

Special Education 2013-2014

8-27-13

2012-2013 Highlights

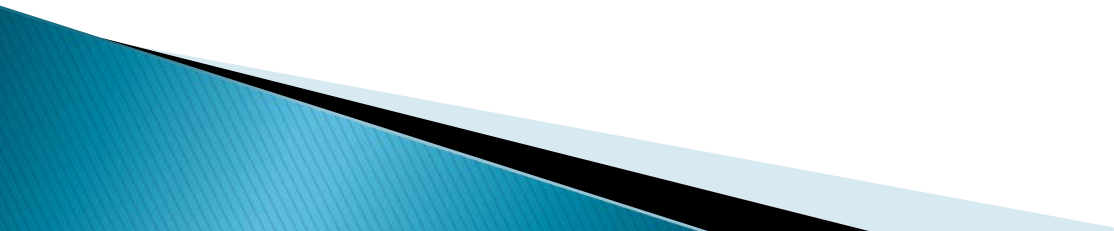
- ▶ CDE Special Education Self-Review completed
 - LUSD received the Special Education Review Closure Notice from the CDE to signify compliance.
- ▶ LUSD analyzed the Speech and Language Program
 - Recruited, interviewed and hired 3 Speech and Language Pathologists.
- ▶ LUSD was able to maintain the program, remain in compliance and decrease costs.
 - 2011-2012 Speech and Language costs 2.2 million
 - 2012-2013 Speech and Language costs 1.2million

2013-2014 Overview

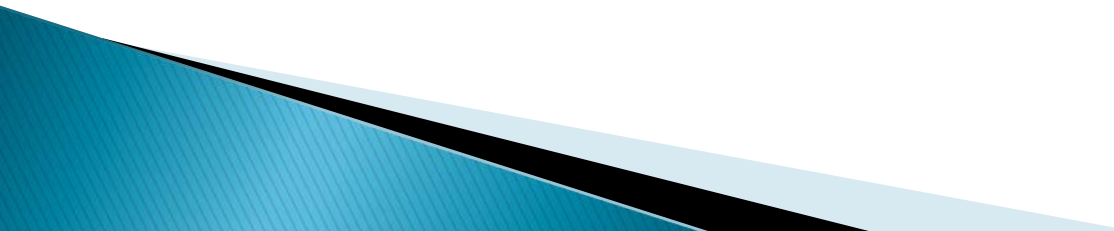
- ▶ Resource Specialist Program (RSP)
- ▶ Special Day Classes (SDC)
 - CLM : Competent Learning Model
 - Pre-K through 4th grade (Lindbergh ES/Washington ES)
- ▶ Occupational Therapy
- ▶ Psychological Services
- ▶ Speech and Language (4 LUSD Speech and Language Pathologists)
- ▶ Adaptive Physical Education
- ▶ Extended School Year (for SDC students)
- ▶ Transportation

- ▶ *Adult Transition - Research is being done to have a Pilot Program in the 2014-2015 school year.*

LUSD Special Education Goals

- ▶ Develop instructional plans according to individual learning needs.
 - ▶ Place students in the least restrictive environment.
 - ▶ Work as a group with all stakeholders to provide access to services for all pupils with exceptional needs.
 - ▶ Continue to foster learning environments that support student's academic growth and progress.
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Additional Goals

- ▶ Parents
 - Parent Information Meetings
 - Parent Advisory Committee
 - ▶ Administrators
 - Principals Advisory Committee
 - Administration Professional Development
 - ▶ Schools
 - Teacher Support/Professional Development
 - ▶ Community
 - Collaboration with all Stakeholders
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CST Data - Special Education

▶ ELA

- ▶ 3rd grade: +6% growth (11-12 to 12-13)
- ▶ 8th grade: +16% growth (10-11 to 12-13)

▶ Math

- ▶ 3rd grade: +16% growth (11-12 to 12-13)
- ▶ 8th grade: +12% growth (10-11 to 12-13)
 - Algebra 1
 - 22% - Proficient/Advanced

Additional Questions

