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BOARD AGENDA

Regular Meeting

September 24, 2020



REGULAR MEETING OF THE BOARD OF EDUCATION
September 24, 2020
5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on September 24, 2020, to conduct its business meeting. Closed Session to be held at 5:30 p.m. to 6:00 p.m, and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with the requirements set forth by California law.

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

Teleconferencing will be used during this meeting, in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020.

In accordance with the Governor's Executive Order N-33-20 dated March 19, 2020 and Los Angeles County Department of Public Health Safer At Home Order for Control of COVID-19 dated March 19, 2020, the public will not be allowed to be present at the meeting.

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the telephonically accessible meeting, including auxiliary aids or services, please contact the Superintendent's Office at 310-886-1602. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to provide accessibility to the Board meeting.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Public comment can be provided electronically through a temporary public comment email established for Lynwood Unified School District Board of Education Meetings at boardcomm@mylUSD.org. Public comment should be submitted by **2:00 p.m. on Thursday, September 24, 2020.**

Public comment could also be provided by leaving a recorded message at (310) 886-1602 by **2:00 pm on Thursday, September 24, 2020.** Any public comments received after the time indicated will not be included in the record.

Comments submitted by email and read during meetings, and speaker comments submitted by recorded message, are governed by Board Bylaw 9323. Each speaker is limited to 3 minutes and will be given the opportunity to address the Board in the order that the email or recorded message is received. The Board of Education has determined that a cumulative total of 20 minutes is a reasonable amount of time for public comment.

Public comments related to the Public Hearing can occur by submitting a Google Form accessible at the following location: <https://forms.gle/DGfzch5HCBbF1o4N7> or by calling (310) 886-1602. Requests to speak during the public hearing should be submitted by 5:00 pm on the day of the meeting.

The District will be using the Zoom and Google Hangouts communication platform for this meeting.

Join Zoom Meeting:

Webinar Link:

<https://mylUSD-org.zoom.us/j/81733886173?pwd=Vnc4K1dPeTVJdXl1czFwZDlvMWlZZz09>

Phone Number: +1 669 900 9128

Webinar ID: 817 3388 6173

Passcode: 593531

Live Video Stream on YouTube:

<https://youtu.be/j82ymKobb1A>

For Spanish Audio Translation on Google Hangouts Meeting:

Phone Number: +1 385-999-6177

PIN: 844 736 873#

A G E N D A

2. CALL TO ORDER

3. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President

Mrs. Maria G. Lopez, Vice-President

Ms. Briseida Gonzalez, MSW, Clerk

Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

**4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON SEPTEMBER 24, 2020**

Motion _____ Second _____ Vote _____

5. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

Please include the following with your public comment:

1.) Full Name

2.) Address

3.) Phone Number

4.) Board Meeting Date

5.) Subject: Public Comment for Closed Session

6.) Agenda Item

6. GOVERNING BOARD - Recess to Closed Session

6.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(2), (e)(2)

6.A.1. Significant Exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: One (1) Case

6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.B.1. Classified Employee: EID# HV1960592

6.B.2. Classified Employee: EID# PY8507639

6.B.3. Certificated Employee: EID# SV6090030

6.B.4. Director of Student Services

- 6.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

8. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

9. FLAG SALUTE by Cesar Chavez Middle School

10. REPORTS

10.A. Student Reports

- 10.A.1. Pathway High School
- 10.A.2. Vista High School
- 10.A.3. Firebaugh High School
- 10.A.4. Lynwood High School
- 10.A.5. Lynwood Community Adult School

10.B. Superintendent's Report

- 10.B.1.1. Recognition:
 - 10.B.1.1. Positive Behavioral Interventions and Supports (PBIS)
- 10.B.2. Presentations:
 - 10.B.2.1. 2020-21 Learning Continuity and Attendance Plan Update
 - 10.B.2.2. Welcome New Employees
 - 10.B.2.3. Facilities Update

10.C. Board Members' Reports

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments

12. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

Please include the following with your public comment:

- 1.) Full Name
- 2.) Address
- 3.) Phone Number
- 4.) Board Meeting Date
- 5.) Subject: Public Comment for Open Session
- 6.) Agenda Item/Topic

13. PUBLIC HEARING

13.A. Public Hearing - Approval of Appointment of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

- Motion to Open Public Hearing by _____ Second by _____
- Public Comments and Communications
- Motion to Close Public Hearing by _____ Second by _____
- Motion to Approve Appointment _____ as the Board Appointee to the Personnel Commission of Lynwood Unified School District _____
Second _____ Votes _____

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 27, 2020

Motion _____ Second _____ Vote _____

14.A.2. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education on September 10, 2020

Motion _____ Second _____ Vote _____

14.B. ADMINISTRATION

14.B.1. Request Approval to Adopt the Learning Continuity and Attendance Plan for the 2020-2021 School Year

Motion _____ Second _____ Vote _____

14.C. FACILITIES - (Measure K and Measure N Projects)

14.C.1. Request Approval to Enter Into a Service Agreement with OneSource Consulting, LLC, for Research and Fact-Finding Services in Conjunction with the Plaster Soffits at Lynwood High School

Motion _____ Second _____ Vote _____

14.C.2. Request Approval of Additional Service Agreement with Executive Environmental to Provide Asbestos Air Monitoring and Sampling Services in Conjunction with the Auditorium Building Demolition Project at Lynwood Middle School

Motion _____ Second _____ Vote _____

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

15.A. EDUCATIONAL SERVICES

15.A.1. Request Ratification to Enter Into an Agreement with the Child Abuse Prevention Center from July 17, 2020 to July 30, 2021

- 15.A.2. Request Approval to Renew Agreement with Sandy Seufert Consulting to Provide Services for the Arts Advocacy Team from August 2020 to June 2021
- 15.A.3. Request Acceptance of the Arts Educational Collective Advancement Grant from the Los Angeles County Department of Arts and Culture
- 15.A.4. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education to Provide Transportation Services for Students with Special Needs and Disabilities for the 2020-2021 School Year
- 15.A.5. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges Accreditation Fees for Secondary Schools for the 2020-2021 School Year
- 15.A.6. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020, Agreement with Disciplina Positiva to Offer a Series of Virtual Summer Parent Education Workshops for Migrant Education Parents and Families for the 2020-2021 School Year
- 15.A.7. Request Ratification of an Agreement with Brittany Olayele for Professional Development Services for English as a Second Language Teachers at the Lynwood Community Adult School on February 21, 2020

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.B.2. Request Ratification of Participation in the California Virtual Teaching Career Fair Hosted by the Tulare County Office of Education on March 5, 2020
- 15.B.3. Request Approval to Enter Into an Agreement with Teach for America for the 2020-2021 and 2021-2022 School Years

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.C.2. Request Ratification of Memorandum of Understanding between the CSEA and Lynwood Unified School District on Work during the Pandemic

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning August 1, 2020 through August 27, 2020 per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule
- 15.D.3. Request Approval to Virtually Attend the Cash Management During the COVID-19 Recession Two Part Webinar Workshop on September 29, 2020 and October 1, 2020
- 15.D.4. Request Approval to Virtually Attend the Conquering Budgets - An Interactive Two-Part Webinar Series Workshop on September 22, 2020 and September 24, 2020
- 15.D.5. Request Approval to Virtually Attend the Bargaining During a Crisis Webinar Series on October 6, 2020 and October 13, 2020

- 15.D.6. Request Approval to Renew Legal Service Agreement with Olivarez Madruga Lemeux O'Neill for General and Special Legal Counseling Services
- 15.D.7. Request Approval to Enter Into an Agreement with Polaris Safety Consulting, LLC, to Provide Training for Campus Safety Officers During the 2020-2021 School Year
- 15.D.8. Request Approval to Enter Into an Agreement with Ugam Solutions, Inc. to Provide Implementation Services for COVID-19 Related Issues from September 25, 2020 to September 25, 2021
- 15.D.9. Request Approval to Enter Into a Service Agreement with UCLA Center for Public Health and Disasters National Education Safety and Security Initiative During the 2020-2021 School Year
- 15.D.10. Request Approval of Resolution No. 20-21/05 to Make Inter-Fund Cash Transfers for the 2019-2020 and 2020-2021 Fiscal Years
- 15.D.11. Request Approval to Renew Service Agreement with Return to Work Partners for Essential Job Function Analysis, Facilitation of Accommodation Meetings and the Management of a Return to Work Program from July 1, 2020 to June 30, 2021
- 15.D.12. Request Approval to Enter Into an Agreement with Qualtrics, LLC, for their Return to Learn Solutions for K-12 Services for COVID-19 Related Issues from September 25, 2020 to September 25, 2021
- 15.D.13. Request Ratification of Service Agreement with Unicentro for Servsafe Manager Certification Training for Child Nutrition Service Staff on August 18-19, 2020

15.E. ADMINISTRATION

- 15.E.1. Request Approval of Resolution No. 20-21/06 - Designating the Month of September as Suicide Prevention Awareness Month
- 15.E.2. Request Approval of Resolution No. 20-21/07, in Celebration of the National Latinx Heritage Month

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

PUBLIC HEARING

13.A. Public Hearing - Approval of Appointment of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

Rationale:

Pursuant to Education Code, Section 45246 (b), the Governing Board - in an open hearing - will provide the public, employees and employee organizations the opportunity to express their views on the qualifications of the individual under consideration as the Board appointee to the Commission. At the close of the public hearing, the Board may appoint the individual under consideration or appoint another individual without further notification or public hearing. As such, the Board is not bound by its original announcement.

Accordingly, the Board will open the public hearing to consider the reappointment of Mr. Jose Luis Solache.

PUBLIC HEARING

A public hearing for the Board's Appointee to the Personnel Commission will be held in accordance with the date, time and teleconference information specified below.

Date: September 24, 2020

Time: 6:00 p.m.

Join Zoom Meeting:

Webinar Link:

<https://mylusd-org.zoom.us/j/81733886173?pwd=Vnc4K1dPeTVJdXl1czFwZDlvMWlZZz09>

Phone Number: +1 669 900 9128

Webinar ID: 817 3388 6173

Passcode: 593531

Motion to Open Public Hearing _____ Second _____

Public Comments and Communications

Motion to Close Public Hearing _____ Second _____

Motion to Approve Appointment _____ as the Board Appointee to the
Personnel Commission of Lynwood Unified School District _____
Second _____ Votes _____

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Personnel Commission Funds

Funding Account Number: Personnel Commission Funds

Amount: \$50.00 per meeting

Recommended Motion:

[X] Approval [] Denial

Comments:

Superintendent's Office Certification:

ACTION ITEMS

**14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education
on August 27, 2020**

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on August 27, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - August 27, 2020

Presentation - Superintendent's Report - August 27, 2020

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
August 27, 2020

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held via teleconferencing in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information on how to participate in the public meeting/public hearing and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on August 27, 2020, was called to order at 5:30 p.m. by the President, Mr. Hardie, to conduct a closed session. The Superintendent took the roll.

3. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP was also present.

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON AUGUST 27, 2020

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – *None*.

6. GOVERNING BOARD - Recess to Closed Session at 5:32 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:35 p.m. The Superintendent took the roll.

8. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP was also present.

9. FLAG SALUTE

Ms. Sandra Verduzco, proud Principal of Washington Elementary School, introduced her student, Sharee

Peoples, who led the flag salute. Sharee, fourth grader, would like to attend UC Irvine to study technology and become a robotics engineer.

10. REPORTS

10.A. Superintendent's Report

Superintendent Crosthwaite greeted and welcomed everyone. He took a moment to acknowledge everyone who has worked hard to welcome back our families and our students. He expressed his sentiments regarding things happening in our country and innocent people being killed.

Superintendent Crosthwaite shared that Ed Services staff held their first meeting with students, staff and community members, including Lynwood alumni, regarding the support needed for our students and families. He stated that the District will continue doing a better job and make sure that we are more inclusive. He thanked everyone for participating in the discussion.

Superintendent Crosthwaite provided an update regarding the Los Angeles County Department of Public Health. He shared that the Los Angeles county superintendents were informed that the number of COVID-19 cases were moving in the right direction and schools will begin receiving more flexibility in the near future to reopen. The reopening of schools will happen in collaboration with our families. He acknowledged that some of our students need more structured learning and opportunities.

Superintendent Crosthwaite highlighted a resolution on the agenda in support of the Schools and Local Community Funding Act, to increase funding by billions of dollars to support public schools. The resolution is supported by SEUI, CSEA, and LTA. He announced that staff would provide an update regarding facilities and distance learning. He invited Mr. Fromm, Chief Business Official, to provide the facilities update.

10.A.1.1. Presentations: *(Complete presentation available on the District website.)*

10.A.1.1. Facilities Update

Mr. Fromm shared a brief update regarding our facilities. He shared various pictures of playground equipment, secured entrances, fire alarm upgrades and fencing. Mr. Fromm highlighted the following projects:

- Secure Entrances at Washington ES, Wilson ES and Lincoln ES
- Fire Alarm Upgrades at Abbott ES, Rosa Parks ES and Lynwood MS
- Fencing Improvements at Lindbergh Early Childhood Education

Mr. Fromm also provided a technology update. He highlighted that the District has distributed the following:

- 10,500 Chromebooks to students
- 900 laptops to staff
- Purchased over 3,500 hotspots for students

10.A.1.2. Distance Learning and School Opening

Dr. Shawna Dinkins, Assistant Superintendent of Education Services, provided an update regarding Distance Learning. Dr. Dinkins highlighted the following:

- Robust Professional Development
 - Website Developed for Teachers
 - Resources to Execute Teaching on the Distance Learning Platform
- Professional Development Feedback
- Next Steps for Professional Development
 - Tech Tuesdays
 - Workshops Offered throughout the Year
 - Distance Learning Website
 - Digital Coaches
- Parent Workshops to Support with Distance Learning

Superintendent Crosthwaite thanked Mr. Fromm and Dr. Dinkins for their presentations.

Mrs. Lopez would like to make sure that counselors are available for parents and students. She shared that parents are trying to make changes on their child's schedule but do not get a response.

Dr. Dinkins assured Mrs. Lopez that she would address her concern with the counselors.

Ms. Renteria expressed her concerns regarding the cleanliness of our school sites. She shared that she routinely drives around the city and visits our school sites to make sure they are in good condition. She wants to make sure that as we get closer to the reopening of schools, every school site is clean, welcoming and safe for our students and staff. She emphasized that our students and families deserve the best that we can provide for them. Ms. Renteria understands that our current situation has created various challenges but she would like staff to be held accountable for maintaining our facilities to make sure they are ready for our students.

Ms. Renteria shared that she is excited that the District is hiring a digital coach for every school site. She also shared that she is concerned about the professional development series offered to our teachers. She emphasized that some teachers were feeling overwhelmed because it was a robust schedule. She would like staff to provide personalized support to our teachers and an opportunity for teachers to receive information regarding the workshops they were not able to attend. She also requested that staff provide professional development opportunities throughout the year.

Superintendent Crosthwaite thanked Ms. Renteria for expressing her concerns. He confirmed that the training sessions were recorded and are available for teachers. He stated that there is a plan to continue reinforcing professional development. Superintendent Crosthwaite participated in some of the sessions and wants to make sure that all staff, including management, participate in the trainings as well.

Ms. Renteria inquired about the social-emotional learning listed on the professional development schedule. She acknowledged that there is a gap in this area and teachers have expressed the need to have more resources available to support our students.

Dr. Dinkins shared that the District currently has five licensed social workers. Dr. Martinez, Coordinator of Student Services, and her team led the session. The District does not have an adopted curriculum but staff is in the process of establishing mental health training and additional resources for students and teachers.

Ms. Renteria inquired about an easily accessible link for mental health referrals. She searched on various school site websites but could not find a link.

Dr. Dinkins confirmed that the referral process is usually done on paper. She has communicated with staff about the need to add a link being that we are in a distance learning environment. There is a hotline in place and has been used for this purpose. Staff will add a link and QR codes to allow for easy access.

Ms. Renteria inquired about the hotspot referral process.

Superintendent Crosthwaite shared that sites have been developing a list over the summer and reaching out to families to identify all of the families that need a hotspot. The hotspots have been received and distributed to sites. He invited families that are having difficulties with internet access to reach out to their school sites. The hotspots will be distributed at every school site.

Superintendent Crosthwaite pulled Agenda Item No. 15.B.10, Memorandum of Understanding with the Lynwood Teachers Association, from the Consent Agenda.

10.B. Board Members' Reports

Ms. Renteria greeted everyone and thanked them for participating in the meeting. She shared that this summer, staff installed a Little Library at every elementary school site. She announced that different Lynwood alumni and three Board members sponsored the Little Libraries. She thanked all of them for their sponsorship. Their plan is to continue stocking them with books through the year. A grant was awarded to have over one thousand books donated that are culturally relevant in English and in Spanish. They want to make sure children have access to the books as we are doing distance learning. She invited everyone to visit these Little Libraries and exchange or take books. She also encouraged the public to share and tag their pictures with the Board and District administration. The goal is to spread reading and ensure literacy is accessible to all of our students in Lynwood.

Ms. Renteria acknowledged all staff, especially administrators, as it was the first week of school. She referenced an article that she read about the many resources available for teachers about self-care and emphasized that she could not find one for administrators. She believes that the lack of resources for administrators is related to the thought that administrators are just supposed to do their job. She acknowledged how difficult the role of an administrator can be. She thanked the administrators for everything that they do, highlighting that she now has a different level of respect for the work that they do. She encouraged administrators to reach out to staff if they need assistance, as she can relate to them as a school site principal.

Ms. Renteria thanked the teachers for working from their classrooms. She acknowledged that internet access has been an issue for many and encouraged teachers to take advantage of the internet access at their school sites. Ms. Renteria also encouraged teachers to do the best that they can to offer students what they deserve. She is concerned with the minimum instructional minutes required by the California Department of Education. Now that the District is providing hotspots to students, she encourages and challenges all educators to do their part to lessen the gap. She urged everyone to work together to give Lynwood students the same opportunities that other districts are providing. She thanked everyone for all that they do.

Mr. Morales welcomed everyone and acknowledged that many are wondering how the District is planning to move forward. He stated that it is uncertain when things will get back to normal but there is a possibility to bring small groups back in the upcoming months. He emphasized that safety has to be a priority especially when it comes to the health of our students. Next to that would be the education and quality of education for our students. He stated that we have to compare equally to other districts and lessen the gap for our students. He highlighted that the Board is centered on making decisions based on how things will affect the students. He acknowledges that everyone's safety and wellbeing are important, but would like staff to review the quality of education we are currently providing for our students and make sure it is up to par.

Ms. Gonzalez greeted everyone and welcomed everyone back to school. She thanked all of the teachers and staff for working hard and making the best of our current situation. She acknowledged and thanked all of the families that have to take on different roles, including co-teaching and troubleshooting technology.

Ms. Gonzalez acknowledged Superintendent Crosthwaite, administration and President Hardie for the town hall they held recently. Although it took a while to get started, they were able to share important information with the community and answer questions live. She shared that the meal program was something that stood out to her. She shared her concerns regarding the current schedule as it puts some constraints on families. She would like staff to consider making changes to provide the best options for parents. Another area that was discussed was special education. She would like staff to make sure that we are meeting the needs of the students that are the most vulnerable in our district and make sure that we are providing the services that they need. Ms. Gonzalez wants to make sure that we continue to support our families and do the best that we can. She requested that staff improve their communication with families so that they know we are listening to them.

Mrs. Lopez thanked the community for their patience as we navigate the current situation. She acknowledged the teachers for doing their job while also having to take care of their families. She also acknowledged the parents that have to work from home and help their children with schoolwork. She highlighted that every home has become a school and every city has become a small university and the District recognized the great job they are doing. Mrs. Lopez wants to make sure that parents have the devices necessary to support the education of their children.

Mrs. Lopez emphasized that teachers are working very hard to help our students as they navigate the distance learning platform. She acknowledges that there will be challenges, especially with the special education and English learners program. She is hopeful that soon everything will be in place, especially for the students with special needs. She hopes that everyone takes this learning experience as an opportunity to continue growing and improving our practices. She thanked the Board for the opportunity to communicate with the community.

Mr. Hardie echoed his colleagues in that we have to do the best that we can to serve the community. He referenced the town hall meeting and the steps that staff took to make sure it was successful. Although things were going wrong, staff kept troubleshooting to make sure they had an opportunity to engage in a discussion with the community. He emphasized that this is what we have to do this school year, be committed to staying the course until we get it right.

Mr. Hardie would like staff to make sure, when we do consider reopening the schools, that the schools are cleaned and sanitized every day to ease the parents. He is concerned about the current condition of some of our schools. As a parent, he would not put parents in a situation that he himself would not put his daughter in. He understands that the pandemic created some challenges but would like staff to begin taking the steps necessary to ensure that the school sites are clean and ready for our students. He knows that the fear and anxiety around COVID-19 is a sensitive topic but at the same time, the District must move forward in providing a quality education for our students.

Mr. Hardie would like to make sure that the District is providing adequate mental health services for all the Lynwood community, including students, parents and staff. He knows that it is stressful to care for and assist your family while also trying to make it on time for a virtual meeting. He acknowledged that there is a lot to balance while trying to be safe and becoming aware of the different events happening around the world. He shared that his employer is providing stress and resilience coaching to help employees cope with the current situation. He emphasized the importance of mental health services for everyone.

Mr. Hardie acknowledged everyone for their hard work and making sure that the students, staff and community have the resources they need. He has witnessed this when he works from the District Office. He is proud of what the District has accomplished since the start of the pandemic, and knows that we will continue to do better. He thanked everyone for the work they have been doing and the employee associations for continuing to negotiate the specifics of our agreements. He also thanked the parents and families for everything that they are doing to continue the education of their children.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

12. PUBLIC COMMENT/COMMUNICATIONS

Dr. Brian Lucas, Assistant Superintendent of Human Resources, read the following public comments into the record.

Diana Hawkins

My name is Diana Hawkins, CSEA president and I am speaking on behalf of the Negotiation's Team. On Wednesday August 19th CSEA and the Lynwood 116 Negotiations team met with Lynwood Unified School District to negotiate the impacts and effects of the District's plans to re-open for the 2020/21 school year. On August 18th, CSEA submitted a comprehensive proposal that addresses its member's concerns around safety, contact tracing, screening protocols, expanded duties, as well as accommodations for vulnerable employees or those with child-care needs. CSEA and the District will reconvene on Friday, August 28 and hopes to reach a conceptual agreement on these issues. In the meantime, CSEA wishes to express its commitment to honor its relationship with the District as one of mutual respect and professionalism. CSEA hopes the Board will recognize and support a comprehensive agreement during these unprecedented times on the return to work protections. This is the best way to ensure the continued safety and well-being of the Lynwood Unified School District family. Thank you for your time and service.

Jeannine Flores

My name is Jeannine Flores and I am the Arts and STEAM Director for the Los Angeles County Office of Education. I'm here to address the funding to have arts education available to all students from kindergarten to grade six.

Congratulations on funding arts for all students in the elementary schools. At this time of remote learning, the Arts provide students with an outlet for creativity, expression, and joy. Thank you for your hard work and dedication to the students of Lynwood Unified School District.

Pat Wayne

As project director for Create California, I am adding my voice as a representative of a coalition that includes the California Department of Ed, the California County Superintendents Educational Services Association, the California Arts Council, the California State PTA, and the California Alliance for Arts Education.

This Coalition of statewide organizations has been supporting district and county offices to fulfill the education code, which requires that every student in K-12 participate in, and have access to a high quality standards based arts education. Given this critical moment we are all facing together, I commend your vision to provide the arts to these excellent arts providers. Studies are showing that the arts are uniquely positioned above all other coursework to support social-emotional learning competencies and to provide connection to reduce anxiety in our students. So very important right now. I am excited to see this action that you are taking and hope that arts education is also part of your learning continuity plan. Please know that your district can count on Create California for any guidance that you might need to continue moving forward and to provide a complete education that includes the arts. I also want to commend you as individual school board members. We appreciate all that you do, especially for our students. Thank you so much.

Ejame Medal

I was born in Nicaragua, and I have been in the District since 1980. I attended Roosevelt elementary, Hosler Jr. High School, and Lynwood High School. I like to acknowledge Mr. Hardie and Mrs. Lopez for attending the Vanessa Guillen vigil, thank you both for supporting the vigil. I also would like to share that this summer has been the best educational experience I have had in a long time. I have had the pleasure of marching and rallying alongside Dr. Abdullah for Black Lives Matter, Brown Lives Matter, social and educational change! I have witnessed firsthand how cops use tear gas, fire rubber bullets, and intimidate us while we Demand and stand for change and Justice! I urge you board members and Superintendent that you free LUSD of any police presence at any of the Campuses at LUSD.

Please support AB 901, AB 1196, and AB 2054. All this money you have paid to law enforcement can be diverted to real assistance and help for our students! As a dance teacher at Lynwood High School, I initiated a scholarship program and collaborated with UCLA to implement an arts bridge Program. During the three years at Lynwood High School, I had an all-female class! Football, basketball, tennis, soccer, and track stars! In addition, males!!! 35% of the students were male! my program was the most popular and sought out by students! I knew that Lynwood High School was not and is not a "performing Arts school" this is the Reason why I implemented a community service through shows! Teaching younger kids, mentoring, and teaching for free on Saturdays! Three days out of the week I would volunteer to stay until 6pm for after school support and work on choreography and shows! "Looking back, I have been hated by many but adored by all"!

A quick example of what I mean, as a teacher I used my communication skills to get my expectations Across with all of my students. I was always holding all students accountable respectfully and never shy away from calling parents! When I became a substitute for LUSD the same exact responsibility and Pride exists! I remember running into former students who got into serious trouble, but thanked me for being Honest, stern, and to the point without having to yell or touch any student! They would say I get it now! I like to share this experience that I will never forget, about 8 years ago, I am walking on 6th street and Figueroa passed the staple Center, and this Hispanic guy comes up to me and says are you Mr. Medal? I replied yes! Why do I know you? You probably don't remember me? I went to Lynwood Middle School and you were my substitute, I told you off, I made noise, I was disruptive, but you only Corrected and guided me through...you never sent me to the

office! Thank you!! That I will never forget!! Even as a substitute I have always kept the responsibility to teach! Guide! And be patient! My point is that if I can accomplish all this in any capacity! (and I can share so many other experiences!) I am certain that all teachers at LUSD can teach, guide, respect, encourage, and relate to students! Although I miss teaching dance! And teaching in general I have never stopped empowering, guiding, and correcting, students I come across! By the way at the time of the zoom/YouTube virtual coverage I will be marching for Anthony McClain's and Jacob Blake's justice! While listening to the board meeting. Please take care of all students at LUSD and support AB 901, 1196, 2054.

Gillian M McCarthy

Thank you and the members of the Lynwood Unified Board of Education for your leadership as the district faces difficult decisions in light of the economic, health and education impacts caused by the COVID-19 pandemic. Students are at the center of this crisis – facing everything from obstacles to learning, increased homelessness, food shortages and increased mental health challenges.

As a member of the LA County Arts Education Collective since 2008, Lynwood Unified has demonstrated an on-going commitment to arts education for all its students. In 2018, the Board adopted the District's Strategic Plan for Arts Education which was developed with input from students, teachers, administrators and other stakeholders representing the Lynwood Unified community, under the guidance and leadership of Visual and Performing Arts Coordinator, Dr. Mariana Astorga-Almanza.

The Board is to be commended for continuing to support arts education for Lynwood Unified teachers and students during this challenging time. Our students and economy need to heal, and arts education is critical to the solution. Whether through virtual or physical classrooms, providing a comprehensive arts education is integral for our students.

The arts are key to the healing, learning and resiliency of our young people. The arts will be fundamental in addressing the needs of our students and families affected by the traumatic experiences unfolding. The LA County Department of Arts and Culture and the LA County Arts Education Collective are committed to supporting Lynwood Unified to ensure students have access to the arts they need and deserve. Together we can ensure that our students have the tools necessary to navigate the challenging times ahead and are prepared for a dynamic 21st century workforce.

Thank you, again, for all your efforts on behalf of the students of Lynwood Unified School District.

Jesus M. Holguin

My name is Jesus Holguin, I'm a member of the Moreno Valley USD Board of Education. I also served as President of CSBA in 2015. I currently serve as a member of the California PTA Board of Managers. I recently served as the Chair of CREATE CA, a statewide organization advocating for arts education in every classroom

Thank you for the opportunity to address the board today. This year we have heard across the state that many school districts are looking into cutting back access to the arts education in their schools, not necessarily intentionally, but because of budget constraints, even though we know that students need arts education now more than ever.

My message today is to express how extremely thankful and appreciative I am knowing that your District is moving forward, even in the middle of current challenging conditions, to expand arts education access to include all TK-6th grade students at the elementary schools. Without a doubt, this action will positively impact the lives of your students receiving those services they so deserve.

My sincere Congratulations to all of you for your decision, and your district for all the work on remaining committed to providing equitable arts access for your students.

KT Leuterio

P.S. ARTS has been a proud partner of Lynwood Unified School District since 2016 when we began providing Theater, Music and Visual Arts to the district's 2nd graders. We are very excited to expand our Arts Education

Programming to all 2nd, 3rd, 4th and 6th grade students district-wide. Through LUSD's arts education partners like P.S. ARTS, we are pleased to say that all LUSD students will have access to high quality Arts Education. In addition to fostering arts skills, we look forward to working with the district this year to integrate LUSDs curriculum matrices and Social Emotional Learning goals into our Theatre, Dance, and Visual Arts classes. We are proud to be a part of this historic expansion of arts education, which now, more than ever, is an important part of fostering learning in all subjects, building resiliency during uncertain times and increasing student engagement and participation in distance learning.

Thank you to the visionary LUSD school board for giving us the opportunity to serve your students and community.

13. PUBLIC HEARING

13.A. Public Hearing on the Learning Continuity Plan and Attendance Plan for the 2020-2021 School Year

Instructions on how to participate live and request to speak during the public hearing were outlined on the agenda and Notice of the Public Hearing. The deadline to submit a request to speak was 5:00 pm on Thursday, August 27, 2020.

Motion to open the Public Hearing by Ms. Renteria; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria – Yes

Presentation: 2020-21 Learning Continuity and Attendance Plan (Presentation available on District website.)

Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, shared information regarding the Learning Continuity and Attendance Plan. Highlights of her presentation included the following:

- New requirements and timeline per Senate Bill 98
- Planning process currently underway for the 2020-21 school year
- Addressing the needs of particular student groups
- Services to include assessments, tutoring, small group and whole group instruction

Public Comments and Communications – *None*.

The administration received three requests to speak but the individuals were not available during the public hearing. The Board of Education expressed their concerns regarding public comments. Staff made several attempts, before the start of the public meeting, to communicate with the three individuals that submitted a request to speak as outlined on the agenda.

Ms. Gonzalez requested to move the public hearing after the Consent Agenda to allow the speakers to join the meeting and/or identify themselves for public comment.

Motion to close the Public Hearing by Ms. Renteria; Seconded by Mrs. Lopez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria – Yes

President Hardie motioned to place Agenda Item No. 13.A., Public Hearing on the Learning Continuity and Attendance Plan after the Consent Agenda.

14. ACTION ITEMS

Mrs. Lopez moved to approve Action Item No. 14.A.1. through 14.C.9.; Seconded by Ms. Gonzalez.

Ms. Gonzalez clarified for the public that the Board has already reviewed and discussed these action items with the administration. These items are for various projects that are being funded under Measure K and Measure N.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria - Yes

Action Item No. 14.A.1. through 14.C.9. passed with 5-0 votes.

14.A. BOARD MEETING MINUTES

14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 23, 2020

14.B. HUMAN RESOURCES - CERTIFICATED

14.B.1. Request Approval of a Provisional Internship Permit for the 2020-2021 School Year

14.C. FACILITIES - (Measure K and Measure N Projects)

14.C.1. Request Approval to Enter Into an Additional Service Agreement with SVA Architects for Architectural and Engineering Services to Design and Prepare Plans for the Secure Entrance Project at Washington Elementary School

14.C.2. Request Approval to Enter Into an Additional Service Agreement with SVA Architects for Architectural and Engineering Services to Design and Prepare Plans for the Secure Entrance Project at Wilson Elementary School

14.C.3. Request Approval to Enter Into an Additional Service Agreement with Project Support Services for Division of the State Architect Certification of Legacy Projects in Conjunction with the Fire Alarm Replacement Project at Lindbergh Elementary School

14.C.4. Request Approval to Enter Into an Additional Service Agreement with Project Support Services for Division of the State Architect Certification in Conjunction with the Legacy Projects at Lynwood Middle School

14.C.5. Request Approval to Enter Into an Agreement with Converse Consultants for Geotechnical Services and Soils Investigations at Firebaugh High School

14.C.6. Request Acceptance of Completion of the Restroom Upgrades in the Administration Building at Abbott Elementary School as Completed by GDL Best Contractors, Inc.

14.C.7. Request Acceptance of Change Order No. 1 with GDL Best Contractors, Inc., Regarding CM-046019, Restroom Upgrades for the Administration Building at

Abbott Elementary School

- 14.C.8. Request Approval to Enter Into an Additional Service Agreement with TYR, Inc. for DSA Inspection Services During the Construction Phase of the Secure Entrance Project at Washington Elementary School
- 14.C.9. Request Approval to Enter Into a Service Agreement with Pezeshki Engineering, Inc., for the Design of Phase 2 of the New Gas Service at Lynwood Middle School

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Superintendent Crosthwaite pulled Agenda Item No. 15.B.10 during Superintendent's Report.

Mrs. Lopez moved to approve the Consent Agenda, with the exception of Agenda Item No. 15.B.10.;
Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Items on the Consent Agenda, with the exception of Agenda Item No. 15.B.10. passed with 5-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2020 to June 30, 2021
- 15.A.2. Request Approval to Renew Agreement with Informed K-12 for the Automation of Registration Forms and Workflow Processes for the Early Childhood Education Department for the 2020-2021 School Year
- 15.A.3. Request Approval to Enter Into Agreement with Applied Educational Systems to Provide Medical Assistant Online Curriculum through HealthCenter 21 for the 2020-2021 School Year
- 15.A.4. Request Approval to Enter Into Agreement with Eagle Software to Conduct Aeries Training Districtwide from August 3, 2020 to June 30, 2021
- 15.A.5. Request Approval to Renew Agreement with Albert.io, Inc., for the 2020-2021 School Year
- 15.A.6. Request Approval to Renew Agreement with Administrative Software Applications, Inc., to Provide Attendance Accounting Services from July 1, 2020 to June 30, 2021

- 15.A.7. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services from July 1, 2020 to June 30, 2021
- 15.A.8. Request Approval to Renew Agreement with the University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to Provide Professional Development to Secondary Staff for the 2020-2021 School Year
- 15.A.9. Request Approval to Renew Agreement with artworxLA to Provide an Online Art Program to Students at Vista High School and Pathway Independent Study from August 2020 to June 2021
- 15.A.10. Request Approval to Participate in the College Board Advanced Placement (AP) Program for the 2019-2020 and 2020-2021 School Years
- 15.A.11. Request Approval to Renew Agreement with Conga Kids to Provide an Online Dance Program for Fifth Grade Students at All Elementary Schools from August 2020 to June 2021
- 15.A.12. Request Approval to Renew Agreement with Project Lead the Way, Inc., for the 2020-2021 School Year
- 15.A.13. Request Approval to Renew Agreement with P.S. Arts to Provide an Arts Program for Second, Third, Fourth and Sixth Grade Students at All Elementary Schools and TK-6 Grade Students at Abbott Elementary School from August 2020 to June 2021
- 15.A.14. Request Approval to Renew Agreement with the Los Angeles County Office of Education to Provide Positive Behavior Intervention and Supports Training for Staff during the 2020-2021 School Year
- 15.A.15. Request Approval to Renew Agreement with The Music Center to Provide Online Arts Integrated Instruction to TK, Kindergarten and First Grade Students at All Elementary Schools from August 2020 to June 2021
- 15.A.16. Request Approval to Enter Into an Agreement with Classtime to Provide Web-Based In-Class and Remote Teaching with Feedback Platform for All Students in Grades K-8 for the 2020-2021 School Year
- 15.A.17. Request Approval to Purchase an Online Curriculum License from Rubin Education Services from July 1, 2020 to June 30, 2021
- 15.A.18. Request Approval to Participate in the Professional Learning Leader Pathway Online Training Hosted by the Los Angeles County Office of Education for the 2020-2021 School Year
- 15.A.19. Request Approval to Renew Agreement with UCLA Center X to Provide Professional Development for School Psychologists and Speech and Language Pathologists for the 2020-2021 School Year
- 15.A.20. Request Approval to Purchase an Online Software Subscription from N2Y, LLC for the Special Education Department for the 2020-2021 School Year

- 15.A.21. Request Approval to Enter Into an Agreement with Independent Educational Evaluators to Provide Services to Students with Special Needs for the 2020-2021 School Year
- 15.A.22. Request Approval to Renew Agreement with Todd Macy to Provide Technical Assistance and Support for the Federal Program Monitoring Audit from September 1, 2020 to December 31, 2020
- 15.A.23. Request Approval to Amend Agenda Item Previously Approved on March 12, 2020, to Attend the Education Department General Administrative Regulations Workshop Provided by Michael Brustein, Esq., in Sacramento, CA on March 4, 2020
- 15.A.24. Request Approval to Purchase an Online Resource Program from Istation for Students and Parents to Use at Home and School for the 2020-2021 School Year
- 15.A.25. Request Approval to Renew Agreement with Oswaldo Escalante, BS, Certified Substance Abuse Counselor, to Provide Substance Abuse Support Services for All Schools for the 2020-2021 School Year
- 15.A.26. Request Approval to Renew Agreement with Speechcom, Inc., to Provide a Speech Language Pathologist, a Speech Language Pathology Assistant and an Occupational Therapist Registered from July 1, 2020 to June 30, 2021
- 15.A.27. Request Approval to Renew Agreement with Star-Haynes Family of Programs to Provide Tutorial Services and Compensatory Speech and Language Services from July 1, 2020 to June 30, 2021
- 15.A.28. Request Ratification for Payment of Travel Expenses for Parents to Visit Student with Special Needs that Resides at a Residential Treatment Center in Koosharem, UT from July 31, 2020 to August 5, 2020
- 15.A.29. Requests Approval to Renew Agreements with Non-Public Schools to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2020 to June 30, 2021
- 15.A.30. Request Approval to Renew Agreement with Total Education Solutions to Provide Compensatory Speech Services for Students with Special Needs for the 2020-2021 School Year
- 15.A.31. Request Approval to Renew Agreement with Maxim Staffing Solutions, an Outside Agency, to Provide Nurse Coverage as Needed for the 2020-2021 School Year
- 15.A.32. Request Approval to Participate in the Advancement Via Individual Determination Excel Program, Year 2 Implementation for the 2020-2021 School Year
- 15.A.33. Request Approval to Renew Agreement with Expatiate Communications Services to Provide Professional Development for Special Education Staff for the 2020-21 School Year

- 15.A.34. Request Approval to Enter Into an Agreement with Educational Resource Consultants to Provide Grant Writing Services for the 2020-2021 School Year
- 15.A.35. Request Approval to Enter Into an Agreement with Orenda Education to Provide Coaching Services for Site and District Office Administration for the 2020-2021 School Year
- 15.A.36. Request Approval to Renew Agreement with Nextgen Math, LLC, to Provide Digital Licenses for All Students in Grades 1-8 for the 2020-2021 School Year
- 15.A.37. Request Approval to Enter Into an Agreement with Rodney Robinson, Independent Consultant, to Provide Professional Development Services during the 2020-21 School Year

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.B.2. Request Ratification of a Teaching Internship Agreement between the Lynwood Unified School District and California State University, Fullerton
- 15.B.3. Request Approval for an Agreement with the Los Angeles County Office of Education to Provide Services through the Employee Assistance Services for Education Program for the 2020-2021 School Year
- 15.B.4. Request Approval to Adopt a Declaration of Need for Fully Qualified Educators for the 2020-2021 School Year
- 15.B.5. Request Approval to Renew Membership with School Employers Association of California (SEAC) for the 2020-2021 School Year
- 15.B.6. Request Ratification of a Consultant Agreement with Shaw HR Consulting for Interactive Process Assistance from July 1, 2020 to June 30, 2021
- 15.B.7. Request Approval to Renew Agreement with Frontline Education Technologies Group for Substitute Management for the 2020-2021 School Year
- 15.B.8. Request Approval to Amend Agenda Item Previously Approved on February 28, 2019, District Instructional Calendar for the 2020-2021 School Years
- 15.B.9. Request Approval to Attend the American Association of School Administrators USC Urban Superintendents Academy in Los Angeles, CA between August 2020 and May 2021

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.C.2. Request Approval for Substitutes (Limited-Term/On Call/Additional Hours as Needed) to Work During the 2020-21 School Year from July 1, 2020 through June 30, 2021

- 15.C.3. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule of Classified Employees per the CSEA and SEIU Contracts for the 2019-2020 Fiscal Year
- 15.C.4. Request Ratification of the Tentative Agreement/Memorandum of Understanding Made between the Lynwood Unified School District and the California School Employees Association and its Lynwood Chapter 116
- 15.C.5. Request Ratification of the Tentative Agreement/Memorandum of Understanding Made between the Lynwood Unified School District and the School Employee International Union/Local 99

15.D. BUSINESS SERVICES

- 15.D.1. Request Review and Ratification of Purchase Order/Contract Transactions for Period Beginning June 29, 2020 through July 31, 2020 Per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule
- 15.D.3. Request Acceptance of Record of Collections #6 for FY 19-20 and FY 20-21
- 15.D.4. Request Acceptance of Donations
- 15.D.5. Request Approval to Amend Agenda Item Previously Approved on May 14, 2020, to Virtually Attend the School Services of California May Revision Workshop to the Proposed 2020-21 State Budget
- 15.D.6. Request Approval of an Annual Organizational Membership to the California Association of School Business Officials (CASBO) for the 2020-2021 School Year
- 15.D.7. Request Approval to Amend Agenda Item Previously Approved on March 12, 2020, District's School Security Policies and Procedures Manual
- 15.D.8. Request Approval of Professional Service Contract Renewals for the Security Department for the 2020-2021 School Year
- 15.D.9. Request Approval to Participate in the CBT Nuggets Online Training during the 2020-21 School Year
- 15.D.10. Requests Approval to Contract Services with Amplified IT for G-Suite Enterprise Services from August 1, 2020 through July 31, 2023
- 15.D.11. Request Approval to Contract Services with Amplified IT for GoGuardian from August 1, 2020 through July 31, 2021
- 15.D.12. Request Approval of the 2019-2020 Unaudited Actuals State Financial Report

15.E. ADMINISTRATION

- 15.E.1. Request Approval to Enter Into an Agreement with Reshad Bahadori to Provide Video Production Services for the 2020-21 School Year

- 15.E.2. Request Approval of Resolution No. 20-21/03, in Support of Schools and Local Communities Funding Act of 2020

ITEMS PULLED FROM THE CONSENT AGENDA:

- 15.B.10. Request Approval of the Tentative Agreement/Memorandum of Understanding Made between the Lynwood Unified School District and the Lynwood Teachers' Association

This item was pulled from the Consent Agenda. The Board did not consider this item.

16. REPORT OUT OF CLOSED SESSION

- 6.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
6.A.1. OAH Case No. 2020020217
– *With 5-0 votes, the Board approved settlement, including payment of \$3,000 in attorney's fees.*

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria – Yes

- 6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
6.B.1. Classified Employee: EID# HV1960592
– *The Board received information only. No final action was taken.*

- 6.B.2. Classified Employee: EID# PY8507639
– *The Board received information only. No final action was taken.*

- 6.B.3. High School Principal
– *With 5-0 votes, the Board appointed Ramon Enriquez as Principal at Vista and Pathway High Schools.*

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria – Yes

- 6.B.4. Elementary Principal
– *With 5-0 votes, the Board appointed Paul Ceron as Principal at Lugo Elementary School.*

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes

Ms. Renteria – Yes

6.B.5. Director of Secondary

– *The Board received information only. No final action was taken.*

6.B.6. Director of Student Services

– *The Board received information only. No final action was taken.*

6.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

– *The Board received information only. No final action was taken.*

PUBLIC HEARING

13.A. Public Hearing on the Learning Continuity Plan and Attendance Plan for the 2020-2021 School Year

Motion to open the Public Hearing by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria – Yes

Superintendent Crosthwaite shared that staff attempted to communicate with the individuals that signed up for public hearing comments. He announced that an opportunity would be given to these individuals to submit their comments in the upcoming days. The District is obligated and responsible for including the feedback on the Learning Continuity Plan. If these individuals decide to submit a comment, the administration will ensure that it is included in the Plan.

Superintendent Crosthwaite highlighted the timeline for the review and approval of the Plan, clarifying that the public hearing must take place during a meeting before the Plan is considered for adoption. Any delay in the approval, would also delay the ability to use the funds outlined in the Plan. The deadline to submit the Plan to the County is September 30, 2020.

Superintendent Crosthwaite assured the Board of Education that staff would provide opportunities in the upcoming days for the public to submit comments, questions or concerns regarding the Learning Continuity and Attendance Plan.

Mr. Morales recommended that the Board allow the public to speak if they wished. The public was given an opportunity to unmute themselves if they wished to speak.

President Hardie requested that staff create a form for the public to submit feedback in the upcoming days. Dr. Dinkins confirmed that she would ensure that the public has multiple avenues to submit feedback prior to the approval of the Plan.

Mrs. Lopez also recommended that the public be given further opportunities to submit feedback to be included in the Plan.

Public Comments and Communications – None.

Motion to close the Public Hearing by Mr. Morales; Seconded by Mrs. Lopez.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria – Yes

17. ADJOURNMENT

President Hardie adjourned the meeting at 7:50 p.m. in honor of Mrs. Solache, mother of Jose Luis Solache, Councilman, Personnel Commissioner and former Board member. Ms. Renteria shared that Mrs. Solache was a great mother and volunteered at various Lynwood sites and events. Mr. Hardie acknowledged her service to the Lynwood community and expressed his sincerest condolences on behalf of the Board of Education.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

**14.A.2. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education
on September 10, 2020**

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on September 10, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - September 10, 2020 (Special Meeting)

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
September 10, 2020

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held via teleconferencing, in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information and instructions on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The special meeting of the Board of Education, held on September 10, 2020, was called to order at 6:02 p.m. by the President, Mr. Hardie, to conduct open session. The Superintendent took the roll.

3. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

4. APPROVAL OF AGENDA OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION ON SEPTEMBER 10, 2020

Motion by Ms. Renteria; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

5. FLAG SALUTE

The flag salute was led by Dr. Brian Lucas, Assistant Superintendent of Human Resources.

6. PUBLIC COMMENT/COMMUNICATIONS – *None*.

7. ACTION ITEMS

In reference to Action Item No. 7.A.1., Mr. Terence Gallagher, legal counsel, announced that this item arises from the ceiling failure that occurred in June 2020 at Lynwood High School. He shared that, per California Law, school districts are required to take specific steps to award any construction contracts that exceed specific values, including advertising, bidding, and issuing a formal award. This process requires time and is dependent on the scope of work. He highlighted that there is an exception and alternative for this process if the circumstances qualify as an emergency.

In case of an emergency, the alternative process has some specific requirements that must be met. The first is that it meets the definition of an emergency, which is something that poses a clear and imminent danger, requiring immediate action to prevent loss or impairment of life, health, property, or essential public services.

Additionally, if the Board is able to make a finding based on substantial evidence, that the District is not able to wait in order to do the competitive bidding and other actions necessary to respond to the emergency, the Board can allow for that exception. There is also an obligation for the matter to be brought back to the Board on a regular basis until the emergency situation is resolved. Until the emergency repairs are completed, it will be a recurring item that is brought back to the Board at every regular meeting that work is done.

Mr. Gallagher informed the Board that the item that is before them is a consideration of the situation at Lynwood High School in conjunction with the very specific statutory requirements that have to be met. Superintendent Crosthwaite and Mr. Fromm shared additional information for the Board to consider.

Superintendent Crosthwaite shared that the Board of Education previously approved for the District to hire an independent structural engineer to analyze the plans and specifications for the Lynwood High School facilities in coordination with the Division of the State Architect. He invited Mr. Fromm, Chief Business Official, to share additional information as he has been working closely with the construction management firm as well as the engineering company.

Mr. Fromm shared that through their inspection of the site, they are finding that the areas with the same design and construction as the area that collapsed have a risk to fail as well. There is a possibility that plaster and other material may fall and cause someone to get seriously injured, cause death or greater damage at the site. Since those areas were built and designed like the one that collapsed, there is a possibility of a failure that could occur at any time.

Superintendent Crosthwaite emphasized, that given our current situation with the pandemic, the District needs to be ready for different scenarios. He stated that this is reducing the full capacity of the school district, specifically for Lynwood High School. Guidelines require that we now have social distancing protocols and reduce numbers of staff in classrooms. Additionally, if we do reopen schools or adopt a hybrid approach, the District would have limited capacity to do that. Superintendent Crosthwaite highlighted that the District cannot delay this work any further, especially since Orange County and San Diego have been approved by the state to reopen. He shared that the Los Angeles County Department of Public Health has discussed the possible reopening of schools in November of this year. He reiterated what Mr. Fromm shared, that there is an ongoing risk of an imminent collapse and potential danger of physical injury and/or property damage.

7.A. ADMINISTRATION

7.A.1. Request Approval of Resolution No. 20-21/04, Authorizing the Emergency Repair of Ceiling Soffits at Lynwood High School

Motion by Ms. Renteria; Seconded by Ms. Gonzalez.

Ms. Gonzalez shared that this matter is very important for the Board of Education. She agrees that the Board must take action as soon as possible to move this project forward to be proactive and prepared for any scenario. She emphasized the importance of taking the necessary steps to make sure that the facilities are safe for our students and community.

Ms. Renteria requested that staff provide a summary to staff, especially Lynwood High School staff, regarding this matter. She acknowledged that the staff at Lynwood High School is experiencing anxiety and seems to receive updates late. She would like for them to be informed about the next steps by the District administration.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria - Yes

Item passed with 5-0 votes.

- 7.A.2. Request Approval of the Tentative Agreement for the Memorandum of Understanding Made between the Lynwood Unified School District and the Lynwood Teachers' Association

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria - Yes

Item passed with 5-0 votes.

8. ADJOURNMENT

President Hardie adjourned the meeting at 6:12 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

14.B.1. Request Approval to Adopt the Learning Continuity and Attendance Plan for the 2020-2021 School Year

Rationale:

The administration requests approval to adopt the Learning Continuity and Attendance Plan for the 2020-2021 school year.

Senate Bill 98 established that the Local Control and Accountability Plan (LCAP), and an annual update to the LCAP are not required for the 2020 - 2021 school. Also, the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators. SB 98 supersedes the requirement to develop and adopt an LCAP plan by December 15, 2020, per Executive Order N-56-20, published in April 2020.

The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the Local Educational Agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020-2021 school year.

The Learning Continuity Plan template memorializes the planning process already underway for the 2020-2021 school year and includes descriptions of the following:

- addressing gaps in learning
- conducting meaningful stakeholder engagement
- maintaining transparency
- addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- providing access to necessary devices and connectivity for distance learning
- providing resources and supports to address student and staff mental health and social emotional well-being
- continuing to provide school meals for students

Prior to its adoption, the Learning Continuity Plan was presented at a public hearing of the Governing Board of the LEA for review on August 27, 2020. The public was allowed to submit public comments.

The Learning Continuity and Attendance Plan is submitted under separate cover. Copies are available for review at the Educational Services Division.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.C.1. Request Approval to Enter Into a Service Agreement with OneSource Consulting, LLC, for Research and Fact-Finding Services in Conjunction with the Plaster Soffits at Lynwood High School

Rationale:

Staff requests approval to enter into a service agreement with OneSource Consulting, LLC, for research and fact-finding services in conjunction with the plaster soffits at Lynwood High School.

Information will be gathered and sorted from contractual documents, pre-construction documents, construction documents, design documents and centralized files. OneSource Consulting has the knowledge and experience to gather this information from multiple sources and locations.

The total fee for services provided is based on a hourly rate of \$95 per hour, not-to-exceed \$40,000.00, plus reimbursable expenses. Fees will be paid with Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-4310000

Amount: \$40,000.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.C.2. Request Approval of Additional Service Agreement with Executive Environmental to Provide Asbestos Air Monitoring and Sampling Services in Conjunction with the Auditorium Building Demolition Project at Lynwood Middle School

Rationale:

Staff requests approval of additional service agreement with Executive Environmental to provide asbestos air monitoring and sampling services in conjunction with the auditorium building demolition project at Lynwood Middle School

Executive Environmental was approved at the December 14, 2017 Board meeting, to prepare an asbestos and lead report and a technical specification to be followed during the construction phase. The asbestos monitoring services are required to ensure a safe environment both during construction and with the final environment. The asbestos monitoring services include construction oversight, air sample testing and air clearance reporting.

This is a continuation of services. Executive Environmental monitored the demolition of the acoustic plaster ceiling in the auditorium in 2018. The total fee for the service is based on a fixed fee of \$25,565.00. The asbestos monitoring services will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-3210000

Amount: \$25,565.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

15.A.1. Request Ratification to Enter Into an Agreement with the Child Abuse Prevention Center from July 17, 2020 to July 30, 2021

Rationale:

The administration requests ratification to enter into an agreement with the Child Abuse Prevention Center (CAP) to implement the CA Foster Youth Initiative (CA FYI) program from July 17, 2020 to July 30, 2021.

The CA Foster Youth Initiative (CA FYI) is a project administered through The Child Abuse Prevention Center, in conjunction with CA Volunteers and AmeriCorps that have collaborated to create a service-based statewide program that supports foster students and McKinney-Vento students. The CA FYI provides a pathway for a partnership to engage AmeriCorps members. The partnership will help create a mentorship-based program to support foster and McKinney-Vento students by providing enrichment services, case management services, tutoring referrals, financial literacy workshops, mental health referrals, connections to community-based agencies, and other supports.

Due to the nature of partnership, each AmeriCorps member will receive a stipend according to the guidelines negotiated in the contract that will include all terms and conditions. The program will be accessible year-round and be offered as support program services for both Foster and McKinney-Vento Homeless students and their families during the Fall and Spring semesters. Data collection and formal documentation will be implemented to support the program and students' academic goals.

We are requesting four AmeriCorps members to provide services for foster and homeless students. Each member will complete 1,200 hours during the school year 2020-2021.

Cost for the program is \$37,040.00 for four (4) AmeriCorps members.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0586

Name of Funding Source and/or Location: Title I, Equity, Access & Instructional Services

Funding Account Number: 01.0-30100.011100-10000-5810-7350000

Amount: \$37,040.00 (Share of LEA partner cost)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.2. Request Approval to Renew Agreement with Sandy Seufert Consulting to Provide Services for the Arts Advocacy Team from August 2020 to June 2021

Rationale:

The administration requests approval to renew agreement with Sandy Seufert Consulting to provide services for the Arts Advocacy Team from August 2020 to June 2021.

Sandy Seufert will provide the consulting services listed below to support the collaborative and professional development opportunities for the Arts Advocacy Team members in order to increase their capacity to provide standards-based, high-quality arts instruction to students.

Services include:

- Planning and facilitation of monthly Arts Advocacy Team Meetings
- Planning and facilitation of professional development for the Arts Advocacy Team
- Coaching and administrative support for the Visual and Performing Arts Coordinator

The cost for these services will be matched at 50% by the Los Angeles County Department of Arts and Culture through our District's Arts Ed Collective Advancement Grant.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*0591

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00000-21400-5850-7390000

Amount: \$5,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.3. Request Acceptance of the Arts Educational Collective Advancement Grant from the Los Angeles County Department of Arts and Culture

Rationale:

The administration requests acceptance of the Arts Educational Collective Advancement Grant from the Los Angeles County Department of Arts and Culture.

The grant offers financial support to help school districts advance the quality, quantity, and equitable distribution of arts instruction in schools.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Visual and Performing Arts

Funding Account Number: N/A

Amount: Income to the District \$17,900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.4. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education to Provide Transportation Services for Students with Special Needs and Disabilities for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE) to provide transportation services for students with special needs and disabilities, per their Individualized Educational Program (IEP), for the 2020-2021 school year.

With the program transfer of nine classes from the LACOE program, including our students in neighboring districts with special needs and disabilities, safe transportation is required. These services are imperative to the integrity of the Special Education program.

Cost includes transportation services.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-07240.0-57500-36000-5811-7410000

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.5. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges Accreditation Fees for Secondary Schools for the 2020-2021 School Year

Rationale:

The administration requests approval for payment to the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC) annual membership fees for the 2020-2021 school year.

The Accrediting Commission for School's assures that an appropriate and viable education is established for students. The criteria for accreditation is to ensure:

- Validity and integrity of programs
- Ongoing improvement of school program and operations for student learning
- Schools have systems that support student learning and a performance based self-analysis of strengths and limitations

The process includes collaboration with students, families, and community members in order to ensure that programs meet the quality standards and elements of an effective school.

Participating Schools:

Firebaugh High School
Lynwood High School
Vista High School
Lynwood Community Adult School

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0543

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-00000-21000-5880-7390000

Amount: \$4,280.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**15.A.6. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020,
Agreement with Disciplina Positiva to Offer a Series of Virtual Summer Parent Education
Workshops for Migrant Education Parents and Families for the 2020-2021 School Year**

Rationale:

The administration requests approval to amend agenda item previously approved on July 23, 2020, agreement with Disciplina Positiva to offer a series of virtual summer parent education workshops for Migrant Education parents and families for the 2020-2021 school year.

Due to parent input and requests from the summer training, parents are being provided an additional six workshop sessions. Part of the MOU agreement requires parent input on needs, and parents requested additional support in the following areas: Cyber Bullying, Building a Resilient and Thriving Parent Community, and Raising Teenagers during the pandemic.

There will be six (6) additional sessions taking place in the fall with an additional cost of \$3,950.00.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*0619

Name of Funding Source and/or Location: Migrant Ed./Equity, Access, and Instructional Services

Funding Account Number: 01.0-30600.0-48500-10000-5850-7350000

Amount: \$3,950.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Disciplina Positiva - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, July 23, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.A.8. Request Approval to Enter Into an Agreement with Disciplina Positiva to Offer a Series of Virtual Summer Parent Education Workshops for Migrant Education Parents and Families for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with Disciplina Positiva to offer a series of virtual educational workshops for the Migrant Education parents and families during the 2020-2021 school year, to begin the first two weeks of August.

This agreement will allow the Migrant Education parents and families to experience an educational workshop series titled "Six Phases of Dealing with My Teen's Academics, Behavior, and Routines." Parents will learn through a series of experiential activities and tools that will help them face challenges they may experience with teens on a daily basis.

Imperative to cultivating positive relationships with parents and families, Disciplina Positiva engages them in opportunities to observe connections between academic achievement and social-emotional well-being. This opportunity will afford Migrant Education parents and families an opportunity to reflect on personal parenting styles and the importance that communication plays between parent and child. Parents will learn parenting tools that will help them discipline with firmness and kindness at the same time.

Topics include:

- Homework
- Peer Pressure
- Gangs
- Technology
- Drugs
- Talk Back and Daily Challenges

There will be six workshops offered. Each workshop will be conducted virtually for the duration of 1.5 hours. Approximately forty parents of students participating in the Migrant Education program will be participate.

Cost includes the consulting services, all handouts, family activities, and invites.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Migrant Education

Funding Account Number: 01.0-30600.0-48500-21000-5850-7350000

Amount: \$3,950.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of July 23, 2020.

M. D. Osh
Secretary of the Board

15.A.7. Request Ratification of an Agreement with Brittany Olayele for Professional Development Services for English as a Second Language Teachers at the Lynwood Community Adult School on February 21, 2020

Rationale:

The administration requests ratification of an agreement with Brittany Olayele for professional development services for English as a Second Language (ESL) teachers at the Lynwood Community Adult School on February 21, 2020.

Brittany Olayele is a Professor and Non Credit Curriculum Coordinator at Compton Community College. She is known for her expertise in developing non-credit vocational ESL Curriculum. Brittany received both her Bachelors and Masters degrees from University of San Francisco in Curriculum and Teaching of English as a Second Language. Past positions include: ESL Professor at Los Angeles City College and ESL Coordinator at Paramount Adult School.

Lynwood Community Adult School ESL Teachers participated in professional development for improved student success. Training included the comprehensive review and integration of the English Language Proficiency (ELP) Standards and the Career and College Readiness Standards (CCRS) Review and Integration Standards.

Integrated Education and Training (IET) is an innovative combination of education and job skills training, used to transition adult learners beyond adult basic education and through a career pathway that can offer them job training and eventual gainful employment.

These courses will assist ESL teachers with the development of new level-specific course outlines in preparation for the implementation of Integrated Education and Training (IET) courses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*673

Funding Source and/or Location: Adult Education Block Grant

Funding Account Number: 11.0-63910.0-41100-10000-5890-5900000

Amount: \$2,193.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 24, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations

Rationale:

The following is Certificated Personnel Report for the September 24, 2020 Board meeting which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, extra-duty and honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - CertificatedPersonnelSchedule_09-24-20

CERTIFICATED PERSONNEL REPORT 09/24/20

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2020-2021 school year from the effective date listed through June 30, 2021 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Aldaz Echevarria, Jessica	Early Childhood Education	Abbott Elementary	Group 1/Step 1	08/31/20
2	Brandon, Kelly	CTE-Medical Asst.	Lynwood High School	Group 7/Step 10 with Doctorate	08/14/20
3	Castro, Melanie	Adapted P.E.	Special Education Dept.	Group 5/Step 1	08/14/20
4	Garcia-Fombona, Mayra	Multiple Subjects	Washington Elementary	Group 3/Step 2	08/17/20
5	Garfias, Alexis	P.E.	Firebaugh High School	Group 2/Step 1	08/14/20
6	Herrera-Pavitratorn Veronica	P.E.	Lynwood High School	Group 5/Step 6	08/14/20
7	Mandujano, Fernando	Special Education	CCMS/Pathway	Group 2/Step 1	08/27/20
8	Morales, Jacquelin	Spanish	Lynwood High School	Group 2/Step 1	08/13/20
9	Rodriguez, Maria Elena	Multiple Subjects	Keller Elementary	Group 2/Step 1	08/17/20
10	Tran, John	Special Education	Hosler Middle School	Group 5/Step 2	08/13/20

Request approval of employment for the following substitute teachers for the 2020-2021 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Borrayo, Monserrath	3	De La Cruz, David	5	Reynoso, Haydee
2	Clark, Zachary	4	Ordaz, Sergio		

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Delgado Castellanos, Esmeralda	Teacher	Group 5/Step 6	Group 5/Step 10	08/01/20
2	Garcia Fombona, Mayra	Teacher	Group 3/Step 2	Group 5/Step 2	08/17/20
3	Herrera-Pavitratorn, Veronica	Teacher	Group 5/Step 6	Group 5/Step 10	08/14/20
4	Jobmann, Karen	Teacher	Group 5/Step 5	Group 7/Step 5	08/17/20
5	Lee, Paul	Teacher	Group 7/Step 8	Group 7/Step 10	08/01/20
6	Orozco, Ana	Teacher	Group 5/Step 6	Group 7/Step 6	08/17/20
7	Vasquez, Mario	Teacher	Group 2/Step 4	Group 7/Step 4	08/17/20
8	Myers, Lorinda	Teacher	Group 2/Step 2	Group 2/Step 3	08/17/20

Request approval of employment for the temporary adult school teacher for the 2020-2021 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Bellinger, Shawn (correction from 08/27/20 agenda)	5.0/14.0	H.S. Equivalency/Independent Studies/Adult Basic Education	Step 1

Request approval of honorariums/extended day activities for the 2019-2020 school year.

	NAME	POSITION	SITE	HONORARIUM
1	Graham, Kathleen	Webmaster	Technology Dept.	6%
2	Naranjo, Sandra	Webmaster	Technology Dept.	6%

CERTIFICATED PERSONNEL REPORT 09/24/20

Request approval of payment to the certificated employees listed below who are entitled to the annual Attendance Incentive for the 2019-2020 school year pursuant to the collective bargaining agreement between Lynwood Unified School District and Lynwood Teachers Association. Their attendance has been verified by the Payroll Department.

The following employees had perfect attendance (0 days absent) and are entitled to \$250.00:

1	Dimas, Blanca	2	Vidal, Alejandro
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The following employees were absent one (1) day and are entitled to \$200.00:

3	Lim, Picor	4	Quinton, Catherine
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The following employees were absent two (2) days and are entitled to \$100.00:

5	Hamilton, Viviana	6	Ozoemena, Nnenna
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Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Deibler, Tammy	Teacher	Roosevelt Elementary	08/24/20 – 12/18/20
2	Marlow, Keshonna	Teacher	Lugo Elementary	10/29/20 – 11/15/20

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Gomez, Brandy	Teacher	Wilson Elementary	Resignation	08/19/20
2	Lutek, Chelsea	Teacher	Firebaugh High School	Resignation	06/14/20
3	Ortiz, Christina	Teacher	Washington Elementary	Resignation	08/11/20
4	Wyatt-Gibson, Eulinda	ECE Teacher	Will Rogers Elementary	Resignation	08/24/20

Request approval of extra duty hours for the Digital Instructional Coaches listed below who will support the teachers with distance learning, attend professional development meetings, and design and implement professional development. They will support the implementation of 21st century skills, curriculum development, and the integration of technology in remote and physical classrooms. The employees will be compensated up to one hour per day (not to exceed 185 days) at the contractual hourly rate from Learning Loss Mitigation funds 01.0-32200.0-00000-21000-1930-7370000.

1	Graham, Kathleen	2	Naranjo, Sandra
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Request approval of extra duty hours for the employees listed below who will be preparing necessary documents in preparation of the 2020-2021 Summer Professional Development on August 17-21, 2020. The employees will be compensated up to 5 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-00010-1130-7390000. This item was previously approved but is resubmitted to add names of participants.

1	Orozco, Ana	2	Rivera, Anita	3	Schwanz, John
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Request approval of extra duty hours for the Digital Instructional Coaches listed below to plan, develop, and create professional development opportunities for teachers in the area of instructional technology and distance teaching & learning. Staff will be expected to conduct and facilitate training sessions based on research-based practices and methodologies to support and increase learning opportunities with the integration of technology for all students from August 3, 2020 - August 14, 2020. The employees will be compensated up to 40 hours at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-00000-21000-1930-7370000.

1	Graham, Kathleen	2	Naranjo, Sandra
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Request approval of extra duty hours for the employees listed below who will be preparing necessary documents in preparation of the 2020-2021 Summer Professional Development on August 17-21, 2020. The employees will be compensated up to 5 hours at the contractual hourly rate from Title II funds 01.0-40350.0-00000-21400-1130-7350000.

1	Barnett, Trinika	3	Bou, Soerum	5	Munoz, Jasmine
2	Blanco, Phonna	4	Holland, Sean	6	Polk, Bridgette

CERTIFICATED PERSONNEL REPORT 09/24/20

Request approval of extra duty hours for Lynwood High School staff to participate in professional development and planning activities on August 1 and 31, 2020. The Task Force will meet to strategize and plan the increase of the Knight Watch along with the follow-up process and the use of the distance learning expectation matrix. They will also be planning on implementing a Social-Emotional Curriculum such as the School-Connect SEL Curriculum Proposed Implementation Plan within a PBIS Tiered Approach. Additionally, the Task Force committee will address the possible adoption of SEL Curriculum as a Tier 1 Intervention based on teacher and subject to implement curriculum, staff training, and address Tier 2 intervention. The employees will be compensated up to 5 hours at the contractual hourly rate from Title I funds 01.0-30100.0-00000-21400-1130-4310000.

1	Gomez, Custodio	3	Mejia, George	5	Washington, Brittany
2	Hijar, Ariadne	4	Ontiveros, Erika		

Request approval of extra duty hours for the employees listed below beginning September 2020 through June 2021. The teachers will be supporting various cultural programs sponsored by the Equity, Access, and Instructional Services Department. The employees will be compensated up to 6 hours per month (not to exceed 60 hours) at the contractual hourly rate from Supplemental and Concentration funds 01.0-01900.0-11100-10000-1130-7350000.

	Lynwood High School		Lynwood High School		Firebaugh High School
1	Comparan, Sergio	3	Smith-Chambers, Shirley	5	Chandler, Alike
2	Ontiveros, Erika	4	Vargas, Viviana		

Request approval of extra duty hours for the Lynwood High School Leadership Team during July 2020. The leadership team will meet to discuss SPSA goals. They will help establish school-wide and department goals, which will then guide teacher planning. In addition, the leadership team will work on aligning the SPSA goals to the SLT (Innovate Ed) goals established during the 2020-2021 school year. The leadership team will also discuss and develop strategies to increase student engagement in the event that we just continue with distance learning. Lastly, the team will begin preparation for the 2021 WASC visit. The team will discuss the progress made on the WASC recommendations from the 2019 visit. The employees will be compensated up to 10 hours at the contractual hourly rate from Title I funds 01.0-30100.0-11100-10000-1130-4310000 (teachers) and 01.0-30100.0-00000-31100-1230-4310000 (Erika Ontiveros). This item was previously approved but is resubmitted to add names of participants.

1	Mejia, Richard	5	Orozco, Ana	9	Vega, Luis
2	Morales, Flavio	6	Ortiz, Albert	10	Weiss, David
3	Munguia, Christian	7	Shah, Kaytan		
4	Ontiveros, Erika	8	Tran, Lisa		

**15.B.2. Request Ratification of Participation in the California Virtual Teaching Career Fair
Hosted by the Tulare County Office of Education on March 5, 2020**

Rationale:

Staff requests ratification of participation in the California Virtual Teaching Career Fair held on March 5, 2020.

This virtual fair hosted by the Tulare County Office of Education is a recruitment opportunity for school districts to meet and hire qualified candidates for teaching positions in the 2020-2021 school year. With retirements and separations, the District anticipates needing teachers in the areas of special education, science and math.

The standard fee to participate is \$200.

Participants:

Carlos Zaragoza, Director of Human Resources
Miriam Bryant, Personnel Specialist
Elva Ruiz, Personnel Specialist
Fanny Young, Personnel Specialist

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$200.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.B.3. Request Approval to Enter Into an Agreement with Teach for America for the 2020-2021 and 2021-2022 School Years

Rationale:

Staff requests approval to enter into an agreement with Teach for America, Inc., for the 2020-2021 and 2021-2022 school years.

Teach for America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement.

The Lynwood Unified School District seeks to use the services of Teach for America to recruit new teachers who are trained to lead students to academic achievement and to equip such teachers with ongoing professional development and support to further develop and sustain their professional practice.

Cost for services is \$2,500.00 per teacher, not to exceed \$20,000.00 per school year.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5850-7520000

Amount: Not to Exceed \$20,000.00 Per School Year

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations

Rationale:

The following is the Classified Personnel Report for September 24, 2020, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PUBLIC Classified Personnel Schedule 9.24.20

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees; due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Mora, Maria	From Classification: Office Assistant II To Classification: Sr. Accounting Assistant Work Hours: 8 Work Months: 12 Location: Accounting Department Funding Source: Unrestricted General Fund Reason: Existing Position. Replacement of Staff	Range: 073 Step: 01	202100011 09/02/20
2.	Rocha, Jacqueline	From Classification: Instructional Assistant Special Needs To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Lynwood HS Funding Source: Special Education Reason: Existing Position. Replacement of Staff	Range: 118 Step: 05	192000216 08/24/20

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
3.	Barfield, Ellis	Classification: Safe and Supportive School Project Coordinator Work Hours: 8 Location: Equity, Access & Instructional Services Funding Source: Supplemental & Concentration Fund Reason: Limited-term assistance during recruitment.	Range: 124 Step: 01	202100040 08/01/20 to 12/30/20 or sooner
4.	Custodio, Maria	Classification: Attendance Assistant Work Hours: 8 Location: Adult School Funding Source: Adult Education Block Grant Reason: Backfill for employee working out of class.	Range: 041 Step: 05	202100048 08/10/20 to 06/16/21 or sooner
5.	Gomez, Naomi	Classification: Records Clerk Work Hours: 8 Location: Lynwood High School Funding Source: Unrestricted General Fund Reason: Backfill for employee working out of class.	Range: 041 Step: 01	202100037 08/07/20 to 06/16/21 or sooner
6.	Headspeth, Cheryl	Classification: Office Assistant II Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Backfill for employee working out of class.	Range: 119 Step: 01	202100023 08/10/20 to 06/30/21 or sooner
7.	Moore, Rhonda	Classification: Finance Manager Work Hours: 8 Location: Business Services Funding Source: Unrestricted General Fund Reason: Limited-term assistance during dept. transition.	Range: 342M Step: 05	202100039 07/01/20 to 12/30/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
8.	Topete, Melissa	Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Lincoln ES Funding Source: Unrestricted General Fund Reason: Providing limited-term assistance as needed	Range: 120 Step: 01	202100042 08/19/20 to 06/16/21 or sooner
9.	Willis, Letisha	Classification: Attendance Assistant Work Hours: 8 Location: Lynwood HS Funding Source: : Supplemental & Concentration Fund Reason: Limited assistance needed for school opening.	Range: 041 Step: 05	202100035 07/21/20 to 08/06/20 or sooner
10.	Wilson, Genevieve	Classification: Attendance Assistant Work Hours: 8 Location: Lynwood HS Funding Source: Supplemental & Concentration Fund Reason: Limited assistance neededfor school opening.	Range: 041 Step: 05	202100035 07/21/20 to 08/06/20 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty					
Classification: TUTORS (AVID, IB, COLLEGE) Working Hours: 4 Funding Source: Voc. & Tech. Education Act Fund			Range: 019 Step: 01		202100033 Ending Date: 08/19/20 to 06/16/21 or sooner
NAME		LOCATION	NAME		LOCATION
11.	Amezquita Hernandez, Briana	Lynwood MS	22.	Gutierrez, Alejandro	Firebaugh HS
12.	Carrillo, Michelle	Firebaugh HS	23.	Leal, Anna Karen	Lynwood MS
13.	Dominguez, Victor	Lynwood MS	24.	Lopez, Amelia	Lynwood HS
14.	Escamilla, Raymond	Cesar Chavez MS	25.	Morales, Marc	Cesar Chavez MS
15.	Espinoza, Michelle	Firebaugh HS	26.	Perez, Ruben	Lynwood HS
16.	Flores, Maria De La Cruz	Hosler MS	27.	Rodriguez, Elsen	Firebaugh HS
17.	Flores-Navarro, Jacqaline	Hosler MS	28.	Salcedo, Genevieve	Lynwood HS
18.	Garcia-Andrade, Gladys	Lynwood HS	29.	Santiago, Evelyn	Cesar Chavez MS
19.	Gonzalez, Jessica	Firebaugh HS	30.	Sevilla, Javier	Firebaugh HS
20.	Guerra, Maricruz	Lynwood MS	31.	Villasenor, Wendy	Cesar Chavez MS
21.	Gutierrez Juarez, Jesus	Hosler MS			

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
32.	Alcala, Catalina	From Classification: Campus Monitor To Classification: Attendance Assistant Work Hours: 8 Location: Abbott Elementary Funding Source: : Supplemental & Concentration Fund Reason: Vacancy due to resignation.	Range: 041 Step: 01	202100032 08/20/20 to 12/08/20 or sooner
33.	Chavarrin, Monica	From Classification: Payroll Assistant To Classification: Payroll Technician Work Hours: 8 Location: Payroll Department Funding Source: Unrestricted General Fund Reason: Limited-term assistance during dept. transition.	Range: 076 Step: 04	202100024 03/12/20 to 04/30/20 or sooner
34.	Cuellar, Laura	From Classification: Office Assisant II To Classification: Sr. Accounting Assistant Work Hours: 8 Location: Accounting Department Funding Source: Child Nutrition – School Program Reason: Vacancy due to employee transfer.	Range: 073 Step: 01	202100044 08/17/20 to 12/17/20 or sooner
35.	Evans, Jeannene	From Classification: Records Clerk To Classification: Student Services Assistant Work Hours: 8 Location: Lynwood High School Funding Source: Unrestricted General Fund Reason: Vacancy due to promotion.	Range: 049 Step: 03	202100038 08/04/20 to 02/26/21 or sooner
36.	Williams, Denaveice	From Classification: Custodian To Classification: Sr. Custodian Work Hours: 8 Location: Lynwood Middle School Funding Source: Unrestricted General Fund Reason: Vacancy due to retirement.	Range: 058 Step: 05	202100029 07/01/20 to 12/31/20 or sooner
37.	Willis, Charles	From Classification: Custodian To Classification: Plumber Work Hours: 8 Location: Service Center Funding Source: Routine Restricted Maintenance Reason: Vacancy due to promotion.	Range: 230 Step: 01	202100022 07/01/20 to 03/31/21 or sooner

CLASSIFIED PERSONNEL: BILINGUAL STIPEND

Request approval for Payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2019-2020 School Year.					
NAME		CLASSIFICATION	LOCATION	MONTHS	STIPEND AMOUNT
38.	Andrade, Alma	Library Media Assistant	Wilson ES	11	\$385
39.	Barajas, Vanessa	Secretary	Will Rogers ES	10	\$350

CLASSIFIED PERSONNEL: BILINGUAL STIPEND

Request approval for Payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2019-2020 School Year.

	NAME	CLASSIFICATION	LOCATION	MONTHS	STIPEND AMOUNT
40.	Cerpa, Cecilia	Instructional Assistant Special Ed.	Will Rogers ES	10	\$500
41.	Diaz, Leticia	Instructional Assistant Special Ed.	Rosa Parks ES	10	\$350
42.	Diaz, Marina	Secretary	Lugo ES	12	\$450
43.	Godines-Garcia, Maricela	Attendance Assistant	Lugo ES	10	\$485
44.	Gonzalez, Maricruz	Instructional Assistant Special Ed.	Lugo ES	10	\$470
45.	Hinojosa, Margaret	Secretary	Wilson ES	12	\$420
46.	Hernandez, Cindy	Secretary	Marshall ES	12	\$420
47.	Jacobo, Rosalinda	Instructional Assistant Special Ed.	Lugo ES	10	\$365
48.	Martin, Claudia	Sr. Health Service Tech.	Lugo ES	10	\$350
49.	Navarro, Melinda	Attendance Assistant	Lynwood MS	10	\$395
50.	Patino, Soledad	Instructional Assistant Special Ed.	Wilson ES	10	\$440
51.	Pedroza, Diana	Testing Assistant	Lugo ES	10	\$395
52.	Picon, Vanessa	Child Care Assistant	Lugo ES	10	\$350
53.	Rodriguez, Robert	Instructional Assistant Special Ed.	Lugo ES	10	\$470
54.	Rodriguez, Suejey Ortiz	Attendance Assistant	Wilson ES	10	\$350
55.	Sandoval, Blanca	Instructional Assistant Special Needs	Lugo ES	10	\$395
56.	Viramontes, Yolanda	Instructional Assistant Special Ed.	Roosevelt ES	10	\$350

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for Classified Employees during the 2019-2020 School Year for a totaling amount of \$2,000.00.

	NAME	CLASSIFICATION	LOCATION	UNION	INCENTIVE AMOUNT
57.	Bravo, Milchel Silva	Instructional Assistant Special Needs	Lindbergh ES	CSEA	\$250
58.	Camacho, Maria	Secretary	Hosler MS	CSEA	\$250
59.	Contreras, Jose	Instructional Assistant Special Needs	Lynwood HS	CSEA	\$250
60.	Diaz, Leticia	Instructional Assistant Special Ed.	Rosa Parks ES	CSEA	\$250
61.	Ghazarian, Ararat	Instructional Assistant Special Ed.	Lynwood HS	CSEA	\$250
62.	Madrigal, Laura	Child Care Assistant	Lindbergh CC	CSEA	\$250
63.	Salcedo, Karla	Instructional Assistant Special Needs	Lindbergh ES	CSEA	\$250
64.	Watkins, Antonio	Instructional Assistant Special Needs	Lynwood HS	CSEA	\$250

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
65.	Alcarez Tinoco, Isabel	Custodian	Maintenance Operations and Transportation	06/15/20 – 06/19/20
66.	Alcarez Tinoco, Isabel	Custodian	Maintenance Operations and Transportation	08/24/20 – 08/31/20
67.	Alexis-Riley, Patricia	Nutrition Service Worker	Marshall ES	08/07/20 – 12/31/20
68.	Alvarado, Joey	Custodian	Maintenance Operations and Transportation	06/15/20 – 08/30/20
69.	Beltrami, Harold	Custodian	Hosler MS	08/26/20 – 09/15/20
70.	Chavez, Alexandra	Secretary	Special Education	08/25/20 – 10/31/20
71.	Delaroca, Silvia	Testing Assistant	Lincoln ES	08/26/20 – 09/09/20
72.	Franco, Noemi	Nutrition Service Worker	Firebaugh HS	08/26/20 – 09/26/20
73.	Green, Donnesha	Instructional Assistant Special Needs	Lynwood HS	08/13/20 – 10/08/20

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
74.	Holguin, Paloma	Campus Monitor	Lindbergh ES	08/21/20 -09/08/20
75.	Montes, Silvino	Network Computer Specialist	Technology	08/12/20 – 09/14/20
76.	Munatones, Jerardo	Maintenance Worker	Maintenance Operations and Transportation	08/17/20 – 09/15/20
77.	Padilla, Juan	Painter	Maintenance Operations and Transportation	07/02/20 – 09/13/20
78.	Pangelinan, Maria	Nutrition Service Worker	Will Rogers ES	08/19/20 – 08/26/20

FAMILY MEDICAL LEAVE ACT (FMLA)

	NAME	POSITION	LOCATION	Effective Start/End Date
79.	Adams, Keshawna	Custodian	Maintenance Operations and Transportation	08/25/20 – 09/16/20
80.	Alcarez Tinoco, Isabel	Custodian	Maintenance Operations and Transportation	06/30/20 – 12/30/20 Intermittently as needed
81.	Anderson, DaVontae	Custodian	Lugo ES	07/29/20 -08/21/20

UNPAID LEAVE (Must Exhaust All Available Time)

	NAME	POSITION	LOCATION	Effective Date
82.	Alvarado Mancillas, Stella	Sr. Accounting Assistant	Child Nutrition Services	08/17/20 – 08/13/21
83.	Martinez, Linnette	Secretary	Special Education	08/17/20 – 08/13/21

RESIGNATIONS

	NAME	POSITION	LOCATION	Effective Date
84.	Lomeli, Vanessa	Attendance Assistant	Abbott ES	08/21/20
85.	Corona, Evelyn	Instructional Assistant Special Needs	Rosa Parks ES	09/07/20

15.C.2. Request Ratification of Memorandum of Understanding between the CSEA and Lynwood Unified School District on Work during the Pandemic

Rationale:

Administration requests approval on a tentative agreement with the California School Employee Association, Chapter 116 for a new Memorandum of Understanding (MOU) on working environment during the pandemic. Agreement was reached on September 1, 2020.

- Understanding that CSEA members will be asked to occasionally perform outside their typical job duties in support of special requirements of safety and the pandemic;
- 10 additional paid leave days for the employee's own COVID-19 illness or quarantine, as verified by appropriate medical documentation;
- \$200 stipend for the semester for any costs incurred in conducting work from their home;
- Safety, Personal Protective Equipment, and contact tracing guarantees;
- CSEA membership on a District COVID-19 Safety Taskforce.

A copy of the MOU is available in the Superintendent's or Human Resources Office for review.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

CSEA Sept. 2020 Tentative Agreement MOU

TENTATIVE AGREEMENT

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS LYNWOOD CHAPTER 116 TO LYNWOOD UNIFIED SCHOOL DISTRICT REGARDING RETURN IMPACTS AND EFFECTS ON THE CSEA BARGAINING UNIT

September 1, 2020

Time: 1:50 pm

This memorandum of agreement (the MOU) is agreed between **Lynwood Unified School District** and the California School Employees Association and its Chapter **Lynwood 116** (together "CSEA") concerning the impacts and effects of resumed District operations under post-COVID 19 conditions.

The District and CSEA recognize the importance of maintaining safe facilities and operations, for the benefit of the students and communities served by the District and its teachers and staff. We recognize the importance of prudent measures to prevent District employees, students, their families, or other people using District facilities from being exposed to or infected with coronavirus. Care should be taken to identify potential exposure and prevent the spread of the disease. We agree that continuity of District operations should be maintained, and provisions should be made for District employees who are impacted by the epidemic.

The District and CSEA recognize that depending upon changes in the public health situation and governmental directives, during part or all of the 2020-21 school year the District might utilize distance learning, or in-person instruction, or different combinations of distance learning and in-person instruction. To facilitate the District's implementing either distance learning, in-person instruction, or an appropriate hybrid model, this MOU addresses some commitments that would only apply if students are coming to school sites for instruction.

To these ends, the District and CSEA agree as follows:

1. SAFETY:

The District acknowledges its obligation to develop and keep up-to-date a written, worksite-specific COVID-19 prevention plan at every facility (per CDPH guidance) and an infectious disease preparedness and response plan (per OSHA), to perform a comprehensive risk assessment (per CDPH guidance), and to regularly review updated guidance from state agencies, including CDPH and the California Department of Education.

The District will provide CSEA with its COVID-19 prevention plans, its infectious disease preparedness and response plan, and its comprehensive risk assessment, and will immediately provide CSEA with any changes to those documents.

The District will train bargaining-unit employees on its COVID-19 prevention plans.

A. Reporting Unsafe Conditions

In the interest of protecting community and workplace health, any employee may report, in writing, any unsafe condition in the working environment related to COVID-19 to the immediate supervisor. The supervisor shall, within two (2) working days, respond in writing to the

employee, with simultaneous copy to CSEA, stating what has been done to make the condition safe or, if no action will be taken, the reason(s) why. This method of resolving safety concerns shall not displace the right to file OSHA or other administrative complaints or to bring a grievance for violation of this agreement.

All employees shall have the right, without retaliation, to refuse to perform work reasonably considered to be unsafe, by notifying their supervisor in writing of such refusal and the basis therefor. Employees may be directed to complete alternate work or work under modified conditions as directed until conditions are made safe for the completion of the original assignment, provided modification sufficiently addresses safety concern(s).

B. Safety Task Force

The District may establish a Safety Task Force to focus on safety issues related to COVID-19, including issues that arise as District operations evolve and best practices. If such a working group is established, it shall include classified employees appointed by CSEA.

C. Outside Visitors, Groups, and Charter School Co-Locations

The District will limit access to campus for parents and other visitors. It will evaluate whether and to what extent external community organizations can safely utilize the site and campus resources. It will ensure that external community organizations that use the facilities also follow the safety standards set forth in this MOU and in CDPH school guidance.

D. Infectious Disease Prevention

- The District will follow CDPH school guidance with respect to requiring masks or face shields at all times. The District recognizes its responsibility to ensure mask or face-shield use per CDPH guidance in order to protect the health of students, employees, and the community.
- The District will ensure that there are adequate hand-washing stations (whether in restrooms or otherwise) for all staff, and that these stations are stocked with soap and hygienic (single-use) towels. Staff are to be given adequate time to wash hands at least every 30 minutes, and are to be trained on proper hand washing.
- In addition to hand-washing stations, the District will ensure hand sanitizer (with a minimum of 60 percent alcohol) is available and supervised at or near all workstations, when feasible. Children under age nine should use hand sanitizer under adult supervision. Note: frequent handwashing is more effective than the use of hand sanitizers.
- The District will provide adequate personal protective equipment (PPE) for staff. The District will notify CSEA if, due to supply issues, it cannot provide adequate PPE, and the parties will promptly negotiate the effects of such shortage.

2. Safety During In-Person Instruction:

The provisions in this section are applicable only if the District is conducting some form of in-person instruction at school sites. A hybrid model, in which some but not all students receive in-person instruction, counts as in-person instruction. If in-person instruction occurs at some but

not all school sites within the District, these provisions will apply only at the sites where in-person instruction is occurring.

A. Infectious Disease Prevention (In-Person Instruction)

- The District will require all students and visitors to school sites to wear masks or face shields per CDPH school guidance.
- The District will instruct all students about proper handwashing techniques, mask wearing, social distancing, and other best practices for prevention of the spread of coronavirus.
- The District will ensure that there are adequate hand-washing stations (whether in restrooms or otherwise) for all students, and that these stations are stocked with soap and hygienic (single-use) towels. The district will develop routines enabling students and staff to regularly wash their hands at staggered intervals. The District will consider portable handwashing stations throughout a site and near classrooms to minimize movement and congregations in bathrooms to the extent practicable.
- The District will consider the following changes to normal operations to limit opportunities for spread of infection and will notify CSEA of its decisions (and upon request negotiate any effects on bargaining-unit staff):
 - One-way hallways;
 - Limits on number of students in classrooms or other spaces;
 - Scheduling changes, to reduce the number of students on campus at any given time;
 - To the extent possible, attempt to create smaller student and educator cohorts to minimize the mixing of student groups throughout the day;
 - Minimize movement of students and educators or staff as much as possible.

3. Screening:

The District will exclude any student, parent, caregiver, visitor, or staff showing symptoms of COVID-19 (reference CDC and CDPH guidelines for COVID-19 symptoms). Staff should discuss with the parent or caregiver and refer to the student's health history form or emergency card to identify whether the student has a history of allergies, which would not be a reason to exclude.

Recognizing that the current scientific understanding is that many people infected with novel coronavirus are asymptomatic at the beginning of the infection or throughout infection but can still spread the virus without showing symptoms, the District will screen employees and visitors to school sites as follows:

Daily visual symptom and wellness checks at the beginning of each work day, including temperature reading with a no-touch thermometer *and* questions about symptoms. Questions may optionally be administered by an app. Staff who conduct these checks shall be given adequate PPE and barriers shall be used to reduce potential exposure during the checks.

If students come to school sites for in-person instruction, the District will screen students as follows:

Daily visual symptom and wellness checks at the beginning of each school day, including temperature reading with a no-touch thermometer

In addition, students and staff will be educated about COVID-19 symptoms and will be instructed about how to report symptoms if they occur during the day.

Records of staff screenings shall be kept in a safe, confidential location, and shall not be disclosed without employee permission except to county public health employees in the course of investigating a case or outbreak of the virus.

4. Testing and Tracing:

The District shall provide documented plans for contact tracing for when any on-site person(s) have tested positive for COVID-19.

The District shall notify bargaining unit employees who have been exposed to COVID-19 at work. The District shall identify individuals who have been in close contact (within six feet for 15 minutes or more) of an infected person, or a person who is suspected to be infected, and take steps to isolate the infected person and close contacts.

CSEA agrees to cooperate with the District in any necessary public health actions, such as contact tracing of infected individuals.

The District will develop a plan for when a staff member, child, or visitor becomes sick, per CDPH school guidelines. The District will provide that plan and any updates to CSEA and will train staff about the procedures to be followed.

5. Leaves:

HR 6201: The parties recognize that the Federal “Families First Coronavirus Response Act,” also known as HR 6201, provides most employees with two weeks of paid leave for coronavirus-related absences, and extends Family Medical Leave Act (FMLA) leave. Specifically, HR 6201 provides as follows, effective 4/2/20:

- a. 80 hours of paid sick leave for full-time employees (pro rata for part-time) at the employee’s regular rate of pay (up to \$511 per day and \$5,110 in total) if:
 - The employee is subject to a federal, state, or local quarantine or isolation order related to COVID-19;
 - The employee has been advised by a health care provider to self-quarantine because of COVID-19; or
 - The employee is experiencing symptoms of COVID-19 and is seeking a medical diagnosis.
- b. 80 hours of paid leave for full-time employees (pro rata for part-time) at two-thirds the regular rate of pay (or state minimum wage, whichever is greater) up to \$200 per day and \$2,000 total if:
 - The employee is caring for an individual subject to an order or advised to self-isolate;

- The employee is experiencing substantially similar conditions as specified by the Secretary of Health and Human Services, in consultation with the Secretaries of Labor and Treasury (these have not been specified yet).

c. Up to 12 weeks of paid sick leave and expanded family and medical leave paid at 2/3 the regular rate of pay for qualifying reasons below for up to \$200 daily and \$12,000 total:

- The employee is caring for their own child whose school or place of care is closed, or child care provider is unavailable, due to COVID-19 precautions

The parties recognize that such leave as provided by HR 6201 shall be available to all District employees in the appropriate circumstances, and shall be drawn prior to any other forms of paid or unpaid leave available to such employees, except it shall not be available to school police officers due to an exemption in the new law.

In the event a bargaining unit member's own COVID-19 quarantine or COVID-19 sickness lasts beyond two weeks, the bargaining unit member shall receive full salary for an additional 2 work weeks or until medically cleared, whichever comes first. Unit members must submit medical note documentation in order to receive the leave which is above FFCRA limits.

The parties further recognize that HR 6201 extends FMLA leave in various ways, including making it available to any employee who has been employed for at least 30 days, making it available to employees unable to work due to the need to care for an employee's minor child if the child's school or place of care has been closed due to a public health emergency.

The parties acknowledge that these changes apply to District employees and that they may use any previously-accrued sick leave to fill any gap in pay resulting from the 2/3 formula in HR 6201.

The parties will construe HR 6201 as permitting intermittent extended FMLA leave absent a binding judicial decision to the contrary.

6. Accommodation:

Accommodation of High-Risk Individuals

The parties recognize that some bargaining-unit employees are at higher risk of severe illness from novel coronavirus due to existing medical conditions or age. The District agrees to protect and support staff who are at higher risk for severe illness (medical conditions that the CDC says may have increased risks) or who cannot safely distance from household contacts at higher risk, by providing options such as telework or negotiated change in classification or duties. If reasonable accommodations are not practicable, the LEA should work with the employee to develop a flexible leave plan that endeavors to avoid exhausting the employee's earned leave.

7. Return Personnel:

The District agrees to give 24-hours' notice prior to requesting an employee who has been allowed to work from home to report back to their site.

8. Duties:

The District and CSEA acknowledge that California Education Code §45101(a) and §88001(a) requires that all classified positions have set duties. However, due to the current unforeseen and unprecedented nature for the current conditions CSEA and the District recognize that some CSEA bargaining unit positions may be asked to perform duties not currently contained within their current job description.

Examples of additional duties that may be required include:

- Instructional Assistants positions being asked to help wipe down and disinfect items within the classroom on a regular basis in order to maintain cleanliness standards.
- Receptionist, Clerk, and/or Secretary positions being asked to perform temperature checks on staff or visitors.
- Any CSEA bargaining unit position being asked to help with distribution of lunch and/or other meals for students.
- To support the productivity of other classified employees and the District, unit members may be temporarily assigned to perform other clerical duties to support but not supplant the work performed by other District employees.
- Article 30.200.7 of the Personnel Commission Rules and Regulations will apply when a unit member is performing duties of a particular higher class for at least 75% of their daily shift for five or more work days within a fifteen day period.

The District and CSEA agree this is a temporary solution to a current need and shall not be considered a waiver of CSEA's rights to negotiate the transfer of duties as required by law. This also shall not be considered precedent setting for either party. **All temporary transfer of duties shall be negotiated.**

The District agrees to develop and provide staff training or utilize state-provided training regarding the following topics:

- Disinfecting frequency and tools/chemicals used in accordance with the [Healthy Schools Act](#), [CDPH guidance](#) and Cal/OSHA regulations.
- Physical distancing of staff and students.
- Symptom screening, including temperature checks.
- Updates to the Injury and Illness Prevention Plan (IIPP).
- State and local health standards/recommendations.

The parties recognize that because of the coronavirus epidemic and the changes in operations that it requires, certain new job duties have arisen.

During distance learning in both blended and distance learning models, para educators will support student learning through attending zoom meetings and working with small groups of students in breakout rooms, as well as work under the direction of the teacher when students are present on campus. Para educators may also support morning screening procedures and supervision before school, during passing periods, recess, lunch, and dismissal. Para educators may assist principals in making contact with families of students who are not participating in the blended learning or distance model to ensure that the district remains in compliance with temporary state accountability rules around virtual learning.

9. Distance Learning and Working from Home:

CSEA bargaining-unit employees shall suffer no loss of pay or benefits as a result of District implementation of distance learning programs. The District will keep CSEA informed of any changes to its operations due to the emergency adoption of distance education.

The District agrees that to the extent possible, bargaining-unit employees may perform their duties at home if the employee is able to fulfill the majority of their job functions. -This decision is at the discretion of the immediate supervisor.

The District will provide those working in the CSEA bargaining-unit classifications with all equipment and training necessary to perform assigned duties while working from home.

While working from home, CSEA bargaining-unit employees are expected to be available during their normal designated working hours.

10. Work calendar

All classified employees will begin working in accordance with their assigned 2020 – 2021 work calendar.

11. Additional Pay

Bargaining unit members will receive a stipend of \$200 per semester. Bargaining unit members shall continue to receive stipends and/or additional pay, if duties are provided for under the Collective Bargaining Agreement.

12. Information and Further Negotiation:

The District will share with CSEA all new information it receives from local health authorities about COVID-19 epidemic. The District will inform CSEA, in writing, prior to any changes in operations and will negotiate effects on terms and conditions of employment, including occupational health and safety.

13. Compliance with Further Governmental Orders:

The parties recognize that governmental standards and guidance about workplace safety and health with respect to the pandemic continues to evolve as scientific understanding increases. The District agrees to adhere to any coronavirus-specific safety standards, orders, regulation, or guidance that may be issued after the guidelines referenced above and that apply to any of the types of work or working environments found in the District's operations as such guidelines may be issued by the Centers for Disease Control and Prevention (CDC), California Department of Public Health (CDPH), California Department of Education (CDE), the California Department of Industrial Relations Division of Occupational Safety and Health (Cal/OSHA), or the county Health Department, and will also adhere to any mandatory safety and health orders or regulations as they may be issued by any competent governmental body with appropriate jurisdiction.

In case of conflict between different governmental guidelines, the District will adhere to the guidelines that are the most protective of the health and safety of students and staff while at District facilities. The District will notify CSEA and the Chapter President if it believes that any such changes in standards, orders, regulation, or guidance requires changes in working conditions beyond those specified in this MOU, and upon the request of either party the parties will meet as soon as possible to negotiate the impacts and effects of those changes.

14. Grievance Procedure:

Any alleged violation, misinterpretation, or misapplication of the terms of this agreement shall be subject to the grievance and arbitration provisions of the CBA except modified as follows, and the following shall apply if the CBA does not provide for arbitration of grievances:

- The definition of a grievant: Only CSEA can be the grievant, not an employee.
- The definition of a grievance: A "grievance" is defined as any difference or disagreement arising with respect to the interpretation of this MOU or the performance of any obligation hereunder and need not allege that CSEA is adversely affected by the difference or disagreement.
- After attempting to resolve the grievance through an informal grievance resolution meeting between CSEA and the District, if the grievance is not resolved, CSEA may move the grievance immediately to the final step of the grievance process.
- CSEA and the District agree that any alleged violation, misinterpretation, or misapplication of the terms of this agreement is time sensitive and therefore shall be resolved in expedited arbitration before an arbitrator mutually agreed upon by CSEA and the District. The parties will split the arbitrator's fees and expenses.
- Arbitration shall be scheduled within twenty (20) working days once the request for arbitration has been submitted, unless a different timeline is mutually agreed upon by CSEA and the District.
- For urgent issues involving safety, either party may request the Arbitrator to issue a decision within one week of the arbitration hearing or on such other expedited timeline as the

Arbitrator can accommodate. The Arbitrator shall have authority to control the presentation of evidence and make any other procedural rulings to expedite the hearing and the decision.

- The Arbitrator's decision on any grievance filed on an alleged violation, misinterpretation, or misapplication of the terms of this agreement shall be final and binding upon CSEA and the District.

15. Duration of Agreement:

This MOU is a temporary agreement to address the extraordinary circumstances created by the novel coronavirus (COVID-19) pandemic. It does not create any precedents nor establish the status quo for future bargaining purposes. This MOU shall remain in effect until either the end of the day on December 31, 2020, or the Los Angeles County is off the CA state watchlist or the County Department of Public Health restrictions are removed, whichever comes first. Nothing in this Memorandum of Understanding shall waive the statutory and contractual rights of either party.

Dated: 9/9/20

By: [Signature]
For District

Dated: 9/9/20

By: [Signature]
For California School Employees Association

Dated: _____

By: _____
For California School Employees Association

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 24, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning August 1, 2020 through August 27, 2020 per Education Code 17605 and 42636

Rationale:

Staff requests approval to review and ratify Purchase Order/Contract Transaction Schedule 20-21:9 for period beginning August 1, 2020 through August 27, 2020 per Education Code 17605 and 42636.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and /or Location: Various

Funding Account Number: Various

Amount: \$7,067,765.49

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Schedule 20-21:9 - Purchase Order/Contract Transaction List

FY: 20-21:9
LUSD Purchase Order/Contract Transaction List;
to Review and Ratify for Period Beginning
August 1, 2020 Through August 27, 2020 Per Education Code 17605 and 42636.

PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000099	UCLA CURTIS CENTER	Secondary Education	\$135,000.00
210000000101	COLLEGEBOARD	Secondary Education	\$8,100.00
210000000366	AP* BY THE SEA	Secondary Education	\$1,100.00
210000000098	INTERNATIONAL BACCALAUREATE	Secondary Education	\$11,650.00
210000000086	USC CENTER FOR ENROLLMENT	Secondary Education	\$72,000.00
210000000087	TURNITIN, LLC	Secondary Education	\$13,161.00
210000000342	OFFICE DEPOT	Adult Education	\$7,000.00
210000000340	SCHOOL SPECIALTY	Adult Education	\$3,000.00
210000000108	CITY OF LYNWOOD	Secondary Education	\$15,502.40
210000000339	SANCHEZ AWARDS	Secondary Education	\$992.25
210000000179	APPLIED EDUCATIONAL SYSTEMS	Secondary Education	\$15,525.00
210000000140	GST	Information Systems	\$0.00
210000000140	GST	Information Systems	\$4,000.00
210000000140	GST	Information Systems	\$227,930.85
210000000193	ADMINISTRATIVE SOFTWARE A	Adult Education	\$10,434.06
210000000094	SEHI COMPUTER PRO	Information Systems	\$545.74
210000000094	SEHI COMPUTER PRO	Information Systems	\$20.00
210000000094	SEHI COMPUTER PRO	Information Systems	\$413.44
210000000094	SEHI COMPUTER PRO	Information Systems	\$7,067.03
210000000093	SEHI COMPUTER PRODUC	Information Systems	\$26,349.75
210000000093	SEHI COMPUTER PRODUC	Information Systems	\$85,884.75
210000000093	SEHI COMPUTER PRODUC	Information Systems	\$1,543.50
210000000093	SEHI COMPUTER PRODUC	Information Systems	\$551.25
210000000228	THE PARENT INSTITUTE	Instructional Services	\$2,412.00
210000000220	SOUTHERN CALIFORNIA EDISON	Adult Education	\$30,000.00
210000000152	AVID CENTER	Instructional Services	\$9,785.00
210000000134	EAGLESOFTWARE	Information Systems	\$20,000.00
210000000111	CDW GOVERNMENT INC	Information Systems	\$94.07
210000000137	CDW GOVERNMENT INC	Information Systems	\$152,034.75
210000000294	OFFICE DEPOT	Washington Elementary	\$5,000.00
210000000295	LAKESHORE LEARNING MATERIAL	Washington Elementary	\$5,000.00
210000000292	SCHOOL SPECIALTY	Washington Elementary	\$5,000.00
210000000296	SOUTHWEST SCHOOL & OFFICE	Washington Elementary	\$5,000.00
210000000107	CDW GOVERNMENT INC	Information Systems	\$8,321.01
210000000132	CDW GOVERNMENT INC	Information Systems	\$374,445.38
210000000114	OFFICE DEPOT	Secondary Education	\$5,000.00
210000000115	T.A.J. OFFICE & SCHOOL SUPPLY	Secondary Education	\$5,000.00
210000000116	LAKESHORE LEARNING MATERIAL	Secondary Education	\$1,500.00
210000000117	ULINE	Secondary Education	\$1,500.00
210000000118	DISCOUNT DANCE SUPPLY	Secondary Education	\$2,500.00

FY: 20-21:9
LUSD Purchase Order/Contract Transaction List;
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PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000303	BAND SHOPPE	Secondary Education	\$4,000.00
210000000119	WEISSMAN	Secondary Education	\$2,500.00
210000000106	CDW GOVERNMENT INC	Information Systems	\$879.56
210000000136	CDW GOVERNMENT INC	Information Systems	\$13,505.63
210000000136	CDW GOVERNMENT INC	Information Systems	\$114,660.00
210000000136	CDW GOVERNMENT INC	Information Systems	\$12,678.75
210000000136	CDW GOVERNMENT INC	Information Systems	\$1,102.50
210000000136	CDW GOVERNMENT INC	Information Systems	\$2,205.00
210000000138	CDW GOVERNMENT INC	Information Systems	\$6,400.01
210000000138	CDW GOVERNMENT INC	Information Systems	\$12,809.95
210000000187	JWPEPPER.COM	Secondary Education	\$6,000.00
210000000302	WOODWIND & BRASSWIND	Secondary Education	\$15,000.00
210000000304	RDG WOODWINDS	Secondary Education	\$2,500.00
210000000183	ROBERT STEVENSON	Secondary Education	\$3,500.00
210000000229	THE REEDERY	Secondary Education	\$1,000.00
210000000100	OFFICE DEPOT	Superintendent	\$2,500.00
210000000095	READY REFRESH	Superintendent	\$1,000.00
210000000110	T.A.J. OFFICE & SCHOOL SUPPLY	Superintendent	\$1,500.00
210000000307	FEDERAL EXPRESS	Superintendent	\$200.00
210000000109	SANCHEZ AWARDS	Superintendent	\$3,000.00
210000000182	AAA ELECTRICAL SUPPLY	Maint. Operations & Tran	\$10,000.00
210000000288	JAMF	Information Systems	\$16,200.00
210000000175	BAY ACTUARIAL CONSULTANTS	Undistributed	\$10,400.00
210000000160	SWUN MATH, LLC	Instructional Services	\$9,020.00
210000000160	SWUN MATH, LLC	Instructional Services	\$9,196.00
210000000160	SWUN MATH, LLC	Instructional Services	\$484.00
210000000160	SWUN MATH, LLC	Instructional Services	\$396.00
210000000160	SWUN MATH, LLC	Instructional Services	\$9,284.00
210000000160	SWUN MATH, LLC	Instructional Services	\$440.00
210000000160	SWUN MATH, LLC	Instructional Services	\$9,988.00
210000000160	SWUN MATH, LLC	Instructional Services	\$10,463.20
210000000160	SWUN MATH, LLC	Instructional Services	\$440.00
210000000160	SWUN MATH, LLC	Instructional Services	\$308.00
210000000160	SWUN MATH, LLC	Instructional Services	\$10,313.60
210000000160	SWUN MATH, LLC	Instructional Services	\$308.00
210000000160	SWUN MATH, LLC	Instructional Services	\$10,771.20
210000000160	SWUN MATH, LLC	Instructional Services	\$484.00
210000000160	SWUN MATH, LLC	Instructional Services	\$7,369.34
210000000394	CONVERSE CONSULTANTS	Lincoln Elementary	\$11,572.08
210000000197	UCLA CENTER X	Secondary Education	\$77,832.00

FY: 20-21:9
LUSD Purchase Order/Contract Transaction List;
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August 1, 2020 Through August 27, 2020 Per Education Code 17605 and 42636.

PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000176	SWUN MATH, LLC	Instructional Services	\$2,841.30
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000176	SWUN MATH, LLC	Instructional Services	\$4,620.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,420.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,420.00
210000000178	SWUN MATH, LLC	Instructional Services	\$1,447.71
210000000178	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,420.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000178	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000177	SWUN MATH, LLC	Instructional Services	\$1,488.30
210000000177	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000177	SWUN MATH, LLC	Instructional Services	\$2,552.00
210000000177	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000177	SWUN MATH, LLC	Instructional Services	\$2,552.00
210000000177	SWUN MATH, LLC	Instructional Services	\$2,288.00
210000000177	SWUN MATH, LLC	Instructional Services	\$2,552.00
210000000186	PROJECT LEAD THE WAY	Secondary Education	\$15,000.00
210000000089	TEXTBOOK WAREHOUSE	Secondary Education	\$25,000.00
210000000120	T.A.J. OFFICE & SCHOOL SUPPLY	Secondary Education	\$5,000.00
210000000121	T.A.J. OFFICE & SCHOOL SUPPLY	Secondary Education	\$5,000.00
210000000192	SOUTHERN CALIFORNIA EDISON	Instructional Services	\$1,653.75
210000000141	READY REFRESH	Information Systems	\$2,000.00
210000000170	OFFICE DEPOT	Child Development	\$5,000.00
210000000170	OFFICE DEPOT	Child Development	\$5,000.00
210000000169	LAKESHORE LEARNING MATERIAL	Child Development	\$10,000.00
210000000143	CDW GOVERNMENT INC	Information Systems	\$20,000.00
210000000191	AAA ELECTRICAL SUPPLY	Maint. Operations & Tran	\$20,000.00
210000000153	ALLIED REFRIGERATION	Maint. Operations & Tran	\$20,000.00
210000000393	THE MUSIC CENTER	Elementary Education	\$56,640.00
210000000158	POLLOCK TECHNOLOGIES, INC.	Instructional Services	\$38,000.00
210000000190	ANIXTER	Maint. Operations & Tran	\$10,000.00
210000000185	AQUA-FLO SUPPLY	Maint. Operations & Tran	\$20,000.00
210000000189	BOOS WINDOW AND FLOOR	Maint. Operations & Tran	\$1,000.00
210000000181	C & J LIFT TRUCK	Maint. Operations & Tran	\$2,000.00
210000000157	CITY ELECTRIC SUPPLY	Maint. Operations & Tran	\$10,000.00

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LUSD Purchase Order/Contract Transaction List;
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PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000144	AMPLIFIED IT	Information Systems	\$0.00
210000000144	AMPLIFIED IT	Information Systems	\$41,340.00
210000000144	AMPLIFIED IT	Information Systems	\$0.00
210000000144	AMPLIFIED IT	Information Systems	\$0.00
210000000255	DEPARTMENT OF INDUSTRIAL	Maint. Operations & Tran	\$10,000.00
210000000275	FBJ PAINTING	Maint. Operations & Tran	\$9,970.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$975.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$45.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$2,745.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$135.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$368.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$1,018.35
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$76.80
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$3,843.00
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$482.08
210000000245	CUSTOM CRAFT FLOORING	Maint. Operations & Tran	\$843.00
210000000256	TIBURON TELECOMMUNICATIONS	Maint. Operations & Tran	\$25.00
210000000256	TIBURON TELECOMMUNICATIONS	Maint. Operations & Tran	\$850.00
210000000256	TIBURON TELECOMMUNICATIONS	Maint. Operations & Tran	\$4.52
210000000256	TIBURON TELECOMMUNICATIONS	Maint. Operations & Tran	\$63.79
210000000256	TIBURON TELECOMMUNICATIONS	Maint. Operations & Tran	\$9.56
210000000112	HEAR & C	Special Education	\$150.00
210000000257	EBERHARD EQUIPMENT	Maint. Operations & Tran	\$5,000.00
210000000242	ANDY'S LANDSCAPING	Maint. Operations & Tran	\$2,350.00
210000000243	ANDY'S LANDSCAPING	Maint. Operations & Tran	\$1,400.00
210000000221	TRIMMING LAND COMPANY, INC.	Maint. Operations & Tran	\$2,250.00
210000000221	TRIMMING LAND COMPANY, INC.	Maint. Operations & Tran	\$300.00
210000000221	TRIMMING LAND COMPANY, INC.	Maint. Operations & Tran	\$1,950.00
210000000344	GRAINGER	Maint. Operations & Tran	\$2,000.00
210000000269	HOME DEPOT	Maint. Operations & Tran	\$60,000.00
210000000276	IML SECURITY EXPO	Maint. Operations & Tran	\$5,000.00
210000000273	LIGHT BULB DEPOT 18 LLC	Maint. Operations & Tran	\$40,000.00
210000000314	NCS PEARSON	Special Education	\$0.00
210000000314	NCS PEARSON	Special Education	\$0.00
210000000314	NCS PEARSON	Special Education	\$1,124.55
210000000358	MAGNEGAS WELDING SUPPLY	Maint. Operations & Tran	\$5,000.00
210000000386	N2Y	Special Education	\$21,326.50
210000000357	MC MASTER CARR SUPPLY CO	Maint. Operations & Tran	\$5,000.00
210000000284	PIEDMONT PLASTICS	Maint. Operations & Tran	\$8,000.00
210000000353	READY REFRESH	Maint. Operations & Tran	\$1,500.00

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LUSD Purchase Order/Contract Transaction List;
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PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000334	ROBERT SKEELS & CO.	Maint. Operations & Tran	\$5,000.00
210000000345	ROTO ROOTER	Maint. Operations & Tran	\$5,000.00
210000000285	RUSSELL SIGLER, INC.	Maint. Operations & Tran	\$30,000.00
210000000272	SMARDAN SUPPLY COMPANY	Maint. Operations & Tran	\$25,000.00
210000000244	STOVER SEED CO.	Maint. Operations & Tran	\$5,000.00
210000000258	THYSSENKRUPP ELEVATOR CO.	Maint. Operations & Tran	\$40,000.00
210000000331	TRI-SIGNAL INTEGRATION, INC.	Maint. Operations & Tran	\$5,000.00
210000000335	TURF STAR	Maint. Operations & Tran	\$5,000.00
210000000286	UNITED RENTALS	Maint. Operations & Tran	\$10,000.00
210000000262	US AIR CONDITIONING	Maint. Operations & Tran	\$25,000.00
210000000355	VISTA PAINT	Maint. Operations & Tran	\$1,000.00
210000000336	VORTEX INDUSTRIES INC.	Maint. Operations & Tran	\$5,000.00
210000000260	WALTERS WHOLESALE ELECTRIC	Maint. Operations & Tran	\$10,000.00
210000000287	WAXIE SANITARY SUPPLY	Maint. Operations & Tran	\$25,000.00
210000000259	WORKBOOT WAREHOUSE	Maint. Operations & Tran	\$15,000.00
210000000271	YAMADA COMPANY	Maint. Operations & Tran	\$5,000.00
210000000264	AGENCIES TOOL CENTER	Maint. Operations & Tran	\$2,000.00
210000000156	SVA ARCHITECTS	Facilities	\$9,600.00
210000000277	BATTERY SYSTEMS	Maint. Operations & Tran	\$5,000.00
210000000318	LAKESHORE LEARNING MATERIAL	Mark Twain Elementary	\$10,000.00
210000000356	CENTRAL FORD	Maint. Operations & Tran	\$2,000.00
210000000343	CENTURY RADIATOR & AUTO REPAIR	Maint. Operations & Tran	\$6,000.00
210000000270	DANIELS TIRES	Maint. Operations & Tran	\$10,000.00
210000000238	FALCON FUELS	Maint. Operations & Tran	\$60,000.00
210000000347	KIMBALL MIDWEST	Maint. Operations & Tran	\$3,000.00
210000000354	LOS ANGELES TRUCK CENTERS, LLC	Maint. Operations & Tran	\$5,000.00
210000000377	CDW GOVERNMENT, INC.	Special Education	\$605.05
210000000377	CDW GOVERNMENT, INC.	Special Education	\$0.00
210000000293	T.A.J. OFFICE & SCHOOL SUPPLY	Secondary Education	\$5,930.00
210000000104	OFFICE DEPOT	Controller	\$8,000.00
210000000309	FOLLETT SCHOOL SOLUTIONS, INC.	Lynwood High School	\$2,140.79
210000000309	FOLLETT SCHOOL SOLUTIONS, INC.	Lynwood High School	\$29.33
210000000346	MR. HOSE	Maint. Operations & Tran	\$1,500.00
210000000239	NAPA- AUTO PARTS - LOS ANGELES	Maint. Operations & Tran	\$10,000.00
210000000333	PERFECT TRANSMISSION	Maint. Operations & Tran	\$3,000.00
210000000329	SOUTHEAST TOWING	Maint. Operations & Tran	\$3,000.00
210000000352	TWINS AUTO REPAIR	Maint. Operations & Tran	\$3,000.00
210000000367	VICTORY TRANSMISSION	Maint. Operations & Tran	\$3,000.00
210000000240	WESTRUX INTERNATIONAL INC.	Maint. Operations & Tran	\$5,000.00
210000000265	AAA ELECTRICAL	Maint. Operations & Tran	\$669.38

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PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000102	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary Education	\$218.08
210000000102	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary Education	\$264.55
210000000102	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary Education	\$357.23
210000000102	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary Education	\$194.87
210000000151	THE LIBRARY STORE, INC.	Elementary Education	\$109.73
210000000151	THE LIBRARY STORE, INC.	Elementary Education	\$23.73
210000000151	THE LIBRARY STORE, INC.	Elementary Education	\$23.73
210000000151	THE LIBRARY STORE, INC.	Elementary Education	\$11.89
210000000396	CENTRAL KIRBY SERVICES	Maint. Operations & Tran	\$80.00
210000000396	CENTRAL KIRBY SERVICES	Maint. Operations & Tran	\$4,369.65
210000000360	ZOHO CORPORATION	Information Systems	\$7,190.00
210000000360	ZOHO CORPORATION	Information Systems	\$1,795.00
210000000384	ENTERPRISE FLEET MANAGEMENT	Security	\$47,775.00
210000000241	ENVISE	Maint. Operations & Tran	\$3,320.00
210000000266	ENVISE	Maint. Operations & Tran	\$2,246.00
210000000254	MENDEZ CONSTRUCTION	Maint. Operations & Tran	\$4,250.00
210000000365	BUSWEST	Maint. Operations & Tran	\$5,000.00
210000000330	CALIFORNIA TRANSPORT	Maint. Operations & Tran	\$1,000.00
210000000261	CINTAS CORPORATION	Maint. Operations & Tran	\$10,000.00
210000000263	CINTAS CORPORATION	Maint. Operations & Tran	\$30,000.00
210000000268	AMERICAN RENTAL	Maint. Operations & Tran	\$10,000.00
210000000392	ARMSTRONG & BROOKS	Facilities	\$25,475.00
210000000145	OFFICE DEPOT	Information Systems	\$3,000.00
210000000155	CONVERSE CONSULTANTS	Facilities	\$10,991.00
210000000154	GDL BEST CONTRACTORS	Facilities	\$2,500.00
210000000201	TEACHER CREATED MATERIALS	Instructional Services	\$5,500.00
210000000341	OFFICE DEPOT	Wilson Elementary	\$5,000.00
210000000316	LAKESHORE LEARNING MATERIAL	Wilson Elementary	\$429.86
210000000316	LAKESHORE LEARNING MATERIAL	Wilson Elementary	\$429.86
210000000316	LAKESHORE LEARNING MATERIAL	Wilson Elementary	\$495.79
210000000180	ELITE GLASS ENTERPRISE, INC.	Maint. Operations & Tran	\$10,000.00
210000000319	TIME FOR KIDS	Wilson Elementary	\$191.01
210000000319	TIME FOR KIDS	Wilson Elementary	\$191.01
210000000319	TIME FOR KIDS	Wilson Elementary	\$191.01
210000000319	TIME FOR KIDS	Wilson Elementary	\$109.15
210000000194	OFFICE DEPOT	Roosevelt Elementary	\$10,000.00
210000000231	OFFICE DEPOT	Roosevelt Elementary	\$1,000.00
210000000246	SPECTRUM SECURITY GROUP, LLC	Security	\$10,000.00
210000000291	T.A.J. OFFICE & SCHOOL SUPPLY	Lynwood High School	\$2,000.00
210000000298	OFFICE DEPOT	Lynwood Middle School	\$8,000.00

FY: 20-21:9
LUSD Purchase Order/Contract Transaction List;
to Review and Ratify for Period Beginning
August 1, 2020 Through August 27, 2020 Per Education Code 17605 and 42636.

PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000297	T.A.J. OFFICE & SCHOOL SUPPLY	Lynwood Middle School	\$5,000.00
210000000373	Mobile Mini Solutions	Facilities	\$1,041.84
210000000322	FOLLETT SCHOOL SOLUTIONS, INC.	Instructional Services	\$547.22
210000000337	LAKESHORE LEARNING MATERIAL	Will Rogers Elementary	\$10,000.00
210000000127	CITY OF LYNWOOD WATER	Districtwide	\$285,000.00
210000000361	PEAR DECK INC.	Information Systems	\$24,480.00
210000000363	NATIONAL COLLEGE RESOURCES	Instructional Services	\$41,500.00
210000000362	NEWSLA	Instructional Services	\$2,250.00
210000000389	NEW AIR INC	Facilities	\$53,300.00
210000000379	READY REFRESH	Controller	\$1,500.00
210000000370	SPEECHCOM INC.	Special Education	\$0.00
210000000370	SPEECHCOM INC.	Special Education	\$1,190.70
210000000219	SOUTHERN CALIFORNIA GAS CO.	Districtwide	\$50,000.00
210000000223	EVERGREEN LYNWOOD SOLAR P	Districtwide	\$379,000.00
210000000283	T.A.J. OFFICE & SCHOOL SUPPLY	Elementary Education	\$90,000.00
210000000222	Saxton Bronze	Business Services	\$8,643.60
210000000222	Saxton Bronze	Business Services	\$210.00
210000000202	LIBERTY UTILITIES (PARK WATER)	Districtwide	\$18,000.00
210000000281	SOUTHERN CALIFORNIA EDISON	Districtwide	\$1,760,000.00
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$336.60
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$1,289.20
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$1,461.90
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$535.00
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$94.60
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$8.25
210000000388	SEHI COMPUTER PRODUCTS, INC.	Roosevelt Elementary	\$8.53
210000000280	RICOH BUSINESS SOLUTIONS	Districtwide	\$132,500.00
210000000224	CENERGISTIC LLC	Districtwide	\$347,000.00
210000000225	DESIGN STUDIO GRAPHICS, LLC	Districtwide	\$67,000.00
210000000226	GOLDEN STATE MAILING, LLC	Districtwide	\$14,000.00
210000000235	AT&T	Districtwide	\$227,000.00
210000000279	SHI	Information Systems	\$19,175.00
210000000348	ROCHESTER 100, INC.	Elementary Education	\$372.09
210000000173	HOUGHTON MIFFLIN HARCOURT	Elementary Education	\$800.00
210000000236	AT&T	Districtwide	\$458,000.00
210000000237	AT&T	Districtwide	\$30,000.00
210000000209	T MOBILE	Districtwide	\$55,000.00
210000000218	U.S. POST OFFICE	Districtwide	\$30,000.00
210000000390	ELEUTERIO P DAVILA	Board Of Education	\$3,500.00
210000000391	ELEUTERIO P DAVILA	Superintendent	\$1,500.00

FY: 20-21:9
LUSD Purchase Order/Contract Transaction List;
to Review and Ratify for Period Beginning
August 1, 2020 Through August 27, 2020 Per Education Code 17605 and 42636.

PO #	VENDOR NAME	SCHOOL LOC/DEPT. LOC.	AMOUNT
210000000364	CSBA	Superintendent	\$4,065.00
210000000364	CSBA	Superintendent	\$4,050.00
210000000387	CSBA	Superintendent	\$15,153.00
210000000299	READY REFRESH	Special Education	\$1,200.00
210000000290	OFFICE DEPOT	Helen Keller Elementary	\$1,000.00
210000000300	WAXIE SANITARY SUPPLY	Maint. Operations & Tran	\$45,000.00
210000000400	Weatherproofing Technologies Inc.	Facilities	\$5,745.00
210000000397	ORTCO, INC.	Facilities	\$7,846.00
210000000371	ORANGE COUNTY DEPT. OF	Special Education	\$500.00
210000000399	CODESP	Classified Personnel	\$2,600.00
TOTAL \$			7,067,765.49

15.D.2. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of August 5, 2020 through September 1, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$3,188,140.17

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 24, 2020

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of August 5, 2020 - September 1, 2020

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
08/05/20	\$	31,686.25	08/19/20	\$ 108,174.35
08/06/20	\$	-	08/20/20	\$ 342,750.68
08/07/20	\$	2,167.61	08/21/20	\$ 73,002.37
08/10/20	\$	12.27	08/24/20	\$ 14,754.98
08/11/20	\$	-	08/25/20	\$ 135,613.89
08/12/20	\$	-	08/26/20	\$ 801,694.37
08/13/20	\$	27,175.88	08/27/20	\$ 426,312.92
08/14/20	\$	-	08/28/20	\$ 88,053.66
08/17/20	\$	6,271.65	08/31/20	\$ 992,690.50
08/18/20	\$	20,666.67	09/01/20	\$ 117,112.12
		Total	\$	3,188,140.17
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: September 24, 2020
 TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
 FROM: Business Services Division
 SUBJECT: Commerical Warrant and ACH Schedule for the Period of August 5, 2020 - September 1, 2020

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 1,861,067.23
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 4,977.80
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 3,965.51
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 12,620.97
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 1,184,669.37
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 120,484.29
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 355.00
Total Warrants All Funds	\$ 3,188,140.17

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0
08/05/20	-	-	-	-	-	31,686.25	-	-	-	-	-
08/06/20	-	-	-	-	-	-	-	-	-	-	-
08/07/20	2,167.61	-	-	-	-	-	-	-	-	-	-
08/10/20	12.27	-	-	-	-	-	-	-	-	-	-
08/11/20	-	-	-	-	-	-	-	-	-	-	-
08/12/20	-	-	-	-	-	-	-	-	-	-	-
08/13/20	27,175.88	-	-	-	-	-	-	-	-	-	-
08/14/20	-	-	-	-	-	-	-	-	-	-	-
08/17/20	6,271.65	-	-	-	-	-	-	-	-	-	-
08/18/20	-	-	-	-	-	-	-	-	-	-	-
08/19/20	16,398.52	200.00	60.36	-	-	-	-	-	20,666.67	-	-
08/20/20	325,339.01	3,263.86	3,905.15	3,603.35	-	-	-	-	91,515.47	-	-
08/21/20	72,133.98	-	-	868.39	-	-	-	-	6,639.31	-	-
08/24/20	10,945.23	-	-	2,146.91	-	-	-	-	1,662.84	-	-
08/25/20	135,258.89	-	-	-	-	-	-	-	-	-	-
08/26/20	41,758.82	1,364.55	-	-	-	758,571.00	-	-	-	355.00	-
08/27/20	26,721.42	-	-	5,179.38	-	394,412.12	-	-	-	-	-
08/28/20	88,018.72	-	-	34.94	-	-	-	-	-	-	-
08/31/20	992,690.50	-	-	-	-	-	-	-	-	-	-
09/01/20	116,174.73	149.39	-	788.00	-	-	-	-	-	-	-
Rpt 092420	1,861,067.23	4,977.80	3,965.51	12,620.97	0.00	1,184,669.37	0.00	0.00	120,484.29	0.00	355.00
											3,188,140.17

15.D.3. Request Approval to Virtually Attend the Cash Management During the COVID-19 Recession Two Part Webinar Workshop on September 29, 2020 and October 1, 2020

Rationale:

Staff requests approval to virtually attend the Cash Management During the COVID-19 Recession Two Part Webinar Workshop on September 29, 2020 and October 1, 2020

Webinar Topics:

- Provisions of the State Budget and legislation that impact school district cash flow, along with the schedule for deferrals
- What is cash flow. Will address concepts and standards, the difference between cash and budget, and analyze cash as a portion of reserves
- Strategies for cash analysis tools and processes that can be used to develop strong cash flow models
- Effective cash management reviewing and interpreting cash projections for management decision making
- Cash borrowing options and how to prepare for them
- Tips and highlights of how to use FCMAT's Projection-Pro cash flow tool
- Cash is king what happens when you run out of cash?

Participants:

Gregory Fromm, Chief Business Official
Deborah Berry, Fiscal Services Director

The total cost, including registration is \$490.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0499

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$490.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.4. Request Approval to Virtually Attend the Conquering Budgets - An Interactive Two-Part Webinar Series Workshop on September 22, 2020 and September 24, 2020

Rationale:

Staff requests approval to virtually attend the Conquering Budgets - An Interactive Two-Part Webinar Series Workshop on September 22, 2020 and September 24, 2020

Webinar Topics:

- Development of the multiyear projection
- Summary of federal funds arising from COVID-19
- Linking budget items to Local Control and Accountability Plan and Learning Continuity Plan services and actions
- Best practices for budget planning throughout the local agency budget, including:
 - Enrollment and average daily attendance, including hold harmless for 2020-21
 - Staffing and salaries
 - Health and welfare benefits
 - Pension benefits and contribution rate increases
 - Use of base grants and supplemental/concentration grants, including meeting the minimum proportionality percentage
 - Routine Restricted Maintenance Account contributions
 - Determining the adequacy of reserves
 - Considering the impact of other funds on the General Fund
- Communicating to the board and other stakeholders about the changes to education funding and the impact in the local agency's budget

Participants:

Gregory Fromm, Chief Business Official
Deborah Berry, Fiscal Services Director

The total cost, including registration is \$550.00.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 21*0500

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$550.00

Recommended Motion:

[X] Approval [] Denial

Comments:

Superintendent's Office Certification:

15.D.5. Request Approval to Virtually Attend the Bargaining During a Crisis Webinar Series on October 6, 2020 and October 13, 2020

Rationale:

Staff requests approval to virtually attend the Bargaining During a Crisis Webinar Series on October 6, 2020 and October 13, 2020

The two-part webinar topics are as follows:

COVID-19, the Economy, and the Education Budget for 2020 21
Bargaining Challenges in 2020 21
A Panel Discussion with the state's leading labor attorneys
Developing bargaining parameters and goals during a pandemic
Negotiating reopeners
Effects bargaining
Impasse proceedings
Communicating with stakeholders
Maintaining the employer-employee relationship

Participant:
Gregory Fromm, Chief Business Official

The total cost, including registration is \$275.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0655

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$275.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.6. Request Approval to Renew Legal Service Agreement with Olivarez Madruga Lemeux O'Neill for General and Special Legal Counseling Services

Rationale:

Staff requests approval to renew the service agreement with the following legal firm for the 2020-21 school year:

<i>Law Firm</i>	<i>Partners</i>	<i>Senior</i>	<i>Associates/ Legal Consultant</i>	<i>Paralegal/ Law Clerks</i>
Olivarez Madruga Lemeux O'Neill	\$255/hr		\$210/hr	\$125/hr \$100/hr

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-7100-58250-7690000

Amount: As needed

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.7. Request Approval to Enter Into an Agreement with Polaris Safety Consulting, LLC, to Provide Training for Campus Safety Officers During the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with Polaris Safety Consulting, LLC, to provide training for Campus Safety Officers during the 2020-2021 school year.

Polaris Safety Consulting, LLC, will provide up to ten (10) sessions, 8 hours of instruction per session, including practical application and training exercises.

Sessions include the following topics:

- Basic Patrol Operations
- Officer Safety and Survival
- Security Response to Critical Incidents
- Legal Authority and Liability
- Mediation/Conflict Resolution
- Disaster and Emergencies
- Dynamics of Student Behavior
- Crowd and Event Management
- Ethical Behavior/Officer Conduct

Cost includes instructional materials and training supplies.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Campus Safety

Funding Account Number: 1.0-00000.0-00000-83000-5850-7680000

Amount: \$10,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.8. Request Approval to Enter Into an Agreement with Ugam Solutions, Inc. to Provide Implementation Services for COVID-19 Related Issues from September 25, 2020 to September 25, 2021

Rationale:

Staff requests approval to enter into an agreement with Ugam Solutions, Inc. to provide implementation services for COVID-19 related issues from September 25, 2020 to September 25, 2021.

Ugam, a Merkle company, is a leading next-generation data and analytics company. Ugam has been helping various industries, to transform big data into valuable insights.

The company's customer-centric approach blends data, technology, and expertise to make superior data-driven decisions.

- i) Proprietary big data platform that has the ability to build and synthesize humongous amounts of proprietary data from varied sources.
- ii) Technology and IP which includes the company's cognitive computing system - Ugam's JARVIS, tools, workflows, and frameworks.
- iii) Extensive industry and functional expertise that manifests in its deep understanding of the problem and data.

Services will include:

- Qualtrics product configuration (e.g., surveys, dashboards, reporting, case management, distributions, intercepts)
- training design and delivery
- creation and updating of project plans
- gathering and documenting of requirements
- quality assurance testing

Ugam Solutions, Inc. will be responsible for the following:

- Daily Symptom Checker and Self Certification Program
- Positive Test Addition Form
- Contact Tracing Program
- Additional Support Hours

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Coronavirus Relief Fund

Funding Account Number: 01-74200-00000-77000-4340-7690000

Amount: \$13,250.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.9. Request Approval to Enter Into a Service Agreement with UCLA Center for Public Health and Disasters National Education Safety and Security Initiative During the 2020-2021 School Year

Rationale:

Staff requests approval to enter into a service agreement with UCLA Center for Public Health and Disasters National Education Safety and Security Initiative to provide training for all Campus Safety Department staff during the 2020-2021 school year.

UCLA Center for Public Health and Disasters National Education Safety and Security Initiative services will ensure Lynwood Unified proactively provides a safe learning environment while also meeting compliance requirements.

The consultant will provide Campus Safety staff the skills, abilities and knowledge to respond efficiently and appropriately to internal safety threats and challenges in compliance with new state and federal guidelines. When training services are rendered, administrators will potentially be included in the training and/or will be provided with updated training procedures.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Campus Safety

Funding Account Number: 01.0-00000.0-00000-83000-5850-7680000

Amount: \$5,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.10. Request Approval of Resolution No. 20-21/05 to Make Inter-Fund Cash Transfers for the 2019-2020 and 2020-2021 Fiscal Years

Rationale:

Staff requests approval of Resolution No. 20-21/05 to make inter-fund cash transfers necessary to close the 2019-2020 fiscal year, as well as during the course of the 2020-2021 fiscal year.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition# from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/05 to Make Inter-Fund Cash Transfers for the 2019-2020 and 2020-2021 Fiscal Years

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

RESOLUTION NO. 20-21/05

**RESOLUTION OF THE GOVERNING BOARD OF THE LYNWOOD UNIFIED SCHOOL DISTRICT
AUTHORIZING INTER-FUND CASH TRANSFERS FOR 2019-20 and 2020-21.**

WHEREAS, during the normal course of business operation, there are certain routine inter-fund accounting activities that take place and necessitate the need of cash transfers. It is prudent that the Board delegates the authority to process routine inter-fund transfers. The amount of any single inter-fund cash transfer shall not exceed \$1,000,000.00.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Lynwood Unified School District hereby retroactively approves cash inter-fund cash transfers necessary to close the 2019-20 fiscal year, as well as inter-fund cash transfers for the 2020-21 fiscal year.

APPROVED, ADOPTED, AND SIGNED ON THIS 24TH Day of September, 2020.

PRESIDENT, GOVERNING BOARD

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.D.11. Request Approval to Renew Service Agreement with Return to Work Partners for Essential Job Function Analysis, Facilitation of Accommodation Meetings and the Management of a Return to Work Program from July 1, 2020 to June 30, 2021

Rationale:

Staff requests approval to renew a service agreement with Return to Work Partners (R2WP) to provide services for essential job function analysis, facilitation of accommodation meetings and management of a return to work program on as-needed basis from July 1, 2020 to June 30, 2021.

Return to Work Partners (R2WP) is a consulting firm specializing in workers' compensation related disability compliance. The firm serves numerous municipalities and school districts, including Long Beach USD, Pasadena USD and Compton USD. Has also served LUSD previously, implementing the accommodation meeting process and the job function analysis.

Work-related injuries can be very costly and operationally disruptive. An effective accommodation meeting and return to work program are critical in mitigating these negative impacts.

Cost of services, not to exceed \$20,000.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Self Insurance Fund

Funding Account Number: 67.0-00000-0000-6000-5850-000000

Amount: \$20,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.12. Request Approval to Enter Into an Agreement with Qualtrics, LLC, for their Return to Learn Solutions for K-12 Services for COVID-19 Related Issues from September 25, 2020 to September 25, 2021

Rationale:

Staff requests approval to enter into an agreement with Qualtrics, LLC, for their Return to Learn Solutions for K-12 services for COVID-19 related issues from September 25, 2020, to September 25, 2021.

Qualtrics Return to Learn is a closed-loop automated system with accurate, real-time reporting and insights on reopening readiness, symptom checking self-certification, contact tracing, testing integration, and the ongoing new normal solutions.

Qualtrics will provide the following Return to Learn Solutions K-12 services for COVID-19 related issues:

Symptom Check

The Symptom Check is a solution designed for teachers, parents, and students to self assess their health on a daily or weekly basis. Those who are symptom-free will receive a time-stamped certification to participate in school and related activities. If the symptoms indicate a potential COVID-19 infection, the solution will display the nearby test sites as well as further instructions for self-care. The solution produces a certification delivered by email or SMS that includes the certificate result and a QR code. Teachers can use an iPad or Smart Device to scan the QR code to verify the certification result.

Contact Tracing and Reporting System

Qualtrics' Contact Tracing and Reporting System allows students or staff who test positive or are at high risk of contracting COVID-19 to confidentially upload both contacts with whom they've recently been in touch and locations they have visited. Once contact information has been entered, each contact is notified anonymously and followed up with regarding testing options and daily symptom monitoring. This system, already being used across the country, is a key component of a sound prevention and control strategy needed to keep schools safe and open.

Benefits of Qualtrics' Confidential Symptom Check, Contract Tracing and Reporting System

- The Qualtrics XM Platform meets the strictest security requirement. It is ISO 27001 and FedRamp compliant and HITRUST certified, which means its technology platform provides customers the tools they need to manage HIPAA compliance
- Secure, unified data collection for aggregation and analysis by federal, state and local government, health, and education departments + Automated individual result reporting to state and federal health information systems
- Trusted choice of more than 80 federal agencies and 300 state and local governments for sensitive public sector

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Coronavirus Relief Fund

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 24, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

Funding Account Number: 01-74200-00000-77000-4340-7690000

Amount: \$29,340.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.13. Request Ratification of Service Agreement with Unicentro for Servsafe Manager Certification Training for Child Nutrition Service Staff on August 18-19, 2020

Rationale:

Staff requests ratification of service agreement with Unicentro, LLC for Servsafe Manager Certificate Training for Child Nutrition Services staff on August 18-19, 2020.

Unicentro, LLC A1 Food Safety Division helps train restaurant owners and managers as well employees of the food service industry, acquire food safety certification. They are certified proctors with the National Restaurant Association to train and provide Food Handlers and Food Managers professional food safety training and certifications, in compliance with the State of California.

The Servsafe Manager Certificate Training is necessary to provide food service safety Certifications as required by the California Department of Education and the Health Department.

The total cost included registration, travel expenses, and meals.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*486

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 13.0-53100.0-00000-37000-5890-7810000

Amount: \$2,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.E.1. Request Approval of Resolution No. 20-21/06 - Designating the Month of September as Suicide Prevention Awareness Month

Rationale:

The administration requests approval of Resolution No. 20-21/06, designating the month of September as Suicide Prevention Awareness Month.

It is the District's commitment to raise awareness and acknowledge that suicide is a major cause of death among youth. The administration submits this resolution for its intent to develop and implement preventive strategies and intervention procedures for students in the Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BES: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No.: 20-21/06 - Suicide Prevention Awareness Month



Board of Education

Suicide Prevention Awareness Month

RESOLUTION NO. 20-21/06

Recognizing Suicide Prevention Awareness Month

WHEREAS, suicide is the 10th leading cause of death among adults in the U.S. and the 2nd leading cause of death among people aged 10-24; and

WHEREAS, according to the Centers for Disease Control and Prevention, each year more than 47,000 individuals die by suicide, leaving behind thousands of friends and family members to navigate the tragedy of their loss; and

WHEREAS, suicide rates increased from 1999 through 2017 for both males and females and for all ages 10–85; and

WHEREAS, on average, there are 123 suicides per day, with 5,240 attempts by children in grade 7-12; and

WHEREAS, four out of five teens who attempt suicide have given clear warning signs; and

WHEREAS, studies show that at least 90% of teens who kill themselves have some type of mental health problem, such as depression, anxiety, drug or alcohol abuse, or a behavior problem.

WHEREAS, suicide prevention strategies shall include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent or designee shall involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the district's strategies for suicide prevention and intervention.

BE IT FURTHER RESOLVED THAT the District's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience.

BE IT FURTHER RESOLVED THAT the Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the district's suicide prevention efforts, risk factors and warning signs of suicide, basic steps for helping suicidal youth, reducing the stigma of mental illness, and/or school and community resources that can help youth in crisis.

BE IT FURTHER RESOLVED THAT suicide prevention training for staff shall be designed to help staff identify and find help for students at risk of suicide. The training shall be offered under the direction of district staff and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors.
2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior.
3. School and community resources and services for students and families in crisis and ways to access them.
4. District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide.

BE IT FINALLY RESOLVED that the Lynwood Unified School District acknowledges the month of September as the Suicide Prevention Month and September 10 as Suicide Prevention Day and encourages administrators, teachers, all support staff, parents, students, and all other citizens to join the campaign in making suicide prevention a high priority in the community.

Passed and adopted by the Governing Board of the Lynwood Unified School District on September 24, 2020.

PRESIDENT, GOVERNING BOARD

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

Gary Hardie, Jr. President	Maria G. Lopez Vice-President	Briseida Gonzalez, MSW Clerk	Alfonso Morales, Esq. Member	Alma-Delia Renteria, M.Ed. Member
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.E.2. Request Approval of Resolution No. 20-21/07, in Celebration of the National Latinx Heritage Month

Rationale:

Approval is requested for Resolution No. 20-21/07, in celebration of the National Latinx Heritage Month, from September 15 to October 15, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21-07 - Latinx Heritage Month



Board of Education

National Latinx Heritage Month

RESOLUTION NO. 20-21/07

In Celebration of the Latinx Heritage and Culture

WHEREAS, the State of California is home to over three million Latinx students from kindergarten through grade twelve; and

WHEREAS, the diversity of this group includes persons who have their origins in Spain, Mexico, Central and South America, and the Spanish speaking Caribbean Islands; and

WHEREAS, since the inception of European contact with our continent, Latinx have always been an integral part of this nation's early exploration and California's discovery and early settlement; and

WHEREAS, while the impact of the Latinx culture and traditions are manifested in our State's customs, traditions, and laws; and

WHEREAS, Latinx-Americans continue to make important contributions to our society in American government, business, agriculture, commerce, Armed Forces, education, the arts, science, and sports; and

WHEREAS, the *History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve*, states that the history curriculum of community, state, region, and nation must reflect the experiences of men and women of different racial, religious, and ethnic groups which is integrated at every level; and

WHEREAS, the California State Board of Education recognizes in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people.

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Lynwood Unified School District Board of Education proclaims the month beginning September 15 and ending on October 15, 2020 as *National Latinx Heritage Month* and encourages all educational communities to commemorate this occasion with appropriate instructional activities; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District Board of Education directs that copies of this resolution be distributed to all schools in the district.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 24, 2020, meeting of this Board.

Gary Hardie, Jr. – President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board