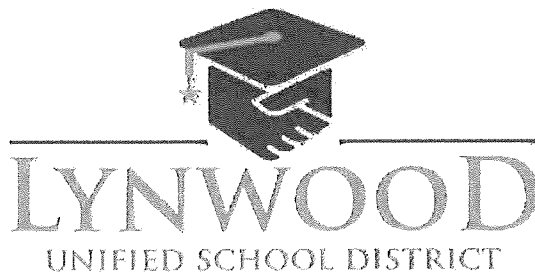


BOARD AGENDA

Regular Meeting

September 26, 2019



REGULAR MEETING OF THE BOARD OF EDUCATION

September 26, 2019

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on September 26, 2019, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in Conference Room 103, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel – Olivarez Madrugá Lemieux O'Neill, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON SEPTEMBER 26, 2019

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Please submit public comment forms prior to start of meeting. Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No.: 2019060492

5.A.2. OAH Case No.: 2019060503

5.A.3. LASC Case No.: BC657254

5.A.4. Case No. LYN070500142

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Certificated Employee: EID# QP1877037

5.B.2. Certificated Employee: EID# AZ8778657

5.B.3. Certificated Employee: EID# KM3217642

5.B.4. Certificated Employee: EID# AY0455904

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

8. FLAG SALUTE by Abbott Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Firebaugh High School
- 9.A.2. Lynwood Adult School
- 9.A.3. Pathway High School
- 9.A.4. Vista High School
- 9.A.5. Lynwood High School

9.B. Superintendent's Report

- 9.B.1. Recognition: Positive Behavioral Interventions and Support
- 9.B.2. Presentations
 - 9.B.2.1. Welcome New Employees
 - 9.B.2.2. Facilities

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954. 2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address all their items. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a ***Public Comment Form*** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: www.lynwood.k12.ca.us.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

- 13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 22, 2019

Motion _____ Second _____ Vote _____

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Request Approval to Enter Into a Service Agreement with Sandy Pringle Associates, Inc for DSA Post Project Inspection Services at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 13.B.2. Request Approval to Enter Into a Service Agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants for Special Inspections and Materials Testing for the Restroom Upgrades of the Administration Building at Abbott Elementary School

Motion _____ Second _____ Vote _____

- 13.B.3. Request Approval to Award CM-046019, Restroom Upgrades Project for the Administration Building at Abbott Elementary School to GDL Best Contractors, Inc.

Motion _____ Second _____ Vote _____

- 13.B.4. Request Acceptance of Change Order No. 3 with Envisi, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement

Motion _____ Second _____ Vote _____

- 13.B.5. Request Approval to Enter Into an Agreement with Wood PLC for On-Call Geotechnical Services for District-Wide Soils Investigations

Motion _____ Second _____ Vote _____

- 13.B.6. Request Approval of Agreement with Geotechnical Professionals, Inc. for On-Call Geotechnical Services for District-Wide Soils Investigations

Motion _____ Second _____ Vote _____

- 13.B.7. Request Acceptance of Completion of the Lynwood High School Energy Services Agreement in Conjunction with Resolution No.18-19/08, Lynwood High School Energy Services Agreement

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Renew Agreement with Eagle Software to Provide Training from July 1, 2019 to June 30, 2020

- 14.A.2. Request Ratification of Participation in the Advancement Via Individual Determination (AVID) Academic Language and Literacy School-wide Program Workshop at the Los Angeles County Office of Education (LACOE) on September 5-6, 2019

- 14.A.3. Request Ratification of Participation in the State and Federal Programs Directors Orientation Workshop at the Los Angeles County Office of Education on August 28-29, 2019

- 14.A.4. Request Approval to Attend the 3rd Annual California Association of Black School Educators Conference in San Diego, CA on October 10-12, 2019
- 14.A.5. Request Acceptance of the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles for the 2019-2020 School Year
- 14.A.6. Request Approval to Renew Agreement with Educators Cooperative to Provide Technical Assistance to Lynwood Unified School District Staff for the 2019-2020 School Year
- 14.A.7. Request Acceptance of the California State Preschool Program Contract #CSPP-9221 for the 2019-2020 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with H6, LLC, to Provide Technical Assistance and Support for the Early Childhood Education Program from September 2019 to June 2020
- 14.A.9. Request Approval to Enter Into Agreement with Competitive Learning Model (CLM) Center for Excellence for the 2019-2020 Year
- 14.A.10. Request Ratification of Participation in the AVID Excel Program Scholar Group Workshop at the Los Angeles County Office of Education on September 17-18, 2019
- 14.A.11. Request Approval to Attend the California Department of Education (CDE) Orientation for New Administrators in Sacramento, CA on September 29-30, 2019
- 14.A.12. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019, Agreement with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year
- 14.A.13. Request Approval of Student Field Trip Locations for the 2019-20 School Year
- 14.A.14. Request Approval to Attend the Occupational Therapy Association of California Annual Conference in Pasadena, CA on October 18-20, 2019
- 14.A.15. Request Ratification of Agreement Renewal with Therapy West Inc., to Implement a Social Skills Program from July 1, 2019 to June 30, 2020
- 14.A.16. Request Approval to Renew Agreement with ArtworxLA to Provide an Art Program for Students at Vista High and Pathway Independent Study Between August 2019 and June 2020
- 14.A.17. Request Approval to Renew Agreement with Bio-Acoustical Corporation to Provide Vision and Hearing Testing for Students for the 2019-2020 School Year
- 14.A.18. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2019-2020 School Year
- 14.A.19. Request Approval to Attend the Self-Regulation Interventions for Children and Adolescents Seminar in Pasadena, CA on October 25, 2019

- 14.A.20. Request Approval to Enter Into an Agreement with Los Angeles County Office of Education to Provide Braille Transcription of Materials for Visually Impaired Students from July 1, 2019 to June 30, 2020
- 14.A.21. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2019 Conference in Washington D.C. on November 3-5, 2019
- 14.A.22. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022
- 14.A.23. Request Approval to Enter Into a Memorandum of Understanding with St. Paul's Lutheran Church from January 2020 to January 2021
- 14.A.24. Request Approval to Enter Into a Memorandum of Understanding with Westview Services, Inc., for the 2019-2020 School Year
- 14.A.25. Request Approval to Attend the California Association of Student Leaders Leadership Development Day in Northridge, CA on November 14, 2019
- 14.A.26. Request Approval to Participate in the Expository Reading and Writing Course 3.0 Introductory Workshop in Costa Mesa, CA on January 14-15, 2020, February 19, 2020 and March 4, 2020
- 14.A.27. Request Approval to Participate in Advancement Via Individual Determination and International Baccalaureate College Awareness Field Trips to Northern and Southern California During the 2019-2020 School Year
- 14.A.28. Request Approval to Participate in the Advancement Via Individual Determination (AVID) Coordinators Training in Downey, CA on October 9, 2019 and January 29, 2020
- 14.A.29. Request Approval to Attend the International Baccalaureate (IB) Workshops in Various Locations Between October 2019 and February 2020
- 14.A.30. Request Approval to Renew Agreement with Marilyn S. Izumita to Facilitate the Health Collaborative Network of Agencies from October 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Enter Into an Agreement with the California Association for Bilingual Education (CABE) Project 2-Inspire to Offer the Level 3 Workshop Between January 2020 and May 2020
- 14.A.32. Request Approval to Attend the California Adult Education Program Summit 2019 in Garden Grove, CA on October 29-30, 2019
- 14.A.33. Request Approval to Enter Into an Agreement with Mid-Cities Special Education Local Plan Area (SELPA) from July 1, 2019 to June 30, 2020
- 14.A.34. Request Approval to Enter Into an Agreement with EdShape to Implement the Ed College Prep Program from August 2019 to June 2020
- 14.A.35. Request Approval to Renew Agreement with Del Sol Solutions, LLC, to Provide Grant Writing Services from September 1, 2019 to February 28, 2020

- 14.A.36. Request Approval to Participate in the 7th Annual California STEAM Symposium in Anaheim, CA on December 9-10, 2019

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-03: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval to Renew Membership with Schools Employers Association of California (SEAC) for the 2019-2020 School Year
- 14.B.3. Request Approval to Attend the Association of California School Administrators (ACSA) 2019 Personnel Institute in Long Beach, CA on October 2-4, 2019

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-03: Employment, Assignments, Leaves, and Separations

14.D. BUSINESS SERVICES

- 14.D.1. Request Board Approval of Warrant and ACH Schedule
- 14.D.2. Request Ratification of Participation in the Coaching and Mentoring Skills for Leadership Success Conference in Long Beach, CA on September 3, 2019
- 14.D.3. Request Approval to Attend the Beyond the Edge Conference in San Diego, CA from September 30, 2019 to October 2, 2019
- 14.D.4. Request Approval to Attend the CalPERS Educational Forum 2019 in Oakland, CA on October 28-30, 2019
- 14.D.5. Request Approval to Replace Stale Dated Warrant
- 14.D.6. Request Approval to Attend the California Educational Technology Professionals Association Annual Conference in Anaheim, CA on November 12-15, 2019
- 14.D.7. Request Approval to Enter Into an Agreement with the Christian Vigilance Church for the Use of Parking Lot During the 2019-2020 School Year Beginning August 19, 2019 through June 19, 2020
- 14.D.8. Request Approval to Enter Into a Service Agreement with Return to Work Partners for Essential Job Function Analysis, Facilitation of Accommodation Meetings and the Management of a Return to Work Program
- 14.D.9. Request Approval to Attend the Coalition for Adequate School Housing (CASH) Fall Conference in Newport Beach, CA on October 14-16, 2019
- 14.D.10. Request Approval to Enter Into a Vehicle Fleet Lease Agreement with Enterprise Fleet Management to Support and Replace Security Patrol Vehicles
- 14.D.11. Request Approval to Enter Into an Agreement with Pupil Transportation Information, LLC to Support the Transportation Department for On-Site and Off-Site Management Assistance for the District's Vehicle Maintenance Program from September 27, 2019 to June 30, 2020

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Conduct First Reading of Recommended Changes to Board Policies
- 14.E.2. Request Approval of Resolution No. 19-20/02 - Designating the Month of September as Suicide Prevention Awareness Month
- 14.E.3. Request Approval of Resolution No. 19-20/03, in Celebration of the National Latino Heritage Month
- 14.E.4. Request Approval to Amend Certification of Signatures, Previously Approved on December 13, 2018, for the Remaining Period of September 27, 2019 to December 31, 2019

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

ACTION ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 22, 2019

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on August 22, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - August 22, 2019

Presentation - Compton College - August 22, 2019

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
August 22, 2019

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on August 22, 2019, was called to order at 5:34 p.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

2. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member – *Absent*.
Ms. Alma-Delia Renteria, M.Ed., Member – *Arrived during closed session*.

Legal Counsel, Mr. Terence Gallagher was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON AUGUST 22, 2019**

Motion by Ms. Gonzalez; Seconded by Mrs. Lopez. The item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None*.

5. GOVERNING BOARD - Recess to Closed Session at 5:35 p.m.

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:20 p.m. The Superintendent took the roll.

7. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member – *Absent*.
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher was also present.

8. FLAG SALUTE

9. REPORTS

9.A. Superintendent's Report

Superintendent Crosthwaite greeted everyone and announced that it was the first week of school. He congratulated the staff for doing a great job of welcoming our students and families. He invited Dr. Keith Curry forward to share information regarding the partnership between Compton College and the Lynwood Unified School District. Superintendent Crosthwaite shared that Compton College is an important partner, helping to ensure that we offer more opportunities for all of our students. He stated that the goal of the District is to increase the number of graduates and the number of students completing the A-G requirements, and providing more opportunities for students beyond high school.

9.A.1. Presentation: Compton College (PowerPoint Posted on Website)

Dr. Keith Curry, President/CEO of Compton College, shared important information about Compton College and the Lynwood Partnership. The following are highlights of Dr. Curry's presentation:

- Accreditation
- Student Success
- Compton College 2024

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, August 22, 2019

- Lynwood Partnership
- Compton College Oliver W. Conner College Promise Program

Mrs. Lopez inquired about the current status of the nursing program at Compton College. Dr. Curry shared important information about recent changes to the nursing program, including a new curriculum, new facility, and the hiring of three nurses to support the program. Mrs. Lopez asked if there is a long waiting list to enter the program to which Dr. Curry confirmed that there is not. She highlighted the importance of preparing students in our community to become nurses to help with the nurse shortage, especially since Kaiser is hiring nurses from the Philippines to fill positions. Dr. Curry stated that they are currently working on establishing various programs in the medical field.

Mrs. Lopez also asked if the two-year free tuition at Compton College was based on financial need. Dr. Curry stated that free tuition is offered to any student in the Lynwood Unified School District.

Ms. Renteria thanked Dr. Curry for establishing partnerships with local community colleges. She is happy to see that the colleges are setting aside competition to serve the students. She expressed that she would like to see this practiced at the national level being that so many students are left unserved because colleges are competing for the same students. She also discussed the culinary arts program and how students will have the opportunity to enroll in the program at an alternate location since Compton College does not offer it.

Mr. Hardie agreed with his colleagues' comments, stating that he had the opportunity to visit the three colleges (Compton, Cerritos and Long Beach Community College) and get a closer look at the programs and operations. He recommended that the superintendents at the local school districts be invited to the monthly partnership meetings to participate in discussions. Mr. Hardie thanked Dr. Curry and his staff for all of their hard work and doing what is best for our students.

Ms. Gonzalez echoed her colleagues and expressed her excitement about the partnership. She shared that she currently serves on the Board for the CalAPS program with Bellflower Unified and that they are working with other community colleges to offer courses for students. She invited Dr. Curry to have a conversation with the CEO of the CalAPS program to see if Compton College can be a part of the JPA.

All Board members thanked Dr. Curry for his presentation. Mrs. Lopez expressed her love for Compton College being that it was her home for many years. Superintendent Crosthwaite also thanked Dr. Curry for his time and looks forward to continuing the partnership.

Superintendent Crosthwaite continued his report, sharing that the Lynwood Unified School District has been accepted as a member of the League of Innovative Schools. He stated that Lynwood USD is one of 14 districts across the country to join this league, which currently has over 110 districts across the country as members. He shared a brief presentation and video about the League. He congratulated the District for this accomplishment, highlighting that this would not have been possible without the strong leadership we currently have. *(For more information, please visit <https://digitalpromise.org/initiative/league-of-innovative-schools/>)*

9.B. Board Members' Reports

Ms. Renteria welcomed everyone back to school and expressed her sadness about not being able to visit any schools. She shared that she started her first principalship and was not able to take a day off. Although she was not present physically, she was aware of the status of our schools through social media. She thanked everyone that contributed in making the first day smooth, especially the parents. She expressed her appreciation for their honesty and constructive criticism.

Ms. Renteria acknowledged Superintendent Crosthwaite for the District's acceptance into the League of Innovative Schools, highlighting that this is a major accomplishment. She offered background information about the League and what it meant to be a member.

Ms. Gonzalez welcomed everyone to a new school year and thanked the staff for making sure everything was ready to begin the school year.

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THURSDAY, August 22, 2019

Mrs. Lopez welcomed everyone and congratulated the new employees, including principals, assistant principals, and administrators. She highlighted that the community is putting their trust in District employees by sending their children to school every day. She stated that it is a huge responsibility to hold these positions. She invited the principals to truly embrace their employees and help them feel welcomed.

Mr. Hardie echoed his colleagues in welcoming everyone to a new school year. He shared that he was able to visit school sites as a parent and as a Board member. Mr. Hardie took a moment to acknowledge the principals of both high schools for their hard work and making sure that everything was ready for the first day of school. He also recognized staff for the great accomplishment of being accepted into the League of Innovative Schools.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

10.A. Request Approval of Resolution No. 19-20/01 - Posthumously Recognizing D. Joyce Edner's Years of Service

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez. The item passed with 4-0 votes.

The resolution was read by Mr. Zaragoza, Director of Human Resources.

11. PUBLIC COMMENT/COMMUNICATIONS

Jonathan Taylor, education advocate for the National Association for Equal Justice in America, accompanied by the Association's President, Mr. Royce Esters, expressed his concerns about discipline outcomes and discrimination in the district. He invited the Board to prove this organization wrong by conducting a discipline audit, to include race and reason for discipline. He shared that it has come to his attention several times that there is a concern about racial equity and fairness in the district. Mr. Taylor would like to revisit this matter in 90 days to receive an update from the District. Mrs. Lopez requested that staff look into this matter.

12. PUBLIC HEARING

12.A. Request Public Hearing and Acceptance of the Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD) for 2019-2020 Reopener Negotiations

PUBLIC HEARING:

The Initial Proposal from the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD)

Motion to Open Public Hearing by Ms. Gonzalez; Seconded by Mrs. Lopez.

Public Comments and Communications – *None*.

Motion to Close Public Hearing Mrs. Lopez; Seconded by Ms. Gonzalez.

MOTION TO ACCEPT:

Motion to Accept by Ms. Gonzalez; Seconded by Mrs. Lopez. The item passed with 4-0 votes.

12.B. Request Public Hearing and Acceptance of the Lynwood Unified School District's Sunshine Proposal to Local 99 Service Employees International Union (SEIU) for 2019-2020 Reopener Negotiations

PUBLIC HEARING:

Sunshine Proposal from the Lynwood Unified School District (LUSD) to Local 99 Service Employees International Union (SEIU) for 2019-2020 Reopener Negotiations

Motion to Open Public Hearing by Mrs. Lopez; Seconded by Ms. Renteria.

Public Comments and Communications – *None*.

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Motion to Close Public Hearing Ms. Renteria; Seconded by Mrs. Lopez.

MOTION TO ACCEPT:

Motion to Accept by Ms. Gonzalez; Seconded by Mrs. Lopez. The item passed with 4-0 votes.

13. ACTION ITEMS

Ms. Gonzalez motioned to approve Action Item No. 13.A. through 13.C.7.; Seconded by Mrs. Lopez. Items passed with 4-0 votes.

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 25, 2019, and the Special Meeting/Study Session of the Board of Education on August 4, 2019

13.B. HUMAN RESOURCES - CERTIFICATED

13.B.1. Request Approval of a Provisional Internship Permit for the 2019-2020 School Year

13.C. FACILITIES - (Measure K and Measure N Projects)

13.C.1. Request Acceptance of Completion of Bid No. 020719-RJ, Roofing Project District for Cesar Chavez Middle School

13.C.2. Request Approval to Enter Into a Service Agreement with TYR I.O.R. for DSA Inspection Services in Conjunction with CM-046019 Janie P. Abbott Elementary School Restroom Upgrades for the Administration Building Project

13.C.3. Request Acceptance to Enter into an Additional Service Agreement with TYR I.O.R. Services for DSA Inspection Services During the Construction Phase of the Lynwood High School Elevator Modernization Project

13.C.4. Request Acceptance of Limited Asbestos and Lead-Based Paint Inspection and Specification Development by Executive Environmental in Conjunction with CM-046019 Abbott Elementary Restroom Upgrade Project

13.C.5. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Baytek Engineering, LLC District-Wide

13.C.6. Request Acceptance of On-Call Environmental and Industrial Hygiene Services from Executive Environmental District-Wide

13.C.7. Request Approval to Renew Contract Agreement with Del Terra for Construction and Project Management Services

13.D. ADMINISTRATION

13.D.1. Request Approval of Employment Contract for Brian Lucas, Ed.D., as Assistant Superintendent

Legal Counsel, Terrence Gallagher announced the following terms of the agreement as required by Education Code:

- Yearly salary in the amount of \$185,543.04
- Cost of living adjustment provision
- Stipend for educational degrees
- Health insurance, dental, vision, and life insurance benefits

Motion by Ms. Renteria; Seconded by Mrs. Lopez. The item passed with 4-0 votes.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mrs. Lopez moved to approve the Consent Agenda; Seconded by Ms. Gonzalez. Items passed with 4-0 votes.

Mrs. Lopez commented on the high number of agreements on this agenda. Superintendent Crosthwaite clarified that this agenda includes most of the agreements needed for the year to ensure that students with special needs receive the services they need in a timely manner.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Renew Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-6th for the 2019-2020 School Year
- 14.A.2. Request Approval to Renew Agreement with Let's Go Learn to Provide a Reading, Mathematics and Spanish Diagnostic System for Students in Grades K-6th for the 2019-2020 School Year
- 14.A.3. Request Approval to Renew Agreement with Think Together to Provide Teacher Collaboration Program Support for Kinder to Sixth Grade Students from September 16, 2019 to May 29, 2020
- 14.A.4. Request Approval to Renew Agreement with EduCare Foundation to Provide Enrichment and Leadership Program at Firebaugh and Lynwood High School from September 3, 2019 to June 30, 2020
- 14.A.5. Requests Approval of School Site Plan Modifications to Remain in Effect for the Remainder of the Approval Period Ending December 2019
- 14.A.6. Request Approval to Renew Agreement with Thinking Maps to Provide a Writing Instruction Workshop for Teachers in Grades TK-6th During the Summer Institute of the 2019-2020 School Year
- 14.A.7. Request Approval to Participate in the Skills USA Washington Leadership Training Institute in Washington, D.C., on September 21-25, 2019
- 14.A.8. Request Approval to Renew Agreement with Conga Kids to Provide a Dance Program for Fifth Grade Students at All Elementary Schools from August 2019 to June 2020
- 14.A.9. Request Approval to Renew Agreement with the Music Center to Provide Arts Integration Instruction to First Grade Students at All Elementary Schools and Professional Development to All First Grade Teachers from August 2019 to June 2020
- 14.A.10. Request Approval to Renew Agreement with WestEd to Provide Professional Development to Secondary Staff for the 2019-2020 School Year
- 14.A.11. Request Approval for Secondary Schools to Host the Boomerang Project Link Crew Student Conference on November 8, 2019
- 14.A.12. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2019 to June 30, 2020

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- 14.A.13. Request Approval to Renew Agreement with Ramon Carriel, Physical Therapist, to Provide Services for Students with Special Needs from July 1, 2019 to June 30, 2020
- 14.A.14. Request Approval to Enter Into an Agreement with Princess Feet Dance Academy to Provide Dance Lessons to Elementary School Students from September 2019 to June 2020
- 14.A.15. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges Accreditation Fees for Secondary Schools for the 2019-2020 School Year
- 14.A.16. Request Approval for the Spatial-Temporal Math Subscription from Mind Research Institute for Lynwood Middle School Students for the 2019-2020 School Year
- 14.A.17. Request Approval to Renew Agreement with Teacher Created Materials to Provide Guided Math Professional Development for Teachers in Grades TK-6th During the 2019-20 Summer Institute
- 14.A.18. Request Approval to Attend the California Coalition Dedicated to Dual Enrollment Summit: Creating Pathways for Success in Riverside, CA on September 18-20, 2019
- 14.A.19. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022
- 14.A.20. Request Approval to Enter Into a Memorandum of Understanding with American University of Medical Technology Institute, the Phlebotomy School, from July 2019 to July 2021
- 14.A.21. Request Approval to Renew Agreement with B.R.I.D.G.E. Theatre Project to Provide an After-School Theatre Program for Elementary and Middle Schools, and Firebaugh High School Students from August 2019 to June 2020
- 14.A.22. Request Approval to Attend the Advanced Placement Training in Costa Mesa, CA on October 5, 2019 and in Santa Ana, CA on March 7, 2020
- 14.A.23. Request Approval to Enter Into an Agreement with Cerritos Community College for Dual Enrollment Course Program on School District Campuses for the 2019-2020 School Year
- 14.A.24. Request Approval to Renew Agreement with Visual Thinking Strategies to Provide Training at Abbott Elementary School for the 2019-20 School Year
- 14.A.25. Request Approval to Renew Agreement with P.S. Arts to Provide an Arts Program for Second Grade Students at All Elementary Schools and All Students in Grades TK-6 at Abbott Elementary School
- 14.A.26. Request Approval to Enter Into an Agreement with Independent Educational Evaluators to Provide Services to Students with Special Needs for the 2019-20 School Year
- 14.A.27. Request Approval to Attend the Center for Educational Development and Research System (CEDR) Conference in Monterey, CA on October 2-4, 2019
- 14.A.28. Request Approval to Attend the California Association of School Psychologists Convention 2019 in Long Beach, CA on October 24-26, 2019

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- 14.A.29. Request Ratification of Participation in the AVID Summer Institute in Anaheim, CA on July 22-24, 2019
- 14.A.30. Request Approval to Renew Agreements with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Enter Into an Agreement with Pyramid Educational Consultants, Inc., to Provide Training for Special Education Staff for the 2019-2020 School Year
- 14.A.32. Request Approval to Enter Into an Agreement with Speechcom, Inc., to Provide a Speech Language Pathologist, a Speech Language Pathology Assistant and an Occupational Therapist Registered from July 1, 2019 to June 30, 2020
- 14.A.33. Request Approval to Renew Agreement with Haynes Family of Programs to Provide Tutorial Services and Compensatory Speech and Language Services from July 1, 2019 to June 30, 2020
- 14.A.34. Request Approval to Renew Agreement with Total Education Solutions to Provide Compensatory Speech Services for Students with Special Needs for the 2019-20 School Year
- 14.A.35. Request Approval to Enter Into an Agreement with digiCOACH to Provide Professional Development for Special Education Teachers for the 2019-20 School Year
- 14.A.36. Request Approval to Renew Agreement with Educational Consulting Services, Inc., to Provide an Academic Attendance Recovery Coordinated Program for 2019/2020–2021/2022 School Years
- 14.A.37. Request Approval to Renew Agreement with Maxim Staffing Solutions, an Outside Agency, to Provide Nurse Coverage as Needed for the 2019-20 School Year
- 14.A.38. Request Approval to Purchase an Online Software Subscription from N2Y, LLC for the Special Education Department for the 2019-2020 School Year
- 14.A.39. Request Approval to Enter Into Agreement with Expatriate Communications Service to Provide Professional Development Training to Special Education Staff for the 2019-2020 School Year
- 14.A.40. Request Approval to Renew an Agreement with Think Together to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2019-2020 School Year, in Order to Meet the After School Education and Safety (ASES) Grant Requirements
- 14.A.41. Request Acceptance of the Lynwood Unified School District Strategic Plan for the 2019-2020 School Year
- 14.A.42. Request Approval to Renew Agreement with NextGen Math LLC, to Provide Digital Licenses for all Students in Grades K-6 for the 2019-2020 School Year

14.B. HUMAN RESOURCES - CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-02: Personnel Assignments, Employment, Leaves, and Separations

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- 14.B.2. Request Approval of an Affiliation Agreement between the Lynwood Unified School District and Claremont Graduate University from August 1, 2019 through July 31, 2022
- 14.B.3. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from August 22, 2019 through June 30, 2021
- 14.B.4. Request Approval of an Agreement between the Lynwood Unified School District and Pepperdine University from August 22, 2019 through July 31, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-02: Employment, Assignments, Leaves, And Separations
- 14.C.2. Request Approval for Substitute Employees (Limited-Term/On Call/Additional Hours) to Work During the 2019-2020 School Year from July 1, 2019 through June 30, 2020
- 14.C.3. Request Approval to Amend Agenda Item Previously Approved on July 25, 2019, Bilingual Stipend for Classified Employees (CSEA/Confidential) for Payment of Services Rendered as Per Contractual Obligation During the 2018-2019 School Year in the Amount of \$71,680.00

14.D. BUSINESS SERVICES

- 14.D.1. Request Board Approval of Warrant and ACH Schedule
- 14.D.2. Request Approval to Renew Agreement with the Los Angeles County Sheriff's Department to Provide Two (2) Full-Time Deputies for the 2019-2020 School Year
- 14.D.3. Request Approval to Renew Service Agreement with Davis Demographics to Provide Demographic Services for 2019-2020 School Year
- 14.D.4. Request Approval to Enter Into an Agreement with Siteimprove Inc., to Provide Accessibility to Check Website against selected WCAG 2.1 Accessibility from July 1, 2019 to June 30, 2020
- 14.D.5. Request Approval of 2018-19 Unaudited Actuals State Financial Report

15. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. OAH Case No. 2019060707
 - *With 4-0 votes, Mr. Morales not present, the Board approved settlement, including payment of \$1,000 in attorney's fees.*
 - 5.A.2. OAH Case No. 2019060701
 - *With 4-0 votes, Mr. Morales not present, the Board approved settlement, including payment of \$1,000 in attorney's fees.*
 - 5.A.3. LASC Case No. BC695511
 - *With 4-0 votes, Mr. Morales not present, the Board approved settlement in the total amount of \$100,000.*
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

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- 5.B.1. Certificated Employee - EID#: GR1419871
- With 4-0 votes, Mr. Morales not present, the Board appointed Gabriela Marquez as Assistant Principal at Cesar Chavez Middle School.
- 5.B.2. Certificated Employee - EID#: CB0702048
- With 4-0 votes, Mr. Morales not present, the Board appointed Dr. David Morales as Assistant Principal at Washington Elementary School.
- 5.B.3. Certificated Employee - EID#: HJ7275839
- With 4-0 votes, Mr. Morales not present, the Board appointed Mark Rollice as Assistant Principal at Lindbergh Elementary School.
- 5.B.4. High School Assistant Principal(s)
- With 4-0 votes, Mr. Morales not present, the Board appointed Jessica Ancona as Assistant Principal at Firebaugh High School and Dr. Joaquin Valdez as Assistant Principal at Lynwood High School.
- 5.B.5. Assistant Superintendent of Educational Services
- The Board received information only. No action taken.
- 5.B.6. Assistant Superintendent of Human Resources
- The Board received information only. No action taken.
- 5.B.7. Chief Business Official
- The Board received information only. No action taken.
- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- The Board did not consider this item.

16. ADJOURNMENT

Mrs. Lopez took a moment to acknowledge and congratulate Ms. Renteria for her new assignment as principal. Mrs. Lopez shared that she sees Ms. Renteria moving into a higher administrative position very soon. She shared words of encouragement and motivation with Ms. Renteria.

Ms. Gonzalez motioned to adjourn the meeting in memory of D. Joyce Edner; Mrs. Lopez seconded. Meeting adjourned at 7:10 p.m.

Respectfully submitted,



Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

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13.B.1. Request Approval to Enter Into a Service Agreement with Sandy Pringle Associates, Inc for DSA Post Project Inspection Services at Lynwood Middle School

Rationale:

Staff requests approval to enter into a service agreement with Sandy Pringle Associates, Inc to provide Division of the State Architect (DSA) post project inspection services to assist the certification team in closing the remaining open items with DSA for the 1996 Modernization of the former Lynwood High School Application No. 03-64711, now Lynwood Middle School.

The Division of the State Architect is requiring the services of a DSA project inspector to review the documentation that has been gathered by the certification team to close this project with DSA certification.

The total fee for the service is \$6,080 and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000965

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-3210000

Amount: \$6,080.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

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13.B.2. Request Approval to Enter Into a Service Agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants for Special Inspections and Materials Testing for the Restroom Upgrades of the Administration Building at Abbott Elementary School

Rationale:

Staff requests approval to enter into a service agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants for special inspections and materials testing during the construction phase of the restroom upgrades of the administration building at Abbott ES project.

Staff solicited proposals from reputable materials testing laboratories for the restroom upgrades at the administration building for the Abbott ES project and received a proposal from Converse Consultants for \$6,350 and Ninyo & Moore for \$4,888.

The special inspections and materials testing is required by the Division of the State Architect. The total fee for the service is \$4,888 and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000968

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.0-90100.0-00000-85000-6210-1010000

Amount: \$4,888.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

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13.B.3. Request Approval to Award CM-046019, Restroom Upgrades Project for the Administration Building at Abbott Elementary School to GDL Best Contractors, Inc.

Rationale:

Staff requests approval to award CM-046019, restroom upgrades project for the administration building at Abbott Elementary School to GDL Best Contractors, Inc.

Staff conducted a formal bidding process, bid package #CM-046019, for the restroom upgrades project for administration building at Abbott Elementary School. Seven bids were received from the eleven potential bidders who attended the mandatory pre-bid conference and job walk as follows:

CM-046019, Restroom Upgrades Project for Administration Building at Abbott Elementary		
	Bidder	Base Bid + \$20,000 Cash Allowance
1.	GDL Best Contractors, Inc.	\$292,400.00
2.	Stinson Mechanical Contractors	\$316,000.00
3.	H2M Construction, Inc.	\$350,000.00
4.	Aid Builders, Inc.	\$540,000.00
5.	PUB Construction, Inc.	\$579,396.00
6.	Marjani Builders, Inc.	\$676,000.00
7.	RS Construction & Development	\$939,925.00

Staff evaluated the experiences, reputation, and financial condition of the bidder, GDL Best Contractors, Inc. and determined that they submitted a responsive and responsible bid.

The staff recommends the award of the restroom upgrades project for the administration building at Abbott Elementary School to GDL Best Contractors, Inc. at a total cost of \$292,400. The project will be funded with Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000969

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-1010000

Amount: \$292,400.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.4. Request Acceptance of Change Order No. 3 with Enviser, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement

Rationale:

Staff requests acceptance of Change Order No. 3 with Enviser, Corp. in conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement.

An energy services agreement for Lynwood High School was awarded to Enviser, Corp. on September 27, 2018, for a contract price of \$7,035,661.00. On June 6, 2019, the Board approved Change Order No. 1 for \$8,984.17 for unforeseen conditions. On July 25, 2019, the Board approved Change Order No. 2 for \$0.00 and an adjustment to the remaining allowance of \$49,230.80.

Change Order No. 3 is for work associated with the installation of the new ozone water purification system at a cost of \$22,606.55 and to correct a clerical error in the summary of costs for the board approved Change Order No. 2 for an additional \$1,000.00. Enviser, Corp. is returning unused allowance and has prepared a credit for work not performed under this contract, plus the value of the additional work required, for a total credit of \$25,624.25. All additional work was performed within the contract time.

Staff requests acceptance of Change Order No. 3 with Enviser, Corp. on the subject project. The change order will be credited to Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: \$25,624.25 (Credit)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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13.B.5. Request Approval to Enter Into an Agreement with Wood PLC for On-Call Geotechnical Services for District-Wide Soils Investigations

Rationale:

Staff requests approval to enter into an agreement with Wood PLC for on-call geotechnical services for district-wide soils investigations.

Staff reached out to several geotechnical companies for geotechnical services for various sites and received proposals from Geotechnical Professionals, Inc. and Wood PLC (formerly AMEC Foster Wheeler). Soils must be tested for suitability to support such items as foundations for ramps and various types of paving and trenches to mitigate structural failure. Following testing, geotechnical reports will be prepared for each site that summarize the condition of the existing soils and outline recommendations for designers and contractors.

Time will be tracked on an hourly basis. The total fee for the services is based on Wood PLC's hourly rate sheet not to exceed \$50,000, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000994

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6150-7690000

Amount: \$50,000, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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13.B.6. Request Approval of Agreement with Geotechnical Professionals, Inc. for On-Call Geotechnical Services for District-Wide Soils Investigations

Rationale:

Staff requests approval to enter into an agreement with Geotechnical Professionals, Inc. for on-call geotechnical services for district-wide soils investigations.

Staff reached out to several geotechnical companies for geotechnical services for various sites and received proposals from Geotechnical Professionals, Inc. and Wood PLC (formerly AMEC Foster Wheeler). Soils must be tested for suitability to support such items as foundations for ramps and various types of paving and trenches to mitigate structural failure. Following testing, geotechnical reports will be prepared for each site that summarize the condition of the existing soils and outline recommendations for designers and contractors.

Time will be tracked on an hourly basis. The total fee for the services is based on Geotechnical Professionals, Inc. hourly rate sheet not to exceed \$50,000, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000993

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6150-7690000

Amount: \$50,000, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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13.B.7. Request Acceptance of Completion of the Lynwood High School Energy Services Agreement in Conjunction with Resolution No.18-19/08, Lynwood High School Energy Services Agreement

Rationale:

Staff requests acceptance of completion of the Lynwood High School Energy Services Agreement as completed by Enviser, Corp., at a cost of \$7,019,020.92.

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: \$7,019,020.92

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

REGULAR MEETING OF THE BOARD OF EDUCATION

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.1. Request Approval to Renew Agreement with Eagle Software to Provide Training from July 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to renew agreement with Eagle Software to conduct Aeries training districtwide from July 1, 2019 to June 30, 2020.

These trainings are designed to support the District's initiative of providing student academic information to staff, parents, and students via Aeries.net.

Aeries provides customized trainings to meet the District's needs to build capacity and knowledge in the use of the District's students information system. These training sessions will help personnel working at school sites to have the basic and in-depth knowledge needed to ensure accurate student data entry and reporting. These training sessions will also help District staff and teachers use additional features including gradebook, parent portal and elementary electronic report cards.

There will be no more than twenty (20) sessions throughout the year.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Technology Department

Funding Account Number: 01.0-00000-00000-77000-5840-7620000

Amount: \$1,800.00 per session

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.2. Request Ratification of Participation in the Advancement Via Individual Determination (AVID) Academic Language and Literacy School-wide Program Workshop at the Los Angeles County Office of Education (LACOE) on September 5-6, 2019

Rationale:

The administration requests ratification of participation in the Advancement Via Individual Determination (AVID) Academic Language and Literacy School-wide Program workshop at the Los Angeles County Office of Education (LACOE) on September 5-6, 2019.

Participants learned about the school-wide content to support academic language and literacy in elementary to secondary classroom settings. Participants utilized the learning support structure known as the Writing, Inquiry, Collaboration, Organization, and Reading (WICOR).

Participants engaged in fostering culture and language development, while increasing listening, speaking, reading and writing literacy for Academic Language Learners (ALLs). Since all students are Academic Language Learners, AVID School-wide team members experienced opportunities to gain insight and align philosophies.

Participants:

Cesar Chavez Middle School

Adolph Lopez, Teacher

Alina Madrid, Teacher

Vennieta Turner, AVID Coordinator

Raul Vallejo, Teacher

Lynwood Middle School

Monique Gray, Teacher

Ty Little, Teacher

Angela Lo, Teacher

Veronica Solis, Teacher

Hosler Middle School

Kristin Bode, Teacher

Susana Gonzalez, AVID Coordinator

Uchenna Oti, Teacher

Alfred Pompey, Teacher

District Office

Christine Arostigue-Manson, Assistant Director, TK-12

Aranzazu Garcia, Coordinator, English Language Learners

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 20*0135

Name of Funding Source and/or Location: Title III/Equity, Access and Instructional Services

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14.A.2. Request Ratification of Participation in the Advancement Via Individual Determination (AVID) Academic Language and Literacy School-wide Program Workshop at the Los Angeles County Office of Education (LACOE) on September 5-6, 2019 *(Continued)*

Funding Account Number: 01.0-42030.0-47600-21400-5220-7350000

Amount: \$550.00 per person

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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14.A.3. Request Ratification of Participation in the State and Federal Programs Directors Orientation Workshop at the Los Angeles County Office of Education on August 28-29, 2019

Rationale:

The administration requests ratification to attend the State and Federal Programs Directors Orientation workshop at the Los Angeles County Office of Education on August 28-29, 2019.

The workshop was for district administrators with newly assigned responsibilities for the federal Every Student Succeeds Act (ESSA) programs and state programs including Local Control and Accountability Plans (LCAP). The workshops were valuable for experienced administrators seeking a better understanding of how to implement programs under new and changing requirements.

Participant:

Patricia Brent-Sanco, Ed.D., Director of Equity, Access and Instructional Services

Cost included registration fees. Meals were included in the registration fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*0680

Name of Funding Source and/or Location: LCAP/Equity, Access and Instructional Services

Funding Account Number:01.0-01900.0-00000-21400-5220-7350000

Amount: \$275.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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14.A.4. Request Approval to Attend the 3rd Annual California Association of Black School Educators Conference in San Diego, CA on October 10-12, 2019

Rationale:

The administration requests approval to attend the 3rd Annual California Association of Black School Educators (CABSE) Conference in San Diego, CA on October 10-12, 2019.

The mission of the CABSE is to expand the PK-14 educational opportunities available to all students in California, with an emphasis on the under-represented and under-served black students, by enacting policies that will strengthen student performance while bolstering opportunities for college and career readiness, to ensure competency and lifelong success.

The annual CABSE conference brings together educational leaders from across California for engaging and informative sessions designed to ignite change on behalf of students. A team of Lynwood USD staff members has been invited to present at this conference regarding equity and graduation rates.

Participants:

Patricia Brent-Sanco, Director of Access, Equity and Instructional Services
George Guerrero, Director of Secondary Education
Larry Reed, Assistant Principal, Equity Department/Lynwood HS
Shirley Davis, Assistant Principal, Equity Department/Firebaugh HS
Veronica Bloomfield, Coordinator of After School Programs
Brian Lucas, Assistant Superintendent of Human Resources
Carlos Zaragoza, Director of Human Resources

Cost includes registration fees, hotel accommodations, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*01214

Name of Funding Source and/or Location: LCAP - Equity Department

Funding Account Number: 01.01900.0-00000-21400-5220-7560000

Amount: \$1,350.00 per person

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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14.A.5. Request Acceptance of the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles for the 2019-2020 School Year

Rationale:

The administration requests acceptance of the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles for the 2019-2020 school year.

During the term of this agreement, LUSD shall receive benefits; coaches, parent engagement, professional development and technical assistance determined by Child 360 to improve Grantee's quality rating as measured by the Quality Continuum Framework-Hybrid Rating. LUSD will receive a professional development incentive as stated below.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Early Childhood Education Department

Funding Account Number: N/A

Amount: \$72,000.00 (Income to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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14.A.6. Request Approval to Renew Agreement with Educators Cooperative to Provide Technical Assistance to Lynwood Unified School District Staff for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with Educators Cooperative to provide technical assistance to Lynwood Unified School District staff as we continue with our implementation of the California Common Core State Standards and the Smarter Balanced Assessments for the 2019-2020 school year.

Educators Cooperative will provide support in the development of 21st century learning, infusion of technology, and full implementation of the California Common Core State Standards and Next Generation Science Standards. Consultant will also provide technical assistance and customized professional development to support these efforts and increase staff expertise.

The majority of this work will take place at the school sites, embedding professional growth into teacher team meetings. This work is aligned with the District's Strategic Plan and LCAP goals to support students to become effective critical thinkers, communicators, collaborators and creators.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20000000879

Name of Funding Source and/or Location: LCAP - Educational Services

Funding Account Number: 01.01900.0-00000-21400-5850-7490000

Amount: \$1,800.00 per day, not to exceed 130 days

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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14.A.7. Request Acceptance of the California State Preschool Program Contract #CSPP-9221 for the 2019-2020 School Year

Rationale:

The administration requests acceptance of the California State Preschool Program contract #CSPP-9221 for the 2019- 2020 school year.

The contract brings a revenue to the District in the amount of \$4,678,148.00. The State requires local Board action to ensure timely receipt of the first apportionment.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Child Development Department

Funding Account Number: 12.0-61050.0-00010-82000-7470000

Amount: \$4,678,148.00 (Revenue to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.8. Request Approval to Enter Into an Agreement with H6, LLC, to Provide Technical Assistance and Support for the Early Childhood Education Program from September 2019 to June 2020

Rationale:

The administration requests approval to enter into an agreement with H6, LLC, to provide technical assistance and support to the Early Childhood Education (ECE) Program from September 2019 to June 2020.

The services will include targeted assistance to the ECE Program in the implementation of California State Preschool Program (CSPP), LCFF funded programs and new funding opportunities. The consultant will provide strategic support to ensure that processes and procedures are compliant with State and Federal guidelines as they are related to these programs.

In addition, in conjunction with program review, the consultant will assist in transitioning the interim or newly hired Director and ECE staff, and overseeing program events during the Federal Program Monitoring (FPM).

Cost for services is \$720 per day, not to exceed seven days per month.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001003

Name of Funding Source and/or Location: CSPP - Early Childhood Education Department

Funding Account Number: 12.0-61050.0-00010-10000-5810-7470000

Amount: \$720.00 per day, not to exceed 7 days per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.9. Request Approval to Enter Into Agreement with Competitive Learning Model (CLM)
Center for Excellence for the 2019-2020 Year**

Rationale:

The administration requests approval to enter into agreement with Competitive Learning Model (CLM) Center for Excellence for the 2019-2020 school year.

The Competitive Learning Model (CLM) classes are for students who have moderate/severe behavior with cognitive disabilities that are best serviced in CLM classrooms. The Center for Excellence agreement includes classroom licenses to run CLM classes in PreK-12 classrooms.

The needs of the CLM classroom staff is to expand on professional development of current staff who were not previously part of the CLM learning model. In addition, with the added responsibility of our program transfer, we are building capacity and efficacy in our teachers to expand the continuum of services for our students.

Cost and services include the following:

- Administration fee for CLM Program Facilitator
- CLM enrollment fee
- CLM Summer Academy and Coach
- Annual CLM license
- Team and Coach training and implementation support contract from TUCCI
- CLM Project Coordinator training

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000600

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$170,600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.10. Request Ratification of Participation in the AVID Excel Program Scholar Group Workshop at the Los Angeles County Office of Education on September 17-18, 2019

Rationale:

The administration requests ratification of participation in the Advancement Via Individual Determination (AVID) Excel Program to attend the AVID Excel Program Scholar Group Workshop at the Los Angeles County Office of Education on September 17-18, 2019.

Participants had the opportunity to learn how to train, monitor, and coach tutors and students in implementing rigorous scholar groups, while maintaining a focus on academic language development.

List of participants:

Cesar Chavez Middle School

Alina Madrid, Teacher

Gabriela Marquez, Assistant Principal

Vennieta Turner, AVID Coordinator

Lynwood Middle School

Judy Rutledge, Teacher

Veronica Solis, Teacher

Hosler Middle School

Ambar Bojorquez, Teacher

Susana Gonzalez, AVID Coordinator

District Office

Christine Arostigue-Manson, Assistant Director, TK-12

Aranzazu Garcia, Coordinator, English Language Learners

Cost includes registration fees and materials.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000668

Name of Funding Source and/or Location: Title III/Equity, Access and Instructional Services

Funding Account Number: 01.0-42030.0-47600-21400-5220-7350000

Amount: \$550.00 per person

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.11. Request Approval to Attend the California Department of Education (CDE)
Orientation for New Administrators in Sacramento, CA on September 29-30, 2019**

Rationale:

The administration requests approval to attend the California Department of Education (CDE) Orientation for new administrators in Sacramento, CA on September 29-30, 2019.

The purpose of the orientation is to provide an overview of the Workforce Innovation and Opportunity Act (WIOA), Title II: Adult Education and Family Literacy Act (AEFLA) for new providers and new administrators. Per California Department of Education, a representative from local agencies must attend the training to obtain information on Adult Education funding, grant sources, and requirements.

Participant:

Hector Preciado, Assistant Principal, Lynwood Community Adult School

Cost includes hotel accommodations, meals and travel expenses. Registration is free of charge.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000928

Name of Funding Source and/or Location: Adult School - Block Grant

Funding Account Number: 11.0-63910.0-41100-27000-5220-5900000

Amount: \$800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.12. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019, Agreement with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year

Rationale:

The administration requests approval to amend agenda item previously approved on June 27, 2019, agreement with the San Joaquin County Office of Education to provide the Special Education Information System (SEIS) program for the 2019-2020 school year.

SEIS provides centralized online management of Individualized Education Programs (IEPs) and special education records. Teachers and service providers can edit IEP forms at any time, from any device with Internet access. The IEP forms are pre-populated with information from the student record in the SEIS program, eliminating repetitive data entry.

We are requesting the amendment to increase the number of school years that SEIS will be providing the services. The amended agreement will include 2019-2020, 2020-2021, and 2021-2022 school years.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000101

Name of Funding Source and/or Location: Special Education Department

Funding Account: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$9,800.00 per school year. A total of \$19,600 for 2020-2021 and 2021-2022

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - SEIS Program - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, June 27, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.5. Request Approval to Renew Agreement with the San Joaquin Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with the San Joaquin County Office of Education to provide the Special Education Information System (SEIS) Program for the 2019-2020 school year.

SEIS is the online Individual Education Program (IEP) system used by the District to maintain IEP records and adhere with state reporting requirements and compliance. The District transitioned to this new system in Spring 2014. SEIS trainers will provide training on developing compliant IEPs for students who are eligible for special education services, checking for errors related to state reporting, and working collaboratively with fellow service providers in developing this legal document.

Cost includes license and set-up fees.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from PeopleSoft: 200000000101

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$9,800.00

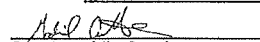
Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 27, 2019.


Secretary of the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.13. Request Approval of Student Field Trip Locations for the 2019-20 School Year

Rationale:

The administration requests approval of student field trip locations, including local colleges, universities and educational museums, for the 2019-20 school year.

The attendance of student field trips will be contingent upon funds available to cover costs for admission, transportation and/or parking. Requests for trips not on the list will be considered on an individual basis.

Admission fees and transportation costs to places selected by school sites are funded through fundraisers, PTA, categorical, LCAP and lottery funds.

A list of field trip locations is attached.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Varies by Location

Name of Funding Source and/or Location: Various

Funding Account Number: Various funding sources

Amount: Varies by location

Recommended Motion:

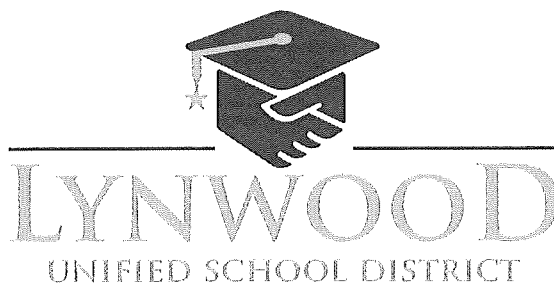
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

List of Field Trip Locations - 2019-20



2019-2020 FIELD TRIPS

ABOLONE COVE	LA MIRADA REGIONAL AQUATICS CTR
AFRICAN AMERICAN MUSEUM	LATIN AMERICAN MUSEUM
ARBORETUM AND BOTANIC GARDENS	LOCAL COLLEGES & UNIVERSITIES (No overnight stay)
AQUARIUM OF THE PACIFIC, LONG BEACH	LOCAL LIBRARIES
AUTRY WESTERN MUSEUM	LOMITA RAILROAD MUSEUM
BECKMAN AUDITORIUM	LOS ANGELES COUNTY FAIR
BOLSA CHICA CONSERVANCY	LOS ANGELES HARBOR CRUISE
THE BROAD	LOS ANGELES MARITIME MUSEUM
CABRILLO BEACH AQUARIUM	LOS ANGELES MUSEUM OF THE HOLOCAUST
CALIFORNIA INSTITUTE OF CULINARY ARTS	LOS ANGELES MUSIC CENTER
CALIFORNIA SCIENCE CENTER/IMAX	LOS ANGELES ZOO
CARPENTER PERFORMING ARTS CENTER	MARINE SCIENCE FLOATING
CERRITOS CTR FOR THE PERFORMING ARTS	MUSEUM OF LATIN AMERICAN ART
CHINATOWN TOUR	MUSEUM OF TOLERANCE
CIVIL WAR VICTORIAN MUSEUM	MUSIC CENTER
DISCOVERY SCIENCE CENTER	NATURAL HISTORY MUSEUM
DISNEY CONCERT HALL	NORWALK NATURE CENTER
DOROTHY CHANDLER PAVILION	OLVERA STREET
FASHION INSTITUTE (FIDM)	PAGE MUSEUM
FEDERAL RESERVE BANK	PALI MOUNTAIN
FESTIVAL OF CULTURES	PUBLIC AND PRIVATE SCHOOL TOURS
FILMMAKING STUDIOS (SONY, WARNER, PARAMOUNT, ETC.)	QUEEN MARY
GETTY MUSEUM	ROUNDHOUSE MARINE STUDIES LAB
THE GRAMMY MUSEUM	SAN FERNANDO MISSION
GREEN MEADOWS	SAN GABRIEL MISSION
GRIFFITH OBSERVATORY	SANTA ANA ZOO
HUNTINGTON LIBRARY	SANTA MONICA PIER AQUARIUM
JAPANESE AMERICAN NATIONAL MUSEUM	SIMON WEISENTHAL CENTER
KIDSPACE MUSEUM	SKIRBALL
LA BREA TAR PITS	THEATER WORKS USA
LA HABRA CHILDRENS MUSEUM	

Note: Field trip locations not on the list will be considered on an individual basis.

Approved by: _____
Shawna Dinkins, Ed.D., Assistant Superintendent

Date _____

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.14. Request Approval to Attend the Occupational Therapy Association of California Annual Conference in Pasadena, CA on October 18-20, 2019

Rationale:

The administration requests approval to attend the Occupational Therapy Association of California (OTAC) Annual conference in Pasadena, CA on October 18-20, 2019.

The conference provides professional development courses that address current research topics, resources, and training in the field of occupational therapy. The conference will improve the ability of the school-based Occupational Therapists to support the academic progress of the Lynwood Unified School District students.

Rejielyn Cerdenio will be a co-presenter for an education session titled, "Developing a Transition Program for High Risk Adolescents", that highlights the social skills program provided for the District's high school students with special needs.

Participants:

Rejielyn Cerdenio, Director of Occupational Therapy Services

Occupational Therapists:

Vanessa Colonna

Naima Jones

Pavithra Ramasubramanian

May Tajima

Cost includes registration fees, meals and travel expenses. Funding for the conference will be requested from the Medi-Cal Reimbursement Program.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001012

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-56400.0-57700-11900-5810-7410000

Amount: \$2,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.15. Request Ratification of Agreement Renewal with Therapy West Inc., to Implement a Social Skills Program from July 1, 2019 to June 30, 2020

Rationale:

The administration requests ratification of agreement renewal with Therapy West, Inc., to implement a social skills program for students with special needs at one elementary school and two high schools from July 1, 2019 to June 30, 2020.

The sessions focus on activities related to four functional skill development areas:

- Mindfulness (Self-Assessment)
- Exercise, Physical Fitness and Sensory Awareness
- Social-Skills Development with an emphasis on peer relationships
- Pre-Vocational/Motor Skill Development

The program will serve approximately fifteen (15) students per session and will be offered in two 9-week sessions during the Fall and Spring semesters. Data collection and formal documentation will be implemented to support program and students' social growth.

The sessions will be co-facilitated by the following independent consultants:

- Dr. Bonnier Nakasuji, OTD, OTR/L
- Marilyn Noriega, OTR/L

Rejielyn Cerdenio, MOT, OTR/L, Director of Occupational Therapy Services, will be collaborating with the consultants.

Participating School Sites:

Roosevelt Elementary School
Firebaugh High School
Lynwood High School

Cost per school site, including materials, is \$5,900.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000001004

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$5,900.00 per school site, not to exceed \$17,700.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.16. Request Approval to Renew Agreement with ArtworxLA to Provide an Art Program for Students at Vista High and Pathway Independent Study Between August 2019 and June 2020

Rationale:

The administration requests approval to renew agreement with artworxLA to provide workshops and opportunities for students at Vista High and Pathway Independent Study to participate in advanced levels of an art program between August 2019 and June 2020.

artworxLA will provide art workshops for a total of 33 weeks of consecutive programming. Students' art work will be included in public presentations and students will have the opportunity to participate in advanced levels of the art program that may lead to higher education and career opportunities.

Cultural partners with artworxLA are The Autry Museum of the American West, USC's School of Architecture, and The Natural History Museum. Students who have successfully completed the advanced level, are eligible for scholarships for high school programs at Otis College of Art and Design, Art Center, and UCLA.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from PeopleSoft: 200000001016

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5810-7390000

Amount: \$15,000 per site, not to exceed \$30,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.17. Request Approval to Renew Agreement with Bio-Acoustical Corporation to Provide Vision and Hearing Testing for Students for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with Bio-Acoustical Corporation to provide vision and hearing testing for students for the 2019-2020 school year.

In accordance with procedures prescribed in Section 2951, California Public Health Administration Code, Title 17 and Education Code 49452, mandate that school districts provide vision and hearing testing for each pupil enrolled based on their respective grade level. Screenings will be administered at all school sites.

Cost of services are as follows:

- Hearing and vision screening for all K, 2nd, 5th, 8th and including students with special needs - \$4.80 per student
- Color screening for all 1st and 2nd grade boys - \$1.50 per student
- Hearing screening for all 11th grade students: \$2.40 per student
- Hearing re-screenings - \$300.00 per day
- Vision re-screenings - \$3.00 per re-screened student

In addition, Bio-Acoustical will return during the school year to re-test vision and/or hearing for students who need it. Not to exceed \$35,000.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000979

Name of Funding Source and/or Location: Unrestricted Funds – Student Services

Funding Account Number: 01.0-00000.0-00000-31300-5850-7420000

Amount: \$35,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.18. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with Document Tracking Services to produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for each school site in Lynwood Unified School District for the 2019-2020 school year

California Department of Education requires each school to compile and distribute information regarding student achievement data, staffing, school and district activities, and facility reports. Additionally, the district is required to make these reports accessible online.

Some of the features of Document Tracking Services include:

- Pre-population of student performance data including state and local assessment data
- Data carryover from year to year, minimizing and streamlining annual updates
- Built-in auto-calculation functionality for expenditures
- Complete document history and data restoration
- Multiple user logins per location

Cost includes the production of the SARC and SPSA documents with translations.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20*0874
20*0837

Name of Funding Source and Location: LCAP - Student Services and
Equity Access and Instructional Services

Funding Account Numbers: 01.0-01900.0-00000-21000-5850-7420000 (SARC)
01.0-01900.0-00000-21000-5850-7350000 (SPSA)

Amount: \$31,150.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.19. Request Approval to Attend the Self-Regulation Interventions for Children and Adolescents Seminar in Pasadena, CA on October 25, 2019

Rationale:

The administration requests approval to attend the Self-Regulation Interventions for Children and Adolescents Seminar in Pasadena, CA on October 25, 2019.

The participants will be provided with strategies to effectively intervene with the emotional and behavioral dysregulation of children with Autism, ADHD, Learning Disabilities and Sensory Processing Disorders. Strategies will address the sensory, language and executive functioning processing deficits. Strategies will facilitate teaching flexibility, increasing self-control and reducing the frequency and duration of emotional outbursts and tantrums.

Participants:

Ashley Boyer, Speech Language Pathologist
Tara Rosetti Espinoza, Speech Language Pathologist
Anu Joy, Speech Language Pathologist
Nicole Perrotta, Speech Language Pathologist
Kristin Saladis, Special Education Teacher
Danielle Wilmes, Special Education Teacher

Cost includes registration, meals and travel expenses. Funding for the conference will be requested from the Medi-Cal Reimbursement Program.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001011

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-56400.0-57700-11900-5810-7410000

Amount: \$1,900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.20. Request Approval to Enter Into an Agreement with Los Angeles County Office of Education to Provide Braille Transcription of Materials for Visually Impaired Students from July 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to enter into an agreement with Los Angeles County Office of Education (LACOE) to provide Braille transcription services of materials for visually impaired students from July 1, 2019 to June 30, 2020.

General Scope of Work:

- Search, Order, and Deliver Braille and Large Print Books
- Arrange for Braille Transcription of materials not available from other services
- Provide resources from Braille Production Unit Library
- Register students in annual report to American Printing House

Braille and consultant services from LACOE'S Division of Curriculum and Instructional Services for transcribers, \$85/ hour.

Cost not to exceed \$11,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001001

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed \$11,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.21. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2019 Conference in Washington D.C. on November 3-5, 2019

Rationale:

The administration requests approval to participate in the National Association for The Education of Homeless Children and Youth (NAEHCY) 2019 Conference in Washington D.C. on November 3-5, 2019.

The NAEHCY conference is the only conference of its kind, bringing together education, housing, and service sectors with a focus on children and youth from birth through college. This year's conference will provide comprehensive, high quality professional development to prepare communities for the Every Student Succeeds Act, including McKinney-Vento and Title 1 Part A amendments, along with diverse content on early childhood education, higher education, housing partnerships, and access to services.

The NAEHCY 2019 Conference offers comprehensive array of resources and specialized training related to the education of homeless children and youth. The national conference will provide specialized targeted professional development to staff working specifically with students experiencing homelessness.

Participants:

Tam Nguyen, Homeless Liaison, Student Services
Rita Muhammad, School Community Liaison, Student Services
Larry Reed, Assistant Principal, Equity, Access and Instructional Services
Shirley Davis, Assistant Principal, Equity, Access and Instructional Services

Cost includes registration fees, hotel accommodations, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*0991

Name of Funding Source and/or Location: LCAP - Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-00000-21400-5220-7350000

Amount: \$9,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.22. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with various medical facilities to provide medical assistant training from July 2019 to July 2022.

This training program is offered to students in the medical assistant program as an extension of their classroom training. The program is a vocational classroom instruction with regularly, unpaid, on-the-job learning experiences.

The following facilities will offer the training:

Walk In Medical Care
St. Andrews Medical Center

There is no cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.23. Request Approval to Enter Into a Memorandum of Understanding with St. Paul's Lutheran Church from January 2020 to January 2021

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with St. Paul's Lutheran Church from January 2020 to January 2021.

St. Paul's Lutheran Church is part of the Lynwood community and the large facility is ideal for satellite classes and workshops, such as quilting, sewing, and upholstery. The skills of quilting and sewing with a needle and thread by hand, or by machine, requires hand and eye coordination. In addition, sewing builds lifelong learning skills and improves the social and emotional health.

These education courses are offered at the Lynwood Community Adult School to adults seeking their General Education Diploma (GED) or Career Technical Education (CTE) certification.

No cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.24. Request Approval to Enter Into a Memorandum of Understanding with Westview Services, Inc., for the 2019-2020 School Year

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with Westview Services Inc., for the 2019-20 school year.

Westview Services, Inc., offers a community-based program that provides instructional support, exposure and purposeful activities that promote community integration and development in vocational, self-care and communication skills for adults with developmental challenges.

In keeping with our mission to provide access for all members of our community, Lynwood Community Adult School via our program for older adults, provides Adult Basic Education (ABE) instruction for adults with special needs, 3.5 hours per week. Classes take place at the Atlantic Site on Thursdays from 10:00 a.m. - 11:30 a.m.

These classes are free of charge to the students. This program is funded by the Adult Education Block Grant.

Cost for materials, transportation, and compensation will be provided by Westview Services. Inc.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.25. Request Approval to Attend the California Association of Student Leaders Leadership Development Day in Northridge, CA on November 14, 2019

Rationale:

The administration requests approval for ASB middle school advisors and students to attend the California Association of Student Leaders (CASL) Leadership Development Day in Northridge, CA on November 14, 2019.

The Leadership Development Day provides opportunities for students to get inspired to change their campus culture and learn the skills needed to oversee those changes.

Students will be led through a day of activities that encourage leadership and working with other schools. Students will share with their school those activities learned.

Participating Schools:

Hosler MS

Celinna Pinelo, Principal

Kristin Bode, Advisor and 34 students

Lynwood MS

John Terry, Principal

Bridgett Polk, Advisor and 20 students

Cesar Chavez MS

Gabriela Marquez, Assistant Principal

Adolph Lopez, Advisor and 39 students

Cost includes registration fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001018

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5220-7390000

Amount: \$2,400.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.26. Request Approval to Participate in the Expository Reading and Writing Course 3.0 Introductory Workshop in Costa Mesa, CA on January 14-15, 2020, February 19, 2020 and March 4, 2020

Rationale:

The administration requests approval to participate in the Expository Reading and Writing Course (ERWC) introductory workshop in Costa Mesa, CA on January 14-15, 2020, February 19, 2020 and March 4, 2020.

This four-day workshop series is intended for English Language Arts (ELA) and English Language Development (ELD) teachers teaching grades 9-12 in California public schools. The workshop series provides an introduction to the CSU Expository Reading and Writing Curriculum (ERWC), including the following:

Full-year ELA courses at grade 11 and grade 12
Curriculum modules with integrated and designated ELD at grades 9-12

Participants:

Lynwood High School

Debora Araujo-Garcia

Edilia Padilla

Vicky Tucker

David Weiss

Firebaugh High School

David Corona

Phil Diep

Dayrin Flores

Cost includes meals and travel expenses. Registration is free.

Financial Impact:

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 200000000731

Name of Funding Source and/or Location: Title I - Lynwood High School

Funding Account Number: 01.0-30100.0-00000-21400-5220-4310000

Amount: \$1,412.00

Recommended Motion:

☒ [X] Approval ☐ [] Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.27. Request Approval to Participate in Advancement Via Individual Determination and International Baccalaureate College Awareness Field Trips to Northern and Southern California During the 2019-2020 School Year

Rationale:

The administration requests approval for high school students to participate in Advancement Via Individual Determination (AVID) and International Baccalaureate (IB) college awareness field trips to Northern and Southern California during the 2019-2020 school year.

The college application process for Cal State and University of California campuses opens from October to November. Therefore, to encourage students to apply, we want to expose them to college life through participation in college campus tours.

Since 2005 we have increased the number of students applying to Cal State and UC campuses. We currently have students attending UC Santa Barbara, San Jose State, UC Santa Cruz, UC Berkley, University of San Francisco, San Francisco State, UC Davis, and UC Santa Clara.

Lynwood High School - 60 students

October 9-11, 2019 - Northern California

February 6-7, 2020 - Southern California

Chaperones:

Alejandro Claustro, Teacher

Jeanette Cobian, Counselor

Sergio Comparan, Teacher

Jessica Davis (Mays), Teacher

Firebaugh High School - 8 students

November 4-6, 2019 - Northern California

Chaperones:

Kristiana Camateros, Counselor

Tanya Forbes, Teacher

Jose Ochoa, Assistant Principal

Christina Parkhill, Teacher

Luis Perez, Teacher

Cynthia Rascon, Teacher

Omar Zuniga, Instructional Lead

Cost includes hotel accommodations, meals and travel expenses. The cost of travel expenses will be funded with categorical and LCAP funds. The lodging and meal expenses will be funded through donations and fundraising activities.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 2000001051

Name of Funding Source and/or Location: Title I, ASB, LCAP - Lynwood HS/Firebaugh HS

Funding Account Number: 01.0-01900.0-11100-10000-5812-4310000

01.0-93400.0-11100-10000-5880-4310000

01.0-01900.0-11100-10000-5710-4320000

Amount: \$8,000 - LCAP

\$7,500 - ASB

\$7,600 - LCAP

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.27. Request Approval to Participate in Advancement Via Individual Determination and International Baccalaureate College Awareness Field Trips to Northern and Southern California During the 2019-2020 School Year *(Continued)*

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.28. Request Approval to Participate in the Advancement Via Individual Determination (AVID) Coordinators Training in Downey, CA on October 9, 2019 and January 29, 2020

Rationale:

The administration requests approval to participate in the Advancement Via Individual Determination (AVID) Coordinator training in Downey, CA on October 9, 2019 and January 29, 2020.

The Los Angeles County Office of Education presents workshops designed to support AVID Coordinators with timely topics for the first and second semester of the school year. Participants will understand roles and responsibilities, receive resources including a guide for programmatic responsibilities, and receive support on program components including:

- recruitment
- data analysis
- tutor training
- certification and use of AVID curriculum
- implementation of the program
- use and training around the new Certification and Coaching Instrument (CCI)

Participant:

Veronica Solis, Lynwood Middle School Teacher

Cost includes registration, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000001010

Name of Funding Source and/or Location: General Funds - Lynwood Middle School

Funding Account Number: 01.0-00000.0-11100-21400-5220-3210000

Amount: \$565.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.29. Request Approval to Attend the International Baccalaureate (IB) Workshops in Various Locations Between October 2019 and February 2020

Rationale:

The administration requests approval to attend the International Baccalaureate (IB) workshops between October 2019 and February 2020.

The IB program has recently made comprehensive changes that will redesign the curriculum in all courses. The following trainings allow the participants to learn, understand and apply those changes in the classrooms. Teachers will develop knowledge and skills necessary to adjust to the redesign of curriculum in IB.

IB teachers will be specifically trained on IB programme curriculum, changes in design, and instructional strategy. LCAP Goal 6 & 7 focus on improving student graduation rates, A-G curriculum, and further supporting students to meet college and career requirements. Administrators are expected to all be aware and informed on the requirements and expectations of the IB Diploma program. This allows the administration to better implement the program as well as lead their staff in providing a rigorous instructional plan with students. Additionally, there are various teachers on this list that are new and/or could not attend last year's workshops due to availability.

Firebaugh High School

October 11-14, 2019 in Atlanta, GA

Participants:

Jose Montes, Principal

Jessica Ancona, Assistant Principal

October 12-15, 2019 in Houston, TX

Participants:

Danny Liu, Foreign Language, Spanish

Raquel Valle, Foreign Language, Spanish

October 19-21, 2019 in Los Angeles, CA

Participant:

Sergio Lima, Creative Action Service

October 25-28, 2019 in Chicago, IL

Participant:

Verenice Lopez, Visual Arts

November 1-4, 2019 in Denver, CO

Participants:

Saswati Bhattacharyay, Mathematics Analysis and Approaches

Cory Campbell, History

November 22-25, 2019 in Portland, OR

Participants:

Ramon Enriquez, Assistant Principal

Eva Miles, Assistant Principal

Jose Ochoa, Assistant Principal

January 18-20, 2020 in Los Angeles, CA

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.29. Request Approval to Attend the International Baccalaureate (IB) Workshops in Various Locations Between October 2019 and February 2020 (Continued)

Participant:

Martha Rojas, Mathematics Applications and Interpretations

February 12-15, 2020 in Houston, TX

Participant:

Mitchell Busick, Environmental Systems & Societies

Cost includes registration, hotel accommodations, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000001015

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5220-7390000

Amount: Not to Exceed \$26,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.30. Request Approval to Renew Agreement with Marilyn S. Izumita to Facilitate the Health Collaborative Network of Agencies from October 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to renew agreement with Marilyn S. Izumita to facilitate the Health Collaborative network of agencies to address the needs of students across the District, Pre-K-12th grade, from October 1, 2019 to June 30, 2020.

Marilyn Izumita will work directly with 35 health collaborative partner agencies and provide the following services:

- Recruit new community agencies for our Health Collaborative (contact agencies, meet with partners, and visit sites for acceptable standards)
- Develop and review all Memorandum of Understanding (MOUs) with agencies (new and renewals)
- Clear all partners that work at the school sites (HR clearance, IDs, introduction as school sites)
- Support school counselors with resources for parents
- Assist in the coordination of workshops for District administration, staff, parents, and community
- Provide direct intervention for designated at-risk students and their families who need intensive socio/emotional resources
- Coordinate and provide direction for the District's National Alliance on Mental Illness (NAMI) support group with the high schools

Services provided by Marilyn Izumita will support District's LCAP, Goal 4, 5, and 6, in order to address the needs of the "whole student", while working with health collaborative agencies, administrators, and parents to assist students in their pursuit for academic and personal achievement.

Cost not to exceed \$46,451.00 per year.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20000000281

Name of Funding Source and/or Location: LCAP-Student Services

Funding Account Number: 01.0-01900.0-00000-21000-5850-7420000

Amount: \$46,451.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.31. Request Approval to Enter Into an Agreement with the California Association for Bilingual Education (CABE) Project 2-Inspire to Offer the Level 3 Workshop Between January 2020 and May 2020

Rationale:

The administration requests approval to enter into an agreement with the California Association for Bilingual Education (CABE) Project 2-INSPIRE to offer the Level 3 workshop series between January 2020 and May 2020.

The parents of English Learners and English Only students will engage in an intensive parent institute that will prepare parents to be Trainer of Trainers in parent engagement strategies. Participants will be able to train other parents in leading workshops that increase parent engagement at the school sites.

The objective of CABE's Project 2-INSPIRE Level 3-Expert builds upon the knowledge and skills developed in Level 2 training in two ways - more in-depth coverage of the topics and issues covered; and, development of specific leadership skills, e.g., outreach, group process and facilitation skills to work with diverse communities in a collaborative strategic planning process for providing children with quality teaching and learning at home, school, and community. This level provides parents with optimal on-going coaching and feedback as well as opportunities to "practice" teaching of the program modules to other parents.

The participant-centered intensive training will be provided in the District with ongoing follow-up coaching and mentoring to help parents and family members. The participants will use these skills to design, implement, evaluate, and revise their school's parent involvement policies and parent compact.

Parents that participated in CABE's Project 2-INSPIRE Level-2 Mastery Program, requested to participate in the next level of Project-2 INSPIRE Program, Level-3 Expert Program.

Cost includes consultant fees for preliminary staff meetings and parent engagement series for approximately 25 parents.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition#: from BEST: 200000001052

Name of Funding Source and/or Location: Equity, Access and Instructional Services Department

Funding Account Number: 01.0-42030.0-47600-24950-5850-7350000

Amount: \$7,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.32. Request Approval to Attend the California Adult Education Program Summit 2019 in Garden Grove, CA on October 29-30, 2019

Rationale:

The administration requests approval to attend the California Adult Education Program (CAEP) Summit 2019 in Garden Grove, CA on October 29-30, 2019.

The CAEP Summit 2019 is for the teachers, coordinators and administrators in the network external link of California adult education providers under the California's Adult Education program. This event will offer relevant and new information through dynamic presentations with emphasis on working creatively and collaboratively to help ensure that California's adult education students are well prepared for employment or further education.

The conference will cover the following topics:

- California Adult Ed Overview
- Data Accountability System
- Fiscal Management
- Pathways and IET
- Legislation Guidance
- Student Data Reporting,
- Leading AEBG and Consortium Management

Participants:

Shamell Wilson, Principal, Lynwood Community Adult School
Hector Preciado, Assistant Principal, Lynwood Community Adult School
Maria Torres, Teacher, Lynwood Community Adult School

Cost includes registration fees, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000948

Name of Funding Source and/or Location: Carl D. Perkins - Lynwood Community Adult School

Funding Account Number: 11.0-35550.0-41100-27000-5220-5900000

Amount: \$1,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.33. Request Approval to Enter Into an Agreement with Mid-Cities Special Education Local Plan Area (SELPA) from July 1, 2019 to June 30, 2020

Rationale:

The administration requests approval to enter into an agreement with Mid-Cities Special Education Local Plan Area (SELPA) from July 1, 2019 to June 30, 2020.

The SELPA is designating Bellflower Unified School District as the Administrative Unit (AU). The AU shall provide all business, personnel, facilities and financial services required to operate SELPA.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1188

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-00010-21400-5850-7410000

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.34. Request Approval to Enter Into an Agreement with EdShape to Implement the Ed College Prep Program from August 2019 to June 2020

Rationale:

The administration requests approval to enter into an agreement with EdShape to implement the Ed College Prep program from August 2019 to June 2020.

EdShape's mission is to provide exemplary support to school and district leaders to advance student achievement. EdShape is committed to working with school districts to establish a comprehensive approach to leadership and instructional development that transforms schools, inspires teachers, and improves outcomes for all students.

The objectives of this project include the following:

- Provide support services to high schools to assist them in placing students on a college trajectory that will take them to Ivy League and top universities across America
- Foster mentorship relationships between LUSD students and local alumni
- Strengthen the LUSD parent community by providing opportunities to educate them on the college application process and learn how to encourage and support their children as they pursue a college education.

Cost includes meals, honorarium, materials, and monthly counseling services.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: 20*1261

Name of Funding Source and/or Location: LCAP- Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5810-7390000

Amount: Not to Exceed \$35,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.35. Request Approval to Renew Agreement with Del Sol Solutions, LLC, to Provide Grant Writing Services from September 1, 2019 to February 28, 2020

Rationale:

The administration requests approval to renew agreement with Del Sol Solutions, LLC, to provide grant writing services from September 1, 2019 to February 28, 2020.

Del Sol Solutions, LLC, will assist Lynwood Unified School District with unlimited grant research, identification of funding opportunities, and grant writing.

Cost for services is \$5,000.00 per month, plus travel expenses not to exceed \$150.00 per month.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20*1305

Name of Funding Source and/or Location: Unrestricted Funds - Educational Services

Funding Account Number: 01.0-00000.0-00000-21000-5850-7490000

Amount: \$5,000.00 monthly, plus travel expenses, not to exceed \$150.00 per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.36. Request Approval to Participate in the 7th Annual California STEAM Symposium in Anaheim, CA on December 9-10, 2019

Rationale:

The administration requests approval to participate in the 7th Annual California STEAM Symposium in Anaheim, CA on December 9-10, 2019.

The California STEAM Symposium offers rigorous, collaborative, and inspiring professional learning and resources to support high-quality science, technology, engineering, art, and math instruction for all students.

The thematic strands for this year's symposium include:

- Share the Joy of Learning: STEAM Content Integration and Student Engagement
- Celebrate the Art of Teaching: Recruiting, Sustaining and Developing
- Build a Thriving STEAM Team: Stakeholders and Partnerships
- Create and Innovate STEAM Systems for All: Diversity, Equity, and Inclusion

Participants:

Rosa Parks Elementary School
Dawn Green, Principal

Washington Elementary School
Sandra Verduzco, Principal

Will Rogers School
Susana Chavez, Instructional Lead

Firebaugh HS:
Jessica Arcona, Assistant Principal
Lydia Plaza, Science Teacher
Cynthia Rascon, Math Teacher

Lynwood HS:
Dr. Joaquin Valdez, Assistant Principal
Sergio Comparan, Science Teacher
Yuvia Lopez, Math Teacher

District Office:
Gudiel Crosthwaite, Ph.D., Superintendent
Shawna Dinkins, Ed.D., Assistant Superintendent
Juan Barroso, Coordinator, Secondary Education
Kathleen Graham, Digital Learning Coach
Sandra Naranjo, Digital Learning Coach

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 20*1236

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Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.36. Request Approval to Participate in the 7th Annual California STEAM Symposium in Anaheim, CA on December 9-10, 2019 (*Continued*)

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-21400-5220-7390000

Amount: \$600.00 per person

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.1. Request Approval of Certificated Personnel Report No. 19-20-03: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is Certificated Personnel Report No. 19-20-03; which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, extra-duty and honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Certificated Personnel Schedule for 9.26.19

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of employment for the following probationary employees during the 2019-2020 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Covarrubias Lopez, Mariana	Early Childhood Education Teacher	Lindbergh Elementary	Group 1/Step 1	08/19/19
2	Galvan, Sendy	Early Childhood Education Teacher	Lincoln Elementary	Group 1/Step 1	08/22/19
3	Ly, Sa	Psychologist	Special Education Dept.	Group 2/Step 5 208 Days	07/01/19
4	Valdez, Misty	Speech / Language Pathologist	Special Education Dept.	Group 1/Step 1	08/21/19

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2019-2020 school year from the effective date listed through June 30, 2020 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Abdul-Jawad, Wed	CTE-Photography	Lynwood High School	Group 7/Step 7	08/09/19
2	Alba, Daniel	Band	Hosler Middle School	Group 3/Step 2	08/09/19
3	Chima, Alexandria	Special Education	Hosler Middle School	Group 2/Step 1	08/28/19
4	Frediere, Maurice	Special Education	Lynwood High School	Group 2/Step 1	08/09/19
5	Galeno, Nuemi	Multiple Subjects	Wilson Elementary	Group 3/Step 12	08/19/19
6	Gray, Monique	Science	Lynwood Middle School	Group 4/Step 2	08/09/19 (corrected date)
7	Hong, Travis	Chemistry	Lynwood High School	Group 2/Step 2	08/09/19
8	Littlejohn, Jordan	Special Education	Hosler Middle School	Group 5/Step 13	09/06/19
9	McBrearty, Aaron	Special Education	Vista High School	Group 2/Step 1	08/30/19
10	Myers, Lorinda	Special Education	Lynwood High School	Group 2/Step 1	08/19/19
11	Pena, Luz	Special Education	Roosevelt Elementary	Group 2/Step 1	08/09/19 (corrected date)
12	Quinones, Cindy	Multiple Subjects	Lugo Elementary	Group 7/Step 2	08/19/19
13	Rodarte, Elizabeth	Science	Lynwood High School	Group 2/Step 1	08/09/19
14	Rodriguez-Rios, Clara	Special Education	Will Rogers Elementary	Group 6/Step 1	08/09/19 (corrected date)
15	Romero, Sorayda	Special Education	Roosevelt Elementary	Group 2/Step 1	08/09/19
16	Saucedo, Selina	Science	Hosler Middle School	Group 4/Step 2	08/19/19
17	Shoulders, Stephanie	Multiple Subjects	Lindbergh Elementary	Group 5/Step 12	09/05/19
18	Suarez, Georgina	Science	Chavez Middle School	Group 5/Step 3	08/19/19
19	Viramontes, Otilio	Special Education	Washington Elementary	Group 2/Step 1	08/20/19

Request approval of employment for the temporary adult school teacher for the 2019-2020 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Valle, Raquel	4.0	Spanish I & II	Step 1

Request approval of a change of status.

	NAME	FROM	TO	SITE	EFFECTIVE
1	Hernandez, Alex	Instructional Lead	Teacher	Vista High School	08/19/19
2	Mendiaz, Lorraine	Teacher	Instructional Lead	Equity Department	08/21/19
3	Quirarte, Jaime	Teacher	Substitute Teacher	District Wide	09/01/19

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Aceves, Maria	Teacher	Group 5/Step 14	Group 7/Step 14	08/19/19
2	Akubuiilo, Chukwudi	Teacher	Group 7/Step 20	Group 7/Step 20 with Doctorate	08/19/19
3	Brisbon, Justyn	Teacher	Group 2/Step 2	Group 6/Step 2	08/19/19
4	Castro, Mario	Teacher	Group 5/Step 5	Group 7/Step 5	08/19/19
5	De La Torre, Yolanda	Teacher	Group 5/Step 16	Group 7/Step 16	08/19/19
6	Estrada, Kristine	Teacher	Group 5/Step 6	Group 7/Step 6	08/19/19
7	France, Jalen	Teacher	Group 3/Step 4	Group 7/Step 4	08/19/19
8	Frazelle, Emily	Teacher	Group 2/Step 3	Group 4/Step 3	08/19/19
9	Gonzalez, Susana	Teacher	Group 3/Step 12	Group 7/Step 12	08/19/19
10	Guzman, Givanie	Teacher	Group 5/Step 2	Group 7/Step 2	08/19/19
11	Linton, Candace	Teacher	Group 6/Step 1	Group 7/Step 1	08/19/19
12	Lutek, Chelsea	Teacher	Group 3/Step 3	Group 4/Step 3	08/19/19
13	Pieters, Sharon	Teacher	Group 6/Step 20	Group 7/Step 20	08/19/19
14	Saladis, Kristin	Teacher	Group 6/Step 1	Group 7/Step 1	08/19/19
15	Serrano, Maricela	Teacher	Group 2/Step 6	Group 3/Step 6	08/19/19
16	Tengan, Kathryn	Teacher	Group 5/Step 15	Group 7/Step 15	08/19/19
17	Valenzuela, Gustavo	Teacher	Group 5/Step 8	Group 7/Step 8	08/19/19
18	Zarate, Stephanie	Teacher	Group 3/Step 4	Group 6/Step 4	08/19/19

Request approval of employment for the following substitute teachers for the 2019-2020 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	David, Colleen	4	Lenoir, Shampree	7	Ramos, Itzel
2	Galindo, Kevin	5	Louis, Joel	8	Rodriguez, Maria E.
3	Hernandez, Ada	6	Ordaz, Sergio	9	Ventura, Casey

Request approval of employment for the following adult school substitute teachers for the 2019-2020 school year. The employees will be compensated at an hourly rate from adult school funds.

1	Obi, Leonard	2	Ude, John
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Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Cepeda, Stephanie	Speech and Language Pathologist	Special Education Dept.	Resignation	08/05/19
2	Holmes, Yasmine	Speech and Language Pathologist	Special Education Dept.	Resignation	08/07/19
3	Lee, Desiree	ECE Site Facilitator	Lindbergh Child Care Center	Resignation	08/19/19
4	Melendez, Danie	Psychologist	Special Education Dept.	Resignation	07/23/19
5	Potter, Jenifer	Substitute Teacher	District Wide	Resignation	08/14/19

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Astorga-Almanza, Mariana	Coordinator	Secondary Education (VAPA)	08/01/19 – 09/02/19
2	Bejarano, Melissa	Teacher	Firebaugh High School	08/26/19 – 08/30/19
3	Campos, Guadalupe	Teacher	Lynwood Middle School	08/23/19 – 09/16/19
4	Castillo, Eric	Teacher	Lynwood High School	08/26/19 – 03/20/20

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Continued				
	NAME	POSITION	SITE	EFFECTIVE DATE
5	Castillo, Jessica	Teacher	Firebaugh High School	08/19/19 – 10/14/19
6	Cole, Dorothy	Psychologist	Special Education Dept.	07/22/19 – 07/28/19
7	Ellis, Tracy	Teacher	Lugo Elementary	08/19/19 – 09/06/19
8	Gonzalez-Bueno, Lucero	Teacher	Lindbergh Elementary	08/19/19 – 06/17/20
9	Hodak, Natalie	Teacher	Lincoln Elementary	08/19/19 – 06/17/20
10	Jackson, Margaret	Teacher	Pathway	08/19/19 – 09/05/19
11	Monreal, Araceli	Teacher	Abbott Elementary	08/21/19 – 06/17/20
12	Morales, Flavio	Teacher	Lynwood High School	08/26/19 – 11/26/19
13	Nguyen, Tuan	Teacher	Firebaugh High School	08/19/19 – 09/19/19
14	Rodriguez, Irma	Teacher	Marshall Elementary	06/26/19 – 09/09/19
15	Rodriguez, Tania	ECE Teacher	Mark Twain Elementary	08/30/19 – 09/17/19
16	Sheibanifar, Zohreh	Teacher	Lynwood High School	08/16/19 – 08/27/19
17	Smith, Deena	Teacher	Lynwood High School	08/19/19 – 08/29/19
18	Torres Olivas, Patricia	Psychologist	Special Education Dept.	08/15/19 – 09/08/19
19	Williams, Rosanna	Teacher	Rosa Parks Elementary	09/06/19 – 09/15/19

Request approval of payment to the certificated employees listed below who are entitled to the annual Attendance Incentive for the 2018-2019 school year pursuant to the collective bargaining agreement between Lynwood Unified School District and Lynwood Teachers Association. Their attendance has been verified by the Payroll Department.

	Name	Number of Days Absent	Incentive Amount
1	Hijar, Ariadne	1	\$200
2	Powell, Joseph	0	\$250
3	Tran, Lisa	2	\$100
4	Villaverde, Brenda	0	\$250

Request approval of extra duty hours for the Instructional Leads listed below to support school site efforts to implement standard-based curriculum alignment, data analysis processes, increase parent involvement opportunities by presenting workshops and ensuring advisory committees are appropriately run and to provide data to appropriate federal and state agencies during the 2019-2020 school year. The employees will be compensated up to 180 hours each at the contractual hourly rate of from Title I funds 01.0-30100.0-00000-21000-1930-7350000 (Leads). This item was previously approved but it is resubmitted to add names of participants who will replace previously approved Instructional Leads.

1	Anson, Lenora	2	Mendez, Lorraine
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Request approval of extra duty hours for Firebaugh High School IB/AP teachers to design and implement a summer camp to introduce and prepare students in the IB program from July to August 2019. The IB/AP summer camps are designed to support the preparation of students taking IB & AP courses during the school year. Students will be introduced to strategies for academic performance in rigorous courses. They will be exposed to community building activities, strategies for success in an IB course, and resources will be provided for content learning. Teachers will use hours to design, plan and implement an effective summer bootcamp for students. The employees will be compensated up to 20 hours (unless otherwise stated) at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000. This item was previously approved but is resubmitted to add names of participants.

1	Carcamo, YuXin	2	Campbell, Cory	3	Macedo, Melissa (12 hours)
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for up to seventy-two (72) teachers to conduct the English Learners after-school intervention. The intervention will take place from September 16, 2019 through December 12, 2019, to strengthen the listening, speaking, reading, and writing skills through strategies that will result in improvement in their Language Fluency Performance Level. The employees will be compensated up to 22 hours at the contractual hourly rate from Title III funds 01.0-42030.0-47600-10000-1130-7350000.

	Abbott Elementary	35	Gavin, Olga	69	Palma, Amber
1	Alvarez, Patricia	36	Gonzales, Rosa	70	Rodriguez, Armando
2	Barrientos, Kathy	37	Meert, Lisa		Lynwood High School
3	Haji-Sadeghi, Jonathan	38	Okeke, Christiana	71	Arkangel, Brian
4	Huerta, Gerardo	39	Siegel, Tracey	72	Recendez, Freddy
5	Woo, Sandy		Rosa Parks Elementary	73	Vargas, Viviana
	Keller Elementary	40	Galvan, Ricardo		Substitutes
6	Carrillo, Aurora	41	Nguy, Chung	74	Alvarez, Yasmin
7	Delaney, Leomia	42	Nieto, Yesenia	75	Ayon, Patricia
8	Macareno, Mireya	43	Williams, Roxana	76	Azzam, Joseph
9	Oduntan, Olubunmi		Washington Elementary	77	Blanco, Rolando
10	Torres, Jaime	44	Franco, Corina	78	Bode, Kristin
	Lincoln Elementary	45	Hernandez, Abigail	79	Bou, Soerum
11	Avalos, Maria	46	Lopez, Claudia	80	Cocca, Yvette
12	Reyes, Rogelio	47	Luy, Maria	81	Crutchfield, James
	Lindbergh Elementary	48	Morris, Patrice	82	De La Torre, Yasmin
13	Johnson, Chadron	49	Perez-Rodas, Esmeralda	83	Deibler, Tammy
14	Lindsey, Johnny	50	Rodriguez, Maria	84	Del Castillo, Sandra
15	Palacio, Sandy		Will Rogers Elementary	85	Dixon, Kelly
16	Rodriguez, Carmen	51	Aguon, Stephanie	86	Ellison, Christina
17	Tran, Ha	52	Iwuorie, Chinweuba	87	Fairell-Smith, Stephanie
	Lugo Elementary	53	Mazzotta, Rocio	88	Flores, Marlene
18	Escobedo-Miranda, Edelmira	54	McFarland, Patricia	89	Garcia, Jason
19	Kirkley, Kimberly		Wilson Elementary	90	Grullon, Tania
20	Posada, Julissa	55	Alvarenga, Ana	91	Kim-Pinnone, Sorlynn
21	Quinones, Cindy	56	Bernal, Elia	92	Lopez, Adolph
22	Ruiz, Melissa	57	Carranza, Ana	93	Lopez-Garcia, Laura
	Mark Twain Elementary	58	Henderson, Andrew	94	Madrid, Alina
23	Benavides, Claudia (split)	59	Johnson, Kande	95	Meneses, Raquel
24	Brown, Latanya		Chavez Middle School	96	Orozco, Hector
25	Diaz, Laurentino	60	Turner, Vennieta	97	Quan, Nancy
26	Luckey, Michele	61	Vallejo, Raul	98	Reyes, Juan
27	Rodriguez, Jorge		Hosler Middle School	99	Ricketts, James
28	Salinas, Maria (split)	62	Bojorquez, Ambar	100	Rojo, Maria
29	Ybarra, Christina	63	Miramontes, Brenda	101	Saldivar, Sandra
	Marshall Elementary		Lynwood Middle School	102	Santos, Angela
30	Aquino, Victoria	64	Aceves, Maria	103	Torres, Armando
31	Escalante, Diana	65	Angulo, Wendy	104	Valenzuela, Gustavo
32	Payton, Chandra	66	Solis, Veronica	105	Wilmes, Daniela
33	Serrano, Maricela	67	Vidal, Alejandro		
	Roosevelt Elementary		Firebaugh High School		
34	Anderson, Roselyn	68	Barbosa, Bryan		

Request approval of extra duty hours for Wendy De La Torre, high school counselor to provide support for the twelve grader student grad checks and interventions. The employee will be compensated up to 100 at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-31100-1230-7390000. This item was previously approved for 40 extra duty hours. The item is resubmitted for an additional 60 hours, for a total of 100 hours worked.

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of additional extra duty hours for the Elementary and Secondary Digital Learning Coaches to support the implementation of 21st century skills, curriculum development and the integration of technology in the classroom. These hours will allow the Digital Learning Coaches to assist and support classroom teachers, attend professional development meetings, and design and implement outside of the work day. The employees will be compensated up to one hour per day (not to exceed 180 days) at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7370000. This item was previously approved for one hour per day for 135 days but is resubmitted to add 45 days for a total of 180 days.

1	Graham, Kathleen	2	Naranjo, Sandra
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Request approval of extra duty hours for the teachers listed below for attending a supplemental math training on August 15-16, 2019. The employees will be compensated up to 14 hours at the contractual hourly rate from Supplemental & Concentration funds 01.0-01900.0-11100-10000-1130-7380000.

	Keller Elementary	6	Sanchez, Bertha	11	White, Monique
1	Oduntan, Olubunmi		Marshall Elementary		Rosa Parks Elementary
	Mark Twain Elementary	7	Aquino, Victoria (7 hours)	12	Ozoemena, Nnenna
2	Alfaro, Blanca	8	Cortez, John		Will Rogers Elementary
3	Mejia, Jose	9	Salazar, Gabriela (7 hours)	13	Aguon, Stephanie
4	Osati, Hamid		Roosevelt Elementary		
5	Rudman, Amanda	10	Okeke, Christiana		

Request approval of extra duty hours for Saswati Bhattacharyay, Firebaugh High School teacher, to implement an SAT Summer Prep Program between August and September 2019. The SAT program will prepare junior students for the August 24th SAT exam using resources already at the school. This program will include 32 hours of tutorial, homework activities, and full-length practice tests. Student performance will be evaluated prior to the start of the program to better tailor the program to meet student needs. Emphasis will be placed on teaching fundamentals and test-taking strategies. The program will include: Guided practice through EduCare Tutors, full-length practice tests sessions, Khan Academy, access to SAT Practice books, peer tutoring, and follow-up. In 2019-20, LUSD will be preparing to provide SAT Day to all Seniors in Fall 2019 and Juniors in Spring 2020. These supports are vital to provide ongoing test preparation for LUSD students. Content teachers are able to provide instruction tied to these exams and to help improve a student's knowledge of the content. These supports can help to improve SAT scores, as well as SBAC scores. Target amount of students will be 25-30 students per teacher. The teacher will be compensated up to 22 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-4320000. This item was previously approved for 16 extra duty hours but is resubmitted for an additional 6 hours for a total of 22 hours.

Request approval of extra duty hours for the CTE teachers listed below. The teachers will be working outside of their contractual hours that extend beyond instructional time during the 2019-2020 school year. Teachers will be compensated at the contractual hourly rate from CTEIG funds 01.0-63870.0-38000-10000-1130-7390000 for the following events: Back to School Night (4 hours); Open House (4 hours); Graduation (4 hours); and Meetings with staff (13 hours). These teachers work on an hourly work schedule based on their credentials. These teachers will be able to promote and provide information regarding their CTE programs during these events.

1	Bejarano, Melissa	2	Conner, Rodney	3	Ghazarian, Yervant
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for the teachers from Mark Twain Elementary School to participate in an extended learning after-school (hourly) intervention program for Fall-Winter 2019-2020. This program provides students with extended learning opportunities to ensure that the Intensive and Strategic students (IFEP, RFEP, EO students) in grades K-6 sustain continuous progress meeting the Common Core Standards. Classes will be built on a ratio of 15:1. Instruction will be conducted Monday and Friday or Tuesday and Thursday from October 2019 – February 2020 (28 sessions). Eight teachers will be compensated up to 2 hours per week at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-1050000 and Title I funds 01.0-30100.0-11100-10000-1130-1050000. Approval is requested for all teachers to establish a substitute pool.

1	Beiza, Mariela	10	Kim-Pinnone, Sorlynn	19	Rudman, Amanda
2	Alfaro, Blanca	11	Lopez, Jose	20	Salinas, Maria
3	Benavides, Claudia	12	Love, Joyce	21	Sanchez, Bertha
4	Brown, Latanya	13	Luckey, Michele	22	Sterling, Dana
5	Diaz, Laurentino	14	Mejia, Jose	23	Tabares-Montes, Claudia
6	Elias, Alma	15	Murrieta, Connie	24	Vellegas, Judy
7	Ellison, Christina	16	Osati, Hamid	25	Ybarra, Christina
8	Flores, Marlene	17	Renteria, Veronica		
9	Flores-Cuevas, Gerardo	18	Rodriguez, Jorge		

Request approval of extra duty hours for the certificated employees listed below from Lynwood Community Adult School on August 19 – 20, 2019, for professional development, classroom preparation and other school opening items. The evening teachers will work 5:00 p.m. – 7:00 p.m. The employees will be compensated at the contractual hourly rate from Block Grant funds 11.0-63910.0-41100-27000-5220-5900000.

1	Bun, Linda	3	De La Torre, Susana	5	Garza, Anthony
2	Crutchfield, James	4	Ferrell, Christopher		

Request approval of extra duty hours for Vista High School staff for tutoring and mentoring of students. Mentoring/Tutoring will address our PBIS support plan as well as our SPSA graduation goal. Mentors will complete after-school tutoring and mentoring in an effort to provide extended support to at-risk students to ensure they complete the coursework necessary to graduate and be college ready. The employees will be compensated up to 40 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000.

1	Casuso, Maria	4	Gomez, Delia	7	Medrano, Richard
2	Garza, Anthony	5	Jones, Fannie	8	Ramos, Eric
3	Gomez, Anna	6	Luna, Oscar	9	Toledo, Claudio

Request approval of extra duty hours for Nicole Perrotta, Speech and Language Pathologist, to provide direct supervision and mentoring for District Speech Language Pathologist Clinical Fellow (CF). A Speech Language Pathologist is required to complete a Clinical Fellowship Year (CFY) as mandated by the American Speech-Language Hearing Association (ASHA) prior to receiving the Certificate of Clinical Competence (CCC). The extra duty time will include direct supervision and mentoring, review of the Clinical Fellow's reports, treatment records/plans of treatment, monitoring of the Clinical Fellow's participation in IEP meetings and consultations with the education staff and families. The employee will be compensated up to 20 hours per month at the contractual hourly rate from Special Education funds 01.0-65000.0-50010-31500-1230-7410000.

Request approval of extra duty hours for Catherine Quinton, teacher from Rosa Parks Elementary School, who participated in a TK/Kindergarten Orientation event on August, 2019. The Kindergarten team met to plan for and organize annual Kinder Orientation Day for parents and students. This will provide an opportunity to increase parent participation. The teacher will be compensated up to 5 hours at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1110000. This item was previously approved but is resubmitted to add the name of a participant.

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for a teacher at Rosa Parks Elementary School to conduct the Reading Recovery Program- Focus: Reading. The goal for the reading recovery program is to dramatically reduce the number of 3rd – 6th grade students who have extreme difficulty learning to read. This program will target our students who are in need of improving their reading and English language development. The teacher will provide guidance in phonemic awareness, phonics, and fluency providing additional support for all learners, especially our English Learners as a way to provide guidance on the requirements of Title III, Part A of the Every Student Succeed Act (ESSA). Instruction will be conducted on Mondays from September 30, 2019 to December 16, 2019. The Instructional Lead will be compensated up to 10 hours for coordinating and overseeing the Reading Recovery Program. One teacher will be compensated up to 1 hour on Mondays (not to exceed 8 hours) at the contractual hourly rate from Title I funds 01.0-42030.0-00000-27000-1930-1110000 (Lead) and 01.0-42030.0-11100-10000-1130-1110000 (Teacher). Approval is requested for all teachers to establish a sub pool.

1	Bahmanpour, Melissa	9	Henriquez, Mayra	17	Peterson, Christine
2	Belton-Brown, Kimberly	10	Meeks, Kieisha – Lead	18	Quinton, Catherine
3	Chavez, Zulma	11	Nguy, Chung	19	Saldivar, Sandra
4	Dimas, Blanca	12	Nieto, Yesenia	20	Taylor, Charlotte
5	Dorsey, Jerilyn	13	Ochoa, Susana	21	Tolbert, Helen
6	Galvan, Ricardo	14	Ozoemena, Nnenna	22	Wiley, Jerome
7	Gomez, Adriana	15	Padilla, Elizabeth	23	Williams, Rosanna
8	Hamilton, Stuart	16	Perry, Patrice		

Request approval of extra duty hours for Rod St. Amant, Lynwood High Pre Advance (Pre-AP) Placement teacher from August 1, 2019 through June 1, 2020. Lynwood High School will continue on year two of the Pre-AP Pilot. This is an exciting honor since not all schools that applied were chosen to be part of the year one cohort. In order to ensure the continued success of the implementation of the program, Lynwood High School is requesting Pre-AP Lead Teachers, teachers who are teaching the course, be allotted additional hours to revise, scaffold and differentiate the units for the Pre-AP curriculum. The outcomes for this item would be the lessons and the unit plans. The data points for the effectiveness for the program would be looking at the unit quizzes from College Board, the PSAT, and LUSD benchmark data. The employee will be compensated up to 8 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000. This item was previously approved but is resubmitted to add the name of a participant.

Request approval of extra duty hours for Lynwood High School Pre-Advance Placement (AP) staff from October 2018 – January 2019. Lynwood High School is piloting College Board's Pre-AP classes. A framework with specific "Shared Principles" and "Areas of Focus" was provided with student workbooks, but no full curriculum was included. The Pre-AP teams have been creating the curriculum for Unit 1 through their summer institute, summer and planning period collaborations. In order to properly plan Unit 2 and subsequent units, the teams will need additional hours beyond the school day. During this time, staff will create lesson plans, collaborate on materials, create scaffolds and interventions, and design differentiated assessments. The results of the first benchmark show the power of this new course of study with 14% of English 9 students scoring proficient this year, versus 1% last year and 3% of the previous year. The planning that will be the result of the extra duty time will ensure the continuation of that progress and the future academic success of our students. The employees will be compensated up to 20 hours at the contractual hourly rate of \$51.28 from Title I funds 01.0-30100.0-00000-21400-1130-4310000. This item was previously approved but is resubmitted to add the names of participants.

1	Galima, Maelanie	2	Rodriguez, Steve
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for the certificated employees listed below from Washington Elementary School who will participate in the Title I Intervention Program. This program will provide students with extended learning opportunities to ensure that students who scored Strategic or Intensive in the benchmark assessments AND/OR below grade level in the ADAM & DORA assessments sustain continuous progress towards meeting the California State Standards in ELA and MATH as measured in the SBAC assessment taken in the spring. The program will be conducted two hours a week, EXCEPT Tuesdays and Thursdays, from October 1 – December 12, 2019 for a total of 20 sessions. 9 teachers were selected and will be compensated up to two hours per week at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1070000.

1	Acuna, Norma	4	Guevara-Cervantes, Carmen	7	Morris, Patrice
2	Franco, Corina	5	Luy, Maria	8	Ortiz, Christina
3	Giacoman, Shirley	6	Medina, Richard	9	Villalobos, Leonor

Request approval of extra duty hours for the certificated employees listed below to participate in the after-school credit recovery program for the first semester (LHS: September 3, 2019 – December 20, 2019 and FHS: September 27, 2019 – January 17, 2020). The employees will be compensated up to 60 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000.

	Firebaugh High School	11	Sharif, Waheeda	21	Gonzalez, Starlynn
1	Barbosa, Bryan	12	Ude, John	22	King, Jonathan
2	Bhattacharyay, Saswati	13	Ugwu, Romanus	23	Ortiz, Albert
3	Campbell, Cory	14	Valle, Raquel	24	Park, John
4	Daoudi, Mohammad		Lynwood High School	25	Reyes, Pedro
5	Diep, Phil	15	Abbass, Lorraine	26	Sandoval, Luis
6	Flores, Dayrin	16	Agbogwu, Nkeyone	27	Seymore, Tonette
7	Le, Charlene	17	Arkangel, Brian	28	Tucker, Vicky
8	Ley, Veronica	18	Estrada, Kristine	29	Washington, Brittany
9	Perez, Luis	19	Galima, Maeline	30	Weiss, David
10	Rodriguez, Ruth	20	Gomez, Custodio	31	Younessi, Ruth

Request approval of extra duty hours for the teachers listed below to provide assistance as certificated personnel to support the Bridge Builders Saturday program on the 3rd and 4th Saturdays of the month from September 7 – June 30, 2019. They will travel with students to the program location at Southwest College and additional field trips as needed. The Bridge Builders program is one of the Great Eight partners of the Honda STEM Pipeline initiative. The instructors will provide assistance two Saturdays each month for eight hours each day. The program will run through June 30th. The employees will be compensated up to 108 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7350000.

1	Belton-Brown, Kimberly	2	Polk, Bridgette
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Request approval of additional extra duty hours for the Program Specialists listed below from June 20 – August 16, 2019. The additional extra duty hours were needed to prepare and organize IEPs for the upcoming school year and to support the department needs. The employees will be compensated up to 280 hours total per person at the contractual hourly rate from Special Education funds 01.0-65000.0-57700-21000-1930-7410000. This item was previously approved for 140 extra duty hours but is resubmitted for an additional 140 hours (280 total).

1	Park, Kyu	2	Rios, Dora
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**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for the certificated employees listed below to provide instruction for the Saturday School Attendance Program (SSARP) during the 2019-2020 school year. The employees will be compensated up to 5 hours per day at the contractual hourly rate from Supplemental and Concentration funds 01.0-00000.0-11100-10000-1130-7690000.

	Abbott Elementary	48	Dullavin, Minerva	95	Perkins, Richard
1	Akina, Ernest	49	Johnson, Chadron	96	Reyes, Juan
2	Alvarez, Belinda	50	Lindsey, Johnny	97	Siegel, Tracey
3	Alvarez, Patricia	51	Rodriguez, Carmen	98	White, Monique
4	Barrientos, Kathy	52	Tran, Ha		Rosa Parks Elementary
5	Castrejon, Sandra	53	Vergara, Myrna	99	Hamilton, Stuart
6	Chukwudebelu, Valentine		Lugo Elementary	100	Meeks, Kieisha
7	Corona, Valeria	54	Avelar, Trifena	101	Morales, Patricia
8	De La Torre, Irma	55	Benitez, Andrea	102	Nieto, Yesenia
9	Haji-Sadeghi, Jonathan	56	Ellis, Tracy	103	Ochoa, Susana
10	Huerta, Gerardo	57	Escobedo-Miranda, Edelmira	104	Perry, Patricia
11	Lopez, Rex	58	France, Jalen	105	Saldivar, Sandra
12	Loza, Silvia	59	Garcia, Linda	106	Williams, Roxanna
13	Lucha, Claudia	60	Indaya, Mirasol		Washington Elementary
14	Mejia, Ma Guadalupe	61	Kirkley, Kimberly	107	Acuña, Norma
15	Monreal, Anna	62	Lopez-Garcia, Laura	108	Cocca, Yvette
16	Monreal, Araceli	63	Marlow, Keshonna	109	Crutchfield, James
17	Ortiz-Baldwin, Cecilia	64	Mathews, Carson	110	Franco, Corina
18	Pelayo, Sofia	65	Millan, Fernando	111	Luy, Maria
19	Salvador, Ann Marie	66	Okokhuele, Onehiome	112	Viramontes, Otilio
20	Spears, Gwendolyn	67	Perez, Ciria		Will Rogers Elementary
21	Terrazas, Mario	68	Pineda, Lourdes	113	Aguon, Stephanie
22	Vuu, Michael	69	Posada, Julissa	114	Danao, Mark
23	Woo, Sandy	70	Quinones, Cindy	115	De La Torre, Yolanda
24	York, Wanda	71	Ruiz, Melissa	116	Gillem, Claudia
	Keller Elementary	72	Saavedra, Guadalupe	117	Limon, Maria
25	Canon, Carla	73	Saladis, Kristin	118	Martinez, Maritza
26	Lawrence, Pauline	74	Winslow, Charde	119	Mazzotta, Rocio
27	Oduntan, Olubunmi		Mark Twain Elementary	120	McFarland, Patricia
28	Orellana, Karla	75	Brown, Latanya	121	Roybal, Rosalie
29	Rodriguez, Libier	76	Flores, Marlene		Wilson Elementary
30	Williams, Lisa	77	Kim-Pinnone, Sorlynn	122	Adeyinka, Adesina
	Lincoln Elementary	78	Luckey, Michele	123	Alvarenga, Ana
31	Agatep, Josefina	79	Mejia, Jose	124	Apodaca, Donna
32	Aldana, Cynthia	80	Rodriguez, Jorge	125	Arambula, Jessica
33	Argueta, Frank		Marshall Elementary	126	Baber, Angela
34	Avalos, Maria	81	Akbar, Fahima	127	Bernal, Elia
35	Barnett, Trinika	82	Dixon, Kelly	128	Brenes, Marisol
36	Bordi, Massimo	83	Gutierrez, Stephany	129	Carranza, Ana
37	Canovas, Elena	84	Huizar-Salazar, Gabriela	130	Carranza, Brittany
38	Kimball, Pamela	85	Meneses, Raquel	131	Covarrubias, Maria
39	Nguyen, Carolyn	86	Salcido, Auran	132	Franco, Marta
40	Obi, Leonard		Roosevelt Elementary	133	Galeno, Nuemi
41	Paul, Georgina	87	Alvarez, Yazmin	134	Guerra, Wendy
42	Perez, Diane	88	Ayon, Patricia	135	Henderson, Andrew
43	Reyes, Rogelio	89	Gavin, Olga	136	Johnson, Kande
44	Ruelas, Jonathan	90	Gonzales, Rosa	137	Kim, Ann
45	Villegas, Veronica	91	Meert, Lisa	138	Lucio, Maricruz
46	Winslow, Jeanne	92	Okeke, Christiana	139	Miller, Jeffrey
	Lindbergh Elementary	93	Orozco, Hector	140	Muñoz, Alexandra
47	Ani, Ike	94	Ortiz, Melanie	141	Pieters, Sharon

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

CONTINUED

142	Raanan, Merav	191	Richardson, Joy	242	Ley, Veronica
143	Ricketts, James	192	Rivero, Daniel	243	Lima, Sergio
144	Rodriguez, Eddie	193	Rutledge, Judy	244	Linton, Candace
145	Stussy, Mary	194	Saephanh, Kao	245	Liu, Dong
146	Sylvis, Krissi	195	Solis, Veronica	246	Lopez, Verenice
147	Uribe, Yajaira	196	Usim, Ngozi	247	Lung, Christy
	Chavez Middle School	197	Valenzuela, Gustavo	248	Lutek, Chelsea
148	Hall, Erika	198	Varela, Raul	249	Macedo, Melissa
149	Lopez, Adolph	199	Vidal, Alejandro	250	Maciel, Jose
150	Stone, Silvia	200	Virgen, Vitalia	251	Madhi, Youness
151	Suarez, Georgina	201	Wade, Senida	252	Martinez, Benjamin
152	Turner, Vennieta	202	Watkins, Leslie	253	Martinez, Jessica
	Hosler Middle School		Firebaugh High School	254	Meskal, Michael
153	Akubuiro, Chukwudi	203	Alvarado, Lisa	255	Muñoz, Yolanda
154	Flores, Luis	204	Astorga, Daisy	256	Nguyen, Tuan
155	Holland, Sean	205	Atencio, Michael	257	Palma, Amber
156	Ross-Hale, Tracye	206	Balcazar, Stephany	258	Parkhill, Christina
	Lynwood Middle School	207	Barbosa, Bryan	259	Perez, Luis
157	Aceves, Maria	208	Barrera, Fernando	260	Plaza, Lydia
158	Aguilar, Luis	209	Bejarano, Melissa	261	Rascon, Cynthia
159	Angulo, Wendy	210	Bhattacharyay, Saswati	262	Reynolds, Marie
160	Arellano, Glenda	211	Brock, Caitlin	263	Reynoso, Yvette
161	Bou, Soerum	212	Brown, Gerald	264	Rivas, Alondra
162	Bravo Castro, Jorge	213	Busick, Mitchell	265	Rodriguez, Armando
163	Brisbon, Justyn	214	Camateros, Kristiana	266	Rodriguez, Jessica
164	Campos, Guadalupe	215	Campbell, Cory	267	Rodriguez, Juan
165	Castro, Mario	216	Carcamo, YuXin	268	Rodriguez, Ruth
166	Collins, Amber	217	Chandler, Alike	269	Rojas, Martha
167	Cox, Dawndria	218	Colin, Jose	270	Salcido, Rudy
168	Enderson, Seth	219	Conner, Rodney	271	Sanchez, Araceli
169	Garcia, Armando	220	Corona, David	272	Sann, Visna
170	Garcia, Jason	221	Dauodi, Mohammed	273	Sciaroni, Linda
171	Gray, Monique	222	DeLaTorre, Wendy	274	Sharif, Waheeda
172	Gutierrez, Renan	223	Diep, Phil	275	Shizumura, Steven
173	Guzman, Givanie	224	Dumitrica, Bogdan	276	Tah, Fred
174	Kalu, Ndukwe	225	Ebanks, Victor	277	Thomas, Kathleen
175	Kaya, Shari	226	Edwards, Allyce	278	Ude, John
176	Lim, Picor	227	Espinoza, Omar	279	Ugwu, Romanus
177	Little, Tannis	228	Estrada, Marilyn	280	Valle, Raquel
178	Lo, Angela	229	Flores, Dayrin	281	Wang, David
179	Mahaffey, Kristen	230	Foltz, Margaret	282	Zaragoza, Diana
180	Mauricio, Aaron	231	Forbes, Tanya	283	Zuniga, Omar
181	Mendez, Jonathan	232	Frazelle, Emily		Lynwood High School
182	Miller, Patricia	233	Giaffaglione, Shaun	284	Abbass, Lorraine
183	Mogbo, Daniel	234	Gutierrez, Andy	285	Abdul Jawal, Wed
184	Odibo, Anthony	235	Gutierrez, Jimmy	286	Addleman, Martin
185	Okafor, Alex	236	Hamamoto, Sammy	287	Agbogwu, Nkeonye
186	Perez, Maria	237	Howard, Paula	288	Alfaro, Claudia
187	Polk, Bridgette	238	Javellana, Jose	289	Araujo-Garcia, Debora
188	Quintero-Lopez, Jorge	239	Jobmann, Karen	290	Barbero, Khristine
189	Ransom, Amaris	240	Lambert, Christianne	291	Ramos Barroso, Erika
190	Recendez, Jose	241	Le, Charlene	292	Beltran, Victoria

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

CONTINUED

293	Brito, Armando	322	King, Jonathan	351	Sandoval, Luis
294	Caceres Flores, Luis	323	Koza, Nicholas	352	Senozan, Diane
295	Camacho, Gabriela	324	Lee, John	353	Sepulveda, Yadith
296	Camero, January	325	Lizarraga, Hector	354	Sheibanifar, Zohreh
297	Campos, Guadalupe	326	Lochhead, Susie	355	Smith, Deena
298	Castillo, Eric	327	Lopez, Yuvia	356	Smith-Chambers, Shirley
299	Chek, Sothy	328	Lopez-Martinez, Alejandro	357	St. Amant, Rod
300	Claustro, Alejandro	329	Martinez, Jonathan	358	Staine, Aretha
301	Comparan, Sergio	330	Mays, Jessica	359	Talavera, Lisa
302	Conde, Manuel	331	McGowan, Matt	360	Tran, Lisa
303	Cunningham, Carolyn	332	Mejia, George	361	Tucker, Vicky
304	Diaz, Cheri	333	Mejia, Richard	362	Valdovinos-Ayoub, Arley
305	Donahue, Bryan	334	Miller, Deola	363	Vargas, Viviana
306	Dugan, Teri	335	Mitchell, Kevin	364	Vega, Luis
307	Duong, Dena	336	Morales, Flavio	365	Villanueva, Elias
308	Durazo, Martin	337	Munguia, Christian	366	Villaverde, Brenda
309	Duru, Mary	338	Myers, Lorinda	367	Warde, Susan
310	Estrada, Kristine	339	Ontiveros, Erika	368	Washington, Brittany
311	Frediere, Maurice	340	Orozco, Ana	369	Weiss, David
312	Galima, Maelanie	341	Ortiz, Albert	370	White, Elliott
313	Ghazaraian, Yervant	342	Padilla, Edilia	371	Wiese, Jeff
314	Gomez, Custodio	343	Park, John	372	Wilkerson, Dana
315	Gonzalez, Starlynn	344	Pidd, Jim	373	Williams, David E.
316	Gutierrez, Gustavo	345	Powell, Joseph	374	Williams, David J.
317	Hekking, Cathy	346	Quirarte, Jaime	375	Wilson, Jo Rene
318	Herrera, Eva	347	Recendez, Freddy	376	Wright, Calvert
319	Hijar, Ariadne	348	Reyes, Pedro	377	Younessi, Ruth
320	Hong, Travis	349	Rivera, Brenda		
321	Hurley, Iovanka	350	Rodarte, Elizabeth		

Request approval of extra duty hours for the certificated employees listed below to serve as GATE Coordinators for the 2019-2020 school year. GATE Coordinators will help coordinate the GATE testing of students at their school sites, hold GATE parent meetings, coordinate after-school STEAM activities, collect student work samples and set up for the GATE fair, and attend after-school district GATE meetings. The employees will be compensated up to 25 hours (per site) at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7380000.

	Abbott Elementary		Marshall Elementary		Chavez Middle School
1	Alvarez, Belinda	7	Meneses, Raquel	13	Gooden, Shomara
	Keller Elementary		Roosevelt Elementary		Hosler Middle School
2	Esqueda, Eileen	8	Ortiz, Melanie	14	Holland, Sean
	Lincoln Elementary		Rosa Parks Elementary		Lynwood Middle School
3	Canovas, Elena	9	Meeks, Kieisha	15	Gray, Monique
	Lindbergh Elementary		Washington Elementary		Firebaugh High School
4	Vergara, Myrna	10	Crutchfield, James	16	Bhattacharyay, Saswati
	Lugo Elementary		Will Rogers Elementary		Lynwood High School
5	Perez, Ciria	11	Aguon, Stephanie	17	Tran, Lisa
	Mark Twain Elementary		Wilson Elementary		
6	Luckey, Michele	12	Ricketts, James		

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for the teachers listed below from Hosler Middle School to provide after-school intervention classes. These intervention classes will provide students with extended learning opportunities to ensure that they sustain continuous progress in meeting Common Core Standards in English Language Arts and Mathematics and other core subject classes as well as being benchmark or challenge on benchmark exams in all core subject classes. Unit assessments data results will be used to form intervention groups. Students will be selected based on their benchmark exams scores. Priority will be given to students who are "strategic" and/or "intensive" in one or more benchmark exams. Extended Day Intervention hours will be from 3:15 to 4:15 p.m. twice a week from September 16 – December 9, 2019 at Hosler Middle School. Teachers, per department, have been selected from the application to teach in the Extended Day Intervention (after-school intervention). The teachers will be compensated up to 20 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-3220000 (teachers) 01.0-01900.0-00000-27000-1930-3220000 (Lead) and Title I funds 01.0-30100.0-11100-10000-1130-3220000 (teachers) 01.0-30100.0-00000-27000-1930-3220000 (Lead).

1	Flores, Luis – Lead		Substitutes	14	Jacobson, Darrell
2	Azzam, Joseph	8	Akubuiro, Chukwudi	15	Mota-Ortega, Maria
3	Bode, Kristin	9	Cisneros, Adriana	16	Onyebalu, Harford
4	Holland, Sean	10	Eme, Eme	17	Pompey, Alfred
5	Long, Carmen	11	Foltz, Cathryn	18	Qualles, Brandyn-Jade
6	Oti, Uchenna	12	Foltz, Thomas	19	Ross-Hale, Tracye
7	Ume, Nkiruka	13	Gonzalez, Susana	20	Simmons, Kathleen

Request approval of extra duty hours for the certificated employees who will participate in the Lugo Elementary Fall Booster Academy from October 1 – November 21, 2019, on Tuesdays and Thursdays. Teachers will provide an extended learning opportunity to students in 1st – 6th grade who scored below grade level in the DORA diagnostic assessment, Intensive/Strategic on District Assessments and SBAC state tests (standards not met/standards nearly met). The goal of the program is to implement high impact instructional strategies that will increase the academic achievement in reading fluency, reading comprehension, and writing. Five teachers will be compensated up to 2 hours per week at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-1040000. Approval is requested for additional teachers to establish a substitute pool.

1	Avelar, Trifena	8	Kirkley, Kimberly	15	Pineda, Lourdes
2	Benitez, Andrea	9	Lopez-Garcia, Laura	16	Posada, Julissa
3	Ellis, Tracy	10	Marlow, Keshonna	17	Quinones, Cindy
4	Escobedo-Miranda, Edelmira	11	Mathews, Carson	18	Ruiz, Melissa
5	France, Jalen	12	Millan, Fernando	19	Saavedra, Guadalupe
6	Garcia, Linda	13	Okokhuele, Onehiome	20	Winslow, Charde
7	Indaya-Chavira, Mirasol	14	Perez, Ciria		

Request approval of extra duty hours for the employees listed below who attended the 2019 Summer Institute from August 12-14, 2019. The employees will be compensated up to 18 hours at the contractual hourly rate from Title II funds 01.0-40350.0-00000-21400-1130-7350000 (75% - \$287,926) and Title I funds 01.0-30100.0-00000-21400-7350000 (25% - 95,975). This item was previously approved but is resubmitted to add the names of participants who replaced previously approved employees.

1	Bernal, Elia	6	Haji-Sadeghi, Jonathan	11	Ogo-Okwunwa, Patrick
2	Deyarmond, Joy	7	Hamamoto, Sammy	12	Pena, Luz
3	Enderson, Seth	8	Hannon, April	13	Romero, Sorayda
4	Frediere, Maurice	9	Hebson, Lauren	14	Ross-Hale, Tracye
5	Gomez, Delia	10	Meert, Lisa	15	Shepherd, Stellina

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-03 (09/26/19)**

Request approval of extra duty hours for 5 teachers and 1 Instructional Lead to serve the migrant students as stated in the Memorandum of Understanding with the Los Angeles County Office of Education. The Migrant Education Program (MEP) provides 16 Saturdays of additional support, during the 2019-2020 school year, for migrant students in the areas of English Language Arts, mathematics, and English Language Development. Targeted areas of growth have been identified via student data from the State Service Delivery Plan and CAASP to increase student's English language and mathematics proficiency. Furthermore, this program provides middle school migrant students with support to ensure that they are prepared for high school, and guidance for high school migrant students to fulfill the A-G requirements and their successful transition to college. In addition, the MEP supports parent involvement to more effectively help migrant students experience academic success, while empowering parents as viable stakeholders in education. The teachers will be compensated up to 95 hours and the Instructional Lead up to 136 hours at the contractual hourly rate from Migrant Education funds 01.0-30600.0-48500-10000-1130-7350000 (teachers) and 01.0-30600.0-48500-10000-1930-7350000 (Lead).

	Teachers	3	Garcia, Araceli		Instructional Lead
1	Solis, Veronica	4	Limon, Maria	6	Mendez, Lorraine
2	Bhattacharyay, Saswati	5	Reyes, Juan		

Request approval of extra duty hours for Tanya Forbes to facilitate the IB Self Study process in the 2019-2020 school year. IB Diploma programs are required to plan and implement a self-study process to reflect on current practices and initiate changes that will help to improve instruction, implementation and college going culture at Firebaugh H.S. Ms. Forbes has many years teaching the IB English coursework and this work will help her take on some of the responsibilities left by Mr. Zuniga in his transition to Instructional Lead. Ms. Forbes will oversee the following tasks: 1)Surveying community members about school culture, from multiple perspectives (parents, students, staff); 2)Leading IB Staff (individually, by departments, and as an entire program) to reflect on implementation and practices of the IB Program to identify the school's strengths and building on those for further development of the program, to identify areas requiring improvement, update/refine an FHS IB action plan, update/create school budget, and to establish/create systems to sustain the program; 3)Form committees to reflect and refine FHS IB Program Policies: admissions policy, language policy, inclusion/special educational needs policy, assessment policy, and academic honesty policy; 4)Lead committee meetings; 5)Summarizing findings in a final evaluation report, this includes evidence of findings & methods; 6)Preparing for a possible IB evaluation visit (not all schools are selected for a visit). The employee will be compensated up to 40 hours per semester at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000. FHS administrators will administer checkpoints to determine need for extra duty.

Request approval for Bridgette Polk, ASB Director at Lynwood Middle School, to teach a leadership class during her planning period from August 21, 2019 through June 17, 2020, designed to emphasize skills such as goal setting, communications, organization, along with other skills it takes to be a good leader in school, community events, individual projects/goals, test taking strategies, and decision making. Students will have the ability to engage in activities that will help build a variety of skills which includes the characteristics of a leader. The employee will be compensated at 1/6 of her per diem from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7350000.

Request approval of extra duty hours for a teacher at Washington Elementary School to conduct a newcomer extended learning opportunity for the newly arrived English Learner students at Washington Elementary School. This intervention will take place between October 1, 2019 and December 12, 2019 (a total of 20 sessions). The purpose of this intervention is to develop English Reading Foundations (ELD Standards Part III) to non-English speakers, as well as to develop basic communication skills and vocabulary. The employee will be compensated up to 20 hours at the contractual hourly rate from Title III funds 01.0-42030.0-47600-10000-1130-7350000.

1	Cocca, Yvette	2	Ortiz, Christina – Substitute
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REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.2. Request Approval to Renew Membership with Schools Employers Association of California (SEAC) for the 2019-2020 School Year

Rationale:

The administration requests approval to renew membership with Schools Employers Association of California (SEAC) for the 2019-2020 school year.

SEAC's mission is to empower districts with knowledge, training, and legislative influence in the areas of employee-employer relations and collective bargaining.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000001058

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$2,348.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.3. Request Approval to Attend the Association of California School Administrators (ACSA) 2019 Personnel Institute in Long Beach, CA on October 2-4, 2019

Rationale:

The administration requests approval to attend the ACSA 2019 Personnel Institute in Long Beach, CA on October 2-4, 2019.

The workshops, seminars and presentations will empower HR staff - whether veterans or newcomers to the world of human resources - to discover new ideas, stay up-to-date on the latest research and legal issues, and learn new concepts and ideas for future implementation in the human resources office or the district.

This three-day event, with its mix of interactive and workshop sessions, presented by practitioners, consultants and attorneys will offer information and provide insight into the issues and laws that confront human resources departments.

Participants:

Brian Lucas, Ed.D., Assistant Superintendent of Human Resources
Carlos J. Zaragoza, Director of Human Resources
Geraldine Ormeo, Director of Classified Personnel

The cost includes registration, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001057 / 200000001065

Name of Funding Source and/or Location: Human Resources / Classified Personnel

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000
01.0-00000.0-00000-74000-5220-753

Amount: \$1,500 / \$1,000

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-03: Employment, Assignments, Leaves, and Separations

Rationale:

The following is the "Personnel Report 19/20-03", which details personnel employment actions before the Board, such as, but not limited to: hiring, changes-of-status, limited-term employment, extra-duty, resignation, retirement, and leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Classified Personnel Schedule 19/20-03

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
1	Andrade, Janet	From Classification: Secretary To Classification: Administrative Assistant Work Hours: 8 Work Months: 12 Location: Office of the Superintendent Funding Source: Unrestricted Resources Fund Reason: Existing Position. Replacement of staff.	Range: 074C Step: 03	192000043 09/20/19
2	Bell, Tiffany D.	Classification: Director of Risk Management Work Hours: 8 Location: Business Services Funding Source: Self Insurance Fund Reason: New Position.	Range: 354M Step: 02	192000070 09/16/19
3	Blankenship, Susana M.	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Roosevelt ES Funding Source: Special Education Fund Reason: Existing Position. Replacement of staff.	Range: 120 Step: 01	181900130 10/01/19
4	Diaz, Josefina	From Classification: Instructional Assistant Special Needs To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Firebaugh HS Funding Source: Special Education: IDEA Local Asst. Fund Reason: Existing Position. Replacement of staff.	Range: 118 Step: 05	171800108 08/26/19
5	Guido, Michelle	From Classification: Nutrition Service Worker I To Classification: Senior Nutrition Service Worker Work Hours: 6.5 Work Months: 10 Location: Hosler MS Funding Source: Child Nutrition School Fund Reason: Existing Position. Replacement of staff.	Range: 036 Step: 04	192000062 08/15/19
6	Guzman, Belinda	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Will Rogers ES Funding Source: Supplemental & Concentration Fund Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900163 08/21/19
7	Hill, Brandi	From Classification: Nutrition Service Worker I To Classification: Senior Nutrition Service Worker Work Hours: 6 Work Months: 10 Location: Lynwood MS Funding Source: Child Nutrition School Fund Reason: Existing Position. Replacement of staff.	Range: 036 Step: 04	192000062 08/15/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
8	Martinez Garcia, Anajelly	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Helen Keller ES Funding Source: Supplemental & Concentration Fund Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900163 09/02/19
9	Morales, Elizabeth	Classification: Office Assistant II Work Hours: 8 Work Months: 11 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Existing Position. Replacement of Staff.	Range: 119 Step: 01	181900200 05/20/19
10	Patterson, Latara	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Special Education Department Funding Source: Special Education: IDEA Local Asst. Fund Reason: LACOE Take Back Employees.	Range: 120 Step: 05	192000028 06/20/19
11	Pilcher, Deloise	Classification: Senior Nutrition Service Worker From Work Hours: 6.5 To Work Hours: 7 Work Months: 10 Location: Cesar Chavez MS Funding Source: Child Nutrition School Program Fund 34% - Child Nutrition: CCFP Claims 66% Reason: Existing Position. Replacement of staff.	Range: 036 Step: 05	192000063 08/15/19
12	Segura, Jose	Classification: Warehouse Worker/Delivery Driver Work Hours: 6 Work Months: 10 Location: Food Services Funding Source: Child Nutrition School Program Fund Reason: Existing Position. Previous employee resigned.	Range: 053 Step: 01	181900221 08/15/19
13	Soto, Carmen	From Classification: Instructional Assistant Special Needs To Classification: Speech Language Pathology Assistant Work Hours: 8 Work Months: 11 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Previous Employee Resigned	Range: 135 Step: 01	181900175 09/09/19
14	Tapia, Ana	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Washington ES Funding Source: Supplemental & Concentration Fund 50% - Unrestricted Resource Fund 50% Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900250 08/26/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
15 Turner, Durinda	Classification: Senior Nutrition Service Worker Work Hours: 7.5 Work Months: 10 Location: Cesar Chavez MS Funding Source: Child Nutrition School Program Fund Reason: Existing Position. Replacement of staff.	Range: 036 Step: 05	192000062 08/15/19
16 Vencebi, Yesenia	Classification: Interpreter/Translator Work Hours: 8 Work Months: 12 Location: Special Education Department Funding Source: Special Education Fund Reason: Existing Position. Previous employee promoted.	Range: 123 Step: 01	192000034 09/12/19

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
17 Andrade, Richard	Classification: AVID Tutor Work Hours: 4 Location: Hosler MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
18 Arriaga, Esmeralda	Classification: Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
19 Ayala, Arturo	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
20 Beltran De Perez, Maria	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 08/28/19 to 06/30/20 or sooner
21 Berindon, Resha	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 07/01/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
22	Blankenship, Christopher	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
23	Blankenship, Christopher	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
24	Buck, Nathan	Classification: Band Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
25	Campbell, Gregory	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 08/28/19 to 06/30/20 or sooner
26	Chamorro, Isabel	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
27	Chamorro, Isabel	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01 \$17.60 Hrly	192000052 08/26/19 to 06/17/20 or sooner
28	Copeland, Tiffany	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
29	Copeland, Tiffany	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
30	Corral, Guadalupe	Classification: AVID Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/22/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
31	Diaz, Eric	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/03/19 to 06/30/20 or sooner
32	Domingues, Victor	Classification: AVID Tutor Work Hours: 4 Location: Lynwood MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
33	Espinoza, Michelle	Classification: Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
34	Evans, Marsha	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 08/28/19 to 06/30/20 or sooner
35	Favela, Jocelyn	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 07/01/19 to 06/17/20 or sooner
36	Favela, Jocelyn	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
37	Favela, Jocelyn	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
38	Ferra, Cindy	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/22/19 to 06/17/20 or sooner
39	Garcia Andrade, Gladys	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
40	Gillan, Chow	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 07/01/19 to 06/17/20 or sooner
41	Gomez, Niomy	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 07/01/19 to 06/17/20 or sooner
42	Granados, Juana	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 09/03/19 to 06/17/20 or sooner
43	Gutierrez, Alejandro	Classification: IB Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
44	Hernandez, Kimberly D.	Classification: AVID Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
45	Hernandez, Kristal	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
46	Hernandez, Kristal	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
47	Holt, Camero	Classification: Band Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
48	Iglecia, Erica	Classification: Child Care Assistant Work Hours: 7 Location: Child Development Funding Source: Child Development: CSPP Fund Reason: Providing limited term assistance as needed. Not to exceed 8 hrs per day.	Range: 039 Step: 01	192000048 07/01/19 to 06/30/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
49 Iniquez, Gabriela	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
50 King, Anthony	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 08/28/19 to 06/30/20 or sooner
51 Lizaola, Anthony	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/21/19 to 06/17/20 or sooner
52 Lizaola, Anthony	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/21/19 to 06/17/20 or sooner
53 Lopez, Jesus	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 09/03/19 to 06/17/20 or sooner
54 Martinez, Elissa	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
55 Martinez, Jasmine	Classification: Attendance Assistant Work Hours: 8 Location: Lugo Elementary Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed.	Range: 041 Step: 01	192000084 08/15/19 to 12/31/19 or sooner
56 Mata, Monica	Classification: Nutrition Service Worker I Work Hours: 7 Location: Food Services Funding Source: Child Nutrition School Program Fund Reason: Providing limited-term assistance as needed. Not to exceed 7 hrs per day.	Range: 026 Step: 01	192000084 08/15/19 to 12/31/19 or sooner
57 Maya, Rosana	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
58	Maya, Rosana	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
59	Mentado, Paulina	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
60	Mentado, Paulina	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
61	Muñoz, Karina	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
62	Muñoz, Karina	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
63	Peña, Maria E.	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
64	Peña, María E.	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
65	Reoyo, David	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/22/19 to 06/17/20 or sooner
66	Reyes, Diana	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
67 Reyes, Joshua	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
68 Rodriguez, Elsen	Classification: IB Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
69 Romero, Jessenia	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 08/26/19 to 06/17/20 or sooner
70 Romero, Jessenia	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 08/26/19 to 06/17/20 or sooner
71 Santiago, Evelyn	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
72 Schlesinger, Rachel	Classification: Band Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
73 Scott, Ednesha	Classification: Attendance Assistant Work Hours: 8 Location: Helen Keller ES Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed.	Range: 041 Step: 01	192000094 08/13/19 to 06/21/20 or sooner
74 Serrano, Jose	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner
75 Sevilla, Javier	Classification: Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
76 Urzua, Anthony	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/22/19 to 06/17/20 or sooner
77 Villaseñor, Wendy	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 08/21/19 to 06/17/20 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: EXTRA DUTY

Working Workshop Schedule No. 19/20-03, reporting detail of workshop development, extra duty, and per diem assignments. Rate of Pay: Normal hourly rate per currently assigned classification, range and step.			
NAME	TRAINING/WORKSHOP/EXTRA DUTY HOUR DESCRIPTION	CLASS RANGE STEP	Effective Dates Start/End Date
	Extra Duty hours requested for Campus Monitors to attend staff professional development meetings during the 2019-2020 school year. Not to exceed 40 hours per school year.		
78 Arredondo, Gabriela	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
79 Avitia, Cecilia	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
80 Alvarez-Hernandez, Adriana	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
81 Castillo, Carolyn	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
82 Enriquez, Martha	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
83 Mc Cray, Vikki R.	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20
84 Melgar, Ana	Classification: Campus Monitor Location: Thurgood Marshall Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/20/19 to 06/17/20

LIMITED-TERM CLASSIFIED PERSONNEL: EXTRA DUTY

Working Workshop Schedule No. 19/20-03, reporting detail of workshop development, extra duty, and per diem assignments. Rate of Pay: Normal hourly rate per currently assigned classification, range and step.				
	NAME	TRAINING/WORKSHOP/EXTRA DUTY HOUR DESCRIPTION Extra Duty hours requested for Campus Monitors to assist in coverage for absences if needed, during the 2019-2020 school year. Not to exceed 3 hours per day.	CLASS RANGE STEP	Effective Dates Start/End Date
85	Cox, Richard	Classification: Campus Monitor Location: Rosa Parks Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/21/19 to 06/17/20
86	Melgoza, Judy	Classification: Campus Monitor Location: Rosa Parks Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/21/19 to 06/17/20
87	Rivera, Guadalupe	Classification: Campus Monitor Location: Rosa Parks Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/21/19 to 06/17/20
88	Rodriguez, Maria	Classification: Campus Monitor Location: Rosa Parks Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/21/19 to 06/17/20
89	Zuniga, Aurora	Classification: Campus Monitor Location: Rosa Parks Elementary Funding Source: Unrestricted Resource Fund	Range: 014 Step: 01	08/21/19 to 06/17/20

LIMITED-TERM CLASSIFIED PERSONNEL: EXTRA DUTY

Working Workshop Schedule No. 19/20-03, reporting detail of workshop development, extra duty, and per diem assignments. Rate of Pay: Normal hourly rate per currently assigned classification, range and step.				
	NAME	TRAINING/WORKSHOP/EXTRA DUTY HOUR DESCRIPTION Extra Duty hours requested for School Community Liaison to provide parent involvement support during the 2019-2020 school year.	CLASS RANGE STEP	Effective Dates Start/End Date
90	Moore, Stephanie	Classification: School Community Liaison Location: Marshall Elementary Funding Source: IASA: Title I Fund	Range: 118 Step: 05	09/01/19 to 06/17/20

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (Some Duties)

Working out-of-classification at no more than a 5% upward adjustment in current salary base rate in regular assignment.				
	NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
91	Anderson, Neka	Classification: Benefits/Payroll Analyst Work Hours: 8 Location: Business Services Funding Source: Unrestricted Resource Fund Reason: Assuming some duties of the higher classification/ Benefits & Payroll Manager.	Range: 134 Step: 05	192000027 01/01/19 to 06/30/19

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
	NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
92	DeSantiago, Angelica	From Classification: Accounting Technician To Classification: Senior Accounting Technician Work Hours: 8 Location: Accounting Department Funding Source: Unrestricted Resource Fund 70% - ROP/Other Local Fund 30% Reason: Backfill due to employee on leave.	Range:138 Step: 02	192000102 07/01/19 to 10/31/19 or sooner
93	Maya, Laura	From Classification: Personnel Specialist To Classification: Paralegal Work Hours: 8 Location: Human Resources Funding Source: Unrestricted General Fund Reason: Backfill due to employee on leave.	Range:109C Step: 04	192000088 07/01/19 to 09/26/19 or sooner
94	Montalvo, Lilia	From Classification: Security Officer II To Classification: Assistant Chief of Security Work Hours: 8 Location: Security Department Funding Source: Unrestricted General Fund Reason: Backfill due to employee on leave.	Range:334S Step: 01	192000089 07/13/19 to 07/21/19 or sooner

CLASSIFIED PERSONNEL: INCENTIVE

Request approval for Payment of the Attendance Incentive for Classified Employees during the 2018-2019 School Year for a totaling amount of \$1,000.00.					
	NAME	CLASSIFICATION	LOCATION	UNION	INCENTIVE AMOUNT
95	Hernandez Silva, Evelia	Secretary	Security Dept.	CSEA	\$500
96	Vasquez, Ana M.	Nutrition Service Worker I	Rosa Parks ES	SEIU	\$250
97	Zuniga, Maribel	After School Program Assistant	Lugo ES	CSEA	\$250

CLASSIFIED PERSONNEL: STIPEND

Request approval for Payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2018-2019 School Year.					
	NAME	CLASSIFICATION	LOCATION	MONTHS	STIPEND AMOUNT
98	Andrade, Alma	Library Media Assistant	Wilson Elementary	10	\$450
99	Castaneda, Olivia	Office Supervisor	Firebaugh HS	12	\$540
100	Fuentes, Luz	Testing Assistant	Mark Twain ES	10	\$450
101	Garcia, Teresa	Health Services Technician	Marshall ES	10	\$450
102	Hernandez Silva, Evelia	Secretary	Security Department	12	\$540
103	Pico, Joanna	Testing Technician	Adult School	12	\$540

CLASSIFIED PERSONNEL: STIPEND

Request approval for payment of compensation differential for Instructional Assistant Special Needs. Per CSEA and LUSD agreement, 7.5% compensation stipend for qualified staff training and provisions in the CLM Program.

	NAME	LOCATION	START DATE
104	Bradshaw, Lonnie	Firebaugh HS	08/21/19
105	Campos, Jahaira	Lindbergh ES	08/21/19
106	Lopez, Emeline	Lindbergh ES	08/21/19
107	Morales-Washington, Sharray	Lindbergh ES	08/21/19
108	Reyna-Vasquez, Natalie	Lindbergh ES	08/21/19
109	Smith, Maya	Lindbergh ES	08/21/19
110	Granberri, Domenique	Washington ES	08/21/19
111	Hood, Brandi	Washington ES	08/21/19
112	Ramirez-Ortega, Jessica	Washington ES	08/21/19
113	Moore, Kenneth	Lynwood MS	08/21/19

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
114	Alvarado, Joey	Custodian	Hosler MS	07/03/19 – 08/30/19
115	Archille, Terri	ECE Assistant	ECE	08/20/19 – 10/31/19
116	Balogh, Patricia	Health Services Technician	Lindbergh ES	08/26/19 – 09/27/19
117	Bedolla, Coral	Secretary	Rosa Parks ES	05/29/19 – 08/18/19 Runs concurrently with PDL
118	Cepeda, Cecilia	Instructional Assistant Special Ed	Will Rogers ES	08/20/19 – 09/07/19
119	Cuadros, Yolanda	Instructional Asst. Special Ed.	Roosevelt ES	07/01/19 – 09/24/19
120	Fernandez, Eva	Library Media Assistant	Abbott ES	08/14/19 – 02/14/20 or sooner
121	Ford, Virginia	Custodian	Cesar Chavez MS	07/01/19 – 10/25/19
122	Harris, Tameka	Nutrition Service Worker	Nutrition Services	08/23/19 – 09/30/19
123	Jerry, Kofie	Custodian	Lynwood HS	06/25/19 – 08/23/19
124	Love, Sean	Custodian	MOT	08/19/19 – 09/02/19 07/30/19 – 08/12/19
125	Lucio, Laura	Accounting Technician	Accounting	07/01/19 – 10/07/19
126	Palacios, Joel	Gardner	MOT	05/31/19 – 08/09/19

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
127	Parsons, Cherisse	Custodian	Lugo ES	08/15/19 – 09/29/19
128	Reyes, Esther	Office Assistant	Lynwood HS	07/24/19 – 08/21/19
129	Rivera, Jasmine	Instructional Assistant Special Needs	Roosevelt ES	07/20/19 – 09/13/19 Runs concurrently with PDL
130	Shuler, Edna	Nutrition Service Worker	Nutrition Services	08/15/19 – 10/06/19
131	Smyth, Chester	Custodian	Mark Twain ES	07/25/19 – 09/08/19
132	White, Stacey	Custodian	MOT	08/28/19 – 09/20/19

FAMILY MEDICAL LEAVE ACT (FMLA)

	NAME	POSITION	LOCATION	Effective Start/End Date
133	Bedolla, Coral	Secretary	Rosa Parks ES	08/19/19 – 11/08/19
134	Fernandez, Eva	Library Media Assistant	Abbott ES	08/14/19 – 02/14/20
135	Juarez, Amanda	Library Media Assistant	Lugo ES	09/30/19 – 11/08/19
136	Love, Sean	Custodian	MOT	08/19/19 – 09/02/19
137	Montalvo, Lilia	Security Officer	Security	08/27/19 – 08/30/19
138	Puente, Martha	Special Education Technician	Special Education	09/04/19 – 06/30/19
139	Rivera, Jasmine	Instructional Assistant Special Needs	Roosevelt ES	09/16/19 – 09/27/19
140	Sibley, Bural	Security Officer	Lynwood MS	08/19/19 – 06/17/20 Intermittently as needed

MATERNITY/PREGNANCY DISABILITY LEAVE (PDL)

	NAME	POSITION	LOCATION	Effective Start/End Date
141	Bedolla, Coral	Secretary	Rosa Parks ES	05/29/18 – 08/18/19 Runs concurrently with medical
142	Rivera, Jasmine	Instructional Assistant Special Needs	Roosevelt ES	07/20/19 – 09/13/09 Runs concurrently with medical

UNPAID LEAVE (Must Exhaust All Available Time)

	NAME	POSITION	LOCATION	Effective Start/End Date
143	Bedolla, Coral	Secretary	Rosa Parks ES	05/29/18 – 08/18/19
144	Juarez, Amanda	Library Media Assistant	Lugo ES	09/30/19 – 11/08/19

LEAVES: MILITARY

	NAME	POSITION	LOCATION	Effective Start/End Date
145	Jones, Vidal	Custodian	MOT	11/12/19 – 2/18/20

PERSONAL BUSINESS LEAVE

	NAME	POSITION	LOCATION	Effective Start/End Date
146	Cuevas, Diana	RSP Assistant	Hosler MS	08/21/19 – 01/10/20

LEAVES: RESIGNATION

	NAME	POSITION	LOCATION	Effective Start/End Date
147	Castillo, Jose	Assistant Director of Maintenance, Operations and Transportation	MOT	08/30/2019
148	Covarrubias Lopez, Mariana	Child Care Assistant	Will Rogers ES	08/16/2019
149	Efferson, Pierre	Nutrition Service Worker I	Lynwood HS	08/13/2019
150	Huezo, Milton S.	Instructional Assistant Special Education	Lynwood HS	08/30/2019
151	Hunt, Luz	Nutrition Service Worker I	Hosler MS	08/29/2019
152	Lenoir, Shampree	Instructional Assistant Special Needs	Wilson ES	08/12/2019
153	Lopez, Claudia	Child Care Assistant	Helen Keller ES	08/22/2019
154	Marin, Jocelynn	Instructional Assistant Special Needs	Roosevelt ES	09/06/2019
155	Olacio, Ruby	Instructional Assistant	Will Rogers ES	08/02/2019
156	Ontiveros, Viviana	Library Media Assistant	Helen Keller ES	08/14/2019
157	Pallares, Alejandra	Secretary	Will Rogers ES	09/17/2019
158	Ramos, Itzel	Tutor	Lynwood HS	08/23/2019
159	Rivera, Guadalupe	Campus Monitor	Rosa Parks ES	08/22/2019
160	Rodriguez, Jaime I.	Campus Monitor	Lincoln ES	08/26/2019
161	Romero, Elizabeth	Instructional Assistant Special Needs	Vista HS	08/13/2019

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.1. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of July 31, 2019 through September 3, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$6,542,583.84

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 26, 2019

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of July 31, 2019 - September 3, 2019

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date		Amount	
07/31/19	\$ -	08/19/19	\$ 4,108.00
08/01/19	\$ 1,955.75	08/20/19	\$ 58,299.95
08/02/19	\$ 2,594,201.43	08/21/19	\$ 108,218.64
08/05/19	\$ 1,281,233.57	08/22/19	\$ 139,880.08
08/06/19	\$ 25,333.25	08/23/19	\$ 254,904.49
08/07/19	\$ 23,720.17	08/26/19	\$ 2,040.95
08/08/19	\$ 182,234.89	08/27/19	\$ 80,092.48
08/09/19	\$ 198,672.31	08/28/19	\$ 423,990.45
08/12/19	\$ 61,509.02	08/29/19	\$ 281,134.35
08/13/19	\$ 50,221.82	08/30/19	\$ 78,526.63
08/14/19	\$ 104,325.52	09/02/19	\$ -
08/15/19	\$ 119,001.00	09/03/19	\$ 457,418.11
08/16/19	\$ 11,560.98		
Total		\$	6,542,583.84

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 26, 2019
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of July 31, 2019 - September 3, 2019

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 5,852,887.38
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 4,094.08
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 9,211.44
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 151,477.19
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 492,886.10
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 32,027.65
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ -
Total Warrants All Funds	\$ 6,542,583.84

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
07/31/19		-	-	-	-	-	-	-	-	-	-	0.00
08/01/19	1,955.75	-	-	-	-	-	-	-	-	-	-	1,955.75
08/02/19	2,594,101.43	-	-	-	-	100.00	-	-	-	-	-	2,594,201.43
08/05/19	1,281,233.57	-	-	-	-	-	-	-	-	-	-	1,281,233.57
08/06/19	25,225.82	-	107.43	-	-	-	-	-	-	-	-	25,333.25
08/07/19	23,720.17	-	-	-	-	-	-	-	-	-	-	23,720.17
08/08/19	155,609.43	-	-	-	-	6,458.79	-	-	20,166.67	-	-	182,234.89
08/09/19	198,672.31	-	-	-	-	-	-	-	-	-	-	198,672.31
08/12/19	18,191.89	-	-	-	-	43,317.13	-	-	-	-	-	61,509.02
08/13/19	33,114.57	-	-	-	-	17,107.25	-	-	-	-	-	50,221.82
08/14/19	70,686.52	-	1,343.44	-	-	32,295.56	-	-	-	-	-	104,325.52
08/15/19	72,186.27	-	1,613.23	45,201.50	-	-	-	-	-	-	-	119,001.00
08/16/19	-	-	-	-	-	-	-	-	11,560.98	-	-	11,560.98
08/19/19	3,808.00	-	-	-	-	-	-	-	300.00	-	-	4,108.00
08/20/19	48,357.28	-	-	-	-	9,942.67	-	-	-	-	-	58,299.95
08/21/19	73,550.37	-	3,864.71	-	-	30,803.56	-	-	-	-	-	108,218.64
08/22/19	89,534.09	-	-	18,176.23	-	32,169.76	-	-	-	-	-	139,880.08
08/23/19	246,321.77	-	-	8,582.72	-	-	-	-	-	-	-	254,904.49
08/26/19	1,643.37	177.61	94.97	125.00	-	-	-	-	-	-	-	2,040.95
08/27/19	1,157.01	-	265.76	78,669.71	-	-	-	-	-	-	-	80,092.48
08/28/19	421,346.52	-	1,921.90	722.03	-	-	-	-	-	-	-	423,990.45
08/29/19	235,304.35	-	-	-	-	45,830.00	-	-	-	-	-	281,134.35
08/30/19	36,014.28	3,756.02	-	-	-	38,756.33	-	-	-	-	-	78,526.63
09/02/19	-	-	-	-	-	-	-	-	-	-	-	0.00
09/03/19	221,152.61	160.45	-	-	-	236,105.05	-	-	-	-	-	457,418.11
Rpt 092619	5,852,887.38	4,094.08	9,211.44	151,477.19	0.00	492,886.10	0.00	0.00	32,027.65	0.00	0.00	6,542,583.84

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.2. Request Ratification of Participation in the Coaching and Mentoring Skills for Leadership Success Conference in Long Beach, CA on September 3, 2019

Rationale:

Staff requests ratification of participation in the "Coaching and Mentoring Skills for Leadership Success" conference in Long Beach, CA on September 3, 2019.

The one-day training provided the following:

- Essential Skills for Effective Leader.
- Understanding the crucial difference between managing and leading.
- Keeping the lines of communication open to build trust and mutual respect.
- Mentoring team members to tap their personal strength to exceed their expectations.
- Establishing a more positive work environment.

Participant:

Paul Garcia, Assistant Chief of Security

Cost includes registration, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted/Security

Funding Account Number: 01.0 - 00000.0-00000-83000-5220-7680000

Amount: \$199.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.3. Request Approval to Attend the Beyond the Edge Conference in San Diego, CA from September 30, 2019 to October 2, 2019

Rationale:

Staff requests approval to attend the "Beyond the Edge" conference in San Diego, CA from September 30, 2019 to October 2, 2019.

The three-day training will provide a forum that will address the social and emotional well-being of students that affect a safe school culture and climate. The training will help attendees prepare for natural disasters through immersive experience, and share best practices in collaboration from law enforcement who respond to school emergencies.

Participant:

Paul Garcia, Assistant Chief of Security

Cost includes registration, meals, lodging and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted/Security

Funding Account Number: 01.0 - 00000.0 - 00000 - 83000 - 5220 - 7680000

Amount: \$1,655.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.4. Request Approval to Attend the CalPERS Educational Forum 2019 in Oakland, CA on October 28-30, 2019

Rationale:

Staff requests approval to attend the CalPERS Educational Forum 2019 in Oakland, CA on October 28-30, 2019.

The California Public Employees' Retirement System (CalPERS) manages the pensions of the District's classified employees, as well as health benefits for all eligible district staff. This annual three-day conference provides professional development sessions on a variety of payroll, retirement, and employee benefit topics, including Federal, State and CalPers regulations.

The information will allow the District to remain current in areas of changing legislation and regulations. The participants will bring this information back to share with the Fiscal Services staff to strengthen staff understanding, ensure continued regulatory compliance to avoid audit findings, and provide accurate and timely compensation and benefits to the District employees.

Participants:

La'Trice Harris, Benefits & Payroll Manager
Neka Anderson, Benefits/Payroll Analyst

Cost includes registration fees, hotel accommodations, meals, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000862

Name of funding source and/or Location: General

Funding Account Number: 01.0-00000.0-00000-72000-5220-7610000

Amount: \$3,394.62

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.5. Request Approval to Replace Stale Dated Warrant

Rationale:

In accordance with Government Code Section 29802 (c), the Governing Board's approval is required for any replacement of a stale dated warrant that is more than two years after the date of issuance.

The staff requests approval to replace the following stale dated warrant(s):

<u>Payee</u>	<u>Warrant#</u>	<u>Issued Date</u>	<u>Amount</u>
Ronnie Dillard	8366216	12/10/14	\$400.30

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$400.30

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.6. Request Approval to Attend the California Educational Technology Professionals Association Annual Conference in Anaheim, CA on November 12-15, 2019

Rationale:

The administration requests approval to attend the California Educational Technology Professionals Association (CETPA) Annual Conference in Anaheim, CA on November 12-15, 2019.

CETPA, founded in 1960, is an association of education technology professionals within the State of California. CETPA aims to improve the public education system by fostering a spirit of innovation and professional development in its membership.

The conference will feature quality educational technology sessions, dynamic keynotes, and a variety of opportunities to support staff in navigating the challenges of integrating technology in education. The conference will allow staff to learn best practices, support all facets of IT, share ideas and information, and gain knowledge on the latest technology tools to help improve teaching, learning, and administration.

Participant:

Jamal Boyce, Director, Technology Services Department
Ricardo Jurado, Assistant Director, Assessment and Accountability

Cost includes registration fees, parking, and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*923

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0.00000.00000.77000.5220.762000

Amount: \$2,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.7. Request Approval to Enter Into an Agreement with the Christian Vigilance Church for the Use of Parking Lot During the 2019-2020 School Year Beginning August 19, 2019 through June 19, 2020

Rationale:

Staff requests approval for Lynwood Community Adult School to enter into an agreement with the Christian Vigilance Church. This agreement will provide Lynwood Unified School District students with adequate parking while attending our classes during the 2019-2020 school year; beginning August 19, 2019 through June 19, 2020.

Location:

11111 Harris Avenue
Lynwood, CA 90262

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: AEBG

Funding Account Number: 11.0-63910.4-41100-87000-5610-5900000

Amount: \$2,750.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.8. Request Approval to Enter Into a Service Agreement with Return to Work Partners for Essential Job Function Analysis, Facilitation of Accommodation Meetings and the Management of a Return to Work Program

Rationale:

Staff requests approval to enter into a service agreement with Return to Work Partners (R2WP) to provide services on an as-needed basis for essential job function analysis, facilitation of accommodation meetings and management of a return to work program.

Return to Work Partners (R2WP) is a consulting firm specializing in workers' compensation related disability compliance. It serves numerous municipalities and school districts, including Long Beach USD, Pasadena USD and Compton USD. It has also served us previously, implementing the accommodation meeting process and the job function analysis.

Work-related injuries can be very costly and operationally disruptive. An effective accommodation meeting and return to work program are critical in mitigating these negative impacts.

The term of the agreement is from July 1, 2019 through June 30, 2020. Cost of services not to exceed \$20,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000000995

Name of Funding Source and/or Location: Self Insurance Fund

Funding Account Number: 67.0-00000-0000-6000-5850-000000

Amount: \$20,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.9. Request Approval to Attend the Coalition for Adequate School Housing (CASH) Fall Conference in Newport Beach, CA on October 14-16, 2019

Rationale:

Staff requests approval to attend the Coalition for Adequate School Housing (CASH) Fall Conference in Newport Beach, CA on October 14-16, 2019.

School facility projects continue to face increasing State and local requirements that challenge districts to plan and complete school facility projects on time and under budget. This conference highlights the opportunities and challenges for school districts with bond issuance and compliance with State regulations.

The conference presentations will include:

- State bonds sales projections and project funding availability
- Changes to the Office of Public School Construction (OPSC) School Facility Program (SFP) project processing and new Local Audit Requirements
- Facility project management essentials (appropriate delivery methods, ensuring a skilled workforce, managing price escalation, and conserving and managing key natural resources such as energy)
- Managing the school maintenance program under the Local Control Accountability Plan (LCAP) Good Repair Standard
- School facility emerging issues and industry best practices

Participant:

Gregory Fromm, Chief Business Official

The total cost of the conference, with travel expenses and meals, is \$1,500.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 200000001005

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$1,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.10. Request Approval to Enter Into a Vehicle Fleet Lease Agreement with Enterprise Fleet Management to Support and Replace Security Patrol Vehicles

Rationale:

Staff requests approval to enter into an agreement with Enterprise Fleet Management for a vehicle fleet lease program for five years for a total of six (6) patrol SUVs with an option of equity value build up on the lease and the leasing of additional security patrol vehicles as needed.

The current security patrol vehicle fleet constitutes a total of sixteen (16) vehicles ranging from patrol cars and SUVs that are obsolete, or exceeded their service reliability. The majority of the security department patrol vehicles are between 10 to 15 years old and require the support of major mechanical repairs, ongoing service interruption and the value of the vehicle is significantly less than the cost of repairs spent yearly.

The total vehicle fleet lease agreement for six (6) SUV patrol vehicles services is not to exceed \$47,775.00 annually for a period of 5 years and will be paid with general funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: General

Funding Account Number:01.0-00000.0-00000-83000-5610-7680000

Amount: Not To Exceed: \$238,875.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.11. Request Approval to Enter Into an Agreement with Pupil Transportation Information, LLC to Support the Transportation Department for On-Site and Off-Site Management Assistance for the District's Vehicle Maintenance Program from September 27, 2019 to June 30, 2020

Rationale:

Staff requests approval to enter into an agreement with Pupil Transportation Information, LLC (PTI) for professional services to support in the development and guidance of Best Management Practices (BMPs) for the school buses and vehicle maintenance, pupil transportation scheduling, training and required agency reporting and permitting of facility.

Services on an as-needed basis, include the following:

- On-site and off-site vehicle maintenance guidance for fleet maintenance records, vehicle preventive maintenance and repair service needs.
- Guidance and suggestions based on observation of daily supervisory practices to enhance effectiveness of services with the district's transportation vehicle maintenance program.
- Design fleet safety inspections, preventive maintenance schedules and repair order-tracking system to meet Title 13 requirements and industry best practices.
- Instruct and guide District maintenance shop for required best practices model for cleanup of shop, purchases, storage and disposal of vehicle hazardous waste fluids and products.
- Observe and guide for effective communication of services
- Identify use of technology, vehicle maintenance programs or software and training needs for staff with existing software.
- Mentor and provide guidance to District transportation leadership in vehicle maintenance best practices for school transportation program.

The total fee for these services is not to exceed \$31,600.00 and will be paid with general funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: General Fund

Funding Account Number: 01.0-07230.0-00000-36000-5890-765000

Amount: Not To Exceed \$31,600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.1. Request Approval to Conduct First Reading of Recommended Changes to Board Policies

Rationale:

The administration requests approval to conduct First Reading of recommended changes to the Board Policies on the list attached herewith.

Revisions may include edits, additions of new policies. The revisions are necessary to ensure compliance with both State Educational Code and State and Federal Regulations. Staff has reviewed the policies as well as the CSBA updates.

These Board Policies are available at the Superintendent's Office for first reading/review.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

List of Board Policies - First Reading

LYNWOOD UNIFIED SCHOOL DISTRICT BOARD

POLICY REVISIONS

(First Reading – September 26, 2019)

POLICY	TITLE
BP 0420.4	Charter School Authorization
BP 1112	Media Relations
BP 1312.1	Complaints Concerning District Employees
BP 3250	Transportation Fees
BP 3510	Green School Operations
BP 3511	Energy and Water Management
BP 3540	Transportation
BP 3551	Food Service Operations/Cafeteria Fund
BP 4119.22 4219.22 4319.22	Dress and Grooming
BP 4119.24 4219.24 4319.24	Maintaining Appropriate Adult-Student Interactions (New)
BP 4218	Dismissal/Suspension/Disciplinary Action (New)
BP 4218.1	Dismissal/Suspension/Disciplinary Action (Merit System) (New)
BP 5123	Promotion/Acceleration/Retention
BP 5131.2	Bullying
BP 5132	Dress and Grooming
BP 5136	Gangs
BP 6142.1	Sexual Health and HIV/AIDS Prevention Instruction
BP 6142.2	World Language Instruction
BP 6142.6	Visual and Performing Arts Education
BP 6145.6	International Exchange
BP 6146.1	High School Graduation Requirements
BP 6174	Education for English Learners
BP 6179	Supplemental Instruction
BB 9321	Closed Session
BB 9321.1	Closed Session Actions and Reports (To be deleted)

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.2. Request Approval of Resolution No. 19-20/02 - Designating the Month of September as Suicide Prevention Awareness Month

Rationale:

The administration requests approval of Resolution No. 19-20/02, designating the month of September as Suicide Prevention Awareness Month.

It is the District's commitment to raise awareness and acknowledge that suicide is a major cause of death among youth. The administration submits this resolution for its intent to develop and implement preventive strategies and intervention procedures for students in the Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No.: 19-20/02 - Suicide Prevention Awareness Month

LYNWOOD UNIFIED SCHOOL DISTRICT

Board of Education

Suicide Prevention Awareness Month

RESOLUTION NO. 19-20/02

Recognizing Suicide Prevention Awareness Month

WHEREAS, suicide is the 10th leading cause of death among adults in the U.S. and the 2nd leading cause of death among people aged 10-24; and

WHEREAS, according to the Centers for Disease Control and Prevention, each year more than 47,000 individuals die by suicide, leaving behind thousands of friends and family members to navigate the tragedy of their loss; and

WHEREAS, suicide rates increased from 1999 through 2017 for both males and females and for all ages 10–85; and

WHEREAS, on average, there are 123 suicides per day, with 5,240 attempts by children in grade 7-12; and

WHEREAS, four out of five teens who attempt suicide have given clear warning signs; and

WHEREAS, studies show that at least 90% of teens who kill themselves have some type of mental health problem, such as depression, anxiety, drug or alcohol abuse, or a behavior problem.

WHEREAS, suicide prevention strategies shall include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent or designee shall involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the district's strategies for suicide prevention and intervention.

BE IT FURTHER RESOLVED THAT the District's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience.

BE IT FURTHER RESOLVED THAT the Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the district's suicide prevention efforts, risk factors and warning signs of suicide, basic steps for helping suicidal youth, reducing the stigma of mental illness, and/or school and community resources that can help youth in crisis.

BE IT FURTHER RESOLVED THAT suicide prevention training for staff shall be designed to help staff identify and find help for students at risk of suicide. The training shall be offered under the direction of district staff and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors.
2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior.
3. School and community resources and services for students and families in crisis and ways to access them.
4. District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide.

BE IT FINALLY RESOLVED that the Lynwood Unified School District acknowledges the month of September as the Suicide Prevention Month and September 10 as Suicide Prevention Day and encourages administrators, teachers, all support staff, parents, students, and all other citizens to join the campaign in making suicide prevention a high priority in the community.

Passed and adopted by the Governing Board of the Lynwood Unified School District on September 26, 2019.

PRESIDENT, GOVERNING BOARD

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.3. Request Approval of Resolution No. 19-20/03, in Celebration of the National Latino Heritage Month

Rationale:

Approval is requested for Resolution No. 19-20/03, in celebration of the National Latino Heritage Month, from September 15 to October 15, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 19-20-03 - Latino Heritage Month

LYNWOOD UNIFIED SCHOOL DISTRICT

Board of Education

National Latino Heritage Month

RESOLUTION NO. 19-20/03

In celebration of the Latino heritage and culture

WHEREAS, the State of California is home to over three million Latino students from kindergarten through grade twelve; and

WHEREAS, the diversity of this group includes persons who have their origins in Spain, Mexico, Central and South America, and the Spanish speaking Caribbean Islands; and

WHEREAS, since the inception of European contact with our continent, Latinos have always been an integral part of this nation's early exploration and California's discovery and early settlement; and

WHEREAS, while the impact of the Latino culture and traditions are manifested in our State's customs, traditions, and laws; and

WHEREAS, Latino-Americans continue to make important contributions to our society in American government, business, agriculture, commerce, Armed Forces, education, the arts, science, and sports; and

WHEREAS, the *History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve*, states that the history curriculum of community, state, region, and nation must reflect the experiences of men and women of different racial, religious, and ethnic groups which is integrated at every level; and

WHEREAS, the California State Board of Education recognizes in its Multi-Cultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people.

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Lynwood Unified School District Board of Education proclaims the month beginning September 15 and ending on October 15, 2019 as *National Latino Heritage Month* and encourages all educational communities to commemorate this occasion with appropriate instructional activities; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District Board of Education directs that copies of this resolution be distributed to all schools in the district.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 26, 2019, meeting of this Board.

Gary Hardie, Jr. – President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.4. Request Approval to Amend Certification of Signatures, Previously Approved on December 13, 2018, for the Remaining Period of September 27, 2019 to December 31, 2019

Rationale:

Staff requests approval to amend Certification of Signatures, previously approved on December 13, 2018, for the remaining period of September 27, 2019 to December 31, 2019 to be filed with the County Superintendent of Schools.

The persons are authorized to sign notices of employment, contracts and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections 35143, 42632, and 42633. If the persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

Also attached is the Recommendation for Official Signatures effective September 27, 2019 to December 31, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Amendment - Certification of Signatures - September 26, 2019

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA ITEMS

September 26, 2019

MEMORANDUM TO: Members of the Board of Education

FROM: Gudiel R. Crosthwaite, Ph.D., Superintendent of Schools

SUBJECT: Recommendation for Official Signatures, September 27, 2019
through December 31, 2019

1. "B" Warrants
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Gregory Fromm
2. Orders for Salary Payments and Notice of Employment
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Gregory Fromm
Brian Lucas, Ed.D.
3. Cafeteria Account
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
4. Revolving Fund Clearing Account
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
5. Purchase Orders
(Only 1 Signature Required)
Gregory Fromm
Keith Webster
6. Vendor Contracts and Agreements
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Gregory Fromm
Brian Lucas, Ed.D.
Keith Webster
7. AP Voucher Approval
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
Yolanda Vega
8. Employment Contracts, Certificated
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Brian Lucas, Ed.D.
9. Commercial Banking Account
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Gregory Fromm
10. Child Development Account
Gregory Fromm
Deborah Berry

LYNWOOD UNIFIED SCHOOL DISTRICT

DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: September 27, 2019 to December 31, 2019

In accordance with governing board approval dated September 26, 20 19.

Signature _____

Clerk (Secretary) of the Board

Typed Name Briseida Gonzalez, MSW

Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
Gary Hardie, Jr.	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Briseida Gonzalez, MSW	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Maria G. Lopez	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Alfonso Morales, Esq.	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Alma-Delia Renteria, M.Ed.	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
Gudiel R. Crosthwaite, Ph.D.	
TITLE Superintendent/Secretary to the Board of Education	
SIGNATURE	INITIALS
TYPED NAME	
Shawna Petit-Dinkins, Ed.D.	
TITLE Assistant Superintendent, Educational Services	
SIGNATURE	INITIALS
TYPED NAME	
Brian Lucas, Ed.D.	
TITLE Assistant Superintendent, Human Resources	
SIGNATURE	INITIALS
TYPED NAME	
Gregory Fromm	
TITLE Chief Business Official	
SIGNATURE	INITIALS
TYPED NAME	
Deborah Berry	
TITLE Director of Fiscal Services	
SIGNATURE	INITIALS
TYPED NAME	
Keith Webster	
TITLE Director of Purchasing	
SIGNATURE	INITIALS
TYPED NAME	
Yolanda Vega	
TITLE Accounting Manager	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS