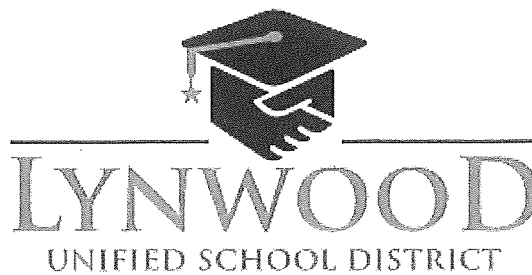
Three vertical lines of varying lengths and patterns (solid and dashed) are positioned to the left of the main title.

BOARD AGENDA

Regular Meeting

October 10, 2019



REGULAR MEETING OF THE BOARD OF EDUCATION

October 10, 2019

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on October 10, 2019, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in Conference Room 103, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON OCTOBER 10, 2019

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Please submit public comment forms prior to start of meeting. Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Certificated Employee EID# XZ4220918

5.A.2. Certificated Employee EID# NC3528249

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

8. FLAG SALUTE by Cesar Chavez Middle School

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood Adult School
- 9.A.2. Pathway High School
- 9.A.3. Vista High School
- 9.A.4. Lynwood High School
- 9.A.5. Firebaugh High School

9.B. Superintendent's Report

- 9.B.1. Presentation:
 - 9.B.1.1. Special Education
 - 9.B.1.2. Community Schools and Well-Being Center
- 9.B.2. Recognition:
 - 9.B.2.1. SkillsUSA
 - 9.B.2.2. Track & Field

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954. 2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address all their items. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name and address.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: www.lynwood.k12.ca.us.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

- 13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on September 26, 2019

Motion _____ Second _____ Vote _____

13.B. HUMAN RESOURCES – CERTIFICATED

- 13.B.1. Request Approval of Resolution No. 19-20/04, Consent to Assignment

Motion _____ Second _____ Vote _____

- 13.B.2. Request Approval of a Provisional Internship Permit for the 2019-2020 School Year

Motion _____ Second _____ Vote _____

13.C. FACILITIES - (Measure K and Measure N Projects)

- 13.C.1. Request Approval to Enter Into an Agreement with Executive Environmental for Lead-Based Paint Monitoring in Conjunction with CM-046019, Abbott Elementary Restroom Upgrade Project

Motion _____ Second _____ Vote _____

- 13.C.2. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Lindbergh Elementary School

Motion _____ Second _____ Vote _____

- 13.C.3. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Wilson Elementary School

Motion _____ Second _____ Vote _____

- 13.C.4. Request Approval to Enter Into a Service Agreement with Pezeshki Engineering, Inc. for Engineering Services for the Design of a New Gas Service at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 13.C.5. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Will Rogers Elementary School

Motion _____ Second _____ Vote _____

- 13.C.6. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Hosler Middle School

Motion _____ Second _____ Vote _____

- 13.C.7. Request Approval to Enter Into an Agreement with Converse Consultants for On-Call Environmental and Industrial Hygiene Services Districtwide

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into an Agreement with Albert.io Learn by Doing, Inc., for the 2019-2020 School Year

- 14.A.2. Request Approval to Purchase Online Licenses from ScootPad for Washington Elementary School Students in Grades 3-6 for the 2019-2020 School Year

- 14.A.3. Request Approval to Renew the Online Resource Program from Edmentum, Inc., to Provide English Language Arts and Math Instructional Tools for Students and Parents from Will Rogers Elementary School to Use at Home and School for the 2019-20 School Year

- 14.A.4. Request Approval to Attend the EveryChild California, Efficiently Managing Eligibility and Need Institute in Los Angeles, CA on November 19-20, 2019
- 14.A.5. Request Approval to Purchase SDL Trados Studio 2019 Online Software Licenses from SDL, Inc., for the 2019-2020 School Year
- 14.A.6. Request Approval to Enter Into an Agreement with Turnitin, LLC, to Provide Writing Instructional Feedback and Evaluation for High School Teachers for the 2019-2020 School Year
- 14.A.7. Request Approval to Renew an Agreement with STAR Education to Provide Workshops for Students and Parents in the Gifted and Talented Education Program for the 2019-2020 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education for the Technology Enhanced Arts Learning Project from September 2019 to June 2020
- 14.A.9. Request Approval to Attend the California Autism Professional Training and Information Network Summit in Sacramento, CA on November 6-7, 2019
- 14.A.10. Request Approval of the Lynwood Community Adult School Course List for the 2019-2020 School Year
- 14.A.11. Request Approval to Enter Into a Memorandum of Understanding with Regents of the University of California on Behalf of the University of California, Los Angeles Mobile Eye Clinic, to Provide Vision Services to Early Childhood Education Students from January 1, 2020 to December 31, 2021
- 14.A.12. Request Approval to Attend the 2019 California Consortium for Independent Study Fall Conference in Irvine, CA on November 6-8, 2019
- 14.A.13. Request Approval for Lynwood High School Students to Participate in Character Building Activities During the 2019-20 School Year
- 14.A.14. Request Approval to Renew Agreement with the Los Angeles County Office of Education to Provide Positive Behavior Intervention and Supports Training to Lynwood Unified School District Staff for the 2019-2020 School Year
- 14.A.15. Request Approval to Enter Into a Memorandum of Understanding with the Los Angeles County Office of Education for the Community Schools Initiative at Lynwood High School from July 1, 2019 to June 30, 2022
- 14.A.16. Request Approval to Enter Into a Memorandum of Understanding with the County of Los Angeles Department of Public Health to Provide a Student Well-Being Center at Lynwood High School from July 1, 2019 to June 30, 2022
- 14.A.17. Request Approval to Enter Into an Agreement with Sandy Seufert Consulting to Provide Services for the Arts Advocacy Team from August 2019 to June 2020
- 14.A.18. Request Approval to Attend the 2019 Leadership Summit of the Association of California School Administrators on November 7-9, 2019 and the State Equity Board Meeting on November 6th, 2019 in San Francisco, CA

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-04: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval to Attend the 2020 ACSA Negotiators' Symposium in San Diego, CA on January 22-24, 2020

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-04: Employment, Assignments, Leaves, And Separations
- 14.C.2. Request Approval for the Mileage Stipend for Classified Employees (CSEA) Who are Required to Travel During Their Work Shift, During the 2018-2019 Fiscal Year

14.D. BUSINESS SERVICES

- 14.D.1. Request Board Approval of Warrant and ACH Schedule
- 14.D.2. Request Acceptance of Record of Cash Collections # 1
- 14.D.3. Request Acceptance of Report of Revolving Cash Fund #1
- 14.D.4. Request Acceptance of Donations Report
- 14.D.5. Request Approval to Purchase Hardware and License through IMPEX Technologies
- 14.D.6. Request Approval for Agreement with ADM Architects, Inc for Architectural and Engineering Services to Design and Modernize CTE Medical Lab Facility at Lynwood High School between September 2019 and June 2020

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Enter Into an Agreement with VELADA Consulting, LLC to Provide Governmental Relations and Public Affairs Services from October 2019 to March 2020
- 14.E.2. Request Approval of Resolution No. 19-20/06 to Recognize School Administrators during the Week of October 13-19, 2019 and Celebrate Their Valuable Contributions
- 14.E.3. Request Approval of Resolution No. 19-20/07, Declaring October 23-31, 2019 as Red Ribbon Week and Supporting Substance Abuse Awareness Programs
- 14.E.4. Request Approval of Resolution No. 19-20/08 in Support of the National Bullying Prevention Month
- 14.E.5. Request Approval to Adopt Recommended Changes to Board Policies, Second Reading

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

ACTION ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on September 26, 2019

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on September 26, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes – September 26, 2019

Student Reports - September 26, 2019

Superintendent's Report - September 26, 2019

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
September 26, 2019

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on September 26, 2019, was called to order at 5:30 p.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

2. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President – *Arrived during closed session.*
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member – *Arrived during closed session.*

Legal Counsel, Mr. Terence Gallagher was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON SEPTEMBER 26, 2019**

Motion by Mr. Morales; Seconded by Ms. Gonzalez. Item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None.*

5. GOVERNING BOARD - Recess to Closed Session at 5:30 p.m.

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:10 p.m. The Superintendent took the roll.

7. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher was also present.

8. FLAG SALUTE by Abbott Elementary School

Mr. Kevin Cano, proud principal of Abbott Elementary School, introduced two of his scholar students, Ronald and Rodrigo Gutierrez, who led the flag salute. Both students were wearing their Abbott ES scholar shirt that they earned by obtaining a perfect score on the SBAC. They would like to attend UCLA. Mr. Cano was accompanied by Ms. Silvia Loza, Instructional Lead.

9. REPORTS

9.A. Student Reports – *Full reports are posted on the website.*

- 9.A.1. Firebaugh High School – Report given by Axel Perez.
- 9.A.2. Lynwood Adult School – Report given by Summer Sanchez.
- 9.A.3. Pathway High School – Report given by Crisoforo Reza.
- 9.A.4. Vista High School – Report given by Jiselle Felix.
- 9.A.5. Lynwood High School – Report given by Stephanie Carvajal.

9.B. Superintendent's Report (*Presentation posted on website*)

Presentations

Superintendent Crosthwaite greeted everyone and took a moment to remind everyone that the District takes safety very seriously. He shared information about the District's safety committee composed of District staff, community members, and the Sheriff's Department. He highlighted some of the proactive measures the District

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, September 26, 2019

has taken to make sure everyone is safe and secure, including new perimeter fencing and high definition cameras. He also shared information about a website/app through Psstworld.com that the District has invested in that allows anyone to report any issues or concerns they may have both on and off campus. Superintendent Crosthwaite called on Dr. Brian Lucas, Assistant Superintendent of Human Resources to welcome the new employees.

Welcome New Employees (List of names available online.)

Dr. Brian Lucas greeted everyone and shared that he is honored to be amongst a great group of people, as he himself is a new member of the District. He highlighted that the District hired over 80 employees over the summer. He called on Ms. Ormeo, Director of Classified Personnel and Mr. Carlos Zaragoza, Director of Human Resources, to introduce the new employees.

Ms. Ormeo greeted everyone and thanked the new employees that attended the recent new employee orientation. She invited Superintendent Crosthwaite and President Hardie forward to give the new employees a warm welcome. She acknowledged the presence of Maria Quifonez, Personnel Commissioner.

Mr. Zaragoza welcomed the new certificated employees and District administrators. He thanked all of them for choosing to be a part of the Lynwood community.

Ms. Renteria took a point of privilege to welcome everyone to Lynwood. She expressed her excitement about seeing everyone together and having the opportunity to welcome them. She stated that she is very happy that they chose Lynwood.

Facilities

Mr. Fromm, Chief Business Official, shared updates regarding District patrol vehicles. He stated that the District is in the process of obtaining six patrol vehicles to support the campus safety department. He highlighted that this would be more cost effective due to the condition of the current fleet, which costs a lot to maintain.

Mr. Fromm also provided updates on the Lynwood High School HVAC system project and Lynwood Middle School auditorium.

Superintendent Crosthwaite continued his report by welcoming Herb Wesson, President of the Los Angeles City Council. Mr. Wesson expressed his joy when he heard the name "Firebaugh". He said he had the honor of serving on the California State Legislator with the late Marco Antonio Firebaugh. Mr. Wesson shared words of encouragement with the Lynwood community.

Recognition: Positive Behavioral Interventions and Support

Superintendent Crosthwaite acknowledged the Ed Services Division and Student Service Department for their work in the Positive Behavioral Interventions and Support (PBIS) program. He called on Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, to recognize six schools for their PBIS implementation.

Dr. Dinkins shared information about the PBIS program and took a moment to acknowledge Dr. Kavin Dotson, Director of Student Services and Dr. Maribel Martinez, Coordinator, for their dedication and commitment to the PBIS program.

The following schools were recognized and received a plaque:

Bronze: Lugo Elementary School
Hosler Middle School

Silver: Lindbergh Elementary School
Will Rogers Elementary School
Wilson Elementary School

Gold: Roosevelt Elementary School

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THURSDAY, September 26, 2019

Dr. Dinkins highlighted Roosevelt Elementary School's amazing achievement in reaching the Gold Level. Ms. Renteria also highlighted this accomplishment, noting that many schools work extra hard to try to reach that level. She congratulated them and encouraged others to look at Roosevelt ES as a model and learn from them.

Superintendent Crosthwaite thanked Dr. Dinkins and congratulated the students, parents and staff from all six schools.

9.C. Board Members' Reports

Ms. Renteria greeted everyone and reiterated her excitement for Roosevelt ES. She emphasized how hard it is to reach the gold level. She stated that her site is currently at the silver level and that it takes a lot of work.

Ms. Renteria shared about her visits to Will Rogers ES, Washington ES and Firebaugh High School. She stated that the staff was very welcoming and students were all engaged in their lessons. Ms. Renteria highlighted her visit at Washington ES as she was impressed with the way they are preparing and engaging parents to provide support in the classroom. At Will Rogers ES, she was able to see their completed innovation lab.

Ms. Renteria also shared that she had the opportunity to participate in the community clean-up day. She thanked everyone for their hard work and commitment.

Mr. Morales took a moment to acknowledge Mr. Wesson's presence. He highlighted that what Mr. Wesson witnessed at this meeting happens most of the time, emphasizing student success and achievement. Mr. Morales encouraged Mr. Wesson to support full and fair funding.

Mr. Morales talked about student safety and a recent incident with safety concerns. He highlighted that the District took steps to ensure that the students remained safe. He encouraged the students to ask questions and express their concerns.

Ms. Gonzalez welcomed everyone and expressed that she was happy to have everyone back, especially since the summer meetings seem lonely without the students. She welcomed all of the new employees and thanked them for supporting our students.

Ms. Gonzalez shared about her visit to Hosler MS and her discussion with Principal Pinelo about the PBIS program. She also shared about her visit to Will Rogers ES and her observation of the dual immersion program.

Ms. Gonzalez provided an update on the CalAPS program, highlighting that enrollment has increased and that they are currently exploring partnerships with other school districts.

Mrs. Lopez thanked Mr. Wesson for visiting and for the support he provided to her after the passing of her husband. She welcomed all of the new employees and encouraged them to apply all of their previous experience on their new positions to increase success in our District. She congratulated all of the sites being recognized for PBIS implementation. She thanked Roosevelt ES for the treats, Firebaugh HS for the gift, and Lynwood Adult School for the lapel pin. She acknowledged the new student representatives and welcomed them to this new school year.

Mr. Hardie acknowledged the SkillsUSA students in Washington DC that had an opportunity to tour the capitol. He inspired one of the students while on tour by telling them that they belong there. He hopes to see these students become elected officials someday. He congratulated all of the PBIS winners, especially Roosevelt ES for going from bronze to gold in one year. He said that he hopes they can act as mentors for other sites so that they can achieve that as well.

Mr. Hardie talked about the new campus safety patrol cars. He highlighted that the District wants the community to know that safety is a priority.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

11. PUBLIC COMMENT/COMMUNICATIONS

Joseph Powell, teacher at Lynwood High School, expressed his concerns about student placement in CTE classes and student behavior. He said that this has been an ongoing problem. He also expressed his concerns about the instructional assistant position remaining unfilled.

Francisco Lopez, staff assistant for Congresswoman Nanette Barragan, announced that applications are now being accepted for nominations to the military service academy. He shared information about the academy and encouraged staff to share the application with students. The deadline to apply is Friday, November 22, 2019.

Mr. Morales took a point of privilege to thank Mr. Lopez for sharing the information with the community in a timely manner. He requested that staff share the information with counselors to ensure that students receive it.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

Mrs. Lopez motioned to approve Action Item No. 13.A. through 13.B.7; Seconded by Ms. Gonzalez. Items passed with 5-0.

13.A. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 22, 2019

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Request Approval to Enter Into a Service Agreement with Sandy Pringle Associates, Inc for DSA Post Project Inspection Services at Lynwood Middle School
- 13.B.2. Request Approval to Enter Into a Service Agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants for Special Inspections and Materials Testing for the Restroom Upgrades of the Administration Building at Abbott Elementary School
- 13.B.3. Request Approval to Award CM-046019, Restroom Upgrades Project for the Administration Building at Abbott Elementary School to GDL Best Contractors, Inc.
- 13.B.4. Request Acceptance of Change Order No. 3 with Enviser, Corp. in Conjunction with Resolution No. 18-19/08, Lynwood High School Energy Services Agreement
- 13.B.5. Request Approval to Enter Into an Agreement with Wood PLC for On-Call Geotechnical Services for District-Wide Soils Investigations
- 13.B.6. Request Approval of Agreement with Geotechnical Professionals, Inc. for On-Call Geotechnical Services for District-Wide Soils Investigations
- 13.B.7. Request Acceptance of Completion of the Lynwood High School Energy Services Agreement in Conjunction with Resolution No.18-19/08, Lynwood High School Energy Services Agreement

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mrs. Lopez moved to approve the Consent Agenda; Seconded by Mr. Morales. Items passed with 5-0 votes.

14.A. EDUCATIONAL SERVICES

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- 14.A.1. Request Approval to Renew Agreement with Eagle Software to Provide Training from July 1, 2019 to June 30, 2020
- 14.A.2. Request Ratification of Participation in the Advancement Via Individual Determination (AVID) Academic Language and Literacy School-wide Program Workshop at the Los Angeles County Office of Education (LACOE) on September 5-6, 2019
- 14.A.3. Request Ratification of Participation in the State and Federal Programs Directors Orientation Workshop at the Los Angeles County Office of Education on August 28-29, 2019
- 14.A.4. Request Approval to Attend the 3rd Annual California Association of Black School Educators Conference in San Diego, CA on October 10-12, 2019
- 14.A.5. Request Acceptance of the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles for the 2019-2020 School Year
- 14.A.6. Request Approval to Renew Agreement with Educators Cooperative to Provide Technical Assistance to Lynwood Unified School District Staff for the 2019-2020 School Year
- 14.A.7. Request Acceptance of the California State Preschool Program Contract #CSPP-9221 for the 2019-2020 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with H6, LLC, to Provide Technical Assistance and Support for the Early Childhood Education Program from September 2019 to June 2020
- 14.A.9. Request Approval to Enter Into Agreement with Competitive Learning Model (CLM) Center for Excellence for the 2019-2020 Year
- 14.A.10. Request Ratification of Participation in the AVID Excel Program Scholar Group Workshop at the Los Angeles County Office of Education on September 17-18, 2019
- 14.A.11. Request Approval to Attend the California Department of Education (CDE) Orientation for New Administrators in Sacramento, CA on September 29-30, 2019
- 14.A.12. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019, Agreement with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year
- 14.A.13. Request Approval of Student Field Trip Locations for the 2019-20 School Year
- 14.A.14. Request Approval to Attend the Occupational Therapy Association of California Annual Conference in Pasadena, CA on October 18-20, 2019
- 14.A.15. Request Ratification of Agreement Renewal with Therapy West Inc., to Implement a Social Skills Program from July 1, 2019 to June 30, 2020
- 14.A.16. Request Approval to Renew Agreement with ArtworxLA to Provide an Art Program for Students at Vista High and Pathway Independent Study Between August 2019 and June 2020

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- 14.A.17. Request Approval to Renew Agreement with Bio-Acoustical Corporation to Provide Vision and Hearing Testing for Students for the 2019-2020 School Year
- 14.A.18. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2019-2020 School Year
- 14.A.19. Request Approval to Attend the Self-Regulation Interventions for Children and Adolescents Seminar in Pasadena, CA on October 25, 2019
- 14.A.20. Request Approval to Enter Into an Agreement with Los Angeles County Office of Education to Provide Braille Transcription of Materials for Visually Impaired Students from July 1, 2019 to June 30, 2020
- 14.A.21. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2019 Conference in Washington D.C. on November 3-5, 2019
- 14.A.22. Request Approval to Enter Into a Memorandum of Understanding with Various Medical Facilities to Provide Medical Assistant Training from July 2019 to July 2022
- 14.A.23. Request Approval to Enter Into a Memorandum of Understanding with St. Paul's Lutheran Church from January 2020 to January 2021
- 14.A.24. Request Approval to Enter Into a Memorandum of Understanding with Westview Services, Inc., for the 2019-2020 School Year
- 14.A.25. Request Approval to Attend the California Association of Student Leaders Leadership Development Day in Northridge, CA on November 14, 2019
- 14.A.26. Request Approval to Participate in the Expository Reading and Writing Course 3.0 Introductory Workshop in Costa Mesa, CA on January 14-15, 2020, February 19, 2020 and March 4, 2020
- 14.A.27. Request Approval to Participate in Advancement Via Individual Determination and International Baccalaureate College Awareness Field Trips to Northern and Southern California During the 2019-2020 School Year
- 14.A.28. Request Approval to Participate in the Advancement Via Individual Determination (AVID) Coordinators Training in Downey, CA on October 9, 2019 and January 29, 2020
- 14.A.29. Request Approval to Attend the International Baccalaureate (IB) Workshops in Various Locations Between October 2019 and February 2020
- 14.A.30. Request Approval to Renew Agreement with Marilyn S. Izumita to Facilitate the Health Collaborative Network of Agencies from October 1, 2019 to June 30, 2020
- 14.A.31. Request Approval to Enter Into an Agreement with the California Association for Bilingual Education (CABE) Project 2-Inspire to Offer the Level 3 Workshop Between January 2020 and May 2020

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- 14.A.32. Request Approval to Attend the California Adult Education Program Summit 2019 in Garden Grove, CA on October 29-30, 2019
- 14.A.33. Request Approval to Enter Into an Agreement with Mid-Cities Special Education Local Plan Area (SELPA) from July 1, 2019 to June 30, 2020
- 14.A.34. Request Approval to Enter Into an Agreement with EdShape to Implement the Ed College Prep Program from August 2019 to June 2020
- 14.A.35. Request Approval to Renew Agreement with Del Sol Solutions, LLC, to Provide Grant Writing Services from September 1, 2019 to February 28, 2020
- 14.A.36. Request Approval to Participate in the 7th Annual California STEAM Symposium in Anaheim, CA on December 9-10, 2019

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report No. 19-20-03: Personnel Assignments, Employment, Leaves, and Separations
- 14.B.2. Request Approval to Renew Membership with Schools Employers Association of California (SEAC) for the 2019-2020 School Year
- 14.B.3. Request Approval to Attend the Association of California School Administrators (ACSA) 2019 Personnel Institute in Long Beach, CA on October 2-4, 2019

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-03: Employment, Assignments, Leaves, and Separations

14.D. BUSINESS SERVICES

- 14.D.1. Request Board Approval of Warrant and ACH Schedule
- 14.D.2. Request Ratification of Participation in the Coaching and Mentoring Skills for Leadership Success Conference in Long Beach, CA on September 3, 2019
- 14.D.3. Request Approval to Attend the Beyond the Edge Conference in San Diego, CA from September 30, 2019 to October 2, 2019
- 14.D.4. Request Approval to Attend the CalPERS Educational Forum 2019 in Oakland, CA on October 28-30, 2019
- 14.D.5. Request Approval to Replace Stale Dated Warrant
- 14.D.6. Request Approval to Attend the California Educational Technology Professionals Association Annual Conference in Anaheim, CA on November 12-15, 2019
- 14.D.7. Request Approval to Enter Into an Agreement with the Christian Vigilance Church for the Use of Parking Lot During the 2019-2020 School Year Beginning August 19, 2019 through June 19, 2020
- 14.D.8. Request Approval to Enter Into a Service Agreement with Return to Work Partners for Essential Job Function Analysis, Facilitation of Accommodation Meetings and the Management of a Return to Work Program

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, September 26, 2019

- 14.D.9. Request Approval to Attend the Coalition for Adequate School Housing (CASH) Fall Conference in Newport Beach, CA on October 14-16, 2019
- 14.D.10. Request Approval to Enter Into a Vehicle Fleet Lease Agreement with Enterprise Fleet Management to Support and Replace Security Patrol Vehicles
- 14.D.11. Request Approval to Enter Into an Agreement with Pupil Transportation Information, LLC to Support the Transportation Department for On-Site and Off-Site Management Assistance for the District's Vehicle Maintenance Program from September 27, 2019 to June 30, 2020

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Conduct First Reading of Recommended Changes to Board Policies
- 14.E.2. Request Approval of Resolution No. 19-20/02 - Designating the Month of September as Suicide Prevention Awareness Month
- 14.E.3. Request Approval of Resolution No. 19-20/03, in Celebration of the National Latino Heritage Month
- 14.E.4. Request Approval to Amend Certification of Signatures, Previously Approved on December 13, 2018, for the Remaining Period of September 27, 2019 to December 31, 2019

15. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. OAH Case No.: 2019060492
 - *With 3-0 votes, Mrs. Lopez and Ms. Renteria not present, the Board voted to approve settlement, including reimbursement for NPS placement.*
 - 5.A.2. OAH Case No.: 2019060503
 - *With 3-0 votes, Mrs. Lopez and Ms. Renteria not present, the Board voted to approve settlement, including reimbursement for NPS placement.*
 - 5.A.3. LASC Case No.: BC657254
 - *The Board received information only. No final action taken.*
 - 5.A.4. Case No. LYN070500142
 - *The Board did not consider this item.*
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.B.1. Certificated Employee: EID# QP1877037
 - *The Board received information only. No final action taken.*
 - 5.B.2. Certificated Employee: EID# AZ8778657
 - *The Board received information only. No final action taken.*
 - 5.B.3. Certificated Employee: EID# KM3217642
 - *The Board received information only. No final action taken.*

MINUTES
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5.B.4. Certificated Employee: EID# AY0455904

- *The Board received information only. No final action taken.*

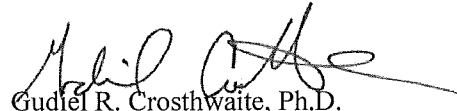
5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

- *The Board received information only. No final action taken.*

16. ADJOURNMENT

Ms. Gonzalez motioned to adjourn the meeting in memory of the Moreno Valley middle school student who was also a former Lynwood USD student. Meeting adjourned at 7:21 p.m.

Respectfully submitted,



Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.1. Request Approval of Resolution No. 19-20/04, Consent to Assignment

Rationale:

The administration requests approval of Resolution No. 19-20/04, Consent to Assignment.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 19-20/04 - Consent to Assignment

**BEFORE THE GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 19-20/04

CONSENT TO ASSIGNMENT

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4.1(a)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to develop, direct, implement, or coordinate programs designed to improve instruction and enhance student learning at a school site.

	<u>Name</u>	<u>Site</u>	<u>Assignment</u>
1	Loza, Silvia	Abbott Elementary	Instructional Improvement Lead
2	Esqueda Madrid, Eileen	Keller Elementary	Instructional Improvement Lead
3	Liggins, Akisha	Lincoln Elementary	Instructional Improvement Lead
4	Rojo, Maria	Lindbergh Elementary	Instructional Improvement Lead
5	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead
6	Murrieta, Connie	Mark Twain Elementary	Instructional Improvement Lead
7	Deyarmond, Joy	Marshall Elementary	Instructional Improvement Lead
8	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
9	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
10	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
11	Chavez, Susana	Will Rogers Elementary	Instructional Improvement Lead
12	Rubio, Yara	Wilson Elementary	Instructional Improvement Lead
13	Clemons, Brian	Chavez Middle School	Instructional Improvement Lead
14	Flores, Luis	Hosler Middle School	Instructional Improvement Lead
15	Kaya, Shari	Lynwood Middle School	Instructional Improvement Lead
16	Bravo-Castro, Jorge	Lynwood Middle School	Instructional Improvement Lead
17	Balcazar, Estephany	Firebaugh High School	Instructional Improvement Lead
18	Zuniga, Omar	Firebaugh High School	Instructional Improvement Lead
19	Arkangel, Brian	Lynwood High School	Instructional Improvement Lead
20	Lopez, Yuvia	Lynwood High School	Instructional Coach
21	Pearson, Darryl	Vista Continuation High School	Instructional Improvement Lead
22	Diaz-Aguilar, Evelyn	Elementary Education	Instructional Improvement Lead
23	Rivera, Anita	Elementary Education	Instructional Improvement Lead
24	Blanco, Phonna	Instructional Services	Parent Involvement Specialist
25	Velasco, Jasmin	Instructional Services	Parent Involvement Specialist
26	Rivera, Brenda	Instructional Services	Instructional Coach
27	Mendez, Lorraine	Instructional Services	Instructional Improvement Lead
28	Anson, Lenora	Instructional Services	Instructional Improvement Lead
29	Ramirez, David	Secondary Education	Community Partnership Specialist
30	Perry, Patrice	Rosa Parks Elementary	Instructional Coach
31	Naranjo, Sandra	Testing & Assessment	Instructional Coach
32	Graham, Kathleen	Testing & Assessment	Instructional Coach

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4(a) & (b)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to serve as a school site, school district, or county staff developer.

	Name	Site	Assignment
1	Loza, Silvia	Abbott Elementary	Instructional Improvement Lead
2	Esqueda Madrid, Eileen	Keller Elementary	Instructional Improvement Lead
3	Liggins, Akisha	Lincoln Elementary	Instructional Improvement Lead
4	Rojo, Maria	Lindbergh Elementary	Instructional Improvement Lead
5	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead
6	Murrieta, Connie	Mark Twain Elementary	Instructional Improvement Lead
7	Deyarmond, Joy	Marshall Elementary	Instructional Improvement Lead
8	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
9	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
10	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
11	Chavez, Susana	Will Rogers Elementary	Instructional Improvement Lead
12	Rubio, Yara	Wilson Elementary	Instructional Improvement Lead
13	Clemons, Brian	Chavez Middle School	Instructional Improvement Lead
14	Flores, Luis	Hosler Middle School	Instructional Improvement Lead
15	Kaya, Shari	Lynwood Middle School	Instructional Improvement Lead
16	Bravo-Castro, Jorge	Lynwood Middle School	Instructional Improvement Lead
17	Balcazar, Estephany	Firebaugh High School	Instructional Improvement Lead
18	Zuniga, Omar	Firebaugh High School	Instructional Improvement Lead
19	Arkangel, Brian	Lynwood High School	Instructional Improvement Lead
20	Lopez, Yuvia	Lynwood High School	Instructional Coach
21	Pearson, Darryl	Vista Continuation High School	Instructional Improvement Lead
22	Diaz-Aguilar, Evelyn	Elementary Education	Instructional Improvement Lead
23	Rivera, Anita	Elementary Education	Instructional Improvement Lead
24	Blanco, Phonna	Instructional Services	Parent Involvement Specialist
25	Velasco, Jasmin	Instructional Services	Parent Involvement Specialist
26	Rivera, Brenda	Instructional Services	Instructional Coach
27	Mendez, Lorraine	Instructional Services	Instructional Improvement Lead
28	Anson, Lenora	Instructional Services	Instructional Improvement Lead
29	Ramirez, David	Secondary Education	Community Partnership Specialist
30	Perry, Patrice	Rosa Parks Elementary	Instructional Coach
31	Naranjo, Sandra	Testing & Assessment	Instructional Coach
32	Graham, Kathleen	Testing & Assessment	Instructional Coach

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code 44258.7(b)* which authorizes a person who holds a teaching credential in a subject or subjects other than physical education may be authorized by action of the local governing board to coach one period per day in a competitive sport for which students receive physical education credit.

	Name	Site	Assignment
1	Claustro, Alejandro	Lynwood High School	Cross Country
2	Lopez-Martinez, Alejandro	Lynwood High School	Soccer
3	Martinez, Jonathan	Lynwood High School	Baseball
4	Ortiz, Albert A.	Lynwood High School	Volleyball
5	Senozan, Diane	Lynwood High School	Tennis
6	White, Elliott	Lynwood High School	Track & Field
7	Wilkerson, Dana	Lynwood High School	Softball/Basketball/Soccer
8	Wright, Calvert	Lynwood High School	Basketball

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section 44865* which provides staffing options for adult education and other specified types of programs. A valid teaching credential issued by the State Board of Education or the Commission for Teacher Credentialing, based on a bachelor's degree, student teaching and special fitness to perform, shall be deemed qualifying for assignment as a teacher in the following assignments, provided that the assignment of a teacher to a position for which qualifications are prescribed by this section shall be made only with the consent of the teacher:

- | | |
|---|-------------------------------------|
| (a) Home teacher. | (g) Opportunity schools. |
| (b) Classes organized primarily for adults. | (h) Juvenile court schools. |
| (c) Hospital classes. | (i) County community schools. |
| (d) Necessary small high schools. | (j) District community day schools. |
| (e) Continuation schools. | (k) Independent study. |
| (f) Alternative schools. | |

	Name	Site	Assignment
1	Casuso, Miriam	Vista Continuation High School	Art
2	Emmons, Eric	Vista Continuation High School	Geometry, Algebra
3	Gomez, Delia	Vista Continuation High School	Algebra, Geometry, Trig./Algebra, and Spanish
4	Cabrales, Sylvia	Lynwood Adult School	Parent Education
5	Crutchfield, James	Lynwood Adult School	English as a Second Language
6	Ferrell, Christopher	Lynwood Adult School	World History
7	Lizarraga, Hector	Lynwood Adult School	GED, Citizenship
8	Ebo, Obiorah	Lynwood Adult School	Biological & Physical Science
9	Villanueva, Elias	Lynwood Adult School	English as a Second Language
10	Wilson, Victor	Lynwood Adult School	English as a Second Language
11	Jackson, Margaret	Pathway	Independent Study Program
12	Ferrell, Christopher	Pathway	Alternative Education

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section 56368* which states: a) A program specialist is a specialist who holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization and has advanced training and related experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions. (b) A program specialist may do all of the following:

(1) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.

(2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.

(3) Participate in each school's staff development, program development, and innovation of special methods and approaches.

(4) Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.

(5) Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

(c) For purposes of Section 41403, a program specialist shall be considered a pupil services employee, as defined in subdivision (c) of Section 41401.

	Name	Site	Assignment
1	Park, Kyu	Special Education Center	Program Specialist
2	Rios, Dora	Special Education Center	Program Specialist

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Section 80005(b)*. In most cases, there is an obvious match between the class curriculum and the authorization(s) listed on the selected credential. However, there are some elective classes for which there is no match. If no credential exists that authorizes the curriculum and elective credit is being given, the employing agency should select the credentialed teacher whose knowledge and training best fulfills the needs of the students. In such assignments, the teacher's consent is required. Effective January 31, 2001, with the approval of Title 5 Section 80005(b), the individual the District selects with the approved subject area knowledge and training must hold a credential based on a bachelor's degree and a teacher preparation program including student teaching. These include but are not limited to classes in life skills, leadership, student skills, conflict management, teen skills and study hall.

	Name	Site	Assignment
1	Garibay, Dora	Chavez Middle School	College Prep
2	Hall, Erika	Chavez Middle School	College Prep
3	Hernandez, Jesus	Chavez Middle School	PLTW-Robotics & Intro to Engineering
4	Lipscomb, Renetta	Chavez Middle School	College Prep
5	Madrid, Alina	Chavez Middle School	AVID EXCEL
6	Stone, Silvia	Chavez Middle School	College Prep
7	Turner, Vennieta	Chavez Middle School	AVID
8	Vallejo, Raul	Chavez Middle School	AVID
9	Azzam, Joseph	Hosler Middle School	PLTW-Robotics
10	Bode, Kristin	Hosler Middle School	Leadership
11	Bojorquez, Ambar	Hosler Middle School	AVID
12	Chima, Alexandra	Hosler Middle School	College Prep
13	Gonzalez, Susana	Hosler Middle School	AVID
14	Holland, Sean	Hosler Middle School	AVID
15	Littlejohn, Jordan	Hosler Middle School	College Prep
16	Miramontes, Brenda	Hosler Middle School	College Prep
17	Qualles, Brandyn-Jade	Hosler Middle School	College Prep
18	Arellano, Glenda	Lynwood Middle School	PLTW-Intro to Engineering
19	Lim, Picor	Lynwood Middle School	PLTW-Med D A
20	Lo, Angela	Lynwood Middle School	AVID
21	Rivero, Daniel	Lynwood Middle School	PLTW-Medical
22	Rutledge, Judy	Lynwood Middle School	College Prep and AVID EXCEL
23	Varela, Raul	Lynwood Middle School	AVID
24	Atencio, Michael	Firebaugh High School	Study Skills
25	Barroso, Ramos, Erika	Firebaugh High School	PLTW-CSSE
26	Bejarano, Melissa	Firebaugh High School	PLTW-Principles to Biology/Science
27	Brown, Gerald	Firebaugh High School	Study Skills
28	Castillo, Jessica	Firebaugh High School	College Prep
29	Forbes, Tanya	Firebaugh High School	AVID
30	Frazelle, Emily	Firebaugh High School	College Prep
31	Giaffoglione, Shaun	Firebaugh High School	PLTW-Principles to Engineering
32	Le, Charlene	Firebaugh High School	Yearbook
33	Lung, Christy	Firebaugh High School	Living Skills
34	Martinez, Benjamin	Firebaugh High School	Leadership
35	Meskal, Michael	Firebaugh High School	Theory of Knowledge
36	Parkhill, Christina	Firebaugh High School	AVID
37	Perez, Luis	Firebaugh High School	AVID
38	Reynoso, Yvette	Firebaugh High School	Link Crew
39	Rodriguez, Ruth	Firebaugh High School	Study Skills
40	Salcido, Rudy	Firebaugh High School	Study Skills

	<u>Name</u>	<u>Site</u>	<u>Assignment</u>
41	Sann, Visna	Firebaugh High School	PLTW- Bio Science
42	Sciaroni, Linda	Firebaugh High School	PLTW-Env. Science
43	Zaragoza, Diana	Firebaugh High School	College Prep
44	Ude, John	Firebaugh High School	PLTW-Intro to Engineering
45	Camacho, Gabriela	Lynwood High School	AVID and Leadership
46	Castillo, Eric	Lynwood High School	PLTW-Engineering
47	Claustro, Alejandro	Lynwood High School	AVID
48	Durazo, Martin	Lynwood High School	Film Studies
49	Galima, Maelanie	Lynwood High School	Link Crew
50	Hekking, Cathy	Lynwood High School	Sports Medicine
51	Lochhead, Susie	Lynwood High School	Life Skills
52	Mays, Jessica	Lynwood High School	AVID and College Prep
53	Martinez, Jonathan	Lynwood High School	College Prep
54	Munguia, Christian	Lynwood High School	PLTW-Intro to Engineering
55	Myers, Lorinda	Lynwood High School	Life Skills
56	Rascon, Cynthia	Lynwood High School	AVID
57	Smith, Deena	Lynwood High School	PLTW-Human Body, Principles to Biology/Science
58	Tran, Lisa	Lynwood High School	AVID
59	Wright, Calvert	Lynwood High School	Life Skills

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code 44263* which allows the holder of a teaching credential to serve in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

	<u>Name</u>	<u>Site</u>	<u>Assignment</u>
1	Hernandez, Jesus	Chavez Middle School	PLTW-Robotics & Intro to Engineering
2	Merrill, Richard	Chavez Middle School	PLTW-Intro to Engineering
3	Azzam, Joseph	Hosler Middle School	PLTW-Robotics & Intro to Engineering
4	Foltz, Thomas	Hosler Middle School	Entomology
5	Arellano, Glenda	Lynwood Middle School	PLTW-Intro to Engineering
6	Kalu, Ndukwe	Lynwood Middle School	PLTW-Comp. Science
7	Lim, Picor	Lynwood Middle School	PLTW-Med D A
8	Rivero, Daniel	Lynwood Middle School	PLTW-Medical
9	Bejarano, Melissa	Firebaugh High School	PLTW-Principles to Biology/Science
10	Giaffaglione, Shaun	Firebaugh High School	PLTW-Principles to Engineering
11	Macedo, Melissa	Firebaugh High School	Algebra II/Trigonometry
12	Madhi, Youness	Firebaugh High School	Algebra II/Trigonometry
13	Sann, Visna	Firebaugh High School	PLTW-Bio Science
14	Sciaroni, Linda	Firebaugh High School	PLTW-Env. Science
15	Ude, John	Firebaugh High School	PLTW-Intro to Engineering
16	Abbass, Lorraine	Lynwood High School	Criminal Justice
17	Alfaro, Claudia	Lynwood High School	Criminal Justice
18	Barroso Ramos, Erika	Lynwood High School	PLTW-CSSE
19	Castillo, Eric	Lynwood High School	PLTW-Engineering
20	Donahue, Bryan	Lynwood High School	Yearbook
21	Galima, Maelanie	Lynwood High School	Link Crew
22	Mejia, George	Lynwood High School	Algebra II/Trigonometry

	<u>Name</u>	<u>Site</u>	<u>Assignment</u>
23	Munguia, Christian	Lynwood High School	PLTW-Intro to Engineering
24	Smith, Deena	Lynwood High School	PLTW-Human Body, Principles to Biology/Science
25	Vargas, Viviana	Lynwood High School	Drama in Spanish
26	Williams, David J.	Lynwood High School	AP Government

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Lynwood Unified School District, that for the 2019-2020 school year, the consent of assignments shall be adopted pursuant to Education Code Section 44258.3.

The forgoing Resolution was adopted by the Governing Board of the Lynwood Unified School District on the 10th day of October, 2019 by the following vote:

AYES: _____
 NOES: _____
 ABSENT: _____

 President, Governing Board of the
 Lynwood Unified School District

I, Briseida Gonzalez, MSW, Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on October 10, 2019.

 Clerk, Governing Board of the
 Lynwood Unified School District

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.B.2. Request Approval of a Provisional Internship Permit for the 2019-2020 School Year

Rationale:

The administration requests approval of a Provisional Internship Permit for one (1) employee for the 2019-2020 school year. The District has advertised for the position listed below through EdJoin Internet Service, posting of job announcements, and by contacting and sending job announcements to university placement centers. The teacher is currently working on becoming eligible to enter into an internship program.

The California Commission on Teacher Credentialing requires Board approval before granting a Provisional Internship Permit.

TEACHER:

Hamilton, Viviana

SUBJECT:

Special Education - Mild/Moderate

SCHOOL SITE:

Lynwood Middle School

MOTION:

It was moved by _____ and seconded by _____ that the Board of Education approve the Provisional Internship Permit for the teacher listed above for the 2019-2020 school year.

VOTES: Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.1. Request Approval to Enter Into an Agreement with Executive Environmental for Lead-Based Paint Monitoring in Conjunction with CM-046019, Abbott Elementary School Restroom Upgrade Project

Rationale:

Staff requests approval to enter into an agreement with Executive Environmental for limited lead-based paint monitoring during the demolition phase of CM-046019, Abbott Elementary School restroom upgrade project.

The Board approved Executive Environmental at the August 22, 2019 board meeting to prepare a report on their findings of hazardous materials and to prepare a work plan for removal of any contaminants by the contractor during the demolition phase .

This project scope is to monitor lead-based paint removal in one of the restrooms that is encapsulated under several coats of paint and will be disturbed during the demolition phase. In order to meet regulatory requirements, materials that are demolished or modified in existing buildings and transported to a waste facility must be monitored.

The total fee for the services is based on a lump sum of \$4,525 plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: 20*1192

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-1010000

Amount: \$4,525.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.2. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Lindbergh Elementary School

Rationale:

Staff requests approval to enter into a service contract with Optimum Energy Design (OED) to complete the necessary Division of the State Architect (DSA) documentation required to facilitate final submittal and DSA approval of the fire sprinkler system for the two-story classroom building, kindergarten addition and administration addition at Lindbergh Elementary School.

The Division of the State Architect is requiring site investigations, preparation of record drawings and other documentation in order to certify legacy projects on this school site prior to approving the fire alarm replacement project that is undergoing agency review.

The total fee for the service is \$10,500 plus reimbursable expenses and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1242

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-1030000

Amount: \$10,500.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.3. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Wilson Elementary School

Rationale:

Staff requests approval to enter into a service contract with Optimum Energy Design (OED) to complete the necessary Division of the State Architect (DSA) documentation required to facilitate final submittal and DSA approval of the fire sprinkler system for the two-story classroom/library building, kitchen building, and lunch shelter at Wilson Elementary School.

The Division of the State Architect is requiring site investigations, preparation of record drawings and other documentation in order to certify legacy projects on this school site prior to approving the fire alarm replacement project that is undergoing agency review.

The total fee for the service is \$3,000 plus reimbursable expenses and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1250

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-1090000

Amount: \$3,000 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**13.C.4. Request Approval to Enter Into a Service Agreement with Pezeshki Engineering, Inc.
for Engineering Services for the Design of a New Gas Service at Lynwood Middle School**

Rationale:

Staff requests approval to enter into a service agreement with Pezeshki Engineering, Inc. for the design of a new gas service at Lynwood Middle School.

The existing gas service at the school is aging, has developed leaks and had to be shutoff as a safety precaution. Pezeshki Engineering, Inc. has the knowledge and experience to work with the regulatory agencies that will oversee this project and is familiar with the site conditions.

The total fee for the services is based on a fixed fee amount of \$14,785 plus reimbursable expenses which will be paid for with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1252

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-3210000

Amount: \$14,785.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.5. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Will Rogers Elementary School

Rationale:

Staff requests approval to enter into a service contract with Optimum Energy Design (OED) to complete the necessary Division of the State Architect (DSA) documentation required to facilitate final submittal and DSA approval of the fire sprinkler system for the administration building, classroom building, food service building and lunch shelter at Will Rogers Elementary School.

The Division of the State Architect is requiring site investigations, preparation of record drawings and other documentation in order to certify legacy projects on this school site prior to approving the fire alarm replacement project that is undergoing agency review.

The total fee for the service is \$3,000 plus reimbursable expenses and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1244

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-1080000

Amount: \$3,000.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.6. Request Approval to Enter Into a Service Agreement with Optimum Energy Design for Fire Protection Engineering Services at Hosler Middle School

Rationale:

Staff requests approval to enter into a service contract with Optimum Energy Design (OED) to complete the necessary Division of the State Architect (DSA) documentation required to facilitate final submittal and DSA approval of the fire sprinkler system for the two story classroom building and kitchen at Hosler Middle School.

The Division of the State Architect is requiring site investigations, preparation of record drawings and other documentation in order to certify legacy projects on this school site prior to approving the fire alarm replacement project that is undergoing agency review.

The total fee for the service is \$10,500 plus reimbursable expenses and will be funded with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1248

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-3220000

Amount: \$10,500.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

13.C.7. Request Approval to Enter Into an Agreement with Converse Consultants for On-Call Environmental and Industrial Hygiene Services Districtwide

Rationale:

Staff requests approval to enter into an agreement with Converse Consultants for on-call environmental and industrial hygiene consulting services district-wide.

Proposals from Executive Environmental, Inc. and Baytek Engineering, LLC were approved at the August 22, 2019 Board meeting for these type of services. After reviewing the list of upcoming projects, it is recommended that one more consultant also provide these services to maintain project schedules and work flow.

In order to meet regulatory requirements, materials that will be demolished or modified in existing buildings as part of a construction project must be tested for asbestos, lead, indoor air quality, mold and other potentially harmful contaminants. Following materials sampling during field work and inspection by a certified laboratory, a report will be generated for each location that consists of a summary of findings, methods and a concise discussion of the results. Time will be tracked on an hourly basis for each assignment.

The total fee for the services is based on Converse Consultants' hourly rate sheet not to exceed \$50,000 plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1254

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.190100.0-00000-85000-6270-7690000

Amount: \$50,000.00 plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.1. Request Approval to Enter Into an Agreement with Albert.io Learn by Doing, Inc., for the 2019-2020 School Year

Rationale:

The administration requests approval to enter into an agreement with Albert.io Learn by Doing, Inc., for the 2019-2020 school year.

Albert.io Learn by Doing, Inc., is an online provider of educational tools and content. The program provides rigorous online study materials to help students excel in difficult academic subjects. The program focuses entirely on practice materials that come alive with interactivity and gamification. Each question is aligned to the latest College Board framework.

We've seen consistently strong student engagement at both high schools with 85% of our AP students utilizing the online platform to personalize and accelerate their learning.

Teachers will use the features and content to prepare students and develop review session for their AP students to get ready for the May AP exam administration.

Teachers will be able to have students practice on AP exams provided by the program. Teachers will be able to view the level of comprehension and knowledge students have in each subject and determine how to create an intervention plan for students. Teachers will use this during their extended learning time.

Program will be for Firebaugh High and Lynwood High school teachers and students.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*596

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5840-7390000

Amount: \$8,600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.2. Request Approval to Purchase Online Licenses from ScootPad for Washington Elementary School Students in Grades 3-6 for the 2019-2020 School Year

Rationale:

The administration requests approval to purchase online licenses from ScootPad for Washington Elementary School students in grades 3-6 for the 2019-2020 school year.

ScootPad is a personalized mastery platform built on proven learning science research and data-driven intelligence to deliver continuously adaptive enrichment, automatic remediation and personalized mastery for every student. Their curriculum offers standards-aligned learning paths in Math and ELA.

ScootPad will help meet students' individual academic needs with the right level of practice, instruction and assessment to ensure they master every concept. Results from data will help drive instruction in whole-group and small-group settings.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1009

Name of Funding Source and/or Location: Title I - Washington School

Funding Account Number: 01.30100.0-11100-10000-5840-1070000

Amount: \$2,992.15

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.3. Request Approval to Renew the Online Resource Program from Edmentum, Inc., to Provide English Language Arts and Math Instructional Tools for Students and Parents from Will Rogers Elementary School to Use at Home and School for the 2019-20 School Year

Rationale:

The administration requests approval to renew the online resource program from Edmentum, Inc., to provide English Language Arts and Math instructional tools for students and parents from Will Rogers Elementary School to use at home and school for the 2019-20 school year.

Founded in 1960, Edmentum, Inc., provides online learning programs to drive student achievement for academic and career success. It offers solutions for intervention, individualized learning, dropout prevention, school improvement, instructional assistance, college and career readiness, and data analysis.

The company provides Study Island mastery and test preparation programs to help K-12 students with activities and teaching resources correlated to state and Common Core Standards for Pre-K through 6th grade language arts, math, science, and English Language Development (ELD). Study Island student accounts are accessible from any device with an internet connection and mirror the SBAC platform, preparing students for the annual SBAC assessment.

Approaching online English Language Arts and Math learning and assessment in a proactive manner and continuing to familiarize and strengthen students with the online instruction and assessment experience, will better prepare students for internal benchmark assessments, State English Learners assessments, and State SBAC assessments, thus enabling students to be college and career ready.

Financial Impact:

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Title I - Will Rogers Elementary School

Funding Account Number: 01.0-30100.0-11100-10000-5840-1080000

Amount: \$8,720.00

Recommended Motion:

☒ [X] Approval ☐ [] Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.4. Request Approval to Attend the EveryChild California, Efficiently Managing Eligibility and Need Institute in Los Angeles, CA on November 19-20, 2019

Rationale:

The administration requests approval to attend the EveryChild California, Efficiently Managing Eligibility and Need Institute in Los Angeles, CA on November 19-20, 2019.

EveryChild California provides and develops leadership and education opportunities that support publicly funded early care and education programs for children and their families.

The following workshops are offered:

- Navigating through the Selection Criteria
- Organizing the Components of the Family Data File
- Determining Family Size
- Understanding and Determining Eligibility
- Assessing Need for Services
- Calculating Family Fees
- Completing the Application for Services
- Issuing Notice of Actions

Participants:

Maria Noriega ECE Program Specialist
Jessica Smith, Office Assistant II
Shaun Soto, Office Assistant II

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: 20*998

Name of Funding Source and/or Location: QRIS - Early Childhood Education

Funding Account Number: 12.0-61270.0-00010-27000-5220-7470000

Amount: \$1,600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.5. Request Approval to Purchase SDL Trados Studio 2019 Online Software Licenses from SDL, Inc., for the 2019-2020 School Year

Rationale:

The administration requests approval to purchase SDL Trados Studio 2019 online software licenses from SDL, Inc., for the 2019-2020 school year.

SDL Trados Studio is a computer-assisted translation software suite that will assist staff to translate, edit, and review all IEP translations. SDL Trados Studio 2019 Professional software system increases productivity since it creates a database of terms and forms, and support and maintenance.

The cost includes the purchase of software and one day on-site training.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*599

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0.65000.0-57700-11900-5810-7410000

Amount: \$19,650.94

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.6. Request Approval to Enter Into an Agreement with Turnitin, LLC, to Provide Writing Instructional Feedback and Evaluation for High School Teachers for the 2019-2020 School Year

Rationale:

The administration requests approval to enter into an agreement with Turnitin, LLC, to provide writing instructional feedback and evaluation for high school teachers for the 2019-20 school year.

Turnitin, LLC, is a superior plagiarism detection software to ensure students are not trading, buying, or selling papers while complying with stringent privacy and security requirements. Turnitin, LLC, also provides a writing and instructional tool to help assist teachers and students with similarity checks, feedback, grading rubrics, and evaluation work. Turnitin, LLC, promotes academic integrity, streamline grading, deters plagiarism, and helps improve students' outcomes.

Turnitin, LLC, will allow accurate feedback for our students which will promote creative and critical thinking in writing across the curriculum.

Cost includes student and campus licensing for the following sites:

Firebaugh HS

Lynwood HS

Vista HS

Pathway

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*981

Name of Funding Source and/or Location: LCAP- Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5840-7390000

Amount: \$3,788.87 per site

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.7. Request Approval to Renew an Agreement with STAR Education to Provide Workshops for Students and Parents in the Gifted and Talented Education Program for the 2019-2020 School Year

Rationale:

The administration requests approval to renew an agreement with STAR Education to provide after-school enrichment services to students in the Gifted and Talented Education (GATE) program, as well as workshops for parents for the 2019-2020 school year.

STAR will offer intellectually stimulating, hands-on and inquiry-based enrichment workshops at each elementary and middle school. This includes a Family Night for each elementary and middle school, in which parents and students join STAR mentor teachers for an educational adventure in arts, humanities, science, technology, and critical thinking.

The cost per elementary school is \$6,128.00

The cost per middle school is \$5,000.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20*718

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5810-7380000

Amount: \$88,536.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.8. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education for the Technology Enhanced Arts Learning Project from September 2019 to June 2020

Rationale:

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE) for the Technology Enhanced Arts Learning (TEAL) Project from September 2019 to June 2020.

LACOE's Division of Curriculum and Instructional Services Department, in partnership with the Los Angeles County Arts Commission and the Los Angeles Department of Mental Health, through the TEAL Project, will provide high quality professional development through a blended learning model focused on arts integration, social-emotional learning, and trauma-informed practices.

LUSD will select four TEAL coaches who will attend a 2-day professional development session to increase their knowledge to promote student creativity and well-being, increase knowledge of child development, trauma-informed practices, and social and emotional competencies. The TEAL coaches will use the trainer-of-trainers framework to provide training to at least 100 other teachers in LUSD. LUSD will receive \$1,500 from LACOE for supplies, teacher release time, and substitute pay.

Participants:

Dr. Mariana Astorga-Almanza, VAPA Coordinator

Three (3) elementary school teachers of the Arts Advocacy Team, Names TBD

No cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding source and/or Location: LCAP - Elementary Education Department

Funding Account Number: Various

Amount: \$1,500.00 (Revenue to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.9. Request Approval to Attend the California Autism Professional Training and Information Network Summit in Sacramento, CA on November 6-7, 2019

Rationale:

The administration requests approval to attend the first annual statewide California Autism Professional Training and Information Network (CAPTAIN) Summit in Sacramento, CA on November 6-7, 2019.

The CAPTAIN Summit is an opportunity for SELPA, Regional Centers, and Family Empowerment Center nominated cadre members to meet, collaborate, and learn from other members from across the entire state of California. All cadre members are required to attend the 2-day summit to further develop their knowledge and expertise in training, coaching, and implementation of a variety of topics that impact students with Autism Spectrum Disorder (ASD).

The cadre members will attend skills-based workshops on the most recent developments in research, policy, and practice that impacts services and support for individuals with ASD, including mental health issues and treatments, and joint attention intervention. Cadre members will provide local training, implementation coaching, cross agency collaboration, and dissemination of Evidence Based Practices (EBP).

Participant:

Lavyddya Anderson, Coordinator, Special Education Department

Cost includes registration fees, materials, meals, hotel accommodations and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1203

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0-65000.0-50010-21000-5220-7410000

Amount: \$1,200.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.10. Request Approval of the Lynwood Community Adult School Course List for the 2019-2020 School Year

Rationale:

The administration requests approval of the Lynwood Community Adult School Course List for the 2019-2020 school year.

Lynwood Community Adult School has been serving the community of Lynwood since 1954 and presently operates during three trimester sessions within the traditional school calendar year.

The programs offered include:

- Adult Basic Education
- Citizenship
- English as a Second Language
- High School Diploma/GED
- Career Technical Education Business, Career Technical Education - Medical
- Program for Older Adults
- Parent Education

All high school diploma academic courses are A-G approved.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

LCAS Master Course List

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176950	2102.1	ABE	ABE Beg. Reading & Lang. Arts	Basic language arts integrates reading, writing, speaking, and listening while emphasizing individual student progress. Course content depends on the student's abilities entering the course. Instruction may include vocabulary building, spelling and grammar, writing and composition, reading silently and aloud, improving listening, critical thinking, and comprehension skills.
176972	2102.2	ABE	ABE Int. Reading & Lang. Arts	Basic language arts integrates reading, writing, speaking, and listening while emphasizing individual student progress. Course content depends on the student's abilities entering the course. Instruction may include vocabulary building, spelling and grammar, writing and composition, reading silently and aloud, improving listening, critical thinking, and comprehension skills.
205527	2102.3	ABE	ABE Writing	Basic language arts integrates reading, writing, speaking, and listening while emphasizing individual student progress. Course content depends on the student's abilities entering the course. Instruction may include vocabulary building, spelling and grammar, writing and composition, reading silently and aloud, improving listening, critical thinking, and comprehension skills.
176949	2402	ABE	ABE Basic Math	This is a course of basic skills in addition, subtraction, multiplication, and division of whole numbers, fractions and decimals, as well as critical thinking skills. The course is designed for low achieving students. To effectively assist students, teachers individualize and/or make use of small group instruction.
176854	2424.1	ABE	Pre-Algebra A	Pre-algebra provides an extra year of study for students who have attained standard mathematics objectives, but are not ready to enter algebra. Pre-algebra covers a variety of topics, such as exponents and radicals, the rectangular coordinate system, sets, logic formulas, and solving first-degree equations and inequalities.
177337	2424.2	ABE	Pre-Algebra B	Pre-algebra provides an extra year of study for students who have attained standard mathematics objectives, but are not ready to enter algebra. Pre-algebra covers a variety of topics, such as exponents and radicals, the rectangular coordinate system, sets, logic formulas, and solving first-degree equations and inequalities.
175459	2130.1	ASE	English 09A	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
183154	2130.19	ASE	English 09A [APEX]	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
176535	2130.2	ASE	English 09B	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
183156	2130.29	ASE	English 09B [APEX]	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
176538	2131.1	ASE	English 10A	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
183157	2131.19	ASE	English 10A [APEX]	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176539	2131.2	ASE	English 10B	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
183158	2131.29	ASE	English 10B [APEX]	The English 9A, 9B, 10A and 10B courses emphasize written and oral communication and the mechanics of grammar taught through the process of writing.
176541	2132.1	ASE	English 11A	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
183163	2132.19	ASE	English 11A [APEX]	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
176542	2132.2	ASE	English 11B	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
183164	2132.29	ASE	English 11B [APEX]	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
176544	2133.1	ASE	English 12A	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
183177	2133.19	ASE	English 12A [APEX]	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
176545	2133.2	ASE	English 12B	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
183178	2133.29	ASE	English 12B [APEX]	The English 11A, 11B, 12A, and 12B courses emphasize writing strategies, vocabulary expansion and expression, and written communication skills. Critical thinking is developed through research projects and critical essays.
176964	2206.1	ASE	Spanish IA	This course is designed to assist students in establishing conversational patterns, correct punctuation, and grammar usage, through reading, writing, and speaking Spanish at the beginning level and advanced level.
176966	2206.2	ASE	Spanish IB	This course is designed to assist students in establishing conversational patterns, correct punctuation, and grammar usage, through reading, writing, and speaking Spanish at the beginning level and advanced level.

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176967	2207.1	ASE	Spanish IIA	This course is designed to assist students in establishing conversational patterns, correct punctuation, and grammar usage, through reading, writing, and speaking Spanish at the beginning level and advanced level.
176968	2207.2	ASE	Spanish IIB	This course is designed to assist students in establishing conversational patterns, correct punctuation, and grammar usage, through reading, writing, and speaking Spanish at the beginning level and advanced level.
176858	2403.1	ASE	Algebra 1A	In this course, students develop an understanding of the symbolic language of mathematics and the sciences. Algebraic skills and concepts are developed and used in a wide variety of problem-solving situations. The course includes a study of the real number system; the solving of equations and inequalities; linear, polynomial, and rational functions; graphing; systems of two linear equations; polynomials; rational expressions and functions; the quadratic formula; and logical reasoning.
176860	2403.2	ASE	Algebra 1B	In this course, students develop an understanding of the symbolic language of mathematics and the sciences. Algebraic skills and concepts are developed and used in a wide variety of problem-solving situations. The course includes a study of the real number system; the solving of equations and inequalities; linear, polynomial, and rational functions; graphing; systems of two linear equations; polynomials; rational expressions and functions; the quadratic formula; and logical reasoning.
176861	2404.1	ASE	Algebra 2A	This course complements and expands the mathematical content and concepts of Algebra I and geometry. Students will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.
176867	2404.2	ASE	Algebra 2B	This course complements and expands the mathematical content and concepts of Algebra I and geometry. Students will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.
176791	2413.1	ASE	Geometry A	This course includes the study of angles, triangles, area and perimeter of polygons, circles, surface areas and volume of three-dimensional shapes. Prerequisite: Algebra 1.
176792	2413.2	ASE	Geometry B	This course includes the study of angles, triangles, area and perimeter of polygons, circles, surface areas and volume of three-dimensional shapes. Prerequisite: Algebra 1.
176880	2603.1	ASE	Biology A	This course provides an understanding of the basic theoretical concepts of biology as well as, growth and reproduction, and taxonomy.
176882	2603.2	ASE	Biology B	This laboratory course explores the origins, organization, reproduction, genetics, growth, development, evolution, behavior, and interdependence of living things.
176871	2607.1	ASE	Chemistry A	This introductory course covers the basic topics of chemical bonds, periodicity, kinetic molecular theory, kinetics, energies, dynamic equilibrium, conservation laws, atomic and molecular theory, and chemical systems. The course usually includes applications of chemical principles.

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176873	2607.2	ASE	Chemistry B	This introductory course covers the basic topics of chemical bonds, periodicity, kinetic molecular theory, kinetics, energies, dynamic equilibrium, conservation laws, atomic and molecular theory, and chemical systems. The course usually includes applications of chemical principles.
176879	2698.1	ASE	Environmental Science A [APEX]	This course uses an interdisciplinary approach to examine the interrelationship between organisms and their physical environment. Students gain an awareness and understanding about ecological concepts and current environmental issues regarding air quality, water resources, energy resources, integrated water management, and human and natural communities.
177336	2698.2	ASE	Environmental Science B [APEX]	This course uses an interdisciplinary approach to examine the interrelationship between organisms and their physical environment. Students gain an awareness and understanding about ecological concepts and current environmental issues regarding air quality, water resources, energy resources, integrated water management, and human and natural communities.
176963	2701	ASE	Economics	This course provides an understanding of the basic principles of economics and how they are applied to macroeconomic systems.
183240	2701.09	ASE	Economics [APEX]	This course provides an understanding of the basic principles of economics and how they are applied to macroeconomic systems.
176958	2709.1	ASE	US History A	This course will cover American history from its beginning (colonization) through the Civil War, Reconstruction, Industrialization/Modernization, continuing to the present day.
183237	2709.19	ASE	US History A [APEX]	This course will cover American history from its beginning (colonization) through the Civil War, Reconstruction, Industrialization/Modernization, continuing to the present day.
176960	2709.2	ASE	US History B	This course will cover American history from its beginning (colonization) through the Civil War, Reconstruction, Industrialization/Modernization, continuing to the present day.
183234	2709.29	ASE	US History B [APEX]	This course will cover American history from its beginning (colonization) through the Civil War, Reconstruction, Industrialization/Modernization, continuing to the present day.
176953	2711.1	ASE	World History A	This course will focus on the major turning points that shaped the modern world, from the late 18th century through the present.
183243	2711.19	ASE	World History A [APEX]	This course will focus on the major turning points that shaped the modern world, from the late 18th century through the present.
176955	2711.2	ASE	World History B	This course will focus on the major turning points that shaped the modern world, from the late 18th century through the present.
183244	2711.29	ASE	World History B [APEX]	This course will focus on the major turning points that shaped the modern world, from the late 18th century through the present.

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176970	2823.1	ASE	Fine Art IA	In this course, students will be introduced to the creative process through art making activities as well as encouraged to recognize and appreciate art and its expression in their communities.
176971	2823.2	ASE	Fine Art IB	In this course, students will be introduced to the creative process through art making activities as well as encouraged to recognize and appreciate art and its expression in their communities.
179718	2823.3	ASE	Fine Art IIA	In this course, students will be introduced to the creative process through art making activities as well as encouraged to recognize and appreciate art and its expression in their communities.
179719	2823.4	ASE	Fine Art IIB	In this course, students will be introduced to the creative process through art making activities as well as encouraged to recognize and appreciate art and its expression in their communities.
176547	9969	ASE	Test Preparation (HS Equivalency Exam)	This course is comprised of a review of the key concepts in the high school curriculum covering the five basic subject areas of language arts and writing, social studies, science, literature, and mathematics.
176961	9972	ASE	US Government	This course will focus on the legislative, judicial, and executive branches of the U.S. Government.
182560	9972.09	ASE	US Government [APEX]	This course will focus on the legislative, judicial, and executive branches of the U.S. Government.
179836	2707	CE/ASE- Electives	Current Events	Current Events
177827	9971	CE/ASE- Electives	Health and Fitness	This is a general course that covers the physical and mental health issues facing aging adults. Depending upon local needs this course may include family members and caregivers. The course should address support for healthy families, <u>physical and mental abilities, roles and responsibilities of caregivers, and economic strategies understanding and</u>
177431	9977	CE/ASE- Electives	Ready for Work	Explore careers in business while learning skills applicable to any professional setting.
205195	9977.1	CE/ASE- Electives	Skills for Personal and Professional Success	This course is designed to provide adults with a foundation of employability and life skills. Course content includes career development, resume writing, training/education research, problem-solving skills, dealing with conflict in the <u>workplace, social skills, learning to learn, government and law, how to successfully get a job and keep a job, consumer</u>
176978	9995	CE/ASE- Electives	Citizenship Prep	This civics (history and government) course is designed to provide students with a comprehensive understanding of and preparation for the naturalization test.
176948	5716	CTE-AME	Film and Video Production	In this course, students will examine the multiple uses of video technology in various entertainment and industry sectors. Students will receive task oriented training in pre- and post-production jobs and competencies, current and emerging technologies, and the collaborative nature of the creative process involved in video production.
205571	4600	CTE-BF	Small Business Accounting	Small Business Accounting (SBA)
177416	4602	CTE-BF	Introduction to Business	Explore careers in business while learning skills applicable to any professional setting.
177425	4623	CTE-BF	Office Procedures	Explore careers in business while learning skills applicable to any professional setting.

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
177432	4638	CTE-BF	Business Applications	Explore careers in business while learning skills applicable to any professional setting.
205193	4638.1	CTE-BF	Business Communication	Explore careers in business while learning skills applicable to any professional setting.
176988	4250	CTE-HSMT	Phlebotomy Tech	Through lectures and hands-on training, learn what you need to know about the circulatory system, venipuncture technique and specimen collection, risk factors compilations, and quality assurance.
182371	4273.1	CTE-HSMT	Medical Terminology A	This course will cover medical terms related to all major body systems, including: muscular system, skeletal system, respiratory system, circulatory system, digestive system, reproductive system, and urinary system.
183232	4273.2	CTE-HSMT	Medical Terminology B	This course will cover medical terms related to all major body systems, including: muscular system, skeletal system, respiratory system, circulatory system, digestive system, reproductive system, and urinary system.
176984	4275.1	CTE-HSMT	Medical Assistant - Front Office	In the Front Office Module, students will learn secretarial, clerical and reception skills needed to work in the medical front office.
176985	4275.2	CTE-HSMT	Medical Assistant - Back Office	In the Back Office Module, students will learn about principles of infection control, diagnostic tests, medications, administering injections and more.
176990	4279.1	CTE-HSMT	Nurse Assistant	This course provides basic nursing skills for use in acute care hospitals, long term care facilities, and private homes.
198789	4279.11	CTE-HSMT	Nurse Assistant - Theory	This course provides basic nursing skills for use in acute care hospitals, long term care facilities, and private homes.
198791	4279.12	CTE-HSMT	Nurse Assistant - Clinical Practice	This course provides basic nursing skills for use in acute care hospitals, long term care facilities, and private homes.
176994	4279.2	CTE-HSMT	Home Health Aide	This course provides basic nursing skills for use in acute care hospitals, long term care facilities, and private homes.
176989	4279.31	CTE-HSMT	VN - Nursing I (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Fundamentals of Nursing)
192880	4279.32	CTE-HSMT	VN - Nursing I (Clinical Practice)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Fundamentals of Nursing)
182596	4279.41	CTE-HSMT	VN - Nursing II (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Medical/Surgical Nursing Part I)
192884	4279.42	CTE-HSMT	VN - Nursing II (Clinical)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Medical/Surgical Nursing Part I)
182597	4279.51	CTE-HSMT	VN - Nursing III (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Medical/Surgical Nursing Part II + Pediatrics and Maternity)
192885	4279.52	CTE-HSMT	VN - Nursing III (Clinical Practice)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Medical/Surgical Nursing Part II + Pediatrics and Maternity)

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
182598	4279.61	CTE-HSMT	VN - Nursing IV (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
192887	4279.62	CTE-HSMT	VN - Nursing IV (Clinical Practice)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
192890	4279.71	CTE-HSMT	VN - Pediatrics (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
192889	4279.72	CTE-HSMT	VN - Pediatrics (Clinical Practice)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
192891	4279.81	CTE-HSMT	VN - Reproductive Process [Maternity] (Theory)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
192892	4279.82	CTE-HSMT	VN - Reproductive Process [Maternity] (Clinical Practice)	This beginning course provides students with the basic knowledge of the principles and skills necessary for implementing nursing care in the hospital. (Advanced Nursing)
196848	9999.1	CTE-HSMT	LVN Orientation and Placement Exam	LVN Orientation and Placement Exam
202901	9999.2	CTE-HSMT	Nurse Assistant Orientation and Placement Exam	Orientation and Placement Exam
176995	4615.1	CTE-ICT	Information Technology Applications	Explore careers in business while learning skills applicable to any professional setting.
177417	4615.2	CTE-ICT	Introduction to Spreadsheets	Explore careers in business while learning skills applicable to any professional setting.
177421	4615.3	CTE-ICT	Intermediate Spreadsheets	Explore careers in business while learning skills applicable to any professional setting.
177422	4615.4	CTE-ICT	Introduction to Presentations	Explore careers in business while learning skills applicable to any professional setting.
177423	4615.5	CTE-ICT	Introduction to Word Processing	Explore careers in business while learning skills applicable to any professional setting.
177424	4615.6	CTE-ICT	Intermediate Word Processing	Explore careers in business while learning skills applicable to any professional setting.
177428	4632	CTE-ICT	Keyboarding I	Explore careers in business while learning skills applicable to any professional setting.
177429	4632.1	CTE-ICT	Keyboarding II	Explore careers in business while learning skills applicable to any professional setting.
177427	4632.2	CTE-ICT	Intro to Info Tech	Explore careers in business while learning skills applicable to any professional setting.
179847	4632.3	CTE-ICT	Intro to Digital Literacy	Explore careers in business while learning skills applicable to any professional setting.
177433	4127	CTE-MSS	Introduction to Business and Marketing	Explore careers in business while learning skills applicable to any professional setting.
176977	9980.1	ESL	ESL 5 - Advanced/Transitions	English as a Second Language (ESL) Advanced/Transitions - Level 5
176975	9981.1	ESL	ESL 3 - Intermediate Low	English as a Second Language (ESL) Intermediate Low - Level 3
176976	9981.2	ESL	ESL 4 - Intermediate High	English as a Second Language (ESL) Intermediate High - Level 4

2019-2020 LCAS Master Course List

course ID	course Cd	Category	course Name	short Description
176973	9982	ESL	ESL - Beginning Literacy	English as a Second Language (ESL) Beginning Literacy - Level 0
152996	9982.1	ESL	ESL 1 - Beginning Low	English as a Second Language (ESL) Beginning Low - Level 1
176974	9982.2	ESL	ESL 2 - Beginning High	English as a Second Language (ESL) Beginning High - Level 2
194747	9986	ESL	ESL - Multilevel	English as a Second Language (ESL) - Multilevel
205566	9986.1	ESL	ESL - Pronunciation Multilevel	English as a Second Language (ESL) - Pronunciation Multilevel
207614	9986.3	ESL	ESL - Conversation Multilevel	English as a Second Language (ESL) - Pronunciation Multilevel

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.11. Request Approval to Enter Into a Memorandum of Understanding with Regents of the University of California on Behalf of the University of California, Los Angeles Mobile Eye Clinic, to Provide Vision Services to Early Childhood Education Students from January 1, 2020 to December 31, 2021

Rationale:

The administration requests approval to enter into a Memorandum of Understanding (MOU) with the Regents of the University of California, on behalf of the University of California, Los Angeles (UCLA) Mobile Eye Clinic, to provide vision services to Early Childhood Education students from January 1, 2020 to December 31, 2021.

UCLA Mobile Eye Clinic will provide free vision exams and free fit prescription glasses for students in need of glasses. They will also provide staffing for the mobile clinic and safe transfer of confidential records.

The District office will support by providing a parking space and a classroom, distributing consent forms, supervising children, and maintaining records.

No cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**14.A.12. Request Approval to Attend the 2019 California Consortium for Independent Study
Fall Conference in Irvine, CA on November 6-8, 2019**

Rationale:

The administration requests approval to attend the 2019 California Consortium for Independent Study (CCIS) Fall Conference in Irvine, CA on November 6-8, 2019.

California Consortium for Independent Study (CCIS) supports education to provide flexible independent study programs to serve a wide variety of students who need a non-traditional educational experience. Participants will acquire a wealth of independent study resources to enhance the academic program and school setting for students. The conference includes alternative instructional strategies that respond to individual student needs and learning styles.

Participants:

George Guerrero, Director, Secondary Education

Gilbert Mireles, Vista/Pathway Principal

Jeffrey Ballinger, Pathway Teacher

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1426

Name of Funding Source and/or Location: Pathway Independent Studies

Funding Account Number :01.0-00000.0-00000-21400-5220-4250000

Amount: \$1,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.13. Request Approval for Lynwood High School Students to Participate in Character Building Activities During the 2019-20 School Year

Rationale:

The administration requests approval for Lynwood High School students to participate in character building activities during the 2019-20 school year.

Students will participate in events that will foster and develop interpersonal skills and determination. Staff will mentor students on skills to improve academic achievement, make positive choices, and build lasting relationships that will instill commitment and perseverance. Approximately forty students will participate. Participants will be identified using attendance, grades, and discipline records.

The following field trips have been scheduled:

<u>Fall</u>		
September 28, 2019	Will Rogers State Park, Malibu	1 Day Hike
October 26, 2019	Bridge to Nowhere, Azusa	1 Day Hike
November 30, 2019- December 3, 2019	Death Valley National Park	3 Day Camping
<u>Spring</u>		
February 22, 2020	Runyon Canyon	1 Day Hike
March 21, 2020	El Moro Canyon Loop Crystal Cove, Laguna	1 Day Hike

Make up assignments will be provided to the students for work missed which will be due upon return to class on the following Tuesday. Absences will be classified as school activity related.

Chaperones:

Armando Brito, Teacher
Erica Bustos, Teacher
Patricia Chavez, Office Assistant II
Alejandro Claustro, Teacher
Sergio Comparan, Teacher
Jessica Davis, Teacher
Maelanie Galima, Teacher
Cathy Hekking, Teacher

Richard Mejia, Teacher
Erika Ontiveros, Counselor
Jaime Quirarte, Teacher
Luis Sandoval, Teacher
Kaytan Shah, Counselor
Daniel Torres, Academic Advisor
Lisa Tran, Teacher
Brenda Villaverde, Academic Advisor

Cost includes transportation and related fees, camp registration/fees, and incidental materials and supplies.

Financial Impact:

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: Various

Name of Funding Source and/or Location: LCAP - Lynwood High School

Funding Account Number: 01.0-01900.0-11100-10000-4310 / 5710 / 5880-4310000

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.13. Request Approval for Lynwood High School Students to Participate in Character Building Activities During the 2019-20 School Year (*Continued*)

Amount: \$25,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.14. Request Approval to Renew Agreement with the Los Angeles County Office of Education to Provide Positive Behavior Intervention and Supports Training to Lynwood Unified School District Staff for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with the Los Angeles County Office of Education (LACOE) to provide Positive Behavior Intervention and Supports (PBIS) Tier II training to Lynwood Unified School District (LUSD) staff for the 2019-2020 school year.

LACOE will provide school district with services on establishing greater district-wide commitment for Tier II of Positive Behavior Intervention and Supports (PBIS). LACOE will assist school leaders to build the foundation for site level PBIS by enhancing leadership teams that address behavioral experience school-wide.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 20*1208

Name of Funding Source and/or Location: LCAP - Student Services

Funding Account Number: 01.0-01900.0-00000-31100-5810-7420000

Amount: \$70,200.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.15. Request Approval to Enter Into a Memorandum of Understanding with the Los Angeles County Office of Education for the Community Schools Initiative at Lynwood High School from July 1, 2019 to June 30, 2022

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with the Los Angeles County Office of Education (LACOE) for the Community Schools Initiative at Lynwood High School from July 1, 2019 to June 30, 2022.

In partnership with LACOE, the Community Schools Initiative will increase equity for students by highlighting areas of need and leveraging community resources so that students are healthy, prepared for college, and career and civic ready. The goal is to improve the academic, emotional, and physical well-being of students.

The Community Schools Initiative will promote academic performance, support trauma and resiliency informed practices, and strengthen community partnerships by building new alliances and networks. Through partnerships with social and health service agencies, students will benefit from expanded learning opportunities, additional academic support, enrichment activities, and focus on active parent, family, and community engagement.

LUSD will provide office space and maintenance, obtain parental/guardian authorization, referrals, and access to student records per parent approval.

All services provided in the Community Schools Initiative are no cost to the district.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Student Services Department

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.16. Request Approval to Enter Into a Memorandum of Understanding with the County of Los Angeles Department of Public Health to Provide a Student Well-Being Center at Lynwood High School from July 1, 2019 to June 30, 2022

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with the County of Los Angeles Department of Public Health to provide a Student Well-Being Center at Lynwood High School from July 1, 2019 to June 30, 2022.

In collaboration with the Los Angeles County Office of Education (LACOE) and Lynwood Unified School District Community Schools Initiative, the Department of Public Health will establish a Student Well-Being Center at Lynwood High School to provide students and families education and support on the following:

- social and emotional well-being
- substance abuse prevention
- integrated health promotion curriculum
- peer leadership training
- health education and services
- health related parent and family engagement
- access to afterschool hours support and resources

LUSD will provide office space and maintenance, obtain parental/guardian authorization, referrals, and access to student records, per parent approval.

All services provided are no cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Student Services Department

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.17. Request Approval to Enter Into an Agreement with Sandy Seufert Consulting to Provide Services for the Arts Advocacy Team from August 2019 to June 2020

Rationale:

The administration requests approval to enter into an agreement with Sandy Seufert Consulting to provide services for the Arts Advocacy Team from August 2019 to June 2020.

The cost for these services will be matched at 50% by the Los Angeles County Department of Arts and Culture through our District's Arts Ed Collective Advancement Grant. Sandy Seufert will provide the consulting services listed below to support the collaborative and professional development opportunities for the Arts Advocacy Team members in order to increase their capacity to provide standards-based, high-quality arts instruction to their students.

Services include:

- Planning and facilitation of monthly Arts Advocacy team meetings
- Planning and facilitation of professional development for the Arts Advocacy team
- Coaching and administrative support for the Visual and Performing Arts Coordinator

Not to exceed 50 hours or \$5,000.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1212

Name of Funding Source and/or Location: LCAP Arts - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$5,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.18. Request Approval to Attend the 2019 Leadership Summit of the Association of California School Administrators on November 7-9, 2019 and the State Equity Board meeting on November 6th, 2019 in San Francisco, CA

Rationale:

The administration requests approval to attend the 2019 Leadership Summit of the Association of California School Administrators (ACSA) on November 7-9, 2019 and the State Equity Board meeting on November 6th, 2019 in San Francisco, CA.

The Leadership Summit is ACSA's premier professional development event for school leaders. The summit will present strategies to plan for a more intentional and consistent approach to SEL, equity strategies and implementation, district wide parent involvement, LCAP development and implementation, and building leadership capacity. Members who serve on the Equity State Board meet quarterly to discuss legislation and upcoming changes that affect students and district policies.

Dr. Patricia Brent-Sanco will be presenting on LUSD's Equity Department and ways to encourage courageous conversations at the Leadership Summit and will attend the State Equity Board meeting on November 6, 2019.

Participants:

Shawna Dinkins, Ed.D., Assistant Superintendent, Educational Services
Patricia Brent-Sanco, Ed.D., Director, Equity, Access and Instructional Services
Dionne Garner, Ed.D., Principal, Lugo Elementary School
Ana Gonzalez, Principal, Lynwood HS
Geraldine Rescinito, Principal, Lincoln Elementary School

Cost includes registration fees, hotel accommodations, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: 20*1084

Name of Funding Source and/or Location: Title III/Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-00000-21400-5220-7350000

Amount: \$2,700.00 per person

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.1. Request Approval of Certificated Personnel Report No. 19-20-04: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is Certificated Personnel Report No. 19-20-04; which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and or ratification, extra-duty and honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public-Certificated Personnel Schedule 19-20-04 - 10-10-19

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-04 (10/10/19)**

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2019-2020 school year from the effective date listed through June 30, 2020 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	David, Colleen	Multiple Subjects	Wilson Elementary	Group 5/Step 16	09/16/19
2	Garabito, Kathy	Multiple Subjects	Rosa Parks Elementary	Group 2/Step 1	09/23/19
3	Garcia-Fombona, Mayra	Multiple Subjects	Washington Elementary	Group 3/Step 1	09/17/19
4	Hamilton, Viviana	Special Education	Lynwood Middle School	Group 2/Step 2	09/17/19
5	Leguizamon-Tunnell, Claudia	Multiple Subjects	Will Rogers Elementary	Group 4/Step 14	09/23/19
6	Montelongo, Elizabeth	Multiple Subjects	Lincoln Elementary	Group 7/Step 1	09/19/19

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Alba, Daniel	Teacher	Group 3/Step 2	Group 5/Step 2	08/09/19
2	Vallejo, Raul	Teacher	Group 5/Step 15	Group 7/Step 15	08/19/19

Request approval of employment for the following substitute teachers for the 2019-2020 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Aguinaga, Christina	4	Huezo, Milton	7	Pelayo, Jessica
2	Berger, Amy	5	Mendoza, Isidro	8	Scott, Shanda
3	Cruz, Griselda	6	Novelo, Brigitte		

Request approval of employment for Donovan Henry as an adult school substitute teacher for the 2019-2020 school year. The employee will be compensated at an hourly rate of \$50.95 from adult school funds.

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Hinojosa, Adriana	Teacher	Lugo Elementary	Resignation	08/06/19
2	Lanphere, Veronica	Teacher	Roosevelt Elementary	Resignation	06/19/19

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Bejarano, Melissa	CTE Teacher	Firebaugh High School	08/26/19 – 08/30/19
2	Dorsey, Jerilyn	Teacher	Rosa Parks Elementary	08/24/19 – 08/25/19 08/28/19 – 09/04/19 09/04/19 – 12/31/19
3	Jackson, Margaret	Teacher	Pathway	09/05/19 – 09/30/19

Request approval of payment to the certificated employees listed below who are entitled to the annual Attendance Incentive for the 2018-2019 school year pursuant to the collective bargaining agreement between Lynwood Unified School District and Lynwood Teachers Association. Their attendance has been verified by the Payroll Department.

	Name	Number of Days Absent	Incentive Amount
1	Lizarraga, Hector	0	\$250

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-04 (10/10/19)**

Request approval of extra duty hours for Silvia Loza, Instructional Lead at Abbott Elementary School, who will coordinate and assist in the facilitation of the following: after-school interventions (including ELPAC and Title I); school site committee meetings involving our School Site and English Learner Advisory Councils, meetings are monthly and are scheduled according to the needs of all our stakeholders (will include one monthly meeting after-school); Student success Team meetings after-school (at least two per month); Leadership Team participant monthly meetings; and assist administration with planning and implementing meaningful interventions which address the needs of all learners. Hours will be documented and submitted to administration on a monthly basis. The employee will be compensated up to 158 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-27000-1930-1010000.

Request approval of extra duty hours for the elementary and secondary teachers to participate in Arts Advocacy Team meetings from September 2019 to June 2020. This newly developed team will help to fulfill some strategic goals in our Strategic Arts Plan that was adopted by the District on June 7, 2018. This plan will help increase the equity and access to arts education in our District. This Strategic Arts Plan supports three primary Strategic Directions: build a district and community-wide culture that supports and sustains the Visual and Performing Arts (VAPA); provide high-quality VAPA instruction to prepare students for college and careers; and develop a sustainable and equitable infrastructure for the Visual and Performing Arts. As Arts Advocacy Team members, the teachers will be responsible for attending a 1.5 hour Arts Advocacy Team meeting during after-school hours every month; discussing and promoting arts-related events and opportunities at their site; contributing to a monthly Arts Report via Google Classroom; and learning about the key components of a quality arts education so that they can share strategies and resources with their school community. The employees will be compensated up to 15 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000.

	Abbott Elementary		Rosa Parks Elementary		Firebaugh High School
1	Haji-Sadeghi, Jonathan	7	Meeks, Kieisha	13	Brock, Caitlin
	Keller Elementary		Washington Elementary		Lynwood High School
2	McNear, Phillip	8	Tostado, Marco	14	Younessi, Fereshteh
	Lincoln Elementary		Will Rogers Elementary		Vista High School
3	Canovas, Elena	9	Gillem, Claudia	15	Casuso, Miriam
	Lindbergh Elementary		Chavez Middle School		District Office
4	Vasquez, Mario	10	Lopez, Francisco	16	Ramirez, David
	Marshall Elementary		Hosler Middle School		
5	Schwanz, John Mark	11	Alba, Daniel		
	Roosevelt Elementary		Lynwood Middle School		
6	Quan, Nancy	12	Castro, Mario		

Request approval of extra duty hours for CTE teachers to have after-school sessions with district staff to continue to build and improve CTE programs. Teachers will also be paid to host two advisory meetings with post-secondary and industry partners for the 2019-2020 school year. CTE teachers have various planning hours at their respective sites. These extra duty hours allow teachers to meet with other CTE teachers and advisory members in order to support the continuous improvement of instruction and development of high quality career technical education. CTE Incentive grant allows funding to support curriculum improvement, advisory teams and improvement of career pathways. The employees will be compensated up to 20 hours at the contractual hourly rate from CTEIG funds 01.0-63870.0-38000-10000-1130-7390000.

	Firebaugh High School	5	Ude, John	9	Lorenzana, Michael
1	Bejarano, Melissa		Lynwood High School	10	Munguia, Christian
2	Chandler, Alike	6	Abdul Jawad, Wed	11	Powell, Joseph
3	Conner, Rodney	7	Cabrera, Karen	12	Smith, Deena
4	Giaffaglione, Shaun	8	Ghazarian, Yervant	13	Washington, Brittany

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-04 (10/10/19)**

Request approval of extra duty hours for the certificated employees from Roosevelt Elementary School who will participate in the English Learner Intervention (ELPAC Academy). This program will provide students with extended learning opportunities to ensure that students who scored Strategic or Intensive in the benchmark assessments sustain continuous progress towards meeting the California State Standards as measured in the SBAC Assessments taken in the Spring, as well as strengthen students' language development and best prepare them for the 2020 ELPAC Assessment. The program will be conducted from September 17, 2019 through December 12, 2019 on Tuesdays and Thursdays, for a total of 22 sessions. Nine teachers will be selected and compensated up to 2 hours per week at the contractual hourly rate from Title III funds 01.0-42030.0-47600-10000-1130-1060000 (\$11,480) and Title I funds 01.0-30100.0-11100-10000-1130-1060000 (\$1,051). The Instructional Lead will be compensated up to 22 hours from Title I funds 01.0-30100.0-00000-27000-1930-1060000. Approval is requested for all teachers to establish a substitute pool.

1	Acosta, Benita	10	Garcia, Araceli – Lead	19	Perkins, Richard
2	Aguilar, Domitila	11	Hernandez, Lidia	20	Quan, Nancy
3	Alvarez, Yazmin	12	Hill, Yolanda	21	Quijada, Valdemar
4	Ayon, Patricia	13	Montes, Blanca	22	Reyes, Juan
5	Baltazar, Araceli	14	Nakamura, Traci	23	Romero, Sorayda
6	De La Torre, Yasmin	15	Orozco, Hector	24	Santos, Angela
7	Deibler, Tammy	16	Ortiz, Melanie	25	White, Monique
8	Donin, Jillian	17	Peña, Luz	26	Wilmes, Daniela
9	Fairell-Smith, Stephanie	18	Perez, Cristina		

Request approval of extra duty hours for the Counselors listed below to develop and implement an effective career guidance plan in support of CTE students. Counselors will address various needs for the CTE programs including informational workshops, connection to community colleges, support for CALAPS recruitment and implementation, and increasing awareness for career tech education. Counselors will provide a written plan for use of this time that will address the above mentioned activities. They will also support CTE coordinators in developing a strategic 4-year career guidance plan to increase awareness in college. Perkins and CTEIG allow districts to address the needs of CTE students through a comprehensive College and Career Guidance plan. Because counselors have big caseloads of students, their regular day responsibilities focus on preparing students for graduation, A-G completion, credit recovery, and social emotional supports. Career guidance requires recruitment of students into other CTE programs, interests surveys, planning workshops for community colleges or field trips. This extra duty assignment will allow counselors to focus on career readiness and recruitment of students in CALAPS, Community College CTE, AA degree or certification programs. The employees will be compensated at the contractual hourly rate from Perkins funds 01.0-35500.0-38000-31100-1230-7390000 and CTEIG funds 01.0-63870.0-38000-31100-1230-7390000. The number of work hours is listed next to the employee's name.

1	Astorga, Daisy, Counselor and CALAPS liaison (25 hours per semester-Perkins)	5	Mata, Estefhani, Counselor (25 hours-CTEIG)
2	Camateros, Kristiana, College and Career Counselor (25 hours-CTEIG)	6	Ontiveros, Erika, College and Career Counselor (25 hours-CTEIG)
3	Edwards, Allyce, Counselor (25 hours-Perkins)	7	Villaverde, Brenda, Counselor and CALAPS liaison (25 hours per semester-Perkins)
4	Lorenzana, Michael, CTE Counselor (35 hours per semester-Perkins)		

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 19-20-04 (10/10/19)**

Request approval of extra duty hours for the certificated employees from Lynwood High School for attending the 2019 Pre-AP Conference from July 22-25, 2019. This conference is designed to inform and guide lead Pre-AP teachers of the Pre-AP courses they are to offer in the 2019-2020 school year. Teachers will listen to presenters on the nuances of the courses, as well as have the opportunity to plan and create course syllabi together. Teachers will work on curriculum planning in collaboration with other teachers of the same subject who will implement these courses. In order to implement PreAP, teachers are required to receive this training so that they can provide quality instruction and enhance the learning environment to meet AP frameworks and Common Core standards. This work will allow them to align their curriculum to AP courses taken at Lynwood High School. The teachers will be compensated up to 28 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7390000. This item was previously approved but is resubmitted to correct the time frame.

1	Hijar, Ariadne	2	King, Jonathan	3	St. Amant, Rod
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REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.2. Request Approval to Attend the 2020 ACSA Negotiators' Symposium in San Diego, CA on January 22-24, 2020

Rationale:

Staff requests approval to attend the 2020 ACSA Negotiators' Symposium in San Diego, CA on January 22-24, 2020

The conference will provide a three-day event with its mix of interactive and workshop sessions, presented by practitioners, consultants and attorneys, will offer information and provide insight into the issues and laws that confront HR departments.

Participants:

Brian Lucas, Ed.D., Assistant Superintendent of Human Resources
Carlos J. Zaragoza, Director of Human Resources

Cost includes conference fee, hotel lodging, parking, and meals not covered by conference sponsor.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Travel and Conferences

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$3,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.1. Request Approval of Classified Personnel Report Schedule No. 19/20-04: Employment, Assignments, Leaves, And Separations

Rationale:

The following is the "Personnel Report 19/20-04", which details personnel employment actions before the Board, such as, but not limited to: hiring, changes-of-status, limited-term employment, extra-duty, resignation, retirement, and leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Classified Report

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
1	Camacho, Yajahira	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Lugo ES Funding Source: Supplemental & Concentration Fund Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900155 09/09/19
2	Contreras, Manuela	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Lindbergh ES Funding Source: Supplemental & Concentration Fund 50% - Unrestricted Resource Fund 50% Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900164 08/21/19
3	Dotson, Shannon	Classification: Gardener Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Unrestricted General Fund Reason: Existing Position. Replacement of Staff.	Range: 051 Step: 01	181900249 09/16/19
4	Morales, Elizabeth	Classification: Office Assistant II Work Hours: 8 Work Months: 10 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Work month correction.	Range: 119 Step: 01	181900200 05/20/19
5	Murguia, Martha	Classification: Child Care Assistant Work Hours: 7 From Work Months: 12 To Work Months: 10 Location: Lindbergh ES Funding Source: Child Development: CSPP Fund Reason: Existing Position. Replacement of Staff.	Range: 039 Step: 05	192000098 08/19/19
6	Salazar, Elva	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Cesar Chavez MS Funding Source: Unrestricted General Fund Reason: Existing Position. Replacement of Staff.	Range: 014 Step: 01	181900234 09/10/19

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees:
due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
7	Solis, Calvin	Classification: Gardener Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Unrestricted General Fund Reason: Existing Position. Replacement of Staff.	Range: 051 Step: 01	181900249 09/16/19

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
8	Aguirre, Jeaneth	Classification: Student Worker Work Hours: 4 Location: Lynwood Adult School Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance. Not to exceed 20hrs.	Range: 011 Step: 01	192000090 08/21/19 to 06/14/19 or sooner
9	Anzures, Barbara J.	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
10	Brooks-Daily, Rashon	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
11	Castro, Nelly	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Firebaugh HS Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed ½ hour per day.	Range: 120 Step: 05	192000100 08/21/19 to 06/17/20 or sooner
12	Castro, Patricia	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
13 Crowder, William	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
14 Cruz-Lopez, Gloria	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 09/12/19 to 06/17/20 or sooner
15 Cruz-Lopez, Gloria	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 09/12/19 to 06/17/20 or sooner
16 Diaz, Michelle	Classification: Student Worker Work Hours: 4 Location: Lynwood Adult School Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance. Not to exceed 20hrs.	Range: 011 Step: 01	192000090 08/21/19 to 06/14/19 or sooner
17 Diaz-Ibarra, Guillermina	Classification: Nutrition Service Worker I Work Hours: 3 Location: Food Services Funding Source: Child Nutrition School Program Fund Reason: Providing limited-term assistance as needed. Not to exceed 3 hrs per day.	Range: 026 Step: 05	192000121 08/22/19 to 06/17/20 or sooner
18 Escamilla, Raymond	Classification: AVID Tutor Work Hours: 4 Location: Cesar Chavez MS Funding Source: Voc & Tech Edu Act Fund Reason: Providing limited-term assistance. Not to exceed 20 hrs.	Range: 019 Step: 01	192000055 09/10/19 to 06/17/20 or sooner
19 Esparza, Monica	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 09/06/19 to 06/17/20 or sooner
20 Fountain-Jenkins, Tammy	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/16/19 to 06/30/20 or sooner
21 Gallardo, Grace	Classification: Interpreter/Translator Work Hours: 8 Location: Educational Services Funding Source: Educational Services Reason: Providing limited-term assistance as needed.	Range: 123 Step: 01	192000041 09/03/19 to 06/30/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
22 Guerrero, Eugenia	Classification: Testing Assistant Work Hours: 6 Location: Washington ES Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 116 Step: 05	192000103 06/17/19 to 06/28/20 or sooner
23 Gutierrez, Nataly	Classification: Library Media Assistant Work Hours: 8 Location: Abbott ES Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed	Range: 120 Step: 01	192000096 09/09/19 to 02/14/20 or sooner
24 Headspeth, Cheryl D.	Classification: Records Clerk Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 041 Step: 01	192000093 09/05/19 to 06/14/20 or sooner
25 Hickman, Raymond	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/16/19 to 06/30/20 or sooner
26 Kamka, Tammy	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
27 Lenoir, Graylon	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Firebaugh HS Reason: Providing limited-term assistance as needed. Not to exceed ½ hour per day.	Range: 120 Step: 05	192000100 08/21/19 to 06/17/20 or sooner
28 Leopold, Cheryl L.	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
29 Lugo, Martha	Classification: Student Worker Work Hours: 4 Location: Lynwood Adult School Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance. Not to exceed 20hrs.	Range: 011 Step: 01	192000090 08/21/19 to 06/14/19 or sooner
30 Maldonado, Juan	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/12/19 to 06/30/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
31 Maya-Gonzalez, Rocio	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 09/12/19 to 06/17/20 or sooner
32 Maya-Gonzalez, Rocio	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 09/12/19 to 06/17/20 or sooner
33 McNeil, Kym	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
34 Navarro, Daniel	Classification: Warehouse Worker/Delivery Driver Work Hours: 8 Location: Food Services Funding Source: Child Nutrition School Program Fund Reason: Providing limited-term assistance as needed.	Range: 053 Step: 01	192000054 09/10/19 to 06/30/20 or sooner
35 Nino, Noraima	Classification: Instructional Assistant Special Needs-CLM II Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 122 Step: 05	192000099 08/14/19 to 06/17/20 or sooner
36 Ortega, Jacquelyn	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 09/06/19 to 06/17/20 or sooner
37 Ortega, Jacquelyn	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 09/06/19 to 06/17/20 or sooner
38 Parra, Vanessa	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Firebaugh HS Reason: Providing limited-term assistance as needed. Not to exceed ½ hour per day.	Range: 120 Step: 05	192000100 08/21/19 to 06/17/20 or sooner
39 Rodriguez, Armando	Classification: Security Officer Work Hours: 8 Location: Security Department Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 055 Step: 01	192000079 09/16/19 to 06/30/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
40 Ruano, Hilda	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 014 Step: 01	192000046 09/12/19 to 06/17/20 or sooner
41 Russell, Vita	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed. Not to exceed 2 hours per day.	Range: 120 Step: 05	192000101 08/21/19 to 06/17/20 or sooner
42 Scott, Ednesha	Classification: Attendance Assistant Work Hours: 8 Location: Helen Keller ES Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed.	Range: 041 Step: 01	192000094 08/13/19 to 06/21/20 or sooner
43 Serrano, Victor	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/12/19 to 06/30/20 or sooner
44 Tiscareno, Karina	Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed.	Range: 048 Step: 01	192000049 09/12/19 to 06/30/20 or sooner
45 Tobar, Arsenia	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 09/12/19 to 06/17/20 or sooner
46 Tobar, Arsenia	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 09/12/19 to 06/17/20 or sooner
47 Trujillo, Maria	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Firebaugh HS Reason: Providing limited-term assistance as needed. Not to exceed ½ hour per day.	Range: 120 Step: 05	192000100 08/21/19 to 06/17/20 or sooner
48 Woods, Sherrika	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 118 Step: 01	192000051 09/06/19 to 06/17/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
49 Woods, Sherrika	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed.	Range: 120 Step: 01	192000052 09/06/19 to 06/17/20 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.			
NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
50 Alcala, Catalina	From Classification: Campus Monitor To Classification: Attendance Assistant Work Hours: 8 Location: Abbott ES Funding Source: Supplemental & Concentration Fund Reason: Backfill due to employee on leave.	Range:041 Step: 01	192000107 09/09/19 to 06/24/20 or sooner
51 Calhoun Jr., Royal	From Classification: Custodian To Classification: Senior Custodian Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Vacant Position. Previous employee retired.	Range:058 Step: 04	192000106 06/20/19 to 06/30/19 or sooner
52 Calhoun Jr., Royal	From Classification: Custodian To Classification: Senior Custodian Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Vacant Position. Previous employee retired.	Range:058 Step: 04	192000126 07/01/19 to 12/31/19 or sooner
53 Gonzalez, Marcial	From Classification: Maintenance Worker I To Classification: Maintenance Worker II Work Hours: 8 Location: Service Center Funding Source: Routine Restricted Maintenance Fund Reason: Vacant Position. Previous employee promoted.	Range:062 Step: 04	192000117 08/01/19 to 12/31/19 or sooner
54 Marquez, Judy	From Classification: Campus Monitor To Classification: Testing Assistant Work Hours: 6 Location: Rosa Parks ES Funding Source: Supplemental & Concentration Fund 50% - Unrestricted Resource Fund 50% Reason: Vacant Position. Previous employee promoted.	Range:116 Step: 01	192000111 09/03/19 to 10/31/19 or sooner
55 Rufino –Flores, Elizabeth	From Classification: Senior Nutrition Services Worker To Classification: Nutrition Service Satellite Kitchen Operator Work Hours: 8 Location: Food Services Funding Source: Child Nutrition School Program Fund Reason: Backfill due to employee on leave.	Range:046 Step: 04	192000108 08/15/19 to 06/17/20 or sooner

CLASSIFIED PERSONNEL: STIPEND

Request approval for payment of compensation differential for Instructional Assistant Special Needs. Per CSEA and LUSD agreement, 7.5% compensation stipend for qualified staff training and provisions in the CLM Program.

	NAME	LOCATION	START DATE
56	Cortazar, Vanessa	Firebaugh HS	09/16/19
57	Scott, Itzel	Washington ES	09/17/19
58	Starks, Daisy	Lynwood MS	09/17/19

CLASSIFIED PERSONNEL: INCENTIVE

Request approval for Payment of the Attendance Incentive for Classified Employees during the 2018-2019 School Year for a totaling amount of \$1,000.00.

	NAME	CLASSIFICATION	LOCATION	UNION	INCENTIVE AMOUNT
59	Ludwig, Jake	Nutrition Services Production Coordinator	Food Services	Non-Rep	\$500
60	Ramos, Martha	Cook	Cesar Chavez MS	SEIU	\$500

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
61	Alvarado, Joey	Custodian	Hosler MS	07/03/19 – 09/13/19
62	Barton, Marlana	Child Care Assistant	Will Rogers ES	08/21/19 – 10/06/19
63	Cepeda, Cecilia	Instructional Assistant Special Ed	Will Rogers ES	08/20/19 – 09/30/19
64	Jerry, Kofie	Custodian	Lynwood HS	09/03/19 – 09/23/19
65	Orellana, Lopez, Candida	Bus Driver	Transportation	07/01/19 – 10/03/19

FAMILY MEDICAL LEAVE ACT (FMLA)

	NAME	POSITION	LOCATION	Effective Start/End Date
66	Hicks, Phyllis	Girls Locker Room Attendant	Firebaugh HS	09/09/19 – 09/12/19
67	Lopez, Iveth	Office Assistant	Transportation	09/04/19 – 03/07/19 Intermittently as needed
68	Puente, Martha	Special Education Technician	Special Education	09/04/19 – 06/30/20

LEAVES: RESIGNATION

NAME		POSITION	LOCATION	Effective Start/End Date
69	Fraire, Natalie	Testing Assistant	Cesar Chavez MS	09/20/19
70	Goodpasture, Lisa	Instructional Assistant Special Needs	Firebaugh HS	09/06/19
71	Johnson, Penny	After School Program Assistant	Washington ES	09/06/19
72	Recinos De Quinto, Concepcion	Nutrition Service Worker I	Food Services	09/16/19

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.C.2. Request Approval for the Mileage Stipend for Classified Employees (CSEA) Who are Required to Travel During Their Work Shift, During the 2018-2019 Fiscal Year

Rationale:

Approval is requested for payment of the Mileage Stipend for the 2018-2019 fiscal year totaling \$11,200.00, for qualifying classified employees within the CSEA bargaining union, pursuant to the CSEA Contract, Article XIV, section 14.3.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2018-19 Mileage Stipend

2018-19 Mileage Stipend

	Employee Name	Classification	Location	Months	Stipend Amount
1.	Anguiano, Omar	Network Computer Support Tech.	Technology	10	\$500.00
2.	Avelar, Corina	Child Care Assistant	Child Development	10	\$500.00
3.	Balam -Perez, Mayra	Attendance Assistant	Child Development	10	\$500.00
4.	Balough, Patricia	Senior Health Services Tech.	Lindbergh ES	10	\$500.00
5.	Cerna, Nery	Network Computer Support Tech.	Technology	12	\$600.00
6.	Fairbanks-Pass, Taryn	Senior Health Services Tech.	Lincoln ES	10	\$500.00
7.	Finley, Fay	Inst. Asst. Special Ed.	Mark Twain ES/Transportation	10	\$500.00
8.	Granados, Beatriz	Secretary	Child Development	12	\$600.00
9.	Hughes, Maria E.	Secretary	Adult Education	12	\$600.00
10	Lawrence, Najah	Seniro Health Services Tech.	Will Rogers ES	10	\$500.00
11	Lopez, Celia F.	Interpreter/Translator	Special Education	12	\$600.00
12	Martin, Claudia	Senior Health Services Tech.	Lugo ES	10	\$500.00
13	Montano, George	Sr. Accounting Technician	Fiscal Services	12	\$600.00
14	Moore, Stephanie	School Community Liaison	Marshall ES	10	\$500.00
15	Quiñonez, Rebecca	Interpreter/Translator	Special Education	12	\$600.00
16	Romero, Rosemillie	Office Assistant II	Child Development	12	\$600.00
17	Santacruz-Dominguez, Graciela S.	Office Assitant II	Adult Education	12	\$600.00
18	Segura, Guadalupe	Office Assistant II	Child Development	12	\$600.00
19	Smith, Jessica	Office Assistant II	Child Development	12	\$600.00
20	Soto, Shaun	Office Assistant II	Child Development	4	\$200.00
21	Turner, Diesha	Inst. Asst. Special Ed.	Lynwood MS-Transportation	10	\$500.00
			TOTAL		\$11,200.00

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.1. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of September 4, 2019 through September 17, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$2,966,024.68

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: October 10, 2019

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of September 4, 2019 - September 17, 2019

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
09/04/19	\$	50,453.71	09/11/19	\$ 15,650.26
09/05/19	\$	15,446.75	09/12/19	\$ 104,384.69
09/06/19	\$	1,481,918.65	09/13/19	\$ 167,315.56
09/09/19	\$	908,106.90	09/16/19	\$ 142,450.74
09/10/19	\$	58,858.10	09/17/19	\$ 21,439.32
		Total	\$	2,966,024.68
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: October 10, 2019
 TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
 FROM: Business Services Division
 SUBJECT: Commerical Warrant and ACH Schedule for the Period of September 4, 2019 - September 17, 2019

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 2,896,607.48
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 625.25
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 242.00
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 1,418.05
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 66,802.68
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ -
10) <u>Scholarship Fur</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 329.22
Total Warrants All Funds	\$ 2,966,024.68

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
09/04/19	50,453.71	-	-	-	-	-	-	-	-	-	-	50,453.71
09/05/19	1,090.34	-	-	-	-	14,356.41	-	-	-	-	-	15,446.75
09/06/19	1,480,843.19	-	-	826.50	-	-	-	-	-	-	248.96	1,481,918.65
09/09/19	907,784.64	-	-	242.00	-	-	-	-	-	-	80.26	908,106.90
09/10/19	55,658.10	-	-	-	-	3,200.00	-	-	-	-	-	58,858.10
09/11/19	9,003.71	-	-	349.55	-	6,297.00	-	-	-	-	-	15,650.26
09/12/19	104,384.69	-	-	-	-	-	-	-	-	-	-	104,384.69
09/13/19	154,888.06	-	-	-	-	12,427.50	-	-	-	-	-	167,315.56
09/16/19	132,110.10	625.25	242.00	-	-	9,473.39	-	-	-	-	-	142,450.74
09/17/19	390.94	-	-	-	-	21,048.38	-	-	-	-	-	21,439.32
Rpt 101019	2,896,607.48	625.25	242.00	1,418.05	0.00	66,802.68	0.00	0.00	0.00	0.00	329.22	2,966,024.68

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.2. Request Acceptance of Record of Cash Collections # 1

Rationale:

Staff requests acceptance of Record of Collections #1 for FY 2018/2019 and FY 2019/2020. The following is a list of cash collections received by the Accounting Department during the period of May 30, 2019 to August 21, 2019.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$4,745,852.12

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Record of Collection Report # 1

RECORD OF COLLECTIONS #1 FY2018/2019 and FY2019/2020

The following is a list of Cash Collections received by the Accounting Department during the period of May 30, 2019 to August 21, 2019. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
119492	Raul Echemendia	\$ 13,418.46	Developer Fees - 3304 Cedar
119493	Kona Ice Of Montebello	\$ 178.00	Fundraiser - Helen Keller ES
119494	Lifetouch National School Studios	\$ 229.50	Fundraiser (Lifetouch Pictures) - Helen Keller ES
119495	CEC Entertainment, Inc.	\$ 291.74	Fundraiser (Chuckee Cheese) - Helen Keller ES
119496	Shirley J. Jones	\$ 40.25	Insurance Premium
119497	LA County Office of Education	\$ 10,979.19	Hosler MS Lease - Jan-Mar 2019
119498	Alicia Flores	\$ 8,134.83	Developer Fees - 11738-40 Second
119499	Crystal Tapia	\$ 205.00	Transcript Fees
119500	Lifetouch National School Studios	\$ 202.00	Fundraiser (Lifetouch Pictures) - Helen Keller ES
119501	Maria Zuniga	\$ 220.31	Book Fees - Lincoln ES
119502	YourCause, LLC Trustee for Wells Fargo Community Support Campaign	\$ 48.00	Donation - Lincoln ES
119541	L.A. FC Barcelona Soccer Foundation	\$ 80.00	Facility Fees - LHS 5/31/19
119542	Praise House Worship Center	\$ 636.00	Facility Fees - Marshall ES 6/9, 6/16, 6/23 & 6/30/19
119543	Void	\$ -	Void
119544	Daniel Torres (Mexico Soccer League of L.A.)	\$ 30.00	Facility Fees - Will Rogers ES 6/6/19
119545	Daniel Torres (Mexico Soccer League of L.A.)	\$ 80.00	Facility Fees - CCMS 6/9/19
119546	Juana Salomon	\$ 60.00	Facility Fees - Helen Keller ES 6/22/19
119547	Daniel Torres (Mexico Soccer League of L.A.)	\$ 120.00	Facility Fees - CCMS 6/16/19
119548	Daniel Torres (Mexico Soccer League of L.A.)	\$ 120.00	Facility Fees - CCMS 6/23/19
119549	Princess Feet Dance Academy	\$ 743.50	Facility Fees - LHS 6/22 & 6/23/19
119550	Daniel Torres (Mexico Soccer League of L.A.)	\$ 30.00	Facility Fees - Will Rogers ES 6/20/19
119551	Praise House Worship Center	\$ 318.00	Facility Fees - Marshall ES 7/7 & 7/14/19
119552	Daniel Torres (Mexico Soccer League of L.A.)	\$ 120.00	Facility Fees - CCMS 6/30/19
119553	Sandra Bustamante	\$ 60.00	Facility Fees - CCMS 6/29/19
119554	Praise House Worship Center	\$ 318.00	Facility Fees - Marshall ES 7/21 & 7/28/19
119555	Marcus Morris (Make Room Basketball)	\$ 250.00	Facility Fees - FHS 7/11/19
119556	Edwin Morales	\$ 830.00	Facility Fees - LMS 7/28/19
119557	Sinai Spanish Baptist Church	\$ 792.00	Facility Fees - LHS 8/24/19
119558	Coalicion of Folkloristas Unidos/Esplendor	\$ 900.00	Facility Fees - LHS 8/2/19
119559	One Team One Dream	\$ 504.00	Facility Fees - LHS 8/24/19
119560	Praise House Worship Center	\$ 159.00	Facility Fees - Marshall ES 8/19/19

Receipt Number	Source	Amount	Explanation
119561	Praise House Worship Center	\$ 159.00	Facility Fees - Marshall ES 8/25/19
119562	Sinai Spanish Baptist Church	\$ 840.00	Facility Fees - LHS 8/21, 8/22 & 8/23/19
119563	Sinai Spanish Baptist Church	\$ 792.00	Facility Fees - LHS 8/31/19
119947	YourCause, LLC Trustee for Wells Fargo Foundation Ed. Matching Gifts Program	\$ 48.00	Donation - Lincoln ES
119948	Lifetouch National School Studios	\$ 280.00	Fundraiser (Lifetouch Pictures) - Rosa Parks ES
119949	YourCause, LLC Trustee for Wells Fargo Community Support Campaign	\$ 25.00	Donation - Firebaugh HS
119950	YourCause, LLC Trustee for Wells Fargo Foundation Ed. Matching Gifts Program	\$ 25.00	Donation - Firebaugh HS
119951	State of California	\$ 577,053.00	Child Development
119952	State of California	\$ 46,310.26	School Nutrition Program - Feb 2019
119953	State of California	\$ 658,269.07	School Nutrition Program - Feb 2019
119954	Annuity Investors Life Insurance Company	\$ 2,000.00	Return of Payroll Deduction - Michael Montoya
119955	Lynwood Community Adult School	\$ 180.00	Catering Services - Health Fair 5/10/19
119956	Soleil Academy, Inc.	\$ 4,625.10	Charter School Facility Fees located at Rosa Parks ES
119957	NCS Pearson	\$ 2,382.96	Facility Fees - LHS (Rooms for CSET Adm.)
119958	State of California	\$ 6,048.64	Medi-Cal Deposit Fund
119959	Volunteers of America of Los Angeles	\$ 2,000.00	Abbott Rooms Lease (Head Start Program) - Jun 2019
119960	Nova Property Management (Nova Storage)	\$ 500.00	Donation - Homeless Program (10 Gifts Cards @ \$50ea.)
119961	Cal Mental Health Services Authority	\$ 3,749.30	Donation - Grant for Mental Health & Wellbeing
119962	ASB of Firebaugh High School	\$ 32.55	US Bank Charges (Single Point) Jan-Mar 2019
119963	Lifetouch National School Studios	\$ 313.00	Fundraiser (Lifetouch Pictures) - Lugo ES
119964	Amanda Juarez	\$ 2,408.50	Fundraiser (Scholastic Book Fair) - Lugo ES
119965	Keenan & Associates	\$ 26,647.45	Abatement of W/C Temp. Disability Benefits
119966	Iliana Maya	\$ 570.53	Book Fees - FHS
119967	Amanda Juarez	\$ 117.15	Book Fees - Lugo ES
119968	Eva Fernandez	\$ 437.31	Book Fees - Abbott ES
119969	Stericycle, Steri-Safe Litigation c/o GCG	\$ 2.42	Stericycle Settlement
119970	Long Beach Community College	\$ 600.00	Transportation Fees - Field Trip to LBCC - FHS
119971	Long Beach Community College	\$ 650.00	Transportation Fees - Field Trip to LBCC - LHS
119972	ASB of Firebaugh High School	\$ 4,975.00	Transportation Fees - Magic Mountain
119973	State of California	\$ 2,952.50	Medi-Cal Deposit Fund
119974	T&G Vending	\$ 164.30	Vending Machine Commission - May 2019 (Vista HS)
119975	T&G Vending	\$ 34.00	Vending Machine Commission - May 2019 (District Office)
119976	Counseling & Research Associates dba Masada Homes	\$ 4,366.44	LMS Offices Lease - May 2019
119977	Gudiel R. Crosthwaite (Gary Hardie Jr.)	\$ 120.19	Reimb. - CSBA Conf. 11/28-12/1/18
119978	Maria Camacho	\$ 32.40	Reimb. - Broken Jars - Hosler MS
119979	Lifetouch National School Studios	\$ 237.18	Fundraiser (Lifetouch Pictures) - Child Care
119980	Lifetouch National School Studios	\$ 96.69	Fundraiser (Lifetouch Pictures) - Child Care
119981	Lifetouch National School Studios	\$ 81.09	Fundraiser (Lifetouch Pictures) - Child Care

Receipt Number	Source	Amount	Explanation
119982	Lifetouch National School Studios	\$ 77.80	Fundraiser (Lifetouch Pictures) - Child Care
119983	Lifetouch National School Studios	\$ 130.43	Fundraiser (Lifetouch Pictures) - Child Care
119984	Lifetouch National School Studios	\$ 159.40	Fundraiser (Lifetouch Pictures) - Child Care
119985	Lifetouch National School Studios	\$ 60.13	Fundraiser (Lifetouch Pictures) - Child Care
119986	Santa Monica Mountains Fund	\$ 350.00	Transportation Fees - Lincoln ES
119987	Vanessa Hawthorne	\$ 282.54	Book Fees - Hosler MS
119988	Jessica Lopez	\$ 100.60	Book Fees - Marshall ES
119989	Yehezkel Kashanian	\$ 1,421.75	Developer Fees - 2830 Norton
119990	Jasper Williams	\$ 165.94	Insurance Premium
119991	Falencia Hill	\$ 96.00	Insurance Premium
119992	Jack Chambers	\$ 40.25	Insurance Premium
119993	County of Los Angeles	\$ 11,100.00	Reimb. - Arts Integration Prof. Development
119994	Eman Khalil	\$ 30.00	Lost key Fees - Lincoln ES
119995	Scribbles Software, LLC	\$ 1,298.98	Transcript Fees - May 2019
119996	State of California	\$ 78.58	Medi-Cal Deposit Fund
119997	Senorina Serrano	\$ 304.12	Book Fees - LHS
119998	Keenan & Associates	\$ 17,048.05	Abatement of W/C Temp. Disability Benefits
119999	Long Beach Unified School District	\$ 25.00	Refund - AP Registration - PO#BA00003400
120000	GNS Development Corp. DBA Golf N' Stuff	\$ 247.50	Refund - Admission Fees - PO#38352
120001	Susana Chavez	\$ 997.69	Fundraiser (Scholastic Book Fair) - Will Rogers ES
120002	Iliana Maya	\$ 779.97	Book Fees - FHS
120003	Gloria Sepulveda	\$ 50.62	Book Fees - LMS
120004	Gloria Sepulveda	\$ 64.98	Book Fees - LMS
120005	Ephifanie Performance Art	\$ 415.00	Facility Fees - FHS 6/29/19
120006	Judith Perez	\$ 15.00	Book Fees - CCMS
120007	Judith Perez	\$ 6.55	Book Fees - CCMS
120008	Paramount Unified SD	\$ 334,911.00	Tri-City Consortium Block Grant - Mar & Apr 2019
120009	Crystal Stars Inc.	\$ 2,250.00	Reimb. - CPR Training PO#19-0000020
120010	State of California	\$ 53,231.45	School Nutrition Program - Mar 2019
120011	State of California	\$ 759,216.25	School Nutrition Program - Mar 2019
120012	State of California	\$ 955.74	Child Care State Food Program - Apr 2019
120013	State of California	\$ 18,299.05	Child Care Federal Food Program - Apr 2019
120014	Cindy Ward	\$ 215.12	Insurance Premium
120015	Counseling & Research Associates dba Masada Homes	\$ 4,366.44	LMS Offices Lease - Jun 2019
120016	Keenan & Associates	\$ 12,731.61	Abatement of W/C Temp. Disability Benefits
120017	Daniel Torres (Mexico Soccer League of L.A.)	\$ 30.00	Facility Fees - Will Rogers ES 6/27/19
120018	Keenan & Associates	\$ 25,359.78	Abatement of W/C Temp. Disability Benefits
120019	ASB of Lynwood Middle School	\$ 8,760.00	Transportation Fees - T32119-022 & T32119-023

Receipt Number	Source	Amount	Explanation
120020	Anu Joy	\$ 484.15	Insurance Premium
120021	Crystal Tapia	\$ 25.00	Transcript Fees
120022	Dionne Garner	\$ 845.00	PBIS Fundraiser - Lugo ES
120023	Ana Vasquez	\$ 70.00	Transcript Fees
120024	Ana Vasquez	\$ 60.00	Transcript Fees
120025	Erica Covarrubias	\$ 201.93	Book Fees - Lindbergh ES
120026	Eva Fernandez	\$ 71.04	Book Fees - Abbott ES
120027	Lifetouch National School Studios	\$ 112.16	Fundraiser (Lifetouch Pictures) - Child Care
120028	Ana Vasquez	\$ 5.00	Transcript Fees
120029	Santa Clarita School Food Services	\$ 55.40	Refund - Obsolete Food Services (Brown Box) Inventory
120030	Paramount Unified SD	\$ 166,268.00	Tri-City Consortium Block Grant - May 2019
120031	Schools First Federal Credit Union	\$ 11,092.39	Refund - Duplicate Payment
120032	County of Los Angeles	\$ 12.00	District 33 Special General Election Fees
120033	County of Los Angeles	\$ 12.00	District 33 Special General Election Fees
120034	County of Los Angeles	\$ 12.00	District 33 Special General Election Fees
120035	County of Los Angeles	\$ 12.00	District 33 Special General Election Fees
120036	Volunteers of America of Los Angeles	\$ 2,000.00	Abbott Rooms Lease (Head Start Program) - Jul 2019
120037	ASB of Firebaugh High School	\$ 5,370.00	Transportation Fees - T43219-032
120038	Keenan & Associates	\$ 14,520.29	Abatement of W/C Temp. Disability Benefits
120039	Maria E. Rodriguez	\$ 5,032.85	Payroll Cash Collection - Replenish RevICK#4587
120040	Keenan & Associates	\$ 11,700.57	Abatement of W/C Temp. Disability Benefits
120041	Schools First Federal Credit Union	\$ 80.00	Return of Payroll Deduction
120042	American Fidelity	\$ 47,081.72	Insurance Premium (Close out plan year ending 12/31/18)
120043	Yervant Ghazarian	\$ 154.62	Insurance Premium
120044	Kofie J. Jerry	\$ 336.18	Insurance Premium
120045	T&G Vending	\$ 42.40	Vending Machine Commission - Jun 2019 (Vista HS)
120046	T&G Vending	\$ 23.30	Vending Machine Commission - Jun 2019 (District Office)
120047	State of California	\$ 8,551.23	Medi-Cal Deposit Fund
120048	ASB of Firebaugh High School	\$ 840.00	Transportation Fees - T43219-095
120049	Jasper Williams	\$ 165.94	Insurance Premium
120050	ASB of Lynwood High School	\$ 32.60	US Bank Charges (Single Point) Jan-Mar 2019
120051	ASB of Lynwood High School	\$ 7,595.00	Transportation Fees - Magic Mountain
120052	Miguel A. Bernabel	\$ 1,790.91	Developer Fees - 11345 Gertrude
120053	YourCause, LLC Trustee for Wells Fargo Foundation Ed. Matching Gifts Program	\$ 48.00	Donation - LHS
120054	YourCause, LLC Trustee for Wells Fargo Community Support Campaign	\$ 48.00	Donation - LHS
120055	Shirley J. Jones	\$ 40.25	Insurance Premium
120056	Jack Chambers	\$ 40.25	Insurance Premium
120057	State of California	\$ 6,000.23	Medi-Cal Deposit Fund

Receipt Number	Source	Amount	Explanation
120058	WestEd	\$ 7,500.00	Grant (Stipend) ERWC Program
120059	Annuity Investors Life Insurance Company	\$ 2,000.00	Return of Payroll Deduction - Michael Montoya
120060	Cal Mental Health Services Authority	\$ 1,249.77	Donation - Grant for Mental Health & Wellbeing
120061	Keenan & Associates	\$ 1,373.54	Abatement of W/C Temp. Disability Benefits
120062	CTA - California Teachers Association	\$ 586.45	Reimb. - Release time for D. Gallegos
120063	Keenan & Associates	\$ 9,465.86	Abatement of W/C Temp. Disability Benefits
120064	Carmen Montero	\$ 85.65	Book Fees - Roosevelt ES
120065	Jorge Castillo	\$ 1,844.37	Developer Fees - 10800 Pine
120066	Maria Margarita Flores	\$ 2,554.20	Developer Fees - 4545 Arlington Ave.
120067	Praise House Worship Center	\$ 159.00	Facility Fees - Marshall ES 8/4/19
120068	Elizabeth B. Logan	\$ 239.05	Insurance Premium
120069	L. J. Vaughan	\$ 286.86	Insurance Premium
120070	State of California	\$ 6,558.37	Medi-Cal Deposit Fund
120071	Keenan & Associates	\$ 470.40	Abatement of W/C Temp. Disability Benefits
120072	Scribbles Software, LLC	\$ 854.15	Transcript Fees - Jun 2019
120073	Excello Copy Lagnod Inc.	\$ 15.00	Record Fees
120074	Shirley J. Jones	\$ 120.75	Insurance Premium
120075	ASB of Lynwood High School	\$ 24,286.59	Salary Reimb. - Bennie Letcher & Patrice L. Booker
120076	High Tech High Graduate School of Education	\$ 271.82	Travel Reimb. - CARPE Conference
120077	Paramount Unified SD	\$ 163,891.50	Tri-City Consortium Block Grant - Jun 2019
120078	Paramount Unified SD	\$ 16,047.84	FY18/19 - Carl D. Perkins
120079	Maricarmen Equihua	\$ 336.18	Insurance Premium
120080	Keenan & Associates	\$ 3,704.84	Abatement of W/C Temp. Disability Benefits
120081	Counseling & Research Associates dba Masada Homes	\$ 947.17	LMS Offices Lease - Utilities Apr-Jun 2019
120082	Orange County Department of Education	\$ 5,273.98	FY18/19 County Served District Average Funded Daily Attendance P-2 Adj
120083	State of California	\$ 6,433.84	Medi-Cal Deposit Fund
120084	LA County Office of Education	\$ 11,107.44	Hosler MS Lease - Apr-Jun 2019
120085	Sehi Computer Products, Inc.	\$ 51.27	Refund - PO#34143
120086	Praise House Worship Center	\$ 159.00	Facility Fees - Marshall ES 8/11/19
120087	Maria Mendoza	\$ 2,910.60	Developer Fees - 3054 Flower St.
120088	AP BY The Sea	\$ 795.00	Refund - PO#BA00003397
120089	Volunteers of America of Los Angeles	\$ 2,000.00	Abbott Rooms Lease (Head Start Program) - Aug 2019
120090	Volunteers of America of Los Angeles	\$ 430.20	Head Start Program Classroom Utilities @ Abbott Apr-Jun 2019
120091	Paramount Unified SD	\$ 8,070.16	FY18/19 - Carl D. Perkins
120092	State of California	\$ 537.66	Child Care State Food Program - May 2019
120093	State of California	\$ 30,371.42	Child Care Federal Food Program - May 2019
120094	Crystal Tapia	\$ 110.00	Transcript Fees
120095	Counseling & Research Associates dba Masada Homes	\$ 4,366.44	LMS Offices Lease - Jul 2019

Receipt Number	Source	Amount	Explanation
120096	Keenan & Associates	\$ 13,538.64	Abatement of W/C Temp. Disability Benefits
120097	Joh Ude	\$ 30.00	Lost key Fees - FHS
120098	Shirley J. Jones	\$ 40.25	Insurance Premium
120099	Norma Soto	\$ 500.00	To close out Norma Soto's Coin Change Fund
120100	Denise Trigueros	\$ 400.00	To close out Denise Trigueros' Coin Change Fund
120101	State of California	\$ 1,365.33	Medi-Cal Deposit Fund
120102	Recycle International	\$ 924.00	Recycling E-Waste
120103	Jack Chambers	\$ 40.25	Insurance Premium
120104	Void	\$ -	Void
120105	State of California	\$ 546,191.95	School Nutrition Program - Apr 2019
120106	State of California	\$ 38,225.91	School Nutrition Program - Apr 2019
120107	Iliana Maya	\$ 325.44	Book Fees - FHS
120108	Jessica Lopez	\$ 31.00	Book Fees - Marshall ES
120109	ASB of Hosler Middle School	\$ 1,700.00	Transportation Fees - Magic Mountain
120110	ASB of Hosler Middle School	\$ 1,800.00	Transportation Fees - Universal Studios
120111	ASB of Hosler Middle School	\$ 350.00	Transportation Fees - Knott's Berry Farm
120112	Praise House Worship Center	\$ 159.00	Facility Fees - Marshall ES 9/1/19
120113	County of Los Angeles	\$ 6,856.00	Case#P10-0898 (W. Agopian)
120114	Worthington Direct	\$ 6,283.20	Refund - PO#39687
120115	T&G Vending	\$ 17.30	Vending Machine Commission - Jul 2019 (District Office)
120116	State of California	\$ 15,865.06	Medi-Cal Deposit Fund
120117	City of Lynwood	\$ 9,352.20	Summer Catering Program-Jun 2019 - Ham Park/Youth Center
120118	State of California	\$ 780,768.45	School Nutrition Program - May 2019
120119	State of California	\$ 41,934.42	School Nutrition Program - May 2019
120120	State of California	\$ 9,178.98	School Nutrition Program - May 2019
120121	State of California	\$ 14,076.93	Child Care Federal Food Program - Jun 2019
120122	Keenan & Associates	\$ 1,413.84	Abatement of W/C Temp. Disability Benefits
120124	State of California	\$ 288.06	Child Care State Food Program - Jun 2019
		\$ 4,745,852.12	

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.3. Request Acceptance of Report of Revolving Cash Fund #1

Rationale:

Staff requests acceptance of Report of Revolving Cash Fund #1 for FY 2018/2019 and FY 2019/2020. The following is a summary of Revolving Cash Fund disbursements for the period of June 4, 2019 through August 31, 2019. Staff recommends that the Board ratify these expenditures.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$14,232.69

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Revolving Cash Report # 1

MEMORANDUM**ACTION**

September 3, 2019

TO: Gudiel Crosthwaite, Ph.D., Superintendent**FROM:** Yolanda Vega, Accounting Manager**SUBJECT: Report of Revolving Cash Fund #1 (FY 2018/2019 and FY 2019/2020)**

I hereby certify that the following is a summary of Revolving Cash Fund disbursements for the period June 4, 2019 through August 31, 2019 and recommend that the Board ratify these expenditures:

EXPLANATION	AMOUNT
Other Operating Expenses:	
U.S. Postmaster - Postage - Enrollment Postcards	\$ 1,200.00
Citibank - Conf. Exp. - PLTW and Pre-AP Airfare	\$ 1,949.58
United States Postal Service - Postage - Summer School Report Cards	\$ 578.34
Schools Excess Liability Fund - Excess Workers' Compensation Assessment	\$ 91.00
Division of the State Architect - DSA Fees - LMS A#03-64711	\$ 500.00
United States Postal Service - Postage - LUSD Summer Newsletter	\$ 850.00
Stiglitz Dispute Resolution, Inc. - Professional Services - Re: ARB-18-0157	\$ 4,033.89
Gary Hardie, Jr. - Conf. Exp. Reimb. - Model Schools 2019	\$ 230.90
CA Dept of Tax and Fee Administration - Diesel Fuel Tax - FY 2019/2020	\$ 844.00
Spectrum Security Group - Repairs - Invoice No. R11648	\$ 205.00
Kbay Inc. - Pizza - Event Dates 08/05 thru 08/07 LHS Orientation	\$ 290.60
Olga Munoz - Catering - Breakfast Meeting 08/26/19	\$ 105.00
Nancy Hipolito - Reimb. - Travel & Incidental Expenses	\$ 2,747.00
Jose Castillo - Reimb. - MOT Petty Cash Fund	\$ 156.92
Jose Castillo - Reimb. - Food Items	\$ 450.46
TOTAL	<u>\$ 14,232.69</u>

Prior Board Approved Items*

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.4. Request Acceptance of Donations Report

Rationale:

Staff requests acceptance of donations.

List of donations attached.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: Various

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Donations Report

Request Acceptance of Donations

\$25.00 from Wells Fargo Community Support Campaign to Firebaugh High School for general educational expenses.

\$48.00 from Wells Fargo Community Support Campaign to Lincoln Elementary School for general educational expenses.

\$48.00 from Wells Fargo Community Support Campaign to Lynwood High School for general educational expenses.

\$70.00 from Wells Fargo Foundation Ed. Matching Gifts Program to Cesar Chavez Middle School for general educational expenses.

\$25.00 from Wells Fargo Foundation Ed. Matching Gifts Program to Firebaugh High School for general educational expenses.

\$48.00 from Wells Fargo Foundation Ed. Matching Gifts Program to Lincoln Elementary School for general educational expenses.

\$48.00 from Wells Fargo Foundation Ed. Matching Gifts Program to Lynwood High School for general educational expenses.

\$4,999.07 from California Mental Health Services Authority to Lynwood Unified School District for the Mental Health and Well-being program.

\$500.00 from Nova Property Management to Lynwood Unified School District for the Homeless and Foster Youth program.

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.5. Request Approval to Purchase Hardware and License through IMPEX Technologies

Rationale:

The administration requests approval for the purchase of hardware and licensing through Impex Technologies. The purpose of the item is to create alternative support and back up in case of any infrastructure failure to existing servers that contain data and critical district records. This system will ensure an efficient recovery system is in place and provides continuity of technology services, in lieu of any critical failure to network appliances.

The cost of the additional (4th) node to our current infrastructure along with 5 year support is \$53,550.90.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1189

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0.00000.00000.77000.5840.762000

Amount: \$53,550.90

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.D.6. Request Approval for Agreement with ADM Architects, Inc for Architectural and Engineering Services to Design and Modernize CTE Medical Lab Facility at Lynwood High School between September 2019 and June 2020

Rationale:

The administration requests approval to enter into an agreement with ADM Architects, Inc for architectural and engineering services to designed and modernize CTE medical lab facilities at Lynwood High School between September 2019 and June 2020.

ADM Architects will complete the following tasks under this proposal:

- Site Survey - Conduct site measurement verification to establish base drawings for limited new plans; to include AutoCad file reflecting information gathered.
- Coordinate with school staff and district designated project management representative to establish and review schematic/preliminary concepts in conformance with the state CTE program.
- Provide architectural, electrical and plumbing engineering schematic design and estimated costs of construction of work required as part of the district acceptance process.
- Provide construction drawings for submittal to the Division of the State Architect's office for approval.

This project is in continuation of the CTE Facilities Grant application and will allow for request of full funding from the Division of State Architecture.

The second project will be to develop the schematics and blueprint plans for the Health Science Biomedical Science Facilities project at Lynwood High School.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 20*1344

Name of Funding Source and/or Location: CTEIG

Funding Account Number: 01.0-63870.0-38000-21400-6210-7390000

Amount: \$29,900.00

Recommended Motion:

[X] Approval [] Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.1. Request Approval to Enter Into an Agreement with VELADA Consulting, LLC to Provide Governmental Relations and Public Affairs Services from October 2019 to March 2020

Rationale:

The administration requests approval to enter into an agreement with VELADA Consulting, LLC to provide governmental relations and public affairs services from October 2019 to March 2020.

With the concurrence of the Lynwood Unified School District, VELADA Consulting LLC will perform the following services:

1. Full service government relations and public affairs specialist for the Lynwood Unified School District.
2. Coordinate meetings with the County of Los Angeles Office of Education (LACOE). Advocate for LUSD in front of Los Angeles County Board of Supervisors.
3. Create plan of action for Community Benefits Packages triggered by housing developments and sales of City resources such as hospitals, government agency land (such as Cal Trans) and others.
4. Secure state dollars for facilities modernization including upgrades to existing buildings and the implementation of new STEM laboratories, libraries and resource centers.
5. Advocacy work on behalf of the district to increase state categorical funding, dreamer funding, state construction bond funds, state general fund dollars and federal funds.
6. Liaison work for Lynwood Unified School District and the U.S. Government, State of California, Los Angeles County and the City of Lynwood.

This agreement does not constitute an agreement for the performance of legal services or the providing of legal advice, and will commence on the effective date and shall continue for six (6) months until either party terminates it by giving thirty (30) days prior written notice. The term of this agreement may be extended by mutual written agreement.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # in BEST: TBD

Name of Source and/or Location: General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5850-7690000

Amount: \$4,200.00/monthly retainer fee

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.2. Request Approval of Resolution No. 19-20/06 to Recognize School Administrators during the Week of October 13-19, 2019 and Celebrate Their Valuable Contributions

Rationale:

The administration requests approval of Resolution No. 19-20/06 in recognition of the work of Administrators on behalf of the District and students. The State of California has declared the week of October 13-19, 2019 as the "Week of the School Administrator" in Education Code 44015.1; and the Lynwood Unified School District further recognizes their valuable contributions.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 19-20/06 - School Administrators Week

LYNWOOD UNIFIED SCHOOL DISTRICT

Board of Education

Week of the School Administrator

RESOLUTION NO. 19-20/06

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves; and

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, the title "school administrator" is a broad term used to define many education leadership posts: superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, California once ranked first in the nation for per-pupil spending now ranks nearly last; and

WHEREAS, voters have proven that public education matters by approving Proposition 30, the Schools and Local Public Safety Protection Act; and

WHEREAS, most school administrators began their careers as teachers and the average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, public schools operate with lean management systems and across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the Superintendent of the Lynwood Unified School District has served in public education for over 20 years, has used his passion for education to serve the students within the Lynwood Unified School District and has been on the forefront of educational changes within the District; and

WHEREAS, Lynwood Unified School District has made great strides in accomplishing mandated goals for the betterment of students due in large part to its administration; and

WHEREAS, the State of California has declared the second full week of October as the "Week of the School Administrator" in Education Code 44015.1, and the Lynwood Unified School District further recognizes their contributions to pupil achievement throughout the month of October; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership, by board members, superintendents and all administrators involved in the delivery of services;

NOW, THEREFORE, BE IT RESOLVED, by the Lynwood Unified School District Board of Education, that all school leaders be commended for the contributions they make to successful student achievement and in particular to the success of the students within the Lynwood Unified School District.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 10, 2019 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on October 10, 2019.

Gary Hardie, Jr. – President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.3. Request Approval of Resolution No. 19-20/07, Declaring October 23-31, 2019 as Red Ribbon Week and Supporting Substance Abuse Awareness Programs

Rationale:

Approval is requested for Resolution No. 19-20/07, declaring October 23-31, 2019 as Red Ribbon Week, in an effort to instill substance abuse awareness and support programs related to it.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 19-20/07 - Red Ribbon Week

LYNWOOD UNIFIED SCHOOL DISTRICT

Board of Education

Substance Abuse Awareness

RESOLUTION NO. 19-20/07

RED RIBBON WEEK

WHEREAS, the Lynwood Unified School District recognizes that alcohol and drug abuse in this Nation has reached epidemic proportions; and

WHEREAS, substance abuse is particularly damaging to school-age children, and is a contributing factor in the three leading causes of death for teenagers; accidents, homicides, and suicides; and

WHEREAS, schools are an appropriate place to educate youth about the harmful effects of drug and alcohol abuse and to assist them in learning positive ways to make healthy choices in their lives; and

WHEREAS, the Lynwood Unified School District supports the establishment of drug-free school zones within the meaning and intent of Penal Code Section 626 et. seq.; and

WHEREAS, the Lynwood Unified School District supports the efforts of the community to fight illegal drug use and does not condone the use, manufacture or distribution of drugs nor the promotion of activities which may serve to encourage illegal drug use.

NOW, THEREFORE, BE IT RESOLVED, that October 23 through October 31, 2019 be declared as Red Ribbon Week, with this year's theme as "Send a Message. Stay Drug Free." – throughout the District and reflect efforts on the part of staff, students, parent/teacher organizations, and the community to join together to protect our schools and communities from the dangers of drugs, further support awareness education, and prevent illegal drug use.

BE IT FURTHER RESOLVED, that the Lynwood Unified School District Board of Education will continue to make drug and alcohol abuse prevention a high priority and will support a comprehensive research-based plan of action to assist students who are suffering from the effects of drug and alcohol abuse and to make school campuses a safe harbor from drugs.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 10, 2019 meeting of this Board.

PASSED AND ADOPTED this 10th day of October, 2019.

Gary Hardie, Jr. – President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

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Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.4. Request Approval of Resolution No. 19-20/08 in Support of the National Bullying Prevention Month

Rationale:

Approval is requested for Resolution No. 19-20/08 in support of the National Bullying Prevention Month.

October has been named National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying; providing schools and communities with an opportunity to educate students, parents, and other stakeholders about their role in bullying prevention. The Lynwood Unified School District supports all efforts and commits to working with staff and community in developing, implementing, and monitoring policies and programs to address the prevention, intervention, and elimination of bullying, harassment, and discrimination and to foster a positive school climate.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 19-20/08 - National Bullying Prevention Month

LYNWOOD UNIFIED SCHOOL DISTRICT

Board of Education

October – National Bullying Prevention Month

RESOLUTION NO. 19-20/08

WHEREAS, Lynwood Unified School District supports the right of students and staff to attend schools that are safe and free from violence, harassment, bullying and discrimination; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement; and

WHEREAS, bullying, harassment, discrimination and violence, and even the fear of harm can create barriers to learning and contribute to low self-esteem, depression, anger and, in extreme cases, school violence or suicide; and

WHEREAS, a safe school is one where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide and community-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the California School Boards Association supports local schools, districts and communities in developing, implementing and monitoring policies and programs to address the prevention, intervention and elimination of bullying, harassment and discrimination; and

WHEREAS, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents and others about their role in bullying prevention.

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers and staff to develop, implement and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination and violence.

BE IT FURTHER RESOLVED, that Lynwood Unified School District urges the State of California to invest in, promote and support comprehensive, coordinated and collaborative strategies to prevent bullying, harassment, discrimination and violence in our schools so that all students have the opportunity to attend school, engage in the classroom and achieve academic success.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 10, 2019 meeting of this Board.

PASSED AND ADOPTED this 10th day of October, 2019.

Gary Hardie, Jr. – President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
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Alfonso Morales, Esq.
Member

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Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.E.5. Request Approval to Adopt Recommended Changes to Board Policies, Second Reading

Rationale:

The administration requests approval to adopt recommended changes to the Board Policies listed on attachment, as submitted for First Reading on September 26, 2019. The revisions are necessary to ensure compliance with State Educational Code, as well as State and Federal regulations. Staff has reviewed the policies and referred to CSBA Updates.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

List of Board Policy Revisions - Second Reading

LYNWOOD UNIFIED SCHOOL DISTRICT BOARD

POLICY REVISIONS

(First Reading – September 26, 2019)

(Second Reading – October 10, 2019)

POLICY	TITLE
BP 0420.4	Charter School Authorization
BP 1112	Media Relations
BP 1312.1	Complaints Concerning District Employees
BP 3250	Transportation Fees
BP 3510	Green School Operations
BP 3511	Energy and Water Management
BP 3540	Transportation
BP 3551	Food Service Operations/Cafeteria Fund
BP 4119.22 4219.22 4319.22	Dress and Grooming
BP 4119.24 4219.24 4319.24	Maintaining Appropriate Adult-Student Interactions (New)
BP 5123	Promotion/Acceleration/Retention
BP 5131.2	Bullying
BP 5132	Dress and Grooming
BP 5136	Gangs
BP 6142.1	Sexual Health and HIV/AIDS Prevention Instruction
BP 6142.2	World Language Instruction
BP 6142.6	Visual and Performing Arts Education
BP 6146.1	High School Graduation Requirements
BP 6174	Education for English Learners
BP 6179	Supplemental Instruction