



CHARACTERISTICS OF AN ADVANCED ACADEMICS STUDENT

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| <ul style="list-style-type: none"> ● Preparing for High School Advanced Academics Programs <ul style="list-style-type: none"> ○ AP--Advanced Placement ○ DC--Dual Credit through Lone Star--Montgomery ○ IB--International Baccalaureate ● Reading on or above grade level ● Scores Masters or Meets on State Assessments ● High Achiever <ul style="list-style-type: none"> ○ wants to perform well on assessments, projects, assignments ○ Is willing to put forth extra effort ● Asks questions | <ul style="list-style-type: none"> ● Independent Learner <ul style="list-style-type: none"> ○ Student takes responsibility for their own learning <ul style="list-style-type: none"> ■ Minimal to no missing assignments ■ Strong study skills ■ self-motivated ○ Self-disciplined ○ Problem solver ● Life-long learner <ul style="list-style-type: none"> ○ Demonstrates a hunger for knowledge ○ Proficient oral and written |
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Differences between on-level and advanced courses/expectations

CONTENT AREA	ON-LEVEL COURSE FOCUS	ADVANCED COURSE FOCUS
ENGLISH	<ul style="list-style-type: none"> ● Sustain foundational language skills ● Develop and deepen reading comprehension ● Compose evidence-based responses ● Read and analyze multiple genres ● Determine and evaluate author's purpose ● Revise and edit compositions ● Engage in inquiry and research 	<ul style="list-style-type: none"> ● Outside reading requirements with class discussion ● Higher level questioning ● Depth and extension of RLA standards ● Oral presentations ● Performance-based assessments and projects ● PSAT Vocabulary-Focus on 7th and 8th grade
SCIENCE	<ul style="list-style-type: none"> ● Essential science standards ● Laboratory Activities with lab reports ● Some projects ● More teacher guidance 	<ul style="list-style-type: none"> ● Depth and extensions of science standard ● Increased amount of reading and lab reports ● Independent projects and/or Science Fair ● Less teacher guidance ● Students with special Interest in Science
SOCIAL STUDIES	<ul style="list-style-type: none"> ● Course Standards (course specific) including history, geography, economics, civics, and government ● Examining human societies, cultures, and interactions across time and place ● Preparing students to be informed citizens ● Developing critical thinking skills 	<ul style="list-style-type: none"> ● Highly motivated and interested in the study of History ● Timed writings and performance-based assessments ● Outside-of-class reading requirements ● Oral presentations (individual and small group) ● In-depth research & class discussions addressing course specific topics

