Southam College
Mathematics Department

Summer Assignment

A-Level Mathematics

Congratulations on choosing to study A- Level Maths!

This booklet will tell you about the entry requirements and what you can do over the summer to ensure you are ready to start in September.

Entry requirements

Students must have at least a grade 7 at GCSE to gain automatic entry onto the A level Mathematics course. However, students who have been awarded grade 6 at GCSE are permitted entry if they are also able to achieve at least 70% in the Headstart Assessment. All students will sit the assessment, which will take place in your **first Maths lesson in September.**

The following topics are tested in this assessment: reciprocals, fraction calculations, indices, factorisation, linear equations involving fractions, changing the subject of a formula, completing the square, solving quadratic equations, simultaneous equations, finding a gradient, finding the distance between two points and functions. All of the content of the Headstart Assessment is covered on the GCSE Higher course.

Summer assignment

There are two aspects to your summer assignment:

1) You need to study all of the above topics, regardless of your GCSE grade, to ensure you are able to pass the assessment in September. Included in this booklet is a sample copy of the Headstart Assessment and a mark scheme. **You need to make sure you can answer all questions on the paper correctly as it is very similar to the paper you will sit in September.**

2) This booklet contains some revision materials to prepare you for the A Level Mathematics course, some of which will be tested in the Headstart Assessment. You should work through the booklet, marking your solutions using the answers provided. It is not necessary to answer every question in the booklet but you are required to answer some questions from each section. Choose the questions that are appropriate to your level of Mathematics. Think carefully about how you present your working, as this will become more important at A- Level. You will need to bring your completed questions to your first Maths lesson in September.

If there is anything in the booklet you are struggling with, please contact a member of the Maths department for help:

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Revision Materials- Contents

Expanding brackets and simplifying expressions

Key points

- When you expand one set of brackets you must multiply everything inside the bracket by what is outside.
- When you expand two linear expressions, each with two terms of the form $ax + b$, where $a \neq 0$ and $b \neq 0$, you create four terms. Two of these can usually be simplified by collecting like terms.

Examples

Example 1 Expand $4(3x - 2)$

$4(3x - 2) = 12x - 8$	Multiply everything inside the bracket by the 4 outside the bracket

Example 2 Expand and simplify $3(x + 5) - 4(2x + 3)$

$3(x + 5) - 4(2x + 3)$ $= 3x + 15 - 8x - 12$ $= 3 - 5x$	**1** Expand each set of brackets separately by multiplying $(x + 5)$ by 3 and $(2x + 3)$ by -4 **2** Simplify by collecting like terms: $3x - 8x = -5x$ and $15 - 12 = 3$

Example 3 Expand and simplify $(x + 3)(x + 2)$

$(x + 3)(x + 2)$ $= x(x + 2) + 3(x + 2)$ $= x^2 + 2x + 3x + 6$ $= x^2 + 5x + 6$	**1** Expand the brackets by multiplying $(x + 2)$ by x and $(x + 2)$ by 3 **2** Simplify by collecting like terms: $2x + 3x = 5x$

Example 4 Expand and simplify $(x - 5)(2x + 3)$

$(x - 5)(2x + 3)$ $= x(2x + 3) - 5(2x + 3)$ $= 2x^2 + 3x - 10x - 15$ $= 2x^2 - 7x - 15$	**1** Expand the brackets by multiplying $(2x + 3)$ by x and $(2x + 3)$ by -5 **2** Simplify by collecting like terms: $3x - 10x = -7x$

Practice

1 Expand.

a $3(2x - 1)$ **b** $-2(5pq + 4q^2)$

c $-(3xy - 2y^2)$

2 Expand and simplify.

a $7(3x + 5) + 6(2x - 8)$ **b** $8(5p - 2) - 3(4p + 9)$

c $9(3s + 1) - 5(6s - 10)$ **d** $2(4x - 3) - (3x + 5)$

Watch out!

When multiplying (or dividing) positive and negative numbers, if the signs are the same the answer is '+'; if the signs are different the answer is '–'.

3 Expand.

a $3x(4x + 8)$ **b** $4k(5k^2 - 12)$

c $-2h(6h^2 + 11h - 5)$ **d** $-3s(4s^2 - 7s + 2)$

4 Expand and simplify.

a $3(y^2 - 8) - 4(y^2 - 5)$ **b** $2x(x + 5) + 3x(x - 7)$

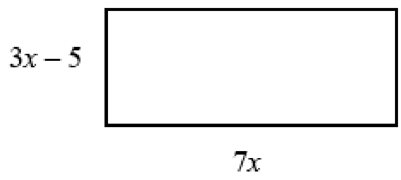
c $4p(2p - 1) - 3p(5p - 2)$ **d** $3b(4b - 3) - b(6b - 9)$

5 Expand $\frac{1}{2}(2y - 8)$

6 Expand and simplify.

a $13 - 2(m + 7)$ **b** $5p(p^2 + 6p) - 9p(2p - 3)$

7 The diagram shows a rectangle.
Write down an expression, in terms of x, for the area of the rectangle.
Show that the area of the rectangle can be written as $21x^2 - 35x$



8 Expand and simplify.

a $(x + 4)(x + 5)$ **b** $(x + 7)(x + 3)$

c $(x + 7)(x - 2)$ **d** $(x + 5)(x - 5)$

e $(2x + 3)(x - 1)$ **f** $(3x - 2)(2x + 1)$

g $(5x - 3)(2x - 5)$ **h** $(3x - 2)(7 + 4x)$

i $(3x + 4y)(5y + 6x)$ **j** $(x + 5)^2$

k $(2x - 7)^2$ **l** $(4x - 3y)^2$

Extend

9 Expand and simplify $(x+3)^2+(x-4)^2$

10 Expand and simplify.

a $\left(x+\frac{1}{x}\right)\left(x-\frac{2}{x}\right)$ **b** $\left(x+\frac{1}{x}\right)^2$

Rules of indices

Key points

- $a^m \times a^n = a^{m+n}$
- $\dfrac{a^m}{a^n} = a^{m-n}$
- $(a^m)^n = a^{mn}$
- $a^0 = 1$
- $a^{\frac{1}{n}} = \sqrt[n]{a}$ i.e. the nth root of a
- $a^{\frac{m}{n}} = \sqrt[n]{a^m} = \left(\sqrt[n]{a}\right)^m$
- $a^{-m} = \dfrac{1}{a^m}$
- The square root of a number produces two solutions, e.g. $\sqrt{16} = \pm 4$.

Examples

Example 1 Evaluate 10^0

$10^0 = 1$	Any value raised to the power of zero is equal to 1

Example 2 Evaluate $9^{\frac{1}{2}}$

$9^{\frac{1}{2}} = \sqrt{9}$ $= 3$	Use the rule $a^{\frac{1}{n}} = \sqrt[n]{a}$

Example 3 Evaluate $27^{\frac{2}{3}}$

$27^{\frac{2}{3}} = \left(\sqrt[3]{27}\right)^2$ $= 3^2$ $= 9$	**1** Use the rule $a^{\frac{m}{n}} = \left(\sqrt[n]{a}\right)^m$ **2** Use $\sqrt[3]{27} = 3$

Example 4 Evaluate 4^{-2}

$4^{-2} = \frac{1}{4^2}$ $= \frac{1}{16}$	**1** Use the rule $a^{-m} = \frac{1}{a^m}$ **2** Use $4^2 = 16$

Example 5 Simplify $\frac{6x^5}{2x^2}$

$\frac{6x^5}{2x^2} = 3x^3$	$6 \div 2 = 3$ and use the rule $\frac{a^m}{a^n} = a^{m-n}$ to give $\frac{x^5}{x^2} = x^{5-2} = x^3$

Example 6 Simplify $\frac{x^3 \times x^5}{x^4}$

$\frac{x^3 \times x^5}{x^4} = \frac{x^{3+5}}{x^4} = \frac{x^8}{x^4}$ $= x^{8-4} = x^4$	**1** Use the rule $a^m \times a^n = a^{m+n}$ **2** Use the rule $\frac{a^m}{a^n} = a^{m-n}$

Example 7 Write $\frac{1}{3x}$ as a single power of x

$\frac{1}{3x} = \frac{1}{3}x^{-1}$	Use the rule $\frac{1}{a^m} = a^{-m}$, note that the fraction $\frac{1}{3}$ remains unchanged

Example 8 Write $\frac{4}{\sqrt{x}}$ as a single power of x

$\frac{4}{\sqrt{x}} = \frac{4}{x^{\frac{1}{2}}}$ $= 4x^{-\frac{1}{2}}$	**1** Use the rule $a^{\frac{1}{n}} = \sqrt[n]{a}$ **2** Use the rule $\frac{1}{a^m} = a^{-m}$

Practice

1 Evaluate.

a 14^0 **b** 3^0 **c** 5^0 **d** x^0

2 Evaluate.

a $49^{\frac{1}{2}}$ **b** $64^{\frac{1}{3}}$ **c** $125^{\frac{1}{3}}$ **d** $16^{\frac{1}{4}}$

3 Evaluate.

a $25^{\frac{3}{2}}$ **b** $8^{\frac{5}{3}}$ **c** $49^{\frac{3}{2}}$ **d** $16^{\frac{3}{4}}$

4 Evaluate.

a 5^{-2} **b** 4^{-3} **c** 2^{-5} **d** 6^{-2}

5 Simplify.

a $\dfrac{3x^2 \times x^3}{2x^2}$ **b** $\dfrac{10x^5}{2x^2 \times x}$

c $\dfrac{3x \times 2x^3}{2x^3}$ **d** $\dfrac{7x^3y^2}{14x^5y}$

e $\dfrac{y^2}{y^{\frac{1}{2}} \times y}$ **f** $\dfrac{c^{\frac{1}{2}}}{c^2 \times c^{\frac{3}{2}}}$

g $\dfrac{\left(2x^2\right)^3}{4x^0}$ **h** $\dfrac{x^{\frac{1}{2}} \times x^{\frac{3}{2}}}{x^{-2} \times x^3}$

> **Watch out!**
>
> Remember that any value raised to the power of zero is 1. This is the rule $a^0 = 1$.

6 Evaluate.

a $4^{-\frac{1}{2}}$ **b** $27^{-\frac{2}{3}}$ **c** $9^{-\frac{1}{2}} \times 2^3$

d $16^{\frac{1}{4}} \times 2^{-3}$ **e** $\left(\dfrac{9}{16}\right)^{-\frac{1}{2}}$ **f** $\left(\dfrac{27}{64}\right)^{-\frac{2}{3}}$

7 Write the following as a single power of x.

a $\dfrac{1}{x}$ **b** $\dfrac{1}{x^7}$ **c** $\sqrt[4]{x}$

d $\sqrt[5]{x^2}$ **e** $\dfrac{1}{\sqrt[3]{x}}$ **f** $\dfrac{1}{\sqrt[3]{x^2}}$

8 Write the following without negative or fractional powers.

a x^{-3} **b** x^0 **c** $x^{\frac{1}{5}}$

d $x^{\frac{2}{5}}$ **e** $x^{-\frac{1}{2}}$ **f** $x^{-\frac{3}{4}}$

9 Write the following in the form ax^n.

a $5\sqrt{x}$ **b** $\dfrac{2}{x^3}$ **c** $\dfrac{1}{3x^4}$

d $\dfrac{2}{\sqrt{x}}$ **e** $\dfrac{4}{\sqrt[3]{x}}$ **f** 3

Extend

10 Write as sums of powers of x.

a $\dfrac{x^5+1}{x^2}$ **b** $x^2\left(x+\dfrac{1}{x}\right)$ **c** $x^{-4}\left(x^2+\dfrac{1}{x^3}\right)$

Surds and rationalising the denominator

Key points

- A surd is the square root of a number that is not a square number, for example $\sqrt{2}, \sqrt{3}, \sqrt{5}$, etc.
- Surds can be used to give the exact value for an answer.
- $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$
- $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$
- To rationalise the denominator means to remove the surd from the denominator of a fraction.
- To rationalise $\frac{a}{\sqrt{b}}$ you multiply the numerator and denominator by the surd $\sqrt{b}$
- To rationalise $\frac{a}{b+\sqrt{c}}$ you multiply the numerator and denominator by $b-\sqrt{c}$

Examples

Example 1 Simplify $\sqrt{50}$

$\sqrt{50} = \sqrt{25 \times 2}$	**1** Choose two numbers that are factors of 50. One of the factors must be a square number
	2 Use the rule $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$
$= \sqrt{25} \times \sqrt{2}$	**3** Use $\sqrt{25} = 5$
$= 5 \times \sqrt{2}$	
$= 5\sqrt{2}$	

Example 2 Simplify $\sqrt{147} - 2\sqrt{12}$

$\sqrt{147} - 2\sqrt{12}$ $= \sqrt{49 \times 3} - 2\sqrt{4 \times 3}$	**1** Simplify $\sqrt{147}$ and $2\sqrt{12}$. Choose two numbers that are factors of 147 and two numbers that are factors of 12. One of each pair of factors must be a square number
	2 Use the rule $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$
$= \sqrt{49} \times \sqrt{3} - 2\sqrt{4} \times \sqrt{3}$	**3** Use $\sqrt{49} = 7$ and $\sqrt{4} = 2$
$= 7 \times \sqrt{3} - 2 \times 2 \times \sqrt{3}$	
$= 7\sqrt{3} - 4\sqrt{3}$	**4** Collect like terms
$= 3\sqrt{3}$	

Example 3 Simplify $\left(\sqrt{7}+\sqrt{2}\right)\left(\sqrt{7}-\sqrt{2}\right)$

$\left(\sqrt{7}+\sqrt{2}\right)\left(\sqrt{7}-\sqrt{2}\right)$ $= \sqrt{49}-\sqrt{7}\sqrt{2}+\sqrt{2}\sqrt{7}-\sqrt{4}$	**1** Expand the brackets. A common mistake here is to write $\left(\sqrt{7}\right)^2 = 49$
$= 7 - 2$ $= 5$	**2** Collect like terms: $-\sqrt{7}\sqrt{2}+\sqrt{2}\sqrt{7}$ $= -\sqrt{7}\sqrt{2}+\sqrt{7}\sqrt{2} = 0$

Example 4 Rationalise $\frac{1}{\sqrt{3}}$

$\frac{1}{\sqrt{3}} = \frac{1}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$	**1** Multiply the numerator and denominator by $\sqrt{3}$
$= \frac{1\times\sqrt{3}}{\sqrt{9}}$	**2** Use $\sqrt{9} = 3$
$= \frac{\sqrt{3}}{3}$	

Example 5 Rationalise and simplify $\frac{\sqrt{2}}{\sqrt{12}}$

$\frac{\sqrt{2}}{\sqrt{12}} = \frac{\sqrt{2}}{\sqrt{12}} \times \frac{\sqrt{12}}{\sqrt{12}}$	**1** Multiply the numerator and denominator by $\sqrt{12}$
$= \frac{\sqrt{2}\times\sqrt{4\times3}}{12}$	**2** Simplify $\sqrt{12}$ in the numerator. Choose two numbers that are factors of 12. One of the factors must be a square number
	3 Use the rule $\sqrt{ab} = \sqrt{a}\times\sqrt{b}$
	4 Use $\sqrt{4} = 2$

$= \frac{2\sqrt{2}\sqrt{3}}{12}$ $= \frac{\sqrt{2}\sqrt{3}}{6}$	**5** Simplify the fraction: $\frac{2}{12}$ simplifies to $\frac{1}{6}$

Example 6 Rationalise and simplify $\frac{3}{2+\sqrt{5}}$

$\frac{3}{2+\sqrt{5}} = \frac{3}{2+\sqrt{5}} \times \frac{2-\sqrt{5}}{2-\sqrt{5}}$ $= \frac{3\left(2-\sqrt{5}\right)}{\left(2+\sqrt{5}\right)\left(2-\sqrt{5}\right)}$ $= \frac{6-3\sqrt{5}}{4+2\sqrt{5}-2\sqrt{5}-5}$ $= \frac{6-3\sqrt{5}}{-1}$ $= 3\sqrt{5}-6$	**1** Multiply the numerator and denominator by $2-\sqrt{5}$ **2** Expand the brackets **3** Simplify the fraction **4** Divide the numerator by −1 Remember to change the sign of all terms when dividing by −1

Practice

1 Simplify.

a $\sqrt{45}$ **b** $\sqrt{125}$

c $\sqrt{48}$ **d** $\sqrt{175}$

e $\sqrt{300}$ **f** $\sqrt{28}$

g $\sqrt{72}$ **h** $\sqrt{162}$

Hint

One of the two numbers you choose at the start must be a square number.

2 Simplify.

a $\sqrt{72}+\sqrt{162}$ **b** $\sqrt{45}-2\sqrt{5}$

c $\sqrt{50}-\sqrt{8}$ **d** $\sqrt{75}-\sqrt{48}$

e $2\sqrt{28}+\sqrt{28}$ **f** $2\sqrt{12}-\sqrt{12}+\sqrt{27}$

Watch out!

Check you have chosen the highest square number at the start.

3 Expand and simplify.

a $(\sqrt{2}+\sqrt{3})(\sqrt{2}-\sqrt{3})$ **b** $(3+\sqrt{3})(5-\sqrt{12})$

c $(4-\sqrt{5})(\sqrt{45}+2)$ **d** $(5+\sqrt{2})(6-\sqrt{8})$

4 Rationalise and simplify, if possible.

a $\frac{1}{\sqrt{5}}$ **b** $\frac{1}{\sqrt{11}}$

c $\frac{2}{\sqrt{7}}$ **d** $\frac{2}{\sqrt{8}}$

e $\frac{2}{\sqrt{2}}$ **f** $\frac{5}{\sqrt{5}}$

g $\frac{\sqrt{8}}{\sqrt{24}}$ **h** $\frac{\sqrt{5}}{\sqrt{45}}$

5 Rationalise and simplify.

a $\frac{1}{3-\sqrt{5}}$ **b** $\frac{2}{4+\sqrt{3}}$ **c** $\frac{6}{5-\sqrt{2}}$

Extend

6 Expand and simplify $\left(\sqrt{x}+\sqrt{y}\right)\left(\sqrt{x}-\sqrt{y}\right)$

7 Rationalise and simplify, if possible **a** $\frac{1}{\sqrt{9}-\sqrt{8}}$ **b** $\frac{1}{\sqrt{x}-\sqrt{y}}$

Factorising expressions

Key points

- Factorising an expression is the opposite of expanding the brackets.
- A quadratic expression is in the form $ax^2 + bx + c$, where $a \neq 0$.
- To factorise a quadratic equation find two numbers whose sum is b and whose product is ac.
- An expression in the form $x^2 - y^2$ is called the difference of two squares. It factorises to $(x - y)(x + y)$.

Examples

Example 1 Factorise $15x^2y^3 + 9x^4y$

$15x^2y^3 + 9x^4y = 3x^2y(5y^2 + 3x^2)$	The highest common factor is $3x^2y$. So take $3x^2y$ outside the brackets and then divide each term by $3x^2y$ to find the terms in the brackets

Example 2 Factorise $4x^2 - 25y^2$

$4x^2 - 25y^2 = (2x + 5y)(2x - 5y)$	This is the difference of two squares as the two terms can be written as $(2x)^2$ and $(5y)^2$

Example 3 Factorise $x^2 + 3x - 10$

$b = 3$, $ac = -10$	**1** Work out the two factors of $ac = -10$ which add to give $b = 3$ (5 and −2)
So $x^2 + 3x - 10 = x^2 + 5x - 2x - 10$	**2** Rewrite the b term ($3x$) using these two factors
$= x(x + 5) - 2(x + 5)$	**3** Factorise the first two terms and the last two terms
$= (x + 5)(x - 2)$	**4** $(x + 5)$ is a factor of both terms

Example 4 Factorise $6x^2 - 11x - 10$

$b = -11$, $ac = -60$ So $6x^2 - 11x - 10 = 6x^2 - 15x + 4x - 10$ $= 3x(2x - 5) + 2(2x - 5)$ $= (2x - 5)(3x + 2)$	**1** Work out the two factors of $ac = -60$ which add to give $b = -11$ $(-15$ and $4)$ **2** Rewrite the b term $(-11x)$ using these two factors **3** Factorise the first two terms and the last two terms **4** $(2x - 5)$ is a factor of both terms

Example 5 Simplify $\dfrac{x^2 - 4x - 21}{2x^2 + 9x + 9}$

$\dfrac{x^2 - 4x - 21}{2x^2 + 9x + 9}$	**1** Factorise the numerator and the denominator
For the numerator: $b = -4$, $ac = -21$	**2** Work out the two factors of $ac = -21$ which add to give $b = -4$ $(-7$ and $3)$
So $x^2 - 4x - 21 = x^2 - 7x + 3x - 21$ $= x(x - 7) + 3(x - 7)$ $= (x - 7)(x + 3)$	**3** Rewrite the b term $(-4x)$ using these two factors **4** Factorise the first two terms and the last two terms **5** $(x - 7)$ is a factor of both terms
For the denominator: $b = 9$, $ac = 18$	**6** Work out the two factors of $ac = 18$ which add to give $b = 9$ $(6$ and $3)$
So $2x^2 + 9x + 9 = 2x^2 + 6x + 3x + 9$ $= 2x(x + 3) + 3(x + 3)$	**7** Rewrite the b term $(9x)$ using these two factors **8** Factorise the first two terms and the last two terms **9** $(x + 3)$ is a factor of both terms **10** $(x + 3)$ is a factor of both the numerator and denominator so cancels out as a value divided by itself is 1

$= (x + 3)(2x + 3)$ So $\frac{x^2 - 4x - 21}{2x^2 + 9x + 9} = \frac{(x-7)(x+3)}{(x+3)(2x+3)}$ $= \frac{x-7}{2x+3}$	

Practice

1 Factorise.

a $6x^4y^3 - 10x^3y^4$ **b** $21a^3b^5 + 35a^5b^2$

c $25x^2y^2 - 10x^3y^2 + 15x^2y^3$

> **Hint**
>
> Take the highest common factor outside the bracket.

2 Factorise

a $x^2 + 7x + 12$ **b** $x^2 + 5x - 14$

c $x^2 - 11x + 30$ **d** $x^2 - 5x - 24$

e $x^2 - 7x - 18$ **f** $x^2 + x - 20$

g $x^2 - 3x - 40$ **h** $x^2 + 3x - 28$

3 Factorise

a $36x^2 - 49y^2$ **b** $4x^2 - 81y^2$

c $18a^2 - 200b^2c^2$

4 Factorise

a $2x^2 + x - 3$ **b** $6x^2 + 17x + 5$

c $2x^2 + 7x + 3$ **d** $9x^2 - 15x + 4$

e $10x^2 + 21x + 9$ **f** $12x^2 - 38x + 20$

5 Simplify the algebraic fractions.

a $\frac{2x^2 + 4x}{x^2 - x}$ **b** $\frac{x^2 + 3x}{x^2 + 2x - 3}$

c $\frac{x^2 - 2x - 8}{x^2 - 4x}$ **d** $\frac{x^2 - 5x}{x^2 - 25}$

e $\frac{x^2 - x - 12}{x^2 - 4x}$ **f** $\frac{2x^2 + 14x}{2x^2 + 4x - 70}$

6 Simplify

a $\frac{9x^2 - 16}{3x^2 + 17x - 28}$ **b** $\frac{2x^2 - 7x - 15}{3x^2 - 17x + 10}$

c $\frac{4 - 25x^2}{10x^2 - 11x - 6}$ **d** $\frac{6x^2 - x - 1}{2x^2 + 7x - 4}$

Extend

7 Simplify $\sqrt{x^2 + 10x + 25}$

8 Simplify $\frac{(x+2)^2 + 3(x+2)^2}{x^2 - 4}$

Completing the square

Key points

- Completing the square for a quadratic rearranges $ax^2 + bx + c$ into the form $p(x + q)^2 + r$
- If $a \neq 1$, then factorise using a as a common factor.

Examples

Example 1 Complete the square for the quadratic expression $x^2 + 6x - 2$

$x^2 + 6x - 2$ $= (x + 3)^2 - 9 - 2$ $= (x + 3)^2 - 11$	**1** Write $x^2 + bx + c$ in the form $\left(x+\frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c$ **2** Simplify

Example 2 Write $2x^2 - 5x + 1$ in the form $p(x + q)^2 + r$

$2x^2 - 5x + 1$ $= 2\left(x^2 - \frac{5}{2}x\right) + 1$ $= 2\left[\left(x - \frac{5}{4}\right)^2 - \left(\frac{5}{4}\right)^2\right] + 1$ $= 2\left(x - \frac{5}{4}\right)^2 - \frac{25}{8} + 1$ $= 2\left(x - \frac{5}{4}\right)^2 - \frac{17}{8}$	**1** Before completing the square write $ax^2 + bx + c$ in the form $a\left(x^2 + \frac{b}{a}x\right) + c$ **2** Now complete the square by writing $x^2 - \frac{5}{2}x$ in the form $\left(x+\frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2$ **3** Expand the square brackets – don't forget to multiply $\left(\frac{5}{4}\right)^2$ by the factor of 2 **4** Simplify

Practice

1 Write the following quadratic expressions in the form $(x + p)^2 + q$

a	$x^2 + 4x + 3$	**b**	$x^2 - 10x - 3$
c	$x^2 - 8x$	**d**	$x^2 + 6x$
e	$x^2 - 2x + 7$	**f**	$x^2 + 3x - 2$

2 Write the following quadratic expressions in the form $p(x + q)^2 + r$

a	$2x^2 - 8x - 16$	**b**	$4x^2 - 8x - 16$
c	$3x^2 + 12x - 9$	**d**	$2x^2 + 6x - 8$

3 Complete the square.

a	$2x^2 + 3x + 6$	**b**	$3x^2 - 2x$
c	$5x^2 + 3x$	**d**	$3x^2 + 5x + 3$

Extend

4 Write $(25x^2 + 30x + 12)$ in the form $(ax + b)^2 + c$.

Solving quadratic equations by factorisation

Key points

- A quadratic equation is an equation in the form $ax^2 + bx + c = 0$ where $a \neq 0$.
- To factorise a quadratic equation find two numbers whose sum is b and whose products is ac.
- When the product of two numbers is 0, then at least one of the numbers must be 0.
- If a quadratic can be solved it will have two solutions (these may be equal).

Examples

Example 1 Solve $5x^2 = 15x$

$5x^2 = 15x$ $5x^2 - 15x = 0$ $5x(x - 3) = 0$ So $5x = 0$ or $(x - 3) = 0$ Therefore $x = 0$ or $x = 3$	**1** Rearrange the equation so that all of the terms are on one side of the equation and it is equal to zero. Do not divide both sides by x as this would lose the solution $x = 0$. **2** Factorise the quadratic equation. $5x$ is a common factor. **3** When two values multiply to make zero, at least one of the values must be zero. **4** Solve these two equations.

Example 2 Solve $x^2 + 7x + 12 = 0$

$x^2 + 7x + 12 = 0$ $b = 7$, $ac = 12$ $x^2 + 4x + 3x + 12 = 0$ $x(x + 4) + 3(x + 4) = 0$ $(x + 4)(x + 3) = 0$ So $(x + 4) = 0$ or $(x + 3) = 0$ Therefore $x = -4$ or $x = -3$	**1** Factorise the quadratic equation. Work out the two factors of $ac = 12$ which add to give you $b = 7$. (4 and 3) **2** Rewrite the b term ($7x$) using these two factors. **3** Factorise the first two terms and the last two terms. **4** $(x + 4)$ is a factor of both terms. **5** When two values multiply to make zero, at least one of the values must be zero. **6** Solve these two equations.

Example 3 Solve $9x^2 - 16 = 0$

$9x^2 - 16 = 0$ $(3x + 4)(3x - 4) = 0$ So $(3x + 4) = 0$ or $(3x - 4) = 0$ $x = -\frac{4}{3}$ or $x = \frac{4}{3}$	**1** Factorise the quadratic equation. This is the difference of two squares as the two terms are $(3x)^2$ and $(4)^2$. **2** When two values multiply to make zero, at least one of the values must be zero. **3** Solve these two equations.

Example 4 Solve $2x^2 - 5x - 12 = 0$

$b = -5$, $ac = -24$ So $2x^2 - 8x + 3x - 12 = 0$ $2x(x - 4) + 3(x - 4) = 0$ $(x - 4)(2x + 3) = 0$ So $(x - 4) = 0$ or $(2x + 3) = 0$ $x = 4$ or $x = -\frac{3}{2}$	**1** Factorise the quadratic equation. Work out the two factors of $ac = -24$ which add to give you $b = -5$. (-8 and 3) **2** Rewrite the b term ($-5x$) using these two factors. **3** Factorise the first two terms and the last two terms. **4** $(x - 4)$ is a factor of both terms. **5** When two values multiply to make zero, at least one of the values must be zero. **6** Solve these two equations.

Practice

1 Solve

a $6x^2 + 4x = 0$ **b** $28x^2 - 21x = 0$
c $x^2 + 7x + 10 = 0$ **d** $x^2 - 5x + 6 = 0$
e $x^2 - 3x - 4 = 0$ **f** $x^2 + 3x - 10 = 0$
g $x^2 - 10x + 24 = 0$ **h** $x^2 - 36 = 0$
i $x^2 + 3x - 28 = 0$ **j** $x^2 - 6x + 9 = 0$
k $2x^2 - 7x - 4 = 0$ **l** $3x^2 - 13x - 10 = 0$

2 Solve

a $x^2 - 3x = 10$ **b** $x^2 - 3 = 2x$
c $x^2 + 5x = 24$ **d** $x^2 - 42 = x$
e $x(x + 2) = 2x + 25$ **f** $x^2 - 30 = 3x - 2$
g $x(3x + 1) = x^2 + 15$ **h** $3x(x - 1) = 2(x + 1)$

Hint

Get all terms onto one side of the equation.

Solving quadratic equations by completing the square

Key points

- Completing the square lets you write a quadratic equation in the form $p(x + q)^2 + r = 0$.

Examples

Example 5 Solve $x^2 + 6x + 4 = 0$. Give your solutions in surd form.

$x^2 + 6x + 4 = 0$	**1** Write $x^2 + bx + c = 0$ in the form $\left(x+\frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$
$(x + 3)^2 - 9 + 4 = 0$	**2** Simplify.
$(x + 3)^2 - 5 = 0$ $(x + 3)^2 = 5$	**3** Rearrange the equation to work out x.First, add 5 to both sides.
$x + 3 = \pm\sqrt{5}$	**4** Square root both sides. Remember that the square root of a value gives two answers.
$x = \pm\sqrt{5} - 3$	**5** Subtract 3 from both sides to solve the equation.
So $x = -\sqrt{5} - 3$ or $x = \sqrt{5} - 3$	**6** Write down both solutions.

Example 6 Solve $2x^2 - 7x + 4 = 0$. Give your solutions in surd form.

$2x^2 - 7x + 4 = 0$	
$2\left(x^2 - \frac{7}{2}x\right) + 4 = 0$	**1** Before completing the square write $ax^2 + bx + c$ in the form $a\left(x^2 + \frac{b}{a}x\right) + c$
$2\left[\left(x - \frac{7}{4}\right)^2 - \left(\frac{7}{4}\right)^2\right] + 4 = 0$	**2** Now complete the square by writing $x^2 - \frac{7}{2}x$ in the form $\left(x+\frac{b}{2a}\right)^2 - \left(\frac{b}{2a}\right)^2$
	3 Expand the square brackets.
	4 Simplify.
	(continued on next page)

$2\left(x-\frac{7}{4}\right)^2-\frac{49}{8}+4=0$	**5** Rearrange the equation to work out *x*.First, add $\frac{17}{8}$ to both sides.
$2\left(x-\frac{7}{4}\right)^2-\frac{17}{8}=0$	**6** Divide both sides by 2.
$2\left(x-\frac{7}{4}\right)^2=\frac{17}{8}$	**7** Square root both sides.Remember that the square root of a value gives two answers.
$\left(x-\frac{7}{4}\right)^2=\frac{17}{16}$	**8** Add $\frac{7}{4}$ to both sides.
$x-\frac{7}{4}=\pm\frac{\sqrt{17}}{4}$	**9** Write down both the solutions.
$x=\pm\frac{\sqrt{17}}{4}+\frac{7}{4}$	
So $x=\frac{7}{4}-\frac{\sqrt{17}}{4}$ or $x=\frac{7}{4}+\frac{\sqrt{17}}{4}$	

Practice

3 Solve by completing the square.

a $x^2 - 4x - 3 = 0$ **b** $x^2 - 10x + 4 = 0$

c $x^2 + 8x - 5 = 0$ **d** $x^2 - 2x - 6 = 0$

e $2x^2 + 8x - 5 = 0$ **f** $5x^2 + 3x - 4 = 0$

4 Solve by completing the square.

a $(x - 4)(x + 2) = 5$

b $2x^2 + 6x - 7 = 0$

c $x^2 - 5x + 3 = 0$

Hint

Get all terms onto one side of the equation.

Solving quadratic equations by using the formula

Key points

- Any quadratic equation of the form $ax^2 + bx + c = 0$ can be solved using the formula $x = \dfrac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
- If $b^2 - 4ac$ is negative then the quadratic equation does not have any real solutions.
- It is useful to write down the formula before substituting the values for a, b and c.

Examples

Example 7 Solve $x^2 + 6x + 4 = 0$. Give your solutions in surd form.

$a = 1, b = 6, c = 4$ $x = \dfrac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	**1** Identify a, b and c and write down the formula. Remember that $-b \pm \sqrt{b^2 - 4ac}$ is all over $2a$, not just part of it.
$x = \dfrac{-6 \pm \sqrt{6^2 - 4(1)(4)}}{2(1)}$	**2** Substitute $a = 1$, $b = 6$, $c = 4$ into the formula.
$x = \dfrac{-6 \pm \sqrt{20}}{2}$	**3** Simplify. The denominator is 2, but this is only because $a = 1$. The denominator will not always be 2.
$x = \dfrac{-6 \pm 2\sqrt{5}}{2}$	**4** Simplify $\sqrt{20}$. $\sqrt{20} = \sqrt{4 \times 5} = \sqrt{4} \times \sqrt{5} = 2\sqrt{5}$
$x = -3 \pm \sqrt{5}$	**5** Simplify by dividing numerator and denominator by 2.
So $x = -3 - \sqrt{5}$ or $x = \sqrt{5} - 3$	**6** Write down both the solutions.

Example 8 Solve $3x^2 - 7x - 2 = 0$. Give your solutions in surd form.

$a = 3$, $b = -7$, $c = -2$ $x = \dfrac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	**1** Identify a, b and c, making sure you get the signs right and write down the formula. Remember that $-b \pm \sqrt{b^2 - 4ac}$ is all over $2a$, not just part of it.
$x = \dfrac{-(-7) \pm \sqrt{(-7)^2 - 4(3)(-2)}}{2(3)}$	**2** Substitute $a = 3$, $b = -7$, $c = -2$ into the formula.
$x = \dfrac{7 \pm \sqrt{73}}{6}$	**3** Simplify. The denominator is 6 when $a = 3$.A common mistake is to always write a denominator of 2.
So $x = \dfrac{7 - \sqrt{73}}{6}$ or $x = \dfrac{7 + \sqrt{73}}{6}$	**4** Write down both the solutions.

Practice

5 Solve, giving your solutions in surd form.

a $3x^2 + 6x + 2 = 0$ **b** $2x^2 - 4x - 7 = 0$

6 Solve the equation $x^2 - 7x + 2 = 0$

Give your solutions in the form $\dfrac{a \pm \sqrt{b}}{c}$, where a, b and c are integers.

7 Solve $10x^2 + 3x + 3 = 5$
Give your solution in surd form.

Hint

Get all terms onto one side of the equation.

Extend

8 Choose an appropriate method to solve each quadratic equation, giving your answer in surd form when necessary.

a $4x(x - 1) = 3x - 2$

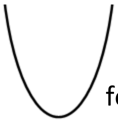
b $10 = (x + 1)^2$

c $x(3x - 1) = 10$

Sketching quadratic graphs

Key points

- The graph of the quadratic function $y = ax^2 + bx + c$, where $a \neq 0$, is a curve called a parabola.
- Parabolas have a line of symmetry and a shape as shown.

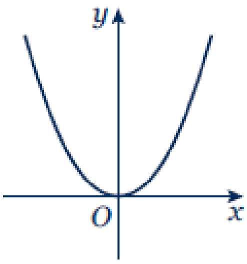

for $a > 0$


for $a < 0$

- To sketch the graph of a function, find the points where the graph intersects the axes.
- To find where the curve intersects the y-axis substitute $x = 0$ into the function.
- To find where the curve intersects the x-axis substitute $y = 0$ into the function.
- At the turning points of a graph the gradient of the curve is 0 and any tangents to the curve at these points are horizontal.
- To find the coordinates of the maximum or minimum point (turning points) of a quadratic curve (parabola) you can use the completed square form of the function.

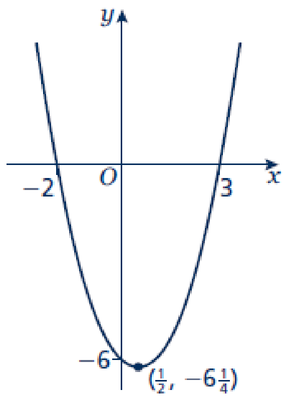
Examples

Example 1 Sketch the graph of $y = x^2$.

	The graph of $y = x^2$ is a parabola. When $x = 0$, $y = 0$. $a = 1$ which is greater than zero, so the graph has the shape: 

Example 2 Sketch the graph of $y = x^2 - x - 6$.

When $x = 0$, $y = 0^2 - 0 - 6 = -6$ So the graph intersects the y-axis at $(0, -6)$	**1** Find where the graph intersects the y-axis by substituting $x = 0$.
When $y = 0$, $x^2 - x - 6 = 0$	**2** Find where the graph intersects the x-axis by substituting $y = 0$. **3** Solve the equation by factorising.
$(x + 2)(x - 3) = 0$	**4** Solve $(x + 2) = 0$ and $(x - 3) = 0$.
$x = -2$ or $x = 3$	**5** $a = 1$ which is greater than zero, so the graph has the shape: 
So, the graph intersects the x-axis at $(-2, 0)$ and $(3, 0)$	**6** To find the turning point, complete the square.

$x^2 - x - 6 = \left(x - \frac{1}{2}\right)^2 - \frac{1}{4} - 6$ $= \left(x - \frac{1}{2}\right)^2 - \frac{25}{4}$ When $\left(x - \frac{1}{2}\right)^2 = 0$, $x = \frac{1}{2}$ and $y = -\frac{25}{4}$, so the turning point is at the point $\left(\frac{1}{2}, -\frac{25}{4}\right)$ 	**7** The turning point is the minimum value for this expression and occurs when the term in the bracket is equal to zero.

Practice

1 Sketch the graph of $y = -x^2$.

2 Sketch each graph, labelling where the curve crosses the axes.

a $y = (x + 2)(x - 1)$ **b** $y = x(x - 3)$ **c** $y = (x + 1)(x + 5)$

3 Sketch each graph, labelling where the curve crosses the axes.

a $y = x^2 - x - 6$ **b** $y = x^2 - 5x + 4$ **c** $y = x^2 - 4$

d $y = x^2 + 4x$ **e** $y = 9 - x^2$ **f** $y = x^2 + 2x - 3$

4 Sketch the graph of $y = 2x^2 + 5x - 3$, labelling where the curve crosses the axes.

Extend

5 Sketch each graph.Label where the curve crosses the axes and write down the coordinates of the turning point.

a $y = x^2 - 5x + 6$ **b** $y = -x^2 + 7x - 12$ **c** $y = -x^2 + 4x$

6 Sketch the graph of $y = x^2 + 2x + 1$. Label where the curve crosses the axes and write down the equation of the line of symmetry.

Solving linear simultaneous equations using the elimination method

Key points

- Two equations are simultaneous when they are both true at the same time.
- Solving simultaneous linear equations in two unknowns involves finding the value of each unknown which works for both equations.
- Make sure that the coefficient of one of the unknowns is the same in both equations.
- Eliminate this equal unknown by either subtracting or adding the two equations.

Examples

Example 1 Solve the simultaneous equations $3x + y = 5$ and $x + y = 1$

$3x + y = 5$ $-\quad x + y = 1$ $2x \quad = 4$ So $x = 2$	**1** Subtract the second equation from the first equation to eliminate the y term.
Using $x + y = 1$ $2 + y = 1$ So $y = -1$	**2** To find the value of y, substitute $x = 2$ into one of the original equations.
Check: equation 1: $3\times 2 + (-1) = 5$YES equation 2: $2 + (-1) = 1$YES	**3** Substitute the values of x and y into both equations to check your answers.

Example 2 Solve $x + 2y = 13$ and $5x - 2y = 5$ simultaneously.

$x + 2y = 13$ $+\quad 5x - 2y = 5$ $6x \quad = 18$ So $x = 3$	**1** Add the two equations together to eliminate the y term.
Using $x + 2y = 13$ $3 + 2y = 13$ So $y = 5$	**2** To find the value of y, substitute $x = 3$ into one of the original equations.
	3 Substitute the values of x and y into both equations to check your answers.

Check: equation 1: $3 + 2 \times 5 = 13$ YES equation 2: $5 \times 3 - 2 \times 5 = 5$ YES	

Example 3 Solve $2x + 3y = 2$ and $5x + 4y = 12$ simultaneously.

$(2x + 3y = 2) \times 4 \rightarrow 8x + 12y = 8$ $(5x + 4y = 12) \times 3 \rightarrow 15x + 12y = 36$ $7x = 28$ So $x = 4$	**1** Multiply the first equation by 4 and the second equation by 3 to make the coefficient of y the same for both equations. Then subtract the first equation from the second equation to eliminate the y term.
Using $2x+3y = 2$ $2 \times 4 + 3y = 2$ So $y = -2$	**2** To find the value of y, substitute $x = 4$ into one of the original equations.
Check: equation 1: $2 \times 4 + 3 \times (-2) = 2$ YES equation 2: $5 \times 4 + 4 \times (-2) = 12$ YES	**3** Substitute the values of x and y into both equations to check your answers.

Practice

Solve these simultaneous equations.

1 $4x + y = 8$
$x + y = 5$

2 $3x + y = 7$
$3x + 2y = 5$

3 $4x + y = 3$
$3x - y = 11$

4 $3x + 4y = 7$
$x - 4y = 5$

5 $2x + y = 11$
$x - 3y = 9$

6 $2x + 3y = 11$
$3x + 2y = 4$

Solving linear simultaneous equations using the substitution method

Key points

- The subsitution method is the method most commonly used for A level. This is because it is the method used to solve linear and quadratic simultaneous equations.

Examples

Example 4 Solve the simultaneous equations $y = 2x + 1$ and $5x + 3y = 14$

$5x + 3(2x + 1) = 14$	**1** Substitute $2x + 1$ for y into the second equation.
$5x + 6x + 3 = 14$ $11x + 3 = 14$	**2** Expand the brackets and simplify.
$11x = 11$ So $x = 1$	**3** Work out the value of x.
Using $y = 2x + 1$ $y = 2 \times 1 + 1$ So $y = 3$	**4** To find the value of y, substitute $x = 1$ into one of the original equations.
Check: equation 1: $3 = 2 \times 1 + 1$ YES equation 2: $5 \times 1 + 3 \times 3 = 14$ YES	**5** Substitute the values of x and y into both equations to check your answers.

Example 5 Solve $2x - y = 16$ and $4x + 3y = -3$ simultaneously.

$y = 2x - 16$	**1** Rearrange the first equation.
$4x + 3(2x - 16) = -3$	**2** Substitute $2x - 16$ for y into the second equation.
$4x + 6x - 48 = -3$ $10x - 48 = -3$	**3** Expand the brackets and simplify.
$10x = 45$ So $x = 4\frac{1}{2}$	**4** Work out the value of x.
Using $y = 2x - 16$ $y = 2 \times 4\frac{1}{2} - 16$, so $y = -7$	**5** To find the value of y, substitute $x = 4\frac{1}{2}$ into one of the original equations.
	6 Substitute the values of x and y into both equations to check your answers.

Check: equation 1: $2 \times 4\frac{1}{2} - (-7) = 16$ YES equation 2: $4 \times 4\frac{1}{2} + 3 \times (-7) = -3$ YES	

Practice

Solve these simultaneous equations.

7 $y = x - 4$
$2x + 5y = 43$

8 $y = 2x - 3$
$5x - 3y = 11$

9 $2y = 4x + 5$
$9x + 5y = 22$

10 $2x = y - 2$
$8x - 5y = -11$

11 $3x + 4y = 8$
$2x - y = -13$

12 $3y = 4x - 7$
$2y = 3x - 4$

13 $3x = y - 1$
$2y - 2x = 3$

14 $3x + 2y + 1 = 0$
$4y = 8 - x$

Extend

15 Solve the simultaneous equations $3x + 5y - 20 = 0$ and $2(x+y) = \frac{3(y-x)}{4}$.

Changing the subject of a formula

Key points

- To change the subject of a formula, get the terms containing the subject on one side and everything else on the other side.
- You may need to factorise the terms containing the new subject.

Examples

Example 1 Make t the subject of the formula $v = u + at$.

$v = u + at$ $v - u = at$ $t = \frac{v-u}{a}$	**1** Get the terms containing t on one side and everything else on the otherside. **2** Divide throughout by a.

Example 2 Make t the subject of the formula $r = 2t - \pi t$.

$r = 2t - \pi t$ $r = t(2 - \pi)$ $t = \frac{r}{2-\pi}$	**1** All the terms containing t are already on one side and everything else is on the other side. **2** Factorise as t is a common factor. **3** Divide throughout by $2 - \pi$.

Example 3 Make t the subject of the formula $\frac{t+r}{5} = \frac{3t}{2}$.

$\frac{t+r}{5} = \frac{3t}{2}$ $2t + 2r = 15t$ $2r = 13t$ $t = \frac{2r}{13}$	**1** Remove the fractions first by multiplying throughout by 10. **2** Get the terms containing t on one side and everything else on the other side and simplify. **3** Divide throughout by 13.

Example 4 Make t the subject of the formula $r = \dfrac{3t+5}{t-1}$.

$r = \dfrac{3t+5}{t-1}$	
$r(t-1) = 3t + 5$	**1** Remove the fraction first by multiplying throughout by $t - 1$.
$rt - r = 3t + 5$	**2** Expand the brackets.
$rt - 3t = 5 + r$	**3** Get the terms containing t on one side and everything else on the other side.
$t(r - 3) = 5 + r$	**4** Factorise the LHS as t is a common factor.
$t = \dfrac{5+r}{r-3}$	**5** Divide throughout by $r - 3$.

Practice

Change the subject of each formula to the letter given in the brackets.

1 $C = \pi d$ [d]

2 $P = 2l + 2w$ [w]

3 $D = \dfrac{S}{T}$ [T]

4 $p = \dfrac{q-r}{t}$ [t]

5 $u = at - \dfrac{1}{2}t$ [t]

6 $V = ax + 4x$ [x]

7 $\dfrac{y-7x}{2} = \dfrac{7-2y}{3}$ [y]

8 $x = \dfrac{2a-1}{3-a}$ [a]

9 $x = \dfrac{b-c}{d}$ [d]

10 $h = \dfrac{7g-9}{2+g}$ [g]

11 $e(9 + x) = 2e + 1$ [e]

12 $y = \dfrac{2x+3}{4-x}$ [x]

13 Make r the subject of the following formulae.

a $A = \pi r^2$ **b** $V = \dfrac{4}{3}\pi r^3$ **c** $P = \pi r + 2r$ **d** $V = \dfrac{2}{3}\pi r^2 h$

14 Make x the subject of the following formulae.

a $\dfrac{xy}{z} = \dfrac{ab}{cd}$ **b** $\dfrac{4\pi cx}{d} = \dfrac{3z}{py^2}$

15 Make sin B the subject of the formula $\dfrac{a}{\sin A} = \dfrac{b}{\sin B}$

16 Make cos B the subject of the formula $b^2 = a^2 + c^2 - 2ac \cos B$.

Extend

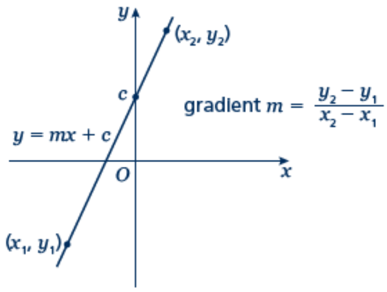
17 Make x the subject of the following equations.

a $\dfrac{p}{q}(sx+t) = x - 1$ **b** $\dfrac{p}{q}(ax+2y) = \dfrac{3p}{q^2}(x-y)$

Straight line graphs

Key points

- A straight line has the equation $y = mx + c$, where m is the gradient and c is the y-intercept (where $x = 0$).
- The equation of a straight line can be written in the form $ax + by + c = 0$, where a, b and c are integers.
- When given the coordinates (x_1, y_1) and (x_2, y_2) of two points on a line the gradient is calculated using the formula $m = \frac{y_2 - y_1}{x_2 - x_1}$



Examples

Example 1 A straight line has gradient $-\frac{1}{2}$ and y-intercept 3.

Write the equation of the line in the form $ax + by + c = 0$.

$m = -\frac{1}{2}$ and $c = 3$ So $y = -\frac{1}{2}x + 3$ $\frac{1}{2}x + y - 3 = 0$ $x + 2y - 6 = 0$	**1** A straight line has equation $y = mx + c$. Substitute the gradient and y-intercept given in the question into thisequation. **2** Rearrange the equation so all the terms are on one side and 0 is on the other side. **3** Multiply both sides by 2 to eliminate the denominator.

Example 2 Find the gradient and the y-intercept of the line with the equation $3y - 2x + 4 = 0$.

$3y - 2x + 4 = 0$ $3y = 2x - 4$ $y = \frac{2}{3}x - \frac{4}{3}$ Gradient = $m = \frac{2}{3}$ y-intercept = $c = -\frac{4}{3}$	**1** Make y the subject of the equation. **2** Divide all the terms by three to get the equation in the form $y = \ldots$ **3** In the form $y = mx + c$, the gradient is m and the y-intercept is c.

Example 3 Find the equation of the line which passes through the point (5, 13) and has gradient 3.

$m = 3$ $y = 3x + c$	**1** Substitute the gradient given in the question into the equation of a straight line $y = mx + c$.
$13 = 3 \times 5 + c$	**2** Substitute the coordinates $x = 5$ and $y = 13$ into the equation.
$13 = 15 + c$ $c = -2$	**3** Simplify and solve the equation.
$y = 3x - 2$	**4** Substitute $c = -2$ into the equation $y = 3x + c$

Example 4 Find the equation of the line passing through the points with coordinates (2, 4) and (8, 7).

$x_1 = 2$, $x_2 = 8$, $y_1 = 4$ and $y_2 = 7$ $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{7-4}{8-2} = \frac{3}{6} = \frac{1}{2}$	**1** Substitute the coordinates into the equation $m = \frac{y_2 - y_1}{x_2 - x_1}$ to work out the gradient of the line.
$y = \frac{1}{2}x + c$	**2** Substitute the gradient into the equation of a straight line $y = mx + c$.
$4 = \frac{1}{2} \times 2 + c$	**3** Substitute the coordinates of either point into the equation.
$c = 3$	**4** Simplify and solve the equation.
$y = \frac{1}{2}x + 3$	**5** Substitute $c = 3$ into the equation $y = \frac{1}{2}x + c$

Practice

1 Find the gradient and the y-intercept of the following equations.

a $y = 3x + 5$ **b** $y = -\frac{1}{2}x - 7$

c $2y = 4x - 3$ **d** $x + y = 5$

e $2x - 3y - 7 = 0$ **f** $5x + y - 4 = 0$

> **Hint**
> Rearrange the equations into the form $y = mx + c$

2 Copy and complete the table, giving the equation of the line in the form $y = mx + c$.

Gradient	***y*-intercept**	**Equation of the line**
5	0	
–3	2	
4	–7	

3 Find, in the form $ax + by + c = 0$ where a, b and c are integers, an equation for each of the lines with the following gradients and y-intercepts.

a gradient $-\frac{1}{2}$, y-intercept –7

b gradient 2, y-intercept 0

c gradient $\frac{2}{3}$, y-intercept 4

d gradient –1.2, y-intercept –2

4 Write an equation for the line which passes though the point (2, 5) and has gradient 4.

5 Write an equation for the line which passes through the point (6, 3) and has gradient $-\frac{2}{3}$

6 Write an equation for the line passing through each of the following pairs of points.

a (4, 5), (10, 17)

b (0, 6), (–4, 8)

c (–1, –7), (5, 23)

d (3, 10), (4, 7)

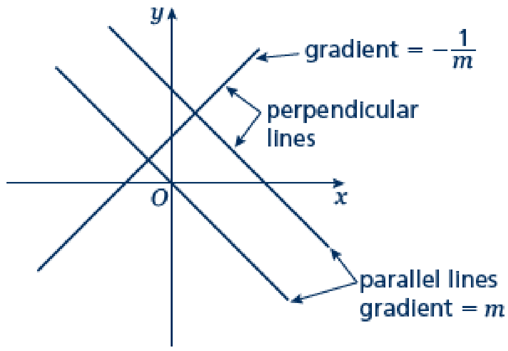
Extend

7 The equation of a line is $2y + 3x - 6 = 0$.
Write as much information as possible about this line.

Parallel and perpendicular lines

Key points

- When lines are parallel they have the same gradient.
- A line perpendicular to the line with equation $y = mx + c$ has gradient $-\frac{1}{m}$.



Examples

Example 1 Find the equation of the line parallel to $y = 2x + 4$ which passes through the point (4, 9).

$y = 2x + 4$ $m = 2$ $y = 2x + c$	**1** As the lines are parallel they have the same gradient. **2** Substitute $m = 2$ into the equation of a straight line $y = mx + c$.
$9 = 2 \times 4 + c$	**3** Substitute the coordinates into the equation $y = 2x + c$
$9 = 8 + c$ $c = 1$	**4** Simplify and solve the equation.
$y = 2x + 1$	**5** Substitute $c = 1$ into the equation $y = 2x + c$

Example 2 Find the equation of the line perpendicular to $y = 2x - 3$ which passes through the point (−2, 5).

$y = 2x - 3$ $m = 2$ $-\frac{1}{m} = -\frac{1}{2}$	**1** As the lines are perpendicular, the gradient of the perpendicular line is $-\frac{1}{m}$.
$y = -\frac{1}{2}x + c$	**2** Substitute $m = -\frac{1}{2}$ into $y = mx + c$.
$5 = -\frac{1}{2} \times (-2) + c$	**3** Substitute the coordinates (–2, 5) into the equation $y = -\frac{1}{2}x + c$
$5 = 1 + c$ $c = 4$	**4** Simplify and solve the equation.
$y = -\frac{1}{2}x + 4$	**5** Substitute $c = 4$ into $y = -\frac{1}{2}x + c$.

Example 3 A line passes through the points (0, 5) and (9, −1).
Find the equation of the line which is perpendicular to the line and passes through its midpoint.

$x_1 = 0$, $x_2 = 9$, $y_1 = 5$ and $y_2 = -1$ $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1-5}{9-0}$ $= \frac{-6}{9} = -\frac{2}{3}$	**1** Substitute the coordinates into the equation $m = \frac{y_2 - y_1}{x_2 - x_1}$ to work out the gradient of the line.
$-\frac{1}{m} = \frac{3}{2}$	**2** As the lines are perpendicular, the gradient of the perpendicular line is $-\frac{1}{m}$.
$y = \frac{3}{2}x + c$	**3** Substitute the gradient into the equation $y = mx + c$.
Midpoint = $\left(\frac{0+9}{2}, \frac{5+(-1)}{2}\right) = \left(\frac{9}{2}, 2\right)$	**4** Work out the coordinates of the midpoint of the line.
$2 = \frac{3}{2} \times \frac{9}{2} + c$	**5** Substitute the coordinates of the midpoint into the equation.
$c = -\frac{19}{4}$	**6** Simplify and solve the equation.
$y = \frac{3}{2}x - \frac{19}{4}$	**7** Substitute $c = -\frac{19}{4}$ into the equation $y = \frac{3}{2}x + c$.

Practice

1 Find the equation of the line parallel to each of the given lines and which passes through each of the given points.

a $y = 3x + 1$ (3, 2) **b** $y = 3 - 2x$ (1, 3)

c $2x + 4y + 3 = 0$ (6, –3) **d** $2y - 3x + 2 = 0$ (8, 20)

Hint

If $m = \frac{a}{b}$ then the negative reciprocal is $-\frac{1}{m} = -\frac{b}{a}$

2 Find the equation of the line perpendicular to $y = \frac{1}{2}x - 3$ which passes through the point (–5, 3).

3 Find the equation of the line perpendicular to each of the given lines and which passes through each of the given points.

a $y = 2x - 6$ (4, 0) **b** $y = -\frac{1}{3}x + \frac{1}{2}$ (2, 13)

c $x - 4y - 4 = 0$ (5, 15) **d** $5y + 2x - 5 = 0$ (6, 7)

4 In each case find an equation for the line passing through the origin which is also perpendicular to the line joining the two points given. **a** (4, 3), (–2, –9) **b** (0, 3), (–10, 8)

Extend

5 Work out whether these pairs of lines are parallel, perpendicular or neither.

a $y = 2x + 3$
$y = 2x - 7$

b $y = 3x$
$2x + y - 3 = 0$

c $y = 4x - 3$
$4y + x = 2$

d $3x - y + 5 = 0$
$x + 3y = 1$

e $2x + 5y - 1 = 0$
$y = 2x + 7$

f $2x - y = 6$
$6x - 3y + 3 = 0$

6 The straight line $\mathbf{L_1}$ passes through the points *A* and *B* with coordinates (–4, 4) and (2, 1), respectively.

a Find the equation of $\mathbf{L_1}$ in the form $ax + by + c = 0$

The line $\mathbf{L_2}$ is parallel to the line $\mathbf{L_1}$ and passes through the point *C* with coordinates (–8, 3).

b Find the equation of $\mathbf{L_2}$ in the form $ax + by + c = 0$

The line $\mathbf{L_3}$ is perpendicular to the line $\mathbf{L_1}$ and passes through the origin.

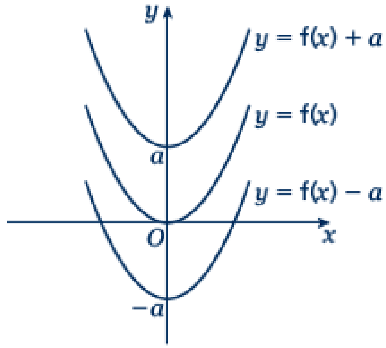
c Find an equation of $\mathbf{L_3}$

Translating graphs

Key points

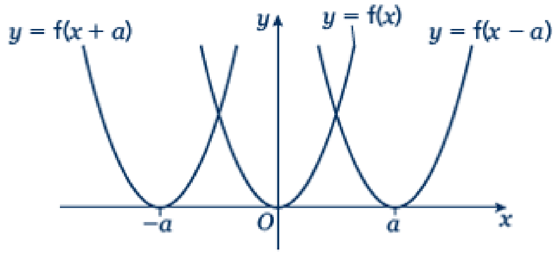
- The transformation $y = \mathrm{f}(x) \pm a$ is a translation of $y = \mathrm{f}(x)$ parallel to the y-axis; it is a vertical translation.

  As shown on the graph,
  - $y = \mathrm{f}(x) + a$ translates $y = \mathrm{f}(x)$ up
  - $y = \mathrm{f}(x) - a$ translates $y = \mathrm{f}(x)$ down.



- The transformation $y = \mathrm{f}(x \pm a)$ is a translation of $y = \mathrm{f}(x)$ parallel to the x-axis; it is a horizontal translation.

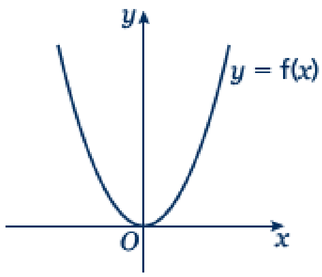
  As shown on the graph,
  - $y = \mathrm{f}(x + a)$ translates $y = \mathrm{f}(x)$ to the left
  - $y = \mathrm{f}(x - a)$ translates $y = \mathrm{f}(x)$ to the right.

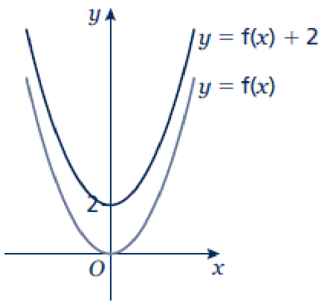


Examples

Example 1 The graph shows the function $y = \mathrm{f}(x)$.

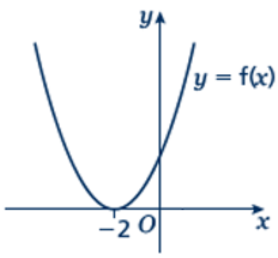
Sketch the graph of $y = \mathrm{f}(x) + 2$.

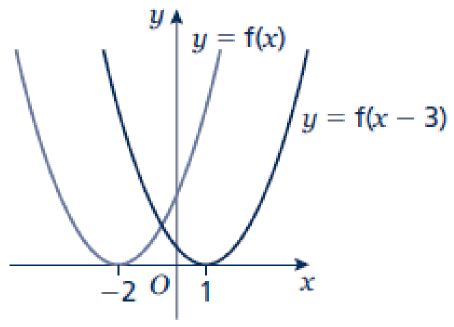


	For the function $y = \mathrm{f}(x) + 2$ translate the function $y = \mathrm{f}(x)$ 2 units up.

Example 2 The graph shows the function $y = \mathrm{f}(x)$.

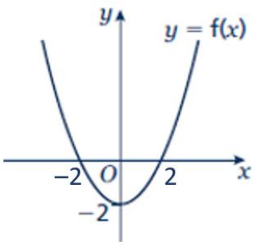
Sketch the graph of $y = \mathrm{f}(x - 3)$.



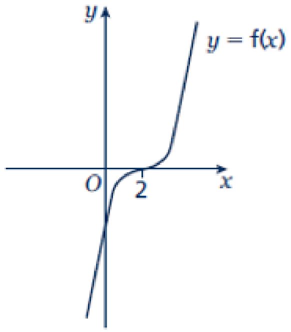
	For the function $y = \text{f}(x - 3)$ translate the function $y = \text{f}(x)$ 3 units right.

Practice

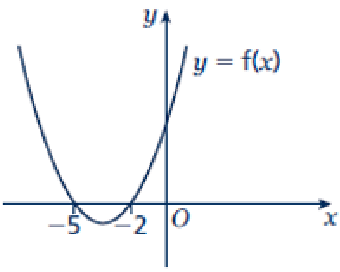
1 The graph shows the function $y = \text{f}(x)$.
Copy the graph and on the same axes sketch and label the
of $y = \text{f}(x) + 4$ and $y = \text{f}(x + 2)$.



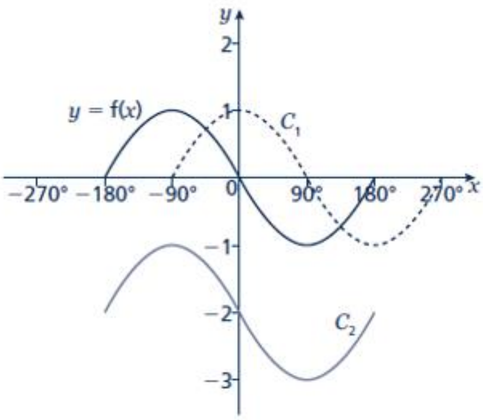
2 The graph shows the function $y = \text{f}(x)$.
Copy the graph and on the same axes sketch and label the
of $y = \text{f}(x + 3)$ and $y = \text{f}(x) - 3$.



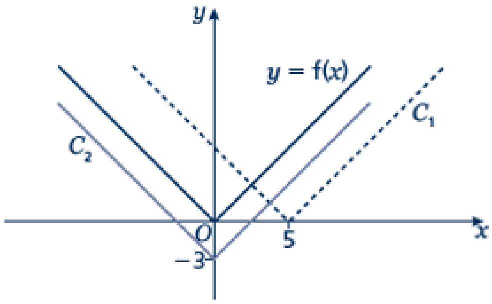
3 The graph shows the function $y = \text{f}(x)$.
Copy the graph and on the same axes sketch the grapl
5).



4 The graph shows the function $y = \mathrm{f}(x)$ and two trans
$y = \mathrm{f}(x)$, labelled C_1 and C_2.
Write down the equations of the translated curves C
function form.



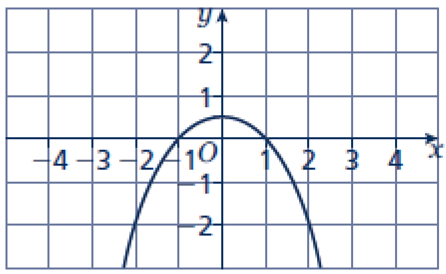
5 The graph shows the function $y = \mathrm{f}(x)$ and two transform
$y = \mathrm{f}(x)$, labelled C_1 and C_2.
Write down the equations of the translated curves C_1 anc
function form.



6 The graph shows the function $y = \mathrm{f}(x)$.

a Sketch the graph of $y = \mathrm{f}(x) + 2$

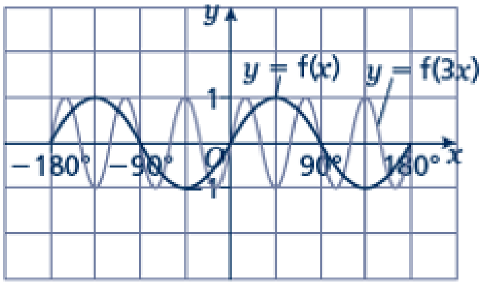
b Sketch the graph of $y = \mathrm{f}(x + 2)$



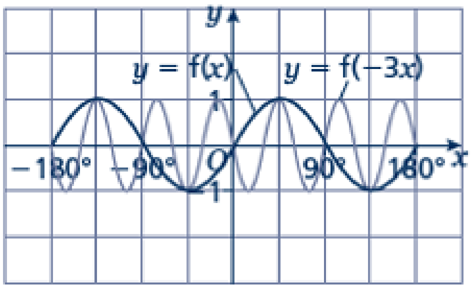
Stretching trig graphs

Key points

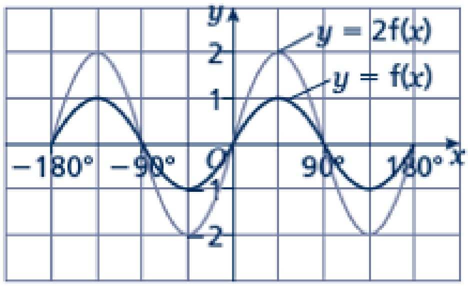
- The transformation $y = f(ax)$ is a horizontal stretch of $y = f(x)$ with scale factor $\frac{1}{a}$ parallel to the x-axis.



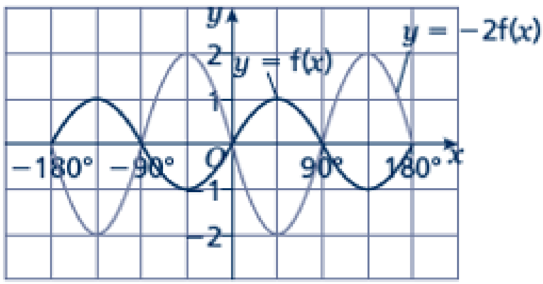
- The transformation $y = f(-ax)$ is a horizontal stretch of $y = f(x)$ with scale factor $\frac{1}{a}$ parallel to the x-axis and then a reflection in the y-axis.



- The transformation $y = af(x)$ is a vertical stretch of $y = f(x)$ with scale factor a parallel to the y-axis.



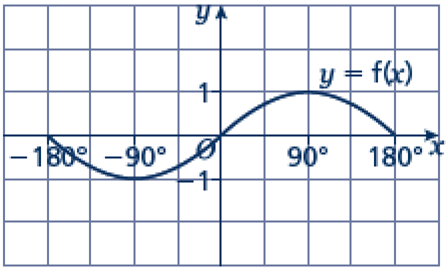
- The transformation $y = -af(x)$ is a vertical stretch of $y = f(x)$ with scale factor a parallel to the y-axis and then a reflection in the x-axis.

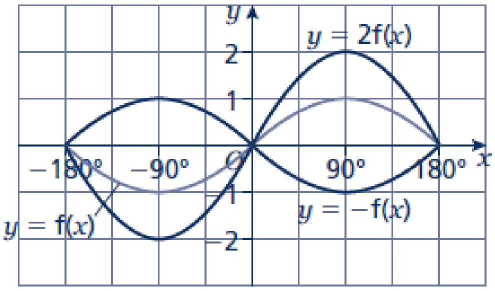


Examples

Example 3 The graph shows the function $y = f(x)$.

Sketch and label the graphs of $y = 2f(x)$ and $y = -f(x)$.



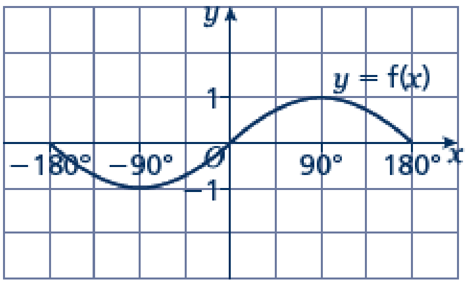


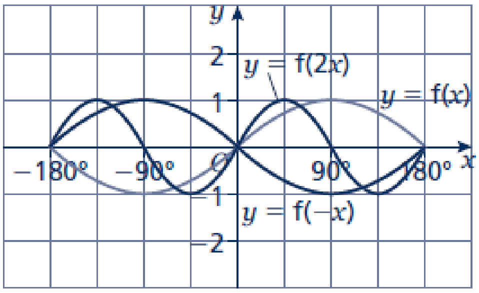
The function $y = 2f(x)$ is a vertical stretch of $y = f(x)$ with scale factor 2 parallel to the y-axis.

The function $y = -f(x)$ is a reflection of $y = f(x)$ in the x-axis.

Example 4 The graph shows the function $y = f(x)$.

Sketch and label the graphs of $y = f(2x)$ and $y = f(-x)$.





The function $y = f(2x)$ is a horizontal stretch of $y = f(x)$ with scale factor $\frac{1}{2}$ parallel to the x-axis.

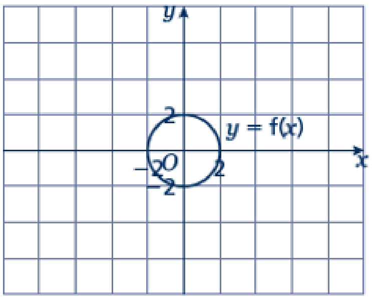
The function $y = f(-x)$ is a reflection of $y = f(x)$ in the y-axis.

Practice

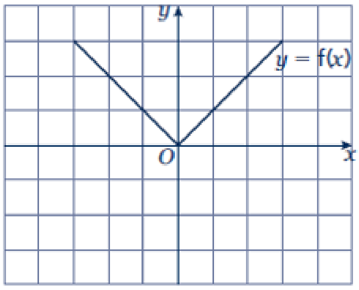
7 The graph shows the function $y = f(x)$.

a Copy the graph and on the same axes sketch and label the graph of $y = 3f(x)$.

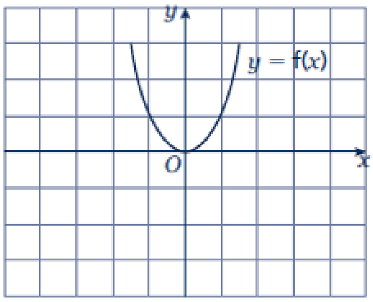
b Make another copy of the graph and on the same axes sketch and label the graph of $y = f(2x)$.



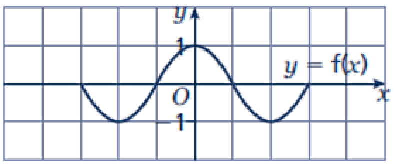
8 The graph shows the function $y = f(x)$.
Copy the graph and on the same axes sketch and label the graphs of
$y = -2f(x)$ and $y = f(3x)$.



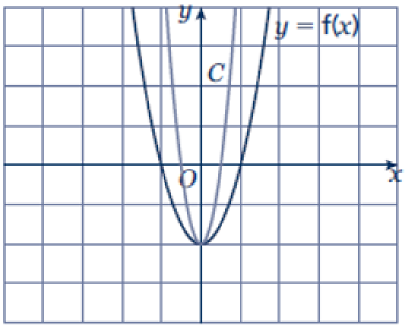
9 The graph shows the function $y = f(x)$.
Copy the graph and, on the same axes, sketch and label the graphs of
$y = -f(x)$ and $y = f\left(\frac{1}{2}x\right)$.



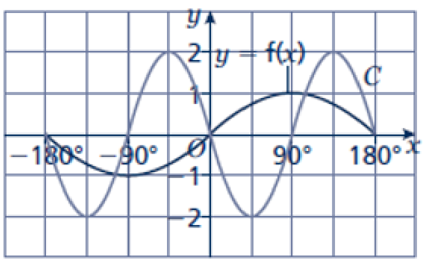
10 The graph shows the function $y = f(x)$.
Copy the graph and, on the same axes, sketch the graph of $y = -f(2x)$.



11 The graph shows the function $y = f(x)$ and a transformation, labelled C.
Write down the equation of the translated curve C in function form.



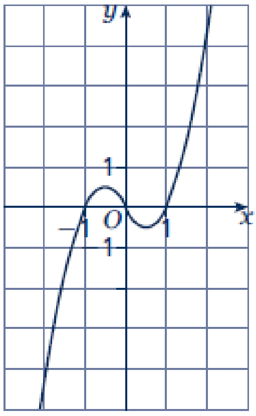
12 The graph shows the function $y = f(x)$ and a transformation labelled C.
Write down the equation of the translated curve C in function form.



13 The graph shows the function $y = f(x)$.

a Sketch the graph of $y = -f(x)$.

b Sketch the graph of $y = 2f(x)$.



Extend

14 **a** Sketch and label the graph of $y = f(x)$, where $f(x) = (x - 1)(x + 1)$.

b On the same axes, sketch and label the graphs of $y = f(x) - 2$ and $y = f(x + 2)$.

15 **a** Sketch and label the graph of $y = f(x)$, where $f(x) = -(x + 1)(x - 2)$.

b On the same axes, sketch and label the graph of $y = f\left(-\frac{1}{2}x\right)$.

ANSWERS

Expanding brackets and simplifying expressions

1 **a** $6x - 3$ **b** $-10pq - 8q^2$
c $-3xy + 2y^2$

2 **a** $21x + 35 + 12x - 48 = 33x - 13$
b $40p - 16 - 12p - 27 = 28p - 43$
c $27s + 9 - 30s + 50 = -3s + 59 = 59 - 3s$
d $8x - 6 - 3x - 5 = 5x - 11$

3 **a** $12x^2 + 24x$ **b** $20k^3 - 48k$
c $10h - 12h^3 - 22h^2$ **d** $21s^2 - 21s^3 - 6s$

4 **a** $-y^2 - 4$ **b** $5x^2 - 11x$
c $2p - 7p^2$ **d** $6b^2$

5 $y - 4$

6 **a** $-1 - 2m$ **b** $5p^3 + 12p^2 + 27p$

7 $7x(3x - 5) = 21x^2 - 35x$

8 **a** $x^2 + 9x + 20$ **b** $x^2 + 10x + 21$
c $x^2 + 5x - 14$ **d** $x^2 - 25$
e $2x^2 + x - 3$ **f** $6x^2 - x - 2$
g $10x^2 - 31x + 15$ **h** $12x^2 + 13x - 14$
i $18x^2 + 39xy + 20y^2$ **j** $x^2 + 10x + 25$
k $4x^2 - 28x + 49$ **l** $16x^2 - 24xy + 9y^2$

9 $2x^2 - 2x + 25$

10 **a** $x^2 - 1 - \frac{2}{x^2}$ **b** $x^2 + 2 + \frac{1}{x^2}$

Rules of indices

1	**a**	1	**b**	1	**c**	1	**d**	1
2	**a**	7	**b**	4	**c**	5	**d**	2
3	**a**	125	**b**	32	**c**	343	**d**	8
4	**a**	$\frac{1}{25}$	**b**	$\frac{1}{64}$	**c**	$\frac{1}{32}$	**d**	$\frac{1}{36}$
5	**a**	$\frac{3x^3}{2}$	**b**	$5x^2$				
	c	$3x$	**d**	$\frac{y}{2x^2}$				
	e	$y^{\frac{1}{2}}$	**f**	c^{-3}				
	g	$2x^6$	**h**	x				
6	**a**	$\frac{1}{2}$	**b**	$\frac{1}{9}$	**c**	$\frac{8}{3}$		
	d	$\frac{1}{4}$	**e**	$\frac{4}{3}$	**f**	$\frac{16}{9}$		
7	**a**	x^{-1}	**b**	x^{-7}	**c**	$x^{\frac{1}{4}}$		
	d	$x^{\frac{2}{5}}$	**e**	$x^{-\frac{1}{3}}$	**f**	$x^{-\frac{2}{3}}$		
8	**a**	$\frac{1}{x^3}$	**b**	1	**c**	$\sqrt[5]{x}$		
	d	$\sqrt[5]{x^2}$	**e**	$\frac{1}{\sqrt{x}}$	**f**	$\frac{1}{\sqrt[4]{x^3}}$		
9	**a**	$5x^{\frac{1}{2}}$	**b**	$2x^{-3}$	**c**	$\frac{1}{3}x^{-4}$		
	d	$2x^{-\frac{1}{2}}$	**e**	$4x^{-\frac{1}{3}}$	**f**	$3x^0$		
10	**a**	$x^3 + x^{-2}$	**b**	$x^3 + x$	**c**	$x^{-2} + x^{-7}$		

Surds and rationalising the denominator

1 **a** $3\sqrt{5}$ **b** $5\sqrt{5}$
c $4\sqrt{3}$ **d** $5\sqrt{7}$
e $10\sqrt{3}$ **f** $2\sqrt{7}$
g $6\sqrt{2}$ **h** $9\sqrt{2}$

2 **a** $15\sqrt{2}$ **b** $\sqrt{5}$
c $3\sqrt{2}$ **d** $\sqrt{3}$
e $6\sqrt{7}$ **f** $5\sqrt{3}$

3 **a** -1 **b** $9-\sqrt{3}$
c $10\sqrt{5}-7$ **d** $26-4\sqrt{2}$

4 **a** $\frac{\sqrt{5}}{5}$ **b** $\frac{\sqrt{11}}{11}$
c $\frac{2\sqrt{7}}{7}$ **d** $\frac{\sqrt{2}}{2}$
e $\sqrt{2}$ **f** $\sqrt{5}$
g $\frac{\sqrt{3}}{3}$ **h** $\frac{1}{3}$

5 **a** $\frac{3+\sqrt{5}}{4}$ **b** $\frac{2(4-\sqrt{3})}{13}$ **c** $\frac{6(5+\sqrt{2})}{23}$

6 $x-y$

7 **a** $3+2\sqrt{2}$ **b** $\frac{\sqrt{x}+\sqrt{y}}{x-y}$

Factorising expressions

1 **a** $2x^3y^3(3x - 5y)$ **b** $7a^3b^2(3b^3 + 5a^2)$
c $5x^2y^2(5 - 2x + 3y)$

2 **a** $(x + 3)(x + 4)$ **b** $(x + 7)(x - 2)$
c $(x - 5)(x - 6)$ **d** $(x - 8)(x + 3)$
e $(x - 9)(x + 2)$ **f** $(x + 5)(x - 4)$
g $(x - 8)(x + 5)$ **h** $(x + 7)(x - 4)$

3 **a** $(6x - 7y)(6x + 7y)$ **b** $(2x - 9y)(2x + 9y)$
c $2(3a - 10bc)(3a + 10bc)$

4 **a** $(x - 1)(2x + 3)$ **b** $(3x + 1)(2x + 5)$
c $(2x + 1)(x + 3)$ **d** $(3x - 1)(3x - 4)$
e $(5x + 3)(2x + 3)$ **f** $2(3x - 2)(2x - 5)$

5 **a** $\frac{2(x+2)}{x-1}$ **b** $\frac{x}{x-1}$
c $\frac{x+2}{x}$ **d** $\frac{x}{x+5}$
e $\frac{x+3}{x}$ **f** $\frac{x}{x-5}$

6 **a** $\frac{3x+4}{x+7}$ **b** $\frac{2x+3}{3x-2}$
c $\frac{2-5x}{2x-3}$ **d** $\frac{3x+1}{x+4}$

7 $(x + 5)$

8 $\frac{4(x+2)}{x-2}$

Completing the square

1 **a** $(x + 2)^2 - 1$ **b** $(x - 5)^2 - 28$

c $(x - 4)^2 - 16$ **d** $(x + 3)^2 - 9$

e $(x - 1)^2 + 6$ **f** $\left(x+\frac{3}{2}\right)^2-\frac{17}{4}$

2 **a** $2(x - 2)^2 - 24$ **b** $4(x - 1)^2 - 20$

c $3(x + 2)^2 - 21$ **d** $2\left(x+\frac{3}{2}\right)^2-\frac{25}{2}$

3 **a** $2\left(x+\frac{3}{4}\right)^2+\frac{39}{8}$ **b** $3\left(x-\frac{1}{3}\right)^2-\frac{1}{3}$

c $5\left(x+\frac{3}{10}\right)^2-\frac{9}{20}$ **d** $3\left(x+\frac{5}{6}\right)^2+\frac{11}{12}$

4 $(5x + 3)^2 + 3$

Solving quadratic equations

1 **a** $x = 0$ or $x = -\frac{2}{3}$ **b** $x = 0$ or $x = \frac{3}{4}$

c $x = -5$ or $x = -2$ **d** $x = 2$ or $x = 3$

e $x = -1$ or $x = 4$ **f** $x = -5$ or $x = 2$

g $x = 4$ or $x = 6$ **h** $x = -6$ or $x = 6$

i $x = -7$ or $x = 4$ **j** $x = 3$

k $x = -\frac{1}{2}$ or $x = 4$ **l** $x = -\frac{2}{3}$ or $x = 5$

2 **a** $x = -2$ or $x = 5$ **b** $x = -1$ or $x = 3$

c $x = -8$ or $x = 3$ **d** $x = -6$ or $x = 7$

e $x = -5$ or $x = 5$ **f** $x = -4$ or $x = 7$

g $x = -3$ or $x = 2\frac{1}{2}$ **h** $x = -\frac{1}{3}$ or $x = 2$

3 **a** $x = 2 + \sqrt{7}$ or $x = 2 - \sqrt{7}$ **b** $x = 5 + \sqrt{21}$ or $x = 5 - \sqrt{21}$

c $x = -4 + \sqrt{21}$ or $x = -4 - \sqrt{21}$ **d** $x = 1 + \sqrt{7}$ or $x = 1 - \sqrt{7}$

e $x = -2 + \sqrt{6.5}$ or $x = -2 - \sqrt{6.5}$ **f** $x = \frac{-3+\sqrt{89}}{10}$ or $x = \frac{-3-\sqrt{89}}{10}$

4 **a** $x = 1 + \sqrt{14}$ or $x = 1 - \sqrt{14}$ **b** $x = \frac{-3+\sqrt{23}}{2}$ or $x = \frac{-3-\sqrt{23}}{2}$

c $x = \frac{5+\sqrt{13}}{2}$ or $x = \frac{5-\sqrt{13}}{2}$

5 **a** $x = -1 + \frac{\sqrt{3}}{3}$ or $x = -1 - \frac{\sqrt{3}}{3}$ **b** $x = 1 + \frac{3\sqrt{2}}{2}$ or $x = 1 - \frac{3\sqrt{2}}{2}$

6 $x = \frac{7+\sqrt{41}}{2}$ or $x = \frac{7-\sqrt{41}}{2}$

7 $x = \frac{-3+\sqrt{89}}{20}$ or $x = \frac{-3-\sqrt{89}}{20}$

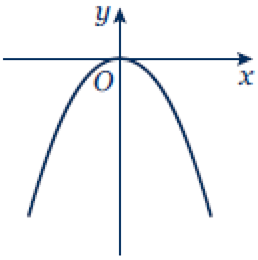
8 **a** $x = \frac{7+\sqrt{17}}{8}$ or $x = \frac{7-\sqrt{17}}{8}$

b $x = -1 + \sqrt{10}$ or $x = -1 - \sqrt{10}$

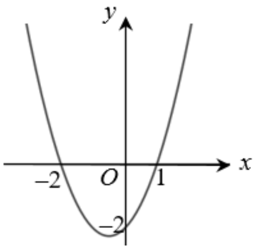
c $x = -1\frac{2}{3}$ or $x = 2$

Sketching quadratic graphs

1



2 **a**



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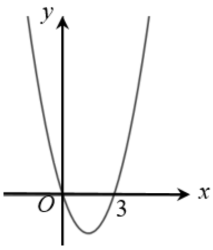

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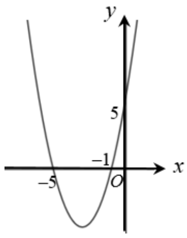
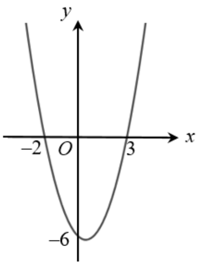


3 **a**



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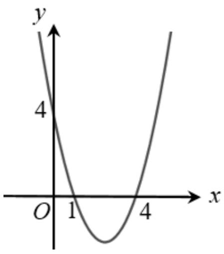

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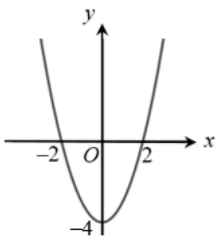

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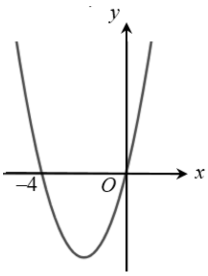

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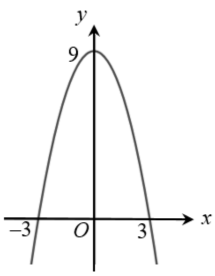

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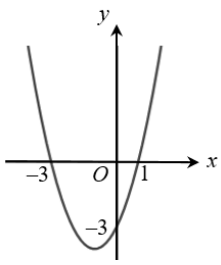

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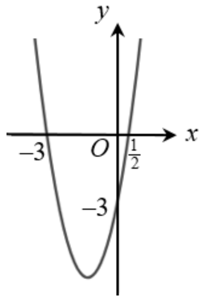
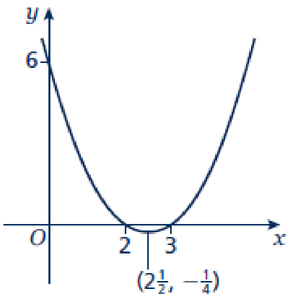


5 **a**



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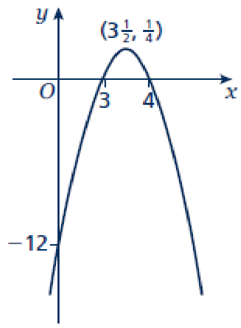

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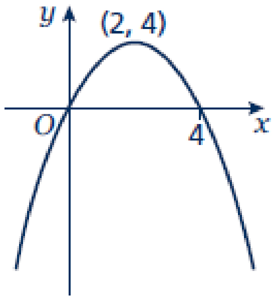

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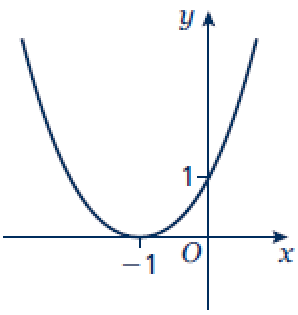


Line of symmetry at $x = -1$.

Solving linear simultaneous equations

1 $x = 1, y = 4$

2 $x = 3, y = -2$

3 $x = 2, y = -5$

4 $x = 3, y = -\frac{1}{2}$

5 $x = 6, y = -1$

6 $x = -2, y = 5$

7 $x = 9, y = 5$

8 $x = -2, y = -7$

9 $x = \frac{1}{2}, y = 3\frac{1}{2}$

10 $x = \frac{1}{2}, y = 3$

11 $x = -4, y = 5$

12 $x = -2, y = -5$

13 $x = \frac{1}{4}, y = 1\frac{3}{4}$

14 $x = -2, y = 2\frac{1}{2}$

15 $x = -2\frac{1}{2}, y = 5\frac{1}{2}$

Changing the subject of a formula

1 $d = \frac{C}{\pi}$ **2** $w = \frac{P-2l}{2}$ **3** $T = \frac{S}{D}$

4 $t = \frac{q-r}{p}$ **5** $t = \frac{2u}{2a-1}$ **6** $x = \frac{V}{a+4}$

7 $y = 2 + 3x$ **8** $a = \frac{3x+1}{x+2}$ **9** $d = \frac{b-c}{x}$

10 $g = \frac{2h+9}{7-h}$ **11** $e = \frac{1}{x+7}$ **12** $x = \frac{4y-3}{2+y}$

13 **a** $r = \sqrt{\frac{A}{\pi}}$ **b** $r = \sqrt[3]{\frac{3V}{4\pi}}$

c $r = \frac{P}{\pi+2}$ **d** $r = \sqrt{\frac{3V}{2\pi h}}$

14 **a** $x = \frac{abz}{cdy}$ **b** $x = \frac{3dz}{4\pi cpy^2}$

15 $\sin B = \frac{b \sin A}{a}$

16 $\cos B = \frac{a^2 + c^2 - b^2}{2ac}$

17 **a** $x = \frac{q+pt}{q-ps}$ **b** $x = \frac{3py+2pqy}{3p-apq} = \frac{y(3+2q)}{3-aq}$

Straight line graphs

1 **a** $m = 3, c = 5$ **b** $m = -\frac{1}{2}, c = -7$

c $m = 2, c = -\frac{3}{2}$ **d** $m = -1, c = 5$

e $m = \frac{2}{3}, c = -\frac{7}{3}$ or $-2\frac{1}{3}$ **f** $m = -5, c = 4$

2

Gradient	*y*-intercept	Equation of the line
5	0	$y = 5x$
–3	2	$y = -3x + 2$
4	–7	$y = 4x - 7$

3 **a** $x + 2y + 14 = 0$ **b** $2x - y = 0$

c $2x - 3y + 12 = 0$ **d** $6x + 5y + 10 = 0$

4 $y = 4x - 3$

5 $y = -\frac{2}{3}x + 7$

6 **a** $y = 2x - 3$ **b** $y = -\frac{1}{2}x + 6$

c $y = 5x - 2$ **d** $y = -3x + 19$

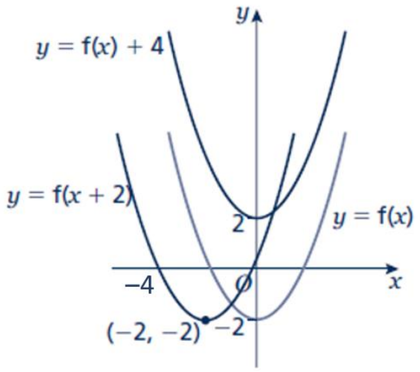
7 $y = -\frac{3}{2}x + 3$, the gradient is $-\frac{3}{2}$ and the *y*-intercept is 3.
The line intercepts the axes at (0, 3) and (2, 0).
Students may sketch the line or give coordinates that lie on the line such as $\left(1, \frac{3}{2}\right)$ or $(4, -3)$.

Parallel and perpendicular lines

1	a	$y = 3x - 7$	b	$y = -2x + 5$		
	c	$y = -\frac{1}{2}x$	d	$y = \frac{3}{2}x + 8$		
2	$y = -2x - 7$					
3	a	$y = -\frac{1}{2}x + 2$	b	$y = 3x + 7$		
	c	$y = -4x + 35$	d	$y = \frac{5}{2}x - 8$		
4	a	$y = -\frac{1}{2}x$	b	$y = 2x$		
5	a	Parallel	b	Neither	c	Perpendicular
	d	Perpendicular	e	Neither	f	Parallel
6	a	$x + 2y - 4 = 0$	b	$x + 2y + 2 = 0$	c	$y = 2x$

Translating graphs and sketching trig graphs

1



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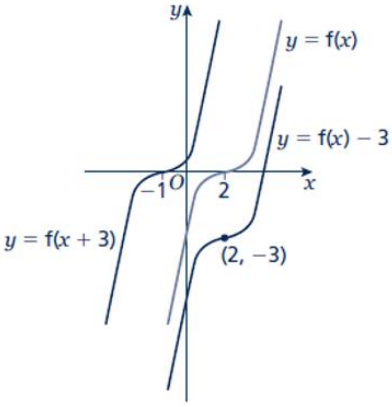

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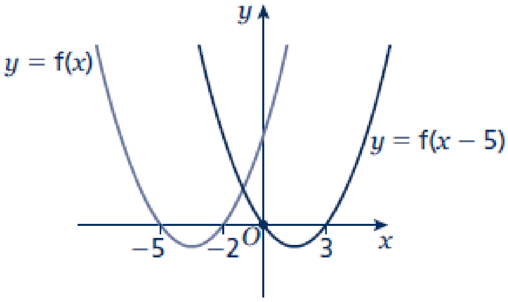
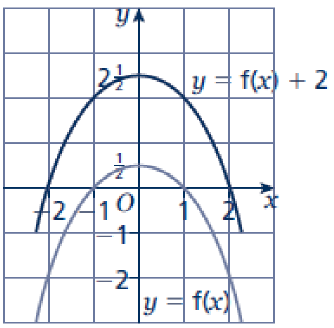


4 C_1: $y = \text{f}(x - 90°)$
C_2: $y = \text{f}(x) - 2$

5 C_1: $y = \text{f}(x - 5)$
C_2: $y = \text{f}(x) - 3$

6 **a**



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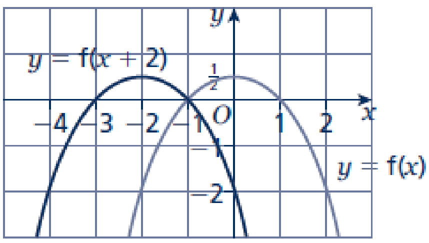
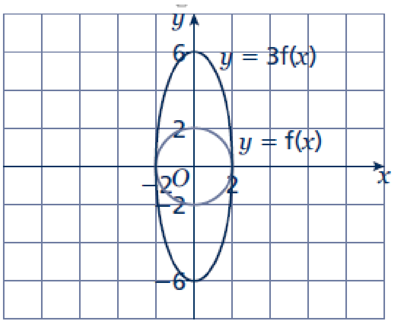


7 **a**



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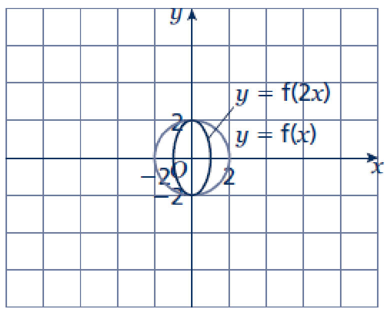

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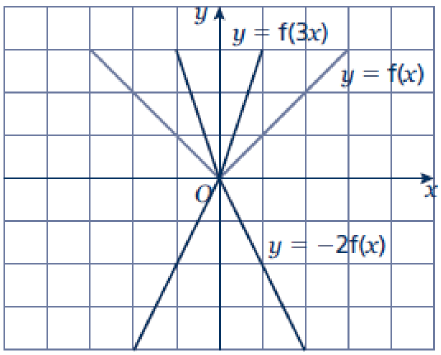

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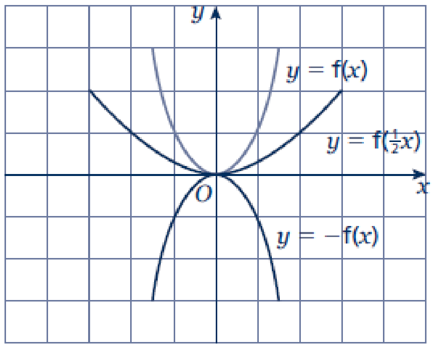

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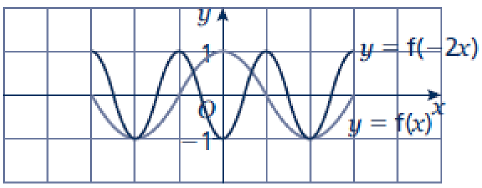
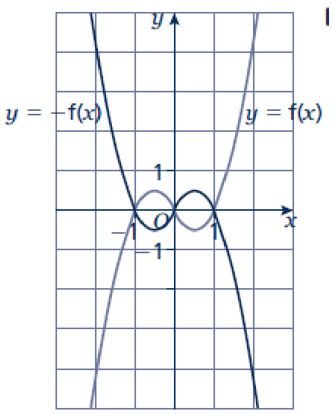


11 $y = \mathrm{f}(2x)$

12 $y = -2\mathrm{f}(2x)$ or $y = 2\mathrm{f}(-2x)$

13 **a**



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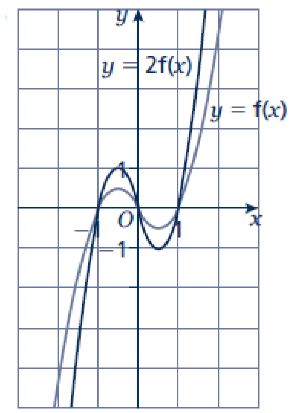

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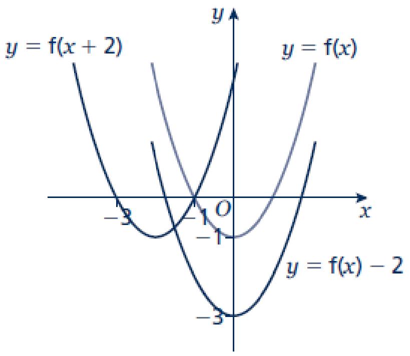

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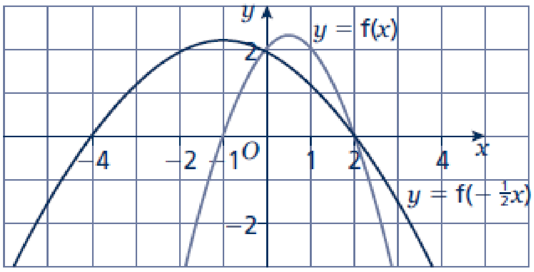

Headstart Assessment

SAMPLE PAPER

1. Write the reciprocals of the following:

(a) 10 **[1]** (b) $\frac{1}{3}$ **[1]** (c) 0.4 **[1]** (d) $3\frac{5}{7}$ **[1]**

2. Evaluate the following, giving your answers in their simplest form.
Give any answers larger than 1 as mixed numbers.

(a) $2\frac{2}{5}+\frac{2}{3}$ **[3]** (b) $\frac{7}{9}\div\frac{2}{3}$ **[2]**

3. Simplify each of the following:

(a) $y^5 \div y$ **[1]** (b) 3^{-3} **[2]** (c) $\left(\frac{25}{9}\right)^{-\frac{3}{2}}$ **[2]** (d) $(w^4)^3$ **[1]**

(e) $64^{\frac{2}{3}}$ **[1]** (f) $4^2 \times 2^{-1}$ **[2]**

4. Simplify each of the following:

(a) $\sqrt{128}$ **[2]** (b) $\sqrt{75}-\sqrt{12}$ **[3]**

5. Expand and simplify $(\sqrt{6}-7)(4-\sqrt{2})$ **[3]**

6. Factorise fully, each of the following expressions:

(a) $10x^2y+25xy^2$ **[2]** (b) $x^2+3x-18$ **[2]** (c) $4x^2-36$ **[2]** (d) $2x^2-9x+4$ **[2]**

7. Solve these equations:

(a) $\frac{1}{3}(4x+5)=2x+4$ **[3]** (b) $\frac{x+8}{5}=\frac{x-6}{7}$ **[3]** (c) $\frac{x+5}{3}+\frac{x}{8}=\frac{x}{2}$ **[4]**

8. Make x the subject of these formulae:

(a) $w = \frac{1}{3}ax^2h$ **[2]**

(b) $y = \frac{2x+3}{5x-2}$ **[3]**

9. (a) Write $x^2 + 6x + 19$ in the form $(x+m)^2 + n$ where p and q are integers.

[2]

(b) The graph of $y = x^2 + 6x + 19$ has a minimum point, write down the coordinates of this point.

[1]

10. Solve the following quadratic equations, leaving your answers in surd form where necessary:

(a) $x^2 - x - 6 = 0$ **[2]**

(b) $3x^2 - 7x - 5 = 0$ **[2]**

11. Solve the simultaneous equations

$$5x + 3y = 17$$

$$4x + 10y = 25$$

[3]

12. (a) Find the gradient of the line which passes through (5,-1) and (9,7)

[2]

(b) Find the distance between the points A(3,4) and B(9,12)

[2]

13. The functions f and g are such that

$$f(x) = 4x - 1 \quad and \quad g(x) = \frac{x}{4} - 2$$

(a) Find the value of $f(7)$

[1]

(b) Find $g^{-1}(x)$

[2]

(c) Find $fg(x)$, simplifying your answer.

[2]

[TOTAL 68 MARKS]

Headstart Assessment

SAMPLE PAPER MARK SCHEME

Question		Worked Solution	Marks
1.	(a)	$\frac{1}{10}$ or equivalent	**B1**
	(b)	3	**B1**
	(c)	$\frac{10}{4}$ or equivalent	**B1**
	(d)	$\frac{7}{26}$ or equivalent	**B1**

2.	(a)	$2\frac{2}{5}+\frac{2}{3}=\frac{12}{5}+\frac{2}{3}$	**M1**
		$=\frac{36}{15}+\frac{10}{15}=\frac{46}{15}$	**M1**
		$=3\frac{1}{15}$	**A1**
	(b)	$\frac{7}{9}\div\frac{2}{3}=\frac{7}{9}\times\frac{3}{2}=\frac{21}{18}=\frac{7}{6}$	**M1**
		$=1\frac{1}{6}$	**A1**

3.	(a)	y^4	**B1**
	(b)	$\frac{1}{3^3}$	**M1**
		$=\frac{1}{27}$	**A1**
	(c)	$\left(\frac{25}{9}\right)^{-\frac{3}{2}}=\left(\frac{9}{25}\right)^{\frac{3}{2}}$ or $\left(\frac{3}{5}\right)^3$	**M1**
		$=\frac{27}{125}$	**A1**
	(d)	w^{12}	**B1**
	(e)	$\sqrt[3]{64}^{\,2}=4^2=16$	**B1**
	(f)	$16\times\frac{1}{2}$	**M1**
		$=8$	**A1**

4.	(a)	$8\sqrt{2}$ One mark for partially simplified surd	**B2**
	(b)	One mark for **either** $75=5\sqrt{3}$ **or** $12=2\sqrt{3}$	**B1**
		One mark for **both** $75=5\sqrt{3}$ **and** $12=2\sqrt{3}$	**B1**
		$3\sqrt{3}$	**B1**

5.		$4\sqrt{6}-\sqrt{2}\sqrt{6}-28+7\sqrt{2}$ 3 out of 4 terms correct or 4 correct ignoring signs	**M1**
		$4\sqrt{6}-\sqrt{12}-28+7\sqrt{2}$	**B1**
		$4\sqrt{6}-2\sqrt{3}-28+7\sqrt{2}$	**B1**

6.	(a)	$5xy(2x+5y)$ One mark for 3 out of 4 factors correct	**B2**
	(b)	$(x+6)(x-3)$ One mark for one factor correct	**B2**
	(c)	$(2x+6)(2x-6)$ One mark for one factor correct	**B2**
	(d)	$(2x-1)(x-4)$ One mark for one factor correct	**B2**

7.	(a)	$4x+5=3(2x+4)$ one mark for multiplying both sides by 3	**M1**
		$-7=2x$ one mark for collecting x on one side	**M1**
		$x=-3.5$ or equivalent	**A1**
	(b)	$7(x+8)=5(x-6)$ one mark for multiplying by **either** 7 or 5	**M1**
		$2x=-86$ one mark for collecting x on one side	**M1**
		$x=-43$	**A1**
	(c)	$\frac{8(x+5)}{24}+\frac{3x}{24}=\frac{x}{2}$ one mark for finding equivalent fractions with a common denominator on LHS	**M1**
		$\frac{11x+40}{24}=\frac{x}{2}$ one mark for simplifying fraction on LHS	**M1**
		$11x+40=12x$ one mark for eliminating the denominators	**M1**
		$x=40$	**A1**

8.	(a)	$\frac{3w}{ah}=x^2$ one mark for correct first step: multiply by 3 **or** divide by a or h	**M1**
		$\sqrt{\frac{3w}{ah}}=x$	**A1**
	(b)	$y(5x-2)=7x+3$ one mark for multiplying by $5x-2$	**M1**
		$5xy-7x=2y+3$ one mark for collecting x on one side	**M1**
		$x=\frac{2y+3}{5y-7}$	**A1**

9.		One mark for $(x+3)^2$ seen	**M1**
		$(x+3)^2+10$	**A1**
		$(-3,10)$	**B1**

10.	(a)	$(x-3)(x+2)=0$	**M1**
		$x=3, x=-2$	**A1**
	(b)	$x=\frac{-(-7)\pm\sqrt{(-7)^2-4\times3\times(-5)}}{2\times3}$	**M1**
		$x=\frac{7\pm\sqrt{109}}{6}$	**A1**

11.		One mark for eliminating one variable	**M1**
		One mark for attempt to find second variable by substitution	**M1**
		$x = 2.5, y = 1.5$	**A1**

12.	(a)	$\frac{7 - -1}{9 - 5}$ or $\frac{-1 - 7}{5 - 9}$	**M1**
		2	**A1**
	(b)	$\sqrt{(9-3)^2 + (12-4)^2}$	**M1**
		10	**A1**

13.	(a)	$4 \times 7 - 1 = 27$	**B1**
	(b)	One mark for interchanging x and y or changing the subject of the formula	**M1**
		$g^{-1}(x) = 4(x + 2)$ or $g^{-1}(x) = 4x + 8$	**A1**
	(c)	$fg(x) = 4\left(\frac{x}{4} - 2\right) - 1$	**M1**
		$= x - 9$	**A1**

[TOTAL 68 MARKS]

PASS MARK = 70%