



BOARD AGENDA

Regular Meeting

November 12, 2020



REGULAR MEETING OF THE BOARD OF EDUCATION

November 12, 2020

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on November 12, 2020, to conduct its business meeting. Closed Session to be held at 5:30 p.m. to 6:00 p.m, and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with the requirements set forth by California law.

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

Teleconferencing will be used during this meeting, in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020.

In accordance with the Governor's Executive Order N-33-20 dated March 19, 2020 and Los Angeles County Department of Public Health Safer At Home Order for Control of COVID-19 dated March 19, 2020, the public will not be allowed to be present at the meeting.

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the telephonically accessible meeting, including auxiliary aids or services, please contact the Superintendent's Office at 310-886-1602. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to provide accessibility to the Board meeting.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Public comment can be provided electronically through a temporary public comment email established for Lynwood Unified School District Board of Education Meetings at boardcomm@mylUSD.org. Public comment should be submitted by **2:00 p.m. on Thursday, November 12, 2020.**

Public comment could also be provided by leaving a recorded message at (310) 886-1602 by **2:00 pm on Thursday, November 12, 2020.** Any public comments received after the time indicated will not be included in the record.

Comments submitted by email and read during meetings, and speaker comments submitted by recorded message, are governed by Board Bylaw 9323. Each speaker is limited to 3 minutes and will be given the opportunity to address the Board in the order that the email or recorded message is received. The Board of Education has determined that a cumulative total of 20 minutes is a reasonable amount of time for public comment.

Public comments related to the Public Hearing can occur by submitting a Google Form accessible at the following location: <https://forms.gle/jzzzHLzbSKifLc5WA> or by calling (310) 886-1602. Requests to speak during the public hearing should be submitted by 5:00 pm on the day of the meeting.

The District will be using the Zoom and Google Hangouts communication platform for this meeting.

Join Zoom Meeting:

Webinar Link:

<https://mylUSD-org.zoom.us/j/81030133323?pwd=aEYrM3gwZDF0U1JkeExMRmpRbXVGQT09>

Phone Number: +1 669 900 9128

Webinar ID: 810 3013 3323

Passcode: 845753

Live Video Stream on Facebook:

<https://www.facebook.com/LynwoodUSD>

For Spanish Audio Translation on Google Hangouts Meeting:

Phone Number: +1 385-999-6177

PIN: 844 736 873#

AGENDA

2. CALL TO ORDER

3. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON NOVEMBER 12, 2020

Motion _____ Second _____ Vote _____

5. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

Please include the following with your public comment:

- 1.) Full Name
- 2.) Address
- 3.) Phone Number
- 4.) Board Meeting Date
- 5.) Subject: Public Comment for Closed Session
- 6.) Agenda Item

6. GOVERNING BOARD - Recess to Closed Session

- 6.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 6.A.1. OAH Case No. 2020090685
- 6.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
 - 6.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
One (1) Case
- 6.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 6.C.1. Certificated Employee: EID# XZ4220918
 - 6.C.2. Classified Employee: EID# NP6756401
- 6.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

8. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member

Ms. Alma-Delia Renteria, M.Ed., Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

9. FLAG SALUTE by Rosa Parks Elementary School

10. REPORTS

10.A. Student Reports

- 10.A.1. Lynwood High School
- 10.A.2. Lynwood Community Adult School
- 10.A.3. Pathway High School
- 10.A.4. Vista High School
- 10.A.5. Firebaugh High School

10.B. Superintendent's Report

- 10.B.1. Presentations:
 - 10.B.1.1. Facilities Update
- 10.B.2. Recognition:
 - 10.B.2.1. Years of Service Pin Ceremony
 - 10.B.2.2. Employee Spotlight

10.C. Board Members' Reports

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 11.A. Request Approval of Resolution No. 20-21/15 - Posthumously Recognizing Ms. Kathleen Joyce Simmons' Years of Service

Motion _____ Second _____ Vote _____

- 11.B. Appointment of Representative to the California Advancing Pathways for Students (CalAPS)

Motion _____ Second _____ Vote _____

12. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

Please include the following with your public comment:

- 1.) Full Name
- 2.) Address
- 3.) Phone Number
- 4.) Board Meeting Date
- 5.) Subject: Public Comment for Open Session
- 6.) Agenda Item/Topic

13. PUBLIC HEARING

- 13.A. Approval of Appointment of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

PUBLIC HEARING:

REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, November 12, 2020

- Motion to Open Public Hearing _____ Second _____
- Public Comments and Communications
- Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve Appointment of the Board Appointee to the Personnel Commission
of the Lynwood Unified School District _____ Second _____
Votes _____

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of
Education on October 22, 2020

Motion _____ Second _____ Vote _____

- 14.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the
Board of Education on November 8, 2020

Motion _____ Second _____ Vote _____

14.B. FACILITIES - (Measure K and Measure N Projects)

- 14.B.1. Review of Lynwood High School Emergency Repairs and Consideration of Need for
Continued Action

Motion _____ Second _____ Vote _____

- 14.B.2. Request Approval to Enter Into an Additional Service Agreement with TYR, Inc., for
DSA Inspection Services Related to CM-32020, Secure Entrance Project at Washington
Elementary School

Motion _____ Second _____ Vote _____

- 14.B.3. Request Approval to Enter Into a Service Agreement with Jacobus and Yuang, Inc., for
Cost Estimating Services in Conjunction with the Plaster Soffits at Lynwood High
School

Motion _____ Second _____ Vote _____

- 14.B.4. Request Approval to Enter Into a Service Agreement with ADM Architects, Inc., to
Provide Civil Engineering Services for the Career and Technical Education Medical Lab
Facility at Firebaugh High School During the 2020-21 School Year

Motion _____ Second _____ Vote _____

- 14.B.5. Request Approval to Enter Into a Structural Engineering Service Agreement with Petra
Structural Engineers to Assess the Condition of Various Overhead Items at Lynwood
High School

Motion _____ Second _____ Vote _____

- 14.B.6. Request Approval to Enter Into an Agreement with Sandy Pringle Associates, to Provide
DSA Inspection Services in Conjunction with the Emergency Plaster Soffit Removal
Project at Lynwood High School

Motion _____ Second _____ Vote _____

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval for Middle School Students to Participate in the Orange County Office of Education Academic Pentathlon Competition for the 2020-21 School Year
- 15.A.2. Request Approval to Enter Into a Memorandum of Understanding with SoLa I CAN Foundation, a Non-Profit Organization for the 2020-2021 School Year
- 15.A.3. Request Approval to Purchase SDL Trados Studio 2019 Online Software Licenses from SDL Global Solutions, LTD, for the 2020-2021 School Year
- 15.A.4. Request Approval to Enter Into an Agreement with Maria Abramson, Independent Educational Evaluator, to Conduct an Audiology Assessment for a Student with Special Needs for the 2020-2021 School Year
- 15.A.5. Request Approval to Amend Agenda Item Previously Approved on October 10, 2019, Memorandum of Understanding with Regents of the University of California on Behalf of the University of California, Los Angeles Mobile Eye Clinic, to Provide Vision Services to Early Childhood Education Students from January 1, 2020 to December 31, 2021
- 15.A.6. Request approval to Enter Into an Agreement with Planned Parenthood Los Angeles to Provide School-Based Clinic Services at Lynwood High School from January 1, 2021 to June 30, 2024
- 15.A.7. Request Approval to Renew Agreement with VMA Communications to Provide Districtwide Communication Services from October 1, 2020 to December 31, 2021
- 15.A.8. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at Secondary Schools from November 2020 to June 2021
- 15.A.9. Request Approval of a Memorandum of Understanding with Information and Referral Federation of Los Angeles DBA 211 LA to Provide Services in Support of the Los Angeles County Office of Education Community Schools Initiative from July 2020 to December 2021
- 15.A.10. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020, Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-8th for the 2020-2021 School Year

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations

- 15.B.2. Request Approval to Renew Agreement with Informed K12 for the Automation of Internal Office Forms and Workflow Processes for the 2020-2021 School Year

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval of Warrant and ACH Schedule
- 15.D.2. Request Ratification of Attendance to the Virtual School Services of California Declining Enrollment Webinar Workshop on August 20, 2020 and August 25, 2020
- 15.D.3. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) 2020-2021 CBO Symposium on November 19-20, 2020
- 15.D.4. Request Approval to Enter Into an Agreement with Siteimprove Inc., to Provide Accessibility to Check Website Against Select WCAG2.1 Accessibility from July 1, 2020 to June 30, 2021
- 15.D.5. Request Ratification of Participation in the Brustein and Manasevit and California Department of Education Workshop on October 15, 2020 and October 22, 2020
- 15.D.6. Request Approval to Renew Service Agreement with Davis Demographics to Provide Demographic Services for the 2020-2021 School Year
- 15.D.7. Request Approval to Contract Nyhart Actuary and Employee Benefits to Conduct the GASB 75 Other Post-Employment Employee Benefits Actuarial Study

15.E. ADMINISTRATION

- 15.E.1. Request Approval of Resolution No. 20-21/14, a Resolution Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society
- 15.E.2. Request Approval of Resolution No. 20-21/16, Designating the Month of November as National Unhoused Youth Awareness Month
- 15.E.3. Request Approval to Enter Into an Agreement with Studio Spectrum to Provide Video Production Services During the 2020-21 School Year

16. DISCUSSION ITEMS

- 16.A. INFORMATIONAL ONLY - Feedback from the Los Angeles County Office of Education on the Learning Continuity and Attendance Plan
- 16.B. INFORMATIONAL ONLY - Request Approval of Resolution No. 20-21/02, Grading Resolution for the Lynwood Unified School District

17. REPORT OUT OF CLOSED SESSION

18. ADJOURNMENT

GOVERNING BOARD

Resolutions/Proclamations/Appointments

11.A. Request Approval of Resolution No. 20-21/15 - Posthumously Recognizing Ms. Kathleen Joyce Simmons' Years of Service

Rationale:

The administration requests approval of Resolution No. 20-21/15, posthumously recognizing Ms. Kathleen Joyce Simmons for her eighteen years of service at Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Posthumous Resolution 20-21/15 - Kathleen Joyce Simmons



Board of Education

POSTHUMOUS RECOGNITION OF KATHLEEN JOYCE SIMMONS

RESOLUTION NO. 20-21/15

Honoring the life and service of Kathleen Joyce Simmons

Whereas, Ms. Kathleen Joyce Simmons faithfully and honorably served the Lynwood Unified School District as a Secondary Teacher and that service was unquestionably characterized by consistent commitment and outstanding loyalty; and

Whereas, Ms. Simmons began her career in the Lynwood Unified School District as an Elementary Teacher; and

Whereas, Ms. Simmons served the students and community of the Lynwood Unified School District as an Educator for 18 years; and

Whereas, Ms. Simmons dedicated her time and shared her wisdom as an Educator, which truly made her commitment to the students and community of Lynwood very evident; and

Whereas, Ms. Simmons served the Lynwood Unified School District not only as an Elementary and Secondary Teacher, but also as a mentor, colleague, confidant, and friend.

Be it hereby resolved, that we, the members of the Lynwood Unified School District Board of Education, express our sincerest appreciation for the dedication and service Ms. Simmons provided to Lynwood Unified School District, an accolade that is so richly earned and deserved.

Be it further resolved, that we extend our deepest condolences to the family of Ms. Kathleen Joyce Simmons, who passed away on October 18, 2020.

Be it finally resolved, that this resolution be made an integral part of the Minutes of the November 12, 2020, meeting of this Board.

Passed and adopted by the Governing Board of the Lynwood Unified School District on November 12, 2020.

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
Vice-President

Briseida Gonzalez, MSW
Clerk

Alfonso Morales, Esq.
Member

Alma-Delia Renteria, M.Ed.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

11.B. Appointment of Representative to the California Advancing Pathways for Students (CalAPS)

Rationale:

As Ms. Briseida Gonzalez's term of office at the California Advancing Pathways for Students (CalAPS) ends in December 2020, CalAPS requests the Lynwood USD Board of Education to appoint a second representative to serve from December 2020 to December 2022.

Motion to appoint _____ by _____

Motion: _____

Seconded by: _____

Votes: _____

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

PUBLIC HEARING

13.A. Public Hearing - Approval of Appointment of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

Rationale:

Pursuant to Education Code, Section 45246 (b), the Governing Board - in an open hearing - will provide the public, employees and employee organizations the opportunity to express their views on the qualifications of the individual under consideration as the Board appointee to the Commission. At the close of the public hearing, the Board may appoint the individual under consideration or appoint another individual without further notification or public hearing. As such, the Board is not bound by its original announcement.

Accordingly, the Board will open the public hearing to consider the reappointment of Mr. Jose Luis Solache.

PUBLIC HEARING

A public hearing for the Board's Appointee to the Personnel Commission will be held in accordance with the date, time and teleconference information specified below.

Date: November 12, 2020

Time: 6:00 p.m.

Join Zoom Meeting:

Webinar Link:

<https://mylusd-org.zoom.us/j/81030133323?pwd=aEYrM3gwZDF0U1JkeExMRmpRbXVGQT09>

Phone Number: +1 669 900 9128

Webinar ID: 810 3013 3323

Passcode: 845753

PUBLIC HEARING:

Motion to Open Public Hearing _____ Second _____

Public Comments and Communications

Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve the Appointment of Mr. Jose Luis Solache as the Board Appointee to the Personnel Commission of Lynwood Unified School District _____

Second _____ Votes _____

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Personnel Commission Funds

Funding Account Number: Personnel Commission Funds

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, November 12, 2020

Education Center 11321 Bullis Road, Lynwood, California, 90262

Amount: \$50.00 per meeting

**13.A. Public Hearing - Approval of Appointment of the Board Appointee to the Personnel
Commission of the Lynwood Unified School District (*Continued*)**

Funding Account Number: Personnel Commission Funds

Amount: \$50.00 per meeting

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

ACTION ITEMS

**14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education
on October 22, 2020**

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on October 22, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - October 22, 2020
- 2.) Student Reports - October 22, 2020
- 3.) Superintendent's Presentation - October 22, 2020

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
October 22, 2020

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held via teleconferencing in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on October 22, 2020, was called to order at 5:32 p.m. by the President, Mr. Hardie, to conduct a closed session. The Superintendent took the roll.

3. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON OCTOBER 22, 2020

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – *None*.

6. GOVERNING BOARD - Recess to Closed Session at 5:33 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:16 p.m. The Superintendent took the roll.

8. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

9. FLAG SALUTE by Lugo Elementary School

Dr. Paul Ceron, proud Principal of Lugo Elementary School, introduced fifth grade student, Destiny Rodriguez who led the flag salute. Destiny, student council president, would like to attend Cerritos College to obtain an A.A. and transfer to UCLA to study politics. She hopes to be the first female with Latin descent to become president of the United States.

10. REPORTS

10.A. Student Reports *(Full reports are available on District website.)*

- 10.A.1. Firebaugh High School by Jasmine Castellanos on behalf of Leslie Benitez
- 10.A.2. Lynwood High School by Zayra Hernandez
- 10.A.3. Lynwood Community Adult School by Sheron Chatman
- 10.A.4. Pathway High School by Remie Dixon on behalf of Millie Antonio
- 10.A.5. Vista High School by Remie Dixon on behalf of Marisela Reyes

10.B. Superintendent's Report *(Complete presentation available on District website.)*

Superintendent Crosthwaite greeted and thanked everyone for participating in the meeting. He introduced Mr. Greg Fromm, Chief Business Official, to provide a facilities update.

10.B.1. Presentations:

10.B.1.1. Facilities Update

Mr. Greg Fromm, Chief Business Official, shared important updates regarding the emergency repairs at Lynwood High School. Highlights of the presentation included:

- District hired structural engineer
- Engineer opinions
- District has acute shortage of facilities
- The emergency situation will not permit delay for bidding, and (2) the repair work contracts are needed to respond to the emergency

Mr. Fromm described the work being done on the photos *(available on full presentation)*, including the removal of the outdoor ceilings of the G Building.

10.B.1.2. Grant Update

Superintendent Crosthwaite provided an update regarding the following three grants awarded to the District within the past six weeks, in which the District has received over \$2M.

- COPS STOP - \$497,876.00
- STOP School Violence Prevention - \$495,955.00
- STOP Threat Assessment Team - \$412,710.00
- Expansion CTE Facilities - \$600,000.00

He congratulated staff and the Lynwood community, as these funds will help ensure that we continue being proactive to make sure our schools continue to be safe. The expansion of the CTE facilities will allow the District to couple these funds with the W.M. Keck Foundation grant received earlier for \$225K to provide an up-to-date modern STEM lab for Firebaugh High School students. He thanked Mr. Fromm and the Business Services Division as well as Dr. Dinkins and the Ed Services Division for doing an excellent job. He is glad to share this information, as it was a request of the Board for staff to be aggressive in pursuing grants.

Mr. Hardie requested a brief overview of each grant for the public.

Dr. Shawna Dinkins, Assistant Superintendent of Ed Services shared that the first three grants are federal grants that were packaged as one to assist in prevention of school violence and other tobacco activities. The COPS STOP grant was awarded to seventeen organizations in the state of California. This grant will allow the District to provide training for staff. The STOP school Violence Prevention grant will allow the District to facilitate having staff at the sites provide training to our students and families. The STOP Threat Assessment Team will provide training to assess possible threats and will support highly trained staff do those assessments. The CTE

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, October 22, 2020

Facilities Expansion grant is in addition to money we received in the Spring, thanks to Mr. Barroso, Coordinator of CTE Pathways, who did an excellent job with the grant.

10.B.2. Recognition:

10.B.2.1. Lynwood USD Parent Leaders

Superintendent Crosthwaite introduced the parent leaders' recognition, in which the administration was honored to recognize some incredible leaders in our community who have been supporting the District's efforts. He congratulated Dr. Dinkins and her staff for the excellent work they are doing in equipping our parents to take these roles.

Dr. Dinkins presented and recognized two cohorts of parent leaders. She highlighted that some of these parents participated in the California Association of Bilingual Educators (CABE) Project-2-Inspire training where they received certificates. These parents are now presenting during the District's coffee chats. Other parents have gone through extensive training to be parent leaders and currently host the weekly coffee chats.

The following parents were recognized and will receive a certificate for their leadership:

Cohort 1		
Patricia-Laura Beltran-Ramirez	Maria Rocio Cruz	Maria Maravilla
Alma Betancourt	Julia Gonzalez	Marivel Ramirez
Veronica Brizuela	Silvia Gonzalez	Lupita Vasquez

Cohort 2		
Irma Arroyo	Esperanza Garcia	Mary Ransom
Elizabeth Brizuela	Marisol Gutierrez	
Rosa Elizondo	Magali Ochoa	

Dr. Dinkins thanked the parents for their leadership. She invited the community to participate in the coffee chat series. She highlighted that they are great presenters with a wealth of information. She reminded everyone that here in Lynwood, we are strong, and we are a family.

Grading Resolution Update

Dr. Dinkins provided an update regarding the grading resolution listed on the agenda as a discussion item. She highlighted that the grading committee has been working on this resolution for approximately five years now. Due to the pandemic, some of the work was halted due to school closures. The committee has reconvened and has had input from teachers and administrators. Teachers have requested to have a wider input, allowing representatives from each school site to gather input at their site level and share it with the committee. The committee will also review and revise the board policy and will give parents an opportunity to provide feedback. The committee wants to keep the parents informed in order to know when to intervene and seek support. The District will provide professional development for staff.

Ms. Renteria inquired about the timeline, specifically as to when staff anticipated presenting the resolution to the Board for approval.

Dr. Dinkins clarified that staff is trying to obtain as much input as possible from teachers before they finalize the resolution. Staff is hoping to finalize the resolution by the end of November.

Superintendent Crosthwaite highlighted two resolutions listed under Discussion Items, the grading resolution and the indigenous land resolution. He shared that Dr. Dinkins and her staff have met with a team that includes a professor, Dr. Rafael Vasquez, a Stanford graduate student and Lynwood alumni; Melissa Mesinas and representatives from the Tongva people; Tina and Jessa Calderon. The resolution allows for land acknowledgment and for the District to consider enhancing the curriculum and providing professional development to continue doing a better job for our community.

Superintendent Crosthwaite announced that the 3rd Annual State of the District would be held on Friday, October 23, 2020 and would be streamed live on Facebook.

Superintendent Crosthwaite shared that the District was asked to be part of a statewide study with WestEd regarding equity. Dr. Dinkins clarified that it is statewide, but may eventually be part of a larger national study. WestEd contacted staff to be a part of this study, knowing the work that we have already been doing as a District. They would like staff to share what we have already put into practice and any future projects/plans.

10.C. Board Members' Reports

Ms. Renteria thanked the parent leaders for their engagement and involvement with the District. She shared her belief that we truly build a village for our students by having the parents involved. By collaborating with parents, not only do our students benefit but our schools as a whole benefit as well. She thanked them again for their service and encouraged them to be ambassadors for the District and recruiting other parents. Ms. Renteria recently joined one of the parent engagement meetings and she enjoyed hearing from the parents.

Ms. Renteria took a moment to highlight the draft grading resolution under discussion items. She emphasized the importance of recognizing the different factors that sometimes serve as barriers for our students. As a teacher, she herself has felt uncomfortable having to grade students on things like homework. She expressed her excitement about what this resolution is going to bring about. She hopes that staff brings an equity lens to this resolution and that we move forward. She acknowledged that the resolution will present some challenges but she believes it is important, given the times we are in, to consider the way we grade our students.

Ms. Renteria thanked all of our staff for all they do. She enjoys stopping by the District Office and seeing that everyone is always so busy. She thanked staff for their continued commitment to the Lynwood community.

Mr. Morales reminded everyone to take care of themselves, be vigilant, and continue to adhere to the safety guidelines as the numbers of COVID-19 cases are increasing again. He hopes everyone is doing well with their mental health.

Echoing Ms. Renteria, he emphasized that it really has taken a village to educate our students, as we have grandparents and caretakers who make sure that they get on their devices and complete their assignments every day.

Mr. Morales encouraged everyone to set an example for their family members by doing their civic duty and voting. He was surprised to hear that some people that we see as role models, such as Shaquille O'Neal, are voting for the first time. He emphasized the importance of voting, especially because there are important items that affect us at the local level.

Ms. Gonzalez greeted everyone and hopes that everyone is staying healthy and safe. She thanked the Early Childhood Education (ECE) team for their hard work as the District opened limited slots for essential workers. She emphasized the importance of having the preschool and childcare program in place for essential workers, as it allows them to go to work and provide for their families. She also emphasized that this is important for the socioemotional development of our students. She hopes that staff can continue to expand this program for families during this difficult time.

Ms. Gonzalez acknowledged staff for their hard work in acquiring new grants. She stated that as our budget gets tighter, the District must continue to find ways to bring additional opportunities to our students. She expressed her excitement regarding the District obtaining \$2M in the past six weeks, in addition to other grants that have been awarded in the past few months.

Ms. Gonzalez also acknowledged the parent leaders for all of their hard work. She is excited to see that the parents are also conducting the trainings virtually. She commended them for their work and for taking on the challenge to use technology to hold these sessions. Ms. Gonzalez recognizes many of these parents, as many of

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them are very active in the community. She expressed her gratitude for all that they do and for being so valuable to our District.

Mrs. Lopez took a moment to thank all of the parents, grandparents, babysitters, and family members that are helping children with their schoolwork. She also thanked teachers and administrators for all of their hard work with distance learning. She acknowledged the parent leaders for their work and dedication. Mrs. Lopez thanked staff for the recent grant that was awarded for the preschool program. She acknowledged all staff for their hard work during this difficult time.

Mr. Hardie took a moment to highlight the food distribution program in the District. He shared that participants of a meeting he recently attended were impressed to hear about the steps the District has taken during the pandemic to ensure that the children and families in the community had meals during this difficult time. He highlighted that throughout the years, the District has done what is necessary, not what is popular. This makes Mr. Hardie proud to be a Lynwoodian. Reflecting on his own background growing up in Lynwood, Mr. Hardie continues to see the things that have allowed him to thrive as a young person still in place and have improved throughout the years.

Mr. Hardie is proud of our parent leaders that are also taking on the role of ambassadors for the District. He highlighted the importance of their involvement as they provide valuable feedback. He attributes the greatness of the District to the great parent engagement and involvement, which has grown in the past few years. He is looking forward to a deeper level of parent engagement as we move forward with social media and technology to reach our community during the pandemic.

Mr. Hardie shared about his recent visit to Lynwood High School, in which construction is well underway. He is happy to see that the District is taking the necessary steps to ensure that the campus is safe and ready for the students should we reopen soon. He is also happy to hear that the construction is ahead of schedule. He acknowledged Mr. Fromm and his staff for expediting the progress of the project.

Mr. Hardie expressed his sincere condolences to the Simmons family, as they grieve the loss of Ms. Simmons, current Hosler MS teacher. Mr. Hardie knows the Simmons family very well, having attended school with four of the eleven children. His thoughts and prayers are with the family. He is looking forward to passing a resolution in her honor.

Mr. Hardie echoed Mr. Morales, encouraging the community to vote and make sure our voices are heard, especially on the important matters that affect and impact our community the most.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

12. PUBLIC COMMENT/COMMUNICATIONS

Dr. Brian Lucas, Assistant Superintendent of Human Resources, read the following comment into the public records. Three minutes were allotted as per Board Bylaw 9323.

Ejame Medal

Good evening Board members, board president and superintendent. I will keep it short today. Please make sure that you envision a 1619 project! Invest in counselors, secretaries, nurses, psychologists, psychiatrists, and alternatives for the students at LUSD. As the senseless killing of Fred Williams, we must continue to believe that there is a better system to get justice.

13. PUBLIC HEARING

13.A. Public Hearing on Sufficiency of Instructional Materials for Fiscal Year 2020-21 and Approval of Resolution No. 20-21/12 for Filing with the Los Angeles County Office of Education

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The public was given an opportunity to submit their request to speak during the public hearing. Instructions on how to participate in the public hearing and submit a request to speak were outlined on the agenda. The administration did not receive any requests by the established deadline.

**PUBLIC HEARING:
Sufficiency of Instructional Materials for Fiscal Year 2020-21**

Motion to Open Public Hearing by Mr. Morales; Seconded by Mrs. Lopez

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Public Comments and Communications – *None.*

Motion to Close Public Hearing by Mrs. Lopez; Seconded by Ms. Renteria

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

MOTION TO APPROVE:

Motion to Approve Resolution No. 20-21/12, Regarding Sufficiency of 2020-21 Instructional Materials for Filing with LACOE by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on October 8, 2020

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes

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Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.B. HUMAN RESOURCES - CERTIFICATED

14.B.1. Request Approval of Resolution No. 20-21/11, Consent to Assignment

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.C. FACILITIES - (Measure K and Measure N Projects)

14.C.1. Review of Lynwood High School Emergency Repairs and Consideration of Need for Continued Action

Motion by Ms. Renteria; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.C.2. Request Approval to Enter Into a Service Agreement with JER Engineering Consulting to Provide a Topographic Design Survey in Conjunction with the New Science and Medical Technology Patient Care Training Classroom Building at Firebaugh High School

Motion by Mr. Morales; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.C.3. Request Approval to Enter Into a Service Agreement with Silver Creek Industries, Inc. for Acquisition of Relocatable/Portable Classroom Buildings for the CTE Career Medical Clinical Facility and Science Classrooms at Firebaugh High School

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

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Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

- 14.C.4. Request Approval to Enter Into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Secure Entrance Project at Wilson Elementary School

Motion by Ms. Renteria; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

- 14.C.5. Request Approval to Enter Into a Service Agreement with Optimum Energy Design to Provide Fire Protection Engineering Services at Lugo Elementary School

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mrs. Lopez moved to approve the Consent Agenda; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Items on the Consent Agenda passed with 5-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Enter Into a Memorandum of Understanding with Long Beach City College for the 2020-2021 School Year
- 15.A.2. Request Approval to Purchase an Online Subscription from Nepris for the 2020-2021 School Year
- 15.A.3. Request Approval to Purchase the Solidworks Educational Network License from GoEngineer, Inc., for the 2020-2021 School Year
- 15.A.4. Request Approval to Renew Agreement with Cognisco Technologies to Provide CNC Simulation and Virtual Machining Software Educational Network License during the 2020-21 School Year
- 15.A.5. Request Acceptance of the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles for the 2020-2021 School Year
- 15.A.6. Request Approval to Enter Into an Agreement with Saul Alejandro Escobar to Provide Substance Abuse Support Services to All School Sites to Meet the Tobacco Grant Requirements from October 5, 2020 to June 30, 2021
- 15.A.7. Request Receipt of Williams Uniform Complaint Quarterly Report from July 1, 2020 to September 30, 2020 for Submission to the Los Angeles County Office of Education

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.B.2. Request Approval to Enter into Agreement with Scoot Subs to Provide Supplemental Substitute Staffing Pool
- 15.B.3. Request Approval to Renewal Agreement with SWING Subs to Provide Supplemental Substitute Staffing Pool

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval of Warrant and ACH Schedule
- 15.D.2. Request Approval to Renew Agreement with ADM Architects, Inc. for Architectural and Engineering Services to Design and Modernize CTE Medical Lab Facility at Lynwood High School between September 2020 and July 2021

15.E. ADMINISTRATION

- 15.E.1. Request Approval to Enter Into an Agreement with Jacob Barrera to Provide Video Production Services for the 2020-21 School Year
- 15.E.2. Request Approval of Resolution No. 20-21/13, to Adopt the Revised Communication Protocols between the Board of Education and the Superintendent

16. DISCUSSION ITEMS

- 16.A. **DISCUSSION ITEM ONLY** - Request Approval of Resolution No. 20-21/02, Grading Resolution for the Lynwood Unified School District

Superintendent Crosthwaite clarified that this item is related to the presentation provided by Dr. Dinkins. He shared that staff has been working on this resolution with different committees since 2016. Staff is getting closer to providing the recommendations to the Board and submitting for approval.

The Board received information only. No action taken.

- 16.B. **DISCUSSION ITEM ONLY** - Request Approval of Resolution No. 20-21/14, a Resolution Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous communities, their Long Histories, and Their Continuing Contributions to Contemporary Society

Ms. Gonzalez expressed her excitement regarding this resolution and is glad that the District is taking a holistic approach and considering different indigenous and native communities. She emphasized that it is very important for our District to pass this resolution. She hopes that the District will be a model district, given that other districts have attempted to incorporate more education and information on the history of Native American and Indigenous communities but have not been successful. She is glad that the District is working with local groups to make sure we are receiving feedback and information from the right people. She applauds the District for doing this. She looks forward to learning more about the steps the District will take to carry out this resolution. She shared that many community members requested these changes.

Superintendent Crosthwaite announced that the District is also receiving feedback from the Lynwood Youth for Radical Change.

Mr. Hardie thanked Superintendent Crosthwaite for acknowledging the participation of the Lynwood Youth for Radical Change. Mr. Hardie highlighted the importance of this resolution as we seek to acknowledge indigenous communities and their land. He thanked staff and the team for this work and is looking forward to ensuring that the Board passes this resolution.

The Board received information only. No action taken.

17. REPORT OUT OF CLOSED SESSION

- 6.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
6.A.1. OAH Case No. 202007055050
- With 5-0 votes, the Board approved settlement, including payment of \$3,000.00 in attorney's fees.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

- 6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

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- 6.B.1. Classified Employee: EID# HV1960592
- The Board received information, no final action was taken.

- 6.B.2. Classified Employee: EID# PY8507639
- The Board voted 5-0 to terminate employment.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

- 6.B.3. Certificated Employee: EID# GB3470422
- With 5-0 votes, the Board approved a 10-day suspension without pay.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

- 6.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- The Board received information only. No final action taken.

18. ADJOURNMENT

Mrs. Lopez motioned to adjourn the meeting in memory of Ms. Simmons; Seconded by Mr. Morales. President Hardie adjourned the meeting at 7:13 p.m. in honor of Ms. Simmons.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, November 12, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

14.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on November 8, 2020

Rationale:

The administration requests approval of minutes for the special meeting/study session of the Board of Education on November 8, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - November 8, 2020
- 2.) Presentation - November 8, 2020

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
November 8, 2020

MINUTES

1. CALL TO ORDER

The special meeting/study session of the Board of Education, held on November 8, 2020, was called to order at 9:11 a.m. by the President, Mr. Hardie, to conduct closed session. The Superintendent took the roll.

2. ROLL CALL

Present Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON NOVEMBER 8, 2020

Motion to approve the November 8, 2020 agenda by Mrs. Lopez; Seconded by Ms. Gonzalez.

Item passed with 5-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None*.

5. GOVERNING BOARD – Recess to Closed Session at 9:12 a.m.

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 12:02 p.m. The Superintendent took the roll.

7. ROLL CALL

Present Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

The following were also present:

- Shawna Dinkins, Ed.D, Assistant Superintendent of Educational Services
- Gregory Fromm, Chief Business Official
- Brian Lucas, Ed.D., Assistant Superintendent of Human Resources

8. FLAG SALUTE

9. PUBLIC COMMENT/COMMUNICATIONS – *None*.

MINUTES
SPECIAL MEETING/STUDY SESSION
OF THE BOARD OF EDUCATION
SUNDAY, November 8, 2020

10. GOVERNING BOARD (*Presentation available on website.*)

The Board discussed the following item:

10.A. Facilities Update

Discussion topics included:

- Current Bond Projects: Measure N
- Bond Projects in Construction
 - Secure Entrance Project at Washington ES
 - Secure Entrance Project at Wilson ES
 - Secure Entrance Project at Lincoln ES
 - Fire Alarm Replacement Project at Rosa Parks ES
 - Fire Alarm Replacement Project at Lynwood MS
 - Fire Alarm Replacement Project at Abbott ES
 - Fire Alarm Replacement Project at Mark Twain ES
 - Fire Alarm Replacement Project at Will Rogers ES
 - Fire Alarm Replacement Project at Lindbergh ES
 - Auditorium Demolition Project at Lynwood MS

11. REPORT OUT OF CLOSED SESSION

5.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case

- The Board received information only. No final action was taken.

12. ADJOURNMENT

The meeting adjourned at 12:08 p.m. in memory of Alex Trebek.

Respectfully submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

14.B.1. Review of Lynwood High School Emergency Repairs and Consideration of Need for Continued Action

Rationale:

On September 10, 2020, the Board adopted Resolution No. 20-21/04 -- Emergency Repair of Ceiling Soffits at Lynwood High School under Public Contract Code section 22050. Resolution No. 20-21/04 delegated to the District's Superintendent or designee the authority to execute contracts and to take all actions necessary to execute and implement those contracts, such that one or more contractors may be selected to perform emergency repairs to the collapsed ceiling soffits at Lynwood High School without further advertising for or inviting of bids.

If a person with authority delegated under Public Contract Section 22050(b) orders action under Section 22050 without giving notice for bids, that person is required to report to the Board of Education within specified time periods the reasons justifying why the emergency will not permit a delay resulting from a competitive solicitation for bids and why the action is necessary to respond to the emergency. Actions listed in the Public Contract Code include the repair or replacement of a public facility, the procurement of necessary equipment, services, and supplies, or other related and immediate action required in the case of emergency.

The Board of Education also is required to review the emergency action and determine, by a four-fifths vote and at each regularly scheduled meeting, that there is a need to continue the action taken. When the Board of Education reviews the emergency action, it must terminate the action at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for bids for contracts.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.2. Request Approval to Enter Into an Additional Service Agreement with TYR, Inc., for DSA Inspection Services Related to CM-32020, Secure Entrance Project at Washington Elementary School

Rationale:

Staff requests approval to enter into an additional service contract with TYR, Inc., for DSA inspection services related to CM-32020, secure entrance project at Washington Elementary School.

The Board approved TYR, Inc. as the inspection firm at the April 9, 2020, Board meeting. An increased proposal was approved to extend the project inspector's role through October 31, 2020. Unforeseen conditions have extended this project beyond the original and revised timeline.

The fee for the continued inspection services through December 14, 2020, is based on an hourly rate of \$83, not-to-exceed the amount of \$14,940.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-1070000

Amount: \$14,940.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.3. Request Approval to Enter Into a Service Agreement with Jacobus and Yuang, Inc., for Cost Estimating Services in Conjunction with the Plaster Soffits at Lynwood High School

Rationale:

Staff requests approval to enter into a service agreement with Jacobus and Yuang, Inc., for cost estimating services in conjunction with the plaster soffits at Lynwood High School.

Approval to enter into a service agreement with Jacobus and Yuang, Inc., is for the purpose of applying for facility hardship funds with the Office of Public School Construction (OPSC) to offset the cost of the plaster removal and replacement project at Lynwood High School. The Office of Public School Construction requires such applications be accompanied with a professional cost estimate prepared using the Sierra West Group Codes per OPSC Guidelines.

The total fee for the services is based on a not-to-exceed fee amount of \$5,920.00, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-4310000

Amount: \$5,920.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.4. Request Approval to Enter Into a Service Agreement with ADM Architects, Inc., to Provide Civil Engineering Services for the Career and Technical Education Medical Lab Facility at Firebaugh High School During the 2020-21 School Year

Rationale:

Staff requests approval to enter into a service agreement with ADM Architects, Inc., to provide civil engineering services for the Career and Technical Education (CTE) medical lab facility at Firebaugh High School during the 2020-21 School Year.

This work will allow for additional professional civil engineering services to be provided by Andreasen Engineering for infrastructure and grading design for the new portable building facility at Firebaugh High School.

The Scope of Work shall include the following tasks:

1. Review of plans and reports made available by the Lynwood Unified School District.
2. Coordinate existing site information with school district staff and as-built documents.
3. Provide calculations and drawings necessary for approval by DSA and respond to its plan check comments as required.
4. Assist the contractor during construction in responding to request for information and clarification of structural drawings.

This project will consist of the purchase of two pre-designed portable buildings that will include medical lab equipment and safety equipment necessary to provide CTE instruction for our Health Sciences and Medical Technology programs. These designs will be included in our application with the Keck Foundation to help fund the project. ADM will work with district facilities staff and bond committee to facilitate the construction of this entire project.

The total fee for the services is based on a not-to-exceed fee amount of \$21,600.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-4320000

Amount: \$21,600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.5. Request Approval to Enter Into a Structural Engineering Service Agreement with Petra Structural Engineers to Assess the Condition of Various Overhead Items at Lynwood High School

Rationale:

Staff requests approval to enter into a structural engineering services agreement with Petra Structural Engineers, to assess the condition of various overhead items at Lynwood High School.

Petra Structural Engineers will conduct a campus-wide assessment of the Lynwood High School campus for potential overhead hazards and develop rebuild plans to replace or rebuild damaged areas. Areas that will be inspected include the lunch shelter area, gymnasium, interior of classrooms, performing arts center, and the exterior walls at the classroom buildings.

Staff recommends that the District approve a professional services agreement with Petra Structural Engineers. The total fee for the services is based on a fixed fee amount of \$30,000.00, plus reimbursable expenses. Fees will be paid with Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-4310000

Amount: \$30,000.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.6. Request Approval to Enter Into an Agreement with Sandy Pringle Associates, to Provide DSA Inspection Services in Conjunction with the Emergency Plaster Soffit Removal Project at Lynwood High School

Rationale:

Staff requests approval to enter into a service agreement with Sandy Pringle Associates, to provide DSA inspection services in conjunction with the emergency plaster soffit removal project at Lynwood High School.

This is a replacement of the inspection firm which was previously awarded to TYR, Inc. at the October 8, 2020 Board meeting.

- Sandy Pringle Associates proposed an hourly fee of \$95.00 with total fees not-to-exceed \$9,500.00.

The inspector will prepare daily reports and document the progress during demolition including photographs, not-to-exceed four hours each day. Staff recommends moving forward with Sandy Pringle Associates hourly rate of \$95.00, over the estimated construction duration of November 2020. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-4310000

Amount: \$9,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

15.A.1. Request Approval for Middle School Students to Participate in the Orange County Office of Education Academic Pentathlon Competition for the 2020-21 School Year

Rationale:

The administration requests approval for middle school students to participate in the Orange County Office of Education Academic Pentathlon Competition for the 2020-21 school year.

The Academic Pentathlon prepares students for success in college and careers by building 21st Century skills in communication, collaboration, creativity, critical thinking, and character. The program provides students an opportunity to experience the challenges of rigorous academic competition through participation in team activities.

This all-day rigorous competition challenges 6th through 8th grade students in the following areas:

- Literature
- Math
- Science
- Social Science
- Fine Art
- Super Quiz

Participating Schools:

Cesar Chavez Middle

Shomara Gooden, Advisor

Richard Merrill, Co-Advisor and 2 teams

Hosler Middle

Advisors TBD and 2 teams

Lynwood Middle

Advisors TBD and 2 teams

Cost includes registration fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1101

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$2,700.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.2. Request Approval to Enter Into a Memorandum of Understanding with SoLa I CAN Foundation, a Non-Profit Organization for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into a Memorandum of Understanding with SoLa I CAN Foundation, a non-profit organization, for the 2020-2021 school year.

SoLa I CAN Foundation (SoLA) is a non-profit organization. As an educational partner, SoLa will deploy career and advancement scholarship funds administered through the COVID-19 retraining and recovery (core) fund to qualifying students in the Licensed Vocational Nurse (LVN) program.

The COVID-19 retraining and recovery (core) fund will award students in the South Los Angeles area, who have experienced severe financial distress as a result of the pandemic. Scholarships help students to go back to school and retrain in medical, technological, and other in-demand fields. The awards will include full and/or partial tuition and wrap around materials and resources (inclusive of child care, laptops, and transportation) to eligible LVN nursing students.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Funding Source and/or Location: Lynwood Community Adult School

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**15.A.3. Request Approval to Purchase SDL Trados Studio 2019 Online Software Licenses from
SDL Global Solutions, LTD, for the 2020-2021 School Year**

Rationale:

The administration requests approval to purchase SDL Trados Studio 2019 online software licenses from SDL, Global Solutions, LTD, for the 2020-2021 school year.

SDL Trados Studio is a computer-assisted translation software suite that will assist staff to translate, edit, and review all IEP translations. SDL Trados Studio 2019 Professional software system increases productivity since it creates a database of terms and forms.

The cost includes support and maintenance of the software.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Special Education

Funding Account Number: 01.0.65000.0-57700-11900-5810-7410000

Amount: \$2,967.24

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.4. Request Approval to Enter Into an Agreement with Maria Abramson, Independent Educational Evaluator, to Conduct an Audiology Assessment for a Student with Special Needs for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with Dr. Maria Abramson, an Independent Educational Evaluator, to conduct an audiology assessment for a student with special needs for the 2020-2021 school year.

Maria Abramson provides services for students with varying functional hearing abilities within the school setting. She completes comprehensive assessment of student's hearing abilities and barriers as it relates to participation in school related activities.

Cost for assessment and IEP presentation is approximately \$1,690.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$1,690,00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.5. Request Approval to Amend Agenda Item Previously Approved on October 10, 2019, Memorandum of Understanding with Regents of the University of California on Behalf of the University of California, Los Angeles Mobile Eye Clinic, to Provide Vision Services to Early Childhood Education Students from January 1, 2020 to December 31, 2021

Rationale:

The administration requests approval to amend previously approved agenda item on October 10, 2019, Memorandum of Understanding with Regents of the University of California on behalf of the University of California, Los Angeles Mobile Eye Clinic, to provide vision services to Early Childhood Education students from January 1, 2020 to December 31, 2021.

We are requesting the amendment to include the COVID-19 protocols and to extend the year of services until December 31, 2022.

No cost to the District.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - UCLA Mobile Eye Clinic - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 10, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.11. Request Approval to Enter Into a Memorandum of Understanding with Regents of the University of California on Behalf of the University of California, Los Angeles Mobile Eye Clinic, to Provide Vision Services to Early Childhood Education Students from January 1, 2020 to December 31, 2021

Rationale:

The administration requests approval to enter into a Memorandum of Understanding (MOU) with the Regents of the University of California, on behalf of the University of California, Los Angeles (UCLA) Mobile Eye Clinic, to provide vision services to Early Childhood Education students from January 1, 2020 to December 31, 2021.

UCLA Mobile Eye Clinic will provide free vision exams and free fit prescription glasses for students in need of glasses. They will also provide staffing for the mobile clinic and safe transfer of confidential records.

The District office will support by providing a parking space and a classroom, distributing consent forms, supervising children, and maintaining records.

No cost to the District.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

[X] Approval [] Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 10, 2019.

[Signature]
Secretary of the Board

15.A.6. Request approval to Enter Into an Agreement with Planned Parenthood Los Angeles to Provide School-Based Clinic Services at Lynwood High School from January 1, 2021 to June 30, 2024

Rationale:

The administration requests approval to enter into an agreement with Planned Parenthood Los Angeles to provide school-based clinic services at Lynwood High School (LHS) from January 1, 2021 to June 30, 2024.

As part of the Community Schools Initiative through the Los Angeles County Office of Education (LACOE), Planned Parenthood will provide the following services to LHS students:

- Physical examinations
- Diagnosis and treatment of illness associated with reproductive health, including sexually transmitted diseases
- Prescription and/or dispensing of pharmaceuticals related to reproductive health, including contraceptives and antibiotics
- Laboratory services related to reproductive health
- Referrals for additional medical or other health care services where indicated. Provider may make referrals to other health centers operated by provider for services not offered at the schools
- Screening, informing and linkage to enrollment assistance regarding appropriate health access programs, including Family PACT (to the extent such program remains in effect
- Consultation and coordination with school health and human services as appropriate
- Walk-in services

The District will provide the space, electricity, custodial and security of the facility.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.7. Request Approval to Renew Agreement with VMA Communications to Provide Districtwide Communication Services from October 1, 2020 to December 31, 2021

Rationale:

The administration requests approval to renew agreement with VMA Communications to provide District-wide communication services from October 1, 2020 to December 31, 2021.

VMA Communications is a policy-based communications firm focused on developing increased stakeholder involvement and media exposure by providing high-quality, creative communications.

The services provided by VMA Communications include the following:

- Crisis Communication
- Press Release Program
- Social Media Postings
- Newsletter Development
- Website
- Event Coordination
- Community Outreach
- High School Marketing Program
- Superintendent Updates
- Brochures/Publications

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: \$9,000.00 per month, plus expenses not to exceed \$45,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.8. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at Secondary Schools from November 2020 to June 2021

Rationale:

The administration requests approval to renew agreement with Southern California Crossroads to provide intervention services at secondary schools from November 2020 to June 2021.

Crossroads Mentoring Program is designed to insert student mentors into the schools (virtual) with the objective of preventing gang and other types of youth violence and intervening in existing issues of conflict between students through one-on-one counseling, mentoring and other youth development approaches.

Student mentors will engage and work with students who are identified by school staff as having the most need for our services based on several risk-factors, such as issues of violence, home environment, on-going conflict with others, affiliation to negative groups, substance abuse and other behavioral issues. In addition to individual services, student mentors will provide group sessions, when applicable, that are used to educate and develop youth to be leaders and better decisions-makers by building their level of accountability and self-esteem.

Participating Schools:

Cesar Chavez Middle School
Hosler Middle School
Lynwood Middle School
Firebaugh High School
Lynwood High School
Vista High School
Pathway Independent Studies

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1100

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number:01.0-30100.0-11100-10000-5810-7350000

Amount: \$18,741.50 per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.9. Request Approval of a Memorandum of Understanding with Information and Referral Federation of Los Angeles DBA 211 LA to Provide Services in Support of the Los Angeles County Office of Education Community Schools Initiative from July 2020 to December 2021

Rationale:

The administration requests approval of a Memorandum of Understanding with Information and Referral Federation of Los Angeles DBA 211 LA to provide services in support of the Los Angeles County Office of Education Community Schools Initiative from July 2020 to December 2021.

211 LA is a nonprofit organization contracted by the County of Los Angeles since 1981 to provide free, 24/7 multilingual information and referral services for LA County through our 2-1-1 hotline, text, and online chat.

211 LA will assign an Outreach Coordinator to the District. The Outreach Coordinator will perform service navigation and linkage support, education and outreach work in support of the school community at the designated District schools, and virtually. LUSD will provide comprehensive information and referral by certified Community Resource Advisors who assess client's needs, and identify the best-fit referrals.

211 LA Outreach Coordinator activities will include:

- Conduct needs assessments, providing referrals and linkages for community supports and services.
- Follow up with program participants to ensure access and successful linkage to concrete supports and other appropriate referrals and services.
- Conduct training, presentations, and virtual events to facilitate awareness of available resources within the community, and using the 2-1-1 services and the community resource database.

The District will be responsible for providing a facility, utilities, and custodial services for the facility.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location:

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.10. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020, Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-8th for the 2020-2021 School Year

Rationale:

The administration requests approval to amend agenda item previously approved on July 23, 2020, agreement with Let's Go Learn Edge to provide an online program in the areas of English Language Arts and Mathematics for Students in grades Kinder-8th for the 2020-2021 school year.

The original item only reflects the cost of the Mathematics for Students online instructional program. The amendment is necessary to include the cost of the English Language Arts content area. The cost will be an addition fee of \$131,760.00 to include access to Edge English Language Arts lessons for all students in grades K-8.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*0104

Name of Funding Source and/or Location: Title I, EAIS

Funding Account Number: 01.0-30100.0-11100-10000-5840-7350000

Amount: Additional Cost of \$131,760.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Let's Go Learn - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, July 23, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.A.7. Request Approval to Renew Agreement with Let's Go Learn Edge to Provide an Online Program in the Areas of English Language Arts and Mathematics for Students in Grades Kinder-8th for the 2020-2021 School Year

Rationale:

The administration requests approval to renew agreement with Let's Go Learn Edge to provide an online program in the areas of English Language Arts and Mathematics for students in grades Kinder-8th for the 2020-2021 school year.

This program is essential to our Distance Learning Plan for students as it supports all students with content knowledge and skills for English Language Arts. The program will provide online differentiated support that targets each students' reading and math levels. The computer adaptive assessments and prescriptive instruction allow for accurate and effective personalized learning for each student, in addition to immediate, corrective feedback for students. The program will be delivered at all elementary and middle school sites.

The Let's Go Learn Edge web-based program will use the assessments diagnostic data from DORA/ADAM/DOMA and DORA Spanish to:

- determine areas of academic need in reading and mathematics
- help measure students' reading proficiency
- provide valuable data for teachers to establish their reading, mathematics, and intervention groups

Cost includes a one-year license for ELA and Math Edge.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-11100-10000-5840-7350000

Amount: \$131,760.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations

Rationale:

The following is Certificated Personnel Report for the November 12, 2020 Board meeting which details personnel employment actions before the Board such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, extra-duty and honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public – Certificated Personnel Schedule_11-12-20

CERTIFICATED PERSONNEL REPORT 11/12/20

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2020-2021 school year from the effective date listed through June 30, 2021 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Bolotov, Oleg	Special Education	Lynwood High School	Group 3/Step 1	10/15/20
2	Jones, Qiana	Special Education	Wilson Elementary	Group 2/Step 1	10/05/20
3	Ortiz Jr., Wilbert	Special Education	Firebaugh High School	Group 5/Step 10	10/14/20
4	Patron, Mario	Special Education	Mark Twain Elementary	Group 1/Step 1	10/12/20
5	Torres, Yvette	Counseling	Lynwood High School	Group 6/Step 1	10/19/20
6	Zavalza, Isela	Special Education	Mark Twain Elementary	Group 5/Step 5	10/12/20

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Akbar, Fahima	Teacher	Marshall Elementary	10/16/20 – 01/16/21
2	Arredondo, Paulina	Teacher	Lugo Elementary	10/15/20 – 10/22/20
3	Barroso Ramos, Erika	Teacher	Lynwood High School	09/28/20 – 10/16/20
4	De La Torre, Irma	Teacher	Abbott Elementary	11/16/20 – 11/20/20
5	Vargas, Viviana	Teacher	Lynwood High School	10/26/20 – 11/09/20
6	Williams, Regina	Teacher	Lindbergh Elementary	10/16/20 – 12/01/20

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Lopez-Pulido, Saul	Teacher	Firebaugh High School	Resignation	09/29/20

Request approval of employment for the temporary adult school teacher for the 2020-2021 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Bellinger, Shawn	10.0/14.0	H.S. Equivalency/Independent Studies/Adult Basic Education/SSPS	Step 1

Request approval for the following teachers to teach an extra class before school, after-school, or during their planning period for the 2020-2021 school year. The employees will be compensated at 1/6 of their per diem rate from General Funds 01.0-00000.0-11100-10000-1110-4310000 (LHS) and 01.0-00000.0-11100-10000-1110-4320000 (FHS).

	Lynwood High School		Firebaugh High School
1	Mejia, Richard	4	Flores, Dayrin
2	Gomez, Custodio	5	Sanchez, Araceli
	Firebaugh High School	6	Ude, John
3	Daoudi, Mohammed		

CERTIFICATED PERSONNEL REPORT 11/12/20

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours

Rationale: The administration request approval for staff to receive extra duty hours to coordinate and perform duties to oversee the IB program at FHS during the 2020-2021 school year. Duties will include administration of test, teacher and student workshops and support on using the CollegeBoard resources, and providing support for student learning and teacher professional development.

Coordinating the IB program requires extensive time by the coordinator to perform various duties outside their contractual hours. These hours include meeting with teachers, students, parents and administrators. These will take place beyond their instructional assignments. The IB program is going through various changes and will need the coordinator to facilitate the support necessary to implement the changes in the program. Additionally, the teacher serving as the coordinator was not provided an extra planning period for these activities. Hours have been reduced for 2020-2021.

Hours/Rate: 60 hours per semester

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds – Secondary Education

Employees: 1 Zuniga, Omar

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work on IEPs and IEP Meetings

Rationale: Mrs. Anna Gomez would serve as admin designee during IEP meetings at Vista Continuation and/or Pathway whenever school principal is unable to do so. IDEA requires an Admin Designee at each IEP meeting.

Hours/Rate: Up to 7 hours per month for the 2020-2021 each year

Budget: 01.0-6500.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Gomez, Anna

CERTIFICATED PERSONNEL REPORT 11/12/20

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for After-School Credit Recovery 2020-21

Rationale: Request approval for extra duty hours for secondary teachers participating in the after-school credit recovery program for the first semester (LHS: September 14, 2020-January 15, 2021) and (FHS: September 28, 2020 - January 29, 2021).

Hours/Rate: Teachers will compensated up to 60 hours each. LHS not to exceed 30 - 2,460 hours/ 41 teachers

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds - Secondary Education

Employees: 109 (Listed Below)

	Lynwood High School	37	Hekking, Cathy	74	Seymore, Toniette
1	Abbass, Lorraine	38	Herrera, Eva	75	Shah, Kaytan
2	Abdul Jawad, Wed	39	Herrera, Veronica	76	Sidhu, Sonam
3	Agbogwu, Nkeonye Loveth	40	Hijar, Ariadne	77	Smith, Deena
4	Alfaro, Claudia	41	Hurley, Iovanka	78	Smith-Chambers, Shirley
5	Araujo-Garcia, Debora	42	King, Jonathan	79	St. Amant, Rod
6	Arkangel, Brian	43	Koza, Nicholas	80	Staine, Aretha
7	Banales, Adrian	44	Lee, John	81	Talavera, Lisa
8	Barroso, Erika	45	Lee, Paul	82	Torres, Daniel
9	Beltran, Victoria	46	Lizarraga, Hector	83	Tran, Lisa
10	Birch, Eric	47	Lopez, Alejandro	84	Valdovinos, Arley
11	Biswas, Roshni	48	Lopez, Yuvia	85	Vargas, Viviana
12	Blanchette, Sarah	49	Martinez, Jonathan	86	Vega, Luis
13	Brandon, Kelly	50	Mays, Jessica	87	Villaverde, Brenda
14	Brito, Armando	51	Mejia, George	88	Walker, Melissa
15	Caceres Flores, Luis	52	Mejia, Richard	89	Warde, Susan
16	Camacho, Gabriela	53	Mireles, Gilbert	90	Washington, Brittany
17	Camero, January	54	Mitchell, Kevin	91	Weiss, David
18	Campos, Guadalupe	55	Morales, Flavio	92	White, Elliott
19	Casas, Audrey	56	Morales, Jacqueline	93	Wiese, Jeff
20	Castillo, Eric	57	Munguia, Christian	94	Wilkerson, Dana
21	Castro, Ivette	58	Munoz, Olga	95	Williams, David E.
22	Chek, Sothy	59	Myers, Lorinda	96	Williams, David J.
23	Claustro, Alejandro	60	Nguyen, Thithien	97	Wright, Calvert
24	Comparan, Sergio	61	Olivares, Juan Carlos	98	Younessi, Ruth
25	Conde, Manuel	62	Ontiveros, Erika		Firebaugh High School
26	Cruz, Belen	63	Orozco, Ana	99	Brown, Gerald
27	Donahue, Bryan	64	Ortiz, Albert	100	Carcamo, YuXin
28	Duong, Huynh	65	Padilla, Edilia	101	Diep, Phil
29	Durazo, Martin	66	Park, John	102	Le, Charlene
30	Enderson, Seth	67	Pidd II, James	103	Nguyen, Tuan
31	Enenmoh, Patricia	68	Recendez, Freddy	104	Perez, Luis
32	Estrada, Kristine	69	Reyes, Pedro	105	Plaza, Lydia
33	Frediere, Maurice	70	Rivera, Brenda	106	Rascon, Cynthia
34	Galima, Maelanie	71	Rodarte, Elizabeth	107	Rodriguez, Armando
35	Gomez, Custodio	72	Rodriguez, Jessica	108	Sanchez, Araceli
36	Gonzalez, Starlynn	73	Sandoval, Luis	109	Sharif, Waheeda

CERTIFICATED PERSONNEL REPORT 11/12/20

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty for College and Career Readiness Support during the 2020-2021

Rationale: The Administration requests approval for LHS staff to provide Distance Learning College and Career Readiness support during the 2020-2021 school year, NTE 20 hours. The activities will include individual appointments to help students complete financial aid and college applications. Activity will take place on weekdays from 4 p.m. to 6 p.m. and some Saturdays. The counselors will support with virtual support workshops.

Hours/Rate: NTE 20 hrs.

Budget: 01.0-30100.0-00000-31100-1230-4310000

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Ontiveros, Erika	2	Shah, Kaytan	3	Torres, Yvette	4	Villaverde, Brenda
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Secondary AVID Coordinators 2020-2021

Rationale: The administration requests approval for extra duty hours for secondary AVID Coordinators for the 2020-2021 school year.

Hours/Rate: AVID Coordinators will be compensated 90 hours each. Ms. Parkhill and Mr. Perez will be compensated 45 hours each. Total of 450 hours

Budget: 01.0-30100.0-11100-10000-1130-7390000

Budget Description: Title I Funds - Secondary Education

Employees: 6 (Listed Below)

1	Turner, Vennieta (CCMS)	3	Solis, Veronica (LMS)	5	Perez, Luis (FHS)
2	Gonzalez, Susana (HMS)	4	Parkhill, Christina (FHS)	6	Ontiveros, Erika (LHS)

CERTIFICATED PERSONNEL REPORT 11/12/20

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty for Teacher to Tutor Students After-school and on Saturdays

Rationale: The administration requests approval for extra duty hours for teachers at all schools to provide in-person tutoring for students that may need additional support in mastering content instruction. Teachers can provide tutoring up to 7 hours a week starting November 2, 2020 until December 18, 2020. Approximately 6 teachers per school site.

Hours/Rate: 7 hours per week

Budget: 01.0-32200.0-11100-10000-1130-7380000

Budget Description: Elementary Covid Relief Fund

Employees: 81 (Listed Below)

	Abbott Elementary	27	Romero, Sorayda		Hosler Middle School
1	Akina, Ernest	28	Santos, Angela	55	Holland, Sean
	Keller Elementary	29	Siegel, Tracey	56	Miramontes, Brenda
2	Orellana, Karla		Rosa Parks Elementary		Lynwood Middle School
	Lincoln Elementary	30	Nguy, Chung	57	Angulo, Wendy
3	Agatep, Josefina	31	Nieto, Yesenia	58	Garcia, Jason
4	Avalos, Maria	32	Ozoemena, Nnenna	59	Lim, Picor
5	Bordi, Massimo	33	Saldivar, Sandra		Firebaugh High School
6	Perez, Diane		Washington Elementary	60	Barbosa, Bryan
	Lindbergh Elementary	34	Acuna, Norma	61	Brock, Caitlin
7	Rodriguez, Carmen	35	Cocca, Yvette	62	Forbes, Tanya
8	Shoulders, Stephanie	36	Corrigan, Carol	63	Macedo, Melissa
	Mark Twain Elementary	37	Lopez, Claudia	64	Rojas, Martha
9	Brown, LaTanya	38	Viramontes, Otilio		Lynwood High School
10	Diaz, Laurentino	39	Zavala, Ana	65	Abbass, Lorraine
11	Ellison, Christina		Will Rogers Elementary	66	Agbogwu, Nkeonye
12	Flores, Marlene	40	Bun, Linda	67	Campos, Guadalupe
13	Kim-Pinnone, Sorlynn	41	Chavez, Susana	68	Casas, Audrey
14	Reynoso, Haydee	42	Clarín, Martha	69	Gomez, Custodio
15	Sterling, Dana	43	De La Torre, Yolanda	70	King, Jonathon
16	Tabares-Montes, Claudia		Wilson Elementary	71	Munguia, Christian
	Marshall Elementary	44	France, Jalen	72	Munoz, Olga
17	Aquino, Victoria	45	Franco, Marta	73	Nguyen, Thithien
18	Delgado, Jennifer	46	Johnson, Kandee	74	Pidd, James
19	Escalante, Diana	47	Lenoir, Shampree	75	Rodriguez, Jessica
20	Serrano, Maricela	48	Raanan, Merav	76	Smith, Deena
	Roosevelt Elementary	49	Smith, Clayton	77	Smith, Kristine
21	Anderson, Roselyn		Chavez Middle School		Vista/Pathway
22	Gavin, Olga	50	Lopez, Adolph	78	Ballinger, Jeffrey
23	Hernandez, Lidia	51	Vallejo, Raul	79	Gomez, Anna
24	Okeke, Christiana	52	Lipscomb, Renetta	80	Gomez, Delia
25	Pena, Luz	53	Hall, Erika	81	Jauregui, Beverly
26	Quijada, Valdemar	54	Eremia, Alecsandra		

CERTIFICATED PERSONNEL REPORT 11/12/20

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for College & Career Readiness Support

Rationale: Request approval of extra duty hours for FHS Counselor, Kristiana Camateros, to provide College & Career Readiness support on Saturdays and after school during the 2019-2020 school year. The employee will be compensated for up to 30 hours at the contractual hourly rate.

Hours/Rate: Not to exceed 30 hours

Budget: 01.0-01900.0-00000-31100-1230-4320000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Camateros, Kristiana

15.B.2. Request Approval to Renew Agreement with Informed K12 for the Automation of Internal Office Forms and Workflow Processes for the 2020-2021 School Year

Rationale:

The administration requests approval to renew agreement with Informed K12 for the automation of internal office forms and workflow processes for the 2020-2021 school year.

Informed K12 has an approved contract (Board-approved on Jan 9, 2020) to provide the automation of internal office forms and workflow processes. Staff is requesting a renewal of the existing Informed K12 contract to allow for more processes and forms to be included in the Informed K12 system. Our initial contract was limited to 10 forms/processes. This renewal will allow for the next tier of pricing for unlimited use of the platform. Initial feedback from school and District users has been very positive with increased efficiency, record keeping, and transparency - especially important during the pandemic remote work environment.

Informed K12 features easy-to-use workflow automation and digital forms built exclusively for K-12 school districts to improve operational efficiency.

Services include the following:

- Online Forms - Saves time and reduces errors by collecting all the school district's form data online.
- Real-time Tracking - Allows seamless communication across departments and school sites to boost productivity and accountability.
- Reporting and Data Management - Access to reports to improve decision making across the school district.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1246

Name of Funding Source and/or Location: General Fund

Funding Account Number: 01.0-00000.0-00000-72000-4351-7690000

Amount: Not to Exceed \$65,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations

Rationale:

The following is the Classified Personnel Report for November 12, 2020, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PUBLIC Classified Personnel Schedule 11.12.20

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
1. Gomez, Ruth	From Classification: Secretary To Classification: Administrative Assistant Work Hours: 8 Work Months: 12 Location: Office of the Superintendent Funding Source: Unrestricted General Funds Reason: Existing Position. Replacement of Staff	Range: 074 Step: 03	202100056 11/16/20
2. Rodriguez Aguilar, Vilma	Classification: Attendance Assistant Work Hours: 8 Work Months: 10 Location: Firebaugh HS Funding Source: Supplemental & Concentration Fund Reason: Existing Position. Replacement of Staff	Range: 041 Step: 01	202100066 10/28/20
3. Salazar, Jessica	From Classification: Secretary To Classification: Administrative Assistant Work Hours: 8 Work Months: 12 Location: Education Services Funding Source: Unrestricted General Funds Reason: Existing Position. Replacement of Staff	Range: 074 Step: 03	202100054 11/16/20

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty			
NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
4. Buck, Nathan	Classification: Band Tutor Work Hours: 4 Location: Firebaugh High School Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed	Range: 019 Step: 01	202100066 10/02/20 to 06/16/21 or sooner
5. Campos, Gabriela	Classification: Instructional Assistant Special Education Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed	Range: 118 Step: 01	202100027 10/14/20 to 06/16/21 or sooner
6. Campos, Gabriela	Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Special Education Department Funding Source: Special Education Fund Reason: Providing limited-term assistance as needed	Range: 120 Step: 01	202100031 10/14/20 to 06/16/21 or sooner
7. Dury, Linda	Classification: Office Assistant I Work Hours: 8 Location: Student Services Funding Source: Unrestricted General Fund Reason: Assist with purging inactive student records.	Range: 117 Step: 01	202100072 11/02/20 to 06/30/21 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
8.	Gomez, Niomy	Classification: Secretary Work Hours: 8 Location: Lincoln ES Funding Source: Unrestricted General Fund Reason: Backfill for employee on leave	Range: 061 Step: 01	202100080 09/22/20 to 11/10/20 or sooner
9.	Schlesinger, Rachel	Classification: Band Tutor Work Hours: 4 Location: Firebaugh High School Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed	Range: 019 Step: 01	202100066 10/02/20 to 06/16/21 or sooner
10.	Tapia, Janette	Classification: Office Assistant I Work Hours: 8 Location: Student Services Funding Source: Unrestricted General Fund Reason: Assist with purging inactive student records.	Range: 117 Step: 01	202100072 10/07/20 to 06/30/21 or sooner

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
Classification: TUTORS (AVID, IB, COLLEGE) Working Hours: 4 Funding Source: Voc. & Tech. Education Act Fund Location: Secondary Education			Range: 019 Step: 01	202100033 Ending Date: 08/19/20 to 06/16/21 or sooner
NAME		NAME		
11.	Aguilar, Violet Fade	23.	Mora, Alexander	
12.	Benitez, Leslie	24.	Perez Hernandez, Nallely Isabel	
13.	Carvajal, Stephanie	25.	Perez, Jocelyn	
14.	Castañeda, America	26.	Reynoso, Richard	
15.	Delgado, Denise Iveth	27.	Rivera, Ivan	
16.	Escamilla Morales, Alexa Paola	28.	Rizo, Jesus	
17.	Flamenco Sibrian, Marco A.	29.	Rodriguez, Jessie Guadalupe	
18.	Gallegos, Valerie Genesis	30.	Ruelas, Melissa	
19.	Gonzalez, Eduardo	31.	Salinas, Susana	
20.	Gutierrez, Cesar	32.	Silva Huesca, Angel Isaac	
21.	Kelechi, Anastacia Nwosu	33.	Villegas, Ezequiel	
22.	McSwain, Alex Arius			

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
34.	Williams, Denaveice	From Classification: Custodian To Classification: Senior Custodian Work Hours: 8 Location: Lynwood MS Funding Source: Unrestricted General Fund Reason: Previously approved on September 24, 2020. Correction on class, range/step.	Range: 058 Step: 04	202100029 07/01/20 to 12/31/20 or sooner

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval for the following classified staff to assist with Census outreach. School Community Liasons are needed every day for 4 hours beginning September 14, 2020. The extra duty hours will not exceed a total of 40 hours per week per their contractual rate. Effective Date: September 14, 2020 – October 5, 2020				
35.	Allen, Miesha Monique	41.	Lopez, Roxanna	
36.	Bustamante, Lydia Arace	42.	Lopez, Tiffany Nunez	
37.	Calderon, Carmen E	43.	Lupercio, Diana	
38.	Davis, Deetra Lareka	44.	Moore, Stephanie Ann	
39.	Davis, Maria C.	45.	Muñoz, Valerie Charlene	
40.	Funes, Graciela	46.	Ortiz, Ivette	

CLASSIFIED PERSONNEL: BILINGUAL STIPEND

Request approval for payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2019-2020 school year.					
NAME		CLASSIFICATION	LOCATION	MONTHS	STIPEND AMOUNT
47.	Garcia, Rebecca	Computer Lab Assistant	Lindbergh ES	10	\$300
48.	Perez, Judith	Library Media Assistant	Cesar Chavez MS	11	\$550
49.	Ruiz, Nancy	Instructional Assistant Special Education	Lynwood MS	10	\$500
50.	Ruvalcaba-Garcia, Valeria	Records Clerk	Cesar Chavez MS	10	\$400

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND (SEIU)

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND (SEIU)

Request approval for payment of the Perfect Attendance Stipend for classified employees during the 2019-2020 school year for a total amount of \$375.00.					
NAME		CLASSIFICATION	LOCATION	UNION	INCENTIVE AMOUNT
51.	Hernandez, Andriana	Nutrition Service Satellite Kitchen Operator	Helen Keller ES	SEIU	\$375

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND (CSEA)

Request approval for payment of the Perfect Attendance Stipend for classified employees during the 2019-2020 school year, 1 st Semester, for a total amount of \$500.00.					
NAME		CLASSIFICATION	LOCATION	UNION	INCENTIVE AMOUNT
52.	Moore, Kenneth	Instructional Assistant Special Needs	Lynwood MS	CSEA	\$500

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

NAME		POSITION	LOCATION	Effective Start/End Date
53.	Alvarado, Joey	Custodian	Maintenance Operations and Transportation	07/01/20 – 10/26/20
54.	Barajas, Vanessa	Secretary	Will Rogers ES	09/21/20 – 12/21/20
55.	Carias, Mavel	Records Clerk	Vista HS	10/14/20 – 11/18/20
56.	Cole, Lisa	Health Service Technician	Vista HS	11/12/20 – 12/01/20
57.	Cuadros, Yolanda	Instructional Assistant Special Ed.	Abbott ES	09/15/20 – 11/15/20
58.	Delaroca, Silvia	Testing Assistant	Lincoln ES	09/23/20 – 10/21/20
59.	Equihua, Maricarmen	Security Officer	Security	10/13/20 – 10/22/20
60.	Guzman, Denis	Speech Language Pathologist Asst.	Special Education	09/02/20 – 11/01/20
61.	Jones, Naima	Occupational Therapist	Special Education	10/19/20 – 12/07/20
62.	LaFlora, Koree	Instructional Assistant Special Education	Roosevelt ES	08/28/20 – 10/28/20
63.	Macias, Ramiro	Carpenter	Maintenance Operations and Transportation	10/12/20 – 11/09/20
64.	Minor, Averi	Campus Monitor	Cesar Chavez MS	08/21/20 – 09/02/20
65.	Pleitez, Ovidio	HVAC Mechanic	Maintenance Operations and Transportation	09/23/20 – 10/27/20
66.	Rodriguez, Belen	Campus Monitor	Lugo ES	10/19/20 – 11/02/20
67.	Sepulveda, Esperanza	Instructional Asst. Bilingual	Lynwood HS	10/05/20 – 10/20/20

FAMILY MEDICAL LEAVE ACT (FMLA)

NAME		POSITION	LOCATION	Effective Start/End Date
68.	Saab, Stacy	Attendance Assistant	Cesar Chavez MS	10/02/20 – 12/31/20

RESIGNATIONS

NAME		POSITION	LOCATION	Effective Date
69.	Patrón, Mario	Library Media Assistant	Will Rogers ES	10/09/20
70.	Torres, Yvette	College and Career Technician	Lynwood HS	10/16/20

15.D.1. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests board approval of the Warrant and ACH Schedule for the period of September 30, 2019 through October 20, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$4,531,113.82

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: **Novembre 12, 2020**

TO: **Gudiel R. Crosthwaite, Ph.D., Superintendent**

FROM: **Business Services Division**

SUBJECT: **Warrant and ACH Schedule for the Period of September 30 - October 20, 2020**

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
09/30/20	\$	172,750.64	10/12/20	\$ -
10/01/20	\$	10,092.21	10/13/20	\$ 543,446.60
10/02/20	\$	1,376,754.55	10/14/20	\$ 165,637.96
10/05/20	\$	32,110.68	10/15/20	\$ 140,729.34
10/06/20	\$	113,176.26	10/16/20	\$ 460,928.59
10/07/20	\$	184,769.99	10/19/20	\$ 227,744.55
10/08/20	\$	155,365.23	10/20/20	\$ 371,746.42
10/09/20	\$	575,860.80		
		Total	\$	4,531,113.82

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: November 12, 2020
 TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
 FROM: Business Services Division
 SUBJECT: Commerical Warrant and ACH Schedule for the Period of September 30 - October 20, 2020

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 1,365,379.72
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ -
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 11,994.42
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 185,697.45
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 729,109.77
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 105,091.44
10) <u>Scholarship Fund</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,133,841.02
Total Warrants All Funds	\$ 4,531,113.82

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0
09/30/20	15,265.72	-	-	-	-	157,484.92	-	-	-	-	172,750.64
10/01/20	3,309.71	-	-	-	-	6,782.50	-	-	-	-	10,092.21
10/02/20	21,718.80	-	-	-	-	2,943.07	-	-	-	1,352,092.68	1,376,754.55
10/05/20	19,834.82	-	-	-	-	12,096.00	-	-	-	179.86	32,110.68
10/06/20	90,596.44	-	2,049.30	-	-	20,530.52	-	-	-	-	113,176.26
10/07/20	146,387.60	-	-	3,540.39	-	34,842.00	-	-	-	-	184,769.99
10/08/20	155,105.84	-	-	259.39	-	-	-	-	-	-	155,365.23
10/09/20	119,154.68	-	9,170.12	-	-	-	-	-	-	447,536.00	575,860.80
10/12/20	-	-	-	-	-	-	-	-	-	-	0.00
10/13/20	148,577.10	-	-	-	-	289,778.06	-	-	105,091.44	-	543,446.60
10/14/20	165,637.96	-	-	-	-	-	-	-	-	-	165,637.96
10/15/20	140,729.34	-	-	-	-	-	-	-	-	-	140,729.34
10/16/20	82,296.66	-	-	58,126.88	-	-	-	-	-	320,505.05	460,928.59
10/19/20	79,952.33	-	-	123,770.79	-	10,494.00	-	-	-	13,527.43	227,744.55
10/20/20	176,812.72	-	775.00	-	-	194,158.70	-	-	-	-	371,746.42
Rpt 111220	1,365,379.72	0.00	11,994.42	185,697.45	0.00	729,109.77	0.00	0.00	105,091.44	0.00	4,531,113.82

15.D.2. Request Ratification of Attendance to the Virtual School Services of California Declining Enrollment Webinar Workshop on August 20, 2020 and August 25, 2020

Rationale:

Staff requests ratification of attendance to the virtual School Services of California Declining Enrollment Webinar Workshop on August 20, 2020 and August 25, 2020.

This workshop is designed to help LEA's address structural issues due to declining enrollment and to align operations to meet the strategic plan of the organization. Structural change requires commitment, knowledge, and buy-in from all members of an LEA's Cabinet as well as support staff directly involved with the implementation of organizational change.

Workshop topics:

Financial aspects of growth versus decline
Impact on the Local Control Funding Formula and other revenue sources
Impact on facilities, educational programs, and support services
Enrollment projections analysis and best practices
Staffing strategies for responding to fluctuations in enrollment
Collective bargaining implications and strategies
The role of the board
Inclusive practices to engage stakeholders
Gathering input to include all voices in an LEA's response plan
Developing a strategic communication plan
Implementing a multiyear plan to address change

Participant:

Gregory Fromm, Chief Business Official

The total registration cost is \$235.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1076

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$235.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.3. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) 2020-2021 CBO Symposium on November 19-20, 2020

Rationale:

Staff requests approval to virtually attend the California Association of School Business Officials (CASBO) 2020-2021 CBO Symposium on November 19-20, 2020.

This program is the premier professional development opportunity for CBOs and executive-level administrators to hear relevant, up-to-the-minute topics in school business.

Participant:

Gregory Fromm, Chief Business Official

Total cost of registration is \$595.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1081

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$595.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.4. Request Approval to Enter Into an Agreement with Siteimprove Inc., to Provide Accessibility to Check Website Against Select WCAG2.1 Accessibility from July 1, 2020 to June 30, 2021

Rationale:

The administration requests approval to enter into an agreement with Siteimprove, Inc., to provide accessibility from July 1, 2020 to June 30, 2021.

Siteimprove, Inc., content management software includes software licensing, system installation, project management support, and ongoing yearly support. The system will reduce website issues and errors. Siteimprove will also flag accessibility items for the visually impaired.

Siteimprove Software License includes the following:

- Quality Assurance: Crawls website and identified quality issues
- Policy: Allows customer to set website parameters to ensure consistency in content
- Accessibility: Checks website against selected WCAG 2.1 accessibility standards and WAI-ARI techniques
- SEO: Details technical and content-related issues affecting search engine rankings and traffic to the website
- Priority: Allows customer to set criteria for order in which issues and errors are reported
- Response: Monitors website availability and performance
- Usability: Understand users experience on website with Heat Maps, Scroll Maps, Click Maps, Online User Survey, Internal Search stats

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*833

Name of Funding Source and/or Location: Unrestricted Funds - Business Services Department

Funding Account Number: 01.0-00000.0-00000-77000-5840-7620000

Amount: \$11,973.75

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.5. Request Ratification of Participation in the Brustein and Manasevit and California Department of Education Workshop on October 15, 2020 and October 22, 2020

Rationale:

The administration requests ratification of participation in the Brustein and Manasevit and California Department of Education Workshop on October 15, 2020 and October 22, 2020.

The two-part virtual workshop provided Fiscal Service staff with vital information about funding received for COVID-19 response and learning loss mitigation. The first session covered CARES Act funding, legislative developments and federal policy changes; the second session highlighted requirements under the Uniform Grant Guidance (UGG) and Education Department General Administrative Regulations (EDGAR), as well as technical revisions by the Federal Office of Management and Budget, and flexibilities offered related to disruptions caused by COVID-19 and related school closures.

The workshop was held in a two-part series as follows:

October 15, 2020
Part 1: CARES Act Funding Workshop

October 22, 2020
Part 2: EDGAR/UGG Workshop

Participant:
Brenda Romero, Finance Manager

Cost includes registration fee.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition# from BEST: 21*979

Name of Funding Source and/or Location: Fiscal Services Dept./761

Funding Account Number: 01.0-32200.0-00000-72000-5220-7610000

Amount: \$350.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.6. Request Approval to Renew Service Agreement with Davis Demographics to Provide Demographic Services for the 2020-2021 School Year

Rationale:

Staff requests approval to renew the service agreement with Davis Demographics to provide demographic services for the 2020-2021 school year.

Davis Demographics helps school leaders better understand how enrollment affects their district. Davis Demographics provides comprehensive demographic planning software and consultation services to help districts plan for and adapt to changing enrollment patterns to help school leaders make informed, data-driven decisions and recommendations.

Davis Demographics supports our AERIES Student Information System, and helps ensure that our geographical data and residential school placement for students is up to date and accessible. Davis Demographics also provides parents online access to our school locator. Additionally, the contract will support the development of master schedules at our secondary schools.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1000

Name of Funding Source and/or Location: Technology Services Division

Funding Account Number: 01.0-00000.0-00000-77000-5850-7620000

Amount: \$22,950.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.7. Request Approval to Contract Nyhart Actuary and Employee Benefits to Conduct the GASB 75 Other Post-Employment Employee Benefits Actuarial Study

Rationale:

Staff requests approval to contract Nyhart Actuary and Employee Benefits to conduct the GASB 75 other Post-employment Employee Benefits Actuarial Study.

Nyhart is an award winning employee-benefit consulting, actuarial, and administration firm.

Established in 1943, Nyhart's rich industry experience developed over a long history of service to a diverse clientele. Nyhart's clients include states, cities, municipalities, professional services firms, public and private-sector entities, healthcare systems, religious organizations, and higher-education institutions.

Governmental Accounting Standards Board (GASB) Statement No. 75 requires an actuarial valuation of the other post-employment benefits (OPEB), other than pension, be performed for financial reporting purposes. Staff requests approval to contract Nyhart Actuary and Employee Benefits to provide an updated OPEB Actuarial Valuation and GASB 75 Report for fiscal years 2019-20 and 2020-21 for a total fee of \$9,700.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition# from BEST: 21*1033

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5890-7690000

Amount: \$9,700.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.E.1. Request Approval of Resolution No. 20-21/14, a Resolution Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society

Rationale:

The administration requests approval of Resolution No. 20-21/14, a resolution is declaring the District's commitment to promote respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No 20-21/14 - American Indians & Indigenous Communities



Board of Education

American Indian and Indigenous Communities

RESOLUTION NO. 20-21/14

A resolution declaring the District's commitment to promote respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

WHEREAS, the Board of Education recognizes that the Indigenous Peoples of the lands and water known as the Americas have inhabited them since time immemorial; and

WHEREAS, the Tongva (also known as Gabrieleño), are the first peoples of what is now known as Lynwood, who continue to steward the natural environment; and

WHEREAS, Indigenous Peoples of the Americas such as Zapotecs from Oaxaca, Mexico, reside and further enrich our community; and

WHEREAS, the Board aspires to protect and promote human rights, as set forth in the Universal Declaration of Human Rights and numerous other international human rights treaties, and to do so in a spirit of mutual friendship and respect; and

WHEREAS, the Board supports national and state policies, practices intended to help close the equity gap for Indigenous Peoples, Indigenous well-being through sustainable understanding and advancement of their collective experiences, past and present; and

WHEREAS, the Lynwood Unified School District will provide professional development to teachers, staff, in collaboration with reputable professionals who will honor the contributions of diverse people and the accuracy of American History and the contributions of Indigenous people.

NOW THEREFORE, BE IT RESOLVED, THAT THE LYNWOOD BOARD OF EDUCATION:

- Expresses deep appreciation for our City's long and diverse history.
- Acknowledges that we are gathered on the land of the Tongva (also known as Gabrieleño) peoples.
- Affirms its opposition to the long legacy of racism towards Indigenous Peoples, which has subjected them to social inequities and hardships, and recognizes their enduring spirit.

- Acknowledges that many modern American cities were founded upon exclusions and erasures of many Indigenous peoples, including those on whose land this institution is located. This acknowledgement demonstrates a commitment to beginning the process of working to dismantle the ongoing legacies of settler colonialism.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the November 12, 2020 meeting of this Board.

PASSED AND ADOPTED this 12th day of November 2020.

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

Gary Hardie, Jr.
President

Maria G. Lopez
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.E.2. Request Approval of Resolution No. 20-21/16, Designating the Month of November as National Unhoused Youth Awareness Month

Rationale:

The administration requests approval of Resolution No: 20-21/16, in support of the National Unhoused Youth Awareness Month.

Lynwood Unified School District acknowledges November is National Unhoused Youth Awareness Month. As many as 2.5 million youth in the United States seek temporary or long term shelter at least once per year. It is our District's commitment to provide our unhoused students and their families the available resources and support to ensure every student receives the assistance they may need.

In collaboration with community partners, the district outreach resources include backpacks, school supplies, books, clothing, food, partnerships with shelters and other needed items to address the educational needs of unhoused youth in the Lynwood community. Our goal is to increase collaboration between schools and the community to remove barriers that impact our students' ability to achieve academic excellence and thrive despite their current living situation.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No 20-21/16 Unhoused Students



Board of Education

National Unhoused Youth Awareness Month

RESOLUTION NO. 20-21/16

WHEREAS, on July 11, 2007 both the U.S. House and Senate passed a resolution making November the National Unhoused Youth Awareness Month; and

WHEREAS, nationally, 2.3% of all school-age children will experience unhousedness; and

WHEREAS, nearly 23% of all unhoused people were children under the age of 18, and more than half of all children in Housing & Urban Development shelters are under the age of five; and

WHEREAS, 21% of unhoused children repeat a grade because of frequent absences from school; and within a single school year, 40% of unhoused students attend two different schools; and

WHEREAS, unhousedness is associated with an 87% chance of dropping out of school; and

WHEREAS, unaccompanied unhoused youths represent 7% of the total unhoused population and face serious health and safety threats, including higher risk of physical and sexual abuse and trafficking; and

WHEREAS, Los Angeles County, in the 2018-2019 school year, has preliminary identified over 55,000 unhoused students from preschool through grade 12, including unaccompanied youth and youth with their families who lack stable housing, that experienced unhousedness at least one day out of the year; and

WHEREAS, the future well-being of our country depends on the value we place on our youth, and in particular, on our actions to provide these most vulnerable of the young people with opportunities to acquire the knowledge, skills and abilities they need to find and maintain stable housing and develop into healthy and productive adults; and

WHEREAS, the McKinney-Vento Unhoused Assistance Act requires every local education agency to appoint a liaison for unhoused education to ensure proper identification, immediate enrollment and linkages to other educational services for which students experiencing unhousedness are eligible; and

WHEREAS, the number of effective programs providing services and supports to unhoused youth in Los Angeles County is only a fraction, of what is needed to fully address the needs of unhoused

children and youth; and

WHEREAS, Lynwood Unified School District's Unhoused Liaison supports our district to empower unhoused students and families through educational advocacy and support, promotes awareness and greater support for unhoused students in schools and the community; and

WHEREAS, the Lynwood Unified School District recognizes that unhouseness continues to be a serious problem for many students and families across our community; and

WHEREAS, the intent of National Unhoused Youth Awareness Month is consistent with the activities of the Board;

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District hereby proclaims November as National Unhoused Youth Awareness Month.

BE IT FURTHER RESOLVED that the Lynwood Unified School District will continue to support outreach efforts to community partners for resources including backpacks, school supplies, books and other needed items in an effort to address the educational needs of unhoused youth across Lynwood.

BE IT FURTHER RESOLVED that the Lynwood Unified School District continues to encourage citizens across the community to recognize that many students lack fixed, regular, and adequate housing; and continues to encourage collaboration efforts between schools, and community partners to remove barriers and enable unhoused students to successfully participate in their education.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the November 12, 2020 meeting of this Board.

PASSED AND ADOPTED this 12th day of November 2020.

Gary Hardie, Jr. – Board President

BOARD OF EDUCATION

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Superintendent and Secretary to the Board

15.E.3. Request Approval to Enter Into an Agreement with Studio Spectrum to Provide Video Production Services During the 2020-21 School Year

Rationale:

The administration requests approval to enter into an agreement with Studio Spectrum to provide professional video production services during the 2020-21 school year.

Studio Spectrum assisted the District with the State of District Event on October 23, 2020. The professional video production package included the following:

- Live-to-tape switch of 2 HD cameras and video media asset playback
- Implementation and design of HD full screen title
- Three person crew (including camera operator, technical director, broadcast engineer)
- Live audio mixing
- Camera equipment rental
- Web streaming live event broadcasting

Cost of the State of the District video production services is \$4,500.00.

The administration also requests approval for two additional events during the 2020-21 school year. Services will include the same services listed above for a half-day production only. The cost for each half-day production package will be approximately \$3,000.00.

Financial Impact:

Renewal Contract ☐ New Contract ☒

Requisition # from BEST: 21*1220

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-72000-5850-7690000

Amount: Approximately \$10,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

INFORMATIONAL ITEMS

16.A. INFORMATIONAL ONLY - Feedback from the Los Angeles County Office of Education on the Learning Continuity and Attendance Plan

Rationale:

The administration received feedback from the Los Angeles County Office of Education regarding the Lynwood USD Learning Continuity and Attendance Plan. The Learning Continuity and Attendance Plan was submitted to LACOE for approval at the September 22, 2020 Board Meeting.

New provisions of Senate Bill 98 replaced the need for the LCAP for the 2020-2021 school year. Districts were directed to meet with stakeholders and parents to develop priorities aligned with the COVID-19 school closures.

We received feedback in the following areas:

Pupil Learning Loss

Action Tables

Increased or Improved Services for Foster Youth, English Learners, and Unhoused Students

The District has taken into consideration the proposed recommendations. We recommend that the plan is inclusive of stakeholder input and provides required information for the school community.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Funding Source and/or Location: NA

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

INFORMATIONAL ITEM ONLY

16.B. INFORMATIONAL ONLY - Request Approval of Resolution No. 20-21/02, Grading Resolution for the Lynwood Unified School District

Rationale:

The administration requests approval of Resolution No. 20-21/02, grading resolution for the Lynwood Unified School District.

The grading resolution directs staff to establish a framework for equitable grading practices based on research and our core beliefs of equity, access, and justice while emphasizing student mastery of essential content and skills.

The Lynwood Unified School District, in alignment with our Mission Statement, believes in the premise of equity, access, and social justice, which is inclusive of equitable grading policies and practices for all students.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

INFORMATIONAL ITEM ONLY

Attachments:

Draft - Grading Resolution - Nov. 12, 2020



Board of Education

GRADING

RESOLUTION NO. 20-21/02

Grading

Whereas, the District believes that equitable grading practices shall be implemented at all grade levels in order to ensure that high quality teaching and learning is occurring in every classroom; and

Whereas, academic grades shall be reflective of mastery of material and not a yearly average. The LUSD Board recognizes that these standards can be harmful to students who may need more time; and

Whereas, the District believes that a standards-based grading system is critical to reform systems that historically have created achievement gaps based on subjective criteria; and

Whereas, grading policies shall be based on a standard-based system which includes rubrics on all assessment and the grading report card should convey to students and parents the level of skill and knowledge in the core content and elective subjects; and

Whereas, grading policies must protect students from implicit bias and not be a system which rewards privilege and punishes students who are "at promise"; and

Whereas, the grading system should reflect a rubric which outlines a metric to establish student mastery in elementary and middle school on content level standards, such as 1-novice, 2-intermediate, 3-proficient, and 4-advanced, 5-excelling; and

Whereas, the 0-100 point hurts students who may have performed at a low level. Grading shall be based on a scale 0-4 in order to eliminate average performance over time versus mastery; and

Whereas, the grading system should not take into consideration late work, behavior, or arbitrary percentages based on the sole discretion of the instructor; and

Whereas, the grading system should eliminate extra credit to reflect the content standards and areas taught; and

Whereas, the grading policy should ensure that work assigned as a group encompasses individual work value; and

Whereas, the grading system should ensure that every assessment meets the standards for quality assessment with clear learning objectives, clear purpose, and sound design; and

Whereas, the grading practices should be equitable and ~~detrimental a mark of zero should be eliminated; and~~ work should be evaluated on a rubric of 0-4 to eliminate averages on all assigned work and assessments; and

Whereas, the grading policy should systemize the opportunity for students to retake all assessments where the student has not demonstrated mastery with the highest grade reflective of student mastery is the assigned final grade; and

Whereas, the grading policy should ensure that late work is acceptable without penalty in a period of a minimum of three weeks; and

Whereas, students shall be given multiple opportunities to participate in multiple forms of assessment to ensure equity in measuring mastery; and

Whereas, achievement criteria should outline grades that correlate with product, process, and progress; and

Whereas, the District shall develop clearer standards for honor categories and ranking of students for grade point averages; and

Whereas, students with Individualized educational learning plans shall have opportunities to make progress on standards that do not include a mark of less than a C; and

Whereas, all schools shall adopt grading criteria and rubrics that are consistent in order to establish equity across all classrooms and grade levels; and

Whereas, English Learners should be given opportunities to demonstrate their mastery of content standards and language acquisition with clear learning criteria standards; and

Whereas, all teachers must provide differentiated instruction, which supports diverse learning styles; and

Whereas, all teachers shall ensure that students do not receive a grade that is less than indicative of student's mastery; and

Whereas, the District shall eliminate the letter grade of D or Fail in their grading practices and policies; and

Whereas, attendance shall not be used as a means to lower a grade under any circumstances; and

Whereas, all assessment shall be given to students in equitable conditions such as tests for English Learners in their primary language unless they are being tested for their English skills; and

Whereas, behavior shall not be reflected in the grades of students under any circumstances; and

Whereas, the report card shall change from letter grades to a point system that is reflective of student mastery and aligned to all academic rubrics related to such discipline and or grade level, i.e. 1-5 rubric, for Elementary and Secondary; and

Whereas, there shall be a system in which grades can be challenged with an unbiased group who have content expertise in the contested grade. A system for grading challenges shall be outlined in the parent/student handbook; and

Whereas, the grading policy shall ensure that teachers will meet with parents upon request at a time that is beneficial to all parties involved within a reasonable time period. There shall be no limit on parent access to teachers to discuss student progress; and

Whereas, the grading policy shall be reviewed every year with student, parent, and teacher input on outcomes; and

Whereas, policies regarding make-up or missed works shall be consistent across all grade levels holding students harmless; and

Whereas, all accommodations and modifications of work shall be clearly delineated on report cards, so that parents are aware of the goals based on the individualized educational plan for students with disabilities; and

Whereas, teachers shall provide specific and clear feedback as early and often as possible; and

Whereas, any student not meeting progress, shall have a Student Success Meeting where learning support is clearly delineated and progress monitored every six-to eight weeks.

NOW THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District **will use the parameters outlined in this resolution to draft Board Policy as it pertains to grades.**

BE IT FURTHER RESOLVED **that the District will continue to implement equitable grading practices in alignment with our District values of equity, access, and justice.**

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the November 12, 2020 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on November 12 2020.

Gary Hardie, Jr. – Board President

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