

Superintendent Presentation



August 27, 2020

Flag Salute

Washington Elementary School



Sharee Peoples

Facilities Update

- Playground Equipment
- Secured Entrances
- Fire Alarm Upgrades
- Fencing
- Lynwood High

Projects In Construction

Measure **N**

Playground Equipment Replacement | Mark Twain ES



Early Childcare Education Playground



Primary Playground Equipment
in final stages of construction

Secure Entrances

Projects In Construction

MeasureN

Secure Entrance Project | Washington ES



Architect's Rendering
for Admin. Office



Photo during construction 3

Projects In Construction

MeasureN

Secure Entrance Project | Wilson ES



Reconstruction of Entrance Lobby
(During Construction)

6

Secure Entrances

Projects In Construction

MeasureN

Secure Entranced Project | Lincoln ES



Admin. Office During Construction



9

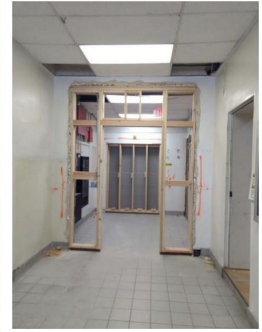
Projects In Construction

MeasureN

Secure Entranced Project | Lincoln ES



Staff Restrooms During Construction



Lobby During Construction

11

Fire Alarm Updates

Projects In Construction

Measure **N**

Fire Alarm Replacement Projects



Slurry Backfill of Trenches at Abbott ES after conduit installation



Fire Alarm Conduit boxes prior to backfill with asphalt paving

7

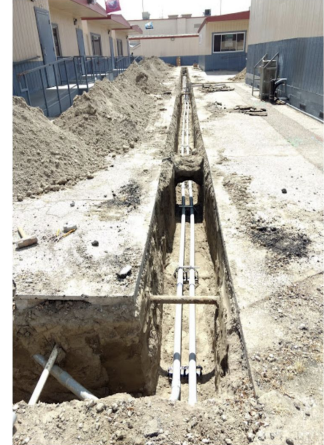
Projects In Construction

Measure **N**

Fire Alarm Replacement Projects



Conduit Installation above Rosa Parks Cafeteria Ceiling



Underground Conduit Installation at Lynwood MS Portable Classrooms

6

Fencing Improvements

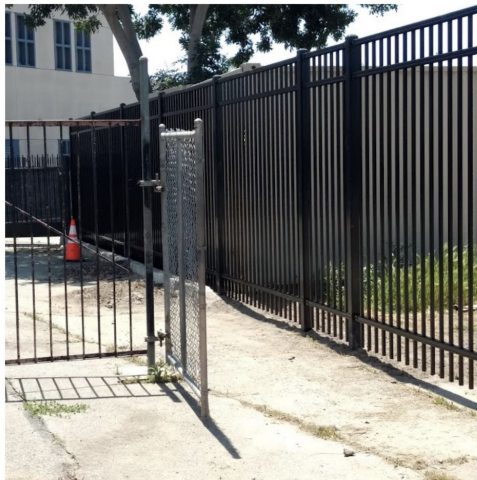
Projects In Construction

Measure **N**

Fencing Improvements Project | Lindbergh ES ECC



Replaced Electrical
Equipment Enclosure



Continued Replacement of
Perimeter Fence

12

Lynwood High

Projects In Construction

Measure **N**

Shoring for Plaster Soffits Assessment | Lynwood HS



11

Technology Update

ChromeBooks	Distributed	10,570
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Staff Laptops	Distributed	900
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Hotspots	Purchased	3,500
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Distance Learning Update

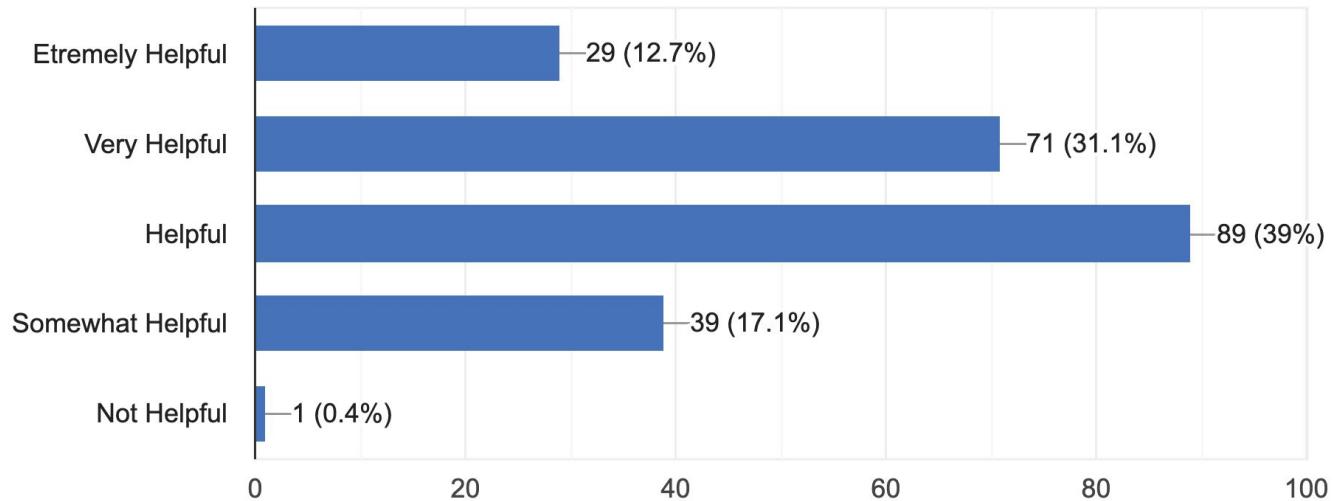
Professional Development

- Professional Development Schedule
- Digital Citizenship
- Educational Technology
- Social Emotional Learning
- Instructional Programs
- CTE Pathway
- Culturally Responsive Pedagogy
- Family Engagement
- Arts and Distance Learning

PD Feedback

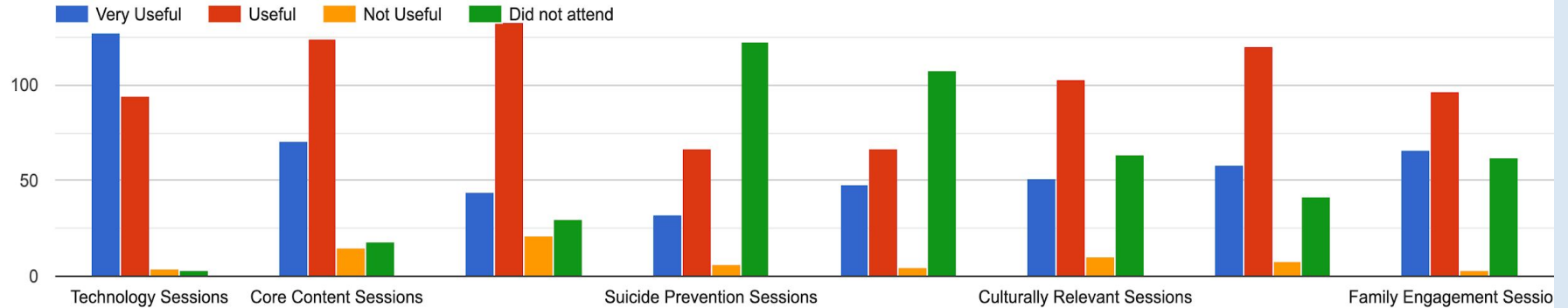
How helpful were the daily general sessions?

228 responses



Professional Development

Did you find the following sessions' content useful?



Professional Development

- Tech Tuesdays
- PD Workshops offered throughout the Year
- Distance Learning Website
- Digital Coaches



Equity, Access, and Instructional Services



Join us for an *interactive* virtual workshop for parent and family members via Google Meet!

Purpose: Families will explore digital tools like Google Classroom and other resources to better support their children with distance learning.

Multiple sessions will be available in English and Spanish.

Session 1: September 8, 2020 10 - 11:00 am SPANISH ONLY	Session 3: September 15, 2020 10 - 11:00 am ENGLISH ONLY	Session 5: September 22, 2020 10 - 11:00 am SPANISH ONLY
Session 2: September 10, 2020 6 - 7:00 pm ENGLISH ONLY	Session 4: September 17, 2020 6 - 7:00 pm SPANISH ONLY	Session 6: September 24, 2020 6 - 7:00 pm ENGLISH ONLY



To access the session that works best for you scan the QR code with your smartphone's camera or type the link into your browser:



http://bit.ly/LUSDpfe_bts

For more information, email EngagingFamilies@myluskd.org

The Lynwood Unified School District is committed to equal opportunity for all individuals in education and in employment. Lynwood Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived age, ancestry, color, physical and/or mental disability, ethnicity, gender, gender expression, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying or would like more information you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer, Dr. Patricia Brent-Sanco, by phone at (310) 886-1800 ext. 8132, by email at pbrentsanco@myluskd.org, or in person at 11321 Bullis Rd, Lynwood, CA 90262.



Equity, Access, and Instructional Services



Acompáñenos para un taller virtual *interactivo* para padres y miembros de familia por medio de Google Meet!

Propósito: Las familias explorarán herramientas digitales como Google Classroom y otros recursos para poder ayudar mejor a sus hijos con el aprendizaje a distancia.

Varias sesiones serán disponibles en inglés y español.

Sesión 1: 8 de septiembre, 2020 10 - 11:00 am SOLO ESPAÑOL	Sesión 3: 15 de septiembre, 2020 10 - 11:00 am SOLO INGLÉS	Sesión 5: 22 de septiembre, 2020 10 - 11:00 am SOLO ESPAÑOL
Session 2: 10 de septiembre, 2020 6 - 7:00 pm SOLO INGLÉS	Sesión 4: 17 de septiembre, 2020 6 - 7:00 pm SOLO ESPAÑOL	Sesión 6: 24 de septiembre, 2020 6 - 7:00 pm SOLO INGLÉS



Escanee el código QR con la cámara de su teléfono inteligente o escriba el enlace en su navegador:



http://bit.ly/LUSDpfe_bts

Para obtener más información, envíe un correo electrónico a EngagingFamilies@myluskd.org

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Public Hearing

Lynwood Unified School District

Learning Continuity and Attendance Plan

August 27, 2020

Learning Continuity and Attendance Plan

Senate Bill 98 established that the Local Control and Accountability Plan (LCAP) and an annual update to the LCAP are not required for the 2020–21 school year and that the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators.

Learning Continuity and Attendance Plan

The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following:

- addressing gaps in learning
- conducting meaningful stakeholder engagement
- maintaining transparency
- addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- providing access to necessary devices and connectivity for distance learning
- providing resources and supports to address student and staff mental health and social emotional well-being
- continuing to provide school meals for students

Learning Continuity and Attendance Plan

The Learning Continuity and Attendance Plan addresses the needs of student groups including but not limited to:

- Students with Unique Needs
- LGBTQIA
- English Learners
- Low Income
- Foster Youth and Homeless

Services:

One to One assessment

Tutoring

Small Group and Whole Group Instruction