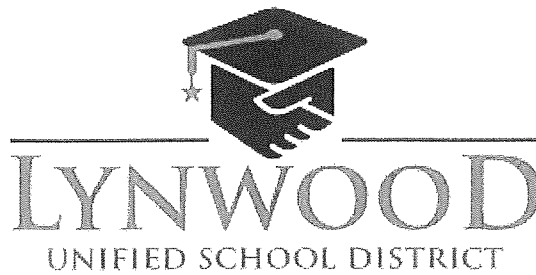


BOARD AGENDA

Regular Meeting

July 25, 2019



REGULAR MEETING OF THE BOARD OF EDUCATION

July 25, 2019

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on July 25, 2019, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in Conference Room 103, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel – Olivarez Madrugá Lemieux O'Neill, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON JULY 25, 2019

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Please submit public comment forms prior to start of meeting. Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 4956.9(d)(2), (e)(2)

5.A.1. Potential Dispute as to Whether Facilities Will Sufficiently Accommodate Space for the 2019-2020 Academic School Year in Accordance with California Law. Significant Exposure to Litigation: One (1) Matter

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Assistant Superintendent of Human Resources

5.B.2. Middle School Principal

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. **ROLL CALL** by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board
Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madrugá Lemieux O’Neill , LLP

8. **FLAG SALUTE**

9. **REPORTS**

9.A. **Superintendent's Report**

- 9.A.1. Presentations:
9.A.1.1. LUSD Strategic Plan
9.A.1.2. LUSD Parent Handbook

9.B. **Board Members' Reports**

10. **GOVERNING BOARD - Resolutions/Proclamations/Appointments**

11. **PUBLIC COMMENT/COMMUNICATIONS**

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954. 2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting.**

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: www.lynwood.k12.ca.us.

12. **PUBLIC HEARING – None.**

13. **ACTION ITEMS**

- 13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 27, 2019

Motion _____ Second _____ Vote _____

13.B. **FACILITIES - (Measure K and Measure N Projects)**

- 13.B.1. Request Approval to Enter Into an Agreement with One Source Consulting, LLC for On-Call Professional Services for District-Wide Division of the State Architect (DSA) Certification Services

Motion _____ Second _____ Vote _____

- 13.B.2. Request Acceptance of Completion of CM-045719, Lynwood Middle School Storm Drain Facilities Improvement Project with Gentry General Engineering

Motion _____ Second _____ Vote _____

- 13.B.3. Request Approval of an Extra Service Agreement with ADM Architects to Replace the Rooftop HVAC Equipment at Will Rogers Elementary School

Motion _____ Second _____ Vote _____

- 13.B.4. Request Acceptance of Change Order No. 2 with Enviser, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement

Motion _____ Second _____ Vote _____

- 13.B.5. Request Approval to Enter Into a Memorandum of Understanding with Stifel, Nicolaus & Company, Incorporated ("Stifel") as an Underwriter with Respect to the Sale of the District Bonds

Motion _____ Second _____ Vote _____

13.C. ADMINISTRATION

- 13.C.1. Appointment of Board Representative to the Los Angeles County School Trustees Association (LACSTA) from July 1, 2019 to June 30, 2020

Motion _____ Second _____ Vote _____

- 13.C.2. Request Approval to Enter Into a Facilities Use Agreement with Soleil Academy Charter School to Provide it Exclusive Use of Eight (8) Portable Buildings as well as Shared Use Space at Rosa Parks Elementary School in the Amount of \$32,335.06 for the 2019-2020 Academic School Year

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Attend the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Conference in Pasadena, CA on October 3, 2019

- 14.A.2. Request Approval to Renew Agreement with PassAssured, LLC, to Provide Licenses for Pharmacy Technician Certification for the 2019-20 School Year

- 14.A.3. Request Approval to Purchase the S/P2 One-Year Subscription for Online Training during the 2019-2020 School Year

- 14.A.4. Request Approval to Pilot a Peer Coaching Program for Lynwood Middle School Students for the 2019-2020 School Year

- 14.A.5. Request Ratification of the Agreement with Desirrae Blount to Conduct a Recreational Therapy Assessment for a Student with Special Needs

- 14.A.6. Request Approval for Payment of Diploma Annual Fees for the International Baccalaureate Program for the 2019-2020 School Year

- 14.A.7. Request Approval to Purchase the SOLIDWORKS Educational Network Annual Subscription from Goengineer, Inc., for the 2019-2020 School Year
- 14.A.8. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competition for the 2019-2020 School Year
- 14.A.9. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide Interpreter Training for Classified Staff During the 2019-20 School Year
- 14.A.10. Request Approval to Attend the Interpreters and Translators Conference, Hosted by the Orange County Department of Education, in Costa Mesa, CA on September 27-28, 2019
- 14.A.11. Request Approval to Participate in the College Board PSAT Early Participation Program and the SAT School Day for the 2019-2020 School Year
- 14.A.12. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services from July 2019 to June 2020
- 14.A.13. Request Approval to Participate in the California Department of Education Coordinator Meeting for the Education of Homeless Children and Youth in Sacramento, CA on September 23-24, 2019
- 14.A.14. Request Approval to Purchase the iLit English Language Learner Program License from Pearson for Firebaugh and Lynwood High Schools for the 2019-2020 School Year
- 14.A.15. Request Approval to Purchase Seats from APEX Learning to Provide Online Coursework as Part of the Existing Agreement for 2019-2020 School Year
- 14.A.16. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide a Guided Language Acquisition Design Training at the Lindbergh Child Care Center from July 29, 2019 to August 2, 2019
- 14.A.17. Request Approval to Renew Subscription with Administrative Software Applications Program, Inc., to Provide Attendance Accounting Services from July 1, 2019 to June 30, 2020
- 14.A.18. Request Approval to Attend the California Restaurant Association Foundation (CRAF) Events at Various Locations During the 2019-2020 School Year
- 14.A.19. Request Approval to Purchase the Canvas Learning Management System Subscription from Instructure for Lynwood Community Adult School for the 2019-2020 School Year
- 14.A.20. Request Approval to Amend Agenda Item Previously Approved on August 23, 2018, Agreement with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2018 to June 30, 2019
- 14.A.21. Request Approval to Enter Into an Agreement with InnovateEd for the 2019-2020 School Year
- 14.A.22. Request Approval to Participate in the Los Angeles County Office of Education Academic Decathlon for the 2019-2020 School Year

- 14.A.23. Request Approval to Participate in the Orange County Academic Pentathlon Competition During the 2019-2020 School Year
- 14.A.24. Request Approval to Enter Into an Agreement with Kristopher Carbone, Data Management Consultant to Provide Support for the Research and Evaluation Department from August 1, 2019 to June 30, 2020
- 14.A.25. Request Approval for Students and Staff to Participate in the East Coast College Tour on August 4-14, 2019
- 14.A.26. Request Approval to Renew Agreement with the University of California, Irvine Writing Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.27. Request Approval to Renew Agreement with the University of California, Los Angeles Curtis Center to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.28. Request Approval to Accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture
- 14.A.29. Request Approval to Enter Into a Memorandum of Understanding with the Foundation for California Community Colleges for the Use of the CaliforniaColleges.edu Website from July 1, 2019 to June 30, 2020 in Compliance with California Assembly Bill 1584
- 14.A.30. Request Approval to Renew Agreement with Oswaldo Escalante, BS, Certified Substance Abuse Counselor, to Provide Substance Abuse Support Services for All Schools from August 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Renew Agreement with the University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.32. Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2019 to June 30, 2019 for Submission to the Los Angeles County Office of Education

14.B. HUMAN RESOURCES - CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-01: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval of a Fieldwork Agreement Between the Lynwood Unified School District and University of La Verne from July 1, 2019 through June 30, 2024
- 14.B.3. Request Approval of a District Placement Agreement between the Lynwood Unified School District and the University of Southern California (USC) from July 1, 2019 through June 30, 2023

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-01: Employment, Assignments, Leaves, and Separations
- 14.C.2. Request Approval for Classified Employees to Provide Summer Work as Needed from June 20, 2019 through August 9, 2019 or Sooner

- 14.C.3. Request Approval of the Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00
- 14.C.4. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees Per the CSEA and SEIU Contracts for the 2018-2019 Fiscal Year

14.D. BUSINESS SERVICES

- 14.D.1. Request Board to Review and Ratify Purchase Orders for Period Beginning May 28, 2019 through June 28, 2019 Per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule
- 14.D.3. Request Approval to Renew Property and Liability Insurance with Southern California Relief (SCR) Liability Excess Fund Joint Powers Authority for 2019-2020
- 14.D.4. Request Approval of an Annual Organizational Membership to the California Association of School Business Officials (CASBO) for the 2019-2020 School Year
- 14.D.5. Request Ratification of Agreement with Bay Actuarial Consultants to Perform an Actuarial Study of the Workers' Compensation Program in 2018-2019
- 14.D.6. Request Approval to Enter Into an Agreement with Safety National Casualty Corporation for Specific Excess Workers' Compensation and Employers' Liability Insurance for 2019-2020
- 14.D.7. Request Approval to Enter Into a Contract with Burnham Benefits Insurance Services, to Provide Employee Benefits, Marketing and Analytical Services for the District from August 1, 2019 through July 31, 2020

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from August 2019 through February 2020

15. INFORMATIONAL ITEMS

- 15.A. Informational Item: LUSD Strategic Plan

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

ACTION ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 27, 2019

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on June 27, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - June 27, 2019

Presentation - Facilities Update - June 27, 2019

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
June 27, 2019

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on June 27, 2019, was called to order at 5:38 p.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

2. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member – *Absent*.
Ms. Alma-Delia Renteria, M.Ed., Member – *Absent*.

Legal Counsel, Mr. Terence Gallagher was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON JUNE 27, 2019**

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez. Item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None*.

5. GOVERNING BOARD - Recess to Closed Session at 5:39 p.m.

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:05 p.m. The Superintendent took the roll.

7. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member – *Absent*.
Ms. Alma-Delia Renteria, M.Ed., Member – *Absent*.

Legal Counsel, Mr. Terence Gallagher was also present.

8. FLAG SALUTE

9. REPORTS

9.A. Superintendent's Report

9.A.1. Recognition: Years of Service

Superintendent Crosthwaite greeted and welcomed everyone. He presented and recognized Ms. Nancy Hipolito for her twenty years of service with the District, serving as a teacher, assistant principal, instructional coach, principal, director and assistant superintendent of human resources. Ms. Hipolito will be joining her family in Alabama.

Superintendent Crosthwaite and President Hardie presented Ms. Hipolito with a plaque and a bouquet of flowers. Ms. Hipolito was joined by family members, including her mother and brother. President Hardie shared that he remembers her when he attended Lynwood schools. He expressed his gratitude and appreciation for everything she has done and how she has impacted the Lynwood community. He thanked her family for sharing her with the Lynwood community for so long. He thanked Ms. Hipolito on behalf of the Board and wished her all the best in her new home in Alabama.

Ms. Gonzalez also expressed her gratitude for Ms. Hipolito's service. She shared that although Ms. Hipolito will

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, June 27, 2019

be missed here in Lynwood, she knows that Ms. Hipolito's family needs her in Alabama.

9.A.2. Presentation: Facilities Update

Superintendent Crosthwaite called on Mr. Fromm, Chief Business Official, to share updates on Measure K and Measure N projects. (*PowerPoint posted online.*)

Superintendent Crosthwaite continued his report by sharing that he was invited to participate in a live-streamed discussion with the California Collaborative for Educational Excellence to share how the District has worked to transform our organization to increase graduation rates and academic outcomes for all students, with particular emphasis on our African-American students. Dr. Pedro Noguera, UCLA professor known for his work in equity, was also a part of the discussion panel. Participants were able to share their results and success stories with educators around the nation.

9.B. Board Members' Reports

Mrs. Lopez welcomed everyone and thanked Ms. Hipolito's family for being present. She expressed her gratitude for her service and thanked them for their support. Mrs. Lopez acknowledged the presence of Leticia Vasquez, Maggie Godoy, and other community members and thanked them for their participation.

She shared that she is very proud of the 2019 graduations. She said that "every student that graduates is a family that succeeds." She remarked that those students will make a difference in their families.

Mr. Hardie echoed his colleague regarding graduations, emphasizing that they were flawless. He acknowledged the hard work and the preparation for these graduations. He recognized the Campus Safety department for their contribution in ensuring everyone's safety during the ceremonies and that they started on time. He thanked all of the staff for their hard work.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

Ms. Hipolito read each resolution while Superintendent Crosthwaite and President Hardie presented a framed resolution to the families of the employees. They expressed their condolences to all three families.

Ms. Gonzalez motioned to approve Agenda Item No. 10.A. through 10.C.; Mrs. Lopez seconded.
Items passed with 3-0 votes.

10.A. Request Approval of Resolution No. 18-19/81 - Posthumously Recognizing Daisy Lazo's Years of Service

10.B. Request Approval of Resolution No. 18-19/82 - Posthumously Recognizing Fe De Leon Lim's Years of Service

10.C. Request Approval of Resolution No. 18-19/83 - Posthumously Recognizing Dora Lee Smith's Years of Service

11. PUBLIC COMMENT/COMMUNICATIONS

Maricruz Sanchez expressed her concerns regarding an incident with her daughter and several male students. Ms. Sanchez gave specific details about several encounters her daughter experienced with these individuals. She stated that she tried to communicate repeatedly with several District administrators, staff and Board members but that no one responded or provided assistance. Ms. Sanchez said that she also reported this incident to the Los Angeles Sheriff's Department but was not content with the response she received. She further stated that the boys involved were not held accountable for their actions and that her daughter was not provided a safe environment.

Superintendent Crosthwaite took a moment to clarify that staff did take steps to communicate with Ms. Sanchez and to offer services for her daughter, including services from a social worker. Superintendent Crosthwaite confirmed that he also met with her to discuss this matter and to provide feedback. Superintendent Crosthwaite addressed Ms. Sanchez, inviting her to meet to discuss this situation to make sure he is not missing any important information.

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THURSDAY, June 27, 2019

Joaquin Mesinas announced that he was present in support of Ms. Sanchez. He shared that he has been away for approximately seven years but is beginning to get involved again. He expressed his disagreement with how the District is handling the situation, stating that the District is protecting someone's grandson. He emphasized that he believes the District should hold people accountable, regardless of their relationship to Board members.

Maggie Godoy shared about an incident she witnessed involving a Firebaugh High School female student. Ms. Godoy said she attempted to communicate with the mother and student but they hesitated to respond. She stated that she has worked with students for over twenty years, highlighting that bullying is a very serious issue. She commented that Superintendent Crosthwaite has failed in addressing the matter brought forth by Maricruz Sanchez. She urged the Board to address this matter.

Leticia Vasquez Wilson expressed her support for the Lynwood District African American Advisory Parent Council. She made reference to the approval of the LCAP. She shared that she is a Lynwood alumna, former teacher and mayor, highlighting that the city has a history of embracing diversity. She commented that the organization is instrumental in helping the African American community get involved in their children's education. She talked about a recent event held by this organization that was well attended, where students were awarded scholarships and families were acknowledged. She requested that the District continue to support this organization.

Maria Alvarado (*translation provided*) expressed her support for Ms. Sanchez. She said that this is a case of bullying and sexual harassment that reminds her of something similar that happened to her daughter in the past. She shared that the incident concerning her daughter involved a substitute teacher and other students and nothing was done because of the substitute teacher's affiliation with a Board member. Ms. Alvarado stated that what is happening now involves a family member of one of the Board members. She commented that the District is conducting workshops regarding anti-bullying but it is not implementing it. She is requesting that the Board do something about the situation to protect the students and to be fair with everyone in regards to discipline.

Superintendent Crosthwaite clarified that as a superintendent, he takes full responsibility on anything concerning student discipline. He further clarified that the Board does not take action or give recommendations in regards to student discipline. He invited the parents to contact him directly if they need clarification on how the District took action in response to this matter. He highlighted that the District is working to make improvements and encouraged them to give him feedback so that he can follow up with staff.

Superintendent Crosthwaite stated that this matter involves two different agencies. He pointed out that the Sheriff's Department was involved but unfortunately their response was not appropriate. He highlighted that this was brought to the attention of the supervisors and the District continues to follow through. He thanked them for bringing this to the District's attention and emphasized that they should bring their concerns to his attention as it is his responsibility as superintendent to address them.

JC Cohee shared that her organization had a successful meeting with Superintendent Crosthwaite. She highlighted that the District and LUSD DAAAPC have had a history of best practices. She thanked the Board for giving them the opportunity to go into the next school year with hopes to continue to empower and encourage student development. They look forward to working with the District in closing the gap.

She addressed the matter brought forth by Ms. Sanchez, stating that this cannot be swept under the rug. She emphasized that the victim has to be supported. She shared about her professional training in this area and how the individuals are affected.

Mary Johnson shared that she is pleased with the outcome of the meeting she had with Superintendent Crosthwaite. She said she looks forward to working in collaboration with the Board and the District for the 2019-20 school year to meet the needs of all LUSD students. She expressed her concerns about the LCAP, including consultants, data, and student body representation. She also stated that she is in support of Ms. Sanchez, as she is against any form of cyberbullying. She is requesting that the District support the student. She thanked the Board and the Superintendent for all that they do.

12. PUBLIC HEARING – *None.*

13. ACTION ITEMS

Ms. Gonzalez inquired about the process of adding the facilities items on the agenda. Superintendent Crosthwaite shared that the District has the Citizens Oversight Committee (COC) in place to oversee all bond projects, a Bond Committee that monitors projects to make sure they are on track, and surveys that are administered at the site level to assess where the needs are.

Ms. Gonzalez moved to approve Action Item No. 13.A. through 13.C.2.; Seconded by Mrs. Lopez. Items passed with 3-0 votes.

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 6, 2019

13.B. FACILITIES - (Measure K and Measure N Projects)

13.B.1. Request Acceptance of Change Order No. 1 with Gentry General Engineering, Inc. in Conjunction with CM-045719, Lynwood Middle School Storm Drain Facilities Improvement Project

13.B.2. Request Approval to Enter Into a Service Agreement with INK 378 for Architectural and Engineering Services for DSA Post Construction Inspection Services of Four Portable Buildings Located at Lindbergh Elementary School

13.B.3. Request Approval to Enter Into a Service Agreement with PCH Architects for Architectural and Engineering Services for the Completion of Toilet Rooms and Certification of the Administration Building at Janie P. Abbott Elementary School

13.B.4. Request Approval of Resolution No. 18-19/84, a Resolution of the Board of Education of the Lynwood Unified School District Requesting Board of Supervisors of the County of Los Angeles to Establish Tax Rate for Bonds of the Lynwood Unified School District Expected to be Sold during Fiscal Year 2019-2020, and Authorizing Necessary Actions in Connection Therewith

13.B.5. Request Approval to Enter Into a Service Agreement with Sandy Pringle Associates, Inc. for DSA Post Construction Inspection Services for Four Portable Buildings Located at Lindbergh Elementary School

13.B.6. Request Approval to Amend Agenda Item Previously Approved on May 10, 2016, to Award Contract to Golden Star Technology, Inc., for Federal E-Rate Basic Maintenance on Network and Wireless Equipment for the 2018-2019 School Year

13.C. ADMINISTRATION

13.C.1. Request Approval of the Local Control Accountability Plan (LCAP) for the 2019-2020 School Year

13.C.2. Request Approval to Adopt the 2019-2020 Budget

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Ms. Gonzalez moved to approve the Consent Agenda; Seconded by Mrs. Lopez. Items passed with 3-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into a Memorandum of Understanding with Turnaround Arts: California for Abbott Elementary School for the 2019-2020 School Year
- 14.A.2. Request Approval to Amend Agenda Item Previously Approved on March 28, 2019, Agreement with Educators Cooperative to Provide Technical Assistance to Lynwood Unified School District Staff from February 2019 to June 2019
- 14.A.3. Request Approval to Purchase Educational Software from 806 Technologies to Provide a Web-Based Document Management System to Assist with Title I Federal Compliance for the 2019-20 School Year
- 14.A.4. Request Approval of the 2019-2020 California Department of Education District Consolidated Application and Reporting System for Categorical Funding of State and Federal Programs for Submission to the State Board of Education
- 14.A.5. Request Approval to Renew Agreement with the San Joaquin Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year
- 14.A.6. Request Approval to Renew Agreement with Cayen Systems to Provide Software and Support for the Management of Alternative Support Programs for the 2019-2020 School Year
- 14.A.7. Request Approval to Renew Agreement with Southern California Crossroads to Provide Support Services from July 1, 2019 to June 30, 2020
- 14.A.8. Request Ratification of the Agreement with Independent Educational Evaluators to Conduct Psycho-Educational Evaluations for Students with Special Needs During the 2018-2019 School Year
- 14.A.9. Request Approval to Designate the California Interscholastic Federation (CIF) School Representatives for the 2019-2020 School Year
- 14.A.10. Request Approval to Attend a Five-Day Camp at Cal State University, Long Beach on July 27-31, 2019
- 14.A.11. Request Approval to Enter Into an Agreement with Mad Science of Los Angeles to Provide Hands-On Workshops for Rosa Parks Elementary School Students Participating in the Summer Bridge Program Between June 2019 and July 2019
- 14.A.12. Request Approval to Renew Agreement with VMA Communications to Provide Districtwide Communication Services from July 1, 2019 to June 30, 2020
- 14.A.13. Request Approval to Participate in the University of California and California State University Counselor Conferences in Anaheim, CA on September 9, 2019 and San Diego, CA on September 16, 2019
- 14.A.14. Request Approval to Participate in the 2019-2020 California Association of School Counselors Conference in Riverside, CA on October 3, 2019
- 14.A.15. Request Approval to Enter Into an Agreement with Todd Macy to Provide Technical Assistance and Support for the Federal Program Monitoring Audit from July 2019 to December 2019

- 14.A.16. Request Approval to Renew Agreement with the National College Resource Foundation (NCRF) for Drop Out Prevention and College Enrollment from July 1, 2019 to June 30, 2020

14.B. HUMAN RESOURCES - CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 18-19-17: Personnel Assignments, Employment, Leaves and Separations
- 14.B.2. Request Approval to Renew Scanning Services with GRM Information Management Services of California for the 2018-2019 School Year
- 14.B.3. Request Approval to Adopt a Declaration of Need for Fully Qualified Educators for the 2019-2020 School Year

14.C. HUMAN RESOURCES - CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 18/19-17: Employment, Assignments, Leaves, and Separations
- 14.C.2. Submitted to the Board of Education for Concurrence, Neutrality or Rejection of the Personnel Commission Budget for the 2019-2020 Fiscal Year Pursuant to the Budgetary Submission Procedure for the Los Angeles County Office of Education

14.D. BUSINESS SERVICES

- 14.D.1. Request Board to Review and Ratify Purchase Orders for Period Beginning April 15, 2019 through May 23, 2019 Per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule
- 14.D.3. Request Acceptance of Revolving Cash Fund Report #4 for FY 18-19
- 14.D.4. Request Acceptance of Record of Collections #5 for FY 18-19
- 14.D.5. Request Approval to Attend the School Services of California 2019 School Finance and Management Conference in Ontario, CA on July 10, 2019
- 14.D.6. Request Approval to Attend the 2019-2020 School Management Negotiators Certification Program in Cerritos, CA from October 2019 to March 2020
- 14.D.7. Request Ratification of Attendance to the Coalition for Adequate School Housing (CASH) Outreach in Ventura, CA on June 20, 2019
- 14.D.8. Request Acceptance of Change Order No. 1 with GMS Elevator Services Regarding CM-045217, Lynwood Administrative Offices Upgrade of Two Elevators Project
- 14.D.9. Request Acceptance of Completion of CM-045217, Lynwood Administrative Offices Upgrade of Two Elevators Project
- 14.D.10. Request Approval to Enter Into a Service Agreement with Titan School Solutions for a Point of Sale System for Child Nutrition Site Operations for the 2019-2020 School Year
- 14.D.11. Request Approval to Declare Obsolete Books and Various Instructional Materials as Surplus Property and Dispose of in Accordance with California Education Code 60500-60511 for the 2019-2020 Fiscal Year

- 14.D.12. Requested Approval to Utilize Piggyback Contracts from Other Agencies for the 2019-2020 Fiscal Year, in Accordance with LUSD Board Policy BP 3311(a) and Public Contract Code 20118
- 14.D.13. Request Approval to Declare Obsolete Furniture and Equipment in Accordance with California Education Codes for the 2019-2020 Fiscal Year
- 14.D.14. Request Approval of Professional Service Contracts and License Renewals for the 2019-2020 School Year

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Renew Agreement with Eleuterio Davila to Provide Translation Services as Needed from July 1, 2019 to June 30, 2020
- 14.E.2. Request Approval to Enter into Agreement with Leadership Associates, LLC for Consultancy Services from July 1, 2019 through June 30, 2020
- 14.E.3. Request Approval for New/Renewal of Professional Institutional Memberships for 2019-20
- 14.E.4. Request Approval to Attend Meetings, Workshops, and Conferences during the 2019-20 School Year
- 14.E.5. Request Approval to Adopt Recommended Changes to Board Policies, Second Reading
- 14.E.6. Request Approval of the Service Agreement between the Lynwood Unified School District (LUSD) and Patricia W. Jaffe as an Independent Consultant Effective July 1, 2019 through December 31, 2019

15. INFORMATIONAL ITEMS

- 15.A. **Informational Only:** Request Approval to Enter Into a Memorandum of Understanding with Stifel, Nicolaus & Company, Incorporated ("Stifel") as an Underwriter with Respect to the Sale of the District Bonds

16. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. Case No. 2019062701
 - *With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to settle the claim.*
 - 5.A.2. OAH Case No. 2019020552
 - *With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to approve settlement of the case, including attorney fees of \$7,000.00.*
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.B.1. Certificated Employee - EID# PK3641400
 - *With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint employee as Principal at Abbott Elementary School.*
 - 5.B.2. Certificated Employee - EID# DY8057689
 - *No action taken.*

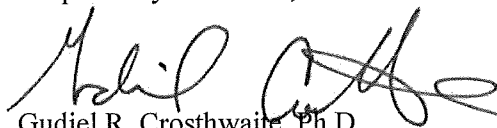
MINUTES
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THURSDAY, June 27, 2019

- 5.B.3. Certificated Employee - EID# KM3217642
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to accept the employee's voluntary request for reassignment as teacher.
- 5.B.4. Certificated Employee - EID# VK7985114
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint employee as Principal at Firebaugh High School.
- 5.B.5. Certificated Employee - EID# HZ6252766
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to reassign employee as Assistant Principal at Lynwood Adult School.
- 5.B.6. Certificated Employee - EID# HJ7275839
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint employee as Assistant Principal at Lindbergh and Washington Elementary School.
- 5.B.7. Certificated Employee - EID# NC3528249
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint employee as Principal on Special Assignment for Instructional Services.
- 5.B.8. Elementary Principal(s)
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint Amanda Noriega as Principal at Will Rogers Elementary School.
- 5.B.9. High School Principal(s)
- With 3-0 votes, Mr. Morales and Ms. Renteria not present, the Board voted to appoint Jose Montes as Principal at Firebaugh High School.
- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- No action taken.

17. ADJOURNMENT

Ms. Gonzalez motioned to adjourn the meeting in memory of Daisy Lazo, Fe De Leon Lim and Dora Lee Smith; Mrs. Lopez seconded. Meeting adjourned at 7:02 p.m.

Respectfully submitted,



Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.1. Request Approval to Enter Into an Agreement with One Source Consulting, LLC for On-Call Professional Services for District-Wide Division of the State Architect (DSA) Certification Services

Rationale:

Staff requests approval to enter into an agreement with One Source Consulting, LLC for on-call professional services for the Division of the State Architect (DSA) Certification of legacy projects at all school sites which have not been closed with certification.

DSA requires certification of legacy projects before submitting new projects for review on the same school site. The total fee for the services includes all research and evaluation, preparation and processing of documents needed for DSA certification.

Time will be tracked on an hourly basis. The total fee for the services is based on an hourly rate of \$95 per hour, not to exceed \$50,000, plus reimbursable expenses of \$2,500. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-7690000

Amount: \$52,500.00 (includes reimbursable expenses)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.2. Request Acceptance of Completion of CM-045719, Lynwood Middle School Storm Drain Facilities Improvement Project with Gentry General Engineering

Rationale:

Staff requests acceptance of completion of Bid No. CM-045719, Lynwood Middle School Storm Drain Facilities Improvement Project as completed by Gentry General Engineering at a cost of \$189,467.75. Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6150-3210000

Amount: \$189,467.75

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.3. Request Approval of an Extra Service Agreement with ADM Architects to Replace the Rooftop HVAC Equipment at Will Rogers Elementary School

Rationale:

Staff requests approval to enter into an extra services agreement with ADM Architects for structural engineering services in conjunction with replacement of the aging rooftop HVAC equipment at Will Rogers Elementary School.

ADM Architects was approved as the architect for this project at the May 9, 2019 meeting with a fixed fee of \$149,600. During the investigation of the existing structural system, a determination was made that the new equipment will require reinforcement of the roof structure at multiple locations. The Division of the State Architect (DSA) will require that this project be submitted to their agency for review and approval.

The total fee for the extra services is based on a fixed fee amount of \$35,000, plus expenses, which will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6150-1080000

Amount: \$35,000.00, plus expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.4. Request Acceptance of Change Order No. 2 with Envisé, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement

Rationale:

An energy services agreement for Lynwood High School was awarded to Envisé, Corp. on September 27, 2018, for a contract price of \$7,035,661.00. The agreement included an additional allowance for trenching relating to a new Fire & Life Safety Infrastructure for \$1,169,403.00. The total Board approved amount is \$8,205,064.00. The Division of the State Architect confirmed there was no need for the trenching work for new Fire & Life Safety Infrastructure, which resulted in a savings of \$1,169,403.00.

On June 6, 2019, the Board approved Change Order No. 1 for \$8,984.17 for unforeseen conditions.

Change Order No. 2 is for work NOT INCLUDED in the project scope of work. Existing equipment located throughout the campus was not properly maintained and was used by the District to scavenge parts for other HVAC units. As such, in order for the new Building Automation System to work properly, this non-contract work must be completed. The related non-contract work is reflected in this Change Order No. 2. Lastly, Change Order No. 2 also includes the design and installation of a new ozone water purification system, which will result in savings in water, money, energy, chemical treatment and produce healthy, germ free clean air, which will pay for itself in a few years. Change Order No. 2 reflects the unforeseen site conditions plus the new ozone clean system. The proposed additional work totals \$341,220.20.

The contract price of \$7,035,661.00 includes two unused allowances for Campus-wide Fire & Life Safety System Design and miscellaneous ceiling repairs at the classroom building totaling \$390,451.00, resulting in a cost savings to the District. The change order request amount of \$341,220.20 will be credited to the \$390,451.00 savings from the two unused allowances, leaving a remaining balance of \$49,230.80 to be used as a future remaining allowance for any further unforeseen conditions. Change Order No. 2 is a zero dollar (\$0.00) change order. All additional work will be performed within the contract time.

Staff requests acceptance of Change Order No. 2 with Envisé, Corp. on the subject project. The change order will be credited to Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: \$0.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.5. Request Approval to Enter Into a Memorandum of Understanding with Stifel, Nicolaus & Company, Incorporated ("Stifel") as an Underwriter with Respect to the Sale of the District Bonds

Rationale:

Staff requests approval to enter into a Memorandum of Understanding with Stifel, Nicolaus & Company, Incorporated ("Stifel") as an underwriter with respect to the sale of the District Bonds.

Stifel is a full-service investment firm with a distinguished history of providing investment service to institutions and municipalities.

Stifel will provide advice to the District on the structure, timing, terms and other matters concerning the sale of the Bonds, which will be subject to satisfying applicable procurement laws or policies of the District and executing a bond purchase agreement.

The Memorandum of Understanding is non-binding, may be terminated at any time by the District, and does not restrict the District from entering into the sale of the Bonds with any other underwriter.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.1. Appointment of Board Representative to the Los Angeles County School Trustees Association (LACSTA) from July 1, 2019 to June 30, 2020

Rationale:

The Superintendent recommends that the Board of Education designate its voting representative to the Los Angeles County School Trustees Association (LACSTA) from July 1, 2019 to June 30, 2020.

Motion to appoint _____ by _____

Seconded by: _____

Votes: _____

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.2. Request Approval to Enter Into a Facilities Use Agreement with Soleil Academy Charter School to Provide it Exclusive Use of Eight (8) Portable Buildings as well as Shared Use Space at Rosa Parks Elementary School in the Amount of \$32,335.06 for the 2019-2020 Academic School Year

Rationale:

District staff recommends and requests approval to enter into a Facilities Use Agreement with Soleil Academy Charter School ("Soleil") to provide it exclusive use of eight (8) portable buildings as well as shared use space at Rosa Parks Elementary School in the amount of \$32,335.06 for the 2019-2020 academic school year.

Under its oversight authority, the Los Angeles County Office of Education (LACOE) authorized Soleil to operate its program within the District's boundaries. Soleil submitted its request for the allocation of reasonably equivalent District facilities for the 2019-2020 academic school year. California law requires the District to share reasonably equivalent facilities with Soleil based on the number of in-District students reasonably projected to enroll with the charter school. California law further allows the District to charge the charter school a proportionate share of the costs associated with operating and maintaining the shared facility in accordance with the law.

The District identified available space at Rosa Parks Elementary School for the 2019-2020 academic school year. Soleil's proportionate share of operations and maintenance costs amounts to \$32,335.06 for the 2019-2020 academic school year. Soleil shall be charged this annual total in 11 equal installments.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Revenue Source and/or Location: Unrestricted General Fund

Funding Account Number: 01-00000.0-00000-00000-8650-0000000

Amount: \$32,335.06 (Income to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.1. Request Approval to Attend the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Conference in Pasadena, CA on October 3, 2019

Rationale:

The administration requests approval for high school staff and students to attend the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) conference in Pasadena, CA on October 3, 2019.

Participating students will attend workshops designed to develop effective leadership skills. The skills learned at this conference will assist participants with their school climate and help meet their leadership goals.

Participants:

Firebaugh HS

Benjamin Martinez, Advisor
28 Students

Lynwood HS

Gabriela Camacho, Advisor
35 Students

Vista HS

Oscar Luna, Advisor
5 Students

Chavez MS

Adolph Lopez, Advisor
10 Students

Hosler MS

Kristin Bode, Advisor
8 Students

Cost includes registration and meals.

Secondary Education will fund one advisor and ten students per site. ASB funds from Firebaugh HS will be used to cover fees for 17 students. ASB funds from Lynwood HS will be used to cover fees for the advisor and 351 students.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 200000000329

Name of Funding Source and/or Location: LCAP - Secondary Education
ASB - Firebaugh/Lynwood HS

Funding Account Number: 01.0-01900.0-11100-10000-5220-7390000

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.1. Request Approval to Attend the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Conference in Pasadena, CA on October 3, 2019 *(Continued)*

Amount: \$1,765.00 - LCAP - Secondary Education
\$2,385.00 - ASB - Firebaugh/Lynwood HS

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.2. Request Approval to Renew Agreement with PassAssured, LLC, to Provide Licenses for Pharmacy Technician Certification for the 2019-20 School Year

Rationale:

The administration requests approval to renew agreement with PassAssured, LLC, to provide licenses for pharmacy technician certification for the 2019-20 school year.

PassAssured, LLC, is the leading provider of online training for pharmacy technicians and health professionals. This program allows students to complete the needed requirements to become a certified pharmacy technician that involves rigorous curriculum learned in healthcare industry.

Students in the capstone class of their Biomedical Pathway will be given the opportunity to complete and attain certification for a pharmacy technician with the support of their Biomedical teacher. This will allow for increased access to work-based learning and job training required for Linked Learning Pathways.

Funds to support this program will come from the Career Technical Education Incentive Grant (CTEIG). CTEIG funding allows schools to provide training and certification on career technical programs that prepare students for college and career. Students who take this program can be certified to work at a pharmacy or better prepared to continue their education in the medical field. Over the past two years we have had over twenty (20) Lynwood and Firebaugh HS students complete the pharmacy technician online program and become fully certified by the end of their high school year.

Participating School Sites:

Firebaugh High School
Lynwood High School

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20000000060

Name of Funding Source and/or Location: CTEIG - Secondary Education

Funding Account Number: 01.0-63870.0-38000-11100-5840-7390000

Amount: \$16,155.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.3. Request Approval to Purchase the S/P2 One-Year Subscription for Online Training during the 2019-2020 School Year

Rationale:

The administration requests approval to purchase the S/P2 one-year subscription for online training during the 2019-2020 school year.

S/P2's mission is to provide tools that educate students and employees to create safe, productive schools and workplaces, and to help career tech students find career opportunities.

S/P2's industry-specific online training is used by students and employees every year. The subscription offers training online covering topics in safety, environmental, ethics, human resources, mentoring, sustainability, and soft skills. Initially, the online training focused on automotive service, collision repair, refinish businesses and career tech schools. It has now expanded its service to heavy-duty and diesel technology, welding, construction, cosmetology, and culinary trades.

Participating School Sites:

Lynwood High School
Firebaugh High School

These online licenses allow students to get trained on safety procedures and safe use of equipment when working in our Welding, Engineering, and Culinary Arts labs. CTEIG funds will be used for these fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000061

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5840-7390000

Amount: \$900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.4. Request Approval to Pilot a Peer Coaching Program for Lynwood Middle School Students for the 2019-2020 School Year

Rationale:

The administration requests approval to pilot a peer coaching program for Lynwood Middle School students for the 2019-2020 school year.

Peer Coach Training is an intervention that trains middle school youth to act as "coaches" to help their peers engage in more prosocial behavior. The current program was designed by Dr. Stanley Huey, Dr. Jonathan Tarbox, and Katie Galbraith at the University of Southern California, in collaboration with staff at Southern California Crossroads. The original model by Robert Ross and Bryan McKay (1976) showed greater prosocial behavior and less delinquent behavior among youth who received the program.

Participating youth will receive training in positive reinforcement principles, and then "coach" other youth in their peer network under adult supervision. Youth will participate in five group training sessions that will take place in the school setting. School personnel will be asked to refer eligible students to the program. To measure the program's effectiveness, teachers will be asked to voluntarily provide their input on whether they perceive student behavior improving, and students can complete a survey to provide their perception of changes in student behavior, also on a voluntary basis.

There is no cost to pilot the program.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.5. Request Ratification of the Agreement with Desirrae Blount to Conduct a Recreational Therapy Assessment for a Student with Special Needs

Rationale:

The administration requests ratification of the agreement with Desirrae Blount to conduct a recreational therapy assessment for a student with special needs.

Desirrae Blount provided therapeutic recreational services for the student with varying functional abilities within the school setting. She completed a comprehensive assessment of student leisure attitudes, interests, functional abilities and barriers as it relates to participation in recreational activities. Desirrae Blount assisted student with improving social skills by introducing evidence-based social skills interventions.

Cost includes assessment and twenty (20) hours of recreational therapy.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 74120-0001

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-33100.0-57700-11900-5810-7410000

Amount: \$4,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.6. Request Approval for Payment of Diploma Annual Fees for the International Baccalaureate Program for the 2019-2020 School Year

Rationale:

The administration requests approval for payment of diploma annual fees for the International Baccalaureate (IB) program at Marco Antonio Firebaugh High School for the 2019-2020 school year.

Through classes and tests, students gain the rigor which helps to facilitate successful participation in college courses. Tests with passing scores, as allowed by colleges, give students the option to gain credit for college courses and advance in sequence.

The fees cover the cost of school participation in the International Baccalaureate program.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20000000045

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$11,650.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.7. Request Approval to Purchase the SOLIDWORKS Educational Network Annual Subscription from Goengineer, Inc., for the 2019-2020 School Year

Rationale:

The administration requests approval to purchase the SOLIDWORKS educational network annual subscription from Goengineer, Inc., for the 2019-2020 school year.

SOLIDWORKS offers complete 3D software tools to create, simulate, publish, and manage data. Their products are easy to learn and use, and work together to help design products better, faster, and more cost effectively.

SOLIDWORKS software will allow students to use the latest Computer Aided Design (CAD) draft and design program used by engineers, designers and tech professionals. This will allow Engineering teachers to offer training to students that will create a path to complete their SOLIDWORKS certificate before they graduate from high school. With students being able to attain these certificates, it will make them more marketable for internships, paid part-time jobs and college acceptance into schools of Engineering.

Additionally, we plan on making this program available in each of the high school library computer labs to provide opportunities for students to maximize their time before and after school.

Participating Schools:

Firebaugh High School
Lynwood High School

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000058

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5840-7390000

Amount: \$4,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.8. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competition for the 2019-2020 School Year

Rationale:

The administration requests approval to participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competition for the 2019-2020 school year.

The Mock Trial is designed to clarify the workings of our legal institutions for young people. Student teams study a hypothetical case, conduct legal research, and receive courtroom procedure and preparation guidance from volunteer attorneys. Students acquire a working knowledge of our judicial system as they participate as counsels, witnesses, court clerks, and bailiffs.

Participating Schools:

Cesar Chavez Middle School
Hosler Middle School
Lynwood Middle School
Firebaugh High School
Lynwood High School

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000081

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$2,250.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.9. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide Interpreter Training for Classified Staff During the 2019-20 School Year

Rationale:

The administration requests approval to enter into an agreement with the Orange County Department of Education to provide interpreter training for classified staff during the 2019-20 school year.

Training is available to all CSEA members that are eligible for the bilingual stipend. There will be two training sessions available per year. Participants are allowed to attend only one training session per year.

Training outcomes include:

- Acquire Special Education basic concepts
- Explore the needs of English Learners with disabilities
- Experience protocols when translating for special education requests
- Translator skills and responsibilities
- Techniques to become a better interpreter/translator
- Understand legal implications and federal guidelines

Cost includes consultant service fees, materials, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 74120-0005

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-33100.0-57700-11900-5810-7410000

Amount: \$7,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.10. Request Approval to Attend the Interpreters and Translators Conference,
Hosted by the Orange County Department of Education, in Costa Mesa, CA on
September 27-28, 2019**

Rationale:

The administration requests approval for Special Education staff to attend the Interpreters and Translators Conference, hosted by the Orange County Department of Education, in Costa Mesa, CA on September 27-28, 2019.

Interpreters and translators will learn to create or enhance an interpretation unit at their sites. The participants will receive powerful tools and best practices for IEP meetings, lessons on cultural diversity, technology and presentation skills.

Participants:

Hector H. Marquez, Director of Special Education
Lavyddya Anderson, Coordinator
Rebecca Quinones, Interpreter/Translator
Three (3) TBD, Interpreter/Translator

Cost includes registration fees, materials, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 74120-0002

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-33100.0-50010-21000-5220-7410000

Amount: \$2,085.56

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.11. Request Approval to Participate in the College Board PSAT Early Participation Program and the SAT School Day for the 2019-2020 School Year

Rationale:

The administration requests approval to participate in the College Board PSAT Early Participation Program (EPP) and the SAT School Day for the 2019-2020 school year.

The College Board PSAT Early Participation Program (EPP) is an initiative designed to increase access and involvement of all students in the college-going process. LUSD schools will use this information to inform instruction and learning while increasing college readiness awareness.

The EPP reduces the cost of all student test fees in participating grades by up to 25 percent, helps the District expand AP programs, provides students access to college-level assessments, and provides District and school level aggregate student performance reports to assess college readiness. By taking the exams, students are able to request additional fee waivers for college applications and Saturday SAT exams.

The purchase of student exams for the entire year, the SAT School Day, and PSAT contract will help to remove any economic barriers to accessing college entrance exams and promotes a college-going culture at Lynwood Unified. Students and staff will be able to use exam results to determine how to approach and prepare for the SAT exam in 11th grade.

In the Spring of 2020, all 8th through 10th grade students will take the PSAT exam and 11th and 12th grade students will take the SAT exam. The SAT School Day will allow all 11th and 12 graders to take the SAT exam to support their college applications to four-year institutions.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 73920-0012

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: Not to exceed \$92,986.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.12. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services from July 2019 to June 2020

Rationale:

The administration requests approval to renew agreement with Harris School Solutions to provide attendance accounting services for Lynwood Community Adult School from July 2019 to June 2020.

Harris School Solutions provides the Lynwood Community Adult School with the software license for AIM-Student Relationship Management (AIM-SRM) and Oracle Database. AIM-SRM is a critical data system housing all student attendance, master course tracking, master class schedule and student grade data.

The system is designed for Adult and Career Education, focusing on skills attainment and accountability through better data collection and automation of required federal and state reports. The data allows the Adult School to share it with TOPSpro and the Comprehensive Adult Students Assessment System (CASAS) data collection system, mandated by the Federal Workforce Investment Act, Title II (225/231) Grant. Through a centralized Oracle Database, AIM-SRM provides county-wide or district-wide access to student and course information.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 59020-001

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: 11.0-06390.0-41100-27000-5840-5900000

Amount: \$8,800.85

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.13. Request Approval to Participate in the California Department of Education Coordinator Meeting for the Education of Homeless Children and Youth in Sacramento, CA on September 23-24, 2019

Rationale:

The administration requests approval to participate in the California Department of Education coordinators' meeting for the Education of Homeless Children and Youth (EHCY) grant in Sacramento, CA on September 23-24, 2019.

The 2019 coordinators' meeting is hosted by the California Department of Education for grantees of the Education of Homeless Children and Youth grant. The two-day event will gather grantees with opportunities to collaborate, to learn and to share ideas relating to the improvement of services for the education of homeless children and youth.

Participants:

Tam Nguyen, Homeless Liaison

Rita Muhammed, School Community Liaison

Cost includes hotel accommodations, meals and travel expenses. Registration is at no cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 74220-0001

Name of Funding Source and/or Location: EHCY Grant - Student Services Department

Funding Account Number: 01.0-56300.0-81000-50000-5220-7420000

Amount: \$1,250.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.14. Request Approval to Purchase the iLit English Language Learner Program License from Pearson for Firebaugh and Lynwood High Schools for the 2019-2020 School Year

Rationale:

The administration requests approval to purchase the iLit English Language Learner (ELL) software license from Pearson for Firebaugh and Lynwood High Schools for the 2019-2020 school year.

The iLit ELL program combines literature with language development for English Learners (ELs) to accelerate their language proficiency. The program includes 45 newcomers specific lessons, 180 lessons for ELs in general and 200 ELs specific printed texts. iLit ELL meets the English Learners where they are and builds language and literacy from that point.

Pearson will provide one year for ELD classes at Lynwood High School and Firebaugh High School. The pilot year proved to be useful for the students in the ELD classes. iLit ELL would be used as supplemental materials to the existing Core used in the ELD classes, providing students with more engagement and motivation in the classroom.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 73520-0003

Name of Funding Source and/or Location: Title III - Equity, Access, and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5850-7350000

Amount: \$8,000.00

Recommended Motion:

☒ Approve ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.15. Request Approval to Purchase Seats from APEX Learning to Provide Online Coursework as Part of the Existing Agreement for 2019-2020 School Year

Rationale:

The administration requests approval to purchase seats from APEX Learning to provide online coursework as part of the existing agreement for the 2019-2020 school year.

APEX Learning is an educational provider that provides Lynwood Unified School District (LUSD) with access to online UC approved A-G courses that support Common Core original credit and online credit recovery. LUSD will subscribe to 525 seats for one year of service. These seats will allow students with special needs, Adult Education, and secondary schools to access online credit recovery and improve more course completion along with tutorials that will support online education and teacher instruction.

APEX Learning will conduct professional development for teachers to facilitate the use of the program. Staff will learn implementation strategies, program planning, curriculum alignment facilitation and functionality.

Cost includes seats for the online comprehensive courses, tutorials, and professional development.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 73920-0007

Name of Funding Source and/or Location: LCAP- Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5840-7390000

Amount: \$56,900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.16. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide a Guided Language Acquisition Design Training at the Lindbergh Child Care Center from July 29, 2019 to August 2, 2019

Rationale:

The administration requests approval to enter into an agreement with the Orange County Department of Education to provide a Guided Language Acquisition Design (GLAD) training at the Lindbergh Child Care Center from July 29, 2019 to August 2, 2019.

Project GLAD is a model of professional development dedicated to building academic language and literacy for all students, especially English language learners. The GLAD model enhances teachers' design and delivery of standards-based instruction through an integrated approach.

The following elements allow GLAD to promote successful, involved teachers and students:

- A unique blend of academic language and literacy that combines the research from many fields and organizes the strategies and classroom practices into a process.
- Firmly rooted in research and has been field tested for the past 18 years.
- Encourages a classroom environment that values the student, provides authentic opportunities for the use of academic language, maintains highest standards and expectations for all students, and fosters voice and identity.
- Supports standards-based instruction through integrated approaches which include Project Based Learning, language immersion and language acquisition.

Approximately thirty-two pre-school teachers and assistants will participate. Cost of services and training materials are covered by the Orange County Department of Education Preschool GLAD.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: QRIS - Child Development Department

Funding Account Number: 12.0-61270.0-11100-21400-5220-7470000.

Amount: Revenue to the District, \$8,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.17. Request Approval to Renew Subscription with Administrative Software Applications Program, Inc., to Provide Attendance Accounting Services from July 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to renew subscription with Administrative Software Application Program, Inc., (ASAP) to provide accounting attendance services from July 1, 2019 to June 30, 2020.

This web-based program will allow the Lynwood Community Adult School to mimic Aeries, student portals, master scheduling, on-line registration, transcripts, ID cards, school calendar with mass mailing and messaging for class and schoolwide. ASAP will also enable the transition of data from the current database and provide professional development trainings for administration, classified and certificated staff. The program will help bring students into the 21st Century databases and provide with skills to transition to college.

ASAP will allow high school counselors and administration to receive accounts that will enable them to view their concurrent students' progress.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 59020-002

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: 11.0-06390.0-41100-27000-5840-5900000

Amount: \$9,100.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.18. Request Approval to Attend the California Restaurant Association Foundation (CRAF) Events at Various Locations During the 2019-2020 School Year

Rationale:

The administration requests approval to attend the California Restaurant Association Foundation (CRAF) events at various locations during the 2019-2020 school year.

CRAF promotes the health and prosperity of the food service industry by investing in youth and workforce. CRAF supports the ProStart program curriculum designed to prepare high school students for thriving careers in foodservice.

The training allows participants to learn from the industry on current practices, and to align curriculum and instruction to support the food service workforce. The Career Technical Education Incentive Grant (CTEIG) and Perkins funding allow districts to provide updated training to meet expectations within the eleven elements of high quality CTE programs.

Participant:

Joseph Powell, Lynwood HS Teacher

Dates and Locations:

CA ProStart Multi-day Educator Conference

August 19-21, 2019 - Newport Beach, CA

ProStart Educator One-Day Workshop

September 28, 2019 - location TBD

TBD (Fall 2019) - location TBD

Cost includes registration fees, meals, and travel expenses. The Memorandum of Understanding (MOU) with CRAF will allow hotel accommodation expenses to be paid through partnership grant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 73920-0013

Name of Funding Source and/or Location: Carl Perkins - Secondary Education Department

Funding Account Number: 01.0-35500.0-38000-21400-5220-7390000

Amount: \$990.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.19. Request Approval to Purchase the Canvas Learning Management System Subscription from Instructure for Lynwood Community Adult School for the 2019-2020 School Year

Rationale:

The administration requests approval to purchase the Canvas Learning Management System (LMS) subscription from Instructure for Lynwood Community Adult School for the 2019-2020 school year.

Canvas is a cloud-based learning management system that provides interactive video, peer-to-peer engagement, and personalized learning for students. It also provides opportunities to reflect and collaborate with peers. Even more, it can be accessed anywhere by mobile device, tablet, or computer.

The LMS allows teachers to create courses that are engaging and effective. It helps facilitate blended learning and enables evidence-based teaching activities. Canvas Gradebook provides multiple ways to set up grade books (traditional, standards-based, or other).

Teachers can build learning objectives into their courses using Outcomes, and then using SpeedGrader to align grades on assignments and quizzes with specific outcomes using rubrics. SpeedGrader helps teachers provide targeted feedback with annotations, use a rubric for scoring, provide individual scores on learning outcomes, and use the camera/webcam to provide video feedback to students.

Canvas is used by the California Community College System and many California adult schools. The addition of Canvas will improve the integration of technology in the classroom for students and staff, as well as better prepare students for transition to higher education.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 59020-0001

Name of Funding Source and/or Location: Tri-City Consortium - Lynwood Adult School

Funding Account Number: 11.0-63910.0-41100-10000-5840-590000

Amount: \$16,250.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.20. Request Approval to Amend Agenda Item Previously Approved on August 23, 2018, Agreement with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2018 to June 30, 2019

Rationale:

The administration requests approval to amend agenda item previously approved on August 23, 2018, agreement with non-public schools to provide services for students with specific academic and behavioral needs from July 1, 2018 to June 30, 2019.

We are requesting the amendment to increase the agreement dollar amount for Beacon Day School due to the increase of number of students attending this non-public school. The increase is \$55,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 74120-0001

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$55,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Agreement with Non-Public Schools - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 23, 2018

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

11.28. Request Approval to Renew Agreements with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2018 to June 30, 2019

Rationale:

The administration requests approval to renew agreements with non-public schools listed below to provide services for students with specific academic and behavioral needs from July 1, 2018 to June 30, 2019 as required per their IEP.

The rates are based on individual services provided to each student based on their special education eligibility as indicated in student's Individual Education Plan (IEP). Additionally, the Total Cost may vary per student based on their needs and the length of time they are enrolled in an NPS.

Non-Public School (NPS)	# of Students	Cost per Student	Total Cost
Beacon Day	1	Varies	\$88,900.00
Epiphany Academy	10	Varies	\$345,000.00
Frostig School	2	Varies	\$65,439.80
Personal Coaching Systems	4	Varies	\$197,369.00
Rosier Park (Elementary)	6	Varies	\$391,700.00
Rosier Park (Secondary)	9	Varies	\$554,587.00
Speech & Language Development Center (SLDC)	9	Varies	\$685,633.00
Wayfinder Family Services	2	Varies	\$107,518.00

Financial Impact:

Renewal Contract ☒ New Contract/Item ☐

Requisition # from PeopleSoft: 74119-0005

74119-0006

74119-0007

74119-0008

74119-0009

74119-0011

74119-0012

74119-0013

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed the total cost listed for each NPS

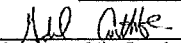
Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of August 23, 2018.


Secretary of the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.21. Request Approval to Enter Into an Agreement with InnovateEd for the 2019-2020 School Year

Rationale:

The administration requests approval to enter into an agreement with InnovateEd for the 2019-2020 school year.

In alignment with the Strategic Plan and the Board priorities, the partnership with InnovateEd will provide support to the administration on working with leadership teams and collaboration around cycles of inquiry to improve instructional practices. The scope and sequence of work will build efficacy amongst site and district leadership in improving student outcomes, organizational leadership, and precision in planning for improved academic outcomes.

We currently have three schools identified by the State that are required to have additional priorities due to subgroup performance on the State Indicators, Lynwood Middle School, Vista High School, and Pathway High School. The goals that will be accomplished through this collaboration include collective capacity building for instructional changes that will raise the bar and close the achievement gap for all students. Vertical and horizontal learning opportunities that promote systemic collaboration through systemic inquiry-driven improvement cycles will be part of the coaching collaborative for District and school teams.

Research-based professional development will be provided to the District Leadership Team, Principal Collaboratives, Principals (Coaching), and School Leadership Teams to create a strategic focus for improving student equity, learning, and performance.

Cost includes professional development services, and learning and leadership guides for all participants from elementary, middle, and high schools including Vista and Pathway.

Cost for services is as follows:

\$11,500 per school site

\$24,000 for DLT sessions

\$51,000 per CSI schools

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 74920-0001

Name of Funding Source and/or Location: Comprehensive Support and Improvement
(CSI) Grant
Educational Services

Funding Account Number: 01.0-31820.0-00000-21400-5850-7490000

Amount: Not to exceed \$300,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.22. Request Approval to Participate in the Los Angeles County Office of Education Academic Decathlon for the 2019-2020 School Year

Rationale:

The administration requests approval to participate in the Los Angeles County Office of Education (LACOE) Academic Decathlon for the 2019-2020 school year.

The LACOE Academic Decathlon is open to public and private high school students to compete in academic tests and demonstrations as team members. The competition will be held at high schools in the Los Angeles area.

The Academic Decathlon is a 10-event contest. The Decathlon is an academic, team, and individual competition. Participants demonstrate their academic strength by completing seven written tests, writing an essay, delivering a prepared and an impromptu speech, and participating in an interview.

Students will also participate in the Super Quiz oral relay; a team event held before a live audience. Each team consists of three "A" (honor), three "B" (scholastic), and three "C or below" (varsity) students. Awards are presented to the top teams as well as the top individual students in each category.

The cost includes the participation fees, material and transportation for advisors for both high schools.

Participating Schools:

Lynwood High School
Firebaugh High School

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 200000000080

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.23. Request Approval to Participate in the Orange County Academic Pentathlon Competition During the 2019-2020 School Year

Rationale:

The administration requests approval for middle school students to participate in the Orange County Office of Education Academic Pentathlon Competition for the 2019-2020 school year.

The Academic Pentathlon prepares students for success in college and careers by building 21st century skills in communication, collaboration, creativity, critical thinking, and character. The program provides students an opportunity to experience the challenges of rigorous academic competition through participation in team activities.

This all-day rigorous competition challenges 6th through 8th grade students in the following areas:

- Literature
- Social Science
- Math
- Fine Art
- Science
- Super Quiz

Participants:

Chavez MS

Shomara Gooden, Advisor and 2 Teams

Hosler MS

Sean Holland, Advisor and 2 Teams

Lynwood MS

Maria Aceves, Advisor and 2 Teams (7th and 8th grade)

Cost includes registration fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 200000000084

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$4,200.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.24. Request Approval to Enter Into an Agreement with Kristopher Carbone, Data Management Consultant to Provide Support for the Research and Evaluation Department from August 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to enter into an agreement with Kristopher Carbone, Data Management Consultant, to provide support for the Research and Evaluation Department from August 1, 2019 to June 30, 2020.

Kristopher Carbone will:

- Automate recurring reports and drive process improvement using appropriate technologies
- Provide support with database queries and analytics capability for enterprise-wide data and reporting
- Work closely with the Lynwood data team by establishing and maintaining a positive and proactive relationship that is geared to deliver the required data reports that are both accurate and on schedule
- Provide technical and administrative support of complex, enterprise-wide analytics systems to ensure data integrity and proper system functioning
- Provide opportunities to help integrate technology into the Common Core that offers exposure to exciting innovative technologies
- Provide support with the setup, administration, and report building of both internal and state computerized assessments

Cost of services not to exceed \$625.00 per day.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Technology Services Department

Funding Account Number: 01.0-00000.0-00000-77000-5810-7620000

Amount: Not to Exceed \$625.00 per day

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.25. Request Approval for Students and Staff to Participate in the East Coast College Tour on August 4-14, 2019

Rationale:

The administration requests approval for students and staff to participate in the East Coast College Tour on August 4-14, 2019.

Students from Lynwood High School and Marco Antonio Firebaugh High School will tour some of the most well-known, prestigious and historic educational institutions such as Harvard, MIT, Brown University, Yale, Columbia, Princeton, University of Pennsylvania, John Hopkins University and Georgetown University. This nine-day tour will introduce students to not only the most prestigious universities, but also to the places that are the foundation of the history of the United States of America. The tour is in collaboration with the Lynwood Alumni Association and the Lynwood Partners Educational Foundation.

Chaperones:

Andrew Calloway	Mariela Renteria
David Ramirez	Yvette Reynoso
Alma-Delia Renteria	Yvette Torres

Students:

<u>Firebaugh High School</u>	<u>Lynwood High School</u>
Symphony Esqueda	Dulce Camarillo
Zi enn Ford	Katherine Hernandez
Melanie Lopez	Bryanna Leon
Evelyn Marquez	Sofia Medina
Kyra Obaid	Alejandra Navarro
Arli Paredes	Melanie Ramos
Angelica Ramirez	Aldo Zepeda

All expenses are covered by the Lynwood Partners Educational Foundation.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

[X] Approval [] Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.26. Request Approval to Renew Agreement with the University of California, Irvine Writing Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with the University of California, Irvine Writing Project to provide professional development to secondary staff for the 2019-2020 school year.

Established in 1978, UCI Writing Project is one of 200 sites of the National Writing Project. UCI trains teachers about the programs on reading, writing, and critical thinking. The UCI Writing Project is viewed as one of the leading centers for the teaching of writing and the fostering of academic literacy.

UCI Writing Project will support English Language Arts (ELA) Common Core State Standard for literacy, writing, and reading strategies. The training will increase staff understanding and capacity in the areas of:

- (1) Guiding writing instruction
- (2) Strategies specific to each genre of writing
- (3) Research strategies and writing with evidence
- (4) A variety of response strategies
- (5) Practice on scoring student writing connections made to Study Sync our newly adopted ELA program
- (6) In-service for administrators on how to support new literacy strategies

Cost includes presenter fees and presentation materials.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 200000000289
200000000290

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$4,000 - Summer Institute (\$666.66 per site)
\$23,500 - (\$3,916.66 per site)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.27. Request Approval to Renew Agreement with the University of California, Los Angeles Curtis Center to Provide Professional Development to Secondary Staff for the 2019-2020 School Year

Rationale:

The administration requests approval to renew the agreement with the University of California, Los Angeles (UCLA) Curtis Center to provide professional development to secondary staff for the 2019-2020 school year.

The purpose of the UCLA Curtis Center is to further high quality K-12 mathematics activity and mathematics education research. The Curtis Center is dedicated to developing the supportive quality mathematics programs that interface with the K-12 community, including outreach programs for K-12 students, continuing education programs for K-12 teachers and mathematics teacher preparation programs for UCLA undergraduates.

The agreement includes training during the 2019-2020 school year. Sessions will focus on inquiry-based and standards-aligned lessons with support for the implementation of the lesson.

Participating Schools:

Chavez Middle School
Hosler Middle School
Lynwood Middle School
Firebaugh High School
Lynwood High School
Pathway High School
Vista High School

Cost includes presenter fees.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: 200000000306

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$105,000 (\$17,500 per site)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.28. Request Approval to Accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture

Rationale:

The administration requests approval to accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture.

The grant offers financial support to help school districts advance the quality, quantity and equitable distribution of arts instruction in schools.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Visual and Performing Arts

Funding Account Number: Varies

Amount: Income to the District \$18,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.29. Request Approval to Enter Into a Memorandum of Understanding with the Foundation for California Community Colleges for the Use of the CaliforniaColleges.edu Website from July 1, 2019 to June 30, 2020 in Compliance with California Assembly Bill 1584

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with the Foundation for California Community Colleges for the use of the CaliforniaColleges.edu website from July 1, 2019 to June 30, 2020 in compliance with California Assembly Bill 1584.

The Foundation's mission is to benefit, support, and enhance the missions of the California Community College system, the largest higher education system in the nation. The Foundation's alignment with the California Community Colleges Chancellor's Office and the Board of Governors allows it to support students, colleges, college foundations, and the entire system, helping to improve higher education opportunities throughout the state.

The California College Guidance Initiative manages CaliforniaColleges.edu, the state of California's official college and career planning platform, which is free to all California educators, students, and families. The Initiative is a nonprofit, funded in part by the state of California, that partners with school districts across the state to advance local college and career readiness goals.

CaliforniaColleges.edu provides students with an all-inclusive guide for their college and career paths and enables educators to track their progress. CaliforniaColleges.edu accounts are free. Creating an account allows students to save colleges, majors, careers, and more to an online portfolio, called My Plan.

This Memorandum of Understanding is necessary to ensure compliance with California Assembly Bill 1548. This bill was created to protect the privacy of minors as a result of entering personal information on to websites. In our agreement with CaliforniaCollege.edu, the public records entered into accounts on the Website by students of LUSD shall continue to be the property of, and under the control of LUSD. Any sharing of student personal information would be a violation of California Assembly Bill 1548.

There is no cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.30. Request Approval to Renew Agreement with Oswaldo Escalante, BS, Certified Substance Abuse Counselor, to Provide Substance Abuse Support Services for All Schools from August 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to renew agreement with Oswaldo Escalante, BS, Certified Substance Abuse Counselor, to provide substance abuse support services for all schools from August 1, 2019 to June 30, 2020.

In efforts to ensure that all students and staff have a safe and clean environment conducive to learning, LUSD will adopt a comprehensive substance abuse prevention and intervention program.

Mr. Escalante is a Level III Certified Drug Counselor and will provide the following services:

- Analyze district data to determine targeted areas and student groups in need of drug intervention
- Provide campuses with support and training on recognizing the signs of drug use, characteristics of students who are considered at-risk of becoming dependent on alcohol or drug use
- Provide counseling to students who have been removed from their campus due to non-felony drug use per the Student Code of Conduct
- Assist schools in the establishment of student support groups that address drug use
- Refer students to school counselor, school psychologists, social workers and/or youth and family centers as needed
- Provide monthly data reports to Student Services on drug support services
- Develop plan of action to decrease the number of reported drug use throughout the District

Not to exceed \$57,500 per year.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000282-7420000-1

Name of Funding Source and/or Location: LCAP - Student Services

Funding Account Number: 01.0-01900.0-00000-31100-5850-7420000

Amount: Not to exceed \$57,500.00 for the entire contract.

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.31. Request Approval to Renew Agreement with the University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year

Rationale:

The administration requests approval to renew the agreement with the University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to provide professional development to secondary staff for the 2019-2020 school year.

The California History-Social Science Project (CHSSP) is a statewide network of scholars and K-12 teachers, dedicated to providing the highest quality history instruction, with a special focus on meeting the needs of English learners, native speakers with low literacy, and students from underserved communities.

CHSSP will support English Language Art Common Core State Standards for Literacy in History-Social Sciences and the California History-Social Science Framework. Workshops will include the following:

- Two Writing Workshop days to learn about disciplinary writing.
- Four Lesson Research Cycle days to provide teachers opportunities to integrate the instructional shifts we have worked on for the past two years, including implementing the scope and sequence, selecting appropriate strategies to support content and literacy knowledge development, and assessing students alignment to the instructional goals. Teachers will collaborate, plan, teach, observe, revise, and share the results of classroom lessons with peers and focus on outcomes and student engagement.
- Leadership Cohort will be identified and supported through the lesson study process in order to build capacity and allow the district to provide teacher collaboration in a high-functioning professional learning community. Teachers will review, revise, and create new history-social studies curriculum that aligns to History standards and ELA Common Core State Standards for literacy.

Our goal is to utilize in-house resources so we do not have to rely on continuous partnerships for professional development.

Cost includes presenter fees and presentation materials.

Financial Impact:

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 200000000298

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$97,680 (\$16,280 per site)

Recommended Motion:

☒ [X] Approval ☐ [] Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.32. Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2019 to June 30, 2019 for Submission to the Los Angeles County Office of Education

Rationale:

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education (LACOE) every three months.

The attached report covers the period from April 1, 2019 to June 30, 2019. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancy and misassignment.

The school site reports are available for review in the Educational Services Division.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

4th Quarter Williams Report



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2018-2019

District Name: Lynwood Unified School District

Date: July 25, 2019

Person completing this form: Shawna Dinkins, Ed.D.

Title: Assistant Superintendent

Quarter covered by this report (Check One Below):

- | | | |
|---|--------------------------|-----------------|
| ☐ 1st QTR | July 1 to September 30 | Due 19-Oct 2018 |
| ☐ 2nd QTR | October 1 to December 31 | Due 18-Jan 2019 |
| ☐ 3rd QTR | January 1 to March 31 | Due 10-Apr 2019 |
| ☒ 4th QTR | April 1 to June 30 | Due 19-Jul 2019 |

Date for information to be reported publicly at governing board meeting: July 25, 2019

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph. D.

Signature of District Superintendent _____ Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@laoe.edu

Rev. 07-18-18

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.1. Request Approval of Certificated Personnel Report No. 19-20-01: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Certificated Personnel Report No. 19-20-01; which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and or ratification, extra-duty and honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Certificated Personnel Schedule 19-20-01 - 07/25/19

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of employment for the following permanent teachers during the 2019-2020 school year from the effective date listed.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Enenmoh, Patricia	Special Education	Vista High School	Group 7/Step 20	06/17/19
2	Flores Cuevas, Gerardo	Special Education	Mark Twain Elementary	Group 5/Step 11	06/17/19
3	Hutzler, Heidi	Special Education	Vista High School	Group 7/Step 16	06/17/19
4	Lochhead, Susie	Special Education	Lynwood High School	Group 5/Step 12	06/17/19

Request approval of employment for the following probationary employees during the 2019-2020 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Molina, Christian	Psychologist	Special Education Dept.	Group 2/Step 1 (208 Days)	07/01/19
2	Ogo-Okwunwa, Patrick	Teacher	Hosler Middle School	Group 5/Step 3	06/24/19
3	Phuong, Luckyna	Speech/Language Pathologist	Special Education Dept.	Group 1/Step 3 (208 Days)	07/01/19
4	Poh, Sue	Health Services Specialist	Special Education Dept.	Group 8/Step 5	08/01/19
5	Seabrook, Rachel	Psychologist	Special Education Dept.	Group 5/Step 1 (198 Days)	07/11/19

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2019-2020 school year from the effective date listed through June 30, 2020 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Mata, Estefhani	Counselor	Lynwood High School	Group 6/Step 2	08/01/19
2	Pena, Luz	Special Education	Roosevelt Elementary	Group 2/Step 1	08/19/19
3	Rivera, Brenda	English	Lynwood High School	Group 7/Step 12	04/15/19
4	Saephanh, Kao	Science	Lynwood Middle School	Group 7/Step 6	08/19/19

Request approval for employment of Lidia Hernandez as a home teacher from June 20 – July 19, 2019. The employee will be working with students during Extended School Year. The employee will be compensated for one hour per day at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-57700-11100-1130-7410000.

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Bejarano, Melissa	Teacher	Firebaugh High School	04/04/19 – 06/19/19
2	Cepeda, Stephanie	Speech & Language Pathologist	Special Education Dept.	06/30/19 – 07/23/19
3	Hall, Erika	Teacher	Chavez Middle School	06/11/19 – 06/18/19
4	Jackson, Margaret	Teacher	Pathway Independent	04/29/19 – 06/14/19
5	Park, Jin	Teacher	Firebaugh High School	05/20/19 – 06/18/19
6	Watson, Jason	Instructional Lead	Firebaugh High School	06/02/19 – 06/23/19

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Galindo, Rosa	Teacher	Chavez Middle School	Resignation	06/19/19
2	Parker, Olivia	Teacher	Roosevelt Elementary	Resignation	07/31/19

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of honorariums/extended day activities for the 2018-2019 school year.				
	NAME	POSITION	SITE	HONORARIUM
1	Canovas, Elena	Department Chairperson	Abbott Elementary	3%
2	Cardenas, Blanca	Department Chairperson	Keller Elementary	3%
3	Kwon, Sarah	Department Chairperson	Keller Elementary	3%
4	Macareno, Mireya	Department Chairperson	Keller Elementary	3%
5	Meza, Rebecca	Department Chairperson	Keller Elementary	3%
6	Moreno, Veronica	Department Chairperson	Keller Elementary	3%
7	Nguyen, Carolyn	Mathathon Coach	Keller Elementary	2%
8	Oduntan, Olubunmi	Mathathon Coach	Keller Elementary	2%
9	Smith, Dorla	Department Chairperson	Keller Elementary	3%
10	Torres, Armando	Mathathon Coach	Keller Elementary	2%
11	Torres, Armando	Department Chairperson	Keller Elementary	3%
12	Torres, Jaime	Mathathon Coach	Keller Elementary	2%
13	Marlow, Keshonna	Mathathon Coach	Lugo Elementary	2%
14	Mathews, Carson	Department Chairperson	Lugo Elementary	3%
15	Benavides, Claudia	Department Chairperson	Mark Twain Elementary	3%
16	Breeze, Barbara	Department Chairperson	Mark Twain Elementary	3%
17	Brown, LaTanya	Department Chairperson	Mark Twain Elementary	3%
18	Elias, Alma	Mathathon Coach	Mark Twain Elementary	2%
19	Ellison, Christina	Department Chairperson	Mark Twain Elementary	2%
20	Flores, Marlene	Department Chairperson	Mark Twain Elementary	3%
21	Kim-Pinnone, Sorlynn	Department Chairperson	Mark Twain Elementary	3%
22	Mejia, Jose	Mathathon Coach	Mark Twain Elementary	2%
23	Rudman, Amanda	Department Chairperson	Mark Twain Elementary	3%
24	Sanchez, Bertha	Mathathon Coach	Mark Twain Elementary	2%
25	Tabares-Montes, Claudia	Department Chairperson	Mark Twain Elementary	3%
26	Dimas, Blanca	Department Chairperson	Rosa Parks Elementary	3%
27	Galvan, Ricardo	Mathathon Coach	Rosa Parks Elementary	2%
28	Hamilton, Stuart	Mathathon Coach	Rosa Parks Elementary	2%
29	Henriquez, Mayra	Department Chairperson	Rosa Parks Elementary	3%
30	Nguy, Chung	Mathathon Coach	Rosa Parks Elementary	2%
31	Nieto, Yesenia	Department Chairperson	Rosa Parks Elementary	3%
32	Ochoa, Susana	Mathathon Coach	Rosa Parks Elementary	2%
33	Ochoa, Susana	Department Chairperson	Rosa Parks Elementary	3%
34	Ozoemena, NNenna	Department Chairperson	Rosa Parks Elementary	3%
35	Padilla, Elizabeth	Department Chairperson	Rosa Parks Elementary	3%
36	Saldivar, Sandra	Department Chairperson	Rosa Parks Elementary	3%
37	Taylor, Charlotte	Department Chairperson	Rosa Parks Elementary	3%
38	Aguon, Stephanie	Department Chairperson	Will Rogers Elementary	3%
39	Aguon, Stephanie	Mathathon Coach	Will Rogers Elementary	1%
40	Arroyo, Martha	Mathathon Coach	Will Rogers Elementary	1%
41	Brito, Sergio	Mathathon Coach	Will Rogers Elementary	1% (split assignment)
42	Browne, April	Department Chairperson	Will Rogers Elementary	1% (split assignment)
43	Collins, Louisa	Department Chairperson	Will Rogers Elementary	3%
44	Gil, Maricruz	Department Chairperson	Will Rogers Elementary	1% (split assignment)
45	Gillem, Claudia	Department Chairperson	Will Rogers Elementary	3%
46	Gillem, Claudia	Mathathon Coach	Will Rogers Elementary	2%
47	Hurley, Gregory	Department Chairperson	Will Rogers Elementary	3%
48	Mazzotta, Rocio	Department Chairperson	Will Rogers Elementary	1% (split assignment)
49	McClintic, Kevin	Mathathon Coach	Will Rogers Elementary	1% (split assignment)
50	McFarland, Patricia	Department Chairperson	Will Rogers Elementary	3%
51	Robles, Cynthia	Mathathon Coach	Will Rogers Elementary	1% (split assignment)
52	Roybal, Rosalie	Department Chairperson	Will Rogers Elementary	3%
53	Sandlin, Jacqueline	Mathathon Coach	Will Rogers Elementary	1% (split assignment)

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Continued				
	NAME	POSITION	SITE	HONORARIUM
54	Brand, Adam	MESA Advisor	Chavez Middle School	2% (split assignment)
55	Eremia, Alecsandra	Activities Director	Chavez Middle School	5% (split assignment)
56	Gooden, Shomara	Department Chairperson	Chavez Middle School	4%
57	Gooden, Shomara	Pentathlon Advisor	Chavez Middle School	2% (split assignment)
58	Hernandez, Jesus	Department Chairperson	Chavez Middle School	4%
59	Hernandez, Jesus	MESA Advisor	Chavez Middle School	2% (split assignment)
60	Lopez, Adolph	Speech & Debate	Chavez Middle School	3%
61	Lopez, Adolph	Activities Director	Chavez Middle School	5% (split assignment)
62	Lopez, Francisco	Concert Band	Chavez Middle School	6%
63	Merrill, Richard	MESA Advisor	Chavez Middle School	2% (split assignment)
64	Merrill, Richard	Pentathlon Advisor	Chavez Middle School	2% (split assignment)
65	Nwosu, Scholastica	Department Chairperson	Chavez Middle School	4%
66	Ortega, Abel	Department Chairperson	Chavez Middle School	4%
67	Turner, Vennieta	Department Chairperson	Chavez Middle School	4%
68	Turner, Vennieta	Middle School Yearbook	Chavez Middle School	4%
69	Vallejo, Raul	Department Chairperson	Chavez Middle School	4%
70	Vallejo, Raul	MESA Advisor	Chavez Middle School	2% (split assignment)
71	Forbes, Tanya	Mock Trial Advisor	Firebaugh High School	2% (split assignment)
72	Gutierrez, Jimmy	Mock Trial Advisor	Firebaugh High School	2% (split assignment)
73	Abbass, Lorraine	Mock Trial Advisor	Lynwood High School	2% (split assignment)
74	Alfaro, Claudia	Department Chairperson	Lynwood High School	7%
75	Alfaro, Claudia	Mock Trial Advisor	Lynwood High School	2% (split assignment)
76	Araujo Garcia, Debora	Department Chairperson	Lynwood High School	7%
77	Beltran, Victoria	Department Chairperson	Lynwood High School	7%
78	Caceres Flores, Luis	Concert Band	Lynwood High School	6%
79	Caceres Flores, Luis	Marching Band	Lynwood High School	6%
80	Camacho, Gabriela	Activities Director	Lynwood High School	10%
81	Comparan, Sergio	Senior Advisor	Lynwood High School	3.5% (split assignment)
82	Diaz, Cherie	Department Chairperson	Lynwood High School	7%
83	Donahue, Bryan	Yearbook	Lynwood High School	7%
84	Estrada, Kristine	Senior Advisor	Lynwood High School	3.5% (split assignment)
85	Gomez, Custodio	Academic Decathlon Advisor	Lynwood High School	4%
86	Hekking, Cathy	Athletic Trainer	Lynwood High School	9%
87	Hekking, Cathy	MESA Advisor	Lynwood High School	4%
88	Lizarraga, Hector	Department Chairperson	Lynwood High School	7%
89	Mejia, George	MESA Advisor	Lynwood High School	4%
90	Munguia, Christian	Department Chairperson	Lynwood High School	7%
91	Ortiz, Albert	Department Chairperson	Lynwood High School	7%
92	Sepulveda, Yadith	Department Chairperson	Lynwood High School	7%
93	Vargas, Viviana	Drama	Lynwood High School	5%
94	Vega, Luis	Department Chairperson	Lynwood High School	7%
95	Washington, Brittany	Cheerleader Advisor	Lynwood High School	5%
96	Washington, Brittany	Drill Team Advisor	Lynwood High School	5%
97	Washington, Brittany	Dance	Lynwood High School	5%

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of payment to the certificated employees listed below who are entitled to the annual Attendance Incentive for the 2018-2019 school year pursuant to the collective bargaining agreement between Lynwood Unified School District and Lynwood Teachers Association. Their attendance has been verified by the Payroll Department.

The following employees had perfect attendance (0 days absent) and are entitled to \$250.00:

1	Carrillo, Aurora	6	Mohammed, Daoudi	11	Spears, Gwendolyn
2	De La Torre, Wendy	7	Nuno, Jorge	12	Sterling, Dana
3	Dimas, Blanca	8	Okokhuele, Onehiome	13	Ybarra, Christina
4	Kim, Cindee	9	Ozoemena, Nnenna		
5	Murrieta, Connie	10	Saldivar, Sandra		

The following employees were absent one (1) day and are entitled to \$200.00:

14	Casuso, Miriam	17	Love, Joyce	20	Ricketts, James
15	Chavez, Javier	18	Meza, Rebecca	21	Tengan, Kathryn
16	Jones, Fannie	19	Ramos, Eric		

The following employees were absent two (2) days and are entitled to \$100.00:

22	Eyambe, Tim	24	Carcamo, YuXin	26	Zavala, Ana
23	Canon, Carla	25	Terrazas, Mario		

Request approval of extra duty hours for the employees listed below from Lynwood Middle School, who are part of the Technology Committee. The Technology Committee, led by Jorge Bravo Castro, will be planning technology-oriented activities and lessons for teachers and students for the upcoming 2019-2020 school year. The committee will also continue to develop and create the 21st Century Learning Lab with the goal of readying it for use in the Fall 2019. The teachers will be compensated for up to 20 hours total, during the month of June 2019, at the contractual hourly rate from Title I funds 01.0-30100.0-11100-1130-3210000.

1	Arellano, Glenda	2	Bravo Castro, Jorge	3	Rivero, Daniel
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Request approval of extra duty hours for Luis Vega, teacher at Lynwood High School, to work on the school mural at Abbott Elementary School from May 1 – June 28, 2019. The teacher will be compensated up to 8 hours at the contractual hourly rate from Turnaround Arts Community Engagement Grant funds 01.0-91700-11100-10000-1130-1010000

Request approval of extra duty hours for the CARPE team to implement "Operation Summer Melt" for Firebaugh High School graduates. Staff will assist new graduates regarding their transition from high school to college. Services will include helping graduate navigate summer activities (ex. signing up for Summer Bridge), answering emails from College Admission Offices, comparing financial aid packages, and choosing meal plans, etc. Studies show that 18% of four-year college-bound and 36% of community college-bound students from lower socio-economic areas fall through the cracks due to lack of guidance regarding necessary steps after they have received their acceptance letters. The critical time when students make procedural error which inevitably results in the withdrawal of acceptances by universities or colleges happen around the summer break. Hence, the need for "Operation Summer Melt". Some errors could be as minor as failure to sign up for "Summer Bridge" because students are unaware that these classes are mandatory. The FHS Carpe team will assist students from June 20 – 30, 2019, to ensure that our college-bound students do not fall through the cracks. The employees will be compensated up to 30 hours at the contractual hourly rate from Supplemental And Concentration funds 01.0-01900.0-11100-10000-1130-4320000.

1	Balcazar, Estephany	3	Parkhill, Christina
2	Camateros, Kristiana	4	Zuniga, Omar

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for Victoria Aquino to teach from June 24 – July 14, 2019 for the Summer Bridge Program at Marshall Elementary School. The employee will be compensated up to 5 hours per day at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10010-1130-7380000. This item was previously approved but is resubmitted to add the name of a participant.

Request approval of extra duty hours for secondary teachers to train on new TEALS Computer Science. These hours will be completed throughout the 2019-20 school year. TEALS is a non-profit organization that is partnering up with high school across the country to develop Computer Science teachers and improve the quality of instruction in Computer Science classes. In 2019-20, we will have an MOU with TEALS. Teachers will be allowed to work alongside computer science professionals to both learn and co-teach the courses to increase the pass rate of AP Computer Science and Computer Science Principals in both high schools. The extra duty will provide time for teachers to lesson plan, and train with the TEALS volunteers. Teachers will be required to train on new content outside of their subject area, including learning how to code and program. Teachers will be paid a max amount of 80 hours, broken down in the following categories: 40 hours for training, 25 hours to prep/plan (including required meetings with TEALS trained volunteers), 15 hours for follow-up time with TEALS coordinator, including completion of surveys and data gathering. The employees will be compensated at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-38000-10000-1130-7390000 and CTEIG funds 01.0-63870.0-38000-10000-1130-7390000.

1	Barroso Ramos, Erika	2	Giaffoglione, Shaun	3	Quirarte, Jaime
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Request approval of extra duty hours for Project Lead the Way (PLTW) teachers to train on PLTW curriculum for new courses. These trainings will take place between July and August 2019. Project Lead the Way is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle and high schools across the U.S. and provide staff with comprehensive strategies focused on improving learning outcomes. Learning this curriculum requires heavy concentration in science and math as well as the ability to learn new content in Engineering, Technology, and Computer Science. These hours will also be used to develop a unit implementation calendar and to lesson plan for the 2019-2020 school year. The employees will be compensated at the contractual hourly rate. Linda Sciaroni's compensation will be funded through Supplemental & Concentration-CTE funds 01.0-01900.0-38000-10000-1130-7390000 and all other teachers from CTEIG funds 01.0-63870.0-38000-10000-1130-7390000. The number of hours each teacher may be compensated is listed next to the employee's name.

1	Arellano, Glenda (40)	3	Hernandez, Jesus (28)	5	Rivero, Daniel (40)
2	Azzam, Joseph (40)	4	Kalu, Ndukwe (40)	6	Sciaroni, Linda (80)

Request approval of extra duty hours for the Elementary and Secondary Digital Learning Coaches to plan, develop and provide professional development during the summer on the use of instructional technology and strategies to support all students. Staff will be expected to conduct and facilitate training sessions based on research-based practices and methodologies to support and increase learning opportunities with the integration of technology for all students. The employees will be compensated up to 80 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7370000.

1	Graham, Kathleen	2	Naranjo, Sandra
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Request approval of extra duty hours for Veronica Solis to teach from June 24 – July 14, 2019 for the Summer Bridge Program at Hosler Middle School. The employee will be compensated up to 5 hours per day at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10010-1130-7390000. This item was previously approved but is resubmitted to add the name of a participant.

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for the employees listed below to make the necessary updates for all common Assessments for Kindergarten through 12th grade. Based on last year's results and teacher input, edits and changes to our district common assessments and matrices need to be made. Common assessments and matrices are a necessary instructional tool to our district instructional program. This work needs to be completed prior to the school year in order to better support our students and teacher during the 2019-2020 academic school year. The employees will be compensated up to 80 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-27000-1930-7380000.

1	Diaz-Aguilar, Evelyn	2	Rivera, Anita
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Request approval of extra duty hours for the certificated employees listed below to teach summer school at Lynwood High School from June 20 – July 19, 2019. The employees will be compensated up to 7 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10010-1130-7390000. This item was previously approved but is resubmitted to add names of participants.

1	Barbero, Khristine	2	Benitez, Andrea	3	Okafor, Alex
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Request approval of extra duty hours for the certificated employees listed below to teach from June 18 – July 19, 2018 for the Extended School Year session. The employees will be compensated up to 5 hours at the contractual hourly rate from Special Education funds 01.0-65000.0-57700-11100-1130-7410000. This item was previously approved but is resubmitted to add names of participants.

1	Arambula, Jessica	5	Hernandez, Lidia	9	Perez-Rodas, Esmeralda
2	Flores, Gerardo	6	Hutzler, Heidi	10	Rodriguez, Ruth
3	Franks, Brittany	7	Lochhead, Susie		
4	Galvan, Rebecca	8	Ogo-Okwunwa, Patrick		

Request approval of extra duty hours for YuXin Carcamo to serve as an alternate/substitute for Summer School, Summer Bridge, or Extended School Year from June 20 – July 19, 2018. The employee will be compensated at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10010-1130-7390000/7380000 (Summer Bridge), 01.0-01900.0-11100-10010-1130-7390000 (Summer School), or 01.0-65000.0-57700-11100-1130-7410000 (Extended School Year) for hours worked. This item was previously approved but is resubmitted to add the names of a participant.

Request approval of additional work days for Early Childhood Education Teachers to provide instruction for full day California State Preschool Program (CSPP) at Will Rogers Children's Center from June 17 – August 9, 2019. The employees will be compensated at their per diem rate from CSPP funds 12.0-61050.0-00010-10000-1110-7470000. This item was previously approved but is resubmitted to add names of participants.

1	Smith, Olivia – Substitute	2	Zamorano, Maricela - Substitute
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Request approval of extra duty hours for Georgina Paul to provide Orton Gillingham (OG) training to Carolyn Nguyen on July 29 – 30, 2019 from 8:00 a.m. to 3:00 p.m. Orton Gillingham is a multi-sensory approach to reading that enables learners to capitalize on their strengths while remediating deficits. Lincoln has already sent staff to primary training. Ms. Nguyen is a new transferred teacher from Helen Keller Elementary School. The teachers will be compensated up to 14 hours at the contractual hourly rate from School Site funds 01.0-93000.0-00000-21400-1130-1020000.

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for the certificated employees listed below for the AVID Excel program from June 24 – July 27, 2019. The employees will be compensated up to 7 hours per day at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-7350000.

1	Bojorquez, Ambar – Hosler	2	Madrid, Alina – CCMS	3	Rutledge, Judy - LMS
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Request approval of extra duty hours for the Instructional Leads and Parent Involvement Specialists listed below to support professional development, intervention programs and data analysis. The employees will be compensated up to 25 hours at the contractual hourly rate from Supplemental & Concentration funds 01.0-01900.0-00000-21000-1930-7350000 (Leads) and 01.0-01900.0-00000-24950-1930-7350000 (Parent Involvement Specialists).

	Name	Site	Activities for 2018-2019 (12 Hours unless otherwise noted)	Activities for 2019-2020 (13 Hours unless otherwise noted)
1	Garcia, Araceli	Roosevelt Elementary	• Work on scheduling events of master calendar for 2019-2020 • Organize SST files, input in Aeries and prepare them for the new year • Complete and verify class rosters for 2019-2020 • Coordinate Summer Bridge: scheduling, logistics and curriculum support.	• Plan EL Intervention: scheduling, logistics and curriculum support • Set up 21st Century lab • Plan and set up PDs for teachers • Plan and set up parent workshops • Plan parent council meetings
2	Liggins, Akisha	Lincoln Elementary	• Complete all school calendars for 2019-2020 school year • Plan small group interventions • Organize Summer Bridge • Plan Leveled Literacy PD's • Organize 2018-2019 PBIS activities and committee	• Organize PD for O.G and Leveled Literacy groups • Make teachers binders for the 2019-2020 school year • Organize new activities for 2019-2020 PBIS • Organize teacher supplies for 2019-2020 school year
3	Marquez, Gabriela	Instructional Services	• File and organize 2018-2019 paperwork and materials from drive • Plan and prepare all for Summer Migrant Program (Board approvals, Time sheets, Sign ins, Workshops, etc..)	• Prepare the legal requirements, presentations for DELAC and PAC • Prepare the PRFS for Fall Migrant Saturday program • Plan the Saturday program Migrant calendar, PRFs, Board approvals and obtain POs to order materials.

Request approval of extra duty hours for the Program Specialists listed below who will be working in the Special Education Department during the Extended School Year Program. The employees will be compensated up to 140 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-57700.-21000-1930-7410000.

1	Park, Kuy	2	Rios, Dora
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for the certificated employees listed below from Firebaugh High School and Lynwood High School to implement an SAT Summer Prep Program from August 6 – 17, 2019. The SAT program will prepare junior students for the August 25th SAT exam using resources already at the school. This program will include 32 hours of tutorial, homework activities, and full-length practice tests. Student performance will be evaluated prior to the start of the program to better tailor the program to meet student needs. Emphasis will be placed on teaching fundamentals and test-taking strategies. The program will include: Guided practice through EduCare Tutors, full-length practice tests sessions, Khan Academy, access to SAT Practice books, peer tutoring, and follow-up. In 2019-20, LUSD will be preparing to provide SAT Day to all Seniors in Fall 2019 and Juniors in Spring 2020. These supports are vital to provide ongoing test preparation for LUSD students. Content teachers are able to provide instruction tied to these exams and to help improve a student's knowledge of the content. These supports can help to improve SAT scores, as well as SBAC scores. Target amount of students will be 25-30 students per teacher. Firebaugh High School will work with both incoming Seniors and Juniors. Lynwood High School will work with incoming Seniors. The teachers will be compensated up to 32 hours and the coordinators will be compensated up to 45 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-4320000 (*) and 01.0-01900.0-11100-10000-1130-7390000.

	Firebaugh High School		Firebaugh High School		Lynwood High School
1	Bhattacharyay, Sawsati* (16 hours)	5	Thomas, Kathleen	9	Cobian, Jeanette (Coordinator)
2	Camateros, Kristiana (Coordinator)	6	Ude, John* (16 hours)	10	Mejia, George
3	Diep, Phil	7	Flores, Dayrin – Sub	11	Tran, Lisa
4	Macedo, Melissa*	8	Perez, Luis – Sub		

Request approval of extra duty hours for Lynwood High School's Attendance Matters Committee from August 1, 2019 to June 10, 2020. Staff will address attendance expectations, senior contract guidelines, attendance incentives/consequences, new policies/procedures for state compliance, and Saturday Attendance Recovery program improvements. The employees will be compensated up to 6 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000.

1	Abbass, Lorraine	3	Gomez, Custodio	5	Ontiveros, Erika
2	Galima, Maelanie	4	Hekking, Cathy	6	Villaverde, Brenda

Request approval of extra duty hours for Lynwood High staff to conduct Positive Behavioral Intervention and Supports (PBIS) committee meetings on August 1 and 30, 2019. Staff will meet to develop interventions for students. These interventions will be designed to provide clear procedures for responses to behavior, attendance policies, and other interventions relating to school-wide and tiered PBIS. The employees will be compensated up to 8 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000 (teachers) and 01.0-30100.0-00000-31100-1230-4310000 (counselors)

	Teachers				Counselors
1	Agbogwu, Nkeonye	5	Galima, Maelanie	8	Ontiveros, Erika
2	Arkangel, Brian	6	Gomez, Custodio	9	Villaverde, Brenda
3	Duru, Mary	7	Mejia, George		

Request approval of extra duty hours for Lynwood High School staff to conduct Safety Committee meetings from August 1-30, 2019. The purpose of the meetings will be to develop protocols to respond to a variety of emergencies in order to ensure a safe learning environment for students and staff at Lynwood High School. The employees will be compensated up to 8 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000.

1	Arkangel, Brian	3	Hekking, Cathy
2	Comparan, Sergio	4	Vargas, Viviana

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for the employees listed below who will attend the 2019 Summer Institute from August 12-14, 2019. The employees will be compensated up to 18 hours at the contractual hourly rate from Title II funds 01.0-40350.0-00000-21400-1130-7350000 (75% - \$287,926) and Title I funds 01.0-30100.0-00000-21400-7350000 (25% - 95,975).

1	Acosta, Benita	51	Brown, Nina	101	Foltz, Margaret
2	Acuna, Norma	52	Bun, Linda	102	Foltz, Thomas
3	Agbogwu, Nkeonye	53	Camateros, Kristiana	103	Forbes, Tanya
4	Aguilar, Domitila	54	Canon, Carla	104	France, Jalen
5	Aguilar, Luis	55	Canovas, Elena	105	Franco, Corina
6	Aguon, Stephanie	56	Carranza, Brittany	106	Franco, Marta
7	Akina, Ernest	57	Carrillo, Aurora	107	Fulsom, Michele
8	Akubuilu, Chukwudi	58	Castillo, Eric	108	Galima, Maelanie
9	Alfaro, Blanca	59	Castrejon, Sandra	109	Galindo, Rosa
10	Alfaro, Claudia	60	Chau, Thao	110	Garcia, Araceli
11	Alvarenga, Ana	61	Chavez, Susana	111	Garibay, Dora
12	Alvarez, Patricia	62	Chavez, Zulma	112	Garza, Anthony
13	Amador, Virginia	63	Chukwudebelu, Valentine	113	Gavin, Olga
14	Anderson, Roselyn	64	Cocca, Yvette	114	Giacoman, Shirley
15	Angulo, Wendy	65	Comparan, Sergio	115	Gillem, Claudia
16	Ani, Ike	66	Corona, Valeria	116	Gomez, Adriana
17	Anson, Lenora	67	Cortez, John	117	Gomez, Custodio
18	Apodaca, Donna	68	Covarrubias, Amparo	118	Gonzales, Rosa
19	Aquino, Victoria	69	Cox, Dawndria	119	Gonzalez, Starlynn
20	Araujo-Garcia, Debora	70	Danao, Mark	120	Gonzalez, Susana
21	Arkangel, Brian	71	Daoudi, Mohammed	121	Gonzalez Bueno, Lucero
22	Arroyo, Martha	72	De la Torre, Irma	122	Gooden, Shomara
23	Atencio, Michael	73	De La Torre, Yasmin	123	Graham, Kathleen
24	Avalos, Maria del Pilar	74	Deibler, Tammy	124	Grullon, Tania
25	Avelar, Trifena	75	Del Castillo, Sandra	125	Guerra-Ventura, Wendy
26	Ayon, Patricia	76	Del Sol, Dianne	126	Guevara-Cervantes, Carmen
27	Azzam, Joseph	77	Delaney, Leomia	127	Gutierrez, Guadalupe
28	Baber, Angela	78	De La Torre, Yolanda	128	Gutierrez, Renan
29	Bahmanpour, Melissa	79	Delgado, Jennifer	129	Gutierrez, Stephany
30	Balcazar, Estephany	80	Dhunna, Anita	130	Hamilton, Stuart
31	Ball, Ingrid	81	Diaz, Debbie	131	Hekking, Cathy
32	Barnett, Trinika	82	Diaz, Evelyn	132	Helmets, Susanna
33	Barrientos, Kathy	83	Diaz, Laurentino	133	Henderson, Andrew
34	Barroso, Erika	84	Diep, Phil	134	Hernandez, Abigail
35	Beiza, Mariela	85	Dimas, Blanca	135	Hernandez, Lidia
36	Belton-Brown, Kimberly	86	Dixon, Kelly	136	Hernandez, Liliana
37	Beltran, Victoria	87	Donin, Jillian	137	Hill, Yolanda
38	Benavides, Claudia	88	Dorsey, Jerilyn	138	Holland, Sean
39	Bhattacharyay, Saswati	89	Duru, Mary Patricia	139	Houston, Tasha
40	Blanco, Rolando	90	Elias, Alma	140	Huerta, Gerardo
41	Bode, Kristin	91	Ellis, Tracy	141	Hurley, Gregory
42	Bojorquez, Ambar	92	Ellison, Christina	142	Hurley, Iovanka
43	Bonilla, David	93	Eremia, Alecsandra	143	Jackson, Latrice
44	Bordi, Massimo	94	Escalante, Diana	144	Jauregui, Beverly
45	Brand, Adam	95	Escobedo-Miranda, Edelmira	145	Jobmann, Karen
46	Bravo, Jorge	96	Estrada, Kristine	146	Jones Hundley, Fannie
47	Brisbon, Justyn	97	Estrada, Marilyn	147	Kalu, Ndukwe
48	Brito, Sergio	98	Flores, Dayrin	148	Kim, Ann
49	Brown, Gerald	99	Flores, Marlene	149	Kim-Pinnone, Sorlynn
50	Brown, LaTanya	100	Foltz, Cathryn	150	Kimball, Pamela

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Continued					
151	Kirkley, Kimberly	203	Morales, Patricia	255	Reyes, Pedro
152	Kuyper, Lizette	204	Moreno, Veronica	256	Reyes, Rogelio
153	Lambert, Christianne	205	Morris, Patrice	257	Ricketts, James
154	Lawrence, Pauline	206	Mota-Ortega, Maria	258	Rivera, Anita
155	Le, Charlene	207	Munoz, Alexandra	259	Rivera-Mendez, Blanca
156	Leguizamon-Tunnell, Claudia	208	Naranjo, Sandra	260	Robles, Cynthia
157	Lim, Picor	209	Newchurch, Carmaleeta	261	Rodriguez, Carmen
158	Limon, Maria	210	Nguy, Chung	262	Rodriguez, Edward
159	Lindsey, Johnny	211	Nguyen, Carolyn	263	Rodriguez, Irma
160	Lipscomb, Renetta	212	Nieto, Yesenia	264	Rodriguez, Jorge
161	Liu, Dong	213	Nunez, Natalie	265	Rodriguez, Libier
162	Lo, Angela	214	Obi, Leonard	266	Rodriguez, Maria
163	Long, Carmen	215	Ochoa, Susana	267	Rodriguez, Miguel
164	Lopez, Adolph	216	Odibo, Anthony	268	Rojas, Martha
165	Lopez, Claudia	217	Oduntan, Olubunmi	269	Roybal, Rosalie
166	Lopez, Jose	218	Okafor, Alexander	270	Ruelas, Jonathan
167	Lopez, Rex	219	Okeke, Christiana	271	Rutledge, Judy
168	Lopez, Yuvia	220	Okokhuele, Onehiome	272	Saavedra, Guadalupe
169	Lopez Martinez, Alejandro	221	Orellana, Karla	273	Salazar, Gabriela
170	Loza, Silvia	222	Ornelas, Jacqueline	274	Salcido, Auran
171	Lucha, Claudia	223	Orozco, Ana	275	Saldivar, Sandra
172	Lucio, Maricruz	224	Orozco, Hector	276	Salinas, Maria
173	Luckey, Michele	225	Ortiz, Cecilia	277	Salvador, Ann
174	Luy, Maria	226	Ortiz, Melanie	278	Sanchez, Araceli
175	Madrid, Alina	227	Osati, Hamid	279	Sanchez, Bertha Liliana
176	Marlow, Keshonna	228	Oswell, Wendy	280	Sanchez, Melissa
177	Martin-Hernandez, Mercedes	229	Oti, Uchenna	281	Sandlin, Jacqueline
178	Martin, Shannon	230	Ozoemena, Nnenna	282	Sann, Visna
179	Martinez, Maritza	231	Palacio, Sandy	283	Santos, Angela
180	Mazzotta, Rocio	232	Palma, Amber	284	Saucedo, Adela
181	McClintic, Kevin	233	Park, John	285	Schwanz, John Mark
182	McFarland, Patricia	234	Parkhill, Christina	286	Sciaroni, Linda
183	McGowan, Matt	235	Payton, Chandra	287	Seigel, Tracey
184	McNear, Phil	236	Pearson, Darryl	288	Serrano, Maricela
185	Medina, Jaqueline	237	Perez, Ciria	289	Seymore, Toniette
186	Medina, Richard	238	Perez, Cristina	290	Sharif, Waheeda
187	Medrano, Richard	239	Perez, Diane	291	Sheibanifar, Zohreh
188	Meeks, Kieisha	240	Perez, Maria C.	292	Shizumura, Steven
189	Mejia, George	241	Perkins, Richard	293	Smith, Clayton
190	Mejia, Jose	242	Perry, Patrice	294	Smith, Dorla
191	Mejia, Ma Guadalupe	243	Pieters, Sharon	295	Smith-Chambers, Shirley
192	Mejia, Richard	244	Pineda, Lourdes	296	Solls, Veronica
193	Mendez, Jonathan	245	Plaza, Lydia	297	Stone, Silvia
194	Meneses, Raquel	246	Pompey, Alfred	298	Sylvis, Krissi
195	Millan, Fernando	247	Powell, Joseph	299	Tabares-Montes, Claudia
196	Miller, Deola	248	Quan, Nancy	300	Talley, Carole
197	Miller, Jeffrey	249	Quijada, Valdemar	301	Taylor, Charlotte
198	Miller, Patricia	250	Quintero-Lopez, Jorge	302	Teague, Jimise
199	Miramontes, Brenda	251	Ransom, Amaris	303	Tengan, Kathryn
200	Monreal, Anna	252	Rascon, Cynthia	304	Thomas, Kathleen
201	Monreal, Araceli	253	Renteria, Veronica	305	Torres, Armando
202	Montes, Blanca	254	Reyes, Juan	306	Tostado, Marco

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Continued					
307	Tran, Ha	317	Vidal, Alejandro	327	Williams, Regina
308	Tucker, Vicky	318	Villalobos, Leonor	328	Williams, Roxana
309	Turner, Vennieta	319	Villegas, Veronica	329	Wilmes, Daniela
310	Ude, John	320	Vuu, Michael	330	Wilson, Jo Rene
311	Ume, Nkiruka	321	Walker, Robert	331	Wiseman, Scott
312	Uribe, Yajaira	322	Weiss, David	332	Witucki, Rose
313	Usim, Ngozi	323	White, Elliott	333	Zarate, Stephanie
314	Valdovinos, Arley	324	White, Monique	334	Zavala, Ana
315	Vega, Luis	325	Wiley, Jerome	335	Zuniga, Omar
316	Vergara, Myrna	326	Williams, Lisa		

Request approval of extra duty hours for Lynwood High Pre Advance (Pre-AP) Placement staff from August 1, 2019 through June 1, 2020. Lynwood High School will continue on year two of the Pre-AP Pilot. This is an exciting honor since not all schools that applied were chosen to be part of the year one cohort. In order to ensure the continued success of the implementation of the program, Lynwood High School is requesting Pre-AP Lead Teachers, teachers who are teaching the course, be allotted additional hours to revise, scaffold and differentiate the units for the Pre-AP curriculum. The outcomes for this item would be the lessons and the unit plans. The data points for the effectiveness for the program would be looking at the unit quizzes from College Board, the PSAT, and LUSD benchmark data. The employees will be compensated up to 8 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000.

1	Agbogwu, Nkeonye	5	Duru, Mary	9	Mc Gowan, Matt
2	Barroso Ramos, Erika	6	King, Jonathon	10	Recendez, Freddy
3	Camero, January	7	Lopez, Yuvia	11	Rivera, Brenda
4	Claustro, Alejandro	8	Mays, Jessica	12	Sandoval, Luis

Request approval of extra duty hours for the teachers from Lynwood Middle School to participate in the Tiger Learning Academy, a program that provides extended learning opportunities from August 2019 to June 2020. This program focuses on differentiated instruction for students to enhance their skill set to perform better on state testing and in their academic classes to aid in closing the achievement gap. The focus group of students (200) will be individuals who scored "Standards Not met" and "Standards Nearly Met" on the SBAC in 2019 in either English, Math or both content areas to sustain continuous progress towards meeting the Common Core Standards as measured on the SBAC administered in Spring of 2020. In addition to differentiated instruction, teachers will analyze benchmark and SBAC data during a data reflection to monitor student progress. Sessions will take place during non-core time (e.g. before and after-school, etc.). The employees will be compensated up to 8 hours per week at their contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-3210000 and Title I funds 01.0-30100.0-11100-10000-1130-3210000.

1	Aceves, Maria	9	Lo, Angela	17	Seymore, Toniette
2	Aguilar, Luis	10	Miller, Patricia	18	Solis, Veronica
3	Angulo, Wendy	11	Odibo, Anthony	19	Usim, Ngozi
4	Arellano, Glenda	12	Perez, Maria	20	Varela, Raul
5	Campos, Guadalupe	13	Polk, Bridgette	21	Vidal, Alejandro
6	Garcia, Jason	14	Ransom, Amaris	22	Virgen, Vitalia
7	Gutierrez, Renan	15	Recendez, Jose	23	Watkins, Leslie
8	Kaya, Shari	16	Rutledge, Judy		

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for Lynwood Middle School History teachers to align curriculum to English Language Arts. Teachers will work together, led by Tannis Little (Department Chair), to design lessons that align both the History and English Language Arts curriculum. Follow up sessions will take place during guided planning in the 2019-2020 school year. The employees will be compensated up to 20 hours at the contractual hourly rate of \$51.28 during the month of July 2019 from Title I funds 01.0-30100.0-11100-10000-1130-3210000.

1	Cox, Dawndria	3	Mauricio, Aaron	5	Quintero-Lopez, Jorge
2	Little, Tannis	4	Okafor, Alex		

Request approval of extra duty hours for David Ramirez to work during the summer to organize summer high school interns, assist with secondary summer school and summer graduation, annual planning for college and career, support of Alumni Association College and Career Conference, Support of Ed Foundation, CTE development, and summer projects. The employee will be compensated up to 140 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7390000.

Request approval of extra duty hours for Kristiana Camateros for Decathlon/Mock Trial/Pentathlon support, including getting board approvals, teacher registrations, budgeting, and planning Link Crew support, advising on budget use and pushing board items for upcoming activities, SAT and PSAT support for both schools. She will be working with Lynwood High School to provide up to date information on Fall examinations, CALPADS support for the Tech/Research Department and UC Doorways submissions. The employee will be compensated up to 30 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7390000.

Request approval of extra duty hours for the Instructional Lead and Instructional Coach listed below to participate in Instructional Team collaboration. The Instructional Team will meet to create focus groups based on SBAC assessment results for the 2019/2020 school year, create posters to correlate with the PBIS program, review curriculum for Journeys, update the Master Calendar for the 2019/2020 school year, update SST folders and SST process to switch over to digital form, assist with professional development planning for teacher work days, prepare 21st Century Learning Lab, and development of internal PDs for school year with the focus of student-teacher engagement. The employees will be compensated up to 10 hours at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1930-1110000 and 01.0-30100.0-11100-10000-1130-1110000.

1	Meeks, Kieisha	2	Perry, Patrice
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Request approval of extra duty hours for Lynwood High School teachers for attending the 2019 Pre-AP conference from June 22-25, 2019. This conference is designed to inform and guide lead Pre-AP Teachers of the Pre-AP courses they are to offer the upcoming 2019-20 school year. Teachers will listen to presenters on the nuances of the courses, as well as have the opportunity to plan and create course syllabi together. Teachers will work on curriculum planning in collaboration with other teachers of the same subject who will implement these courses. In order to implement Pre-AP, teachers are required to receive this training so that they can provide quality instruction and enhance the learning environment to meet AP frameworks and Common Core standards. This work will allow them to align their curriculum to AP courses taken at Lynwood High School. The employees will be compensated up to 28 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000.

1	Hijar, Ariadne	2	King, Jonathan	3	St. Amant, Rod
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-01 (07/25/19)**

Request approval of extra duty hours for Araceli Garcia, Instructional Lead from Roosevelt Elementary School, to complete curriculum planning, scheduling, and documentation for 2019-2020 intervention programs. She will support calendar planning for the school year including: budget, guidelines, templates for all parent council committees, parent volunteers, testing, PD for staff development and parent workshops. The employee will be compensated up to 25 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-27000-1930-1060000.

Request approval of extra duty hours for Early Childhood Education Teachers from July 29 – August 2, 2019 to participate in Guided Language Acquisition Design Training (GLAD). The employees will be compensated up to 40 hours at the contractual hourly rate from CSPP funds 12.0-61050.0-00010-10000-1130-7470000.

1	Alvarado, Francisca	6	Kim, Cindee	11	Rodriguez, Tania
2	Alvarez, Ana	7	Ledezma, Maria	12	Tan, Katy
3	Cid, Maria	8	Noel, Melissa	13	Webb, Cynthia
4	Gallaspy, Sandra	9	Porter, Angela		
5	Huesca, Tracy	10	Rodriguez, Maria		

Request approval of extra duty hours for professional development and planning time for Maria Rodriguez, from Washington Elementary School, who conducted the English Language Arts and Mathematics after-school intervention. Intervention ran for 11 weeks from February 4- April 18, 2019. The purpose of the intervention was to help prepare our strategic and intensive English Learner students for the 2019 SBAC Assessments. The teacher will be compensated up to 33 hours at the contractual hourly rate from title I funds 01.0-30100.0-11100-10000-1130-7350000. This item was previously approved but is resubmitted to add the name of a participant.

Request approval of extra duty hours for Firebaugh High School's IB and AP teachers to design and implement a summer camp between July and August 2019 to prepare students for the IB and AP programs. The IB/AP summer camps are designed to support the preparation of students taking IB and AP courses during the school year. Students will be introduced to strategies for academic performance in rigorous courses. They will be exposed to community building activities, strategies for success in an IB course, and resources will be provided for content learning. Teachers will use hours to design, plan and implement an effective summer boot camp for students. The teachers will be compensated up to 20 hours and the coordinators will be compensated up to 25 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000.

1	Astorga, Daisy	6	Lima, Sergio	11	Sciaroni, Linda
2	Bhattacharyay, Saswati	7	Perez, Luis	12	Thomas, Kathleen
3	Camateros, Kristiana	8	Plaza, Lydia	13	Ugwu, Romanus
4	De La Torre, Wendy	9	Rascon, Cynthia	14	Zuniga, Omar (Coordinator)
5	Forbes, Tanya	10	Rojas, Martha		

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.2. Request Approval of a Fieldwork Agreement Between the Lynwood Unified School District and University of La Verne from July 1, 2019 through June 30, 2024

Rationale:

The administration requests approval of a fieldwork agreement between the Lynwood Unified School District and the University of La Verne from July 1, 2019 through June 30, 2024.

The District will host one or more students and will provide supervised field experiences to students in the following educational programs:

- Undergraduate Level Programs
- Liberal Studies
- Child Development
- Graduate Level Programs
- Multiple Subject and Single Subject Credential Candidates
- Multiple Subject and Single Subject Intern Credential Candidates
- Educational Specialist: Mild/Moderate Preliminary Credential Candidates
- Educational Specialist: Mild/Moderate Preliminary Intern Credential Candidates
- School Counseling Credential Candidates
- School Counseling Intern Credential Candidates
- School Psychology Credential Candidates
- School Psychology Intern Credential Candidates
- Administrative Services Credential Candidates
- Administrative Services Intern Credential Candidates

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.3. Request Approval of a District Placement Agreement between the Lynwood Unified School District and the University of Southern California (USC) from July 1, 2019 through June 30, 2023

Rationale:

The administration requests approval of a placement agreement between the Lynwood Unified School District and the University of Southern California (USC) from July 1, 2019 through June 30, 2023.

The District will host one or more students and will provide supervised field experiences to students in the following educational programs:

- Teaching Candidate
- School Counseling Candidate
- School of Social Work Candidate

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-01: Employment, Assignments, Leaves, and Separations

Rationale:

The following is the Personnel Report No. 19/20-01, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes-of-status, limited-term employment, extra-duty, resignation, retirement, and leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public-Classified Personnel Schedule 19/20-01

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
1	Aguirre Davila, Pedro	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Firebaugh HS Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	181900135 08/21/19
2	Anzures, Barbara J.	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
3	Boyer, Dina	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
4	Brown, Ursula	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
5	Crowder, William	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
6	Dykes, Shandra	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
7	Giles, Tiffani	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
8	Gonzalez, Mario	Classification: Office Assistant II Work Hours: 8 Work Months: 10 Location: Lynwood HS Funding Source: Unrestricted Resource Fund Reason: Existing Position. Replacement of staff.	Range: 119 Step: 01	181900232 08/09/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
9	Gray, Loretta	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
10	Green Taylor, Tiffany	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 08/21/19
11	Gutierrez, Socorro	To Classification: Administrative Office Coordinator From Classification: Administrative Assistant Work Hours: 8 Work Months: 12 Location: Superintendents Office Funding Source: Unrestricted Resource Fund Reason: Existing Position. Replacement of staff.	Range: 337S Step: 01	192000033 08/01/19
12	Herman Keith, Shivette	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
13	Kamka, Tammy	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 08/21/19
14	Leopold, Cheryl	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
15	Limon, Claudia	Classification: Speech/Language Pathology Assistant Work Hours: 8 Work Months: 11 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Replacement of staff.	Range: 135 Step: 02	181900175 08/14/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
16 Lopez, Celia	To Classification: Student Data Technician From Classification: Interpreter/Translator Work Hours: 8 Work Months: 12 Location: Technology Department Funding Source: Unrestricted Resource Fund Reason: Existing Position. Replacement of staff.	Range: 125 Step: 05	192000031 07/29/19
17 Martinez, Linnette	Classification: Secretary Work Hours: 8 Work Months: 12 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Replacement of staff.	Range: 061 Step: 01	181900236 06/24/19
18 Moore, Victoria	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
19 Patterson, Latara	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 08/21/19
20 Ramasubramanian, Pavithra	Classification: Occupational Therapist Work Hours: 8 Work Months: 11 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Replacement of staff.	Range: 341M Step: 03	181900238 07/01/19
21 Romero, Elizabeth	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
22 Russell, Vita C.	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 06/20/19
23 Tajima, May Aya	Classification: Occupational Therapist Work Hours: 8 Work Months: 11 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Replacement of staff.	Range: 341M Step: 03	181900238 07/01/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
24 Taylor, Aaron	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 05	192000028 08/21/19
25 Ward, Cindy	From Classification: Security Officer II To Classification: Security Officer Work Hours: 8 Work Months: 12 Location: District Office Funding Source: Unrestricted Resource Fund Reason: New Position.	Range: 055 Step: 05	181900245 05/24/19

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
26 Ayala, Xochitl	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
27 Bolaños, Maria	Classification: Office Assistant I Work Hours: 8 Location: Student Services Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 117 Step: 01	192000025 07/01/19 to 06/30/20 or sooner
28 Burton, Brenda Joyce	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	181900190 06/13/19 to 06/30/19 or sooner
29 Camarillo, Dulce A.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
30 Chow, Gillian	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	181900190 06/10/19 to 06/14/19 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
31 Delgado, Susana P.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
32 Dury, Linda	Classification: Office Assistant I Work Hours: 8 Location: Student Services Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 117 Step: 01	192000025 07/01/19 to 06/30/20 or sooner
33 Ford, Zi'enn L.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
34 Gomez, Jonathan E.	Classification: Student Worker Work Hours: 4 Location: Lynwood HS Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance. Not to exceed 20hrs.	Range: 011 Step: 01	181900013 06/12/19 to 06/30/19 or sooner
35 Hernandez, Katherine D.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
36 Jurado, Ricardo	Classification: Assistant Director, Assessment & Accountability Work Hours: Not to exceed 8 hours per day. Work Months: 12 Location: Educational Services Funding Source: Supplemental & Concentration Fund Reason: Provisional assignment pending completion of recruitment and selection.	Range: 351M Step: 01	192000032 08/01/19 to 10/31/19 or sooner
37 Leon, Bryanna	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
38 Lopez, Melanie	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
39 Medina, Sofia	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
40 Nuñez, Eloisa	Classification: Secretary Work Hours: 8 Location: Will Rogers Elementary Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 061 Step: 01	192000017 07/01/19 to 10/31/19 or sooner
41 Obaid, Kyra Y.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
42 Paredes, Arli	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
43 Ramirez, Andy	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
44 Ramos, Melanie A.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
45 Reynoso, Evelyn	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
46 Rodriguez, Jessie G.	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
47 Rolda Chavez, Andrea	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
48 Ruiz, Rafael	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
49 Valdivia, Ruby	Classification: Secretary Work Hours: 8 Location: Roosevelt Elementary Funding Source: Unrestricted Resource Fund Reason: Providing limited-term assistance as needed.	Range: 061 Step: 01	181900141 06/17/19 to 06/30/19 or sooner
50 Vasquez, Eduardo	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner
51 Zepeda, Aldo	Classification: Summer Intern Work Hours: 4 Location: Secondary Education Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs per week.	Range: 019 Step: 01	192000030 07/01/19 to 08/31/19 or sooner

LIMITED-TERM ASSIGNMENT: COACHING

Coaching Assignments (Classified & Non-Represented)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.

NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
52 Capilla, Marissa	Classification: Cheerleader Advisor Location: Firebaugh High School Funding Source: Unrestricted General Funds	Range: 12 Step: 01 Percentage:5%	07/01/18 to 06/30/19 or sooner
53 Cuellar, Viviana	Classification: Dance Location: Firebaugh High School Funding Source: Unrestricted General Funds	Range: 12 Step: 01 Percentage:5%	07/01/18 to 06/30/19 or sooner

LIMITED-TERM ASSIGNMENT: COACHING

Coaching Assignments (Classified & Non-Represented)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
54	Dunomes, Victor	Classification: Stage, Sound, and Production Location: Lynwood High School Funding Source: Unrestricted General Funds	Range: 12 Step: 01 Percentage: 1.5%	07/01/18 to 06/30/19 or sooner
55	Gomez, Ruth	Classification: Stage, Sound, and Production Location: Lynwood High School Funding Source: Unrestricted General Funds	Range: 12 Step: 01 Percentage: 1.5%	07/01/18 to 06/30/19 or sooner
56	Jones, Bennetta	Classification: Middle School Yearbook Location: Lynwood Middle School Funding Source: Unrestricted General Funds	Range: 12 Step: 01 Percentage: 2%	07/01/18 to 06/30/19 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.

	NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
57	Alvarez, Jeannette	To Classification: Senior Nutrition Service Worker From Classification: Nutrition Service Worker I Work Hours: 7 Location: Food Services Funding Source: Child Nutrition School Fund Reason: Assuming all duties of the higher classification.	Range: 036 Step: 04	192000001 05/17/19 to 06/14/19 or sooner
58	Chavarin, Monica	To Classification: Payroll Assistant From Classification: Secretary Work Hours: 8 Location: Payroll Department Funding Source: Unrestricted General Fund Reason: Assuming all duties of the higher classification.	Range: 076 Step: 05	192000019 07/01/19 to 06/30/20 or sooner
59	Hunt, Luz	To Classification: Senior Nutrition Service Worker From Classification: Nutrition Service Worker I Work Hours: 7 Location: Food Services Funding Source: Child Nutrition School Fund Reason: Assuming all duties of the higher classification.	Range: 036 Step: 04	181900244 04/29/19 to 06/14/19 or sooner
60	Morales, Eric	To Classification: Locksmith From Classification: Maintenance Worker II Work Hours: 8 Location: Service Center Funding Source: Routine Restricted Maintenance Fund Reason: Assuming all duties of the higher classification.	Range: 066 Step: 05	181900012 12/01/18 to 06/30/19 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
61	Salazar, Gladys	To Classification: Senior Nutrition Service Worker From: Nutrition Service Worker I Work Hours: 7 Location: Lynwood MS Funding Source: Child Nutrition School Fund Reason: Assuming all duties of the higher classification.	Range: 036 Step: 04	192000022 05/21/19 to 06/14/19 or sooner
62	Williams, Denaveice	To Classification: Senior Custodian From Classification: Custodian Work Hours: 8 Location: Lynwood MS Funding Source: Unrestricted Resource Fund Reason: Assuming all duties of the higher classification.	Range: 058 Step: 04	181900246 01/08/19 to 06/14/19 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (Some Duties)

Working out-of-classification at no more than a 5% upward adjustment in current salary base rate in regular assignment.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
63	Anderson, Neka	Classification: Benefits/Payroll Analyst Work Hours: 8 Location: Business Services Funding Source: Unrestricted Resource Fund Reason: Assuming some duties of the higher classification/ Benefits & Payroll Manager.	Range: 134 Step: 05	192000027 07/01/19 to 12/31/19 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: CONFIDENTIAL STIPEND

The Benefits and Payroll Analyst will be actively working and assisting the Chief Labor Negotiator with confidential bargaining unit benefit information in the development of a district negotiation strategic plan, development and management for employee benefit plan costs as options for collective bargaining with LTA, CSEA, and SEIU units. The confidential stipend will be effective August 1, 2019 through June 30, 2020.				
NAME		LOCATION	AMOUNT	
64	Anderson, Neka	Business Services	\$300.00	

CLASSIFIED PERSONNEL: EXTRA DUTY

Approval is requested for permanent Library Media Assistants to work during the 2019 summer session to assist during the Summer Literacy Night event. Library Media assistants will greet parents, set up book displays and assist with distribution of books and materials. Rate of Pay: Normal hourly rate per currently assigned classification, range and step. Total work hours are not to exceed eight (8) hours per day. Training Date: July 11, 2019 Time: 11:00 am to 7:00 pm					
65	Andrade, Alma	67	Juarez, Amanda	69	Patron, Mario
66	Bustos, Erica	68	Lopez, Jessica	70	Villalobos, Dora

CLASSIFIED PERSONNEL: EXTRA DUTY

Approval is requested for permanent Testing Assistants to work during the 2019 summer session to attend the initial English Language Proficiency Assessments for California (ELPAC) training and assist with distribution of testing materials.

Rate of Pay: Normal hourly rate per currently assigned classification, range and step.

Total work hours are not to exceed eight (8) hours per day.

Training Date: August 20, 2019

Time: 8:00 am to 3:00 pm

71	Chavez, Blanca	78	Gonzalez, Gabriela	85	Pedroza, Diana
72	Delaroca, Silvia	79	Guerrero, Eugenia	86	Rodriguez, Elizabeth
73	Encinas, Irma	80	Hernandez, Julie	87	Sanchez, Leticia
74	Estrada, Ana	81	Inglada, Magdalena	88	Santos, Lilian
75	Fraire, Natalie	82	Martinez, Perla	89	Soto, Mayela
76	Fuentes, Luz	83	Mitchell, Rose	90	Villegas, Sylvia
77	Galvan, Kathleya	84	Palmer, Tiffany	91	Pedroza, Diana

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
92	Alvarado, Joey	Custodian	Hosler MS	06/09/19 – 06/28/19
93	Cross, Maria	ASB Bookkeeper	Lynwood HS	06/19/19 – 07/03/19
94	Cuadros, Yolanda	Instructional Asst. Special Education	Roosevelt ES	07/01/19 – 07/10/19
95	Durham, Eartha	Bus Driver	Transportation	06/07/19 – 07/07/19
96	Fajardo, Aldo	Translator	Instructional Services	05/07/19 – 09/01/19
97	Ford, Virginia	Custodian	Cesar Chavez MS	02/13/19 – 07/14/19
98	Jerry, Kofie	Custodian	Lynwood HS	06/03/19 – 06/26/19
99	Lopez, Iveth	Office Assistant	MOT	06/10/19 – 07/9/19
100	Lucio, Laura	Accounting Technician	Accounting	07/01/19 – 08/02/19
101	Shuler, Edna	Nutrition Service Worker	Mark Twain ES	11/29/18 – 06/28/19
102	Wilson, Wayne	Security Officer	Wilson ES	06/25/19 – 07/08/19

FAMILY MEDICAL LEAVE ACT (FMLA)

	NAME	POSITION	LOCATION	Effective Start/End Date
103	Andrade, Janet	Secretary	Classified Personnel	05/06/19 – 06/30/19 Intermittently as needed
104	Lara, Bessy	Secretary	Lindbergh ES	07/01/19 – 09/30/19
105	Slaughter, Annetta	Custodian	Roosevelt ES	5/31/19 - 11/31/19 Intermittently as needed

UNPAID LEAVE (Must Exhaust All Available Time)

	NAME	POSITION	LOCATION	Effective Start/End Date
106	Andrade, Janet	Secretary	Classified Personnel	05/06/19 – 06/30/19 Runs concurrently with FMLA
107	Livingston, Shadon	Instructional Assistant Special Needs	Lynwood HS	08/01/19 – 06/20/20

PERSONAL BUSINESS LEAVE

	NAME	POSITION	LOCATION	Effective Start/End Date
108	Livingston, Shadon	Instructional Assistant Special Needs	Lynwood HS	08/01/19 – 06/20/20

LEAVES: RESIGNATION

	NAME	POSITION	LOCATION	Effective Start/End Date
109	Ramos, Brittany	Secretary	Roosevelt ES	06/14/19
110	Robertson, Yani	Dispatcher	Campus Safety	07/08/19
111	Rodriguez, Mark R.	Security Officer	Campus Safety	07/19/19

LEAVES: RETIREMENT

	NAME	POSITION	LOCATION	Effective Start/End Date
112	Lezama, Adolfo	Campus Monitor	Abbott ES	06/14/19

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.2. Request Approval for Classified Employees to Provide Summer Work as Needed from June 20, 2019 through August 9, 2019 or Sooner

Rationale:

The administration requests approval for Classified employees to provide summer work as needed from June 20, 2019 through August 9, 2019 or sooner.

Staffing will be assigned to provide support for K-8 Summer Bridge Academy, Extended School Year (ESY) and Summer Program.

List of names attached.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2019 Summer Assignments

2019 Summer Assignments

	Name	Classification	Location
1.	Balam, Mayra Perez	Attendance Assistant	ECE
2.	Cerda, Yvette	Attendance Assistant	Firebaugh HS
3.	Lenoir, Terraine	Attendance Assistant	Firebaugh HS
4.	Young, Ramon	Boys Locker Room Attendant	Firebaugh HS
5.	Aguiar De Rodriguez, Jo	Campus Monitors	Pathway
6.	Alejandro-Solis, Lydia	Campus Monitors	Wilson EI
7.	Alvarez-Hernandez, Adriana	Campus Monitors	Marshall EI
8.	Anaya, Maria A.	Campus Monitors	Will Rogers EI
9.	Arreola, Martha	Campus Monitors	Wilson EI
10.	Avelar, Sofia S.	Campus Monitors	Will Rogers EI
11.	Ayala, Beatriz	Campus Monitors	Lynwood MS
12.	Blas, Maria I	Campus Monitors	Firebaugh HS
13.	Carrera, Delia	Campus Monitors	Abbott EI
14.	Castillo, Carolyn	Campus Monitors	Vista EI
15.	Chavez, Fernanda	Campus Monitors	Wilson EI
16.	De Acosta, Erika P. Aguilar	Campus Monitors	Roosevelt EI
17.	Diaz, Maria Alejandrina	Campus Monitors	Firebaugh HS
18.	Espejo, Socorro	Campus Monitors	Washington EI
19.	Farias, Ana Maria	Campus Monitors	Firebaugh HS
20.	Flores, Emilio Suriel	Campus Monitors	Vista HS
21.	Gonzalez, Ana Luisa	Campus Monitors	Hosler MS
22.	Gonzalez, Guadalupe	Campus Monitors	Abbott EI
23.	Granados, Juana M.	Campus Monitors	Firebaugh HS
24.	Lopez, Ana	Campus Monitors	Firebaugh HS
25.	Lopez, Lizette Serrano	Campus Monitors	Firebaugh HS
26.	Luna, Nancy	Campus Monitors	Lugo EI
27.	Marquez, Judy	Campus Monitors	Rosa Parks EI
28.	Maya, Maria	Campus Monitors	Lindbergh EI
29.	Mc Cray, Vikki R.	Campus Monitors	Marshall EI
30.	Medina, Modesta A.	Campus Monitors	Pathways
31.	Millan, Yolanda	Campus Monitors	Hosler MS
32.	Montes, Leticia	Campus Monitors	Roosevelt EI
33.	Mora, Maricruz	Campus Monitors	Wilson EI
34.	Morales, Elizabeth D.	Campus Monitors	Lindbergh EI
35.	Navarro, Liliana	Campus Monitors	Cesar Chavez MS
36.	Navarro, Olga	Campus Monitors	Wilson EI
37.	Olmos Perez, Agueda	Campus Monitors	Lugo EI
38.	Ortiz, Rosa A.	Campus Monitors	Lincoln EI
39.	Pantoja, Maribel	Campus Monitors	Helen Keller EI
40.	Pineda, Elia E.	Campus Monitors	Lincoln EI
41.	Quintero, Maria Teresa	Campus Monitors	Cesar Chavez MS

	Name	Classification	Location
42.	Ramirez, Guadalupe C.	Campus Monitors	Vista HS
43.	Reyes, Rosa L.	Campus Monitors	Wilson El
44.	Rodriguez, Silvia	Campus Monitors	Firebaugh HS
45.	Romero, Sara	Campus Monitors	Mark Twain El
46.	Saldana, Adriana	Campus Monitors	Firebaugh HS
47.	Sandoval, Nancy	Campus Monitors	Firebaugh HS
48.	Soto Suriano, Mirsa R.	Campus Monitors	Firebaugh HS
49.	Topete, Clementina	Campus Monitors	Washington El
50.	Torreblanca, Hortencia	Campus Monitors	Mark Twain El
51.	Torres, Lourdes G Ramir	Campus Monitors	Vista HS
52.	Torres, Rosa M.	Campus Monitors	Firebaugh HS
53.	Turner, Joyce	Campus Monitors	Helen Keller El
54.	Villalobos, Eva A.	Campus Monitors	Lynwood MS
55.	Zendejas, Yolanda	Campus Monitors	Rosa Parks El
56.	Zuniga, Claudia E.	Campus Monitors	Firebaugh HS
57.	Avelar, Corina	Child Care Assistant	ECE
58.	Brown, Mary I.	Child Care Assistant	ECE
59.	Lecus, Gayle Thurmond	Child Care Assistant	ECE
60.	Lopez, Mariana A Covarrubias	Child Care Assistant	ECE
61.	Madrigal, Laura	Child Care Assistant	ECE
62.	Stewart, Spring D.	Child Care Assistant	ECE
63.	Tolentino, Silvia	Child Care Assistant	ECE
64.	Givan, Kevin S.	Foster Care Case Manager	Student Services
65.	Nguyen, Cong Tam N.	Foster Care Case Manager	Student Services
66.	Johnson, Bridgette L.	Girls Locker Room Attendant	Firebaugh HS
67.	Borders, Teresa Y.	Health Services Technician	Student Services
68.	Cole, Lisa E.	Health Services Technician	Student Services
69.	Gomez, Evelia	Health Services Technician	Student Services
70.	Grande, Sue C.	Health Services Technician	Student Services
71.	Leyva, Marlene J.	Health Services Technician	Student Services
72.	Nunez, Antolina D.	Health Services Technician	Student Services
73.	Talamantes, Michelle C.	Health Services Technician	Student Services
74.	Trujillo, Laura Salazar	Health Services Technician	Student Services
75.	Hayden, Aime	Health Tech. Vocational Education	Adult School
76.	Baker, Jimmy Marquez	Instructional Assistant Special Education	Transportation
77.	Boggus, Adah La Vonda	Instructional Assistant Special Education	Hosler MS
78.	Bonam, Raphael R.	Instructional Assistant Special Education	Transportation
79.	Campbell, Taiana	Instructional Assistant Special Education	Firebaugh HS
80.	Carrillo, Martha P.	Instructional Assistant Special Education	Wilson El
81.	Cartagena, Lorena	Instructional Assistant Special Education	Hosler MS
82.	Castellanos, Beatriz	Instructional Assistant Special Education	Wilson El

	Name	Classification	Location
83.	Cordova, Joshua R.	Instructional Assistant Special Education	Transportation
84.	Davis, Deetra L.	Instructional Assistant Special Education	Wilson EI
85.	Diaz, Amanda M.	Instructional Assistant Special Education	Mark Twain EI
86.	Diaz-Aguilar, Elizeth O.	Instructional Assistant Special Education	Pathway
87.	Echeverria, Angelica	Instructional Assistant Special Education	Transportation
88.	Figueroa, Norma A.	Instructional Assistant Special Education	Wilson EI
89.	Finley, Fay R.	Instructional Assistant Special Education	Wilson EI
90.	Gonzalez, Marisela	Instructional Assistant Special Education	Wilson EI
91.	Grajeda, Salvador	Instructional Assistant Special Education	Transportation
92.	Huezo, Milton S	Instructional Assistant Special Education	Firebaugh HS
93.	Huffington, Veronica	Instructional Assistant Special Education	Wilson EI
94.	Jaramillo, Amanda I.	Instructional Assistant Special Education	Transportation
95.	Mcgowan, Nakia C.	Instructional Assistant Special Education	Wilson EI
96.	Meza, Teresa	Instructional Assistant Special Education	Firebaugh HS
97.	Rivas, Krystal M.	Instructional Assistant Special Education	Wilson EI
98.	Rodriguez, Robert	Instructional Assistant Special Education	Firebaugh HS
99.	Ruiz, Nancy	Instructional Assistant Special Education	Wilson EI
100.	Solorzano, Pearl B.	Instructional Assistant Special Education	Firebaugh HS
101.	Soto, Carmen C.	Instructional Assistant Special Education	Vista HS
102.	Toledo, Rosa M.	Instructional Assistant Special Education	Wilson EI
103.	Turner, Diesha L.	Instructional Assistant Special Education	Wilson EI
104.	Viramontes, Yolanda	Instructional Assistant Special Education	Wilson EI
105.	Allen-Cuthbertson, Lauren	Instructional Assistant Special Needs	Wilson EI
106.	Amezquita, Edelmira	Instructional Assistant Special Needs	Lindbergh EI
107.	Anzures, Barbara	Instructional Assistant Special Needs	Vista HS
108.	Barajas, Vanessa	Instructional Assistant Special Needs	Mark Twain EI
109.	Barfield, Brianna	Instructional Assistant Special Needs	Wilson EI
110.	Boyer, Dina	Instructional Assistant Special Needs	Vista HS
111.	Bradshaw, Lonnie E.	Instructional Assistant Special Needs	Hosler MS
112.	Brooks-Daily, Rachon	Instructional Assistant Special Needs	Vista HS
113.	Brown, Ursula	Instructional Assistant Special Needs	Vista HS
114.	Buenrostro, Elizabeth	Instructional Assistant Special Needs	Vista HS
115.	Campos, Jahaira	Instructional Assistant Special Needs	Lindbergh EI
116.	Candler, Angie M	Instructional Assistant Special Needs	Roosevelt EI
117.	Candler, April K	Instructional Assistant Special Needs	Rosa Parks EI
118.	Cartagena, Noel B.	Instructional Assistant Special Needs	Hosler MS
119.	Casey, Shonda Lashai	Instructional Assistant Special Needs	Wilson EI
120.	Castro, Nelly	Instructional Assistant Special Needs	Wilson EI
121.	Contreras, Jose E.	Instructional Assistant Special Needs	Firebaugh HS
122.	Cortazar, Vanessa	Instructional Assistant Special Needs	Helen Keller EI
123.	Crowder, William	Instructional Assistant Special Needs	Vista HS

	Name	Classification	Location
124.	Diaz, Josefina	Instructional Assistant Special Needs	Helen Keller EI
125.	Diaz,Liliana	Instructional Assistant Special Needs	Wilson EI
126.	Diaz, Zujehy	Instructional Assistant Special Needs	Wilson EI
127.	Duchet, Lily G.	Instructional Assistant Special Needs	Wilson EI
128.	Dykes, Shandra R.	Instructional Assistant Special Needs	Lynwood HS
129.	Edmondson, Wynter	Instructional Assistant Special Needs	Wilson EI
130.	Espejel, Rosa Chloris	Instructional Assistant Special Needs	Firebaugh HS
131.	Fairweather, Larhonda	Instructional Assistant Special Needs	Washington EI
132.	Gaeta, Cipriano	Instructional Assistant Special Needs	Mark Twain EI
133.	Garmendia, Maritza L.	Instructional Assistant Special Needs	Wilson EI
134.	Gaytan,Carmen	Instructional Assistant Special Needs	Mark Twain EI
135.	Giles, Tiffanni M.	Instructional Assistant Special Needs	Lynwood HS
136.	Goodpasture, Lisa	Instructional Assistant Special Needs	Firebaugh HS
137.	Graham, Keiko	Instructional Assistant Special Needs	Wilson EI
138.	Granberri, Dominique La	Instructional Assistant Special Needs	Washington EI
139.	Gray, Loretta	Instructional Assistant Special Needs	Mark Twain EI
140.	Green, Ashley D.	Instructional Assistant Special Needs	Mark Twain EI
141.	Green, Donnesha C.	Instructional Assistant Special Needs	Vista HS
142.	Green, Tannesha	Instructional Assistant Special Needs	Wilson EI
143.	Guerrero, Teresa	Instructional Assistant Special Needs	Roosevelt EI
144.	Gutierrez, Graciela	Instructional Assistant Special Needs	Vista HS
145.	Harper, Tonya L.	Instructional Assistant Special Needs	Wilson EI
146.	Harosa Parkser, Tonya L.	Instructional Assistant Special Needs	Wilson EI
147.	Herman Keith, Denise	Instructional Assistant Special Needs	Mark Twain EI
148.	Hernandez, Cristal	Instructional Assistant Special Needs	Wilson EI
149.	Hunt, Marsha G.	Instructional Assistant Special Needs	Lynwood MS
150.	Latchison, Rosalie	Instructional Assistant Special Needs	Vista HS
151.	Leiva, Lucila R	Instructional Assistant Special Needs	Vista HS
152.	Lenoir, Graylon T	Instructional Assistant Special Needs	Vista HS
153.	Lenoir, Shampree A.	Instructional Assistant Special Needs	Wilson EI
154.	Leopold, Cheryl Lynn	Instructional Assistant Special Needs	Mark Twain EI
155.	Lopez, Eva Rosario	Instructional Assistant Special Needs	Vista HS
156.	Marin, Andrea	Instructional Assistant Special Needs	Lynwood MS
157.	Mcneil, KYM L	Instructional Assistant Special Needs	Vista HS
158.	Mendez, Alejandra E.	Instructional Assistant Special Needs	Rosa Parks EI
159.	Mendoza, Juanita	Instructional Assistant Special Needs	Firebaugh HS
160.	Moore, Victoria	Instructional Assistant Special Needs	Vista HS
161.	Moore, Kenneth	Instructional Assistant Special Needs	Hosler MS
162.	Morales, Cindy	Instructional Assistant Special Needs	Washington EI
163.	Morales, Rosaura	Instructional Assistant Special Needs	Washington EI
164.	Moreno, Brenda Lea	Instructional Assistant Special Needs	Hosler MS

	Name	Classification	Location
165.	Ojeda, Celia Y.	Instructional Assistant Special Needs	Wilson EI
166.	Ortegon, Larissa L.	Instructional Assistant Special Needs	Wilson EI
167.	Parra, Vanessa	Instructional Assistant Special Needs	Firebaugh HS
168.	Pastran, Claudia Daniel	Instructional Assistant Special Needs	Firebaugh HS
169.	Patino, Soledad	Instructional Assistant Special Needs	Wilson EI
170.	Peregrina, Guadalupe	Instructional Assistant Special Needs	Hosler MS
171.	Perkins, Kendra Shaiann	Instructional Assistant Special Needs	Rosa Parks EI
172.	Phillipus, Malissa Ayan	Instructional Assistant Special Needs	Wilson EI
173.	Pullman, Cathy Ann	Instructional Assistant Special Needs	Hosler MS
174.	Ramirez-Ortega, Jessica	Instructional Assistant Special Needs	Lindbergh EI
175.	Reyes, Briana M.	Instructional Assistant Special Needs	Wilson EI
176.	Rivera, Jasmine C.	Instructional Assistant Special Needs	Wilson EI
177.	Rojas, Nathalie	Instructional Assistant Special Needs	Roosevelt EI
178.	Rojas, Rosa Elia	Instructional Assistant Special Needs	Wilson EI
179.	Romero, Elizabeth	Instructional Assistant Special Needs	Vista HS
180.	Russell, Vita C	Instructional Assistant Special Needs	Mark Twain EI
181.	Salvador, Julia	Instructional Assistant Special Needs	Vista HS
182.	Sandoval, Blanca	Instructional Assistant Special Needs	Wilson EI
183.	Scott, Itzel	Instructional Assistant Special Needs	Washington EI
184.	Serna, Maria	Instructional Assistant Special Needs	Firebaugh HS
185.	Smith, Maya I.	Instructional Assistant Special Needs	Lindbergh EI
186.	Smith, Tanya M	Instructional Assistant Special Needs	Wilson EI
187.	Starks, Daisy	Instructional Assistant Special Needs	Hosler MS
188.	Torres, Gabriel	Instructional Assistant Special Needs	Wilson EI
189.	Vidauri, Lesley	Instructional Assistant Special Needs	Wilson EI
190.	Viramontes, Otilio	Instructional Assistant Special Needs	Lindbergh EL
191.	Webb, Latarri J	Instructional Assistant Special Needs	Wayfainder-8/2/19
192.	Williams, Lateese	Instructional Assistant Special Needs	Lynwood MS
193.	Chavez, Angel Marie	Instructional Assistant Special Needs CLM	Roosevelt EI
194.	Martinez, Mitchell	Instructional Assistant Special Needs CLM	Lindbergh EI
195.	Nino, Noraima	Instructional Assistant Special Needs CLM	Firebaugh HS
196.	Parra, Viviana	Instructional Assistant Special Needs CLM	Washington EI
197.	Saxton, Erin M.	Instructional Assistant Special Needs CLM	Washington EI
198.	Alcaraz, Maria G.	Nutrition Service Satellite Kitchen Operator	Lincoln EI
199.	Brown, Jacqueline Evon	Nutrition Service Satellite Kitchen Operator	Rosa Parks EI
200.	Ceja, Alejandra Octavia	Nutrition Service Satellite Kitchen Operator	Wilson EI
201.	Flores, Melissa	Nutrition Service Satellite Kitchen Operator	Lugo EI
202.	Heads, Jeanne P.	Nutrition Service Satellite Kitchen Operator	Abbott EI
203.	Jones, Brenda	Nutrition Service Satellite Kitchen Operator	Helen Keller EI
204.	Pangelinan, Maria S.	Nutrition Service Satellite Kitchen Operator	Will Rogers EI
205.	Pimentel, Erica	Nutrition Service Satellite Kitchen Operator	Roosevelt EI

	Name	Classification	Location
206.	Roberson, Brenda J.	Nutrition Service Satellite Kitchen Operator	Mark Twain EI
207.	Ruffino-Flores, Elizabeth	Nutrition Service Satellite Kitchen Operator	Washington EI
208.	Turner, Durinda J.	Nutrition Service Satellite Kitchen Operator	Roosevelt ES
209.	Venus-Smith, Karey Deni	Nutrition Service Satellite Kitchen Operator	Marshall EI
210.	Alvarado, Alicia	Nutrition Service Supervisor	Firebaugh HS
211.	Carmelo, Ana Rosa	Nutrition Service Supervisor	Hosler MS
212.	Laguna, Brisa A.	Nutrition Service Supervisor	Firebaugh HS
213.	Mayes, Franzena M.	Nutrition Service Supervisor	Cesar Chavez MS
214.	Richardson, Celestine	Nutrition Service Supervisor	Lynwood MS
215.	Carmelo, Claudia R.	Nutrition Service Worker I	Firebaugh HS
216.	Carter, Terri A.	Nutrition Service Worker I	Central Kitchen
217.	Quezada, Maria E	Nutrition Service Worker I	Firebaugh HS
218.	Valadez, Jennifer	Nutrition Service Worker I	Central Kitchen
219.	Vergara, Aurora	Nutrition Service Worker I	Central Kitchen
220.	Amador, Margarita	Nutrition Service Worker I (On-Call)	Nutrition Services
221.	De La Torre, Lorena	Nutrition Service Worker I (On-Call)	Nutrition Services
222.	Guido, Michelle M.	Nutrition Service Worker I (On-Call)	Nutrition Services
223.	Martin, Linda K.	Nutrition Service Worker I (On-Call)	Nutrition Services
224.	Orozco, Melina	Nutrition Service Worker I (On-Call)	Nutrition Services
225.	Verduzco, Jasmine Arlin	Nutrition Service Worker I (On-Call)	Nutrition Services
226.	Macias, Estela	Nutrition Service Worker II	Central Kitchen
227.	Blake, Eugenia	Office Assistant II	Instructional Services
228.	Dominguez, Socorro	Office Assistant II	Elementary Education
229.	Mancillas, Patricia	Senior Nutrition Service Worker	ECE
230.	Balogh, Patricia M	Sr. Health Services Technician	Student Services
231.	Fairbanks-Pass, Taryn	Sr. Health Services Technician	Student Services
232.	Lawrence, Najah H.	Sr. Health Services Technician	Student Services
233.	Martin, Claudia Guadalupe	Sr. Health Services Technician	Student Services
234.	Newton, Janice M	Sr. Health Services Technician	Student Services
235.	Ponce, Natalie	Sr. Health Services Technician	Student Services
236.	Rapp, Valerie Elise	Sr. Health Services Technician	Student Services
237.	Angeles, Brandon Alexis	Student Worker	Student Services
238.	Villegas, Syliva	Testing Assistant	Equity Access & Instructional Services
239.	Carrillo, Michelle	Tutor	Special Education
240.	Garcia Fombona, Mayra	Tutor	Special Education

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.C.3. Request Approval of the Bilingual Stipend for Classified Employees
(CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation
During the 2018-2019 School Year in the Amount of \$71,680.00**

Rationale:

The administration requests approval of the bilingual stipend for classified employees (CSEA/Confidential) for payment of services rendered as per contractual obligation during the 2018-2019 school year in the amount of \$71,680.00.

This payment is contractually obligated (CSEA Contract, Article VIII, Section 8.4) for services rendered for employees within the CSEA union. Approval is recommended as a result of work services having been verifiably rendered.

The reason that this item comes before the Board on July 25, 2019 for services provided in 2018-2019, results from the fact that services must be verified prior to payment being issued. As some employees potentially receiving the stipend are 12-month employees, the District must wait until the close of the fiscal year to properly verify services.

The verification process is extensive: (1) managers must submit a signed form certifying via signature that specific employees have been participating in work-related translating during the previous fiscal year and (2) employees must have passed a bilingual/bi-literate exam provided by a statewide testing consortium and locally content validated by subject matter experts, as per EEOC Testing Uniform Guidelines, in order to meet District fluency standards.

List of names attached.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$71,680.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2018-19 Bilingual Stipend

2018-19 Bilingual Stipend

	Employee Name	Classification	Location	Months	Stipend Amount
1.	Alvarado-Mancillas, Stella	Sr. Accounting Assistant	Food Services	12	\$420
2.	Andrade, Janet	Secretary	Classified Personnel	12	\$420
3.	Arellano, Macrina	Accounting Technician	Fiscal Services	12	\$420
4.	Argueta, Jazmin	Inst. Asst. Special Needs	Lynwood High School	10	\$350
5.	Arias, Angelica	Accounting Technician	Fiscal Services	12	\$420
6.	Avalos, Catalina L.	Office Assistant li	Lynwood High School	11	\$385
7.	Avalos, Elizabeth	Paralegal	Human Resources	12	\$420
8.	Avelar, Corina	Child Care Assistant	Child Development	10	\$350
9.	Balam, Mayra Perez	Child Care Assistant	Child Development	10	\$350
10.	Baldwin, Maricela Valencia	Sr. Accounting Assistant	Fiscal Services	12	\$420
11.	Banuelos, Balorie	Inst. Asst. Special Needs	Wilson School	10	\$350
12.	Barajas, Vanessa	Inst. Asst. Special Needs	Lynwood High School	10	\$350
13.	Briseno-Velasco, Teresa	Office Assistant II	Maint Oper & Trans	12	\$420
14.	Bryant, Miriam Yolanda	Personnel Specialist	Human Resources	12	\$420
15.	Bustamante, Lydia A. Gomez	School Community Liaison	Lynwood Middle	10	\$350
16.	Cajero, Lissette	Secretary	Secondary Education	12	\$420
17.	Calderon, Carmen E	School Community Liaison	Lynwood High School	10	\$350
18.	Camacho, Maria Felix	Secretary	Hosler Middle School	12	\$420
19.	Carias, Mavel J.	Records Clerk	Vista	10	\$350
20.	Casas, Audrey K.	Secretary	Pathway High School	12	\$420
21.	Castellanos, Juana	Child Care Assistant	Abbott Elememtery	10	\$350
22.	Castro, Nancy	Inst. Asst. Special Ed.	Wilson School	10	\$350
23.	Cerpa, Cecilia	Inst. Asst. Special Ed.	Will Rogers School	10	\$350
24.	Chavarin, Monica Del Rocio	Secretary	Fiscal Services	12	\$420
25.	Chavez, Angel M.	Inst Asst Spc Nds Clm II	Washington School	10	\$350
26.	Chavez, Blanca D.	Testing Assistant	Lynwood High School	10	\$350
27.	Chavez, Patricia A.	Office Assistant II	Lynwood High School	11	\$385
28.	Choto, Salvador	Attendance Assistant	Firebaugh High	6	\$210
29.	Covarrubias, Erica C.	Library Media Assistant	Elementary Education	10	\$350
30.	Cross, Maria J.	Asb Bookeeper	Lynwood High School	11	\$385
31.	Cruz, Hilda L.	Secretary	Vista	12	\$420
32.	Cuellar, Laura	Office Assistant II	Food Services	12	\$420
33.	Custodio, Maria Del Rosario	Attendance Assistant	Vista	10	\$350
34.	Cuthbert, Deborah L.	Secretary	Maint Oper & Trans	12	\$420
35.	Davis, Maria C.	School Community Liaison	Lincoln Elementary	10	\$350
36.	De La Cruz, Tanya	Secretary	Lynwood High School	12	\$420
37.	De Loza, Rosa Maria	Inst. Asst. Special Ed.	Lindbergh School	10	\$350
38.	Delaroca,S ilvia L.	Testing Assistant	Lincoln Elementary	10	\$350
39.	Desantiago, Angelica I.	Accounting Technician	Fiscal Services	12	\$420
40.	Desantiago, Veronica	Personnel Technician	Classified Personnel	12	\$420
41.	Diaz, Leticia O.	Inst. Asst. Special Ed.	Abbott Elememtery	10	\$350
42.	Diaz, Liliana	Inst. Asst. Special Needs	Wilson School	10	\$350
43.	Diaz, Marina	Secretary	Lugo School	12	\$420
44.	Diaz-Aguilar, Elizeth	Inst. Asst. Special Ed.	Wilson School	10	\$350

	Employee Name	Classification	Location	Months	Stipend Amount
45.	Dominguez, Socorro	Office Assistant II	Elementary Education	10	\$350
46.	Duchet, Lily G.	Inst. Asst. Special Needs	Caesar Chavez School	10	\$350
47.	Encinas, Irma G.	Testing Assistant	Lindbergh School	10	\$350
48.	Espinoza, Maria Del Refugio	Child Care Assistant	Helen Keller School	10	\$350
49.	Estrada, Ana R.	Testing Assistant	Lynwood High School	10	\$350
50.	Escalona, Elizabeth	Administrative Assistant	Business Services Division	12	\$420
51.	Fernandez, Eva	Library Media Assistant	Abbott Elementary	10	\$350
52.	Flores, Joel M.	Office Assistant II	Adult Education	12	\$420
53.	Fonseca-Muniz, Patty	Student Data Technician	Info & Tech Systems	9	\$315
54.	Funes, Grace	School Community Liaison	Student Services	10	\$350
55.	Garcia, Alfredo	Attendance Assistant	Mark Twain School	10	\$350
56.	Garcia, Marcela G.	Attendance Assistant	Lugo School	10	\$350
57.	Garcia, Rebecca	Computer Lab Assistant	Lindbergh School	10	\$350
58.	Garcia, Rosa	Office Assistant II	Lynwood Middle	11	\$385
59.	Garmendia, Maritza L.	Inst. Asst. Special Needs	Hosler Middle School	10	\$350
60.	Gomez, Evelia	Health Services Tech.	Caesar Chavez School	10	\$350
61.	Gomez, Ruth A.	Secretary	Lynwood High School	12	\$420
62.	Gonzalez, Edith	Inst. Asst. Special Needs	Wilson School	3	\$105
63.	Gonzalez, Maricela	Secretary	Elementary Education	12	\$420
64.	Gonzalez, Maricruz	Inst. Asst. Special Ed.	Lugo School	10	\$350
65.	Gonzalez, Marisela	Inst. Asst. Special Ed.	Lynwood High School	10	\$350
66.	Granados, Beatriz S.	Secretary	Child Development	12	\$420
67.	Grande, Sue	Health Services Tech.	Helen Keller School	10	\$350
68.	Guerrero, Eugenia	Testing Assistant	Washington School	10	\$350
69.	Guevara, Eilla	Testing Technician	Multilingual	12	\$420
70.	Gutierrez Garcia, Tisbet	Attendance Assistant	Will Rogers School	10	\$350
71.	Gutierrez, Socorro	Administrative Assistant	Superintendents Office	12	\$420
72.	Gutierrez, Sofia	Inst. Asst. Special Needs	Firebaugh High	10	\$350
73.	Gutierrez, Sonia E.	Testing Technician	Multilingual	12	\$420
74.	Hernandez, Cindy	Secretary	Marshall School	12	\$420
75.	Hernandez, Cindy M.	Secretary	Caesar Chavez School	12	\$420
76.	Hernandez, Julia	Testing Assistant	Abbott Elementary	10	\$350
77.	Hernandez, Micaela Gutierrez	Secretary	Firebaugh High	12	\$420
78.	Hinojosa, Margaret	Secretary	Wilson School	12	\$420
79.	Hughes, Maria	Secretary	Lynwood Adult School	12	\$420
80.	Inglada, Magdalena	Testing Assistant	Hosler Middle School	10	\$350
81.	Jacobo, Rosalinda	Inst. Asst. Special Ed.	Lugo School	10	\$350
82.	Jaramillo, Monica	Secretary	Student Services	12	\$420
83.	Juarez, Aime	ASB Bookkeeper	Firebaugh High	11	\$385
84.	Lara, Bessy I.	Secretary	Lindbergh School	12	\$420
85.	Leyva, Marlene Jannett	Health Services Tech.	Lynwood Middle	10	\$350
86.	Leyva, Mildred Del Carmen	Inst. Asst. Special Ed.	Abbott Elementary	10	\$350
87.	Lomeli, Vanessa	Attendance Assistant	Abbott Elementary	10	\$350
88.	Lopez, Claudia	Child Care Assistant	Helen Keller School	10	\$350

	Employee Name	Classification	Location	Months	Stipend Amount
89.	Lopez, Iveth	Office Assistant II	Service Center	12	\$420
90.	Lopez, Jessica M.	Library Media Assistant	Marshall School	10	\$350
91.	Lopez, Mariana A Covarrubias	Child Care Assistant	Will Rogers C.C.	10	\$350
92.	Lopez, Tiffany	School Community Liaison	Mark Twain School	10	\$350
93.	Lopez, Roxanna	School Community Liaison	Abbott Elementary	10	\$350
94.	Lucio, Laura E.	Sr. Accounting Technician	Fiscal Services	12	\$420
95.	Luna, Maria G.	Child Care Assistant	Will Rogers C.C.	10	\$350
96.	Lupercio, Diana	School Community Liaison	Firebaugh High	10	\$350
97.	Machuca, Helen	Inst. Asst. Special Needs	Helen Keller School	10	\$350
98.	Madrigal, Laura	Child Care Assistant	Mark Twain School	10	\$350
99.	Maravilla, Amy E.	Student Data Technician	Info & Tech Systems	12	\$420
100.	Marquez, Maria E.	Asb Bookkeeper	Hosler Middle School	11	\$385
101.	Martin, Claudia G.	Sr. Health Services Tech.	Lugo School	10	\$350
102.	Martinez, Mitchell	Inst Asst Spc Nds Clm I	Lindbergh School	10	\$350
103.	Martinez, Perla Patricia	Testing Assistant	Rosa Parks School	10	\$350
104.	Martinez, Sandra L.	Secretary	Washington School	12	\$420
105.	Maya, Iliana	Library Media Assistant	Firebaugh High	10	\$350
106.	Melendez, Maria	Child Care Assistant	Child Development	10	\$350
107.	Maya, Laura	Personnel Specialist	Human Resources	12	\$420
108.	Mendez, Guadalupe	Secretary	Helen Keller School	12	\$420
109.	Mendoza, Maricela Sepulveda	Attendance Assistant	Rosa Parks School	10	\$350
110.	Mendoza, Sonia	Inst. Asst. Special Needs	Wilson School	10	\$350
111.	Meza, Roselia	Office Assistant II	Personnel Dept.	12	\$420
112.	Meza, Teresa	Inst. Asst. Special Ed.	Hosler Middle School	10	\$350
113.	Montero, Maria C.	Library Media Assistant	Roosevelt School	10	\$350
114.	Montes, Janeth	Child Care Assistant	Will Rogers C.C.	10	\$350
115.	Montes, Maribel	Office Assistant II	Firebaugh High	10	\$350
116.	Mora, Maria D.	Student Services Asst.	Lynwood High School	11	\$385
117.	Mora, Porfiria	Secretary	Roosevelt School	12	\$420
118.	Moreno, Claudia	Sr. Accounting Assistant	Fiscal Services	12	\$420
119.	Munoz, Valerie C.	School Community Liaison	Pathway High School	10	\$350
120.	Murillo, George P.	Inst Asst Spc Nds Clm li	Washington School	10	\$350
121.	Navarro, Daniela P.	Purchasing Technician	Purchasing	12	\$420
122.	Navarro, Melinda M.	Attendance Assistant	Lynwood Middle	10	\$350
123.	Nevarez, Maria C.	Attendance Assistant	Helen Keller School	10	\$350
124.	Nieblas, Susana	Secretary	Lynwood Middle	12	\$420
125.	Nino, Noraima	Inst Asst Spc Nds Clm li	Lynwood Middle	10	\$350
126.	Nunez, Antolina D.	Health Services Tech.	Mark Twain School	10	\$350
127.	Ordaz, Blanca A.	Secretary	Info & Tech Systems	12	\$420
128.	Ortiz, Ivette	School Community Liaison	Firebaugh High	10	\$350
129.	Palacios, Phyllis	HR/Risk Management	Human Resources	12	\$420
130.	Pacheco, Patricia	Secretary	Abbott Elementary	12	\$420
131.	Parra, Viviana	Inst. Asst. Special Needs	Washington School	10	\$350
132.	Patino, Soledad	Inst. Asst. Special Needs	Wilson School	10	\$350

	Employee Name	Classification	Location	Months	Stipend Amount
133	Patron, Mario Gabriel	Library Media Assistant	Will Rogers	10	\$350
134	Pedroza, Diana G.	Testing Assistant	Lugo School	10	\$350
135	Peregrina, Denise	Inst Asst Culinary Scienc	Lynwood High School	10	\$350
136	Peregrina, Guadalupe	Inst. Asst. Special Needs	Lynwood Middle	10	\$350
137	Perez, Judith D.	Library Media Assistant	Firebaugh High	10	\$350
138	Perez, Maria Lilia	Child Care Assistant	Lindbergh Child Care	10	\$350
139	Picon, Vanessa	Child Care Assistant	Lugo School	10	\$350
140	Plascencia, Tony	Office Assistant II	Firebaugh High	10	\$350
141	Ponce, Natalie	Sr. Health Services Tech.	Firebaugh High	10	\$350
142	Puente, Martha E.	Special Ed Technician	Special Education Dept	10	\$350
143	Quirarte, Olga P.	School Community Liaison	Hosler Middle School	10	\$350
144	Ramirez, Livier C.	Personnel Specialist	Human Resources	12	\$420
145	Ramirez, Yvonne	Sr. Accounting Assistant	Fiscal Services	12	\$420
146	Ramos, Regina	Personnel Specialist	Classified Personnel	12	\$420
147	Reveles, Graciela	Library Media Assistant	Mark Twain School	10	\$350
148	Reyes, Esther	Office Assistant II	Lynwood High School	11	\$385
149	Reyes, Veronica E.	Inst. Asst. Special Needs	Lynwood High School	10	\$350
150	Rivas-Ancira, Esmeralda C.	Attendance Assistant	Marshall School	10	\$350
151	Rivera, Maria	Computer Lab Assistant	Wilson School	10	\$350
152	Rodriguez, Griselda	Administrative Assistant	Ed. Services	12	\$420
153	Rodriguez, Robert	Inst. Asst. Special Ed.	Lugo School	10	\$350
154	Rodriguez, Sujey	Attendance Assistant	Wilson School	10	\$350
155	Rojas, Rosa E.	Inst. Asst. Special Needs	Lynwood Middle	10	\$350
156	Romero, Brenda C.	Inst. Asst. Special Ed.	Wilson School	10	\$350
157	Romero, Jessica M.	After Sch Program Asst	Leap	10	\$350
158	Romero, Maria A.	Office Assistant II	Secondary Education	12	\$420
159	Romero, Rosemillie V.	Office Assistant II	Will Rogers C.C.	12	\$420
160	Rubio, Mireya	Child Care Assistant	Mark Twain School	10	\$350
161	Ruiz, Elva	Personnel Specialist	Classified Personnel	12	\$420
162	Ruiz, Nancy	Inst. Asst. Special Ed.	Lynwood Middle	10	\$350
163	Salazar, Jessica	Secretary	Academic Services	12	\$420
164	Sanchez, Leticia	Testing Assistant	Will Rogers School	10	\$350
165	Sandoval, Blanca	Inst. Asst. Special Needs	Lugo School	10	\$350
166	Santacruz-Dominguez, Graciela	Office Assistant II	Adult Education	12	\$420
167	Segura, Guadalupe I.	Office Assistant II	Lindbergh C.C.	12	\$420
168	Serrano, Senorina	Library Media Assistant	Lynwood High School	10	\$350
169	Sevilla, Iliana M.	Secretary	Mark Twain School	12	\$420
170	Silva, Dolores	Child Care Assistant	Washington School	10	\$350
171	Solorzano, Pearl B.	Inst. Asst. Special Ed.	Washington School	10	\$350
172	Soto, Carmen C.	Inst. Asst. Special Ed.	Lynwood High School	10	\$350
173	Soto, Gerarda M.	Testing Assistant	Marshall School	10	\$350
174	Soto, Norma Mejorado	Secretary	Food Services	12	\$420
175	Tapia, Crystal	District Records Tech.	Student Services	12	\$420
176	Toledo, Rosa Maria	Inst. Asst. Special Ed.	Lynwood High School	10	\$350

	Employee Name	Classification	Location	Months	Stipend Amount
177	Torrico, Gabriela G.	After Sch Program Asst	Mark Twain School	10	\$350
178	Trejo, Rosina	ASB Bookkeeper	Caesar Chavez School	11	\$385
179	Trujillo, Laura Salazar	Health Services Tech.	Roosevelt School	10	\$350
180	Trujillo, Manuela G.	Payroll Technician	Fiscal Services	12	\$420
181	Vasquez, Ana B.	Office Assistant II	Student Services	11	\$385
182	Ventura, Celeste B.	Secretary	Categor/Sp Funding	12	\$420
183	Villalobos, Dora	Library Media Assistant	Lincoln Elementary	10	\$350
184	Villarreal, Eliseo	College Career Center Tec	Lynwood High School	10	\$350
185	Villegas, Sylvia	Testing Assistant	Multilingual	10	\$350
186	Viramontes, Yolanda	Inst. Asst. Special Needs	Roosevelt School	10	\$350
187	Wilson, Genevieve S.	Attendance Assistant	Lynwood High School	10	\$350
188	Zamora, Richard	Records Clerk	Lynwood Middle	10	\$350
189	Zamudio, Herminia	Child Care Assistant	Rosa Parks School	12	\$420
190	Zepeda, Leslie	Inst Assist-Technology Ed	Pathway High School	10	\$350
191	Zuniga, Maria C.	Secretary	Lincoln Elementary	12	\$420
192	Zuniga, Maribel	After Sch Program Asst	Lugo School	10	\$350
TOTAL				\$71,680.00	

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.4. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees Per the CSEA and SEIU Contracts for the 2018-2019 Fiscal Year

Rationale:

The administration requests approval for the Attendance Incentive/Perfect Attendance Stipend for classified employees for maintaining a minimal absence record (use of two or less sick days per fiscal year) during the 2018-2019 school year.

The implementation steps are as follows:

1. An informational correspondence is sent to classified employees along with an application
2. Employees who wish to be considered for the stipend must return the application by the application deadline
3. A listing is established by Classified Personnel after reviewing the applications
4. The listing is audited by Payroll to ensure the days claimed by the employees are officially reflected in the District payroll system.

Employees who do not submit an application by the designated deadline are not considered for the stipend. Furthermore, this stipend only pertains to sick days; use of vacation does not impact receipt of the stipend.

This item comes before the Board during the 2019-2020 fiscal year for services rendered during the 2018-2019 year due to verification procedures, as some employees who apply for consideration are 12-month employees. Thus, the District must wait until the end of the fiscal year to analyze applications and verify accuracy of data.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$70,750.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2018-19 Attendance Stipend

2018-19 Attendance Incentive/Perfect Attendance Stipend Schedule

	Employee Name	Classification	Work Location	Union	Incentive Amount
1.	Adams, Daphne	Office Assistant II	Cesar Chavez MS	CSEA	\$500.00
2.	Alcaraz, Maria G	Nutrition Srv Satel Kit Oper	Lincoln Elementary	SEIU	\$500.00
3.	Alejandre, Maria	Campus Monitor	Lynwood HS	SEIU	\$500.00
4.	Alejo, Lourdes	Food Service Worker I	Lynwood MS	SEIU	\$500.00
5.	Alonzo, Susan	Senior Nutrition Service Wrk	Firebaugh HS	SEIU	\$500.00
6.	Alvarenga, Nuria	Nutrition Service Worker I	Lindbergh Elementary	SEIU	\$500.00
7.	Alvarez, Jeannette	Nutrition Service Worker I	Lynwood MS	SEIU	\$500.00
8.	Anaya, Maria A.	Campus Monitor	Will Rogers Elementary	SEIU	\$500.00
9.	Avalos, Catalina	Office Assistant II	Lynwood HS	CSEA	\$500.00
10.	Avelar, Sofia	Campus Monitor	Will Rogers Elementary	SEIU	\$500.00
11.	Ayala, Sebastian	Plumber	MOT	SEIU	\$250.00
12.	Bernal, Daniel	Custodian	Lincoln Elementary	SEIU	\$500.00
13.	Beyard, Ronnie	Custodian	Lindbergh Elementary	SEIU	\$500.00
14.	Blas, Maria	Campus Monitor	Lynwood HS	SEIU	\$500.00
15.	Bolanos, Ernesto	Painter	MOT	SEIU	\$500.00
16.	Borders, Teresa	Health Service Tech.	Washington Elementary	CSEA	\$250.00
17.	Bravo-Miranda, Maria	Food Service Worker I	Hellen Keller Elementary	SEIU	\$500.00
18.	Bryant, Miriam	Personnel Specialist	Human Resources	CSEA	\$500.00
19.	Bustamante, Lydia Araceli	Community Liaison	Lynwood MS	CSEA	\$500.00
20.	Camacho, Maria	Secretary	Hosler MS	CSEA	\$500.00
21.	Cardenas, Patricia	Health Service Tech.	Hosler MS	CSEA	\$500.00
22.	Carmelo, Claudia	Nutrition Service Worker I	Firebaugh HS	SEIU	\$500.00
23.	Castaneda, Olivia	Office Supervisor	Firebaugh HS	NON-REP	\$500.00
24.	Castellanos, Beatriz	Instructional Asst. Spe. Edu	Lugo Elementary	CSEA	\$500.00
25.	Cerda, Yvette	Attendance Assistant	Roosevelt Elementary	CSEA	\$500.00
26.	Cervantes, Israel	Network Computer Tech	Technology	CSEA	\$500.00
27.	Cervantes, Oscar	Custodian	Lynwood HS	SEIU	\$500.00
28.	Chatman, Enga	Security Officer	Cesar Chavez MS	SEIU	\$250.00
29.	Chavarin, Monica	Secretary	Business Services	CSEA	\$500.00
30.	Chavez, Angel	Instructional Asst. Spec Needs	Washington Elementary	CSEA	\$500.00
31.	Chavez, Fernanda	Campus Monitor	Wilson Elementary	SEIU	\$500.00
32.	Chavez, Fernando	Roofer	Maintanance	SEIU	\$500.00
33.	Cuellar, Gloria	Instructional Assistant Bilingual	Lugo Elementary	CSEA	\$500.00
34.	Cuellar, Laura	Office Assistant II	Child Nutrition	CSEA	\$500.00
35.	Dancy, Anthony	Custodian	Lynwood HS	SEIU	\$500.00
36.	De La Torre, Lorena	Nutrition Service Worker I	Lynwood MS	SEIU	\$500.00
37.	Desantiago, Veronica	Personnel Tech.	Classified Personnel	CSEA	\$500.00
38.	Diaz, Maria	Campus Monitor	Lynwood HS	SEIU	\$250.00
39.	Diaz, Marina	Secretary	Lugo Elementary	CSEA	\$500.00
40.	Diaz-Ibarra, Guillermina	Nutrition Service Worker I	Lynwood HS	SEIU	\$500.00
41.	Dillard, Donna	Girls Locker Room Attendant	Lynwood HS	SEIU	\$500.00
42.	Duchet, Lily	Instructional Asst. Spe. Edu	Roosevelt Elementary	CSEA	\$500.00
43.	Dunomes, Victor	Office Supervisor	Lynwood HS	NON-REP	\$500.00
44.	Enriquez, Martha	Campus Monitor	Marshall Elementary	SEIU	\$500.00

	Employee Name	Classification	Work Location	Union	Incentive Amount
45.	Escalona, Elizabeth	Administrative Assistant	Business Services	NON-REP	\$500.00
46.	Espejel, Rosa	Instructional Asst. Spec. Needs	Lynwood HS	CSEA	\$250.00
47.	Espejo, Socorro	Campus Monitor	Will Rogers Elementary	SEIU	\$500.00
48.	Evans Michael T.	Operations Supervisor	Firebaugh HS	SEIU	\$500.00
49.	Farias, Ana Maria	Campus Monitor	Lincoln Elementary	SEIU	\$250.00
50.	Flores, Imelda	Child Care Assistant	Marshall Elementary	CSEA	\$250.00
51.	Franco, Noemi	Nutrition Service Worker I	Firebaugh HS	SEIU	\$250.00
52.	Fuentes, Luz	Testing Assistant	Mark Twain Elementary	CSEA	\$500.00
53.	Garcia, Alfredo	Attendance Assistant	Mark Twain Elementary	CSEA	\$500.00
54.	Garcia, Marcela Godinez	Attendance Assistant	Lugo Elementary	CSEA	\$500.00
55.	Garcia, Rebecca	Computer Lab Assistant	Lindbergh Elementary	CSEA	\$500.00
56.	Gomez, Evelia	Health Service Tech.	Cesar Chavez MS	CSEA	\$500.00
57.	Gomez, Ruth	Secretary	Lynwood HS	CSEA	\$500.00
58.	Gonzalez, Ana	Campus Monitor	Lynwood HS	SEIU	\$500.00
59.	Gonzalez, Maricela	Secretary	Elementary Education	CSEA	\$500.00
60.	Grajeda, Salvador	Instructional Asst. Spe. Edu	Cesar Chavez MS	CSEA	\$500.00
61.	Guerrero, Eugenia	Testing Assistant	Washington Elementary	CSEA	\$500.00
62.	Guevara, Eilla	Testing Assistant	Academic Proficiency	CSEA	\$500.00
63.	Guido, Michelle	Nutrition Service Worker I	Will Rogers Elementary	SEIU	\$500.00
64.	Hawkins, Diana	Data Analyst	Technology	CSEA	\$500.00
65.	Hernandez, Andriana	Nutrition Service Sko	Hellen Keller Elementary	SEIU	\$500.00
66.	Hernandez, Julia	Testing Assistant	Abbott Elementary School	CSEA	\$500.00
67.	Hernandez, Nancy	Accounting Technician	Fiscal Services	CSEA	\$500.00
68.	Hinojosa, Margaret	Secretary	Wilson Elementary	CSEA	\$500.00
69.	Holley, Laurette	Instructional Asst. Spe. Edu	Rosa Parks Elementary	CSEA	\$500.00
70.	Hunt, Luz	Nutrition Service Worker I	Hosler MS	SEIU	\$500.00
71.	Jackson, Anthony	Senior Custodian	Cesar Chavez MS	SEIU	\$500.00
72.	Jones, Bennetta	Book Keeper	Lynwood MS	CSEA	\$500.00
73.	Lara, Baudelia	Instructional Assistant Bilingual	Hosler MS	CSEA	\$500.00
74.	Lenoir, Graylon	Instructional Asst. Spec. Needs	Firebaugh HS	CSEA	\$500.00
75.	Loera, John	Custodian	Lynwood HS	SEIU	\$250.00
76.	Lopez, Jessica	Library Media Assistant	Marshall Elementary	CSEA	\$500.00
77.	Lopez, Lizette	Campus Monitor	Wilson Elementary	SEIU	\$500.00
78.	Macias, Marta	Nutrition Srv Satel Kit Oper	Lindbergh Elementary	SEIU	\$250.00
79.	Maravilla, Amy	Student Data Technician	District Office	CSEA	\$500.00
80.	Marquez, Judy	Campus Monitor	Rosa Parks Elementary	SEIU	\$500.00
81.	Martin, Claudia	Health Service Tech.	Lugo Elementary	CSEA	\$500.00
82.	Martin, Linda	Nutrition Service Worker I	Hosler MS	SEIU	\$500.00
83.	Martinez, Perla	Testing Assistant	Rosa Parks Elementary	CSEA	\$500.00
84.	Mayes, Franzena	Cook	Central Kitchen	SEIU	\$500.00
85.	Medina, Modesta	Campus Monitor	Hosler MS	SEIU	\$500.00
86.	Melgar, Ana M.	Campus Monitor	Marshall Elementary	SEIU	\$500.00
87.	Mendez, Guadalupe	Secretary	Hellen Keller Elementary	CSEA	\$500.00

	Employee Name	Classification	Work Location	Union	Incentive Amount
88.	Meza, Patricia	Cook	Hosler MS	SEIU	\$500.00
89.	Meza, Roselia	Office Assistant II	Classified Personnel	CSEA	\$500.00
90.	Montero, Maria	Library Media Assistant	Roosevelt Elementary	CSEA	\$500.00
91.	Montes, Leticia	Campus Monitor	Roosevelt Elementary	SEIU	\$500.00
92.	Mora, Porfiria	Secretary	Purchasing Dept.	CSEA	\$500.00
93.	Morales, Elizabeth D.	Campus Monitor	Washington Elementary	SEIU	\$500.00
94.	Morales, Eric	Maintenance II	MOT	SEIU	\$500.00
95.	Murillo, George	Instructional Asst. Spe. Edu	Washington Elementary	CSEA	\$500.00
96.	Navarro, Liliana	Campus Monitor	Cesar Chavez MS	SEIU	\$500.00
97.	Nunez, Antolina	Health Technician	Mark Twain Elementary	CSEA	\$500.00
98.	Ordaz, Blanca Adriana	Secretary	Technology Services	CSEA	\$500.00
99.	Olmos Perez, Agueda	Campus Monitor	Wilson Elementary	SEIU	\$500.00
100.	Orta, Maria Mejia	Campus Monitor	Firebaugh HS	SEIU	\$500.00
101.	Owens, Charlotte	Security	Lynwood MS	SEIU	\$500.00
102.	Padilla, Juan	Painter	MOT	SEIU	\$500.00
103.	Palacios, Phyllis	Secretary-Confidential	Human Resources	NON-REP	\$500.00
104.	Panduro, Eugenia	Campus Monitor	Roosevelt Elementary	SEIU	\$500.00
105.	Pantoja, Maribel	Campus Monitor	Firebaugh HS	SEIU	\$250.00
106.	Pedroza, Diana G	Testing Assistant	Lugo Elementary	CSEA	\$500.00
107.	Phillipus, Malissa	Inst Asst Special Needs	Roosevelt Elementary	CSEA	\$500.00
108.	Pineda, Elia E	Campus Monitor	Lincoln Elementary	SEIU	\$500.00
109.	Polanco, Alejandra	Campus Monitor	Washington Elementary	SEIU	\$500.00
110.	Ponce, Jakeline	Campus Monitor	Wilson Elementary	SEIU	\$500.00
111.	Quijada, Valdemar	Campus Monitor	Wilson Elementary	SEIU	\$500.00
112.	Quintero, Maria Teresa	Campus Monitor	Lynwood HS	CSEA	\$250.00
113.	Ramirez, Livier	Personnel Specialist	Human Resources	CSEA	\$500.00
114.	Ramos, Abel	Custodian	Firebaugh HS	SEIU	\$500.00
115.	Ramos, Regina	Personnel Specialist	Classified Personnel	CSEA	\$500.00
116.	Reveles, Graciela	Library Media Assistant	Mark Twain Elementary	CSEA	\$250.00
117.	Reyes, Rosalinda	Campus Monitor	Will Rogers Elementary	SEIU	\$250.00
118.	Richardson, Celestine	Nutrition Services Supervisor	Lynwood MS	NON-REP	\$500.00
119.	Rocha, Eva	Campus Monitor	Lincoln Elementary	SEIU	\$250.00
120.	Rocha, Maria	Instructional Assistant Bilingual	Will Rogers Elementary	CSEA	\$500.00
121.	Rodriguez, Griselda	Administrative Assistant	Educational Services	NON-REP	\$500.00
122.	Rodriguez, Maria Rosalia	Campus Monitor	Rosa Parks Elementary	SEIU	\$500.00
123.	Romero, Jessenia	Campus Monitor	Washington Elementary	SEIU	\$500.00
124.	Romero, Rosemillie	Testing Assistant	Lynwood HS	CSEA	\$500.00
125.	Romero, Sara	Campus Monitor	Lynwood MS	SEIU	\$250.00
126.	Salazar, Gladys Aida	Food Service Worker I	Lynwood MS	SEIU	\$500.00
127.	Samuels, Sandra	Campus Monitor	Lynwood HS	SEIU	\$500.00
128.	Sanchez, Juan	Security	Firebaugh HS	SEIU	\$500.00
129.	Sanchez, Leticia	Testing Assistant	Will Rogers Elementary	CSEA	\$500.00
130.	Sandoval, Blanca	Special Education Asst.	Lugo Elementary	CSEA	\$500.00
131.	Sandoval, Nancy	Campus Monitor	Firebaugh HS	SEIU	\$250.00

	Employee Name	Classification	Work Location	Union	Incentive Amount
132	Santacruz-Dominguez, Graciela	Office Assistant II	Lynwood Adult School	CSEA	\$250.00
133	Sepulveda, Esperanza	Instructional Assistant Bilingual	Lynwood HS	CSEA	\$500.00
134	Serrano, Senorina	Library Media Assistant	Lynwood HS	CSEA	\$500.00
135	Silva, Dolores	Child Care Assistant	Washington Elementary	CSEA	\$500.00
136	Soltero, Antonia	Campus Monitor	Will Rogers Elementary	SEIU	\$500.00
137	Soto, Gerarda M	Testing Assistant	Marshall Elementary	CSEA	\$500.00
138	Staton, Darlene	Girls Locker Room Attendant	Cesar Chavez MS	SEIU	\$500.00
139	Tamayo, Richard	Instructional Assistant	Lynwood HS	CSEA	\$250.00
140	Topete, Clementina	Campus Monitor	Washington Elementary	SEIU	\$500.00
141	Torres, Rosa	Campus Monitor	Lynwood HS	SEIU	\$500.00
142	Trejo, Rosina	ASB Bookkeeper	Cesar Chavez MS	CSEA	\$500.00
143	Turner, DIESHA	Instructional Asst. Spec. Needs	Lynwood MS	CSEA	\$500.00
144	Velazquez, Amairany Medina	Instructional Assistant	Lugo Elementary	CSEA	\$500.00
145	Viquez, Isabel	Campus Monitor	Wilson Elementary	SEIU	\$500.00
146	Williams, Denaveice	Custodian	Lynwood MS	SEIU	\$500.00
147	Young, Fanny	Personnel Specialist	Classified Personnel	CSEA	\$500.00
148	Zamora, Richard	Records Clerk	Lynwood MS	CSEA	\$500.00
149	Zavala, Alma	Campus Monitor	Wilson Elementary	SEIU	\$500.00
150	Zendejas, Yolanda	Campus Monitor	Rosa Parks Elementary	SEIU	\$500.00
151	Zorrilla, Saul	HVAC Mechanic	MOT	SEIU	\$500.00
			TOTAL		\$70,750.00

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.1. Request Board to Review and Ratify Purchase Orders for Period Beginning
May 28, 2019 through June 28, 2019 Per Education Code 17605 and 42636**

Rationale:

Staff requests Board to review and ratify Purchase Orders, per Education Code 17605 and 42636, as indicated on Schedule 19-15.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$2,722,713.79

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Purchase Order Report - Schedule 19-15

SCHEDULE 19-15
BOARD LIST PURCHASE ORDER REPORT
FROM: MAY 28, 2019 THROUGH JUNE 28, 2019

PO NUMBER	C.O.	VENDOR NAME	DESCRIPTION	DEPT/SITE	FUND AMOUNT
0000039719		FOLLETT SCHOOL SOLUTIONS, INC.	LICENSE/FEES	Information Systems	20,823.70
0000039863		LAKESHORE LEARNING MATERIAL	OFFICE FURNITURE/EQUIP	Lugo EL	220.49
0000039864		PITNEY BOWES INC.	PRINTING SUPP/EQUIP	Lynwood High	635.18
0000039865		SCHOOL HEALTH CORPORATION	ATHLETIC SUPP/EQUIP	Lynwood High	1,625.26
0000039866		MENDEZ CONSTRUCTION	REPAIRS - OTHER	MOT	4,100.00
0000039867		MENDEZ CONSTRUCTION	REPAIRS - OTHER	MOT	2,620.00
0000039868		GEORGE SALINAS TREE PRES	LANDSCAPE CONTR	Hosler Middle	3,900.00
0000039869		COLLEGE ENTRANCE EXAM	TEST/TEST MATERIALS	Secondary Education	3,558.00
0000039870		BSN SPORTS, LLC	CONTRACTED SERVICES	Lynwood High	7,742.05
0000039871	2	SEHI COMPUTER PRODUCTS, INC.	COMPUTER SUPP/EQUIP	Information Systems	39,359.12
0000039872		D & R OFFICE WORKS, INC.	OFFICE FURNITURE/EQUIP	MOT	538.18
0000039873		ADM ARCHITECTS	CONTRACTED SERVICES	Mark Twain EL	12,500.00
0000039874	1	EDLIO	LICENSE/FEES	Information Systems	1,429.47
0000039875		NUTECH FIRE ALARM	FIRE SAFETY	Pathway High	1,453.00
0000039876		GOLDEN STAR TECHNOLOGY INC	COMPUTER SUPP/EQUIP	Information Systems	36,947.84
0000039877		REFORMED CHURCH OF LA	OFFICE SUPPLIES	Academic Services	539.14
0000039878		GENERATIONS, INC	MISCELLANEOUS	Business Services	800.00
0000039879		ORIENTAL TRADING COMPANY, INC.	ART SUPP/EQUIP	Rosa Parks EL	401.80
0000039880		FANTASY FLOWERS AND GIFTS	FLORISTS	Business Services	584.33
0000039881		APPLE, INC.	MISCELLANEOUS	Mark Twain EL	2,723.31
0000039881		APPLE, INC.	MISCELLANEOUS	Mark Twain EL	110.95
0000039881		APPLE, INC.	MISCELLANEOUS	Mark Twain EL	2,834.26
0000039883		SCHOOL OUTFITTERS	MISCELLANEOUS	Instructional Services	4,812.69
0000039884		COYLE TROPHIES	AWARDS/CERTIFICATES	Secondary Education	1,928.27
0000039885		SANCHEZ AWARDS	AWARDS/CERTIFICATES	Secondary Education	1,323.01
0000039886		FOLLETT SCHOOL SOLUTIONS	INSTRUCTIONAL SUPPLIES	Undistributed	6,402.77
0000039887	1	SPICERS PAPER, INC.	PRINTING SERVICES	Reprographics	5,000.00
0000039888		FIRST BOOK	BOOKS	Division of Equity	2,465.55
0000039889		SCHOLASTIC BOOK FAIRS	BOOKS	Roosevelt EL	1,491.43
0000039890		SCHOLASTIC BOOKFAIRS	INSTR MEDIA	Rosa Parks EL	1,471.06
0000039891		BATEMAN HALL	SOUND EQUIP/SYSTEM	Division of Equity	75.00
0000039892		BATEMAN HALL	CONTRACTED SERVICES	Academic Services	200.00
0000039894		AIRWOLF 3D	TRAVEL AND CONFERENCE	Secondary Education	100.00
0000039895		SCHOLASTIC BOOKFAIRS	MISCELLANEOUS	Helen Keller EL	1,940.05
0000039896		CITY OF LOMITA	FIELD TRIPS	Lincoln EL	192.00
0000039897		CALGOVHR	TRAVEL AND CONFERENCE	Classified Personnel	250.00
0000039898		EKC ENTERPRISES, INC.	COMPUTER SUPP/EQUIP	Information Systems	16,722.23
0000039899		ELSEVIER INC.	MISCELLANEOUS	Adult Education	11,246.33
0000039902		DIVISION OF STATE ARCHITECT	MISCELLANEOUS	Abbott EL	500.00
0000039904	1	SCHOLASTIC BOOK CLUB	BOOKS	Instructional Services	626.53
0000039905		VALERIOS FASHION	AWARDS/CERTIFICATES	Rosa Parks EL	627.54
0000039906		KROGER	INCENTIVES/AWARDS	Rosa Parks EL	350.00
0000039908		ORIENTAL TRADING COMPANY	INCENTIVES/AWARDS	Rosa Parks EL	175.00
0000039910		SEAC	CONFERENCE AND TRAVEL	Undistributed	1,950.00
0000039913		DEPARTMENT OF INDUSTRIAL	FEES, LICENSE	MOT	675.00
0000039914		ELITE GLASS ENTERPRISE, INC.	MAINTENANCE	MOT	393.55
0000039915		RAMON'S LINEN	RENTS/RENTALS	Lynwood High	750.00
0000039916		MENDEZ CONSTRUCTION	REPAIRS - OTHER	Custodial	2,738.00

SCHEDULE 19-15
BOARD LIST PURCHASE ORDER REPORT
FROM: MAY 28, 2019 THROUGH JUNE 28, 2019

PO NUMBER	C.O.	VENDOR NAME	DESCRIPTION	DEPT/SITE	FUND AMOUNT
0000039917		GLOBAL MARKET SOLUTIONS	REPAIRS - OTHER	MOT	6,248.00
0000039918		GEORGE SALINAS TREE	REPAIRS - OTHER	MOT	5,400.00
0000039919		SCHOLASTIC BOOKFAIRS	MISCELLANEOUS	Lincoln EL	3,441.76
0000039920		PACIFIC FUND RAISERS	MISCELLANEOUS	Lincoln EL	831.20
0000039921		CUSTOM CRAFT FLOORING	FLOORING MTRLS	Lynwood Middle	10,482.20
0000039922		SOCAL INDUSTRIAL SERVICES	RUBBISH COLLECTION	MOT	1,385.00
0000039923	1	EMS LINQ, INC.	MISCELLANEOUS	Undistributed	995.00
0000039924		BATEMAN HALL	MISCELLANEOUS	Business Services	205.00
0000039925		GOLD HEALTH & SAFETY CONS	CONTRACTED SERVICES	MOT	600.00
0000039926		DIVISION OF STATE ARCHITECT	MISCELLANEOUS	Washington EL	6,600.00
0000039927	1	COLLEGE ENTRANCE EXAM	TEST/TEST MATERIALS	Secondary Education	87,029.00
0000039928		INTERNATIONAL HOUSE	MISCELLANEOUS	Instructional Services	2,925.00
0000039929	1	EDUCATIONAL TESTING SERVICE	TEST/TEST MATERIALS	Instructional Services	14,612.00
0000039930		LAKE SHORE LEARNING MATERIAL	MISCELLANEOUS	Instructional Services	1,908.56
0000039931		SMARDAN SUPPLY COMPANY	MAINTENANCE	MOT	3,849.46
0000039933		COLLEGE ENTRANCE EXAM	TEST/TEST MATERIALS	Secondary Education	6,100.00
0000039935		ENVISE	REPAIRS - OTHER	MOT	12,774.75
0000039936		ENVISE	REPAIRS - OTHER	MOT	1,759.00
0000039937		ENVISE	REPAIRS - OTHER	MOT	9,890.00
0000039938		GEORGE SALINAS TREE PRES	REPAIRS - OTHER	MOT	6,500.00
0000039939		GEORGE SALINAS TREE PRES	LANDSCAPE CONTR	MOT	4,000.00
0000039940		SEHI COMPUTER PRODUCTS, INC.	LICENSE/FEES	Undistributed	3,654.79
0000039942		D & R OFFICE WORKS, INC.	FURNITURE, OFFICE	MOT	3,726.48
0000039943		MENDEZ CONSTRUCTION	REPAIRS - OTHER	Custodial	4,650.00
0000039944		D & R OFFICE WORKS, INC.	FURNITURE, OFFICE	MOT	4,459.16
0000039946		FLINN SCIENTIFIC, INC.	INSTRUCTIONAL SUPPLIES	Lynwood High	2,426.54
0000039948	1	MAVERICK ROOFING INC.	CONTRACTED SERVICES	Firebaugh	15,000.00
0000039949		MENDEZ CONSTRUCTION	REPAIRS - OTHER	Custodial	6,850.00
0000039950	1	AMS	MAINTENANCE	MOT	12,484.17
0000039951		BOBCO METALS CO	FENCING	Helen Keller EL	15,632.85
0000039952		SOUTH COAST ELECTRICAL, INC.	CONTR, GENERAL/SPECIFIC	Hosler Middle	7,445.80
0000039952		SOUTH COAST ELECTRICAL, INC.	CONTR, GENERAL/SPECIFIC	Hosler Middle	1,245.00
0000039952		SOUTH COAST ELECTRICAL, INC.	CONTR, GENERAL/SPECIFIC	Hosler Middle	8,690.80
0000039954		ATLASSIAN PTY LTD	LICENSE/FEES	Undistributed	647.50
0000039955		MCDOWELL-CRAIG SCHOOL	INSTRUCTIONAL SUPPLIES	Undistributed	14,850.00
0000039956		MCDOWELL-CRAIG SCHOOL	FURNITURE, SCHOOL	Undistributed	16,530.75
0000039957		ELITE GLASS ENTERPRISE, INC.	CONTRACTED SERVICES	Hosler Middle	1,450.00
0000039958		CUSTOM CRAFT FLOORING CONTR	FLOORING MTRLS	Lynwood Middle	3,174.75
0000039958		CUSTOM CRAFT FLOORING CONTR	FLOORING MTRLS	Lynwood Middle	11,181.66
0000039958		CUSTOM CRAFT FLOORING CONTR	FLOORING MTRLS	Lynwood Middle	14,356.41
0000039959		ORTCO, INC.	CONTRACTED SERVICES	Lindbergh EL	29,603.70
0000039960		PERFECT MOBILE HOME CONST.	MOVING AND STORAGE	Rosa Parks EL	11,500.00
0000039961		PERFECT MOBILE HOME CONST.	MOVING AND STORAGE	Rosa Parks EL	6,900.00
0000039962		GEORGE SALINAS TREE PRES	REPAIRS - OTHER	MOT	3,950.00
0000039963		HOLLYWOOD'S BEST MOVERS	MOVING AND STORAGE	Districtwide	6,700.00
0000039964		PDQ.COM	LICENSE/FEES	Undistributed	1,800.00
0000039966		EDUCATIONAL TESTING SERVICE	TEST/TEST MATERIALS	Instructional Services	6,140.00
0000039967		EDUCATIONAL TESTING SERVICE	TEST/TEST MATERIALS	Instructional Services	6,940.00
0000039968		DIVISION OF STATE ARCHITECT	FEES, LICENSE	Wilson EL	8,390.00

SCHEDULE 19-15
BOARD LIST PURCHASE ORDER REPORT
FROM: MAY 28, 2019 THROUGH JUNE 28, 2019

PO NUMBER	C.O.	VENDOR NAME	DESCRIPTION	DEPT/SITE	FUND AMOUNT
0000039969		T.A.J. OFFICE & SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	Secondary Education	329.65
0000039970		SAN MARTIN TERMITES	PEST CONTROL	MOT	3,842.00
0000039971		APPLE, INC.	COMPUTER SUPP/EQUIP	Information Systems	2,218.65
0000039972		SEHI COMPUTER PRODUCTS, INC.	COMPUTER SUPP/EQUIP	Information Systems	3,825.70
0000039973		GEORGE SALINAS TREE PRES	REPAIRS - OTHER	MOT	2,200.00
0000039974		THOMAS GRAY & ASSOCIATES	MISCELLANEOUS	MOT	1,786.05
0000039975		LIFETOUCH N.S.S.	MISCELLANEOUS	Helen Keller EL	1,476.09
0000039976		SPINITAR PRESENTATION	INSTRUCTIONAL SUPPLIES	Lynwood High	1,386.83
0000039978		GDL BEST CONTR, INC.	CONTR, GENERAL/SPECIFIC	Lynwood High	57,680.00
0000039979		SMARDAN SUPPLY COMPANY	CONTRACTED SERVICES	Adult Education	4,562.79
0000039980		SCHOLASTIC BOOKFAIRS	MISCELLANEOUS	Will Rogers EL	997.69
0000039981		SCHOLASTIC BOOKFAIRS	BOOKS	Lugo EL	2,408.50
0000039984		EMS LINQ, INC.	MISCELLANEOUS	Central Kitchen	1,899.73
0000039985		THE AMGRAPH GROUP	PRINTING SERVICES	Undistributed	2,941.47
0000039986		M3 SERVICES INC.	REPAIRS - OTHER	MOT	2,325.00
19-0000026		DISCOUNT CELLULAR ACCESORIES	MISCELLANEOUS	Purchasing	35.36
19-0000027		PEST SOLUTIONS	MISCELLANEOUS	Warehouse	685.00
BA00003426	1	THE CALIORNIA ARTS PROJECT	CONFERENCE AND TRAVEL	Secondary Education	900.00
BA00003448		CAPPO	CONFERENCE AND TRAVEL	Undistributed	450.00
BA00003449		TOWN AND COUNTRY	CONFERENCE AND TRAVEL	Undistributed	1,086.50
BA00003451		ADMINISTRATIVE SOFTWARE	MISCELLANEOUS	Adult Education	2,500.00
CA00003425		LOS ANGELES COUNTY	MISCELLANEOUS	Certificated Personnel	60,000.00
CA00003445		SORENSENS RANCH SCHOOL	CONTRACT CONSULTANTS	Special Education	25,665.00
CA00003452		DR. AGNESA PAPAZYAN, PSY.D.	CONTRACT CONSULTANTS	Special Education	6,000.00
CA00003453		SOUTHERN CALIFORNIA RELIEF	CONTRACTED SERVICES	Undistributed	1,577,821.00
CA00003454		SCHOOLS EXCESS LIABILITY FUND	CONTRACT CONSULTANTS	Undistributed	49,898.00
CA003073R1		THE COLLEGE BOARD	CONTRACTED SERVICES	Undistributed	17,550.00
CA003096R2		ABBE BARRON DMD PHD	CONTRACT CONSULTANTS	Special Education	10,000.00
CA003158R1		CAMBRIAN GROUP	CONTRACTED SERVICES	Academic Services	36,000.00
CA003177R1		SCHOOL INNOVATIONS & ACHIEV	CONTRACTED SERVICES	Undistributed	28,800.00
CA003177R1		SCHOOL INNOVATIONS & ACHIEV	CONTRACTED SERVICES	Undistributed	25,000.00
CS00003430		ARMSTRONG & BROOKS	REPAIRS - OTHER	MOT	21,498.00
CS00003431		WESTBERG & WHITE, INC.	CONTRACTED SERVICES	Hosler Middle	3,000.00
CS00003433		SVA ARCHITECTS	CONTRACTED SERVICES	Wilson EL	3,540.00
CS00003435		JER ENGINEERING	CONTRACTED SERVICES	Rosa Parks EL	1,150.00
CS00003447		NINYO & MOORE	CONTRACTED SERVICES	Lynwood High	23,474.00
CS00003456		PCH ARCHITECTS	CONTRACTED SERVICES	Abbott EL	9,300.00
CS00003457		SANDY PRINGLE ASSOCIATES, INC.	CONTRACTED SERVICES	Lindbergh EL	3,420.00
LA00003427		SHI	LICENSE/FEES	Information Systems	953.41
LA00003427		SHI	LICENSE/FEES	Undistributed	13,444.71
LA00003427		SHI	LICENSE/FEES	Information Systems	34,248.08
LA00003427		SHI	LICENSE/FEES	Information Systems	48,646.20

TOTAL 2,722,713.79

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.2. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of June 5, 2019 through July 2, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$9,523,882.12

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 25, 2019

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of June 5, 2019 - July 2, 2019

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date		Amount	
06/05/19	\$ 189,681.05	06/19/19	\$ 52,162.68
06/06/19	\$ 1,879,714.67	06/20/19	\$ 350,879.18
06/07/19	\$ 1,237,121.88	06/21/19	\$ 134,240.24
06/10/19	\$ 647,754.22	06/24/19	\$ 595,018.88
06/11/19	\$ 235,101.80	06/25/19	\$ 587,404.98
06/12/19	\$ 73,774.05	06/26/19	\$ 98,762.17
06/13/19	\$ 527,020.52	06/27/19	\$ 540,768.04
06/14/19	\$ 231,936.59	06/28/19	\$ 693,627.80
06/17/19	\$ 536,555.64	07/01/19	\$ 17,916.83
06/18/19	\$ 715,967.44	07/02/19	\$ 178,473.46
Total		\$	9,523,882.12

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 25, 2019
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of June 5, 2019 - July 2, 2019

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 5,431,623.64
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 4,219.15
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 27,797.18
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 444,065.38
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 2,217,391.77
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ 70,465.40
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 214,030.51
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 1,114,289.09
Total Warrants All Funds	\$ 9,523,882.12

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
06/05/19	187,670.60	25.45	-	1,985.00	-	-	-	-	-	-	-	189,681.05
06/06/19	1,478,769.92	-	-	333.99	-	12,199.76	-	-	-	-	388,411.00	1,879,714.67
06/07/19	922,496.22	-	-	-	-	135,528.89	-	-	-	-	179,096.77	1,237,121.88
06/10/19	488,031.25	-	-	-	-	158,832.98	-	-	-	-	889.99	647,754.22
06/11/19	157,462.89	-	510.57	117.36	-	6,545.58	-	70,465.40	-	-	-	235,101.80
06/12/19	68,746.69	-	-	-	-	5,027.36	-	-	-	-	-	73,774.05
06/13/19	189,456.80	-	321.48	197.45	-	334,853.55	-	-	2,191.24	-	-	527,020.52
06/14/19	229,570.89	-	19.70	2,346.00	-	-	-	-	-	-	-	231,936.59
06/17/19	330,782.60	95.69	18,601.21	237.03	-	101,137.26	-	-	4.33	-	85,697.52	536,555.64
06/18/19	109,612.88	-	4,884.81	-	-	552,537.71	-	-	48,932.04	-	-	715,967.44
06/19/19	37,495.85	33.96	294.32	130.18	-	-	-	-	3.78	-	14,204.59	52,162.68
06/20/19	172,791.48	688.94	2,856.10	1,905.82	-	100,543.45	-	-	54.06	-	72,039.33	350,879.18
06/21/19	65,161.12	215.08	509.40	61,745.58	-	6,600.00	-	-	9.06	-	-	134,240.24
06/24/19	305,781.03	1,935.34	-930.42	288,232.93	-	-	-	-	-	-	-	595,018.88
06/25/19	22,385.46	345.69	-	9,870.90	-	554,802.93	-	-	-	-	-	587,404.98
06/26/19	97,883.17	879.00	-	-	-	-	-	-	-	-	-	98,762.17
06/27/19	319,410.79	-	-	12,466.62	-	46,054.63	-	-	162,836.00	-	-	540,768.04
06/28/19	138,122.73	-	730.01	53,098.47	-	127,726.70	-	-	-	-	373,949.89	693,627.80
07/01/19	17,916.83	-	-	-	-	-	-	-	-	-	-	17,916.83
07/02/19	92,074.44	-	-	11,398.05	-	75,000.97	-	-	-	-	-	178,473.46
Rpt 072519	5,431,623.64	4,219.15	27,797.18	444,065.38	0.00	2,217,391.77	0.00	70,465.40	214,030.51	0.00	1,114,289.09	9,523,882.12

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.3. Request Approval to Renew Property and Liability Insurance with Southern California Relief (SCR) Liability Excess Fund Joint Powers Authority for 2019-2020

Rationale:

Staff requests approval to renew property and liability insurance with Southern California Relief (SCR) Liability Excess Fund Joint Powers Authority for 2019-2020 for a total premium of \$1,577,821.00, plus approximately \$10,000 for claims administration services. The renewal rate is indicative of the market conditions and our claim/loss record.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 76919-0230

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-81000-5450-7690000

Amount: \$1,577,821.00 - Premium
\$10,000.00 - Claims Administration Services

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.4. Request Approval of an Annual Organizational Membership to the California Association of School Business Officials (CASBO) for the 2019-2020 School Year

Rationale:

Staff requests approval of an annual organizational membership to the California Association of School Business Officials (CASBO) for the 2019-2020 school year.

This membership includes:

- Unlimited enrollment of business services employees working in the disciplines of:
 - Accounting
 - Charter Schools
 - Chief Business Officials
 - Child Nutrition
 - Facilities
 - Financial Services
 - Human Resources
 - Maintenance & Operations
 - Payroll
 - Purchasing
 - Risk Management
 - Special Education
 - Technology
 - Transportation
- Discounts to the annual conference, workshops, CBO Bootcamp and CBO Symposium
- Account management assistance
- Unlimited access to the CASBO digital library
- Advocacy-related communications
- Quarterly print magazine
- Bi-monthly eNewsletter
- Affinity benefits
- Ability to serve on CASBO committees and professional councils

The annual membership fee, based on enrollment, is \$3,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 76019-0071

Name of Funding Source and/or Location: Unrestricted General Fund Funding

Funding Account Number: 01.0-00000.0-00000-00000-9330-0000000

Amount: \$3,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.5. Request Ratification of Agreement with Bay Actuarial Consultants to Perform an Actuarial Study of the Workers' Compensation Program in 2018-2019

Rationale:

Staff requests ratification of an agreement with Bay Actuarial Consultants to perform an actuarial study of the Workers' Compensation Program in 2018-2019.

The District has used Bay Actuarial Consultants for several of its most recent actuarial studies. Continued use of Bay Actuarial Consultants ensures that data is comparable and consistent.

The Board previously approved a comprehensive study of the program to be performed by School Services of California. This actuarial study is needed to provide information critical to the comprehensive study. The actuarial study will provide estimated liability for 2017-18 and 2018-19, benchmark loss costs, and recommended funding levels.

The total cost of the actuarial study is \$5,050.00 and will be paid from the Workers' Compensation Fund.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: 76919-0073

Name of Funding Source and/or Location: Workers' Compensation Fund

Funding Account Number: 67.0-00000.0-00000-60000-5850-0000000

Amount: \$5,050.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.6. Request Approval to Enter Into an Agreement with Safety National Casualty Corporation for Specific Excess Workers' Compensation and Employers' Liability Insurance for 2019-2020

Rationale:

Staff requests approval to enter into an agreement with the Safety National Casualty Corporation for specific excess workers' compensation and employers' liability insurance for 2019-2020. The total premium is \$162,836.00. This rate is indicative of the market conditions and our claim/loss record.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Self-Insurance Fund

Funding Account Number: 67.0-00000.0-00000-9330-0000000

Amount: \$162,836.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.7. Request Approval to Enter Into a Contract with Burnham Benefits Insurance Services, to Provide Employee Benefits, Marketing and Analytical Services for the District from August 1, 2019 through July 31, 2020

Rationale:

Staff requests approval to enter into a contract with Burnham Benefits Insurance Services (Burnham), to provide employee benefits, marketing and analytical services for the District from August 1, 2019 through July 31, 2020.

Burnham is a full-service employee-benefits brokerage and consulting firm that has over 20 years of employee benefit consulting experience. The firm currently advises more than 100 school districts, community colleges, county education offices, courts and cities throughout California.

Under contract, Burnham will provide experts to manage tasks which include:

- Benefits Consulting, Development & Management
- ACA, COBRA, HIPPS, ERISA, State & Federal Legislative updates
- Affordable Care Act Compliance
- Underwriting and Analytics
- In-house Marketing & Communications Design Team Recommendations
- Benefits Hotline
- Actuarial Services

Cost for services is \$82,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5850-7600000

Amount: \$82,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.1. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from August 2019 through February 2020

Rationale:

The administration requests approval to renew the contract with Jim Huge & Associates to provide consultancy services for the Superintendent and the Board of Education from August 2019 through February 2020.

Mr. Huge will work under the direction of the Superintendent to conduct organizational studies, provide findings and assist in the implementation of recommendations to assist the leadership of the District in delivery of services from the central office. Mr. Huge will work with the Board and Superintendent to continue to improve effectiveness of District governance, facilitate work sessions and other meetings on site, and provide telephone and electronic consultation as directed by the Superintendent.

The professional fee will not exceed \$7,500 per month, plus necessary travel expenses. Invoices will only be submitted for services rendered. Transportation, hotel, meals and incidental expenses for on-site services are not included in the professional fee and will be billed separately.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition #: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71100-5850-7500000

Amount: Not to exceed \$7,500 per month for professional services, plus travel expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

INFORMATIONAL ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A. Informational Item: LUSD Strategic Plan

Rationale:

The Strategic Planning Team met throughout the 2018-2019 for five days to revise and update the District's mission statement, beliefs, parameters, objectives, and strategies.

The Strategic Planning Team consisted of 30 people, representing diverse stakeholders within the Lynwood Unified School District Community and included students, parents, teachers, classified staff, community members, and administrators.

All decisions made regarding the mission statement, beliefs, parameters, objectives, and strategies were reached through 100 percent agreement. Anything that did not have complete agreement was not included in the Strategic Plan.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion:

INFORMATIONAL ITEM ONLY

Attachments:

Strategic Plan 2018-2019 - Revised

Lynwood Unified School District

Strategic Plan

Revised 2018-2019

Vision Sets the direction of where we want to go and what we want to become as a district.	
Mission A declaration of the unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose.	The mission of Lynwood Unified School District, the model urban school district, is to ensure each student fearlessly achieves their highest academic and personal aspirations while contributing to a diverse, global society through an evolving system distinguished by: • People of great character who inspire and lead by example • The instilling of courage to be creative • The transformative uses of technology • Safe and clean environments • The inclusion of all voices in our community through equity, access and justice
Values Identifies how we will behave and treat each other along the way towards realizing our vision.	
Beliefs An expression of fundamental values; ethical code, overriding convictions, inviolable principles.	• We believe that compassion is the basis of a civil society. • We believe that all people have absolute intrinsic worth. • We believe that each person is responsible for their actions. • We believe that transparency is essential to trust. • We believe that innate creativity releases the power of possibility • We believe that high expectations lead to higher results. • We believe that everyone's voice deserves to be heard. • We believe that commitment to a noble purpose creates success. • We believe that all people have a right to an excellent public education. • We believe that everyone has the power to positively influence the lives of others. • We believe that all people deserve respect. • We believe that all people have the right to optimal health. • We believe that each individual must be allowed to grow as a whole person.

	• We believe that courage which triumphs over fear is critical to progress. • We believe that each person's ability to learn is unlimited.
Parameters Boundaries within which the organization will accomplish its mission; self-imposed limitations.	• We will make all decisions based on the best interest of the student. • We will aspire to excellence in all we do. • We will respect the worth and dignity of each person. • We will expect the best of everyone. • We will ensure efficacy and transparency throughout the district. • We will ensure students, parents and employees participate in decision making processes.
Objectives An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed its present capability.	• All students graduate college or career ready to achieve their vision of personal and professional success. • All students possess noble character. • Each student actualizes their true identity through leading a purposeful life. • All student exceed grade level achievement and college content readiness assessments.

Strategies Bold resolutions that dedicate the organization's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and goals.	Strategy I - Student Achievement We will ensure the academic and personal achievement of each student with an emphasis on the whole person. Strategy II - Staff Capacity We will further enhance the capacity of all staff. Strategy III – Family Involvement We will ensure family engagement across all Lynwood Unified School District. Strategy IV – Character We will instill positive character values. Strategy V – Fiscal Resources We will maximize the effectiveness of fiscal resources. Strategy VI – Environments We will ensure that students and staff have safe and clean environments conducive to learning. Strategy VII – Collaboration We will collaborate with community programs and agencies for the benefit of our students. Strategy VIII – Technology We will provide each student an array of educational opportunities leading to success in higher education and career.
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Strategies

Strategy I: **We will ensure the academic and personal achievement of each student with an emphasis on the whole person.**

Action 1: College and Career Awareness and Readiness at all Levels

Step 1: Students will have Individual Academic Plans

Elementary Schools

Using a district template, 6th grade students will set personal and academic goals for their 7th and 8th grade school years. This will take place after career day and/or elective presentations done by the middle schools. Elementary Counseling is an integral part of this process at all sites.

Middle Schools

Using AERIES/EWISE for 2+ year plan development so counselors can advise on these plans.

Using the district college/career readiness template, 8th grade students will set academic course goals for their 9th-12th grade years, to better inform them about elective choices and set pacing for their 4 years in high school.

High School

Using AERIES/EWISE for 4+ year plan development so counselors can advise on these plans.

Counselors meet individually or in groups with students to reflect on progress and assess their plans.

Using a system such as (National Student Clearinghouse) to track that all students continue to take SAT/PSAT, applying for Financial Aid, applying to college, and monitor acceptance to college.

Seniors will develop a Senior Action Plan by 12th grade in ELA that will include resume, personal statement, and/or senior projects, which may include service learning or internships.

Step 2: Provide opportunities at every level to develop oral, written, or technological communication skills.

Develop monitoring tools/systems where opportunities for communication skill are evident on an ongoing basis.

Step 3: College and Career Pathways at all levels.

Elementary / Middle School

Create College awareness campuses.

5th/6th college campus field trips.

Parent workshops on college financial requirements at Parent University/Parent Meetings.

High School

Students will have access to College applications and financial aid support. Sites will provide resources to all students.

Career: Develop career pathways that identify growing industries, provide work-based learning opportunities and include opportunities for dual/concurrent enrollment to meet career specific goals.

Elementary / Middle School

Each site will organize a career day event to be included in their master calendar that will be monitored through a google form.

High School

Students will be provided opportunities for work-based learning and career technical instruction in high school.

Student will be given opportunities to follow a career pathway at all high schools.

Action 2: Community Involvement and Real-World Connections through Service Learning Projects

Step 1 LUSD will create district-wide initiatives such as recycling for elementary and middle schools.

Step 2 LUSD will monitor and create opportunities for high school students to complete their 40 hour of volunteerism.

Action 3: Dedicated and Qualified Arts, PE, Music and Technology for all K-12 Students

Step 1 District will provide resources for all schools to support the Visual and Performing Arts Education of all students. Visual and Performing includes Dance, Drama, Music, and Visual Arts.

- Sites will monitor and support the district VAPA plan developed through L.A. County Art Commission.
- Resources provided should include professional development for staff to support quality arts programs.
- Current programs for arts education should be expanded to other grade levels to increase amount of art instruction provided to students.
- Arts integration opportunities should be taking place at the Elementary level across all subjects at all schools.

Students at all levels will be provided opportunities to receive Physical Education.

- Physical Education at the elementary level is supported through the Think Together program.
- Physical Education at the secondary level needs professional development and lesson monitoring.

Students at all levels will be exposed to technology and the use of technology through support of district and site staff.

- Purchases of devices will continue in order to reach the 1 to 1 target. Technology will support with the maintenance of the devices.
- Digital Coaches will support teachers in the inclusion of technology with the instructional programs used within the district.

- Step 2: All middle school and high school students will take elective courses based on personal, academic and career interests.
- Sites will develop and expand current courses to meet the needs and interest of students.

Action 4: Development of Self and Social Awareness, Self-Management Skills, and Interpersonal Skills

- Step 1: Provide systems to support social-emotional needs of student at all levels.
- Student Services in conjunction with partnerships will support the development of self-awareness through a multi-tiered approach such as PBIS.
 - District will provide training and resources for all staff to provide awareness and support.

- Step 2: Provide resources for counselors at every school site.
- Provide professional development to district/site staff to improve effectiveness of meeting social/emotional needs of students.
 - Develop a site appropriate list of criteria for counselor expectations to support the academic and social emotional needs of students. Human Resources can support in developing a revised job classification and proper evaluations.

Action 5: Specific Tiered Academic Interventions

- Step 1: Resources to support academic and social emotional intervention.
- The district (Educational Services) will provide sites a yearly tier intervention opportunity for academic intervention.
 - The district (Educational Services) will provide sites a comprehensive list in the health collaborative resource to support social-emotional needs of students.

- Step 2: Counseling at every school site (K-12) to support academic, career, and social-emotional needs.
- Through the Guidance Alignment process and use of EWISE/AERIES system-counselors meet 5 times a year to address individual needs and plan tier interventions according to indicator data.

Strategy II: We will Further Enhance the Capacity of All Staff

Action 1: Classified, Certificated and Administrative Staff will be able to use Google Suite and other computer-based tools to serve students and the community

- Step 1: Develop an understanding of audiences that will be served.
- Step 2: Create a survey for each stakeholder group to determine areas of need.
- Step 3: Determine areas of focus for professional learning. Examples: Google Suite, Aeries, Educational Technology Tools, and Multi-Media Tools.
- Step 4: Identify dates and/or best times of year that Professional Learning should occur. Secure dates, venue reservation and subs if needed.
- Step 5: Publicize/create Eventbrite for each training.
- Step 6: Gather participant feedback using Google Forms. Share information with planning teams to identify strengths and areas of growth.

Action 2: Employees that are supported emotionally

- Step 1: Identify current vendors and organizations that provide health and wellness, self-care and primary care workshops and support for all employees.
- Step 2: Create a list of workshops and classes available to staff at either the district or site level.
- Step 3: Promote this list to all managers and administrators.
- Step 4: Create a calendar of workshops and classes for the entire year available to all employees.
- Step 5: Publicize the workshops and classes through all forms of communication.

Action 3: Employees that continue to grow professionally and provide the best service to the Lynwood community.

- Step 1: Identify pathways for employees to pursue in order to grow in their current position or eventually promote within the district.
- Step 2: Coordinate with organizations that provide training, workshops and classes in these pathways and set up a schedule for the year.
- Step 3: Create a survey for staff with all the possible training to determine the district offerings for the upcoming year.
- Step 4: Create an application for each of the trainings, workshops and classes with cost for employee.
- Step 5: Publicize these trainings, workshops and classes through all forms of communication.

Action 4: Continuous improvement plan to provide support for teachers in order to increase student engagement and student achievement

- Step 1: Collaboratively between district and union, create a data collection tool that measures the student engagement in classes along with instructional strategies used in the classroom.
- Step 2: Site administrators are trained on the data collection tool.
- Step 3: Site administrators share the data collection tool with teachers.
- Step 4: Teachers are trained on the gathering of data using the data collection tool.
- Step 5: Data is gathered by administrators and teachers.
- Step 6: Data is tabulated and engagement in classrooms is measured.
- Step 7: Professional development, site based support is determined based on the data gathered.
- Step 8: Master teachers are identified as trainers, mentors or model classrooms.
- Step 9: Schedule is developed for support to teachers in the various identified instructional strategies.
- Step 10: Data is collected via digital surveys and shared with all stakeholders at the end of the school year to repeat the process for the next school year.
- Action 5: Strengthen foundational understandings of claims and targets as they relate to Common Core State Standards and state assessments*
- Step 1: Develop an understanding of audiences that will be served.
- Step 2: Create a survey to determine areas of need.
- Step 3: Determine areas of focus for professional learning. Examples: Claims & Targets 101, Strategies that support Claims & Targets, EDTech Support, ect.
- Step 4: Identify dates and/or best times of year that Professional Learning should occur. Secure dates, venue reservation and subs if needed.
- Step 5: Publicize/create Eventbrite for each training.
- Step 6: Gather participant feedback using Google Forms. Share information with planning teams to identify strengths and areas of growth.
- Action 6: Staff members that assume leadership responsibilities in their current positions that may one day transition to an administrative or managerial position within the district*
- Step 1: Identify district administrators to develop a 15-20 hour leadership development program for certificated and classified staff.
- Step 2: Recruit current administrators / managers / supervisors within the district to develop training modules for the program.
- Step 3: Recruit current administrators / managers within the district to serve as mentors to the participants of the program
- Step 4: Recruit participants for the leadership development program.
- Step 5: Train the participants.

Step 6:	At the end of the year, recruit participants for a new cohort.
<i>Action 7:</i>	<i>Continuous improvement / support plan for current administrators and managers.</i>
Step 1:	Site administrators and managers will create a feedback survey to provide for their staff (eg. California Professional Standards for Educational Leaders.
Step 2:	Data from the survey will be collected and evaluated to identify areas of strength and areas of growth (individually and district wide).
Step 3:	District will develop a professional development plan to support areas of growth.
Step 4:	Site administrators and managers will create an individual improvement plan to address individual areas of growth.
Step 5:	District will assign a mentor / coach to each administrator and manager to support with the improvement plan.
Step 6:	Site administrators and managers will distribute feedback form at the end of the school year to develop a new focus improvement plan for the following year.
Step 7:	District will support pathways and training for administrators to seek and be prepared for higher leadership positions.
Strategy III	We will ensure family engagement across all Lynwood Unified School District.
<i>Action 1:</i>	<i>Parent Center at each school site</i>
Step 1:	Determine the purpose and requirements for a parent center such as parent workshops, parent council meetings and resources for parents.
Step 2:	Implement Parent Centers.
<i>Action 2:</i>	<i>Parents as equal partners in their children's education</i>
Step 1:	Survey parents on their needs/wants regarding Parent-School (teachers, administrators, employees) relations.
Step 2:	Train all district staff regarding professionalism and cultural sensitivity when communicating with parents and community.
Step 3:	Engage parents through technology such as Google Classroom, Class Dojo, and Remind Apps.
<i>Action 3:</i>	<i>Parent capacity and leadership skills</i>
Step 1:	Ensure that all principals understand and implement effective parental involvement practices at their schools.
Step 2:	Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
Step 3:	Train parents to successfully participate in curricular and budgetary decisions making.
Step 4:	Train staff, with the assistance of parents, in how to reach out to and work with parents as equal partners in their children's education.

- Step 5: Ensure that all information related to school and district events, programs, and meetings are sent to parents and families in parent-friendly language, including the native language of the parent.
- Step 6: Provide materials and training to help parents understand important academic topics such as the new common core standards, district and state assessments, and how to monitor their child's progress through Aeries.Net.
- Step 7: Train parents who are council members to successfully facilitate council meetings and become familiar with the legal requirements and Robert's Rules of Order.
- Action 4: *Parent Friendly Handbook*
 - Step 1: Create and provide a District/School Policy and Procedures Handbook.
 - Step 2: Create and provide a District/School Resources Handbook.
- Action 5: *Assessment of parent needs*
 - Step 1: Provide all parents in the district a needs assessment survey.
 - Step 2: Analyze and share results with parents.
- Action 6: *Develop Parent Involvement Rubric*
 - Step 1: Research Family Engagement Involvement Rubrics to align with state requirements.
- Strategy IV: We will instill positive character values**
 - Action Plan 1: *Behavior Intervention Implementation throughout the district*
 - Step 1: Implement Behavior Programs (i.e. PBIS).
 - Step 2: Implement systems to promote the development of student leadership, critical thinking and self-management skills.
 - Step 3: Promote peacemaking and conflict resolution activities for all students.
 - Step 4: Create student clubs and intramural/intermural sports at the school sites (Elementary/Middle).
 - Action Plan 2: *Character curriculum implemented within Lynwood Unified School District*
 - Step 1: Train all staff prior to the implementation of a district-wide character curriculum.
 - Step 2: Ensure character principles are used at every site using character curriculum such as, Character Counts.
 - Step 3: Develop and implement a recognition program for students and staff who exemplify the character principles.
 - Action Plan 3: *An environment and culture that imparts attributes of noble character to students and staff*
 - Step 1: Determine desired virtues and civic values that constitute noble character.
 - Step 2: Promote said virtues and values throughout the district and community.

- Step 3: Model said virtues throughout all aspects of the district.
- Step 4: Provide opportunities for students to apply civic and leadership skills in both the school and community.
- Strategy V: We will maximize the effectiveness of fiscal resources**
- Action Plan 1: Strong and Supportive Relationships with Community Partners*
- Step 1: Continue to pursue donations from vendors, business, and non-profit groups to support our district's financial needs.
- Step 2: Request our community partners to sponsor or advertise our Lynwood USD events.
- Step 3: Create a shareable database of community and industry partners to support sites.
- Step 4: Continue to develop a sustainable and fully-funded Lynwood Education Foundation.
- Action Plan 2: A proactive, transparent, and inclusive way of acquiring input regarding purchasing goods and services*
- Step 1: Sites will share best practices for school supply ordering process, and standardized forms.
- Step 2: Conducting an appropriate needs assessment of staff needs annually per site and programs.
- Step 3: Improve communication between accounting department, Ed Services and sites.
- Action Plan 3: A system to conduct and monitor inventory annually at all sites and departments*
- Step 1: District review of existing policies and improve communication of those policies.
- Step 2: Annual inventory checks should take place at each site and be guided by district staff accurate inventory of textbooks and equipment.
- Step 3: Provide expectations/policy training to appropriate classified staff and administrators to develop protocols at sites for maintaining inventory.
- Action Plan 4: An accountability system that monitors the effectiveness of professional services provided*
- Step 1: Develop a process and timeline for evaluating and evaluating and effectively measuring current and future contracted services.
- Step 2: Create a needs assessment protocol for future contracted services.
- Step 3: Report evaluations and survey findings to relevant key stakeholders (i.e. school board, community, school sites) to enhance decision-making to improve monitoring and performance outcomes.
- Step 4: Based on feedback of internal evaluations, departments will recommend renewal improvement, non-renewal, or termination of contract.
- Action Plan 5: A comprehensive budgetary process and timeline to meet the needs of students.*

Step 1:	Consistent, pre-scheduled meeting between Fiscal Services and Administrative teams.
Step 2:	Quarterly revisions of current budgets.
Step 3:	Align staffing with financial resources.
Step 4:	Use discretionary funding at sites to capture needs of each school, with guidance from Educational Services.
Strategy VI:	We will ensure that students and staff have safe and clean environment conducive to learning
<i>Action Plan 1:</i>	<i>All schools are clean and hazard-free</i>
Step 1:	District wide environmental program- the goal will be to use less paper and electricity along with recycling paper and plastic bottles. Hold a district wide “green campaign” and have an incentive for those schools who have reduced the amount of paper and electricity used on campus.
Step 2:	Develop a mobile app to report vandalism and graffiti for all Lynwood Unified Property. Other possibilities could be a text number or 1-800 to report suspicious activities at all sites. It should be well advertised at all sites by posting visible signs (i.e. neighborhood watch signs).
Step 3:	Create a protocol to ensure that all restrooms on school campuses are cleaned and stocked on a periodic basis (i.e. twice a day)
Step 4:	Ensure each classroom has safe and appropriate furniture.
Step 5:	Ensure adequate ventilation/air conditioning/heater units at each site. Develop a schedule to update and clean system on a regular basis.
Step 6:	Ensure that each school site has skateboard lockers and bike racks where students can properly secure their bicycles and skateboards.
Step 7:	Establish a district wide policy on student parking permits for those students who drive and park on school campuses.
Step 8:	Permanent trash receptacles visible at all sites where student can dispose of trash.
Step 9:	School related signs regarding weapons, graffiti, trespassing, skateboarding, drug and alcohol should be posted at all school campuses. These signs should be clearly visible at all campus entrances.
Step 10:	Create a graffiti-prevention plan were textbooks, classroom furniture, and campus facilities are cleared of all graffiti.
Step 11:	Ensure adequate safety signage in parking structures and driving areas.
<i>Action Plan 2:</i>	<i>All students, through self-discipline, responsibly contribute to an environment conducive to learning</i>
Step 1:	Create a comprehensive K-12 at risk and prevention intervention program.
Step 2:	Create Intramural Sports Teams at elementary and middle schools to foster sportsmanship.

- Step 3: Create a fifth/sixth and eighth grade student calendar of events to support our students as they transition into middle and high school.
- Step 4: Adopt a comprehensive K-12 anti-bullying program to implement at all school sites.
- Step 5: Adopt a comprehensive substance abuse prevention and intervention program.
- Step 6: Adopt a peer-mentoring program.
- Action Plan 3: All schools are prepared with emergency and crises response teams*
- Step 1: Develop relationships with local and surrounding agencies for crises response and disaster preparedness.
- Step 2: Develop District and school site emergency and crises response teams to include post care.
- Step 3: Create an emergency response task force to create and implement a detailed plan.
- Step 4: Develop a detailed emergency and crises response plan with stakeholders.
- Step 5: Develop site emergency plans that can be quickly referenced by staff members.
- Step 6: Provide appropriate trainings in emergency and crises response.
- Step 7: Supply each school and District office with sufficient emergency supplies for all staff and students.
- Strategy VII: We will collaborate with community programs and agencies for the benefit of our students**
- Action Plan 1: Collaborate on an ongoing basis with community organizations and agencies that offer programs to support student development and enrichment*
- Step 1: Foster and maintain positive business and community partnerships to support the academic success of our students.
- Step 2: Invite and encourage community partners to participate in district-wide and campus-level activities that promote college, career and entrepreneurship.
- Step 3: Match potential partners with district wide and campus level activities that they can support with both time and resources.
- Step 4: Utilize online, print and digital media and personal interactions to promote positive activities, outcomes, and partnerships with community organizations in our district.
- Strategy VIII: We will provide each student an array of educational opportunities leading to success in higher education, career and entrepreneurship**
- Action Plan 1: Real world opportunities to develop the skills to be competitive and successful in college and career.*
- Step 1: Identify and implement methods to include STEAM lessons, including coding, within the pre-existing curriculum in conjunction with the district's mission and vision.

- Step 2: Provide network hardware to support STEAM lessons.
- Step 3: Provide supplemental instructional materials, hardware, software and training in order to implement STEAM lessons within the existing curriculum.
- Step 4: Promote STEAM as an initiative and identify goals for recruitment; focusing on female student involvement.
- Step 5: Monitor the maintenance and upkeep of the hardware, software, and instructional materials involved with STEAM and coding initiatives in accordance with the district's technology use plan.
- Action Plan 2: Students demonstrate safe 21st Century technology skill.*
 - Step 1: Provide technology support for student service learning projects.
 - Step 2: Ensure that all students and staff will follow district guidelines for online safety.
 - Step 3: Develop safety procedures to ensure a secure network and technology tools (i.e. computers, laptops, tablets, and devices).
- Action Plan 3: Students have access to devices that enhance student learning*
 - Step 1: Develop and implement a one-to-one program at all school sites, including hardware and software.
 - Step 2: Provide ongoing professional development with support for enhancing student learning with technology.
- Action Plan 4: Technology integration within the curriculum*
 - Step 1: Identify baseline technology for each school site level.
 - Step 2: Utilize instructional coaches, teachers, subject matter experts, and business and community experts to collaborate and create project-based learning lessons and activities.
 - Step 3: Implement the use of digital assessments as part of the current benchmark system.
 - Step 4: Provide software and hardware for all staff as identified through the Technology Refresh Plan.
 - Step 5: Train staff, as appropriate, on hardware and software.
- Action Plan 5: Technology competencies for all students and all staff*
 - Step 1: Develop a five-year technology plan that is aligned with District and student needs, including a plan to remove, refresh and recycle non-working computers.
 - Step 2: The technology committee will develop competencies for all staff to ensure they are equipped to instruct our 21st Century students.
 - Step 3: Provide professional development will be offered for all staff for these technology competencies.
 - Step 4: The technology committee will develop competencies for students to ensure they are equipped for 21st Century learning.