

BOARD AGENDA

Regular Meeting

January 14, 2021



REGULAR MEETING OF THE BOARD OF EDUCATION

January 14, 2021

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on January 14, 2021, to conduct its business meeting. Closed Session to be held at 5:30 p.m. to 6:00 p.m, and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with the requirements set forth by California law.

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

Teleconferencing will be used during this meeting, in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020.

In accordance with the Governor's Executive Order N-33-20 dated March 19, 2020 and Los Angeles County Department of Public Health Safer At Home Order for Control of COVID-19 dated March 19, 2020, the public will not be allowed to be present at the meeting.

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the telephonically accessible meeting, including auxiliary aids or services, please contact the Superintendent's Office at 310-886-1602. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to provide accessibility to the Board meeting.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Requests to speak during the Board meeting can be made by completing the following Public Comment Google Form: <https://forms.gle/oJbZQo9mKx1D6kLt9> or by calling (310) 886-1602. Requests must be submitted by 2:00 p.m. on **Thursday, January 14, 2021.**

All public comments are governed by Board Bylaw 9323. Each speaker is limited to 3 minutes and will be given the opportunity to address the Board in the order that the request to speak is received. If translation services are required, an additional one (1) minute will be allotted. The Board of Education has determined that a cumulative total of 20 minutes is a reasonable amount of time for public comment.

The District will be using the Zoom and Google Meet communication platform for this meeting.

Join Zoom Meeting:

Webinar Link:

<https://mylud-org.zoom.us/j/82541365297>

Phone Number: +1 669 900 9128

Webinar ID: 825 4136 5297

Passcode: 430821

Live Video Stream on Facebook:

<https://www.facebook.com/LynwoodUSD>

For Spanish Audio Translation on Google Meet:

Phone Number: +1 385-999-6177

PIN: 844 736 873#

AGENDA

2. CALL TO ORDER

3. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President
Ms. Alma-Delia Renteria, M.Ed., Vice-President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member
Dr. Alma Carina Castro, Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON JANUARY 14, 2021

Motion _____ Second _____ Vote _____

5. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

6. GOVERNING BOARD - Recess to Closed Session

6.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

6.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
Two (2) Cases

6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.B.1. Coordinator, Equity Enrichment Services
6.B.2. Director of Secondary Education
6.B.3. Superintendent's Evaluation

6.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

8. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President
Ms. Alma-Delia Renteria, M.Ed., Vice-President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member
Dr. Alma Carina Castro, Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

9. FLAG SALUTE by Lincoln Elementary School

10. REPORTS

10.A. Student Reports

10.A.1. Pathway High School
10.A.2. Vista High School

- 10.A.3. Firebaugh High School
- 10.A.4. Lynwood High School
- 10.A.5. Lynwood Community Adult School

10.B. Superintendent's Report

- 10.B.1. Presentation: District Updates (COVID-19)

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments

12. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

13. PUBLIC HEARING – None.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on December 10, 2020

Motion _____ Second _____ Vote _____

- 14.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Reorganization of the Board of Education on December 11, 2020

Motion _____ Second _____ Vote _____

14.B. ADMINISTRATION

- 14.B.1. Request Approval of Employment Contract for Patrick Gittisriboongul, Ed.D., as Assistant Superintendent, Technology and Innovation

Motion _____ Second _____ Vote _____

14.C. FACILITIES - (Measure K and Measure N Projects)

- 14.C.1. Request Approval of Completion of the Emergency Plaster Soffit Removal at Lynwood High School as Completed by Fast Track Construction

Motion _____ Second _____ Vote _____

- 14.C.2. Request Approval of Change Order No. 1, with AP Construction, Removal of the Emergency Plaster Soffit at Lynwood High School

Motion _____ Second _____ Vote _____

- 14.C.3. Request Approval of Change Order No. 1, with Fast Track Construction, Removal of the Emergency Plaster Soffit Project at Lynwood High School

Motion _____ Second _____ Vote _____

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Purchase an Online Subscription from N2Y, LLC, for the Special Education Department for the 2020-2021 School Year
- 15.A.2. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education to Provide Professional Development on Advancement Via Individual Determination Excel for the 2020-2021 School Year
- 15.A.3. Request Approval to Renew Agreement with Catapult Learning to Provide Professional Development Services to Staff and Instructional Services to Eligible Students of Non-Public Schools for the 2020-2021 School Year
- 15.A.4. Request Ratification to Enter Into an Agreement with Cross Country Staffing, Inc., a Non-Public Agency, to Provide Educational Services and Compensatory Services for Students with Special Needs from November 1, 2020 to June 30, 2021
- 15.A.5. Request Approval to Purchase a Subscription from LRP Publications for the Special Education Department from January 2021 to June 2022 School Year
- 15.A.6. Request Approval to Enter Into an Agreement with American Education Research Corporation (AERC) for the 2020-2021 School Year
- 15.A.7. Request Ratification to Accept the Kaiser Permanente Mental Health Intervention Grant and Enter Into an Agreement with Therapy West Inc., to Implement a Social Skills Program from August 2020 to June 2021
- 15.A.8. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2020-2021 School Year
- 15.A.9. Request Ratification of an Agreement with EdShape to Implement the Ed College Prep Program from August 2020 to June 2021
- 15.A.10. Request Approval to Participate in the College Board PSAT Early Participation Program and the SAT School Day for the 2020-2021 School Year
- 15.A.11. Request Approval to Enter Into an Agreement with EduMotion to Provide Professional Development for TK-3rd Grade Teachers at Abbott Elementary School for the 2020-2021 School Year
- 15.A.12. Request Approval to Enter Into an Agreement with Bay Area Creative to Provide Workshops for 3rd through 6th Grade Students at Abbott Elementary School from January 2021 to May 2021

- 15.A.13. Request Approval to Enter Into An Agreement with Hataya Tubtim to Provide Grant Writing Services to Assist the Lynwood Unified School District in Expanding the Visual and Performing Arts Program from January 2021 to June 2021
- 15.A.14. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020, Agreement with Let's Go Learn to Provide a Reading and Mathematics Diagnostic System for Students in Grades K-8 for the 2020-2021 School Year
- 15.A.15. Request Approval to Renew Agreement with Todd Macy to Provide Technical Assistance and Support for the Federal Program Monitoring Audit from February 2021 to October 2021
- 15.A.16. Request Approval to Enter Into an Agreement with Enome, Inc. to Provide a Database of Individualized Education Program (IEP) Goals for Students with Special Needs from January 2021 to June 2021
- 15.A.17. Request Receipt of Williams Uniform Complaint Quarterly Report From October 1, 2020 to December 31, 2020 for Submission to the Los Angeles County Office of Education
- 15.A.18. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019 and September 26, 2019, with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2022 School Years

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.B.2. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from July 1, 2021 through June 30, 2022
- 15.B.3. Request Ratification of Participation of the 2020 ACSA Personnel Institute Held Virtually from September 29, 2020 to October 1, 2020
- 15.B.4. Request Approval of the Tentative Agreement for the Memorandum of Understanding Made between the Lynwood Unified School District and the Lynwood Teachers' Association on December 21, 2020

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Board to Review and Ratify Purchase Order/Contract Transactions for Period Beginning November 1, 2020 through November 30, 2020 per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule
- 15.D.3. Request Approval to Purchase Software Licenses from Google Cloud for the District for the Period of December 1, 2020 to December 1, 2021
- 15.D.4. Request Approval to Purchase Software Licenses from Basecamp for the Period of December 1, 2020 to July 1, 2021

- 15.D.5. Request Approval to Purchase Deep Freeze Cloud Software Licenses from Faronics for Project Lead The Way Instructors for the Period of December 1, 2020 to December 1, 2021
- 15.D.6. Request Approval to Virtually Attend Professional Development Workshops Provided by the California Association of School Business Officials (CASBO) During the 2020-2021 School Year
- 15.D.7. Request Approval to Attend the School Services of California Fiscal Aspects of Negotiations, an Interactive Two-Part Webinar, on February 9, 2021 and February 11, 2021
- 15.D.8. Request for Approval to Enter into a Service Agreement with Titan School Solutions for a Point of Sale System for Child Nutrition Site Operations for the 2020-2021 School Year

15.E. ADMINISTRATION

- 15.E.1. Request Approval to Enter Into an Agreement with Dr. Carl Cohn, Consultant for Urban School Imagineers (USI), to Provide Consultancy Services for the Superintendent and the Board of Education during the 2020-21 School Year
- 15.E.2. Request Approval to Participate in the California School Funding Coalition (CSFC) during the 2020-21 School Year
- 15.E.3. Request Approval to Conduct First Reading of Recommended Changes to Board Policies
- 15.E.4. Request Approval of Resolution No. 20-21/19 – Honoring the Life and Accomplishments of Dr. Martin Luther King, Jr.
- 15.E.5. Request Approval of Resolution No. 20-21/20 - Endorsing February 2021 as African-American History Month to be Celebrated in All Schools of the Lynwood Unified School District
- 15.E.6. Request Approval of Resolution No. 20-21/21 - Supporting the Prevention of Teen Dating Violence and Recognizing and Declaring February as Teen Dating Violence Awareness Month
- 15.E.7. Request Approval of Resolution No. 20-21/22 - Designating the Week of February 1-5, 2021 as National School Counseling Week

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

ACTION ITEMS

14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on December 10, 2020

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on December 10, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - December 10, 2020
- 2.) Superintendent's Presentation - December 10, 2020
- 3.) 2020-21 First Interim Report Presentation - December 10, 2020
- 4.) Student Board Reports - December 10, 2020

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
December 10, 2020

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held via teleconferencing in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on December 10, 2020, was called to order at 5:32 p.m. by the President, Mr. Hardie, to conduct a closed session. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member *(Arrived during Closed Session.)*

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON DECEMBER 10, 2020

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Absent

Item passed with 4-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – None.

6. GOVERNING BOARD - Recess to Closed Session at 5:34 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:26 p.m. Superintendent Crosthwaite took the roll.

8. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

9. FLAG SALUTE by Lindbergh Elementary School

Mr. Arturo Navar, Principal of Lindbergh Elementary School introduced Emily Morales, stellar sixth grade student, who led the flag salute. Emily aspires to be a police officer or president of the United States. She would like to attend UCLA.

10. REPORTS

10.A. Student Reports *(Full reports are available on the District website.)*

- 10.A.1. Lynwood Community Adult School given by Michelle Diaz on behalf of Sheron Chatman.
- 10.A.2. Pathway High School by Precious Carranza.
- 10.A.3. Vista High School by Remie Dixon.
- 10.A.4. Firebaugh High School by Leslie Benitez.
- 10.A.5. Lynwood High School by Zayra Hernandez.

10.B. Superintendent's Report

Superintendent Crosthwaite greeted and welcomed everyone. He shared that the District recently announced that all in-person support services had to be discontinued for the time being due to the current situation. The services affected, include tutoring, Saturday programs, home visits and sports conditioning. He urged everyone to take care of themselves and follow all safety guidelines.

Superintendent Crosthwaite shared that the State of California announced that SBAC testing will continue. He highlighted a recent grant that was awarded to the Lynwood Partners Educational Foundation in the amount of \$80,000.00 to support 800 families in the Lynwood community. He invited Dr. Dinkins to share information regarding another grant that was recently awarded to the District.

Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, shared that the District was awarded over \$350,000.00 to expand the Culinary Arts dual enrollment program. The expansion will include collaboration with Long Beach City College, funds to modernize culinary arts labs, and access to workforce internships. She acknowledged Juan Barroso, Coordinator of Career Technical Education, for his great work in securing this grant.

Superintendent Crosthwaite congratulated the Educational Services Division for their accomplishments. He thanked the Board of Education for their leadership and advocating for these grants. He shared that President Hardie had an opportunity to take a tour of the culinary arts program at Long Beach City College.

Superintendent Crosthwaite announced that Agenda Item No. 14.B.1. requires a separate vote from the Board. He introduced Mr. Gregory Fromm, Chief Business Official, to lead the First Interim Report presentation and provide an update regarding CARES Act funding for the District.

10.B.1. Presentations: *(Complete presentations available on District website.)*

10.B.1.1. 2020-21 First Interim Financial Report

Mr. Fromm shared important information regarding the 2020-21 First Interim Financial Report, which includes financial data through the end of October. Highlights from Mr. Fromm's presentation included the following:

- Budget Preparation Timeline
- Statutory Requirements
- First Interim Certification: Qualified Certification
(May not meet financial obligations in current and two subsequent fiscal years.)
- 2020-21 General Fund
- COVID-19 Funding
- Combined General Fund Multi-Year Projection
- Areas of Significant Budget Impact
- Average Daily Attendance (ADA)
- Looking Forward to Second Interim
- Next Steps

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THURSDAY, December 10, 2020

Mr. Morales commended Mr. Fromm for his report. He stated that it is not too often that a district declares their certification as “qualified”, given that a lot of districts do whatever possible to declare a “positive” certification. Mr. Morales emphasized that it is important for the District to recognize the qualified certification and understand the situation that we are in to allow the administration to begin making decisions now that will influence the actions in the future.

Ms. Gonzalez shared that the Board is not surprised about the qualified certification given that the administration has been discussing this for the past few years. She highlighted that the District has been taking steps, including cost saving measures, to lead the District toward being fiscally solvent in the future. She acknowledged that it is a hard reality but the District is working hard to improve the situation. She assured the community that the Board has been aware of this situation and is doing their best to stay proactive in trying to maintain fiscal solvency.

Mr. Hardie requested that Mr. Fromm share information regarding the impact that the pandemic has had on state revenue and funding.

Mr. Fromm made reference to Agenda Item 14.B.1. regarding Tax and Revenue Anticipation Notes (TRANs), explaining that this item is necessary to ensure the District is able to receive funds to make necessary payments, given that the State will be deferring funding in the Spring of 2021. He stated that the deferred funding is due to the impact the pandemic has had on the State. With the constant changes caused by the pandemic, the District has found itself preparing by purchasing supplies and technology equipment, but the funds are not enough to cover everything that has to be done. He hopes that the 0% COLA will change when they present the 2021-22 budget.

Ms. Renteria inquired about school site budgets and the process of getting administrators involved in the decision-making. She shared that from a principal’s perspective, at times, she finds herself making purchases at the end of the school year that may not be extremely necessary but are done in order to close the books. She explored the possibility of getting administrators and school site councils involved by conducting a needs assessment at their sites to ensure that they are spending site funds on things that would have a greater impact at their site. She inquired if this has already been done in the past and if the results were shared with top management. She also inquired about the First Interim Report being presented at parent meetings such as School Site Council and ELAC, to make sure that parents are informed of the District’s financial status.

Mr. Fromm expressed his concerns regarding the discussion of dollar figures versus actual need. He shared that he does not think it is in the best interest to talk about the dollars first because the focus will be on the amount of money instead of the actual need. He emphasized that the focus should be on the need, regardless of the budget. He further emphasized that the District must be need-based and strive to identify the need first, and then mold the amount of dollars to meet those needs. He would like sites to move away from the practice of spending their funds, sometimes on things that are not extremely necessary, with the sole purpose of expending their funds instead of losing them at the end of the school year. He shared that the administration recently made adjustments to some funding sources that allow sites to roll over unused funds to the next school year. This is a change from past practice in which the District would take back any unused funds from school sites. This can have a positive impact in that administrators will be more mindful in the way they spend their funds, knowing that some will be able to roll over to the next school year.

Ms. Renteria thanked Mr. Fromm and is looking forward to seeing the District move in that direction.

10.B.1.2. CARES Act Funding *(Complete presentation available on District website.)*

Mr. Fromm provided an update regarding COVID-19 Funding during the First Interim Report. Updates included:

- Funding Sources
- COVID-19 Expenditure Categories

10.B.1.3. Lynwood High School Facilities Update *(Complete presentation available on District website.)*

Mr. Greg Fromm, Chief Business Official, shared important updates regarding the emergency repairs at Lynwood High School. Highlights of the presentation included:

- District hired structural engineer
- District has acute shortage of facilities
- The emergency situation will not permit delay for bidding, and the repair work contracts are needed to respond to the emergency

10.C. Board Members' Reports

Ms. Renteria took a moment to thank staff for maintaining good communication, especially while working in this fluid environment. She acknowledged the speed in which staff has been communicating and updating families during these difficult times. She thanked the families for their flexibility and understanding. She expressed her concern for the most vulnerable student population and urged everyone to follow all safety guidelines. She shared that she has communicated with parents during parent meetings, encouraging them to stay home and be safe to help our situation improve.

Ms. Renteria took a moment to commend Elsa Chagolla, Executive Director of the Lynwood Partners Educational Foundation. Ms. Renteria serves on the Board of Directors for the Foundation and has witnessed all of her amazing work. She highlighted Ms. Chagolla's accomplishments this year despite our current situation, including the \$80,000 grant that was recently awarded to assist the Lynwood community and business owners during this difficult time. Ms. Renteria is grateful to have Ms. Chagolla serving in this capacity. She is also grateful for the Foundation and all of their efforts.

Ms. Renteria acknowledged Ms. Gonzalez for her years of service as a Board Member. She shared that she recently reflected on her own experience as a member of this Board. Ms. Renteria acknowledged the influence Ms. Gonzalez has had in her life, especially in regards to mental health and focusing on the whole child. She highlighted her legacy and the impact it will have on the Lynwood community. Ms. Renteria expressed her gratitude and is proud to have served alongside Ms. Gonzalez.

Mr. Morales reminded everyone to continue to be safe. He expressed his pride in the District's work during this difficult time. He shared his personal experience with COVID-19, highlighting that he chose to take a more conservative approach as opposed to the guidance he received from public health officials. Mr. Morales acknowledged that his actions could have an impact on other people's lives and he chooses to avoid contact with others to protect them. He urged everyone to follow all of the safety guidelines to do their part in protecting themselves and others.

Ms. Gonzalez thanked Ms. Renteria for her kind words. She also thanked staff for all of their hard work, especially during this difficult time. She expressed her concerns about the reopening of schools, as she worried about the safety of our children. She thanked staff for the recent partnership to pilot a COVID-19 testing site at the District to allow employees to get tested.

Ms. Gonzalez echoed Ms. Renteria's sentiments about the Lynwood Partners Educational Foundation. She is grateful that the Foundation was able to secure \$80,000 to purchase restaurant vouchers for Lynwood families. She acknowledged that this is a difficult time for many families.

Mrs. Lopez thanked Mr. Fromm for his presentation regarding the First Interim Report. She wants the community to know that the District will do their best to continue taking care of the community and our students.

Mrs. Lopez thanked Mr. Ramos of Cerritos College for his work with the students at Vista High School. She acknowledged Mr. Ballinger for his work in obtaining donations for the community. She acknowledged staff for assisting at the Food Pantry on Wednesdays. Mrs. Lopez expressed her gratitude for the Foundation and for securing the \$80,000 grant to support families in need.

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Mrs. Lopez extended an invitation to the Lynwood community for the virtual swearing-in ceremony on December 11, 2020.

Mr. Hardie encouraged everyone to do their part in following safety guidelines to slow the spread of COVID-19. He urged everyone to take this seriously, as it is not the same as a flu or common cold. He reminded everyone to keep each other safe and protect the Lynwood community. He expressed his frustration in regards to what is happening in the political world regarding elections.

Mr. Hardie shared that he is aware of the anxiety that staff, students and families are experiencing with distance learning. He echoed his colleagues on the importance of mental health, encouraging everyone to take care of their mental health as we navigate through this difficult time. He thanked students, parents, teachers, and staff for doing their best despite the current circumstances.

Mr. Hardie expressed his excitement for the special meeting on December 11, 2020, where Ms. Gonzalez would be recognized for her years of service. He recalled Ms. Gonzalez providing support to him when he was appointed as a Board member. He is grateful for her service and the impact she has had on his role as a Board member.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments – *None*.

12. PUBLIC COMMENT/COMMUNICATIONS

Linda Scioroni, Lynwood USD educator, expressed her concerns regarding class size. She feels that she is not able to address the needs of all of her students due to the large class size. She stated that she finds herself prioritizing student safety over individualized attention. She shared her professional background in science, highlighting that there will always be an issue with science classes and liability. She referenced the National Science Teaching Association (NSTA) in which they recommend that a science class have no more than 24 students to allow for adequate supervision during science activities. She emphasized that class size is important, especially in a science class that requires labs for the students. She shared her passion for the science field and hopes that changes can be made to ensure the students are in a safe environment while also getting individualized attention.

Martina Rodriguez, former Lynwood USD Board member, shared that she is familiar with the history of the city of Lynwood and knows the importance of monitoring funding to ensure transparency. She acknowledged that things are better now in Lynwood compared to how they were thirty years ago. She concurred with Ms. Renteria's thoughts about the importance of including parents in the decision making process. She proposed to the Board to build trust between the parents, administrators and Board members for the common good. She, along with other community members, would like to receive more clarity with what is being done with District funds. She shared that as a school site council member, she does not have access to the budget. She expressed her concerns about certain parents participating in important meetings, and questioned their knowledge on what they take action on. She also expressed her concerns regarding a communication gap that is being created with parent engagement due to the current situation. She invited Board members to look at her perspective of the District to understand what is happening in the community.

13. PUBLIC HEARING – *None*.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on November 12, 2020

Motion by Ms. Renteria; Seconded by Mr. Morales.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

**MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, December 10, 2020**

Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.B. ADMINISTRATION

- 14.B.1. Request Approval of Resolution No. 20-21/17 and Authorize District Administration to Issue Tax and Revenue Anticipation Notes (TRANS) in an Amount Not to Exceed \$40,000,000 as Part of the Pooled Issuance of Los Angeles County Schools Pooled Tax and Revenue Anticipation Notes 2020-21

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Ms. Gonzalez requested information regarding this item for the public to understand the purpose of this item.

Mr. Fromm shared that the State will be deferring the funding that the District was to receive in the spring. The approval of this resolution will allow the District to receive funds that we will need in order to make payments until we receive the funds from the State. Other districts are going through this as well because of the deferrals.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

- 14.B.2. Request Adoption of the Budget Overview for Parents with the Adoption of the Local Control and Accountability Plan (LCAP) and Annual Update for the 2020-2021 School Year

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

14.C. FACILITIES - (Measure K and Measure N Projects)

- 14.C.1. Review of Lynwood High School Emergency Repairs and Consideration of Need for Continued Action

Motion by Mrs. Lopez; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes

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Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

ACTION ITEMS 14.C.2. – 14.C.6.

Ms. Renteria motioned to approve Action Item No. 14.C.2. through 14.C.6.; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Items passed with 5-0 votes.

- 14.C.2. Request Approval to Enter Into a Service Agreement with ADM Architects for Architectural and Engineering Services to Obtain State Architect Certification in Conjunction with the Legacy Project at Will Rogers Elementary School
- 14.C.3. Request Approval to Enter Into an On-Call Professional Services Agreement with Petra Structural Engineers for Division of the State Architect (DSA) Certification Services for the Legacy Projects Districtwide
- 14.C.4. Request Approval to Enter Into an Environmental Consulting Service Agreement with Baytek Engineering to Prepare the Three-Year Asbestos, Hazardous Emergency Response Act Report for Campuses Districtwide
- 14.C.5. Request Approval to Enter Into a Service Agreement with Spectrum Security Group to Design and Install an Access Control System in the Administrative Office at Lincoln Elementary School
- 14.C.6. Request Approval to Enter Into an Agreement With TYR, Inc., to Provide Assessment Services in Conjunction with the Emergency Plaster Soffit Removal Project at Lynwood High School

ACTION ITEMS 14.C.7. – 14.C.9.

Mrs. Lopez motioned to approve Action Item No. 14.C.7. through 14.C.9.; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Items passed with 5-0 votes.

- 14.C.7. Request Acceptance of Change Order No. 1, with Caltec Corporation in Conjunction with CM-42020, Secure Entrance Improvements at Lincoln Elementary School
- 14.C.8. Request Approval to Enter Into a Service Agreement with ADM Architects for Architectural and Engineering Services to Obtain State Architect Certification in

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Conjunction with the Legacy Project at Firebaugh High School

- 14.C.9. Request Approval to Enter Into an Additional Services Agreement with Del Terra to Provide Emergency Basis Project Assessments and Documentation for Claim Litigation, in Conjunction with the Plaster Soffits at Lynwood High School

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mrs. Lopez moved to approve the Consent Agenda; Seconded by Ms. Gonzalez.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Items on the Consent Agenda passed with 5-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval for Secondary School Students to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competition for the 2020-2021 School Year
- 15.A.2. Request Approval for the Advanced Via Individual Determination Center to Provide Training for Administration and Secondary Staff on Creating Engaging and Rigorous Digital Classrooms for the 2020-2021 School Year
- 15.A.3. Request Approval to Renew the Online Software Services with ManageBac for the 2020-2021 School Year
- 15.A.4. Request Approval to Purchase the Annual Student Tracker from the National Student Clearinghouse for the 2020-2021 School Year
- 15.A.5. Request Approval to Attend the American Association of School Administrators 2021 National Conference on Education Virtually on February 18-19, 2021
- 15.A.6. Request Approval to Enter Into an Agreement with Paper Education Company to Provide On-Line Tutorial Services For Students Needing Additional Assistance for the 2020-2021 School Year
- 15.A.7. Request Approval to Enter Into an Agreement with The Eugene Hamilton Group for Motivational Speeches and Mental Health Professional Development for Staff
- 15.A.8. Request Approval to Enter Into an Agreement with Strategic Partnership Schools Group to Provide Technical Assistance for the Educational Services Division Related to the School Violence Prevention Program from November 2020 to June 2023
- 15.A.9. Request Approval to Participate in the Skills USA Regional Leadership Conference, Annual State Leadership and the National Skills USA Competition During the 2020-

2021 School Year

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves and Separations
- 15.B.2. Request Approval of the Revised Job Description Assistant Superintendent, Technology & Innovation

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Board to Review and Ratify Purchase Order/Contract Transactions for Period Beginning September 1, 2020 through October 31, 2020 per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule
- 15.D.3. Request Acceptance of Record of Collections #2 FY 2020/2021
- 15.D.4. Request Acceptance of Donations
- 15.D.5. Request Ratification of Participation in the California Association of School Business Officials Virtual Workshop on November 9, 2020
- 15.D.6. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) Comprehensive Master Planning of a School Facility Program Workshop on May 7, 2021
- 15.D.7. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) Food Services and Child Nutrition Workshop on January 15, 2021
- 15.D.8. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) Emotional Intelligence: The Art of Personnel Management Workshop on January 27, 2021
- 15.D.9. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) Financial and Legal Aspects of Facility Programs Workshop on February 5, 2021
- 15.D.10. Request Approval to Virtually Attend the California Association of School Business Officials (CASBO) Advanced Management and Supervision Workshop on February 12, 2021
- 15.D.11. Request Approval to Purchase Software Licenses for Adobe Sign from SHI for the District from November 27, 2020 to September 7, 2021
- 15.D.12. Request Approval to Purchase Software Licenses from Zoom Video Communications for All Schools and District Office from July 20, 2020 to July 20, 2021
- 15.D.13. Request Approval to Purchase Software Licenses from DigiCert for the District from July 28, 2020 to July 28, 2021

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- 15.D.14. Request Approval to Purchase Software Licenses from Calendly for All Schools and District Office from October 12, 2020 to October 12, 2021

- 15.D.15. Request Approval of the 2020-2021 First Interim Financial Report

15.E. ADMINISTRATION

- 15.E.1. Request Approval to Renew Agreement with VELADA Consulting, LLC to Provide Governmental Relations and Public Affairs Services from October 1, 2020 to June 30, 2021
- 15.E.2. Request Approval of Resolution No. 20-21/02, Grading Resolution for the Lynwood Unified School District

16. REPORT OUT OF CLOSED SESSION

- 6.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
- 6.A.1. OAH Case No. 2020100221
- The Board received information; no final action was taken.
- 6.A.2. OAH Case No. 2020090685
- With 5-0 votes, the Board approved settlement, including attorney's fees in the amount of \$3,500.00.
- 6.A.3. CASE NOs. LYN527645 & LYN16010106
- The Board received information and provided direction; no final action was taken.
- 6.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
- 6.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case
- The Board received information; no final action was taken.
- 6.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
- 6.C.1. Assistant Superintendent, Technology & Innovation
- With 5-0 votes, the Board appointed Patrick Gittisriboongul to the position of Assistant Superintendent, Technology & Innovation.
- 6.C.2. Superintendent's Evaluation
- The Board received information; no final action was taken.
- 6.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- This item was not considered.

17. ADJOURNMENT

Mrs. Lopez motioned to adjourn the meeting in honor of the services of Ms. Gonzalez, Board retiree; Seconded by Mr. Morales. President Hardie adjourned the meeting at 7:38 p.m. in honor of Ms. Gonzalez.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

14.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Reorganization of the Board of Education on December 11, 2020

Rationale:

The administration requests approval of minutes for the special meeting/reorganization of the Board of Education on December 11, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - December 11, 2020
- 2.) 2020 Highlights and Accomplishments - Dec. 11, 2020

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/REORGANIZATION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
December 11, 2020

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held via teleconferencing in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The special meeting/reorganization of the Board of Education, held on December 11, 2020, was called to order at 6:03 p.m. by the President, Mr. Hardie. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present: Mr. Gary Hardie, Jr., President
Mrs. Maria G. Lopez, Vice-President
Ms. Briseida Gonzalez, MSW, Clerk
Mr. Alfonso Morales, Esq., Member
Ms. Alma-Delia Renteria, M.Ed., Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP was also present.

Aiko Sanchez, eighth grade student at Hosler Middle School, graced the virtual Board meeting with a special musical performance (*prerecorded*).

4. APPROVAL OF AGENDA OF THE SPECIAL MEETING/REORGANIZATION OF THE BOARD OF EDUCATION ON DECEMBER 11, 2020

The agenda was amended to reflect the following order:

- #6 - *SPECIAL RECOGNITION*
- #7 - *PUBLIC COMMENT*
- #8 - *GOVERNING BOARD*
- #8A - *RESOLUTION NO. 20-21/18*

Motion to approve the agenda by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

5. FLAG SALUTE (*Prerecorded*)

The flag salute was led by Bridget Avendano, ASB President of Cesar Chavez Middle School. Bridget would like to attend Columbia University and pursue a career as a business owner in the fashion industry.

6. SPECIAL RECOGNITION

Superintendent Crosthwaite greeted everyone and thanked them for joining the meeting. He acknowledged that although it has been a difficult and challenging year for everyone, Lynwood Unified continues moving forward to support students, families and staff.

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Superintendent Crosthwaite presented the District's highlights and accomplishments from December 2019 to December 2020 under Mr. Hardie's presidency on the Board of Education. (*Full presentation available on District website.*)

Highlights and accomplishments include the following:

- Human Resources Division
 - Staff Development/Succession Planning
 - Connections with Labor Partners
 - Tightened Staffing in Line with Enrollment
 - Decrease in Paid Admin Leaves and Unfilled Substitutes for Day-to Day Absences
- Business Services Division
 - Self-Insured for Workers' Compensation
 - Bond & ERP Major Projects
 - HVAC Project at Lynwood High School
 - Daily Energy Costs Savings over \$1K/month
- Educational Services Division
 - Adopted Various Resolution
 - Grants Awarded to Lynwood USD
 - Special Site and Student Recognitions
 - Graduation Rates

Mr. Hardie took a moment to acknowledge the presence of the following participants:

- Holly J. Mitchell, Second District Supervisor, Board of Supervisors
- Lourdes Castro Ramirez, Secretary, California Business, Consumer Services And Housing Agency (BCSH)
- Sonia Lopez, President, Compton College Board of Trustees

Ms. Renteria shared that she looks forward to the highlights and accomplishments at the end of a Board member's presidency. She stated that the presentation serves as a reminder that everything they do as Board members is for the benefit of the students. She acknowledged Mr. Hardie's presidency for the past two years, highlighting that 2020 required a lot of hard work. She expressed her gratitude for his leadership and all of the accomplishments under his presidency.

Mr. Morales also acknowledged Mr. Hardie's presidency for the past two years. He commented that it is rare to have the same president for two consecutive years due to the additional responsibilities that come with the role. Mr. Morales thanked him for his leadership and for doing an excellent job in representing the Board of Education. He expressed words of gratitude and appreciation for his commitment, dedication and accomplishments as the Board president.

Ms. Gonzalez expressed her appreciation for Mr. Hardie. She echoed her colleagues, highlighting that he always goes and above and beyond. She commended him for his leadership, especially during this difficult year. She thanked him for his commitment and dedication to the Board and the Lynwood community.

Mr. Hardie thanked his colleagues for their kind words, acknowledging that the Board and administration as a whole achieved the accomplishments presented. He reflected on the work that was done in 2020 and thanked the Board for their continued commitment and dedication to the Lynwood community.

Mr. Hardie took a moment to acknowledge the presence of Lynwood City Councilmembers, Mr. Jose Luis Solache and Oscar Flores.

On behalf of the Board of Education, Mr. Hardie received a plaque of recognition and a floral bouquet for his

presidency from December 2019 to December 2020.

7. PUBLIC COMMENT/COMMUNICATIONS

Supervisor Holly J. Mitchell shared that she recently assumed office as the Supervisor for the Second District of the Board of Supervisors. She shared her plans to partner with local school districts and create opportunities to listen to their unique challenges. She is glad to hear of the great accomplishments of the District, especially at Firebaugh High School, being that she was great friends with the late Marco Antonio Firebaugh. Supervisor Mitchell thanked the Board for allowing her the opportunity to participate in the meeting. She welcomed the incoming/re-elected Board members and congratulated Board retiree, Ms. Gonzalez.

Manny Rangel, Public Affairs Manager for SEIU Local 99, congratulated Mr. Hardie and Mrs. Lopez for their re-election to the Board of Education on behalf of SEIU Local 99. He also congratulated Dr. Castro for being newly elected to serve as a Board member. He wished Ms. Gonzalez well in her future endeavors, her career, and in raising the future leader of Lynwood.

Mr. Rangel shared that SEIU Local 99 has an important role in the Lynwood USD elections, highlighting that the association is proud to support candidates that contribute to the success of students and the continued improvement of working environments for classified employees in the District.

Mr. Rangel addressed Mr. Hardie, Mrs. Lopez, and Dr. Castro individually. He shared words of gratitude and appreciation for the impact they have had and will have as Board members. He acknowledged them for the unique contributions, talents and experience that they each bring to the Board of Education.

Mr. Rangel acknowledged Ms. Gonzalez for her contributions as a Board member and the impact she had on the SEIU members. He expressed his appreciation for her years of service and wished her the best.

8. GOVERNING BOARD

8.A. Request Approval of Resolution No. 20-21/18 - In Recognition and Appreciation of Briseida Gonzalez, MSW

Motion by Ms. Renteria; Seconded by Mrs. Lopez.

Mr. Morales took the honor and privilege to acknowledge Ms. Gonzalez for her contributions to the Board. He expressed his gratitude and appreciation for the many things the Board accomplished with her assistance. He especially acknowledged the different perspectives Ms. Gonzalez presented to the Board that allowed them to make the right decisions for the students. He will miss her contributions and hopes to maintain good communication with her. He commended her for her accomplishments as a Board member and in her profession. Mr. Morales appreciates the way Ms. Gonzalez challenged him to be a better Board member by looking at different perspectives. He thanked her for her years of service and all that she has done for the Lynwood community.

Mrs. Lopez recalled when Ms. Gonzalez was newly elected to the Board, continuously observing the other Board members and learning from them. She expressed her appreciation for Ms. Gonzalez and her many accomplishments. She knows that Ms. Gonzalez will continue to do great things in the future. She acknowledged Ms. Gonzalez for uniting the Board and for all of her contributions. She shared that they both have the same interest in early childhood education. She thanked her for her years of service and wished her the best in the years to come.

Ms. Renteria acknowledged Ms. Gonzalez, highlighting that she was a unifying force on the Board. She is honored to have served alongside and learned from Ms. Gonzalez. Ms. Renteria will miss Ms. Gonzalez greatly, especially her leadership. She highlighted that Ms. Gonzalez championed not only early childhood education, but also the whole child. She hopes that Ms. Gonzalez and her daughter will benefit from the work Ms. Gonzalez accomplished in the

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District. She wishes Ms. Gonzalez the best in everything.

Mr. Hardie shared an experience with Ms. Gonzalez, in which she was the first Board member to guide him and support him in his new role as a Board member. He acknowledged her for her work and dedication to the Lynwood community, especially in the areas of early childhood education and mental health. He is honored to have served alongside Ms. Gonzalez. He thanked Ms. Gonzalez for her years of service and for the great legacy that she leaves here in Lynwood for the present and future generations to come.

Mr. Jose Luis Solache, City of Lynwood Councilmember and former Lynwood USD Board member, acknowledged and congratulated Ms. Gonzalez on behalf of the City Council. He thanked Ms. Gonzalez for all of her amazing work. He also took a moment to congratulate Mr. Hardie for his presidency and for the great things that the District accomplished under his leadership. He congratulated the three candidates that he endorsed, Mrs. Lopez, Dr. Castro and Mr. Hardie, for being elected/re-elected to the Board of Education. He acknowledged Superintendent Crosthwaite and his entire team for all of the great work.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Ms. Gonzalez - Yes
Mr. Morales - Yes
Ms. Renteria - Yes

Item passed with 5-0 votes.

Superintendent Crosthwaite read Resolution No. 20-21/18, in recognition and appreciation of Briseida Gonzalez, MSW. The administration presented a short video, in honor of Ms. Briseida Gonzalez, highlighting her contributions and accomplishments during her years of service from December 2011 to December 2020.

Ms. Gonzalez thanked everyone for their kind words. She expressed that it has been an honor and privilege to serve the Lynwood community. She thanked the community for entrusting her for the past nine years to serve as a Board member of the Lynwood Unified School District. She shared her journey as a new Board member and her goal to focus on the whole child. She highlighted that the District has accomplished great things to improve the learning environment of our students and increase the support services for our students, families and staff. She is proud to be part of the trajectory and leave her imprint in Lynwood.

Ms. Gonzalez acknowledged Superintendent Crosthwaite for his leadership and expressed that she is honored to have served with him. She also acknowledged her colleagues and the work they accomplished together while keeping their focus on the students. She addressed each Board member individually, expressing her sentiments and appreciation for each one of them. Ms. Gonzalez thanked them for their work and for always putting students first. She also acknowledged new Board member, Dr. Alma Castro, and looks forward to seeing her in this new role.

Ms. Gonzalez expressed her appreciation to the executive Cabinet, administrators, and staff and thanked them for their hard work. She acknowledged the staff from the Student Services Department and Early Childhood Education for their work and dedication.

Ms. Gonzalez thanked her family and friends for their support throughout the years. She especially thanked her father, mother, sister, and husband for always being supportive. She is looking forward to the new chapter in her life alongside her beautiful daughter. She thanked the community once again for allowing her to serve the Lynwood community for the past nine years.

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Mr. Hardie thanked Ms. Gonzalez and wished her well. He thanked his colleagues and staff for the recognition video.

On behalf of the Board of Education and Lynwood administration, Ms. Gonzalez received a copy of the resolution presented tonight, a floral bouquet, and special gifts. Ms. Gonzalez also received certificates of recognition and proclamations from the Lynwood Mayor Aide Castro, Assemblyman Anthony Rendon, Senator Lena Gonzalez, and Congresswoman Nanette Barragan.

9. ACTION ITEMS

9.A. Swearing-In Ceremony/Oath of Office for Newly Elected Governing Board Members

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Ms. Gonzalez - Yes

Mr. Morales - Yes

Ms. Renteria - Yes

Item passed with 5-0 votes.

Swearing-in Ceremony/Oath of Office for Newly Re-Elected Board Member Gary Hardie, Jr.

Holly J. Mitchell, Los Angeles County Supervisor, Second District, facilitated the swearing-in ceremony for re-elected Board member, Gary Hardie, Jr. Mr. Hardie will serve on the Board of Education until December 2024.

Supervisor Mitchell expressed her appreciation for the opportunity to participate in the meeting. She wishes the Board the best.

Mr. Hardie thanked Supervisor Mitchell for her time. Mr. Hardie is honored and grateful for the opportunity to serve another term. He thanked God for his accomplishments, his mother for her continued support, and his campaign team for their support. He acknowledged the Lopez family, Castro family, SEIU Local 99, local elected officials, and Lynwood community for placing their faith and confidence in him. He will do his best to serve and make the community proud. He is grateful and honored to have served as president for two consecutive years. He is proud of the community for coming together in these uncertain times. He attributes the success of the Board to the whole Board as a team. He looks forward to working with the new Board member, Dr. Castro. He congratulated Ms. Gonzalez once again. He thanked Mrs. Lopez and her family for supporting him and seeing him through this election.

Swearing-in Ceremony/Oath of Office for Newly Re-Elected Board Member Maria G. Lopez

Superintendent Gudiel R. Crosthwaite, Ph.D., facilitated the swearing-in ceremony for re-elected Board member, Maria G. Lopez. Mrs. Lopez will serve on the Board of Education until December 2024.

Mrs. Lopez thanked the community for supporting her and demonstrating their love for her. She thanked her family, especially her children, for supporting her and encouraging her during the campaign. Mrs. Lopez thanked the City Council and the Board of Education for being supportive. She acknowledged the emotional support that she received from the District. She is grateful for the opportunity to continue serving the Lynwood community. She thanked the three labor associations for their support as well.

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Swearing-in Ceremony/Oath of Office for Newly Elected Board Member Alma Carina Castro, Ed.D.

Lourdes Castro Ramirez, Secretary of California Business, Consumer Services and Housing Agency (BCSH), facilitated the swearing-in ceremony for newly elected Board member, Dr. Alma Carina Castro. Dr. Castro will serve on the Board of Education until December 2024.

Secretary Ramirez commented that she is proud of her sister's accomplishment in being elected to the school board. She is confident that Dr. Castro will contribute greatly for the benefit of all students and the entire community. Guadalupe Castro, mother, accompanied Dr. Castro during the swearing-in ceremony.

Dr. Castro congratulated Mrs. Lopez and Mr. Hardie for their re-election. She extended her appreciation and gratitude to Ms. Gonzalez. She thanked her for her nine years of humble service and for everything she accomplished as a Board member. She also thanked Ms. Gonzalez for her support during the campaign.

Dr. Castro thanked the Lynwood community, Board members, and City Councilmembers, for their support and endorsements during the campaign. She thanked her campaign team and volunteers for working tirelessly. She also thanked her family, voters, supporters, SEIU, and LTA for their support. She thanked the community for entrusting her to collaborate with the current school board.

Dr. Castro shared her background as a Lynwood resident, former student, and parent. She also shared her background as an educator and how she plans to collaborate for the benefit of the students. She thanked the Lynwood community for their love, support, and trusting her to be the voice for the community. She thanked her daughter and family for their prayers, love and support.

9.B. Election of Officers of the Board of Education from December 2020 to December 2021

President – Maria G. Lopez

Motion by Mr. Morales; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes
Mrs. Lopez - Yes
Mr. Morales - Yes
Ms. Renteria – Yes
Dr. Castro - Yes

Item passed with 5-0 votes.

Vice President – Alma-Delia Renteria, M.Ed.

Motion by Mrs. Lopez; Seconded by Mr. Morales.

Individual votes by roll call:

Mr. Hardie – Yes
Mrs. Lopez – Yes
Mr. Morales – Yes
Ms. Renteria – Yes
Dr. Castro – Yes

Item passed with 5-0 votes.

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Clerk – Alfonso Morales, Esq.

Motion by Mrs. Lopez; Seconded by Ms. Renteria.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Mr. Morales - Yes

Ms. Renteria – Yes

Dr. Castro - Yes

Item passed with 5-0 votes.

Secretary to the Board - Superintendent: Gudiel R. Crosthwaite, Ph.D.

Motion by Mr. Morales; Seconded by Mrs. Lopez.

Individual votes by roll call:

Mr. Hardie - Yes

Mrs. Lopez - Yes

Mr. Morales - Yes

Ms. Renteria – Yes

Dr. Castro - Yes

Item passed with 5-0 votes.

The Board members virtually repositioned themselves. Mrs. Lopez presided hereon.

Mrs. Lopez thanked her colleagues for the opportunity to serve as President of the Board of Education.

9.C. Appointment of Representative to the Los Angeles County Committee on School District Organization for December 11, 2020 to December 31, 2021 per Education Code §§ 35023/72403

Motion to appoint Mr. Hardie as the Representative to the Los Angeles County Committee on School District Organization by Ms. Renteria; Seconded by Mr. Morales.

Individual votes by roll call:

Mrs. Lopez – Yes

Ms. Renteria – Yes

Mr. Morales - Yes

Mr. Hardie - Yes

Dr. Castro - Yes

Item passed with 5-0 votes.

9.D. Request Approval of Certification of Signatures for 2020-21

Motion by Mr. Morales; Seconded by Ms. Renteria.

Individual votes by roll call:

Mrs. Lopez – Yes

Ms. Renteria – Yes

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Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Yes

Item passed with 5-0 votes.

9.E. Request Approval of Appointment of Authorized Agent for 2020-21

Motion to appoint Superintendent Crosthwaite as the authorized agent for 2020-21 by Mr. Hardie; Seconded by Ms. Renteria.

Individual votes by roll call:

Mrs. Lopez – Yes
Ms. Renteria – Yes
Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Yes

Item passed with 5-0 votes.

10. ADJOURNMENT

Mr. Morales motioned to adjourn the meeting; Seconded by Dr. Castro. Mrs. Lopez adjourned the meeting at 7:34 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

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Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

14.B.1. Request Approval of Employment Contract for Patrick Gittisriboongul, Ed.D., as Assistant Superintendent, Technology and Innovation

Rationale:

The administration requests approval of an employment contract for Patrick Gittisriboongul, Ed.D. as Assistant Superintendent of Technology and Innovation effective March 1, 2021.

Legislation requires Board approval of employment contracts for administrative positions. In accordance with CA Gov't. Code 54953(c)(3), an oral report of the contract terms will be made before Board action.

A copy of the agreement is on file at the Superintendent's office.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Funds

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.C.1. Request Approval of Completion of the Emergency Plaster Soffit Removal at Lynwood High School as Completed by Fast Track Construction

Rationale:

Staff requests approval of completion of the emergency plaster soffit removal at Lynwood High School as completed by Fast Track Construction.

Fast Track Construction completed the emergency plaster soffit removal (Plan B, Other Buildings) at Lynwood High School for a total cost of \$291,472.40. Acceptance of completion authorizes the filing of the notice of completion and the release of all retention monies.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: \$291,472.40

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**14.C.2. Request Approval of Change Order No. 1, with AP Construction, Removal of the
Emergency Plaster Soffit at Lynwood High School**

Rationale:

Staff requests approval of Change Order No.1, with AP Construction, removal of the emergency plaster soffit at Lynwood High School.

The emergency plaster soffit removal (Plan A 5000, 6000 and 7000 wings) at Lynwood High School, was awarded to AP Construction at the October 8, 2020 Board meeting for a contract sum of \$748,000.00. Unforeseen field conditions warranted changes to the scope of work. The cash allowance of \$100,000.00 has been used. The net change by change orders to date is an increase to the project of \$62,063.17, which is 9.58% of the contract amount.

Staff requests acceptance of Change Order No.1, for AP Construction on the subject project. Fees will be paid with Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: \$62,063.17

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.C.3. Request Approval of Change Order No. 1, with Fast Track Construction, Removal of the Emergency Plaster Soffit Project at Lynwood High School

Rationale:

Staff requests approval of Change Order No.1, with Fast Track Construction regarding the emergency plaster soffit removal project at Lynwood High School.

The emergency plaster soffit removal (Plan B Other Buildings) at Lynwood High School, was awarded to Fast-Track Construction at the October 8, 2020 Board meeting, for a contract sum of \$300,000.00. Unforeseen field conditions warranted changes to the scope. Fast Track Construction is returning unused allowance and has prepared a credit for work not performed under this contract, less the value of the additional work required, for a total credit of \$38,527.60.

Staff requests approval of Change Order No. 1, with Fast Track Construction on the subject project. The change order will be credited to Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-4310000

Amount: Credit of \$38,527.60

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

15.A.1. Request Approval to Purchase an Online Subscription from N2Y, LLC, for the Special Education Department for the 2020-2021 School Year

Rationale:

The administration requests approval to purchase an online subscription from N2Y, LLC, for the Special Education Department for the 2020-2021 school year.

N2Y is a unique learning system that empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible, differentiated lessons and activities, the program's research-based content enables every student to participate in daily, age-respectful, standards-based instruction.

N2Y provides an alternative curriculum and behavior monitoring tracking for all moderate/severe students. This is the same alternative curriculum that was used by LACOE and is being used by other MidCities SELPA districts for their moderate/severe classes.

Students with special needs will be served. They are as follows: Autism (AUT), Other Health Impairment (OHI), Multiple Disabilities (MD), Speech and Language Impediment (SLI), Visually Impaired (VI), Intellection Disability (ID), and Emotional Disturbance (ED).

Teachers will be trained on the latest digital instructional delivery platform, content that is differentiated and aligned to meet national and state extended standards, assessment and data tools to guide instructional decisions, embedded life and transitions skills to put students on a path to independence, and best-in-class instructional support.

Cost includes online subscription and virtual training.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1144

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$3,250.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.2. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education to Provide Professional Development on Advancement Via Individual Determination Excel for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE) to provide professional development on the Advancement Via Individual Determination (AVID) Excel program for the 2020-2021 school year.

LACOE will provide five (5) professional development sessions on the following topics:

- Unit outlines and access to the digital curriculum
- Sessions on teaching Excel lesson components during distance learning
- Support in planning and developing lessons
- Individualized support to teachers based on needs assessment
- Observation of instruction with District administration assistance and support
- Summer Bridge training

A consultant from the LACOE AVID division that specializes in Excel programs will provide specific support based on classroom observation, data, and challenges that surged during the distance learning module.

Cost includes professional development fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0867

Name of Funding Source and/or Location: Title III/Equity, Access, and Instructional Services Department

Funding Account Number: 01.0-42030.0-47600-10000-5810-7350000

Amount: \$5,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.3. Request Approval to Renew Agreement with Catapult Learning to Provide Professional Development Services to Staff and Instructional Services to Eligible Students of Non-Public Schools for the 2020-2021 School Year

Rationale:

The administration requests approval to renew agreement with Catapult Learning to provide Title II professional development services to staff and Title III instructional services to eligible English Learner students of non-public schools for the 2020-2021 school year.

Professional development will be provided with a focus on Common Core planning. Participants will learn the principles of backward design and how to align Common Core Standards and assessments to daily lesson planning. Teachers will also receive five days of instructional coaching, including individual and small group coaching, based on teacher needs and formative data.

Title III services will ensure that identified English Learners will attain English proficiency and meet the academic content standards through small group instruction, tutoring, and parent outreach.

The Consolidated Application specifies that the Local Education Agency (LEA) provide instructional services to the students attending private schools under the following programs: Title I/Part A, Title II/Part A, and Title III/Part A.

Funds are based on a projected allocation. Amendments will be made in the Spring. Private schools received both, GEER and ESSER funds. Both schools will submit invoices for appropriate services and uses of these funds.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1291

Name of Funding Source and/or Location:

Parent Involvement, Title I Equity, Access, and Instructional Services

Instructional Services, Title I, Equity, Access, and Instructional Services

Professional Development, Title II, Equity, Access, and Instructional Services

Instructional Services, Title III, Equity, Access, and Instructional Services

Governor's Emergency Educational Relief (GEER) Fund, Equity, Access, and Instructional Services

Elementary and Secondary School Emergency Relief (ESSER) Fund, Equity, Access, and Instructional Services

Funding Account Number:

01.0-30100.0-00000-24950-5850-61040000- St. Phillip Neri, Title I, Parent Involvement

01.0-30100.0-11100-10000-5850-61040000- St. Phillip Neri, Title I, Instructional Services

01.0-40350.0-00000-21400-5850-61040000- St. Phillip Neri, Title II, Instructional Services

01.0-42030.0-47600-10000-5850-61040000- St. Phillip Neri, Title III, Instructional Services

01.0-32100.0-11100-10000-5850-61040000- St. Phillip Neri, Governor's Emergency Relief (GEER) Fund

01.0-32150.0-11100-10000-5850-61040000- St. Phillip Neri, Elementary and Secondary School Emergency Relief (ESSER) Fund

15.A.3. Request Approval to Renew Agreement with Catapult Learning to Provide Professional Development Services to Staff and Instructional Services to Eligible Students of Non-Public Schools for the 2020-2021 School Year *(Continued)*

01.0-30100.0-00000-24950-5850-61020000- St. Emydius, Title I, Parent Involvement
01.0-30100.0-11100-10000-5850-61020000- St. Emydius, Title I, Instructional Services
01.0-40350.0-00000-21400-5850-61020000- St. Emydius, Title II, Instructional Services
01.0-42030.0-47600-10000-5850-61020000- St. Emydius, Title III, Instructional Services
01.0-32100.0-11100-10000-5850-61020000- St. Emydius, Governor's Emergency Relief (GEER) Fund
01.0-32150.0-11100-10000-5850-61040000- St. Emydius, Elementary and Secondary School Emergency Relief (ESSER) Fund

Amount:

\$1,883.00, Title I, Parent Involvement, St. Phillip Neri and St. Emydius
\$119,818.00, Title I, Instructional Services, St. Phillip Neri and St. Emydius
\$49,589.00, Title II, Professional Development, St. Phillip Neri and St. Emydius
\$9,956.00, Title III, Instructional Services, St. Phillip Neri and St. Emydius
\$52,124.00, Governor's Emergency Relief (GEER) Fund, St. Phillip Neri and St. Emydius
\$9,041.00, Elementary and Secondary School Emergency Relief (ESSER) Fund, St. Phillip Neri and St. Emydius

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.4. Request Ratification to Enter Into an Agreement with Cross Country Staffing, Inc., a Non-Public Agency, to Provide Educational Services and Compensatory Services for Students with Special Needs from November 1, 2020 to June 30, 2021

Rationale:

The administration requests ratification to enter into an agreement with Cross Country Staffing, Inc., a Non-Public Agency, to provide educational services and compensatory services for students with special needs from November 1, 2020 to June 30, 2021.

Cross Country Education, a non-profit organization, provides specialized treatment and educational services for children with special needs relating to emotional development, autism, Asperger's Disorder, and learning disabilities. The Special Education Department requires a contract with non-public agencies to be in compliance with assessing students for special education services due to the COVID-19 pandemic.

Service costs are as follows:

Discipline	Hourly Rate
Speech Language Pathologist (Monolingual)	\$85 - \$95
Speech Language Pathologist (Bilingual)	\$95 - \$105
Speech Language Pathologist Assistant (Monolingual)	\$60 - \$67
Speech Language Pathologist Assistant (Bilingual)	\$70 - \$75
Occupational Therapists	\$85 - \$95
Licensed Vocational Nursing	\$41 - \$45
School Psychologists	\$85
Adapted Physical Education Teachers	\$85 - \$95
Special Education Teachers	\$85 - \$95
Behavior Analyst/Consultant	\$95 - \$105
Behavioral Intervention Development	\$95 - \$105
Behavioral Intervention Implementation	\$37 - \$45
Registered Behavior Technician	\$45 - \$50
Paraprofessional/SpEd Aide	\$34 - \$37

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1317

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed \$175,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.A.5. Request Approval to Purchase a Subscription from LRP Publications for the Special Education Department from January 2021 to June 2022 School Year

Rationale:

The administration requests approval to purchase a subscription from LRP Publications for the Special Education Department from January 2021 to June 2022 school year.

LRP Publications is a web-based resource used to obtain practical guidance on Special Education issues, build professional capacity, and conduct legal/regulatory research on laws affecting Individuals with the Disabilities Education Act (IDEA) and regulatory laws affecting IDEA implementation.

Cost includes online subscriptions for all administrators and Program Specialists in the Special Education department.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1311

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-50010-21000-5840-7410000

Amount: \$8,158.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.6. Request Approval to Enter Into an Agreement with American Education Research Corporation (AERC) for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with American Education Research Corporation (AERC) for the 2020-2021 school year.

AERC provides analysis of foreign educational records and provides credit equivalency to match that of the United States educational system. AERC bases its evaluations on recommendations established by the National Council of the Evaluation of Foreign Educational Credentials.

AERC will provide:

Detailed Evaluation Report:

- Subject-by-subject break down
- Semester credit equivalency
- Grading conversion for A-F
- Grade point average

Translation of necessary pages to complete evaluation:

- Spanish Translation (Free)
- Other Languages

Participating Schools:

Firebaugh High School
Lynwood High School

Costs include educational record evaluation reports at \$85.00 per report, and translation fees for \$75.00 for educational records in languages other than Spanish.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1232

Name of Funding Source and/or Location: Title III - Equity, Access, and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5850-7350000

Amount: \$5,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.7. Request Ratification to Accept the Kaiser Permanente Mental Health Intervention Grant and Enter Into an Agreement with Therapy West Inc., to Implement a Social Skills Program from August 2020 to June 2021

Rationale:

The administration requests ratification to accept the Kaiser Permanente Mental Health Intervention Grant and to enter into an agreement to work with Therapy West, Inc., to implement a social skills program for students from August 2020 to June 2021.

In the District's grant application, Therapy West was the identified provider to support our elementary and middle school students with functional skill development.

The sessions focus on activities related to four functional skill development areas:

- Mindfulness (Self-Assessment)
- Exercise, physical fitness, and sensory awareness
- Social-skills development with an emphasis on peer relationships
- Pre-vocational/motor skills development

Data collection and formal documentation will be implemented to support the program and monitor students' social growth. The focus will be to build mindfulness, self-determination, self-awareness, self-assessment, and introspection skills.

The program will be offered during the Fall and Spring semesters for 9-16 week sessions. Approximately thirty (30) students in Kinder, 1st and 2nd grade, and middle school students will participate.

The sessions will be co-facilitated by the following independent consultants:

- Dr. Bonnie Nakasuji, OTD, OTR/L
- Marilyn Noriega, OTR/L

The services will be funded by the Kaiser Permanente Mental Health Intervention Grant awarded to Lynwood Unified School District in the amount of \$25,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1507

Name of Funding Source and/or Location: Mental Health Intervention Grant - Student Services Department

Funding Account Number: TBD

Amount: Not to exceed \$25,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.8. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2020-2021 School Year

Rationale:

The administration requests approval to renew agreement with Document Tracking Services to produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for each school site in Lynwood Unified School District for the 2020-2021 school year.

California Department of Education requires each school to compile and distribute information regarding student achievement data, staffing, school and district activities, and facility reports. Additionally, the District is required to make these reports accessible online.

Some of the features of Document Tracking Services include:

- Pre-population of student performance data including state and local assessment data
- Data carryover from year to year, minimizing and streamlining annual updates
- Built-in auto-calculation functionality for expenditures
- Complete document history and data restoration
- Multiple user logins per location

Cost includes the production of the SARC and SPSA documents with translations.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 21*1591
21*1599

Name of Funding Source and/or Location: LCAP - Student Services
LCAP - Equity Access and Instructional Services

Funding Account Number: 01.0-01900.0-00000-21000-5850-7420000
01.0-01900.0-11100-10000-5840-7350000

Amount: \$28,390.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.9. Request Ratification of an Agreement with EdShape to Implement the Ed College Prep Program from August 2020 to June 2021

Rationale:

The administration requests ratification of an agreement with EdShape to implement the Ed College Prep Program from August 2020 to June 2021.

EdShape's mission is to provide exemplary support to school and district leaders to advance student achievement. EdShape is committed to working with school districts to establish a comprehensive approach to leadership and instructional development that transforms schools, inspires teachers, and improves outcomes for all students.

The objectives of this project include the following:

- Provide support services to high schools to assist them in placing students on a college trajectory that will take them to Ivy League and top universities across America
- Foster mentorship relationships between LUSD students and local alumni
- Strengthen the LUSD parent community by providing opportunities to educate them on the college application process and learn how to encourage and support their children as they pursue a college education

Cost includes meals, honorariums, materials, and monthly counseling services.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1584

Name of Funding Source and/or Location: LCAP - Educational Services

Funding Account Number: 01.0-01900.0-11100-10000-5810-7490000

Amount: Not to Exceed \$35,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.10. Request Approval to Participate in the College Board PSAT Early Participation Program and the SAT School Day for the 2020-2021 School Year

Rationale:

The administration requests approval to participate in the College Board's PSAT Early Participation Program (EPP) and the SAT School Day for the 2020-2021 school year.

College Board's PSAT Early Participation Program is an initiative designed to increase access for an involvement of all students in the college-going process. Lynwood Unified School District schools will use student score data to inform instruction and learning while increasing college readiness awareness. In the Spring of 2021, all 8th through 10th grade students will take the PSAT, 11th graders will take the SAT.

The EPP reduces the cost of all student test fees in participating grades by up to 25 percent, helps districts expand AP programs, provides students access to college-level assessments and provides District and school level aggregated student performance reports to assess college readiness. Taking the exams, students are able to request additional fee waivers for college applications and Saturday SAT exams.

The College Board's SAT School Day will allow all 11th graders to take the SAT exam to support their college applications to four-year institutions.

The SAT School Day and PSAT contract helps remove any economic barriers to accessing college entrance exams and promotes a college going culture at Lynwood Unified. Students and staff will be able to use exam results to determine how to approach and prepare for the SAT exam in 11th grade. Sites are creating SAT Prep Programs during summer to support improvement of test scores.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1536

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11100-10000-5880-7390000

Amount: \$60,680.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.11. Request Approval to Enter Into an Agreement with EduMotion to Provide Professional Development for TK-3rd Grade Teachers at Abbott Elementary School for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with EduMotion to provide professional development for Transitional Kindergarten through Third grade (TK-3rd grade) teachers at Abbott Elementary School for the 2020-21 school year.

EduMotion is an organization guided by its mission to energize schools and communities by fostering inclusion, respect and social awareness through the joy of movement. EduMotion develops programs, products, and services that energize and engage classrooms through movement and hands-on learning while incorporating social emotional learning core competencies.

Abbott Elementary School will utilize EduMotion to support its school-wide goal of maintaining high expectations which is aligned with the District's adoption of Positive Behavior Interventions and Support (PBIS) and the District's commitment to equity, access and justice. The program will focus on Transitional Kindergarten through Third grade. EduMotion will provide professional development sessions for thirteen (13) classes and teachers on Social Emotional Journeys.

As part of the Turnaround Arts: California school network, Janie P. Abbott Elementary School is required to submit a Whole School Strategy Plan to Turnaround Arts: California. This plan has been constructed and developed by Abbott Elementary's Arts Leadership Team.

Professional development session(s) for thirteen (13) classes and teachers will be funded by the Turnaround Arts Grant. The sessions will be provided between January 2021 through June 2021.

No cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Turnaround Arts Grant - Abbott Elementary School

Funding Account Number: 01.0-91700.0-11100-10000-5810-1010000

Amount: No cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.12. Request Approval to Enter Into an Agreement with Bay Area Creative to Provide Workshops for 3rd through 6th Grade Students at Abbott Elementary School from January 2021 to May 2021

Rationale:

The administration requests approval to enter into an agreement with Bay Area Creative to provide workshops for 3rd through 6th grade students at Abbott Elementary School from January 2021 to May 2021.

As part of the Turnaround Arts school network, Janie P. Abbott Elementary School is required to submit a Whole School Strategy Plan to Turnaround Arts: California. This plan has been constructed and developed by the Abbott Elementary School Arts Leadership Team.

This year, Bay Area Creative will provide a twelve-week virtual residency responding to social justice issues, inequities and the underrepresentation of marginalized communities. Students will write poems embracing their cultures, redefining their identities and critiquing the systems we live in. Workshops will focus on the lived experiences of students as well as historic moments towards civil rights.

The twelve-week virtual residency will be as follows:

Twelve (12) weekly visits in five (5) classrooms for forty-five (45) minutes to one (1) hour sessions.

- One class for poetry/film
- Four classes for poetry
- Each class will meet 12 times for a total of 60 workshops
- Program scheduled to run from January 2021 to May 2021

The total cost of this residency is \$4,900.00, funded through the Turnaround Arts grant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1603

Name of Funding source and/or Location: Turnaround Arts Grant - Abbott Elementary School

Funding Account Number: 01.0-91700.0-11100-10000-5810-1010000

Amount: \$4,900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Certification:

15.A.13. Request Approval to Enter Into An Agreement with Hataya Tubtim to Provide Grant Writing Services to Assist the Lynwood Unified School District in Expanding the Visual and Performing Arts Program from January 2021 to June 2021

Rationale:

The administration requests approval to enter into an agreement with Hataya Tubtim to provide grant writing services to assist the Lynwood Unified School District in expanding the Visual and Performing Arts program from January 2021 to June 2021.

Hataya Tubtim is a former Art teacher with experience and success in the Visual and Performing Arts arena. As a freelance grant writer, she has written grants for nonprofit organizations, where she has landed both federal and local grants. Ms. Tubtim has been writing grants for the last three years and has worked with such organizations as listed below. In addition, she has been instrumental in the procurement of grants for the Lynwood Partners Educational Foundation.

Notable grants obtained by Ms. Tubtim include:

- Art Related Grants
- Getty Foundation
- National Association for Latino Arts and Cultures Grant
- National Endowment of the Humanities

Education and community services related grants:

- California Community Foundation Food Insecurity
- California Community Foundation Summer Learning

Ms. Tubtim's services will include recommendations, research, letters of intent, and grant submissions on behalf of the Lynwood Unified School District. Hataya Tubtim will work with the Lynwood Unified School District to procure the necessary resources for a successful application.

Rate not to exceed \$85.00 per hour, and not to exceed 10-12 hours per month.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1618

Name of Funding Source and/or Location: Supplemental and Concentration, Educational Services

Funding Account Number: 01.0-01900.0-00000-21000-5850-7490000

Amount: \$85.00 per hour, not to exceed 10-12 hours per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.14. Request Approval to Amend Agenda Item Previously Approved on July 23, 2020, Agreement with Let's Go Learn to Provide a Reading and Mathematics Diagnostic System for Students in Grades K-8 for the 2020-2021 School Year

Rationale:

The administration requests approval to amend agenda item previously approved on July 23, 2020, to renew an agreement with Let's Go Learn to Provide a Reading and Mathematics Diagnostic System for students in grades K-8 for the 2020-2021 school year.

Due to the increased needs of virtual learning and the need to further mitigate learning loss, we need to increase the original approved amount. The original dollar amount for the agreement with Let's Go Learn included services for the Reading and Mathematics Diagnostics System. This system includes: DORA and DORA/ADAM for combination classrooms and adds virtual professional development days for elementary and middle school sites. The original board item did not include increased assessments to mitigate learning loss or the necessary professional development for teachers during the week of professional development for staff.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*0104

Name of Funding Source and/or Location: Title I- Equity, Access and Instructional Services

Funding Account Number: 0 1.0-30100.0-11100-10000-5840-7350000

Amount: not to exceed \$8,948.40 per school for elementary and middle school

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Let's Go Learn - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, July 23, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.A.6. Request Approval to Renew Agreement with Let's Go Learn to Provide a Reading and Mathematics Diagnostic System for Students in Grade K-8 for the 2020-2021 School Year

Rationale:

The administration requests approval to renew agreement with Let's Go Learn to provide a reading (DORA), Mathematics (ADAM), and Spanish DORA diagnostic system for students in grades K-8 for the 2020-2021 school year.

Let's Go Learn's mission is to provide automated, individualized, diagnostic testing, data, reporting, and instruction to boost an individual student's performance in reading and math. Math and reading assessments have been administered over 7,000,000 times worldwide. Let's Go Learn products have been statistically validated for reliability and are aligned with Common Core and state standards.

The Let's Go Learn web-based program will provide on-going student diagnostic data in order to determine areas of academic need in reading and mathematics, help measure student's reading proficiency as part of the LCAP indicators monitoring, and provide valuable data and teaching topics by student level for teachers to establish their reading and intervention groups.

This curriculum is an integral part of the instructional program for Summer Bridge and the 2020-2021 academic year.

Cost includes a one-year license for DORA/ADAM.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-11100-10000-5840-7350000

Amount: \$61,488.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of July 23, 2020.


Secretary of the Board

15.A.15. Request Approval to Renew Agreement with Todd Macy to Provide Technical Assistance and Support for the Federal Program Monitoring Audit from February 2021 to October 2021

Rationale:

The administration requests approval to renew agreement with Todd Macy to provide technical assistance and support for the Federal Program Monitoring (FPM) Audit from February 2021 to October 2021.

Mr. Macy and his services provide essential technical assistance for a successful Federal Program Monitoring audit expected in the Fall of 2021. He will provide technical assistance, support, and guidance in the areas of Compensatory Education (CE), Title I/Supporting Effective Instruction (SEI), Title II/English Learner (EL) Programs, Title III/Fiscal Monitoring (FM), Titles I IV, and Educational Equity (EE). Mr. Macy will also provide support to the Equity, Access, and Instructional Services Department by implementing processes and procedures to ensure compliance of state and federal guidelines at the District Office and school sites implementing supplemental federal programs.

Additionally, Mr. Macy will provide ongoing monitoring, guidance, support and next steps to ensure compliance, as needed.

Costs not to exceed 50 hours per month/\$4,500.00 per month.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1621

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-00000-21400-5220-7350000

Amount: \$720.00 per day, not to exceed 50 hours per month, \$4,500.00 per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.A.16. Request Approval to Enter Into an Agreement with Enome, Inc. to Provide a Database of Individualized Education Program (IEP) Goals for Students with Special Needs from January 2021 to June 2021

Rationale:

The administration requests approval to enter into an agreement with Enome, Inc., commonly known as Goalbook Toolkit, to provide a database of Individualized Education Program (IEP) goals for students with special needs from January 2021 to June 2021.

Goalbook Toolkit is a one-of-a-kind solution that improves student outcomes by increasing teacher effectiveness throughout the special education process. Goalbook Toolkit is an online solution that builds teacher capacity to develop higher-quality IEP goals and implement them with more effective specially designed instruction. Professional Development is included for all teachers providing services to students with special needs, from Resource Specialist to Moderate Severe. The training will build capacity of teachers to create goals and reports on student progress that will be shared with parents.

Goalbook Toolkit guides teachers to confidently identify student present levels and write data driven goals. The toolkit helps teachers successfully implement IEP goals and monitor progress with instant access to research-based instructional strategies and classroom-ready resources.

Goalbook Toolkit helps support the demands of special education in this unique environment by:

- Providing assessments and a present level of performance tools to help identify areas of regression and urgent needs for skill recoupment, including essential standard areas
- Supporting the development of skills based and standards aligned IEP goals with the appropriate levels of scaffolding to support both recoupment and growth
- Delivering classroom-ready resources and strategies that support planning and the delivery of specially designed instruction in both classroom and remote environments

Cost is \$760 per teacher and/or Speech Language Pathologist.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1315

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 0-1.0-65000.0-57700-11900-5810-7410000

Amount: Cost is \$760 per teacher and/or Speech Language Pathologist

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**15.A.17. Request Receipt of Williams Uniform Complaint Quarterly Report From
October 1, 2020 to December 31, 2020 for Submission to the Los Angeles County
Office of Education**

Rationale:

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education (LACOE) every three months.

The attached report covers the period from October 1, 2020 to December 31, 2020. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancy and misassignments.

The school site reports are available for review in the Educational Services Division.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2020-2021 UCP 2nd Quarter Report



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2020-2021

District Name: Lynwood

Date: January 14, 2021

Person completing this form: Shawna Dinkins, Ed.D.

Title: Assistant Superintendent

Quarter covered by this report (Check One Below):

- | | | |
|---|--------------------------|-----------------|
| ☐ 1st QTR | July 1 to September 30 | Due 16-Oct 2020 |
| ☒ 2nd QTR | October 1 to December 31 | Due 15-Jan 2021 |
| ☐ 3rd QTR | January 1 to March 31 | Due 16-Apr 2021 |
| ☐ 4th QTR | April 1 to June 30 | Due 16-Jul 2021 |

Date for information to be reported publicly at governing board meeting: January 14, 2021

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment		0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph. D.

Signature of District Superintendent _____ Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@laoe.edu

Rev. 07-19-20

15.A.18. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019 and September 26, 2019, with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2022 School Years

Rationale:

The administration requests approval to amend agenda item previously approved on September 26, 2019, agreement with the San Joaquin County Office of Education to provide the Special Education Information System (SEIS) program for the 2019-2020, 2020-2021, and 2021-2022 school years.

We are requesting to amend the agreement to enhance the integration services and provide parents the option of using an electronic signature for upcoming IEPs as now allowed by the California Department of Education for students with special needs.

The integration component improves information, procedures and protocols and thereby improves the accuracy of data reported to CDE throughout the school year.

Currently SEIS is the student information system used by more than 75% of school districts in Southern California. The State now requires districts to provide an alternative to in-person signatures for the remainder of the 2020-2022 school years. The required electronic signature allows LUSD to implement the agreed upon supports and services in lieu of in-person signature for all virtual meetings with parents.

The cost for integration services is \$4,407.75 per school year.

The cost for the electronic signature is .50 per current student and includes SEIS maintenance such as e-signature software upgrades. Amount not to exceed \$1,500.00 per school year.

Exhibit A- Original agenda items for reference.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1149
21*1568

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-50010-21000-5840-7410000
01.0-65000.0-57700-11900-5810-7410000

Amount: \$4,407.75, Integration Services per school year
\$1,500.00, SEIS with electronic signature per school year

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - SEIS Program - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, June 27, 2019

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.5. Request Approval to Renew Agreement with the San Joaquin Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year

Rationale:

The administration requests approval to renew agreement with the San Joaquin County Office of Education to provide the Special Education Information System (SEIS) Program for the 2019-2020 school year.

SEIS is the online Individual Education Program (IEP) system used by the District to maintain IEP records and adhere with state reporting requirements and compliance. The District transitioned to this new system in Spring 2014. SEIS trainers will provide training on developing compliant IEPs for students who are eligible for special education services, checking for errors related to state reporting, and working collaboratively with fellow service providers in developing this legal document.

Cost includes license and set-up fees.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from PeopleSoft: 200000000101

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$9,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 27, 2019.


Secretary of the Board

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, September 26, 2019

Education Center 11321 Hullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.12. Request Approval to Amend Agenda Item Previously Approved on June 27, 2019, Agreement with the San Joaquin County Office of Education to Provide the Special Education Information System (SEIS) Program for the 2019-2020 School Year

Rationale:

The administration requests approval to amend agenda item previously approved on June 27, 2019, agreement with the San Joaquin County Office of Education to provide the Special Education Information System (SEIS) program for the 2019-2020 school year.

SEIS provides centralized online management of Individualized Education Programs (IEPs) and special education records. Teachers and service providers can edit IEP forms at any time, from any device with Internet access. The IEP forms are pre-populated with information from the student record in the SEIS program, eliminating repetitive data entry.

We are requesting the amendment to increase the number of school years that SEIS will be providing the services. The amended agreement will include 2019-2020, 2020-2021, and 2021-2022 school years.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 200000000101

Name of Funding Source and/or Location: Special Education Department

Funding Account: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$9,800.00 per school year. A total of \$19,600 for 2020-2021 and 2021-2022

Recommended Motion:

☒ Approval ☐ Denial

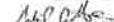
Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - SEIS Program - Amendment

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 26, 2019.


Secretary of the Board

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

**15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments,
Employment, Leaves and Separations**

Rationale:

The following is the Certificated Personnel Report for the January 14, 2021 Board meeting which details personnel employment actions before the Board such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

14_B_1PublicCertificatedPersonnelSchedule_01-14-21

CERTIFICATED PERSONNEL REPORT 01/14/21

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2020-2021 school year from the effective date listed through June 30, 2021 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Candler, Angie	Special Education	Wilson Elementary	Group 6/Step 1	12/07/20
2	Morris, Dorothy	English	Lynwood High School	Group 5/Step 10	11/30/20
3	Ramirez, Selena	Math	Pathways	Group 2/Step 1	01/11/21
4	Robbins, Laura	Special Education	Roosevelt Elementary	Group 2/Step 1	12/04/20
5	Rojas, Roxana	Special Education	Firebaugh High School	Group 1/Step 1	12/07/20
6	Scott-Patterson, Carolyn	Social Science	Firebaugh High School	Group 7/Step 1	12/17/20
7	Silva, Tessa	Multiple Subjects	Lindbergh Elementary	Group 2/Step 1	12/04/20

Request approval of employment for the following substitute teachers for the 2020-2021 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Herrera, Catalina	2	Wu, Yun Yun
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Request approval of a change of status.

	NAME	FROM	TO	SITE	EFFECTIVE
1	Alvarez, Yazmin	Teacher	Digital Coach	Rosa Parks/Roosevelt Elementary	12/08/20
2	France, Jalen	Teacher	Digital Coach	Lugo/Wilson Elementary	11/04/20
3	Hernandez, Jesus	Teacher	Digital Coach	Cesar Chavez Middle School	11/10/20
4	Lucio, Maricruz	Teacher	Digital Coach	Hosler Middle School	12/09/20
5	Quinones, Cindy	Teacher	Digital Coach	Marshall/Lincoln Elementary	11/12/20
6	Schwanz, John	Teacher	Digital Coach	Mark Twain/Washington Elementary	11/09/20
7	Tengan, Kathryn	Teacher	Digital Coach	Keller/Lindbergh Elementary	10/28/20
8	Tucker, Loreane	Teacher	Digital Coach	Will Rogers/Abbott Elementary	11/24/20
9	Watkins, Leslie	Teacher	Digital Coach	Lynwood Middle School	10/28/20

Request approval of an adjustment in salary placement for the employee listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Lumain, Ronalyn	Teacher	Group 7/Step 4	Group 7/Step 5	11/20/20

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Barroso Ramos, Erika	Teacher	Lynwood High School	12/04/20 – 12/11/20
2	Jimenez, Jacqueline	Speech/Language Pathologist	Special Education Dept.	10/31/20 – 01/22/21
3	Marlow, Keshonna	Teacher	Lugo Elementary	11/30/20 – 01/10/21
4	Mayers Franklin, Nia	Psychologist	Special Education Dept.	12/07/20 – 01/18/21
5	Perez, Maria	Teacher	Lindbergh Elementary	12/04/20 – 12/11/20
6	Saephanh, Kao	Teacher	Lynwood Middle School	11/11/20 – 12/01/20
7	Williams, Regina	Teacher	Lindbergh Elementary	12/01/20 – 12/06/20

CERTIFICATED PERSONNEL REPORT 01/14/21

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums between September 22, 2020 and December 18, 2020, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Keller E.S.	Meza, Rebecca	\$360	49	Lynwood M.S.	Saephanh, Kao	\$1,160
2	Keller E.S.	Rodriguez, Maria	\$405	50	Lynwood M.S.	Wade, Senida	\$870
3	Keller E.S.	Torres, Armando	\$185	51	Firebaugh H.S.	Busick, Mitchell	\$3,420
4	Lindbergh E.S.	Kuyper, Lizette	\$40	52	Firebaugh H.S.	Campbell, Cory	\$1,280
5	Lindbergh E.S.	Perez-Ruano, Maria	\$60	53	Firebaugh H.S.	Corona, David	\$525
6	Lindbergh E.S.	Ramos, Darius	\$60	54	Firebaugh H.S.	Daoudi, Mohammed	\$2,315
7	Lugo E.S.	Kirkley, Kimberly	\$55	55	Firebaugh H.S.	Diep, Phil	\$605
8	Lugo E.S.	Perez, Ciria	\$1,160	56	Firebaugh H.S.	Duenas, Manuel	\$1,670
9	Lugo E.S.	Winslow, Charde	\$290	57	Firebaugh H.S.	Dumitrica, Bogdan	\$2,600
10	Mark Twain E.S.	Mejia, Jose	\$55	58	Firebaugh H.S.	Espinoza, Omar	\$4,370
11	Roosevelt E.S.	Acosta, Benita	\$225	59	Firebaugh H.S.	Frazelle, Emily	\$1,470
12	Roosevelt E.S.	Aguilar, Domitila	\$580	60	Firebaugh H.S.	Javellana, Jose	\$1,135
13	Roosevelt E.S.	Ayon, Patricia	\$275	61	Firebaugh H.S.	Le, Charlene	\$3,410
14	Roosevelt E.S.	Nakamura, Traci	\$880	62	Firebaugh H.S.	Ley, Veronica	\$5,570
15	Roosevelt E.S.	Ortiz, Melanie	\$1,450	63	Firebaugh H.S.	Martinez, Benjamin	\$190
16	Roosevelt E.S.	Perez, Cristina	\$1,160	64	Firebaugh H.S.	Palma, Amber	\$2,385
17	Roosevelt E.S.	Quan, Nancy	\$220	65	Firebaugh H.S.	Perez, Luis	\$820
18	Roosevelt E.S.	Santos, Angela	\$855	66	Firebaugh H.S.	Rascon, Cynthia	\$140
19	Will Rogers E.S.	Collins, Louisa	\$180	67	Firebaugh H.S.	Rivas, Alondra	\$1,020
20	Will Rogers E.S.	Danao, Roger	\$390	68	Firebaugh H.S.	Sanchez, Araceli	\$1,765
21	Will Rogers E.S.	Hurley, Gregory	\$870	69	Firebaugh H.S.	Zaragoza, Diana	\$585
22	Will Rogers E.S.	Roybal, Rosalie	\$160	70	Lynwood H.S.	Alfaro, Claudia	\$1,450
23	Will Rogers E.S.	Sandlin, Jacqueline	\$760	71	Lynwood H.S.	Castro, Ivette	\$35
24	Wilson E.S.	Carranza, Ana	\$290	72	Lynwood H.S.	Claustro, Alejandro	\$105
25	Wilson E.S.	Covarrubias, Maria	\$290	73	Lynwood H.S.	Durazo, Martin	\$1,315
26	Wilson E.S.	France, Jalen	\$170	74	Lynwood H.S.	Gomez, Custodio	\$310
27	Wilson E.S.	Franco, Marta	\$870	75	Lynwood H.S.	Gonzalez, Starlynn	\$40
28	Wilson E.S.	Garabito, Kathy	\$120	76	Lynwood H.S.	Lizarraga, Hector	\$1,525
29	Wilson E.S.	Henderson, Andrew	\$1,160	77	Lynwood H.S.	Mitchell, Kevin	\$70
30	Wilson E.S.	Raanan, Merav	\$465	78	Lynwood H.S.	Morales, Jacqueline	\$1,720
31	Chavez M.S.	Amador, Virginia	\$335	79	Lynwood H.S.	Olivares, Juan Carlos	\$830
32	Chavez M.S.	Garibay, Dora	\$1,140	80	Lynwood H.S.	Orozco, Ana	\$1,690
33	Chavez M.S.	Gomez, Sebastian	\$1,545	81	Lynwood H.S.	Park, John	\$565
34	Chavez M.S.	Hall, Erika	\$1,080	82	Lynwood H.S.	Pidd, James	\$2,900
35	Chavez M.S.	Hannon, April	\$720	83	Lynwood H.S.	Recendez, Freddy	\$55
36	Chavez M.S.	Leyba, Melissa	\$720	84	Lynwood H.S.	Reyes, Pedro	\$670
37	Chavez M.S.	Lipscomb, Renetta	\$1,090	85	Lynwood H.S.	Rivera, Brenda	\$30
38	Chavez M.S.	Lopez, Adolph	\$1,005	86	Lynwood H.S.	Rodriguez, Jessica	\$1,045
39	Chavez M.S.	Stone, Silvia	\$870	87	Lynwood H.S.	Sandoval, Luis	\$30
40	Hosler M.S.	Cisneros, Adriana	\$1,995	88	Lynwood H.S.	Seymore, Toniette	\$835
41	Hosler M.S.	Salmeron, Erwin	\$1,225	89	Lynwood H.S.	St. Amant, Rod	\$1,530
42	Hosler M.S.	Saucedo, Selina	\$885	90	Lynwood H.S.	Talavera, Lisa	\$2,140
43	Lynwood M.S.	Angulo, Wendy	\$870	91	Lynwood H.S.	Vargas, Viviana	\$290
44	Lynwood M.S.	Little, Tanis	\$1,160	92	Lynwood H.S.	Vega, Luis	\$25
45	Lynwood M.S.	Mauricio, Aaron	\$435	93	Lynwood H.S.	Warde, Susan	\$105
46	Lynwood M.S.	Odibo, Anthony	\$5,025	94	Lynwood H.S.	Wilkerson, Dana	\$670
47	Lynwood M.S.	Recendez, Jose	\$290	95	Lynwood H.S.	Williams, David	\$3,830
48	Lynwood M.S.	Rivero, Daniel	\$665	96	Lynwood H.S.	Younessi, Fereshteh	\$70

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Vista Staff for Tutoring & Mentoring

Rationale: The administration requests approval for extra duty hours for select teachers from Vista High School to tutor and mentor students. Mentoring/tutoring will address our PBIS support plan as well as our SPSA graduation goal.

Mentors will complete after-school tutoring and mentoring in an effort to provide extended support to at-risk students to ensure they complete the coursework necessary to graduate and be college ready. Mentors will meet with students up to 20 hours per semester.

Hours/Rate: 800 total hours / 40 per teacher (20 per semester)

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental & Concentration - Secondary Education Funds

Employees: 20 (Listed Below)

1	Ballinger, Jeffrey	8	Gomez, Delia	15	Medrano, Richard
2	Casuso, Miriam	9	Haramis, Kimon	16	Mireles, Gilbert
3	Diaz, Cherie	10	Hernandez, Alex	17	Pearson, Darryl
4	Enenmoh, Patricia	11	Hutzler, Heidi	18	Ramos, Eric
5	Eyambe, Tim	12	Jones, Fannie	19	Sepulveda, Yadith
6	Garza, Anthony	13	Luna, Oscar	20	Toledo, Claudio
7	Gomez, Anna	14	McBrearty, Aaron		

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty for Teachers to Tutor Students After-school and on Saturdays

Rationale: The administration requests approval for extra duty hours to provide in-person tutoring for students that may need additional support in mastering content instruction. Teachers can provide tutoring up to 7 hours a week starting November 2, 2020 until December 18, 2020. This item was previously approved on November 12, 2020 but is resubmitted to add names of participants.

Hours/Rate: 7 hours per week

Budget: 01.0-32200.0-11100-10000-1130-7380000

Budget Description: Elementary COVID Relief Fund

Employees: 11 (Listed Below)

	Mark Twain Elementary	4	Diaz, Cherie	9	Ramos, Eric
1	Rodriguez, Jorge	5	Garza, Anthony	10	Sepulveda, Yadith
	Vista High School	6	Jones, Fannie	11	Toledo, Claudio
2	Ballinger, Jeffrey	7	Luna, Oscar		
3	Casuso, Miriam	8	Mireles, Gilbert		

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Afterschool EL Intervention

Rationale: The administration requests approval for extra duty hours for up to five teachers, not to exceed 20 hours per teacher, to provide after-school intervention for English Learners who are newcomers and LTELs (Long term English Learners) in Level 3. This intervention will take place between January 14, 2021 to February 16, 2021 to strengthen the listening, speaking, reading, and writing skills that will result in the improvement of their Language Fluency Performance level. This curriculum will also help mitigate the learning loss of English Learners during distance learning.

Hours/Rate: Not to exceed 20 hours per teacher

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III

Employees: (Listed Below)

1	Balcazar, Estephany	3	Jobmann, Karen	5	Zuniga, Omar
2	Flores, Dayrin	4	Zaragoza, Diana		

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Afterschool EL Intervention

Rationale: The administration requests approval for extra duty hours for up to two teachers, not to exceed 8 hours per teacher, to provide training for parent volunteers to become EL Parent-Trainers. The Parent-Trainers will then be able to train EL parents on how to help their children strengthen the listening, speaking, reading and writing skills that will result in the improvement of their Language Fluency Performance level. The curriculum for these workshops is created by teachers and will be geared to combat the learning loss of English Learners during distance learning.

The sessions for the parents of English Learners will be held on January 21 and January 28. The training of the Parent-Trainers will be held prior to these dates, in early January.

Hours/Rate: Not to exceed 8 hours per teacher

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III

Employees: 2 (Listed Below)

1	Balcazar, Estephany	2	Zuniga, Omar
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CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Teachers Completing Training and Curriculum During 2020-2021

Rationale: The administration requests approval for extra duty hours to allow select teachers in the following programs to train, engage industry and post-secondary partnerships, and develop the career pathway curriculum in Engineering & Advanced Manufacturing, Computer Science, Arts/Media/Entertainment and Biomedical Sciences. Funding for the K-12 Strong Workforce grants allows our teachers to engage with partners to continue to improve and develop the current career pathways to follow industry trends, and align to postsecondary schools. Through this work, we will provide meaningful training outside of the regular schedule to our pathway teachers. The hours provided will allow teachers to improve their instruction and enhance their programs. Teachers will be paid a maximum amount of 45 hours, broken down in the following categories: 35 hours for training or professional development and 10 hours for curriculum development.

Hours/Rate: 450 total hours / 45 hours per each (10 teachers)

Budget: 01.0-633880.0/01900.0-38000-10000-1130-7390000

Budget Description: Secondary K-12 SWP and Supplementary & Concentration-CTE Funds

Employees: 10 (Listed Below)

	TEACHER	SCHOOL	PATHWAY	Funding
1	Bejarano, Melissa	FHS	Biomedical Sciences	K-12 SWP (19-20)
2	Conner, Rodney	FHS	Arts, Media Entertainment	K-12 SWP (18-19)
3	Giaffoglione, Shaun	FHS	Computer Science	K-12 SWP (19-20)
4	Ude, John	FHS	Engineering	K-12 SWP (19-20)
5	Barroso Ramos, Erika	LHS	Computer Science	LCAP CTE
6	Lee, Paul	LHS	Computer Science	LCAP CTE
7	Munguia, Christian	LHS	Engineering	K-12 SWP (19-20)
8	Smith, Deena	LHS	Biomedical Sciences	K-12 SWP (19-20)
9	Washington, Brittany	LHS	Arts, Media, Entertainment	K-12 SWP (18-19)
10	Wed-Jawad, Abdul	LHS	Arts, Media, Entertainment	K-12 SWP (18-19)

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Lindbergh Elementary School

Description: Extra Duty Hours for Lindbergh Elementary Afterschool Intervention Program

Rationale: The administration requests approval for extra duty hours for select teachers to provide targeted support and specific interventions for English Learners students in grades K-6 and those who have been identified as at-risk. EL's and identified students will be provided with support outside of the regular virtual classroom setting after school or on Saturday. Students will continue to build their reading, comprehension, and vocabulary skills as well as math facts. Teachers will administer a pre-assessment and a post-assessment. Session I will begin January 19-February 26, 2021. Session II will begin March 1-March 31, 2021. Session III will begin April 12-May 7, 2021. Students will attend class after school or Saturdays. Teachers must follow the approved curriculum. Maximum 10 teachers per session at 15 hours each.

Hours/Rate: 3 hours per week-15 hours per session

Budget: 01.0-30100.0-11100-10000-1130-1030000

Budget Description: Title I Funds

Employees: 28 (Listed Below)

1	Chau, Thao	11	Johnson, Chadron	21	Rojo, Maria - Lead
2	Del Castillo, Sandra	12	Kuyper, Lizette	22	Shoulders, Stephanie
3	Del Sol, Dianne	13	Lindsey, Johnny	23	Tran, Ha
4	Doty, Julia	14	Medina, Irma	24	Vasquez, Mario
5	Dullavin, Minerva	15	Palacio, Sandy	25	Vergara, Myrna
6	Fombona, Candido	16	Perez, Maria	26	Walker, Robert
7	Fulsom, Michele	17	Perez, Maria C.	27	Williams, Regina
8	Godoy, Kristen	18	Ramos, Darius	28	Witucki, Rose
9	Hernandez, Liliana	19	Rivera-Mendez, Blanca		
10	Hollie, Lydia	20	Rodriguez, Carmen		

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Arts Advocacy Team to Participate in Meetings During the 2020-2021 School Year

Rationale: The administration requests approval for extra duty hours for elementary and secondary teachers to participate in the Arts Advocacy Team meetings from September 2020 - June 2021.

The newly developed team will help to fulfill some strategic goals in our Strategic Arts Plan that was adopted by the District on June 7, 2018. This plan helps to increase equity and access to arts education in our District.

A previous board item was approved for 15 hours on October 22, 2020. This request is to add an additional 9 hours for each teacher, in lieu of substitute release time currently allocated to the team. 50% of this cost will be reimbursed by the Advancement Grant from the Los Angeles County Department of Arts and Culture.

Hours/Rate: 9 hours each / total 135 hours (15 teachers)

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds - Arts Budget

Employees: 15 (Listed Below)

	Abbott Elementary		Mark Twain/Washington Elementary		Chavez Middle School
1	Monreal, Araceli	6	Schwanz, John Mark	11	Lopez, Francisco
	Keller Elementary		Roosevelt Elementary		Hosler Middle School
2	McNear, Phillip	7	Quan, Nancy	12	Alba, Daniel
	Lincoln Elementary		Rosa Parks Elementary		Lynwood Middle School
3	Canovas, Elena	8	Meeks, Kieisha	13	Mahaffey, Kristen
	Lindbergh Elementary		Washington Elementary		Firebaugh High School
4	Vasquez, Mario	9	Tostado, Marco	14	Brock, Caitlin
	Mark Twain Elementary		Wilson Elementary		Lynwood High School
5	Benavides, Claudia	10	Apodaca, Donna	15	Younessi, Fereshteh

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for Virtual Title III Intervention Program for English Learners

Rationale: The administration requests approval for extra duty hours for select teachers from Lugo Elementary School who will participate in the Virtual Title III After School Intervention Program. This program will provide English Language Learners in grades K-6th with extended learning opportunities to support ELs with English language development. The program will provide ELs with instructional activities to ensure that English Learner receive additional support with speaking, listening, reading and writing to sustain continuous progress towards reclassification and to mitigate learning loss due to school closures. Instruction will be conducted from February 2021- June 2021.

Hours/Rate: Up to 5 teachers, not to exceed 3 hours per week for 16 weeks (60 hours)

Budget: 01.0-42030.0-47600-10000-1130-1040000

Budget Description: Title III Funds

Employees: 10 (Listed Below)

1	Ellis, Tracy	5	Kirkley, Kimberly	9	Ruiz, Melissa
2	Escobedo, Edelmira	6	Lopez Garcia, Laura-Lead	10	Saladis, Kristin
3	France, Jalen	7	Millan, Fernando		
4	Garcia, Linda	8	Posada, Julissa		

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Secondary Staff to Support with College & Financial Aid Application Workshops

Rationale: The administration requests approval for extra duty hours to develop and implement effective college application and financial aid application workshops for the 2020-2021 school year. The workshops will take place after-school and on Saturdays on campus with the students, counselors and teachers. This board item was previously approved on December 10, 2020 but is resubmitted to add another participant.

Hours/Rate: Total of 80 hours (40 hours between October-December 2020 and 40 hours between January-June 2021)

Budget: 01.0-01900.0-11100-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 1 Frazelle, Emily

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for Title I Intervention Program

Rationale: The administration requests approval for extra duty hours for select teachers from Washington Elementary School who will participate in the Title I Intervention Program. This virtual program will provide students with extended learning opportunities to ensure the students who scored Strategic or Intensive in the benchmark assessments and/or below grade level in the ADAM & DORA assessments sustain ELA and MATH as measured in the SBAC assessments taken in the Spring of 2021. The program will be conducted two hours a week, from January 25 - March 26, 2021 for a total of 18 sessions. No more than 15 teachers will be selected.

Hours/Rate: Two hours per week

Budget: Title I Funds

Budget Description: 01.0-30100.0-11100-10000-1130-1070000

Employees: 27 (Listed Below)

1	Acuna, Norma	10	Hernandez, Abigail	19	Perez-Rodas, Esmeralda
2	Cocca, Yvette	11	Jackson, Latrice	20	Rodriguez, Maria
3	Corrigan, Carol	12	Lewis, Efrem	21	Saucedo, Adela
4	Crutchfield, James	13	Lopez, Claudia	22	Talley, Carole
5	Franco, Corina	14	Luy, Maria	23	Tostado, Marco
6	Garcia-Fombona, Mayra	15	Medina, Richard	24	Villalobos, Leonor
7	Giacoman, Shirley	16	Morris, Patrice	25	Viramontes, Otilio
8	Guevara-Cervantes, Carmen	17	Nuno, Jorge	26	Zavala, Ana
9	Helmets, Susanna	18	Osuna-Reyes, Perla	27	Zavalza, Olga

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Mark Twain Elementary School

Description: Extra Duty Hours for After-School (hourly) Intervention Program (virtual and/or in-person) for Winter-Spring 2021

Rationale: The administration requests approval for extra duty hours for select teachers from Mark Twain Elementary School who will participate in an extended learning after-school (hourly) intervention program (virtual and/or in-person) for Winter-Spring 2021. This program provides students with extended learning opportunities to ensure that the Intensive and Strategic students in grades TK-6 (including our English Language Learners and Low Income Pupils), sustain continuous progress meeting the Common Core Standards. Classes will be built on a ratio of 10:1. Instruction will be conducted from January 15, 2021- May 01, 2021.

Hours/Rate: Twenty-two teachers will be compensated up to 30 hours and the Instructional Lead will be compensated up to 40 hours

Budget: 01.0-30100.0-11100-10000-1130-1050000/01.0-30100.0-00000-27000-1930-1050000

Budget Description: Title I Funds

Employees: 24 (Listed Below)

1	Alfaro, Blanca	9	Kim-Pinnone, Sorlynn	17	Rodriguez, Jorge
2	Beiza, Mariela	10	Lopez, Jose A.	18	Salinas, maria
3	Benavides, Claudia	11	Love, Joyce	19	Sanchez, Bertha
4	Brown, LaTanya	12	Luckey, Michele	20	Sterling, Dana - Lead
5	Diaz, Laurentino	13	Mejia, Jose	21	Tabares-Montes, Claudia
6	Elias, Alma	14	Patron, Mario	22	Terrazas, Mario
7	Ellison, Christina	15	Renteria, Veronica	23	Urquidez, Cynthia
8	Flores, Marlene	16	Reynoso, Haydee	24	Ybarra, Christina

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for High School Teachers to teach AP & IB After School Intervention

Rationale: The administration requests approval for extra duty hours for select Lynwood High School and Firebaugh High School teachers to provide after-school interventions to support instruction and prepare students for end of the year exams. This intervention will take place between January and May, 2021. The interventions will focus on the following strategies: mitigation of learning loss during the 2020-21 school year, increase preparation for exams through focused test prep strategies, and expose students to strategies for success on the AP or IB exam

Hours/Rate: 20 hours per teacher to implement AP & IB assessment preparation & practice; IB CAS & Extended Essay Coordinator to receive an additional 10 hours (30 total); and teachers who teach both AP & IB will receive an additional 10 hours (30 total)

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental & Concentration - Secondary Education Funds

Employees: 37 (Listed Below)

	AP Teachers – LHS	14	Valdovinos, Arley		IB Teachers – FHS
1	Alfaro, Claudia	15	Vargas, Viviana	26	Barbosa, Bryan
2	Castillo, Eric	16	Vega, Luis	27	Barrera, Fernando
3	Comparan, Sergio	17	Williams, David	28	Campbell, Cory
4	Lee, John	18	Younessi, Fereshteh	29	Forbes, Tanya
5	Lee, Paul		AP Teachers – FHS	30	Ley, Veronica
6	Lizarraga, Hector	19	Giaffaglione, Shaun	31	Liu, Dong
7	Lopez, Alejandro	20	Gutierrez, Jimmy	32	Lopez, Verenice
8	Mays, Jessica	21	Munoz-Gonzalez, Yolanda	33	Meskal, Michael
9	Olivares, Juan Carlos	22	Plaza, Lydia	34	Perez, Luis
10	Padilla, Edilia	23	Rojas, Martha	35	Sciaroni, Linda
11	Pidd, James		AP & IB Teachers – FHS	36	Thomas, Kathleen
12	Talavera, Lisa	24	Bhattacharay, Saswati		IB Teacher/CAS & Extended Essay Coordinator
13	Tran, Lisa	25	Nguyen, Tuan	37	Lima, Sergio

CERTIFICATED PERSONNEL REPORT 01/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for Virtual Title I Intervention Program

Rationale: The administration requests approval for extra duty hours for select teachers from Lugo Elementary School who will participate in the Virtual Title I After School Intervention Program. This program will provide students in grades K-6th with extended learning opportunities to ensure that students who scored intensive and/or strategic in ELA and/or Math on the District Common Assessments sustain continuous progress toward meeting the California Common Core Standards as measured in the SBAC Assessment taken in the Spring. Instruction will be conducted from February 2021 to June 2021.

Hours/Rate: 60 hours each

Budget: Teachers: 01.0-30100.0-11100-10000-1130-1040000 / LEAD: 01.0-30100.0-00000-27000-1930-1040000

Budget Description: Title I Funds

Employees: 11 (Listed Below)

1	Ellis, Tracy	5	Jobmann, Karen	9	Posada, Julissa
2	Escobedo, Edelmira	6	Kirkley, Kimberly	10	Ruiz, Melissa
3	France, Jalen	7	Lopez Garcia, Laura-Lead	11	Saladis, Kristin
4	Garcia, Linda	8	Millan, Fernando		

15.B.2. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from July 1, 2021 through June 30, 2022

Rationale:

The administration requests approval of an agreement between the Lynwood Unified School District and Alder Graduate School of Education (Alder GSE) from July 1, 2021 to June 30, 2022.

The District will recruit and host teaching residents who will participate in Alder GSE's teacher preparation program that will provide multiple subject, single subject, bilingual authorization and/or educational specialist teacher credentials and either Master of Arts with Concentration in Teaching or a Master of Arts with concentration in Special Education.

The residents will participate in a year-long apprenticeship with an LUSD mentor teacher. In partnership with the Alder GSE grants, LUSD contributes up to \$14,000 per resident for a residency stipend.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Alder Grad School Partnership

Funding Account Number: 01.0-92000.0-11100-1000-5810-7520000

Amount: Up to \$14,000 Per Resident (Up to 15 Residents)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.B.3. Request Ratification of Participation of the 2020 ACSA Personnel Institute Held Virtually from September 29, 2020 to October 1, 2020

Rationale:

Staff requests ratification of participation in the 2020 ACSA Personnel Institute held from September 29, 2020 to October 1, 2020.

This three-day event, with its mix of interactive and workshop sessions presented by practitioners, consultants and attorneys offered information and provided insight into the issues and laws that confront human resources departments.

Topics included, but not limited to:

- Best Practices on CalSTRS/CalPERS, Employment Agreements, CBAs and Related Issues During COVID-19
- Conducting Employee and Investigative Interviews Online
- COVID-19 and Its Impact on Employee Leaves
- Employee Recruitment Strategies to Increase Diversity
- Workplace Misconduct Investigations in a Virtual Setting
- How to be a Successful Manager of Remote Employees

Participants:

Brian Lucas, Ed.D. - Assistant Superintendent of Human Resources
Carlos J. Zaragoza - Director of Human Resources
Geraldine Ormeo - Director of Classified Personnel
Geraldine Rescinito - Assistant Director of Human Resources

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*0874

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$1,156.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.B.4. Request Approval of the Tentative Agreement for the Memorandum of Understanding Made between the Lynwood Unified School District and the Lynwood Teachers' Association on December 21, 2020

Rationale:

The administration requests approval of the tentative agreement reached for a Memorandum of Understanding (MOU) between the Lynwood Unified School District (LUSD) and the Lynwood Teachers' Association (LTA) on December 21, 2020.

This MOU continues the previous COVID/Distance-learning MOU that was initially valid for the fall 2020 semester. This new MOU is valid until June 30, 2021 or if LA County Health Department orders allow a safe return to school, whichever is earlier.

Key provisions of the MOU are:

- Continuation of synchronous teaching minutes per week and daily schedule expectations
- A stipend of \$350/teacher for the Spring 2021 semester for miscellaneous costs associated with providing distance learning
- Combination class support
- 10 days of additional paid leave if a quarantined or ill employee exhausts their Federal FFCRA leave.
- Common assessment expectations
- 1:1 special education assessment working conditions

Copies of the tentative MOU are available in the Superintendent's Office or in the Human Resources department.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Classified Personnel Report for January 14, 2021, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PUBLIC Classified Personnel Schedule 1.14.21

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

Reason: Existing Position/Replacement of Staff

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Balam, Mayra Perez	From Classification: Attendance Assistant To Classification: Office Assistant II Work Hours: 8 Work Months: 11 Location: Firebaugh HS Funding Source: Unrestricted General Fund	Range: 119 Step: 03	202100089 01/11/21
2.	Brenes, Anthony	From Classification: Senior Warehouse Worker To Classification: Warehouse Worker/Delivery Driver Work Hours: 8 Work Months: 11 Location: Child Nutrition Department Funding Source: Child Nutrition – School Program	Range: 053 Step: 05	202100107 11/06/20
3.	Cortez-Guevara, Jacqueline	Classification: Testing Assistant Work Hours: 6 Work Months: 10 Location: Rosa Parks ES Funding Source: Unrestricted General Fund	Range: 116 Step: 01	192000110 12/14/20
4.	Jara, Michelle	Classification: College Career Center Technician Work Hours: 8 Work Months: 10 Location: Firebaugh HS Funding Source: Supplemental & Concentration Fund	Range: 118 Step: 01	202100065 01/11/21
5.	Nevarez, Maria	From Classification: Attendance Assistant To Classification: Secretary Work Hours: 8 Work Months: 12 Location: Wilson ES Funding Source: Unrestricted General Fund	Range: 061 Step: 01	202100102 12/02/20
6.	Orozco, Desiree	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Lindbergh ES/Hellen Keller ES Funding Source: Special Ed/IDEA Basic Local Assistance	Range: 118 Step: 01	202100061 12/14/20
7.	Rodriguez, Armando	Classification: Security Officer Work Hours: 8 Work Months: 12 Location: Security Department Funding Source: Unrestricted General Fund	Range: 055 Step: 01	192000202 12/07/20
8.	Sanchez, Mario	Classification: Security Officer Work Hours: 8 Work Months: 12 Location: Security Department Funding Source: Unrestricted General Fund	Range: 055 Step: 01	202100049 12/28/20
9.	Trujillo, Danielle	From Classification: Office Assistant II To Classification: Library Media Assistant Work Hours: 8 Work Months: 11 Location: Will Rogers ES Funding Source: Supplemental & Concentration Fund	Range: 120 Step: 05	202100095 12/17/20

CLASSIFIED PERSONNEL: EMPLOYMENT

Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Funding Source: Special Ed/IDEA Basic Local Assistance			VA#: 202100060 Range: 120 Step: 01
	NAME	LOCATION	START DATE/END DATE
10.	Alfaro, Margarita	Will Rogers ES	11/18/20
11.	Cartagena, Noel	Wilson ES	11/02/20
12.	Seymore, Olrenda	Firebaugh HS	12/10/20

LIMITED-TERM ASSIGNMENT

Limited-Term/Provisional Assignments/Sub-on-call as needed/Summer Assignments/Extended Assignments/Extra Duty				
	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start/End Date
13.	Aguirre, Jeaneth	Classification: Office Assistant II Work Hours: 8 Location: Adult School Funding Source: Adult Education Block Grant Reason: Backfill for employee on leave	Range: 119 Step: 01	202100114 11/16/20 to 06/30/21 or sooner
14.	Carrillo, Michelle	Classification: Library Media Assistant Work Hours: 8 Location: Firebaugh HS Funding Source: Supplemental & Concentration Fund Reason: Backfill for employee on leave	Range: 120 Step: 01	202100116 11/20/20 to 06/30/21 or sooner
15.	Diaz, Jackelyn	Classification: College Intern Work Hours: 4 Location: Vista HS Funding Source: Supplemental & Concentration Fund Reason: Providing limited-term assistance as needed	Range: 019 Step: 01	202100033 11/20/20 to 06/17/21 or sooner
16.	Gonzalez, Jessica	Classification: Library Media Assistant Work Hours: 8 Location: Firebaugh HS Funding Source: Supplemental & Concentration Fund Reason: Backfill for employee on leave	Range: 120 Step: 01	202100116 12/07/20 to 06/30/21 or sooner
17.	Guerra, Mariana	Classification: Special Education Technician Work Hours: 8 Location: Special Education Department Funding Source: Special Education Reason: Backfill for employee on leave	Range: 126 Step: 01	202100115 12/10/20 to 02/26/21 or sooner
18.	Hunt-Korn, Bintal P.	Classification: Office Assistant II Work Hours: 8 Location: Special Education Department Funding Source: Special Ed/IDEA Basic Local Assistance Reason: Backfill for employee working out of class	Range: 119 Step: 01	202100075 11/03/20 to 06/30/21 or sooner
19.	Rodriguez, Griselda	Classification: Administrative Assistant Work Hours: 8 Location: Educational Services Funding Source: Unrestricted General Fund Reason: Limited-term assistance during department transition.	Range: 074 Step: 05	202100112 07/01/20 to 12/31/20 or sooner

LIMITED-TERM ASSIGNMENT

Classification: Warehouse Worker/Delivery Driver Work Hours: 8 Funding Source: Child Nutrition – School Program Reason: Providing limited-term assistance as needed			VA#: 19200039 Range: 053 Step: 01
	NAME	LOCATION	START DATE/END DATE
20.	Simpkins, Korey	Child Nutrition Department	11/30/20 to 06/30/21 or sooner
21.	Tolentino, Regino	Child Nutrition Department	11/19/20 to 06/30/21 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
	NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
22.	Avalos, Catalina	From Classification: Office Assistant II To Classification: Secretary Work Hours: 8 Location: Lynwood HS Funding Source: Unrestricted General Fund Reason: Backfill for employee on leave	Range: 061 Step: 01	202100110 11/13/20 to 12/22/20 or sooner
23.	Luna, Nancy	From Classification: Campus Monitor To Classification: Attendance Assistant Work Hours: 8 Location: Helen Keller ES Funding Source: Supplemental & Concentration Fund Reason: Backfill vacancy due to employee promotion	Range: 041 Step: 01	202100118 12/02/20 to 06/30/21 or sooner
24.	Mayes, Franzena	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Department Funding Source: Child Nutrition – School Program Reason: Backfill vacancy due to employee retirement	Range: 083 Step: 01	202100106 11/04/20 to 06/16/21 or sooner
25.	Mejia, Beatriz	From Classification: Office Assistant II To Classification: Secretary Work Hours: 8 Location: Special Education Department Funding Source: Special Education Reason: Backfill for employee on leave	Range: 061 Step: 03	202100055 12/17/20 to 06/30/21 or sooner
26.	Reveles, Graciela	From Classification: Library Media Assistant To Classification: Secretary Work Hours: 8 Location: Mark Twain ES Funding Source: Unrestricted General Fund Reason: Backfill for employee on leave	Range: 061 Step: 05	202100103 10/21/20 to 12/31/20 or sooner
27.	Segura, Jose Luis Victoria	From Classification: Warehouse Worker/Delivery Driver To Classification: Senior Warehouse Worker Work Hours: 8 Location: Child Nutrition Department Funding Source: Child Nutrition – School Program Reason: Backfill vacancy due to employee demotion	Range: 059 Step: 01	202100108 11/09/20 to 06/30/21 or sooner

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

	NAME	POSITION	LOCATION	Effective Start/End Date
28.	Alvarado, Joey	Custodian	MOT	07/01/20 – 12/28/20
29.	Allen-Cuthbertson, Lauren	Instructional Assistant Special Needs	Roosevelt ES	09/21/20 – 12/19/20
30.	Equihua, Maricarmen	Security Officer	Helen Keller ES	10/13/20 – 12/17/20
31.	Franco, Noemi	Nutrition Service Worker	Firebaugh HS	08/26/20 – 12/19/20
32.	Holguin, Paloma	Campus Monitor	Lindbergh ES	08/21/20 – 11/03/20
33.	Jones, Naima	Occupational Therapist	Special Education	10/19/20 – 12/07/20
34.	LaFlora, Koree	Instructional Assistant Special Education	Roosevelt ES	08/28/20 – 11/30/20
35.	Macias, Ramiro	Carpenter	MOT	10/12/20 – 01/03/21
36.	Maya, Iliana	Library Media Asst.	Firebaugh HS	11/16/20 – 12/10/20
37.	Pleitez, Ovidio	HVAC Mechanic	MOT	09/23/20 – 01/31/21
38.	Ramirez, Lilia	Sr. Nutrition Service Worker	Lynwood MS	00/02/20 – 12/13/20
39.	Vasquez, Maria E.	Campus Monitor	Mark Twain ES	11/09/20 – 01/01/21

FAMILY MEDICAL LEAVE ACT (FMLA)

	NAME	POSITION	LOCATION	Effective Start/End Date
40.	Chavez, Alexandra	Secretary	Special Education	10/26/20 – 01/19/21
41.	Rodriguez, Amanda M.	Instructional Assistant Special Ed	Hosles MS	01/11/21 – 02/02/21
42.	Turner, Angela	Instructional Assistant Special Needs	Mark Twain ES	09/09/20 – 12/18/20
43.	Young, Fanny	Personnel Specialist	Classified Personnel	01/04/21 – 04/02/21

RESIGNATIONS

	NAME	POSITION	LOCATION	Effective Date
44.	Candler, Angie M.	Instructional Assistant Special Needs	Washington ES	12/04/20

39-MONTH EMPLOYMENT

	NAME	POSITION	LOCATION	Effective Date
45.	Alvarado, Joey	Custodian	MOT	12/10/20

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

**15.D.1. Request Board to Review and Ratify Purchase Order/Contract Transactions for Period
Beginning November 1, 2020 through November 30, 2020 per Education Code 17605
and 42636**

Rationale:

Staff requests Board to review and ratify Purchase Order/Contract transactions for period beginning November 1, 2020 through November 30, 2020 per Education Code 17605 and 42636.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and /or Location: Various

Funding Account Number: Various

Amount: \$3,025,883.78

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Purchase Order/Contract Transaction List

FY:20-21:11
LUSD BOARD PURCHASE ORDER/CONTRACT TRANSACTION LIST
NOVEMBER 1, 2020 - NOVEMBER 30, 2020

Purchase Order	Vendor Name	School Loc/Dept	Amount
210000000675	T.A.J. OFFICE	Elementary Education	\$50,000.00
210000001123	ENA SERVICES, LLC	Districtwide	\$161,390.00
210000001130	TEACHER SYNERGY,LLC	Washington Elementary	\$4,050.00
210000001131	KROGER-FOOD 4 LESS	Washington Elementary	\$500.00
210000001135	SEHI COMPUTER	Information Systems	\$50,000.00
210000001147	TOOLS4EVER	Information Systems	\$3,465.00
210000001147	TOOLS4EVER	Information Systems	\$3,465.00
210000001147	TOOLS 4 EVER	Information Systems	\$3,465.00
210000001160	GIGAKOM	Information Systems	\$2,500.00
210000001164	PRINTCO DIRECT INC.	Lynwood Middle School	\$126.79
210000001165	KROGER-FOOD 4 LESS	Lynwood Middle School	\$500.00
210000001166	TEACHER CREATED	Instructional Services	\$495.96
210000001166	TEACHER CREATED	Instructional Services	\$22.49
210000001191	MCGRAW-HILL	Instructional Services	\$1,960.00
210000001194	BRJ LANDSCAPE	M.O.T.	\$3,470.00
210000001195	MENDEZ CONSTRUCTION	M.O.T.	\$4,600.00
210000001196	FOLLETT	Washington Elementary	\$1,979.10
210000001196	FOLLETT	Washington Elementary	\$659.70
210000001196	FOLLETT	Washington Elementary	\$1,410.30
210000001198	SCHOOLKIDZ, INC	Student Service	\$2,700.00
210000001198	SCHOOLKIDZ, INC	Student Service	\$2,700.00
210000001199	T.A.J. OFFICE	Hosler Middle School	\$1,832.36
210000001199	T.A.J. OFFICE	Hosler Middle School	\$357.21
210000001199	T.A.J. OFFICE	Hosler Middle School	\$29.77
210000001199	T.A.J. OFFICE	Hosler Middle School	\$42.98
210000001199	T.A.J. OFFICE	Hosler Middle School	\$1,537.99
210000001199	T.A.J. OFFICE	Hosler Middle School	\$468.34
210000001199	T.A.J. OFFICE	Hosler Middle School	\$502.74
210000001199	T.A.J. OFFICE	Hosler Middle School	\$160.41
210000001199	T.A.J. OFFICE	Hosler Middle School	\$1,832.36
210000001199	T.A.J. OFFICE	Hosler Middle School	\$2,593.08
210000001199	T.A.J. OFFICE	Hosler Middle School	\$998.87
210000001199	T.A.J. OFFICE	Hosler Middle School	\$350.60
210000001199	T.A.J. OFFICE	Hosler Middle School	\$1,964.66
210000001199	T.A.J. OFFICE	Hosler Middle School	\$2,758.46
210000001199	T.A.J. OFFICE	Hosler Middle School	\$1,303.16
210000001200	USAD ACADEMIC	Secondary Education	\$275.00
210000001200	USAD ACADEMIC	Secondary Education	\$40.00
210000001201	FOLLETT	Secondary Education	\$661.17
210000001202	FOLLETT	Washington Elementary	\$545.49
210000001202	FOLLETT	Washington Elementary	\$545.49
210000001202	FOLLETT	Washington Elementary	\$470.58
210000001203	BLICK ARTS MATERIALS	Secondary Education	\$1,400.62
210000001203	BLICK ARTS MATERIALS	Secondary Education	\$444.53
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$36.25
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$36.25
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$18.39
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$52.16
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$261.29
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$1,225.54
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$192.11

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Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$24.30
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$468.40
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$300.39
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$39.17
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$36.87
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$31.42
210000001204	BLICK ARTS MATERIALS	Secondary Education	\$30.87
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$17.27
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$41.45
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$89.96
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$192.83
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$43.97
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$16.32
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$69.35
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$3.24
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$16.67
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$16.57
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$66.84
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$91.11
210000001205	BLICK ARTS MATERIALS	Secondary Education	\$101.01
210000001206	KROGER-FOOD 4 LESS	Student Service	\$2,000.00
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$37.71
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$193.55
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$179.49
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$27.23
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$367.66
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$92.94
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$6.28
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$250.38
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$40.53
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$741.19
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$155.45
210000001207	BLICK ARTS MATERIALS	Secondary Education	\$59.76
210000001208	SCHOOL NURSE	Lynwood Middle School	\$649.37
210000001209	SJM INDUSTRIAL RADIO	Washington Elementary	\$5,891.10
210000001209	SJM INDUSTRIAL RADIO	Washington Elementary	\$908.85
210000001209	SJM INDUSTRIAL RADIO	Washington Elementary	\$717.23
210000001210	OFFICE DEPOT	Lynwood High School	\$19.83
210000001210	OFFICE DEPOT	Lynwood High School	\$44.09
210000001210	OFFICE DEPOT	Lynwood High School	\$49.60
210000001210	OFFICE DEPOT	Lynwood High School	\$207.26
210000001210	OFFICE DEPOT	Lynwood High School	\$33.06
210000001210	OFFICE DEPOT	Lynwood High School	\$33.06
210000001210	OFFICE DEPOT	Lynwood High School	\$38.58
210000001210	OFFICE DEPOT	Lynwood High School	\$55.11
210000001211	OFFICE DEPOT	Washington Elementary	\$5,000.00
210000001212	SCHOOL SPECIALTY	Washington Elementary	\$5,000.00
210000001213	SOUTHWEST	Washington Elementary	\$5,000.00
210000001214	LAKESHORE LEARNING	Washington Elementary	\$5,000.00
210000001216	OFFICE DEPOT	Student Service	\$5,000.00
210000001217	AREY JONES	Lynwood Middle School	\$39,499.82

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210000001217	AREY JONES	Lynwood Middle School	\$750.00
210000001217	AREY JONES	Lynwood Middle School	\$150.00
210000001217	AREY JONES	Lynwood Middle School	\$4,134.38
210000001217	AREY JONES	Lynwood Middle School	\$600.00
210000001218	CARBIDE 3D	Secondary Education	\$132.30
210000001218	CARBIDE 3D	Secondary Education	\$77.18
210000001218	CARBIDE 3D	Secondary Education	\$110.25
210000001218	CARBIDE 3D	Secondary Education	\$99.23
210000001218	CARBIDE 3D	Secondary Education	\$187.43
210000001218	CARBIDE 3D	Secondary Education	\$192.94
210000001218	CARBIDE 3D	Secondary Education	\$165.38
210000001218	CARBIDE 3D	Secondary Education	\$2,017.58
210000001218	CARBIDE 3D	Secondary Education	\$77.18
210000001218	CARBIDE 3D	Secondary Education	\$17.64
210000001219	APPLE, INC.	Information Systems	\$5,000.00
210000001220	OFFICE DEPOT	Lincoln Elementary	\$37.02
210000001220	OFFICE DEPOT	Lincoln Elementary	\$19.82
210000001220	OFFICE DEPOT	Lincoln Elementary	\$113.74
210000001220	OFFICE DEPOT	Lincoln Elementary	\$16.54
210000001220	OFFICE DEPOT	Lincoln Elementary	\$208.04
210000001220	OFFICE DEPOT	Lincoln Elementary	\$7.03
210000001220	OFFICE DEPOT	Lincoln Elementary	\$4.29
210000001220	OFFICE DEPOT	Lincoln Elementary	\$34.82
210000001220	OFFICE DEPOT	Lincoln Elementary	\$141.49
210000001220	OFFICE DEPOT	Lincoln Elementary	\$8.37
210000001220	OFFICE DEPOT	Lincoln Elementary	\$90.63
210000001220	OFFICE DEPOT	Lincoln Elementary	\$120.11
210000001220	OFFICE DEPOT	Lincoln Elementary	\$21.50
210000001220	OFFICE DEPOT	Lincoln Elementary	\$16.54
210000001220	OFFICE DEPOT	Lincoln Elementary	\$111.53
210000001220	OFFICE DEPOT	Lincoln Elementary	\$5.06
210000001220	OFFICE DEPOT	Lincoln Elementary	\$23.14
210000001220	OFFICE DEPOT	Lincoln Elementary	\$3.52
210000001220	OFFICE DEPOT	Lincoln Elementary	\$40.78
210000001220	OFFICE DEPOT	Lincoln Elementary	\$40.78
210000001220	OFFICE DEPOT	Lincoln Elementary	\$62.21
210000001221	APPLE, INC.	Information Systems	\$27,534.94
210000001221	APPLE, INC.	Information Systems	\$20,616.14
210000001221	APPLE, INC.	Information Systems	\$4,299.42
210000001222	RAPID-O-PRINT	Superintendent	\$325.24
210000001223	XCLUSIVE WRAPS	Security	\$13,797.00
210000001223	XCLUSIVE WRAPS	Security	\$131.40
210000001223	XCLUSIVE WRAPS	Security	\$400.00
210000001223	XCLUSIVE WRAPS	Security	\$400.00
210000001224	OFFICE DEPOT	Lincoln Elementary	\$263.48
210000001224	OFFICE DEPOT	Lincoln Elementary	\$68.91
210000001224	OFFICE DEPOT	Lincoln Elementary	\$49.39
210000001224	OFFICE DEPOT	Lincoln Elementary	\$41.34
210000001224	OFFICE DEPOT	Lincoln Elementary	\$81.56
210000001224	OFFICE DEPOT	Lincoln Elementary	\$82.14
210000001227	SEHI	Information Systems	\$171,769.50

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Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001227	SEHI	Information Systems	\$1,102.50
210000001228	SEHI	Information Systems	\$125,023.50
210000001228	SEHI	Information Systems	\$3,307.50
210000001229	D & R OFFICE WORKS, INC.	Washington Elementary	\$21,868.90
210000001234	OFFICE DEPOT	Lincoln Elementary	\$20.67
210000001234	OFFICE DEPOT	Lincoln Elementary	\$196.43
210000001234	OFFICE DEPOT	Lincoln Elementary	\$92.54
210000001234	OFFICE DEPOT	Lincoln Elementary	\$20.67
210000001234	OFFICE DEPOT	Lincoln Elementary	\$17.63
210000001234	OFFICE DEPOT	Lincoln Elementary	\$20.67
210000001234	OFFICE DEPOT	Lincoln Elementary	\$49.58
210000001236	OFFICE DEPOT	Lincoln Elementary	\$154.43
210000001236	OFFICE DEPOT	Lincoln Elementary	\$39.67
210000001236	OFFICE DEPOT	Lincoln Elementary	\$20.67
210000001236	OFFICE DEPOT	Lincoln Elementary	\$48.47
210000001236	OFFICE DEPOT	Lincoln Elementary	\$888.89
210000001236	OFFICE DEPOT	Lincoln Elementary	\$40.78
210000001236	OFFICE DEPOT	Lincoln Elementary	\$26.45
210000001236	OFFICE DEPOT	Lincoln Elementary	\$110.87
210000001236	OFFICE DEPOT	Lincoln Elementary	\$7.71
210000001236	OFFICE DEPOT	Lincoln Elementary	\$20.67
210000001236	OFFICE DEPOT	Lincoln Elementary	\$132.04
210000001236	OFFICE DEPOT	Lincoln Elementary	\$11.40
210000001236	OFFICE DEPOT	Lincoln Elementary	\$16.43
210000001237	OFFICE DEPOT	Lincoln Elementary	\$110.24
210000001237	OFFICE DEPOT	Lincoln Elementary	\$85.17
210000001237	OFFICE DEPOT	Lincoln Elementary	\$24.81
210000001237	OFFICE DEPOT	Lincoln Elementary	\$19.83
210000001237	OFFICE DEPOT	Lincoln Elementary	\$4.84
210000001237	OFFICE DEPOT	Lincoln Elementary	\$14.53
210000001237	OFFICE DEPOT	Lincoln Elementary	\$8.59
210000001237	OFFICE DEPOT	Lincoln Elementary	\$2.22
210000001237	OFFICE DEPOT	Lincoln Elementary	\$6.93
210000001237	OFFICE DEPOT	Lincoln Elementary	\$32.07
210000001237	OFFICE DEPOT	Lincoln Elementary	\$20.94
210000001237	OFFICE DEPOT	Lincoln Elementary	\$21.99
210000001238	OFFICE DEPOT	Lincoln Elementary	\$59.50
210000001238	OFFICE DEPOT	Lincoln Elementary	\$59.50
210000001238	OFFICE DEPOT	Lincoln Elementary	\$196.43
210000001238	OFFICE DEPOT	Lincoln Elementary	\$38.96
210000001238	OFFICE DEPOT	Lincoln Elementary	\$50.11
210000001238	OFFICE DEPOT	Lincoln Elementary	\$42.67
210000001238	OFFICE DEPOT	Lincoln Elementary	\$40.78
210000001238	OFFICE DEPOT	Lincoln Elementary	\$6.27
210000001238	OFFICE DEPOT	Lincoln Elementary	\$138.58
210000001238	OFFICE DEPOT	Lincoln Elementary	\$16.53
210000001239	OFFICE DEPOT	Lincoln Elementary	\$69.46
210000001239	OFFICE DEPOT	Lincoln Elementary	\$33.08
210000001239	OFFICE DEPOT	Lincoln Elementary	\$37.95
210000001239	OFFICE DEPOT	Lincoln Elementary	\$32.74
210000001239	OFFICE DEPOT	Lincoln Elementary	\$37.17

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Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001239	OFFICE DEPOT	Lincoln Elementary	\$46.07
210000001239	OFFICE DEPOT	Lincoln Elementary	\$982.33
210000001239	OFFICE DEPOT	Lincoln Elementary	\$34.73
210000001239	OFFICE DEPOT	Lincoln Elementary	\$215.09
210000001239	OFFICE DEPOT	Lincoln Elementary	\$5.50
210000001239	OFFICE DEPOT	Lincoln Elementary	\$115.65
210000001239	OFFICE DEPOT	Lincoln Elementary	\$278.13
210000001239	OFFICE DEPOT	Lincoln Elementary	\$60.52
210000001239	OFFICE DEPOT	Lincoln Elementary	\$291.49
210000001242	T.A.J. OFFICE	Hosler Middle School	\$8,530.00
210000001243	OFFICE DEPOT	Lynwood High School	\$94.80
210000001243	OFFICE DEPOT	Lynwood High School	\$44.09
210000001243	OFFICE DEPOT	Lynwood High School	\$132.29
210000001243	OFFICE DEPOT	Lynwood High School	\$60.63
210000001243	OFFICE DEPOT	Lynwood High School	\$22.01
210000001244	OFFICE DEPOT	Lynwood High School	\$13.88
210000001244	OFFICE DEPOT	Lynwood High School	\$54.01
210000001244	OFFICE DEPOT	Lynwood High School	\$68.34
210000001244	OFFICE DEPOT	Lynwood High School	\$77.16
210000001244	OFFICE DEPOT	Lynwood High School	\$29.76
210000001245	OFFICE DEPOT	Lynwood High School	\$18.40
210000001245	OFFICE DEPOT	Lynwood High School	\$18.40
210000001245	OFFICE DEPOT	Lynwood High School	\$9.91
210000001245	OFFICE DEPOT	Lynwood High School	\$24.46
210000001245	OFFICE DEPOT	Lynwood High School	\$33.06
210000001245	OFFICE DEPOT	Lynwood High School	\$143.31
210000001245	OFFICE DEPOT	Lynwood High School	\$5.28
210000001245	OFFICE DEPOT	Lynwood High School	\$28.65
210000001245	OFFICE DEPOT	Lynwood High School	\$33.06
210000001245	OFFICE DEPOT	Lynwood High School	\$9.91
210000001245	OFFICE DEPOT	Lynwood High School	\$13.00
210000001245	OFFICE DEPOT	Lynwood High School	\$26.45
210000001245	OFFICE DEPOT	Lynwood High School	\$24.24
210000001245	OFFICE DEPOT	Lynwood High School	\$6.60
210000001245	OFFICE DEPOT	Lynwood High School	\$16.53
210000001245	OFFICE DEPOT	Lynwood High School	\$40.89
210000001245	OFFICE DEPOT	Lynwood High School	\$132.29
210000001246	ORIENTAL TRADING	Secondary Education	\$66.08
210000001246	ORIENTAL TRADING	Secondary Education	\$44.75
210000001246	ORIENTAL TRADING	Secondary Education	\$107.82
210000001246	ORIENTAL TRADING	Secondary Education	\$36.98
210000001246	ORIENTAL TRADING	Secondary Education	\$59.31
210000001246	ORIENTAL TRADING	Secondary Education	\$185.00
210000001246	ORIENTAL TRADING	Secondary Education	\$49.58
210000001246	ORIENTAL TRADING	Secondary Education	\$87.48
210000001246	ORIENTAL TRADING	Secondary Education	\$90.35
210000001247	OFFICE DEPOT	Will Rogers Elementary	\$10,000.00
210000001248	LAKESHORE LEARNING	Helen Keller Elementary	\$3,000.00
210000001254	ANDY'S LANDSCAPING	M.O.T.	\$2,500.00
210000001256	ANDY'S LANDSCAPING	M.O.T.	\$3,200.00
210000001264	SMARDAN SUPPLY	M.O.T.	\$1,648.95

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Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001264	SMARDAN SUPPLY	M.O.T.	\$135.00
210000001265	OFFICE DEPOT	Lincoln Elementary	\$165.04
210000001265	OFFICE DEPOT	Lincoln Elementary	\$32.74
210000001265	OFFICE DEPOT	Lincoln Elementary	\$65.82
210000001265	OFFICE DEPOT	Lincoln Elementary	\$24.81
210000001266	OFFICE DEPOT	Lincoln Elementary	\$52.92
210000001266	OFFICE DEPOT	Lincoln Elementary	\$114.57
210000001266	OFFICE DEPOT	Lincoln Elementary	\$140.41
210000001266	OFFICE DEPOT	Lincoln Elementary	\$34.57
210000001266	OFFICE DEPOT	Lincoln Elementary	\$27.98
210000001266	OFFICE DEPOT	Lincoln Elementary	\$17.64
210000001266	OFFICE DEPOT	Lincoln Elementary	\$72.70
210000001266	OFFICE DEPOT	Lincoln Elementary	\$22.01
210000001267	LAKESHORE LEARNING	Student Service	\$1,728.63
210000001267	LAKESHORE LEARNING	Student Service	\$397.69
210000001267	LAKESHORE LEARNING	Student Service	\$920.01
210000001267	LAKESHORE LEARNING	Student Service	\$745.91
210000001267	LAKESHORE LEARNING	Student Service	\$1,492.08
210000001267	LAKESHORE LEARNING	Student Service	\$19,434.54
210000001267	LAKESHORE LEARNING	Student Service	\$621.68
210000001267	LAKESHORE LEARNING	Student Service	\$870.40
210000001267	LAKESHORE LEARNING	Student Service	\$2,350.44
210000001267	LAKESHORE LEARNING	Student Service	\$994.63
210000001267	LAKESHORE LEARNING	Student Service	\$497.18
210000001267	LAKESHORE LEARNING	Student Service	\$323.08
210000001267	LAKESHORE LEARNING	Student Service	\$2,673.78
210000001267	LAKESHORE LEARNING	Student Service	\$746.04
210000001267	LAKESHORE LEARNING	Student Service	\$793.54
210000001267	LAKESHORE LEARNING	Student Service	\$1,237.40
210000001267	LAKESHORE LEARNING	Student Service	\$1,330.67
210000001267	LAKESHORE LEARNING	Student Service	\$621.55
210000001267	LAKESHORE LEARNING	Student Service	\$1,455.04
210000001267	LAKESHORE LEARNING	Student Service	\$82.89
210000001267	LAKESHORE LEARNING	Student Service	\$1,852.99
210000001276	INFORMED K-12	Certificated Personnel	\$64,833.00
210000001277	RESHAD BAHADORI	Districtwide	\$17,000.00
210000001280	MOBILE MINI	M.O.T.	\$25,000.00
210000001281	KROGER-FOOD 4 LESS	Will Rogers Elementary	\$1,410.92
210000001282	KROGER-FOOD 4 LESS	Cesar Chavez	\$163.00
210000001283	OFFICE DEPOT	Pathway High School	\$3,000.00
210000001284	JACOB BARRERA	Districtwide	\$5,100.00
210000001286	HD SUPPLY	Pathway High School	\$1,500.00
210000001288	MANAGE BAC	Secondary Education	\$5,070.00
210000001290	CALIFORNIA CANOPY	Pathway High School	\$181.91
210000001290	CALIFORNIA CANOPY	Pathway High School	\$2,305.33
210000001290	CALIFORNIA CANOPY	Pathway High School	\$217.19
210000001290	CALIFORNIA CANOPY	Pathway High School	\$82.69
210000001290	CALIFORNIA CANOPY	Pathway High School	\$195.00
210000001291	OFFICE DEPOT	Lindbergh Elementary	\$11,675.45
210000001293	ANDY'S LANDSCAPING	M.O.T.	\$11,300.00
210000001302	SHI	Information Systems	\$6,435.13

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210000001303	DE LAGE LANDEN	Districtwide	\$714,523.95
210000001304	CATERING BY HERACH	Secondary Education	\$5,000.00
210000001305	SCHOLASTIC INC	Lynwood High School	\$176.31
210000001305	SCHOLASTIC INC	Lynwood High School	\$352.71
210000001305	SCHOLASTIC INC	Lynwood High School	\$282.15
210000001305	SCHOLASTIC INC	Lynwood High School	\$440.91
210000001305	SCHOLASTIC INC	Lynwood High School	\$330.49
210000001305	SCHOLASTIC INC	Lynwood High School	\$220.50
210000001305	SCHOLASTIC INC	Lynwood High School	\$220.50
210000001305	SCHOLASTIC INC	Lynwood High School	\$220.50
210000001305	SCHOLASTIC INC	Lynwood High School	\$220.50
210000001305	SCHOLASTIC INC	Lynwood High School	\$348.30
210000001305	SCHOLASTIC INC	Lynwood High School	\$195.13
210000001306	INSTI-MULTI-SENSORY	Helen Keller Elementary	\$522.59
210000001307	OFFICE DEPOT	Lincoln Elementary	\$56.23
210000001307	OFFICE DEPOT	Lincoln Elementary	\$64.14
210000001307	OFFICE DEPOT	Lincoln Elementary	\$50.46
210000001307	OFFICE DEPOT	Lincoln Elementary	\$20.04
210000001307	OFFICE DEPOT	Lincoln Elementary	\$304.89
210000001307	OFFICE DEPOT	Lincoln Elementary	\$31.29
210000001308	SAM'S CLUB	Lynwood High School	\$1,500.00
210000001309	CINTAS CORPORATION	Central Kitchen	\$1,091.48
210000001309	CINTAS CORPORATION	Central Kitchen	\$3,084.80
210000001309	CINTAS CORPORATION	Central Kitchen	\$15.00
210000001312	CIF State Office	Lynwood High School	\$1,909.60
210000001313	T.A.J. OFFICE	Secondary Education	\$439.90
210000001313	T.A.J. OFFICE	Secondary Education	\$7.00
210000001314	SEHI	Information Systems	\$1,019.91
210000001315	MENDEZ CONSTRUCTION	M.O.T.	\$4,900.00
210000001316	MENDEZ CONSTRUCTION	M.O.T.	\$7,990.00
210000001317	UNISAN, LLC	Pathway High School	\$176.40
210000001317	UNISAN, LLC	Pathway High School	\$1,098.09
210000001317	UNISAN, LLC	Pathway High School	\$249.87
210000001319	SPEECHCOM INC.	Special Education	\$3,410.00
210000001319	SPEECHCOM INC.	Special Education	\$3,300.00
210000001321	ORANGE COUNTY DEPT	Secondary Education	\$900.00
210000001322	4 IMPRINT	Student Service	\$8,764.88
210000001322	4 IMPRINT	Student Service	\$8,235.68
210000001322	4 IMPRINT	Student Service	\$8,868.33
210000001322	4 IMPRINT	Student Service	\$7,166.25
210000001322	4 IMPRINT	Student Service	\$7,993.13
210000001322	4 IMPRINT	Student Service	\$40.00
210000001322	4 IMPRINT	Student Service	\$50.00
210000001322	4 IMPRINT	Student Service	\$55.00
210000001322	4 IMPRINT	Student Service	\$55.00
210000001322	4 IMPRINT	Student Service	\$55.00
210000001322	4 IMPRINT	Student Service	\$399.33
210000001322	4 IMPRINT	Student Service	\$969.97
210000001322	4 IMPRINT	Student Service	\$549.32
210000001322	4 IMPRINT	Student Service	\$424.77
210000001322	4 IMPRINT	Student Service	\$402.36

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210000001323	SOUTHWEST	Lynwood High School	\$221.73
210000001323	SOUTHWEST	Lynwood High School	\$632.39
210000001323	SOUTHWEST	Lynwood High School	\$632.39
210000001323	SOUTHWEST	Lynwood High School	\$632.39
210000001323	SOUTHWEST	Lynwood High School	\$632.39
210000001323	SOUTHWEST	Lynwood High School	\$317.78
210000001323	SOUTHWEST	Lynwood High School	\$383.41
210000001323	SOUTHWEST	Lynwood High School	\$1,941.37
210000001323	SOUTHWEST	Lynwood High School	\$224.42
210000001323	SOUTHWEST	Lynwood High School	\$923.54
210000001323	SOUTHWEST	Lynwood High School	\$967.77
210000001323	SOUTHWEST	Lynwood High School	\$315.56
210000001324	SOUTHWEST	Lynwood High School	\$1,178.00
210000001324	SOUTHWEST	Lynwood High School	\$1,003.89
210000001324	SOUTHWEST	Lynwood High School	\$966.85
210000001324	SOUTHWEST	Lynwood High School	\$717.20
210000001324	SOUTHWEST	Lynwood High School	\$938.40
210000001324	SOUTHWEST	Lynwood High School	\$374.63
210000001324	SOUTHWEST	Lynwood High School	\$2,224.85
210000001324	SOUTHWEST	Lynwood High School	\$964.69
210000001324	SOUTHWEST	Lynwood High School	\$17,860.50
210000001325	TOOLS4EVER	Information Systems	\$525.00
210000001326	HOLLYWOOD'S BEST	Central Kitchen	\$5,000.00
210000001327	RAPID-O-PRINT	Districtwide	\$2,000.00
210000001328	REALLY GOOD STUFF	Washington Elementary	\$95.19
210000001328	REALLY GOOD STUFF	Washington Elementary	\$61.16
210000001328	REALLY GOOD STUFF	Washington Elementary	\$14.95
210000001329	4 IMPRINT	Student Service	\$5,209.31
210000001329	4 IMPRINT	Student Service	\$5,069.30
210000001329	4 IMPRINT	Student Service	\$6,436.40
210000001329	4 IMPRINT	Student Service	\$16,427.25
210000001329	4 IMPRINT	Student Service	\$5,545.49
210000001329	4 IMPRINT	Student Service	\$10,473.75
210000001329	4 IMPRINT	Student Service	\$60.00
210000001329	4 IMPRINT	Student Service	\$50.00
210000001329	4 IMPRINT	Student Service	\$55.00
210000001329	4 IMPRINT	Student Service	\$40.00
210000001329	4 IMPRINT	Student Service	\$549.32
210000001329	4 IMPRINT	Student Service	\$274.66
210000001329	4 IMPRINT	Student Service	\$697.31
210000001329	4 IMPRINT	Student Service	\$2,347.65
210000001329	4 IMPRINT	Student Service	\$485.98
210000001329	4 IMPRINT	Student Service	\$71.66
210000001330	HAND2MIND	Lugo Elementary	\$1,617.97
210000001330	HAND2MIND	Lugo Elementary	\$859.92
210000001330	HAND2MIND	Lugo Elementary	\$859.92
210000001332	PRESS TELEGRAM	Facilities	\$15,000.00
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$70.55
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$245.85
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$191.80
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$583.22

FY:20-21:11
LUSD BOARD PURCHASE ORDER/CONTRACT TRANSACTION LIST
NOVEMBER 1, 2020 - NOVEMBER 30, 2020

Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$2,270.93
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$23.14
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$187.41
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$44.09
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$24.23
210000001333	CDW GOVERNMENT, INC.	Secondary Education	\$85.98
210000001334	OFFICE DEPOT	Firebaugh	\$16.53
210000001334	OFFICE DEPOT	Firebaugh	\$31.41
210000001334	OFFICE DEPOT	Firebaugh	\$46.29
210000001334	OFFICE DEPOT	Firebaugh	\$27.88
210000001334	OFFICE DEPOT	Firebaugh	\$121.26
210000001334	OFFICE DEPOT	Firebaugh	\$15.99
210000001334	OFFICE DEPOT	Firebaugh	\$20.94
210000001334	OFFICE DEPOT	Firebaugh	\$19.39
210000001334	OFFICE DEPOT	Firebaugh	\$65.05
210000001334	OFFICE DEPOT	Firebaugh	\$36.26
210000001334	OFFICE DEPOT	Firebaugh	\$17.96
210000001334	OFFICE DEPOT	Firebaugh	\$44.09
210000001335	SEHI	Secondary Education	\$350.00
210000001336	BRJ LANDSCAPE	M.O.T.	\$14,950.00
210000001337	TEACHER SYNERGY,LLC	Rosa Parks	\$2,500.00
210000001338	VEGA CONSTRUCTION	M.O.T.	\$7,900.00
210000001339	CDW GOVERNMENT, INC.	Information Systems	\$13,065.00
210000001339	CDW GOVERNMENT, INC.	Information Systems	\$91,783.13
210000001340	FOLLETT	Information Systems	\$1,984.50
210000001341	T.A.J. OFFICE	Firebaugh	\$374.85
210000001341	T.A.J. OFFICE	Firebaugh	\$154.35
210000001341	T.A.J. OFFICE	Firebaugh	\$165.38
210000001341	T.A.J. OFFICE	Firebaugh	\$59.54
210000001341	T.A.J. OFFICE	Firebaugh	\$132.30
210000001342	VEGA CONSTRUCTION	M.O.T.	\$13,250.00
210000001343	ENVISE	M.O.T.	\$3,269.00
210000001344	SPECTRUM	Information Systems	\$90,000.00
210000001345	DOWNEY EXTERM.	M.O.T.	\$14,785.00
210000001347	BRJ LANDSCAPE	M.O.T.	\$14,640.00
210000001350	OFFICE DEPOT	Pathway High School	\$1,322.91
210000001350	OFFICE DEPOT	Pathway High School	\$450.55
210000001351	MAXI AIDS, INC.	Special Education	\$107.93
210000001351	MAXI AIDS, INC.	Special Education	\$27.51
210000001351	MAXI AIDS, INC.	Special Education	\$55.07
210000001351	MAXI AIDS, INC.	Special Education	\$65.00
210000001351	Maxi-Aids, Inc.	Special Education	\$27.51
210000001351	Maxi-Aids, Inc.	Special Education	\$55.07
210000001351	Maxi-Aids, Inc.	Special Education	\$65.00
210000001352	ELITE GLASS	Facilities	\$8,345.00
210000001353	CUSTOM CRAFT FLOOR	M.O.T.	\$260.00
210000001353	CUSTOM CRAFT FLOOR	M.O.T.	\$295.68
210000001353	CUSTOM CRAFT FLOOR	M.O.T.	\$642.00
210000001353	CUSTOM CRAFT FLOOR	M.O.T.	\$267.50
210000001354	CUSTOM CRAFT FLOOR	M.O.T.	\$260.00
210000001354	CUSTOM CRAFT FLOOR	M.O.T.	\$295.68

FY:20-21:11
LUSD BOARD PURCHASE ORDER/CONTRACT TRANSACTION LIST
NOVEMBER 1, 2020 - NOVEMBER 30, 2020

Purchase Order	Vendor Name	School Loc/Dept	Amount
210000001354	CUSTOM CRAFT FLOOR	M.O.T.	\$642.00
210000001354	CUSTOM CRAFT FLOOR	M.O.T.	\$267.50
210000001355	CENTRAL KIRBY	M.O.T.	\$80.00
210000001355	CENTRAL KIRBY	M.O.T.	\$4,568.76
210000001356	4 IMPRINT	Student Service	\$5,799.15
210000001356	4 IMPRINT	Student Service	\$9,688.77
210000001356	4 IMPRINT	Student Service	\$8,544.38
210000001356	4 IMPRINT	Student Service	\$35.00
210000001356	4 IMPRINT	Student Service	\$55.00
210000001356	4 IMPRINT	Student Service	\$50.00
210000001356	4 IMPRINT	Student Service	\$131.23
210000001356	4 IMPRINT	Student Service	\$178.73
210000001356	4 IMPRINT	Student Service	\$1,560.00
210000001359	RAPID-O-PRINT	Student Service	\$9,068.06
210000001360	SAMY'S CAMERA	Secondary Education	\$502.61
210000001360	SAMY'S CAMERA	Secondary Education	\$727.65
210000001360	SAMY'S CAMERA	Secondary Education	\$8,453.97
210000001360	SAMY'S CAMERA	Secondary Education	\$4,352.67
210000001361	KROGER-FOOD 4 LESS	Secondary Education	\$2,000.00
210000001364	SCHOOL OUTFITTERS	Helen Keller Elementary	\$12,117.89
210000001364	SCHOOL OUTFITTERS	Helen Keller Elementary	\$598.27
210000000399	CODESP	Classified Personnel	\$2,600.00
210000000402	OMEGA LABS INC; BOOM LEARNING	Special Education	\$1,995.53
210000000432	SAN JOAQUIN CO. OFF OF ED	Certificated Personnel	\$1,923.60
210000000433	CalGovHR	Classified Personnel	\$240.00
210000000439	NATIONAL CENTER FOR EDUCATION	Superintendent	\$8,650.00
210000000450	READY REFRESH	Student Service	\$950.00
210000000451	READY AND REFRESH	Classified Personnel	\$1,000.00
210000000452	DE LAGE LANDEN PUBLIC	Districtwide	\$2,778.84
210000000454	READY REFRESH	Districtwide	\$2,000.00
210000000529	FORTE ENVIRONMENTAL	MOT	\$8,184.00
210000000531	DE LAGE LANDEN PUBLIC	Districtwide	\$504,376.20
210000000532	OFFICE DEPOT	Secondary Education	\$1,500.00
210000000533	OFFICE DEPOT	Secondary Education	\$5,000.00
210000000536	T.A.J. OFFICE & SCHOOL SUPPLY	Secondary Education	\$20,000.00
210000000543	PROJECT LEAD THE WAY	Secondary Education	\$11,150.00
210000000543	PROJECT LEAD THE WAY	Secondary Education	\$11,150.00
210000000555	FALCON FUELS	MOT	\$2,122.10
210000000556	OFFICE DEPOT	Abbott Elementary	\$1,000.00
210000000557	LOU'S GOLF CARTS, INC.	Security	\$1,000.00
210000000558	RESOURCES FOR EDUCATORS	Child Development	\$387.50
210000000558	RESOURCES FOR EDUCATORS	Child Development	\$387.50
210000000559	OFFICE DEPOT	MOT	\$3,000.00
210000000560	DEPARTMENT OF SOCIAL SERVICES	Child Development	\$5,200.00
210000000561	4 IMPRINT	Classified Personnel	\$2,300.00
210000000562	IRON MOUNTAIN	Student Service	\$1,000.00
210000000579	MV LEARNING.LLC	Student Service	\$2,862.00
210000000581	PAUL H BROOKES	Child Development	\$1,833.30
210000000583	SPINITAR	Child Development	\$551.19
210000000583	SPINITAR	Child Development	\$661.48
210000000583	SPINITAR	Child Development	\$727.63

FY:20-21:11
LUSD BOARD PURCHASE ORDER/CONTRACT TRANSACTION LIST
NOVEMBER 1, 2020 - NOVEMBER 30, 2020

Purchase Order	Vendor Name	School Loc/Dept	Amount
210000000583	SPINITAR	Child Development	\$109.00
210000000584	NASCO MODESTO	Child Development	\$148.56
210000000584	NASCO MODESTO	Child Development	\$391.34
210000000584	NASCO MODESTO	Child Development	\$511.78
210000000584	NASCO MODESTO	Child Development	\$902.95
210000000584	NASCO MODESTO	Child Development	\$571.10
210000000584	NASCO MODESTO	Child Development	\$395.58
210000000584	NASCO MODESTO	Child Development	\$550.97
210000000585	KAPLAN EARLY LEARNING	Child Development	\$8,000.00
210000000586	OFFICE DEPOT	MOT	\$3,000.00
210000000587	DION AND SONS, INC.	MOT	\$30,000.00
210000000588	BD WHITE TOP SOIL CO.	MOT	\$7,000.00
210000000589	SAN MARTIN TERMITE & PEST	MOT	\$9,800.00
210000000613	WESTERN GRAPHIX	Security	\$5,000.00
210000000614	OFFICE DEPOT	Classified Personnel	\$1,200.00
210000000652	IZURIETA FENCE COMPANY, INC.	Facilities	\$6,887.00
210000000717	SANCHEZ AWARDS	Classified Personnel	\$5,000.00
210000000738	OCCUPATIONAL HEALTH CENTERS	Classified Personnel	\$1,000.00
210000000771	DEPARTMENT OF JUSTICE	Classified Personnel	\$18,000.00
210000000781	QUEST DIAGNOSTICS	Classified Personnel	\$10,000.00
210000001431	TOBII DYNAVOK	Special Education	\$1,875.85

TOTAL \$3,025,883.78

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.D.2. Request Approval of Warrant and ACH Schedule

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of November 18, 2020 through December 15, 2020.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,301,421.95

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: January 14, 2021

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of November 18, 2020 - December 15, 2020

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
11/18/20	\$	255,277.11	12/02/20	\$ 784,456.74
11/19/20	\$	573,040.40	12/03/20	\$ 150,886.07
11/20/20	\$	313,771.54	12/04/20	\$ 1,611,523.02
11/23/20	\$	676,126.46	12/07/20	\$ 247,086.29
11/24/20	\$	389,575.30	12/08/20	\$ 340,813.97
11/25/20	\$	-	12/09/20	\$ 111,023.75
11/26/20	\$	-	12/10/20	\$ 932,602.29
11/27/20	\$	-	12/11/20	\$ 125,802.20
11/30/20	\$	186,856.03	12/14/20	\$ 320,979.31
12/01/20	\$	513,574.12	12/15/20	\$ 768,027.35
		Total	\$	8,301,421.95
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: January 14, 2021
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of November 18, 2020 - December 15, 2020

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 4,300,633.24
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 927.81
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 4,480.21
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 157,319.86
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 1,618,985.87
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 104,218.65
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,114,856.31
Total Warrants All Funds	\$ 8,301,421.95

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
11/18/20	236,478.47	-	3,102.88	-	-	15,695.76	-	-	-	-	-	255,277.11
11/19/20	99,528.83	-	-	-	-	473,511.57	-	-	-	-	-	573,040.40
11/20/20	275,262.89	-	-	1,290.00	-	18,000.00	-	-	19,218.65	-	-	313,771.54
11/23/20	648,006.46	-	-	-	-	28,120.00	-	-	-	-	-	676,126.46
11/24/20	349,631.80	-	-	-	-	39,943.50	-	-	-	-	-	389,575.30
11/25/20	-	-	-	-	-	-	-	-	-	-	-	0.00
11/26/20	-	-	-	-	-	-	-	-	-	-	-	0.00
11/27/20	-	-	-	-	-	-	-	-	-	-	-	0.00
11/30/20	114,351.61	-	35.42	-	-	72,469.00	-	-	-	-	-	186,856.03
12/01/20	182,410.97	-	-	-	-	331,163.15	-	-	-	-	-	513,574.12
12/02/20	784,456.74	-	-	-	-	-	-	-	-	-	-	784,456.74
12/03/20	64,560.64	-	1,325.43	-	-	-	-	-	85,000.00	-	-	150,886.07
12/04/20	260,809.86	854.01	-	-	-	798.90	-	-	-	1,349,060.25	-	1,611,523.02
12/07/20	226,011.29	-	-	-	-	21,075.00	-	-	-	-	-	247,086.29
12/08/20	299,703.21	-	-	-	-	41,110.76	-	-	-	-	-	340,813.97
12/09/20	111,023.75	-	-	-	-	-	-	-	-	-	-	111,023.75
12/10/20	174,423.21	73.80	-	35,360.26	-	309,902.00	-	-	-	412,843.02	-	932,602.29
12/11/20	93,556.03	-	-	280.01	-	-	-	-	-	31,966.16	-	125,802.20
12/14/20	294,900.10	-	-	26,079.21	-	-	-	-	-	-	-	320,979.31
12/15/20	85,517.38	-	16.48	94,310.38	-	267,196.23	-	-	-	320,986.88	-	768,027.35
Rpt 011421	4,300,633.24	927.81	4,480.21	157,319.86	0.00	1,618,985.87	0.00	0.00	104,218.65	0.00	2,114,856.31	8,301,421.95

15.D.3. Request Approval to Purchase Software Licenses from Google Cloud for the District for the Period of December 1, 2020 to December 1, 2021

Rationale:

The administration requests approval to purchase online licenses from Google Cloud for the District for the period of December 1, 2020 to December 1, 2021.

With the rise of attacks on LEAs, the need to have reliable backup and disaster recovery solutions in place has become paramount to quickly recover from any catastrophic event. The District currently has a backup solution in place but does not have its critical data backed up off-site to be able to restore if the District Office was to be impacted by a major event. Having the ability to off-load data and create a virtual presence of the physical infrastructure would allow for the District to quickly recover from any loss or compromised data within the District's network.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0.01900.00000.77000.5840.7620000

Amount: \$11,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.4. Request Approval to Purchase Software Licenses from Basecamp for the Period of December 1, 2020 to July 1, 2021

Rationale:

The administration requests approval to purchase online licenses from Basecamp for the period of December 1, 2020 to July 1, 2021.

Basecamp is a real-time communication tool that helps teams stay on the same page. With to-do-lists, calendaring, due dates and file-sharing, Basecamp provides a way for teams to keep track of priorities and actionable items.

Basecamp provides a simple interface in which users can create projects, document progress and manage tasks. It is a web-based software, allowing users to sign in anywhere, any time, either through a web browser or through apps compatible with a large number of mobile devices.

Basecamp is an excellent online hub for team collaboration. It is flexible, reasonably priced, and integrates with a wide variety of other services. The Technology Department has many projects with each passing year but the need to address certain challenges as far as organized platform to be able to efficiently manage projects has never been met. Basecamp provides the opportunity to address those needs to ensure all team members are on tasks and are aware of any status changes with any given project update.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0-01900-00000-77000-5840-7620000

Amount: \$810.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.5. Request Approval to Purchase Deep Freeze Cloud Software Licenses from Faronics for Project Lead The Way Instructors for the Period of December 1, 2020 to December 1, 2021

Rationale:

The administration requests approval to purchase Deep Freeze Cloud online licenses from Faronics for the period of December 1, 2020 to December 1, 2021.

Faronics delivers software that helps manage, simplify, and secure multi-user computing environments. Their products, such as Deep Freeze Cloud, free up IT teams from tedious technical support and software issues. Their suite of software outside of Deep Freeze Cloud includes mobile device management, antivirus security, device energy management, and malware protection. Faronics has over 30,000 customers ranging from education, government and healthcare, to retail, financial and small-to-large corporations.

Deep Freeze Cloud allows Project Lead The Way (PLTW) to be able to reset student machines to their default state remotely. This remote tool reduces the troubleshooting for PLTW instructors or technology staff to put in to determine defective apps or settings in the high-powered devices provided to PLTW students working from home. The ability to reset machines provides for minimal downtime for students to ensure they stay on pace with the rigorous online class curriculum.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1371

Name of Funding Source and/or Location: Business Services

Funding Account Number: 01.0.01900..00000.77000.5840.7620000

Amount: \$6,825.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.6. Request Approval to Virtually Attend Professional Development Workshops Provided by the California Association of School Business Officials (CASBO) During the 2020-2021 School Year

Rationale:

Staff requests approval to virtually attend professional development workshops provided by the California Association of School Business Officials (CASBO) during the 2020-2021 school year.

California Association of School Business Officials provides premier professional development opportunities for administrators to receive training on today's foremost topics in educational leadership and school business operations.

Participant:

Tiffany Bell, Director of Benefits and Risk Management

Workshops	Fees	Date
Best Practices for Employment Agreements, CBAs and Avoiding Adverse Audits	\$215.00	TBD
Collective Bargaining Basics	\$215.00	March 20, 2021
Financial and Legal Aspects of Facility Programs	\$255.00	February 5, 2021
2021 Annual Conference and California School Business Expo	\$810.00	April 6-9, 2021

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1322

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7640000

Amount: Various

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.7. Request Approval to Attend the School Services of California Fiscal Aspects of Negotiations, an Interactive Two-Part Webinar, on February 9, 2021 and February 11, 2021

Rationale:

Staff requests approval to attend the School Services of California Fiscal Aspects of Negotiations, an interactive two-part webinar, on February 9, 2021 and February 11, 2021.

This workshop focuses on steps to successfully navigate the labyrinth of fiscal and program pitfalls that plague collective bargaining. Being prepared with strategies to communicate the agency's fiscal situation at the negotiating table is the cornerstone of any positive settlement, and this workshop focuses on management tools for achieving the best outcome for the agency.

Participant:
Gregory Fromm, Chief Business Official

The cost for registration is \$275.00

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1589

Name of Funding Source and/or Location: General Unrestricted Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$275.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.D.8. Request for Approval to Enter into a Service Agreement with Titan School Solutions for a Point of Sale System for Child Nutrition Site Operations for the 2020-2021 School Year

Rationale:

Staff requests approval to enter into a service agreement with Titan School Solutions for a complete point of sale system for Child Nutrition site operations.

The system will allow the District to better comply with all Child Nutrition federal and state regulations and improve service documentation, while streamlining the meal service process and reducing staff efforts. The agreement includes software for \$27,040 and lease of equipment for \$10,612.47, which is a total of \$37,652.47 for district-wide services from July 01, 2020 through July 31, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1619

Name of Funding Source and/or Location: Various

Funding Account Number: 13.0-53100.0-00000-37000-5840-7810000

Amount: \$37,652.47

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.E.1. Request Approval to Enter Into an Agreement with Dr. Carl Cohn, Consultant for Urban School Imagineers (USI), to Provide Consultancy Services for the Superintendent and the Board of Education during the 2020-21 School Year

Rationale:

The administration requests approval to enter into an agreement with Dr. Carl Cohn, consultant for Urban School Imagineers (USI), to provide consultancy services for the Superintendent and the Board of Education during the 2020-21 school year.

Dr. Cohn will work under the direction of the Superintendent to conduct organizational studies, provide findings and assist in the implementation of recommendations to assist the leadership of the District in delivery of services from the central office. Dr. Cohn will work with the Board and Superintendent to continue to improve effectiveness of District governance, facilitate work sessions and other meetings on site, and provide telephone and electronic consultation as directed by the Superintendent.

Activities for work sessions will include discussion of appropriate roles and responsibilities of elected trustees, as well as the important differences between policy and management in public accountability settings. Attention will also be focused on a case study of a high-performing urban district that has consistently improved student performance through superintendent/school board collaboration.

The professional fee, including preparation, will not exceed \$1,500.00 per day, not to exceed ten (10) days during the 2020-21 school year. Invoices will only be submitted for services rendered. In addition, the consultant will be reimbursed for standard IRS allowed gas mileage for travel to and from the Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71100-5850-7500000

Amount: Not to Exceed \$15,000.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**15.E.2. Request Approval to Participate in the California School Funding Coalition (CSFC)
during the 2020-21 School Year**

Rationale:

The administration requests approval to participate in the California School Funding Coalition (CSFC) during the 2020-21 school year.

The purpose of the Coalition is to ensure every public school in California receives the funding necessary to provide a high-quality education for all students.

As a participant, the Lynwood Unified School District will have an opportunity to support and to participate in a legislative effort to influence the implementation and modification of the Local Control Funding Formula (LCFF), Local Control and Accountability Plan (LCAP), and other legislative/regulatory priorities of the Coalition, in a manner that ensures all students and school agencies are treated equitably.

To assist in this effort, the CSFC contracts with School Services of California, Inc., to provide legislative services.

Members will receive: advocacy tools including template letters for legislators, op-ed, Board resolutions, letters to editor, and PowerPoint presentations from workshops hosted by member districts.

The membership fee for the 2020-21 school year is \$2,500.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71500-5310-7510000

Amount: \$2,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.E.3. Request Approval to Conduct First Reading of Recommended Changes to Board Policies

Rationale:

The administration requests approval to conduct First Reading of recommended changes to the Board Policies on the list attached herewith.

Revisions may include edits and/or additions of new policies. The revisions are necessary to ensure compliance with both State Educational Code and State and Federal Regulations. Staff has reviewed the policies as well as the CSBA updates.

These Board Policies are available at the Superintendent's Office for first reading/review.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

15.E.4. Request Approval of Resolution No. 20-21/19 – Honoring the Life and Accomplishments of Dr. Martin Luther King, Jr.

Rationale:

The administration requests approval of Resolution No: 20-21/19, honoring the life and accomplishments of Dr. Martin Luther King, Jr., observing January 18, 2021 as the official memorial day to celebrate his life, and upholding the same principles that Dr. King believed and fought for within the United States for the benefit of all Americans.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/19 - Honoring Dr. Martin Luther King, Jr.



Board of Education

HONORING DR. MARTIN LUTHER KING, JR.

RESOLUTION NO. 20-21/19

WHEREAS, Dr. Martin Luther King, Jr., changed our Nation forever through his leadership, service, and clarity of vision; and

WHEREAS, in the brief time Dr. Martin Luther King, Jr. walked upon this earth, he devoted his life to strengthening the content of the American character and called on our Nation to live up to its founding principles of life, liberty, and the pursuit of happiness for all its citizens; and

WHEREAS, on Friday, January 15, 2021, Dr. Martin Luther King, Jr. would have been 92 years of age; and

WHEREAS, one hundred years after the Emancipation Proclamation, on August 28, 1963, Dr. Martin Luther King, Jr. and others organized hundreds of thousands of blacks and whites, Jews and gentiles, Protestants and Catholics, in a march to the Lincoln Memorial in Washington, DC where Dr. Martin Luther King, Jr. made his famous "I Have a Dream" speech announcing that the days of segregation in the United States were numbered; and

WHEREAS, the Lynwood Unified School District will implement an inclusive curriculum beginning with TK-12; and

WHEREAS, Dr. Martin Luther King, Jr. and the Civil Rights Movement helped change public policy from segregation to integration, resulting in the repeal of the post-Reconstruction era state laws mandating racial segregation in the South known as the "Jim Crow Laws," thereby leading to the passage of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and other antidiscrimination laws aimed at ending economic, legal, and social segregation in America; and

WHEREAS, Dr. Martin Luther King, Jr. and the Civil Rights Movement helped change public policy from legal and socially acceptable discrimination and segregation to an open and accessible policy of racial integration leading to equal participation and access to primary and higher education, housing, employment, transportation, federal, state, and local governmental elections, and other aspects of public policy relating to human rights; and

WHEREAS, through his determination, spirit, and resolve, Dr. Martin Luther King, Jr. helped lift souls and lead one of the greatest movements for equality and freedom in history; and

WHEREAS, on April 10, 1970, California became the first state to pass legislation making Dr. Martin Luther King, Jr.'s birthday a school holiday and, subsequently, a statewide holiday; and

WHEREAS, January 20, 1986, marked the first observance of Dr. Martin Luther King, Jr. Day; and

WHEREAS, the unfinished business of Dr. Martin Luther King, Jr. and the Civil Rights Movement was and is the plight of the poor, the fight against war and for worldwide peace, and the struggle for a fair, equitable, and sensible economic system; and

WHEREAS, fueled by President Obama's call to service, the 2009 King Day of Service experienced a historic level of participation, as Americans across the country honored Dr. Martin Luther King, Jr. by serving their communities on the January 20th King Holiday. In total, more than 13,000 projects took place, more than doubling the 2008 record of 5,000 projects; and

WHEREAS, Monday, January 18, 2021, marks the 35th national celebration of the national holiday for Dr. Martin Luther King, Jr. and his fight for civil and human rights; and

WHEREAS, in celebrating the expressions of our differences, we delight in the spirit that unites individuals throughout our community and schools; and

WHEREAS, the Lynwood Unified School District wishes to honor the lasting legacy of this great American, remember the ideals for which he fought, and recommit ourselves to ensuring that our country's promise extends to all Americans across the great land; and

WHEREAS, as we observe Dr. Martin Luther King, Jr.'s birthday, the Lynwood Unified School District encourages all Americans to celebrate his memory by performing acts of kindness through service to others.

NOW, THEREFORE, BE IT RESOLVED by the Lynwood Unified School District, that all students and citizens be encouraged to honor Dr. Martin Luther King, Jr. by living out his teachings as we continue to work for the day when the dignity and humanity of every person is respected; and

BE IT FURTHER RESOLVED, that Monday, January 18, 2021, be observed as the official memorial of Dr. Martin Luther King, Jr.'s birth and his work in the Civil Rights Movement; and

BE IT FURTHER RESOLVED, that this day, Dr. Martin Luther King, Jr. and the Civil Rights Movement be commemorated for their help in changing public policy from segregation to integration, for the betterment of this, and other students who seek equality in education; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District encourages all Americans to pay tribute to the life and works of Dr. Martin Luther King, Jr. through participation in community service projects on Martin Luther King, Jr. Day; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the inherent value of community service and volunteerism in the creation of a civil society and as a means of nonviolent community progress consistent with the works of Dr. Martin Luther King, Jr.; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the benefits of the collaborative work by many organizations that promote, facilitate, and carry out needed service projects nationwide; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District acknowledges that, by serving one's country, one's community, and one's neighbor, our nation makes progress in civility, equality, and unity consistent with the values and life's work of Dr. Martin Luther King, Jr.; and

BE IT FINALLY RESOLVED, that the Superintendent of Schools of the Lynwood Unified School District transmit copies of this resolution to all school sites and administrative offices for appropriate distribution.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 14, 2021.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma-Delia Renteria, M.Ed.
Vice-President

Alfonso Morales, Esq.
Clerk

Gary Hardie, Jr.
Member

Alma Carina Castro, Ed.D.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.E.5. Request Approval of Resolution No. 20-21/20 - Endorsing February 2021 as African-American History Month to be Celebrated in All Schools of the Lynwood Unified School District

Rationale:

The administration requests approval of Resolution No. 20-21/20, in recognition of African-American History month.

The first national week-long observance of African-American History was in February 1926 by noted Black scholar and historian Dr. Carter G. Woodson. It was expanded to a month-long-observance in 1976.

Each year, a theme for the observance is selected by the Association for the Study of African American Life and History, an organization founded by Dr. Woodson. This year's national theme is "The Black Family: Representation, Identity, and Diversity".

The purpose of the African-American History Month is to call attention to the many cultural, social, spiritual and economic contributions of African-Americans to the United States. It is, therefore, requested that the School Board endorse the National African-American History Month and encourage its celebration in all LUSD schools.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

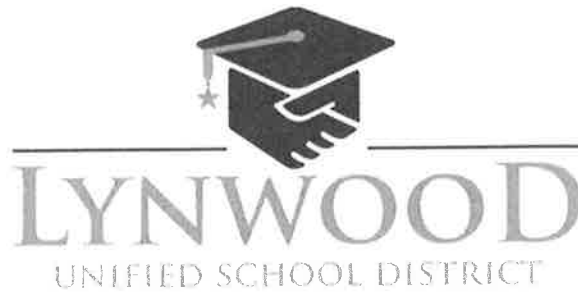
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/20 - African-American History Month



Board of Education

AFRICAN-AMERICAN HISTORY MONTH

RESOLUTION NO. 20-21/20

*Endorsing February 2021 as National African-American History Month
to be Celebrated in all Schools of Lynwood Unified School District*

WHEREAS, the history of African-Americans here in the United States, as well as throughout the ages, is indeed unique and vibrant, and it is appropriate to celebrate this history during the month of February which has been proclaimed as African-American History Month; and

WHEREAS, the history of the United States is rich with inspirational stories of great men and noble women whose actions, words, and achievements have united Americans and contributed to the success and prosperity of the United States; and

WHEREAS, among those Americans who have enriched our society are the members of the African-American community—individuals who have been steadfast in their commitment to promoting brotherhood, equality, and justice for all; and

WHEREAS, from the earliest days of the United States, the course of its history has been greatly influenced by Black heroes and pioneers in many diverse areas, from science, medicine, business, and education to government, industry, and social leadership; and

WHEREAS, the official, national, week-long celebration of African-American history initiated in February 1926 by noted Black scholar and historian Dr. Carter G. Woodson has expanded to a month-long observance during February; and

WHEREAS, each year, African-American History Month focuses upon a theme of the history of the African-American people, and 2021's theme is "The Black Family: Representation, Identity, and Diversity", emphasizing the movement of people of African descent to new destinations and subsequently to new social realities; and

WHEREAS, the story of African-Americans is a story of resilience and perseverance. It traces a people who refused to accept the circumstances under which they arrived on these shores, and it chronicles the generations who fought for an America that truly reflects the ideals enshrined in our founding documents. It is the narrative of slaves who shepherded others along the path to freedom and preachers who organized against the rules of Jim Crow, of young people who sat-in at lunch counters and ordinary men and women who took extraordinary risks to change our Nation for the better. During National African-American History Month, we celebrate the rich legacy of African-Americans and honor the remarkable contributions they have made to perfecting our Union; and

WHEREAS, this annual designation prompts our diverse community to become aware of, recognize, and celebrate the many cultural, social, spiritual, and economic contributions of African-Americans to the United

States, as well as to promote understanding and harmony among all people; and

WHEREAS, the Lynwood Unified School District provides its diverse student body with programs and services that emphasize ethnic pride, cultural sensitivity, positive intergroup relations, and cross-cultural commutations. Our comprehensive approach to ensuring the inclusion of the African American experience extends to our curriculum design. The work of the Equity Curriculum Inclusion task force will enable students to learn using a culturally inclusive approach that includes the use of the four tenets of the Social Justice Standards: Identity, Diversity, Justice, and Action; and

WHEREAS, during National African-American History Month, we pay tribute to the contributions of past generations and reaffirm our commitment to keeping the American dream alive for the next generation. In honor of those women and men who paved the way for us, and with great expectations for those to follow, let us continue the righteous cause of making America what it should be -- a Nation that is more just and more equal for all its people; and

WHEREAS, the Lynwood Unified School has woven into its curriculum the study of African-American History.

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Lynwood Unified School District approves Resolution No. 20-21/20, endorsing February as National African-American History Month to be celebrated in all of its schools.

Passed and adopted by the Governing Board of the Lynwood Unified School District on January 14, 2021.

Maria G. Lopez – Board President

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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.E.6. Request Approval of Resolution No. 20-21/21 - Supporting the Prevention of Teen Dating Violence and Recognizing and Declaring February as Teen Dating Violence Awareness Month

Rationale:

The administration requests approval of Resolution No. 20-21/21, in recognition and declaration of February as Teen Dating Violence Awareness Month.

In response to addressing the alarming number of young people who experience physical, sexual, and/or emotional abuse as part of a controlling and violent dating relationship, the administration submits this resolution for its intent to develop and implement activities that will increase awareness of dating abuse, to educate students with regards to promoting healthy relationships, defining abusive and unhealthy relationships, and to refer students who experience such abuse to appropriate agencies.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/21 - Teen Dating Violence Awareness Month



Board of Education

TEEN DATING VIOLENCE AWARENESS MONTH

RESOLUTION NO. 20-21/21

*Recognizing and declaring of February as
Teen Dating Violence Awareness Month*

WHEREAS, teenage dating violence is a serious and growing problem throughout Los Angeles County and the nation; and

WHEREAS, nearly 1.5 million high school students nationwide experience physical abuse from a dating partner in a single year; and

WHEREAS, one in three teens in the United States is a victim of physical, emotional and/or verbal abuse from a dating partner; and

WHEREAS, one in ten high school students has been purposefully hit, slapped or physically hurt by a boyfriend or girlfriend and approximately one quarter of high school girls have been victims of physical and/or sexual abuse; and

WHEREAS, twenty percent of teen girls exposed to physical dating violence did not attend school because the teen girls felt unsafe either at school, or on the way to or from school, on one or more occasion in a 30-day period; and

WHEREAS, violent relationships in adolescence can have serious ramifications for victims by putting the victims at higher risk for substance abuse, eating disorders, risky sexual behavior, suicide, and adult re-victimization; and

WHEREAS, social media abuse and digital device abuse, such as "sexting", is also becoming a method and venue for teen dating abuse and one in three teens say they are text messaged 10 to 30 times an hour by a partner inquiring; and

WHEREAS, 68 percent of teens have identified that boyfriends and girlfriends sharing private or embarrassing pictures or videos on cell phones and computers is a serious problem; and

WHEREAS, 71 percent of teens regard boyfriends and girlfriends spreading rumors about them on cell phones and social networking sites as a serious problem; and

WHEREAS, primary prevention programs are a key part of addressing teen dating violence and many successful community examples include education, community outreach, and social marketing campaigns that also understand the cultural appropriateness of programs; and

WHEREAS, the Lynwood Unified School District has demonstrated a commitment to teen dating violence prevention and desires to maintain and enter into partnerships with teen dating violence prevention community organizations to provide education and dating violence prevention programs to students and staff around teen dating violence; and

WHEREAS, the District is dedicated to improving the climate on school campus and implementing policies in furtherance of responding to and preventing teen dating violence; and

WHEREAS, the District seeks to ensure that school site staff is prepared to recognize, respond to, and intervene effectively in incidents and reports of violence, act to prevent abusive behaviors, and engaging parents and students in promoting healthy teen relationships and to direct follow up when incidents occur; and

WHEREAS, the District supports administrators, faculty, staff, parents, students and community members in reinforcing good conduct, self-discipline, good citizenship and academic success in order to promote a positive school culture;

NOW THEREFORE BE IT RESOLVED, that the Governing Board of the Lynwood Unified School District supports teen dating violence prevention.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to implement action steps and collaborate with families and community stakeholders to educate students and school personnel on violence prevention, including but not limited to adolescence dating abuse and ongoing professional development and that school administrators or their designee will respond to incidents or complaints of dating abuse; and

BE IT FURTHER RESOLVED, that schools provide prevention education for students on topics including, but not limited to, promoting healthy relationships, defining abusive and unhealthy relationships, responsible use of technology, youth-led awareness and prevention activities, and early interventions in response to incidents of dating abuse and referral of students who experience abuse; and

BE IT FURTHER RESOLVED, that dating abuse prevention and awareness activities be developed, implemented and reviewed and updated as necessary by the Superintendent; and

BE IT FINALLY RESOLVED, that the Lynwood Unified School District supports the United States Congress and joins with other school districts across the nation in recognizing and declaring February of each year as Teen Dating Violence Awareness Month.

Passed and Adopted by the Governing Board of the Lynwood Unified School District on January 14, 2021.

Maria G. Lopez – Board President

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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

15.E.7. Request Approval of Resolution No. 20-21/22 - Designating the Week of February 1-5, 2021 as National School Counseling Week

Rationale:

The administration requests approval of Resolution No. 20-21/22, designating the week of February 1-5, 2021 as National School Counseling Week.

It is the commitment of public school districts throughout the nation to acknowledge the contributions of school counselors. National School Counseling Week highlights the tremendous impact school counselors have in helping students achieve success in school and life.

This resolution is to recognize Lynwood Unified School District's school counselors for their work with all students in assisting them to meet their academic and career planning goals, as well as addressing their personal and social-emotional needs.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

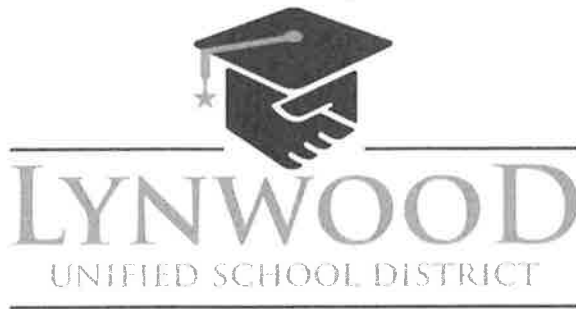
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/22 - National School Counseling Week



Board of Education

National School Counseling Week

RESOLUTION NO. 20-21/22

*Recognizing the Role of School Counseling
in Helping Students Realize Their Potential*

WHEREAS, the Lynwood Unified School District recognizes the week of February 1-5, 2021 as National School Counseling Week, and acknowledges the vital role and tremendous impact school counselors have in helping students achieve success in school and life; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests, talents, and address their social emotional needs as these traits relate to academic achievement career planning and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal and social emotional growth of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school; and

WHEREAS, National School Counseling Week, sponsored by the American School Counselor Association (ASCA), highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career;

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education joins school districts throughout the United States to focus public attention on the unique contributions of school counselors by celebrating "National School Counseling Week - February 1-5, 2021".

BE IT FINALLY RESOLVED, that the Lynwood Unified School District Board of Education is proud to honor the District's school counselors, who serve its students as they are a vital part of the educational process by working tirelessly to meet the academic, career planning and social emotional needs of **ALL** students.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 14, 2021.

Maria G. Lopez – Board President

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