



Lynwood Unified School District

LCAP Board Update

April 14, 2015

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Assistant Superintendent

Meets LUSD Strategic Plan

- *Strategy 1 – Improving Student Achievement*
- *Strategy 3 – Improve Communication among families and community and unite as partners in achieving mission and objectives*





LCAP Overview

- Districts are required to adopt LCAPs every three years starting in July 2014, and update these plans annually
- Districts are required to use the LCAP template adopted by the State Board of Education (SBE)
- Must include both district-wide goals and goals for each numerically significant student subgroup
- Districts must specify actions they will take to achieve annual goals
- Districts must solicit **INPUT** from various stakeholders in the development of the LCAP





LCAP - Eight Priorities

Conditions of Learning



- *Basic Services
- *Common Core
- *Course Access

Pupil Outcomes



- *Student Achievement
- *Other Outcomes

Engagement



- *Parent Involvement
- *Student Engagement
- *School Climate



Goals: All Students –Subgroups



LCAP Committee

- Administrators
- California School Employee Association (CSEA)
- Lynwood Teacher's Association (LTA)
- School Employees International Union (SEIU)
- Students from High Schools
- Community Advisory Council (CAC)
- District African-American Parent Advisory Council (DAAPC)
- District Advisory Committee (DAC)
- District English Learner Advisory Council (DELAC)
- Parent Advisory Council (PAC)





LCAP Goals

Goal 1	(a) Every student will improve one performance band on the California Common Core State Standards (CCCSS) / Smarter Balanced Assessment Consortium (SBAC) annual assessment in English Language Arts as established in 2014-2015. (b) Every student will improve one performance band on the California Common Core State Standards (CCCSS) / Smarter Balanced Assessment Consortium (SBAC) annual assessment in Mathematics as established in 2014-2015.
Goal 2	All English Learners will become proficient in English and reach high standards, at a minimum, attaining proficiency or better in reading, language arts, and mathematics.
Goal 3	All students will be taught by highly qualified teachers and personnel.





LCAP Goals Continued

Goal 4	All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
Goal 5	All students will graduate from high school.
Goal 6	All students will have access to meaningful learning activities as evident through an A-G Curriculum, setting personal college and career goals , and by establishing career pathways.
Goal 7	Parent participation at school and district events will increase annually.





LCAP - Strategic Plan Analysis

Priorities	Student Achievement	Core Values	Communication	A-G Curriculum	College & Career Goals	Career Pathways
Basic Services	●					
State Standards	●			●		
Course Access				●		●
Student Achievement	●	●		●	●	●
Pupil Outcomes	●	●				
Parent Involvement		●	●		●	●
Student Engagement		●			●	
School Climate		●				



LCAP – LEA Plan Analysis

Priorities	Reading / Math Proficiency	English Learner Proficiency (EL Plan)	Highly Qualified Teachers	Learning Environments	High School Graduation
Basic Services	●		●	●	●
State Standards	●				●
Course Access	●	●			●
Student Achievement	●	●		●	●
Pupil Outcomes	●				
Parent Involvement	●				●
Student Engagement	●			●	●
School Climate	●			●	●



Timeline

July 2014 - June 2015	LCAP Monitoring	March 23, 2015	LCAP Committee Meeting
February 11-25, 2015	LCAP Annual Update Parent Council Input Sessions	April 15 - 30, 2015	LCAP Survey
February 12, 2015	DAC Annual Update Input Session	April 21, 2015	LCAP Committee Meeting
February 19, 2015	CAC Annual Update Input Session	April 27, 2015	LCAP Committee Meeting
February 26, 2015	DELAC Annual Update Input Session	May 19, 2015	LCAP Committee Meeting
March 16, 2015	LCAP Committee Meeting	May 26, 2015	LCAP Public Hearing
March 19, 2015	PAC Annual Update Input Session	June 23, 2015	LCAP Board Approval





LCAP Priorities

- | | |
|----------------------------|--------------------|
| • Character Education | Began with PBIS |
| • Credit Recovery | Years 2-3 |
| • AVID Elementary | Began with 3 Sites |
| • Library Media Assistants | Partial |
| • Campus Monitors | Year 2 |
| • Social Workers | Year 2 |
| • Case Managers | Year 2 |
| • Elementary Coaches | Years 1-2 |
| • District Wi-Fi | Years 1-3 |
| • Arts Coordinator | Year 2 |
| • District Nurses | Year 1 |
| • Classroom Computers | Years 2-3 |





LCAP Priorities

- | | |
|----------------------------|-------------|
| • Custodial Support | Years 1-3 |
| • Expand Summer Programs | Year 2 |
| • Additional Personnel | Years 2 & 3 |
| • Math Adoption TK-Algebra | Year 2 |
| • A-G Teacher for Vista | Year 2 |
| • Community Liaisons (50%) | Year 2 |





LCAP Goal 1a. English Language Arts

Actions and Services

- Provide 21st Century Learning Professional Development as required through the California Common Core State Standards which include Project-Based Learning
- Provide students with up to date technology tools.
- Interventions will be provided for all students.

Annual Update

- Instructional Coaches
- 1 Social Worker and 1 Case Manager
- Library Media Assistant (3 hours per school site)
- Academic Intervention at all K-8 sites
- Elementary Summer Bridge (~1,000 students)
- Online SST implemented
- 2 Resource Specialists





Goal 1b: Math

Actions and Services

- Students will be provided with 21st Century Learning through instruction with the California Common Core State Standards.
- Diagnostic system to ensure on-going process monitoring in Mathematics.

Annual Update

- Piloted Diagnostic System in Math and ELA
 - (ADAM & DORA)
- Piloting Math Program
- Professional Development
- MESA, All-In Stem Academy





Goal 2: English Learners

Actions and Services

- A dual immersion program will be initiated in order to prepare students for the 21st Century.

Annual Update

- English Learner Intervention provided by all sites (K-12) (Title III)
- Dual Immersion materials, conferences, planning





Goal 3: Highly Qualified Teachers

Actions and Services

- Additional teachers and administrators will be hired in order to support the reduction of class size in K-3

Annual Update

- Class Size Reduction for K-3
- Instructional Improvement Leads at all sites (K-12)
- Substitutes for Professional Development release





Goal 4: Learning Environments

Actions and Services

- A district-wide student discipline program and process, a positive character education program will also be identified in order to increase student engagement and achievement.
- Mentoring and motivational opportunities will be offered to staff. Opportunities to attend workshops, training, and conferences or provide funding support for guest speakers.
- Funding will be provided in order to ensure that students are connected to extra-curricular activities.

Annual Update

- Additional Campus Monitor for all sites
- Security Officers
- Health Techs
- Sheriff Deputy
- Computer Techs
- Hardware/Software
- Athletic Funding:
Transportation, equipment, uniforms





Goal 4: Learning Environments (continued)

Actions and Services

- Provide supplemental support services to the pre-school / Child Care Program to ensure that students are ready for school.
- Good and Clean Facilities- support provided to ensure that facilities are in good repair.

Annual Update

- PBIS (19 schools)
- Bridge Theatre
- GATE Enrichment (3rd-8th)
- Pre-school program
- Attendance Clerks
- Wi-Fi for High Schools
- Microsoft Academy
- Custodial





Goal 5: High School Graduation

Actions and Services

- Guidance and Counseling Services will be increased district-wide in order to ensure that all students (all school levels, all subgroups) are on the path towards college and careers.
- Students will be monitored by sub-groups.

Annual Update

- Middle School Counselors (2 at each school)
- High School Counselors (5 at each school)
- Leadership Team (WASC)
- Student Leadership
- Field Trips for all schools (K-12)
- AVID (Three Elementary Schools) & Increased to Middle Schools
- Student Achievement Monitoring





Goal 6: A-G Curriculum

Actions and Services

- A variety of college and career courses (A-G) will be offered in order to ensure that students are prepared for the rigors of post-secondary education.
- Students in the Advance Placement (AP) and International Baccalaureate (IB) program also need intervention and support to ensure they complete A-G coursework for college.

Annual Update

- Project Lead the Way
- College Career Center Tech
- Shmoop
- Naviance Program
- Test Preparation – Princeton Review
- VAPA
- Journalism
- AP/IB Bootcamps





Goal 7: Parent Participation

Actions and Services

- Parent trainings will be offered on academic support, navigating the school system, student advocacy, and other trainings that fulfill the goals of the LCAP.

Annual Update

- Special Education Interpreter
- Parent Workshop/Conferences
- Parent Involvement Specialist
- Parent University





Public Comments

Comments and or questions may be submitted to:

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