

SWSD 2023-2024 School Improvement Plans

John Patton, Kayla Phillips, Erin Gutzmer

October 11, 2023



Our Vision: Every South Whidbey School District Student is a lifelong learner who is multi-culturally engaged, literate, and an active community member able to meet the challenges of our global society.

Our Mission: In collaboration with our community, every student will be supported to be a resilient, innovative, compassionate, and productive graduate prepared for a diverse and dynamic world.

SWSD's District Goals 2023-2024

Social-Emotional Learning: Build a school culture of care and belonging by engaging the staff and students in evolving and participating in an inclusive educational community of which they are proud to be a part.

Academic Growth: Continue to use best practices that nurture and create innovative learning environments supportive of every student's resilience and success in the future they

Logistics: Demonstrate foresight and agility to make best use of our district assets (land, facilities, people, money, institutional knowledge, and time)

SWHS State Test Scores/Graduation Rates

<u>State Testing</u>	<u>SWHS</u> <u>2022</u>	<u>SWHS</u> <u>2023</u>	<u>State</u> <u>2023</u>
10th SBAC Math	36.4%	38.6%	29.9%
10th SBAC ELA	72%	74.3%	60.3%
11th WCAS Science	75.4%	78.4%	36.7%
<u>Graduation Rate</u>	<u>2022</u>		<u>2023</u>
SWSD	92%		94.4%
State	82%		NA

SWHS/SWA SMARTIE Goal #1:

Social-Emotional Learning

Build a school culture of care and belonging by engaging the staff and students in evolving and participating in an inclusive educational community of which they are proud to be a part.

1. What will you implement in order to have an impact toward achieving this goal?
2. Improve “I/They” gap on willingness to be held accountable by 10% at the HS from 28% to 17%.
3. Maintain and work to Improve the student response “Is there an adult I can go to”? On the CEE survey from 85%.

SWHS/SWA SMARTIE Goal #1 Social-Emotional Learning

What will be implemented in order to have an impact toward achieving this goal?

Activities

Falcon Advisory Community Circles

Organize/hold monthly "Culture of Care" staff meetings to discuss our students and strategies for improvement.

Student Voice:

- House of Reps**
- Club Representation**
- ASB Student Leaders**

Restorative Discipline- Not Punitive

Student Support Team

- For students and families**
- Weekly**

Forefront Suicide Prevention Program

- Student, Staff and Guardian Training**

Classroom Community Norms

- Student created**

Measures:

Number and quality of connections made in the Falcon Advisory program.

Attendance and feedback from the "Culture of Care" workshops.

Number of students participating in extracurricular activities.

SWHS Wellness Survey- Quarterly

SWHS/SWA SMARTIE Goal #1 Social-Emotional Learning

Improve “I/They” gap on willingness to be held accountable by 10% at the HS from 28% to 17%.

Activities

Review/Analyze CEE Data with Staff(Sept 2023)

Strategy Development: Meet with Roni, draft a set of interventions.(Sept 2023)

Implementation: Facilitate training sessions for staff.

Evaluation: After 2024 CEE is administered, compare results to 2023 results.**The staff N must be equal or greater in 2024 vs 2023.***

Feedback/Iteration: Discuss results with staff, make necessary adjustments.

Measures:

Using baseline data, analyze gaps and problem areas.

Discuss with Roni current data and possible strategies targeting identified gaps.

Staff training on accountability toward reducing the “I/they” gap.

2024 CEE survey results, was there improvement?

Feedback from staff, were our interventions effective? Implement further changes based on feedback and evaluation results.

SWHS/SWA SMARTIE Goal #1 Social-Emotional Learning

Maintain and work to Improve the student response “Is there an adult I can go to”? On the CEE survey from 85%.

Activities

Falcon Advisory program to foster connections between students and staff.

Promote and expand extracurricular activities to encourage student participation and engagement.

Proctor Quarterly Student Wellness survey during Falcon Advisory.

Measures:

Student responses and feedback from the quarterly Wellness Survey.

Track the percentage increase in positive student responses in the 2024 CEE survey as compared to 2023.

Analyze the "I/They" perspective data across different grade levels and draw insights.

OSPI Discipline Rates

OSPI Exclusion Days Rates

Healthy Youth Survey (9-12)

SWHS/SWA Wellness Survey

****Proctored Quarterly*

How is your mental health at the moment?

What activities do you do for self care?

In the past week, how often have you felt supported?

Do you have a friend from school that you can count on to help you?

Is there a staff member on campus you feel you can count on?

Do you have a family member or other adult outside of school that you can count on?

Thinking about everything in your life right now, what makes you feel the happiest?

Thinking about everything in your life right now, what feels the hardest?

What can our staff members do at our school to better support you?

Do you know who our student support specialists are?

SWHS/SWA SMARTIE Goal #2:

Academic Growth

Continue to use best practices that nurture and create innovative learning environments supportive of every student's resilience and success in the future they choose.

1. What will you implement in order to have an impact toward achieving this goal?
2. Identify successful programs (student outcomes?, enrollment?, health and safety?)

SWHS/SWA SMARTIE Goal #2 Academic Growth

What will you implement in order to have an impact toward achieving this goal?

Identify successful programs (student outcomes?, enrollment?, health and safety?)

Activities

Continued UDL Professional Development- Addressing educational inequities by creating more inclusive educational environments to ensure all students get an equal opportunity to succeed.

Culturally Responsive Teaching, meeting the needs of ALL Students with curriculum, pedagogy and verbiage. (*Part of the state change in teacher evaluation*)

Measures:

Review State assessments in regards to claim/strands in each subject are. What do our students need more of?

Disaggregate and analyze student state test scores based on ethnicity and gender. Are there gaps?

SAT/PSAT Scores comparative to state and national scores.

Graduation Rates compared to the state average.

Overall GPA for our students disaggregated by year, gender and ethnicity.

Attendance Rates

SWHS/SWA SMARTIE Goal #2 Academic Growth - Cont'd

Activities

Curriculum Review/Adoption.
Implementation of ELA and Science.

Pre Assessments- Where are they?
Where do they need to be?

College and/or Career Ready
Preparation
-WOIS Career Interests survey
-HS and Beyond Plan- Digital
-CTE Offerings- Sno Isle Skills Center
-State Guaranteed Admissions

Measures:

Teachers summative and formative pre and post assessments in the classroom.

Review of curriculum effectiveness through student performance and feedback.

State Assessments:

- SBAC Math
- SBAC ELA
- WCAS (Science)

Review State assessments in regards to claim/strands in each subject area. What do our students need more of?

iReady's Fall Diagnostic "Beginning of the Year" View-READING

Students Assessed/Total: 640/730

Overall Placement



Placement By Domain



Switch Table View Show Results By

Placement Summary School

Showing 5 of 5

Search School	Overall Grade-Level Placement	Students Assessed/Total
7-8 ALE	50%	4/10
K-6 ALE	72%	18/36
SOUTH WHIDBEY ELEMENTARY NORTH	74%	379/451
SOUTH WHIDBEY ELEMENTARY SOUTH	33%	3/9
SOUTH WHIDBEY MIDDLE SCHOOL	65%	257/258

iReady's Fall Diagnostic "Beginning of the Year" View-MATH

Criterion Referenced

Students Assessed/Total: 643/722

Overall Placement



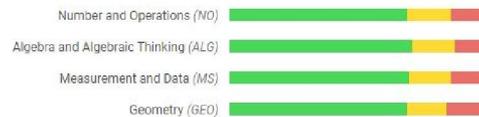
3-Level Placement

Enhanced
5-Level Placement

Placement Definition

Beginning-of-Year V...

Placement By Domain



Switch Table View

Show Results By

Placement Summary

School

Showing 4 of 4

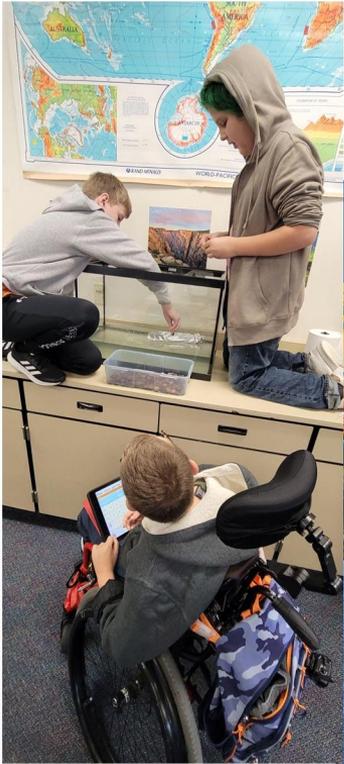
Search School

Overall Grade-Level Placement

Students Assessed/Total

Grade/Level	Placement Distribution	Students Assessed/Total
7-8 ALE	100% (All Tier 1)	1/1
K-6 ALE	70% Tier 1, 25% Tier 2, 5% At Risk	20/36
SOUTH WHIDBEY ELEMENTARY NORTH	72% Tier 1, 19% Tier 2, 9% At Risk	382/450
SOUTH WHIDBEY MIDDLE SCHOOL	61% Tier 1, 11% Tier 2, 28% At Risk	258/259

South Whidbey Middle School



SWMS 2023–2024 SMARTIE Goal #1 (SOCIAL EMOTIONAL)

During the 23–24 school year all staff at SWMS are working to engage in positive and productive relationships with all students.

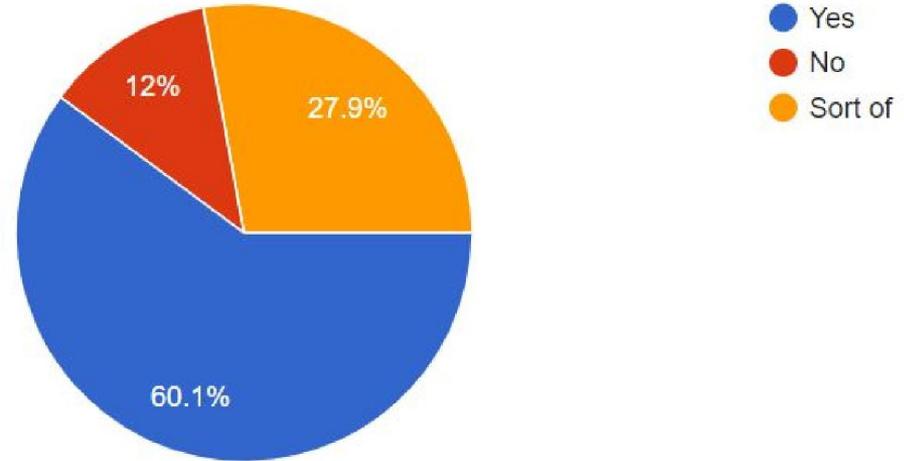
Our focus is on the restorative process, consistent social emotional learning opportunities focused on successful risk taking, self-management, belongingness and leadership skills

Our 2023 Fall Wellness survey noted that **27.9%** of students noted they “sort of” and **12%** said “No” when asked if they had an adult they were building a trusting relationship with.

Fall 2023 Wellness Survey- SWMS

By the end of the 2023-2024 school year, at least 80% of our students will positively identify a trusted adult at South Whidbey Middle School

208 responses



SMARTIE focus for Goal #1

Activities	Measures	Resources
<ul style="list-style-type: none"> -staff met to identify students on the “No” or “Sort of” list and assigned staff for explicit support of each student <ul style="list-style-type: none"> -work to build relationships, refer and connect to students -quarterly review of progress/survey input and staff collaboration to expand support and trust network - have a point of contact for strategizing and supporting individual needs -Caring School Community SEL lessons (Ex: October is focusing on Bullying Prevention and Red Ribbon Week) led by students and BLT team -CELEBRATIONS: School wide activities, Cougar Pride and PAWS awards and recognitions -STUDENT VOICE: Leadership class, Advisory development committee, ASB and House of Reps leading school activities and opportunities to engage students in the joys and fun of adolescence -Athletics participation to the maximum ability- 112 Fall sports Athletes -Student Support meetings (teacher and specialist focus) 	<ul style="list-style-type: none"> -student surveys -Healthy Youth Survey -participation in extracurricular activities -CEE student results -participation in additional social opportunities 	<ul style="list-style-type: none"> -Collaborative Classroom SEL curriculum -Student Support Specialists (mental health, drug prevention) -Restorative Justice Ed -Student Support team: data, collaboration

SWMS 2023–2024 SMARTIE Goal #2 (Collaborative Practice)

SWMS's staff CEE data in Spring of 2023 noted their "I vs. They Gap at 45%"

GOAL: SWMS teachers/instructional staff will collaborate in PLC cohorts on chosen goals that target student growth with the goal of reducing CEE "I vs. they gap from 45% in Spring of 2023 to 35% in Spring 2024

As a result of ongoing and consistent professional development and teacher collaboration, all staff members will engage in approved professional development communities, and present their findings. Goals include: student learning, collaborative practices, and transparency in teaching practices.

SMARTIE focus for Goal #2

Activities	Measures	Resources
<ul style="list-style-type: none"> ● Professional Learning Collaboration on identified goals and outcomes to improve: <ul style="list-style-type: none"> -student learning -collaborative connections -staff connections to the work across content areas and spaces ● Staff will present their PLC's findings to one another in the spring to gain understanding of one another's work, professional development and work toward student achievement -Weekly student support meetings -Staff collaboration on celebrations -peer to peer walkthroughs 	<ul style="list-style-type: none"> -CEE Data (Spring 2024) -Set measurable goals by PLCs -student growth in defined goals -iReady data -curriculum based assessment 	<ul style="list-style-type: none"> -CEE liaison & PD -ongoing updates from committees -UDL resources from prior trainings -peer to peer walk through tools -staff created materials and timelines from PLCs

SWMS 2023–2024 SMARTIE Goal #3 (ACADEMIC GROWTH)

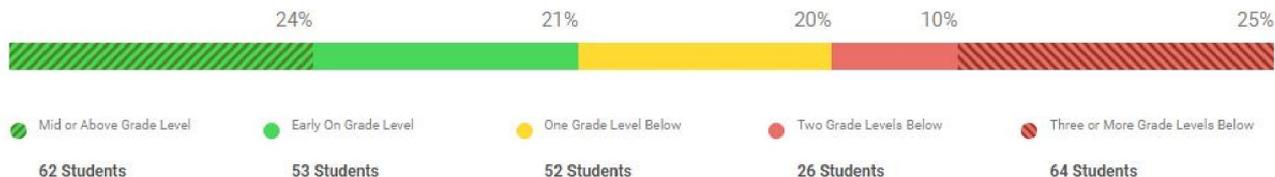
GOAL: 80% of SWMS students will make at least one grade level improvement on the iReady Math and Reading assessment from Fall 2023 to Spring 2024

As a result of ongoing and consistent professional development and teacher collaboration, all 6–8 students will show literacy and math growth between their fall 2023 and spring 2024 I-Ready Diagnostic assessments.

iReady's Fall Diagnostic "Standard View"-READING

Overall Placement

Students Assessed/Total: 257/258



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain

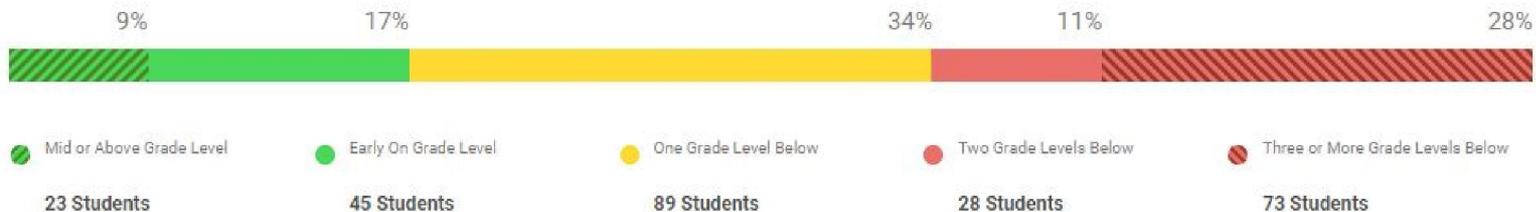


Not assessed in domain due to students' grade level

iReady's Fall Diagnostic "Standard View"-MATH

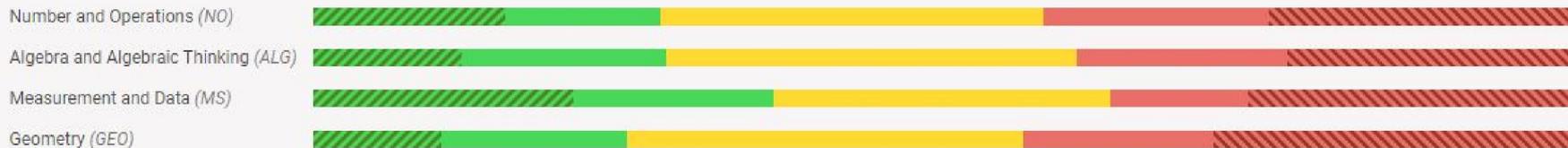
Overall Placement

Students Assessed/Total: 258/259



[The Mapping Between 5-Level and 3-Level Placements](#)

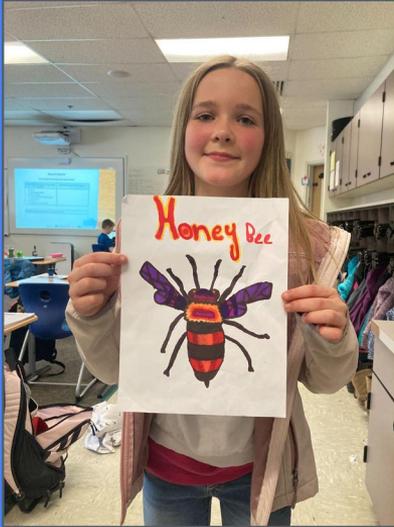
Placement by Domain



SMARTIE focus for Goal #3

Activities	Measures	Resources
<ul style="list-style-type: none"> ● Math intervention classes: Meta Math, Financial Fitness ● Staff PD training and frequent review of data to inform practices ● Math extension courses: Advanced Math offered at every grade level ● ELA curriculum adoption implementation ● HS peer mentoring program ● MS implementation of peer tutoring ● Push in support model with paras and special education staff ● Weekly grade level meetings (student support) ● Technology specific interventions (Edmentum, Membean) ● Targeted intervention using data to inform work ● Variety of assessment formats ● Use of formative assessment to inform instruction ● Retakes on assessments ● Reflection on assessment and learning ● Collaborative meetings among content areas ● Development in skills overlap (Ex science standards supporting ELA/Math standards) 	<ul style="list-style-type: none"> -iReady scoring in Fall, Winter and Spring -Quarter and semester grades -SBAC interim participation and feedback -SBAC testing -Use of formative assessments, interims, and target deficiencies using iReady data systems -Membean data -Edmentum progress monitoring 	<ul style="list-style-type: none"> iReady platform for data and PD training for interpretation and action plans -Edmentum PD trainings -Technology Trainings - Scope and Sequence development and review ELA adoption

South Whidbey Elementary School Improvement Plan (SIP) Presentation to School Board 2023-2024



Restorative Questions

1. What happened?

How were you feeling? What were you thinking?
Who was hurt by what happened?

2. What do you need?

How do you want things to change?
How do we fix the problem together?

3. What's the plan?

What needs to be done to make things right?
What is our agreement for the future?

 i-Ready Classroom
Mathematics

Amplify ELA



SWES 2023–2024 SMARTIE Goal #1: ACADEMIC

SWES has adopted and will implement a new K-5 literacy curriculum that will be implemented for the 2023-2024 school. In order to effectively implement the new curriculum all teachers (including our special education and Orca Reading Intervention Support teachers) must enhance their competence and collaboration through professional development to effectively implement the curriculum and enhance student literacy learning for all students.

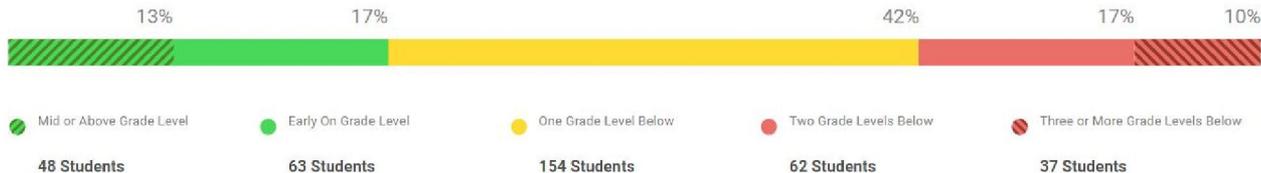
As a result of ongoing and consistent professional development and teacher collaboration, all K-5 students will show literacy growth between their fall 2023 and spring 2024 I-Ready Diagnostic assessments.

In addition to this student data, we will measure with progress monitoring, PLC Notes, Feedback from Staff Meetings and frequent surveys

I-Ready Reading Diagnostic - Fall 2023

Overall Placement

Students Assessed/Total: 364/451



[i The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



FALL 2023 - SWES READING DIAGNOSTIC RESULTS - ALL SCHOOL: 30% of students are at or above grade level in reading / 42% of students are one grade level below in reading / 27% of students are two grade level below in reading

Activities Aligned with Goal #1

Activities	Measures	Timeframe	Lead	Resources
<p><i>What evidenced-based practice(s) will you implement in order to <u>have impact</u> toward achieving this goal?</i></p> <p><i>Who, specifically, will benefit from this practice/activity?</i></p>	<p><i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i></p>	<p><i>What was / is the projected length of time of this activity?</i></p> <p><i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i></p>	<p><i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i></p> <p><i>Who else will be involved?</i></p>	<p><i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i></p>
<p>Activity 1 <u>Create Action Plan</u> to support staff in connecting with <u>new curriculum</u>. Meet with lead teachers to develop an implementation plan</p>	<p>Teachers will complete a three-question survey on levels of confidence, and what are concerns after initial review of materials</p>	<p>June 15th – September 1, 2023</p>	<p>Kayla Phillips, SWSD Curriculum Director, Susie Richards, SWES Principal, Susan Ritzner, Orca Reading Specialist</p>	<p>20 hours of time for lead teachers at each grade level to support this activity</p>

Status of Activity 1: This activity has been completed and we are fully underway with year one implementation of our Amplify Curriculum. Teacher feedback (gathered through short surveys after Amplify professional development sessions) has been positive, even with a big learning curve for one and all!

SWES SIP GOAL #1 - ALIGNED ACTIVITIES

<p>Activity 2</p> <p>Teachers schoolwide will accept, review and explore materials grades K-5.</p>	<p>Data sheet to capture implementation plan expectations / next steps.</p>	<p>June 15th – June 30th 2023</p>	<p>Kayla Phillips, SWSD Curriculum Director, Susie Richards, SWES Principal, Susan Ritzner, Orca Reading Specialist</p> <p>Lead teachers at each grade level K-5</p>	<p>Professional Development</p> <p>Extended Time for planning</p> <p>Curriculum</p> <p>Willing spirit for all involved!</p>
---	---	---	--	---

Status of Activity 2: Completed - all materials received in summer '23, professional development sessions underway and planning time for teachers provided.

<p>Activity 3</p> <p>Engage in two family literacy events to share information on new curriculum and home reading ideas.</p>	<p>Attendance data from Family literacy events</p> <p>Survey feedback from families</p>	<p>1st Family literacy event - October 2023</p> <p>2nd Family literacy event - April 2024</p>	<p>SWES Family Advisory Team</p> <p>SWES BLT Team</p> <p>Susie Richards, Principal</p>	<p>Develop attendance tracking forms for family literacy events</p> <p>develop surveys for feedback on family literacy events</p>
---	---	---	--	---

Status of Activity 3: Will be collecting data from families regarding Family Literacy Events - focus on timing.

SWES 2023–2024 SMARTIE Goal #2: SOCIAL EMOTIONAL

During the 23–24 school year all TK–5 students will have Tier I opportunities to engage in restorative processes and consistent social emotional learning opportunities related to resilience, self-management, self-reliance, belonging and leadership skills.

Our 2022–2023 pre and post SEL data shows an average of 25% of our students need additional Tier II supports relative to this goal.

By the end of the 2023–2024 school year, through consistent implementation of our Tier 1 and Tier 2 supports, we will track a continuous decrease in the number of students needing additional Tier 2 supports in these areas.

Activities Related to Goal #2

<p>Activity 1 Implementation of “Caring School Communities” SEL curriculum with fidelity</p>	<p>Formative and summative notes from PLC meetings</p> <p>Observational data</p> <p>Student SEL surveys between Fall 2023 pre survey and Spring 2024 post survey</p>	<p>Pre SEL survey October 2023,</p> <p>Post SEL survey April of 2024.</p> <p>Quarterly reviews</p>	<p>Building Leadership Team (BLT) representative for each grade level and Special Education Team BLT representative.</p>	<p>Caring School Communities Curriculum</p> <p>Create observational rubric</p>
---	--	--	--	--

Status of Activity 1: 100% of K-5 classrooms are engaging in the Caring School Communities Curriculum

<p>Activity 2 integrate quarterly family activities related to enhancing understanding and engagement in our SEL and restorative programs.</p>	<p>Surveys</p> <p>Frequent / recorded connection to families</p> <p>Grade level Family engagement plans</p>	<p>Plans to BLT and Principal by 10/30/23.</p>	<p>SWES BLT and Principal</p>	<p>Create a rubric for analysis of survey data</p> <p>Create questionnaire for families to complete at events</p> <p>Family Engagement Plan Templates</p>
---	---	--	-------------------------------	---

Status of Activity 2: For first quarter event, school psychologist Erin Gutzmer will be speaking at Coffee with the Principal on our SEL curriculum and will record presentation to be sent out to all SWES families.

Activities Related to SIP Goal #2 Continued

<p>Activity 3 Offer students a range of social and emotional support projects (such as SEL and academic special programs, leadership and service opportunities) to support their social and emotional growth and learning</p>	<p>Staff Surveys Student Surveys Increase in number of school based SEL activities for students</p>	<p>Development of 10 lunch based SEL programs and projects between October 2023 and May 2024</p>	<p>Librarian Val Brown will lead Support from BLT and Principal Susie Richards</p>	<p>Develop a year long calendar for offering these SEL activities at lunch for 1st-5th grade students. Recruit mentors for SEL lunch time special programs and projects Create Interest surveys for students</p>
--	---	--	---	--

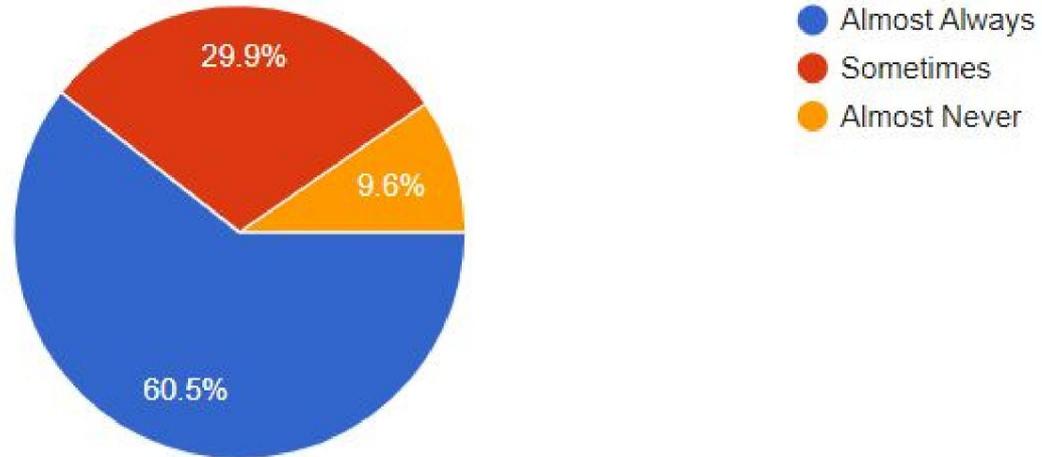
Status of Activity 3:

- We have 10 new programs / clubs launching the week of October 9th - with a range of options for students grades 1st - 5th.
- “Reading with Rover” therapy dog will start on 10/5 and run weekly for grades 2nd-5th.
- New 2nd-5th ASB starts the week of 10/9 with 2 representatives from each classroom

Baseline Data for Fall '23 - SEL Survey

10. I feel like I belong in my classroom and in my school community.

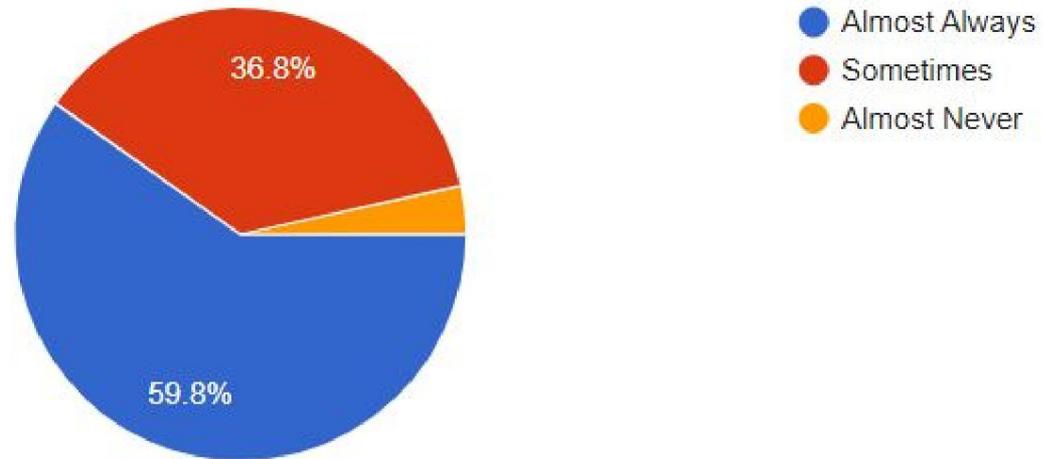
261 responses



Baseline Data for Fall '23 - SEL Survey

7. If I have a problem, I can solve it, or find an adult to help me.

261 responses



SWES 2023–2024 SMARTIE Goal #3

During the 2023–2024 school year, it is our desire to enhance teacher competence in Tier 1 and Tier 2 math instruction.

We will do this through the consistent and effective use of pre-teaching strategies, student self-monitoring strategies, real world math opportunities and intensive Tier 2 small group support to enhance their self-empowerment, self-reflection and resilience in their math learning.

As a result of these pre-teaching and self-monitoring strategies, all K-5 students will show growth from the fall 2023 and Spring 2024 I-Ready Diagnostic assessments, including students receiving special education Tier 3 services.

Activities Related Goal #3

<p>Activity 1 Teachers schoolwide will engage in training related to the effective use of pre-teaching strategies, student self-monitoring strategies and real world math opportunities with whole group instruction and intensive small group instruction based on skill levels</p>	<p>Teacher Surveys Reflection data from students</p>	<p>10/10/23: Tina Mott, ESD 189 Math Lead will engage in math lesson observations in grades K, 1, 4, 5 and Special Education Classrooms</p> <p>11/10 meetings with all grade level teams for math planning and full staff presentation.</p> <p>10/25/23 and 1/14/24 Math training with Curriculum & Associates focused on enhancing student self-monitoring and</p>	<p>Susie Richards - Principal SWES Building Leadership Team (BLT)</p>	<p>PD support from Curriculum Associates on I-Ready Data Reviews and training on their student self-monitoring tools</p>
---	--	---	---	--

Status of Activity 1: skill based small group instruction with math coaches begins the week of 10/2/23 for grades 1st-5th. ESD Math Specialist Tina Mott begins visits to SWES 10/10 to provide support and guidance for teachers in mathematics instruction.

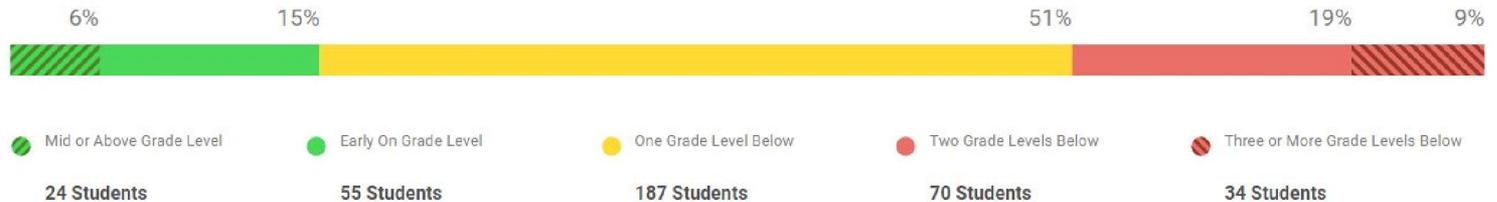
Activities Related to Goal #3 Continued

<p>Activity 2 Math coaches will work closely with 2nd through 5th grade students and teacher on the development of small group intensive skill based instruction with a specific focus on Tier 2 students</p>	<p>Data sheet to capture implementation plan expectations / next steps.</p>	<p>Quarterly coaching sessions with all 2nd - 5th grade teachers - October 2023, January 2024 and April 2024</p> <p>Start up training with math coach for development on a consistent math approach at 2nd and 3rd grade - October and November of 2023 and January of 2024. Team level and individual teachers.</p>	<p>2nd and 3rd grade teacher leads on BLT</p> <p>BLT and Principal Susie Richards</p>	<p>PD support from ESD 189 staff of Tina Mott</p> <p>Coaching and instructional support from Sue Sage, retired SWES teacher / math specialist.</p>
--	---	--	---	--

iReady Math Diagnostic - Fall 2023

Overall Placement

Students Assessed/Total: 370/450



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain

