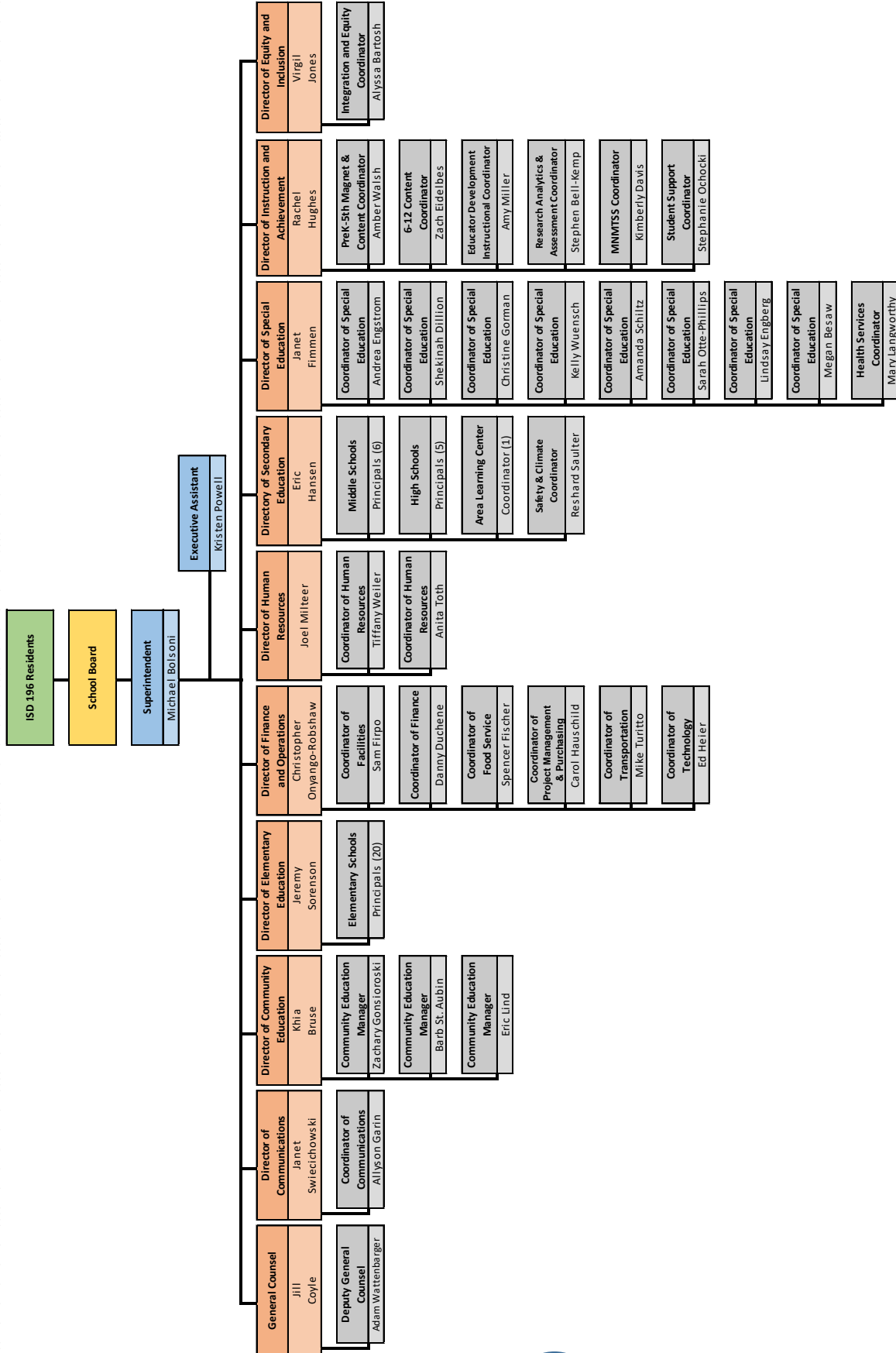
**School Board & Superintendent**

	<i>Board Assignment (Term Ends)</i>
Cory Johnson	Chairperson (1/3/2028)
Anna Williams	Vice Chairperson (1/3/2028)
Sakawdin Mohamed	Clerk (1/5/2026)
Leah Gardner	Treasurer (1/5/2026)
Robin Cerio	Director (1/5/2026)
Catherine Diamond	Director (1/5/2026)
Jackie Magnuson	Director (1/3/2028)
Michael Bolsoni	Superintendent

**Superintendent's Cabinet**

Khia Bruse	Director of Community Education
Jill Coyle	General Counsel
Janet Fimmen	Director of Special Education
Eric Hansen	Director of Secondary Education
Rachel Hughes	Director of Instruction and Achievement
Virgil Jones	Director of Equity and Inclusion
Joel Milteer	Director of Human Resources
Christopher Onyango-Robshaw	Director of Finance and Operations
Jeremy Sorenson	Director of Elementary Education
Janet Swiecichowski	Director of Communications

GOVERNANCE (CONTINUED)



- District 196 Residents (Tax Payers)
- School Board Members
- Superintendent's Office
- District Cabinet Members
- Principals and Coordinators

**GOVERNANCE (CONTINUED)****A. Schools and Principals****Elementary Schools**

<b>School</b>	<b>Abbreviation</b>	<b>Principal</b>
Cedar Park Elementary STEM School	CP	John Garcia
Deerwood Elementary School	DW	Tyra Raasch
Diamond Path Elementary School of International Studies	DP	Rob Nelson
East Lake Elementary School	EL	Emily Wyse Moore
Echo Park Elementary School of Leadership	EP	Logan Schultz
Emerald Trail Elementary School	ET	Chad Ryburn
Glacier Hills Elementary School of Arts and Science	GH	Adriana Henderson
Greenleaf Elementary School	GL	Mandy Hill
Highland Elementary School	HL	Mark Aronson
Northview Elementary School	NV	Melissa Griffin
Oak Ridge Elementary School of Leadership	OR	Cathy Kindem
Parkview Elementary School	PV	Nicole Garcia
Pinewood Elementary School	PW	Leah Hack
Red Pine Elementary School	RP	Tony Washington
Rosemount Elementary School	RE	Thomas Idstrom
Shannon Park Elementary School	SP	Erik Davis
Southview Elementary School	SV	Sara Stratton
Thomas Lake Elementary School	TL	Dave Lostetter
Westview Elementary School	WV	Donzell Dixon
Woodland Elementary School	WL	Kristine McGuire

**Middle Schools**

<b>School</b>	<b>Abbreviation</b>	<b>Principal</b>
Black Hawk Middle School	BHMS	Anne Kusch
Dakota Hills Middle School	DHMS	Trevor Johnson
Falcon Ridge Middle School	FRMS	Becky Melville
Rosemount Middle School	RMS	Bradley Schafer
Scott Highlands Middle School	SHMS	Dan Wilharber
Valley Middle School of STEM	VMS	Stacey Buchwald

**High Schools**

<b>School</b>	<b>Abbreviation</b>	<b>Principal</b>
Area Learning Center	ALC	Andrea Engstrom
Apple Valley High School	AVHS	Drew Mons
Eagan High School	EHS	Paulette Reikowski
Eastview High School	EVHS	Bruce Miller
Rosemount High School	RHS	Pete Roback
School of Environmental Studies	SES	Lauren Trainer
196Online High School	196O	Andrea Engstrom

## DISTRICT MISSION AND STRATEGIC PLAN

### Strategic Roadmap focuses work in priority areas

In June 2023, the School Board adopted a Strategic Roadmap for District 196 that was developed over two years using the bottom-up, “classroom to boardroom” process of Teamworks, International. The roadmap is grounded in a new mission, vision, core values and strategic priorities focused on wellbeing, achievement, equity, and resources. At the core of the roadmap are the desired daily experiences of students, parents and guardians, and staff in District 196, developed from responses to an online survey and focus group discussions with these stakeholder groups in November 2021. The work to support the desired daily experiences and strategic priorities is outlined in a three-year operational plan that was developed by leadership near the end of the process, and is updated annually based on measures of progress that are part of the plan.

### Mission - Our Core Purpose with Distinction

*Educating, developing, and inspiring our students for lifelong success.*

### Vision - What We Intend to Create

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures;
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.

### Core Values - Drivers of Our Words and Actions

- Student-Centered – All decisions are centered on what is best for students.
- Empathy – Seeking awareness and understanding of the perspectives and experiences of others.
- Wellness – Support the emotional, social and physical well-being of the whole person.
- Integrity – Act with respect, honesty and responsibility.
- Achievement – Provide learning with high expectations, rigor and resiliency for all.
- Collaboration – Learn and engage together for a shared purpose.
- Community – Foster an environment of inclusivity, engagement and belonging.
- Lifelong Learning – Inspire a love of learning for all ages.

### Strategic Priorities - Focus of Our Continuous Improvement

- Wellbeing: Increasing capacities, skills, structures, and experiences in social-emotional well-being.
  - Mental/Emotional Support - \$12,187,599
- Achievement: Strengthening and aligning curriculum and instructional practices across all classrooms to improve student outcomes and staff efficacy.
  - Please refer to page 27 for district achievements
- Equity: Supporting equity as a core competency through practices, structures, beliefs, resources and staffing.
  - Achievement & Integration - \$5,600,512
  - Special Education - \$118,205,484
  - Talent Development - \$1,906,724
- Resources: Providing staffing, facilities, technology and equipment needed to support a safe, sustainable and dynamic learning environment for all students.

**NOTE:** The district does not communicate fiduciary and/or budgetary goals aside from minimum fund balance policies established by the School Board.

## SIGNIFICANT BUDGET AND FINANCIAL ITEMS

### A. Budget Policies

The School Board has adopted several policies, administrative regulations (AR) and procedures (P) related to the budget process. Below is a summary of these policies. See Appendix A, on pages 69 - 76, for the full text of each policy, administrative regulation and procedure.

- **Policy 702 – Budget**
  - The district shall adopt annual budgets for each fund (general [including all accounts within the general fund], food service, community education, debt service, building construction, trust and agency, and internal service), in accordance with state law;
  - The district budget, once approved by the board, is the district’s plan showing expected revenue and expenditures for the coming fiscal year and is the district’s legal authorization for spending funds, and
  - The budget reflects and supports state and federal requirements, district initiatives and board policies.
  
- **Administrative Regulation 702.2AR – Budget Planning and Development**

This regulation mandates the due dates for preliminary and final budgets to be presented to the School Board and the requirement for board approval of budget assumptions to be used to develop the budgets.
  
- **Administrative Regulation 702.2.3AR – Budget Advisory Council (BAC)**
  - The Budget Advisory Council ensures active community participation in and enhances community understanding of the district's budget planning process, and
  - Provides input to the board and administration on budget plans that support district goals, policies and initiatives.
  
- **District Procedure 702.2.3P – Application to Serve on Budget Advisory Council (BAC)**

Applicants must complete this form to be considered for membership on the committee.
  
- **Administrative Regulation 702.4AR – Capital Expenditure Account Budget**

This regulation establishes the requirements for the district’s capital expenditure budget, including the process of developing a list of current needs and proposal of final selections to be presented to the board for approval.
  
- **Policy 712 – Fund Balances**

Policy 712 requires the maintenance of reasonable fund balances to mitigate financial risk from unforeseen circumstances and provide adequate cash flow.

## SIGNIFICANT BUDGET AND FINANCIAL ITEMS (CONTINUED)

### B. Financial Presentation

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

**Revenue Recognition** – Revenue is recognized when it becomes measurable and available. “Measurable” means the amount of the transaction can be determined and “available” means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the district generally considers revenues to be available if they are collected within 60 days after year-end. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met. State revenue is recognized in the year to which it applies according to Minnesota Statutes (which include state aid funding formulas for specific fiscal years) and accounting principles generally accepted in the United States. Proceeds of long-term debt and acquisitions under capital leases are reported as other financing sources.

**Recording of Expenditures** – Expenditures are generally recorded when a liability is incurred, except for principal and interest on long-term debt, compensated absences, severance and other post-employment benefits (OPEB), which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as capital outlay expenditures in the governmental funds. In the general fund, capital outlay expenditures are included within the applicable functional areas.

Proprietary and fiduciary funds use the accrual basis of accounting and are reported using the economic resources measurement focus.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund’s principal ongoing operations. The principal operating revenue of the district’s internal service funds are charges to other district funds for services. Operating expenses for the internal service fund include the cost of providing the services. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

### C. Description of Funds

The existence of the various district funds has been established by the Minnesota Department of Education. Each fund is accounted for as an independent entity. Descriptions of the funds included in this report are as follows:

#### Governmental Funds

- **General Fund** – Used to account for all financial resources except those required to be accounted for in another fund. The district maintains five sub-accounts within the General Fund:
  - Operating Account
  - Transportation Account
  - Capital Expenditure Account
  - Quality Compensation (Q Comp) Account
  - Special Education Account

*Note: As a result of GASB #84 and at the direction of the Minnesota Department of Education, Student Activity Accounts (SAA) will be reported as part of the General Fund beginning with the 2019-20 fiscal year.*
- **Capital Projects / Building Construction Fund** – Used to account for financial resources used for the acquisition or construction of major capital facilities authorized by bond issue or capital project levies.
- **Debt Service Fund** – Used to account for the accumulation of resources for, and payment of, general obligation long-term debt principal, interest and related costs. The district maintains a separate Other Post-Employment Benefits (OPEB) account within the debt service fund to account for OPEB-related debt activity. All other debt service is recorded in the general debt service account.
- **Nutrition Service Special Revenue Fund** – The nutrition service special revenue fund is primarily used to account for the district’s child nutrition program.

## SIGNIFICANT BUDGET AND FINANCIAL ITEMS (CONTINUED)

- **Community Service Special Revenue Fund** – The community service special revenue fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, adult or early childhood programs, or other similar services.

### Proprietary Funds

- **Internal Service Funds** – Internal service funds account for the financing of goods or services provided by one department to other departments or agencies of the government, or to other governments, on a cost-reimbursement basis. The district has established three internal service funds:
  - Severance Benefits
  - Self-Insured Dental Benefits
  - Self-Insured Health Benefits

### Fiduciary Funds

- **OPEB Irrevocable Trust (Other Post-Employment Benefits)**

### D. Classification of Revenues and Expenditures

Uniform Financial Accounting and Reporting Standards (UFARS) as developed by the Minnesota Department of Education (MDE), mandates that each financial transaction be identified with a specific accounting code for administrative and reporting purposes. As defined by Minnesota Statute 123B.77, each school district must adopt the uniform financial and reporting standards as provided by MDE.

UFARS requires the revenue and expenditure account code structure to be multi-dimensional. Each dimension identifies one aspect of a revenue or expenditure account. No single dimension could provide enough information for local and state reporting of financial information, however, once combined, the account code contains a lot of information about a particular transaction. Below is a list of the six dimensions of a UFARS account code in sequential order:

The same dimensions are used in both revenue and expenditure accounts with the exception of the object dimension, which is used for expenditures, while the source dimension is used with revenues.

#### Description of Dimensions

FUND	TYPE	ORG/SITE	PROGRAM	FINANCE	OBJECT/SOURCE	COURSE
XX	X	XXX	XXX	XXX	XXX	XXX

- **Fund Dimension (FD)** – A fund is a fiscal entity with a set of accounts that record financial resources, liabilities and equities. Each fund is segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations.
- **Type** – the account type delineates whether the account is an asset, liability, equity, revenue, or expenditure account.

**SIGNIFICANT BUDGET AND FINANCIAL ITEMS (CONTINUED)**

- **Organization / Site Dimension (ORG)** – Allows for the identification of expenditures and revenues by a site or building.
- **Program Dimension (PRG)** – Used to separate sets of instructional and support service activities associated with public schools. The codes in this dimension are divided into ten categories: administration, district support services, elementary and secondary regular instruction, vocational instruction, special education instruction, community education and services, instructional support services, pupil support services, sites and buildings, fiscal and other fixed costs programs, and other.
- **Finance Dimension (FIN)** – Establishes the revenue and expenditure relationship for financial accounting and reporting to a specific purpose, grant, or other source. The series in this dimension are district-wide, state, federal, child nutrition, transportation, special education, state placement, levy supported programs and secondary vocational.
- **Object Dimension (OBJ)** – Identifies the generic service or commodity obtained as the result of the expenditure, this is the most detailed level of expenditure reporting. The codes in this dimension are divided into eight series: salaries, benefits, purchased services, supplies and materials, capital expenditures, debt service, other expenditures and other financing uses.
- **Source Dimension (SRC)** – Identifies the origin of revenues. The codes in this dimension are divided into five series: local sources, state sources, federal sources, sales and other conversions, and other financing sources.
- **Course Dimension (CRS)** – For state reporting purposes, used to report revenues and expenditures for projects that overlap school district fiscal years.
- **UFARS Codes are separated into categories/series based on their number. Below are the category/series description for each dimension of a UFARS code.**

**Fund**

Series Name	Series Range
General Fund	01
Nutrition Service	02
Community Service	04
Building Construction	06
Debt Service	07
Post Employment Benefits Debt Service	47
Trust	08
Post Employment Benefits Irrevocable Trust	45
Internal Service	20
Post Employment Benefits Revocable Trust	25
General Fixed Assets Group	98
General Long Term Debt Group	99

**Program**

Series Name	Series Range
Administration	010-099
District Support Services	100-199
Elementary and Secondary Regular Instruction	200-299
Vocational Education Instruction	300-399
Special Education Instruction	400-499
Community Education and Services	500-599
Instructional Support Services	600-699
Pupil Support Service	700-799
Sites and Buildings	800-899
Fiscal and Other Fixed-Cost Programs	900-999

**SIGNIFICANT BUDGET AND FINANCIAL ITEMS (CONTINUED)**

**Object**

Series Name	Series Range
Salaries and Wages	110-199
Employee Benefits	210-299
Purchased Services	301-399
Supplies and Materials	401-499
Capital Expenditures	510-599
Debt Service	710-799
Other Expenditures	810-899
Other Financing Uses	910-999

**Source**

Series Name	Series Range
Local Revenues	001-099
State Revenues	200-399
Federal Revenues Received through the Minnesota Department of Education and Other State Agencies	400-499
Federal Revenues Received Directly from Federal Sources	500-599
Local Sales, Insurance Recovery and Judgments	601-629
Sale of Bonds and Loans	631-640
Incoming Transfers from Other Funds	649-699

The UFARS reporting structure does not control or constrain local operations or account codes. For example, the district has several internal codes that crosswalk to the appropriate UFARS code when transmitting reporting data to the MDE. Below is an example of a district code and the applicable UFARS code.

TYPE	FUND	TYPE	ORG/SITE	PROGRAM	FINANCE	OBJ/SRC	COURSE
Internal Code	01	E	225	051	201	115	000
UFARS Code	01	E	025	050	000	110	000

The table below shows how crosswalks allow the district to break out revenues and expenses in much further detail than is required by UFARS for reporting. See the appendix for a list of district dimensions and the applicable UFARS crosswalk.

Dimension	District Description	UFARS Description
FD	General Fund	General Fund
TYPE	Expenditure	Expenditure
ORG	Dakota Hills Middle School	Dakota Hills Middle School
PRG	School Administration - Middle School	School Administration
FIN	Staffing Allocation	Districtwide
OBJ	Assistant Administrator	Administrator / Supervisor
CRS	Non-Federal Projects Ending in the Current Year	Non-Federal Projects Ending in the Current Year

## SIGNIFICANT BUDGET AND FINANCIAL ITEMS (CONTINUED)

### F. Financial Philosophy, Practices and Fund Balance Management

**Financial Philosophy** – The basic principles that drive the development of the district’s financial policies and regulations are:

- Maintain a clear definition of accountability and spending authority.
- Maintain a long-term financial approach for responding to both current and future issues. An example of this approach is multi-year outlooks for budget planning.
- Maintain appropriate level of fund balances for:
  - time-limited projects or services
  - enhance funding for School Board approved initiatives
  - unplanned events or unforeseen expenditures

**Financial Practices** – The district operates under a decentralized or site-based environment. The budget planning process is more collaborative and school principals and budget administrators have flexibilities in determining how to manage their allocations from the district to comply with district policies and regulations.

Each year, school principals are given two major allocations to operate their schools. The two major allocations are, instructional and operating and FTE staffing. All allocations are determined by the schools’ enrollment, School Board approved funding guidelines, and federal and state mandates. Detailed information regarding these three allocations can be found in Budget Allocation. In general, with the exception of federal and state funds, school principals have the ability to determine how to budget for these allocations to meet their students’ needs. School principals are allowed to “carryover” their unspent instructional allocations to the following school year. Financial performance of the school is based on the bottom-line; this eliminates the need for line item budget transfers or budget adjustments within the school’s budget.

To comply with federal and state financial reporting requirements, the district adjusts the budgets for federal and state categorical grants each spring. The purpose of these adjustments is to account for grant dollars the district may have received during the year and align actual spending with the appropriate expenditure categories. These adjustments also allow for accurate funding for programs and provide the most accurate basis for developing the preliminary budget for the next fiscal year.

**Fund Balances** – Prudent fiscal management requires the maintenance of reasonable fund balances to mitigate financial risk from unforeseen circumstances and expenditures, and provides cash flow liquidity for general operations. The School Board formally adopted a fund balance policy requiring a minimum general fund balance of 5 percent of the annual projected operating expenditures. District administration monitors and maintains fund balance levels through the use of multi-year financial planning tools. When financial projections indicate future fund balance levels below minimum established levels, budget adjustments are implemented to programs and departments to ensure that established fund balance targets are maintained.

Governmental funds report fund balance in classifications that disclose constraints for which amounts in those funds can be spent. These classifications are as follows:

- **Non-spendable** – Consists of amounts that are not in spendable form, such as prepaid items, inventory and other long-term assets.
- **Restricted** – Consists of amounts related to externally imposed constraints established by creditors, grantors or contributors, or constraints imposed by state statutory provisions.
- **Committed** – Consists of internally imposed constraints that are established by resolution of the School Board. Those committed amounts cannot be used for any other purpose unless the School Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts.
- **Assigned** – Consists of internally imposed constraints. These constraints consist of amounts intended to be used by the district for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, assigned amounts represent intended uses established by the governing body itself or by an official to which the governing body delegates the authority. Pursuant to School Board resolution, the district’s superintendent or other designee is authorized to establish assignments of fund balance.
- **Unassigned** – The residual classification for the general fund that includes all spendable amounts not contained in other fund balance classification. It also reflects negative residual amounts in other funds.

## SCHOOL FUNDING

### A. Introduction

The Minnesota school finance system is the method by which funds are provided to operate public elementary and secondary schools. The bulk of state support for elementary and secondary education is distributed to school districts through the general education revenue program, which provides money for current operating expenditures of the districts. The remaining portion of the state's appropriation to local districts is provided through special purpose or categorical aids, such as special education aid and local property tax relief aids. Historical, legal and descriptive information in the following pages provide the context for understanding the school finance system. Much of this information was derived directly from ["Minnesota School Finance: A Guide for Legislators", by Tim Strom, Legislative Analyst with MN House Research, November, 2024.](#)

### B. Historical and Legal Background

Public education in the United States is the legal responsibility of state government. In Minnesota, as in most states, the state constitution charges the legislature with responsibility for public schools. Minnesota's constitutional charge reads as follows:

The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.  
(Minn. Const., art. XIII, § 1)

Minnesota delegates responsibility for the actual operation of schools to local school districts and charter schools, whose powers and duties are prescribed by state statute. Historically, the property taxes levied by the school boards governing these school districts have been the primary source of revenue for running schools. Some time after 1900, property taxes were supplemented by limited amounts of state appropriations for aid to school districts. By the 1970-71 school year, the Minnesota state foundation aid program provided all districts a flat grant per pupil unit (a pupil unit is a weighted enrollment measure) and provided some districts an additional "equalized" amount that varied inversely with a district's property valuation. Under this system, state aid funded about 43 percent of the cost of running schools, and school expenditures per pupil varied widely from district to district. Local property taxes rose rapidly in all districts in the late 1960s, and the tax rate for schools also varied widely among districts.

The 1971 Legislature addressed these disparities by substantially increasing the amount of equalized state foundation aid per pupil unit and imposing a uniform statewide limit on the property tax rate for schools. The 1973 Legislature eliminated flat grants and established a system whereby the amount of foundation aid program revenue available per pupil unit to lowspending districts would be increased to the state average over a six-year period. From 1973 to 1983, the legislature adjusted the foundation aid formula several times making it more responsive to differences among districts and altering the relationship between local tax effort and state aid, without changing the formula's basic structure.

The 1983 Legislature enacted a new foundation aid program replacing several components of the previous foundation aid formula with five tiers of optional aids and levies. The main characteristics of the new five-tier program were equal access to revenues, recognition of some specific cost differences, and more discretion on the part of school boards in choosing the necessary level of revenue. (Minnesota School Finance: A Guide for Legislators, p. 2)

### C. Current Program Design

The 1987 Legislature replaced the foundation aid program with a modified funding formula called the general education revenue program effective for the 1988-89 school year. General education formula components have remained relatively stable since 1989. In general, each component reflects school district funding needs in different areas and is based on pupil counts and the extent of need for each school district. General education revenue is the primary source of general operating funds for Minnesota's public schools.

## SCHOOL FUNDING (CONTINUED)

**NOTE: As of the development of the 2025-26 preliminary budget book, funding information for Minnesota schools is still pending approval by the Minnesota Legislature. Information in the subsequent pages will be updated as final details become available.**

### D. General Education Revenue

Schools receive the bulk of their general operating funds from the state through the general education revenue program. For FY 2005 and later, basic general education revenue is provided entirely through state aid payments, but there are equalized levies for operating capital, equity revenue and transition revenue. Components of general education revenue are as outlined below from pages 23-36 of “Minnesota School Finance: A Guide for Legislators”.

- 1. Basic Education Revenue**— Basic education revenue for each district equals the product of the formula allowance multiplied by the adjusted pupil units for the school year. Adjusted marginal cost pupil units are a statutorily-defined count of pupils in daily attendance. The basic formula allowance for the 2025-26 school year is \$7,481 per adjusted pupil unit (APU).

School Year	Formula Allowance	
	Amount	Percent Change
2020-21	6,567	2.0
2021-22	6,728	2.45
2022-23	6,863	2.0
2023-24	7,138	4.0
2024-25	7,281	2.0
2025-26*	7,481	2.74

\*Estimated increase pending Minnesota State Legislature approval

- 2. Extended Time Revenue** – Beginning in FY 2004, school districts are prohibited from counting a student as more than 1.0 in average daily membership (ADM). Prior to this, a student could be counted in excess of 1.0 if the student was participating in a learning year program. A learning year program may include extended day, extended week, summer school programming, or an independent study program. The 1987 Legislature eliminated funding for summer school when it replaced the foundation aid program with the general education revenue program. During the 1990s, many school districts started using the learning year program as a method to fund summer school programs. As a result, the growth in learning year pupils was quite significant. The 2003 Legislature adopted a provision that limits a student’s annual average daily membership to 1.0.

The extended time revenue program allows a school district to count a student who participates in extended programming for up to an additional 0.2 students in ADM for the time the student spends in extended day, extended week, summer school or other additional programming authorized by the learning year program. This additional ADM counts only for purposes of generating extended time revenue. The extended time revenue allowance is \$5,117. (*Minn. Stat. § 126C.10, subd. 2a*)

- 3. Gifted and Talented Revenue** – Beginning in FY 2006, each school district received \$4 per pupil unit for gifted and talented programming. This amount was increased to \$9 per pupil unit for FY 2007 and further increased to \$12 per pupil unit for FY 2008 through FY 2014. For FY 2015 and later, the formula allowance is \$13 per pupil unit to reflect the new, lower adjusted pupil unit count. The revenue must be used to identify gifted and talented students, to provide programming for gifted and talented students, or to provide staff development to prepare teachers to teach gifted and talented students.
- 4. Small Schools Revenue** – Small schools revenue is allocated to school districts (excluding charter schools) based on their enrollment. Districts with more than 960 adjusted pupil units do not qualify for the revenue. The formula for the revenue is \$544 times the district’s adjusted pupil units, times the ratio of 960 less the district’s adjusted pupil units to 960.

## SCHOOL FUNDING (CONTINUED)

5. **Declining Enrollment Revenue** – Districts that experience declining enrollment from year to year are eligible for declining enrollment revenue. Previously, declining enrollment revenue was captured as part of “marginal cost pupil unit” calculations in many funding formulas. Due to pupil weighting simplification effective for FY 2015, a separate declining enrollment category was established.

Declining enrollment revenue acknowledges that lost per pupil funding due to fewer students does not always align neatly with the district’s ability to cut its personnel and other operating costs. A district’s declining enrollment revenue equals the greater of zero or 28 percent of the formula allowance for that year and the difference between adjusted pupil units for the current year and the adjusted pupil units for the previous year. (Minn. Stat. § 126C.10, subd. 2d)

6. **Local Optional Revenue** – A school district’s local optional revenue equals \$724 per pupil unit. Local optional revenue is available to school districts only and is not available to charter schools. Local optional revenue consists of two tiers. The first tier of \$300 per pupil is equalized at \$880,000 per pupil (the same equalizing factor that existed when this tier was included in operating referendum revenue). The second tier, \$424 per pupil, is equalized at \$587,224 for fiscal year 2025, \$642,038 for fiscal year 2026, and \$671,345 for fiscal year 2027 and later. For fiscal year 2021 and later, there is no longer any connection between local optional revenue and operating referendum revenue. (Minn. Stat. §§ 126C.10, subd. 2d; 126C.17)

7. **Basic Skills Revenue** – Basic skills revenue consists of compensatory revenue and English Learner (EL) revenue.

Compensatory Revenue - The vast majority of basic skills revenue is generated by the compensatory revenue formula. Compensatory revenue is site-based revenue that is calculated on the characteristics of each school site, and the revenue must be distributed to, and spent on, qualifying programs at each site. Compensatory revenue must be used to meet the educational needs of pupils whose progress toward meeting state or local content or performance standards is below the level that is appropriate for learners of their age.

Compensatory revenue must be reserved in a separate account and each district must produce an annual report describing how compensatory revenue has been spent at each site within the district.

The formula that generates compensatory revenue is a concentration formula based on each school’s count of students that are eligible for free or reduced-price school meals.

The compensatory revenue increases as the number of compensatory pupil units increases, which is driven by the number of students qualifying for free or reduced-price school meals, as well as the percentage of such students at the school. A higher percentage concentration of qualifying students leads to a higher count of compensatory pupil units.

Districts receive EL revenue to provide instruction to students participating in English language development. Programs may include bilingual programs or English-as-a-second-language (ESL) programs. Bilingual education programs provide curriculum instruction to students in their native language. Students in ESL programs are taught to read, write, listen, and speak in English. The state has provided funding for EL programs since 1980. In 1997, the EL formula was significantly expanded by adding a pupil concentration formula to the cost-based formula. Districts may receive state aid for eligible EL students for up to seven years.

There are two parts to the EL portion of basic skills revenue: the first part or basic formula is a set amount per eligible EL pupil unit and the second part of the EL formula is a concentration formula. A school district with at least one student eligible for EL services has a statutorily assigned minimum EL pupil count of 20.

**SCHOOL FUNDING (CONTINUED)**

**8. Sparsity Revenue** – Secondary sparsity revenue provides additional revenue to geographically large districts that have relatively few secondary pupils. The formula measures sparsity and isolation of the district and provides additional revenue to the district using an assumption about how many pupil units are necessary to run an acceptable secondary program. The formula assumes that a district with 400 secondary pupils in average daily attendance can provide an acceptable secondary program. Therefore, a district with one high school, no matter how few pupils per square mile it has, will not receive any sparsity aid if the district has a secondary average daily membership (SADM) in excess of 400. In addition, the requirement of large geographic size ensures funding for districts that have few pupils due to geographic isolation and not due to a school board’s reluctance to provide cooperative programming with a neighboring school district.

Elementary Sparsity Revenue – A school district qualifies for elementary sparsity revenue if it has an elementary school that is located 19 or more miles from the next nearest elementary school and has fewer than 20 pupils per elementary grade. As with secondary sparsity revenue, the more elementary pupils in average daily membership (EADM) attending the school, the lower the elementary sparsity revenue per pupil.

**9. Operating Capital Revenue** – Operating capital revenue replaced two former capital formulas known as equipment revenue and facilities revenue and moved the revenue stream to each district’s general fund. The 2023 Legislature added a “supplies” category to operating capital, with funding equal to \$2 per pupil unit for the costs associated with menstrual products and stocking opiate antagonists. Operating capital revenue must be reserved and used for equipment, facility, and supply needs. A school board may spend other general fund money for operating capital expenses, but general fund money provided by the operating capital revenue component must be reserved and spent only for eligible equipment, facility, and supplies needs.

Operating capital revenue is computed by adding a fixed dollar amount for supplies and equipment for all districts to a variable amount per pupil unit times the age of the district’s school facilities. The age index is called the maintenance cost index (MCI). Operating revenue is an equalized formula. The equalizing factor fell to a low of \$10,700 in fiscal year 2012, and was increased to \$15,740 for fiscal year 2017, \$20,548 for fiscal year 2018, \$24,241 for fiscal year 2019, \$23,902 for fiscal year 2020, \$23,885 in fiscal year 2021.

**10. Transportation Sparsity Revenue** – A compromise agreement reached during the 1995 Special Session and affirmed by the 1997 Legislature led to the elimination of the basic transportation funding formulas. In their place, \$170 was added to the basic formula allowance; a new component called transportation sparsity revenue was added to the general education revenue program; and a portion of transition revenue was designed to soften the impact of the funding changes. Transportation sparsity revenue may be used for any general operating purpose. A district is not required to use transportation sparsity revenue for pupil transportation expenses. Beginning in fiscal year 2018, transportation sparsity revenue includes an adjustment based on each district’s actual unreimbursed transportation costs incurred during the previous year. The 2023 Legislature increased this adjustment from 18.2 percent to 35 percent of each district’s unreimbursed transportation costs.

Transportation sparsity revenue is computed as follows:

$$\text{Transportation Revenue} = \begin{matrix} & (1) \text{ Transportation Sparsity Allowance} \times \text{Adjusted Pupil Units} \\ + & (2) \text{ 35\% of the districts' unreimbursed costs of to and from school transportation} \end{matrix}$$

The following steps are necessary to compute a district’s transportation sparsity allowance:

Density Index = square mile area of the district/ Adjusted Pupil Units } but not less than .005 or more than .2

Sparsity Index = the greater of: (a) .2; or (b) square mile of the district Adjusted Pupil Units

Transportation Sparsity Allowance = (Basic Formula Allowance x .141) x (Sparsity Index<sup>26</sup>/100) x (Density Index<sup>13</sup>/100) – (Basic Formula Allowance x .0466)

(Minn. Stat. § 126C.10, subds. 17 and 18)

## SCHOOL FUNDING (CONTINUED)

**11. Equity Revenue** – The equity revenue formula consists of three parts: basic equity revenue, low referendum equity revenue and a supplemental formula that was added in FY 2007. Equity revenue was added as a component to the general education revenue formula beginning with FY 2000. The state is divided into a seven-county metro region and a greater Minnesota region, and equity revenue is calculated separately for districts within each region. School districts located in cities of the first class (Minneapolis, St. Paul and Duluth) are excluded from receiving basic equity revenue. For FY 2002 and later, a school district’s equity revenue is based only on the sum of its basic formula allowance and referendum revenue per pupil unit.

The first step in calculating equity revenue is to determine the 5th and 95th percentiles of the portion of general education revenue equal to the basic formula allowances and referendum revenue for the metro and greater Minnesota regions.

The second step in calculating equity revenue is to divide districts into two classes, those with a referendum and those without.

Equity revenue for a district with a referendum equals \$14 plus the product of \$80 and the district’s equity index, all times the district’s adjusted pupil units (APU). For districts in the seven county metropolitan area, the revenue amount resulting from both the regular and low-referendum equity calculations is multiplied by 1.25. Equity revenue for a district without a referendum equals \$14 times the district’s APU.

Supplemental Equity Revenue – All school districts receive supplemental equity revenue equal to \$50 per pupil unit.

Low Referendum Revenue – School districts with referendum amounts below ten percent of the state average referendum amount are eligible for the supplemental low-referendum equity portion of equity revenue. Qualifying districts receive an amount per pupil equal to the difference between their referendum amount and ten percent of the statewide average referendum revenue, with a \$100,000 limit.

Equity Aid and Levy – A district’s equity revenue is equalized on referendum market value using an equalizing factor of \$510,000.

**12. Transition Revenue** – Transition revenue guarantees school districts that changes to various funding formulas will not result in the districts receiving less revenue in the current fiscal year than it received in the prior fiscal year. It is a ‘hold harmless’ provision. Transition revenue was originally a revenue guarantee for 2003-04 revenue, fixed at the 2004-05 amount per pupil. Since then it has been expanded to include additional components. Beginning in fiscal year 2015, transition revenue is adjusted for a number of changes to the general education revenue program. Transition revenue is provided through an equalized aid and levy based on a referendum market value equalizing factor of \$510,000.

**13. Pension Adjustment Revenue** – School districts receive general education revenue pension adjustment revenue to compensate for past legislative changes to the employer contribution rates to the public employee retirement systems—Public Employee Retirement Association (PERA) for non-licensed staff and Teacher Retirement Association (TRA) for licensed teachers. There are two parts to this revenue: (1) a fixed amount based on past contribution rate changes; and (2) beginning in fiscal year 2019, an amount equal to the TRA employer contribution rate increases approved by the 2018 and 2023 Legislatures. The amount equals the difference between the rate for the current year and the rate for fiscal year 2018, times the district’s covered payroll (teacher salaries) for the previous fiscal year.

Employer TRA contribution rate increases are 0.21 percent over the previous year for fiscal years 2019 to 2023, 0.20 percent for fiscal year 2024 when the TRA employer contribution rate reaches 8.75 percent of covered payroll, and beginning in fiscal year 2026, the employer rate will increase by another 0.75 percentage points.

**14. Options Adjustments**— A school district’s general education revenue is adjusted by the options adjustment based on enrollment changes made under student movement programs. A district’s general education revenue is reduced for referendum aid attributable to resident pupils who are open-enrolled or attend a charter school, or for certain aid payments for resident pupils who attend the Minnesota Academies for the Deaf or Blind. A district’s general education revenue is increased by an amount equal to the referendum aid attributable to nonresident students served by the school district, plus an aid amount equal to the transportation portion of each charter school pupil whom the district transports.

## SCHOOL FUNDING (CONTINUED)

**E. Alternative Teacher Compensation Revenue (Q-Comp)** – Alternative teacher compensation, also called Q-Comp revenue, was created to encourage districts to adopt alternative pay structures for teachers. In order to qualify for the revenue, the district must be approved by the Commissioner of Education. Statewide aid is capped (FY25 estimated at approximately \$89 million, and there is currently a waiting list of approved districts/charter schools.

The \$260 per pupil of revenue is a mix of aid and levy, with 65 percent, or \$169, of the per pupil amount coming in the form of state aid and the remaining \$91 per pupil in the form of equalized levy revenue. The levy revenue is equalized using an equalizing factor of \$6,100 of adjusted net tax capacity per pupil.

**F. Aid and Levy Calculations** – School districts receive the vast majority of general education revenue from state aid payments (charter schools receive their general education revenue entirely in state aid). The mix of aid and levy is designed to equalize local tax burdens. A school finance program that provides the same amount of total revenue per pupil unit to each district and requires the same tax rate of local effort is said to be fully equalized. Under an equalized system, the higher a district's property wealth per pupil unit, the lower the amount of education aid the district receives from the state for that program and the higher the amount of revenue provided through the local district's property tax

1. **Operating Capital Levy and Aid** – A district's operating capital is provided through an equalized aid and levy (for the decade prior to fiscal year 2005, the full amount of operating capital was provided through state aid). The operating capital equalizing factor has changed a fair amount in the last decade. This levy has often changed to balance out other levy changes in the annual K-12 bills. The equalizing factor equals \$23,138 for fiscal year 2025 and \$22,912 for fiscal year 2026 and later.
2. **Equity Levy and Aid** – A district's equity revenue is equalized on referendum market value using an equalizing factor of \$510,000 for fiscal year 2025 and later. This revenue is calculated and spread on referendum market value—so the levy is not spread on agricultural lands or seasonal recreational property. Prior to fiscal year 2005, a district's equity revenue was provided entirely in state aid.
3. **Transition Levy and Aid** – Prior to FY 2005, a district's equity revenue was provided entirely in state aid. Beginning with FY 2005, a district's transition revenue was equalized on referendum market value using an equalizing factor of \$476,000. For FY 2015 and later, the equalizing factor is changed to \$510,000 to adjust for the lower pupil weights.
4. **Referendum Revenue** – The referendum revenue program, often referred to as the operating referendum levy or the excess levy referendum, is a mechanism that allows a school district to obtain voter approval to increase its revenue beyond the limits set in statute. Because of the exceptional growth in the referendum levy in the late 1980s and early 1990s, the legislature made several changes to the program including: equalizing a portion of the revenue; capping the total amount of per pupil revenue a district may have; limiting the length of time that new referendums may run (currently no longer than ten years); and requiring referendums approved after November 1, 1992, to be spread on referendum market value instead of tax capacity.

The 2001 Legislature reduced the referendum levy beginning in fiscal year 2003. Each district's referendum revenue was reduced by \$415 per pupil unit. (A district with less than \$415 per pupil in referendum authority lost the full amount of its authority.) At the same time the referendum was reduced, the basic formula allowance for all districts was increased by \$415 per pupil unit. As a result, referendum revenue was reduced by approximately \$200 million. Since that time, referendum revenue has increased substantially as a result of subsequent elections. The 2013 Legislature made a number of significant changes to referendum revenue beginning in fiscal year 2015. These changes included:

- 1) changing the allowance from an amount per resident pupil unit to an amount per adjusted pupil unit (the fiscal year 2015 conversion will keep the total dollar amount of authority the same);
- 2) allowing a district to implement the first \$300 per pupil of referendum authority by board action;
- 3) creating a new category of revenue called location equity revenue and allowing a board to choose to convert referendum authority to location equity revenue;
- 4) dividing the equalization aid into three tiers and increasing the equalization of the first tier; and
- 5) modifying the referendum revenue cap and eliminating the grandfather cap.

## SCHOOL FUNDING (CONTINUED)

The 2019 Legislature switched the first \$300 per pupil (the board-approved amount) from operating referendum revenue to local optional revenue beginning in fiscal year 2021. This shift is revenue neutral but returns all referendum revenue to voter-approved authority. (Minn. Stat. § 126C.17)

Referendum Revenue Cap – A school district eligible for sparsity revenue is not subject to a cap on referendum revenue (104 school districts are eligible for sparsity revenue during the 2024- 25 school year). For other districts, the estimated referendum revenue cap is \$2,194 per pupil unit for fiscal year 2025.

Referendum Revenue Equalization – A school district’s referendum revenue consists of two equalized tiers. The first tier of equalization aid is the amount up to \$460 per adjusted pupil. This tier carries an equalizing factor of \$576,000 per pupil. The second tier is the per pupil Minnesota School Finance Minnesota House Research Department Page 41 amount up to 25 percent of the basic formula allowance. This tier is equalized at \$290,000 per pupil.

Referendum Tax Base Replacement Aid – Referendum tax base replacement aid was implemented by the 2001 Legislature as a mechanism designed to compensate school districts for the loss of agricultural land and cabin tax base. Tax base replacement aid is a frozen dollar amount based on fiscal year 2003 characteristics. Any referendum equalization aid earned by the school district is first offset by referendum tax base replacement aid. The remaining equalization aid, if any, is the amount used when computing the referendum aid accompanying charter schools and open enrollment pupils.

Election Requirements – A district’s general levy can be increased with the approval of the voters at a referendum called by the school board. The election must be held during the November election only, unless the election is held by mail ballot or upon approval of the Commissioner of Education, if the district is in statutory operating debt. If the election is Minnesota School Finance Minnesota House Research Department Page 42 conducted by mail ballot, it must be in accordance with state election law, and each taxpayer must receive notice of the election and of the proposed tax increase at least 20 days before the referendum.

Onetime Board Renewal. A school board may renew an existing referendum at the same per pupil dollar allowance and for the same time term (most referenda are approved for a term of ten years). The onetime board renewal must occur after a school board meeting where public testimony on the proposed renewal is considered.

Referendum Market Value – Unlike most other school district levies, referendum levies are spread on referendum market value instead of net tax capacity. Referendum market value is the market value of all property within the school district with two exceptions. First, all seasonal recreational property (cabins) and farmland are excluded from referendum market value. Second, any property with a class rate of less than 1.0 percent is taxed at its market value times its class rate. (Minn. Stat. § 126C.17)

**G. Permanent School Fund Income** – The Permanent School Fund (PSF) of Minnesota consists of the proceeds of the lands granted to the state by the federal government for the use of schools, proceeds from swamplands granted to the state, and cash and investments credited to the fund. While much of the initial land granted to the state has been sold, the state Department of Natural Resources is responsible for managing about 2.5 million acres of school trust land. The net proceeds from the land management activities (timber sales, minerals activities, lease revenue, etc.) annually are added to the principal of the fund.

The state holds the land and accumulated revenues from the land in trust for the benefit of public schools in Minnesota. The State Board of Investment is responsible for investing the principal of the fund, subject to direction from the Constitution and the legislature. The interest and dividends arising from the fund are required by the Constitution to be distributed to the state’s school districts according to the method described in statute.

## SCHOOL FUNDING (CONTINUED)

Prior to fiscal year 2010, the earnings from the PSF were simply offset against each district's general education aid. Beginning in 2010, the offset was eliminated and school districts began receiving income from the PSF as additional state aid. The aid payments are distributed to schools through a formula that provides two semiannual payments of aid to schools based on each school's count of pupils. The PSF payments to schools are based on pupils served, and payments go to both traditional school districts and charter schools.

**H. Capital Finance** – School districts must finance both ongoing capital needs, such as equipment purchases, repairs and maintenance, as well as major building construction projects. Major building projects are financed at the local level, with some small assistance through state-paid debt service equalization aid. Districts borrow money through the sale of bonds and levy an annual tax to repay the money over a period of years. Smaller remodeling projects, equipment purchases and other ongoing capital needs are normally financed by capital revenue programs.

Beginning with the 1996-97 school year, two of the largest capital funding formulas – the equipment formula and the facilities formula – were moved from the capital fund to a reserved account in the general fund. The purpose of this change was to allow districts greater discretion in the use of operating money for capital needs. The new formulas, named operating capital revenue, are a component of the general education revenue program. School districts may now use general fund operating revenue for capital programs, but operating capital revenue must be used for specified capital purposes and may not be used for general operating purposes.

The financing methods available to districts to obtain funds for ongoing capital needs and major construction projects are explained below.

Review and Comment on Construction Projects – When a new school building is constructed or when an existing facility is substantially remodeled, a district incurs a substantial financial obligation that must be met immediately. School districts issue bonds to obtain the funds necessary to pay the contractors. The district then pays back the bonds over a period of years with money raised from the debt service levy and any debt service aid received from the state. Because of the importance and cost of major construction projects, the Minnesota Department of Education provides a review and comment on each major project.

Any project that requires an expenditure of more than \$2,000,000, except for certain deferred maintenance projects, must be submitted by the district to the commissioner for review and comment, unless the school district has an outstanding capital loan, in which case the project must be submitted for review and comment for any expenditure in excess of \$500,000.

The commissioner may give the project a positive, unfavorable or negative review and comment. If the project receives a positive review and comment, the district may hold a referendum to authorize the sale of bonds and upon approval of a simple majority of the voters, the project may proceed. If the commissioner submits an unfavorable review and comment, the local school board must reconsider the project. If the local school board decides to continue with the project, the referendum to authorize the sale of bonds must receive the approval of at least 60 percent of the voters. If the commissioner submits a negative review and comment, the school board cannot proceed with the project.

The findings of the commissioner's review and comment must be published in the official newspaper of the district prior to a referendum on the construction project. (Minn. Stat. §§ 123B.70; 123B.71)

**I. Debt Service Revenue** – Minnesota's school districts have generally financed the construction of new school buildings through the sale of bonds. The bonds are repaid with revenue raised from the local district's property tax receipts. The total amount of building bonds issued by the district determines the yearly debt service that the district must pay and the amount of bonds issued is directly related to the district's building needs. The tax rate that the district levies in order to make its debt service payments depends both on the amount of debt and the size of the district's property tax base. The larger the debt, and the smaller the property tax base, the greater the district's tax rate for debt service needs.

**J. Debt Service Equalization Aid** – The debt service equalization aid program provides state aid to local school districts to help repay the bonds issued to finance construction. The amount of a school district's debt service that the state will pay depends on two factors: the district's total amount of annual debt service and the district's taxable property tax base (net tax capacity) per pupil.

## SCHOOL FUNDING (CONTINUED)

Debt service equalization aid is available for a school district's qualifying debt service. Debt service amounts that qualify for debt equalization are general debt service amounts for land acquisition, construction costs and capital energy loans. Net debt is the sum of these amounts reduced by any excess balance that the district has in its debt redemption account and must be for facilities that:

- Receive a positive review and comment from the Commissioner of Education;
- Are comparable in size and quality to facilities in other districts, and
- Have been reviewed by all neighboring school districts.

The debt service revenue is divided into tiers. The first tier applies to the portion of a school district's debt that is below 15.74 percent of the district's adjusted net tax capacity. The first tier must be provided entirely through the local levy. The second tier applies to the portion of debt revenue between 15.74 percent and 26.24 percent of adjusted net tax capacity. This tier is equalized at a relatively low level. The remaining debt revenue makes up the third tier.

**K. Natural Disaster (Enhanced) Debt Service Equalization** – A school district that has sustained more than \$500,000 in damage to its facilities because of a natural disaster is eligible for enhanced debt service equalization. All facilities debt service in excess of 10 percent of ANTC is equalized at 300 percent of the statewide average amount of ANTC per pupil (\$38,892 for fiscal year 2025). (Minn. Stat. § 123B.535)

**L. School Building Bond Agricultural Credit** – The 2017 Legislature created a new property tax credit to reduce the property tax impact of school building projects on agricultural properties. Beginning with school taxes payable in 2018, the school building bond agricultural credit reduces the school taxes paid by agricultural property. The credit applies to existing debt levies and to debt levies attributable to any newly authorized school bond issues. The tax credit applies to all property classified as agricultural (identified as class 2a, 2b, and 2c, property under Minnesota Statutes, section 273.13, subdivision 23) excluding the house, garage, and surrounding one acre of land of an agricultural homestead. The credit is set at 70 percent for taxes payable in 2023 and later. As with other property tax credits, the state replaces the local levy lost through the credit to the school district with state aid through an open and standing appropriation.

**M. Capital Project Referendum** – A school district may conduct an election to approve funds for certain capital projects. When approved by the voters, a school district may levy the amount approved by the voters for the designated capital projects for a period of time not to exceed ten years. Proceeds of the levy must be placed in a special account and used only for the approved purposes, which include facilities repairs and equipment purchases. (Minn. Stat. § 123B.63)

**N. Maximum Effort School Aid Law** – Some districts find it difficult or impossible to finance construction projects through conventional bond sales because the district property tax base is too small to support the repayment of bonds necessary to finance the school's construction. These districts may qualify for state assistance under the Maximum Effort School Aid Law. Under this program, the state borrows money via a state general obligation bond sale and grants or lends the proceeds to a qualifying school district through a capital loan for new construction projects. In the program's current form, a school district is eligible for a capital grant or loan only if its net debt tax rate, after any state-paid debt service equalization aid, is more than 41.98 percent of ANTC. (Minn. Stat. §§ 126C.62-126C.72)

Capital grants or loans must follow an approval process and, if approved, must issue bonds up to the amount of: (1) the district's net debt limit, as defined in Minnesota Statutes, section 475.53, or (2) 637 percent of ANTC, whichever is less. The amount of the capital grant or loan the district is eligible for is the difference between the total cost of the project and the amount of the local bond issue. Repayment is determined by one of several formulas, depending upon when the loan was obtained. Maximum effort capital loans are forgiven if they are not paid within 50 years of issue.

Capital loans are initially funded by the sale of state general obligation bonds. In addition to the bond proceeds, supplemental appropriations by the legislature are often necessary to make principal and interest payments because repayments of loans by districts occur at a slower rate than that needed to meet the state's obligations to its bondholders.

**O. Bonds for Certain Capital Facilities** – A district may issue general obligation bonds without voter approval for certain capital projects. The bonds must be repaid within fifteen years of issuance with the district's annual operating capital revenue. (Minn. Stat. § 123B.62, subd. 9)

## SCHOOL FUNDING (CONTINUED)

**P. Long-Term Facilities Maintenance Revenue (LTFMR)** – The 2015 Legislature created a new program to support facilities maintenance needs for school districts, charter schools, and cooperatives, including intermediate school districts. The program, Long-Term Facilities Maintenance Revenue, is a per pupil, formula-driven revenue source that replaces health and safety revenue, alternative facilities revenue, and deferred maintenance revenue beginning with the 2016-17 school year.

LTFMR is provided through a per pupil allowance. The per pupil allowance for school districts is \$380 for FY 2019 and later. To determine the initial revenue, the school district allowance is multiplied by the lesser of one, or the ratio of the average building age to 35, and the pupil units for that year.

A school district may add to its per pupil amount the costs for health and safety for indoor air quality projects, asbestos abatement projects, or fire alarm and suppression where the cost of any of these projects at any site exceeds \$100,000. If this amount is less than the amount the district would have received under the former alternative facilities and health and safety formulas, the district is grandfathered in at the high level of revenue. Districts may add to their revenue amount the proportional share of any qualifying costs allocated from any grandfathered cooperatives to which the district belongs.

**Q. Disabled Access and Fire Safety Levy** – A district that has insufficient money in its capital expenditure fund to either remove architectural access barriers from a building or to make fire safety modifications required by the fire inspector, may submit an application to the commissioner for approval of levy authority of up to \$300,000 spread over an eight-year period. For disabled access projects, the commissioner shall develop criteria to determine the cost effectiveness of removing barriers in consultation with the Minnesota State Council on Disabilities. The commissioner shall approve or deny an application within 60 days of receiving it. The state has also provided state bond proceeds to help small school districts remove barriers: \$1 million was approved in 1993, \$4 million was approved in 1994, \$2 million was approved in 1996 and \$1 million was approved in 1998. (Minn. Stat. § 123B.58)

**R. Building Lease Levy** – The leased facilities levy authority allows districts to levy to pay rent on leased facilities. The levy authority has been modified many times in the last two decades. The allowable purposes of the levy were narrowed and then expanded. Currently, upon the commissioner's approval, districts may levy for leased facilities when the leased facility would be economically advantageous. The lease levy must not exceed the lesser of the lease costs or \$212 per pupil unit, except that a school district that is a member of an intermediate school district may levy an additional \$65 per pupil unit for space in intermediate facilities. The facilities must be used for instructional purposes. (Minn. Stat. § 126C.40, subs. 1, 2, and 6)

**S. Telecommunications/Internet Access Aid** – School districts, charter schools and nonpublic schools are eligible for state aid to pay for a portion of their telecommunications and internet access costs that are not funded through the federal e-rate program. Most school districts have chosen to form a telecommunications cluster (a special type of joint powers agreement) to apply for, and receive, their telecommunications/Internet access aid. The telecommunications/Internet access aid program grants school districts and charter schools that belong to a telecommunication cluster state aid equal to 90 percent of the schools' unreimbursed telecommunications costs; if the district or charter school is not a member of a telecommunications cluster, the aid equals 90 percent of the unreimbursed cost exceeding \$16 per pupil unit.

School districts are required to provide telecommunications and internet access to nonpublic schools (excluding a homeschool) located within the district's boundaries through a reimbursement equal to 90 percent of the nonpublic school's unreimbursed costs exceeding \$10 per pupil unit. The school district receives additional telecommunications/internet access aid from the state for this purpose.

In order to qualify for the aid, school districts and charter schools must submit their actual telecommunications and Internet access costs to the Commissioner of Education and file applications for federal Internet funds (commonly referred to as e-rate funds). The aid amount is prorated to the state appropriations cap, which substantially reduces each school district's aid payment. (Minn. Stat. § 125B.26)

## SCHOOL FUNDING (CONTINUED)

**T. Literacy Incentive Aid** – Literacy Incentive Aid consists of two parts, Proficiency Aid and Growth Aid, which are both based on 3rd and 4th grade students’ performance on the state reading test called the Minnesota Comprehensive Assessment (MCA). Proficiency Aid rewards schools based on the percentage of their 3rd grade students that meet or exceed proficiency levels on the reading MCA. Aid equals \$530 times the average number of 3rd grade students meeting or exceeding proficiency levels on the MCA during the past three years. Growth Aid rewards districts based on the three-year average number of 4th grade students who make medium or high growth on the 4th grade reading MCA. Aid equals \$530 times the average number of 4th graders making medium or high growth on the reading MCA.

**U. Special Education Mandate** – Local school districts are required by state law to provide appropriate and necessary special education to children with disabilities from birth through the child’s 22<sup>nd</sup> birthday. Children with disabilities are defined in statute to include children who have a hearing impairment, visual disability, speech or language impairment, physical disability, mental disability, emotional/behavior disorder, specific learning disability, deaf/blind disability, or other health impairment. The definition of a child with disability also includes every child under age five who needs special instruction and services, as determined by state standards, because the child has a substantial delay or an identifiable and known physical or mental condition. The mandate for services does not include pupils with short-term or temporary physical or emotional disabilities.

Special instruction and services for children with disabilities must be based on an assessment of the child’s educational needs and the individualized education program (IEP) developed in response to the initial assessment. The statutes and rules specify school district responsibilities for program decisions for children with disabilities and for the education of children who are placed outside the district where their parents reside. Districts are required to provide special education on a shared time basis to pupils enrolled in nonpublic schools.

Special Education Funding Formulas – School districts receive state aid and some federal aid to pay for special education services. If these funds are insufficient to pay for the costs of the programs, districts must rely on their other undesignated general fund revenue. (Minn. Stat. §§ 125A.75-125A.79)

**Special Education Revenue:** Minnesota’s special education formula is a multi-step hybrid formula. The formula combines a cost reimbursement formula with a modified “census style” of funding, provides a floor of funding based on fiscal year 2016 funding amounts, and authorizes serving school districts and charter schools to bill a portion of their unfunded special education costs attributable to nonresident students back to the student’s resident school district. The partial costs are based on the salaries paid to special education teachers and other essential personnel. The census amounts are set in statute and provide differing levels of reimbursement based on the district’s characteristics and the students’ category of disability.

For fiscal year 2021 and later, a district’s **initial special education revenue** is the sum of its special education-related pupil transportation services, and the least of:

1. 50 percent of the district’s nonfederal expenditures for the previous year, including fringe benefits;
2. 62 percent of the district’s special education expenditures under the old special education formulas, which excluded fringe benefits; or
3. 56 percent of the sum of:
  - a) the district’s average daily membership times the sum of:
    - i. \$460;
    - ii. \$405 times the district’s percent eligible for free and reduced-price meals; and
    - iii. .008 times the district’s average daily membership;
  - b) \$13,300 times the count of students with autism spectrum disorder, developmental delay, or severely multiply impaired;
  - c) \$19,100 times the count of students who are deaf/hard of hearing or have an emotional behavioral disorder; and
  - d) \$25,200 times the count of students who are developmentally cognitive mild-moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, or deaf/blind.

**SCHOOL FUNDING (CONTINUED)**

**Excess Cost Aid** – Excess cost aid provides additional special education funding for districts that have extremely high levels of unreimbursed special education expenses. A district’s special education excess cost aid equals the greater of: (1) 56 percent of the difference between the district’s unreimbursed nonfederal special education expenditures and 7.0 percent of the district’s general revenue; or (2) 62 percent of the difference between the district’s unreimbursed “old formula” special education expenditures and 2.5 percent of the district’s general revenue

**Tuition Adjustments** – State and federal special education revenue amounts are insufficient to cover school district special education costs. Under Minnesota’s special education formulas, charter schools and school districts charge back to the student’s resident school district a portion of the unreimbursed special education costs. This amount is called the “tuition adjustment.” For fiscal year 2021 and later, 80 percent of the unreimbursed special education costs are billed back to the resident district. For charter schools only, for fiscal years 2021 and later, the state will pay an additional 10 percentage points of the charter school’s unreimbursed costs (bringing to 90 percent, the total amount of the charter school’s unreimbursed special education costs that are ultimately reimbursed).

**Special Education Aid** – A district’s special education aid is the sum of its initial aid, excess cost aid, and tuition adjustments all constrained by the special education limits. This amount is then increased by the amount of the district’s cross subsidy aid.

**Special Education Aid Limits.** A district’s initial special education aid, excess cost aid, and tuition adjustments are subject to several caps and floors. First, for fiscal year 2025, the special education aid cannot exceed the greater of: (1) 56 percent of the district’s nonfederal special education expenditures plus 100 percent of its special education transportation costs plus its current year tuition adjustment; or (2) the sum of its 2016 special education revenue adjusted for changes in enrollment and adjusted upward by 4.6 percent per year for fiscal years 2016 to 2020, by 4.4 percent for fiscal year 2021, 4.2 percent for fiscal year 2022, 4.0 percent for fiscal year 2023, 3.8 percent for fiscal year 2024, and 3.6 percent for fiscal year 2025, plus \$220 times its average daily membership. Further, the district’s special education aid cannot be less than the lesser of: (1) 90 percent of its nonfederal special education expenditures, plus 100 percent of its special education transportation costs, plus its current year tuition adjustment; or (2) its 2016 special education revenue adjusted for changes in enrollment and adjusted by 4.6 percent for fiscal years 2016 to 2020, and decreasing by 0.2 percent for each subsequent fiscal year. This has the effect of pulling school districts more consistently toward 56 percent of each district’s nonfederal special education expenditures (excluding special education pupil transportation costs which are 100 percent funded). This aid amount is prior to special education cross subsidy aid.

**Cross Subsidy Aid** – A school district’s special education cross subsidy is the difference between the amount the district spends on qualifying special education services and the sum of the state and federal special education revenue and the general education revenue generated by special education students served primarily outside of the regular classroom for that year. The cross subsidy aid is based on the previous year’s cross subsidy. A school district’s special education cross subsidy aid equals 6.43 percent of its cross subsidy for fiscal year 2023, 44 percent of the cross subsidy for fiscal years 2024 to 2026, and 50 percent of the cross subsidy for fiscal years 2027 and later.

(Minn. Stat. §§ 125A.76-125A.79)

## SCHOOL FUNDING (CONTINUED)

**Special Education; Separate Sites and Programs** – Beginning in fiscal year 2024, a cooperative unit, including an intermediate school district, education district, service cooperative, or other joint powers organization providing special education services to a student for at least 50 percent of the school day, is eligible for a separate sites and program aid equal to \$1,689 times the pupil units served by that program

**Home-based Travel Aid** – The state pays 50 percent of the expenditures on necessary travel of essential personnel to provide home-based services to children with a disability who are under five years old.

**Aid for Children with Disabilities (Special Pupil Aid)** Some disabled children don't have a resident district because their parents' rights have been terminated, or their custodial parent or guardian lives outside Minnesota or is an inmate or resident of a state correctional facility. In these cases, the state pays to the serving school district 100 percent of the costs of instruction and services, less the general education basic revenue allowance and any other aid earned on their behalf.

**Court-placed Special Education Revenue** – When a school district serves a child from another state who was placed by a court in Minnesota and, when the school district responsible for providing services for that student is unable to collect tuition from the resident state or school district, the school district may request reimbursement from the state of Minnesota for the unreimbursed special education costs.

**Out-of-State Tuition for Special Education Students** – When a court places a Minnesota child in a care and treatment facility in another state and, when the resident school district receives a bill for services from the out-of-state provider, the Minnesota district may seek reimbursement for the unfunded services.

Source:

[“Minnesota School Finance: A Guide for Legislators”, by Tim Strom, Legislative Analyst with MN House Research, November, 2024.](#)

Further detail and information can be found at: <https://www.house.mn.gov/hrd/pubs/mnschfin.pdf>

# BUDGET DEVELOPMENT PROCESS

## A. Budget Timeline

The school district budget cycle is a continuous five-step process that is mandated by state law. Each step outlined below requires School Board approval and is open for public inspection and comment. Since the process spans multiple school and calendar years, the district can be in multiple phases of the process at any given time.

1. **Property Tax Levy** – The budget process begins with submission of estimated property tax levy information to the Minnesota Department of Education (MDE) by mid-July. The MDE sets the maximum amount each district may levy based on current legislation. The School Board certifies the levy before the end of the calendar year.
2. **Preliminary Budget** – State Statute requires the school boards to approve a preliminary budget before the start of the school year on July 1. This process includes completion of enrollment projections and five-year budget forecast, development of staffing guidelines and determination of revenue and expenditure assumptions. The preliminary budget is completed in two parts:
  - a. *Capital Budget Development* – schools and departments develop a plan for long term facilities and equipment needs, construction projects, and technology initiatives. The capital budget is completed first because the majority of the work is completed over the summer months. This process occurs in February/March of the previous year and is not updated during the final budget.
  - b. *Staffing and Operating Budget Development* – schools and departments develop the operating budgets, including staffing and supplies, based on allocations approved by the School Board. This process occurs in March and April.
3. **Final Budget** – Each fall, the Finance Department prepares a final budget that includes actual October 1 enrollment and any changes in law that affect education finance. The School Board approves the final budget in December or January.
4. **Budget Adjustments** – Each spring, the School Board approves budget adjustments to account primarily for grant dollars the district may have received during the year. These adjustments allow for accurate funding for programs and provide the most accurate basis for developing the preliminary budget for the next fiscal year.
5. **Annual Financial Report and Audit** – The final step in the budgeting process is closing the books and preparing financial statements for the year. During this step the district undergoes an independent audit as required by state law. The School Board typically reviews the audited financial report in October or November.

Item / Activity	Fiscal Year												Fiscal Year											
	2024-25						2025-26						2025-26						2026					
	Calendar Year 2024						Calendar Year 2025						Calendar Year 2025						Calendar Year 2026					
	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J
Data uploaded to MDE to update tax levy certification reports	█	█																						
School Board sets preliminary levy limits			█																					
Proposed Tax Statements emailed to residents by county				█																				
Truth in taxation meeting held by the School Board					█																			
School Board finalizes the levy certification						█																		
Establish preliminary enrollments by school							█																	
Preparation of preliminary five-year budget forecast								█																
Completion of long-range enrollment projections									█															
Budget Advisory Council discusses five-year budget forecasts and assumptions										█														
School Board -																								
Discusses preliminary five-year budget forecast and assumptions											█													
Discusses capital expenditure budget												█												
Identifies "most likely" scenario for preliminary budget													█											
Reviews staffing guidelines and allocations														█										
Capital budget allocations and plans submitted by principals and directors																								
Staffing and building allocations distributed to principals and administrators																								
Principals and district-level administrators complete and submit budgets																								
Directors review, approve and submit budgets to Finance Department																								
Director of finance and operations and superintendent review preliminary budgets																								
Prepare draft copy of preliminary budget document																								
Preliminary Budget Governance Review and Approval																								
Budget in place and being expended and monitored																								
Schools notified of budget carryovers/deficits and final budget timelines																								
Schools' October 1 enrollments verified and allocations finalized																								
Budget Development by principals and departments; review by cabinet																								
Prepare draft copy of final budget document																								
Final budget governance review and approval																								

A detailed budget planning calendar for the 2025-26 school year can be found on page 59 in this section.

## BUDGET DEVELOPMENT PROCESS (CONTINUED)

### B. Budget Assumptions and Projections

Budget and future projections are developed based on assumptions and parameters which were discussed with the district’s Budget Advisory Council and ultimately approved by the School Board. Below is a summary of the assumptions and parameters.

Enrollment: The district uses several methods to project student enrollments. These projection methods are reviewed by the district enrollment committee and a combination of the projection methods described below is agreed upon and presented to the School Board for approval.

1. **Cohort Survival (grade progression)**: Based on the ratio between the number of students at one grade level versus the number in the previous grade level the prior year.
2. **Live births-to-actual**: Live births information obtained from the Minnesota Department of Health is used to project the number of eligible kindergarten students who will reside in the district at age five.
3. **Eligible-to-actual enrolled**: The actual number of eligible kindergarten students is determined by the number of preschoolers within the kindergarten age group in each elementary school attendance area.
4. **Census based**: The district is divided into 130 census/sub areas. Student Information staff work with various utility companies within the district boundary to track the number of household units, school-aged children and actual number of students per household enrolled in the district’s schools, other private or public schools, or being educated at home. To project student enrollment, students who are enrolled in the district as of October 1 of each school year are advanced to the next grade. In addition, the district also maintains child per housing unit (CPU) by dwelling types and uses this data to project the number of additional school-aged children who might attend from new housing developments within each attendance area. CPU ratios are calculated based on actual October 1 information per dwelling type (i.e. single family homes, townhomes and apartments). The number of new students to be added to the preliminary enrollment projection totals is determined by applying the appropriate CPU ratios to the respective new housing units. These numbers are then added to the preliminary enrollment projection totals.

Below is a summary of enrollment projections presented to the School Board in December 2024:

	<u>2025-26</u>	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>	<u>2029-30</u>
Projected Enrollment	29,010	29,053	29,181	29,262	29,326

#### Expenditures:

The following key expenditure assumptions and parameters are used in the preparation of the five-year financial forecast:

- Fund balance reserve goal is not less than 5 percent of total projected expenditures
- Staffing contracts/increases as approved by the board included in the plan
- Medical costs increased to actuals for settled contracts, 9 percent increase for contracts settled in Summer 2025
- General inflation increases of 2.50 percent for all future years and the following other independent increases:
  - Contracted services increased by 5 percent
  - Snow removal increased by 3 percent
  - Electricity and natural gas increased by 5 percent
  - Property and liability insurance increased by 3 percent
  - Contracted transportation increased by 3 percent
  - Transportation fuel costs increased by 4 percent
  - District contributions to TRA increase from 8.75 to 9.50 percent effective July 1, 2025, while PERA contributions remain steady at 7.50 percent.
  - Minnesota Paid Leave is a new program beginning in January 2026. The premium rate is .88 percent effective January 1, 2026. The district will pay .44 percent (or half) of the premium, while the employee covers the remaining .44 percent.

## BUDGET DEVELOPMENT PROCESS (CONTINUED)

The district maintains a five-year financial forecast system. This system is used for financial planning and is updated several times throughout the year to reflect legislative changes, student enrollment, staffing adjustments, new programs, inflationary adjustments and salary and employee benefits per approved contracts.

Listed below are some of the key revenue and expenditure assumptions used in the district’s most recent five-year general fund financial projection.

Revenues:

- Projected stable enrollment with minor expected increases
- Basic Gen ed formula increase at 2.74 percent for 2025-26 fiscal year
- Ref authority – 2019, with an inflationary increase equal to the CPI

Expenditures:

- Maintain a minimum fund balance of no less than 5 percent of total expenditures
- Instructional staffing ratios adjusted according to 2025-26 staffing parameters approved by the School Board
- General inflationary adjustment at 2 percent, unless otherwise noted for a specific budget year
- Salary and employee benefits based on budget planning parameter or contracts approved by the School Board
- Electricity, property and liability insurance, health insurance and workers’ compensation premiums are based on industry trends and/or district experience

Five-Year Projection Summary:

The following table is a summary of the district’s most recent five-year financial projections for the general fund. It was developed using enrollment projections developed in November 2024 and the revenue and expenditure assumptions listed above.

	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>
	<u>Final Budget</u>	<u>Prelim Budget</u>	<u>Projection</u>	<u>Projection</u>	<u>Projection</u>
Revenues	510,657,391	527,855,142	535,792,939	549,511,240	563,670,546
Expenditures	514,786,547	532,608,171	546,525,367	564,612,032	583,666,540
Revenues over expenditures	(4,129,156)	(4,753,029)	(10,732,428)	(15,100,792)	(19,995,994)

**BUDGET DEVELOPMENT PROCESS (CONTINUED)**

Budget Calendar

Below is a detailed budget calendar for the 2025-26 Preliminary Budget

<b>Activity</b>	<b>Responsibility</b>	<b>Delivery Date</b>
Completion of long range enrollment projections and 2025-26 enrollment projections by school	Director of Finance & Operations Coordinator of Finance Student Information Supervisor School Board	November 2024
Preparation of preliminary five-year general fund budget forecast	Director of Finance & Operations Coordinator of Finance Manager of Financial Systems	November 2024 through February 2025
School Board review 2025-26 staffing guidelines (Other Action Item)	Superintendent Director of Human Resources School Board	January 13, 2025
Preliminary staffing allocations to Director of Elementary Education and Director of Secondary Education	Coordinator of Finance Manager of Financial Systems	February 7, 2025
School Board review 2025-26 capital budget expenditure overview-1st Reading	School Board	February 10, 2025
Preliminary staffing allocations posted on the Budget Hub. Operating budget allocations will be posted after the 2/25 School Board work session	Coordinator of Finance Manager of Financial Systems	February 21, 2025 February 28, 2025
MyBudgetFile® budget centers open for budget preparation	Coordinator of Finance Manager of Financial Systems	March 10, 2025
Principals and district-level administrators complete and submit budgets for directors’ review and submission	Elementary Principals District-level Administrators Middle School Principals High School Principals	April 4, 2025
Directors review budgets with superintendent, then submit budgets to finance when ready for processing	Superintendent Directors	April 11, 2025
School Board review 2025-26 capital budget expenditure overview-2nd Reading (Action Item)	School Board	April 14, 2025
Director of Finance & Operations review preliminary budgets analysis with Superintendent/Cabinet	Superintendent Director of Finance & Operations	May 5, 2025
Prepare draft copy of preliminary budget	Director of Finance & Operations Coordinator of Finance Manager of Financial Systems	May 2025
Cabinet review proposed preliminary budget	Cabinet	May 19, 2025
First reading of proposed preliminary budget (new business)	School Board	June 9, 2025
School Board Audit/Finance committee meet to review proposed preliminary budget	School Board Audit and Finance Committee	June 11, 2025
Second reading and approval of preliminary budget (Action Item)	School Board	June 23, 2025
Preliminary budget in place and being expended and monitored	Coordinator of Finance, Principals District-Level Administrators	July 1, 2025

## BUDGET ALLOCATIONS

The district operates in a decentralized or site-based environment. Annually, schools receive three different allocations from the district to support their operations: staffing, instructional and capital expenditure. Other programs, such as curriculum materials, major maintenance projects, special education program and facilities and grounds maintenance are centrally managed. A majority of the allocations to the schools are driven by student enrollment and per student allocations reviewed by the School Board.

### A. Staffing Allocation

- Staffing allocations to the schools are based on the staffing guidelines and ratios developed by the administration and reviewed by the School Board. The 2025-26 staffing allocations to the schools are based on the guidelines and ratios approved by the School Board on January 13, 2025 and enrollment projections completed in November 2024. School principals and department managers are responsible for staffing their building or department according to their allocations.
  - Staffing for learning and development program – School districts are required to reserve a portion of the general education formula revenue to reduce and maintain class size in elementary grades, with first priority on kindergarten, first-, second- and third-grade class sizes. The allocations to each elementary school are based on enrollment projections presented to the School Board in November 2024.
- Staffing allocations for districtwide departments such as facilities and grounds, business services and human resources are based on guidelines and ratios reviewed by the School Board on January 13, 2025. Administrators are responsible for staffing their departments according to these allocations.
- Salary budgets are initially calculated by the Finance Department using the contract salaries for all employee groups that have an approved contract and verified by school principals and other administrators. These employee groups include building engineers, nutrition services workers, cultural family advocates, principals, and vehicle technicians. For bus drivers, custodians, secretarial and clerical employees, non-union employees and teachers, salaries and related expenditures are estimated based on budget guidelines as determined by the School Board in January 13, 2025..
- Employee benefits are estimated using a variety of techniques. Retirement benefits, social security and workers' compensation premium budgets are calculated as specified percentages of salaries. Budgets for health, dental, life insurance and the tax-sheltered annuity match are estimated based on the projected number of employees reported by school principals and other budget administrators, premium information provided by the insurance carriers and current employee contracts. For groups that have no contract, but for which there is a limit on the district contribution, increase in the maximum district contribution is based on budget guidelines as determined by the School Board in January 2025.

**B. Instruction Allocations for Schools** – The district maintains eight different allocations to the schools for instructional purposes. All district schools receive allocations for instruction, staff development, professional growth plan, team leaders, co-curricular staffing, compensatory education, and basic skills. In addition, middle schools and high schools also receive co-curricular supplies allocations.

- **Instructional allocations** – Based on School Board-approved budget-planning parameters, adopted at the January 13, 2025 School Board meeting.
- **Staff development** – This per pupil allocation is earmarked for staff development activities.
- **Professional Growth Plan (PGP)** – This allocation is used to supplement the per pupil staff development activities at the building. Funding authority for this allocation is based on a letter of understanding between the School Board and Dakota County United Educators (teacher's union).
- **Co-curricular staffing and supplies** – Middle schools and high schools receive co-curricular staffing and supplies allocations to support their co-curricular programs. Co-curricular staffing and supplies allocations for 2025-26 are based on board approved guidelines.
- **Co-curricular Substitute Teachers** – This allocation is given to the high schools to pay for substitute teachers who are hired to fill in for the teachers involved in state tournaments. Co-curricular substitute teacher allocations are specifically for high schools.

**BUDGET ALLOCATIONS (CONTINUED)**

The following is a table showing the per pupil instructional allocations to the schools:

	2025-26 Per-pupil Allocations			
	Instructional Supplies	Staff Development	Co-curricular Supplies	Co-curricular Staffing
Alternative Learning Center	\$408.14	\$8.00	-	-
High schools	\$199.09	\$8.00	\$166.63	\$89.50
Co-curricular Fixed Costs				\$1,007,478.00
Middle schools	\$127.05	\$8.00	\$35.43	\$23.90
Co-curricular Fixed Costs				\$146,659.00
Elementary Schools - Title I schools	\$138.34	\$8.00		\$1,559 /Stipend
Elementary Schools - Non-Title I schools	\$142.87	\$8.00		\$1,559 /Stipend
Special Education				
Early Childhood Special Ed.	\$39.60	\$8.00		
Other Elementary Schools	\$61.21	\$8.00		
Other middle & High Schools	\$66.41	\$8.00		

In addition to information listed above, the School of Environmental Studies receives co-curricular staffing allocations to support stipend payments for yearbook, Students Against Drunk Driving and Student Council.

- **Team Leaders** – This allocation provides stipends to department coordinators/team leaders in schools. The table below shows the formula used to calculate team leader allocations to the schools:

	Fixed Allocation per building	Amount per Licensed Staff
Alternative Learning Center	\$ -	\$ 100.00
School of Environmental Studies	\$ 2,000.00	\$ 220.00
High schools	\$ 5,500.00	\$ 225.00
Middle schools	\$ 4,000.00	\$ 175.00
Elementary Schools	\$ 10,524.00	\$ 109.00

- **Compensatory Education Allocations** – Compensatory education revenues for the 2025-26 school year are based on estimates prepared by the Minnesota Department of Education as of January, 2025. These estimates are based on the district’s actual enrollment and actual free and reduced-price school meal counts on October 1, 2024.
- **Basic Skills** – Per pupil unit allocations for grades K-8 remain at \$40.50 per pupil for non-Title I elementary and middle schools and \$20.25 for Title I elementary schools.

**C. District Office Non-salary Budget Allocations**

Non-salary budgets are determined by each administrator based on parameters established by the School Board, then reviewed and approved by the superintendent or the director of finance and operations. For 2025-26, the inflationary adjustment is 2 percent except for budget items, such as heating fuel and electricity, which are based on recent trends and industry directions.

**D. Operating Capital Allocations for Schools**

Beginning with the 2024-25 budget cycle, the district transitioned to a centralized operating capital budget process. The new process removed the operating capital allocations to the schools. In the new process, schools and departments may submit projects ideas or needs based on some pre-determined categories and submissions are reviewed together. This allows the district to analyze needs in certain areas (wall enclosures/demolition as an example) at all sites/buildings at once. This allows the district to increase equity across buildings and maximize on bidding similar work at multiple sites at the same time. All approved projects are posted for schools/departments to view.

### BUDGET ALLOCATIONS (CONTINUED)

Staffing allocations (FTEs) for the district’s 20 elementary schools are shown below

School	Enrollment - # Students				Teachers (Licensed Staff) - FTE			
	SpEd	K-2	3-5	Total	Grades K-2	Grades 3-5	Specialists	Literacy
Cedar Park	33	315	360	708	15.125	13.973	5.021	0.750
Deerwood	49	199	264	512	9.948	10.331	3.631	0.750
Diamond Path	28	318	358	704	15.266	13.821	4.993	0.750
East Lake	33	348	395	776	16.640	15.337	5.504	0.750
Echo Park	26	315	349	690	15.087	13.478	4.894	0.750
Emerald Trail	20	309	355	684	14.899	13.539	4.851	0.750
Glacier Hills	12	351	357	720	16.593	13.722	5.106	0.750
Greenleaf	30	329	386	745	15.840	14.872	5.284	0.750
Highland	41	215	280	536	10.513	10.971	3.801	0.750
Northview	28	159	191	378	7.765	7.474	3.600	0.750
Oak Ridge	30	257	230	517	12.376	8.990	3.667	0.750
Parkview	30	279	348	657	13.393	13.501	4.660	0.750
Pinewood	43	211	251	505	10.400	9.836	3.600	0.750
Red Pine	20	250	272	542	11.859	10.590	3.844	0.750
Rosemount	28	230	232	490	11.106	9.036	3.600	0.750
Shannon Park	40	233	231	504	11.492	8.983	3.600	0.750
Southview	41	233	294	568	11.285	11.566	4.028	0.750
Thomas Lake	33	257	278	568	12.414	10.834	4.028	0.750
Westview	43	237	236	516	11.586	9.295	3.660	0.750
Woodland	20	335	361	716	15.878	13.966	5.078	0.750
<b>Totals</b>	<b>628</b>	<b>5,380</b>	<b>6,028</b>	<b>12,036</b>	<b>259.465</b>	<b>234.115</b>	<b>86.450</b>	<b>15.000</b>

Staffing allocations are based on the staffing allocation guidelines approved by the School Board on January 13, 2025. The following shows some of the key staffing ratios:

- **Classroom teachers:** grades K-2, 1.0 FTE to 21.25 students, by building; grades 3-5, 1 to 26.25 students, by building
- **Specialists:** grades K-5, enrollment plus students in center-based special education program (CBSE) divided by 141, a guaranteed minimum of 3.6 FTEs per building and actual participation is known
- **Mental health specialists:** .500 FTE per building, no proration factor of enrollment
- **Nurses:** 1.0 FTE per building, no proration factor of enrollment
- **Principal:** 1.0 FTE per building, no proration factor of enrollment
- **Assistant administrator:** Tiered FTE based on general education enrollment with .800 FTE minimum for all schools and schools over 700 general education students receiving 1.0 FTE
- **12-month secretary:** 1.0 FTE per building, no proration factor of enrollment
- **10-month secretary:** # of students \* 1.88 secretary hours/year/student = Total 10-month secretary hours. Divide by 1352 hours = # of 10-month secretary FTEs, with a minimum of 0.90 FTE per school
- **10-month clerk:** : # of students \* 8.363 clerk hours/student = Total clerk hours. Divide by 1352 hours = # of clerk FTEs, with a minimum of 3.45 FTEs per school. Add an additional .20 FTE for District Media Services

**BUDGET ALLOCATIONS (CONTINUED)**

School	Licensed Staff - FTE				Clerical - FTE		Clerks - FTE	Total - FTE
	Mental Health	Nurse	Principal	Assistant Administrator	12-Month	10-Month	10-Month	
CP	0.500	1.000	1.000	0.950	1.000	0.984	4.175	44.478
DW	0.500	1.000	1.000	0.800	1.000	0.900	3.450	33.310
DP	0.500	1.000	1.000	0.950	1.000	0.979	4.182	44.441
EP	0.500	1.000	1.000	1.000	1.000	1.079	4.596	48.406
EP	0.500	1.000	1.000	0.950	1.000	0.959	4.107	43.725
ET	0.500	1.000	1.000	0.950	1.000	0.951	4.107	43.547
GH	0.500	1.000	1.000	1.000	1.000	1.001	4.379	46.051
GL	0.500	1.000	1.000	1.000	1.000	1.036	4.423	46.705
HL	0.500	1.000	1.000	0.800	1.000	0.900	3.450	34.685
NV	0.500	1.000	1.000	0.800	1.000	0.900	3.450	28.239
OR	0.500	1.000	1.000	0.800	1.000	0.900	3.450	34.433
PV	0.500	1.000	1.000	0.900	1.000	0.914	3.878	41.496
PW	0.500	1.000	1.000	0.800	1.000	0.900	3.450	33.236
RP	0.500	1.000	1.000	0.800	1.000	0.900	3.450	35.693
RE	0.500	1.000	1.000	0.800	1.000	0.900	3.450	33.142
SP	0.500	1.000	1.000	0.800	1.000	0.900	3.450	33.475
SV	0.500	1.000	1.000	0.800	1.000	0.900	3.450	36.279
TL	0.500	1.000	1.000	0.800	1.000	0.900	3.450	36.676
WV	0.500	1.000	1.000	0.800	1.000	0.900	3.450	33.941
WL	0.500	1.000	1.000	0.950	1.000	0.996	4.305	45.423
<b>Totals</b>	<b>10.000</b>	<b>20.000</b>	<b>20.000</b>	<b>17.450</b>	<b>20.000</b>	<b>18.799</b>	<b>76.102</b>	<b>777.381</b>

### BUDGET ALLOCATIONS (CONTINUED)

Staffing allocations (FTEs) for the district’s six (6) middle schools are shown below:

SCHOOL	BHMS	DHMS	FRMS	RMS	SHMS	VMS	Total
General Ed Projected Enrollment	879	1,190	1,099	1,125	1,187	1,104	6,584
CBSE Projected Enrollment	36	27	40	32	44	49	228
<b>FTE Allocations</b>							
Classroom Teacher Allocations	35.277	47.416	44.028	44.928	47.566	45.367	264.582
Counselor/Mental Health Support	3.000	3.000	3.000	3.000	3.000	3.000	18.000
Secondary Technology Assistant	0.450	0.450	0.450	0.450	0.450	0.450	2.700
<b>Specialist Allocations</b>							
Media Specialist	0.900	0.900	0.900	0.900	0.900	0.900	5.400
Talent Development	0.600	0.600	0.600	0.600	0.600	0.600	3.600
Literacy Interventionist	0.200	0.200	0.200	0.200	0.200	0.200	1.200
MTSS TOSA	0.700	0.700	0.700	0.700	0.700	0.700	4.200
Band (165:1 approximately)	2.630	3.470	3.270	2.480	4.000	3.000	18.850
<b>Total - Specialists</b>	<b>5.030</b>	<b>5.870</b>	<b>5.670</b>	<b>4.880</b>	<b>6.400</b>	<b>5.400</b>	<b>33.250</b>
<b>Administrative Allocations</b>							
Principal	1.000	1.000	1.000	1.000	1.000	1.000	6.000
Assistant Principal	1.000	1.000	1.000	1.000	1.000	1.000	6.000
Assistant Administrator (Note 4)	0.569	0.594	0.587	0.589	0.593	0.587	3.519
<b>Secretarial Allocations</b>							
12-month Secretaries	2.000	2.000	2.000	2.000	2.000	2.000	12.000
10-month Secretaries	0.650	0.757	0.699	0.715	0.755	0.702	4.278
10-month Clerks	3.420	4.630	4.275	4.377	4.618	4.295	25.615
Nurse	1.000	1.000	1.000	1.000	1.000	1.000	6.000
<b>Total FTEs</b>	<b>53.396</b>	<b>67.717</b>	<b>63.709</b>	<b>63.939</b>	<b>68.382</b>	<b>64.801</b>	<b>381.944</b>

Staffing allocations are based on the staffing allocation guidelines approved by the School Board on January 13, 2025. The following shows some of the key staffing ratios:

- **Classroom Teachers:** 1.0 FTE per 25.325 students (general education enrollment + 40 percent of CBSE enrollment per site)
- **Media Specialists:** 0.9 FTE per school, no proration factor of enrollment
- **Counselors:** Minimum 2.0 FTEs per site and 1.0 FTE per 500 students for enrollment in excess of 1,200 + 1.0 FTE for mental health support
- **Technology Assistant:** 0.45 FTE per school, no proration factor of enrollment
- **Talent Development Teachers:** 0.6 FTE per school, no proration factor of enrollment
- **Band Teachers:** 1.0 FTE per 165 students (actual participation)
- **Principal:** 1.0 FTE per school, no proration factor of enrollment
- **Assistant Principal:** 1.0 FTE per school, no proration factor of enrollment
- **Assistant Administrator:** .00007875 FTE/per student + .500 FTE
- **12-month Secretary:** 2.0 FTE per school, no proration factor of enrollment
- **10-month Secretary:** # of students x .87 (secretary hours/year/student = total hours). Divide by 1368 hour for FTE, with a minimum of 0.650 FTE per school
- **10-month Clerk:** # of students x 5.322 (clerk hours/year/student = total hours). Divide by 1368 hour for FTE.
- **Nurse:** 1.000 FTE per school, no proration factor of enrollment

**BUDGET ALLOCATIONS (CONTINUED)**

Staffing allocations (FTEs) for the district’s six (6) high schools are shown below:

	AVHS	EHS	EVHS	RHS	SES	ALC	196Online	Total
General Ed Projected Enrollment	1,873	2,145	2,180	2,229	321	137	69	8,954
CBSE Projected Enrollment	98	76	66	66	-	-	-	306
<b>FTE Allocations</b>								
Classroom Teacher Allocations	78.049	88.792	90.057	92.057	13.102	6.227	2.816	371.100
Counselors/Deans/Mental Health	5.709	6.320	6.399	6.509	1.221	1.000	0.500	27.658
Secondary Technology Assistant	0.450	0.450	0.450	0.450	0.225	0.225	0.000	2.250
WED Teacher	2.000	2.000	2.000	2.000				8.000
<b>Specialist Allocations</b>								
Developmental Psychology	1.200	1.200	1.200	1.200	0.000	0.000	-	4.800
Library/Media	1.800	1.800	1.800	1.800	0.450	0.450	-	8.100
6th & 7th period requests	1.873	2.145	2.180	2.229	0.321	0.000	-	8.748
Adjustment to 6th & 7th period - SES	0.076	0.078	0.084	0.083	(0.321)		-	-
<b>Administrative Allocations</b>								
Principal/ALC Coordinator	1.000	1.000	1.000	1.000	1.000	1.000	-	6.000
Assistant Principal	3.000	3.000	3.000	3.000	0.000	0.000	-	12.000
Assistant Administrator	0.495	0.597	0.622	0.657	0.200	0.200	-	2.771
<b>Secretarial/Clerical Allocations</b>								
12-month Secretaries	4.000	4.000	4.000	4.000	1.000	1.000	-	18.000
10-month Secretaries	2.478	2.838	2.884	2.949	1.350	0.900	-	13.400
10-month Clerks	4.559	5.221	5.307	5.426	0.000	0.675	-	21.188
Building Security Clerk	2.000	2.000	2.000	2.000	1.000	1.000	-	10.000
Nurse	1.000	1.000	1.000	1.000	0.813	0.300	0.100	5.213
<b>Total FTE</b>	<b>109.689</b>	<b>122.442</b>	<b>123.983</b>	<b>126.360</b>	<b>20.361</b>	<b>12.977</b>	<b>3.416</b>	<b>519.228</b>

Staffing allocations are based on the staffing allocation guidelines approved by the School Board on January 13, 2025. The following shows some of the key staffing ratios:

- **Classroom Teachers:** 1.0 FTE per 24.50 students (total general education enrollment + 40 percent CBSE enrollment per site)
- **Developmental Psychology Teachers:** 1.200 FTE (0.000 FTE for SES and ALC) per school, no proration factor of enrollment
- **Librarians/media specialists:** 1.800 FTE (0.450 FTE for SES and ALC) per school, no proration factor of enrollment
- **Counselors/Deans:** 1.0 FTE per 445 students (total enrollment) + 1.5 FTE for mental health support (.50 FTE for ALC, SES)
- **Technology Assistant:** 0.450 FTE (0.225 FTE for SES and ALC) per school, no proration factor of enrollment
- **Teacher Allowance for 6<sup>th</sup> and 7<sup>th</sup> Student Class Requests:** 1.000 FTE (0.000 FTE for ALC) per 1000 students (total enrollment), Adjustment to account for SES enrollments, always nets to zero
- **Work Experience Disadvantaged:** 2.000 FTE (0.000 FTE for SES and ALC) per school, no proration factor of enrollment
- **Principal/Coordinator:** 1.000 FTE per school, no proration factor of enrollment
- **Assistant Principal:** 3.000 FTE (0.000 FTE for SES and ALC) per school, no proration factor of enrollment
- **Assistant Administrator:** .495 FTE per HS + .00070621 per student enrollment over 2,000 (.2 each for SES and ALC)
- **12-month Secretary:** 4.000 FTE (1.000 FTE for SES and ALC) per school, no proration factor of enrollment
- **10-month Secretary:** Number of students x 1.81 secretary hours/year/students = total 10-month secretary hours. Total 10-month secretary hours divided by 1368 hours = # of 10 month secretary FTE
- **10-month Clerk:** : Number of students x 3.33(clerk hours/year/students) = total clerk hours. Total 10-month clerk hours divided by 1368 hours = # of 10 month clerk FTE
- **Building Security Specialists:** 2.000 FTE (1.000 FTE for SES, 1.000 FTE for ALC) per school, no proration factor of enrollment
- **Nurse:** 1.000 FTE (0.813 FTE for SES, 0.3 FTE for ALC) per school, no proration factor of enrollment

**BUDGET ALLOCATIONS (CONTINUED)**

The building operating budget enrollment (students) and allocations (\$) for all schools are shown below:

School	Total	ECSE		Total	Capital			Staff		Team	
	Reg. Educ.	3&4 YR.	CBSE	Enrollment	Instructional	Media	Replacement	Develop	PGP	Leaders	
High Schools	AVHS	1,873	-	98	1,971	\$ 379,404	\$ 6,256	\$ 45,239	\$ 14,984	\$ 6,082	\$ 36,321
	EHS	2,145	-	76	2,221	432,095	7,164	58,608	17,160	6,965	39,525
	EVHS	2,180	-	66	2,246	438,399	7,281	60,292	17,440	7,079	39,600
	RHS	2,229	-	66	2,295	448,155	7,445	63,248	17,832	7,238	40,091
	SES	321	-	-	321	63,908	1,072	9,820	2,568	1,042	7,255
	ALC	137	-	-	137	55,915	458	6,500	1,096	445	1,298
Middle Schools	ONLH	69	-	-	69	13,737	230	-	552	224	-
	BHMS	879	-	36	915	114,068	2,936	24,899	7,032	2,854	16,192
	DHMS	1,190	-	27	1,217	152,983	3,975	30,900	9,520	3,864	18,818
	FRMS	1,099	-	40	1,139	142,284	3,671	29,010	8,792	3,569	18,450
	RMS	1,125	-	32	1,157	145,056	3,758	29,166	9,000	3,653	18,103
	SHMS	1,187	-	44	1,231	153,730	3,965	31,459	9,496	3,854	19,389
Elementary Schools	VMS	1,104	-	49	1,153	143,517	3,687	28,235	8,832	3,585	19,122
	CP	675	7	33	715	95,677	2,255	21,760	5,400	2,192	18,267
	DW	463	38	49	550	70,653	1,546	16,284	3,704	1,503	16,918
	DP	676	-	28	704	98,294	2,258	21,180	5,408	2,195	18,130
	EL	743	-	33	776	108,172	2,482	24,846	5,944	2,413	18,565
	EP	664	16	26	706	94,083	2,218	21,102	5,312	2,156	18,170
	ET	664	-	20	684	96,090	2,218	6,500	5,312	2,156	17,832
	GH	708	-	12	720	98,679	2,365	21,410	5,664	2,299	17,922
	GL	715	18	30	763	101,462	2,388	22,553	5,720	2,322	18,382
	HL	495	20	41	556	74,022	1,653	19,191	3,960	1,607	17,235
	NV	350	51	28	429	53,738	1,169	14,278	2,800	1,137	15,937
	OR	487	-	30	517	69,208	1,627	16,008	3,896	1,581	16,765
	PV	627	16	30	673	89,209	2,094	20,415	5,016	2,036	17,877
	PW	462	54	43	559	70,776	1,543	16,169	3,696	1,500	16,698
	RP	522	16	20	558	76,436	1,743	21,496	4,176	1,695	16,660
	RE	462	-	28	490	67,720	1,543	24,095	3,696	1,500	16,462
	SP	464	38	40	542	70,245	1,550	16,532	3,712	1,507	16,607
SV	527	25	41	593	76,405	1,760	17,584	4,216	1,711	17,401	
TL	535	-	33	568	78,455	1,787	17,733	4,280	1,737	17,068	
WV	473	34	43	550	69,413	1,580	15,690	3,784	1,536	16,897	
WL	696	-	20	716	100,662	2,325	21,297	5,568	2,260	17,822	
DR	-	-	118	118	7,223	-	6,500	944	-	-	
Sp. Ed.	-	-	-	-	-	-	-	-	12,500	-	
<b>Totals</b>	<b>26,946</b>	<b>333</b>	<b>1,280</b>	<b>28,559</b>	<b>\$ 4,349,874</b>	<b>\$ 90,000</b>	<b>\$ 800,000</b>	<b>\$ 216,512</b>	<b>\$ 99,996</b>	<b>\$ 621,779</b>	

**BUDGET ALLOCATIONS (CONTINUED)**

The building operating budget allocations for all schools are shown below:

School	Co-curricular			Comp. Ed. Allocation	Basic Skills	Total Allocations	
	Staffing	Supplies	Transportation				
High Schools	AVHS	\$ 1,183,882	\$ 328,428	\$ 39,170	\$ 1,481,665	\$ -	\$ 3,521,431
	EHS	1,207,600	372,585	42,099	363,618	-	2,547,419
	EVHS	1,211,627	380,083	42,739	633,518	-	2,838,058
	RHS	1,215,923	388,081	43,073	304,815	-	2,535,900
	SES	10,370	-	1,047	54,636	-	151,718
	ALC	-	-	-	211,401	-	277,113
	ONLH	-	-	-	64,246	-	78,989
Middle Schools	BHMS	167,667	31,143	12,427	466,349	45,687	891,255
	DHMS	175,100	42,162	14,371	107,204	27,987	586,884
	FRMS	172,925	38,938	13,191	348,710	45,223	824,763
	RMS	173,546	39,859	15,346	168,879	41,056	647,423
	SHMS	175,028	42,055	13,631	375,296	51,266	879,169
	VMS	173,045	39,115	12,906	688,548	55,433	1,176,025
	Elementary Schools	CP	1,559	-	-	501,879	13,669
DW		4,676	-	-	164,374	18,752	298,410
DP		3,118	-	-	188,691	27,378	366,652
EL		3,118	-	-	95,606	30,092	291,238
EP		1,559	-	-	603,291	13,446	761,337
ET		4,676	-	-	-	26,892	161,676
GH		3,118	-	-	213,920	14,337	379,714
GL		3,118	-	-	423,427	14,479	593,851
HL		4,676	-	-	172,214	20,048	314,606
NV		3,118	-	-	92,098	14,175	198,450
OR		1,559	-	-	448,182	9,862	568,688
PV		3,118	-	-	405,551	12,697	558,013
PW		3,118	-	-	103,443	18,711	235,654
RP		6,235	-	-	111,784	21,141	261,366
RE		1,559	-	-	202,092	18,711	337,378
SP		3,118	-	-	21,141	18,792	153,204
SV		6,235	-	-	298,287	10,672	434,270
TL	-	-	-	109,996	21,668	252,723	
WV	3,118	-	-	244,044	9,578	365,640	
WL	3,118	-	-	55,687	28,188	236,927	
DR	10,561	-	-	183,756	-	208,984	
Sp. Ed.	-	-	-	-	-	12,500	
<b>Totals</b>	<b>\$ 5,941,188</b>	<b>\$ 1,702,449</b>	<b>\$ 250,000</b>	<b>\$ 9,908,348</b>	<b>\$ 629,937</b>	<b>\$ 24,610,085</b>	

## APPENDIX A – Budget Policies, Administrative Regulations and Procedures

The following is a summary of the budget policies, administrative regulations (AR) and procedures (P) related to the budget process. Full text of these policies, administrative regulations and procedures can be found on the pages immediately following this page.

### Policy 702 – Budget

- The district shall adopt annual budgets for each fund (general [including all accounts within the general fund], nutrition service, community education, debt service, building construction, trust and agency, and internal service), in accordance with state law;
- The district budget, once approved by the board, is the district’s plan showing expected revenue and expenditures for the coming fiscal year and is the district’s legal authorization for spending funds, and
- The budget reflects and supports state and federal requirements, district initiatives and board policies.

### Administrative Regulation 702.2AR – Budget Planning and Development

This regulation mandates the due dates for preliminary and final budgets to be presented to the School Board and the requirement of board approval of budget assumptions to be used to develop the budgets.

### Administrative Regulation 702.2.3AR – Budget Advisory Council (BAC)

- The Budget Advisory Council ensures active community participation in and enhances community understanding of the district's budget planning process, and
- Provides input to the board and administration on budget plans that support district goals, policies and initiatives.

### District Procedure 702.2.3P – Application to Serve on Budget Advisory Council (BAC)

Applicants must complete this form to be considered for membership on the committee.

### Administrative Regulation 702.4AR – Capital Expenditure Account Budget

This regulation establishes the requirements for the district’s capital expenditure budget, including the process of developing a list of current needs and proposal of final selections to be presented to the board for approval.

### Policy 712 – Fund Balances

Policy 712 requires the maintenance of reasonable fund balances to mitigate financial risk from unforeseen circumstances and provide cash flow.

Full text of each policy, administrative regulations and procedure can be found on the district’s website, [district196.org](http://district196.org)

## Policy 702, Budget

**Adopted:** June 1993

**Last Revised:** May 2012

### 1. Purpose

- 1.1 The district shall adopt annual budgets for each fund (general [including all accounts within the general fund], food services, community education, debt service, building construction, trust and agency, and internal service), in accordance with state law.
- 1.2 The district budget, once approved by the board, is the district's plan showing expected revenue and expenditures for the coming fiscal year and is the district's legal authorization for spending funds.
- 1.3 The budget reflects and supports state and federal requirements, district initiatives and board policies.

### 2. Planning the Budget

- 2.1 The superintendent has the overall responsibility for preparation of the annual budget.
- 2.2 The superintendent shall develop budget regulations and procedures which support the district's shared decision-making process.
- 2.3 Budget planning will relate to the goals and objectives of the district. It should include an assessment of existing programs and services, an examination of alternatives and input from a board-appointed Budget Advisory Council.
- 2.4 The budget provides resources adequate to support the learning programs provided to all district students -- preschool, k-12 and adult.
- 2.5 Any amendments to the final budget must be approved by the School Board.

### 3. Requirements of the Budget Document

The budget document must include:

- 3.1 Itemized statements of estimated revenues by fund and by source.
- 3.2 Itemized statements of estimated expenditures by fund and by object.
- 3.3 A summary of the board-approved assumptions used to build the budget.
- 3.4 A review of major new initiatives or changes in district policies or programs which affect the budget.
- 3.5 Comparative information with the budget from the previous year.
- 3.6 A *Budget Guide For Our Community* will be included in the final budget.

### 4. Capital Expenditure Account Budget

- 4.1 The capital expenditure account budget details the district's expenditure plans for facilities, equipment, major maintenance, special assessments, lease and rental costs, energy projects and other revenue and expenses authorized by the state as capital expenditures.
- 4.2 The budget development process includes forecasting revenues, seeking expenditure requests from schools and departments, developing spending guidelines (which are reviewed and approved by the School Board) and creation of a detailed budget based on the guidelines. The budget is approved by the School Board, and is incorporated into the district's preliminary and final budget.

### 5. Building Construction Fund Budgets

Budgets for building construction funds are developed by project, not annually as are other district budgets.

#### References:

Financial Accounting Instruction (FAI) 10.3, Budget Adoption

Minnesota Rules 3545.0900, Funds Defined

UFARS Manual

Minnesota Statute 123B.77, Accounting, budgeting, and reporting requirement

## Administrative Regulation 702.2AR, Budget Planning and Development

**Adopted:** June 1993

**Last Revised:** May 2012

### 1. Budget planning and development

Budget planning and development shall be carried out by the superintendent and designees in the following manner:

- 1.1. Budget planning begins with a review of budget parameters, and development of a preliminary budget forecast based on projected enrollment and revenue and expenditure assumptions for the coming year.
- 1.2. The preliminary budget forecast is reviewed with the School Board then used as the basis for the development of budget guidelines (assumptions about staffing, program changes, allocations to schools and departments, etc.). The guidelines are reviewed and approved by the School Board in February or March.
- 1.3. The administration prepares a detailed preliminary budget based on the approved guidelines and brings that to the School Board for approval no later than the last board meeting in June.
- 1.4. The administration prepares the final budget and presents it to the School Board for approval no later than January 31 in the year for which the budget is effective.

### 2. Process and deadlines

The process and deadlines noted above may be adjusted as needed after consultation between the superintendent and the School Board.

#### References:

- Minnesota Statute 123B.77, Requirement for Accounting, Budgeting and Reporting Requirement
- Financial Accounting Instructions (FAI) 10.3, Budget Adoption

#### References:

- Minnesota Statute 123B.77, Requirement for Accounting, Budgeting and Reporting Requirement
- Financial Accounting Instructions (FAI) 10.3, Budget Adoption

## Administrative Regulation 702.2.3AR, Budget Advisory Council (BAC)

**Adopted:** December 2000

**Last Revised:** May 2019

1. **Purpose** – The purpose of the Budget Advisory Council (BAC) shall be to:
  - 1.1. Ensure active community participation in and enhance community understanding of the district's budget planning process, and
  - 1.2. Provide input to the board and administration on budget plans that support district goals, policies and initiatives.
  
2. **Role**
  - 2.1. The BAC shall promote the district's budget reduction suggestion program, review submitted suggestions and, as appropriate, provide input regarding budget changes to the school board.
  - 2.2. The BAC shall provide the board and administration with input on:
    - 2.2.1. spending priorities and effective utilization of the district's limited financial resources;
    - 2.2.2. cost effectiveness of programs and services;
    - 2.2.3. ways to decrease expenditures and increase revenue, and
    - 2.2.4. short-term and long-term financial planning.
  - 2.3. The BAC shall review long-range financial projections.
  - 2.4. The BAC shall study and provide input on specific financial issues or areas of the budget, as identified by the BAC, the School Board or the administration.
  
3. **Membership**
  - 3.1. The BAC will be composed of 15 people who are stakeholders in the school district (a district resident, the parent or guardian of a district student, or a district employee).
    - 3.1.1. At least seven members must be parents/guardians or other community residents.
    - 3.1.2. A district employee who is a district resident may not also count as a parent/guardian or community resident.
    - 3.1.3. One member must represent district principals.
    - 3.1.4. One member must represent district licensed staff.
    - 3.1.5. One member must represent district non-licensed staff.
    - 3.1.6. At least one member must have a school-aged child or children.
    - 3.1.7. All members should generally have, but are not required to have, some expertise, understanding and/or background in financial matters and budgeting (e.g., accounting, banking, economics, etc.).
  - 3.2. The district's Director of Finance and Operations and the three members of the Board Audit and Finance Committee shall serve as ex-officio members of the BAC.
  - 3.3. Terms of office shall begin on July 1 and end on June 30. Terms of office shall last for three years, and shall be staggered with one-third of the positions up each year.
  - 3.4. Selection of Members
    - 3.4.1. Openings on the BAC will be advertised in district publications and area newspapers. Applications will be accepted until April 30 for terms beginning the following July 1. Applicant recruitment may take place after April 30 until as late as June 1 for openings for which there are no applicants meeting the guidelines in section 3.1 above.
    - 3.4.2. After April 30, the Board Audit and Finance Committee, and the district's Director of Finance and Operations, will receive and review all BAC applications, meet to review and prioritize candidates based on the membership criteria described above, and make recommendations for BAC membership to the School Board.
    - 3.4.3. The School Board will be asked to approve new members.
  - 3.5. Filling Unexpired Terms
    - 3.5.1. If less than one year of the term remains, the position will remain open until the next regular membership selection period (see section 3.3 above).
    - 3.5.2. If more than one year of the term remains, the Board Audit and Finance Committee and the Director of Finance and Operations will review the most recent round of applications and make a recommendation for membership to the School Board for final approval. If no applicant is available to complete that term among the applications, the Board Audit and Finance Committee and the Director of Finance and Operations will request applications from people representing the appropriate group(s) and then proceed as described above.

**Administrative Regulation 702.2.3AR, Budget Advisory Council (BAC) (Continued)**

- 3.6. Officers – At its first meeting each year, the BAC will elect officers, including a chairperson and a vice-chairperson, or co-chairpersons from the committee.
    - 3.6.1. The chairperson or co-chairperson shall preside at all meetings.
    - 3.6.2. The vice chairperson, if the BAC chooses to elect one, shall perform the duties of the chairperson in the absence of the chairperson.
    - 3.6.3. The Director of Finance and Operations shall ensure that minutes are taken at each meeting and maintain a copy in district records.
  - 3.7. Expectations and Roles of Members
    - 3.7.1. Members must attend at least 75 percent of BAC meetings each year.
    - 3.7.2. A member who has not shown suitable commitment (as defined in sections 3.7.1 above) or who isn't able to fulfill their commitment may resign or may be asked to resign by the BAC. A member with three consecutive absences who has not contacted the district or the BAC chairperson or co-chairperson about the absences will be considered to have resigned from the BAC and will be so notified by the BAC chairperson or co-chairperson. The vacant position will then be filled in accordance with section 3.5 above.
- 4. Meetings**
- 4.1. The BAC will hold at least four meetings each year, as determined by the council.
  - 4.2. BAC meetings will be publicized in district publications and area newspapers.
  - 4.3. BAC meetings will be open to the public. The BAC chairperson or co-chairperson may, at his or her discretion, permit members of the public to address the council.

**References:**

- None

# District Procedure 702.2.3P, Application to Serve on the Budget Advisory Council

INDEPENDENT SCHOOL DISTRICT 196  
Rosemount-Apple Valley-Eagan, Minnesota  
*Educating our students to reach their full potential*

Series Number **702.2.3P** Adopted **December 2000** Revised **March 2021**

Title **Application to Serve on the Budget Advisory Council**

Name (please print) \_\_\_\_\_  
first last

Address \_\_\_\_\_ MN \_\_\_\_\_  
city zip

Phone (\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Occupation \_\_\_\_\_

What is your connection to the school district? (Please check all that apply.)

- Parent/guardian of school-aged children
- District 196 resident
- District employee:
  - licensed staff
  - non-licensed staff
  - principal

What expertise can you bring to the Budget Advisory Council? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is your experience and/or education related to financial management? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why are you interested in serving on the Budget Advisory Council? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
signature date

**THANK YOU FOR YOUR INTEREST!** Please submit this completed application to:  
Director of Finance and Operations, Independent School District 196, 3455 153<sup>rd</sup> St. West,  
Rosemount, MN 55068 or email it to: **stephanie.rudie@district196.org**

Procedures/702.2.1P/3-22-21

## Administrative Regulation 702.4AR, Capital Expenditure Account Budget

**Adopted:** June 1993

**Last Revised:** May 2012

1. Budget Report – The capital expenditure account budget report includes a summary of the estimated revenues and expenditures in the account for the next year, and a list and description of purchases the district plans to make using the resources of the account.
2. Budget Development Process
  - 2.1. The administration will develop parameters which assign budgetary responsibility to school or districtwide budgets for various categories of capital expenditures.
  - 2.2. In the fall, the administration will develop a list of needs and requests for capital expenditures for the following fiscal year, with input from administrators in all schools and administrative departments.
  - 2.3. By January 1, the administration will prepare a forecast of capital expenditure revenue for the following fiscal year.
  - 2.4. Budget Guidelines
    - 2.4.1. The administration will develop proposed capital expenditure budget guidelines for the following fiscal year, which will be reviewed by the School Board no later than March 1.
    - 2.4.2. The budget guidelines will include estimated revenues, allocations to schools, and estimated expenditures in broad categories of the budget (e.g., major maintenance, leasing costs, energy projects, curriculum revision).
  - 2.5. After the School Board approves the budget guidelines, the administration will inform each school and administrative department of its allocation. Each school and administrative department will then prepare a detailed capital spending plan for the funds allocated.
  - 2.6. The administration will compile the spending plans from each school and administrative department and prepare a detailed budget document to be approved by the School Board no later than May 1.
  - 2.7. The approved budget will be used as the basis for purchasing, and will be incorporated into the district’s preliminary budget for the following fiscal year.
3. Revisions – Revisions to the capital expenditure budget may be made as part of the process of developing the district’s preliminary budget in the spring or the final budget in the fall.

**References:**

- None

## Policy 712, Fund Balances

**Adopted:** June 2011

**Last Revised:** June 2011

1. Purpose – Prudent fiscal management requires the maintenance of reasonable fund balances to mitigate financial risk from unforeseen circumstances and provide cash flow liquidity for general operations. Fund balance classifications described in this policy allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).
2. General Statement of Policy – The intent of this policy is to comply with GASB Statement No. 54. Should a conflict occur between this policy and the provisions of GASB Statement No. 54, the GASB statement shall prevail.
3. Classification of Fund Balances – The school district shall classify fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned and unassigned.
4. Definitions – In accordance with GASB Statement No. 54, definitions are as follows.
  - 4.1. “Fund balance” means the arithmetic difference between the assets and liabilities reported in a school district fund.
  - 4.2. “Nonspendable” fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, nonfinancial assets held for resale, or the permanent principal of endowment funds.
  - 4.3. “Restricted” fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
  - 4.4. “Unrestricted” fund balance is the amount of fund balance remaining after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned and unassigned fund balances.
  - 4.5. “Committed” fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the School Board and that remain binding unless removed by the board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.
  - 4.6. “Assigned” fund balance amounts are comprised of unrestricted funds constrained by the school district’s intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district’s intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.
  - 4.7. “Unassigned” fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted and committed fund balances exceed the total net resources of that fund.
  - 4.8. “Enabling legislation” means legislation authorizing a school district to assess, levy, charge or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.
5. Minimum Fund Balance – District 196 will plan annual revenue and expenditure budgets that provide an operating funds balance of no less than five percent of annual operating fund expenditures.
6. Order of Resource Use – If resources from more than one fund balance classification could be spent, the district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned and unassigned.

## Policy 712, Fund Balance (Continued)

7. Committing Fund Balance – A majority vote of the School Board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.
8. Assigning Fund Balance
  - 8.1. The School Board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The School Board also delegates the power to assign fund balances to the superintendent or designee. Assignments so made shall be reported to the board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the School Board.
  - 8.2. An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year’s budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.
9. Stabilization Arrangements – When the superintendent becomes aware of conditions that may cause the operating funds balance to fall below 5 percent of annual operating expenditures within a given year, he or she will alert the School Board to the situation and recommend appropriate short-term actions to maintain the desired balance.
10. Review – The School Board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

### References:

- Statement No. 54 of the Governmental Accounting Standards Board

# Financial Section Fund Level Summary





Grayson N.-BHMS-8<sup>th</sup> grade



Riley-GH-2<sup>nd</sup> grade



Dax S.-SHMS-7<sup>th</sup> grade



Madelyn M.-SHMS-8<sup>th</sup> grade



Lillian-GL-5<sup>th</sup> grade



**Level One**  
**Summary Data for All Funds**

## Summary Data – All Funds

### Funds Overview

The district’s funds include the governmental funds, internal service funds and fiduciary funds. The governmental funds include the general fund, nutrition service fund, community service fund, building construction fund, and the debt service fund. The district’s nutrition service fund and community service fund are also categorized as the special revenue funds. The debt service fund includes regular debt service and the other post-employment benefits (OPEB) bonds. Detailed information about each fund category and individual funds can be found on the subsequent pages in the financial section.

### Revenue Sources

**State Sources:** The majority of the district’s general fund revenue comes from state sources. These include the per pupil basic general education formula aid; special education regular and excess cost aid; basic skills aid, including compensatory education aid, and capital aid along with other aid programs

**Local Property Taxes:** These are local taxes the district collects from property owners. The Minnesota Legislature determines the maximum amount the district can levy each year. The district also has authority to seek additional property tax revenues (up to a maximum amount per pupil established by the Legislature) to support special programs or basic operations through a voter-approved operating levy referendum.

**Federal Sources:** These include federal grants for programs such as Title I, special education, and Adult Basic Education. These programs focus on improving the achievement of educationally disadvantaged students, including special education services for students with special needs.

**Other Sources:** These revenues include miscellaneous School Board approved fees for community service programs, co-curricular activities, student parking and admission to athletic and fine arts performances. It also includes interest income from the district’s short-term investments, gifts to the district and permanent transfers from other funds.

### Expenditure Categories

**Salaries:** Includes salaries for district administrators, principals, teachers, secretarial and clerical employees, building chiefs, custodians, transportation, and other staff.

**Employee Benefits:** Includes the district’s contributions for employee retirement (Social Security, Medicare and state pension plans TRA and PERA); health, dental and life insurance premiums; tax-shelter annuities for eligible employees, and workers’ compensation.

**Purchased Services:** Includes utilities, legal services, contracted services, leases and other services provided by outside sources.

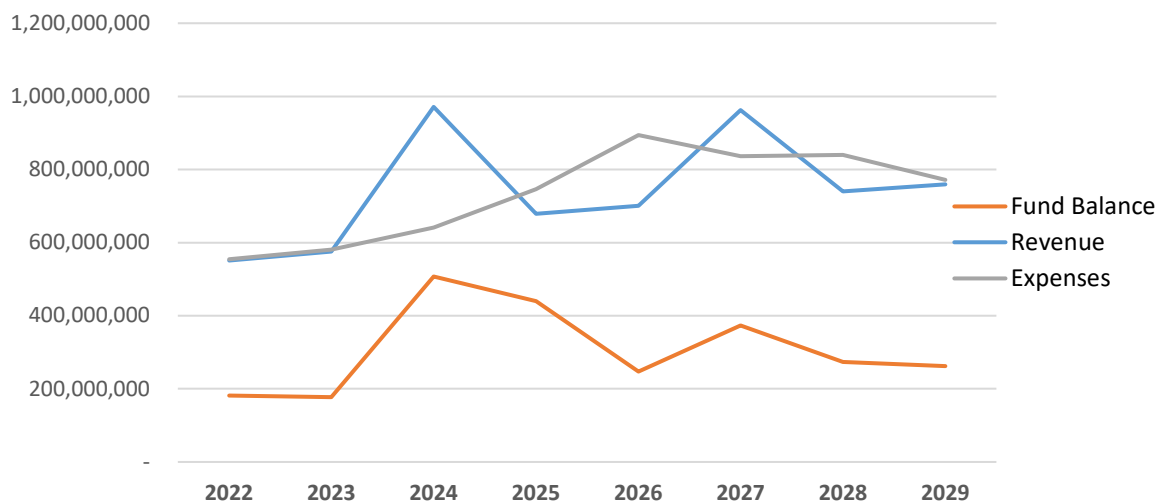
**Supplies and Materials:** Includes general supplies such as non-capital devices, instructional supplies for classrooms, textbooks and workbooks, standardized tests, media resources and non-instructional supplies.

**Capital Expenditures:** Includes building and site repairs and construction, replacement of technology equipment such as printers and copiers, and school buses.

**Other Expenditures:** Includes miscellaneous expenditures that are not categorized elsewhere, such as membership dues for professional organizations, taxes and special assessments.

**Debt Service:** Includes the principal, interest and other fiscal charges associated with outstanding debt.

Fund Balance, Revenues, & Expenses



Summary Data – All Funds

Below is a financial summary of all the governmental funds, internal service funds and fiduciary funds of the district.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Revenue</b>								
State Sources	302,706,756	317,344,830	366,344,571	373,004,346	393,263,958	394,645,162	403,640,726	412,846,787
Property taxes	122,337,787	125,761,505	134,617,072	157,285,917	157,011,001	154,844,271	166,699,600	173,700,587
Federal sources	41,937,321	30,949,226	27,909,460	21,288,010	20,850,366	23,395,977	23,442,769	23,489,655
Other sources	72,662,563	98,546,264	120,510,834	127,532,546	129,659,947	140,941,452	146,460,967	149,518,929
Total revenue	539,644,427	572,601,824	649,381,938	679,110,819	700,785,272	713,826,862	740,244,061	759,555,958
<b>Expenditures</b>								
Salaries and Wages	279,597,244	287,192,335	304,627,100	318,015,735	334,671,875	338,548,455	348,689,178	359,133,764
Employee benefits	165,180,303	177,467,541	191,799,444	197,468,025	219,076,315	220,566,179	237,706,731	256,434,859
Purchased services	29,843,082	39,701,758	52,270,779	37,649,694	35,638,268	39,015,775	39,210,854	39,406,909
Supplies and Materials	26,573,341	32,203,844	26,182,002	40,171,599	32,335,525	35,862,789	36,047,103	36,232,340
Capital expenditures	34,467,011	23,472,509	45,529,133	116,168,715	235,279,333	173,287,357	132,395,610	38,521,541
Other expenditures	1,763,691	3,523,218	3,238,106	1,587,868	1,578,810	1,575,430	8,583,308	1,591,224
Debt service	17,042,888	16,920,979	17,270,958	34,776,219	35,203,400	27,578,325	37,530,505	40,041,389
Total expenditures	554,467,560	580,482,184	640,917,520	745,837,855	893,783,526	836,434,310	840,163,288	771,362,027
Revenue over expenditures	(14,823,133)	(7,880,359)	8,464,417	(66,727,036)	(192,998,254)	(122,607,448)	(99,919,227)	(11,806,069)
<b>Other financing sources (uses)</b>								
Capital lease	18,115	2,348,015	8,713,994.63	-	-	-	-	-
Bond Refunding	(12,110,000)	-	-	-	-	-	-	-
Debt issuances	12,235,562	-	311,948,501	-	-	249,008,333	-	-
Certificates of participation	10,697,895	-	-	-	-	-	-	-
Other	46,259	7,623	98,736	-	-	-	-	-
Sale of capital assets	191,868	782,650	778,465	-	-	-	-	-
Transfers in	92,212	211,175	146,105	189,859	206,003	181,559	182,467	183,379
Transfers (out)	(92,212)	(211,175)	(146,105)	(189,859)	(206,003)	(181,559)	(182,467)	(183,379)
Total other financing sources (uses)	11,079,699	3,138,288	321,539,697	-	-	249,008,333	-	-
Net change in fund balances	(3,743,434)	(4,742,071)	330,004,114	(66,727,036)	(192,998,254)	126,400,885	(99,919,227)	(11,806,069)
<b>Fund balances (deficits)</b>								
Beginning of year	185,391,537	181,648,106	176,906,034	506,910,150	440,183,113	247,184,855	373,585,740	273,666,513
End of year	181,648,106	176,906,034	506,910,150	440,183,113	247,184,855	373,585,740	273,666,513	261,860,444



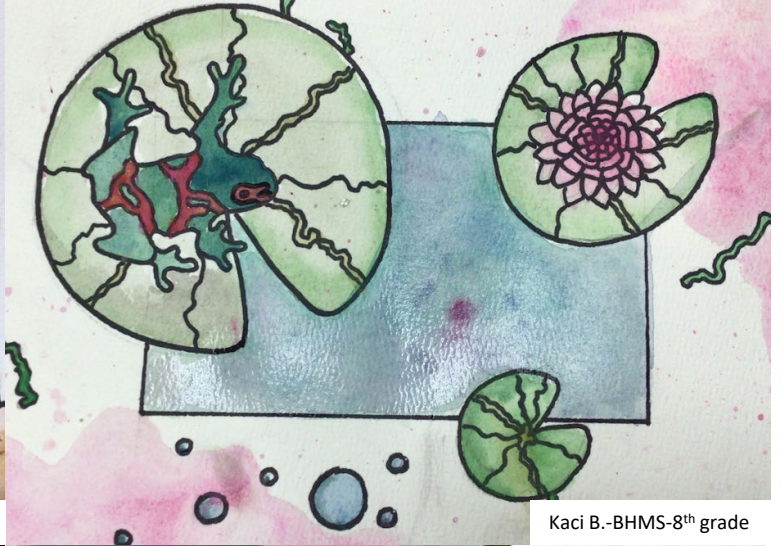
Auri-SHMS-7<sup>th</sup> grade



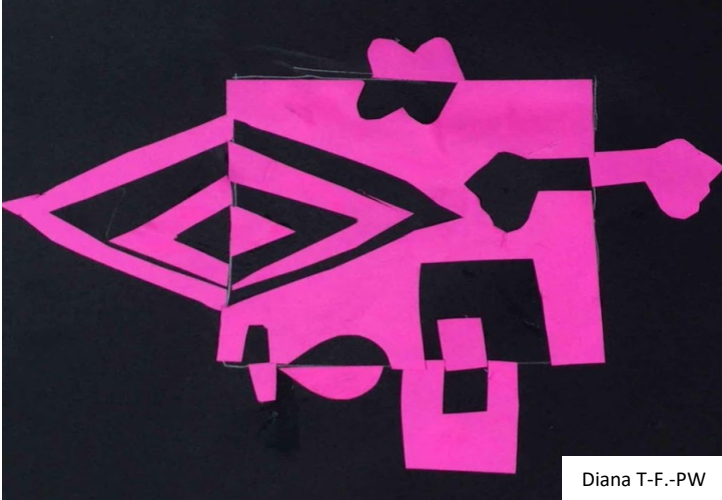
Baya-GL-5<sup>th</sup> grade



Ari E.-BHMS-8<sup>th</sup> grade



Kaci B.-BHMS-8<sup>th</sup> grade



Diana T-F.-PW



Addison W.-SHMS-8<sup>th</sup> grade



**Level Two  
Summary Data for  
Governmental Funds**

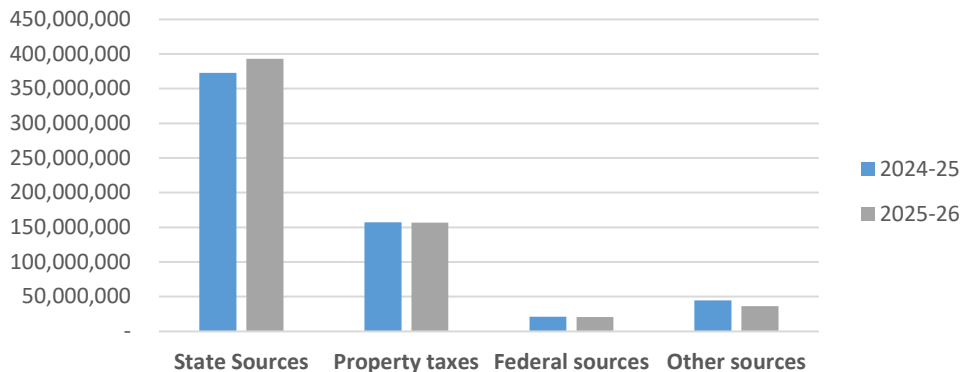
## Summary Data – Governmental Funds

### Funds Overview

Below is a summary of all the governmental funds of the district. The governmental funds include the general fund, nutrition service fund, community service fund, building construction fund, and the debt service fund. The district’s nutrition service fund and community service fund are also categorized as the special revenue funds. The debt service fund includes regular debt service and the other post-employment benefits (OPEB) bonds.

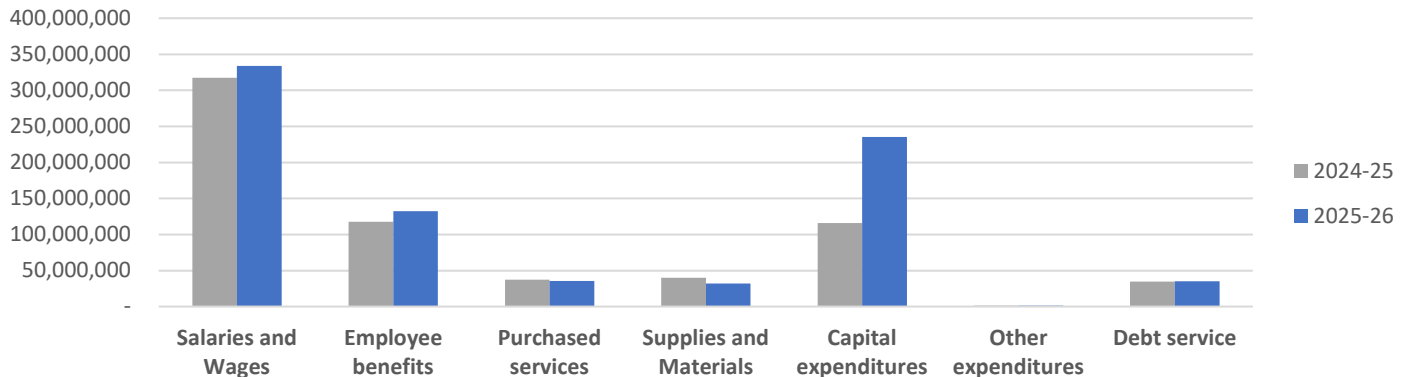
### Major Shifts from Current Year

Revenue Comparison FY25 v FY26



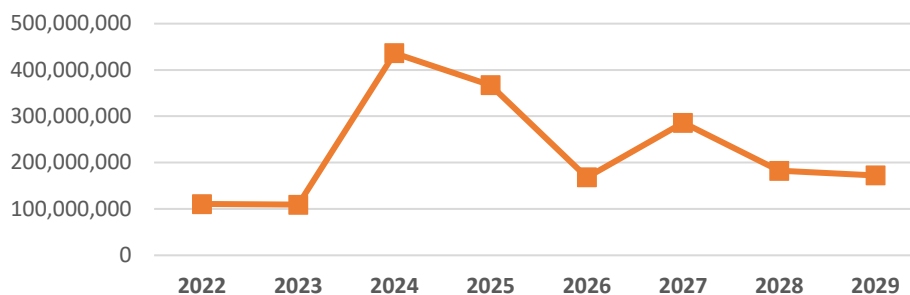
Analysis: The district does not anticipate any major unexpected revenue variances for the 2025-26 fiscal year. Federal COVID grants were exhausted entirely during the 2024-25 fiscal year, reducing the anticipated federal sources back to pre-pandemic levels. Property tax revenue includes revenue based on the May 2023 building bond referendum.

Expenditure Comparison FY25 vs FY26



Analysis: The district does not anticipate any major unexpected expenditure variances for the 2024-25 fiscal year. Salaries, wages, and employee benefits continue to rise at relatively expected rate. As construction begins for the building bond projects, capital expenditures will experience a significant increase over the next few years. Other expenditure categories are aligned with the current budget year

### Fund Balance Trends and Analysis



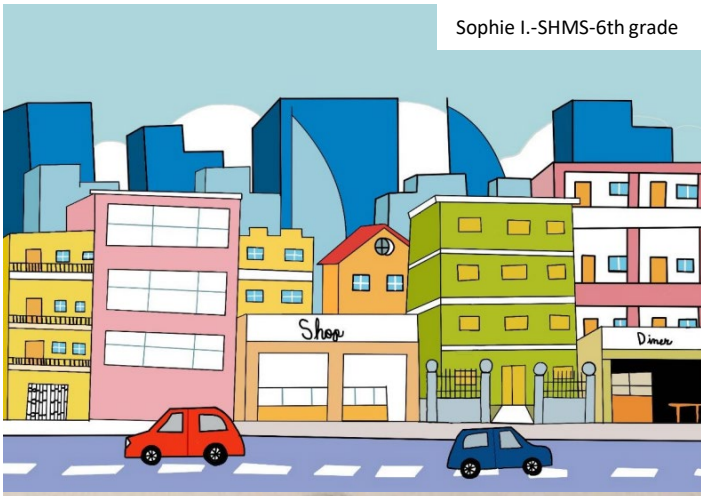
Analysis: The major fluctuations in projected fund balances for the governmental funds through 2027-28 are caused primarily by the building construction fund. Fiscal years 2025-2028 will be the primary construction years for the building bond referendum. Additionally, the district is planning for a second round of building bond sales during the 2025-26 fiscal year. These factors are impacting the overall governmental fund balances significantly. The other funds within the governmental funds are anticipated to retain expected fund balance levels.

## Summary Data – Governmental Funds

Below is a financial summary of all the governmental funds of the district.

	<u>2021-22</u> <u>Actual</u>	<u>2022-23</u> <u>Actual</u>	<u>2023-24</u> <u>Actual</u>	<u>2024-25</u> <u>Final Budget</u>	<u>2025-26</u> <u>Prelim Budget</u>	<u>2026-27</u> <u>Projection</u>	<u>2027-28</u> <u>Projection</u>	<u>2028-29</u> <u>Projection</u>
<b>Revenue</b>								
State Sources	302,706,756	317,344,830	366,344,571	373,004,346	393,263,958	394,645,162	403,640,726	412,846,787
Property taxes	122,337,787	125,761,505	134,617,072	157,285,917	157,011,001	154,844,271	166,699,600	173,700,587
Federal sources	41,937,321	30,949,226	27,909,460	21,288,010	20,850,366	23,395,977	23,442,769	23,489,655
Other sources	16,466,811	29,279,041	40,610,797	44,622,546	36,554,947	42,623,555	44,005,230	42,866,782
Total revenue	<u>483,448,675</u>	<u>503,334,602</u>	<u>569,481,900</u>	<u>596,200,819</u>	<u>607,680,272</u>	<u>615,508,966</u>	<u>637,788,325</u>	<u>652,903,811</u>
<b>Expenditures</b>								
Salaries and Wages	279,028,766	287,482,727	305,328,797	317,315,736	333,971,876	338,273,652	348,408,879	358,847,859
Employee benefits	100,426,204	104,664,502	114,233,203	117,698,025	132,494,315	131,166,998	139,405,890	148,342,957
Purchased services	29,766,334	39,644,219	52,235,706	37,589,694	35,538,268	38,950,425	39,145,178	39,340,905
Supplies and Materials	26,573,341	32,203,844	26,182,002	40,171,599	32,335,525	35,862,789	36,047,103	36,232,340
Capital expenditures	34,467,011	23,472,509	45,529,133	116,168,715	235,279,333	173,287,357	132,395,610	38,521,541
Other expenditures	1,742,921	3,501,062	3,214,530	1,562,868	1,553,810	1,550,783	8,558,537	1,566,329
Debt service	17,042,888	16,920,979	17,270,958	34,776,219	35,203,400	27,578,325	37,530,505	40,041,389
Total expenditures	<u>489,047,465</u>	<u>507,889,843</u>	<u>563,994,328</u>	<u>665,282,856</u>	<u>806,376,527</u>	<u>746,670,329</u>	<u>741,491,701</u>	<u>662,893,320</u>
Revenue over expenditures	(5,598,790)	(4,555,242)	5,487,572	(69,082,037)	(198,696,255)	(131,161,364)	(103,703,376)	(9,989,509)
<b>Other financing sources (uses)</b>								
Capital lease	18,115	2,348,015	8,713,995	-	-	-	-	-
Bond Refunding	(12,110,000)	-	-	-	-	-	-	-
Debt issuances	12,235,562	-	311,948,501	-	-	249,008,333	-	-
Certificates of participation	10,697,895	-	-	-	-	-	-	-
Other	783,650	98,736	786,025	-	-	-	-	-
Sale of capital assets	-	778,465	-	-	-	-	-	-
Transfers in	92,212	2,474,808	146,105	189,859	206,003	181,559	182,467	183,379
Transfers (out)	<u>(92,212)</u>	<u>(2,474,808)</u>	<u>(146,105)</u>	<u>(189,859)</u>	<u>(206,003)</u>	<u>(181,559)</u>	<u>(182,467)</u>	<u>(183,379)</u>
Total other financing sources (uses)	<u>11,625,222</u>	<u>3,225,216</u>	<u>321,448,521</u>	<u>-</u>	<u>-</u>	<u>249,008,333</u>	<u>-</u>	<u>-</u>
Net change in fund balances	6,026,431	(1,330,025)	326,936,093	(69,082,037)	(198,696,255)	117,846,970	(103,703,376)	(9,989,509)
<b>Fund balances (deficits)</b>								
Beginning of year	<u>104,392,891</u>	<u>110,419,326</u>	<u>109,089,299</u>	<u>436,025,394</u>	<u>366,943,356</u>	<u>168,247,097</u>	<u>286,094,067</u>	<u>182,390,690</u>
End of year	<u>110,419,326</u>	<u>109,089,299</u>	<u>436,025,394</u>	<u>366,943,356</u>	<u>168,247,097</u>	<u>286,094,067</u>	<u>182,390,690</u>	<u>172,401,182</u>

Sophie I.-SHMS-6th grade



Nick B.-BHMS-6th grade



Karyn N.-BHMS-8th grade



Svea G.-SHMS-8th grade



Ari P.-BHMS-7th grade



**Level Three  
Summary Data for  
Individual Funds**

# General Fund – All Sub Accounts

## Funds Overview

Below is a summary of all the general fund of the district. The general fund has five sub accounts the district reports: the general operating account, special education account, quality compensation account, transportation account, and the capital expenditure account, which includes the operating capital and long-term facilities maintenance accounts. The following pages include detailed information specific to the general fund.

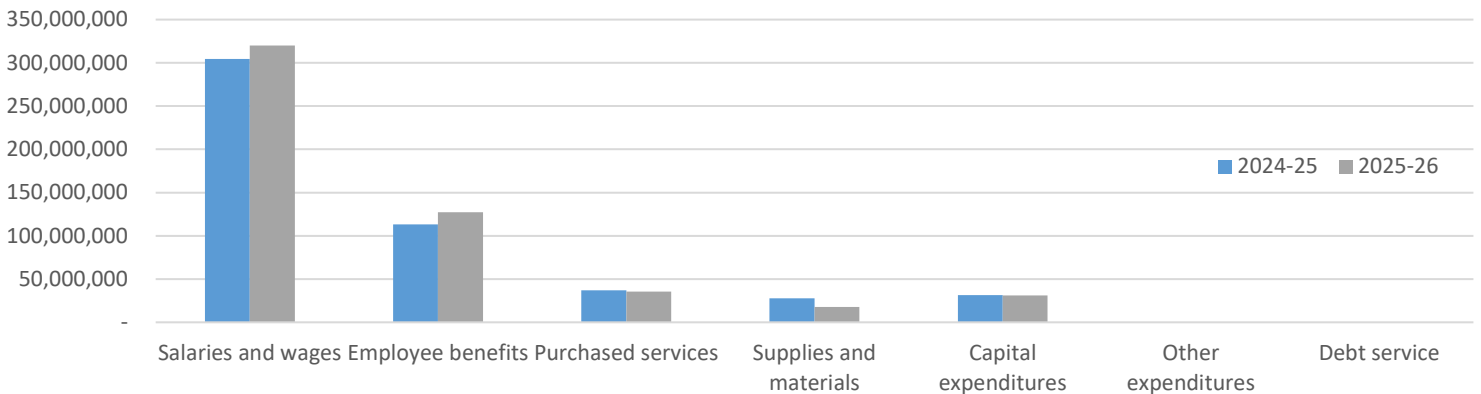
## Major Shifts from Current Year

Revenue Comparison FY25 vs FY26



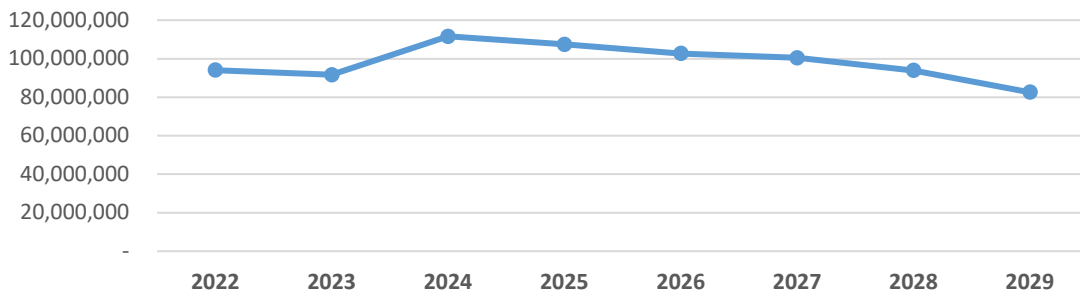
Analysis: The district does not anticipate any major unexpected revenue variances for the 2025-26 fiscal year within the general fund. The formula amounts for state aids increased by 2.74% for the 2025-26 school year. Federal COVID grants were exhausted during the 2024-25 fiscal year, reducing the anticipated federal sources.

Expenditure Comparison FY25 vs FY26



Analysis: The district does not anticipate any major unexpected expenditure variances for the 2025-26 fiscal year within the general fund. Salaries, wages, and employee benefits continue to rise at relatively expected rates. The other expenditure categories are aligned with the current budget year.

## Fund Balance Trends and Analysis



Analysis: The general fund has experienced a stable fund balance since the 2020-21 fiscal year. Over the next four fiscal years, the fund balance of the general fund is projected to decrease significantly, due to the rate of rising expenditures, such as salaries and benefits, outpacing the rate in which revenue sources increase. The district will need to address the fund balance projections, especially as federal covid funding expires and the district determines the next steps with positions originally hired through federal funding.

## General Fund – All Sub-Accounts

Below is a financial summary of all the general fund of the district.

	<u>2021-22</u> <u>Actual</u>	<u>2022-23</u> <u>Actual</u>	<u>2023-24</u> <u>Actual</u>	<u>2024-25</u> <u>Final Budget</u>	<u>2025-26</u> <u>Prelim Budget</u>	<u>2026-27</u> <u>Projection</u>	<u>2027-28</u> <u>Projection</u>	<u>2028-29</u> <u>Projection</u>
<b>Revenues</b>								
State Sources	298,660,643	313,020,074	351,667,493	357,231,173	377,387,973	378,933,628	387,622,849	396,516,457
Property Taxes	102,779,443	106,195,718	115,365,813	120,407,512	119,823,482	123,718,962	127,430,531	131,253,447
Federal Sources	23,418,512	21,457,129	17,638,833	10,985,610	10,547,966	13,083,585	13,109,752	13,135,971
Other Sources	11,588,235	17,494,549	21,432,823	22,033,096	20,095,721	28,518,561	29,924,128	31,455,824
Total revenue	<u>436,446,832</u>	<u>458,167,470</u>	<u>506,104,962</u>	<u>510,657,391</u>	<u>527,855,142</u>	<u>544,254,735</u>	<u>558,087,260</u>	<u>572,361,699</u>
<b>Expenditures</b>								
Salaries and wages	268,137,410	275,861,279	292,197,370	304,384,887	319,866,296	324,794,227	334,527,318	344,552,153
Employee benefits	96,975,090	100,812,832	109,824,492	113,148,535	127,327,971	126,215,157	134,163,421	142,785,756
Purchased services	28,657,138	38,936,181	41,476,377	37,074,520	35,699,937	38,470,863	38,663,218	38,856,535
Supplies and materials	18,297,416	23,271,512	14,736,383	27,755,476	17,714,468	23,185,008	23,300,934	23,417,440
Capital expenditures	15,298,729	23,918,956	34,647,006	31,648,450	31,217,516	33,039,978	33,132,907	33,226,301
Other expenditures	554,380	2,429,086	2,465,859	584,820	575,980	638,575	641,768	644,976
Debt service	-	-	-	-	-	-	-	-
Total expenditures	<u>427,920,164</u>	<u>465,229,846</u>	<u>495,347,487</u>	<u>514,596,688</u>	<u>532,402,168</u>	<u>546,343,808</u>	<u>564,429,566</u>	<u>583,483,161</u>
Revenue over expenditures	8,526,668	(7,062,377)	10,757,475	(3,939,297)	(4,547,026)	(2,089,073)	(6,342,306)	(11,121,462)
<b>Other financing sources (uses)</b>								
Capital lease	18,115	3,952,842	8,543,361	-	-	-	-	-
Certificates of participation	-	-	-	-	-	-	-	-
Other	783,650	877,201	786,025	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers (out)	(92,212)	(211,175)	(146,105)	(189,859)	(206,003)	(181,559)	(182,467)	(183,379)
Total other financing sources(uses)	<u>709,553</u>	<u>4,618,866</u>	<u>9,183,282</u>	<u>(189,859)</u>	<u>(206,003)</u>	<u>(181,559)</u>	<u>(182,467)</u>	<u>(183,379)</u>
Net change in fund balances	9,236,221	(2,443,508)	19,940,755	(4,129,156)	(4,753,029)	(2,270,631)	(6,524,772)	(11,304,841)
<b>Fund balances</b>								
Beginning of year	<u>84,858,577</u>	<u>94,094,798</u>	<u>91,651,290</u>	<u>111,592,050</u>	<u>107,462,894</u>	<u>102,709,861</u>	<u>100,439,230</u>	<u>93,914,457</u>
End of year	<u>94,094,798</u>	<u>91,651,290</u>	<u>111,592,050</u>	<u>107,462,894</u>	<u>102,709,861</u>	<u>100,439,230</u>	<u>93,914,457</u>	<u>82,609,617</u>

As stated on page 42 the Organizational Section– Financial Philosophy, Practices and Fund Balance Management, the School Board adopted a fund balance policy requiring a minimum general fund balance of five percent of the annual projected operating expenditures. The resources represented by this fund balance are critical to the district’s ability to maintain adequate cash flow throughout the year, to retain its programs and to cushion against the impact of unexpected costs or funding shortfalls.

Historical and projected performance for the current school year illustrates the district’s commitment to maintaining an adequate fund balance. These results are due to schools’ careful management of their allocations and conservative budgeting practices. Based on the latest general fund budget to actual performance analyses, the district expects that it will close the 2025-26 school year with a \$102.709 million fund balance, or 19.28 percent of projected operating expenditures.

The district’s projected fund balance includes restricted accounts related to capital expenditures, non-spendable amounts, and site carryover. District sites are allowed to carryover unspent allocations and other revenue they generate for programmatic uses such as anticipated large purchases in upcoming years. The unassigned fund balance is available for investment in revenue generating activity, facilitate targeted investments in intervention programs, and is available to provide security and cushion in uncertain times, such as the pandemic and other budgetary constraints outside the district’s control.

The decrease in fund balance is a result of a flat projected enrollment for the 2025-26 school year, which impacts state aids and an increase in expenditures for the preliminary budget, primarily in salaries and benefits.

## General Fund – All Sub-Accounts (continued)

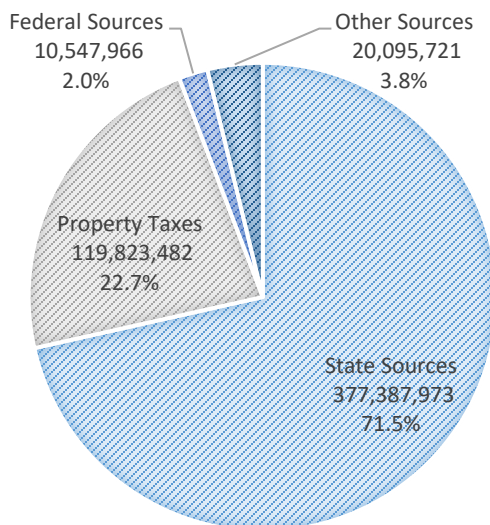
**Revenues** – Below is a summary of the general fund revenues by source:

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
Revenues								
State Sources	298,660,643	313,020,074	351,667,493	357,231,173	377,387,973	378,933,628	387,622,849	396,516,457
Property Taxes	102,779,443	106,195,718	115,365,813	120,407,512	119,823,482	123,718,962	127,430,531	131,253,447
Federal Sources	23,418,512	21,457,129	17,638,833	10,985,610	10,547,966	13,083,585	13,109,752	13,135,971
Other Sources	12,371,885	22,324,590	30,762,209	22,033,096	20,095,721	28,518,561	29,924,128	31,455,824
Total Revenues	437,230,482	462,997,511	515,434,349	510,657,391	527,855,142	544,254,735	558,087,260	572,361,699

The 2025-26 general fund revenue budget totals \$527.855 million. This is \$17.197 million more than the final budget for the current fiscal year. The primary reasons for this increase are:

- 1) A projected \$20.156 million increase in state aid. The general education aid increase is primarily due to the projected flat trend in enrollment for the coming school year and an increase of 2.74% in the general education formula.
- 2) The district is projecting a decrease of nearly \$2.959 million in property taxes, federal sources and other revenue sources due to expiring grant programs.

### GENERAL FUND REVENUES BY SOURCE



The pie chart shows the 2025-2026 projected general fund revenues. State sources account for the largest share of general fund revenues, at approximately 71.5 percent. State sources include per pupil basic general education aid, special education regular and excess cost aid, basic skills aid, compensatory education aid, English Learners aid and literacy incentive aid, operating capital state aid for equipment and facilities maintenance, and aid for gifted and talented education. State sources are set by the Minnesota Legislature, with most aids determined by per pupil allowances and actual allocations based on district pupil counts.

Property taxes, at 22.7 percent, make up the second largest share of the revenue budget. As with state sources, tax levy limits are established by the Minnesota Legislature.

The district also has the ability, through a levy referendum election, to seek additional property taxes (up to a per pupil maximum amount established by the legislature) to support special programs and initiatives. Federal sources and other sources, at 2.0 and 3.8 percent, respectively, make up the remaining share of general fund revenues. Other sources include gifts, donations and miscellaneous income that do not fit into one of the other three revenue sources. Federal sources primarily include revenues for Title programs and special education. Most of the federal revenues received by the district are passed through the Minnesota Department of Education and not received directly from the federal government.

# General Fund – All Sub-Accounts (continued)

Expenditures – Below is a summary of the general fund expenditures by object:

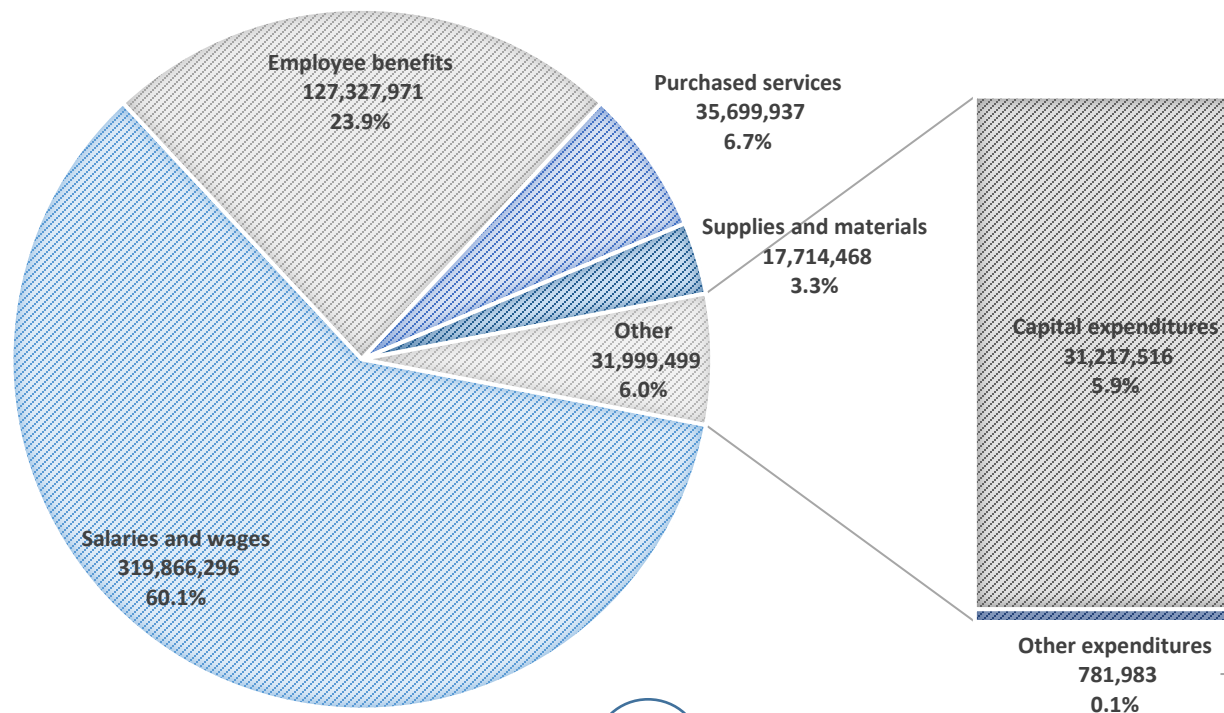
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
Expenditures								
Salaries and wages	268,137,410	275,861,279	292,197,370	304,384,887	319,866,296	324,794,227	334,527,318	344,552,153
Employee benefits	96,975,090	100,812,832	109,824,492	113,148,535	127,327,971	126,215,157	134,163,421	142,785,756
Purchased services	28,657,138	38,936,181	41,476,377	37,074,520	35,699,937	38,470,863	38,663,218	38,856,535
Supplies and materials	18,297,416	23,271,512	14,736,383	27,755,476	17,714,468	23,185,008	23,300,934	23,417,440
Capital expenditures	15,280,615	19,966,113	26,103,645	31,648,450	31,217,516	33,039,978	33,132,907	33,226,301
Other expenditures	646,591	2,640,262	2,611,964	774,679	781,983	820,133	824,234	828,355
Debt service	-	-	-	-	-	-	-	-
Total expenditures	427,994,261	461,488,179	486,950,230	514,786,547	532,608,171	546,525,367	564,612,032	583,666,540

The 2025-26 general fund expenditure budget totals \$532.608 million. This is a nearly \$17.821million more than the estimate for the 2024-25 final budget. The two main reasons for this increase are:

- 1) An increase of \$29.660 million in the budget for wages and employee benefits based on approved contracts or budget planning guidelines reviewed by the School Board in January 2025. These guidelines included changes to staffing ratios and allocations to schools and departments and estimates for new contracts upcoming with larger employee groups.
- 2) A decrease of nearly \$11.846 million total within the purchased services, supplies and materials, and capital expenditures categories.

Expenditures – Object categories of general fund expenditures are salaries and wages, employee benefits, purchased services, supplies and materials, capital, other expenditures and debt service. Salaries and benefits account for the largest portion of general fund expenditures. For the 205-26 school year, 84.0 percent of the expenditure budget is budgeted for staff salaries and benefits. Purchased services include utilities, specialized consulting and other contracted work provided by outside sources which account for approximately 6.7 percent of the budget. Supplies and materials account for 3.3 percent of the budget. Capital expenditures, such as technology equipment, furniture and fixtures, site and building improvements including Long Term Facilities Maintenance (LTFM) projects total \$31.2 million, or 5.9 percent of the total budget.

**GENERAL FUND EXPENDITURES BY OBJECT**



## Special Revenue Funds – All Funds Combined

### Funds Overview

Below is a summary of all the special revenue funds of the district. The special revenue funds include the nutrition service fund and the community service fund. Each of these funds is a self-sustaining fund, meaning these funds receive revenue for specific purposes and for expenses meant solely for each fund. The following pages include detailed information specific to both special revenue funds.

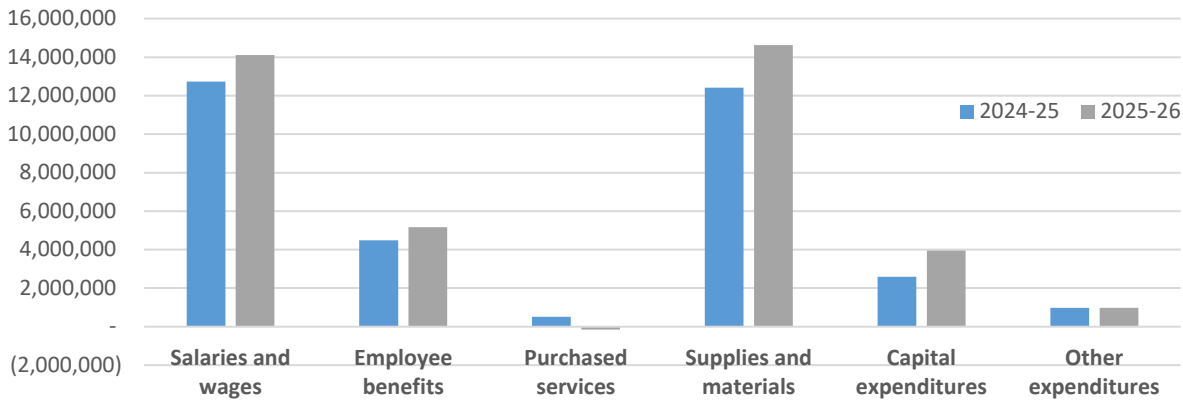
### Major Shifts from Current Year

Revenue Comparison FY25 vs FY26



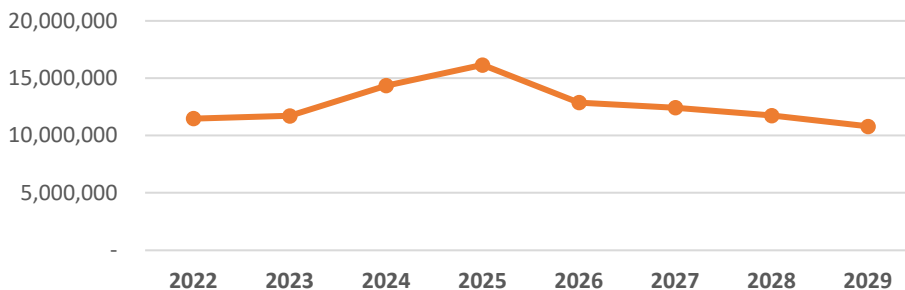
Analysis: The district does not anticipate any major unexpected revenue variances for the 2025-26 fiscal year within the special revenue funds. The 2023-24 school year was the first year of free meals for all students. The district is still analyzing the impact of this program on nutrition service revenues over the coming years.

Expenditure Comparison FY25 vs FY26



Analysis: The district does not anticipate any major unexpected expenditure variances for the 2024-25 fiscal year within the special revenue funds. Salaries, wages, and employee benefits continue to rise at relatively expected rates. Supplies and materials will continue to increase faster than other categories, especially in the nutrition service fund where the district is serving more meals now due to the free meals for all students program.

### Fund Balance Trends and Analysis



Analysis: The special revenue funds anticipate experiencing a slight decline in projected total fund balances through 2028-29. This is an expected trend due to expenditure increases and a deliberate spend down plan specifically in the nutrition service fund.

## Special Revenue Funds – All Funds Combined

Below is a financial summary of all the combined special revenue funds of the district.

	<u>2021-22</u> <u>Actual</u>	<u>2022-23</u> <u>Actual</u>	<u>2023-24</u> <u>Actual</u>	<u>2024-25</u> <u>Final Budget</u>	<u>2025-26</u> <u>Prelim Budget</u>	<u>2026-27</u> <u>Projection</u>	<u>2027-28</u> <u>Projection</u>	<u>2028-29</u> <u>Projection</u>
<b>Revenues</b>								
State sources	3,997,286	4,272,409	14,611,519	15,700,773	15,803,585	15,641,274	15,947,476	16,259,789
Property taxes	1,798,147	1,848,515	1,886,783	1,797,889	1,974,628	1,924,205	1,981,931	2,041,389
Federal sources	18,518,809	9,492,097	10,270,627	10,302,400	10,302,400	10,312,393	10,333,017	10,353,683
Other Sources	4,859,086	11,357,417	7,356,489	7,528,317	7,098,093	7,057,738	7,219,255	7,387,808
Total revenue	29,173,328	26,970,438	34,125,418	35,329,379	35,178,706	34,935,609	35,481,679	36,042,669
<b>Expenditures</b>								
Salaries and wages	10,891,355	11,506,291	12,921,842	12,735,217	14,105,580	13,479,424	13,881,561	14,295,705
Employee benefits	3,451,114	3,851,670	4,341,015	4,482,602	5,166,344	4,951,841	5,242,469	5,557,201
Purchased services	812,420	631,699	815,937	515,174	(161,669)	479,562	481,960	484,370
Supplies and materials	8,265,629	8,931,695	11,445,198	12,416,123	14,621,057	12,677,780	12,746,169	12,814,900
Capital expenditures	432,667	946,766	1,542,993	2,592,791	3,950,017	3,064,519	3,079,841	3,095,241
Other expenditures	1,188,542	1,071,976	747,781	978,048	977,830	912,208	916,769	921,353
Total expenditures	25,041,728	26,940,097	31,814,765	33,719,955	38,659,159	35,565,335	36,348,770	37,168,770
Revenue over expenditures	4,131,600	30,342	2,310,653	1,609,424	(3,480,453)	(629,726)	(867,090)	(1,126,101)
<b>Other financing sources (uses)</b>								
Other	-	-	-	-	-	-	-	-
Capital lease	-	-	170,633	-	-	-	-	-
Transfers in	92,212	211,175	146,105	189,859	206,003	181,559	182,467	183,379
Total other financing sources (uses)	92,212	211,175	316,738	189,859	206,003	181,559	182,467	183,379
Net change in fund balances	4,223,812	241,517	2,627,391	1,799,283	(3,274,450)	(448,167)	(684,624)	(942,722)
<b>Fund balances</b>								
Beginning of year	7,258,203	11,482,015	11,723,531	14,350,923	16,150,205	12,875,755	12,427,588	11,742,964
End of year	<u>11,482,015</u>	<u>11,723,531</u>	<u>14,350,923</u>	<u>16,150,206</u>	<u>12,875,756</u>	<u>12,427,588</u>	<u>11,742,964</u>	<u>10,800,242</u>

## Special Revenue Funds – Nutrition Service Fund

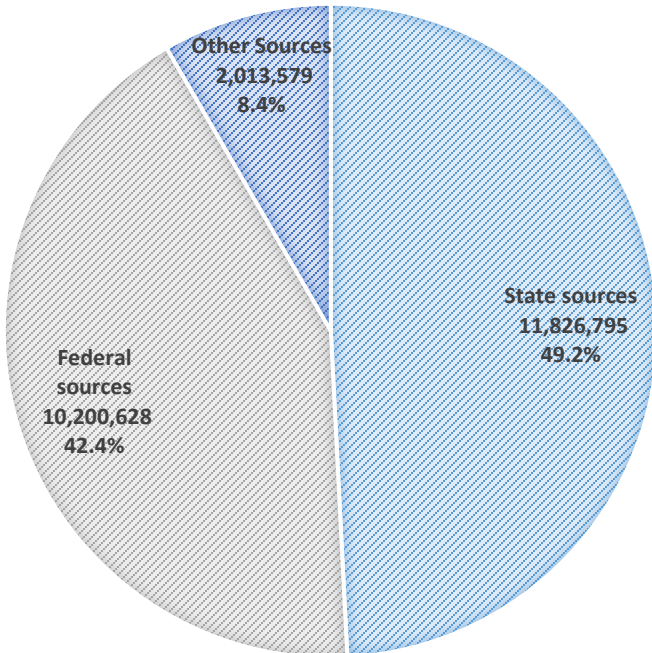
Fund Overview – The nutrition service special revenue fund is used to account for the district’s nutrition services program, which strives to provide high-quality, nutritious breakfasts and lunches for students. The nutrition service special revenue fund is self-sustaining. All costs of the nutrition programs are covered by receipts from sales to students and adults and reimbursements from federal and state governments. Below is a summary of the nutrition service special revenue fund activity, with revenues reported by the source and expenditures reported by object dimension.

	<u>2021-22 Actual</u>	<u>2022-23 Actual</u>	<u>2023-24 Actual</u>	<u>2024-25 Final Budget</u>	<u>2025-26 Prelim Budget</u>	<u>2026-27 Projection</u>	<u>2027-28 Projection</u>	<u>2028-29 Projection</u>
<b>Revenues</b>								
State sources	534,666	765,738	10,801,772	11,826,795	11,826,795	11,698,248	11,932,213	12,170,857
Federal sources	18,255,391	9,082,837	10,110,809	10,200,628	10,200,628	10,191,030	10,211,412	10,231,835
Other Sources	885,276	6,660,783	1,808,164	2,354,399	2,013,579	2,113,308	2,177,088	2,244,301
Total revenue	<u>19,675,333</u>	<u>16,509,358</u>	<u>22,720,745</u>	<u>24,381,822</u>	<u>24,041,002</u>	<u>24,002,586</u>	<u>24,320,712</u>	<u>24,646,993</u>
<b>Expenditures</b>								
Salaries and wages	4,455,627	4,459,236	5,215,419	5,015,111	5,668,043	5,375,117	5,536,370	5,702,461
Employee benefits	1,242,996	1,373,420	1,594,021	1,871,521	2,146,775	2,033,825	2,147,748	2,271,023
Purchased services	642,982	917,645	710,092	915,000	814,000	900,444	904,946	909,471
Supplies and materials	7,973,643	8,618,191	11,103,122	11,974,622	14,135,632	12,237,884	12,304,073	12,370,593
Capital expenditures	410,101	905,903	1,475,980	2,564,350	3,906,000	3,025,956	3,041,086	3,056,292
Other expenditures	692,051	641,741	468,629	670,450	670,300	612,499	615,561	618,639
Total expenditures	<u>15,417,401</u>	<u>16,916,135</u>	<u>20,567,263</u>	<u>23,011,054</u>	<u>27,340,750</u>	<u>24,185,725</u>	<u>24,549,785</u>	<u>24,928,479</u>
Revenue over expenditures	4,257,933	(406,777)	2,153,482	1,370,768	(3,299,748)	(183,139)	(229,072)	(281,486)
<b>Other financing sources (uses)</b>								
Other	-	-	-	-	-	-	-	-
Capital lease	-	-	153,004	-	-	-	-	-
Net change in fund balances	4,257,933	(406,777)	2,306,486	1,370,768	(3,299,748)	(183,139)	(229,072)	(281,486)
<b>Fund balances</b>								
Beginning of year	<u>4,014,132</u>	<u>8,272,065</u>	<u>7,865,287</u>	<u>10,171,773</u>	<u>11,542,540</u>	<u>8,242,792</u>	<u>8,059,654</u>	<u>7,830,581</u>
End of year	<u>8,272,065</u>	<u>7,865,287</u>	<u>10,171,773</u>	<u>11,542,540</u>	<u>8,242,794</u>	<u>8,059,654</u>	<u>7,830,581</u>	<u>7,549,095</u>

The nutrition service fund balance is available for investment in revenue-generating activity, which help offset costs within the program. The fund balance is also used to cover the cost of major equipment replacement and cafeteria area upgrades. Without this fund balance, funding for such expenditures would be required from the general fund.

## Special Revenue Funds – Nutrition Service Fund (continued)

### NUTRITION SERVICE FUND REVENUES BY SOURCE



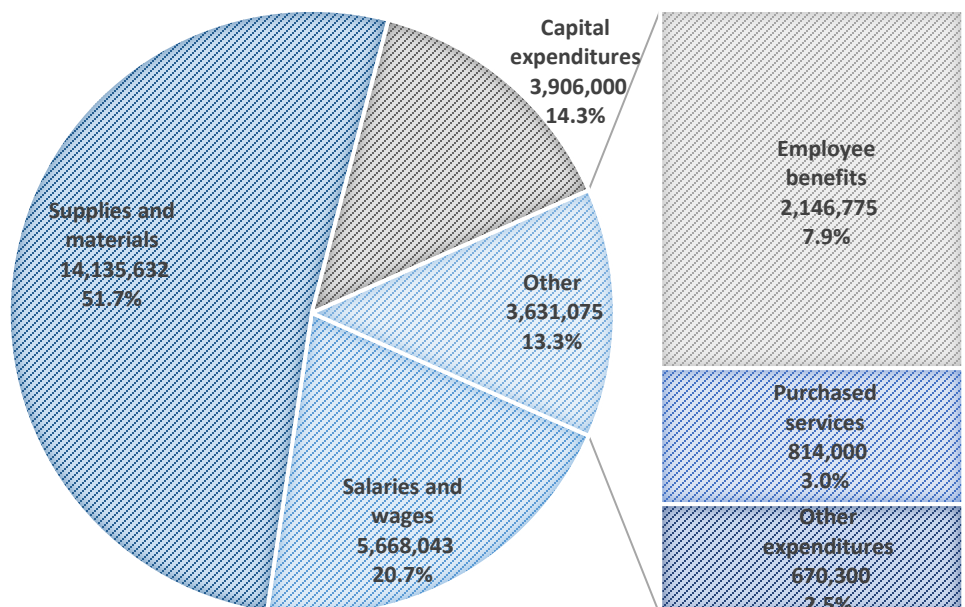
**Revenues** – At 49.2 percent of the budget, state revenues represent the largest share of revenues in the nutrition service special revenue fund. Federal sources, at 42.4 percent, represent the second largest share of revenue budget. The district receives reimbursement from the federal government for meals served to students who qualify for meal assistance. At 8.4 percent, other sources make up the remaining nutrition service revenues. Similar to the federal reimbursements, the state of Minnesota also reimburses the district for each meal served to students who qualify for meal assistance. In the spring of 2023, the Minnesota Legislature passed free breakfast/lunch meals for all students, effective with the 2023-24 school year. This law drastically changed the proportion of nutrition service revenue received from the state. The table below shows district prices for lunch and breakfast for the 2024-25 school year. The 2025-26 nutrition service fund revenue budget is \$24.041 million, which is a slight decrease from the 2024-25 final budget. The projected decrease is due to the district budgeting more conservatively to see the impacts of the Meals for all Program.

### 2024-25 Paid Meal Prices

	Breakfast	Lunch
Students-Extra Meal	2.00	4.00
Adults	2.25	4.95
Milk (all)	0.40	0.40

**Expenditures** – At approximately 51.7 percent, supplies and materials represent the largest single share of nutrition service expenditures; of which food and milk are the largest costs drivers. The Healthy Hunger-Free Kids Act of 2010 requires more fresh fruit and vegetables, whole grain items and low-fat dairy be served on all menus. This requirement, established by the United States Department of Agriculture (USDA), puts additional pressure on the nutrition service special revenue fund’s ability to maintain a healthy fund balance and remain a self-supporting fund. Salaries and benefits combined account for approximately 28.6 percent of the nutrition service fund expenditures. The 2025-26 nutrition service expenditure budget is \$27.340 million, a \$4.3 million increase from the 2024-25 final budget. The projected increase is due to the district budgeting more accurately to provide more meals with free breakfast and lunch available to all students and a dedicated spend down of fund balance.

### NUTRITION SERVICE FUND EXPENDITURES BY OBJECT



## Special Revenue Funds – Community Service Fund

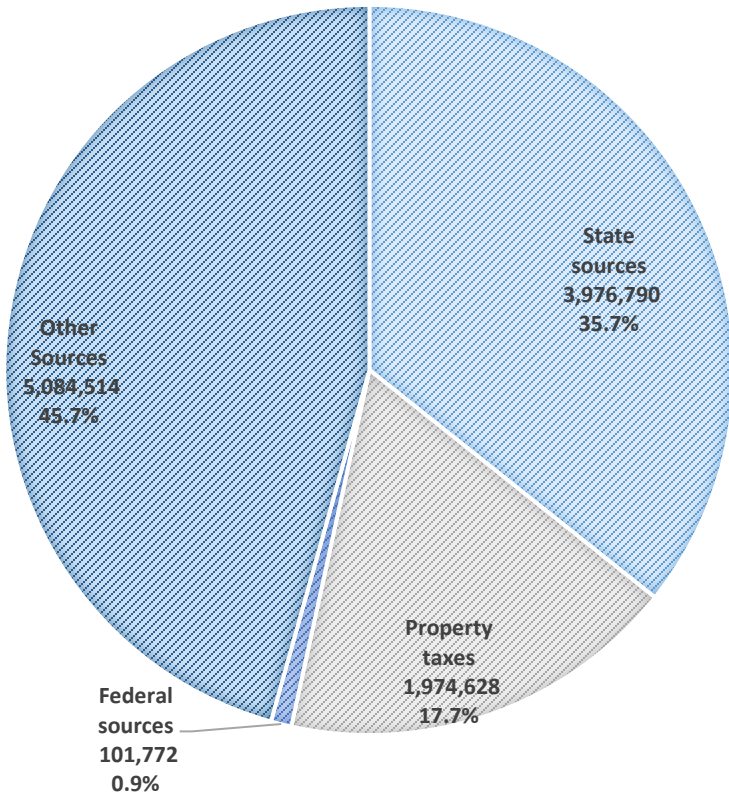
Fund Overview – The community service special revenue fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, adult and early childhood programs, or other similar services. The community service special revenue fund is required to be self-sustaining, in which all fees, aid and tax receipts and other reimbursements are expected to cover the operating costs associated with this fund. Below is a summary of the community service special revenue fund activity, with revenues reported by the source and expenditures reported by object.

	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Final Budget</b>	<b>Prelim Budget</b>	<b>Projection</b>	<b>Projection</b>	<b>Projection</b>
<b>Revenues</b>								
State sources	3,462,620	3,506,671	3,809,747	3,873,978	3,976,790	3,943,026	4,015,263	4,088,931
Property taxes	1,798,147	1,848,515	1,886,783	1,797,889	1,974,628	1,924,205	1,981,931	2,041,389
Federal sources	263,418	409,259	159,818	101,772	101,772	121,363	121,606	121,849
Other Sources	<u>3,973,810</u>	<u>4,696,634</u>	<u>5,548,325</u>	<u>5,173,918</u>	<u>5,084,514</u>	<u>4,944,430</u>	<u>5,042,167</u>	<u>5,143,508</u>
Total revenue	<u>9,497,995</u>	<u>10,461,081</u>	<u>11,404,673</u>	<u>10,947,557</u>	<u>11,137,704</u>	<u>10,933,024</u>	<u>11,160,967</u>	<u>11,395,676</u>
<b>Expenditures</b>								
Salaries and wages	6,435,728	7,047,055	7,706,422	7,720,106	8,437,537	8,104,307	8,345,190	8,593,244
Employee benefits	2,208,118	2,478,250	2,746,994	2,611,081	3,019,569	2,918,016	3,094,721	3,286,178
Purchased services	169,438	(285,946)	105,845	(399,826)	(975,669)	(420,882)	(422,986)	(425,101)
Supplies and materials	291,986	313,504	342,075	441,501	485,425	439,897	442,096	444,307
Capital expenditures	22,566	40,863	67,013	28,441	44,017	38,563	38,755	38,949
Other expenditures	<u>496,491</u>	<u>430,235</u>	<u>279,152</u>	<u>307,598</u>	<u>307,530</u>	<u>299,709</u>	<u>301,208</u>	<u>302,714</u>
Total expenditures	<u>9,624,327</u>	<u>10,023,962</u>	<u>11,247,502</u>	<u>10,708,901</u>	<u>11,318,409</u>	<u>11,379,611</u>	<u>11,798,985</u>	<u>12,240,291</u>
Revenue over expenditures	(126,333)	437,119	157,171	238,656	(180,705)	(446,587)	(638,018)	(844,614)
<b>Other financing sources (uses)</b>								
Transfers in	92,212	211,175	146,105	189,859	206,003	181,559	182,467	183,379
Capital lease	-	-	17,629	-	-	-	-	-
Net change in fund balances	(34,121)	648,294	320,905	428,515	25,298	(265,028)	(455,552)	(661,235)
<b>Fund balances</b>								
Beginning of year	<u>3,244,071</u>	<u>3,209,952</u>	<u>3,858,246</u>	<u>4,179,151</u>	<u>4,607,666</u>	<u>4,632,964</u>	<u>4,367,936</u>	<u>3,912,384</u>
End of year	<u><u>3,209,952</u></u>	<u><u>3,858,246</u></u>	<u><u>4,179,151</u></u>	<u><u>4,607,666</u></u>	<u><u>4,632,962</u></u>	<u><u>4,367,936</u></u>	<u><u>3,912,384</u></u>	<u><u>3,251,149</u></u>

The community service fund balance is comprised of restricted accounts. Each area within the community education fund has specific revenue sources, each with a specific statutory requirement on the use of funds. The fund balance is thus available to provide for the programing needs per the funding source restrictions, such as early childhood learning and adult basic education.

## Special Revenue Funds – Community Service Fund (continued)

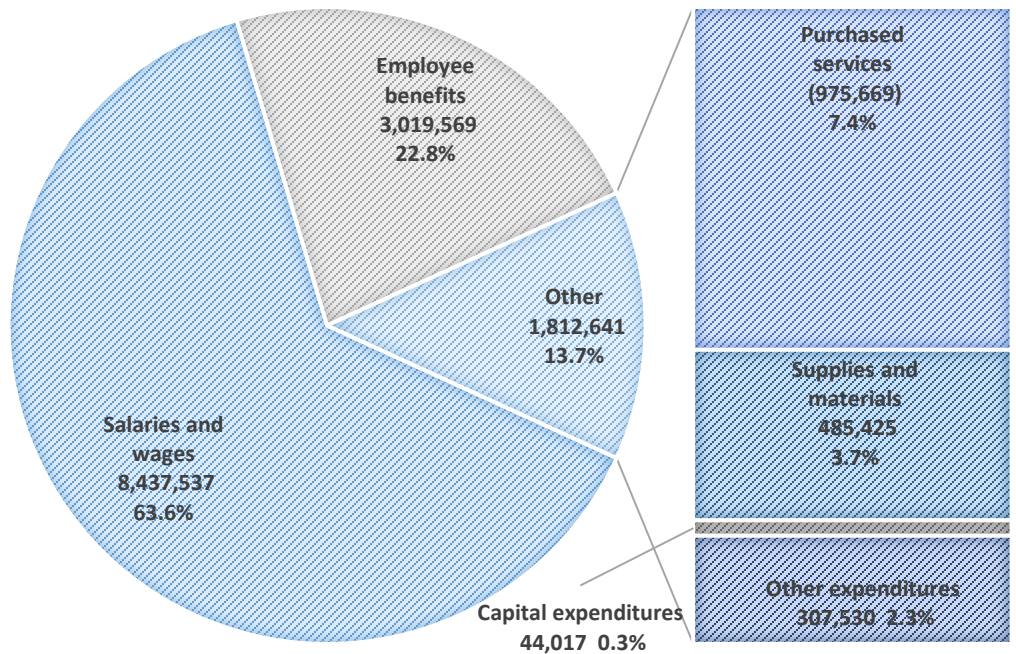
### COMMUNITY SERVICE FUND REVENUES BY SOURCE



**Revenues** – The 2025-26 community service fund revenue budget is \$11.137 million; an increase of \$0.190 million compared to the current year’s final budget. The three major sources of funding of the community service fund are state aids, property tax levy revenue and federal aids. Other revenues, at 45.7 percent, represent the largest share of revenues in the community service special revenue fund. Most of these revenues come from program registration fees, facility rental payments and fees charged to participants in community education enrichment programs such as swimming lessons, summer band program and special interest classes. At 35.7 percent, state sources represent the second largest share of revenues. Some examples of state aids reported in this special revenue fund are early childhood family education aid, school readiness state aid, adult basic education aid and pre-school screening state aid. For the 2025-26 school year, property tax revenue is projected to be \$1.974 million, or 17.7 percent of the revenue budget. The 2025-26 projections for state aids and property tax levy revenue show a slight increase from the 2024-25 final budget.

### COMMUNITY SERVICE FUND EXPENDITURES BY OBJECT

**Expenditures** – The 2025-26 community service fund expenditure budget totals \$11.318 million, a net increase of nearly \$609,000, from the 2024-25 final budget. Salaries and benefits represent the largest portion of the budget. Purchased services, including contracted work provided by outside sources, account for approximately -7.4 percent of the budget due to chargebacks. The budgets for supplies and materials account for 3.7 percent of the budget. Capital and other expenditures, such as technology equipment, furniture and fixtures, site and building improvements, memberships and license fees totaled 2.6 percent of the total budget.



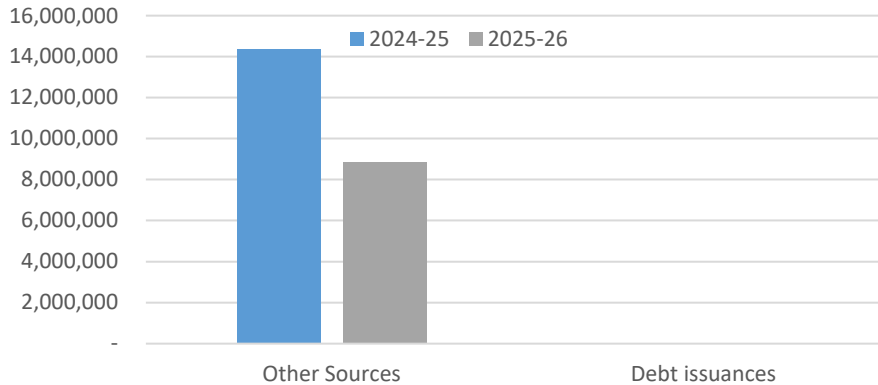
# Building Construction Fund

## Funds Overview

Below is a summary of the building construction fund of the district. The following pages include detailed information specific to the building construction fund.

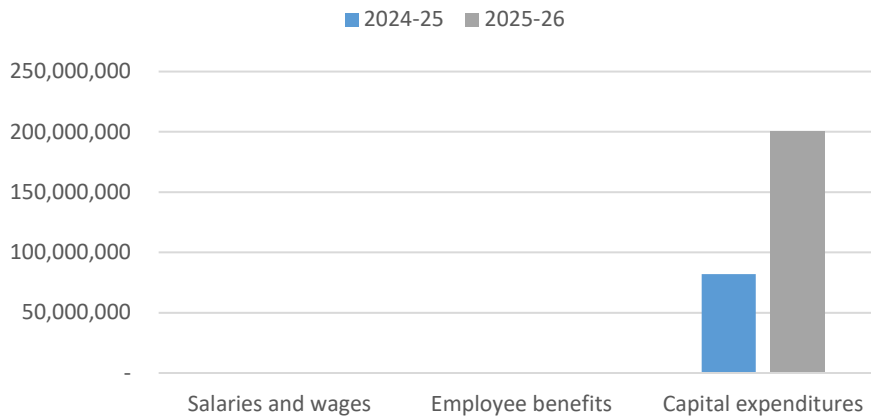
### Major Shifts from Current Year

Revenue Comparison FY25 vs FY26



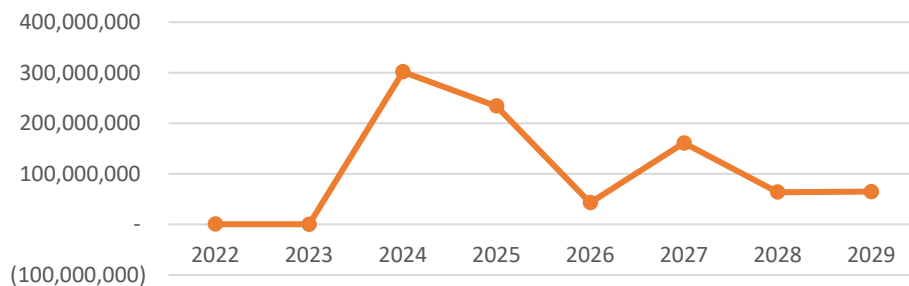
Analysis: The revenue budget in the building construction fund includes two components: debt issuances and interest revenue. The variance above is expected as the first round of debt issuances for the building bond construction projects occurred in 2023-24. The next round is tentatively projected for the 2026-27 fiscal year.

Expenditure Comparison FY25 vs FY26



Analysis: The 2023-24 fiscal year primarily focused on planning for the building construction projects, and smaller projects within the bond referendum. Construction expenses will increase significantly in 2025-26 as more projects finish the planning process and begin the construction phase.

### Fund Balance Trends and Analysis



Analysis: The building construction fund projects an expected fund balance through fiscal year 2029. Construction expenses will increase significantly beginning in the 2024-25 school year, reducing fund balance. The additional bond sales planned for the 2026-27 fiscal year will provide the remaining funding for the bond projects.

## Building Construction Fund

Fund Overview – The capital projects building construction fund is used to account for financial resources used for the acquisition or construction of major capital facilities authorized by bond issue and state-approved projects supported by property tax levy and state aid. The Long-Term Facilities Maintenance (LTFM) program, authorized in 2016, replaced previous deferred maintenance funding and restricted the use of this revenue stream in the building construction fund for projects costing in excess of \$2 million per building. Since most of the district’s deferred maintenance projects are well below this threshold, the LTFM revenue and expenditures are included in the general fund.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
Revenues								
Other Sources	4,052	43,403	11,050,290	14,361,133	8,861,133	6,324,485	6,066,799	3,148,597
Expenditures								
Salaries and wages	-	-	209,585	195,632	-	-	-	-
Employee benefits	-	-	67,696	66,888	-	-	-	-
Purchased services	296,776	76,340	9,943,393	-	-	-	-	-
Supplies and materials	10,296	638	421	-	-	-	-	-
Capital expenditures	18,735,614	326,771	9,339,134	81,927,474	200,111,800	137,182,861	96,182,861	2,200,000
Other expenditures	-	-	890	-	-	-	7,000,000	-
Debt Service	-	-	670,058	-	-	-	-	-
Total expenditures	19,042,686	403,749	20,231,177	82,189,994	200,111,800	137,182,861	103,182,861	2,200,000
Revenue over expenditures	(19,038,634)	(360,346)	(9,180,887)	(67,828,861)	(191,250,667)	(130,858,376)	(97,116,062)	948,597
Other financing sources (uses)								
Debt issuances	-	-	311,173,501	-	-	248,750,000	-	-
Capital lease	-	-	-	-	-	-	-	-
Certificates of participation	10,697,895	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers (out)	-	-	-	-	-	-	-	-
Total other financing sources (uses)	10,697,895	-	311,173,501	-	-	248,750,000	-	-
Net change in fund balances	(8,340,739)	(360,346)	301,992,614	(67,828,861)	(191,250,667)	117,891,624	(97,116,062)	948,597
Fund balances								
Beginning of year	8,639,337	298,598	(61,748)	301,930,866	234,102,005	42,851,338	160,742,962	63,626,900
End of year	298,598	(61,748)	301,930,866	234,102,005	42,851,340	160,742,962	63,626,900	64,575,497

On November 3, 2015, district residents approved a referendum question for \$180 million in capital improvements and technology funding. The approved referendum provided the district with \$130 million in bonding authority to make safety and security improvements at all schools, provide a new elementary school, and upgrade technology infrastructure districtwide. The 2019-20 school year marked the fourth year of the projects funded by this question. The funds from this referendum were depleted during the 2022-23 fiscal year.

The 2021-22 building construction fund expenditure budget includes expenditures for the completion of new turf fields at Eastview High School and Apple Valley High School. These projects were primarily completed during the summer of 2021. Turf fields were installed at Eagan High School and Rosemount High School during the summer of 2020. The projected fund balance represents the residual funds available at June 30, anticipated to be spent during the ensuing summer to finalize building projects prior to the beginning of the school year.

On May 9, 2023, district voters approved two building bond referendums valued at \$493 million. Construction will begin during the 2023-24 school year and last for many years. Significant projects include a new elementary school, a replacement middle school for Rosemount middle school, and activity centers at the four comprehensive high schools. The district anticipates multiple bond issuances to complete these projects, beginning with \$311 million in bond proceeds in the 2023-24 fiscal year. Please refer to page 151 to a more detailed listing of the projects included in this bond referendum.

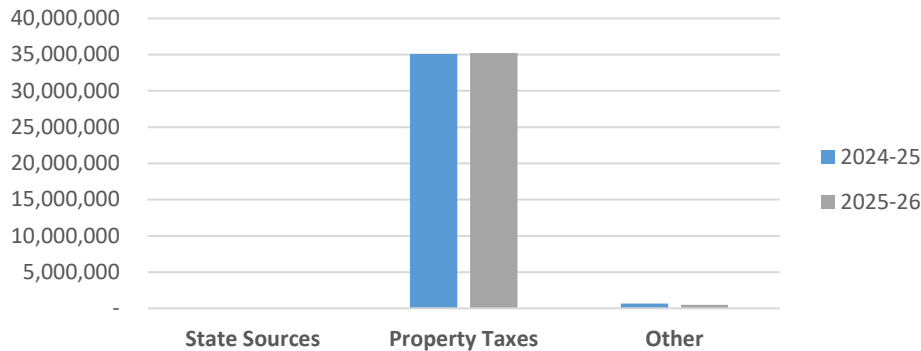
# Debt Service Funds – All Sub-Accounts Combined

## Funds Overview

Below is a summary of the debt service fund of the district. The following pages include detailed information specific to the debt service funds.

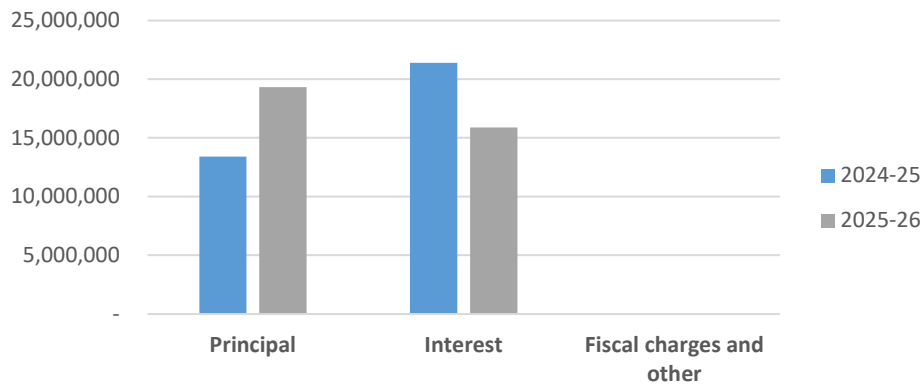
## Major Shifts from Current Year

Revenue Comparison FY25 vs FY26



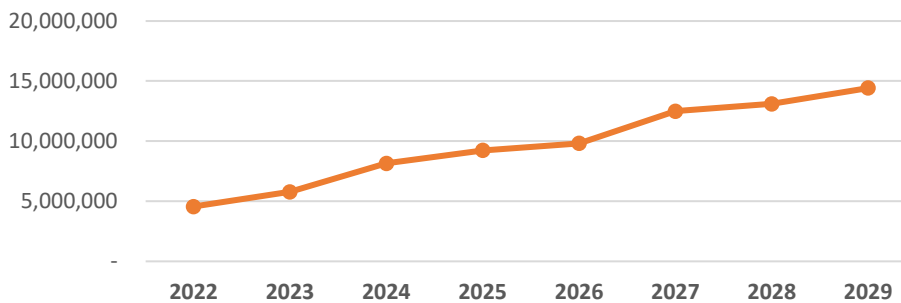
Analysis: The revenue budget in the debt service fund includes two components: debt issuances and interest revenue. The variance in revenue from the 2024-25 final budget and the 2025-26 Preliminary Budget is the accumulation of resources through property taxes to pay debt obligations (principal and interest payments) for the 2023A building bond debt, along with other debt obligations.

Expenditure Comparison FY25 vs FY26



Analysis: Similar to the revenue comparison noted above, the district’s continued obligations (first principal payment) for the 2023A building bonds occur in the 2025-26 fiscal year causing the significant increase from 2024-25. All other debt obligations are aligned with the debt schedule of the district, including a reduction in interest payments compared to the 2024-25 fiscal year.

## Fund Balance Trends and Analysis



Analysis: The district anticipates a slightly increasing fund balance in the debt service fund through the 2028-29 fiscal year.

## Debt Service Funds – All Sub-Accounts Combined

Fund Overview – The district maintains two separate debt service funds. They are: 1) regular debt service, and 2) other post-employment (OPEB) debt service fund. In Spring 2008, the Minnesota Legislature enacted Minnesota Statutes Section 471.6175 which authorized a Minnesota political subdivision that has created an actuarial liability to pay other post-employment benefits (OPEB) to employees to establish a trust to pay those benefits and to finance those other post-employment benefits in advance. The district’s OPEB debt service fund was established in January 2009 to account for other post-employment benefits debt service payments. This account was closed and transferred into the regular debt service fund balance in the 2022-23 fiscal year.

School districts are required to certify their debt service needs to the Minnesota Department of Education (MDE) annually in September, and they are allowed to request an additional five percent of the total request to cover potential tax delinquencies. This is the main reason school districts must have a fund balance in their debt service funds. The MDE reviews school districts’ debt service fund balances annually and, as needed, make adjustments to reduce the districts’ fund balances. This adjustment allows the debt service fund balances to remain relatively stable.

The following schedule shows the actual, budgeted and projected activities of the regular debt service and OPEB debt service funds for the 2021-22 through 2028-29 school years, with revenues reported by the source and expenditures reported by object.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Revenues</b>								
State Sources	48,827	52,347	65,559	72,400	72,400	70,260	70,400	70,541
Property Taxes	17,760,197	17,717,272	17,364,477	35,080,516	35,212,891	29,201,105	37,287,138	40,405,752
Other	15,439	383,672	771,194	700,000	500,000	722,771	795,048	874,553
Total revenue	17,824,464	18,153,290	18,201,230	35,852,916	35,785,291	29,994,136	38,152,587	41,350,846
<b>Expenditures</b>								
Principal	12,205,000	12,645,000	12,955,000	13,395,000	19,320,000	12,775,000	13,365,000	16,425,000
Interest	4,837,888	4,275,979	3,645,900	21,381,219	15,883,400	14,803,325	24,165,505	23,616,389
Fiscal charges and other	-	-	-	-	-	-	-	-
Total expenditures	17,042,888	16,920,979	16,600,900	34,776,219	35,203,400	27,578,325	37,530,505	40,041,389
Revenue over expenditures	781,576	1,232,311	1,600,330	1,076,697	581,891	2,415,811	622,082	1,309,457
<b>Other financing sources (uses)</b>								
Transfers (in)	-	2,263,633	-	-	-	-	-	-
Transfers (out)	-	(2,263,633)	-	-	-	-	-	-
Debt issuances	12,235,562	-	775,000	-	-	258,333	-	-
Debt refunding payments	(12,110,000)	-	-	-	-	-	-	-
Total other financing sources (uses)	125,562	-	775,000	-	-	258,333	-	-
Net change in fund balances	907,138	1,232,311	2,375,330	1,076,697	581,891	2,674,144	622,082	1,309,457
<b>Fund balances</b>								
Beginning of year	3,636,776	4,543,914	5,776,225	8,151,555	9,228,252	9,810,143	12,484,287	13,106,369
End of year	4,543,914	5,776,225	8,151,555	9,228,252	9,810,142	12,484,287	13,106,369	14,415,826

The district strives to utilize debt sparingly. The bonded debt is primarily accessed for major construction and renovation of school buildings. The last such issuance facilitated the construction of a new elementary building, upgrades to learning spaces and secure entrances for existing buildings, and acquisition of land for future development of school buildings.

Funding for debt service is aligned with each outstanding debt issue’s financing schedule. The resources of the debt service funds are dedicated to the payment of outstanding debt obligations of the district. Revenues and expenditures for the district’s debt service funds are directly tied to the district’s bond principal and interest payments. Almost all debt service revenue comes from property tax levy.

During the levy certification process, the district is required to levy for an additional amount in excess of the projected principal and interest payments not to exceed five percent. The fund balance in the debt service fund is a product of this requirement and is available to help the district maintain its obligation to lenders by minimizing the risk of default resulting from fluctuations in the collection of property taxes.

## Debt Service Funds – Regular Debt Service Fund

Fund Overview – The regular debt service fund is used to account for the accumulation of resources for, and payment of, general obligation long-term debt principal, interest and related costs.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Revenues</b>								
State Sources	48,827	52,347	65,559	72,400	72,400	70,260	70,400	70,541
Property Taxes	17,760,197	17,717,272	17,364,477	35,080,516	35,212,891	29,201,105	37,287,138	40,405,752
Other Sources	15,439	383,672	771,194	700,000	500,000	722,771	795,048	874,553
<b>Total revenue</b>	<b>17,824,464</b>	<b>18,153,290</b>	<b>18,201,230</b>	<b>35,852,916</b>	<b>35,785,291</b>	<b>29,994,136</b>	<b>38,152,587</b>	<b>41,350,846</b>
<b>Expenditures</b>								
Principal	12,205,000	12,645,000	12,955,000	13,395,000	19,320,000	12,775,000	13,365,000	16,425,000
Interest	4,837,888	4,275,979	3,645,900	21,381,219	15,883,400	14,803,325	24,165,505	23,616,389
Fiscal charges and other	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>17,042,888</b>	<b>16,920,979</b>	<b>16,600,900</b>	<b>34,776,219</b>	<b>35,203,400</b>	<b>27,578,325</b>	<b>37,530,505</b>	<b>40,041,389</b>
Revenue over expenditures	781,576	1,232,311	1,600,330	1,076,697	581,891	2,415,811	622,082	1,309,457
<b>Other financing sources (uses)</b>								
Transfers (in)	-	2,263,633	-	-	-	-	-	-
Debt issuances	12,235,562	-	775,000	-	-	258,333	-	-
Debt refunding payments	(12,110,000)	-	-	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>125,562</b>	<b>2,263,633</b>	<b>775,000</b>	<b>-</b>	<b>-</b>	<b>258,333</b>	<b>-</b>	<b>-</b>
Net change in fund balances	907,138	3,495,944	2,375,330	1,076,697	581,891	2,674,144	622,082	1,309,457
<b>Fund balances</b>								
Beginning of year	1,373,143	2,280,281	5,776,225	8,151,555	9,228,252	9,810,143	12,484,287	13,106,369
End of year	<u>2,280,281</u>	<u>5,776,225</u>	<u>8,151,555</u>	<u>9,228,252</u>	<u>9,810,142</u>	<u>12,484,287</u>	<u>13,106,369</u>	<u>14,415,826</u>

Revenues for the regular debt service fund are directly tied to the district’s bond principal and interest payment needs. The projected revenue for the 2025-26 school year is \$35.785 million. Close to 100 percent of the projected revenue come from property tax levy, while only a very small percentage comes from the state in the form of homestead and agricultural market value credits.

Regular debt service fund expenditure projection for the 2025-26 school year is \$35.203 million for the use in satisfying the year’s bond principal and interest payments. The district’s current debt limits are 9.65% of the calculated legal debt limit. The table below shows a list of the district’s current outstanding debt; additional information regarding debt issues and future minimum payments can be found in the Informational Section of this document, beginning on page 155. As shown, the current debt obligations mature more than five years from the current budget cycle.

Issue	Type	Issue Date	Interest Rate (%)	Issue Amount	Final Maturity	Principal Outstanding 6/30/25	Principal Due in One Year
2012C Refunding (1)	Bond	6/7/2012	3.00-4.50	24,210,000	2/1/2025	-	-
2013A Refunding (1)	Bond	6/15/2013	2.00-3.00	12,100,000	2/1/2025	-	-
2016A School Building Bonds	Bond	2/16/2016	1.00-5.00	112,150,000	2/1/2030	58,710,000	10,695,000
2022A Refunding	Bond	2/3/2022	5.00	11,235,000	2/1/2025	-	-
2023A School Building Bonds	Bond	9/14/2023	3.94	300,000,000	2/1/2044	300,000,000	8,625,000.00

(1) Obligations for the 2012C and 2013A Refunding Bonds were met and reissued as part of the 2022A Refunding Bonds. The information in the table includes the original maturity date, but no current debt obligations exist for these issues.

## Debt Service Funds – Other Post-Employment Benefits (OPEB) Debt Service

Fund Overview – The OPEB debt service fund is used to account for the accumulation of resources for, and payment of, long-term debt principal, interest and other costs for OPEB-related debt activity. This account was closed and transferred into the regular debt service fund balance in the 2022-23 fiscal year.

	<u>2021-22</u> Actual	<u>2022-23</u> Actual	<u>2023-24</u> Actual	<u>2024-25</u> Final Budget	<u>2025-26</u> Prelim Budget	<u>2026-27</u> Projection	<u>2027-28</u> Projection	<u>2028-29</u> Projection
<b>Revenues</b>								
State Sources	-	-	-	-	-	-	-	-
Property Taxes	-	-	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-	-	-
Total revenue	-	-	-	-	-	-	-	-
<b>Expenditures</b>								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Fiscal charges and other	-	-	-	-	-	-	-	-
Transfers (out)	-	2,263,633	-	-	-	-	-	-
Total expenditures	-	2,263,633	-	-	-	-	-	-
Net change in fund balances	-	(2,263,633)	-	-	-	-	-	-
<b>Fund balances</b>								
Beginning of year	2,263,633	2,263,633	-	-	-	-	-	-
End of year	2,263,633	-	-	-	-	-	-	-

The 2018-19 school year was the last year of payments for the OPEB bond obligations. The district has a practice of organizing its debt service schedules to avoid significant fluctuations in its debt service levy, which in turn minimizes the change in property tax levies on district residents.

## Proprietary Funds – Internal Service Funds

**GASB #16 (Severance/Retirement Benefits)** – The district uses this internal service fund to pre-fund severance or retirement pay for eligible retirees. Eligibility for these benefits is based on years of service and/or minimum age requirements. The amount of the severance or retirement benefit is calculated by converting a portion of unused accumulated sick leave, by computing a benefit based solely on years of service, or a combination of both. No retiree can receive severance benefits that exceed one year's salary.

The 2025-26 revenue estimate includes projected interest income of \$0.200 million from short-term investments and \$1.0 million in estimated severance payments (unused sick leave and vacation days) to be paid from the general account of the general fund. The district is required to report severance payments paid from the general account of the general fund as revenue and expenditure in this internal service account.

**Self-Insured Dental Plan** - The district uses this internal service fund to record all activities related to its self-insured dental plan. The plan was established in September 2011 (the start of the district's dental plan year) and the district uses a third-party administrator to handle claims and benefits. This self-insured dental plan provides coverage for the superintendent, cabinet-level directors, principals, non-union administrators, special staff, non-licensed specialists, assistant administrators and vehicle technicians. The 2025-26 projected revenue is \$477,000 and the projected expenditure is \$460,000.

**Self-Insured Health Plan** - The district moved from a fully insured health plan with an outside party to a self-insured health plan in summer 2012. The district uses a third party to handle claims and benefits of the plan. The district assumes all costs up to 115 percent of expected claims as established by a third-party administrator. In addition, the district has stop-loss coverage of \$300,000; any claims from a single individual exceeding this amount are covered by the third-party administrator.

Projected revenues for the 2025-26 school year total \$88.428 million. This represents the district's contributions, employees' share of the premium costs, COBRA payments, payments from eligible retirees and employees who are on leave but have elected to stay on the district's health plan.

Projected expenditures for the 2025-26 school year are estimated to be \$82.747 million, which is based on prior claims, plan membership, inflation and other anticipated cost increases.

## Proprietary Funds – Internal Service Funds

Fund Overview – The internal service funds account for the financing of goods or services provided by one department to other departments or agencies of the government, or to other governments, on a cost-reimbursement basis.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Revenues</b>								
<b>Other</b>								
GASB #16	1,131,832	1,023,338	926,210	2,000,000	1,200,000	1,407,157	1,441,029	1,477,219
Self-Insured Dental Plan	476,076	489,337	492,391	485,000	477,000	475,000	475,000	475,000
Self-Insured Health Plan	60,101,635	64,309,682	69,515,101	77,025,000	88,428,000	91,130,996	95,069,881	99,050,912
Total revenue	61,709,543	65,822,357	70,933,702	79,510,000	90,105,000	93,013,153	96,985,910	101,003,131
<b>Expenditures</b>								
<b>Salaries and wages</b>								
GASB #16	568,479	(290,393)	(701,697)	699,999	699,999	274,803	280,299	285,905
<b>Employee Benefits</b>								
Self-Insured Dental Plan	448,543	488,208	476,537	470,000	460,000	478,223	487,787	497,543
Self-Insured Health Plan	61,624,206	69,831,269	72,941,552	75,885,000	82,747,000	84,901,795	93,383,425	102,713,175
Total expenditures	62,641,228	70,029,084	72,716,392	77,054,999	83,906,999	85,654,821	94,151,511	103,496,623
Revenue over expenditures	(931,685)	(4,206,727)	(1,782,691)	2,455,001	6,198,001	7,358,332	2,834,398	(2,493,492)
<b>Other financing sources (uses)</b>								
<b>Transfers in</b>								
Self-Insured Health Plan	-	-	-	-	-	-	-	-
Net change in fund balances	(931,685)	(4,206,727)	(1,782,691)	2,455,001	6,198,001	7,358,332	2,834,398	(2,493,492)
<b>Fund balances</b>								
Beginning of year	17,647,286	16,715,601	12,508,874	10,726,183	13,181,184	19,379,185	26,737,517	29,571,915
End of year	16,715,601	12,508,874	10,726,183	13,181,184	19,379,184	26,737,517	29,571,915	27,078,423

The district maintains three internal service funds to report activities related to severance, and self-insured health and dental plans. Below is the projected ending fund balance for each of the three internal service funds; explanation and analysis of each fund can be found on the previous page.

Fund balances for all three internal service funds project to be sufficient over the next four years.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Fund balance</b>								
GASB #16	(3,163,597)	(1,849,867)	(221,960)	1,078,041	1,578,042	2,710,396	3,871,126	5,062,439
Self-Insured Dental Plan	329,593	330,722	346,575	361,575	378,575	375,353	362,565	340,023
Self-Insured Health Plan	19,549,603	14,028,017	10,601,566	11,741,566	17,422,566	23,651,766	25,338,223	21,675,960
Total Fund Balance	16,715,600	12,508,873	10,726,182	13,181,183	19,379,184	26,737,516	29,571,914	27,078,422

## Fiduciary Funds – Trust Funds

**Fund Overview** – Trust funds are used to account for assets held in trust by the district for the benefit of individuals or other entities. The district maintains an employee benefit trust fund used to report resources received and held by the district as the trustee for employees participating in the district’s flexible benefit plan. This plan was transferred into the general fund during the 2020-21 fiscal year.

The district maintains an irrevocable trust to meet its Other Post Employment Benefit (OPEB) obligations. Each bargaining agreement includes language on employee eligibility including age and/or length of service requirements, and the district’s cost obligation toward benefit payments from the employee’s retirement to their eligibility for Medicare. The table below represents the financial activity of the trust including projections in the coming years.

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Revenues</b>								
OPEB Irrevocable Trust	(6,059,314)	3,357,938	9,057,512	3,400,000	3,000,000	5,304,744	5,469,827	5,649,015
Total revenues	(6,059,314)	3,357,938	9,057,512	3,400,000	3,000,000	5,304,744	5,469,827	5,649,015
<b>Expenditures</b>								
OPEB Irrevocable Trust	2,778,866	2,563,256	4,206,800	3,500,000	3,500,000	4,109,160	4,520,076	4,972,084
Total expenditures	2,778,866	2,563,256	4,206,800	3,500,000	3,500,000	4,109,160	4,520,076	4,972,084
Net change in fund balances	(8,838,180)	794,682	4,850,712	(100,000)	(500,000)	1,195,584	949,751	676,932
<b>Fund balances</b>								
Beginning of year	63,351,360	54,513,180	55,307,861	60,158,573	60,058,573	59,558,573	60,754,157	61,703,908
End of year	54,513,180	55,307,861	60,158,573	60,058,573	59,558,573	60,754,157	61,703,908	62,380,840

The fund balance represents the amounts available to meet the district’s OPEB obligation as reported in the actuarial report. A summary of the 2025 study is presented below.

<b>GASB Accounting Summary</b>	
<b>1. Estimated GASB Funded Status as of June 30, 2025</b>	
a. Total OPEB Liability (TOL)	\$ 61,506,581
b. Fiduciary Net Position (FNP)	<u>60,527,453</u>
c. Net OPEB Liability (NOL), a. - b.	979,128
d. FNP as a % of TOL, b. / a.	98%
e. Valuation Salary	291,733,150
f. NOL as % of Payroll, c. / e.	0%
<b>2. Estimated Annual Costs for the Year Beginning 07/01/2024</b>	
a. Pay-as-you-go Cost (PAYGO)	\$ 4,453,019
b. OPEB Expense Under GASB 75	3,386,854
<b>3. Actuarially Determined Contribution (ADC) *</b>	To be determined
<b>4. Discount Rate</b>	4.90%

\* GASB has not defined an ADC, rather this needs to be defined/developed by the employer.

# Financial Section School Information





### NOTES

Enrollment and F/R lunch status trends are included in each building summary. The key for these trends include:



**Enrollment Increase – Change + 10 or More Students**  
**F/R Lunch % Increase – Change + 1.0% or More**

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**Enrollment Decrease – Change - 10 or More Students**  
**F/R Lunch % Decrease – Change - 1.0% or More**

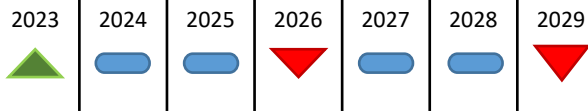
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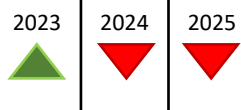
**Enrollment Flat Trend– Change +/- Less Than 10 students**  
**F/R Lunch % Flat Trend – Change +/- Less Than 1.0%**

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

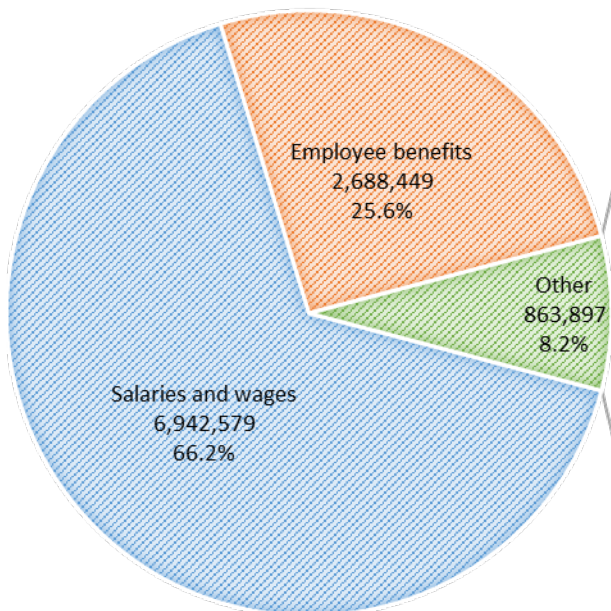
	2022	2023	2024	2025	2026	2027	2028	2029
K	111	122	104	101	102	100	103	100
1	118	118	118	106	104	105	102	105
2	117	122	111	110	109	108	109	104
3	112	120	120	123	114	112	111	112
4	108	108	122	117	125	119	117	112
5	91	111	117	129	121	128	122	120
<b>Total</b>	<b>657</b>	<b>701</b>	<b>692</b>	<b>686</b>	<b>675</b>	<b>672</b>	<b>664</b>	<b>653</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	26.4%	43.6%	40.4%	35.8%	39.9%	38.7%	38.2%	38.9%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,779,793	6,090,019	6,439,866	6,871,988	6,942,579	7,009,600	7,219,865	7,436,437
Employee benefits	2,139,280	2,284,911	2,326,390	2,491,340	2,688,449	2,716,450	2,883,198	3,063,937
Purchased services	241,997	335,191	371,221	351,590	312,077	349,476	351,224	352,980
Supplies and materials	188,316	150,718	134,868	622,878	401,820	486,525	488,957	491,402
Capital expenditures	59,417	72,027	287,634	82,024	150,000	125,497	126,125	126,755
Other expenditures	-	-	-	-	-	-	-	-
Total expenditures	8,408,804	8,932,867	9,559,979	10,419,820	10,494,925	10,687,548	11,069,368	11,471,512
<b>Total students</b>	657	701	692	686	675	672	664	653
<b>Spending per student</b>	12,799	12,743	13,815	15,189	15,548	15,904	16,671	17,567

**2025-26 EXPENSES BY OBJECT (%) – CEDAR PARK ELEMENTARY SCHOOL**



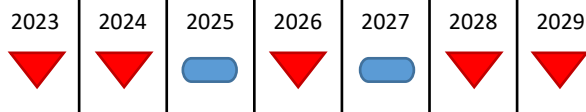
- Salaries & Wages**- Hourly and annual pay for all employees **66.2%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **25.6%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **3.0%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.8%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **1.4%**

**Deerwood Elementary School**  
 1480 Deerwood Drive, Eagan, MN 55122

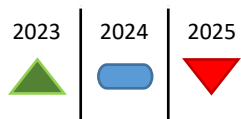
**Principal: Tyra Raasch**  
 Phone: 651-683-6801

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

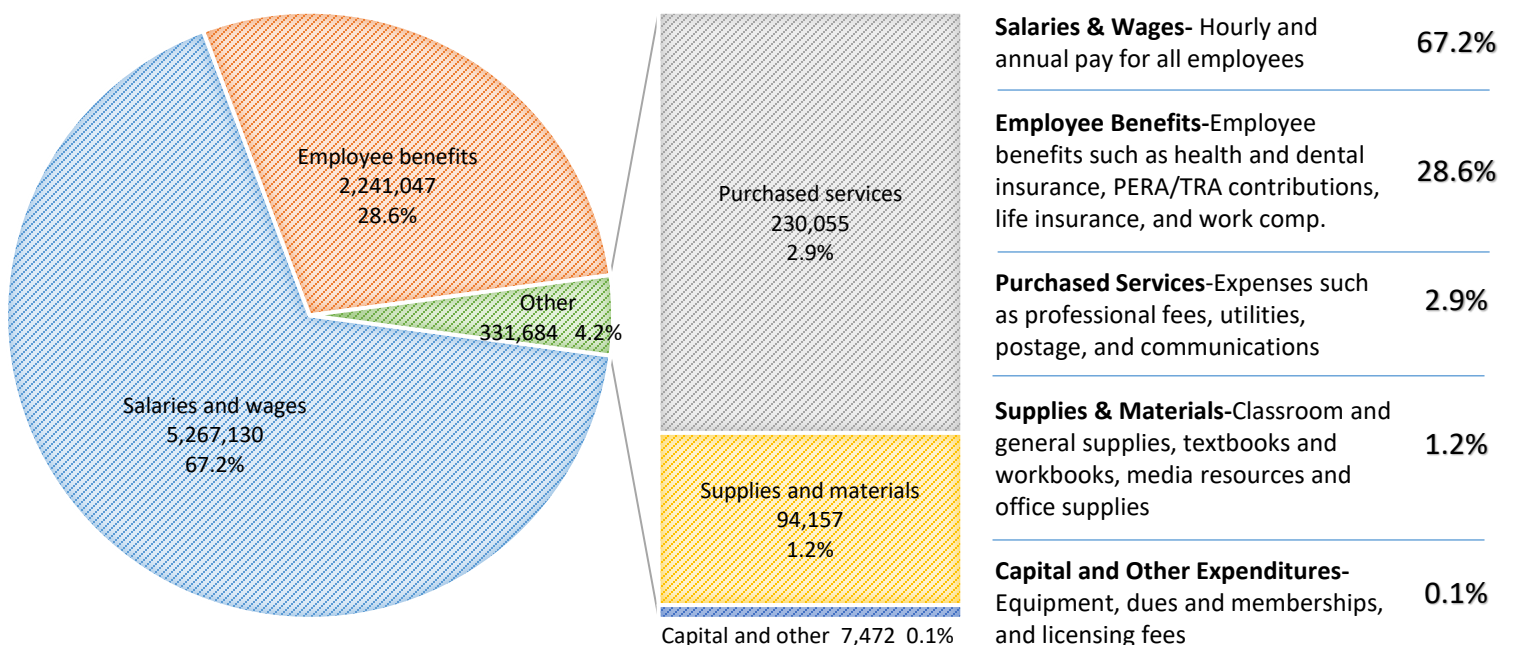
	2022	2023	2024	2025	2026	2027	2028	2029
K	75	70	67	61	62	60	63	60
1	87	83	75	72	63	64	61	65
2	89	81	81	78	74	73	74	63
3	96	87	80	86	81	80	79	77
4	100	97	83	92	88	82	80	80
5	90	99	97	91	95	102	85	83
<b>Total</b>	<b>537</b>	<b>517</b>	<b>483</b>	<b>480</b>	<b>463</b>	<b>461</b>	<b>442</b>	<b>428</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>10.3%</b>	<b>27.2%</b>	<b>27.9%</b>	<b>24.0%</b>	<b>26.4%</b>	<b>26.1%</b>	<b>25.5%</b>	<b>26.0%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,538,625	4,460,786	4,896,865	5,185,859	5,267,130	5,201,203	5,357,162	5,517,798
Employee benefits	1,772,921	1,675,342	1,918,117	2,032,318	2,241,047	2,203,060	2,346,294	2,501,877
Purchased services	121,359	252,743	239,830	244,060	230,055	237,860	239,049	240,244
Supplies and materials	89,692	104,577	50,443	127,783	94,157	108,771	109,315	109,861
Capital expenditures	12,172	2,805	398,086	15,575	7,472	22,157	22,268	22,379
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>6,534,769</b>	<b>6,496,253</b>	<b>7,503,341</b>	<b>7,605,595</b>	<b>7,839,861</b>	<b>7,773,051</b>	<b>8,074,087</b>	<b>8,392,160</b>
<b>Total students</b>	<b>537</b>	<b>517</b>	<b>483</b>	<b>480</b>	<b>463</b>	<b>461</b>	<b>442</b>	<b>428</b>
<b>Spending per student</b>	<b>12,169</b>	<b>12,565</b>	<b>15,535</b>	<b>15,845</b>	<b>16,933</b>	<b>16,861</b>	<b>18,267</b>	<b>19,608</b>

**2025-26 EXPENSES BY OBJECT (%) – DEERWOOD ELEMENTARY SCHOOL**

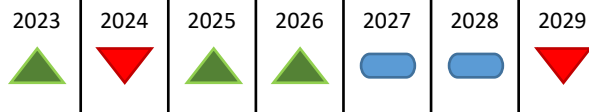


**Diamond Path Elementary School of International Studies**  
 14455 Diamond Path West, Apple Valley, MN 55124

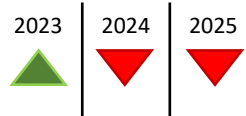
**Principal: Rob Nelson**  
 Phone: 952-423-7695

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



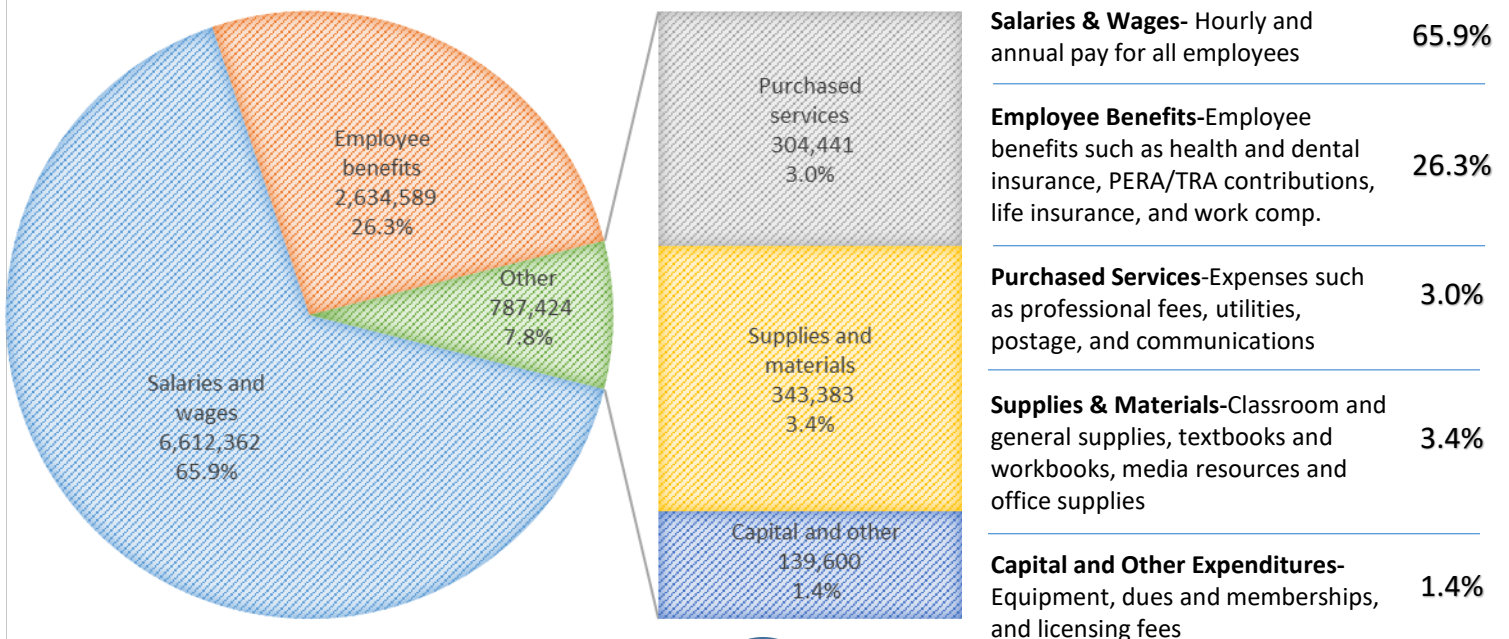
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	102	116	98	103	100	98	101	98
1	101	105	103	103	114	115	112	103
2	115	105	106	104	104	103	104	114
3	108	118	100	112	110	109	108	107
4	94	113	121	107	130	124	122	109
5	129	102	120	129	118	125	127	125
<b>Total</b>	<b>649</b>	<b>659</b>	<b>648</b>	<b>658</b>	<b>676</b>	<b>674</b>	<b>674</b>	<b>656</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	12.3%	25.6%	26.3%	22.5%	24.8%	24.6%	24.0%	24.4%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,138,275	5,396,796	5,933,633	6,130,568	6,612,362	6,331,806	6,521,706	6,717,300
Employee benefits	1,866,642	1,934,345	2,150,199	2,275,479	2,634,589	2,478,824	2,632,206	2,798,510
Purchased services	134,853	323,202	374,444	301,122	304,441	299,917	301,416	302,923
Supplies and materials	75,201	121,365	88,731	453,869	343,383	405,669	407,698	409,736
Capital expenditures	32,578	190,710	143,141	155,571	139,600	212,768	213,244	213,722
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,247,549</b>	<b>7,966,417</b>	<b>8,690,148</b>	<b>9,316,609</b>	<b>10,034,375</b>	<b>9,728,984</b>	<b>10,076,269</b>	<b>10,442,192</b>
<b>Total students</b>	<b>649</b>	<b>659</b>	<b>648</b>	<b>658</b>	<b>676</b>	<b>674</b>	<b>674</b>	<b>656</b>
<b>Spending per student</b>	<b>11,167</b>	<b>12,089</b>	<b>13,411</b>	<b>14,159</b>	<b>14,844</b>	<b>14,435</b>	<b>14,950</b>	<b>15,918</b>

**2025-26 EXPENSES BY OBJECT (%) – DIAMOND PATH ELEMENTARY SCHOOL**

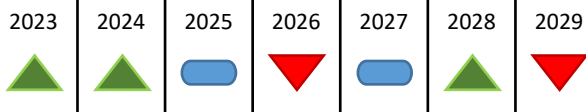


**East Lake Elementary School**  
 4715 162<sup>nd</sup> Street West, Lakeville, MN 55044

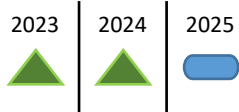
**Principal: Emily Wyse Moore**  
 Phone: 952-423-7896

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



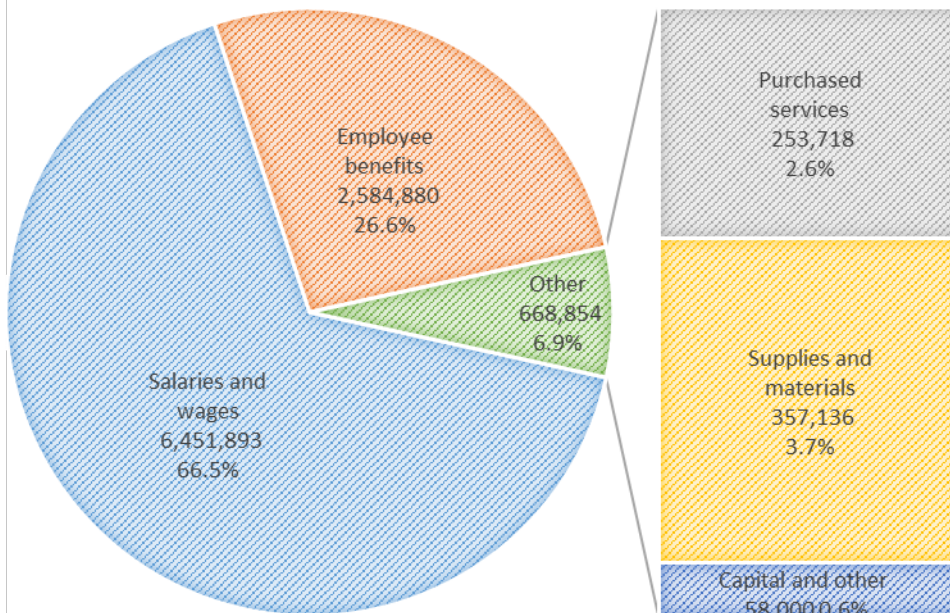
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	142	120	133	120	106	104	107	104
1	116	153	118	135	106	109	106	109
2	121	122	151	122	136	135	136	108
3	126	132	123	162	104	103	102	139
4	127	129	142	128	166	160	158	108
5	125	130	136	142	125	132	163	161
<b>Total</b>	<b>757</b>	<b>786</b>	<b>803</b>	<b>809</b>	<b>743</b>	<b>743</b>	<b>772</b>	<b>729</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	7.0%	12.6%	15.3%	14.5%	14.1%	14.6%	14.4%	14.4%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,540,239	5,652,218	5,966,764	6,318,974	6,451,893	6,480,893	6,675,289	6,875,517
Employee benefits	1,970,180	2,090,659	2,249,601	2,329,878	2,584,880	2,608,794	2,772,899	2,950,929
Purchased services	153,822	294,377	236,710	279,225	253,718	279,685	281,083	282,489
Supplies and materials	108,889	145,455	107,965	542,136	357,136	427,913	430,052	432,202
Capital expenditures	60,082	62,257	176,835	79,740	58,000	106,088	106,264	106,441
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,833,211</b>	<b>8,244,966</b>	<b>8,737,875</b>	<b>9,549,953</b>	<b>9,705,627</b>	<b>9,903,372</b>	<b>10,265,587</b>	<b>10,647,578</b>
<b>Total students</b>	<b>757</b>	<b>786</b>	<b>803</b>	<b>809</b>	<b>743</b>	<b>743</b>	<b>772</b>	<b>729</b>
<b>Spending per student</b>	<b>10,347.70</b>	<b>10,489.78</b>	<b>10,881.54</b>	<b>11,804.64</b>	<b>13,062.76</b>	<b>13,329</b>	<b>13,297</b>	<b>14,606</b>

**2025-26 EXPENSES BY OBJECT (%) – EAST LAKE ELEMENTARY SCHOOL**



- Salaries & Wages**- Hourly and annual pay for all employees **66.5%**

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- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **26.6%**

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- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **2.6%**

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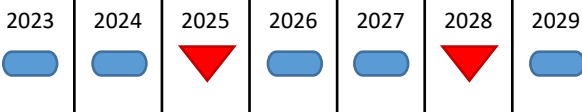
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.7%**

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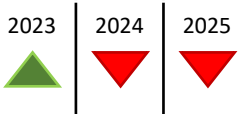
- Capital and Other Expenditures**- Equipment, dues and memberships, and licensing fees **0.6%**

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



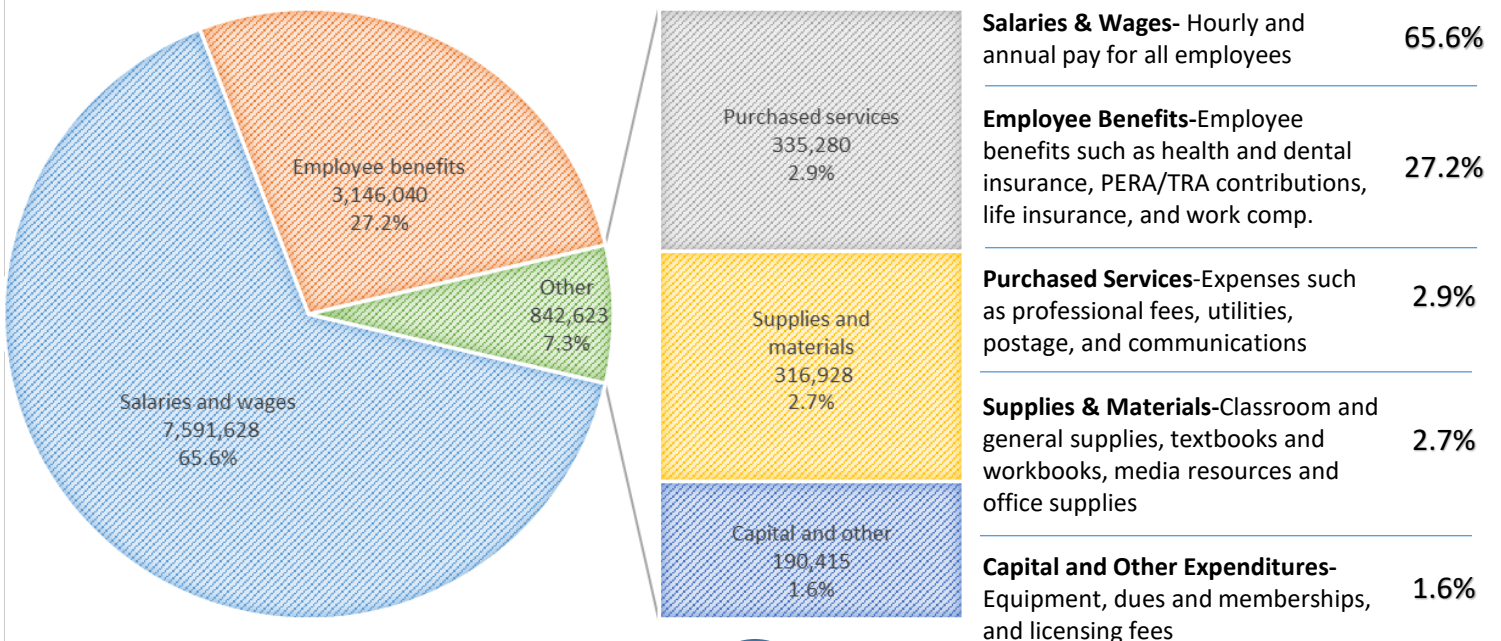
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	116	104	107	98	100	98	101	98
1	115	114	105	112	100	101	98	103
2	123	117	110	114	115	114	115	100
3	130	121	121	113	118	116	115	118
4	117	138	116	112	115	109	107	116
5	105	111	139	117	116	123	112	110
<b>Total</b>	<b>706</b>	<b>705</b>	<b>698</b>	<b>666</b>	<b>664</b>	<b>661</b>	<b>648</b>	<b>645</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>35.9%</b>	<b>50.0%</b>	<b>45.5%</b>	<b>39.2%</b>	<b>44.9%</b>	<b>43.2%</b>	<b>42.4%</b>	<b>43.5%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

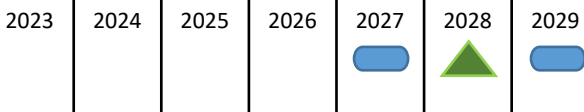
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	6,894,972	6,980,138	7,592,053	7,505,328	7,591,628	7,725,485	7,957,208	8,195,883
Employee benefits	2,462,426	2,522,626	2,697,364	2,849,403	3,146,040	3,075,964	3,269,519	3,479,503
Purchased services	268,797	466,238	388,547	363,005	335,280	355,975	357,755	359,544
Supplies and materials	122,937	132,094	170,903	434,015	316,928	425,810	427,939	430,078
Capital expenditures	39,365	26,725	131,738	115,594	190,415	177,940	178,830	179,724
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>9,788,496</b>	<b>10,127,821</b>	<b>10,980,605</b>	<b>11,267,345</b>	<b>11,580,291</b>	<b>11,761,174</b>	<b>12,191,251</b>	<b>12,644,731</b>
<b>Total students</b>	<b>706</b>	<b>705</b>	<b>698</b>	<b>666</b>	<b>664</b>	<b>661</b>	<b>648</b>	<b>645</b>
<b>Spending per student</b>	<b>13,865</b>	<b>14,366</b>	<b>15,732</b>	<b>16,918</b>	<b>17,440</b>	<b>17,793</b>	<b>18,814</b>	<b>19,604</b>

**2025-26 EXPENSES BY OBJECT (%) – ECHO PARK ELEMENTARY SCHOOL**

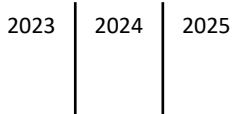


The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

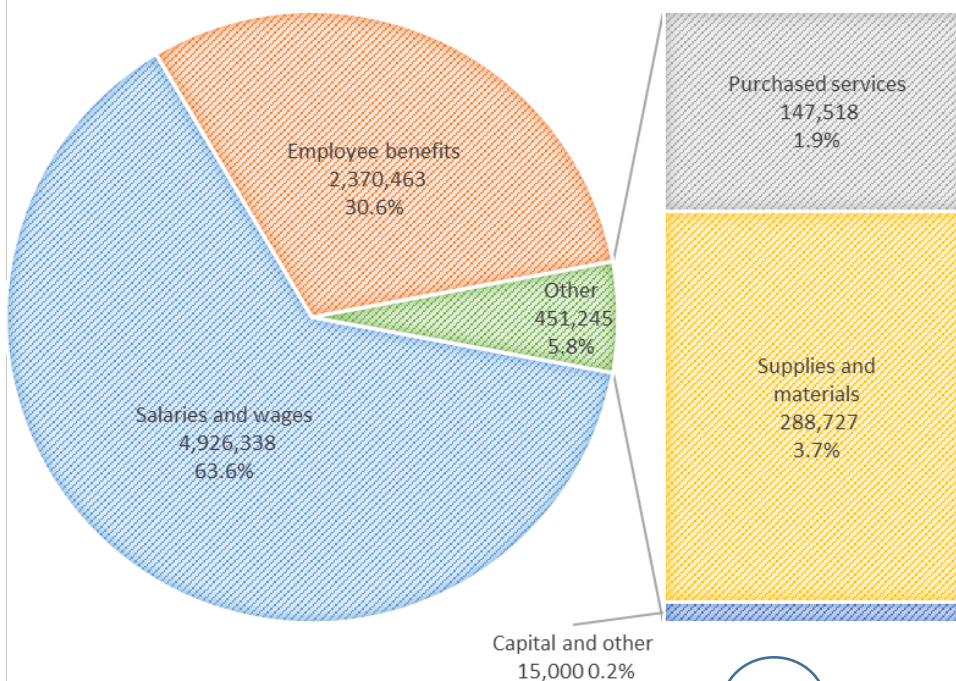
	2022	2023	2024	2025	2026	2027	2028	2029
K					97	95	100	98
1					102	106	104	107
2					110	109	111	106
3					126	125	125	118
4					124	119	118	131
5					105	115	123	126
<b>Total</b>					<b>664</b>	<b>669</b>	<b>681</b>	<b>686</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24* Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	-	-	-	-	4,926,338	5,074,103	5,226,301	5,383,063
Employee benefits	-	-	-	-	2,370,463	2,524,299	2,691,608	2,873,683
Purchased services	-	-	2,191,997	-	147,518	148,256	148,997	149,742
Supplies and materials	-	-	-	-	288,727	290,171	291,622	293,080
Capital expenditures	-	-	1,097,311	-	15,000	15,075	15,150	15,226
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	-	-	<b>3,289,308</b>	-	<b>7,748,046</b>	<b>8,051,904</b>	<b>8,373,678</b>	<b>8,714,794</b>
<b>Total students</b>	-	-	-	-	<b>664</b>	<b>669</b>	<b>681</b>	<b>686</b>
<b>Spending per student</b>	-	-	-	-	<b>11,669</b>	<b>12,036</b>	<b>12,296</b>	<b>12,704</b>

\*Includes pre-construction expenses

**2025-26 EXPENSES BY OBJECT (%) – EMERALD TRAIL ELEMENTARY SCHOOL**



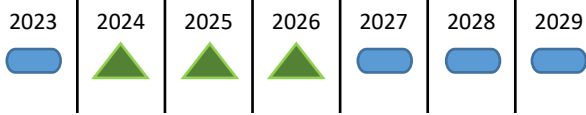
- Salaries & Wages**- Hourly and annual pay for all employees **63.6%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **30.6%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **1.9%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.7%**
- Capital and Other Expenditures**- Equipment, dues and memberships, and licensing fees **0.2%**

Glacier Hills Elementary School of Arts and Science  
3825 Glacier Drive, Eagan, MN 55123

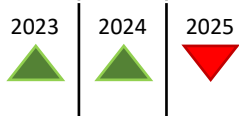
Principal: Adriana Henderson  
Phone: 651-683-8570

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

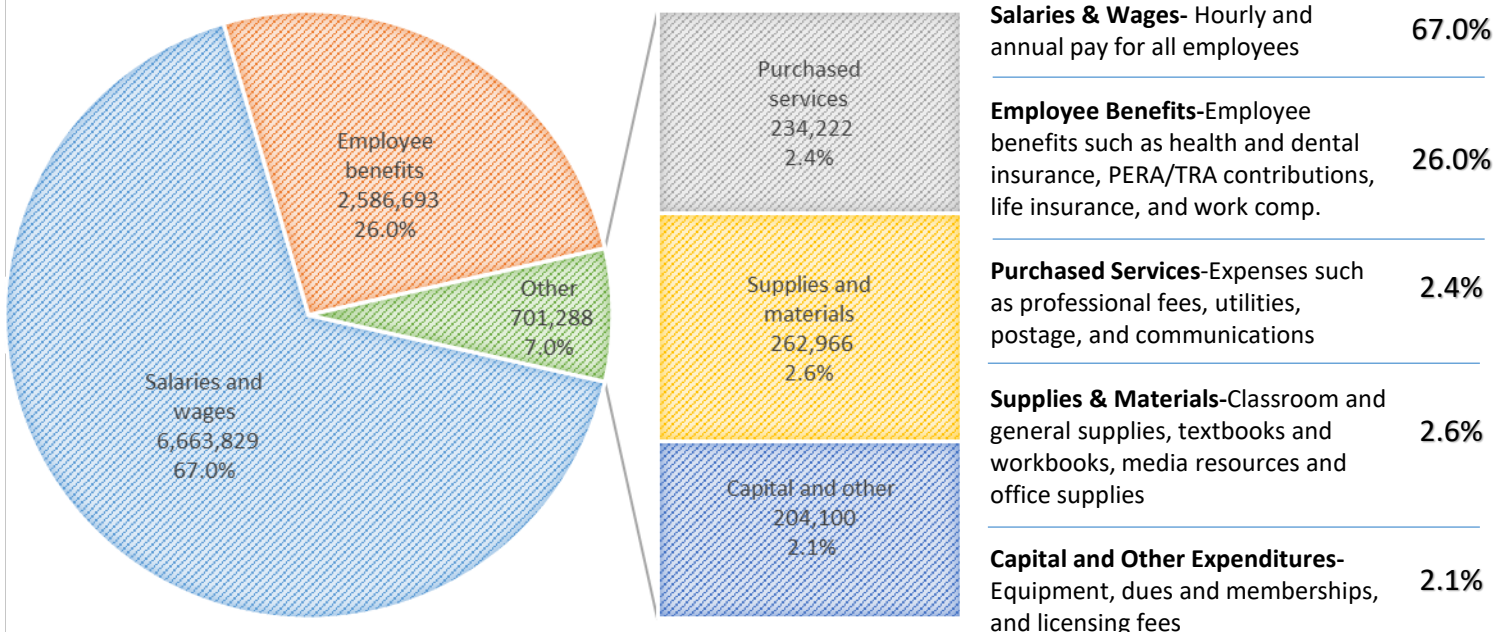
	2022	2023	2024	2025	2026	2027	2028	2029
K	110	96	102	120	122	120	123	120
1	110	115	107	104	123	124	121	125
2	110	107	115	111	106	105	106	123
3	103	113	111	129	115	114	113	109
4	114	105	124	107	131	125	124	114
5	108	115	115	127	111	118	128	127
<b>Total</b>	<b>655</b>	<b>651</b>	<b>674</b>	<b>698</b>	<b>708</b>	<b>706</b>	<b>715</b>	<b>718</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>17.2%</b>	<b>27.5%</b>	<b>29.0%</b>	<b>23.6%</b>	<b>26.7%</b>	<b>26.4%</b>	<b>25.6%</b>	<b>26.2%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,372,161	5,615,461	5,942,679	6,256,289	6,663,829	6,346,088	6,536,445	6,732,513
Employee benefits	1,990,371	2,042,096	2,148,214	2,221,335	2,586,693	2,430,177	2,578,975	2,740,228
Purchased services	165,803	384,262	249,333	301,429	234,222	277,010	278,395	279,787
Supplies and materials	93,039	123,620	171,480	448,089	262,966	407,404	409,441	411,488
Capital expenditures	18,105	166,291	329,023	39,424	204,100	133,839	134,326	134,815
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,639,480</b>	<b>8,331,730</b>	<b>8,840,728</b>	<b>9,266,566</b>	<b>9,951,810</b>	<b>9,594,518</b>	<b>9,937,582</b>	<b>10,298,831</b>
<b>Total students</b>	<b>655</b>	<b>651</b>	<b>674</b>	<b>698</b>	<b>708</b>	<b>706</b>	<b>715</b>	<b>718</b>
<b>Spending per student</b>	<b>11,663</b>	<b>12,798</b>	<b>13,117</b>	<b>13,276</b>	<b>14,056</b>	<b>13,590</b>	<b>13,899</b>	<b>14,344</b>

**2025-26 EXPENSES BY OBJECT (%) – GLACIER HILLS ELEMENTARY SCHOOL**

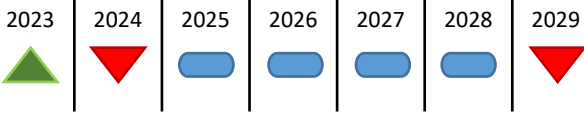


**Greenleaf Elementary School**  
 13333 Galaxie Avenue, Apple Valley, MN 55124

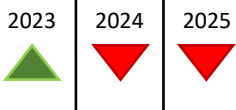
**Principal: Mandy Hill**  
 Phone: 952-431-8270

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



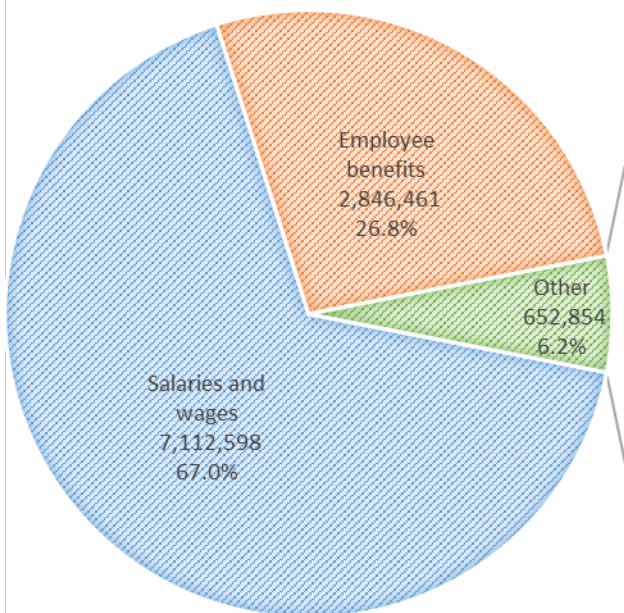
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	116	129	120	98	100	97	100	97
1	128	128	122	126	100	101	98	102
2	113	132	117	118	129	128	129	100
3	132	119	126	133	122	120	119	132
4	123	132	117	124	135	129	128	119
5	138	121	127	122	129	136	132	131
<b>Total</b>	<b>750</b>	<b>761</b>	<b>729</b>	<b>721</b>	<b>715</b>	<b>711</b>	<b>706</b>	<b>681</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	23.4%	43.3%	40.0%	32.3%	38.5%	37.0%	35.9%	37.1%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	6,351,792	6,444,764	7,459,984	6,969,251	7,112,598	7,343,889	7,564,183	7,791,086
Employee benefits	2,206,053	2,406,746	2,674,375	2,476,812	2,846,461	2,829,784	3,005,406	3,195,800
Purchased services	199,441	291,784	278,803	261,460	256,756	261,422	262,729	264,043
Supplies and materials	159,617	184,772	136,067	424,244	323,545	367,649	369,487	371,334
Capital expenditures	111,589	347,681	265,447	61,573	72,553	91,544	91,887	92,232
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>9,028,491</b>	<b>9,675,746</b>	<b>10,814,676</b>	<b>10,193,340</b>	<b>10,611,913</b>	<b>10,894,288</b>	<b>11,293,692</b>	<b>11,714,495</b>
<b>Total students</b>	<b>750</b>	<b>761</b>	<b>729</b>	<b>721</b>	<b>715</b>	<b>711</b>	<b>706</b>	<b>681</b>
<b>Spending per student</b>	<b>12,038</b>	<b>12,715</b>	<b>14,835</b>	<b>14,138</b>	<b>14,842</b>	<b>15,322</b>	<b>15,997</b>	<b>17,202</b>

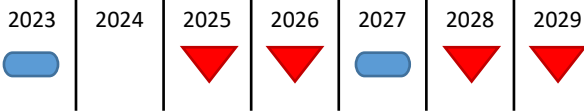
**2025-26 EXPENSES BY OBJECT (%) – GREENLEAF ELEMENTARY SCHOOL**



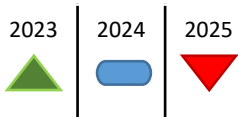
Salaries and wages 7,112,598 67.0%	<b>Salaries &amp; Wages-</b> Hourly and annual pay for all employees	<b>67.0%</b>
Employee benefits 2,846,461 26.8%	<b>Employee Benefits-</b> Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp.	<b>26.8%</b>
Other 652,854 6.2%	<b>Purchased Services-</b> Expenses such as professional fees, utilities, postage, and communications	<b>2.4%</b>
Supplies and materials 323,545 3.0%	<b>Supplies &amp; Materials-</b> Classroom and general supplies, textbooks and workbooks, media resources and office supplies	<b>3.0%</b>
Capital and other 72,553 0.7%	<b>Capital and Other Expenditures-</b> Equipment, dues and memberships, and licensing fees	<b>0.7%</b>

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



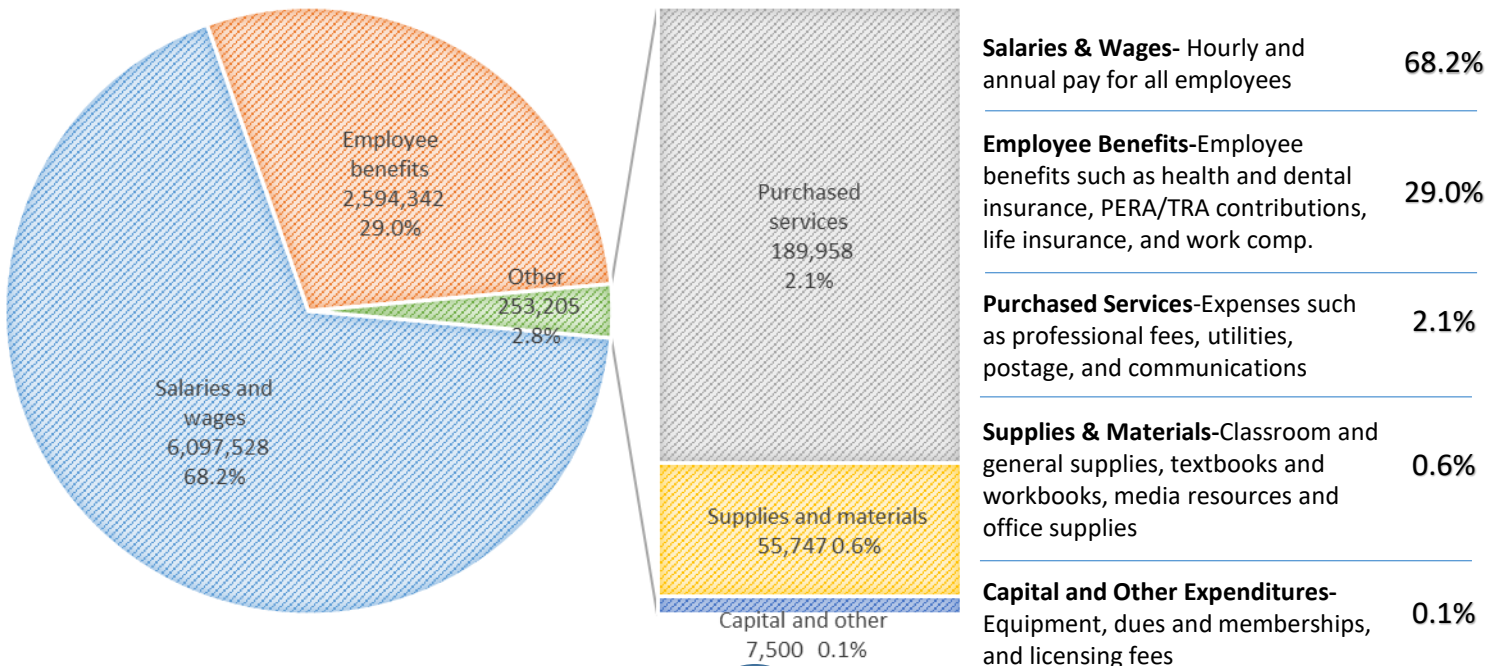
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	112	100	80	81	82	80	83	80
1	96	116	104	82	70	71	68	85
2	114	104	115	101	63	62	63	70
3	103	117	110	115	101	100	99	66
4	130	108	123	112	85	79	78	100
5	122	135	109	129	94	101	82	81
<b>Total</b>	<b>677</b>	<b>680</b>	<b>641</b>	<b>620</b>	<b>495</b>	<b>493</b>	<b>473</b>	<b>482</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>8.8%</b>	<b>24.1%</b>	<b>25.0%</b>	<b>21.9%</b>	<b>23.7%</b>	<b>23.5%</b>	<b>23.0%</b>	<b>23.4%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,646,415	5,865,580	6,093,810	6,146,326	6,097,528	6,323,283	6,512,956	6,708,319
Employee benefits	2,081,106	2,156,814	2,297,372	2,372,437	2,594,342	2,641,945	2,812,557	2,997,824
Purchased services	418,277	286,096	372,899	241,880	189,958	236,287	237,469	238,656
Supplies and materials	92,687	76,733	74,250	114,369	55,747	108,186	108,727	109,271
Capital expenditures	95,181	81,112	459,171	24,017	7,500	25,645	25,773	25,902
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>8,333,667</b>	<b>8,466,335</b>	<b>9,297,502</b>	<b>8,899,029</b>	<b>8,945,075</b>	<b>9,335,346</b>	<b>9,697,482</b>	<b>10,079,972</b>
<b>Total students</b>	<b>677</b>	<b>680</b>	<b>641</b>	<b>620</b>	<b>495</b>	<b>493</b>	<b>473</b>	<b>482</b>
<b>Spending per student</b>	<b>12,310</b>	<b>12,450</b>	<b>14,505</b>	<b>14,353</b>	<b>18,071</b>	<b>18,936</b>	<b>20,502</b>	<b>20,913</b>

**2025-26 EXPENSES BY OBJECT (%) – HIGHLAND ELEMENTARY SCHOOL**

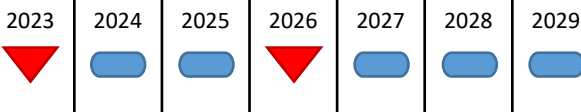


**Northview Elementary School**  
 965 Diffley Road, Eagan, MN 55123

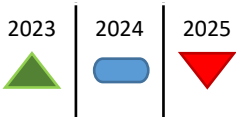
**Principal: Melissa Griffin**  
 Phone: 651-683-6820

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

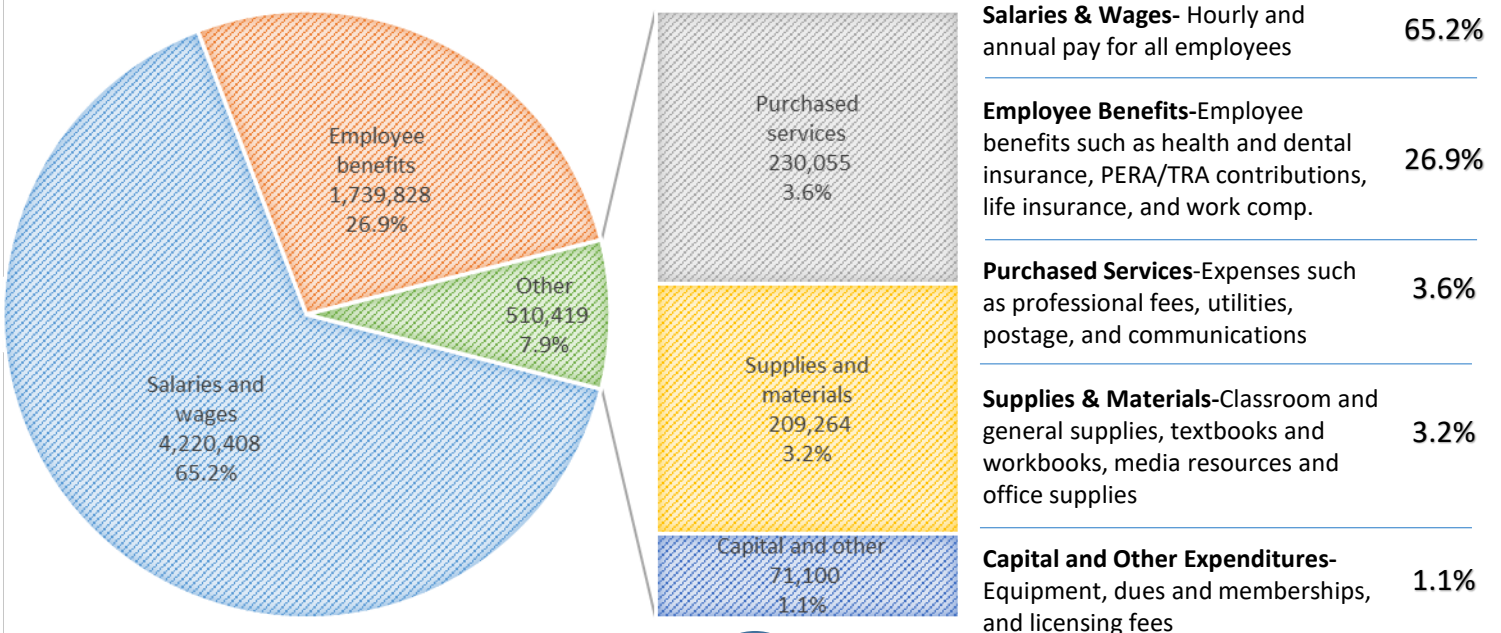
	2022	2023	2024	2025	2026	2027	2028	2029
K	67	49	55	50	51	49	52	49
1	51	65	60	56	51	52	49	53
2	66	51	61	66	57	56	57	51
3	55	66	52	64	69	67	66	60
4	77	56	75	55	65	59	58	66
5	69	78	61	78	57	64	62	61
<b>Total</b>	<b>385</b>	<b>365</b>	<b>364</b>	<b>369</b>	<b>350</b>	<b>347</b>	<b>344</b>	<b>340</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	16.3%	21.7%	22.3%	20.7%	21.6%	21.5%	21.3%	21.5%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

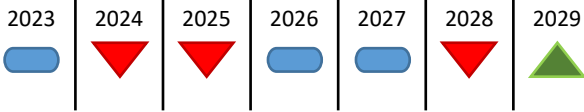
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	3,817,829	3,928,431	3,966,611	4,240,803	4,220,408	4,249,997	4,377,497	4,508,822
Employee benefits	1,486,785	1,612,514	1,457,771	1,603,427	1,739,828	1,740,670	1,851,949	1,972,744
Purchased services	122,469	286,073	345,528	239,060	230,055	233,584	234,752	235,926
Supplies and materials	88,548	105,151	94,754	307,232	209,264	275,120	276,496	277,878
Capital expenditures	37,870	17,644	618,176	119,694	71,100	105,642	106,043	106,445
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>5,553,501</b>	<b>5,949,813</b>	<b>6,482,839</b>	<b>6,510,216</b>	<b>6,470,655</b>	<b>6,605,015</b>	<b>6,846,738</b>	<b>7,101,816</b>
<b>Total students</b>	<b>385</b>	<b>365</b>	<b>364</b>	<b>369</b>	<b>350</b>	<b>347</b>	<b>344</b>	<b>340</b>
<b>Spending per student</b>	<b>14,425</b>	<b>16,301</b>	<b>17,810</b>	<b>17,643</b>	<b>18,488</b>	<b>19,035</b>	<b>19,903</b>	<b>20,888</b>

**2025-26 EXPENSES BY OBJECT (%) – NORTHVIEW ELEMENTARY SCHOOL**

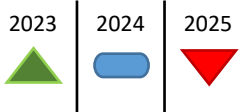


The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



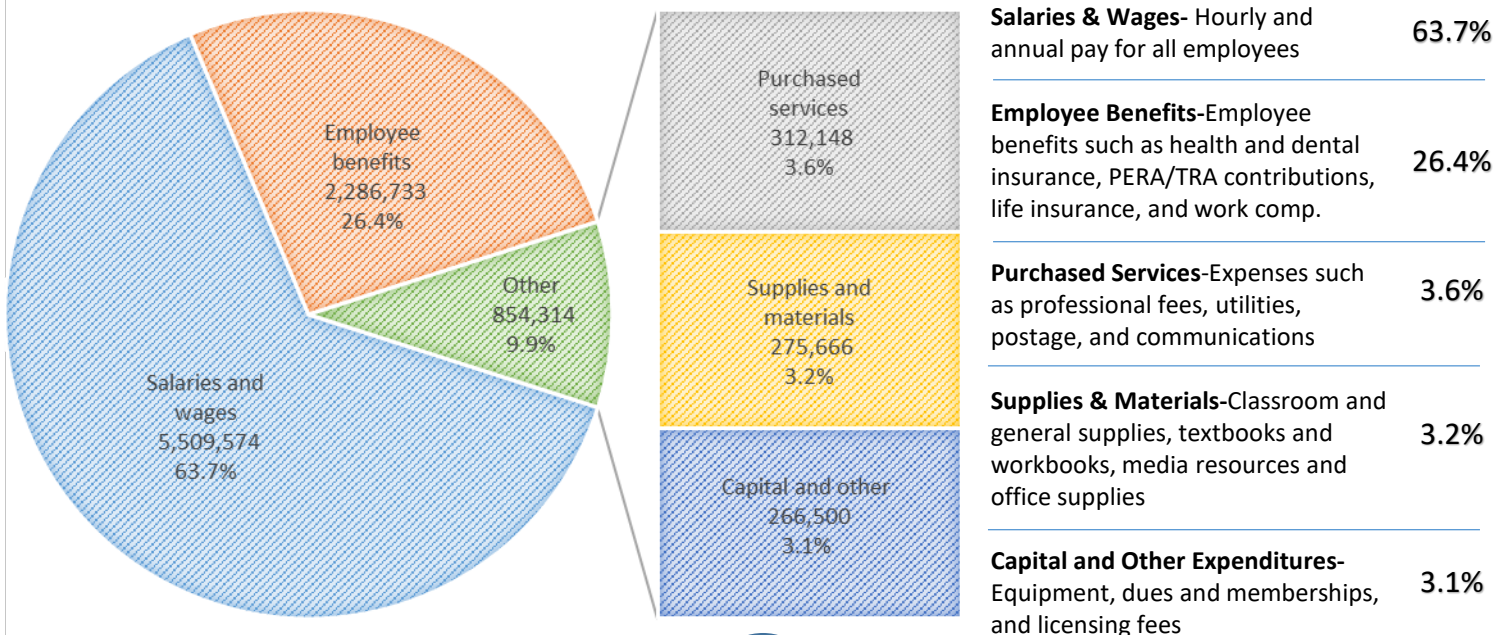
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	93	82	91	84	85	83	86	83
1	78	87	77	84	86	87	84	88
2	99	80	80	73	86	85	86	86
3	95	102	77	74	76	75	74	89
4	77	92	99	76	75	69	68	75
5	75	81	87	96	79	86	73	71
<b>Total</b>	<b>517</b>	<b>524</b>	<b>511</b>	<b>487</b>	<b>487</b>	<b>485</b>	<b>471</b>	<b>492</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>31.4%</b>	<b>49.4%</b>	<b>49.7%</b>	<b>37.7%</b>	<b>45.6%</b>	<b>44.3%</b>	<b>42.5%</b>	<b>44.1%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,090,421	5,290,624	5,553,791	5,504,753	5,509,574	5,560,954	5,727,772	5,899,594
Employee benefits	1,851,107	1,865,961	1,964,467	2,077,370	2,286,733	2,269,459	2,414,402	2,571,719
Purchased services	246,151	377,098	310,491	305,625	312,148	305,817	307,346	308,882
Supplies and materials	72,701	149,759	99,580	385,072	275,666	341,678	343,386	345,103
Capital expenditures	275,956	167,944	174,964	106,738	266,500	222,736	223,349	223,966
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,536,336</b>	<b>7,851,386</b>	<b>8,103,293</b>	<b>8,379,558</b>	<b>8,650,621</b>	<b>8,700,643</b>	<b>9,016,256</b>	<b>9,349,265</b>
<b>Total students</b>	<b>517</b>	<b>524</b>	<b>511</b>	<b>487</b>	<b>487</b>	<b>485</b>	<b>471</b>	<b>492</b>
<b>Spending per student</b>	<b>14,577</b>	<b>14,984</b>	<b>15,858</b>	<b>17,206</b>	<b>17,763</b>	<b>17,939</b>	<b>19,143</b>	<b>19,003</b>

**2025-26 EXPENSES BY OBJECT (%) – OAK RIDGE ELEMENTARY SCHOOL**

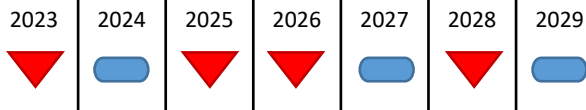


**Parkview Elementary School**  
 6795 Gerdine Path, Rosemount, MN 55068

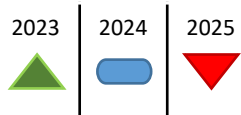
**Principal: Nicole Garcia**  
 Phone: 952-431-8350

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

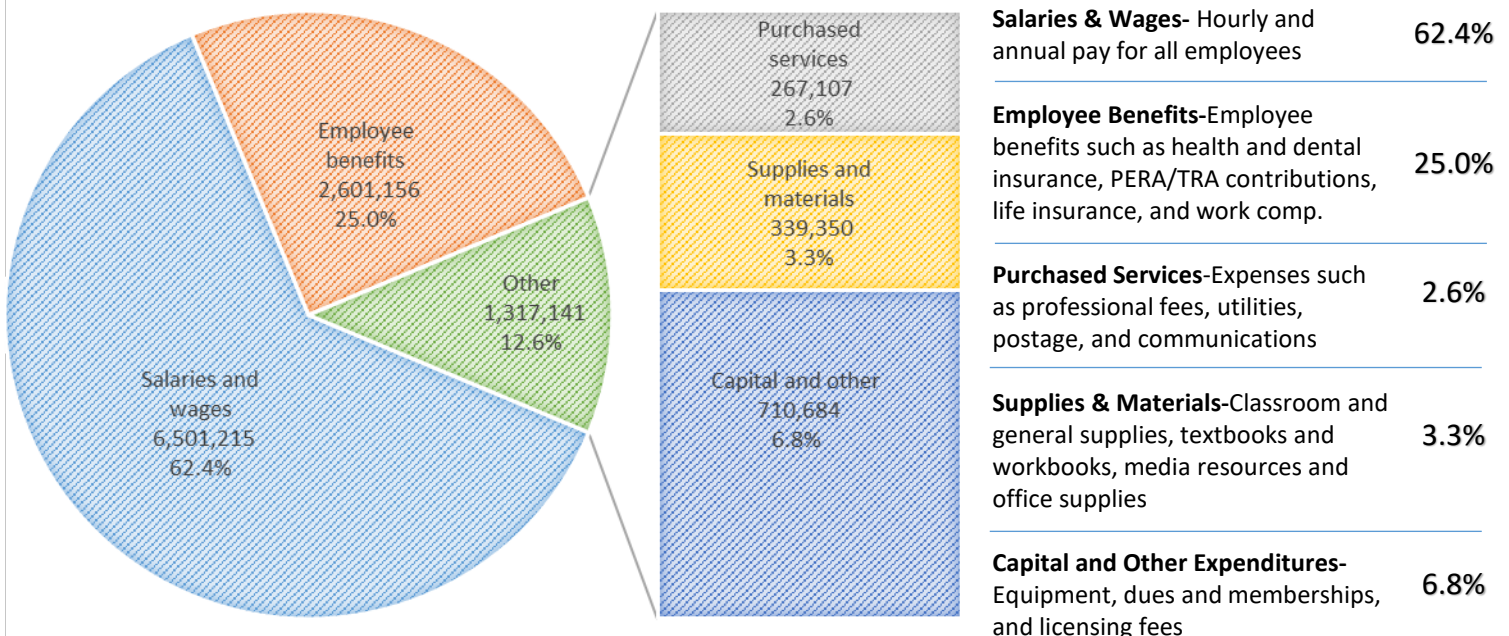
	2022	2023	2024	2025	2026	2027	2028	2029
K	92	94	102	87	88	86	90	87
1	124	98	102	100	89	90	87	92
2	128	122	101	111	102	101	102	89
3	97	120	129	101	115	112	111	105
4	131	102	126	125	103	96	95	111
5	128	133	113	122	130	137	100	98
<b>Total</b>	<b>700</b>	<b>669</b>	<b>673</b>	<b>646</b>	<b>627</b>	<b>622</b>	<b>585</b>	<b>582</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>17.0%</b>	<b>38.2%</b>	<b>37.2%</b>	<b>33.3%</b>	<b>36.2%</b>	<b>35.6%</b>	<b>35.0%</b>	<b>35.6%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	6,051,500	5,958,656	6,213,510	6,406,209	6,501,215	6,686,852	6,887,450	7,094,065
Employee benefits	2,149,787	2,111,592	2,182,557	2,376,028	2,601,156	2,630,949	2,795,110	2,973,135
Purchased services	227,537	334,994	332,450	275,322	267,107	273,504	274,871	276,246
Supplies and materials	184,005	147,914	145,659	433,382	339,350	369,024	370,869	372,723
Capital expenditures	749,473	468,583	525,975	400,214	710,684	551,585	553,829	556,083
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>9,362,302</b>	<b>9,021,739</b>	<b>9,400,151</b>	<b>9,891,155</b>	<b>10,419,512</b>	<b>10,511,913</b>	<b>10,882,129</b>	<b>11,272,253</b>
<b>Total students</b>	<b>700</b>	<b>669</b>	<b>673</b>	<b>646</b>	<b>627</b>	<b>622</b>	<b>585</b>	<b>582</b>
<b>Spending per student</b>	<b>13,375</b>	<b>13,485</b>	<b>13,968</b>	<b>15,311</b>	<b>16,618</b>	<b>16,900</b>	<b>18,602</b>	<b>19,368</b>

**2025-26 EXPENSES BY OBJECT (%) – PARKVIEW ELEMENTARY SCHOOL**



**Salaries & Wages-** Hourly and annual pay for all employees **62.4%**

**Employee Benefits-**Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **25.0%**

**Purchased Services-**Expenses such as professional fees, utilities, postage, and communications **2.6%**

**Supplies & Materials-**Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.3%**

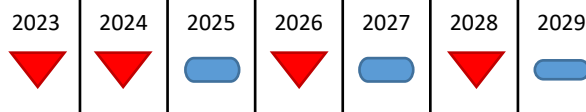
**Capital and Other Expenditures-** Equipment, dues and memberships, and licensing fees **6.8%**

**Pinewood Elementary School**  
 4300 Dodd Road, Eagan, MN 55123

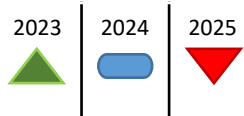
**Principal: Leah Hack**  
 Phone: 651-683-6980

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



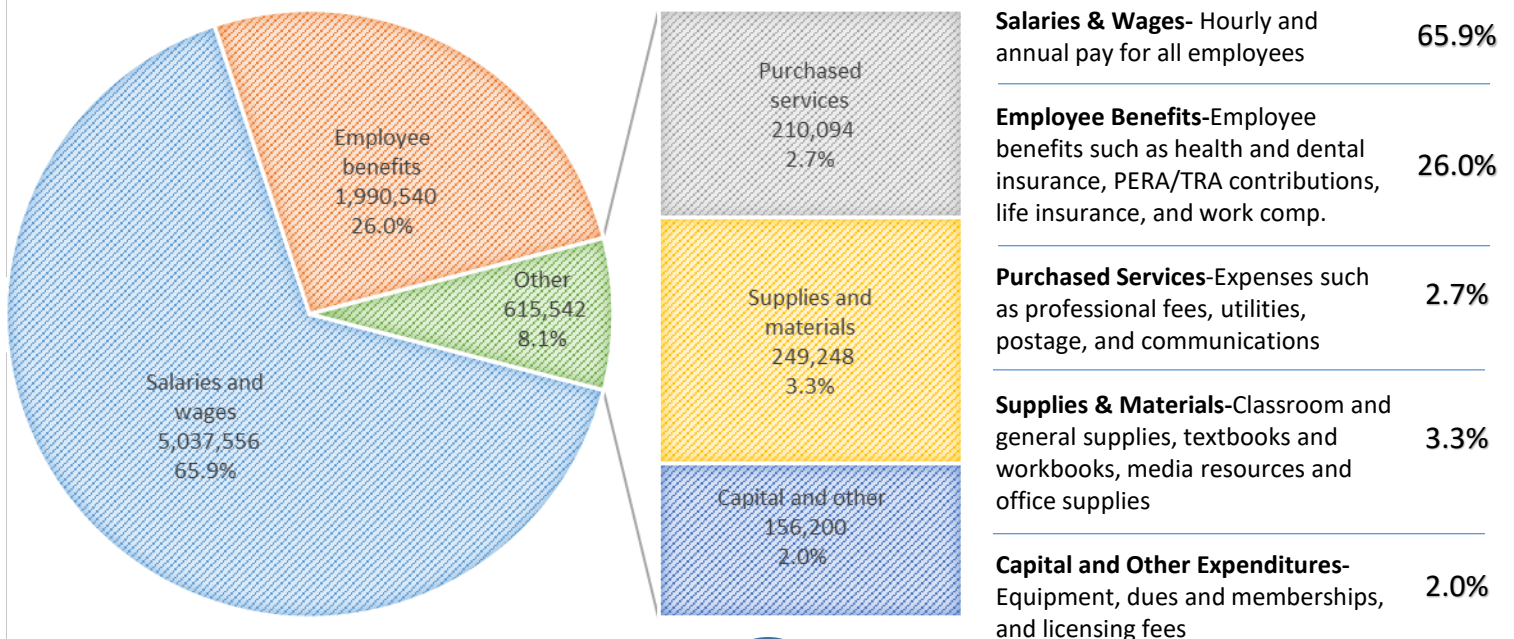
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	80	68	61	73	74	72	76	73
1	80	79	72	61	75	76	73	77
2	93	84	78	76	62	61	62	76
3	79	90	88	82	79	78	77	65
4	90	81	92	86	83	76	75	78
5	93	88	81	101	89	96	80	78
<b>Total</b>	<b>515</b>	<b>490</b>	<b>472</b>	<b>479</b>	<b>462</b>	<b>459</b>	<b>443</b>	<b>447</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>11.8%</b>	<b>20.6%</b>	<b>20.3%</b>	<b>19.2%</b>	<b>20.0%</b>	<b>19.8%</b>	<b>19.7%</b>	<b>19.8%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,248,928	4,144,194	4,697,337	4,831,835	5,037,556	4,920,767	5,068,382	5,220,425
Employee benefits	1,501,338	1,584,313	1,718,799	1,779,051	1,990,540	1,953,433	2,076,897	2,210,846
Purchased services	324,761	261,909	239,405	213,731	210,094	220,045	221,146	222,251
Supplies and materials	99,049	95,575	48,592	253,524	249,248	250,913	252,167	253,428
Capital expenditures	150,398	13,631	228,891	111,987	156,200	119,512	120,110	120,711
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>6,324,474</b>	<b>6,099,622</b>	<b>6,933,023</b>	<b>7,190,128</b>	<b>7,643,638</b>	<b>7,464,671</b>	<b>7,738,702</b>	<b>8,027,661</b>
<b>Total students</b>	<b>515</b>	<b>490</b>	<b>472</b>	<b>479</b>	<b>462</b>	<b>459</b>	<b>443</b>	<b>447</b>
<b>Spending per student</b>	<b>12,281</b>	<b>12,448</b>	<b>14,689</b>	<b>15,011</b>	<b>16,545</b>	<b>16,263</b>	<b>17,469</b>	<b>17,959</b>

**2025-26 EXPENSES BY OBJECT (%) – PINEWOOD ELEMENTARY SCHOOL**

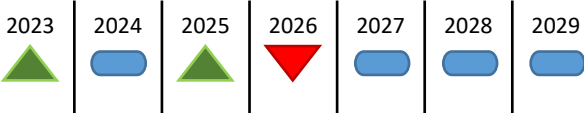


**Red Pine Elementary School**  
 530 Red Pine Lane, Egan, MN 55123

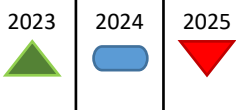
**Principal: Tony Washington**  
 Phone: 651-423-7870

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



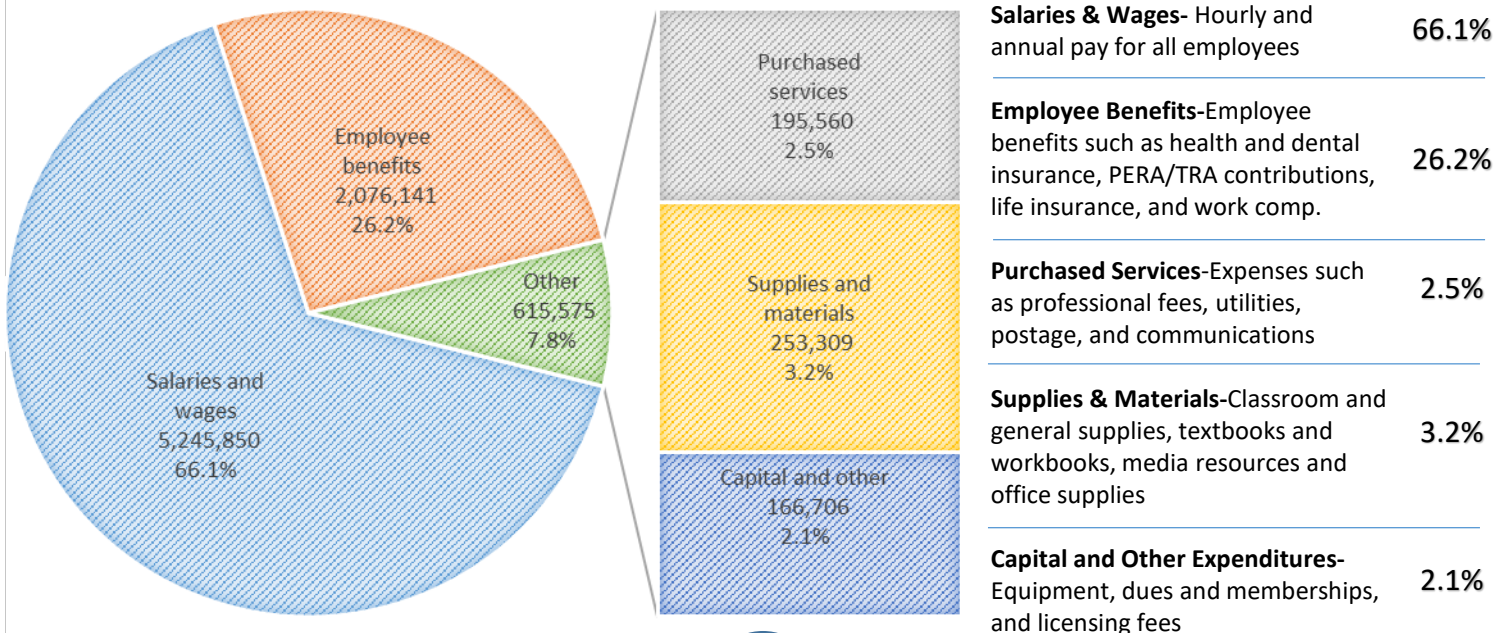
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	101	110	99	117	89	86	90	87
1	90	113	118	105	93	94	91	92
2	115	102	119	121	68	67	68	93
3	104	122	108	129	91	89	88	71
4	120	120	135	115	96	89	88	89
5	120	131	128	135	85	93	93	91
<b>Total</b>	<b>650</b>	<b>698</b>	<b>707</b>	<b>722</b>	<b>522</b>	<b>518</b>	<b>518</b>	<b>523</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>6.8%</b>	<b>18.0%</b>	<b>18.5%</b>	<b>16.7%</b>	<b>17.7%</b>	<b>17.6%</b>	<b>17.3%</b>	<b>17.6%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,170,120	5,810,801	5,644,821	6,003,626	5,245,850	5,781,013	5,954,418	6,133,024
Employee benefits	1,852,578	2,117,034	1,993,319	2,167,094	2,076,141	2,232,242	2,370,656	2,520,725
Purchased services	109,415	290,661	230,225	228,221	195,560	222,178	223,288	224,405
Supplies and materials	106,386	103,757	92,805	339,213	253,309	303,799	305,318	306,844
Capital expenditures	15,240	324,372	785,888	113,650	166,706	150,077	150,732	151,390
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,253,739</b>	<b>8,646,626</b>	<b>8,747,059</b>	<b>8,851,804</b>	<b>7,937,566</b>	<b>8,689,309</b>	<b>9,004,412</b>	<b>9,336,389</b>
<b>Total students</b>	<b>650</b>	<b>698</b>	<b>707</b>	<b>722</b>	<b>522</b>	<b>518</b>	<b>518</b>	<b>523</b>
<b>Spending per student</b>	<b>11,160</b>	<b>12,388</b>	<b>12,372</b>	<b>12,260</b>	<b>15,206</b>	<b>16,775</b>	<b>17,383</b>	<b>17,852</b>

**2025-26 EXPENSES BY OBJECT (%) – RED PINE ELEMENTARY SCHOOL**

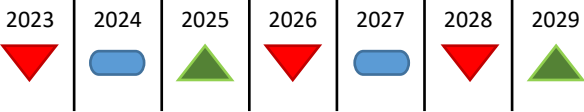


**Rosemount Elementary School**  
 3155 144<sup>th</sup> Street West, Rosemount, MN 55068

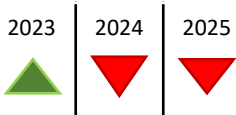
**Principal: Thomas Idstrom**  
 Phone: 651-423-7690

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



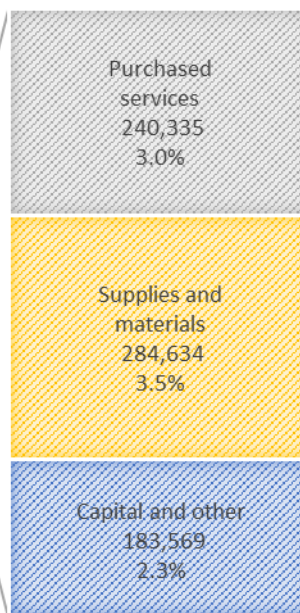
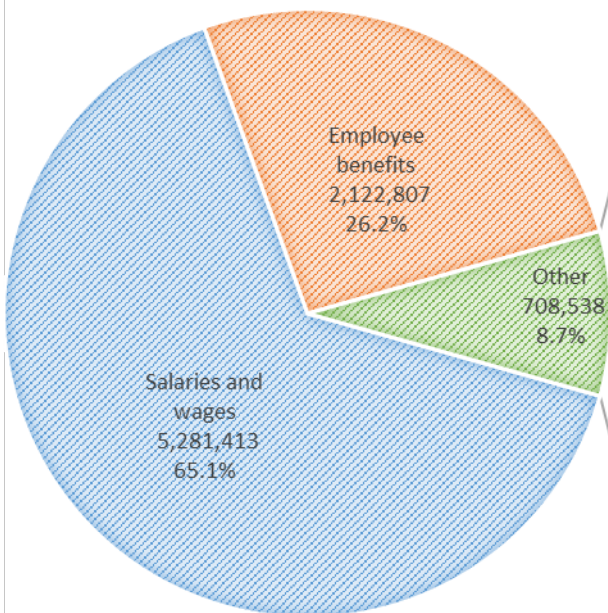
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	144	120	110	122	76	74	78	77
1	116	141	124	121	73	76	73	85
2	123	120	138	124	81	81	83	75
3	128	124	122	144	67	66	66	91
4	129	128	126	133	75	68	67	72
5	130	121	125	139	90	98	72	76
<b>Total</b>	<b>770</b>	<b>754</b>	<b>745</b>	<b>783</b>	<b>462</b>	<b>463</b>	<b>439</b>	<b>476</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	15.1%	24.8%	25.5%	21.5%	23.9%	23.6%	23.0%	23.5%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,466,994	5,783,192	6,154,890	6,314,917	5,281,413	6,126,370	6,310,141	6,499,425
Employee benefits	1,992,840	2,132,624	2,194,332	2,222,741	2,122,807	2,301,902	2,443,699	2,597,397
Purchased services	110,108	353,919	244,755	271,145	240,335	248,683	249,926	251,176
Supplies and materials	129,176	115,607	126,626	468,084	284,634	371,327	373,183	375,049
Capital expenditures	52,546	19,482	377,512	196,598	183,569	232,027	233,177	234,333
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,751,664</b>	<b>8,404,824</b>	<b>9,098,115</b>	<b>9,473,485</b>	<b>8,112,758</b>	<b>9,280,308</b>	<b>9,610,127</b>	<b>9,957,380</b>
<b>Total students</b>	<b>770</b>	<b>754</b>	<b>745</b>	<b>783</b>	<b>462</b>	<b>463</b>	<b>439</b>	<b>476</b>
<b>Spending per student</b>	<b>10,067</b>	<b>11,147</b>	<b>12,212</b>	<b>12,099</b>	<b>17,560</b>	<b>20,044</b>	<b>21,891</b>	<b>20,919</b>

**2025-26 EXPENSES BY OBJECT (%) – ROSEMOUNT ELEMENTARY SCHOOL**



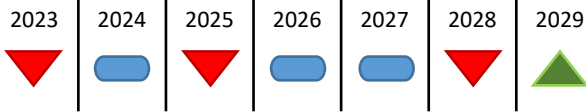
- Salaries & Wages**- Hourly and annual pay for all employees **65.1%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **26.2%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **3.0%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.5%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **2.3%**

**Shannon Park Elementary School**  
 13501 Shannon Parkway, Rosemount, MN 55068

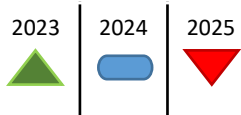
**Principal: Erik Davis**  
 Phone: 651-423-7670

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

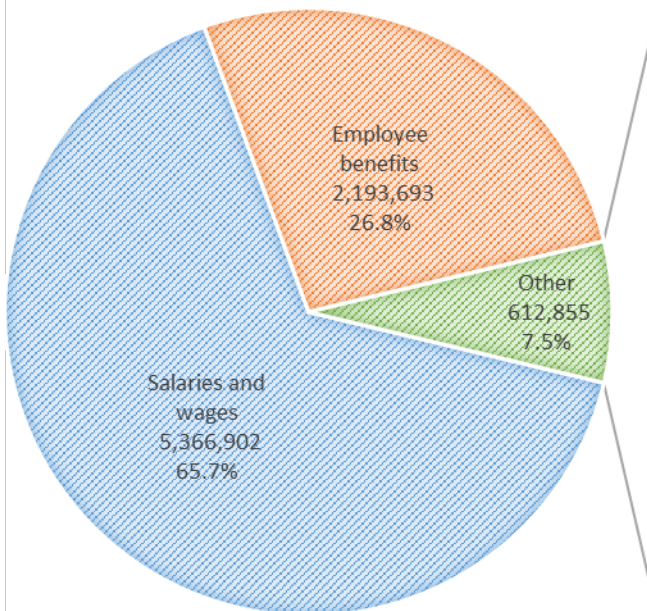
	2022	2023	2024	2025	2026	2027	2028	2029
K	76	68	80	74	77	75	79	76
1	76	78	74	82	75	76	74	79
2	82	81	76	72	81	80	82	76
3	93	90	81	76	71	70	69	85
4	84	98	85	82	75	69	68	70
5	97	82	98	85	85	93	73	71
<b>Total</b>	<b>508</b>	<b>497</b>	<b>494</b>	<b>471</b>	<b>464</b>	<b>463</b>	<b>445</b>	<b>457</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	6.2%	13.7%	14.1%	8.8%	12.2%	11.7%	10.9%	11.6%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,577,315	4,420,057	4,740,455	5,054,068	5,366,902	5,186,771	5,342,361	5,502,617
Employee benefits	1,677,860	1,648,100	1,799,980	1,927,896	2,193,693	2,106,847	2,238,059	2,380,391
Purchased services	255,238	316,338	260,109	238,908	223,880	232,143	233,304	234,471
Supplies and materials	73,079	112,657	148,179	258,677	192,175	239,040	240,235	241,436
Capital expenditures	12,895	78,281	309,585	66,150	196,800	117,942	118,434	118,928
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>6,596,386</b>	<b>6,575,433</b>	<b>7,258,307</b>	<b>7,545,699</b>	<b>8,173,450</b>	<b>7,882,743</b>	<b>8,172,392</b>	<b>8,477,844</b>
<b>Total students</b>	<b>508</b>	<b>497</b>	<b>494</b>	<b>471</b>	<b>464</b>	<b>463</b>	<b>445</b>	<b>457</b>
<b>Spending per student</b>	<b>12,985</b>	<b>13,230</b>	<b>14,693</b>	<b>16,021</b>	<b>17,615</b>	<b>17,025</b>	<b>18,365</b>	<b>18,551</b>

**2025-26 EXPENSES BY OBJECT (%) – SHANNON PARK ELEMENTARY SCHOOL**



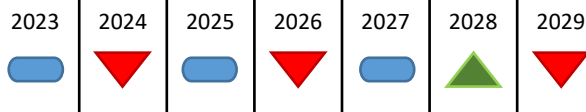
- Salaries & Wages**- Hourly and annual pay for all employees **65.7%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **26.8%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **2.7%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **2.4%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **2.4%**

**Southview Elementary School**  
 1025 Whitney Drive, Apple Valley, MN 55124

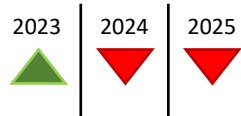
**Principal: Sara Stratton**  
 Phone: 952-431-8370

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

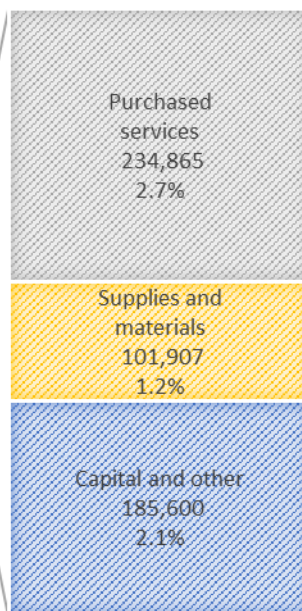
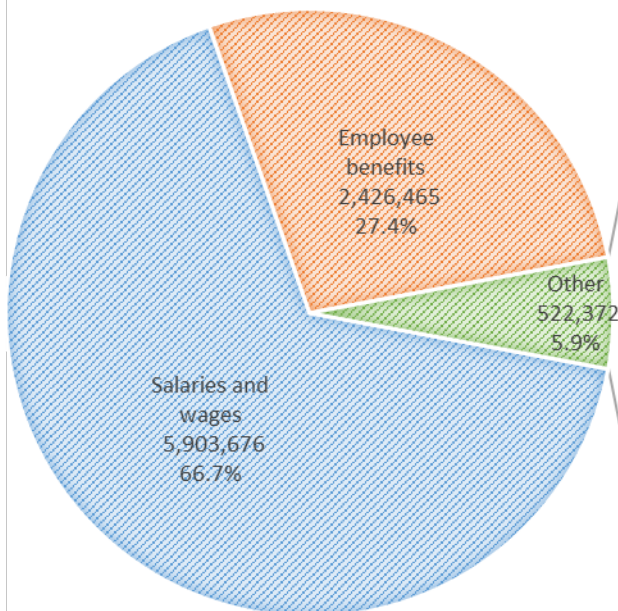
	2022	2023	2024	2025	2026	2027	2028	2029
K	109	84	75	77	78	76	80	77
1	86	111	81	74	79	80	88	82
2	87	90	106	93	76	75	77	90
3	102	101	81	105	97	96	95	80
4	96	102	93	87	107	102	101	96
5	104	103	97	103	90	98	106	104
<b>Total</b>	<b>584</b>	<b>591</b>	<b>533</b>	<b>539</b>	<b>527</b>	<b>527</b>	<b>547</b>	<b>529</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>19.6%</b>	<b>38.9%</b>	<b>35.6%</b>	<b>30.9%</b>	<b>35.1%</b>	<b>33.9%</b>	<b>33.3%</b>	<b>34.1%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	5,345,245	5,351,166	5,717,201	5,869,436	5,903,676	5,981,110	6,160,495	6,345,261
Employee benefits	1,984,438	2,085,989	2,115,344	2,227,080	2,426,465	2,412,847	2,567,156	2,734,644
Purchased services	285,767	268,864	279,810	228,444	234,865	230,384	231,536	232,693
Supplies and materials	77,897	149,937	77,347	191,838	101,907	143,824	144,543	145,266
Capital expenditures	111,232	128,900	164,179	120,428	185,600	306,630	307,235	307,843
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,804,578</b>	<b>7,984,856</b>	<b>8,353,880</b>	<b>8,637,226</b>	<b>8,852,513</b>	<b>9,074,795</b>	<b>9,410,965</b>	<b>9,765,707</b>
<b>Total students</b>	<b>584</b>	<b>591</b>	<b>533</b>	<b>539</b>	<b>527</b>	<b>527</b>	<b>547</b>	<b>529</b>
<b>Spending per student</b>	<b>13,364</b>	<b>13,511</b>	<b>15,673</b>	<b>16,025</b>	<b>16,798</b>	<b>17,220</b>	<b>17,205</b>	<b>18,461</b>

**2025-26 EXPENSES BY OBJECT (%) – SOUTHVIEW ELEMENTARY SCHOOL**



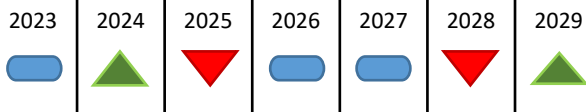
- Salaries & Wages**- Hourly and annual pay for all employees **66.7%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **27.4%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **2.7%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **1.2%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **2.1%**

**Thomas Lake Elementary School**  
 4350 Thomas Lake Road, Eagan, MN 55122

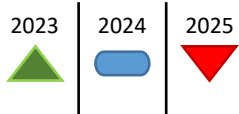
**Principal: Dave Lostetter**  
 Phone: 651-683-6890

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



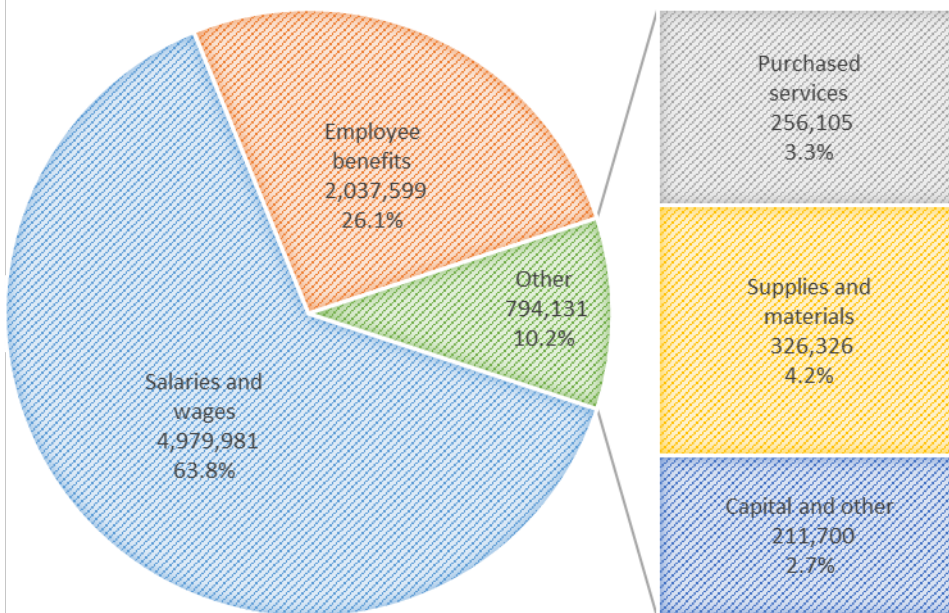
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	92	95	93	80	81	79	83	80
1	98	80	94	92	82	83	81	84
2	95	102	82	96	94	93	95	83
3	112	91	101	77	100	99	98	98
4	69	112	93	96	78	73	72	99
5	81	73	109	99	100	108	77	75
<b>Total</b>	<b>547</b>	<b>553</b>	<b>572</b>	<b>540</b>	<b>535</b>	<b>535</b>	<b>506</b>	<b>519</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>9.7%</b>	<b>19.8%</b>	<b>20.0%</b>	<b>18.8%</b>	<b>19.5%</b>	<b>19.4%</b>	<b>19.2%</b>	<b>19.4%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,076,983	4,314,913	4,577,140	4,833,402	4,979,981	5,048,713	5,200,174	5,356,179
Employee benefits	1,557,919	1,719,351	1,722,409	1,858,992	2,037,599	2,060,187	2,192,119	2,335,346
Purchased services	130,672	335,608	473,994	251,141	256,105	253,104	254,370	255,642
Supplies and materials	105,431	116,220	139,476	390,866	326,326	388,436	390,378	392,330
Capital expenditures	117,419	108,801	357,018	108,552	211,700	212,480	213,392	214,309
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>5,988,424</b>	<b>6,594,893</b>	<b>7,270,038</b>	<b>7,442,953</b>	<b>7,811,711</b>	<b>7,962,919</b>	<b>8,250,433</b>	<b>8,553,806</b>
<b>Total students</b>	<b>547</b>	<b>553</b>	<b>572</b>	<b>540</b>	<b>535</b>	<b>535</b>	<b>506</b>	<b>519</b>
<b>Spending per student</b>	<b>10,948</b>	<b>11,926</b>	<b>12,710</b>	<b>13,783</b>	<b>14,601</b>	<b>14,884</b>	<b>16,305</b>	<b>16,481</b>

**2025-26 EXPENSES BY OBJECT (%) – THOMAS LAKE ELEMENTARY**



- Salaries & Wages-** Hourly and annual pay for all employees **63.8%**

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- Employee Benefits-** Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **26.1%**

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- Purchased Services-** Expenses such as professional fees, utilities, postage, and communications **3.3%**

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- Supplies & Materials-** Classroom and general supplies, textbooks and workbooks, media resources and office supplies **4.2%**

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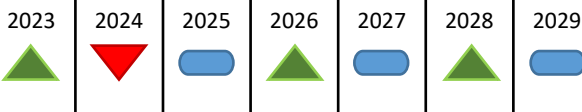
- Capital and Other Expenditures-** Equipment, dues and memberships, and licensing fees **2.7%**

**Westview Elementary School**  
 225 Garden View Drive, Apple Valley, MN 55124

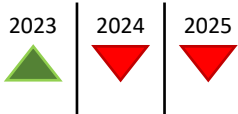
**Principal: Donzell Dixon**  
 Phone: 952-431-8380

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



**Enrollment History and Projections**

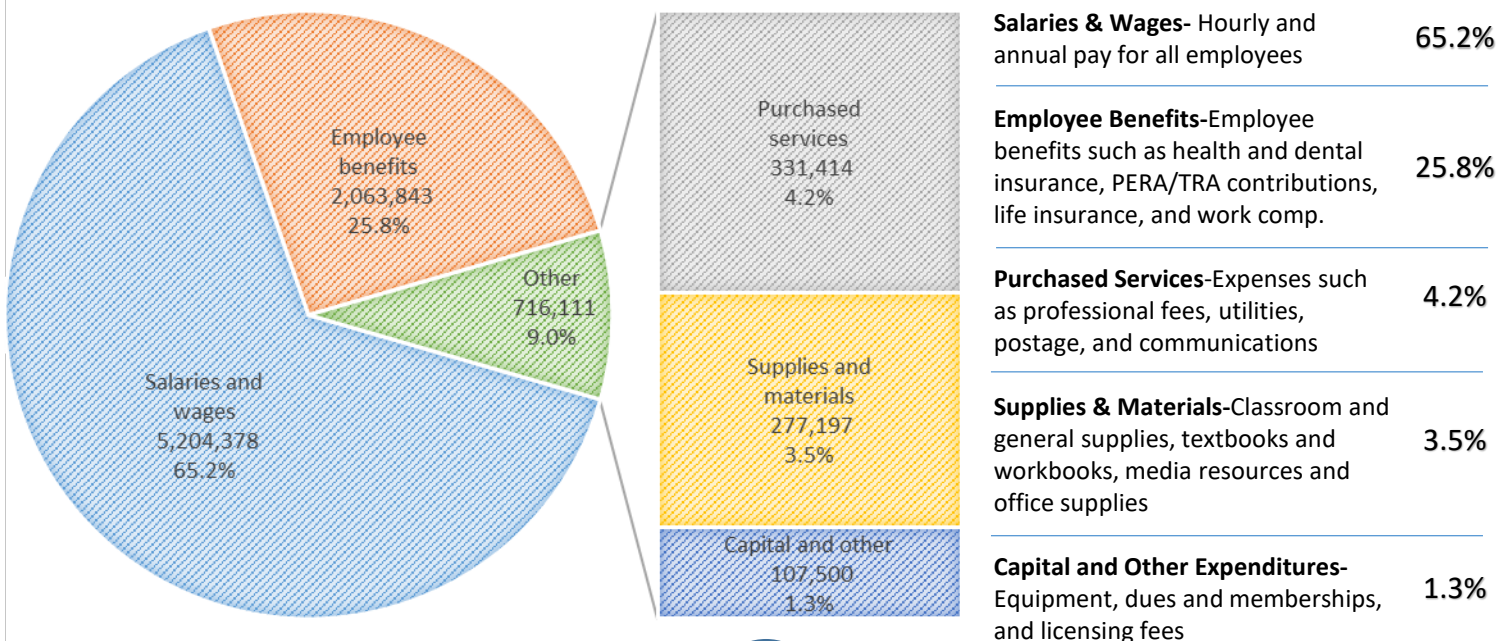
	2022	2023	2024	2025	2026	2027	2028	2029
K	80	72	68	82	83	81	85	81
1	55	89	70	68	84	85	83	87
2	71	64	88	72	70	69	71	85
3	81	74	62	92	75	74	73	74
4	88	79	79	65	94	89	88	74
5	51	97	89	80	67	75	93	91
<b>Total</b>	<b>426</b>	<b>475</b>	<b>456</b>	<b>459</b>	<b>473</b>	<b>473</b>	<b>493</b>	<b>492</b>

	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>26.1%</b>	<b>40.6%</b>	<b>39.5%</b>	<b>30.0%</b>	<b>36.7%</b>	<b>35.4%</b>	<b>34.0%</b>	<b>35.4%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,026,785	4,523,314	4,815,400	4,988,988	5,204,378	5,070,097	5,222,157	5,378,777
Employee benefits	1,495,300	1,564,028	1,784,015	1,847,024	2,063,843	2,024,512	2,152,497	2,291,352
Purchased services	252,231	346,818	459,694	341,620	331,414	320,992	322,597	324,210
Supplies and materials	117,347	140,137	127,291	335,913	277,197	300,055	301,556	303,063
Capital expenditures	69,505	308,911	209,868	140,645	107,500	147,740	148,361	148,987
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>5,961,169</b>	<b>6,883,207</b>	<b>7,396,268</b>	<b>7,654,190</b>	<b>7,984,332</b>	<b>7,863,396</b>	<b>8,147,167</b>	<b>8,446,389</b>
<b>Total students</b>	<b>426</b>	<b>475</b>	<b>456</b>	<b>459</b>	<b>473</b>	<b>473</b>	<b>493</b>	<b>492</b>
<b>Spending per student</b>	<b>13,993</b>	<b>14,491</b>	<b>16,220</b>	<b>16,676</b>	<b>16,880</b>	<b>16,625</b>	<b>16,526</b>	<b>17,167</b>

**2025-26 EXPENSES BY OBJECT (%) – WESTVIEW ELEMENTARY SCHOOL**

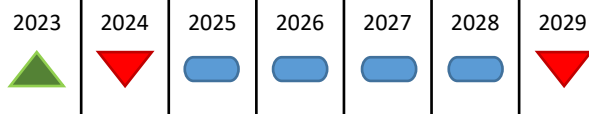


**Woodland Elementary School**  
 945 Westcott Road, Eagan, MN 55123

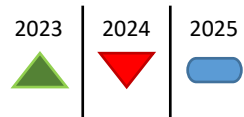
**Principal: Kristine McGuire**  
 Phone: 651-683-6990

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



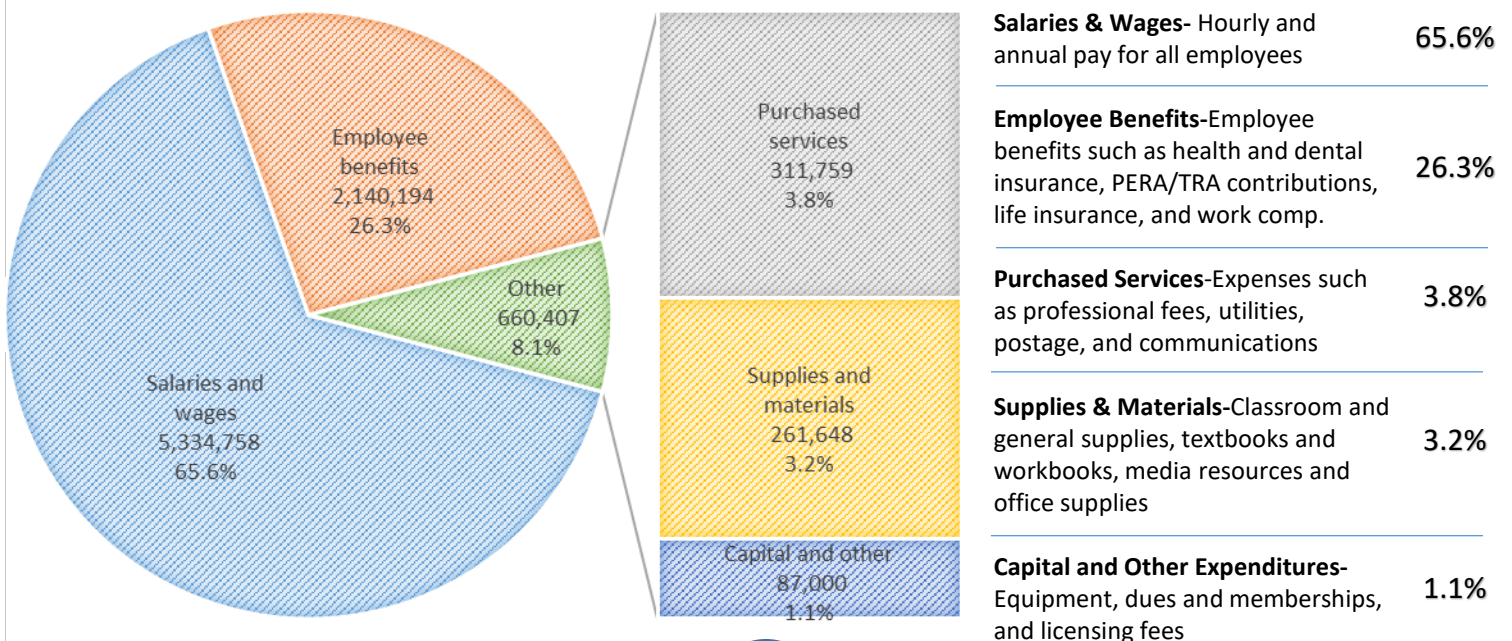
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
K	132	103	107	107	109	106	110	107
1	102	135	97	113	110	111	109	112
2	117	110	129	99	116	115	117	111
3	125	126	112	132	103	102	101	120
4	112	135	125	120	134	129	128	102
5	117	119	132	129	124	132	133	131
<b>Total</b>	<b>705</b>	<b>728</b>	<b>702</b>	<b>700</b>	<b>696</b>	<b>695</b>	<b>698</b>	<b>683</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	6.7%	13.3%	11.5%	11.9%	12.3%	11.9%	12.0%	12.1%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	4,973,865	5,181,506	5,149,783	5,250,788	5,334,758	5,634,138	5,803,125	5,977,181
Employee benefits	1,788,907	1,972,940	1,879,263	1,936,324	2,140,194	2,227,763	2,366,927	2,517,863
Purchased services	165,998	370,878	652,726	353,887	311,759	336,295	337,976	339,666
Supplies and materials	121,239	137,711	98,944	373,132	261,648	326,992	328,627	330,270
Capital expenditures	21,438	5,971	277,013	189,969	87,000	189,488	190,260	191,036
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>7,071,448</b>	<b>7,669,006</b>	<b>8,057,729</b>	<b>8,104,100</b>	<b>8,135,359</b>	<b>8,714,676</b>	<b>9,026,915</b>	<b>9,356,017</b>
<b>Total students</b>	<b>705</b>	<b>728</b>	<b>702</b>	<b>700</b>	<b>696</b>	<b>695</b>	<b>698</b>	<b>683</b>
<b>Spending per student</b>	<b>10,030</b>	<b>10,534</b>	<b>11,478</b>	<b>11,577</b>	<b>11,689</b>	<b>12,539</b>	<b>12,933</b>	<b>13,698</b>

**2025-26 EXPENSES BY OBJECT (%) – WOODLAND ELEMENTARY SCHOOL**

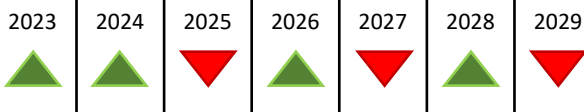


**Black Hawk Middle School**  
 1540 Deerwood Drive, Eagan, MN 55122

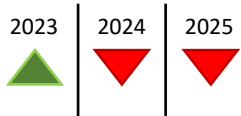
**Principal: Anne Kusch**  
 Phone: 651-683-8521

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



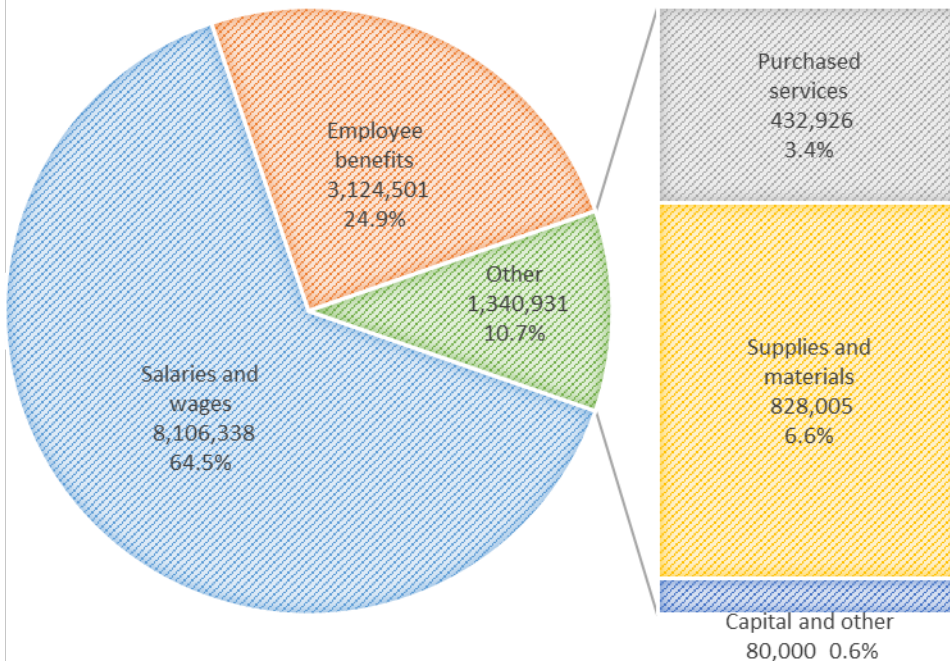
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	291	263	293	279	287	271	292	278
7	287	299	270	299	286	295	279	301
8	255	285	298	270	306	293	303	285
<b>Total</b>	<b>833</b>	<b>847</b>	<b>861</b>	<b>848</b>	<b>879</b>	<b>859</b>	<b>874</b>	<b>864</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	20.9%	39.1%	36.3%	31.1%	35.5%	34.3%	33.6%	34.5%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	6,424,513	6,921,652	7,456,520	8,018,825	8,106,338	8,240,326	8,487,408	8,741,898
Employee benefits	2,359,315	2,597,363	2,768,885	2,847,749	3,124,501	3,185,627	3,379,680	3,589,987
Purchased services	385,803	555,233	810,415	771,620	432,926	614,854	617,928	621,018
Supplies and materials	157,947	217,744	227,633	1,349,360	828,005	1,083,498	1,088,916	1,094,360
Capital expenditures	39,309	496,692	448,059	219,781	80,000	161,919	162,729	163,542
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>9,366,887</b>	<b>10,788,684</b>	<b>11,711,513</b>	<b>13,207,335</b>	<b>12,571,770</b>	<b>13,286,225</b>	<b>13,736,661</b>	<b>14,210,806</b>
<b>Total students</b>	<b>833</b>	<b>847</b>	<b>861</b>	<b>848</b>	<b>879</b>	<b>859</b>	<b>874</b>	<b>864</b>
<b>Spending per student</b>	<b>11,245</b>	<b>12,738</b>	<b>13,602</b>	<b>15,575</b>	<b>14,302</b>	<b>15,467</b>	<b>15,717</b>	<b>16,448</b>

**2025-26 EXPENSES BY OBJECT (%) – BLACK HAWK MIDDLE SCHOOL**



- Salaries & Wages**- Hourly and annual pay for all employees **64.5%**

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- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **24.9%**

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- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **3.4%**

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- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **6.6%**

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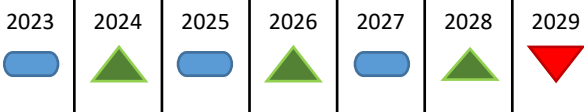
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **0.6%**

**Dakota Hills Middle School**  
 4183 Braddock Trail, Eagan, MN 55123

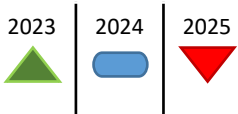
**Principal: Trevor Johnson**  
 Phone: 651-683-6800

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



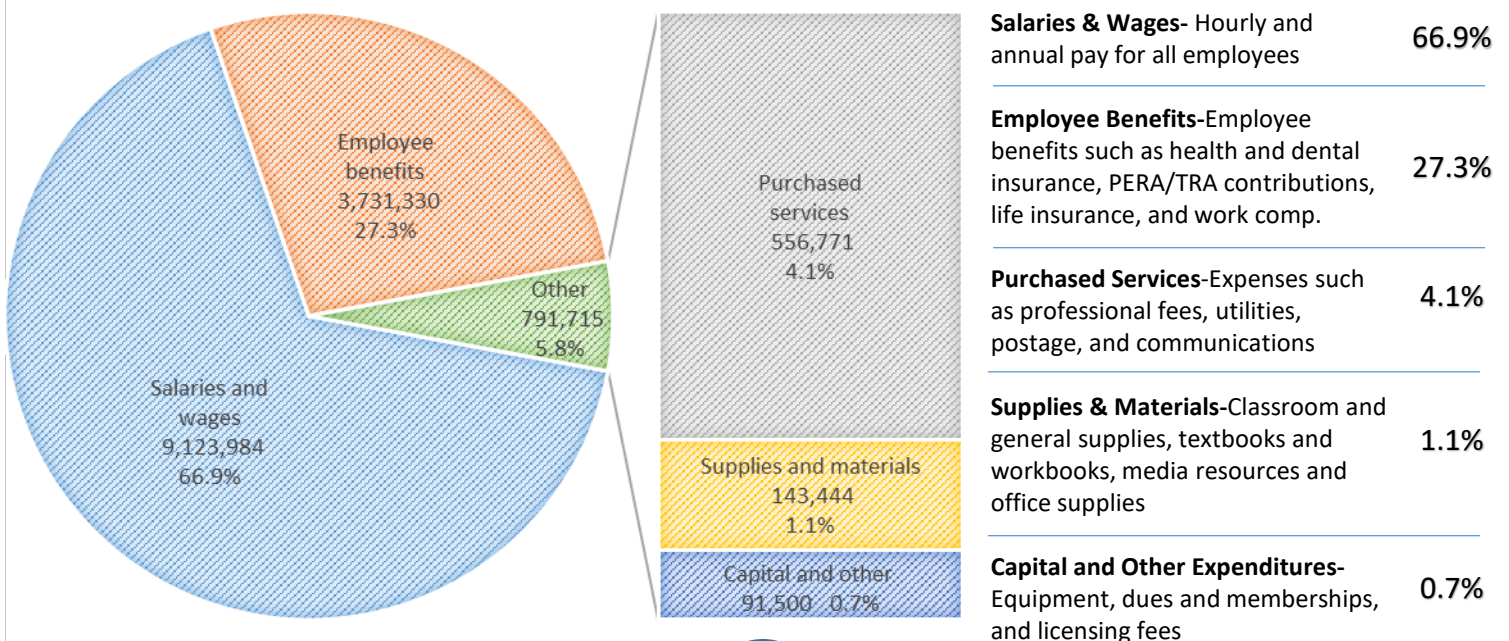
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	369	374	370	389	401	379	409	387
7	363	375	375	381	399	411	389	419
8	390	373	401	379	390	409	421	398
<b>Total</b>	<b>1122</b>	<b>1122</b>	<b>1146</b>	<b>1149</b>	<b>1190</b>	<b>1199</b>	<b>1219</b>	<b>1204</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>10.2%</b>	<b>15.5%</b>	<b>15.9%</b>	<b>12.9%</b>	<b>14.8%</b>	<b>14.5%</b>	<b>14.1%</b>	<b>14.5%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	7,647,596	7,694,590	8,103,357	8,895,677	9,123,984	9,440,735	9,723,851	10,015,458
Employee benefits	2,835,344	2,935,707	2,985,285	3,269,956	3,731,330	3,710,365	3,944,806	4,199,177
Purchased services	483,529	818,841	710,864	1,105,131	556,771	783,371	787,288	791,224
Supplies and materials	253,133	253,424	236,438	505,924	143,444	362,558	364,370	366,192
Capital expenditures	181,466	51,130	145,469	215,354	91,500	266,339	267,400	268,466
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>11,401,068</b>	<b>11,753,691</b>	<b>12,181,413</b>	<b>13,992,042</b>	<b>13,647,029</b>	<b>14,563,368</b>	<b>15,087,715</b>	<b>15,640,517</b>
<b>Total students</b>	<b>1,122</b>	<b>1,122</b>	<b>1,146</b>	<b>1,149</b>	<b>1,190</b>	<b>1,199</b>	<b>1,219</b>	<b>1,204</b>
<b>Spending per student</b>	<b>10,161</b>	<b>10,476</b>	<b>10,630</b>	<b>12,178</b>	<b>11,468</b>	<b>12,146</b>	<b>12,377</b>	<b>12,990</b>

**2025-26 EXPENSES BY OBJECT (%) – DAKOTA HILLS MIDDLE SCHOOL**

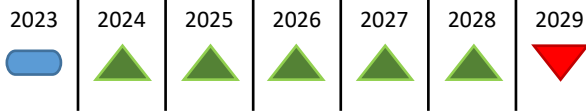


**Falcon Ridge Middle School**  
 12900 Johnny Cake Ridge Road, Apple Valley, MN 55124

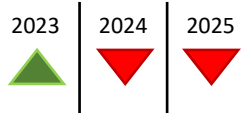
**Principal: Becky Melville**  
 Phone: 952-431-8760

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



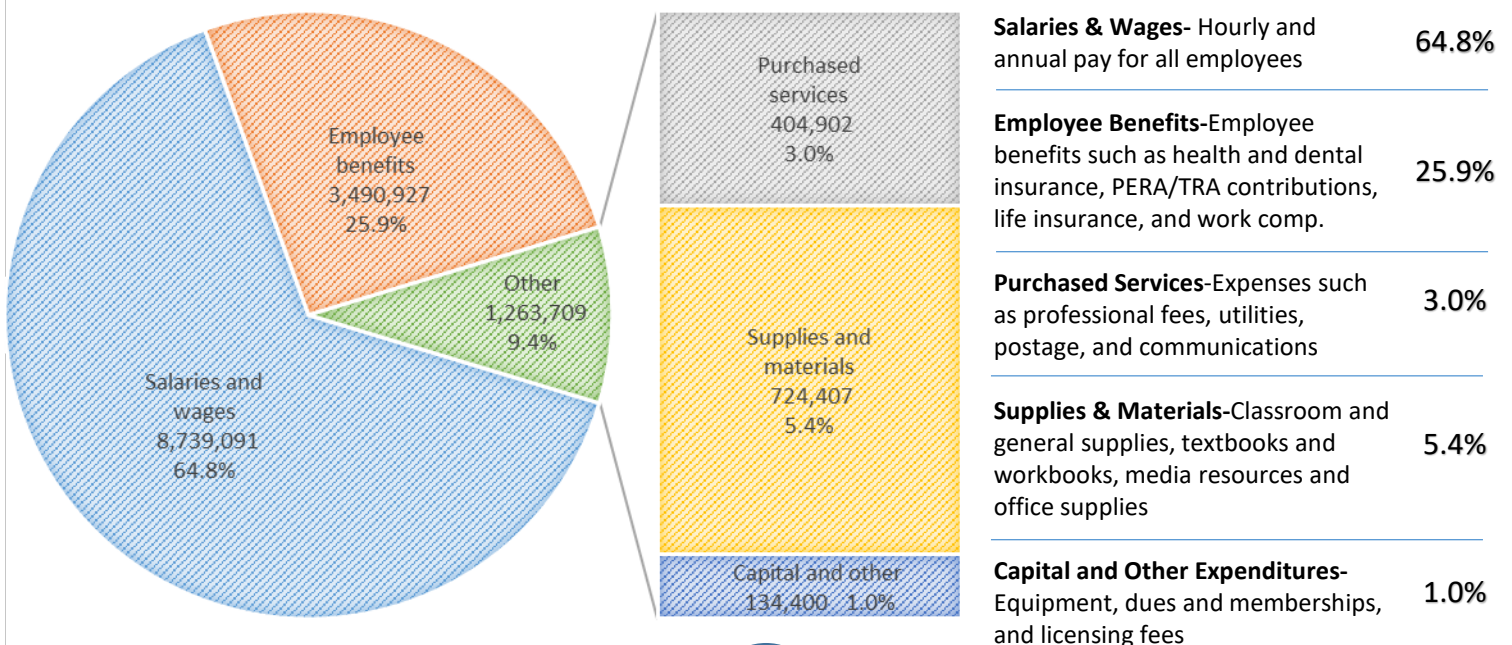
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	271	334	331	366	377	357	385	364
7	335	268	338	338	376	387	366	395
8	328	323	285	346	346	385	396	375
<b>Total</b>	<b>934</b>	<b>925</b>	<b>954</b>	<b>1050</b>	<b>1099</b>	<b>1129</b>	<b>1147</b>	<b>1134</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	20.1%	31.3%	29.8%	24.3%	28.5%	27.5%	26.8%	27.6%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	7,458,107	7,622,903	7,635,269	8,239,199	8,739,091	8,797,633	9,061,557	9,333,399
Employee benefits	2,661,151	2,712,144	2,782,719	3,026,848	3,490,927	3,369,628	3,579,888	3,807,900
Purchased services	370,930	742,192	774,348	427,197	404,902	423,269	425,386	427,513
Supplies and materials	171,747	178,936	144,677	903,744	724,407	750,422	754,174	757,945
Capital expenditures	112,617	521,897	568,668	236,498	134,400	226,046	226,991	227,941
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>10,774,552</b>	<b>11,778,072</b>	<b>11,905,681</b>	<b>12,833,486</b>	<b>13,493,727</b>	<b>13,566,999</b>	<b>14,047,996</b>	<b>14,554,698</b>
<b>Total students</b>	<b>934</b>	<b>925</b>	<b>954</b>	<b>1,050</b>	<b>1,099</b>	<b>1,129</b>	<b>1,147</b>	<b>1,134</b>
<b>Spending per student</b>	<b>11,536</b>	<b>12,733</b>	<b>12,480</b>	<b>12,222</b>	<b>12,278</b>	<b>12,017</b>	<b>12,248</b>	<b>12,835</b>

**2025-26 EXPENSES BY OBJECT (%) – FALCON RIDGE MIDDLE SCHOOL**

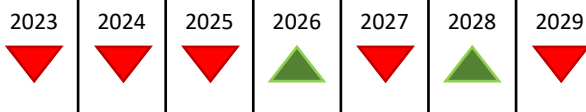


**Rosemount Middle School**  
 3135 143<sup>rd</sup> Street West, Rosemount, MN 55068

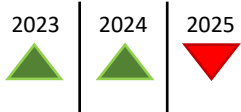
**Principal: Bradley Schafer**  
 Phone: 651-423-7570

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



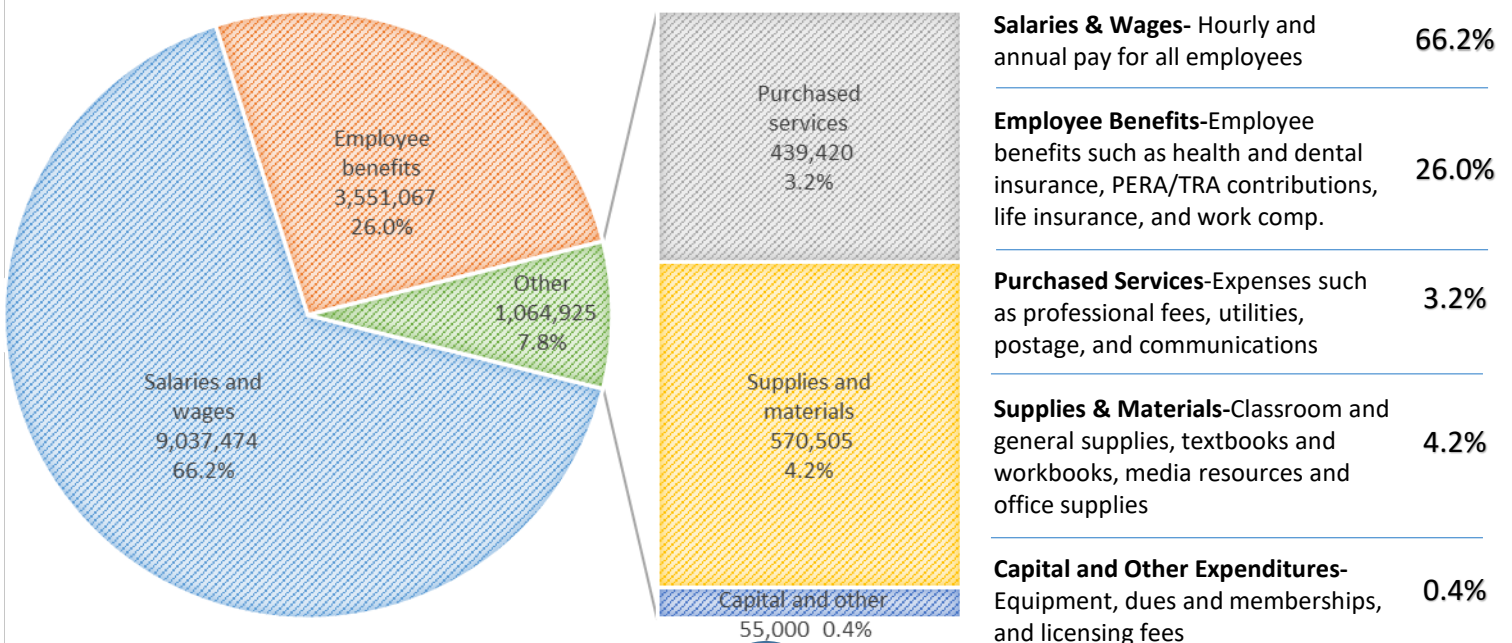
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	407	354	374	356	367	347	374	354
7	397	415	360	383	366	376	356	384
8	416	409	424	372	392	375	385	365
<b>Total</b>	<b>1220</b>	<b>1178</b>	<b>1158</b>	<b>1111</b>	<b>1125</b>	<b>1098</b>	<b>1115</b>	<b>1103</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	8.4%	17.9%	19.5%	16.5%	18.0%	18.0%	17.5%	17.8%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	7,974,251	7,899,470	8,351,762	8,709,297	9,037,474	9,022,784	9,293,437	9,572,208
Employee benefits	2,703,790	2,836,969	2,939,672	3,146,854	3,551,067	3,477,114	3,691,867	3,924,694
Purchased services	887,992	762,345	4,721,945	900,989	439,420	749,000	752,745	756,509
Supplies and materials	224,718	255,931	221,879	1,114,717	570,505	884,745	889,169	893,615
Capital expenditures	61,044	278,611	215,958	518,936	55,000	504,827	507,351	509,888
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>11,851,796</b>	<b>12,033,325</b>	<b>16,451,216</b>	<b>14,390,793</b>	<b>13,653,466</b>	<b>14,638,469</b>	<b>15,134,568</b>	<b>15,656,913</b>
<b>Total students</b>	<b>1,220</b>	<b>1,178</b>	<b>1,158</b>	<b>1,111</b>	<b>1,125</b>	<b>1,098</b>	<b>1,115</b>	<b>1,103</b>
<b>Spending per student</b>	<b>9,715</b>	<b>10,215</b>	<b>14,207</b>	<b>12,953</b>	<b>12,136</b>	<b>13,332</b>	<b>13,574</b>	<b>14,195</b>

**2025-26 EXPENSES BY OBJECT (%) – ROSEMOUNT MIDDLE SCHOOL**



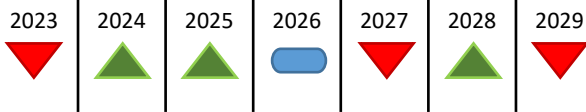
- Salaries & Wages-** Hourly and annual pay for all employees **66.2%**
- Employee Benefits-**Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **26.0%**
- Purchased Services-**Expenses such as professional fees, utilities, postage, and communications **3.2%**
- Supplies & Materials-**Classroom and general supplies, textbooks and workbooks, media resources and office supplies **4.2%**
- Capital and Other Expenditures-** Equipment, dues and memberships, and licensing fees **0.4%**

**Scott Highlands Middle School**  
 14011 Pilot Knob Road, Apple Valley, MN 55124

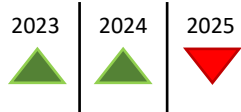
**Principal: Dan Wilharber**  
 Phone: 952-423-7581

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



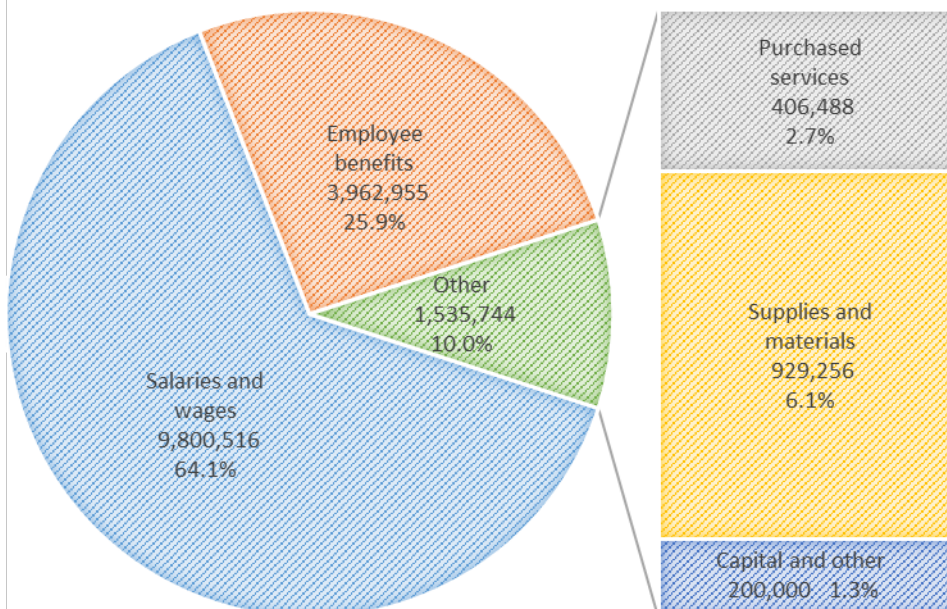
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	397	378	394	368	379	358	387	367
7	377	387	386	420	378	389	368	397
8	384	366	386	397	430	387	398	377
<b>Total</b>	<b>1158</b>	<b>1131</b>	<b>1166</b>	<b>1185</b>	<b>1187</b>	<b>1134</b>	<b>1153</b>	<b>1141</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	10.6%	24.3%	26.2%	23.7%	24.7%	24.9%	24.5%	24.7%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	7,919,584	8,141,296	8,813,460	9,530,688	9,800,516	10,225,997	10,532,751	10,848,708
Employee benefits	2,955,774	2,979,533	3,240,202	3,510,187	3,962,955	3,881,847	4,124,497	4,387,660
Purchased services	623,891	559,575	683,554	550,807	406,488	539,124	541,820	544,529
Supplies and materials	213,571	258,902	213,735	1,112,492	929,256	1,025,604	1,030,732	1,035,886
Capital expenditures	25,189	244,530	771,408	299,093	200,000	284,923	286,165	287,414
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>11,738,008</b>	<b>12,183,837</b>	<b>13,722,359</b>	<b>15,003,267</b>	<b>15,299,215</b>	<b>15,957,495</b>	<b>16,515,965</b>	<b>17,104,195</b>
<b>Total students</b>	<b>1,158</b>	<b>1,131</b>	<b>1,166</b>	<b>1,185</b>	<b>1,187</b>	<b>1,134</b>	<b>1,153</b>	<b>1,141</b>
<b>Spending per student</b>	<b>10,136</b>	<b>10,773</b>	<b>11,769</b>	<b>12,661</b>	<b>12,889</b>	<b>14,072</b>	<b>14,324</b>	<b>14,991</b>

**2025-26 EXPENSES BY OBJECT (%) – SCOTT HIGHLANDS MIDDLE SCHOOL**



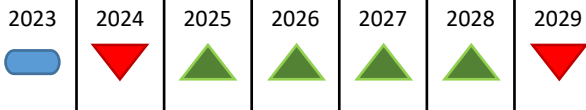
<b>Salaries &amp; Wages</b> - Hourly and annual pay for all employees	<b>64.1%</b>
<b>Employee Benefits</b> -Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp.	<b>25.9%</b>
<b>Purchased Services</b> -Expenses such as professional fees, utilities, postage, and communications	<b>2.7%</b>
<b>Supplies &amp; Materials</b> -Classroom and general supplies, textbooks and workbooks, media resources and office supplies	<b>6.1%</b>
<b>Capital and Other Expenditures</b> -Equipment, dues and memberships, and licensing fees	<b>1.3%</b>

**Valley Middle School of STEM**  
 900 Garden View Drive, Apple Valley, MN 55124

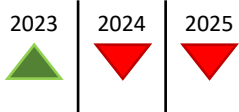
**Principal: Stacey Buchwald**  
 Phone: 952-431-8300

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



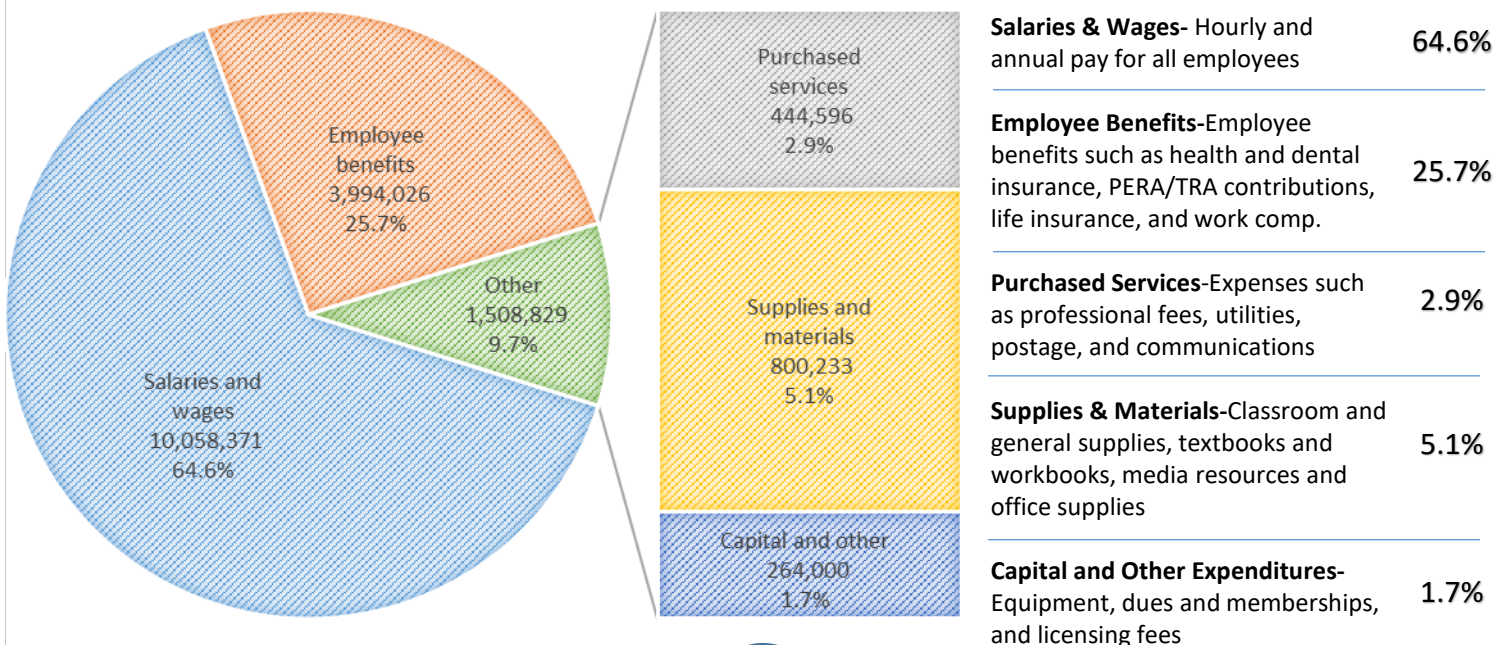
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
6	344	341	344	370	381	360	389	369
7	342	354	333	335	380	391	370	399
8	361	345	341	342	343	389	401	379
<b>Total</b>	<b>1047</b>	<b>1040</b>	<b>1018</b>	<b>1047</b>	<b>1104</b>	<b>1140</b>	<b>1160</b>	<b>1147</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	27.5%	43.5%	41.2%	34.1%	39.6%	38.3%	37.3%	38.4%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

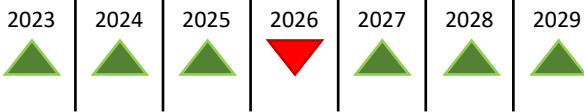
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	8,099,394	8,690,813	9,292,947	9,384,818	10,058,371	9,988,298	10,287,907	10,596,503
Employee benefits	2,890,924	3,103,360	3,272,126	3,421,089	3,994,026	3,832,275	4,069,209	4,326,081
Purchased services	349,190	672,764	794,513	446,037	444,596	446,953	449,188	451,434
Supplies and materials	204,231	275,616	311,633	1,064,895	800,233	923,626	928,244	932,885
Capital expenditures	602,781	107,856	197,134	156,684	264,000	275,132	276,127	277,128
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>12,146,522</b>	<b>12,850,409</b>	<b>13,868,355</b>	<b>14,473,523</b>	<b>15,561,226</b>	<b>15,466,283</b>	<b>16,010,675</b>	<b>16,584,030</b>
<b>Total students</b>	<b>1,047</b>	<b>1,040</b>	<b>1,018</b>	<b>1,047</b>	<b>1,104</b>	<b>1,140</b>	<b>1,160</b>	<b>1,147</b>
<b>Spending per student</b>	<b>11,601</b>	<b>12,356</b>	<b>13,623</b>	<b>13,824</b>	<b>14,095</b>	<b>13,567</b>	<b>13,802</b>	<b>14,459</b>

**2025-26 EXPENSES BY OBJECT (%) – VALLEY MIDDLE SCHOOL**

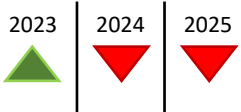


The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



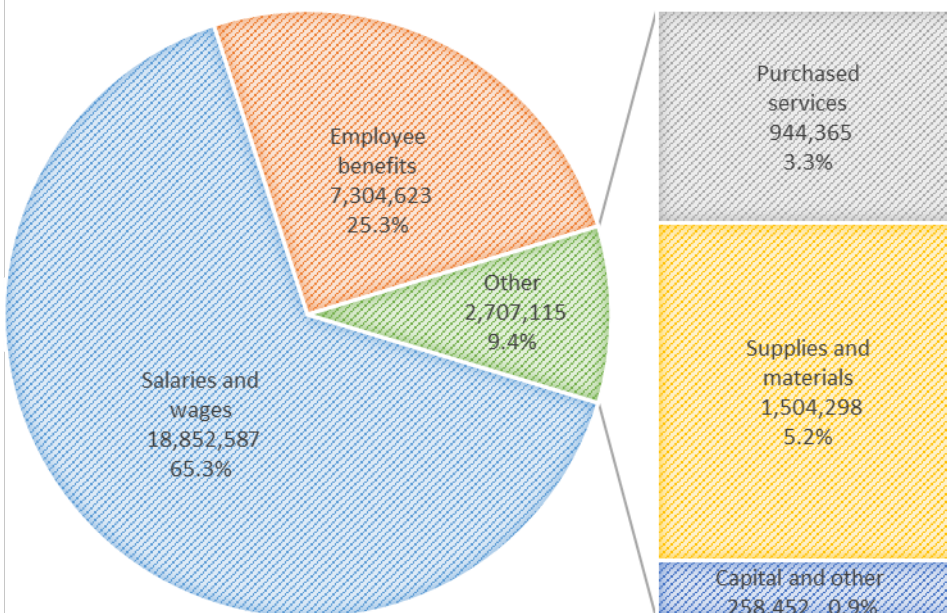
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	512	522	503	496	490	513	520	535
10	484	500	529	502	499	494	516	523
11	410	410	434	470	471	476	470	491
12	372	384	365	439	413	423	421	417
<b>Total</b>	<b>1778</b>	<b>1816</b>	<b>1831</b>	<b>1907</b>	<b>1873</b>	<b>1906</b>	<b>1927</b>	<b>1966</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>27.8%</b>	<b>48.4%</b>	<b>45.0%</b>	<b>37.0%</b>	<b>43.5%</b>	<b>41.8%</b>	<b>40.7%</b>	<b>42.0%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	14,516,771	14,937,358	16,465,200	17,550,316	18,852,587	18,604,485	19,162,509	19,737,272
Employee benefits	5,191,393	5,301,644	5,738,976	6,305,249	7,304,623	7,151,800	7,593,423	8,072,184
Purchased services	983,801	1,770,853	2,531,652	1,079,408	944,365	1,113,077	1,118,643	1,124,236
Supplies and materials	482,168	647,781	553,501	3,702,000	1,504,298	2,300,185	2,311,686	2,323,245
Capital expenditures	5,443,788	585,265	3,450,371	1,571,204	258,452	2,133,483	2,135,715	2,137,958
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>26,617,921</b>	<b>23,242,901</b>	<b>28,739,699</b>	<b>30,208,177</b>	<b>28,864,325</b>	<b>31,303,030</b>	<b>32,321,977</b>	<b>33,394,895</b>
<b>Total students</b>	<b>1,778</b>	<b>1,816</b>	<b>1,831</b>	<b>1,907</b>	<b>1,873</b>	<b>1,906</b>	<b>1,927</b>	<b>1,966</b>
<b>Spending per student</b>	<b>14,971</b>	<b>12,799</b>	<b>15,696</b>	<b>15,841</b>	<b>15,411</b>	<b>16,423</b>	<b>16,773</b>	<b>16,986</b>

**2025-26 EXPENSES BY OBJECT (%) – APPLE VALLEY HIGH SCHOOL**



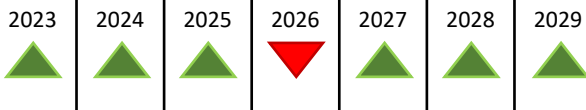
- Salaries & Wages**- Hourly and annual pay for all employees **65.3%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **25.3%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **3.3%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **5.2%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **0.9%**

**Eagan High School**  
 4185 Braddock Trail, Eagan, MN 55123

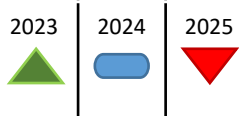
**Principal: Polly Reikowski**  
 Phone: 651-683-6900

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



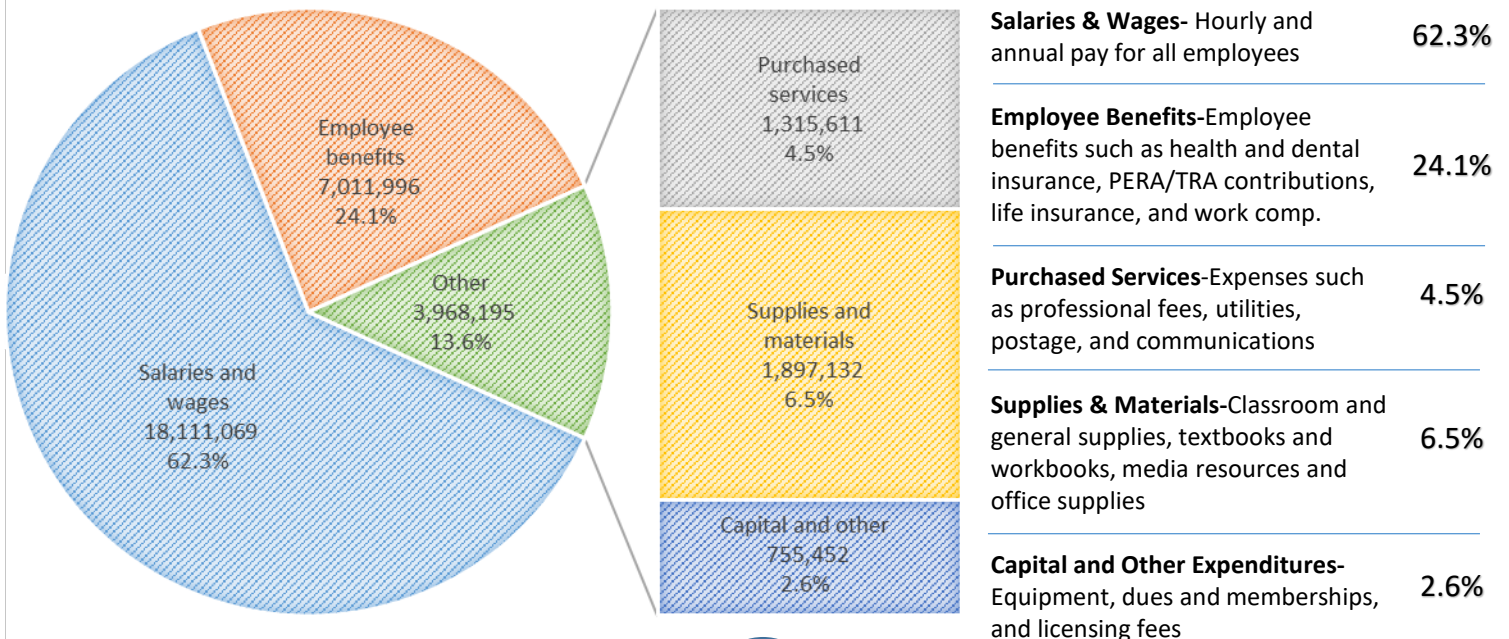
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	578	539	567	581	574	600	608	626
10	543	576	548	590	587	580	606	613
11	507	498	532	507	508	513	507	530
12	410	487	471	506	476	486	483	478
<b>Total</b>	<b>2038</b>	<b>2100</b>	<b>2118</b>	<b>2184</b>	<b>2145</b>	<b>2179</b>	<b>2204</b>	<b>2247</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	10.7%	20.3%	20.7%	17.2%	19.4%	19.1%	18.5%	19.0%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	15,620,155	16,093,711	16,982,278	17,636,826	18,111,069	18,176,259	18,720,850	19,281,761
Employee benefits	5,361,599	5,640,455	5,851,032	6,269,450	7,011,996	6,814,695	7,232,421	7,685,129
Purchased services	1,142,561	1,676,590	1,558,185	1,367,755	1,315,611	1,414,582	1,421,655	1,428,763
Supplies and materials	701,458	839,005	728,305	3,093,400	1,897,132	2,580,971	2,593,876	2,606,846
Capital expenditures	417,770	221,359	870,331	1,063,582	755,452	856,388	858,620	860,863
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>23,243,543</b>	<b>24,471,120</b>	<b>25,990,131</b>	<b>29,431,013</b>	<b>29,091,260</b>	<b>29,842,895</b>	<b>30,827,422</b>	<b>31,863,362</b>
<b>Total students</b>	<b>2,038</b>	<b>2,100</b>	<b>2,118</b>	<b>2,184</b>	<b>2,145</b>	<b>2,179</b>	<b>2,204</b>	<b>2,247</b>
<b>Spending per student</b>	<b>11,405</b>	<b>11,653</b>	<b>12,271</b>	<b>13,476</b>	<b>13,562</b>	<b>13,696</b>	<b>13,987</b>	<b>14,180</b>

**2025-26 EXPENSES BY OBJECT (%) – EAGAN HIGH SCHOOL**

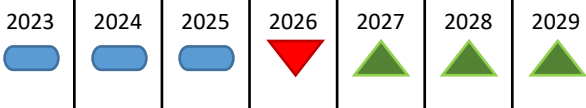


**Eastview High School**  
 6200 140<sup>th</sup> Street West, Apple Valley, MN 55124

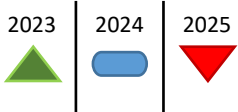
**Principal: Bruce Miller**  
 Phone: 952-431-8900

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



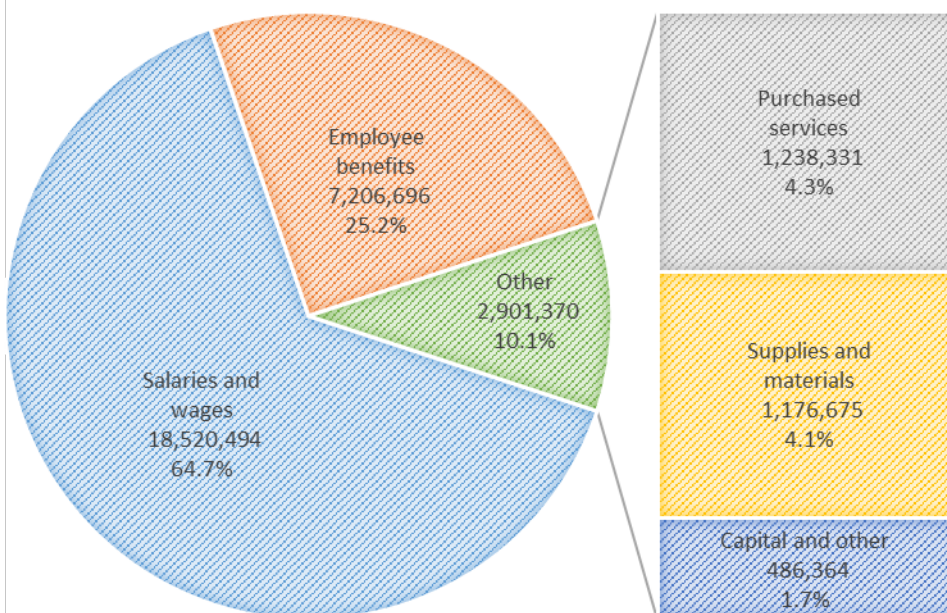
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	571	600	568	568	562	587	595	613
10	569	596	607	570	567	560	586	594
11	551	513	553	563	564	568	561	587
12	527	515	489	518	487	498	495	489
<b>Total</b>	<b>2218</b>	<b>2224</b>	<b>2217</b>	<b>2219</b>	<b>2180</b>	<b>2213</b>	<b>2237</b>	<b>2283</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	12.2%	24.8%	25.6%	22.4%	24.3%	24.1%	23.6%	24.0%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	15,643,245	16,226,810	17,152,347	17,495,626	18,520,494	18,480,251	19,034,477	19,605,326
Employee benefits	5,435,393	5,664,452	5,950,988	6,212,508	7,206,696	6,969,816	7,398,255	7,862,637
Purchased services	709,397	2,022,178	2,016,510	1,611,547	1,238,331	1,774,083	1,782,954	1,791,869
Supplies and materials	636,448	861,336	724,272	1,750,852	1,176,675	1,473,104	1,480,470	1,487,872
Capital expenditures	4,426,816	567,942	1,431,983	728,605	486,364	637,118	640,141	643,179
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>26,851,299</b>	<b>25,342,718</b>	<b>27,276,099</b>	<b>27,799,138</b>	<b>28,628,560</b>	<b>29,334,372</b>	<b>30,336,296</b>	<b>31,390,882</b>
<b>Total students</b>	<b>2,218</b>	<b>2,224</b>	<b>2,217</b>	<b>2,219</b>	<b>2,180</b>	<b>2,213</b>	<b>2,237</b>	<b>2,283</b>
<b>Spending per student</b>	<b>12,106</b>	<b>11,395</b>	<b>12,303</b>	<b>12,528</b>	<b>13,132</b>	<b>13,255</b>	<b>13,561</b>	<b>13,750</b>

**2025-26 EXPENSES BY OBJECT (%) – EASTVIEW HIGH SCHOOL**



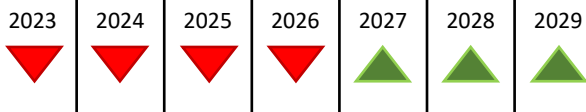
- Salaries & Wages**- Hourly and annual pay for all employees **64.7%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **25.2%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **4.3%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **4.1%**
- Capital and Other Expenditures**- Equipment, dues and memberships, and licensing fees **1.7%**

**Rosemount High School**  
 3335 142<sup>nd</sup> Street West, Rosemount, MN 55068

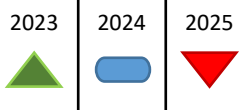
**Principal: Pete Roback**  
 Phone: 651-423-7501

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



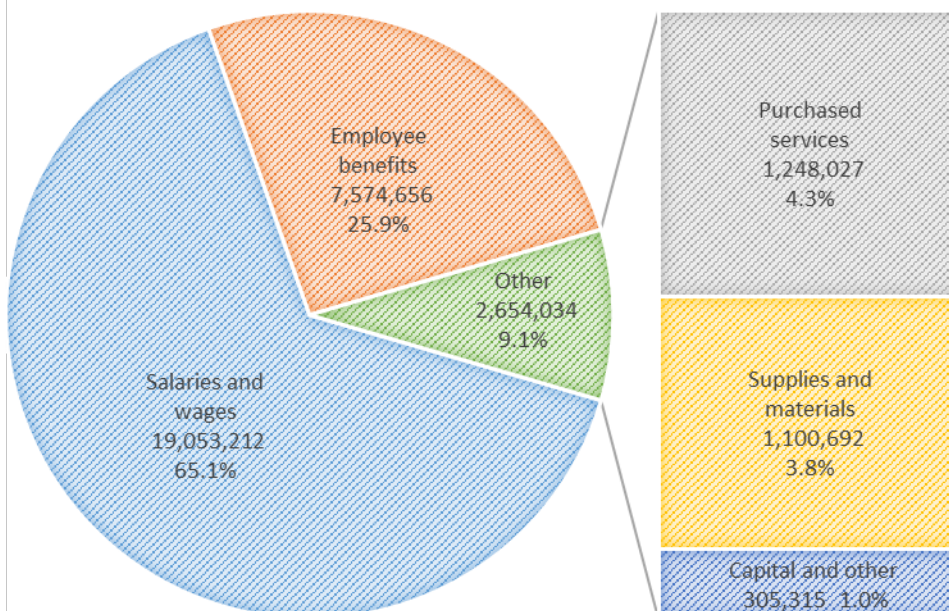
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	677	571	570	577	571	597	604	622
10	654	660	571	577	574	568	593	601
11	569	566	601	538	539	543	538	562
12	546	546	561	579	545	554	550	544
<b>Total</b>	<b>2446</b>	<b>2343</b>	<b>2303</b>	<b>2271</b>	<b>2229</b>	<b>2262</b>	<b>2285</b>	<b>2329</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	8.4%	18.0%	17.4%	15.4%	16.9%	16.6%	16.3%	16.6%

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	17,875,069	17,570,009	18,145,462	18,416,393	19,053,212	19,118,455	19,691,697	20,282,129
Employee benefits	6,200,507	6,060,154	6,277,668	6,665,860	7,574,656	7,293,483	7,744,186	8,232,800
Purchased services	1,370,231	1,739,358	3,510,991	1,185,374	1,248,027	1,272,887	1,279,251	1,285,647
Supplies and materials	634,019	918,128	768,716	1,646,694	1,100,692	1,510,062	1,517,612	1,525,200
Capital expenditures	840,489	245,499	1,011,405	427,519	305,315	407,411	409,266	411,130
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>26,920,313</b>	<b>26,533,148</b>	<b>29,714,242</b>	<b>28,341,840</b>	<b>29,281,902</b>	<b>29,602,296</b>	<b>30,642,012</b>	<b>31,736,906</b>
<b>Total students</b>	<b>2,446</b>	<b>2,343</b>	<b>2,303</b>	<b>2,271</b>	<b>2,229</b>	<b>2,262</b>	<b>2,285</b>	<b>2,329</b>
<b>Spending per student</b>	<b>11,006</b>	<b>11,324</b>	<b>12,902</b>	<b>12,480</b>	<b>13,137</b>	<b>13,087</b>	<b>13,410</b>	<b>13,627</b>

**2025-26 EXPENSES BY OBJECT (%) – ROSEMOUNT HIGH SCHOOL**



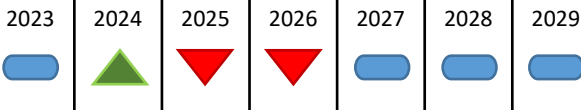
- Salaries & Wages**- Hourly and annual pay for all employees **65.1%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **25.9%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **4.3%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **3.8%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **1.0%**

School of Environmental Studies  
12155 Johnny Cake Ridge Road, Apple Valley, MN 55124

Principal: Lauren Haisting  
Phone: 952-431-8750

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



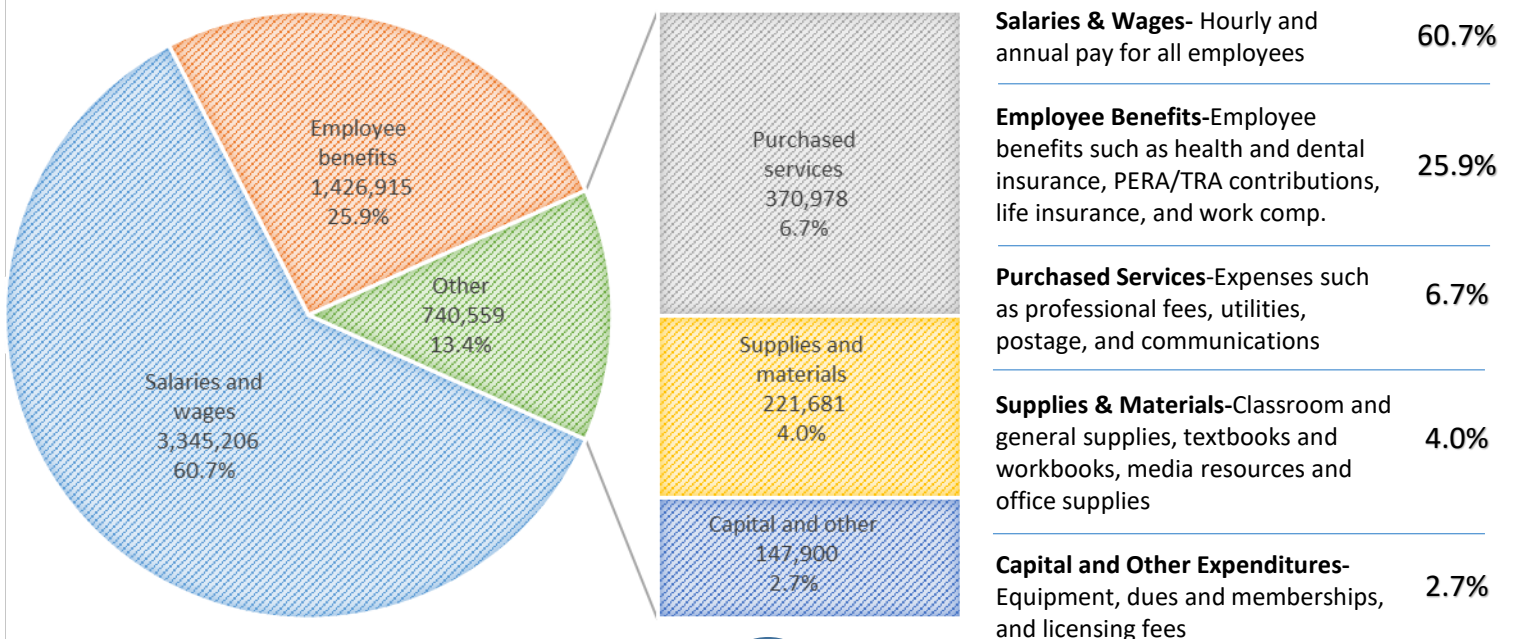
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	187	201	217	146	146	145	144	150
12	171	164	173	186	175	175	174	172
<b>Total</b>	<b>358</b>	<b>365</b>	<b>390</b>	<b>332</b>	<b>321</b>	<b>320</b>	<b>318</b>	<b>322</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>10.2%</b>	<b>16.1%</b>	<b>22.3%</b>	<b>17.4%</b>	<b>18.6%</b>	<b>19.4%</b>	<b>18.4%</b>	<b>18.8%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	2,620,211	2,924,453	3,141,946	3,209,948	3,345,206	3,370,608	3,471,708	3,575,841
Employee benefits	907,447	1,073,550	1,188,659	1,206,854	1,426,915	1,415,055	1,506,084	1,604,926
Purchased services	418,102	422,026	496,642	381,994	370,978	401,289	403,295	405,312
Supplies and materials	105,631	100,677	88,790	269,945	221,681	262,113	263,423	264,740
Capital expenditures	51,831	150,756	260,691	121,687	147,900	174,009	174,774	175,544
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>4,103,221</b>	<b>4,671,462</b>	<b>5,176,730</b>	<b>5,190,428</b>	<b>5,512,680</b>	<b>5,623,073</b>	<b>5,819,285</b>	<b>6,026,363</b>
<b>Total students</b>	<b>358</b>	<b>365</b>	<b>390</b>	<b>332</b>	<b>321</b>	<b>320</b>	<b>318</b>	<b>322</b>
<b>Spending per student</b>	<b>11,462</b>	<b>12,799</b>	<b>13,274</b>	<b>15,634</b>	<b>17,173</b>	<b>17,572</b>	<b>18,300</b>	<b>18,715</b>

**2025-26 EXPENSES BY OBJECT (%) – SCHOOL OF ENVIRONMENTAL STUDIES**

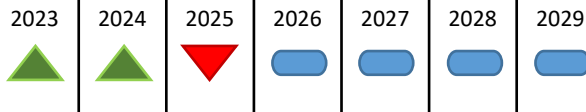


**Area Learning Center**  
 5840 149<sup>th</sup> Street West, Apple Valley, MN 55124

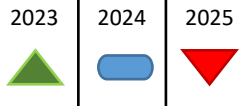
**Administrator: Andrea Engstrom**  
 Phone: 952-431-8720

The table at the right shows the history of the school's enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the schools general trends year over year for enrollment and free/reduced lunch percentage.

**Enrollment Trends Compared to Previous Year**



**Free/Reduced Lunch % Actuals Compared to Previous Year**



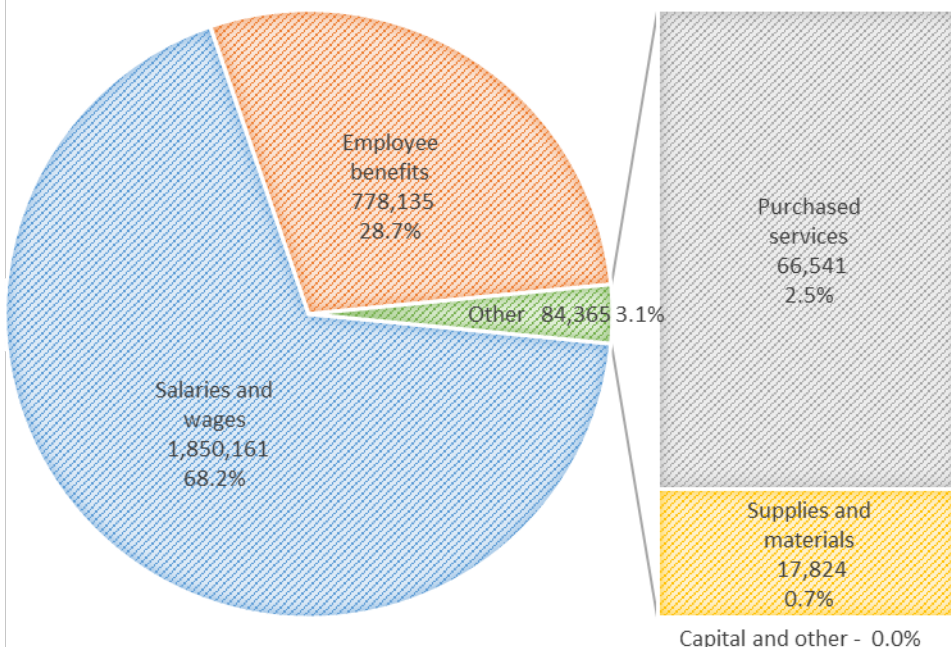
**Enrollment History and Projections**

	2022	2023	2024	2025	2026	2027	2028	2029
9	2	0	3	2	2	2	2	2
10	6	22	6	12	12	12	12	13
11	20	40	40	30	30	30	30	31
12	100	106	145	99	93	93	93	92
<b>Total</b>	<b>128</b>	<b>168</b>	<b>194</b>	<b>143</b>	<b>137</b>	<b>137</b>	<b>137</b>	<b>138</b>
	Actual	Actual	Actual	Actual	Proj	Proj	Proj	Proj
<b>F/R</b>	<b>32.4%</b>	<b>66.2%</b>	<b>66.4%</b>	<b>54.1%</b>	<b>62.2%</b>	<b>60.9%</b>	<b>59.1%</b>	<b>60.8%</b>

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	1,256,988	1,439,400	1,406,121	2,048,071	1,850,161	2,304,914	2,373,994	2,445,145
Employee benefits	465,554	508,055	476,824	736,473	778,135	926,514	986,263	1,051,130
Purchased services	103,589	243,301	121,439	125,716	66,541	103,252	103,768	104,287
Supplies and materials	9,427	95,707	113,045	373,135	17,824	159,538	160,335	161,137
Capital expenditures	29,806	12,989	31,192	144,492	-	144,698	144,906	145,114
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>1,865,363</b>	<b>2,299,451</b>	<b>2,148,620</b>	<b>3,427,887</b>	<b>2,712,661</b>	<b>3,638,916</b>	<b>3,769,266</b>	<b>3,906,814</b>
<b>Total students</b>	<b>128</b>	<b>168</b>	<b>194</b>	<b>143</b>	<b>137</b>	<b>137</b>	<b>137</b>	<b>138</b>
<b>Spending per student</b>	<b>14,573</b>	<b>13,687</b>	<b>11,075</b>	<b>23,971</b>	<b>19,800</b>	<b>26,561</b>	<b>27,513</b>	<b>28,310</b>

**2025-26 EXPENSES BY OBJECT (%) – AREA LEARNING CENTER**



- Salaries & Wages**- Hourly and annual pay for all employees **68.2%**
- Employee Benefits**-Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **28.7%**
- Purchased Services**-Expenses such as professional fees, utilities, postage, and communications **2.5%**
- Supplies & Materials**-Classroom and general supplies, textbooks and workbooks, media resources and office supplies **0.7%**
- Capital and Other Expenditures**-Equipment, dues and memberships, and licensing fees **0.0%**

**196Online Digital Program**  
 3455 153<sup>rd</sup> Street West, Rosemount, MN 55068

**Administrator: Andrea Engstrom**  
 Phone: 651-423-7700

District 196 developed and implemented a full-time distance learning option in 2020-21, as required by executive order of the Minnesota governor. Approximately one-third of District 196 students enrolled in the full-time distance learning program in 2020-21, and some expressed interest in continuing with online learning the following year for a variety of reasons related to their child’s education and/or uncertainty about the pandemic. As a result, the district started a new online school program in 2021-22 called 196Online, which was announced in spring 2021 and will continue through the 2025-26 school year, but as a high school only program.

The table at the right shows the history of the school’s enrollment by year, grade and includes projected enrollment for the next three fiscal years. The total free or reduced-price school meal counts are summarized at the bottom of the enrollment schedule. Below is the school’s general trends year over year for enrollment and free/reduced lunch percentage. Due to the newness of the program, trend analysis is not available.

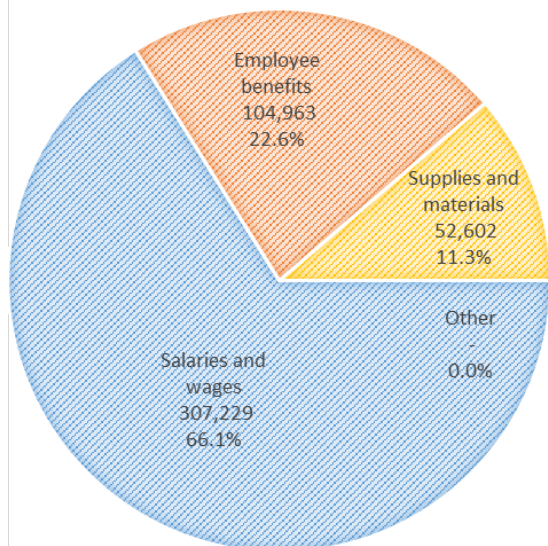
	2022	2023	2024	2025	2026	2027	2028	2029
K	28	0	0	0	0	0	0	0
1	53	9	0	0	0	0	0	0
2	43	10	0	0	0	0	0	0
3	53	16	0	0	0	0	0	0
4	53	12	0	0	0	0	0	0
5	43	14	0	0	0	0	0	0
6	43	17	0	0	0	0	0	0
7	47	23	0	0	0	0	0	0
8	33	35	0	0	0	0	0	0
9	27	15	18	0	0	0	0	0
10	21	26	22	0	0	0	0	0
11	50	23	33	31	0	0	0	0
12	36	44	38	40	69	0	0	0
Total	530	244	111	71	69	0	0	0

	Actual	Actual	Actual	Proj	Proj	Proj	Proj
F/R	60.8%	19.9%	40.8%	40.8%	N/A	N/A	N/A

Fiscal Year Labeled Above (Ex: 2023 = 2022-23 School year enrollment on October 1)  
 F/R = Free/Reduced Lunch Status Percentage

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Final Budget	2025-26 Prelim Budget	2026-27 Projection	2027-28 Projection	2028-29 Projection
<b>Expenditures</b>								
Salaries and wages	2,540,886	1,568,386	745,130	283,068	307,229	-	-	-
Employee benefits	896,613	511,544	226,467	77,125	104,963	-	-	-
Purchased services	110,108	686	1,414	4,000	-	-	-	-
Supplies and materials	182,604	12,407	2,632	126,335	52,602	-	-	-
Capital expenditures	-	-	-	-	-	-	-	-
Other expenditures	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>3,730,211</b>	<b>2,093,023</b>	<b>975,643</b>	<b>490,528</b>	<b>464,794</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total students</b>	<b>530</b>	<b>244</b>	<b>111</b>	<b>71</b>	<b>69</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Spending per student</b>	<b>-</b>	<b>-</b>	<b>8,790</b>	<b>6,909</b>	<b>6,736</b>	<b>-</b>	<b>-</b>	<b>-</b>

**2025-26 EXPENSES BY OBJECT (%) – 196ONLINE PROGRAM**



- Salaries & Wages-** Hourly and annual pay for all employees **66.1%**

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- Employee Benefits-**Employee benefits such as health and dental insurance, PERA/TRA contributions, life insurance, and work comp. **22.6%**

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- Purchased Services-**Expenses such as professional fees, utilities, postage, and communications **0.0%**

---

- Supplies & Materials-**Classroom and general supplies, textbooks and workbooks, media resources and office supplies **11.3%**

---

- Capital and Other Expenditures-** Equipment, dues and memberships, and licensing fees **0.0%**

# District 196 Schools

## Elementary Schools



**Cedar Park**



**Deerwood**



**Diamond Path**



**East Lake**



**Echo Park**



**Emerald Trail**



**Glacier Hills**



**Greenleaf**



**Highland**

# District 196 Schools

## Elementary Schools (continued)



**Northview**



**Oak Ridge**



**Parkview**



**Pinewood**



**Red Pine**



**Rosemount**



**Shannon Park**



**Southview**



**Thomas Lake**

## District 196 Schools

### Elementary Schools (continued)



Westview



Woodland

### Middle Schools



Black Hawk



Dakota Hills



Falcon Ridge



Rosemount



Scott Highlands



Valley

## District 196 Schools

### High Schools



**Apple Valley**



**Eagan**



**Eastview**



**Rosemount**



**School of Environmental Studies**



**Silver Bell Learning Center**

## District 196 Schools

### Community Education



Cedar Valley Learning Center



Dakota Valley Learning Center

### Special Education Instructional Buildings



Dakota Ridge School



Transitions Plus



# **Capital Projects Summary**



Kaden-GL-3<sup>rd</sup> grade



Sam W.-SHMS-7<sup>th</sup> grade



Addison G.-BHMS-6<sup>th</sup> grade



Deborah-GH-K



Ivy K.-BHMS-7<sup>th</sup> grade



Finely A.-WL-2<sup>nd</sup> grade

## Capital Projects Summary

District 196 utilizes three main capital projects funds to help complete the district’s capital project plan. The three capital project funds are as follows:

- Long-term Facilities Maintenance Fund
- Operating Capital Fund
- Building Construction Fund – Voter Approved Bond Referendum

Additional information regarding each of the capital projects can be found on the subsequent pages of the budget book.

### Capital Projects Funds Summary

#### Long-term Facilities Maintenance Fund

- Included in the General Fund
- Annual/on-going funding
- Restricted fund balance
- Funding based primarily on per-pupil amount.
- Funding mix of state aids and property taxes

#### Operating Capital Fund

- Included in the General Fund
- Annual/on-going funding
- Restricted fund balance
- Funding based primarily on per-pupil amount
- Funding mix of state aids and property taxes

#### Building Construction Fund

- Individual Fund
- Voter approved over \$500 million building bond referendum in May 2023
- Restricted fund balance
- Funding primarily sales of building bonds
- Debt service levy for repayments

## Capital Projects - Long-Term Facilities Maintenance (LTFM)

Below is a summary of the general fund Long-term Facilities Maintenance account:

Beginning with the 2016-17 school year, the alternative facility projects program was replaced with the long-term facilities maintenance program (LTFM). The LTFM program, which is part of the capital projects plan for the district, is reported as a restricted portion of the general fund. Each Minnesota school district is required to submit a ten-year LTFM plan annually to the Minnesota Department of Education, outlining various projects the district plans to address in the coming decade.

The LTFM budget is reported as a restricted portion of the general fund, meaning that the revenue in this program must be used for the purposes intended by statute (M.S. 123B.595). Any fund balance remaining at the end of the fiscal year is reported in a restricted area of the general fund and those funds must be used for operating capital expenditures in future years. The district receives \$380.00 per adjusted pupil unit for LTFM funding. The district receives the revenue in a combination of state aids and property tax levies.

The LTFM plan is developed during the capital budget process each school year and approved by the school board in April. Many of these projects occur over the summer, when fewer students and staff utilize district buildings for learning. Some of the common LTFM projects include building renovations and upgrades, roof repairs, carpeting and flooring replacements, hardscape rehabilitations, health and safety among other projects. In general, LTFM funding must be used to update or replace existing building components and may not be used for non-existent or new projects.

A typical outline of a tentative replacement schedule for some of these common projects is included below along with the most recent LTFM 10-year plan (condensed down to the years applicable for this budget) submitted to the Minnesota Department of Education in the Summer of 2023. The table below also includes LTFM projects funded from the building construction fund.

<b>LTFM Category</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>
Physical Hazards	120,500	125,000	125,000
Other Hazardous Materials	210,000	100,000	100,000
Environmental Health and Safety Management	275,000	300,000	300,000
Asbestos Removal and Encapsulation	64,500	175,000	175,000
Fire Safety	330,000	300,000	300,000
Accessibility	1,846,523	1,846,523	960,762
Building Envelope	851,390	1,036,390	743,195
Building Hardware and Equipment	755,000	1,200,000	1,200,000
Electrical	2,915,241	2,795,241	1,897,620
Interior Surfaces	4,312,829	4,095,829	3,297,914
Mechanical Systems	8,736,677	9,777,677	6,105,341
Plumbing	1,094,437	1,497,437	997,218
Professional Services and Salary	855,875	876,875	780,260
Roof Systems	2,953,010	1,955,010	1,927,504
Site Projects	1,208,000	800,000	800,000
<b>Totals</b>	<b>26,528,982</b>	<b>26,880,982</b>	<b>19,709,814</b>

### Roofing Projects

- Roofs are inspected each year from years 18-23 and replaced as needed
- Replaced with a built-up roof system with a 30 year life expectancy
- Roof leaks and damage are repaired on a priority basis each year

### Classroom & Hallway Carpeting

- Replaced at minimum every 15 years
- Other repairs and replacement conducted as needed

### Hardscape (Parking Lots)

- Crack-filled and seal coated every 5-7 years to maintain the asphalt
- Every parking lot is inspected each spring and prioritized for repairs and/or replacement

## Capital Projects - Long-Term Facilities Maintenance (LTFM)

Below is a financial summary of LTFM fund, not including LTFM projects funded by the building construction fund. A complete listing of the planned LTFM projects for the 2025-26 fiscal year can be found in the [2025-26 Capital Expenditure Budget](#)

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Final Budget	Prelim Budget	Projection	Projection	Projection
<b>Revenues</b>								
State sources	4,129,863	4,158,811	4,242,696	3,873,559	3,625,416	3,953,029	3,992,560	4,032,485
Property taxes	7,877,166	7,747,573	9,803,396	8,376,894	9,007,111	8,952,763	9,221,345	9,497,986
Federal sources	-	-	-	-	-	-	-	-
Other Sources	15,510	6,111	28,036	-	-	9,439	9,533	9,628
<b>Total revenue</b>	<b>12,022,539</b>	<b>11,912,494</b>	<b>14,074,128</b>	<b>12,250,453</b>	<b>12,632,527</b>	<b>12,915,231</b>	<b>13,223,438</b>	<b>13,540,099</b>
<b>Expenditures</b>								
Salaries and wages	237,884	280,143	298,918	283,460	296,037	299,796	308,790	318,054
Employee benefits	106,643	127,689	137,857	120,176	132,257	138,411	147,717	157,840
Purchased services	4,676,863	5,310,394	7,028,537	752,406	484,706	853,157	857,423	861,710
Supplies and materials	867,670	1,057,539	1,407,683	76,458	-	60,191	60,492	60,794
Capital expenditures	5,223,141	4,650,112	6,443,774	10,767,500	11,132,000	11,991,209	11,991,209	11,991,209
Other expenditures	1,000	1,335	915	-	-	-	-	-
Debt service	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>11,113,200</b>	<b>11,427,213</b>	<b>15,317,684</b>	<b>12,000,000</b>	<b>12,045,000</b>	<b>13,342,764</b>	<b>13,365,632</b>	<b>13,389,608</b>
<b>Revenue over expenditures</b>	<b>909,339</b>	<b>485,282</b>	<b>(1,243,555)</b>	<b>250,453</b>	<b>587,527</b>	<b>(427,534)</b>	<b>(142,194)</b>	<b>150,492</b>
<b>Other financing sources (uses)</b>								
Other								
Transfers in								
<b>Total other financing sources (uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net change in fund balances</b>	<b>909,339</b>	<b>485,282</b>	<b>(1,243,555)</b>	<b>250,453</b>	<b>587,527</b>	<b>(427,534)</b>	<b>(142,194)</b>	<b>150,492</b>

Note: Part of the district’s plan for the 2023 building bond referendum approved by voters included LTFM bonds for projects to be completed simultaneously with new construction. The LTFM portion of the building construction fund is reported in the LTFM plan submitted to MDE on the previous page, but not included in the budget financials above. The LTFM bonds and corresponding expenses are reporting in the building construction fund financials.

## Capital Projects - Operating Capital

The District 196 operating capital budget serves the district as the funding source for capital projects for the schools and departments. Typical expenditures in the operating capital include vehicles, major equipment, technology resources and capital software licenses, copier leases, and curriculum materials. This budget is completed during the capital budget process and is approved by the school board in April for the following school year. Beginning with the 2024-25 school year, the district transitioned to a centralized capital budget process, eliminating the school allocations and utilizing operating capital funds through a districtwide review process.

The operating capital budget is reported as a restricted portion of the general fund, similar to the LTFM program, meaning that the revenue in this program must be used for the purposes intended by statute (M.S. 126C.10, Subdivision 13). Any fund balance remaining at the end of the fiscal year is reported in a restricted area of the general fund and those funds must be used for operating capital expenditures in future years. The district receives \$229.29 per adjusted pupil unit and \$31.00 for year round pupil units for operating capital funding. The district receives the revenue in a combination of state aids, property tax levies and lease levies.

The summary below identifies the broad categories and amounts included in the 2025-26 operating capital budget.

<u>Summary of Requested Expenditures</u>	<u>Recommended Amounts</u>	<u>Category Description</u>
Administrative & Instructional Technology	\$820,000	Firewall/filtering maintenance, Qualtrics research software, core software licensing fees and emergency needs;
Band Instruments - Districtwide	\$154,000	New band instruments for band programs throughout the district
Curriculum Materials & Media Resources	\$3,337,782	Textbooks within multiple disciplines, formative assessment tools, online teaching and learning resources, and media resources
Contingency for Unplanned Expenses	\$290,000	Budgeted contingency for unexpected expenses or emergency needs
Building & Equipment Leases	\$5,449,081	Expenses funded through the lease levy and equipment lease purchases, including the ice arena and turf projects lease levies
Building/Site Renovations & Improvements & District Equipment	\$3,307,360	Projects identified for building/site renovations or improvements including minor construction, irrigation systems, outdoor learning structures, and asphalt concrete work not eligible for LTFM. Also includes major district equipment purchases for tractors, lawn mowers, and appliances.
<b>Subtotal - Expenditures</b>	<b>\$ 13,358,223</b>	

## Capital Projects - Operating Capital

Below is a financial summary of operating capital fund. A complete listing of the planned operating capital projects for the 2025-26 fiscal year can be found in the [2025-26 Capital Expenditure Budget](#)

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Final Budget	Prelim Budget	Projection	Projection	Projection
<b>Revenues</b>								
State sources	4,848,854	4,731,756	4,570,286	4,116,767	4,012,419	4,338,986	4,447,461	4,558,647
Property taxes	5,857,932	8,147,639	8,285,200	8,362,226	8,985,110	8,933,878	9,201,894	9,477,951
Federal sources	-	-	-	-	-	-	-	-
Other Sources	7,805	7,005	-	-	-	-	-	-
<b>Total revenue</b>	<b>10,714,591</b>	<b>12,886,400</b>	<b>12,855,486</b>	<b>12,478,993</b>	<b>12,997,529</b>	<b>13,272,864</b>	<b>13,649,355</b>	<b>14,036,599</b>
<b>Expenditures</b>								
Salaries and wages	33,614	-	-	-	-	-	-	-
Employee benefits	19,181	-	-	-	-	-	-	-
Purchased services	521,582	276,958	302,659	377,252	407,252	383,888	385,807	387,736
Supplies and materials	2,733,261	2,375,874	2,290,635	916,400	1,374,400	1,968,033	1,977,873	1,987,763
Capital expenditures	6,484,533	9,652,771	14,194,292	13,864,085	11,576,571	13,089,861	13,146,190	13,202,801
Other expenditures	-	10,832	9,594	-	-	-	-	-
Debt service	-	-	-	-	-	-	-	-
<b>Total expenditures</b>	<b>9,792,171</b>	<b>12,316,435</b>	<b>16,797,180</b>	<b>15,157,737</b>	<b>13,358,223</b>	<b>15,441,782</b>	<b>15,509,871</b>	<b>15,578,300</b>
Revenue over expenditures	922,421	569,965	(3,941,694)	(2,678,744)	(360,694)	(2,168,918)	(1,860,516)	(1,541,702)
<b>Other financing sources (uses)</b>								
<b>Other</b>								
Capital lease	(18,115)	(627,245)	(3,371,241)	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>(18,115)</b>	<b>(627,245)</b>	<b>(3,371,241)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net change in fund balances</b>	<b>904,306</b>	<b>(57,281)</b>	<b>(7,312,935)</b>	<b>(2,678,744)</b>	<b>(360,694)</b>	<b>(2,168,918)</b>	<b>(1,860,516)</b>	<b>(1,541,702)</b>

## Capital Projects – Building Construction Fund

Fund Overview – The capital projects building construction fund is used to account for financial resources used for the acquisition or construction of major capital facilities authorized by bond issue and state-approved projects supported by property tax levy and state aid. The Long-Term Facilities Maintenance (LTFM) program, authorized in 2016, replaced previous deferred maintenance funding and restricted the use of this revenue stream in the building construction fund for projects costing in excess of \$2 million per building. Since most of the district’s deferred maintenance projects are well below this threshold, the LTFM revenue and expenditures are included in the general fund. The financial table for the building construction fund can be found on page 97 in the financial section of this budget book.

On May 9, 2023, district voters approved two building bond referendums valued at \$493 million. In addition, the district issued over \$55 million in LTFM bonds as part of this process. Construction and project implementations began during the 2023-24 school year and will last for many years. While the exact timing of the projects is evolving as the planning and bidding processes begin, the tables below provides an overview of the initial schedules for each of the main project categories and the budgets for the projects. It should be noted that the district is in the middle of planning and bidding out many of these projects, resulting in adjusted project budgets.

Project Name	Estimated Start Date	Estimated Completion Date
New Elementary School #20	Summer 2023	Summer 2025
New Rosemount Middle School	Summer 2023	Summer 2027
Dakota Ridge/Transitions Plus Renovations	Summer 2023	Summer 2025
Security Technology (Districtwide)	Summer 2023	Summer 2026
Dynamic Learning Spaces Furniture	Summer 2023	Summer 2026
Rosemount High School Addition, Renovation, & Activity Center	Winter 2024	Winter 2028
Eagan High School Activity Center & Performance Upgrades	Summer 2025	Summer 2027
Eastview High School Activity Center & Performance Upgrades	Spring 2024	Summer 2026
Apple Valley High School Activity Center & Performance Upgrades	Spring 2024	Summer 2026
Secondary Science Additions & Renovations	Winter 2024	Summer 2027
Middle School Performance Upgrades	Winter 2024	Summer 2027
Safety & Supervision (Restrooms, Loading Docks, Site Safety)	Winter 2024	Summer 2027
Existing Rosemount Middle School Conversion	Summer 2025	Spring 2027

DESCRIPTION	Current Budget
Elementary School #20	\$ 49,303,730
New Middle School	121,510,881
Rosemount High School additions and renovations	158,511,789
Dakota Ridge School Addition	9,257,648
Scott Highlands Middle School	16,985,942
Blackhawk Middle School	1,047,900
Dakota Hills Middle School	2,664,552
Falcon Ridge Middle School	3,351,230
Valley Middle School	2,591,241
Apple Valley High School	39,975,412
Eagan High School	39,892,059
Dakota Hills Middle School Storm Shelter	6,993,000
Eastview High School	35,508,525
ALC Inclusive Bathrooms	337,500
SES Inclusive Bathrooms	337,500
Northview Elementary Loading Dock	1,382,039
Rosemount Elementary Loading Dock	814,876
Southview Elementary Drive Widening	108,913
Thomas Lake Elementary School Bus Loop	1,601,633
Security Question 1 & 2	18,183,821
Rosemount Middle School - Repurpose	2,000,000
CVLC Entry Renovations	514,241
DVLC Entry Renovations	258,959
Transition Plus Restroom Renovations	218,700
SES Secure Entry	268,851
Land Purchases	14,400,000
Districtwide Furniture	10,000,000
<b>Total</b>	<b>\$ 538,020,942</b>

# Informational Section





Noah T.-PW



Nate Q.-BHMS-7th grade



Lily-GH-5th grade



Aubriana C.-SHMS-7th grade



Kaci B.-BHMS-8th grade



Penelope V.-NV-1st grade

### Enrollment by grade by year:

Grade	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projection 2025-26*	Projection 2026-27*	Projection 2027-28*	Projection 2028-29*	Projection 2029-30*
K	1,978	1,802	1,752	1,735	1,762	1,719	1,790	1,732	1,687
1	1,880	2,017	1,821	1,796	1,779	1,806	1,762	1,835	1,775
2	2,021	1,906	1,964	1,861	1,839	1,820	1,847	1,803	1,877
3	2,034	2,049	1,904	2,049	1,934	1,907	1,889	1,916	1,871
4	2,039	2,047	2,076	1,939	2,084	1,965	1,940	1,921	1,950
5	2,016	2,044	2,080	2,153	2,010	2,160	2,036	2,011	1,991
6	2,122	2,061	2,106	2,128	2,192	2,072	2,236	2,119	2,098
7	2,148	2,121	2,062	2,156	2,185	2,249	2,128	2,295	2,176
8	2,167	2,136	2,135	2,106	2,207	2,238	2,304	2,179	2,352
9	2,367	2,247	2,229	2,224	2,199	2,299	2,329	2,398	2,268
10	2,277	2,380	2,283	2,251	2,239	2,214	2,313	2,344	2,414
11	2,294	2,251	2,410	2,285	2,258	2,275	2,250	2,351	2,383
12	2,162	2,246	2,242	2,367	2,258	2,229	2,216	2,192	2,291
CBSE (1)	1,085	1,214	1,264	1,354	1,406	1,449	1,490	1,516	1,541
ECSE (2)	446	480	581	591	600	600	600	575	575
ABE	50	46	52	54	58	51	51	50	52
<b>Totals</b>	<b>29,086</b>	<b>29,047</b>	<b>28,961</b>	<b>29,049</b>	<b>29,010</b>	<b>29,053</b>	<b>29,181</b>	<b>29,237</b>	<b>29,301</b>

\* Enrollment Projection

### Enrollment Projection Methodology

The district uses several methods to project student enrollments. These projection methods are reviewed by the district enrollment committee and a combination of the projection methods described below is agreed upon and presented to the School Board for approval.

- 1. Cohort Survival (grade progression):** Based on the ratio between the number of students at one grade level versus the number in the previous grade level the prior year.
- 2. Live births-to-actual:** Live births information obtained from the Minnesota Department of Health is used to project the number of eligible kindergarten students who will reside in the district at age five.
- 3. Eligible-to-actual enrolled:** The actual number of eligible kindergarten students is determined by the number of preschoolers within the kindergarten age group in each elementary school attendance area.
- 4. Census-based:** The district is divided into 130 census/sub areas. Student Information staff work with various utility companies within the district boundary to track the number of household units, school-aged children and actual number of students per household enrolled in the district’s schools, other private or public schools, or being educated at home. To project student enrollment, students who are enrolled in the district as of October 1 of each school year are advanced to the next grade. In addition, the district also maintains child per housing unit (CPU) by dwelling type and uses this data to project the number of additional school-aged children who might attend from new housing developments within each attendance area. CPU ratios are calculated based on actual October 1 information per dwelling types (i.e. single family homes, townhomes and apartments). The number of new students to be added to the preliminary enrollment projection totals is determined by applying the appropriate CPU ratios to the respective new housing units. These numbers are added to the preliminary enrollment projection totals.

Note: Enrollments as of October 1.

(1) Center Based Special Education (CBSE)

(2) Early Childhood Special Education (ECSE)

All School Years 2025-26 through 2029-30 are projections

### Enrollment by school by year:

School	Actual 2020-21	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projection 2025-26	Projection 2026-27	Projection 2027-28	Projection 2028-29	Projection 2029-30
Cedar Park Elementary STEM School (CP)	686	657	701	692	686	675	672	664	653	637
Deerwood Elementary (DW)	584	537	517	483	480	463	461	442	428	409
Diamond Path Elementary (DP)	703	649	659	648	658	676	674	674	656	633
East Lake Elementary (EL)	718	757	786	803	809	743	743	772	729	699
Echo Park Elementary (EP)	705	706	705	698	666	664	661	648	645	638
Emerald Trail Elementary (ET)						664	669	681	686	702
Glacier Hills Elementary (GH)	682	655	651	674	698	708	706	715	718	717
Greenleaf Elementary (GL)	764	750	761	729	721	715	711	706	681	653
Highland Elementary (HL)	681	677	680	641	620	495	493	473	482	487
Northview Elementary (NV)	420	385	365	364	369	350	347	344	340	334
196Online Digital Academy	-	273	61	-	-	-	-	-	-	-
Oak Ridge Elementary (OR)	506	517	524	511	487	487	485	471	492	510
Parkview Elementary (PV)	761	700	669	673	646	627	622	585	582	578
Pinewood Elementary (PW)	551	515	490	472	479	462	459	443	447	449
Red Pine Elementary (RP)	668	650	698	707	722	522	518	518	523	524
Rosemount Elementary (RE)	731	770	754	745	783	462	463	439	476	518
Shannon Park Elementary (SP)	555	508	497	494	471	464	463	445	457	469
Southview Elementary (SV)	602	584	591	533	539	527	527	547	529	509
Thomas Lake Elementary (TL)	519	547	553	572	540	535	535	506	519	531
Westview Elementary (WV)	411	426	475	456	459	473	473	493	492	489
Woodland Elementary (WL)	674	705	728	702	700	696	695	698	683	665
<b>Elementary (K-5) Totals</b>	<b>11,921</b>	<b>11,968</b>	<b>11,865</b>	<b>11,597</b>	<b>11,533</b>	<b>11,408</b>	<b>11,377</b>	<b>11,264</b>	<b>11,218</b>	<b>11,151</b>
Black Hawk Middle (BHMS)	825	833	847	861	848	879	859	874	864	867
Dakota Hills Middle (DHMS)	1,209	1,122	1,122	1,146	1,149	1,190	1,199	1,219	1,204	1,212
Falcon Ridge Middle (FRMS)	1,021	934	925	954	1,050	1,099	1,129	1,147	1,134	1,139
196Online Digital Academy (1)	-	123	75	-	-	-	-	-	-	-
Rosemount Middle (RMS)	1,246	1,220	1,178	1,158	1,111	1,125	1,098	1,115	1,103	1,110
Scott Highlands Middle (SHMS)	1,203	1,158	1,131	1,166	1,185	1,187	1,134	1,153	1,141	1,146
Valley Middle School of STEM (VMS)	1,063	1,047	1,040	1,018	1,047	1,104	1,140	1,160	1,147	1,152
<b>Middle School (6-8) Totals</b>	<b>6,567</b>	<b>6,437</b>	<b>6,318</b>	<b>6,303</b>	<b>6,390</b>	<b>6,584</b>	<b>6,559</b>	<b>6,668</b>	<b>6,593</b>	<b>6,626</b>
Apple Valley High (AVHS)	1,732	1,778	1,816	1,831	1,907	1,873	1,906	1,927	1,966	1,977
Eagan High (EHS)	2,061	2,038	2,100	2,118	2,184	2,145	2,179	2,204	2,247	2,262
Eastview High (EVHS)	2,220	2,218	2,224	2,217	2,219	2,180	2,213	2,237	2,283	2,297
196Online Digital Academy (1)	-	134	108	111	71	69	-	-	-	-
Rosemount High (RHS)	2,463	2,446	2,343	2,303	2,271	2,229	2,262	2,285	2,329	2,346
School of Environmental Studies (SES)	340	358	365	390	332	321	320	318	322	332
Area Learning Center (ALC)	131	128	168	194	143	137	137	137	138	142
<b>High School (9-12) Totals</b>	<b>8,947</b>	<b>9,100</b>	<b>9,124</b>	<b>9,164</b>	<b>9,127</b>	<b>8,954</b>	<b>9,017</b>	<b>9,108</b>	<b>9,285</b>	<b>9,356</b>
Adult Basic Education (ABE)	31	50	46	52	54	58	51	51	50	52
Center-Based Special Education (CBSE)	814	850	964	1,023	1,135	1,153	1,193	1,227	1,250	1,275
Dakota Ridge (DR)	113	109	111	109	64	118	116	123	126	126
Early Childhood Special Education (ECSE)	472	446	480	581	591	600	600	600	575	575
Transition Plus (TP)	143	126	139	132	155	135	140	140	140	140
<b>Other Enrollment Totals</b>	<b>1,573</b>	<b>1,581</b>	<b>1,740</b>	<b>1,897</b>	<b>1,999</b>	<b>2,064</b>	<b>2,100</b>	<b>2,141</b>	<b>2,141</b>	<b>2,168</b>
<b>Grand Totals</b>	<b>29,008</b>	<b>29,086</b>	<b>29,047</b>	<b>28,961</b>	<b>29,049</b>	<b>29,010</b>	<b>29,053</b>	<b>29,181</b>	<b>29,237</b>	<b>29,301</b>

Note: Enrollment Actuals include official enrollment as of October 1 of the fiscal year. Enrollment projections include official enrollment projections approved by the School Board in November prior to the budget year

(1) The District 196 Online Program began in the 2021-22 school year and operated as the digital option for K-Grade 12 students through the 2022-23 school year. Beginning with the 2023-24 school year, 196Online is an option for students in Grades 9-12. For the 2025-26 school year, 196Online program will be in its final year and available only to students in Grade 12.

### Enrollment by school by grade: 2025-26 Projection

School	K(1)	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total
CP	102	104	109	114	125	121	-	-	-	-	-	-	-	-	675
DW	62	63	74	81	88	95	-	-	-	-	-	-	-	-	463
DP	100	114	104	110	130	118	-	-	-	-	-	-	-	-	676
EL	106	106	136	104	166	125	-	-	-	-	-	-	-	-	743
EP	100	100	115	118	115	116	-	-	-	-	-	-	-	-	664
ET	97	102	110	126	124	105	-	-	-	-	-	-	-	-	664
GH	122	123	106	115	131	111	-	-	-	-	-	-	-	-	708
GL	100	100	129	122	135	129	-	-	-	-	-	-	-	-	715
HL	82	70	63	101	85	94	-	-	-	-	-	-	-	-	495
NV	51	51	57	69	65	57	-	-	-	-	-	-	-	-	350
OR	85	86	86	76	75	79	-	-	-	-	-	-	-	-	487
PV	88	89	102	115	103	130	-	-	-	-	-	-	-	-	627
PW	74	75	62	79	83	89	-	-	-	-	-	-	-	-	462
RP	89	93	68	91	96	85	-	-	-	-	-	-	-	-	522
RE	76	73	81	67	75	90	-	-	-	-	-	-	-	-	462
SP	77	75	81	71	75	85	-	-	-	-	-	-	-	-	464
SV	78	79	76	97	107	90	-	-	-	-	-	-	-	-	527
TL	81	82	94	100	78	100	-	-	-	-	-	-	-	-	535
WV	83	84	70	75	94	67	-	-	-	-	-	-	-	-	473
WL	109	110	116	103	134	124	-	-	-	-	-	-	-	-	696
BHMS	-	-	-	-	-	-	287	286	306	-	-	-	-	-	879
DHMS	-	-	-	-	-	-	401	399	390	-	-	-	-	-	1,190
FRMS	-	-	-	-	-	-	377	376	346	-	-	-	-	-	1,099
RMS	-	-	-	-	-	-	367	366	392	-	-	-	-	-	1,125
SHMS	-	-	-	-	-	-	379	378	430	-	-	-	-	-	1,187
VMS	-	-	-	-	-	-	381	380	343	-	-	-	-	-	1,104
AVHS	-	-	-	-	-	-	-	-	-	490	499	471	413	-	1,873
EHS	-	-	-	-	-	-	-	-	-	574	587	508	476	-	2,145
EVHS	-	-	-	-	-	-	-	-	-	562	567	564	487	-	2,180
RHS	-	-	-	-	-	-	-	-	-	571	574	539	545	-	2,229
SES	-	-	-	-	-	-	-	-	-	-	-	146	175	-	321
ABE	-	-	-	-	-	-	-	-	-	-	-	-	58	-	58
ALC	-	-	-	-	-	-	-	-	-	2	12	30	93	-	137
CBSE	-	-	-	-	-	-	-	-	-	-	-	-	-	1,153	1,153
ECSE	-	-	-	-	-	-	-	-	-	-	-	-	-	600	600
DR	-	4	4	3	6	5	7	8	13	15	10	15	28	-	118
196O	-	-	-	-	-	-	-	-	-	-	-	-	69	-	69
Trans +	-	-	-	-	-	-	-	-	-	-	-	-	-	135	135
<b>Totals</b>	<b>1,762</b>	<b>1,783</b>	<b>1,843</b>	<b>1,937</b>	<b>2,090</b>	<b>2,015</b>	<b>2,199</b>	<b>2,193</b>	<b>2,220</b>	<b>2,214</b>	<b>2,249</b>	<b>2,273</b>	<b>2,344</b>	<b>1,888</b>	<b>29,010</b>

### Student Average Daily Membership (ADM) (1):

Year Ended June 30,	Early Childhood & Kindergarten	Elementary	Secondary	Total	Total Adjusted Pupil Units (1)	Total Lunches Served	Free Lunch Number Served	Reduced Lunch Number Served
2012	2,092.37	11,948.37	13,012.52	27,053.26	31,406.83	2,633,781	625,915	168,576
2013	2,086.14	11,926.58	12,780.09	26,792.81	31,079.22	2,398,031	606,438	170,748
2014	2,001.38	12,116.23	12,800.68	26,918.29	31,261.97	2,385,935	643,503	165,163
2015	2,251.04	12,235.89	12,718.96	27,205.89	29,748.93	2,528,744	676,947	195,960
2016	2,221.88	12,421.88	12,869.63	27,513.39	30,087.31	2,561,285	694,018	207,102
2017	2,281.91	12,728.02	12,901.49	27,911.42	30,347.56	2,585,768	667,303	227,423
2018	2,396.69	12,831.89	12,949.34	28,177.92	30,766.98	2,598,724	671,874	227,855
2019	2,425.69	12,859.96	13,132.63	28,418.28	31,045.11	2,603,191	622,877	238,377
2020	2,487.24	12,953.75	13,428.55	28,869.54	31,555.25	1,924,112	438,784	171,961
2021	2,114.67	12,754.60	13,674.79	28,544.06	31,279.02	1,538,375	1,538,375	-
2022	2,363.38	12,597.24	13,718.14	28,678.76	31,422.20	3,034,816	2,954,034	-
2023	2,212.18	12,668.34	13,875.03	28,755.55	31,530.82	2,896,231	821,255	206,988
2024	2,210.69	12,551.23	13,752.51	28,514.43	31,264.92	3,408,394	925,777	200,882

(1) ADM is weighted as follows in computing pupil units:

	Half Day Kindergarten	Elementary Grades K-3	Elementary Grades 4-6	Secondary
Fiscal 2008-2014	0.612	1.115	1.060	1.300
Fiscal 2015 & Later	0.550	1.000	1.000	1.200

Source: Minnesota Department of Education

## Assessment and Student Achievement:

	2019	2020	2021	2022	2023	2024
<b>State Accountability Tests (1)</b>						
<b>Reading</b>						
Grade 3	61	N/A	54	53	55	53
Grade 4	60	N/A	52	56	55	54
Grade 5	73	N/A	63	65	66	64
Grade 6	66	N/A	60	60	58	62
Grade 7	62	N/A	56	52	53	52
Grade 8	63	N/A	57	55	53	54
Grade 10	73	N/A	73	59	63	63
<b>Math</b>						
Grade 3	71	N/A	65	65	65	68
Grade 4	70	N/A	56	66	67	66
Grade 5	62	N/A	47	54	57	56
Grade 6	59	N/A	42	44	46	50
Grade 7	59	N/A	43	45	48	47
Grade 8	65	N/A	42	46	49	49
Grade 11	62	N/A	60	44	50	51
<b>Science</b>						
Grade 5	66	N/A	54	56	55	52
Grade 8	56	N/A	38	41	38	42
High School	74	N/A	59	56	55	62
<b>Measures of Academic Progress (MAP) (2)</b>						
<b>Reading</b>						
Grades 2-5	N/A	N/A	N/A	N/A	56.8	N/A
Grades 6-7	54.5	49.6	57.9	40.6	53.4	48.7
<b>Math</b>						
Grades 2-5	48.3	51.7	N/A	N/A	58.6	N/A
Grades 6-7	58.8	56.4	42.5	40.7	63.7	53
<b>American College Testing (ACT)</b>	23.0	22.7	22.9	21.5	21.3	21.4
<b>Graduation and Dropout Data (3)</b>						
District graduation rates	91	89	89	88.6	88.7	88.1
State graduation rates	84	84	83	83.6	83.3	84.2
District dropout rates	1.9	1.8	2.3	2.7	2.6	2.2
State dropout rates	4.4	3.7	4	4.5	4.5	4.4

Due to the COVID-19 Pandemic, some 2019-20 data is unavailable.

(1) Percentage of students scoring at or above proficiency.

(2) Percentage of students who met or exceeded their mean growth projection.

(3) State graduation and dropout rates obtained from the Minnesota Department of Education

### Nutrition Services Data:

Year Ended June 30,	Average Daily Attendance (1)	Total Lunches Served	Average Daily Lunches Served	School Days	Participation as a % of Average Daily Attendance	Free Lunch		Reduced Lunch	
						Number Served	Percent of Total	Number Served	Percent of Total
2013	23,602	2,398,031	14,106	170	59.8	606,438	25.3	170,748	7.1
2014	24,571	2,385,935	14,460	165	58.9	643,503	27.0	165,163	6.9
2015	24,853	2,528,744	14,963	169	60.2	676,947	26.8	195,960	7.7
2016	25,198	2,561,285	15,156	169	60.1	694,018	27.1	207,102	8.1
2017	26,416	2,585,768	15,300	169	57.9	667,303	25.8	227,423	8.8
2018	25,296	2,598,724	15,750	165	62.3	671,874	25.9	227,855	8.8
2019	25,988	2,603,191	15,777	165	60.7	622,877	23.9	238,377	9.2
2020	28,870	1,924,112	16,587	116	57.5	438,784	22.8	171,961	8.9
2021	27,117	1,538,375	8,097	190	29.9	1,538,375	100.0	-	-
2022	23,415	3,034,816	17,342	175	74.1	2,954,034	97.3	-	-
2023	27,245	2,896,231	16,937	171	62.2	821,255	28.4	206,988	7.1
2024	27,089	3,408,394	19,932	171	73.6	925,777	27.2	200,882	5.9

(1) Attendance is deemed to be 95 percent of enrollment

## Employees by Full-Time Equivalent (FTE)

Employee Group	Contract Group	2019-20 Budget	2020-21 Budget	2021-22 Budget	2022-23 Budget	2023-24 Budget	2024-25 Budget	2025-26 Prelim Budget
District Administrators	Special Staff	44.50	39.75	48.65	48.60	50.77	55.82	59.86
Principals/Assistant Principals	Principals	45.86	45.86	45.50	48.00	45.00	46.50	49.00
Special Staff	Special Staff	75.25	65.25	78.48	83.10	85.63	84.71	83.53
Other Non-Licensed Staff	Special Staff	50.71	50.18	52.87	55.04	62.98	60.98	67.88
Assistant Administrators	Principals	24.77	27.00	27.57	32.24	36.40	35.86	36.51
Deans	Teachers	3.00	3.51	3.51	2.71	3.51	4.11	4.11
Teachers	Teachers	2,070.69	2,226.09	2,251.41	2,247.00	2,315.12	2,298.42	2,313.72
Nurses	Teachers	33.39	31.45	32.53	37.25	36.00	38.00	40.00
Secretarial/Clerical	Secretarial and Clerical	709.11	682.15	724.51	759.02	784.10	807.89	825.80
Building Engineers	Building Engineers	35.00	33.00	32.00	33.00	33.00	34.00	35.00
Custodians	Custodial	153.83	154.50	149.83	155.00	157.50	158.00	167.82
Nutrition Services	Nutrition Services	103.07	95.84	113.56	107.69	135.17	137.31	148.94
Bus Drivers and Chaperones	Bus Drivers and Chaperones	223.57	215.00	215.00	215.00	215.00	215.00	215.00
Vehicle Technicians	Vehicle Technicians	9.00	9.00	9.00	9.00	7.00	9.00	9.00
		<b>3,581.75</b>	<b>3,678.58</b>	<b>3,784.43</b>	<b>3,832.66</b>	<b>3,967.18</b>	<b>3,985.61</b>	<b>4,056.16</b>

## Employment Contracts/Benefit Provisions

Employment Group	Effective period		Board Signature Date
	Start Date	End Date	
Teachers	July 1, 2023	June 30, 2025	February 26, 2024
Secretarial and Clerical	July 1, 2023	June 30, 2025	March 11, 2024
Custodial	July 1, 2023	June 30, 2025	April 8, 2024
Bus Drivers	July 1, 2023	June 30, 2025	December 11, 2023
Nutrition Services	July 1, 2024	June 20, 2026	July 22, 2024
Administration/Special Staff	July 1, 2024	June 30, 2026	May 6, 2024
Principals	July 1, 2024	June 30, 2026	August 5, 2024
Building Engineers	July 1, 2024	June 30, 2026	July 22, 2024
Vehicle Technicians	July 1, 2024	June 30, 2026	June 10, 2024
Cultural Family Advocates	July 1, 2023	June 30, 2025	April 8, 2024

## School Facilities:

Facility	Constructed	Acres	Classrooms (1)	Square Footage	Capacity	Enrollment (2)
<b>Elementary schools</b>						
Cedar Park	1977	16.64	29	79,178	595	701
Deerwood	1987	(3a)	35	80,741	595	517
Diamond Path	1970	40.00	39	83,780	725	659
East Lake	2017	22.40	38	84,600	750	786
Echo Park	1979	16.29	45	94,876	790	705
Glacier Hills	1993	15.01	39	85,167	680	651
Greenleaf	1975	30.40	50	88,130	835	761
Highland	1986	(3b)	43	85,497	725	680
Northview	1960	39.50	37	67,743	705	365
Oak Ridge	1991	9.95	45	86,896	680	524
Parkview	1970	13.00	39	95,430	680	669
Pinewood	1990	17.31	44	85,328	815	490
Red Pine	1995	13.09	47	88,784	815	698
Rosemount	1960	(3c)	38	76,251	660	754
Shannon Park	1990	13.50	47	83,936	770	497
Southview	1967	(3d)	46	75,391	790	591
Thomas Lake	1979	15.00	34	69,912	595	553
Westview	1964	18.00	41	71,678	725	475
Woodland	1988	18.43	37	83,724	680	728
<b>Middle schools</b>						
Black Hawk	1994	38.81	71	198,534	1,200	847
Dakota Hills	1989	(3e)	64	223,560	1,300	1,122
Falcon Ridge	1996	32.46	73	197,534	1,200	925
Rosemount	1918	(3c)	61	173,796	1,055	1,178
Scott Highlands	1979	40.00	60	165,735	1,030	1,131
Valley	1972	32.74	60	192,198	1,165	1,040
<b>High schools</b>						
Apple Valley	1976	80.00	83	370,234	1,990	1,816
Eagan	1990	94.00	87	382,970	2,040	2,100
Eastview	1997	54.00	97	338,242	2,015	2,224
Rosemount	1963	120.13	91	414,998	2,015	2,343
School of Environmental Studies	1995	12.25	53	71,171	400	365
Transition Plus	2006	N/A	18	27,659	310	353
Dakota Ridge	1997	(3f)	26	50,338	160	111
Cedar Valley Learning Center	1993	1.59	6	13,730	309	18
Dakota Valley Learning Center	2014	(3f)	22	54,000	529	261
Silver Bell Learning Center	2017	7.25	13	48,332	N/A	–
District Office	2006	2.10	N/A	25,900	368	–
District Service Center	1972	40.00	N/A	23,937	N/A	–
Facilities	1972	(3f)	N/A	28,964	N/A	–
District Office East	1984	9.50	N/A	18,677	N/A	–

N/A – Not Available

- (1) All rooms dedicated for instructional purposes, including regular classrooms, portable classrooms, computer labs, art rooms, band/choir/music rooms, special services rooms, science rooms, F.A.C.S. rooms, and industrial technology rooms.
- (2) Enrollment is defined as the adjusted ADMs served excluding resident students tuitioned out to other Minnesota school districts. Students served by the school of environmental studies are included in the students’ home high school.
- (3) Joint sites
  - (a) with Black Hawk Middle School
  - (b) with Scott Highlands Middle School
  - (c) with Rosemount High School
  - (d) with Valley Middle School
  - (e) with Eagan High School
  - (f) with District Service Center/Facilities/Dakota Ridge/Dakota Valley Learning Center

## Demographics and Economic Data:

### Dakota County (2)

Calendar Year	District Population (1)	Dakota County (2)					School Enrollment (3)
		Population	Personal Income (Thousands)	Per capita Personal Income	Median Age	Unemployment Rate (%)	
2012	147,703	405,088	20,192,381	49,847	36.7	4.9	27,168
2013	148,392	408,509	20,706,256	50,687	37.4	4.5	27,202
2014	149,616	412,529	21,524,339	51,220	36.8	3.8	27,412
2015	149,406	414,686	22,272,614	53,710	37.3	3.3	27,790
2016	153,051	417,486	22,951,451	54,975	37.6	3.4	28,182
2017	153,174	421,751	24,308,945	57,638	37.8	3.1	28,257
2018	157,475	428,484	25,802,276	60,651	38.2	2.5	28,875
2019	159,390	429,021	26,562,417	61,914	38.3	2.9	29,226
2020	159,390	431,807	27,958,762	64,748	37.7	5.9	29,008
2021	163,960	442,038	30,026,160	67,927	39.0	3.1	29,086
2022	163,960	443,692	N/A	N/A	N/A	2.0	29,047
2023	165,608	447,440	N/A	N/A	N/A	2.7	28,961

N/A - Not Available

(1) District population is based upon an annual school district census and U.S. census.

(2) Comprehensive Annual Financial Report for Dakota County, Minnesota.

(3) Actual number of students enrolled in the district on October 1 of each school year.

## Overview of Calculating School Property Taxes and Tax Rates

In the State of Minnesota, the responsibility for calculating property taxes resides with the county. Dakota County leads the administration for property taxes for Independent School District 196. The information presented below and on the subsequent pages is a high-level summary of how school property taxes are calculated and not meant to be all inclusive of situations. More information regarding Dakota County property taxes can be found here: [Dakota County Home & Property](#)

### Step 1 – Determining Home Property Values

The county assessor determines two values for each parcel in school district boundary area – 1) the property’s net tax capacity and 2) the property’s taxable market value. Each property has two separate tax rates applied based on these two categories.

- *Taxable Market Value (Page 167, top table) = (Estimated market value – property exclusions)*
- *Net Tax Capacity (page 167, bottom table) = (Property taxable market value x [class rate](#))*

### Step 2 – Formulas and Levy Limits Set by Legislature

The Minnesota Legislature sets the formulas for tax capacity and limits on all school district levies. These formulas and limits are utilized in the calculations below. Levies are categorized as either net tax capacity or referendum market value taxes. Most (not all) levies are primarily based on student enrollment counts, among other variables.

### Step 3 – County Determines Total Tax Capacity and Tax Rates

Utilizing the information in steps one and two above, the county determines the total tax base and tax rate based on both total net tax capacity and referendum market value.

- Total Referendum Market Value (RMV) – sum of all property taxable market values within a school district
- Total Net Tax Capacity (NTC) - sum of all property net tax capacity within a school district

A tax rate is then determined for both of these categories, based on the total levies allowed by the state legislature and certified by each district’s school board (Page 168)

- *NTC Tax Rate = Total NTC Levy Amount / Total District NTC of all Properties*
- *RMV Tax Rate = Total RMV Levy Amount / Total District RMV of all Properties*

### Step 4 – Assessing Tax Rates to Properties

Each of the tax rates determined in step three above are then applied to the respective values for each property determined in Step 1.

- *Total School District Tax = (NTC tax rate x property net tax capacity) + (RMV tax rate x property taxable market value)*

### Tax Statement

The property taxpayer receives a statement listing the total tax rate levied by each taxing jurisdiction (school district, county, and city or township) and the total dollar amount of taxes owed. A preliminary version of this statement, called the Notice of Proposed Property Taxes, is sent out in November each year. The final version is sent out the following spring. School district taxes are categorized by voter approved levies and other levies on the tax statement.

### Payment of Property Taxes

The taxpayer makes two payments to the county treasurer for the total taxes owed for all jurisdictions, and the county treasurer then forwards the remitted amounts to the appropriate taxing jurisdiction (city, county, or school district). Because county taxes are based on a calendar year basis and school district levies are based on a July-June fiscal year basis, the school district receives taxes in two different fiscal years.

### Taxable Market Value of Properties:

Payable Year	Taxable Market Value of Properties			
	Residential Property	Commercial Property	Total Assessed Value	Total Direct School Tax Rate
2022	17,490,859,564	3,755,044,100	21,245,903,664	19.97%
2023	20,676,498,416	4,125,495,700	24,801,994,116	17.90%
2024	21,629,443,511	4,626,261,900	26,255,705,411	23.62%
2025	21,697,777,623	4,885,830,700	26,583,608,323	24.35%
2026 (1)	23,371,249,575	4,756,046,300	28,127,295,875	25.19%
2027 (2)	24,355,756,083	4,820,938,500	29,176,694,583	26.30%
2028 (2)	25,349,555,494	4,788,492,400	30,138,047,894	28.43%
2029 (2)	26,701,992,964	4,804,715,450	31,506,708,414	29.98%

(1) - Payable 2026 data is preliminary at the time of this report.

(2) – Estimates based on historical trends

Source: Dakota County Department of Property Tax and Public Records

### Property Tax Capacity and Estimated Market Value of Property

Tax Collection Year	Tax capacity (1)						Referendum Market Value
	Real and Personal Property	Fiscal Disparities Contribution	Tax Increment	Tax Amount	Fiscal Disparities Distribution	Total Tax Capacity	
2021	228,617,628	(17,313,550)	(4,486,386)	206,817,692	24,920,887	231,738,579	20,353,002,736
2022	240,575,365	(18,504,314)	(4,884,451)	217,186,600	27,109,969	244,296,569	21,456,033,389
2023	279,459,418	(18,297,115)	(5,304,095)	255,858,208	26,974,003	282,832,211	24,848,181,413
2024	298,450,144	(19,245,645)	(5,898,580)	273,305,919	28,479,925	301,785,844	26,277,844,354
2025	303,963,948	(21,699,539)	(5,714,312)	276,550,097	31,652,479	308,202,576	26,857,551,027
2026 (1)	331,861,123	(23,086,249)	(6,240,680)	302,534,195	33,145,673	335,679,868	29,211,923,461
2027 (1)	365,593,563	(24,761,018)	(6,820,817)	334,011,728	34,372,327	368,384,056	32,017,088,762
2028 (1)	397,272,416	(27,130,536)	(7,466,900)	362,674,980	36,005,487	398,680,468	34,594,807,270
2029 (1)	433,553,032	(30,020,817)	(8,141,777)	395,390,438	37,641,400	433,031,838	37,578,761,832

(1) Payable 2026-2029 is forecasted based on historical trends.

Source: Dakota County Department of Property Tax and Public Records

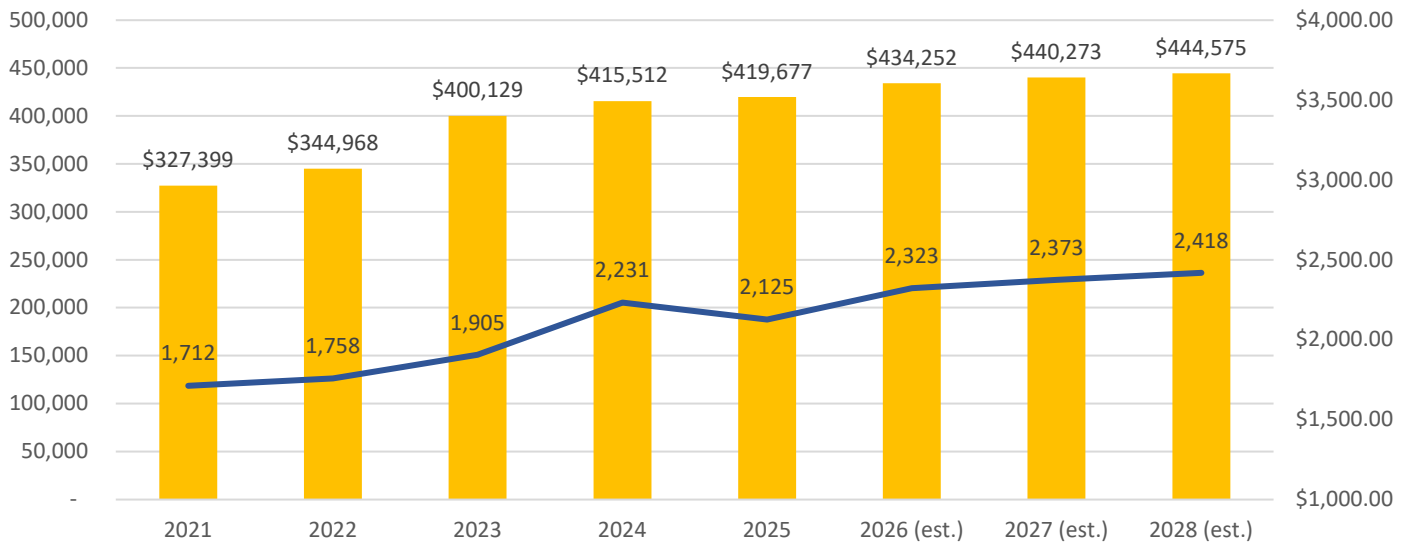
## Property Tax Information/Valuation Data:

Year	Property Tax Information/Valuation Data						
	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
Average Home Value	395,993	337,643	322,398	310,703	289,071	267,363	298,665
Average School District Property Tax Per Home	1,890	1,754	1,728	1,717	1,381	1,320	1,374
District Property Tax Per 100K Home Value After Credits	477	519	536	553	478	494	460
ANTC Per APU	8,375	7,726	7,290	6,900	6,471	6,026	5,810
RMV Per RPU	696,406	658,751	630,786	592,392	544,048	513,025	498,912

Source:

MN Department of Education - Property Tax Information

Estimated School Property Taxes  
Avg Home Value (2021-2028 est.)



The graph above shows changes in school property taxes, beginning in 2021 through estimates for 2028. Home values and the corresponding tax levy have increased over the last 5 years, with a more rapid increase evident since the beginning of the COVID-19 pandemic. Additionally, the district’s total tax base has increased each of the last five years (page 165).

### Tax Revenues:

Fiscal Year	Property Tax Levies (1)					
	General Purposes	Community Service	Capital Projects & Improvements	Debt Service Regular	OPEB	Total
2015	53,977,589	1,676,223	3,417,249	16,629,687	2,540,643	78,241,390
2016	60,057,803	1,669,208	2,133,173	4,632,635	10,038,067	78,530,885
2017	59,078,182	1,673,732	7,378,857	7,376,577	10,077,109	85,584,457
2018	63,440,402	1,672,058	7,045,226	6,783,114	10,004,262	88,945,062
2019	65,636,366	1,675,810	7,005,751	7,015,089	9,635,611	90,968,627
2020	68,088,520	1,690,863	7,688,932	17,834,818	-	95,303,134
2021	88,239,829	1,720,574	8,192,925	17,927,252	-	116,080,580
2022	93,203,711	1,727,003	8,755,833	17,781,981	-	121,468,528
2023	95,679,646	1,767,014	9,498,594	17,824,058	-	124,769,312
2024	104,293,741	1,810,093	9,955,479	17,462,652	-	133,521,965
2025	108,278,926	1,809,585	11,638,494	35,207,265	-	156,934,270
2026	106,565,090	1,783,536	12,355,785	35,337,137	-	156,041,548

### Tax Levies and Collections:

Levy Year Collectible December 31,	Total Tax Levy for Fiscal Year	Collected Within the Fiscal Year of the Levy			Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Levy	Amount		Percentage of Levy	
2015	\$ 78,627,184	\$ 78,236,512	99.50 %	\$ 390,672	\$ 78,627,184	100.00 %	
2016	\$ 85,688,567	\$ 85,298,846	99.55 %	\$ 389,721	\$ 85,688,567	100.00 %	
2017	\$ 89,051,368	\$ 88,689,493	99.59 %	\$ 292,485	\$ 88,981,978	99.92 %	
2018	\$ 90,961,693	\$ 90,579,847	99.58 %	\$ 366,428	\$ 90,946,275	99.98 %	
2019	\$ 95,260,090	\$ 94,911,727	99.63 %	\$ 314,713	\$ 95,226,440	99.96 %	
2020	\$ 116,080,843	\$ 115,337,462	99.36 %	\$ 743,381	\$ 115,337,462	99.36 %	
2021	\$ 108,037,417	\$ 56,238,652	52.05 %	\$ 51,479,007	\$ 107,717,659	99.70 %	
2022	\$ 117,725,665	\$ 57,394,231	48.75 %	\$ 60,021,212	\$ 117,415,443	99.74 %	
2023	\$ 121,030,245	\$ 61,002,952	50.40 %	\$ 73,806,268	\$ 134,809,220	111.38 %	
2024	\$ 129,791,772	\$ 73,806,268	56.87 %	N/A	\$ 73,806,268	56.87 %	

The amounts presented represent the amounts levied for the indicated year. The actual receipts vary dependent on the year tax collections and levy adjustments from prior years

Source: Dakota County Department of Property Tax and Public Records

### Tax Rates:

Tax Collection		Property Tax Rates (1) Last Ten Fiscal Years			
		Community			Debt
		General Fund	Service Special		
Year	Rate		Revenue Fund	Service Fund	Total
2021	Tax Capacity Rate	11.619 %	0.746 %	7.681 %	20.046 %
2021	Market Value Rate	0.327 %	- %	- %	0.017 %
					-
2022	Tax Capacity Rate	11.955 %	0.723 %	7.293 %	19.971 %
2022	Market Value Rate	0.313 %	- %	- %	0.313 %
2023	Tax Capacity Rate	11.164 %	0.633 %	6.107 %	17.904 %
2023	Market Value Rate	0.298 %	- %	- %	0.298 %
2024	Tax Capacity Rate	11.071 %	0.614 %	11.939 %	23.624 %
2024	Market Value Rate	0.301 %	- %	- %	0.301 %
2025	Tax Capacity Rate	10.959 %	0.577 %	11.432 %	22.968 %
2025	Market Value Rate	0.283 %	- %	- %	0.283 %
2026 (2)	Tax Capacity Rate	10.862 %	0.542 %	14.040 %	25.443 %
2026	Market Value Rate	0.275 %	- %	- %	0.275 %
2027 (2)	Tax Capacity Rate	10.663 %	0.505 %	16.838 %	28.005 %
2027	Market Value Rate	0.268 %	- %	- %	0.268 %
2028 (2)	Tax Capacity Rate	10.595 %	0.477 %	20.194 %	31.266 %
2028	Market Value Rate	0.263 %	- %	- %	0.263 %
2029 (2)	Tax Capacity Rate	10.522 %	0.448 %	24.412 %	35.383 %
2029	Market Value Rate	0.256 %	- %	- %	0.256 %

- (1) Tax capacity is calculated by applying class rates (for specific property classifications such as residential, commercial, etc.) to the assessed market value. Class rates are periodically changed by the state.
- (2) Data forecasted based on historical trends.

Source: Dakota County Department of Property Tax and Public Records

## Long-Term Debt Obligations:

Issue	Type	Issue Date	Interest Rate (%)	Issue Amount	Final Maturity	Principal Outstanding 6/30/25	Principal Due in One Year
2012C Refunding (1)	Bond	6/7/2012	3.00-4.50	24,210,000	2/1/2025	-	-
2013A Refunding (1)	Bond	6/15/2013	2.00-3.00	12,100,000	2/1/2025	-	-
2016A School Building Bonds	Bond	2/16/2016	1.00-5.00	112,150,000	2/1/2030	58,710,000	10,695,000
2022A Refunding	Bond	2/3/2022	5.00	11,235,000	2/1/2025	-	-
2023A School Building Bonds	Bond	9/14/2023	3.94	300,000,000	2/1/2044	300,000,000	8,625,000.00
2012LA ATP Building	Lease	6/29/2012	4.54	5,028,875	6/1/2027	803,404	395,800
2014LB School Addition (PV)	Lease	11/25/2014	2.91	4,200,000	2/1/2030	1,629,763	304,038
2017LB Sped Bus Lease Purchase	Lease	7/25/2017	2.56	903,052	7/25/2021	-	-
2017LA Instrument Lease	Lease	7/1/2017	2.94	140,157	7/1/2021	-	-
2020LA Maintenance Vehicles and Equipment	Lease	8/1/2020	0.0218	585,000	8/1/2024	-	-
2010A Certificates	COP	10/1/2010	2.00-3.50	2,705,000	4/1/2026	220,000	220,000
2013B Certificates	COP	12/1/2013	2.00-4.00	13,710,000	2/1/2029	4,270,000	1,010,000
2020A Certificates	COP	5/7/2021	2.00-4.00	8,960,000	2/1/2029	4,850,000	905,000
2021A Certificates	COP	4/1/2021	2.00-4.00	9,005,000	4/1/2031	5,700,000	890,000
2022B Certificates of Participation	COP	3/10/2022	3.00-5.00	9,775,000	4/1/2037	8,330,000	540,000

(1) Obligations for the 2012C and 2013A Refunding Bonds were met and reissued as part of the 2022A Refunding Bonds. The information in the table includes the original maturity date, but no current debt obligations exist for these issues.

### Long-Term Debt – Minimum Future Payments Summary:

Year Ending June 30,	General Obligation Bonds		Capital Leases		Certificates of Participation	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	13,595,000	21,311,219	798,939	87,671	3,445,000	868,188
2026	19,320,000	15,583,400	699,838	64,679	3,565,000	742,313
2027	12,775,000	14,617,400	720,679	43,837	3,475,000	609,363
2028	13,365,000	13,978,650	322,380	26,990	3,605,000	476,425
2029	14,425,000	13,428,600	331,906	17,463	3,725,000	355,325
2030-2034	89,325,000	57,456,150	358,364	7,543	6,570,000	781,365
2035-2039	95,535,000	35,113,600	-	-	2,430,000	147,300
2040-2044	113,965,000	13,921,000	-	-	-	-
	<u>372,305,000</u>	<u>185,410,019</u>	<u>3,232,105</u>	<u>248,183</u>	<u>26,815,000</u>	<u>3,980,278</u>

### Legal Debt Margin Information:

	as of June 30,				
	2020	2021	2022	2023	2024
Estimated market value (MV)	19,320,498,352	20,353,002,736	21,847,589,915	24,848,181,413	26,277,844,354
Debt limit (15% of MV)	2,898,074,753	3,052,950,410	3,277,138,487	3,727,227,212	3,941,676,653
Debt applicable to limit					
General Obligation Bonds	138,207,404	124,628,164	127,013,084	79,483,775	388,661,191
Less cash in reserves for repayment	(2,669,765)	(3,636,775)	(4,543,912)	(5,776,225)	(8,151,553)
Total debt applicable to limit	135,537,639	120,991,389	122,469,172	73,707,550	380,509,638
Legal Debt Margin	2,762,537,114	2,931,959,021	3,145,581,491	3,653,519,662	3,561,167,015
Net debt as a % of debt limit	4.68%	3.96%	3.74%	1.98%	9.65%

### Long-Term Debt – Minimum Future Payments – General Obligations Bonds:

Year Ending June 30,	2016A School Building		2022A Refunding	
	Principal	Interest	Principal	Interest
2025	9,775,000	2,807,150	3,820,000	191,000
2026	10,695,000	2,318,400	-	-
2027	11,250,000	1,783,650	-	-
2028	11,820,000	1,221,150	-	-
2029	12,290,000	748,350	-	-
2030	12,655,000	379,650	-	-
2031	-	-	-	-
2032	-	-	-	-
2033	-	-	-	-
2034	-	-	-	-
	<u>68,485,000</u>	<u>9,258,350</u>	<u>3,820,000</u>	<u>191,000</u>

**Long-Term Debt – Minimum Future Payments – General Obligation Bonds (continued):**

Year Ending June 30,	2023A School Building		2022A Refunding		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	-	18,313,069	-	-	13,595,000	21,311,219
2026	8,625,000	13,265,000	-	-	19,320,000	15,583,400
2027	1,525,000	12,833,750	-	-	12,775,000	14,617,400
2028	1,545,000	12,757,500	-	-	13,365,000	13,978,650
2029	2,135,000	12,680,250	-	-	14,425,000	13,428,600
2030	3,705,000	12,573,500	-	-	16,360,000	12,953,150
2031	15,250,000	12,388,250	-	-	15,250,000	12,388,250
2032	18,000,000	11,625,750	-	-	18,000,000	11,625,750
2033	19,250,000	10,725,750	-	-	19,250,000	10,725,750
2034	20,465,000	9,763,250	-	-	20,465,000	9,763,250
	<u>90,500,000</u>	<u>126,926,069</u>	<u>-</u>	<u>-</u>	<u>162,805,000</u>	<u>136,375,419</u>

### Long-Term Debt – Minimum Future Payments – Capital Leases:

Year Ending June 30,	Major Equipment		ALC/TP Building		Elementary Addition (PV)	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	119,492	2,602	384,337	30,810	295,110	54,259
2026			395,800	19,347	304,038	45,332
2027			407,604	7,542	313,075	36,295
2028					322,380	26,990
2029					331,906	17,463
2030					341,217	7,544
2031						
2032						
2033						
2034						
	<u>119,492</u>	<u>2,602</u>	<u>1,187,741</u>	<u>57,699</u>	<u>1,907,725</u>	<u>187,884</u>

**Long-Term Debt – Minimum Future Payments – Capital Leases (continued):**

Year Ending June 30,	Sped Bus		Instrument Lease		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	-	-	-	-	798,939	87,671
2026	-	-	-	-	699,838	64,679
2027	-	-	-	-	720,679	43,837
2028	-	-	-	-	322,380	26,990
2029	-	-	-	-	331,906	17,463
2030	-	-	-	-	341,217	7,544
2031	-	-	-	-	-	-
2032	-	-	-	-	-	-
2033	-	-	-	-	-	-
2034	-	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3,214,958</u>	<u>248,185</u>

### Long-Term Debt – Minimum Future Payments – Certificates of Participation:

Year Ending June 30,	2010A Certificates of Participation		2013B Certificates of Participation		2020A Certificates of Participation	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	215,000	15,225	980,000	194,988	870,000	168,800
2026	220,000	7,700	1,010,000	163,138	905,000	134,000
2027			1,045,000	127,788	945,000	97,800
2028			1,085,000	88,600	980,000	60,000
2029			1,130,000	45,200	1,000,000	40,400
2030					1,020,000	20,400
2031						
2032						
2033						
2034-38						
	<u>435,000</u>	<u>22,925</u>	<u>5,250,000</u>	<u>619,713</u>	<u>5,720,000</u>	<u>521,400</u>

**Long-Term Debt – Minimum Future Payments – Certificates of Participation (continued):**

Year Ending June 30,	2021A Certificates of Participation		2022B Certificates of Participation		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	865,000	146,825	515,000	342,350	3,445,000	868,188
2026	890,000	120,875	540,000	316,600	3,565,000	742,313
2027	915,000	94,175	570,000	289,600	3,475,000	609,363
2028	945,000	66,725	595,000	261,100	3,605,000	476,425
2029	970,000	38,375	625,000	231,350	3,725,000	355,325
2030	985,000	26,735	660,000	200,100	2,665,000	247,235
2031	995,000	13,930	690,000	167,100	1,685,000	181,030
2032			720,000	139,500	720,000	139,500
2033			740,000	117,900	740,000	117,900
2034-38			3,190,000	243,000	3,190,000	243,000
	<u>6,565,000</u>	<u>507,640</u>	<u>8,845,000</u>	<u>2,308,600</u>	<u>26,815,000</u>	<u>3,980,278</u>

### Fund Balances of Governmental Funds:

	Fiscal Year					
	2019	2020	2021	2022	2023	2024
<b>General Fund</b>						
Nonspendable	1,421,379	1,282,831	647,657	3,932,377	1,814,179	1,176,877
Restricted	10,840,842	10,072,358	13,093,480	16,883,660	13,538,337	15,459,447
Assigned	1,311,999	1,271,880	7,128,748	13,744,165	19,458,897	26,396,719
Unassigned	37,352,793	45,737,258	63,988,692	59,534,594	56,839,880	68,559,006
<b>Total General Fund</b>	<b>50,927,013</b>	<b>58,364,327</b>	<b>84,858,577</b>	<b>94,094,796</b>	<b>91,651,293</b>	<b>111,592,049</b>
<b>All other governmental funds</b>						
Reserved	-	-	-	-	-	-
Unreserved, reported in						
Special revenue funds	-	-	-	-	-	-
Capital Projects – Building Construction Fund	-	-	-	-	-	-
Debt Service Fund	-	-	-	-	-	-
Nonspendable	244,503	497,327	473,170	445,313	404,986	570,305
Restricted (1)	14,947,727	16,169,103	19,061,145	15,879,212	17,094,771	323,863,040
Unassigned, reported in						
Capital Projects – Building Construction Fund	-	-	-	-	(61,746)	-
Debt Service Funds	(554,624)	-	-	-	-	-
<b>Total all other governmental funds</b>	<b>14,637,606</b>	<b>16,666,430</b>	<b>19,534,315</b>	<b>16,324,525</b>	<b>17,438,011</b>	<b>324,433,345</b>

### Change in Fund Balances of Governmental Funds (Actuals):

	Fiscal Year					
	2019	2020	2021	2022	2023	2024
<b>Revenues</b>						
Local sources						
Taxes	91,158,991	95,664,211	116,395,290	122,337,786	\$125,761,506	134,617,074
Investment earnings	2,390,487	1,595,266	106,618	236,959	5,469,200	20,976,647
Other	21,450,041	17,975,164	9,187,718	14,530,742	22,126,052	19,634,148
State sources	285,746,486	296,520,589	300,697,987	304,368,150	319,028,625	366,344,570
Federal sources	16,232,102	16,894,745	35,520,203	41,968,413	30,949,226	27,909,460
<b>Total revenues</b>	<b>416,978,107</b>	<b>428,649,975</b>	<b>461,907,816</b>	<b>483,442,050</b>	<b>503,334,609</b>	<b>569,481,899</b>
<b>Expenditures</b>						
Current						
Administration	16,342,073	16,978,484	17,240,096	18,093,029	19,634,436	15,201,514
District support services	12,008,717	13,024,402	12,338,544	13,836,251	14,074,008	15,910,407
Elementary and secondary instruction	177,357,744	179,117,976	189,442,516	203,653,924	213,682,467	221,696,371
Vocational education instruction	5,396,017	5,104,823	5,052,494	5,500,400	5,695,353	6,046,736
Special education instruction	72,650,167	76,516,745	77,148,300	83,456,701	89,884,377	96,379,273
Instructional support services	22,489,640	23,078,098	21,506,153	23,679,065	27,604,925	28,957,113
Pupil support services	26,181,738	27,564,639	29,228,298	35,089,618	38,515,802	42,643,826
Sites and buildings	25,398,051	30,069,134	30,408,462	28,103,226	30,975,242	32,090,758
Fiscal and other fixed cost programs	1,182,069	671,312	1,237,889	1,209,218	1,518,389	2,430,752
Nutrition service	12,113,867	10,890,508	10,538,159	15,007,297	16,916,134	19,091,283
Community service	8,933,712	8,606,173	8,164,705	9,601,763	10,023,961	11,194,280
Capital outlay	40,050,087	15,362,092	22,311,175	29,943,391	14,761,228	44,638,418
Debt service						
Principal	14,694,828	13,251,596	14,703,513	16,063,955	19,060,338	22,698,345
Interest and fiscal charges	6,992,089	6,333,341	6,005,061	5,809,628	5,543,215	5,015,253
<b>Total expenditures</b>	<b>441,790,799</b>	<b>426,569,323</b>	<b>445,325,365</b>	<b>489,047,466</b>	<b>507,889,875</b>	<b>563,994,329</b>
<b>Revenues over (under) expenditures</b>	<b>(24,812,692)</b>	<b>2,080,652</b>	<b>16,582,451</b>	<b>(5,605,416)</b>	<b>(4,555,266)</b>	<b>5,487,570</b>
<b>Other financing sources (uses)</b>						
Transfers in	135,509	399,229	34,763	92,212	211,175	146,105
Transfers out	(135,509)	(399,229)	(34,763)	(92,212)	(211,175)	(146,105)
Refunding debt issued	-	-	-	11,235,000	-	-
Debt issued	-	8,960,000	9,005,000	9,775,000	-	300,000,000
Premium on debt issued	-	544,202	536,557	1,923,457	-	11,948,501
Discount on debt issued	-	-	-	-	-	-
Subscription based IT arrangements	-	-	-	-	2,277,418	7,719,153
Insurance Recovery	56,303	25,413	46,259	7,623	98,736	145,839
Bond refunding payments	-	-	-	(12,110,000)	-	-
Capital leases and other loans	-	-	-	18,115	70,597	994,841
Judgements for the School District	369	-	-	-	-	-
Sale of capital assets/real property	19,383	855,871	191,868	782,650	778,465	640,186
<b>Total other financing sources (uses)</b>	<b>76,055</b>	<b>10,385,486</b>	<b>9,779,684</b>	<b>11,631,845</b>	<b>3,225,216</b>	<b>321,448,520</b>
<b>Net change in fund balances</b>	<b>(24,736,637)</b>	<b>12,466,138</b>	<b>26,362,135</b>	<b>6,026,429</b>	<b>(1,330,050)</b>	<b>326,936,090</b>

## Glossary of Terms and Acronyms

### A

**Accounting System:** The total set of records and procedures which are used to record, classify and report information on the financial status and operations of an entity.

**Accrual Basis of Accounting:** The method of accounting under which revenues are recorded when they are earned (whether or not cash is received at that time) and expenditures are recorded when goods and services are received (whether cash disbursements are made at that time or not).

**ACT:** The American College Testing program commonly taken for application and enrollment in many post-secondary education institutions.

**Adjusted Marginal Cost Pupil Units:** The current pupil units or sum of 77 percent of the adjusted pupil units computed using current year data, plus 23 percent of the adjusted pupil units computed using prior year data, whichever is greater.

**Adjusted Net Tax Capacity (ANTC):** The net tax capacity of a school district as adjusted by the sales ratio (Net Tax Capacity divided by the sales ratio). The purpose of the adjustment is to neutralize the effect of different assessment practices among the taxing jurisdiction of the state.

**Adjusted Pupil Units (APU):** The sum of pupil units served plus pupil units whom the district pays tuition under an agreement with another district, minus pupil units for whom the district receives tuition under an agreement with another district.

**Allotment:** A portion of an appropriation or special fund set aside to cover expenditures and encumbrances for a certain period or purpose

**Apportionment:** (1) The act of apportioning; (2) An item of receipts resulting from the act of apportioning, such as state apportionment (*see Allotment*).

**Assessed Valuation:** A valuation set upon real estate or other property by a government as a basis for levying taxes.

**Assessment:** (1) The process of making the official valuation of property for the purpose of taxation, and (2) The valuation placed upon property as a result of this process. **Note:** *Assessment* is sometimes used to denote the amount of taxes levied but such usage is not recommended since it fails to distinguish between the valuing process and the tax levying process. The term is also used erroneously as a synonym for *special assessment*.

**Assets:** Economic resources that are owned or controlled by an entity.

**Audit:** The result of an independent accountant's review of the statements and footnotes to ensure compliance with generally accepted accounting principles and to render an opinion on the fairness of the financial statements.

**Audit Report:** A report issued by an independent certified public accountant that expresses an opinion about whether the financial statements fairly present an organization's financial position, operating results and cash flows in accordance with generally accepted accounting principles.

**Average Daily Attendance (ADA):** The aggregate attendance of students in a school during a reporting period (normally a school year) divided by the number of days that school is in session during this period.

**Average Daily Membership (ADM):** The aggregate membership of students in a school during a reporting period (normally a school year) divided by the number of days that school is in session during this period.

**B**

**BAC:** Acronym for the Budget Advisory Council which is group of district stakeholders and community members which contribute to the financial direction of the district.

**Bond:** A written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

**Bond Referendum:** Funding for a proposed public building or major remodeling project submitted for local voter approval.

**Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them (revenue estimates).

**Budgeting:** Pertains to budget planning, formulation, administration, analysis and evaluation.

**Budget Planning Calendar:** Schedule of key dates which the School Board and administrators follow in preparation, adoption and administration of the budget.

**C**

**Capital Lease:** A leasing transaction that is recorded as a purchase by the lessee; ownership is transferred to the lessee at the conclusion of the leasing agreement.

**Capital Outlay:** An expenditure that is generally greater than \$5,000 and results in ownership, control or possession of assets intended for continued use over relatively long periods of time.

**Compensatory Revenue:** A portion of general education revenue based on the number of students in a school district that qualify for free or reduced-price school meals.

**Contracted Services:** Service rendered by personnel who are not on the payroll of the school district, including all related expenses covered by the contract.

**CPU:** Child per housing unit

**Credit:** An entry on the right side of the account.

**D**

**Debt:** Money owed by one party (the debtor) to a second party (creditor), generally subject to contractual terms regarding the amount and timing of repayments of principal and interest.

**Debt Service:** Expenditures for the retirement of principal and payment of interest on debt.

**Debit:** An entry on the left side of an account.

**Delinquent Taxes:** Taxes remaining unpaid on and after the date on which they become delinquent by statute.

## E

**Educational Benefits Application:** Application every family is asked to complete each school year to verify whether household meets State/Federal eligibility guidelines for free/reduced meals. Starting July 1, 2023 all students may receive state-funded free meals, however this application can verify critical district funding and identify families eligible to receive free/reduced prices on athletic, activity, academic testing and Community Education fees.

**Elementary School:** A school classified as elementary by state and local practice and composed of any span of grades not above grade eight. Preschool or kindergarten is included under this heading only if it is an integral part of an elementary school or a regularly established school system.

**Employee Benefits:** Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement and Social Security.

**Enrollment:** The total number of students registered in a given school unit at a given time, generally in the fall. (October 1 in Minnesota)

**Entry:** The record of a financial transaction in its appropriate book of accounts. Also, the act of recording a transaction in the books of accounts.

**Equalization:** The process of (1) reducing the tax rate or tax base disparities among different taxing jurisdictions, or (2) reducing net tax disparities among different properties within the same class in a given taxing jurisdiction.

**Expenditures:** Charges incurred, whether paid or unpaid, which are presumed to benefit the current fiscal year. For elementary/secondary schools, these include all charges for current outlays plus capital outlays and interest on school debt.

**Expenditures Per Pupil:** Charges incurred for a particular period of time divided by a student unit of measure, such as enrollment, average daily attendance, or average daily membership.

**Expenses:** Costs incurred in the normal course of operations.

## F

**Fiscal Year:** The twelve-month period of time to which the annual budget applies. All Minnesota school districts, by law, must observe a fiscal year that runs July 1 through June 30.

**Free School Meals:** Beginning July 1, 2023 all students are eligible for free school meals via a state-funded program. The cost of meals served to students who do not qualify for free or reduced-price meals is reimbursed by the state of Minnesota.

**Full-Time Equivalency (FTE):** The result of a computation that divides the amount of time for a less than full-time activity by the amount of time normally required in a corresponding full-time activity.

**Fund:** A sum of money or other resources segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations, and constituting an independent fiscal and accounting entity.

**Fund Balance (equity):** Mathematical excess of assets over liabilities.

**Federal Sources:** Revenues received from federal government appropriations.

**Fiduciary Funds:** Account for assets held in a trustee capacity or as an agent for individuals, organizations or other governmental units and/or funds.

**Formula Allowance:** Minnesota's basic general education formula allowance provided school districts with a majority of their revenue.

**G**

**General Fund:** Typically, the largest fund in the budget. It is comprised of money not in other funds. Most of this fund is not earmarked for specific purposes.

**Generally Accepted Accounting Principles (GAAP):** Standard framework of guidelines for financial accounting used in any given jurisdiction; generally known as accounting standards or standard accounting practice. These include the standards, conventions and rules that accountants follow in recording and summarizing financial transactions and in the preparation of financial statements.

**General Obligation Bonds (GO Bonds):** Bonds that the state stands behind with its taxing powers.

**Grant:** A contribution of assets (usually cash) by one governmental unit or other organization to another. Typically, these contributions are made to local governments (school districts) from state and federal governments and are usually made for specified purposes.

**H**

**High School:** A secondary school offering the final years of high school work necessary for graduation, usually including grades 9-12.

**I**

**Interest:** The payment (cost) for the use of money.

**Internal Service Funds:** Funds internal to the operation of a unit that provide a variety of services to that unit, such as a printing activity. The funds must recover the full costs of services provided through billing back.

**J**

No entries

**K**

**Kindergarten:** This category of students includes transitional kindergarten, kindergarten and pre-first-grade students, and is traditionally found in elementary schools.

**L**

**Lease:** A contract that specifies the terms under which the owner of an asset (the lessor) agrees to transfer the right to use the asset to another party (the lessee).

**Lessee:** The party that is granted the right to use property under the terms of a lease.

**Lessor:** The owner of property that is rented (leased) to another party.

**Levy:** A tax imposed on property, which a school board may levy, and is limited by statute.

**Liabilities:** Obligations measurable in monetary terms that represent amounts owed to creditors, governments, employees and other parties.

**LTFMR:** Long-Term Facilities Maintenance Revenue

## M

**Mandates:** Requirements imposed by one level of government on another.

**Marginal Cost Pupil Unit:** Used to indicate pupil count. It is a calculation whereby 77 percent of the current year pupil count is added to 23 percent of the prior year pupil count.

**Market Value:** The value assigned to property by an assessor. The market value is intended to reflect the sales value of the property.

**Middle School:** A secondary school following elementary school and preceding high school, usually including grades 6-8.

**Minnesota Department of Education (MDE):** The formal agency within the executive branch of government in Minnesota that oversees the operations of education, K-12 education in particular.

**Modified Accrual Basis of Accounting:** The basis of accounting under which expenditures, other than accrued interest on general long-term debt, are recorded at the time liabilities are incurred and revenues are recorded when received in cash, except for material and/or available revenues, which should be accrued to reflect property taxes levied and revenue earned.

## N

**Net Tax Capacity (NTC):** This value is derived by multiplying the estimated market value of each parcel by the appropriate class (use) rate for that parcel.

**Nonresident Student:** A student whose legal residence is outside the geographical area served by the district.

## O

**Operating Lease:** A simple rental agreement where ownership is retained by the lessor at the conclusion of the leasing agreement.

## P

**Professional Growth Plan (PGP):** Staff development program in which building teachers directly assist in implementing staff training

**Principal (face value or maturity value):** The amount that will be paid on a bond at its maturity date.

**Public Employees Retirement Association (PERA):** This group administers pension plans that cover local, county and school district non-teaching employees.

**Pupil Units:** A weighted count of pupils in average daily membership used in the calculation of state aid and local tax levies.

## Q

No entries

## R

**Review and Comment:** A process by which the commissioner of Minnesota Department of Education reviews and comments on the feasibility and practicality of proposed school district building projects.

**Refunding Bonds:** Bonds issued to pay off bonds already outstanding.

**Reserve:** An amount set aside for some specified purpose.

**Resident Student:** A student whose legal residence is within the geographic area served by the district.

**Resident Pupil Units (RPU):** A weighted count of resident pupils in ADM used in the calculation of state aid and local tax levies.

**RMV:** Residential Market Value

**Revenues:** Money received by a unit from external sources net of refunds and other correcting transactions, other than from the issuance of debt, liquidation of investments, and as agency and probate trust transactions.

## S

**School Board:** Elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in the school district.

**School District:** A unit for administration of a public-school system often comprising several cities within a state.

**Social Security (FICA) Taxes:** Federal Insurance Contributions Act taxes imposed on employees and employers; used mainly to provide retirement benefits.

**Statute:** A written law passed by a legislative body.

**STEM:** Acronym for Science, Technology, Engineering and Mathematics

## T

**Tax Base:** The value of commercial, industrial, residential, agricultural and other properties in a school district, city, municipality and county.

**Tax Capacity:** The taxable value of property. Tax capacity of a property is determined by the type of property, taxable market value of the property and state-determined class rates for different types or property.

**Tax Credit:** A state-allowed reduction on local property taxes.

**Teachers Retirement Association (TRA):** A statewide public pension fund for public school teachers throughout Minnesota, except for teachers in the first class cities, and some teachers in community colleges, state universities and technical colleges.

**Transfer:** The movement of money between funds; transfer must be consistent with legislative intent.

**Trust Fund:** A fund consisting of resources received and held by the district as trustee to be expended or invested in accordance with the conditions of the trust.

## U

**Uniform Financial Accounting and Reporting Standards (UFARS):** Minnesota's legally prescribed set of accounting standards for all school districts.

## V

No entries

## W

**Weighted Pupil Units:** A varied weighting of pupils by grade. For example, a student in grades 1-6 may be counted as a 1.06 pupil unit, whereas a student in grades 7-12 may be counted as a 1.3 pupil unit.

## X

No entries

## Y

No entries

## Z

No entries



Muskan J.-BHMS-8<sup>th</sup> grade



Reagan P.-SHMS-7<sup>th</sup> grade



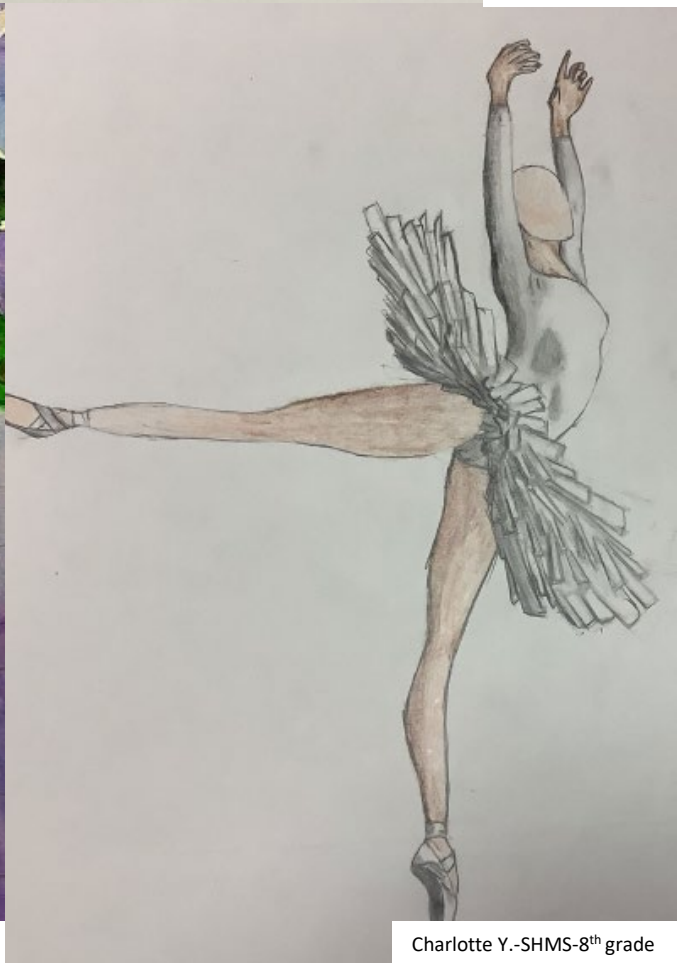
Alexa L.-SHMS-8<sup>th</sup> grade



Sully-GL-4<sup>th</sup> grade



Nora-GL-2<sup>nd</sup> grade



Charlotte Y.-SHMS-8<sup>th</sup> grade



Tyler-GL-4<sup>th</sup> grade



Zoe B.-BHMS-8<sup>th</sup> grade



Riley W.-PW



Alex M.-SHMS-8<sup>th</sup> grade



Zadie -GH-K



Amelia H-NV-5<sup>th</sup> Grade



Emily S.-SHMS-7<sup>th</sup> Grade



Layken J.-GH-K.



Georgia R.-WL-1<sup>st</sup> Grade



Soorya N.-BHMS-8<sup>th</sup>



Celia R.-PW



**DISTRICT 196**  
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Apple Valley  
Eagan  
Public Schools