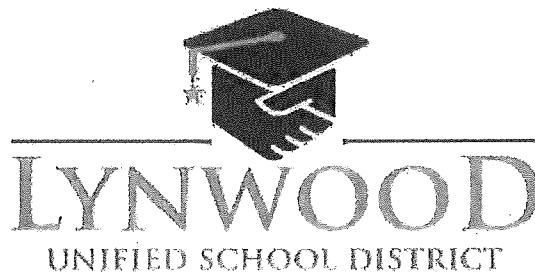


# **BOARD AGENDA**

**Regular Meeting**

**August 22, 2019**

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## **REGULAR MEETING OF THE BOARD OF EDUCATION**

**August 22, 2019**

**5:30PM**

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on August 22, 2019, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in Conference Room 103, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

### **A G E N D A**

#### **1. CALL TO ORDER**

#### **2. ROLL CALL** by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

#### **3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON AUGUST 22, 2019**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

#### **4. PUBLIC COMMENT/COMMUNICATIONS**

Please submit public comment forms prior to start of meeting. Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

#### **5. GOVERNING BOARD - Recess to Closed Session**

##### **5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)**

5.A.1. OAH Case No. 2019060707

5.A.2. OAH Case No. 2019060701

5.A.3. LASC Case No. BC695511

##### **5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)**

5.B.1. Certificated Employee - EID#: GR1419871

5.B.2. Certificated Employee - EID#: CB0702048

5.B.3. Certificated Employee - EID#: HJ7275839

5.B.4. High School Assistant Principal(s)

5.B.5. Assistant Superintendent of Educational Services

5.B.6. Assistant Superintendent of Human Resources

5.B.7. Chief Business Official

- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

**6. RECONVENE INTO OPEN SESSION/CALL TO ORDER**

**7. ROLL CALL** by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President  
Mrs. Maria G. Lopez, Vice-President  
Ms. Briseida Gonzalez, MSW, Clerk  
Mr. Alfonso Morales, Esq., Member  
Ms. Alma-Delia Renteria, M.Ed., Member  
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

**8. FLAG SALUTE**

**9. REPORTS**

**9.A. Superintendent's Report**

9.A.1. Presentation: Compton College

**9.B. Board Members' Reports**

**10. GOVERNING BOARD - Resolutions/Proclamations/Appointments**

10.A. Request Approval of Resolution No. 19-20/01 - Posthumously Recognizing D. Joyce Edner's Years of Service

**11. PUBLIC COMMENT/COMMUNICATIONS**

*No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954. 2 (b).*

**PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING**

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting**.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: [www.lynwood.k12.ca.us](http://www.lynwood.k12.ca.us).

**12. PUBLIC HEARING**

12.A. Request Public Hearing and Acceptance of the Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD) for 2019-2020 Reopener Negotiations

**PUBLIC HEARING:**

**The Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD)**

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

- Motion to Accept \_\_\_\_\_ Second \_\_\_\_\_ Votes \_\_\_\_\_

- 12.B. Request Public Hearing and Acceptance of the Lynwood Unified School District's Sunshine Proposal to Local 99 Service Employees International Union (SEIU) for 2019-2020 Reopener Negotiations

**PUBLIC HEARING:**

**Sunshine Proposal from the Lynwood Unified School District (LUSD) to Local 99 Service Employees International Union (SEIU) for 2019-2020 Reopener Negotiations**

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

- Motion to Accept \_\_\_\_\_ Second \_\_\_\_\_ Votes \_\_\_\_\_

**13. ACTION ITEMS**

- 13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 25, 2019 and the Special Meeting/Study Session of the Board of Education on August 4, 2019

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.B. HUMAN RESOURCES - CERTIFICATED**

- 13.B.1. Request Approval of a Provisional Internship Permit for the 2019-2020 School Year

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.C. FACILITIES - (Measure K and Measure N Projects)**

- 13.C.1. Request Acceptance of Completion of Bid No. 020719-RJ, Roofing Project District for Cesar Chavez Middle School

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.2. Request Approval to Enter Into a Service Agreement with TYR I.O.R. for DSA Inspection Services in Conjunction with CM-046019 Janie P. Abbott Elementary School Restroom Upgrades for the Administration Building Project

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.3. Request Acceptance to Enter into an Additional Service Agreement with TYR I.O.R. Services for DSA Inspection Services During the Construction Phase of the Lynwood High School Elevator Modernization Project

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.4. Request Acceptance of Limited Asbestos and Lead Based Paint Inspection and Specification Development by Executive Environmental in Conjunction with CM-046019 Abbott Elementary Restroom Upgrade Project

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.5. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Baytek Engineering, LLC District-Wide

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.6. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Executive Environmental District-Wide

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.7. Request Approval to Renew Contract Agreement with Del Terra for Construction and Project Management Services

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.D. ADMINISTRATION**

- 13.D.1. Request Approval of Employment Contract for Brian Lucas, Ed.D., as Assistant Superintendent

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**14. CONSENT AGENDA**

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**14.A. EDUCATIONAL SERVICES**

- 14.A.1. Request Approval to Renew Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-6th for the 2019-2020 School Year
- 14.A.2. Request Approval to Renew Agreement with Let's Go Learn to Provide a Reading, Mathematics and Spanish Diagnostic System for Students in Grades K-6th for the 2019-2020 School Year
- 14.A.3. Request Approval to Renew Agreement with Think Together to Provide Teacher Collaboration Program Support for Kinder to Sixth Grade Students from September 16, 2019 to May 29, 2020
- 14.A.4. Request Approval to Renew Agreement with EduCare Foundation to Provide Enrichment and Leadership Program at Firebaugh and Lynwood High School from September 3, 2019 to June 30, 2020
- 14.A.5. Requests Approval of School Site Plan Modifications to Remain in Effect for the Remainder of the Approval Period Ending December 2019
- 14.A.6. Request Approval to Renew Agreement with Thinking Maps to Provide a Writing Instruction Workshop for Teachers in Grades TK-6th During the Summer Institute of the 2019-2020 School Year
- 14.A.7. Request Approval to Participate in the Skills USA Washington Leadership Training Institute in Washington, D.C., on September 21-25, 2019
- 14.A.8. Request Approval to Renew Agreement with Conga Kids to Provide a Dance Program for Fifth Grade Students at All Elementary Schools from August 2019 to June 2020

- 14.A.9. Request Approval to Renew Agreement with the Music Center to Provide Arts Integration Instruction to First Grade Students at All Elementary Schools and Professional Development to All First Grade Teachers from August 2019 to June 2020
- 14.A.10. Request Approval to Renew Agreement with WestEd to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.11. Request Approval for Secondary Schools to Host the Boomerang Project Link Crew Student Conference on November 8, 2019
- 14.A.12. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2019 to June 30, 2020
- 14.A.13. Request Approval to Renew Agreement with Ramon Carriel, Physical Therapist, to Provide Services for Students with Special Needs from July 1, 2019 to June 30, 2020
- 14.A.14. Request Approval to Enter Into an Agreement with Princess Feet Dance Academy to Provide Dance Lessons to Elementary School Students from September 2019 to June 2020
- 14.A.15. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges Accreditation Fees for Secondary Schools for the 2019-2020 School Year
- 14.A.16. Request Approval for the Spatial-Temporal Math Subscription from Mind Research Institute for Lynwood Middle School Students for the 2019-2020 School Year
- 14.A.17. Request Approval to Renew Agreement with Teacher Created Materials to Provide Guided Math Professional Development for Teachers in Grades TK-6th During the 2019-20 Summer Institute
- 14.A.18. Request Approval to Attend the California Coalition Dedicated to Dual Enrollment Summit: Creating Pathways for Success in Riverside, CA on September 18-20, 2019
- 14.A.19. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022
- 14.A.20. Request Approval to Enter Into a Memorandum of Understanding with American University of Medical Technology Institute, the Phlebotomy School, from July 2019 to July 2021
- 14.A.21. Request Approval to Renew Agreement with B.R.I.D.G.E. Theatre Project to Provide an After-School Theatre Program for Elementary and Middle Schools, and Firebaugh High School Students from August 2019 to June 2020
- 14.A.22. Request Approval to Attend the Advanced Placement Training in Costa Mesa, CA on October 5, 2019 and in Santa Ana, CA on March 7, 2020
- 14.A.23. Request Approval to Enter Into an Agreement with Cerritos Community College for Dual Enrollment Course Program on School District Campuses for the 2019-2020 School Year
- 14.A.24. Request Approval to Renew Agreement with Visual Thinking Strategies to Provide Training at Abbott Elementary School for the 2019-20 School Year

- 14.A.25. Request Approval to Renew Agreement with P.S. Arts to Provide an Arts Program for Second Grade Students at All Elementary Schools and All Students in Grades TK-6 at Abbott Elementary School
- 14.A.26. Request Approval to Enter Into an Agreement with Independent Educational Evaluators to Provide Services to Students with Special Needs for the 2019-20 School Year
- 14.A.27. Request Approval to Attend the Center for Educational Development and Research System (CEDR) Conference in Monterey, CA on October 2-4, 2019
- 14.A.28. Request Approval to Attend the California Association of School Psychologists Convention 2019 in Long Beach, CA on October 24-26, 2019
- 14.A.29. Request Ratification of Participation in the AVID Summer Institute in Anaheim, CA on July 22-24, 2019
- 14.A.30. Request Approval to Renew Agreements with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Enter Into an Agreement with Pyramid Educational Consultants, Inc., to Provide Training for Special Education Staff for the 2019-2020 School Year
- 14.A.32. Request Approval to Enter Into an Agreement with Speechcom, Inc., to Provide a Speech Language Pathologist, a Speech Language Pathology Assistant and an Occupational Therapist Registered from July 1, 2019 to June 30, 2020
- 14.A.33. Request Approval to Renew Agreement with Haynes Family of Programs to Provide Tutorial Services and Compensatory Speech and Language Services from July 1, 2019 to June 30, 2020
- 14.A.34. Request Approval to Renew Agreement with Total Education Solutions to Provide Compensatory Speech Services for Students with Special Needs for the 2019-20 School Year
- 14.A.35. Request Approval to Enter Into an Agreement with digiCOACH to Provide Professional Development for Special Education Teachers for the 2019-20 School Year
- 14.A.36. Request Approval to Renew Agreement with Educational Consulting Services, Inc., to Provide an Academic Attendance Recovery Coordinated Program for 2019/2020–2021/2022 School Years
- 14.A.37. Request Approval to Renew Agreement with Maxim Staffing Solutions, an Outside Agency, to Provide Nurse Coverage as Needed for the 2019-20 School Year
- 14.A.38. Request Approval to Purchase an Online Software Subscription from N2Y, LLC for the Special Education Department for the 2019-2020 School Year
- 14.A.39. Request Approval to Enter Into Agreement with Expatiate Communications Service to Provide Professional Development Training to Special Education Staff for the 2019-2020 School Year

- 14.A.40. Request Approval to Renew an Agreement with Think Together to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 School Year, in Order to Meet the After School Education and Safety (ASES) Grant Requirements
- 14.A.41. Request Acceptance of the Lynwood Unified School District Strategic Plan for the 2019-2020 School Year
- 14.A.42. Request Approval to Renew Agreement with NextGen Math LLC, to Provide Digital Licenses for all Students in Grades K-6 for the 2019-2020 School Year

**14.B. HUMAN RESOURCES - CERTIFICATED**

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-02: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval of an Affiliation Agreement between the Lynwood Unified School District and Claremont Graduate University from August 1, 2019 through July 31, 2022
- 14.B.3. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from August 22, 2019 through June 30, 2021
- 14.B.4. Request Approval of an Agreement between the Lynwood Unified School District and Pepperdine University from August 22, 2019 through July 31, 2024

**14.C. HUMAN RESOURCES – CLASSIFIED**

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-02: Employment, Assignments, Leaves, And Separations
- 14.C.2. Request Approval for Substitute Employees (Limited-Term/On Call/Additional Hours) to Work During the 2019-2020 School Year from July 1, 2019 through June 30, 2020
- 14.C.3. Request Approval to Amend Agenda Item Previously Approved on July 25, 2019, Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00

**14.D. BUSINESS SERVICES**

- 14.D.1. Request Board Approval of Warrant and ACH Schedule
- 14.D.2. Request Approval to Renew Agreement with the Los Angeles County Sheriff's Department to Provide Two (2) Full-Time Deputies for the 2019-2020 School Year
- 14.D.3. Request Approval to Renew Service Agreement with Davis Demographics to Provide Demographic Services for 2019-2020 School Year
- 14.D.4. Request Approval to Enter Into an Agreement with Siteimprove Inc., to Provide Accessibility to Check Website against selected WCAG 2.1 Accessibility from July 1, 2019 to June 30, 2020
- 14.D.5. Request Approval of 2018-19 Unaudited Actuals State Financial Report

**15. REPORT OUT OF CLOSED SESSION**

**16. ADJOURNMENT**

# **GOVERNING BOARD**

Resolutions/Proclamations/Appointments

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**10.A. Request Approval of Resolution No. 19-20/01 - Posthumously Recognizing D. Joyce Edner's Years of Service**

**Rationale:**

The administration requests approval of Resolution No. 19-20/01 - Posthumously recognizing D. Joyce Edner for her years of service with LUSD.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

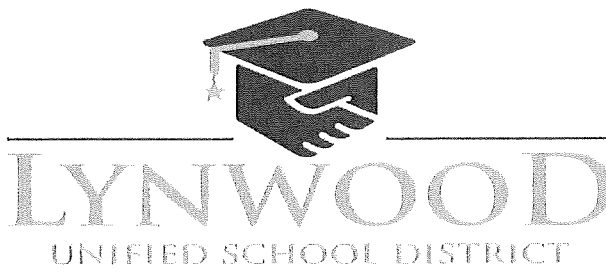
☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Posthumous Recognition of D. Joyce Edner



# Board of Education

## POSTHUMOUS RECOGNITION OF D. JOYCE EDNER

### RESOLUTION NO. 19-20/01

*Honoring the life and service of D. Joyce Edner*

**Whereas**, Ms. D. Joyce Edner faithfully and honorably served the Lynwood Unified School District as a Senior Clerk Typist, Secretary, and Senior Secretary, and that service was unquestionably characterized by consistent commitment and outstanding loyalty; and

**Whereas**, Ms. Edner served the Lynwood Unified School District community faithfully during her tenure; and

**Whereas**, Ms. Edner was married to Dr. V. James Edner, former Lynwood Board of Education member; and

**Whereas**, Ms. Edner served the Lynwood Unified School District not only as an employee but also as a mentor, colleague, confidant, and friend.

**Be it hereby resolved**, that we, the members of the Lynwood Unified School District Board of Education, express our sincerest appreciation for the dedication and service Ms. Edner provided to the Lynwood Unified School District, an accolade that is richly earned and deserved.

**Be it further resolved**, that we extend our deepest condolences to the family of Ms. D. Joyce Edner, who passed away on August 8, 2019.

**Be it finally resolved**, that this resolution be made an integral part of the Minutes of the August 22, 2019, meeting of this Board.

Passed and adopted by the Governing Board of the Lynwood Unified School District on August 22, 2019.

Gary Hardie, Jr. – Board President

#### BOARD OF EDUCATION

Gary Hardie, Jr.  
President

María G. Lopez  
Vice-President

Briseida Gonzalez, MSW  
Clerk

Alfonso Morales, Esq.  
Member

Alma-Delia Renteria, M.Ed.  
Member

Gudiel R. Crosthwaite, Ph.D.,  
Superintendent and Secretary to the Board

# **PUBLIC HEARING**

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**12.A. Request Public Hearing and Acceptance of the Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD) for 2019-2020 Reopener Negotiations**

**Rationale:**

Pursuant to Government Code Section 3547 and Board Policy 4243.1, a public hearing is being called by the Board of Education on August 22, 2019, at the regular meeting of the Board of Education. The initial proposal from Service Employee International Union (SEIU) to the Lynwood Unified School District (LUSD), for 2019-2020 reopener negotiations is presented for the Board's information and review.

The Board of Education is required to hold a Public Hearing to provide an opportunity for public comment on SEIU's initial proposal to LUSD. The proposal will be referred to corresponding representatives on both sides to begin the negotiation process.

SEIU and LUSD share a collective interest in ensuring the delivery of high quality services for the District. Therefore, staff requests the Board to accept SEIU's initial proposal to LUSD to enter into negotiations for 2019-2020. The presentation of this proposal and public hearing will have no direct fiscal implications. As a result of negotiations between SEIU and LUSD, there will be a determined fiscal impact.

It is recommended that the Board of Education hold a Public Hearing to receive input and accept the initial proposal for negotiations.

Copies have been made available at all LUSD school sites, at the District Office, and on the District website.

**PUBLIC HEARING:**

**The Initial Proposal from Service Employee International Union (SEIU) to Lynwood Unified School District (LUSD)**

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

- Motion to Accept \_\_\_\_\_ Second \_\_\_\_\_ Item passed \_\_\_\_\_

**Financial Impact:**

Renewal Contract/Item [ ]      New Contract/Item [X]

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**12.A. Request Public Hearing and Acceptance of the Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD) for 2019-2020 Reopener Negotiations (*Continued*)**

**Recommended Motion:**

☒ Approval                      ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

SEIU Initial Proposal to LUSD 2019-2020

August 14, 2019

**Max Arias**  
*Executive Director*

**Conrado Guerrero**  
*President*

**Tanya Walters**  
*Vice President*

**Tonia McMillian**  
*Treasurer*

**Agnes Braga**  
*Secretary*

**Executive Board**

*Child Care*  
**Sue Carrera**  
**Zandra Hawes**  
**Deanna Robles**

*County Office of  
Education*  
**Ramon Capiral**  
**Damita Carey Smith**

*Early Education*  
**Claudia Iraheta**

*Higher Education*  
**Carlos Diaz**  
**Chris Ozan**  
**Maria Urenda**

*Large Public K-12*  
**Lynnele Boyd Peterson**  
**Marisol Aguilar**  
**Kathleen Ham**  
**Miguel Morales**  
**Elizabeth Thomas Parker**  
**Latosha Thompson**  
**Bart Weil**

*Small Public K-12*  
**Adrian Cleveland**  
**Kathy Yates-Lomax**

*Retirees*  
**Ronnie Martin**

**Gudiel R. Crosthwaite, Ph.D.**  
**Superintendent**  
**Lynwood Unified School District**  
**11321 Bullis Road**  
**Lynwood, CA 90262**

**SUBJECT: Notice of Initial Proposals for 2019-2020 Reopener Negotiations**

Dear Superintendent Crosthwaite:

As provided by CBA Article XXII – Duration, and pursuant to CA Govt. Code Sec. 3547, SEIU Local 99 respectfully submits our initial proposals for public notice, as follows:

**Article VI – Salaries**

Adjust wages and other compensation to recruit and retain the highest quality classified employees; to provide at least a living wage for all employees; and, to achieve economic justice and equity with other groups within this district, among other public school districts, and throughout our local labor market.

**Article VII – Benefit Schedule**

Increase District's contribution for health insurance premiums, improve vision and dental insurance coverage.

**Article VIII – Hours**

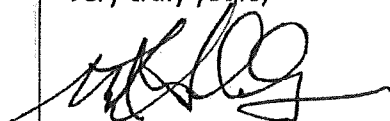
Amend 8.12 to include all school-year employees in summer assignment rotation.

**Article XI – Leaves**

Clarify process for employees to return to work from illness or injury leaves.

We also request that you take whatever action necessary to provide public notice of these initial proposals. The union reserves the right to submit additional proposals, subject to appropriate public notice. Thank you for attention to this matter.

Very truly yours,



**Michael Haberberger**  
**Director of Union-Employer Relations**

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**12.B. Request Public Hearing and Acceptance of the Lynwood Unified School District's  
Sunshine Proposal to Local 99 Service Employees International Union (SEIU) for 2019-  
2020 Reopener Negotiations**

**Rationale:**

Pursuant to Government Code Section 3547 and Board Policy 4243.1, a public hearing is being called by the Board of Education on August 22, 2019, at the regular meeting of the Board of Education. The sunshine proposal from Lynwood Unified School District (LUSD) to the Service Employee International Union (SEIU), for 2019-2020 reopener negotiations is presented for the Board's information and review.

The Board of Education is required to hold a Public Hearing to provide an opportunity for public comment on LUSD's sunshine proposal to SEIU. The proposal will be referred to corresponding representatives on both sides to begin the negotiation process.

LUSD and SEIU share a collective interest in ensuring the delivery of high quality services for the District. Therefore, staff requests the Board to accept LUSD's sunshine proposal to SEIU to enter into negotiations for 2019-2020. The presentation of this proposal and public hearing have no direct fiscal implications. As a result of negotiations between LUSD and SEIU, there will be a determined fiscal impact.

It is recommended that the Board of Education hold a Public Hearing to receive input and accept the proposal for negotiations.

Copies have been made available at all LUSD school sites, at the District Office, and on the District website.

**PUBLIC HEARING:**

**The Proposal from Lynwood Unified School District (LUSD) to Service Employee  
International Union (SEIU)**

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

- Motion to Accept \_\_\_\_\_ Second \_\_\_\_\_ Item passed \_\_\_\_\_

**Financial Impact:**

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**12.B. Request Public Hearing and Acceptance of the Lynwood Unified School District's  
Sunshine Proposal to Local 99 Service Employees International Union (SEIU) for 2019-  
2020 Reopener Negotiations *(Continued)***

**Recommended Motion:**

☒ Approval                      ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

LUSD Sunshine Proposal to SEIU 2019-2020



## **Lynwood Unified School District Sunshine Proposal to Local 99 Service Employees International Union (SEIU)**

The Lynwood Unified School District seeks to reopen negotiations for the 2019-2020 Reopener Negotiations. In accordance with Article XXII, Duration and Reopeners.

The Districts proposal for 2019-2020 reopener negotiations is as follows:

### Article VI Salaries

This Article is to be reviewed, discussed and negotiated. The District has an interest in modifying existing language to meet the needs of the District.

### Article VII Benefit Schedule

This Article is to be reviewed, discussed and negotiated. The District has an interest in modifying existing language to meet the needs of the District.

### Article VIII Hours

This Article is to be reviewed, discussed and negotiated. The District has an interest in modifying existing language to meet the needs of the District.

### Article XI Leaves

This Article is to be reviewed, discussed and negotiated. The District has an interest in modifying existing language to meet the needs of the District.

# **ACTION ITEMS**

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 25, 2019 and the Special Meeting/Study Session of the Board of Education on August 4, 2019**

**Rationale:**

The administration requests approval of minutes for the regular meeting of the Board of Education on July 25, 2019 and the special meeting/study session of the Board of Education on August 4, 2019

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

- 1.) Minutes\_July 25, 2019
- 2.) Presentation - Strategic Plan - July 25, 2019
- 3.) Presentation - Parent Handbook - July 25, 2019
- 4.) Minutes\_August 04, 2019
- 5.) Presentation - 2018-2019 Board Priorities - August 4, 2019
- 6.) Conference Travel Guidelines Recommended Changes - August 4, 2019
- 7.) Facility Use Recommendations - August 4, 2019
- 8.) Facility & Bond Updates - August 4, 2019

**LYNWOOD UNIFIED SCHOOL DISTRICT**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262  
**July 25, 2019**

**MINUTES**

**1. CALL TO ORDER**

The regular meeting of the Board of Education, held on July 25, 2019, was called to order at 5:34 p.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

**2. ROLL CALL**

Present: Mr. Gary Hardie, Jr., President  
Mrs. Maria G. Lopez, Vice-President  
Ms. Briseida Gonzalez, MSW, Clerk – *Arrived during closed session.*  
Mr. Alfonso Morales, Esq., Member  
Ms. Alma-Delia Renteria, M.Ed., Member  
Legal Counsel, Mr. Terence Gallagher was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
ON JULY 25, 2019**

Motion by Ms. Renteria; Seconded by Mr. Morales. Item passed with 4-0 votes.

**4. PUBLIC COMMENT/COMMUNICATIONS – *None.***

**5. GOVERNING BOARD - Recess to Closed Session at 5:34 p.m.**

**6. RECONVENE INTO OPEN SESSION/CALL TO ORDER**

The Board reconvened into open session at 6:02 p.m. The Superintendent took the roll.

**7. ROLL CALL**

Present: Mr. Gary Hardie, Jr., President  
Mrs. Maria G. Lopez, Vice-President  
Ms. Briseida Gonzalez, MSW, Clerk  
Mr. Alfonso Morales, Esq., Member  
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher was also present.

**8. FLAG SALUTE**

**9. REPORTS**

**9.A. Superintendent's Report**

Superintendent Crosthwaite presented the revised Strategic Plan. He shared that a committee met throughout the year to make revisions to the Lynwood USD Strategic Plan, bringing forth recommendations for the Board's consideration. He called on Mr. Gallarzo, Director of Elementary Education, to lead the presentation.

**9.A.1. Presentations:**

**9.A.1.1. LUSD Strategic Plan**

Mr. Gallarzo provided important information regarding the process of making revisions to the LUSD Strategic Plan. He provided details regarding the changes that were made, including the thought process behind the revisions. (*Full presentation available on the website.*)

Ms. Gonzalez inquired about the age range for the students that participated in this process. Mr. Gallarzo shared that students from all high schools in 10<sup>th</sup> through 12<sup>th</sup> grade participated.

**MINUTES**  
**REGULAR MEETING**  
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**THURSDAY, July 25, 2019**

Mrs. Lopez commented about the various strategies included in this plan, focusing on the parent engagement strategy. She suggested that staff reach out to more parents since she has observed that the same parents participate every year. She stated that having more parents involved allows for different perspectives. Mr. Gallarzo shared that the committee agrees with this suggestion. They explored various ways in getting more parents involved.

**9.A.1.2. LUSD Parent Handbook**

Dr. Dinkins, Assistant Superintendent of Educational Services, shared information outlined in the parent handbook, including guidelines established to help streamline communication with parents. She also shared the process regarding the development of this handbook. *(Full presentation available online.)*

Ms. Gonzalez asked if there is a current count of how many booster clubs and parent organizations are in place or that would like to apply. Dr. Dinkins said she does not have a final count yet since different schools have different systems in place such as PTA's or boosters. She estimated that there are about twelve community organizations currently involved with the District.

Ms. Gonzalez inquired about the process of disseminating this information to the community. Dr. Dinkins shared that elected officers will be invited to various trainings throughout the year and will be tasked with sharing this manual with other parents at their respective school sites.

Ms. Renteria shared her experience in working with PTO groups and the challenges they would experience when there was a change in officers. She stated that there would be times where the sites did not have anyone authorized to manage accounts. She inquired about staff being assigned at the District level to manage these accounts to avoid such problems. Dr. Dinkins explained that the District would not assign anyone at the District level to maintain transparency with these groups.

**9.B. Board Members' Reports**

**Mr. Morales** requested that the Board adjourn the meeting in memory of Barbara Torres, member of SEIU who passed away recently. He shared that she was a big voice in our District when she was assigned to the Lynwood area.

**Ms. Gonzalez** took a moment to acknowledge and thank Dr. Heather Harris, Director of Early Childhood Education, present in the audience for all of her hard work. She shared highlights of Dr. Harris' contribution to the Early Childhood Education program and expressed her gratitude for all that she has done to improve the program. She wished Dr. Harris well as she moves upward in her career and begins a new journey.

**Mr. Morales** took a point of privilege to address what Ms. Gonzalez shared. He stated that he measures success by asking "Is the place that I am leaving better off today than when I got here?" Mr. Morales shared that Dr. Harris is able to say that she has accomplished this through all of her contributions and hard work. He thanked her for all that she has done for our District and for the Early Childhood Education program.

**Mrs. Lopez** echoed her colleagues in thanking Dr. Harris for all of her hard work. She wished her all the best on her new journey. She stated that the District is losing an important asset but someone else is gaining it.

**Mr. Hardie** also echoed his colleagues in thanking Dr. Harris. He shared his personal experience in early childhood education as a student himself and as a father. He highlighted her contribution in establishing an important foundation for our students through this program. He wished her the best in her new role.

**10. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.**

**MINUTES**  
**REGULAR MEETING**  
**OF THE BOARD OF EDUCATION**  
**THURSDAY, July 25, 2019**

**11. PUBLIC COMMENT/COMMUNICATIONS**

**Crystal Tapia**, District employee, accompanied by Diana Hawkins, CSEA representative, addressed the Board regarding two items listed on the Classified Personnel Report. She inquired about the out-of-class assignment as well as a stipend that an individual will be receiving. She also inquired about the dates listed on these items.

Mrs. Lopez stated that the Superintendent will address these questions with Ms. Tapia at a later time. Superintendent Crosthwaite confirmed that they will prepare a written statement in response to her questions.

**Dr. Heather Harris**, proud Director of the Early Childhood Education (ECE) program, thanked the Board for allowing her this opportunity to speak before them and for allowing her to serve the District. Dr. Harris shared highlights of the ECE program, especially the focus on equality and respect for one another. Dr. Harris acknowledged the presence of her awesome ECE team. She expressed her continued commitment to Lynwood and stated that she will continue to advocate for Lynwood in her new role.

**12. PUBLIC HEARING – *None*.**

**13. ACTION ITEMS**

- 13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 27, 2019

Motion by Ms. Gonzalez; Seconded by Mrs. Lopez. Item passed with 5-0 votes.

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Request Approval to Enter Into an Agreement with One Source Consulting, LLC for On-Call Professional Services for District-Wide Division of the State Architect (DSA) Certification Services

Motion by Ms. Renteria; Seconded by Ms. Gonzalez. Item passed with 5-0 votes.

- 13.B.2. Request Acceptance of Completion of CM-045719, Lynwood Middle School Storm Drain Facilities Improvement Project with Gentry General Engineering

Motion by Mrs. Lopez; Seconded by Ms. Renteria. Item passed with 5-0 votes.

- 13.B.3. Request Approval of an Extra Service Agreement with ADM Architects to Replace the Rooftop HVAC Equipment at Will Rogers Elementary School

Motion by Ms. Renteria; Seconded by Ms. Gonzalez. Item passed with 5-0 votes.

- 13.B.4. Request Acceptance of Change Order No. 2 with Enviser, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement

Motion by Ms. Renteria; Seconded by Mr. Morales. Item passed with 5-0 votes.

- 13.B.5. Request Approval to Enter Into a Memorandum of Understanding with Stifel, Nicolaus & Company, Incorporated ("Stifel") as an Underwriter with Respect to the Sale of the District Bonds

Motion by Ms. Gonzalez; Seconded by Mrs. Lopez. Item passed with 5-0 votes.

**13.C. ADMINISTRATION**

- 13.C.1. Appointment of Board Representative to the Los Angeles County School Trustees Association (LACSTA) from July 1, 2019 to June 30, 2020

**MINUTES**  
**REGULAR MEETING**  
**OF THE BOARD OF EDUCATION**  
**THURSDAY, July 25, 2019**

Motion to appoint Ms. Renteria by Ms. Gonzalez; Seconded by Mr. Morales. Item passed with 5-0 votes.

- 13.C.2. Request Approval to Enter Into a Facilities Use Agreement with Soleil Academy Charter School to Provide it Exclusive Use of Eight (8) Portable Buildings as well as Shared Use Space at Rosa Parks Elementary School in the Amount of \$32,335.06 for the 2019-2020 Academic School Year

Motion by Mr. Morales; Seconded by Ms. Gonzalez. Item passed with 3-2 votes.

**14. CONSENT AGENDA**

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Ms. Renteria moved to approve the Consent Agenda; Seconded by Ms. Gonzalez. Items passed with 5-0 votes.

**14.A. EDUCATIONAL SERVICES**

- 14.A.1. Request Approval to Attend the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Conference in Pasadena, CA on October 3, 2019
- 14.A.2. Request Approval to Renew Agreement with PassAssured, LLC, to Provide Licenses for Pharmacy Technician Certification for the 2019-20 School Year
- 14.A.3. Request Approval to Purchase the S/P2 One-Year Subscription for Online Training during the 2019-2020 School Year
- 14.A.4. Request Approval to Pilot a Peer Coaching Program for Lynwood Middle School Students for the 2019-2020 School Year
- 14.A.5. Request Ratification of the Agreement with Desirrae Blount to Conduct a Recreational Therapy Assessment for a Student with Special Needs
- 14.A.6. Request Approval for Payment of Diploma Annual Fees for the International Baccalaureate Program for the 2019-2020 School Year
- 14.A.7. Request Approval to Purchase the SOLIDWORKS Educational Network Annual Subscription from Goengineer, Inc., for the 2019-2020 School Year
- 14.A.8. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competition for the 2019-2020 School Year
- 14.A.9. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide Interpreter Training for Classified Staff During the 2019-20 School Year
- 14.A.10. Request Approval to Attend the Interpreters and Translators Conference, Hosted by the Orange County Department of Education, in Costa Mesa, CA on September 27-28, 2019
- 14.A.11. Request Approval to Participate in the College Board PSAT Early Participation Program and the SAT School Day for the 2019-2020 School Year

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THURSDAY, July 25, 2019

- 14.A.12. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services from July 2019 to June 2020
- 14.A.13. Request Approval to Participate in the California Department of Education Coordinator Meeting for the Education of Homeless Children and Youth in Sacramento, CA on September 23-24, 2019
- 14.A.14. Request Approval to Purchase the iLit English Language Learner Program License from Pearson for Firebaugh and Lynwood High Schools for the 2019-2020 School Year
- 14.A.15. Request Approval to Purchase Seats from APEX Learning to Provide Online Coursework as Part of the Existing Agreement for 2019-2020 School Year
- 14.A.16. Request Approval to Enter Into an Agreement with the Orange County Department of Education to Provide a Guided Language Acquisition Design Training at the Lindbergh Child Care Center from July 29, 2019 to August 2, 2019
- 14.A.17. Request Approval to Renew Subscription with Administrative Software Applications Program, Inc. to Provide Attendance Accounting Services from July 1, 2019 to June 30, 2020
- 14.A.18. Request Approval to Attend the California Restaurant Association Foundation (CRAF) Events at Various Locations During the 2019-2020 School Year
- 14.A.19. Request Approval to Purchase the Canvas Learning Management System Subscription from Instructure for Lynwood Community Adult School for the 2019-2020 School Year
- 14.A.20. Request Approval to Amend Agenda Item Previously Approved on August 23, 2018, Agreement with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2018 to June 30, 2019
- 14.A.21. Request Approval to Enter Into an Agreement with InnovateEd for the 2019-2020 School Year
- 14.A.22. Request Approval to Participate in the Los Angeles County Office of Education Academic Decathlon for the 2019-2020 School Year
- 14.A.23. Request Approval to Participate in the Orange County Academic Pentathlon Competition During the 2019-2020 School Year
- 14.A.24. Request Approval to Enter Into an Agreement with Kristopher Carbone, Data Management Consultant to Provide Support for the Research and Evaluation Department from August 1, 2019 to June 30, 2020
- 14.A.25. Request Approval for Students and Staff to Participate in the East Coast College Tour on August 4-14, 2019
- 14.A.26. Request Approval to Renew Agreement with the University of California, Irvine Writing Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.27. Request Approval to Renew Agreement with the University of California, Los Angeles Curtis Center to Provide Professional Development to Secondary Staff for the 2019-2020 School Year

**MINUTES**  
**REGULAR MEETING**  
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**THURSDAY, July 25, 2019**

- 14.A.28. Request Approval to Accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture
- 14.A.29. Request Approval to Enter Into a Memorandum of Understanding with the Foundation for California Community Colleges for the Use of the CaliforniaColleges.edu Website from July 1, 2019 to June 30, 2020 in Compliance with California Assembly Bill 1584
- 14.A.30. Request Approval to Renew Agreement with Oswaldo Escalante, BS, Certified Substance Abuse Counselor, to Provide Substance Abuse Support Services for All Schools from August 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Renew Agreement with the University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.32. Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2019 to June 30, 2019 for Submission to the Los Angeles County Office of Education

**14.B. HUMAN RESOURCES - CERTIFICATED**

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-01: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval of a Fieldwork Agreement Between the Lynwood Unified School District and University of La Verne from July 1, 2019 through June 30, 2024
- 14.B.3. Request Approval of a District Placement Agreement between the Lynwood Unified School District and the University of Southern California (USC) from July 1, 2019 through June 30, 2023

**14.C. HUMAN RESOURCES – CLASSIFIED**

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-01: Employment, Assignments, Leaves, and Separations
- 14.C.2. Request Approval for Classified Employees to Provide Summer Work as Needed from June 20, 2019 through August 9, 2019 or Sooner
- 14.C.3. Request Approval of the Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00
- 14.C.4. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees Per the CSEA and SEIU Contracts for the 2018-2019 Fiscal Year

**14.D. BUSINESS SERVICES**

- 14.D.1. Request Board to Review and Ratify Purchase Orders for Period Beginning May 28, 2019 through June 28, 2019 Per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule
- 14.D.3. Request Approval to Renew Property and Liability Insurance with Southern California Relief (SCR) Liability Excess Fund Joint Powers Authority for 2019-2020

**MINUTES**  
**REGULAR MEETING**  
**OF THE BOARD OF EDUCATION**  
**THURSDAY, July 25, 2019**

- 14.D.4. Request Approval of an Annual Organizational Membership to the California Association of School Business Officials (CASBO) for the 2019-2020 School Year
- 14.D.5. Request Ratification of Agreement with Bay Actuarial Consultants to Perform an Actuarial Study of the Workers' Compensation Program in 2018-2019
- 14.D.6. Request Approval to Enter Into an Agreement with Safety National Casualty Corporation for Specific Excess Workers' Compensation and Employers' Liability Insurance for 2019-2020
- 14.D.7. Request Approval to Enter Into a Contract with Burnham Benefits Insurance Services, to Provide Employee Benefits, Marketing and Analytical Services for the District from August 1, 2019 through July 31, 2020

**14.E. ADMINISTRATION**

- 14.E.1. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from August 2019 through February 2020

**15. INFORMATIONAL ITEMS**

- 15.A. **Informational Item:** LUSD Strategic Plan – *No action taken.*

**16. REPORT OUT OF CLOSED SESSION**

- 5.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 4956.9(d)(2), (e)(2)
  - 5.A.1. Potential Dispute as to Whether Facilities Will Sufficiently Accommodate Space for the 2019-2020 Academic School Year in Accordance with California Law. Significant Exposure to Litigation: One (1) Matter
    - *The Board received information only. No action taken.*
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
  - 5.B.1. Assistant Superintendent of Human Resources
    - *With 5-0 votes, the Board appointed Brian Lucas as Assistant Superintendent of Human Resources.*
  - 5.B.2. Middle School Principal
    - *With 5-0 votes, the Board appointed Laura Quintana as Principal of Cesar Chavez Middle School.*

Mr. Morales took a point of privilege and asked if the newly appointed administrators were present. Superintendent Crosthwaite acknowledged the presence of Brian Lucas. The Board welcomed Dr. Lucas to Lynwood. Mrs. Lopez addressed Dr. Lucas and shared that she has lived in Lynwood for a long time. She stated that she is a defender and supporter of people that come to Lynwood, but at the same time questions if she sees anything wrong.

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THURSDAY, July 25, 2019

- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU  
*- The Board did not consider this item.*

**17. ADJOURNMENT**

Mr. Morales motioned to adjourn the meeting in memory of Barbara Torres; Mrs. Lopez seconded. Meeting adjourned at 6:38 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Gudiel R. Crosthwaite', with a long horizontal flourish extending to the right.

Gudiel R. Crosthwaite, Ph.D.  
Superintendent & Secretary to the Board

**LYNWOOD UNIFIED SCHOOL DISTRICT**  
**SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION**  
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262  
**August 4, 2019**

**MINUTES**

**1. CALL TO ORDER**

The special meeting/study session of the Board of Education, held on August 4, 2019, was called to order at 9:09 a.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

**2. ROLL CALL**

Present: Mr. Gary Hardie, Jr., President  
Mrs. Maria G. Lopez, Vice-President  
Ms. Briseida Gonzalez, MSW, Clerk  
Mr. Alfonso Morales, Esq., Member  
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher was also present.

Also present for presentations and reports were:

- Shawna Dinkins, Ed.D, Assistant Superintendent of Educational Services
- Gregory Fromm, Chief Business Official
- Jim Huge, Retreat Facilitator
- Manuel Jaramillo of Del Terra
- Luis Rojas of Del Terra
- Rudy Viramontes of Del Terra

**3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON AUGUST 4, 2019**

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez. Item passed with 5-0 votes.

**4. FLAG SALUTE**

**5. PUBLIC COMMENT/COMMUNICATIONS – *None.***

**6. GOVERNING BOARD**

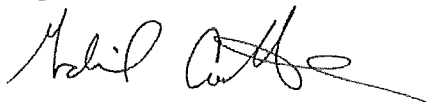
The Board discussed the following items: *(PowerPoint presentations are posted on the website.)*

- 6.A. Special Education Update
- 6.B. End of Year Highlights and Board Priorities
- 6.C. Travel Guidelines
- 6.D. Facilities Use Permit
- 6.E. Facilities and Bond Updates

**7. ADJOURNMENT**

Mrs. Lopez motioned to adjourn the meeting; Ms. Gonzalez seconded. Meeting adjourned at 12:22 p.m.

Respectfully submitted,



Gudiel R. Crosthwaite, Ph.D.  
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.B.1. Request Approval of a Provisional Internship Permit for the 2019-2020 School Year  
Rationale:**

The administration requests approval of a Provisional Internship Permit for two (2) employees for the 2019-2020 school year. The District has advertised for the position listed below through EdJoin Internet Service, posting of Job announcements, and by contacting and sending job announcements to university placement centers. The teachers are currently enrolled in a credentialing program and are working to becoming eligible to enter into an internship program.

The California Commission on Teacher Credentialing requires Board approval before granting a Provisional Internship Permit.

**TEACHER:**

Gonzalez,  
Elizabeth  
Viramontes,  
Otilio

**SUBJECT:**

Special Education  
Mild/Moderate  
Special Education  
- CLM

**SCHOOL SITE:**

Hosler Middle School  
  
Washington Elementary  
School

**MOTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approve the Provisional Internship Permit for the teachers listed above for the 2019-2020 school year.

VOTES: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Absent: \_\_\_\_\_

**Financial Impact:**

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

[X] Approval [ ] Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.1. Request Acceptance of Completion of Bid No. 020719-RJ, Roofing Project District for Cesar Chavez Middle School**

**Rationale:**

Staff requests acceptance of completion of Bid No.020719-RJ, Cesar Chavez Middle School administrative office and gym buildings re-roofing installation completed by Letner Roofing Company, at a cost of \$162,648.00. Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.0-90100 0-00000-85000-6250-323000

Amount: \$162,648.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.2. Request Approval to Enter Into a Service Agreement with TYR I.O.R. for DSA Inspection Services in Conjunction with CM-046019 Janie P. Abbott Elementary School Restroom Upgrades for the Administration Building Project**

**Rationale:**

Staff requests approval to enter into a service agreement with TYR I.O.R. Services to provide DSA inspection services for the Abbott Elementary restroom upgrades for the administration building.

The previously fire damaged administration building and library reconstruction project was not certified with DSA. Two student and two staff restrooms in adjacent buildings need to be upgraded for accessibility and a concrete apron must be placed on Wright Road to complete the fire access road and certify this project. Continuous DSA Inspection is required by the Division of the State Architect for this project including the coordination of all special inspections. TYR I.O.R. was the inspector of record for the previous project.

The hourly rate for the inspector is \$83.00 and the not-to-exceed fee for the service during the estimated construction duration of eighty-eight consecutive calendar days is \$30,378.00 and will be funded with Measure N funds.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76719-0024

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-0000-85000-6280-1010000

Amount: \$30,378.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.3. Request Acceptance to Enter into an Additional Service Agreement with TYR I.O.R. Services for DSA Inspection Services During the Construction Phase of the Lynwood High School Elevator Modernization Project**

**Rationale:**

Staff requests approval to enter into an additional service contract with TYR I.O.R. for DSA Inspection related to CM-045518 Lynwood High School Upgrade of 3 Elevators Project.

The Board approved TYR I.O.R as the inspection firm at the May 9, 2019 Board Meeting. Unforeseen conditions have extended this project beyond the original timeline.

The fee for the continued inspection services through the end of August 2019 is based on an hourly rate of \$78 for a not-to-exceed amount of \$8,580 and will be funded with Measure N funds.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76720-0027

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-431000

Amount: \$8,580.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.4. Request Acceptance of Limited Asbestos and Lead Based Paint Inspection and Specification Development by Executive Environmental in Conjunction with CM-046019 Abbott Elementary Restroom Upgrade Project**

**Rationale:**

Staff requests acceptance of consulting services proposal from Executive Environmental for limited environmental and industrial hygiene services at four restrooms on the Abbott Elementary School site.

The environmental report that had been prepared by Executive Environmental, Inc. as part of the fire damaged Administration Building project did not include data pertinent to the restroom upgrades. In order to meet regulatory requirements, materials that are demolished or modified in existing buildings as part of a construction project must be tested for asbestos, lead, indoor air quality, mold and other potentially harmful contaminants. Following materials sampling during fieldwork and inspection by a certified laboratory, a report will be generated for use by the contractor that consists of a summary of findings, methods and a concise discussion of the results.

The total fee for the services is based on a lump sum of \$3,565 plus reimbursable expenses. Fees will be paid with Measure N funds.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76720-0028

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-6270-1010000

Amount: \$3,565.00 plus reimbursable expenses

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.5. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Baytek Engineering, LLC District-Wide**

**Rationale:**

Staff requests acceptance of on-call consulting services proposal from Baytek Engineering, LLC for district-wide environmental and industrial hygiene services. Staff received proposals from Executive Environmental, Inc. and Baytek Engineering, LLC. In order to meet regulatory requirements, materials that will be demolished or modified in existing buildings as part of a construction project must be tested for asbestos, lead, indoor air quality, mold and other potentially harmful contaminants. Following materials sampling during fieldwork and inspection by a certified laboratory, a report will be generated for each location that consists of a summary of findings, methods and a concise discussion of the results.

Time will be tracked on an hourly basis for each assignment. The total fee for the services is based on Baytek Engineering, LLC's hourly rate sheet not to exceed \$50,000 plus reimbursable expenses. Fees will be paid with Measure N funds.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76720-0025

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-7690000

Amount: \$50,000.00 plus reimbursable expenses

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**13.C.6. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Executive Environmental District-Wide**

**Rationale:**

Staff requests acceptance of on-call consulting services proposal from Executive Environmental for district-wide environmental and industrial hygiene services.

Staff received proposals from Executive Environmental, Inc. and Baytek Engineering, LLC. In order to meet regulatory requirements materials that will be demolished or modified in existing buildings as part of a construction project must be tested for asbestos, lead, indoor air quality, mold and other potentially harmful contaminants. Following materials sampling during fieldwork and inspection by a certified laboratory, a report will be generated for each location that consists of a summary of findings, methods and a concise discussion of the results.

Time will be tracked on an hourly basis for each assignment. The total fee for the services is based on Executive Environmental's hourly rate sheet not to exceed \$50,000 plus reimbursable expenses. Fees will be paid with Measure N funds.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76720-0026

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-7690000

Amount: \$50,000.00 plus reimbursable expenses

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**13.C.7. Request Approval to Renew Contract Agreement with Del Terra for Construction and Project Management Services**

**Rationale:**

The staff requests approval to renew contract agreement with Del Terra for construction and project management services.

On February 12, 2013, the Board originally approved a contract agreement with Del Terra for construction and projected management services for Measure k projects. On February 28, 2017 the original agreement was amended to add Measure N projects. that agreement is now expired.

The proposed service fees are 3% for project management and 5% for construction management.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: Measure K & Measure N

Funding Account Number: 21.0-90100.0-00000-85000-5850-7690000  
21.1-90100.0-00000-85000-5880-7690000

Amount: Varies

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.D.1. Request Approval of Employment Contract for Brian Lucas, Ed.D., as Assistant Superintendent**

**Rationale:**

The administration requests approval of employment contract for Brian Lucas, Ed.D. as Assistant Superintendent of Human Resources effective August 23, 2019. Legislation requires Board approval of employment contract for administrative positions. Dr. Lucas was appointed as Assistant Superintendent by the Board on July 25, 2019. The fully executed contract is on file at the Superintendent's office.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Fund

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**CONSENT**

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.1. Request Approval to Renew Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-6th for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew agreement with Let's Go Learn Edge to provide an online program in the areas of English Language Arts and Mathematics for students in grades Kinder-6th for the 2019-2020 school year.

The Let's Go Learn Edge web-based program will use the assessments diagnostic data from DORA/ADAM/DOMA/ and DORA Spanish to determine areas of academic need in reading and mathematics, help measure students' reading proficiency, and provide valuable data for teachers to establish their reading, mathematics, and intervention groups.

The Edge program will provide online differentiated support that targets each students' reading and math levels, and teachers will include Edge as one of their centers during small group rotations as they follow our District's instructional design. The program will be delivered at all elementary and middle school sites.

Cost includes a one-year license for ELA and Math Edge.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000318

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5840-7380000

Amount: \$108,000.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.2. Request Approval to Renew Agreement with Let's Go Learn to Provide a Reading, Mathematics and Spanish Diagnostic System for Students in Grades K-6th for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew agreement with Let's Go Learn to provide a reading (DORA), mathematics (ADAM & DOMA), and Spanish DORA diagnostic system for students in grades K-6th for the 2019-2020 school year.

Let's Go Learn's (LGL) mission is to provide automated, individualized diagnostic testing, data, reporting, and instruction to boost an individual student's performance in reading and math. LGL Math and Reading assessments have been used in our District by teachers, school leads, students, and parents. Let's Go Learn products have been statistically validated for reliability and are aligned with Common Core and state standards.

The Let's Go Learn web-based program will provide on-going student diagnostic data in order to determine areas of academic needs in reading and mathematics, help measure students' reading proficiency as part of LCAP indicators monitoring, and provide valuable data and teaching topics by student level for teachers to establish their reading, math, and intervention groups.

Cost includes a one-year license for DORA/ADAM/DOMA and DORA Spanish.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000323

Name of Funding source and/or Location: LCAP - Elementary Education

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$89,000.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.3. Request Approval to Renew Agreement with Think Together to Provide Teacher Collaboration Program Support for Kinder to Sixth Grade Students from September 16, 2019 to May 29, 2020**

**Rationale:**

The administration requests approval to renew agreement with Think Together to provide teacher collaboration program support for kinder to sixth grade students from September 16, 2019 to May 29, 2020.

The teacher collaboration program supported by Think Together will assist in releasing teachers during the school day to engage in Data Reflection Sessions that incorporate data analysis and Guided Planning Sessions for the 2019-2020 school year. By collaborating with Think Together, LUSD is able to significantly reduce the cost of subbing teachers out of the classrooms to support these programs.

Think Together staff will be used to sub out teachers who are then able to meet with peers to collaboratively design lesson plans, analyze student data, and identify and plan specific interventions for all students. All K-6 teachers will have dedicated time for Data Reflection Sessions and/or Guided Planning while limiting the need for substitute coverage.

During these sessions, Think Together staff will work side-by-side with a credentialed lead substitute teacher for each grade level to provide 100 minutes of physical education curriculum and instruction for all twelve elementary sites as required by the California Education Code. Cost for the program includes staffing to ensure appropriate student-teacher ratios. Think Together staff will also assist with data analysis to ensure alignment between programs.

Cost is \$740.00 per day. Materials and equipment costs are funded by the District.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000327

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-30100.0-11100-10000-5810-7350000

Amount: \$740.00 per day

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.4. Request Approval to Renew Agreement with EduCare Foundation to Provide Enrichment and Leadership Program at Firebaugh and Lynwood High School from September 3, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to renew agreement with EduCare Foundation to provide a student enrichment and leadership program at Firebaugh and Lynwood High Schools from September 3, 2019 to June 30, 2020.

EduCare Foundation works to "inspire and empower young people to become responsible citizens, compassionate leaders, and to live their dreams" by assisting them in becoming high achievers by promoting healthy relationships in the home and in the community and addressing preventative measures to reduce substance abuse, violence, and crime.

EduCare will survey students and staff to develop a comprehensive after school leadership program that supports and enhances new and current after school programs. Programs will be developed based on two basic areas, academic enrichment and leadership. Additionally, all participating students will benefit from the EduCare Achievement and Commitment to Excellence (ACE) program, which is a comprehensive student success, youth empowerment, and character-building program focusing on:

- Character development confidence building, positive decision-making and constructive choices
- Personal management personal responsibility and accountability
- Emotional intelligence managing anger, fear, rejection and peer pressure
- Interpersonal skills communication, conflict resolution and team building

Approximately 80 students per day will be served at each high school, with 4-5 activities per day, with a 20:1 staff ratio.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000777

Name of Funding Source and/or Location: LCAP-Access, Equity and Instructional Services

Funding Account Number: 01.0-01900.0-11100-10000-5810-7350000

Amount: \$15,000 per site, per month

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.5. Requests Approval of School Site Plan Modifications to Remain in Effect for the Remainder of the Approval Period Ending December 2019**

**Rationale:**

The administration requests approval of school site plan modifications to remain in effect for the remainder of the approval period ending December 2019.

School Site Councils have reviewed and approved the modifications based on site categorical budgets projected for the upcoming school year.

The following plans have been modified by school site councils:

| <u>Elementary Schools</u> | <u>Middle Schools</u> | <u>High Schools</u> |
|---------------------------|-----------------------|---------------------|
| Abbott ES                 | Cesar Chavez MS       | Firebaugh HS        |
| Lincoln ES                | Hosler MS             | Lynwood HS          |
| Helen Keller ES           | Lynwood MS            |                     |
| Lindbergh ES              |                       |                     |
| Lugo ES                   |                       |                     |
| Mark Twain ES             |                       |                     |
| Marshall ES               |                       |                     |
| Roosevelt ES              |                       |                     |
| Rosa Parks ES             |                       |                     |
| Washington ES             |                       |                     |
| Will Rogers ES            |                       |                     |
| Wilson ES                 |                       |                     |

A copy of the modifications can be reviewed at the Access, Equity and Instructional Services department.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.6. Request Approval to Renew Agreement with Thinking Maps to Provide a Writing Instruction Workshop for Teachers in Grades TK-6th During the Summer Institute of the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew agreement with Thinking Maps to provide a writing instruction workshop for teachers in grades TK-6th during the Summer Institute of the 2019-2020 school year.

Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. These patterns help all students reach a higher level of critical and creative thinking-essential components of 21st century education. Thinking Maps are also incorporated in our ELA adopted program and are being used at the secondary level for students to make that connection. Thinking Maps professional development is designed to increase teacher and leadership effectiveness.

The administration has identified a need to provide a Common Core writing instruction for teachers as a follow up to our Thinking Maps-Graphic Organizers and Setting the Stage training. This training will respond to literary or informational text in all types of writing domains.

The cost of \$7,200 includes professional development for grades TK-6th during the Summer Institute.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000312

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-00000-21400-5850-7380000

Amount: \$7,200.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.7. Request Approval to Participate in the Skills USA Washington Leadership Training Institute in Washington, D.C., on September 21-25, 2019**

**Rationale:**

The administration requests approval to participate in the Skills USA Washington Leadership Training Institute in Washington, D.C., on September 21-25, 2019.

The Washington Leadership Training Institute prepares Skills USA advisers and student leaders to develop leadership goals and improve the experience of chapter members throughout the school year. The institute offers advanced training that focuses on professionalism, leadership, and communication skills.

Career Technical Education (CTE) Incentives funds provide opportunities for students and staff to participate in Career Tech Student Organizations and compete in CTE related leadership events. This training conference will enhance the current program by developing leaders amongst our CTE students and promote civic leadership at the federal level.

Participants:

Deena Smith, Skills USA Advisor, Lynwood HS

Students:

Alice Figueroa

Alejandra Navarro

Melanie Ramos

Cost includes registration fees, hotel accommodations, meals, and travel expenses. Skills USA may provide a scholarship to use towards the cost of this trip.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000595

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-739000

Amount: \$4,800.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.8. Request Approval to Renew Agreement with Conga Kids to Provide a Dance Program for Fifth Grade Students at All Elementary Schools from August 2019 to June 2020**

**Rationale:**

The administration requests approval to renew agreement with Conga Kids to provide a dance program for fifth grade students at all elementary schools from August 2019 to June 2020.

Conga Kids provides dance instruction to students as a way to break down social barriers and promote teamwork, collaboration, and respect for others. For the 2019-20 school year, Conga Kids will provide a 50-minute lesson, once a week for 18 weeks that adheres to the California dance standards for fifth grade students.

In the final week of lessons, the students will have a school-based performance in which they will showcase their knowledge of merengue, swing, tango, foxtrot, and salsa dances. In addition, a team from each elementary school will compete at the 6th Annual Lynwood Arts Festival and District Showcase in April 2020.

The cost for the program is \$3,100.00 per class, for a total of 40 classes.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000581

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$3,100.00 per class (40 classes)

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.9. Request Approval to Renew Agreement with the Music Center to Provide Arts Integration Instruction to First Grade Students at All Elementary Schools and Professional Development to All First Grade Teachers from August 2019 to June 2020**

**Rationale:**

The administration requests approval to renew agreement with The Music Center to provide arts integration instruction to first grade students at all elementary schools and professional development to all first grade teachers from August 2019 to June 2020.

The Music Center strives for equitable access to arts education for all students and teachers. All work led by the Music Center teaching artists is firmly rooted in the California Arts Standards and the Common Core State Standards.

The Music Center will provide 10 half-hour arts integration lessons in each first grade classroom and 9 hours of professional development for all first grade teachers in order to build their capacity to incorporate arts integration strategies in their teaching.

The cost is \$4,098.00 per site.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000577

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$4,098.00 per site

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.10. Request Approval to Renew Agreement with WestEd to Provide Professional Development to Secondary Staff for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew agreement with WestEd to provide professional development to staff for the 2019-2020 school year.

A nonpartisan, nonprofit research, development, and service agency working with education and other communities throughout the United States and abroad. WestEd aims to improve education and other important outcomes for children, youth and adults.

WestEd will provide training that focuses on science understanding, classroom practice, literacy proficiency and pedagogical reasoning and support the Next Generation Science Standards (NGSS) for all secondary science teachers. Secondary Teaching Learning Collaborative (TLC s) will participate in a 2-day lesson study to collaborate and plan, debrief using student work and revise the lesson based on student response.

Leadership teams will help support the NGSS process by analyzing, evaluating, and selecting science instructional materials for K-8th. This will be a pre-screen, paper screen, pilot and selection.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000456

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$116,320.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.11. Request Approval for Secondary Schools to Host the Boomerang Project Link Crew Student Conference on November 8, 2019**

**Rationale:**

The administration requests approval for secondary schools to host The Boomerang Project s Link Crew Student Conference on November 8, 2019.

The annual conference helps Link Leaders connect with one another and allows them to increase their leadership skills. Further, it is a way for Link Leaders to see that they are a part of a larger community that is focused on developing leaders and improving school cultures.

Over 300 Link Leaders and Coordinators from Southern and Central California will convene at the Lynwood HS gymnasium. Student Leaders will be guided by award-winning motivational coach and leader, Patrick Maurer, through a series of activities meant to provide a powerful and positive experience.

Lynwood HS Link Crew Coordinators:

Khristine Barbero  
Alejandro Claustro  
Jessica Mays Davis  
Kristine Estrada  
Maelanie M. Galima  
Catherine Hekking  
Viviana Vargas

Participants:

40 Students, names TBD

Firebaugh HS Coordinators:

Jessica Castillo  
Luis Perez  
Yvette Reynoso

Participants

40 Students, names TBD

Cost includes registration, transportation and meals for Firebaugh HS students. Students from Lynwood HS will attend event free of cost. Expenses for both schools will be reimbursed by Link Crew up to \$2.50/student.

**Financial Impact:**

Renewal Contract/Item [X]      New Contract/Item [ ]

Requisition # from BEST: 200000000540

Name of Funding Source and/or Location: LCAP-Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5220-7390000

Amount: \$625.00

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**14.A.11. Request Approval for Secondary Schools to Host the Boomerang Project Link Crew  
Student Conference on November 8, 2019 (*Continued*)**

**Recommended Motion:**

☒ Approval      ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.12. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to renew agreement with LRA Interpreters, Inc., to provide interpreting and translating services in languages other than Spanish from July 1, 2019 to June 30, 2020.

The interpreter/translator will provide services to ensure that parents and students understand special education evaluation and Individualized Education Plans (IEPs). The Special Education Department provides an interpreter/translator for Spanish only, but there is a need for interpretation and translation services for other languages, such as K'iche' and American Sign Language (ASL).

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000545

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$12,000.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.13. Request Approval to Renew Agreement with Ramon Carriel, Physical Therapist, to Provide Services for Students with Special Needs from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to renew agreement with Ramon Carriel, Physical Therapist, to provide services for students with special needs from July 1, 2019 to June 30, 2020.

Ramon Carriel will provide mandated physical therapy services for students with special needs, per their Individualized Education Program (IEP) and support compliance with physical therapy assessment timelines.

The caseload includes:

- Direct services delivery
- Consultations
- Required attendance to IEP meetings
- Case management
- Assessments and screening referrals

**Financial Impact:**

Renewal Contract/Item ☒ [X]      New Contract/Item ☐ [ ]

Requisition # from BEST: 200000000538

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to Exceed \$94,500.00

**Recommended Motion:**

☒ [X] Approval      ☐ [ ] Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.14. Request Approval to Enter Into an Agreement with Princess Feet Dance Academy to Provide Dance Lessons to Elementary School Students from September 2019 to June 2020**

**Rationale:**

The administration requests approval to enter into an agreement with Princess Feet Dance Academy to provide dance lessons to elementary school students from September 2019 to June 2020.

Lessons include instruction on jazz, ballet, and creative movement. Children benefit by building motor skills, concentration, creativity, memory, coordination, and artistic expression. Students participating in the LEAP program in grades pre-k to third will participate.

Cost includes dance lessons, costumes, dance supplies, a talent showcase at each site, and opportunities to perform in the Lynwood Holiday Parade, Winter Concert, and Arts Festival.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000403-1

Name of Funding Source and/or Location: LCAP

Funding Account Number:01.0-01900.0-11100-10000-5810-7350000

Amount: \$34,800.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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**14.A.15. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges Accreditation Fees for Secondary Schools for the 2019-2020 School Year**

**Rationale:**

The administration requests approval for payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges (ASC WASC) accreditation fees for secondary schools for the 2019-2020 school year.

It is ACS WASC's consistent purpose to professionally support schools in creating a clear vision and ensure that efficient and relevant systems are in place to provide for the fulfillment of expectations for every child. The accreditation process is a vehicle that enables schools to improve student learning and school performance based on a self-analysis of strengths and limitations.

Schools must meet rigorous, research-based standards that reflect the essential elements of a quality and effective school and be able to demonstrate engagement in as well as capacity to provide continuous school improvement. In addition, staff, student, and community collaboration are improved through this process.

Participating Schools:  
Firebaugh High School  
Lynwood High School  
Vista High School  
Lynwood Community Adult School

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000457

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900-00000-21000-5880-7390000

Amount: \$4,280.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.16. Request Approval for the Spatial-Temporal Math Subscription from Mind Research Institute for Lynwood Middle School Students for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to purchase the Spatial-Temporal (ST) Math subscription from MIND Research Institute for Lynwood Middle School students for the 2019-2020 school year.

Created by MIND Research Institute, ST Math is an instructional software for K-12 and is designed to boost math comprehension and proficiency through visual learning. Integrating with classroom instruction, ST Math incorporates the latest research in learning and the brain and promotes mastery-based learning and mathematical understanding. The ST Math software games use interactive, graphically-rich animations that visually represent mathematical concepts to improve conceptual understanding and problem-solving skills.

This platform will be used in the math elective classes to support the preview and review structure of the course and will be aligned with the District's Math matrices. In addition, the program will be incorporated in the after-school intervention classes.

The cost includes one year subscription, ongoing updates, self-guided online courses, webinars, technical support and weekly progress reports.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Title I - Lynwood Middle School

Funding Account Number:01.0-30100.0-11100-10000-5840-3220000

Amount:\$4,068.75

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.17. Request Approval to Renew Agreement with Teacher Created Materials to Provide Guided Math Professional Development for Teachers in Grades TK-6th During the 2019-20 Summer Institute**

**Rationale:**

The administration requests approval to renew agreement with Teacher Created Materials to provide Math workshops for teachers in grades TK-12th during the 2019-20 Summer Institute.

Guided Math has been the focus for elementary to help address the needs of our students in the area of Mathematics. The workshops will cover Math Discourse- Letting the Kids Talk, Setting Up for the First 15 days of School-Management, and Planning Mini Lessons for Small Group Instruction. Teachers will gain an understanding of what is needed for whole class/small group instruction, math workshop, math conferencing, and using assessment to ensure students are receiving at-level instruction.

Secondary teachers will have an understanding of what is needed to provide differentiated instruction to include leveled questions, using realia, choice boards, open-ended tasks, and problem-based learning.

There will be ten (10) presenters at the Summer Institute. Cost is \$4,500.00 per presenter.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000307

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-00000-21400-5850-7380000

Amount: \$4,500.00 per presenter, not to exceed \$45,000

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.18. Request Approval to Attend the California Coalition Dedicated to Dual Enrollment Summit: Creating Pathways for Success in Riverside, CA on September 18-20, 2019**

**Rationale:**

The administration requests approval to attend the California Coalition Dedicated to Dual Enrollment conference sponsored by the California Coalition of Early Middle Colleges (CCEMC) in Riverside, CA on September 18-20, 2019.

The mission of the California Coalition of Early Middle Colleges (CCEMC) is to establish and document best practices that develop and sustain supportive environments to strengthen K-12 and college partnerships, enabling high school students to transition successfully to post-secondary institutions college and career ready, with substantial college units earned through dual enrollment.

**Participants:**

Gudiel R. Crosthwaite, Superintendent  
Shawna Dinkins, Assistant Superintendent  
George Guerrero, Director of Secondary Education  
Name TBD, Lynwood HS Assistant Principal  
Ramon Enriquez, Firebaugh HS Assistant Principal  
Kaytan Shah, Lynwood HS Counselor  
Estephani Mata, Lynwood HS Counselor  
Estephany Balcazar, Firebaugh HS Counselor  
Wendy De La Torre, Firebaugh HS Counselor

The cost includes registration, hotel accommodations, meals, and travel expenses.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000592

Name of Funding Source and/or Location: LCAP-Secondary Education Department

Funding Account Number:01.0-01900.0-00000-21000-5220-7390000

Amount:\$7,000.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.19. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022**

**Rationale:**

The administration requests approval to enter into a Memorandum of Understanding with various medical facilities to provide Medical Assistant training from July 2019 to July 2022.

This training program is offered to Medical Assistant students as an extension of their classroom training. The program is a vocational classroom instruction with regularly, unpaid, on-the-job learning experiences.

The following facilities will offer the training:

OptumCare Medical Group  
Clinica Familiar San Lucas  
AME Medical Group, Inc.

There is no cost to the District.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.20. Request Approval to Enter Into a Memorandum of Understanding with American University of Medical Technology Institute, the Phlebotomy School, from July 2019 to July 2021**

**Rationale:**

The administration requests approval to enter into a Memorandum of Understanding with American University of Medical Technology (AUMT) Institute, the Phlebotomy School, from July 2019 to July 2021.

The memorandum of understanding will allow the Lynwood Community Adult School (LCAS) to offer Phlebotomy Technician training to the students in the Lynwood community. This program provides vocational classroom instruction and unpaid externship and on-the-job training at a California Department of Public Health, laboratory field services and affiliated medical facilities.

There is no cost to the District.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.21. Request Approval to Renew Agreement with B.R.I.D.G.E. Theatre Project to Provide an After-School Theatre Program for Elementary and Middle Schools, and Firebaugh High School Students from August 2019 to June 2020**

**Rationale:**

The administration requests approval to renew agreement with B.R.I.D.G.E. Theatre Project to continue providing an after-school theatre program for elementary, middle schools, and Firebaugh High School students from August 2019 to June 2020.

The B.R.I.D.G.E. Theatre Project's mission is to educate, inspire, and connect young people around the globe through intensive theatre education programs that encourage self-expression, foster self-confidence, promote cultural tolerance, expand world views and perspectives, and explore solutions to community problems through the creation and exchange of original plays and theatrical productions.

Each after-school theatre program will have nineteen (19) sessions over the course of 7-10 weeks and will be conducted by two professional teaching artists, with additional support from B.R.I.D.G.E. administrative staff, production crew, parent volunteers, and high school mentors.

In addition, a B.R.I.D.G.E. professional teaching artist will provide a weekly master class to students enrolled in drama courses at Firebaugh High School (FHS) during the 2019-20 school year. These master classes will serve as a way to enrich the professional quality of dramatic works of FHS productions and engage students who may have participated in B.R.I.D.G.E. at the elementary and middle school level.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000620

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$34,000.00 per month for 10 months

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.22. Request Approval to Attend the Advanced Placement Training in Costa Mesa, CA on October 5, 2019 and in Santa Ana, CA on March 7, 2020**

**Rationale:**

The administration requests approval to attend the Advanced Placement (AP) training in Costa Mesa, CA on October 5, 2019 and in Santa Ana, CA on March 7, 2020.

The workshops are designed to help AP teachers prepare students for the rigors of the AP class and exams. It replaces the summer training by covering the highlights that support student achievement. Teachers explore the course framework, the exam, and the new 2019-20 AP resources that will help plan and gear instruction. Teachers gain deeper insight in understanding the course, planning and assessing students.

To effectively provide instruction of an AP course, teachers must adhere to College Board frameworks and be able to facilitate the use of rigorous curriculum in their courses. These trainings provide teachers tools and resources to support their work. Participants will be attending only one day training.

**Participants:**

Firebaugh HS

Araceli Sanchez, AP World History

Candice Linton, AP US History

Eva Miles, Assistant Principal

Jimmy Paul Gutierrez, AP World History: Modern

Jose Colin, AP Spanish Language and Culture

Melissa Macedo, AP Coordinator

Tuan Ngyuen, AP Chemistry

Lynwood HS

Alejandro Lopez-Martinez, AP Statistics

Armando Brito, AP Chemistry

Claudia Alfaro, AP US Government and Politics

Deborah Araujo-Garcia, AP English Literature

Jaime Quirarte, AP Physics

Kristine Estrada, AP Coordinator

Luis Sandoval, AP Biology

Susan Riehle, Assistant Principal

Cost includes registration, meals, and travel expenses.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000594

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number:01.0-01900.0-00000-21400-5220-7390000

Amount: \$4,650.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.23. Request Approval to Enter Into an Agreement with Cerritos Community College for Dual Enrollment Course Program on School District Campuses for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to enter into an agreement with Cerritos Community College (CCC) for Dual Enrollment Course Program on school District campuses for the 2019-2020 school year.

CCC and LUSD have developed the Cerritos Community College dual enrollment courses to offer programming that includes parent and student orientations and dual enrollment courses for high school students on District campuses.

Additional services include:

- college application process
- financial aid
- introductions to the career and technical education
- honors
- transfer programs

Lynwood High and Firebaugh High schools and other designated elementary and middle schools will be participating in parent orientations.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Secondary Education Department

Funding Account Number: N/A

Amount: No cost to the District

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.24. Request Approval to Renew Agreement with Visual Thinking Strategies to Provide Training at Abbott Elementary School for the 2019-20 School Year**

**Rationale:**

The administration requests approval to renew agreement with Visual Thinking Strategies to provide training at Abbott Elementary School for the 2019-20 school year.

As part of the Turnaround Arts School network, Janie P. Abbott Elementary School is required to submit a Whole School Strategy Plan to Turnaround Arts: California. This year, Visual Thinking Strategies (VTS) will provide a full-day teacher training which focuses on developing facilitation skills through presentation of the basic theoretical tenets of VTS and opportunities to practice with group coaching.

VTS will provide every teacher at Abbott ES with two class visits for one-on-one coaching in their classroom with student assessment support and debrief. VTS uses skilled facilitation of visual art discussion to increase student engagement, performance, and enjoyment of learning.

Abbott ES will utilize VTS to support their school-wide goal of maintaining high expectations which is aligned with the District's adoption of Positive Behavior Interventions and Support (PBIS).

The District cost is \$1,200.00, which reflects a grant of \$10,000 from Turnaround Arts: California.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000578

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$1,200.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.25. Request Approval to Renew Agreement with P.S. Arts to Provide an Arts Program for Second Grade Students at All Elementary Schools and All Students in Grades TK-6 at Abbott Elementary School**

**Rationale:**

The administration requests approval to renew agreement with P.S. Arts to provide an arts program for second grade students at all elementary schools and all students (TK-6) at Abbott Elementary School.

P.S. Arts is dedicated to improving the lives of children by providing arts education to underserved public schools and communities. P.S. Arts provides yearlong arts education during the school day and coordinates with school administrators and parent groups to provide outreach services designed to increase the community's capacity to advocate for educational equity and be exposed to cultural experiences for the entire family.

P.S. Arts will provide 30 weeks of instruction (10 weeks each of Music, Theatre, and Visual Arts) from August 2019 through June 2020 for second grade students at all 12 elementary schools and for all students (TK-6) at Abbott Elementary School, which is a Turnaround Arts: California school.

Cost includes teaching artists, program supplies, and Family Arts Nights. This agreement also includes a contribution of \$74,700 from P.S. Arts.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000575

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-111100-10000-5810-7380000

Amount: \$20,550.00 per school site

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.26. Request Approval to Enter Into an Agreement with Independent Educational Evaluators to Provide Services to Students with Special Needs for the 2019-20 School Year**

**Rationale:**

The administration requests approval to enter into an agreement with Independent Educational Evaluators (IEE's) to provide services as needed based on IEP for students with special needs for the 2019-2020 school year.

The purpose of this list of providers is to assist parents in their request for independent specialized assessments. In addition, the processing time is efficient and effective to provide services to students. Consultant's will conduct Independent Educational Evaluations (IEE's) for the purpose of determining a special education program for the student. An IEE is conducted by a qualified examiner who is not employed by Lynwood USD.

| <b>IEE Evaluator</b>                            | <b>Total Cost</b> |
|-------------------------------------------------|-------------------|
| Therapy West, Inc.                              | \$42,500.00       |
| Abbe Barron, DMD, PhD                           | \$28,000.00       |
| Amanda Stern, Ed. Psychologist                  | \$15,000.00       |
| Debra M. Shiroma, OTR                           | \$22,500.00       |
| Karen B. Conway, PhD, BCBA                      | \$22,000.00       |
| Pedro Olvera, Licensed Educational Psychologist | \$58,000.00       |
| Institute for Multi-Sensory Solutions           | \$51,500.00       |
| Bea Braun                                       | \$2,250.00        |
| Carlos Flores, PsyD                             | \$7,000.00        |

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # in BEST: 200000000553  
200000000556  
200000000557  
200000000558  
200000000559  
200000000560  
200000000554  
200000000542  
200000000597

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000  
01.0-33100.0-57700-11900-5810-7410000  
(200000000560, 200000000542)

Amount: Varies per Evaluator

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.27. Request Approval to Attend the Center for Educational Development and Research System (CEDR) Conference in Monterey, CA on October 2-4, 2019**

**Rationale:**

The administration requests approval to attend the 2019 Center for Educational Development and Research System (CEDR) conference in Monterey, CA on October 2-4, 2019.

At the 2019 CEDR Systems conference, participants will discover the latest tools from experts in the Education and EdTech fields with an enthusiastic community of over 1,200 educators. They will learn about new features for SEIS, EDJOIN, and BeyondSST and come away with applicable skills to improve efficiency and effectiveness within the Lynwood District.

Participants will choose from over 130 EDJOIN, SEIS, BeyondSST, tech and professional development sessions, workshops, and keynotes presented by training staff and various experts in the education and tech fields.

**Participants:**

Dora Rios, Program Specialist

Lavyddya Anderson, Special Education Coordinator

Martha Puente, Technician

Queen Vaaulu, Technician

Tisbeth Gutierrez, Technician

Cost includes registration fee, hotel accommodations, meals, and travel expenses.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000571

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$1,361.00 per participant

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.28. Request Approval to Attend the California Association of School Psychologists Convention 2019 in Long Beach, CA on October 24-26, 2019**

**Rationale:**

The administration requests approval to attend the California Association of School Psychologists (CASP) Convention 2019 in Long Beach, CA on October 24-26, 2019.

The information presented in the convention will help school psychologists emphasize partnership ways in which school psychologists partner with other mental health professionals and educators to ensure all students learn. The presentation will encourage professional development made by teams that have successful programs to share with school psychologist.

School Psychologists:  
Esmeralda Monsevaez  
LaTasha Ambros  
Nia Franklin  
Niki Decker Pinto  
Patricia Torres- Olivas  
Sheree Haygood  
Vicente Marino  
Yolanda Ugarte

Cost includes registration fees, meals and travel expenses.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000570

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$5,600.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.29. Request Ratification of Participation in the AVID Summer Institute in Anaheim, CA  
on July 22-24, 2019**

**Rationale:**

The administration requests ratification of participation in the AVID Summer Institute in Anaheim, CA on July 22-24, 2019.

AVID Summer Institute is an annual professional learning event where contracted sites come to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools.

Participants:

Alejandro Claustro, English/AVID Teacher

Ana Gonzalez, Principal

Erika Ontiveros, Counselor

Gabriela Camacho, Director of Activities

Cost includes registration, meals, and travel expenses.

**Financial Impact:**

Renewal Contract/Item ☒ [X]      New Contract/Item ☐ [ ]

Requisition # from BEST: 2000000000145

Name of Funding Source and/or Location: General Funds - Lynwood High School

Funding Account Number: 01.0-30100.0-00000-21400-5220-4310000

Amount: \$5,080.00

**Recommended Motion:**

☒ [X] Approval      ☐ [ ] Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.30. Request Approval to Renew Agreements with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to renew agreements with non-public schools listed below to provide services for students with specific academic and behavioral needs from July 1, 2019 to June 30, 2020.

These agreements are in accordance with Section 504 of the Rehabilitation Act of 1973, which protects the right of all qualified individuals with disabilities to be entitled to Free Appropriate Public Education (FAPE), within the jurisdiction of a school district. The students attending non-public schools require support and services beyond what Lynwood USD can provide on-site. It was agreed upon the Individualized Education Plan (IEP) to place these students in a non-public school.

The rates are based on individual services provided to each student based on their special education eligibility as indicated in student's Individual Education Plan (IEP).

| <b>Non-Public Schools</b>            | <b>Number of Students</b> | <b>Total Cost</b> |
|--------------------------------------|---------------------------|-------------------|
| Beacon Day School                    | 2                         | \$76,500.00       |
| Epiphany Academy                     | 6                         | \$340,00.00       |
| Marianne Frostig Center              | 3                         | \$89,200.00       |
| Personal Coaching Systems            | 4                         | \$236,849.00      |
| Rossier Park School                  | 12                        | \$1,280,000.00    |
| Sorenson's Ranch School              | 1                         | \$128,361.00      |
| Speech & Language Development Center | 9                         | \$571,700.00      |
| Wayfinder Family Services            | 3                         | \$215,000.00      |

**Financial Impact:**

Renewal Contract ☒ New Contract/Item ☐

Requisition # from BEST: 200000000561, 200000000562, 200000000563,  
200000000564, 200000000566, 200000000567,  
200000000569, 200000000565

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed the total cost listed for each NPS

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.31. Request Approval to Enter Into an Agreement with Pyramid Educational Consultants, Inc., to Provide Training for Special Education Staff for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to enter into an agreement with Pyramid Educational Consultants, Inc., to facilitate training for Special Education staff on the Picture Exchange Communication System (PECS).

The Picture Exchange Communication System (PECS) is used to teach communication skills to those with limited functional speech. PECS promotes communication within a social context via teaching a student to exchange a picture for the desired items and goes on to teach additional communicative functions such as responding to questions and commenting.

Participants will learn to implement the six phases of PECS through presenter's demonstrations, video examples and role-play opportunities.

Learner objectives include:

- Strategies to create an abundance of opportunities for communication
- Understanding the relationship between PECS and traditional communication training approaches
- Implementing the phases of PECS with target individuals using behavior analytic orientation
- Understanding the criteria for transitioning from PECS to other communication modalities

Approximately 20 employees (Speech Language Pathologist and teachers) will be trained on the Picture Exchange Communications Systems (PECS). Priority will be given to staff working with the moderate/severe student population that have been returned from LACOE. PECS is a form of augmentative and alternative communication. PECS is based on the idea that children who are non-verbal or with limited functional speech can be taught to communicate using pictures.

Employees may earn educational units at their own expense.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000548

Name of Funding Source and/or Location: Medi-Cal Reimbursement Program - Special Education Department

Funding Account Number: 01.0-56400.0-57700-21000-5850-7410000

Amount: \$12,500.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.32. Request Approval to Enter Into an Agreement with Speechcom, Inc., to Provide a Speech Language Pathologist, a Speech Language Pathology Assistant and an Occupational Therapist Registered from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to enter into an agreement with Speechcom, Inc., to provide a Speech Language Pathologist (SLP), Speech Language Pathology Assistant (SLPA), and an Occupational Therapist Registered (OTR) from July 1, 2019 to June 30, 2020.

The Speech Language Pathologist (SLP) and Occupational Therapist Registered (OTR) will provide mandated therapy services for students with special needs, per their Individualized Education Program (IEP), and support the newly acquired classes from LACOE to comply with speech therapy and occupational therapy assessment timelines. The SLPA will provide direct services delivery as indicated in the IEP and support continuity and compliance of the IEP. The potential caseload for the therapist is approximately 50 students.

The caseloads for the therapists include:

- Direct services delivery
- Consultations
- Attendance to IEP meetings
- Case management
- Assessment and screening referrals

This agreement is to ensure that the District remains in compliance with speech therapy and occupational therapy services and timelines. The agreement may be terminated with a 30-day notice.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000541

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Speech and Language \$95.00 per hour

Occupational Therapy \$95.00 per hour

Board Certified Behavior Analysis \$95.00 per hour

Speech and Language Assistant \$95.00 plus \$25.00 per hour

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.33. Request Approval to Renew Agreement with Haynes Family of Programs to Provide Tutorial Services and Compensatory Speech and Language Services from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to renew agreement with Haynes Family of Programs to provide tutorial services and compensatory speech and language services as required for students with Office of Administrative Hearings (OAH) cases from July 1, 2019 to June 30, 2020.

The Haynes Family of Programs, a non-profit organization, provides specialized treatment and educational services for children with special needs relating to emotional development, autism, Asperger's Disorder, and learning disabilities. The renewal agreement will allow us to have a contract in place for future OAH settlement agreements.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000543

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Speech and Language Services:

Therapy \$165.00 per hour

Assessment \$ 1750.00 per student

AAC Assessment \$1950.00 per student

Tutorial Services:

\$85.00 per hour

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.34. Request Approval to Renew Agreement with Total Education Solutions to Provide Compensatory Speech Services for Students with Special Needs for the 2019-20 School Year**

**Rationale:**

The administration requests approval to renew agreement with Total Education Solutions to provide compensatory speech services for students with OAH cases in the Special Education program for the 2019-2020 school year.

Total Education Solutions (TES) provides innovative multidisciplinary education and therapeutic services in schools, homes, clinics, communities, and online to children and adults with special needs, as well as other related services. In the past, TES has provided Functional Behavioral Assessment (FBA), school psychologist, and academic services when needed. The Special Education Department also utilizes TES for Office of Administrative Hearing (OAH) cases.

TES offers services related to special education management, staffing, school governance, fiscal monitoring, professional development, IDEA compliance, and customized solutions. At the family-centered clinics, they offer a variety of therapeutic services for children and adults with special needs, including those in the Autism spectrum.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000555

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Functional Behavior Assessment \$1950.00 per student  
Specialized Academic Instruction \$70.00 per hour  
Assistive Technology \$95.00 per hour  
Counseling\$ 95.00 per hour  
Occupational Therapy \$95.00 per hour  
Speech and Language \$95.00 per hour  
Psycho- Educational Services \$115.00 per hour  
Physical Therapy \$95.00 per hour

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.35. Request Approval to Enter Into an Agreement with digiCOACH to Provide Professional Development for Special Education Teachers for the 2019-20 School Year**

**Rationale:**

The administration requests approval to enter into an agreement with digiCoach to provide professional development for special education teachers for the 2019-20 school year.

digiCOACH helps develop individual teacher efficacy by observing a lesson and highlighting effective teaching behaviors while providing constructive and specific suggestions to improve instruction. It also includes pre-written, research-based commendations and coaching tips to enhance the walkthrough process.

It is easily customizable and highly flexible which allows digiCOACH to support many different school and district-wide initiatives, such as:

- Informal Classroom Observations
- Instructional Coaching
- Peer Observations
- New Teacher Induction
- School Climate and Positive Behavior Interventions
- Safety Inspections

The program improves student academic and social/emotional wellness by providing efficacy-building mastery experiences to instructors that support individual and collective teacher efficacy. School administrators would be gathering the information and conducting the observations, per State mandated Supporting Inclusive Practices (SIP) grant. This only affects Lugo Elementary, Roosevelt Elementary, and Wilson Elementary where the SIP grant needs to be implemented.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000598

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$2,250.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.36. Request Approval to Renew Agreement with Educational Consulting Services, Inc., to Provide an Academic Attendance Recovery Coordinated Program for 2019/2020–2021/2022 School Years**

**Rationale:**

The administration requests approval to renew agreement with Educational Consulting Services, Inc., to provide an Academic Attendance Recovery Coordinated (AARC) program for the 2019/2020 - 2021/2022 school years.

Educational Consulting Services, Inc., assists districts in recovering lost attendance revenues and instructional time. All AARC sessions are taught by district teachers and supported by district classified staff. AARC staff will perform the logistical duties to implement each Saturday session. Additionally, AARC staff will:

- work with LUSD to develop curriculum for the elementary and secondary grade levels
- help maximize the number of students served on Saturdays
- identify eligible students and notify their parents and guardians
- coordinate communications, including reports to site administrators and district
- provide LUSD monthly student attendance and expenditure data reports
- maintain Saturday attendance lists and coordinate lunch counts with Food Services
- provide expense and expected revenue sheets after each AARC session

Educational Consulting Services Inc. will be paid a rate of \$8.00 per student per session, for each student that has a recoverable absence and attends the Academic Attendance Recovery Coordinated Program (AARC). Costs will be reimbursed through the ADA funding recovery program.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000824

Name of Funding Source and/or Location: Unrestricted Funds - Educational Services

Funding Account Number: 01.0-00000.0-00000-31500-5850-74900000

Amount: \$8.00 per student, per session

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.37. Request Approval to Renew Agreement with Maxim Staffing Solutions, an Outside Agency, to Provide Nurse Coverage as Needed for the 2019-20 School Year**

**Rationale:**

The administration requests approval to renew agreement with Maxim Staffing Solutions, an outside agency, to provide nurse coverage as needed for the 2019-20 school year.

Maxim Staffing Solutions will provide Licensed Vocational Nurse (LVN) services for students with special needs who require health services to access a Free and Appropriate Public Education (FAPE). The LVNs will attend to the medical needs of the students including, but not limited to, feeding and ventilator support, and administering daily injections.

Departments requesting services:

Special Education

Student Services

LVN services are not to exceed \$42.00 per hour for the services.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000547  
200000000642

Name of Funding Source and/or Location: Special Education Department  
Student Services Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000  
01.0-01900.0-00000-31400-5850-7420000

Amount: Not to Exceed \$42.00 per hour

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.38. Request Approval to Purchase an Online Software Subscription from N2Y, LLC for the Special Education Department for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to purchase an online subscription from N2Y, LLC, for the Special Education Department for the 2019-2020 school year.

N2Y is a unique learning system that empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible, differentiated lessons and activities, our research-based content enables every student to participate in daily, age-respectful, standards-based instruction.

N2Y provides an alternative curriculum and behavior monitoring tracking for all moderate/severe students. This is the same alternative curriculum that was used by LACOE and is being used by other MidCities SELPA districts for their moderate/severe classes.

Students with special needs will be served. They are as follows: Autism (AUT), Other Health Impairment (OHI), Multiple Disabilities (MD), Speech and Language Impediment (SLI), Visually Impaired (VI), Intellection Disability (ID), and Emotional Disturbance (ED).

Teachers will be trained on the latest digital instructional delivery platform, content that's differentiated and aligned to meet national and state extended standards, assessment and data tools to guide instructional decisions, embedded life and transitions skills to put students on a path to independence, and best-in-class instructional support.

Cost includes online subscription and training.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000593

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$17,240.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.39. Request Approval to Enter Into Agreement with Expatiate Communications Service to Provide Professional Development Training to Special Education Staff for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to enter into agreement with Expatiate Communications Service to provide professional development training to Special Education staff for the 2019-2020 school year.

Expatiate Communications Service will provide planning and implementation of social emotional learning support and paradigm, nonviolent crisis intervention (NCI) training, and data review (attendance, incident report, suspensions, and needs assessments) as required by the Supporting Inclusive Practices (SIP) grant.

Trainings include the following topics:

- Interest Based Approach (IBA)
- Restorative practices
- Creating positive behavior programs,
- Root cause analysis as required by Performance Indicator Review (PIR) plan
- Classroom management
- Dashboard and Special Education data analysis

Expatiate Communications will provide a non-crisis Intervention Training (CPI) to the positive behavior class and the moderate/severe students. Expatiate Communications will also provide other trainings and support to write CDE reports such as the Performance Indicator Review (PIR), Disproportionately Report, and DINC report.

Expatiate Communications Service will provide services to the following schools:

Lugo Elementary  
Roosevelt Elementary  
Wilson Elementary  
Hosler Middle  
Lynwood High  
Firebaugh High

Cost includes consultant services

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000601

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$37,687.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.40. Request Approval to Renew an Agreement with Think Together to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 School Year, in Order to Meet the After School Education and Safety (ASES) Grant Requirements**

**Rationale:**

The administration requests approval to renew an agreement with THINK Together to support the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 school year in order to meet the After School Education and Safety (ASES) Grant requirements.

Think Together, a non-profit organization, will provide high quality programs consistent with the guidelines established by the California Department of Education (CDE) and the District. The organization will supply staff, materials, management and supervision. THINK Together will work collaboratively with the District and school site administration on governance, operational management, professional development, and evaluation.

Think Together will provide after school programs with a complete staff of program assistants and site supervisors at the following sites:

Elementary Schools:

Abbott ES  
Helen Keller ES  
Lincoln ES  
Lugo ES  
Thurgood Marshall ES  
Roosevelt ES  
Rosa Parks ES  
Washington ES  
Will Rogers ES  
Wilson ES

Middle Schools:

Cesar Chavez MS  
Hosler MS  
Lynwood MS

The number of staff members assigned will depend upon the number of students enrolled as prescribed by the ratio requirements of the grant: 20:1. Think Together will provide services at a rate of 95% of the grant funding provided per student, per school site.

In addition to annual ASES Grant funding, Think Together, in partnership with our Equity, Access, and Instructional Services, has been awarded a 21st Century Supplemental Grant. An additional 40 students per site can be served as a result of this supplemental grant funding. The following school sites are recipients of the 21st Century Grant:

Elementary Schools:

Abbott ES  
Keller ES  
Lincoln ES  
Lugo ES  
Marshall ES  
Wilson ES  
Roosevelt ES

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.40. Request Approval to Renew an Agreement with Think Together to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 School Year, in Order to Meet the After School Education and Safety (ASES) Grant Requirements (*Continued*)**

Mark Twain ES

Rosa Parks ES

Middle Schools:

Cesar Chavez MS

Hosler MS

Lynwood Middle School

The 21st Century grant operates yearly for five years. The 2019-2020 school year will be our second year of implementation. The number of staff members assigned will depend upon the number of students enrolled as prescribed by the ratio requirements of the grant: 20:1. Think Together will provide services at a rate of 95% of the grant funding provided per student, per school site.

The ASES "Kids Code" grant is a three year grant which provides 60 days of coding classes taught by coding experts. The 2019-2020 school year will be our second year of implementation.

The following sites received ASES "Kids Code" funding:

Helen Keller ES

Lincoln ES

Lindbergh ES

Lugo ES

Will Rogers ES

Mark Twain ES

Thurgood Marshall ES

Hosler MS

Chavez MS

Lynwood MS

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: ASES - Equity, Access, and Instructional Services  
21st Century Grant - Equity, Access, and Instructional Services

Funding Account Number: 01.0-60100.0-11100-10000-5810-7430000  
01.0-41240.0-11100-10000-5810-7430000

Amount: 95% of State grant funds per site -ASES and 21st Century  
\$254,000.00 - Kids Code

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.40. Request Approval to Renew an Agreement with Think Together to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 School Year, in Order to Meet the After School Education and Safety (ASES) Grant Requirements (*Continued*)**

**Recommended Motion:**

☒ Approval

☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.41. Request Acceptance of the Lynwood Unified School District Strategic Plan for the 2019-2020 School Year**

**Rationale:**

The administration requests acceptance of the Lynwood Unified School District Strategic Plan for the 2019-2020 school year.

The Strategic Planning team met throughout the 2018-2019 school year for five days to revise and update the District's mission statement, beliefs, parameters, objectives, and strategies.

The Strategic Planning Team consisted of 30 people, representing diverse stakeholders within the Lynwood Unified School District Community and included students, parents, teachers, classified staff, community members, and administrators.

All decisions made regarding the mission statement, beliefs, parameters, objectives, and strategies were reached through 100 percent agreement. Anything that did not have complete agreement was not included in the Strategic Plan.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Strategic Plan 2018-2019 - Revised

# Lynwood Unified School District

## Strategic Plan

### Revised 2018-2019

|                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Vision</b></p> <p>Sets the direction of where we want to go and what we want to become as a district.</p>                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Mission</b></p> <p>A declaration of the unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose.</p> | <p>The mission of Lynwood Unified School District, the model urban school district, is to ensure each student fearlessly achieves their highest academic and personal aspirations while contributing to a diverse, global society through an evolving system distinguished by:</p> <ul style="list-style-type: none"> <li>• People of great character who inspire and lead by example</li> <li>• The instilling of courage to be creative</li> <li>• The transformative uses of technology</li> <li>• Safe and clean environments</li> <li>• The inclusion of all voices in our community through equity, access and justice</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Values</b></p> <p>Identifies how we will behave and treat each other along the way towards realizing our vision.</p>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Beliefs</b></p> <p>An expression of fundamental values; ethical code, overriding convictions, inviolable principles.</p>                                                 | <ul style="list-style-type: none"> <li>• We believe that compassion is the basis of a civil society.</li> <li>• We believe that all people have absolute intrinsic worth.</li> <li>• We believe that each person is responsible for their actions.</li> <li>• We believe that transparency is essential to trust.</li> <li>• We believe that innate creativity releases the power of possibility</li> <li>• We believe that high expectations lead to higher results.</li> <li>• We believe that everyone's voice deserves to be heard.</li> <li>• We believe that commitment to a noble purpose creates success.</li> <li>• We believe that all people have a right to an excellent public education.</li> <li>• We believe that everyone has the power to positively influence the lives of others.</li> <li>• We believe that all people deserve respect.</li> <li>• We believe that all people have the right to optimal health.</li> <li>• We believe that each individual must be allowed to grow as a whole person.</li> </ul> |

|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>• We believe that courage which triumphs over fear is critical to progress.</li> <li>• We believe that each person's ability to learn is unlimited.</li> </ul>                                                                                                                                                                                                                                                                             |
| <b>Parameters</b><br>Boundaries within which the organization will accomplish its mission; self-imposed limitations.                                       | <ul style="list-style-type: none"> <li>• We will make all decisions based on the best interest of the student.</li> <li>• We will aspire to excellence in all we do.</li> <li>• We will respect the worth and dignity of each person.</li> <li>• We will expect the best of everyone.</li> <li>• We will ensure efficacy and transparency throughout the district.</li> <li>• We will ensure students, parents and employees participate in decision making processes.</li> </ul> |
| <b>Objectives</b><br>An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed its present capability. | <ul style="list-style-type: none"> <li>• All students graduate college or career ready to achieve their vision of personal and professional success.</li> <li>• All students possess noble character.</li> <li>• Each student actualizes their true identity through leading a purposeful life.</li> <li>• All student exceed grade level achievement and college content readiness assessments.</li> </ul>                                                                       |

|                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Strategies</b></p> <p>Bold resolutions that dedicate the organization's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and goals.</p> | <p><b>Strategy I - Student Achievement</b></p> <p>We will ensure the academic and personal achievement of each student with an emphasis on the whole person.</p> <p><b>Strategy II - Staff Capacity</b></p> <p>We will further enhance the capacity of all staff.</p> <p><b>Strategy III – Family Involvement</b></p> <p>We will ensure family engagement across all Lynwood Unified School District.</p> <p><b>Strategy IV – Character</b></p> <p>We will instill positive character values.</p> <p><b>Strategy V – Fiscal Resources</b></p> <p>We will maximize the effectiveness of fiscal resources.</p> <p><b>Strategy VI – Environments</b></p> <p>We will ensure that students and staff have safe and clean environments conducive to learning.</p> <p><b>Strategy VII – Collaboration</b></p> <p>We will collaborate with community programs and agencies for the benefit of our students.</p> <p><b>Strategy VIII – Technology</b></p> <p>We will provide each student an array of educational opportunities leading to success in higher education and career.</p> |
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## Strategies

**Strategy I:**            **We will ensure the academic and personal achievement of each student with an emphasis on the whole person.**

*Action 1:*            *College and Career Awareness and Readiness at all Levels*

Step 1:            Students will have Individual Academic Plans

### Elementary Schools

Using a district template, 6<sup>th</sup> grade students will set personal and academic goals for their 7<sup>th</sup> and 8<sup>th</sup> grade school years. This will take place after career day and/or elective presentations done by the middle schools. Elementary Counseling is an integral part of this process at all sites.

### Middle Schools

Using AERIES/EWISE for 2+ year plan development so counselors can advise on these plans.

Using the district college/career readiness template, 8<sup>th</sup> grade students will set academic course goals for their 9<sup>th</sup>-12<sup>th</sup> grade years, to better inform them about elective choices and set pacing for their 4 years in high school.

### High School

Using AERIES/EWISE for 4+ year plan development so counselors can advise on these plans.

Counselors meet individually or in groups with students to reflect on progress and assess their plans.

Using a system such as (National Student Clearinghouse) to track that all students continue to take SAT/PSAT, applying for Financial Aid, applying to college, and monitor acceptance to college.

Seniors will develop a Senior Action Plan by 12<sup>th</sup> grade in ELA that will include resume, personal statement, and/or senior projects, which may include service learning or internships.

Step 2:            Provide opportunities at every level to develop oral, written, or technological communication skills.

Develop monitoring tools/systems where opportunities for communication skill are evident on an ongoing basis.

Step 3:            College and Career Pathways at all levels.

### Elementary / Middle School

Create College awareness campuses.

5<sup>th</sup>/6<sup>th</sup> college campus field trips.

Parent workshops on college financial requirements at Parent University/Parent Meetings.

High School

Students will have access to College applications and financial aid support. Sites will provide resources to all students.

Career: Develop career pathways that identify growing industries, provide work-based learning opportunities and include opportunities for dual/concurrent enrollment to meet career specific goals.

Elementary / Middle School

Each site will organize a career day event to be included in their master calendar that will be monitored through a google form.

High School

Students will be provided opportunities for work-based learning and career technical instruction in high school.

Student will be given opportunities to follow a career pathway at all high schools.

*Action 2: Community Involvement and Real-World Connections through Service Learning Projects*

Step 1 LUSD will create district-wide initiatives such as recycling for elementary and middle schools.

Step 2 LUSD will monitor and create opportunities for high school students to complete their 40 hour of volunteerism.

*Action 3: Dedicated and Qualified Arts, PE, Music and Technology for all K-12 Students*

Step 1 District will provide resources for all schools to support the Visual and Performing Arts Education of all students. Visual and Performing includes Dance, Drama, Music, and Visual Arts.

- Sites will monitor and support the district VAPA plan developed through L.A. County Art Commission.
- Resources provided should include professional development for staff to support quality arts programs.
- Current programs for arts education should be expanded to other grade levels to increase amount of art instruction provided to students.
- Arts integration opportunities should be taking place at the Elementary level across all subjects at all schools.

Students at all levels will be provided opportunities to receive Physical Education.

- Physical Education at the elementary level is supported through the Think Together program.
- Physical Education at the secondary level needs professional development and lesson monitoring.

Students at all levels will be exposed to technology and the use of technology through support of district and site staff.

- Purchases of devices will continue in order to reach the 1 to 1 target. Technology will support with the maintenance of the devices.
- Digital Coaches will support teachers in the inclusion of technology with the instructional programs used within the district.

- Step 2: All middle school and high school students will take elective courses based on personal, academic and career interests.
- Sites will develop and expand current courses to meet the needs and interest of students.

*Action 4: Development of Self and Social Awareness, Self-Management Skills, and Interpersonal Skills*

- Step 1: Provide systems to support social-emotional needs of student at all levels.
- Student Services in conjunction with partnerships will support the development of self-awareness through a multi-tiered approach such as PBIS.
  - District will provide training and resources for all staff to provide awareness and support.

- Step 2: Provide resources for counselors at every school site.
- Provide professional development to district/site staff to improve effectiveness of meeting social/emotional needs of students.
  - Develop a site appropriate list of criteria for counselor expectations to support the academic and social emotional needs of students. Human Resources can support in developing a revised job classification and proper evaluations.

*Action 5: Specific Tiered Academic Interventions*

- Step 1: Resources to support academic and social emotional intervention.
- The district (Educational Services) will provide sites a yearly tier intervention opportunity for academic intervention.
  - The district (Educational Services) will provide sites a comprehensive list in the health collaborative resource to support social-emotional needs of students.

- Step 2: Counseling at every school site (K-12) to support academic, career, and social-emotional needs.
- Through the Guidance Alignment process and use of EWISE/AERIES system-counselors meet 5 times a year to address individual needs and plan tier interventions according to indicator data.

**Strategy II: We will Further Enhance the Capacity of All Staff**

*Action 1: Classified, Certificated and Administrative Staff will be able to use Google Suite and other computer-based tools to serve students and the community*

- Step 1: Develop an understanding of audiences that will be served.
- Step 2: Create a survey for each stakeholder group to determine areas of need.
- Step 3: Determine areas of focus for professional learning. Examples: Google Suite, Aeries, Educational Technology Tools, and Multi-Media Tools.
- Step 4: Identify dates and/or best times of year that Professional Learning should occur. Secure dates, venue reservation and subs if needed.
- Step 5: Publicize/create Eventbrite for each training.
- Step 6: Gather participant feedback using Google Forms. Share information with planning teams to identify strengths and areas of growth.

*Action 2: Employees that are supported emotionally*

- Step 1: Identify current vendors and organizations that provide health and wellness, self-care and primary care workshops and support for all employees.
- Step 2: Create a list of workshops and classes available to staff at either the district or site level.
- Step 3: Promote this list to all managers and administrators.
- Step 4: Create a calendar of workshops and classes for the entire year available to all employees.
- Step 5: Publicize the workshops and classes through all forms of communication.

*Action 3: Employees that continue to grow professionally and provide the best service to the Lynwood community.*

- Step 1: Identify pathways for employees to pursue in order to grow in their current position or eventually promote within the district.
- Step 2: Coordinate with organizations that provide training, workshops and classes in these pathways and set up a schedule for the year.
- Step 3: Create a survey for staff with all the possible training to determine the district offerings for the upcoming year.
- Step 4: Create an application for each of the trainings, workshops and classes with cost for employee.
- Step 5: Publicize these trainings, workshops and classes through all forms of communication.

*Action 4: Continuous improvement plan to provide support for teachers in order to increase student engagement and student achievement*

- Step 1: Collaboratively between district and union, create a data collection tool that measures the student engagement in classes along with instructional strategies used in the classroom.
- Step 2: Site administrators are trained on the data collection tool.
- Step 3: Site administrators share the data collection tool with teachers.
- Step 4: Teachers are trained on the gathering of data using the data collection tool.
- Step 5: Data is gathered by administrators and teachers.
- Step 6: Data is tabulated and engagement in classrooms is measured.
- Step 7: Professional development, site based support is determined based on the data gathered.
- Step 8: Master teachers are identified as trainers, mentors or model classrooms.
- Step 9: Schedule is developed for support to teachers in the various identified instructional strategies.
- Step 10: Data is collected via digital surveys and shared with all stakeholders at the end of the school year to repeat the process for the next school year.
- Action 5: Strengthen foundational understandings of claims and targets as they relate to Common Core State Standards and state assessments*
- Step 1: Develop an understanding of audiences that will be served.
- Step 2: Create a survey to determine areas of need.
- Step 3: Determine areas of focus for professional learning. Examples: Claims & Targets 101, Strategies that support Claims & Targets, EDTech Support, ect.
- Step 4: Identify dates and/or best times of year that Professional Learning should occur. Secure dates, venue reservation and subs if needed.
- Step 5: Publicize/create Eventbrite for each training.
- Step 6: Gather participant feedback using Google Forms. Share information with planning teams to identify strengths and areas of growth.
- Action 6: Staff members that assume leadership responsibilities in their current positions that may one day transition to an administrative or managerial position within the district*
- Step 1: Identify district administrators to develop a 15-20 hour leadership development program for certificated and classified staff.
- Step 2: Recruit current administrators / managers / supervisors within the district to develop training modules for the program.
- Step 3: Recruit current administrators / managers within the district to serve as mentors to the participants of the program
- Step 4: Recruit participants for the leadership development program.
- Step 5: Train the participants.

|                     |                                                                                                                                                              |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Step 6:             | At the end of the year, recruit participants for a new cohort.                                                                                               |
| <i>Action 7:</i>    | <i>Continuous improvement / support plan for current administrators and managers.</i>                                                                        |
| Step 1:             | Site administrators and managers will create a feedback survey to provide for their staff (eg. California Professional Standards for Educational Leaders).   |
| Step 2:             | Data from the survey will be collected and evaluated to identify areas of strength and areas of growth (individually and district wide).                     |
| Step 3:             | District will develop a professional development plan to support areas of growth.                                                                            |
| Step 4:             | Site administrators and managers will create an individual improvement plan to address individual areas of growth.                                           |
| Step 5:             | District will assign a mentor / coach to each administrator and manager to support with the improvement plan.                                                |
| Step 6:             | Site administrators and managers will distribute feedback form at the end of the school year to develop a new focus improvement plan for the following year. |
| Step 7:             | District will support pathways and training for administrators to seek and be prepared for higher leadership positions.                                      |
| <b>Strategy III</b> | <b>We will ensure family engagement across all Lynwood Unified School District.</b>                                                                          |
| <i>Action 1:</i>    | <i>Parent Center at each school site</i>                                                                                                                     |
| Step 1:             | Determine the purpose and requirements for a parent center such as parent workshops, parent council meetings and resources for parents.                      |
| Step 2:             | Implement Parent Centers.                                                                                                                                    |
| <i>Action 2:</i>    | <i>Parents as equal partners in their children's education</i>                                                                                               |
| Step 1:             | Survey parents on their needs/wants regarding Parent-School (teachers, administrators, employees) relations.                                                 |
| Step 2:             | Train all district staff regarding professionalism and cultural sensitivity when communicating with parents and community.                                   |
| Step 3:             | Engage parents through technology such as Google Classroom, Class Dojo, and Remind Apps.                                                                     |
| <i>Action 3:</i>    | <i>Parent capacity and leadership skills</i>                                                                                                                 |
| Step 1:             | Ensure that all principals understand and implement effective parental involvement practices at their schools.                                               |
| Step 2:             | Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.      |
| Step 3:             | Train parents to successfully participate in curricular and budgetary decisions making.                                                                      |
| Step 4:             | Train staff, with the assistance of parents, in how to reach out to and work with parents as equal partners in their children's education.                   |

- Step 5: Ensure that all information related to school and district events, programs, and meetings are sent to parents and families in parent-friendly language, including the native language of the parent.
- Step 6: Provide materials and training to help parents understand important academic topics such as the new common core standards, district and state assessments, and how to monitor their child's progress through Aeries.Net.
- Step 7: Train parents who are council members to successfully facilitate council meetings and become familiar with the legal requirements and Robert's Rules of Order.
- Action 4:** *Parent Friendly Handbook*
  - Step 1: Create and provide a District/School Policy and Procedures Handbook.
  - Step 2: Create and provide a District/School Resources Handbook.
- Action 5:** *Assessment of parent needs*
  - Step 1: Provide all parents in the district a needs assessment survey.
  - Step 2: Analyze and share results with parents.
- Action 6:** *Develop Parent Involvement Rubric*
  - Step 1: Research Family Engagement Involvement Rubrics to align with state requirements.
- Strategy IV:** **We will instill positive character values**
  - Action Plan 1:** *Behavior Intervention Implementation throughout the district*
    - Step 1: Implement Behavior Programs (i.e. PBIS).
    - Step 2: Implement systems to promote the development of student leadership, critical thinking and self-management skills.
    - Step 3: Promote peacemaking and conflict resolution activities for all students.
    - Step 4: Create student clubs and intramural/intermural sports at the school sites (Elementary/Middle).
  - Action Plan 2:** *Character curriculum implemented within Lynwood Unified School District*
    - Step 1: Train all staff prior to the implementation of a district-wide character curriculum.
    - Step 2: Ensure character principles are used at every site using character curriculum such as, Character Counts.
    - Step 3: Develop and implement a recognition program for students and staff who exemplify the character principles.
  - Action Plan 3:** *An environment and culture that imparts attributes of noble character to students and staff*
    - Step 1: Determine desired virtues and civic values that constitute noble character.
    - Step 2: Promote said virtues and values throughout the district and community.

- Step 3: Model said virtues throughout all aspects of the district.
- Step 4: Provide opportunities for students to apply civic and leadership skills in both the school and community.
- Strategy V: We will maximize the effectiveness of fiscal resources**
- Action Plan 1: Strong and Supportive Relationships with Community Partners*
  - Step 1: Continue to pursue donations from vendors, business, and non-profit groups to support our district's financial needs.
  - Step 2: Request our community partners to sponsor or advertise our Lynwood USD events.
  - Step 3: Create a shareable database of community and industry partners to support sites.
  - Step 4: Continue to develop a sustainable and fully-funded Lynwood Education Foundation.
- Action Plan 2: A proactive, transparent, and inclusive way of acquiring input regarding purchasing goods and services*
  - Step 1: Sites will share best practices for school supply ordering process, and standardized forms.
  - Step 2: Conducting an appropriate needs assessment of staff needs annually per site and programs.
  - Step 3: Improve communication between accounting department, Ed Services and sites.
- Action Plan 3: A system to conduct and monitor inventory annually at all sites and departments*
  - Step 1: District review of existing policies and improve communication of those policies.
  - Step 2: Annual inventory checks should take place at each site and be guided by district staff accurate inventory of textbooks and equipment.
  - Step 3: Provide expectations/policy training to appropriate classified staff and administrators to develop protocols at sites for maintaining inventory.
- Action Plan 4: An accountability system that monitors the effectiveness of professional services provided*
  - Step 1: Develop a process and timeline for evaluating and evaluating and effectively measuring current and future contracted services.
  - Step 2: Create a needs assessment protocol for future contracted services.
  - Step 3: Report evaluations and survey findings to relevant key stakeholders (i.e. school board, community, school sites) to enhance decision-making to improve monitoring and performance outcomes.
  - Step 4: Based on feedback of internal evaluations, departments will recommend renewal improvement, non-renewal, or termination of contract.
- Action Plan 5: A comprehensive budgetary process and timeline to meet the needs of students.*

- Step 1: Consistent, pre-scheduled meeting between Fiscal Services and Administrative teams.
- Step 2: Quarterly revisions of current budgets.
- Step 3: Align staffing with financial resources.
- Step 4: Use discretionary funding at sites to capture needs of each school, with guidance from Educational Services.

**Strategy VI: We will ensure that students and staff have safe and clean environment conducive to learning**

*Action Plan 1: All schools are clean and hazard-free*

- Step 1: District wide environmental program- the goal will be to use less paper and electricity along with recycling paper and plastic bottles. Hold a district wide "green campaign" and have an incentive for those schools who have reduced the amount of paper and electricity used on campus.
- Step 2: Develop a mobile app to report vandalism and graffiti for all Lynwood Unified Property. Other possibilities could be a text number or 1-800 to report suspicious activities at all sites. It should be well advertised at all sites by posting visible signs (i.e. neighborhood watch signs).
- Step 3: Create a protocol to ensure that all restrooms on school campuses are cleaned and stocked on a periodic basis (i.e. twice a day)
- Step 4: Ensure each classroom has safe and appropriate furniture.
- Step 5: Ensure adequate ventilation/air conditioning/heater units at each site. Develop a schedule to update and clean system on a regular basis.
- Step 6: Ensure that each school site has skateboard lockers and bike racks where students can properly secure their bicycles and skateboards.
- Step 7: Establish a district wide policy on student parking permits for those students who drive and park on school campuses.
- Step 8: Permanent trash receptacles visible at all sites where student can dispose of trash.
- Step 9: School related signs regarding weapons, graffiti, trespassing, skateboarding, drug and alcohol should be posted at all school campuses. These signs should be clearly visible at all campus entrances.
- Step 10: Create a graffiti-prevention plan were textbooks, classroom furniture, and campus facilities are cleared of all graffiti.
- Step 11: Ensure adequate safety signage in parking structures and driving areas.

*Action Plan 2: All students, through self-discipline, responsibly contribute to an environment conducive to learning*

- Step 1: Create a comprehensive K-12 at risk and prevention intervention program.
- Step 2: Create Intramural Sports Teams at elementary and middle schools to foster sportsmanship.

- Step 3: Create a fifth/sixth and eighth grade student calendar of events to support our students as they transition into middle and high school.
- Step 4: Adopt a comprehensive K-12 anti-bullying program to implement at all school sites.
- Step 5: Adopt a comprehensive substance abuse prevention and intervention program.
- Step 6: Adopt a peer-mentoring program.
- Action Plan 3:** *All schools are prepared with emergency and crises response teams*
- Step 1: Develop relationships with local and surrounding agencies for crises response and disaster preparedness.
- Step 2: Develop District and school site emergency and crises response teams to include post care.
- Step 3: Create an emergency response task force to create and implement a detailed plan.
- Step 4: Develop a detailed emergency and crises response plan with stakeholders.
- Step 5: Develop site emergency plans that can be quickly referenced by staff members.
- Step 6: Provide appropriate trainings in emergency and crises response.
- Step 7: Supply each school and District office with sufficient emergency supplies for all staff and students.
- Strategy VII:** **We will collaborate with community programs and agencies for the benefit of our students**
- Action Plan 1:** *Collaborate on an ongoing basis with community organizations and agencies that offer programs to support student development and enrichment*
- Step 1: Foster and maintain positive business and community partnerships to support the academic success of our students.
- Step 2: Invite and encourage community partners to participate in district-wide and campus-level activities that promote college, career and entrepreneurship.
- Step 3: Match potential partners with district wide and campus level activities that they can support with both time and resources.
- Step 4: Utilize online, print and digital media and personal interactions to promote positive activities, outcomes, and partnerships with community organizations in our district.
- Strategy VIII:** **We will provide each student an array of educational opportunities leading to success in higher education, career and entrepreneurship**
- Action Plan 1:** *Real world opportunities to develop the skills to be competitive and successful in college and career.*
- Step 1: Identify and implement methods to include STEAM lessons, including coding, within the pre-existing curriculum in conjunction with the district's mission and vision.

- Step 2: Provide network hardware to support STEAM lessons.
- Step 3: Provide supplemental instructional materials, hardware, software and training in order to implement STEAM lessons within the existing curriculum.
- Step 4: Promote STEAM as an initiative and identify goals for recruitment; focusing on female student involvement.
- Step 5: Monitor the maintenance and upkeep of the hardware, software, and instructional materials involved with STEAM and coding initiatives in accordance with the district's technology use plan.
- Action Plan 2: Students demonstrate safe 21<sup>st</sup> Century technology skill.*
  - Step 1: Provide technology support for student service learning projects.
  - Step 2: Ensure that all students and staff will follow district guidelines for online safety.
  - Step 3: Develop safety procedures to ensure a secure network and technology tools (i.e. computers, laptops, tablets, and devices).
- Action Plan 3: Students have access to devices that enhance student learning*
  - Step 1: Develop and implement a one-to-one program at all school sites, including hardware and software.
  - Step 2: Provide ongoing professional development with support for enhancing student learning with technology.
- Action Plan 4: Technology integration within the curriculum*
  - Step 1: Identify baseline technology for each school site level.
  - Step 2: Utilize instructional coaches, teachers, subject matter experts, and business and community experts to collaborate and create project-based learning lessons and activities.
  - Step 3: Implement the use of digital assessments as part of the current benchmark system.
  - Step 4: Provide software and hardware for all staff as identified through the Technology Refresh Plan.
  - Step 5: Train staff, as appropriate, on hardware and software.
- Action Plan 5: Technology competencies for all students and all staff*
  - Step 1: Develop a five-year technology plan that is aligned with District and student needs, including a plan to remove, refresh and recycle non-working computers.
  - Step 2: The technology committee will develop competencies for all staff to ensure they are equipped to instruct our 21<sup>st</sup> Century students.
  - Step 3: Provide professional development will be offered for all staff for these technology competencies.
  - Step 4: The technology committee will develop competencies for students to ensure they are equipped for 21<sup>st</sup> Century learning.

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.42. Request Approval to Renew Agreement with NextGen Math LLC, to Provide Digital Licenses for all Students in Grades K-6 for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew an agreement with NextGen Math, LLC, to provide digital licenses for all students in grades K-6 for the 2019-2020 school year.

NextGen Math is a web-based platform that provides limitless Common Core resources designed to prepare students for mastery and real world application of the mathematical standards. The resources are organized by grade level, claim, target, standard, and topic, to support teachers with guided planning.

Teachers will have access to a number of comprehensive assessments with an item bank that cannot be exhausted. NextGen Math will serve as a resource for teachers in their development of formative and summative assessments and create assignments for students both digitally or paper-pencil. The online assignment data can be accessed instantly to assist with planning next steps.

Cost includes student licenses, roster setup, and one training session per school.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000325

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$90,943.20

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.B.1. Request Approval of Certificated Personnel Report No. 19-20-02: Personnel Assignments, Employment, Leaves, and Separations**

**Rationale:**

The following is Certificated Personnel Report No. 19-20-02; which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and or ratification, extra-duty and honorariums.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Public-Certificated Personnel Schedule 19-20-02 - 08-22-19

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of the reinstatement of the following employee during the 2019-2020 school year.

|   | NAME               | POSITION    | SITE                | GROUP/STEP     | EFFECTIVE |
|---|--------------------|-------------|---------------------|----------------|-----------|
| 1 | Ghazarian, Yervant | CTE Teacher | Lynwood High School | Range 6/Step 2 | 08/19/19  |

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2019-2020 school year from the effective date listed through June 30, 2020 or sooner.

|    | NAME                  | SUBJECT                   | SITE                    | GROUP/STEP     | EFFECTIVE |
|----|-----------------------|---------------------------|-------------------------|----------------|-----------|
| 1  | Alvarez, Ana          | Early Childhood Education | Marshall Elementary     | Group 1/Step 1 | 07/15/19  |
| 2  | Alvarez, Yazmin       | Special Education         | Roosevelt Elementary    | Group 6/Step 4 | 08/19/19  |
| 3  | Caceres Flores, Luis  | Music                     | Lynwood High School     | Group 2/Step 3 | 08/19/19  |
| 4  | Campbell, Cory        | Social Science            | Firebaugh High School   | Group 7/Step 1 | 08/19/19  |
| 5  | Cesena, Angelica      | Science                   | Hosler Middle School    | Group 2/Step 1 | 08/19/19  |
| 6  | Cobian, Jeanette      | Counselor                 | Lynwood High School     | Group 7/Step 1 | 08/01/19  |
| 7  | Enderson, Seth        | Special Education         | Lynwood Middle School   | Group 2/Step 1 | 08/09/19  |
| 8  | Gray, Monique         | Science                   | Lynwood Middle School   | Group 4/Step 1 | 08/19/19  |
| 9  | Gutierrez, Andy       | Physical Education        | Firebaugh High School   | Group 5/Step 1 | 08/09/19  |
| 10 | Guzman, Givanie       | Social Science            | Lynwood High School     | Group 5/Step 2 | 08/19/19  |
| 11 | Hannon, April         | Special Education         | Chavez Middle School    | Group 2/Step 1 | 08/09/19  |
| 12 | Hebson, Lauren        | Special Education         | Chavez Middle School    | Group 2/Step 1 | 08/09/19  |
| 13 | Linton, Candace       | Social Science            | Firebaugh High School   | Group 6/Step 1 | 08/19/19  |
| 14 | Maciel, Jose          | Physical Education        | Firebaugh High School   | Group 7/Step 4 | 08/09/19  |
| 15 | Mendez, Jonathan      | Special Education         | Lynwood Middle School   | Group 7/Step 6 | 08/09/19  |
| 16 | Moriyama, Brendan     | Adapted P.E.              | Special Education Dept. | Group 3/Step 1 | 08/09/19  |
| 17 | Noel, Melissa         | Early Childhood Education | Abbott Elementary       | Group 1/Step 6 | 07/15/19  |
| 18 | Rodriguez, Juan       | Physical Education        | Firebaugh High School   | Group 7/Step 6 | 08/09/19  |
| 19 | Rodriguez, Tania      | Early Childhood Education | Mark Twain Elementary   | Group 1/Step 1 | 07/15/19  |
| 20 | Rodriguez-Rios, Clara | Special Education         | Will Rogers Elementary  | Group 6/Step 1 | 08/19/19  |
| 21 | Rudman, Amanda        | Multiple Subjects         | Mark Twain Elementary   | Group 3/Step 9 | 08/19/19  |
| 22 | Warde, Susan          | American Sign Language    | Lynwood High School     | Group 5/Step 5 | 08/09/19  |

Request approval for continued employment of the following Community Partnership Specialists and Parent Involvement Specialists for the 2019-2020 school year funded through categorical funds.

|   | NAME           | SITE                   |   | NAME            | SITE                   |
|---|----------------|------------------------|---|-----------------|------------------------|
| 1 | Blanco, Phonna | Instructional Services | 3 | Velasco, Jasmin | Instructional Services |
| 2 | Ramirez, David | Secondary Education    |   |                 |                        |

Request approval for continued employment of the following Instructional Improvement Leads for the 2019-2020 school year funded through categorical funds.

|    | NAME                   | SITE                   |    | NAME                | SITE                  |
|----|------------------------|------------------------|----|---------------------|-----------------------|
| 1  | Loza, Silvia           | Abbott Elementary      | 13 | Clemons, Brian      | Chavez Middle School  |
| 2  | Esqueda Madrid, Eileen | Keller Elementary      | 14 | Flores, Luis        | Hosler Middle School  |
| 3  | Liggins, Akisha        | Lincoln Elementary     | 15 | Bravo-Castro, Jorge | Lynwood Middle School |
| 4  | Rojo, Maria            | Lindbergh Elementary   | 16 | Kaya, Shari         | Lynwood Middle School |
| 5  | Lopez-Garcia, Laura    | Lugo Elementary        | 17 | Balcazar, Estephany | Firebaugh High School |
| 6  | Murrieta, Connie       | Mark Twain Elementary  | 18 | Zuniga, Omar        | Firebaugh High School |
| 7  | Deyarmond, Joy         | Marshall Elementary    | 19 | Arkangel, Brian     | Lynwood High School   |
| 8  | Garcia, Araceli        | Roosevelt Elementary   | 20 | Pearson, Darryl     | Vista High School     |
| 9  | Meeks, Kieisha         | Rosa Parks Elementary  | 21 | Diaz, Evelyn        | Elementary Education  |
| 10 | Cocca, Yvette          | Washington Elementary  | 22 | Rivera, Anita       | Elementary Education  |
| 11 | Chavez, Susana         | Will Rogers Elementary |    |                     |                       |
| 12 | Rubio, Yara            | Wilson Elementary      |    |                     |                       |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval for continued employment of the following Instructional Coaches for the 2019-2020 school year funded through categorical funds.

|   | NAME             | SITE                  |   | NAME           | SITE                  |
|---|------------------|-----------------------|---|----------------|-----------------------|
| 1 | Graham, Kathleen | Technology Department | 3 | Perry, Patrice | Rosa Parks Elementary |
| 2 | Naranjo, Sandra  | Technology Department |   |                |                       |

Request approval of employment for the temporary adult school teachers for the 2019-2020 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

|    | Name                       | Hours/<br>Week | Subject                              | Group/Step |
|----|----------------------------|----------------|--------------------------------------|------------|
| 1  | Andrews, Belinda           | 6.0            | LVN/CNA                              | Step 1     |
| 2  | Bellinger, Shawn           | 15.0/16.0      | H.S. Equivalency/Independent Study   | Step 1     |
| 3  | Bun, Linda                 | 12.0           | ESL                                  | Step 1     |
| 4  | Cabrales, Sylvia           | 4.0            | Parent Education/ESL/Citizenship     | Step 1     |
| 5  | Chandler, Alike            | 8.0            | English 9 and 10                     | Step 1     |
| 6  | Chaney, Kenya              | 8.0            | ABE/ASE/Independent Study            | Step 1     |
| 7  | Conner, Rodney             | 4.0            | Video and Film Production            | Step 1     |
| 8  | Crutchfield, James         | 12.0           | ESL                                  | Step 1     |
| 9  | De La Torre, Susana        | 16.0           | CTE Business                         | Step 1     |
| 10 | Ebo, Obiorah               | 8.0            | Biology/Economics/ Chemistry         | Step 1     |
| 11 | Ferrell, Christopher       | 8.0            | English 11 and 12                    | Step 1     |
| 12 | Fragoso, Manuel            | 6.0            | ESL/CBET                             | Step 1     |
| 13 | Garza, Anthony             | 8.0            | English/Economics/History/Government | Step 1     |
| 14 | Gomez, Anna                | 8.0            | Special Education                    | Step 1     |
| 15 | Hayden, Amie               | 10.0           | CNA                                  | Step 1     |
| 16 | Hembrick, Linda            | 10.0           | ABE/ASE/CTE                          | Step 1     |
| 17 | Henry, Donavon             | 12.0           | APEX                                 | Step 1     |
| 18 | Holt-Carter, Bridgett      | 8.0            | LVN/Medical Assistant                | Step 1     |
| 19 | Lawrence, Michele          | 12.0           | CTE Keyboarding/Work Ready           | Step 1     |
| 20 | Lizarraga, Hector          | 12.0           | H.S. Equivalency                     | Step 1     |
| 21 | Martin-Hernandez, Mercedes | 12.0           | ESL 2                                | Step 1     |
| 22 | Ortiz, Christina           | 8.0            | Adult Basic Education                | Step 1     |
| 23 | Ramos, Ricardo             | 20.0           | ESL                                  | Step 1     |
| 24 | Reyes, Pedro               | 12.0           | Geometry/Algebra 1/Algebra 2         | Step 1     |
| 25 | Torres, Maria              | 10.0           | Geometry/Algebra/Chemistry/Biology   | Step 1     |
| 26 | Villanueva, Elias          | 12.0           | ESL                                  | Step 1     |
| 27 | Wade, Ethel                | 12.0           | ESL                                  | Step 1     |
| 28 | Wilson, Victor             | 20.0           | ESL                                  | Step 1     |
| 29 | Wiseman, Scott             | 12.0           | English/Economics/History/Government | Step 1     |

Request approval of employment for the following adult school substitute teachers for the 2019-2020 school year. The employees will be compensated at an hourly rate from adult school funds.

|   |                            |   |                   |   |               |
|---|----------------------------|---|-------------------|---|---------------|
| 1 | Baldwin, Maricela Valencia | 4 | Jones, Jean       | 7 | Wilson, Tracy |
| 2 | Carter-Daley, Juliet       | 5 | McCray, Elizabeth |   |               |
| 3 | Gordon, Natalie            | 6 | Vargas, Viviana   |   |               |

Request approval of employment for the following early childhood education substitute teachers for the 2019-2020 school year. The employees will be compensated at a daily rate from early childhood education funds.

|   |                               |   |                   |   |                |
|---|-------------------------------|---|-------------------|---|----------------|
| 1 | Amezcu De Lizarraga, Yolotzin | 3 | Lopez, Coralía    | 5 | Sanders, Carol |
| 2 | Garcia, Audrey Marie          | 4 | Mitchell, Carolyn |   |                |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of Sport Coaches for the 2018-2019 school year.

|   | NAME          | SITE                | POSITION            | SPORT/ACTIVITY | HONORARIUM |
|---|---------------|---------------------|---------------------|----------------|------------|
| 1 | Ortiz, Albert | Lynwood High School | Head Coach-Freshman | Volleyball (B) | 5%         |

Request approval of a change of status.

|   | NAME                | FROM               | TO                 | SITE                  | EFFECTIVE |
|---|---------------------|--------------------|--------------------|-----------------------|-----------|
| 1 | Balcazar, Estephany | Teacher            | Instructional Lead | Firebaugh High School | 08/19/19  |
| 2 | Deyarmond, Joy      | Teacher            | Instructional Lead | Marshall Elementary   | 08/19/19  |
| 3 | Hernandez, Alex     | Instructional Lead | Teacher            | Firebaugh High School | 08/19/19  |
| 4 | Howard, Camille     | Instructional Lead | Teacher            | Marshall Elementary   | 08/19/19  |
| 5 | Jobmann, Karen      | Elementary Teacher | Secondary Teacher  | Firebaugh High School | 08/19/19  |
| 6 | Johnson, Chadron    | Instructional Lead | Teacher            | Lindbergh Elementary  | 08/19/19  |
| 7 | Watson, Jason       | Instructional Lead | Teacher            | Firebaugh High School | 08/19/19  |
| 8 | Zuniga, Omar        | Teacher            | Instructional Lead | Firebaugh High School | 08/19/19  |

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

|    | NAME                 | POSITION | FROM            | TO              | EFFECTIVE |
|----|----------------------|----------|-----------------|-----------------|-----------|
| 1  | Akbar, Fahima        | Teacher  | Group 2/Step 3  | Group 4/Step 3  | 08/19/19  |
| 2  | Arellano, Glenda     | Teacher  | Group 3/Step 9  | Group 7/Step 9  | 08/19/19  |
| 3  | Barrientos, Kathy    | Teacher  | Group 5/Step 15 | Group 7/Step 15 | 08/19/19  |
| 4  | Barroso Ramos, Erika | Teacher  | Group 5/Step 6  | Group 7/Step 6  | 08/19/19  |
| 5  | Bode, Kristin        | Teacher  | Group 2/Step 14 | Group 3/Step 14 | 08/19/19  |
| 6  | Bojorquez, Ambar     | Teacher  | Group 3/Step 7  | Group 7/Step 7  | 08/19/19  |
| 7  | Bonilla, David       | Teacher  | Group 3/Step 13 | Group 5/Step 13 | 08/19/19  |
| 8  | Carrillo, Aurora     | Teacher  | Group 3/Step 18 | Group 7/Step 18 | 08/19/19  |
| 9  | Chavez, Susana       | Lead     | Group 5/Step 7  | Group 7/Step 7  | 08/19/19  |
| 10 | Comparan, Sergio     | Teacher  | Group 5/Step 7  | Group 7/Step 7  | 08/19/19  |
| 11 | Dhunna, Anita        | Teacher  | Group 6/Step 18 | Group 7/Step 18 | 08/19/19  |
| 12 | Giaffaglione, Shaun  | Teacher  | Group 3/Step 12 | Group 5/Step 12 | 08/19/19  |
| 13 | Kirkley, Kimberly    | Teacher  | Group 5/Step 5  | Group 7/Step 5  | 08/19/19  |
| 14 | Ley, Veronica        | Teacher  | Group 3/Step 12 | Group 5/Step 12 | 08/19/19  |
| 15 | Lopez, Claudia       | Teacher  | Group 5/Step 8  | Group 7/Step 8  | 08/19/19  |
| 16 | Loza, Silvia         | Lead     | Group 5/Step 20 | Group 7/Step 20 | 08/19/19  |
| 17 | Mejia, Jose          | Teacher  | Group 5/Step 14 | Group 7/Step 14 | 08/19/19  |
| 18 | Meza, Rebecca        | Teacher  | Group 3/Step 5  | Group 7/Step 5  | 08/19/19  |
| 19 | Peterson, Christine  | Teacher  | Group 5/Step 20 | Group 7/Step 20 | 08/19/19  |
| 20 | Posada, Julissa      | Teacher  | Group 2/Step 4  | Group 3/Step 4  | 08/01/19  |
| 21 | Ramos, Darius        | Teacher  | Group 5/Step 20 | Group 7/Step 20 | 08/19/19  |
| 22 | Rudman, Amanda       | Teacher  | Group 3/Step 9  | Group 7/Step 9  | 08/19/19  |
| 23 | Salazar, Gabriela    | Teacher  | Group 2/Step 6  | Group 6/Step 6  | 08/19/19  |
| 24 | Teague, Jimise       | Teacher  | Group 2/Step 13 | Group 4/Step 13 | 08/19/19  |
| 25 | Tengan, Kathryn      | Teacher  | Group 5/Step 14 | Group 7/Step 14 | 08/19/19  |
| 26 | Uhls, Ray            | Teacher  | Group 5/Step 16 | Group 7/Step 16 | 08/19/19  |
| 27 | Williams, Roxana     | Teacher  | Group 5/Step 12 | Group 7/Step 12 | 08/19/19  |

Request approval for employment of eighteen (18) home teachers for the 2019-2020 school year. The employees will be compensated up to one hour per day at the contractual hourly rate from General Funds-Student Services 01.0-00000.0-11100-10000-1130-7420000.

|   |                    |    |                   |    |                  |
|---|--------------------|----|-------------------|----|------------------|
| 1 | Abbass, Lorraine   | 7  | Hernandez, Lidia  | 13 | Rodriguez, Ruth  |
| 2 | Bernal, Elia       | 8  | Herrera, Eva      | 14 | Salcido, Rudy    |
| 3 | Carranza, Brittany | 9  | Lawrence, Pauline | 15 | Saldivar, Sandra |
| 4 | Garza, Anthony     | 10 | Okeke, Christiana | 16 | Wade, Senida     |
| 5 | Gomez, Anna        | 11 | Perkins, Richard  | 17 | Wiley, Jerome    |
| 6 | Gomez, Delia       | 12 | Ramos, Eric       | 18 | Wilmes, Daniela  |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of employment for the following substitute teachers for the 2019-2020 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

|    |                           |    |                            |     |                           |
|----|---------------------------|----|----------------------------|-----|---------------------------|
| 1  | Allen, Jacquelyn          | 44 | Gaxiola, Annabel           | 87  | Morales, Andy             |
| 2  | Alli, Modupe              | 45 | Gaytan-Bazan, Maria        | 88  | Morales, Jacqueline       |
| 3  | Alvarez, Claudia          | 46 | Gonzalez, Jesse            | 89  | Moreno, Nancy             |
| 4  | Amenya, Judith            | 47 | Gonzalez, Samantha         | 90  | Munoz, Olga               |
| 5  | Amodu, Joseph             | 48 | Greene, Tracey             | 91  | Ngwoke, Paul              |
| 6  | Anusionwu, Obi            | 49 | Gutierrez, Norma           | 92  | Nwankpa, Chinyere         |
| 7  | Ayers, Kashira            | 50 | Gutierrez, Yessica         | 93  | Nwankpa, Vincent          |
| 8  | Azab, Fady                | 51 | Hamer, Letha               | 94  | Olayele, Lawrence         |
| 9  | Bernabe, Pedro            | 52 | Hamilton, Viviana          | 95  | Otto, Sharon              |
| 10 | Biddle, Darrelyn          | 53 | Hammond, Chester           | 96  | Petts, Aurora             |
| 11 | Bolaji, Christopher       | 54 | Hansen, Paul               | 97  | Ramezani, Soheil          |
| 12 | Bonilla, Christian        | 55 | Hawkins-Clark, Dianne      | 98  | Ramirez, Melissa          |
| 13 | Bostic, Randall           | 56 | Hinostroza Carrion, Angela | 99  | Ramos, Lisett             |
| 14 | Brown, Mark               | 57 | Hipolito, Rocco            | 100 | Reyes, Alejandra          |
| 15 | Calloway, Andrew          | 58 | Jackson, Betty             | 101 | Reynoso, Haydee           |
| 16 | Calta, Mary               | 59 | Jimenez, Citlalli          | 102 | Richardson, Daniel        |
| 17 | Camacho, Diane            | 60 | Johnson, Jacquelyn         | 103 | Robles-Bellinger, Yolanda |
| 18 | Camacho, Esperanza        | 61 | Jones, Dorothy             | 104 | Rodriguez, Jessica        |
| 19 | Carnes, Rosa              | 62 | Kao, Randy                 | 105 | Rosales, Samantha         |
| 20 | Casillas, Ugo             | 63 | Keefe, Howard              | 106 | Ross, Diane               |
| 21 | Cazares, Sergio           | 64 | Larkin, Laroi              | 107 | Ross, James               |
| 22 | Cole, Jeremy              | 65 | Lauzon, Breilyn            | 108 | Rowles, Ann               |
| 23 | Cooke, Rosalinda          | 66 | LeSage, Barbara            | 109 | Roy, Robin                |
| 24 | Cruz, Belen               | 67 | Lomeli, Magali             | 110 | Rucker, James             |
| 25 | Cuseo, Mary               | 68 | Lopez, Annett Acosta       | 111 | San Roman, Alejandra      |
| 26 | Daily-Lyles, George       | 69 | Lopez, Cynthia             | 112 | Sibrian, Maria            |
| 27 | Del Real-Calleros, Julian | 70 | Lopez, Edgardo             | 113 | Smith, Earma              |
| 28 | Diaz, Cristal             | 71 | Lopez, Steve               | 114 | Smith, Maya               |
| 29 | Dinglasan, Rene           | 72 | Lopez-Martinez, Hierzon    | 115 | Sombito, Erna             |
| 30 | Do, Jacqueline            | 73 | Lucha, Enrique             | 116 | Taire, Alexander          |
| 31 | Dolores, Yanelly          | 74 | Macias, Maria              | 117 | Tapia, Efrain             |
| 32 | Donato, Rodolfo           | 75 | Madrigal, Vanessa          | 118 | Thompson, James           |
| 33 | Ekweonu, Ifeoma           | 76 | Manzo Cabezas, Jesus       | 119 | Tornero, Maria            |
| 34 | Ellis, Charlyne           | 77 | McClellan, Renee           | 120 | Torres, Yvette            |
| 35 | Escobedo, Brenda          | 78 | Medal, Erick               | 121 | Tousant, Belinda          |
| 36 | Ferasati, Hassan          | 79 | Medina, Monica             | 122 | Ude, Edwin                |
| 37 | Fisk, Ena                 | 80 | Mejia, Luz                 | 123 | Ufondu, Stella            |
| 38 | Fregoso, Geovanne         | 81 | Miller, Cliona             | 124 | Valadez, Gilberto         |
| 39 | Galaz, Javier             | 82 | Miller, Maurice            | 125 | Wasef, Mary               |
| 40 | Gallegos, Rudolph         | 83 | Mogbo, Felicia             | 126 | Wauthy, Marc              |
| 41 | Gamboa, Sergio            | 84 | Moghalu, Robert            | 127 | Williams, Janet           |
| 42 | Garcia Fombona, Mayra     | 85 | Montelongo, Elizabeth      | 128 | Ybarra, Angel             |
| 43 | Gaxiola, Annabel          | 86 | Monterrubio, Maria         | 129 | Yee, Johnny               |

Request approval of separation.

|   | NAME                | POSITION                          | SITE                              | REASON      | EFFECTIVE DATE |
|---|---------------------|-----------------------------------|-----------------------------------|-------------|----------------|
| 1 | Barrera, Jared      | Substitute Teacher                | District Wide                     | Resignation | 07/15/19       |
| 2 | Bolaji, Christopher | Substitute Teacher                | District Wide                     | Resignation | 06/19/19       |
| 3 | Harris, Heather     | Director                          | Early Childhood Education Program | Resignation | 07/26/19       |
| 4 | Tan, Katy           | Early Childhood Education Teacher | Lindbergh Child Care Center       | Resignation | 06/15/19       |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

| Request approval for leaves of absence. |                          |                             |                         |                     |
|-----------------------------------------|--------------------------|-----------------------------|-------------------------|---------------------|
|                                         | NAME                     | POSITION                    | SITE                    | EFFECTIVE DATE      |
| 1                                       | Astorga-Almanza, Mariana | Coordinator                 | Secondary Education     | 08/01/19 – 09/02/19 |
| 2                                       | Cepeda, Stephanie        | Speech/Language Pathologist | Special Education Dept. | 07/23/19 – 08/31/19 |
| 3                                       | Helmets, Susanna         | Teacher                     | Washington Elementary   | 08/19/19 – 10/31/19 |
| 4                                       | Melchor-Garibay, Isabel  | Psychologist                | Special Education Dept. | 07/30/19 – 07/31/19 |
| 5                                       | Tolbert, Helen           | Teacher                     | Rosa Parks Elementary   | 06/20/19 – 10/02/19 |
| 6                                       | Watson, Jason            | Instructional Lead          | Firebaugh High School   | 06/23/19 – 07/12/19 |

Request approval of separation of the following substitute teachers, on or before June 30, 2019, who were inactive during the 2018-2019 school year or did not return the reasonable assurance form required for continued employment.

|    |                             |    |                         |    |                              |
|----|-----------------------------|----|-------------------------|----|------------------------------|
| 1  | Adegbesan, Adefemi          | 13 | Gutierrez, Kateri       | 25 | Onwuasoanya, George          |
| 2  | Agaranna, Sandra            | 14 | Harris, Evelyn T.       | 26 | Pelayo, Jessica              |
| 3  | Barajas, Marlyn             | 15 | Hernandez, Ada          | 27 | Perez, Lorena                |
| 4  | Bravo, Jorge                | 16 | Jackson, Jannett        | 28 | Pittman, Steven              |
| 5  | Brown, Donicia              | 17 | Johnson, Terrell        | 29 | Polanco, Freddy              |
| 6  | Chukwudi, Nkiru             | 18 | Jones, Iris             | 30 | Potter, Jenifer              |
| 7  | Cifuentes Osorio, Ferenk S. | 19 | Lee, Shirley            | 31 | Regalado, Monique            |
| 8  | Cruz, Griselda              | 20 | Louis, Joel             | 32 | Thomas, Karla                |
| 9  | De Loza, Monica             | 21 | Lugo, Juan Carlos       | 33 | Uchemefuna, Ekene            |
| 10 | Dees, Natalie               | 22 | Manuel, Suesette L.     | 34 | Vidovich Balderas, Esmeralda |
| 11 | Duran-Hernandez, Carlos     | 23 | Nevarez, Jennifer Gomez | 35 | Welton, Mary                 |
| 12 | Gordon, Natalie             | 24 | Ogilby, Leslie          |    |                              |

Request approval of extra duty hours for the employees listed below from July 29 – August 12, 2019 for the Migrant Education Program. Teachers will provide participating students with supplemental instructional services. The Instructional Lead will coordinate and oversee the implementation of the program. Teachers will be compensated up to 6 hours per day (33 hours total per teacher) and the Instructional Lead up to 48 hours total at the contractual hourly rate.0-48500-21000-1930-7350000 (Instructional Lead). The Instructional Lead assignment will begin July 29, 2019 and the Teacher will begin August 2, 2019.

|   | Teachers        |   | Teachers      |   | Instructional Lead |
|---|-----------------|---|---------------|---|--------------------|
| 1 | Garcia, Araceli | 3 | Limon, Maria  | 5 | Marquez, Gabriela  |
| 2 | Huerta, Gerardo | 4 | Ochoa, Susana |   |                    |

Request approval of extra duty hours for the certificated employees listed below to serve as alternates/substitutes for Summer School, Summer Bridge, or Extended School Year from June 20 – July 24, 2018. The employees will be compensated at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10010-1130-7390000/7380000 (Summer Bridge), 01.0-01900.0-11100-10010-1130-7390000 (Summer School), or 01.0-65000.0-57700-11100-1130-7410000 (Extended School Year) for hours worked.

|   |                         |   |                            |   |                   |
|---|-------------------------|---|----------------------------|---|-------------------|
| 1 | Barbosa, Bryan          | 4 | Hall, Erika                | 7 | Quijada, Valdemar |
| 2 | Chukwudebelu, Valentine | 5 | Martin-Hernandez, Mercedes | 8 | Saladis, Kristin  |
| 3 | Daoudi, Mohammed        | 6 | Monreal, Araceli           |   |                   |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for the certificated employees listed below from Rosa Parks Elementary School. The teachers are in need of prepping and adjusting instructional plans in preparation for combo classes. Providing 5 hours before the beginning of the school year will allow them the opportunity to prepare for the change and continue to be the highly effective teachers we expect them to be. Providing them with an additional hour monthly will give them the opportunity to reflect and make adjustments to their instructional practices. The employees will be compensated up to 15 hours (1 hour each school month and 5 hours at the beginning of the school year) at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1110000.

|   |             |   |                |   |               |
|---|-------------|---|----------------|---|---------------|
| 1 | Nguy, Chung | 2 | Nieto, Yesenia | 3 | Wiley, Jerome |
|---|-------------|---|----------------|---|---------------|

Request approval of extra duty hours for the certificated employees listed below from Rosa Parks Elementary School to participate in a Kindergarten Orientation event in August, 2019. The Kindergarten team will meet to plan for and organize annual Kinder Orientation Day for parents and students. This will provide an opportunity to increase parent participation. The teachers will be compensated up to 5 hours at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1110000.

|   |                |   |                   |   |                    |
|---|----------------|---|-------------------|---|--------------------|
| 1 | Gomez, Adriana | 2 | Morales, Patricia | 3 | Padilla, Elizabeth |
|---|----------------|---|-------------------|---|--------------------|

Request approval of extra duty hours for the certificated employees listed below from Rosa Parks Elementary School to participate in the Leadership/School Improvement Team collaboration in August 2019. The Leadership/School Improvement Team will meet to plan for beginning of the 2019/2020 school year, organize leadership role for the 2019/2020 school year, discuss SST process, review Grade Level Planning form, review lesson plan expectation, prepare for Close Reading school-wide implementation, build upon leadership morale through teambuilding activities, and develop meeting schedule for the 2019/2020 school year. The employees will be compensated up to 4 hours at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1110000.

|   |                        |    |                    |    |                     |
|---|------------------------|----|--------------------|----|---------------------|
| 1 | Brown-Belton, Kimberly | 8  | Henriquez, Mayra   | 15 | Peterson, Christine |
| 2 | Chavez, Zulma          | 9  | Morales, Patricia  | 16 | Quinton, Catherine  |
| 3 | Dimas, Blanca          | 10 | Nguy, Chung        | 17 | Saldivar, Sandra    |
| 4 | Dorsey, Jerilyn        | 11 | Nieto, Yesenia     | 18 | Taylor, Charlotte   |
| 5 | Galvan, Ricardo        | 12 | Ochoa, Susana      | 19 | Tolbert, Helen      |
| 6 | Gomez, Adriana         | 13 | Ozoemena, NNenna   | 20 | Wiley, Jerome       |
| 7 | Hamilton, Stuart       | 14 | Padilla, Elizabeth | 21 | Williams, Roxanna   |

Request approval of extra duty hours for the employees listed below to attend the New Employee Orientation on August 9, 2018. The employees will be compensated up to 7 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7520000.

|    |                        |    |                      |    |                       |
|----|------------------------|----|----------------------|----|-----------------------|
| 1  | Abdul-Jawad, Wed       | 11 | Hong, Travis         | 21 | Rodriguez, Jessica    |
| 2  | Alba, Daniel           | 12 | Hutzler, Heidi       | 22 | Rodriguez, Juan       |
| 3  | Enderson, Seth         | 13 | Lockhead, Susie      | 23 | Rodriguez, Tania      |
| 4  | Enenmoh, Patricia      | 14 | Ly, Sa               | 24 | Rodriguez-Rios, Clara |
| 5  | Flores Cuevas, Gerardo | 15 | Maciel, Jose         | 25 | Romero, Sorayda       |
| 6  | Fredieve, Maurice      | 16 | Moriyama, Brendan    | 26 | Saephanh, Kao         |
| 7  | Gray, Monique          | 17 | Ogo-Okwunwa, Patrick | 27 | Seabrooks, Rachel     |
| 8  | Gutierrez, Andy        | 18 | Pena, Luz            | 28 | Warde, Susan          |
| 9  | Hannon, April          | 19 | Phuong, Luckyna      |    |                       |
| 10 | Hebson, Lauren         | 20 | Rodarte, Elizabeth   |    |                       |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for Lynwood High School's Advance Placement (AP) staff from August 1, 2019 through June 10, 2020. The goal is to support the District's vision of supporting students' success and "to ensure each student fearlessly achieves his or her highest academic and personal aspirations while contributing to the greater society through a unique system distinguished by people of great character who inspire and lead by example; the instilling of courage to be creative; the transformative uses of technology; safe and clean environments and the honoring of all voices of our community." Staff will collaborate in an effort to ensure that all students are successful in the AP program by providing equity for students who want to be successful. Teachers will provide a description of the intervention/tutoring activities, student sign-in documents, student achievement data, and show how it will help students be successful in the enrolled AP class. Teachers will also use three hours to reflect on data with the AP team to help drive next steps for the program. As we increase access to more and more students, at a younger age. The additional hours will allow staff to provide the support to ensure the students are successful. The employees will be compensated up to 30 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000.

|   |                       |    |                   |    |                     |
|---|-----------------------|----|-------------------|----|---------------------|
| 1 | Alfaro, Claudia       | 8  | Estrada, Kristine | 15 | Quirarte, Jaime     |
| 2 | Araujo-Garcia, Debora | 9  | Lee, John         | 16 | Sandoval, Luis      |
| 3 | Brito, Armando        | 10 | Lizarraga, Hector | 17 | Sheibanifar, Zohreh |
| 4 | Castillo, Eric        | 11 | Lopez, Alejandro  | 18 | Talavera, Lisa      |
| 5 | Comparan, Sergio      | 12 | Mays, Jessica     | 19 | Vargas, Viviana     |
| 6 | Cunningham, Carolyn   | 13 | Padilla, Edilia   | 20 | Vega, Luis          |
| 7 | Durazo, Martin        | 14 | Pidd, James       | 21 | Williams, David J.  |

Request approval of extra duty hours for the certificated employees listed below from Lynwood Adult School from August 21 – November 1, 2019, to participate in the FPM preparation for the 2019-2020 school year. Federal and state laws require the California Department of Education (CDE) to monitor implementation of categorical programs operated by local educational agencies (LEAs). LEAs are responsible for creating and maintaining programs which meet minimum fiscal and programmatic requirements. LEAs are assigned to one of four cohorts (XLSX; Posted 02-Jan-2019): A, B, C or D. Each school year, approximately 132 LEAs are selected for review-66 LEAs from one cohort for an onsite review and 66 LEAs from a different cohort for an online review. The LEAs are selected using established selection criteria including program size, fiscal analysis, compliance history, and continuous improvement. The Cohort Rotation Schedule by School Year demonstrates the rotation of the cohorts over a four year cycle. FPM Review Team leaders coordinate teams of select CDE program monitors to conduct onsite or online monitoring of the LEA using the corresponding program instruments. The employees will be compensated at the contractual hourly rate from Adult Education Block Grant funds 11.0-63910-41100-10000-1130-5900000. The number of work hours is listed next to the employee's name.

|   |                                        |   |                           |
|---|----------------------------------------|---|---------------------------|
| 1 | Banks, Estella (50 hours)              | 3 | Torres, Maria (50 hours)  |
| 2 | Leguizamon-Tunnell, Claudia (20 hours) | 4 | Wiseman, Scott (20 hours) |

Request approval of extra duty hours for the Early Childhood Education Teachers from August 12-14, 2019. The additional days will allow the teachers to receive professional development, curriculum training, prepare lesson plans, DRDP Tech Training, Ipad training, and prepare classrooms for the start of the school year. The employees will be compensated up to 8 hours per day at the contractual hourly rate from CSPP funds 12.0-61050.0-00010-10000-1130-7470000.

|   |                     |    |                     |    |                       |
|---|---------------------|----|---------------------|----|-----------------------|
| 1 | Alvarado, Francisca | 8  | Huesca, Tracy       | 15 | Rodriguez, Tania      |
| 2 | Alvarez, Ana        | 9  | Kim, Cindee         | 16 | Smith, Olivia         |
| 3 | Cid, Maria          | 10 | Ledezma, Maria      | 17 | Webb, Cynthia         |
| 4 | Diaz, Esmeralda     | 11 | Najar, Rosalina     | 18 | Wyatt-Gibson, Eulinda |
| 5 | Fernandez, Adriana  | 12 | Noel, Melissa       | 19 | Zamorano, Maricela    |
| 6 | Gallaspy, Sandra    | 13 | Porter, Angela      |    |                       |
| 7 | Gonzalez, Laura     | 14 | Rodriguez, Maria E. |    |                       |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for the certificated employees listed below from Firebaugh High School and Lynwood High School to implement an SAT Summer Prep Program between August and September 2019. The SAT program will prepare junior students for the August 24<sup>th</sup> SAT exam using resources already at the school. This program will include 32 hours of tutorial, homework activities, and full-length practice tests. Student performance will be evaluated prior to the start of the program to better tailor the program to meet student needs. Emphasis will be placed on teaching fundamentals and test-taking strategies. The program will include: Guided practice through EduCare Tutors, full-length practice tests sessions, Khan Academy, access to SAT Practice books, peer tutoring, and follow-up. In 2019-20, LUSD will be preparing to provide SAT Day to all Seniors in Fall 2019 and Juniors in Spring 2020. These supports are vital to provide ongoing test preparation for LUSD students. Content teachers are able to provide instruction tied to these exams and to help improve a student's knowledge of the content. These supports can help to improve SAT scores, as well as SBAC scores. Target amount of students will be 25-30 students per teacher. Firebaugh High School will work with both incoming Seniors and Juniors. Lynwood High School will work with incoming Seniors. The teachers will be compensated up to 32 hours and the coordinators will be compensated up to 45 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-4320000 and 01.0-01900.0-11100-10000-1130-7390000.

|   | <b>Firebaugh High School</b>       |   | <b>Firebaugh High School</b> |    | <b>Lynwood High School</b>     |
|---|------------------------------------|---|------------------------------|----|--------------------------------|
| 1 | Bhattacharyay, Sawsati (16 hours)  | 5 | Thomas, Kathleen             | 9  | Cobian, Jeanette (Coordinator) |
| 2 | Camateros, Kristiana (Coordinator) | 6 | Ude, John (16 hours)         | 10 | Mejia, George                  |
| 3 | Diep, Phil                         | 7 | Flores, Dayrin – Sub         | 11 | Tran, Lisa                     |
| 4 | Macedo, Melissa                    | 8 | Perez, Luis – Sub            | 12 | Estrada, Kristine – Sub        |

Request approval of extra duty hours for the employees listed below to serve as GATE Coordinators for the 2018-2019 school year. Gate Coordinators will be compensated at the contractual hourly rate (not to exceed 25 hours per site) from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7380000.

|   |                 |   |            |
|---|-----------------|---|------------|
| 1 | Gooden, Shomara | 2 | Tran, Lisa |
|---|-----------------|---|------------|

Request approval of extra duty hours for the 9<sup>th</sup> grade Counselors from Lynwood High School during 2019-2020 school year. Staff will facilitate Lynwood High School's "High School 101" program with the incoming freshman class. The program is designed to assist middle students into a smooth acclimation to high school. All incoming freshman students will be invited to participate in the activity. Students will be on campus from 8:00 a.m. – 2:00 p.m. The extra duty hours also include planning time for Counselors. Information will be provided on: 1) What to Expect in High School; 2) High School Do's and Don'ts; 3) Creation of a 4-Year Plan; 4) Extra-Curricular and Social Aspect. The employees will be compensated at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-31100-1230-7390000.

|   |                  |   |                    |
|---|------------------|---|--------------------|
| 1 | Cobian, Jeanette | 3 | Shah, Kaytan       |
| 2 | Mata, Estefhani  | 4 | Villaverde, Brenda |

Request approval of extra duty hours for the certificated employees listed below from Lynwood Community Adult School from July 1 – August 20, 2019. Staff will plan and implement new enrollment and registration procedures and participate in pre-testing and meet with students to develop individualized student college and career plans for the 2019-2020 school year. The employees will be compensated up to 50 hours at the contractual hourly rate from Adult Education Block Grant funds 11.0-63910.0-41100-10000-1130-590000.

|   |                 |   |                             |   |                |
|---|-----------------|---|-----------------------------|---|----------------|
| 1 | Banks, Estella  | 3 | Leguizamon-Tunnell, Claudia | 5 | Wilson, Victor |
| 2 | Fragoso, Manuel | 4 | Torres, Maria               |   |                |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for the certificated employees listed below to attend the Equity Warrior Institute on August 15-16, 2019 at the Lynwood Unified School District Office. The Equity Warrior Institute will serve as a professional development opportunity for certificated staff to become acquainted with Equity and Instructional Services related subject matter including but not limited to: The Road to English Language Learner Re-designation, Unpacking Culturally Responsive Teaching, Celebrating Linguistic Differences, and Creating Equitable Environments for Student Engagement. The employees will be compensated up to 12 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7350000.

|    |                            |    |                            |     |                         |
|----|----------------------------|----|----------------------------|-----|-------------------------|
| 1  | Aceves, Maria              | 44 | Gomez, Custodio            | 87  | Orozco, Ana             |
| 2  | Addleman, Martin           | 45 | Gonzales, Rosa             | 88  | Ortiz-Baldwin, Cecilia  |
| 3  | Agbogwu, Nkeonye           | 46 | Gooden, Shomara            | 89  | Oswell, Wendy           |
| 4  | Aguilar, Luis              | 47 | Guzman, Givanie            | 90  | Palma, Amber            |
| 5  | Anderson, Roselyn          | 48 | Hekking, Cathy             | 91  | Parkhill, Christina     |
| 6  | Ani, Ike                   | 49 | Hernandez, Abigail         | 92  | Payton, Chandra         |
| 7  | Arroyo, Martha             | 50 | Hernandez, Lidia           | 93  | Perry, Patrice          |
| 8  | Atencio, Michael           | 51 | Holland, Sean              | 94  | Pineda, Lourdes         |
| 9  | Avalos, Maria              | 52 | Hollie, Lydia              | 95  | Pompey, Alfred          |
| 10 | Avelar, Trifena            | 53 | Huerta, Gerardo            | 96  | Quintero, Jorge         |
| 11 | Ayon, Patricia             | 54 | Kim-Pinnone, Sorlynn       | 97  | Rivera, Brenda          |
| 12 | Azzam, Joseph              | 55 | Kirkley, Kimberly          | 98  | Rodriguez, Jorge        |
| 13 | Blanco, Rolando            | 56 | Lambert, Christianne       | 99  | Ruiz, Melissa           |
| 14 | Bode, Kristin              | 57 | Lawrence, Pauline          | 100 | Rutledge, Judy          |
| 15 | Bordi, Massimo             | 58 | Lim, Picor                 | 101 | Salcido, Auran          |
| 16 | Bou, Soerum                | 59 | Lindsey, Johnny            | 102 | Saldivar, Sandra        |
| 17 | Brand, Adam                | 60 | Long, Carmen               | 103 | Salvador, Ann           |
| 18 | Bravo Castro, Jorge        | 61 | Lopez, Adolph              | 104 | Serrano, Maricela       |
| 19 | Brisbon, Justyn            | 62 | Lopez-Garcia, Laura        | 105 | Seymore, Toniette       |
| 20 | Brown, Gerald              | 63 | Loza, Sylvia               | 106 | Sheibanifar, Zohreh     |
| 21 | Brown, LaTanya             | 64 | Luckey, Michele            | 107 | Shepherd, Stellina      |
| 22 | Bun, Linda                 | 65 | Lutek, Chelsea             | 108 | Smith, Deena            |
| 23 | Canovas, Elena             | 66 | Madrid, Alina              | 109 | Solis, Veronica         |
| 24 | Chandler, Alike            | 67 | Marlow, Keshonna           | 110 | Tabares-Montes, Claudia |
| 25 | Claustro, Alejandro        | 68 | Martin, Shannon            | 111 | Talley, Carole          |
| 26 | Comparan, Sergio           | 69 | Martin-Hernandez, Mercedes | 112 | Torres, Maria           |
| 27 | Corona, David              | 70 | McNear, Phillip            | 113 | Tostado, Marco          |
| 28 | Corona, Valeria            | 71 | Meeks, Kieisha             | 114 | Tran, Ha                |
| 29 | Covarrubias, Amparo        | 72 | Mejia, Jose                | 115 | Tran, Lisa              |
| 30 | Cox, Dawndria              | 73 | Mejia, Ma Guadalupe        | 116 | Turner, Vennieta        |
| 31 | Danao, Mark                | 74 | Miramontes, Brenda         | 117 | Turner, Vicky           |
| 32 | Daoudi, Mohammed           | 75 | Moreno, Veronica           | 118 | Ude, John               |
| 33 | De La Torre, Yolanda       | 76 | Morris, Patrice            | 119 | Ume, Nkiruka            |
| 34 | Delaney, Leomia            | 77 | Munguia, Christian         | 120 | Usim, Ngozi             |
| 35 | Diep, Phil                 | 78 | Munoz-Gonzalez, Yolanda    | 121 | Vidal, Alejandro        |
| 36 | Escobedo-Miranda, Edelmira | 79 | Newchurch, Carmaleeta      | 122 | Virgen, Vitalia         |
| 37 | Estrada, Marilyn           | 80 | Nguyen, Tuan               | 123 | White, Elliot           |
| 38 | Flores, Dayrin             | 81 | Nunez, Natalie             | 124 | Wiley, Jerome           |
| 39 | Flores, Luis               | 82 | Ochoa, Susana              | 125 | Williams, Lisa          |
| 40 | Flores, Marlene            | 83 | Odibo, Anthony             | 126 | Wimes, Daniela          |
| 41 | France, Jalen              | 84 | Oduntan, Olubunmi          | 127 | Wiseman, Scott          |
| 42 | Galima, Maelanie           | 85 | Okafor, Alex               |     |                         |
| 43 | Gavin, Olga                | 86 | Ontiveros, Erika           |     |                         |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for Lynwood High School Counselors during the 2019-2020 school year. Along with completing the repeat tag, staff will meet to discuss and plan guidance lessons by grade level (based on the guidance alignment indicators). Dates will be scheduled in late July and early August. Staff will work on the master schedule, guidance alignment, College and Career collaboration, and planning for the upcoming school year. The employees will be compensated up to 20 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-31100-1230-7390000.

|   |                  |   |                    |   |                 |
|---|------------------|---|--------------------|---|-----------------|
| 1 | Cobian, Jeanette | 4 | Shah, Kaytan       | 7 | Walker, Melissa |
| 2 | Mata, Estefhani  | 5 | Torres, Daniel     |   |                 |
| 3 | Ontiveros, Erika | 6 | Villaverde, Brenda |   |                 |

Request approval of extra duty hours for the Elementary and Secondary Digital Learning Coaches to support the implementation of 21<sup>st</sup> century skills, curriculum development and the integration of technology in the classroom. These will allow the Digital Learning Coaches to assist and support classroom teachers, attend professional development meetings, and design and implement outside of the work day. The employees will be compensated up to one hour per day (135 days) at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7620000.

|   |                  |   |                 |
|---|------------------|---|-----------------|
| 1 | Graham, Kathleen | 2 | Naranjo, Sandra |
|---|------------------|---|-----------------|

Request approval of extra duty hours for the teachers listed below to coordinate and perform duties to oversee the AP programs for the 2019-2020 school year. Duties will include administration of the test, teacher and student workshops and support on using Collegeboard resources, and providing support for student learning and teacher professional development. Coordinating the AP programs requires extensive time by coordinators to perform various duties outside of their contractual hours. These hours include meeting with teachers, parents, students and administrators. The AP program is going through various changes and will need coordinators to facilitate the support necessary to implement the changes in the program. Additionally, the teachers serving as coordinators are not provided an extra planning period for these types of activities. The teachers will be compensated at the contractual hourly rate of \$51.79 from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000. Hours not to exceed 80 hours per semester for Lynwood High School (to be shared by teachers) and 50 hours per semester for Firebaugh High School.

|   |                     |   |                     |   |                       |
|---|---------------------|---|---------------------|---|-----------------------|
|   | Lynwood High School |   | Lynwood High School |   | Firebaugh High School |
| 1 | Barbero, Khristine  | 2 | Estrada, Kristine   | 3 | Macedo, Melissa       |

Request approval of extra duty hours for the certificated employees listed below from Hosler Middle School to participate in a leadership team. The leadership team will help plan and develop school-wide curriculum focus and professional development for teachers to be implemented directly with students throughout the 2019-2020 school year. In addition, the Leadership Team will assist in developing school-wide goals focusing on instructional strategies and intervention that will work directly with student daily instructional delivery to help all students increase reading and writing proficiency for all students including, but not limited to English Learners and Special Education students. Equally important, the team will work to identify and refine school procedures and align the PBIS matrix to decrease the number of office referrals and increase student achievement by the amount of time students are in the classroom learning in a safe and caring environment by identifying risk factors that can impede on student learning. The employees will be compensated up to 10 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-3220000.

|   |                   |    |                     |    |                    |
|---|-------------------|----|---------------------|----|--------------------|
| 1 | Bode, Kristin     | 6  | Foltz, Thomas       | 11 | Miramontes, Brenda |
| 2 | Bojorquez, Ambar  | 7  | Gonzalez, Susana    | 12 | Reynoso, Daisy     |
| 3 | Cisneros, Adriana | 8  | Holland, Sean       | 13 | Ross-Hale, Tracye  |
| 4 | Flores, Luis      | 9  | Jacobson, Darrell   |    |                    |
| 5 | Foltz, Cathryn    | 10 | Louis-Herrera, Joel |    |                    |

**CERTIFICATED PERSONNEL  
PERSONNEL SCHEDULE NO. 19-20-02 (08/22/19)**

Request approval of extra duty hours for Luis Flores, Instructional Lead from Hosler Middle School, who will analyze a series of assessment data: District Unit Benchmarks, SBAC, and ELPAC to plan engaging and meaningful learning activities for the After-School Intervention curriculum for all students, including English Learners, in the upcoming academic year in order to improve student's reading and writing skills. The information will also be used to notify parents/students and staff of the reclassification status of English Learners, including New Comers and Long Term English Learners, and their progress towards mastery of English and Reclassification. The Instructional Lead will be compensated up to 30 hours at the contractual hourly rate from Title I and Title III funds 01.0-30100.0-00000-27000-1930-3220000 (75%) and 01.0-42030.0-47600-27000-1930-320000 (25%).

Request approval of extra duty hours for the certificated employees listed below to attend the N2Y training during the 2019-2020 school year, as part of the moderate/severe program return from the Los Angeles County Office of Education (LACOE). The training will be based on the alternative curriculum and behavior analysis tracking system as provided by N2Y. The employees will be compensated up to 8 hours at the contractual hourly rate from Special Education funds 01.0-65000.0-57700-11100-1130-7410000.

|   |                   |   |                       |   |                 |
|---|-------------------|---|-----------------------|---|-----------------|
| 1 | Enenmoh, Patricia | 4 | Lockhead, Susie       | 7 | Wright, Calvert |
| 2 | Flores, Gerardo   | 5 | Ogo-Okwunwa, Patrick  |   |                 |
| 3 | Hutzler, Heidi    | 6 | Rodriguez-Rios, Clara |   |                 |

Request approval of extra duty hours for the certificated employees listed below from the Special Education Department, for the 2019-2020 school year. The extra duty hour is needed to support the Special Education Department IEP process. The employees will be compensated up to one hour per day (not to exceed 182 days) at the contractual hourly rate from Special Education funds 01.0-65000.0-57700-11100-1130-7410000.

|   |            |   |                   |   |                   |
|---|------------|---|-------------------|---|-------------------|
| 1 | Park, Kyu  | 3 | Rickerl, Kathleen | 5 | Franks, Brittany  |
| 2 | Rios, Dora | 4 | Uhls, Ray         | 6 | Moriyama, Brendan |

Request approval of extra duty hours for the certificated employees listed below from Lynwood Community Adult School on August 19 – 20, 2019, for professional development, classroom preparation and other school opening items. The day teachers will work from 8:30 a.m. – 2:30 p.m. and evening teachers will work 5:00 p.m. – 7:00 p.m. The employees will be compensated at the contractual hourly rate from Block Grant funds 11.0-63910.0-41100-27000-5220-5900000.

|    |                             |    |                      |    |                            |
|----|-----------------------------|----|----------------------|----|----------------------------|
|    | Day Teachers                |    | Evening Teachers     | 23 | Hembrick, Linda            |
| 1  | Banks, Estella              | 12 | Bellinger, Shawn     | 24 | Hayden, Amie               |
| 2  | Brown, Nina                 | 13 | Bun, Linda           | 25 | Lizarraga, Hector          |
| 3  | Cabrales, Sylvia            | 14 | Conner, Rodney       | 26 | Lawrence, Michele          |
| 4  | Castelo, Sandra             | 15 | Chandler, Alike      | 27 | Martin-Hernandez, Mercedes |
| 5  | Chaney, Kenya               | 16 | Crutchfield, James   | 28 | Ortiz, Christina           |
| 6  | Fragoso, Manuel             | 17 | De La Torre, Susana  | 29 | Ramos, Ricardo             |
| 7  | Leguizamon-Tunnell, Claudia | 18 | Ebo, Obiorah         | 30 | Reyes, Pedro               |
| 8  | Robinson, Rachael           | 19 | Ferrell, Christopher | 31 | Villanueva, Elias          |
| 9  | Torres, Maria               | 20 | Garza, Anthony       | 32 | Wilson, Tracy-Coleman      |
| 10 | Wade, Ethel                 | 21 | Gomez, Anna          | 33 | Wilson, Victor             |
| 11 | Wiseman, Scott              | 22 | Henry, Donavon       |    |                            |

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.B.2. Request Approval of an Affiliation Agreement between the Lynwood Unified School District and Claremont Graduate University from August 1, 2019 through July 31, 2022**

**Rationale:**

The administration requests approval of an affiliation agreement between the Lynwood Unified School District and Claremont Graduate University from August 1, 2019 through July 31, 2022.

The District will host one or more students and will provide educational field experiences and service learning opportunities to students in the following education program:

- Teacher Education Program - Teaching Intern

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.B.3. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from August 22, 2019 through June 30, 2021**

**Rationale:**

The administration requests approval of an agreement between the Lynwood Unified School District and Alder Graduate School of Education (Alder GSE) from August 22, 2019 through June 30, 2021.

The District will recruit and host teaching candidates who will participate in Alder GSE's teacher preparation program that will provide, once Alder GSE has been granted both Initial Institutional Approval by the Commission on Teacher Credentialing and Initial Program Approval, multiple subject, single subject, bilingual authorization and/or educational specialist teacher credentials and either a Master of Arts with Concentration in Teaching or a Master of Arts with Concentration in Special Education as well as a year-long apprenticeship with a mentor teacher.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.B.4. Request Approval of an Agreement between the Lynwood Unified School District and Pepperdine University from August 22, 2019 through July 31, 2024**

**Rationale:**

The administration requests approval of a directed teaching agreement between the Lynwood Unified School District and Pepperdine University from August 22, 2019 through July 31, 2024.

The District will host one or more students enrolled in Pepperdine University's teacher preparation program and will provide supervised teaching experiences through directed teaching.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-02: Employment, Assignments, Leaves, and Separations**

**Rationale:**

The following is the "Personnel Report 19/20-02", which details personnel employment actions before the Board, such as, but not limited to: hiring, changes-of-status, limited-term employment, extra-duty, resignation, retirement, and leaves for approval and/or ratification.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Public-Classified Personnel Schedule 19/20-02

### CLASSIFIED PERSONNEL: EMPLOYMENT

| Permanent Employment for either outside candidates or change-of-status for internal employees:<br>due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.<br>For any permanent assignment the required probationary period must be fulfilled. |                                                                                                                                                                                                                                                                                       |                         |                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------|
| NAME                                                                                                                                                                                                                                                                                                                   | POSITION                                                                                                                                                                                                                                                                              | CLASS<br>RANGE<br>STEP  | VA#<br>Effective<br>Start/End<br>Date |
| 1 Boyce, Jamal                                                                                                                                                                                                                                                                                                         | From Classification: Senior Network Engineer<br>To Classification: Director of Technology Services<br>Work Hours: 8<br>Work Months: 12<br>Location: Technology<br>Funding Source: Unrestricted General Fund<br>Reason: Existing Position. Replacement of staff.                       | Range: 355S<br>Step: 02 | 192000069<br>08/23/19                 |
| 2 Castro, Patricia                                                                                                                                                                                                                                                                                                     | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months: 10<br>Location: Special Education Department<br>Funding Source: Special Education: IDEA Local Asst. Fund<br>Reason: Existing Position. Replacement of staff.                                   | Range: 120<br>Step: 05  | 192000028<br>08/21/19                 |
| 3 Diaz, Maria                                                                                                                                                                                                                                                                                                          | Classification: Campus Monitor<br>Work Hours: 3<br>Work Months: 10<br>Location: Will Rogers ES<br>Funding Source: Supplemental & Concentration Fund<br>Reason: Existing Position. Replacement of Staff.                                                                               | Range: 014<br>Step: 01  | 181900163<br>08/21/19                 |
| 4 Jurado, Ricardo                                                                                                                                                                                                                                                                                                      | Classification: Assistant Director, Assessment & Accountability<br>Work Hours: Not to exceed 8 hours per day.<br>Location: Educational Services<br>Funding Source: Supplemental & Concentration Fund<br>Reason: New Position. Previously submitted as provisional assignment.         | Range: 351M<br>Step: 03 | 192000032<br>08/01/19                 |
| 5 Lozano, Kimberly                                                                                                                                                                                                                                                                                                     | Classification: Speech/Language Pathology Assistant<br>Work Hours: 8<br>Work Months: 11<br>Location: Special Education Department<br>Funding Source: Special Education Fund<br>Reason: Existing Position. Replacement of staff.                                                       | Range: 135<br>Step: 02  | 181900175<br>08/12/19                 |
| 6 Martinez, Mitchell                                                                                                                                                                                                                                                                                                   | From Classification: Instructional Assistant-CLM Specialist I<br>To Classification: Library Media Assistant<br>Work Hours: 8<br>Work Months: 11<br>Location: Washington ES<br>Funding Source: Routine Restricted Maintenance Fund<br>Reason: Existing Position. Replacement of staff. | Range: 120<br>Step: 05  | 192000040<br>08/05/19                 |
| 7 Martinez, Perla P.                                                                                                                                                                                                                                                                                                   | From Classification: Testing Assistant<br>To Classification: Interpreter/Translator<br>Work Hours: 8<br>Work Months: 12<br>Location: Special Education Department<br>Funding Source: Special Education Fund<br>Reason: Existing Position. Replacement of staff.                       | Range: 123<br>Step: 01  | 192000237<br>08/05/19                 |

### CLASSIFIED PERSONNEL: EMPLOYMENT

| Permanent Employment for either outside candidates or change-of-status for internal employees:<br>due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.<br>For any permanent assignment the required probationary period must be fulfilled. |                   |                                                                                                                                                                                                                                                                              |                        |                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------|
| NAME                                                                                                                                                                                                                                                                                                                   |                   | POSITION                                                                                                                                                                                                                                                                     | CLASS<br>RANGE<br>STEP | VA#<br>Effective<br>Start/End<br>Date |
| 8                                                                                                                                                                                                                                                                                                                      | Rodriguez, Lorena | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months: 10<br>Location: Special Education Department<br>Funding Source: Special Education: IDEA Local Asst. Fund<br>Reason: Existing Position. Replacement of staff.                          | Range: 120<br>Step: 05 | 192000028<br>08/21/19                 |
| 9                                                                                                                                                                                                                                                                                                                      | Torrico, Gabriela | From Classification: After School Program Assistant<br>To Classification: Interpreter/Translator<br>Work Hours: 8<br>Work Months: 12<br>Location: Special Education Department<br>Funding Source: Special Education Fund<br>Reason: Existing Position. Replacement of staff. | Range: 123<br>Step: 03 | 192000237<br>08/05/19                 |
| 10                                                                                                                                                                                                                                                                                                                     | Vallejo, Lorena   | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months: 10<br>Location: Special Education Department<br>Funding Source: Special Education: IDEA Local Asst. Fund<br>Reason: Existing Position. Replacement of staff.                          | Range: 120<br>Step: 05 | 192000028<br>08/21/19                 |
| 11                                                                                                                                                                                                                                                                                                                     | Vasquez, Marie E. | From Classification: Security Officer<br>To Classification: Security Officer II<br>Work Hours: 8<br>Work Months: 12<br>Location: Security<br>Funding Source: Unrestricted General Fund<br>Reason: Existing Position. Replacement of staff.                                   | Range: 055<br>Step: 02 | 181900227<br>07/29/19                 |

### LIMITED-TERM ASSIGNMENT

| Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty |                  |                                                                                                                                                                                                                            |                        |                                                      |
|---------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| NAME                                                                                                          |                  | POSITION                                                                                                                                                                                                                   | CLASS RANGE STEP       | VA# Effective Start/End Date                         |
| 12                                                                                                            | Alvarado, Alicia | Classification: Nutrition Services Satellite Kitchen Operator<br>Work Hours: 4.5<br>Location: Food Services<br>Funding Source: Child Nutrition School Fund<br>Reason: Providing limited-term assistance during the summer. | Range: 046<br>Step: 04 | 192000044<br>07/22/19<br>to<br>08/09/19<br>or sooner |
| 13                                                                                                            | Archille, Terri  | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |

### LIMITED-TERM ASSIGNMENT

| Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty |                     |                                                                                                                                                                                                                                    |                         |                                                      |
|---------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------------------------------------|
|                                                                                                               | NAME                | POSITION                                                                                                                                                                                                                           | CLASS RANGE STEP        | VA# Effective Start/End Date                         |
| 14                                                                                                            | Bell, Tiffany       | Classification: Director of Risk Management<br>Work Hours: 8<br>Location: Business Services<br>Funding Source: Self Insurance Fund<br>Reason: New Position/Provisional assignment pending completion of recruitment and selection. | Range: 354M<br>Step: 02 | 192000070<br>09/02/19<br>to<br>10/31/19<br>or sooner |
| 15                                                                                                            | Carter, Briana Lynn | Classification: Student Worker ROP<br>Work Hours: 4<br>Location: Lynwood Adult School<br>Funding Source: Adult Education Fund<br>Reason: Providing limited-term assistance. Not to exceed 20hrs.                                   | Range: 011<br>Step: 01  | 192000059<br>07/22/19<br>to<br>06/17/19<br>or sooner |
| 16                                                                                                            | Davila, Martha      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 03  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 17                                                                                                            | Espinoza, Maria     | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 05  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 18                                                                                                            | Flores, Imelda      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 05  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 19                                                                                                            | Freeman., Saleemah  | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 05  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 20                                                                                                            | Garcia, Ariana      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 02  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 21                                                                                                            | Gonzalez, Diana     | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                                 | Range: 039<br>Step: 02  | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 22                                                                                                            | Headspeth, Cheryl   | Classification: Records Clerk<br>Work Hours: 8<br>Location: Lynwood HS<br>Funding Source: Unrestricted Resource Fund<br>Reason: Providing limited-term assistance as needed.                                                       | Range: 041<br>Step: 01  | 192000044<br>08/14/19<br>to<br>06/30/20<br>or sooner |

### LIMITED-TERM ASSIGNMENT

| Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty |                   |                                                                                                                                                                                                                            |                        |                                                      |
|---------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| 23                                                                                                            | Hinton, Karen     | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 24                                                                                                            | Jenkins, Lynne J. | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 02 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 25                                                                                                            | Laguna, Brisa     | Classification: Nutrition Services Satellite Kitchen Operator<br>Work Hours: 4.5<br>Location: Food Services<br>Funding Source: Child Nutrition School Fund<br>Reason: Providing limited-term assistance during the summer. | Range: 046<br>Step: 05 | 192000044<br>07/29/19<br>to<br>08/09/19<br>or sooner |
| 26                                                                                                            | Lopez, Claudia    | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 27                                                                                                            | Lugo, Rachel      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 28                                                                                                            | Madrigal, Laura   | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 29                                                                                                            | Melendez, Maria   | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 30                                                                                                            | Morales, Emelina  | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 31                                                                                                            | Olmos, Agatha     | Classification: Children's Attendant<br>Work Hours: 3<br>Location: Districtwide<br>Funding Source: IASA: Title I Fund<br>Reason: Providing limited-term assistance as needed. Not to exceed 8 hours per meeting/workshop.  | Range: 014<br>Step: 01 | 192000042<br>08/21/19<br>to<br>06/30/20<br>or sooner |
| 32                                                                                                            | Perez, Maria      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |

### LIMITED-TERM ASSIGNMENT

| Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty |                    |                                                                                                                                                                                                                            |                        |                                                      |
|---------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| NAME                                                                                                          |                    | POSITION                                                                                                                                                                                                                   | CLASS RANGE STEP       | VA# Effective Start/End Date                         |
| 33                                                                                                            | Picon, Vannessa    | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 03 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 34                                                                                                            | Rubio, Mireya      | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 35                                                                                                            | Sanchez, Luz       | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 36                                                                                                            | Soltero, Antonia   | Classification: Children's Attendant<br>Work Hours: 3<br>Location: Districtwide<br>Funding Source: IASA: Title I Fund<br>Reason: Providing limited-term assistance as needed. Not to exceed 8 hours per meeting/workshop.  | Range: 014<br>Step: 01 | 192000042<br>08/21/19<br>to<br>06/30/20<br>or sooner |
| 37                                                                                                            | Ventura, Margarita | Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: IASA: Title I Fund<br>Reason: GLAD Training. Not to exceed 35 hrs.                                         | Range: 039<br>Step: 05 | 192000059<br>07/29/19<br>to<br>08/02/19<br>or sooner |
| 38                                                                                                            | Vergara, Aurora    | Classification: Nutrition Services Satellite Kitchen Operator<br>Work Hours: 4.5<br>Location: Food Services<br>Funding Source: Child Nutrition School Fund<br>Reason: Providing limited-term assistance during the summer. | Range: 046<br>Step: 01 | 192000044<br>07/29/19<br>to<br>08/09/19<br>or sooner |
| 39                                                                                                            | Wallace, Justice   | Classification: Instructional Assistant Special Needs<br>Work Hours: 7<br>Location: Special Education Department<br>Funding Source: Special Education Fund<br>Reason: Providing limited-term assistance as needed.         | Range: 120<br>Step: 02 | 181900240<br>07/17/19<br>to<br>07/19/19<br>or sooner |
| 40                                                                                                            | Zavala, Alma       | Classification: Children's Attendant<br>Work Hours: 3<br>Location: Districtwide<br>Funding Source: IASA: Title I Fund<br>Reason: Providing limited-term assistance as needed. Not to exceed 8 hours per meeting/workshop.  | Range: 014<br>Step: 01 | 192000042<br>08/21/19<br>to<br>06/30/20<br>or sooner |

### LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

| Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class. |                 |                                                                                                                                                                                                                                          |                        |                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| NAME                                                                                                                                                            |                 | POSITION                                                                                                                                                                                                                                 | CLASS RANGE STEP       | VA# Start/End Date                                   |
| 41                                                                                                                                                              | Evans, Jeannene | From Classification: Records Clerk<br>To Classification: Student Services Assistant<br>Work Hours: 8<br>Location: Lynwood HS<br>Funding Source: Unrestricted General Fund<br>Reason: Backfill due to employee on leave.                  | Range: 049<br>Step: 03 | 192000057<br>07/01/19<br>to<br>12/31/19<br>or sooner |
| 42                                                                                                                                                              | Mora, Maria     | From Classification: Office Assistant II<br>To Classification: Secretary<br>Work Hours: 8<br>Location: Rosa Parks ES<br>Funding Source: Unrestricted General Fund<br>Reason: Vacancy due to resignation.                                 | Range: 061<br>Step: 03 | 192000058<br>07/1/19<br>to<br>12/31/19<br>or sooner  |
| 43                                                                                                                                                              | Nevarez, Maria  | From Classification: Attendance Assistant<br>To Classification: Library Media Assistant<br>Work Hours: 8<br>Location: Helen Keller ES<br>Funding Source: Supplemental & Concentration Fund<br>Reason: Backfill due to employee on leave. | Range: 120<br>Step: 03 | 192000038<br>07/01/19<br>to<br>12/31/19<br>or sooner |

### LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

### MEDICAL LEAVES

|    | NAME              | POSITION                              | LOCATION        | Effective Start/End Date                          |
|----|-------------------|---------------------------------------|-----------------|---------------------------------------------------|
| 44 | Adams, Keshawna   | Custodian                             | MOT             | 07/24/19 – 08/06/19                               |
| 45 | Alvarado, Joey    | Custodian                             | Hosler MS       | 07/03/19 – 08/11/19                               |
| 46 | Avalos, Elizabeth | Paralegal                             | Human Resources | 07/18/19 – 08/23/19                               |
| 47 | Cuadros, Yolanda  | Instructional Asst. Special Education | Roosevelt ES    | 07/01/19 – 08/24/19                               |
| 48 | Dancy, Anthony    | Custodian                             | Lynwood HS      | 07/30/19 – 08/30/19                               |
| 49 | Diaz, Marina      | Secretary                             | Lugo ES         | 08/01/19 – 09/23/19<br>Runs concurrently with PDL |
| 50 | Fernandez, Eva    | Library Media Assistant               | Abbott ES       | 08/14/19 – 02/14/20<br>or sooner                  |
| 51 | Ford, Virginia    | Custodian                             | Cesar Chavez MS | 07/01/19 – 08/25/19                               |
| 52 | Gerald, Harold    | Custodian                             | Roosevelt ES    | 08/07/19 – 11/04/19                               |
| 53 | Gonzalez, Erika   | Campus Monitor                        | Lindbergh ES    | 07/18/19 – 11/01/19                               |
| 54 | Jerry, Kofie      | Custodian                             | Lynwood HS      | 06/03/19 – 06/26/19                               |

**MEDICAL LEAVES**

|    | <b>NAME</b>             | <b>POSITION</b>       | <b>LOCATION</b> | <b>Effective Start/End Date</b> |
|----|-------------------------|-----------------------|-----------------|---------------------------------|
| 55 | Lopez, Iveth            | Office Assistant      | MOT             | 06/10/19 – 07/09/19             |
| 56 | Lucio, Laura            | Accounting Technician | Accounting      | 07/01/19 – 08/02/19             |
| 57 | Neely, Gail             | Custodian             | MOT             | 08/01/19 – 09/07/19             |
| 58 | Orellana-Lopez, Candida | Bus Driver            | Transportation  | 07/01/19 – 08/30/19             |
| 59 | Reyes, Esther           | Office Assistant      | Lynwood HS      | 03/28/19 – 06/13/19             |
| 60 | Smyth, Chester          | Custodian             | Mark Twain ES   | 07/25/19 – 08/15/19             |
| 61 | Wilson, Wayne           | Security Officer      | Security        | 06/25/19 – 07/18/19             |

**FAMILY MEDICAL LEAVE ACT (FMLA)**

|    | <b>NAME</b>         | <b>POSITION</b>       | <b>LOCATION</b>      | <b>Effective Start/End Date</b>                 |
|----|---------------------|-----------------------|----------------------|-------------------------------------------------|
| 62 | Andrade, Janet      | Secretary             | Classified Personnel | 06/25/19 – 08/25/19<br>Intermittently as needed |
| 63 | DeSantiago, Angie   | Accounting Technician | Accounting           | 07/29/19 – 01/11/20<br>Intermittently as needed |
| 64 | Equihua, Maricarmen | Security Officer      | Security             | 06/17/19 – 07/01/19                             |
| 65 | Lopez, Iveth        | Office Assistant      | Transportation       | 07/17/19 – 09/03/19                             |

**MATERNITY/PREGNANCY DISABILITY LEAVE (PDL)**

|    | <b>NAME</b>  | <b>POSITION</b> | <b>LOCATION</b> | <b>Effective Start/End Date</b>                       |
|----|--------------|-----------------|-----------------|-------------------------------------------------------|
| 66 | Díaz, Marina | Secretary       | Lugo ES         | 08/01/19 – 09/23/19<br>Runs concurrently with medical |

**UNPAID LEAVE (Must Exhaust All Available Time)**

|    | <b>NAME</b>  | <b>POSITION</b>  | <b>LOCATION</b> | <b>Effective Start/End Date</b> |
|----|--------------|------------------|-----------------|---------------------------------|
| 67 | Lopez, Iveth | Office Assistant | Transportation  | 07/17/19 – 09/03/20             |

**LEAVES: RESIGNATION**

|    | <b>NAME</b>         | <b>POSITION</b>                       | <b>LOCATION</b> | <b>Effective Start/End Date</b> |
|----|---------------------|---------------------------------------|-----------------|---------------------------------|
| 68 | Rodriguez, Maria E. | Instructional Assistant Special Needs | Wilson ES       | 08/01/2019                      |

**LEAVES: RETIREMENT**

|    | <b>NAME</b>        | <b>POSITION</b> | <b>LOCATION</b> | <b>Effective Start/End Date</b> |
|----|--------------------|-----------------|-----------------|---------------------------------|
| 69 | Whitfield, Michael | Custodian       | Marshall ES     | 08/17/2019                      |

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.C.2. Request Approval for Substitute Employees (Limited-Term/On Call/Additional Hours)  
to Work During the 2019-2020 School Year from July 1, 2019 through June 30, 2020**

**Rationale:**

Staff requests approval for substitute employees (limited-term/on call/additional hours) to work during the 2019-2020 school year from July 1, 2019 through June 30, 2020.

Rate of Pay: Normal hourly rate per currently assigned classification, range and step.

List of names attached.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Substitute Assignments\_List of Names

# List of Substitute Assignments 2019-20

|     | Employee Name              | Classification | Location              |
|-----|----------------------------|----------------|-----------------------|
| 1.  | Asturias, Jocelyn          | AP Tutor       | Firebaugh High        |
| 2.  | Leon, Vicky                | AP Tutor       | Firebaugh High        |
| 3.  | Lopez, Jackie              | AP Tutor       | Firebaugh High        |
| 4.  | Andrade, Richard           | Avid Tutor     | Hosler Middle School  |
| 5.  | Castro, Ivette             | Avid Tutor     | Lynwood Middle School |
| 6.  | De La Cruz Flores, Maria   | Avid Tutor     | Hosler Middle School  |
| 7.  | Flores Navarro, Jacqueline | Avid Tutor     | Hosler Middle School  |
| 8.  | Gutierrez-Juarez, Jesus    | Avid Tutor     | Hosler Middle School  |
| 9.  | Guerra, Maricruz           | Avid Tutor     | Lynwood Middle School |
| 10. | Gutierrez, Cesar           | Avid Tutor     | Firebaugh High School |
| 11. | Herrera, Emily             | Avid Tutor     | Firebaugh High        |
| 12. | Leal, Anakaren             | Avid Tutor     | Lynwood Middle School |
| 13. | Radillo, Gina              | Avid Tutor     | Firebaugh High        |
| 14. | Rodriguez, Evelyn          | Avid Tutor     | Hosler Middle School  |
| 15. | Buck, Nathan               | Band Tutor     | Firebaugh High        |
| 16. | Holt, Cameron              | Band Tutor     | Firebaugh High        |
| 17. | Schlesinger, Rachel        | Band Tutor     | Firebaugh High        |
| 18. | Avila, Erika               | Campus Monitor | District Wide         |
| 19. | Blankenship, Christophe    | Campus Monitor | District Wide         |
| 20. | Cebrenros, Erma            | Campus Monitor | District Wide         |
| 21. | Contreras, Manuela M.      | Campus Monitor | District Wide         |
| 22. | Flores, Alvaro A.          | Campus Monitor | District Wide         |
| 23. | Flores, Jaime R.           | Campus Monitor | District Wide         |
| 24. | Favela, Jocelyn            | Campus Monitor | District Wide         |
| 25. | Hernandez, Bertha R Esp    | Campus Monitor | District Wide         |
| 26. | Hernandez, Emma R.         | Campus Monitor | District Wide         |
| 27. | Ibarra Rodriguez, Jaime    | Campus Monitor | District Wide         |
| 28. | Mentado, Paulina           | Campus Monitor | District Wide         |
| 29. | Salazar, Elva              | Campus Monitor | District Wide         |
| 30. | Uranda, Celia              | Campus Monitor | District Wide         |
| 31. | Villalobos, Itandegui      | Campus Monitor | District Wide         |
| 32. | Menendez, Brenda           | College Intern | Lywood High           |
| 33. | Ramos, Itzel               | College Intern | Lynwood High          |
| 34. | Navarrete, Ruth            | College Intern | Firebaugh High        |
| 35. | Amezquita, Sylvia          | Custodian      | Service Center        |
| 36. | Beltrami Pineda, Harold    | Custodian      | Service Center        |
| 37. | Bowie, Lawrance S.         | Custodian      | Service Center        |
| 38. | Diaz, Edgardo              | Custodian      | Service Center        |
| 39. | Dotson, Shannon D.         | Custodian      | Service Center        |
| 40. | Duff, Tina D.              | Custodian      | Service Center        |
| 41. | Ford, Nia P.               | Custodian      | Service Center        |
| 42. | Gasu, Josefa Mosola        | Custodian      | Service Center        |
| 43. | Gomez, Norma D.            | Custodian      | Service Center        |
| 44. | Holston, Dion D.           | Custodian      | Service Center        |

|     | Employee Name                | Classification                                            | Location          |
|-----|------------------------------|-----------------------------------------------------------|-------------------|
| 45. | Huerta, Veronica             | Custodian                                                 | Service Center    |
| 46. | Huff, Allen                  | Custodian                                                 | Service Center    |
| 47. | Jimenez, Eric Orlando        | Custodian                                                 | Service Center    |
| 48. | Juarez, Abram S.             | Custodian                                                 | Service Center    |
| 49. | Lizaola, Anthony             | Custodian                                                 | Service Center    |
| 50. | Lopez, Cristina              | Custodian                                                 | Service Center    |
| 51. | Lopez, Roberto B.            | Custodian                                                 | Service Center    |
| 52. | Lopez-Alvarado, Jeshua       | Custodian                                                 | Service Center    |
| 53. | Marquez, Melinda A.          | Custodian                                                 | Service Center    |
| 54. | Marquez, Thomas J. II        | Custodian                                                 | Service Center    |
| 55. | Musa, Li'simba               | Custodian                                                 | Service Center    |
| 56. | Navarro, Patricia            | Custodian                                                 | Service Center    |
| 57. | Peach, Donald J.             | Custodian                                                 | Service Center    |
| 58. | Pimental De Torres, Angelita | Custodian                                                 | Service Center    |
| 59. | Pugh, Kenneth A.             | Custodian                                                 | Service Center    |
| 60. | Sanchez, Maria J.            | Custodian                                                 | Service Center    |
| 61. | Sansberry, Michael R.        | Custodian                                                 | Service Center    |
| 62. | Solis, Calvin G.             | Custodian                                                 | Service Center    |
| 63. | Taylor, Gabriel A.           | Custodian                                                 | Service Center    |
| 64. | Tiscareno, Carmina Y.        | Custodian                                                 | Service Center    |
| 65. | Udi, Etim Frank              | Custodian                                                 | Service Center    |
| 66. | Venable, Shelton Durell      | Custodian                                                 | Service Center    |
| 67. | Yancey, Javon Chanz          | Custodian                                                 | Service Center    |
| 68. | Carillo, Michelle            | IB Tutor                                                  | Firebaugh High    |
| 69. | Gonzalez, Jessica            | IB Tutor                                                  | Firebaugh High    |
| 70. | Aaron-Lyday, Takreem         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 71. | Adolphus, Eric F.            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 72. | Aguirre Lillo, Angelica      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 73. | Alaserazo, Altagracia J.     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 74. | Allen, Cheryelle N.          | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 75. | Alvarado Alvarado, Sandra    | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 76. | Alvarez, Sylvia Sanchez      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 77. | Amezquita, Edelmira          | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 78. | Arevalo, Sandra              | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 79. | Arreguin, Maria Cruz         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 80. | Avina, Jaime                 | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 81. | Baez, Janet                  | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 82. | Barbosa, Marlyn R.           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |

|      | Employee Name            | Classification                                            | Location          |
|------|--------------------------|-----------------------------------------------------------|-------------------|
|      |                          | Special Education                                         |                   |
| 83.  | Barfield, Brianna        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 84.  | Beltran, Elias Alfredo   | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 85.  | Beza, Jacob Arthur       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 86.  | Bravo, Michel Silva      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 87.  | Buenfil, Claudia Y.      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 88.  | Bula, Corine             | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 89.  | Burton, Venetia Ann      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 90.  | Campos, Yareli           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 91.  | Carpenter, Jasmine A.    | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 92.  | Carrillo, Michelle       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 93.  | Cartagena, Noel B.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 94.  | Cervantes, Miriam S.     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 95.  | Colbert, Eric Cornell    | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 96.  | Contreras, Jose E.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 97.  | Eldredge Vasquez, Blanca | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 98.  | Faggins, Unique J.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 99.  | Fairweather, Larhonda    | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 100. | Fernandez, Alma          | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 101. | Finley, Kimberly         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 102. | Fonte, Dalys             | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 103. | Fullenwider, Shyeika     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 104. | Gaitan, Jenoveva B.      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 105. | Galindo, Kevin           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 106. | Garcia, Aimee P.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 107. | Garcia, Carina           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 108. | Gaytan Hurtado, Maria C. | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 109. | Gaytan, Carmen           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 110. | Ghazarian, Ararat        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 111. | Gonzalez, Daisy Ponce    | Inst. Asst. Special Needs & Inst. Asst.                   | Special Education |

|      | Employee Name                | Classification                                            | Location          |
|------|------------------------------|-----------------------------------------------------------|-------------------|
|      |                              | Special Education                                         |                   |
| 112. | Gonzalez, Diego Abram        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 113. | Gonzalez, Rosalba            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 114. | Goodpasture, Lisa J.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 115. | Green, Ashley D.             | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 116. | Green, Tannessa              | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 117. | Hernandez Mendez, Jocelyn D. | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 118. | Hernandez, Jackeeline        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 119. | Hernandez, Kristal M.        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 120. | Hildreth, John Thomas        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 121. | Iglecia, Erica L.            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 122. | Jenkins, Briana J.           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 123. | Laflora, Koree S.            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 124. | Latchison, Rosalie           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 125. | Lizarraga, Suguey            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 126. | Lomeli, Jessica              | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 127. | Long, Marquis R.             | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 128. | Lopez, Eva R.                | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 129. | Loran, Rozener Cooper        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 130. | Marin, Andrea                | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 131. | Martinez, Xochithl           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 132. | Mcgee, Shannon D.            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 133. | Medina, Beatriz              | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 134. | Mendoza, Amalia              | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 135. | Mendoza, Carlos Melchor      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 136. | Mitchell, Asia T.            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 137. | Morales, Cindy               | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 138. | Morales, Rosaura             | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 139. | Moreno, Yvette               | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 140. | Noriega, Veronica            | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |

|      | Employee Name           | Classification                                            | Location          |
|------|-------------------------|-----------------------------------------------------------|-------------------|
|      |                         | Special Education                                         |                   |
| 141. | Olide, Juan Carlos      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 142. | Olmos Perez, Agueda     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 143. | Perez, Maria G.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 144. | Ramirez, Vilma L.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 145. | Reed, Movita M.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 146. | Reyes, Briana M.        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 147. | Rios, Marisol           | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 148. | Rivera, Adam G.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 149. | Robles, Claudia R.      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 150. | Rodriguez, Darlene      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 151. | Rodriguez, Katty        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 152. | Rodriguez, Marco A.     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 153. | Romero, Sandra C.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 154. | Ruiz, Lesly M.          | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 155. | Salcedo, Karla V.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 156. | Saleeby, Maja G.        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 157. | Sanchez, Glendy E.      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 158. | Sanchez, Stephanie      | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 159. | Scurlark, Jenice D.     | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 160. | Shaw, Kayla N.          | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 161. | Silva, Cynthia A.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 162. | Solis, Irene E.         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 163. | Soltero, Antonia Cux De | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 164. | Taylor, Reginald        | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 165. | Topete, Melissa         | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 166. | Trujillo, Jose M.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 167. | Turner, Angela D.       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 168. | Valadez, Claribel       | Inst. Asst. Special Needs & Inst. Asst. Special Education | Special Education |
| 169. | Vidauri, Lesley         | Inst. Asst. Special Needs & Inst. Asst.                   | Special Education |

|      | Employee Name           | Classification                                               | Location          |
|------|-------------------------|--------------------------------------------------------------|-------------------|
|      |                         | Special Education                                            |                   |
| 170. | Viramontes, Bertha      | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 171. | Viramontes, Otilio      | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 172. | Wallace, Jonathan M.    | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 173. | Webb, Terry L.          | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 174. | Williams, Brittany Jean | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 175. | Williams, Danah M.      | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 176. | Williams, Lateese D.    | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 177. | Young, Jamie            | Inst. Asst. Special Needs & Inst. Asst.<br>Special Education | Special Education |
| 178. |                         |                                                              |                   |

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.C.3. Request Approval to Amend Agenda Item Previously Approved on July 25, 2019, Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00**

**Rationale:**

The administration request approval to amend agenda item previously approved on July 25, 2019, bilingual stipend for Classified Employees (CSEA/Confidential) for payment of services rendered as per contractual obligation during the 2018-2019 school year in the amount of: \$71,680.00.

This item is being amended to correct the amount of the stipend for the 2018-19 school year. Per CSEA MOU, the Bilingual/Bi-literate stipend was increased from \$35.00 to \$45.00 per month effective 2018/2019 school year. The total amount is \$92,085.00.

List of names attached.

Exhibit A - Original agenda item for reference.

**Financial Impact:**

Renewal Contract/Item ☒ [X]      New Contract/Item ☐ [ ]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$92,085.00

**Recommended Motion:**

☒ [X] Approval      ☐ [ ] Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Exhibit A - 2018-19 Bilingual Stipend - Amendment

List of Names - 2018-19 Bilingual Stipend - Amendment

## Exhibit A

### REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 25, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

#### **14.C.3. Request Approval of the Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00**

##### **Rationale:**

The administration requests approval of the bilingual stipend for classified employees (CSEA/Confidential) for payment of services rendered as per contractual obligation during the 2018-2019 school year in the amount of \$71,680.00.

This payment is contractually obligated (CSEA Contract, Article VIII, Section 8.4) for services rendered for employees within the CSEA union. Approval is recommended as a result of work services having been verifiably rendered.

The reason that this item comes before the Board on July 25, 2019 for services provided in 2018-2019, results from the fact that services must be verified prior to payment being issued. As some employees potentially receiving the stipend are 12-month employees, the District must wait until the close of the fiscal year to properly verify services.

The verification process is extensive: (1) managers must submit a signed form certifying via signature that specific employees have been participating in work-related translating during the previous fiscal year and (2) employees must have passed a bilingual/bi-literate exam provided by a statewide testing consortium and locally content validated by subject matter experts, as per BEOC Testing Uniform Guidelines, in order to meet District fluency standards.

List of names attached.

##### **Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$71,680.00

##### **Recommended Motion:**

☒ Approval ☐ Denial

##### **Comments:**

Superintendent's Office Certification:

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 25, 2019.

A. P. [Signature]  
Secretary of the Board

##### **Attachments:**

2018-19 Bilingual Stipend

## Bilingual Stipend for Classified Employees

|     | Employee Name                  | Classification            | Location             | Months | Stipend Amount |
|-----|--------------------------------|---------------------------|----------------------|--------|----------------|
| 1.  | Alvarado-Mancillas,Stella      | Sr. Accounting Assistant  | Food Services        | 12     | \$540          |
| 2.  | Andrade,Janet                  | Secretary                 | Classified Personnel | 12     | \$540          |
| 3.  | Arellano,Macrina               | Accounting Technician     | Fiscal Services      | 12     | \$540          |
| 4.  | Argueta,Jazmin                 | Inst. Asst. Special Needs | Lynwood High School  | 10     | \$450          |
| 5.  | Arias,Angelica                 | Accounting Technician     | Fiscal Services      | 12     | \$540          |
| 6.  | Avalos,Catalina L.             | Office Assistant li       | Lynwood High School  | 11     | \$495          |
| 7.  | Avalos, Elizabeth              | Paralegal                 | Human Resources      | 12     | \$540          |
| 8.  | Avelar,Corina                  | Child Care Assistant      | Child Development    | 10     | \$450          |
| 9.  | Balam,Mayra Perez              | Child Care Assistant      | Child Development    | 10     | \$450          |
| 10. | Baldwin,Maricela Valencia      | Sr. Accounting Assistant  | Fiscal Services      | 12     | \$540          |
| 11. | Banuelos, Balorie              | Inst. Asst. Special Needs | Wilson School        | 10     | \$450          |
| 12. | Barajas,Vanessa                | Inst. Asst. Special Needs | Lynwood High School  | 10     | \$450          |
| 13. | Briseno-Velasco,Teresa         | Office Assistant II       | Maint Oper & Trans   | 12     | \$540          |
| 14. | Bryant,Miriam Yolanda          | Personnel Specialist      | Human Resources      | 12     | \$540          |
| 15. | Bustamante,Lydia Araceli Gomez | School Community Liaison  | Lynwood Middle       | 10     | \$450          |
| 16. | Cajero,Lisette                 | Secretary                 | Secondary Education  | 12     | \$540          |
| 17. | Calderon,Carmen E              | School Community Liaison  | Lynwood High School  | 10     | \$450          |
| 18. | Camacho,Maria Felix            | Secretary                 | Hosler Middle School | 12     | \$540          |
| 19. | Carias,Mavel Julissa           | Records Clerk             | Vista                | 10     | \$450          |
| 20. | Casas,Audrey Kitty             | Secretary                 | Pathway High School  | 12     | \$540          |
| 21. | Castellanos,Juana              | Child Care Assistant      | Abbott Elememtery    | 10     | \$450          |
| 22. | Castro, Nancy                  | Inst. Asst. Special Ed.   | Wilson School        | 10     | \$450          |
| 23. | Cerpa,Cecilia                  | Inst. Asst. Special Ed.   | Will Rogers School   | 10     | \$450          |
| 24. | Chavarin,Monica Del Rocio      | Secretary                 | Fiscal Services      | 12     | \$540          |
| 25. | Chavez,Angel Maria             | Inst Asst Spc Nds Clm II  | Washington School    | 10     | \$450          |
| 26. | Chavez,Blanca D.               | Testing Assistant         | Lynwood High School  | 10     | \$450          |
| 27. | Chavez,Patricia Aurora         | Office Assistant II       | Lynwood High School  | 11     | \$495          |
| 28. | Choto, Salvador                | Attendance Assistant      | Firebaugh High       | 6      | \$270          |
| 29. | Covarrubias,Erica C.           | Library Media Assistant   | Elementary Education | 10     | \$450          |
| 30. | Cross,Maria Juana              | Asb Bookeeper             | Lynwood High School  | 11     | \$495          |
| 31. | Cruz,Hilda Leticia             | Secretary                 | Vista                | 12     | \$540          |
| 32. | Cuellar,Laura                  | Office Assistant II       | Food Services        | 12     | \$540          |
| 33. | Custodio,Maria Del Rosario     | Attendance Assistant      | Vista                | 10     | \$450          |
| 34. | Cuthbert,Deborah L.            | Secretary                 | Maint Oper & Trans   | 12     | \$540          |
| 35. | Davis,Maria C.                 | School Community Liaison  | Lincoln Elementary   | 10     | \$450          |
| 36. | De La Cruz,Tanya               | Secretary                 | Lynwood High School  | 12     | \$540          |
| 37. | De Loza,Rosa Maria             | Inst. Asst. Special Ed.   | Lindbergh School     | 10     | \$450          |
| 38. | Delaroca,Silvia Lorena         | Testing Assistant         | Lincoln Elementary   | 10     | \$450          |
| 39. | Desantiago,Angelica Isabel     | Accounting Technician     | Fiscal Services      | 12     | \$540          |
| 40. | Desantiago,Veronica            | Personnel Technician      | Classified Personnel | 12     | \$540          |
| 41. | Diaz,Leticia Ofelia            | Inst. Asst. Special Ed.   | Abbott Elememtery    | 10     | \$450          |
| 42. | Diaz, Liliana                  | Inst. Asst. Special Needs | Wilson School        | 10     | \$450          |
| 43. | Diaz,Marina                    | Secretary                 | Lugo School          | 12     | \$540          |

|     | Employee Name                | Classification            | Location                   | Months | Stipend Amount |
|-----|------------------------------|---------------------------|----------------------------|--------|----------------|
| 44. | Diaz-Aguilar, Elizeth        | Inst. Asst. Special Ed.   | Wilson School              | 10     | \$450          |
| 45. | Dominguez, Socorro           | Office Assistant II       | Elementary Education       | 10     | \$450          |
| 46. | Duchet, Lily G.              | Inst. Asst. Special Needs | Caesar Chavez School       | 10     | \$450          |
| 47. | Encinas, Irma Guadalupe      | Testing Assistant         | Lindbergh School           | 10     | \$450          |
| 48. | Espinoza, Maria Del Refugio  | Child Care Assistant      | Helen Keller School        | 10     | \$450          |
| 49. | Estrada, Ana Rosa            | Testing Assistant         | Lynwood High School        | 10     | \$450          |
| 50. | Escalona, Elizabeth          | Administrative Assistant  | Business Services Division | 12     | \$540          |
| 51. | Fernandez, Eva               | Library Media Assistant   | Abbott Elememtry           | 10     | \$450          |
| 52. | Flores, Joel M.              | Office Assistant II       | Adult Education            | 12     | \$540          |
| 53. | Fonseca-Muniz, Patty         | Student Data Technician   | Info & Tech Systems        | 9      | \$405          |
| 54. | Funes, Grace                 | School Community Liaison  | Student Services           | 10     | \$450          |
| 55. | Garcia, Alfredo              | Attendance Assistant      | Mark Twain School          | 10     | \$450          |
| 56. | Garcia, Marcela Godinez      | Attendance Assistant      | Lugo School                | 10     | \$450          |
| 57. | Garcia, Rebecca              | Computer Lab Assistant    | Lindbergh School           | 10     | \$450          |
| 58. | Garcia, Rosa                 | Office Assistant II       | Lynwood Middle             | 11     | \$495          |
| 59. | Garmendia, Maritza Lizeth    | Inst. Asst. Special Needs | Hosler Middle School       | 10     | \$450          |
| 60. | Gomez, Evelia                | Health Services Tech.     | Caesar Chavez School       | 10     | \$450          |
| 61. | Gomez, Ruth A.               | Secretary                 | Lynwood High School        | 12     | \$540          |
| 62. | Gonzalez, Edith              | Inst. Asst. Special Needs | Wilson School              | 3      | \$135          |
| 63. | Gonzalez, Maricela           | Secretary                 | Elementary Education       | 12     | \$540          |
| 64. | Gonzalez, Maricruz           | Inst. Asst. Special Ed.   | Lugo School                | 10     | \$450          |
| 65. | Gonzalez, Marisela           | Inst. Asst. Special Ed.   | Lynwood High School        | 10     | \$450          |
| 66. | Granados, Beatriz Saldana    | Secretary                 | Child Development          | 12     | \$540          |
| 67. | Grande, Sue                  | Health Services Tech.     | Helen Keller School        | 10     | \$450          |
| 68. | Guerrero, Eugenia            | Testing Assistant         | Washington School          | 10     | \$450          |
| 69. | Guevara, Ella                | Testing Technician        | Multilingual               | 12     | \$540          |
| 70. | Gutierrez Garcia, Tisbet     | Attendance Assistant      | Will Rogers School         | 10     | \$450          |
| 71. | Gutierrez, Socorro           | Administrative Assistant  | Superintendents Office     | 12     | \$540          |
| 72. | Gutierrez, Sofia             | Inst. Asst. Special Needs | Firebaugh High             | 10     | \$450          |
| 73. | Gutierrez, Sonia Elizabeth   | Testing Technician        | Multilingual               | 12     | \$540          |
| 74. | Hernandez, Cindy             | Secretary                 | Marshall School            | 12     | \$540          |
| 75. | Hernandez, Cindy Maribel     | Secretary                 | Caesar Chavez School       | 12     | \$540          |
| 76. | Hernandez, Julia             | Testing Assistant         | Abbott Elememtry           | 10     | \$450          |
| 77. | Hernandez, Micaela Gutierrez | Secretary                 | Firebaugh High             | 12     | \$540          |
| 78. | Hinojosa, Margaret           | Secretary                 | Wilson School              | 12     | \$540          |
| 79. | Hughes, Maria                | Secretary                 | Lynwood Adult School       | 12     | \$540          |
| 80. | Inglada, Magdalena           | Testing Assistant         | Hosler Middle School       | 10     | \$450          |
| 81. | Jacobo, Rosalinda            | Inst. Asst. Special Ed.   | Lugo School                | 10     | \$450          |
| 82. | Jaramillo, Monica            | Secretary                 | Student Services           | 12     | \$540          |
| 83. | Juarez, Aime                 | ASB Bookkeeper            | Firebaugh High             | 11     | \$495          |
| 84. | Lara, Bessy Irene            | Secretary                 | Lindbergh School           | 12     | \$540          |
| 85. | Leyva, Marlene Jannett       | Health Services Tech.     | Lynwood Middle             | 10     | \$450          |
| 86. | Leyva, Mildred Del Carmen    | Inst. Asst. Special Ed.   | Abbott Elememtry           | 10     | \$450          |
| 87. | Lomeli, Vanessa              | Attendance Assistant      | Abbott Elememtry           | 10     | \$450          |

|     | Employee Name               | Classification            | Location             | Months | Stipend Amount |
|-----|-----------------------------|---------------------------|----------------------|--------|----------------|
| 88. | Lopez,Claudia               | Child Care Assistant      | Helen Keller School  | 10     | \$450          |
| 89. | Lopez, Iveth                | Office Assistant II       | Service Center       | 12     | \$540          |
| 90. | Lopez,Jessica Mavel         | Library Media Assistant   | Marshall School      | 10     | \$450          |
| 91. | Lopez,Mariana A Covarrubias | Child Care Assistant      | Will Rogers C.C.     | 10     | \$450          |
| 92. | Lopez, Tiffany              | School Community Liaison  | Mark Twain School    | 10     | \$450          |
| 93. | Lopez,Roxanna               | School Community Liaison  | Abbott Elememtry     | 10     | \$450          |
| 94. | Lucio,Laura E.              | Sr. Accounting Technician | Fiscal Services      | 12     | \$540          |
| 95. | Luna,Maria Guadalupe        | Child Care Assistant      | Will Rogers C.C.     | 10     | \$450          |
| 96. | Lupercio,Diana              | School Community Liaison  | Firebaugh High       | 10     | \$450          |
| 97. | Machuca,Helen               | Inst. Asst. Special Needs | Helen Keller School  | 10     | \$450          |
| 98. | Madrigal,Laura              | Child Care Assistant      | Mark Twain School    | 10     | \$450          |
| 99. | Maravilla,Amy Elizabeth     | Student Data Technician   | Info & Tech Systems  | 12     | \$540          |
| 100 | Marquez,Maria Eugenia       | Asb Bookeeper             | Hosler Middle School | 11     | \$495          |
| 101 | Martin,Claudia Guadalupe    | Sr. Health Services Tech. | Lugo School          | 10     | \$450          |
| 102 | Martinez,Mitchell           | Inst Asst Spc Nds Clm I   | Lindbergh School     | 10     | \$450          |
| 103 | Martinez,Perla Patricia     | Testing Assistant         | Rosa Parks School    | 10     | \$450          |
| 104 | Martinez,Sandra Lissette    | Secretary                 | Washington School    | 12     | \$540          |
| 105 | Maya,Iliana                 | Library Media Assistant   | Firebaugh High       | 10     | \$450          |
| 106 | Melendez, Maria             | Child Care Assistant      | Child Development    | 10     | \$450          |
| 107 | Maya,Laura                  | Personnel Specialist      | Human Resources      | 12     | \$540          |
| 108 | Mendez,Guadalupe            | Secretary                 | Helen Keller School  | 12     | \$540          |
| 109 | Mendoza,Maricela Sepulveda  | Attendance Assistant      | Rosa Parks School    | 10     | \$450          |
| 110 | Mendoza,Sonia               | Inst. Asst. Special Needs | Wilson School        | 10     | \$450          |
| 111 | Meza, Roselia               | Office Assistant II       | Personnel Dept.      | 12     | \$540          |
| 112 | Meza,Teresa                 | Inst. Asst. Special Ed.   | Hosler Middle School | 10     | \$450          |
| 113 | Montero,Maria Carmen        | Library Media Assistant   | Roosevelt School     | 10     | \$450          |
| 114 | Montes,Janeth               | Child Care Assistant      | Will Rogers C.C.     | 10     | \$450          |
| 115 | Montes,Maribel              | Office Assistant II       | Firebaugh High       | 10     | \$450          |
| 116 | Mora,Maria D.               | Student Services Asst.    | Lynwood High School  | 12     | \$540          |
| 117 | Mora,Porfiria               | Secretary                 | Roosevelt School     | 12     | \$540          |
| 118 | Moreno,Claudia              | Sr. Accounting Assistant  | Fiscal Services      | 12     | \$540          |
| 119 | Munoz,Valerie Charlene      | School Community Liaison  | Pathway High School  | 10     | \$450          |
| 120 | Murillo,George P.           | Inst Asst Spc Nds Clm li  | Washington School    | 10     | \$450          |
| 121 | Navarro,Daniela Patricia    | Purchasing Technician     | Purchasing           | 12     | \$540          |
| 122 | Navarro,Melinda M.          | Attendance Assistant      | Lynwood Middle       | 10     | \$450          |
| 123 | Nevarez,Maria Christina     | Attendance Assistant      | Helen Keller School  | 10     | \$450          |
| 124 | Nieblas, Susana             | Secretary                 | Lynwood Middle       | 12     | \$540          |
| 125 | Nino,Noraima                | Inst Asst Spc Nds Clm li  | Lynwood Middle       | 10     | \$450          |
| 126 | Nunez,Antolina D.           | Health Services Tech.     | Mark Twain School    | 10     | \$450          |
| 127 | Ordaz,Blanca Adriana        | Secretary                 | Info & Tech Systems  | 12     | \$540          |
| 128 | Ortiz, Ivette               | School Community Liaison  | Firebaugh High       | 10     | \$450          |
| 129 | Palacios,Phyllis            | Human R/Risk Management   | Human Resources      | 12     | \$540          |
| 130 | Pacheco,Patricia            | Secretary                 | Abbott Elememtry     | 12     | \$540          |

|     | Employee Name                 | Classification                        | Location               | Months | Stipend Amount |
|-----|-------------------------------|---------------------------------------|------------------------|--------|----------------|
| 131 | Parra, Viviana                | Instructional Assistant Special Needs | Washington School      | 10     | \$450          |
| 132 | Patino, Soledad               | Inst. Asst. Special Needs             | Wilson School          | 10     | \$450          |
| 133 | Patron, Mario Gabriel         | Library Media Assistant               | Will Rogers            | 10     | \$450          |
| 134 | Pedroza, Diana Gabriela       | Testing Assistant                     | Lugo School            | 10     | \$450          |
| 135 | Peregrina, Denise             | Inst Asst Culinary Scienc             | Lynwood High School    | 10     | \$450          |
| 136 | Peregrina, Guadalupe          | Inst. Asst. Special Needs             | Lynwood Middle         | 10     | \$450          |
| 137 | Perez, Judith D.              | Library Media Assistant               | Firebaugh High         | 10     | \$450          |
| 138 | Perez, Maria Lilia            | Child Care Assistant                  | Lindbergh Child Care   | 10     | \$450          |
| 139 | Picon, Vanessa                | Child Care Assistant                  | Lugo School            | 10     | \$450          |
| 140 | Plascencia, Tony              | Office Assistant II                   | Firebaugh High         | 10     | \$450          |
| 141 | Ponce, Natalie                | Sr. Health Services Tech.             | Firebaugh High         | 10     | \$450          |
| 142 | Puente, Martha Esthela        | Special Ed Technician                 | Special Education Dept | 10     | \$450          |
| 143 | Quirarte, Olga Patricia       | School Community Liaison              | Hosler Middle School   | 10     | \$450          |
| 144 | Ramirez, Livier C             | Personnel Specialist                  | Human Resources        | 12     | \$540          |
| 145 | Ramirez, Yvonne               | Sr. Accounting Assistant              | Fiscal Services        | 12     | \$540          |
| 146 | Ramos, Regina                 | Personnel Specialist                  | Classified Personnel   | 12     | \$540          |
| 147 | Reveles, Graciela             | Library Media Assistant               | Mark Twain School      | 10     | \$450          |
| 148 | Reyes, Esther                 | Office Assistant II                   | Lynwood High School    | 11     | \$495          |
| 149 | Reyes, Veronica Edith         | Inst. Asst. Special Needs             | Lynwood High School    | 10     | \$450          |
| 150 | Rivas-Ancira, Esmeralda C     | Attendance Assistant                  | Marshall School        | 10     | \$450          |
| 151 | Rivera, Maria                 | Computer Lab Assistant                | Wilson School          | 10     | \$450          |
| 152 | Rodriguez, Griselda           | Administrative Assistant              | Ed. Services           | 12     | \$540          |
| 153 | Rodriguez, Robert             | Inst. Asst. Special Ed.               | Lugo School            | 10     | \$450          |
| 154 | Rodriguez, Sujey              | Attendance Assistant                  | Wilson School          | 10     | \$450          |
| 155 | Rojas, Rosa Elia              | Inst. Asst. Special Needs             | Lynwood Middle         | 10     | \$450          |
| 156 | Romero, Brenda Claritza       | Inst. Asst. Special Ed.               | Wilson School          | 10     | \$450          |
| 157 | Romero, Jessica Mercado       | After Sch Program Asst                | Leap                   | 10     | \$450          |
| 158 | Romero, Maria A.              | Office Assistant II                   | Secondary Education    | 12     | \$540          |
| 159 | Romero, Rosemillie Victoria   | Office Assistant II                   | Will Rogers C.C.       | 12     | \$540          |
| 160 | Rubio, Mireya                 | Child Care Assistant                  | Mark Twain School      | 10     | \$450          |
| 161 | Ruiz, Elva                    | Personnel Specialist                  | Classified Personnel   | 12     | \$540          |
| 162 | Ruiz, Nancy                   | Inst. Asst. Special Ed.               | Lynwood Middle         | 10     | \$450          |
| 163 | Salazar, Jessica              | Secretary                             | Academic Services      | 12     | \$540          |
| 164 | Sanchez, Leticia              | Testing Assistant                     | Will Rogers School     | 10     | \$450          |
| 165 | Sandoval, Blanca              | Inst. Asst. Special Needs             | Lugo School            | 10     | \$450          |
| 166 | Santacruz-Dominguez, Graciela | Office Assistant II                   | Adult Education        | 12     | \$540          |
| 167 | Segura, Guadalupe Isabel      | Office Assistant II                   | Lindbergh C.C.         | 12     | \$540          |
| 168 | Serrano, Senorina             | Library Media Assistant               | Lynwood High School    | 10     | \$450          |
| 169 | Sevilla, Iliana Monserant     | Secretary                             | Mark Twain School      | 12     | \$540          |
| 170 | Silva, Dolores                | Child Care Assistant                  | Washington School      | 10     | \$450          |
| 171 | Solorzano, Pearl Blanca       | Inst. Asst. Special Ed.               | Washington School      | 10     | \$450          |
| 172 | Soto, Carmen C.               | Inst. Asst. Special Ed.               | Lynwood High School    | 10     | \$450          |
| 173 | Soto, Gerarda M.              | Testing Assistant                     | Marshall School        | 10     | \$450          |

|              | Employee Name            | Classification                        | Location             | Months             | Stipend Amount |
|--------------|--------------------------|---------------------------------------|----------------------|--------------------|----------------|
| 174          | Soto,Norma Mejorado      | Secretary                             | Food Services        | 12                 | \$540          |
| 175          | Tapia,Crystal            | District Records Tech.                | Student Services     | 12                 | \$540          |
| 176          | Toledo,Rosa Maria        | Inst. Asst. Special Ed.               | Lynwood High School  | 10                 | \$450          |
| 177          | Torrico, Gabriela G.     | After Sch Program Asst                | Mark Twain School    | 10                 | \$450          |
| 178          | Trejo,Rosina             | ASB Bookkeeper                        | Caesar Chavez School | 11                 | \$495          |
| 179          | Trujillo,Laura Salazar   | Health Services Tech.                 | Roosevelt School     | 10                 | \$450          |
| 180          | Trujillo,Manuela G.      | Payroll Technician                    | Fiscal Services      | 12                 | \$540          |
| 181          | Vasquez,Ana Bertha       | Office Assistant II                   | Student Services     | 11                 | \$495          |
| 182          | Ventura,Celeste Bianca   | Secretary                             | Categor/Sp Funding   | 12                 | \$540          |
| 183          | Villalobos,Dora          | Library Media Assistant               | Lincoln Elementary   | 10                 | \$450          |
| 184          | Villarreal,Eliseo        | College Career Center Tec             | Lynwood High School  | 10                 | \$450          |
| 185          | Villegas,Sylvia          | Testing Assistant                     | Multilingual         | 10                 | \$450          |
| 186          | Viramontes, Yolanda      | Instructional Assistant Special Needs | Roosevelt School     | 10                 | \$450          |
| 187          | Wilson,Genevieve Sherrie | Attendance Assistant                  | Lynwood High School  | 10                 | \$450          |
| 188          | Zamora,Richard           | Records Clerk                         | Lynwood Middle       | 10                 | \$450          |
| 189          | Zamudio,Herminia         | Child Care Assistant                  | Rosa Parks School    | 12                 | \$540          |
| 190          | Zepeda,Leslie            | Inst Assist-Technology Ed             | Pathway High School  | 10                 | \$450          |
| 191          | Zuniga,Maria Cristina    | Secretary                             | Lincoln Elementary   | 12                 | \$540          |
| 192          | Zuniga,Maribel           | After Sch Program Asst                | Lugo School          | 10                 | \$450          |
| <b>TOTAL</b> |                          |                                       |                      | <b>\$92,085.00</b> |                |

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.1. Request Approval of Warrant and ACH Schedule**

**Rationale:**

Staff requests board approval of the Warrant and ACH Schedule for the period of July 3, 2019 through July 30, 2019.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,661,414.15

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

**Attachments:**

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AGENDA**

**DATE:** August 22, 2019

**TO:** Gudiel R. Crosthwaite, Ph.D., Superintendent

**FROM:** Business Services Division

**SUBJECT:** Warrant and ACH Schedule for the Period of July 3, 2019 - July 30, 2019

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These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

**COMMERCIAL WARRANT REGISTER (B-WARRANTS)**

| Issue Date |                 | Amount          |                 |
|------------|-----------------|-----------------|-----------------|
| 07/03/19   | \$ 331,475.04   | 07/17/19        | \$ 173,813.12   |
| 07/04/19   | \$ -            | 07/18/19        | \$ 1,875,255.29 |
| 07/05/19   | \$ -            | 07/19/19        | \$ 9,147.39     |
| 07/08/19   | \$ 1,602,027.70 | 07/22/19        | \$ (750.00)     |
| 07/09/19   | \$ 1,730,851.07 | 07/23/19        | \$ 4,136.91     |
| 07/10/19   | \$ 569,452.38   | 07/24/19        | \$ 3,189.70     |
| 07/11/19   | \$ 590,840.47   | 07/25/19        | \$ 22,633.00    |
| 07/12/19   | \$ 297,471.30   | 07/26/19        | \$ (2,377.00)   |
| 07/15/19   | \$ 394,194.35   | 07/29/19        | \$ -            |
| 07/16/19   | \$ 1,060,053.43 | 07/30/19        | \$ -            |
| Total      |                 | \$ 8,661,414.15 |                 |

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AGENDA**

DATE: August 22, 2019  
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent  
FROM: Business Services Division  
SUBJECT: Commerical Warrant and ACH Schedule for the Period of July 3, 2019 - July 30, 2019

| <u>FUNDS</u>                                                                | <u>AMOUNT</u>   |
|-----------------------------------------------------------------------------|-----------------|
| 1) <u>General Fund (01)</u><br>Total General Fund                           | \$ 5,631,521.34 |
| 2) <u>Adult Education Fund (11)</u><br>Total Adult Education Fund           | \$ 20,717.69    |
| 3) <u>Child Development Fund (12)</u><br>Total Child Development Fund       | \$ 26,313.35    |
| 4) <u>Cafeteria Fund (13)</u><br>Total Cafeteria Fund                       | \$ 142,733.41   |
| 5) <u>Deferred Maintenance Fund (14)</u><br>Total Deferred Maintenance Fund | \$ -            |
| 6) <u>Building Fund (21)</u><br>Total Building Fund                         | \$ 2,287,676.50 |
| 7) <u>Capital Facilities Fund (25)</u><br>Total Capital Facilities Fund     | \$ -            |
| 8) <u>School Facilities Fund (35)</u><br>Total School Facilities Fund       | \$ -            |
| 9) <u>Self-Insurance Fund (67)</u><br>Total Self-Insurance Fund             | \$ 205,396.23   |
| 10) <u>Scholarship Fund (73)</u><br>Total Scholarship Fund                  | \$ -            |
| 11) <u>Payroll Clearance Fund (76)</u><br>Total Payroll Clearance Fund      | \$ 347,055.63   |
| Total Warrants All Funds                                                    | \$ 8,661,414.15 |

| <b>Fund</b>       | <b>1.0</b>          | <b>11.0</b>      | <b>12.0</b>      | <b>13.0</b>       | <b>14.0</b> | <b>21.0/21.1</b>    | <b>25.0</b> | <b>35.0</b> | <b>67.0</b>       | <b>73.0</b> | <b>76.0</b>       |                     |
|-------------------|---------------------|------------------|------------------|-------------------|-------------|---------------------|-------------|-------------|-------------------|-------------|-------------------|---------------------|
| 07/03/19          | 176,867.24          | 318.25           | 162.16           | 153.50            | -           | 145,802.78          | -           | -           | -                 | -           | 8,171.11          | 331,475.04          |
| 07/04/19          | -                   | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 0.00                |
| 07/05/19          | -                   | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 0.00                |
| 07/08/19          | 1,525,755.70        | -                | 245.71           | -                 | -           | -                   | -           | -           | -                 | -           | 76,026.29         | 1,602,027.70        |
| 07/09/19          | 1,571,526.14        | 4,000.00         | 6,377.89         | 8,116.96          | -           | 33,392.50           | -           | -           | 5,050.00          | -           | 102,387.58        | 1,730,851.07        |
| 07/10/19          | 563,446.63          | 4,065.19         | 1,911.80         | 28.76             | -           | -                   | -           | -           | -                 | -           | -                 | 569,452.38          |
| 07/11/19          | 263,153.50          | 937.98           | 3,742.95         | 133,925.77        | -           | 117,181.22          | -           | -           | 66.90             | -           | 71,832.15         | 590,840.47          |
| 07/12/19          | 284,874.88          | -                | 12,596.42        | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 297,471.30          |
| 07/15/19          | 229,617.02          | 945.45           | 316.09           | 457.60            | -           | 140,904.57          | -           | -           | 279.33            | -           | 21,674.29         | 394,194.35          |
| 07/16/19          | 783,928.14          | 10,200.75        | 960.33           | -                 | -           | -                   | -           | -           | 200,000.00        | -           | 64,964.21         | 1,060,053.43        |
| 07/17/19          | 141,195.13          | -                | -                | -                 | -           | 32,617.99           | -           | -           | -                 | -           | -                 | 173,813.12          |
| 07/18/19          | 55,337.73           | 140.12           | -                | -                 | -           | 1,817,777.44        | -           | -           | -                 | -           | 2,000.00          | 1,875,255.29        |
| 07/19/19          | 8,236.62            | 859.95           | -                | 50.82             | -           | -                   | -           | -           | -                 | -           | -                 | 9,147.39            |
| 07/22/19          | -                   | -750.00          | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | -750.00             |
| 07/23/19          | 4,136.91            | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 4,136.91            |
| 07/24/19          | 3,189.70            | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 3,189.70            |
| 07/25/19          | 22,633.00           | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 22,633.00           |
| 07/26/19          | -2,377.00           | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | -2,377.00           |
| 07/29/19          | -                   | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 0.00                |
| 07/30/19          | -                   | -                | -                | -                 | -           | -                   | -           | -           | -                 | -           | -                 | 0.00                |
| <b>Rpt 082219</b> | <b>5,631,521.34</b> | <b>20,717.69</b> | <b>26,313.35</b> | <b>142,733.41</b> | <b>0.00</b> | <b>2,287,676.50</b> | <b>0.00</b> | <b>0.00</b> | <b>205,396.23</b> | <b>0.00</b> | <b>347,055.63</b> | <b>8,661,414.15</b> |

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.2. Request Approval to Renew Agreement with the Los Angeles County Sheriff's Department to Provide Two (2) Full-Time Deputies for the 2019-2020 School Year**

**Rationale:**

The administration requests approval to renew agreement with the Los Angeles County Sheriff's Department to provide two (2) full-time deputies for the 2019-2020 school year for the following:

Lynwood High School and Firebaugh High School - The officers will provide support to the students and families of the Lynwood High School and Firebaugh High School communities.

The total cost for the agreement is \$398,301.00 to be paid from LCAP funds.

**Financial Impact:**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # form PeopleSoft: 76820-0021

Name of Funding Source and/or Location: LCAP

Funding Account Number: 01.0-01900.0-00000-83000-5850-7680000

Amount: \$398,301.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.3. Request Approval to Renew Service Agreement with Davis Demographics to Provide Demographic Services for the 2019-2020 School Year**

**Rationale:**

Staff requests approval to renew the service agreement with Davis Demographics to provide demographic services for the 2019-2020 school year.

Davis Demographics helps school leaders better understand how enrollment affects their district. Davis Demographics provides comprehensive demographic planning software and consultation services to help districts plan for and adapt to changing enrollment patterns to help school leaders make informed, data-driven decisions and recommendations.

Davis Demographics supports our AERIES Student Information System, and helps ensure that our geographical data and residential school placement for students is up to date and accessible. Davis Demographics also provides parents online access to our school locator. Additionally, the contract will support the development of master schedules at our secondary schools.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: 76020-0004

Name of Funding Source and/or Location: Technology Services Division

Funding Account Number: 01.0-00000.0-00000-77000-5850-7620000

Amount: \$22,950.00

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.4. Request Approval to Enter Into an Agreement with Siteimprove Inc., to Provide Accessibility to Check Website against selected WCAG 2.1 Accessibility from July 1, 2019 to June 30, 2020**

**Rationale:**

The administration requests approval to enter an agreement with Siteimprove, Inc., to provide accessibility to check website against selected WCAG 2.1 accessibility from July 1, 2019 to June 30, 2020.

Siteimprove, Inc., Company manage software includes: software licensing, system installation, project management support, and ongoing yearly support. The system will assist in minimizing issues and errors are reported.

Siteimprove Software License includes the following:

- Quality Assurance: Crawls website and identifies quality issues.
- Policy: Allows customer to set website parameters to ensure consistency in content
- Accessibility: Checks website against selected WCAG 2.1 accessibility standards and WAI-ARI techniques
- SEO: Details technical and content-related issues affecting search engine rankings and traffic to the website
- Priority: Allows Customer to set criteria for order in which issues and errors are reported
- Response: Monitors website s availability and performance
- Usability: Understand your users experience on your website with Heat Maps, Scroll Maps, Click Mps, Online User Survey, Internal Search Stats

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0.01900.00000.77000.5840.762000

Amount: \$11,625.00 (annually)

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, August 22, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.D.5. Request Approval of 2018-19 Unaudited Actuals State Financial Report**

**Rationale:**

Pursuant to Education Code (EC) 42100, school districts are required to file the Board approved Unaudited Actuals financial report with the County Office of Education on or before September 15. The 2018-19 Unaudited Actuals State Financial Report has been completed and is hereby submitted, under separate cover, for approval.

**Financial Impact:**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion:**

☒ Approval ☐ Denial

**Comments:**

Superintendent's Office Certification: