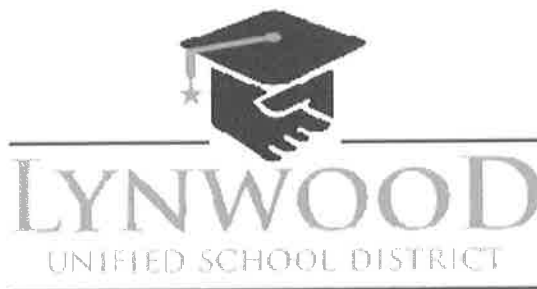


BOARD AGENDA

Regular Meeting

April 22, 2021



REGULAR MEETING OF THE BOARD OF EDUCATION

April 22, 2021

5:00PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the REGULAR MEETING OF THE BOARD OF EDUCATION will be held on April 22, 2021, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:00 p.m. to 6:00 p.m, and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with the requirements set forth by California law.

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

Teleconferencing and/or electronic conferencing will be used during this meeting, in accordance with the Governor's Executive Order N-29-20, dated March 17, 2020.

This meeting will be conducted in accordance with the most recently issued and amended Blueprint for a Safer Economy of the State of California and the County of Los Angeles Department of Public Health Order related to Reopening Safer at Work and in the Community for Control of COVID-19.

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, including auxiliary aids or services, please contact the Superintendent's Office at 310-886-1602. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to provide accessibility to the Board meeting.

The public has the opportunity to address the Board on any item of interest within the Board's subject matter jurisdiction and any item appearing on the agenda. Public comment can be provided live via Zoom or electronically through a temporary public comment email established for Lynwood Unified School District Board of Education Meetings at boardcomm@mylUSD.org.

All public comments are governed by Board Bylaw 9323. Each speaker is limited to 3 minutes and will be given the opportunity to address the Board in the order that the request to speak is received. If translation services are required, an additional one (1) minute will be allotted. The Board of Education has determined that a cumulative total of 20 minutes is a reasonable amount of time for public comment.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us.

Instructions for Public Comments via Zoom:

Requests to provide live comment via Zoom during the Board meeting can be made by completing the following Public Comment Google Form: <https://forms.gle/bshU2RV1qLV0MVb29> or by calling (310) 886-1602. Requests must be submitted by **2:00 p.m. on Thursday, April 22, 2021.**

Instructions for Public Comments Submitted Electronically:

The public may submit public comments electronically through a temporary public comment email established for Lynwood Unified School District Board of Education Meetings at boardcomm@mylUSD.org. Electronic public comments should be submitted by **2:00 p.m. on Thursday, April 22, 2021.**

Any public comments received via email after the time indicated will not be included in the record.

Comments submitted by email and read during meetings are governed by Board Bylaw 9323. Each comment received is limited to 3 minutes and will be read in the order that the email is received.

Please include the following in your email:

- 1.) Full Name
- 2.) Address
- 3.) Phone Number
- 4.) Board Meeting Date
- 5.) Subject: Public Comment for Closed Session OR Open Session
- 6.) Agenda Item/Topic

The District will be using the Zoom and Google Meet communication platform for this meeting.

Join Zoom Meeting:

Webinar Link:

<https://mylusd-org.zoom.us/j/86056604112?pwd=bFlqU0p0RHZKbG02Tk00YlJvT0hZUT09>

Phone Number: +1 669 900 9128

Webinar ID: 860 5660 4112

Passcode: 138410

Live Video Stream on Facebook:

<https://www.facebook.com/LynwoodUSD>

For Spanish Audio Translation on Google Meet:

Phone Number: +1 385-999-6177

PIN: 844 736 873#

A G E N D A

2. CALL TO ORDER

3. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Mr. Alfonso Morales, Esq., Vice President

Dr. Alma Carina Castro, Clerk

Mr. Gary Hardie, Jr., Member

Mr. Julián Del Real-Calleros, Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON APRIL 22, 2021

Motion _____ Second _____ Vote _____

5. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

6. GOVERNING BOARD - Recess to Closed Session

6.A. Conference with Legal Counsel – Pending Litigation – Pursuant to GC § 54956.9(d)(1)

6.A.1. OAH Case No. 2021010761

6.A.2. OAH Case No. 2021030547

6.A.3. OAH Case No. 2021020799

6.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

6.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
One (1) Case

6.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.C.1. Certificated Employee - EID #AZ8778657

6.C.2. Superintendent's Evaluation

6.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

8. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Mr. Alfonso Morales, Esq., Vice President

Dr. Alma Carina Castro, Clerk

Mr. Gary Hardie, Jr., Member

Mr. Julián Del Real-Calleros, Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

9. FLAG SALUTE by Wilson Elementary School

10. REPORTS

10.A. Student Reports

10.A.1. Pathway High School

10.A.2. Vista High School

10.A.3. Firebaugh High School

10.A.4. Lynwood High School

10.A.5. Lynwood Community Adult School

10.B. Superintendent's Report

10.B.1. Presentations:

10.B.1.1. Facilities Update

10.B.2. Recognition:

10.B.2.1. Nutrition Services

10.C. Board Members' Reports

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments

12. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

Public comment will be conducted as outlined under Item No. 1: Important Advisory Regarding Public Meeting (COVID-19).

13. PUBLIC HEARING – None.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 25, 2021

Motion _____ Second _____ Vote _____

- 14.A.2. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education on April 8, 2021

Motion _____ Second _____ Vote _____

14.B. FACILITIES - (Measure K and Measure N Projects)

- 14.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Motion _____ Second _____ Vote _____

- 14.B.2. Request Approval to Enter into an Additional Architectural and Engineering Service Agreement with SVA Architects to Design and Prepare Plans for Upgrading the Student Restrooms at the Lynwood Middle School Gymnasium

Motion _____ Second _____ Vote _____

- 14.B.3. Request Approval to Enter into a Professional Architectural and Engineering Service Agreement with ADM Architects to Prepare Construction Documents for a New Marquee at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 14.B.4. Request Approval to Enter into an Additional Service Agreement with JER Engineering for Surveying Services in Conjunction with the Displaced Student Housing Project at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 14.B.5. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 14.B.6. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Mark Twain Elementary School

Motion _____ Second _____ Vote _____

- 14.B.7. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Rosa Parks Elementary School

Motion _____ Second _____ Vote _____

- 14.B.8. Request Approval to Enter into an Additional Architectural and Engineering Service Agreement with SVA Architects to Design and Prepare Plans for Leveling the Asphalt Path Between the Existing Portables at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 14.B.9. Request Approval to Enter into an Additional Service Agreement with Jacobus and Yang, Inc., for Cost Estimating Services in Conjunction with the Plaster Soffits at Lynwood High School

Motion _____ Second _____ Vote _____

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval for Avidex - Digital Networks Group to Provide Services and Equipment to Modernize the Film and Video Production Lab at Firebaugh High School Between April 2021 and September 2021
- 15.A.2. Request Approval to Renew Membership with the College Board for the 2020-2021 School Year
- 15.A.3. Request Approval to Enter into an Agreement with P.S. ARTS to Provide Additional Arts Programming to Will Rogers Elementary School Families for the 2020-2021 School Year
- 15.A.4. Request Approval of School Plans for Student Achievement and District Parent and Family Engagement Policy
- 15.A.5. Request Approval to Attend the California Association of African-American Superintendents and Administrators Conference, Virtually and In-Person, in San Diego, CA on May 26-28, 2021
- 15.A.6. Request Receipt of Williams Uniform Complaint Quarterly Report from January 1, 2021 to March 31, 2021 for Submission to the Los Angeles County Office of Education
- 15.A.7. Request Approval to Enter into an Agreement with Dieli Murawka Howe (DMH), Inc., for Architectural and Engineering Services to Design, Plan, and Modernize the CTE Culinary Arts Lab Facility at Lynwood High School Between April 2021 and June 2021
- 15.A.8. Request Approval to Enter into an Agreement with Parent Workshop Consultant, Adriana Rodriguez, to Provide Workshops for Washington Elementary and Rosa Parks Elementary School Parents for the 2020-2021 School Year

- 15.A.9. Request Approval for District and Site Administrators and Secretaries to Attend the Breakthrough Coach Virtual Conference on July 26-27, 2021
- 15.A.10. Request Approval to Enter into an Agreement with Sports for Learning to Provide Early Childhood Day Care Support Services from April 2021 to June 2021
- 15.A.11. Request Approval to Amend Agenda Item Previously Approved on September 24, 2020, to Enter into an Agreement with Qualtrics, LLC., for Their Return to Learn Solutions for K-12 Services for COVID-19 Related Issues from September 25, 2020 to April 2022
- 15.A.12. Request Approval to Enter into an Agreement with PROedu to Provide Virtual Interactive Workshops for Parents at Will Rogers Elementary School to Support Family Engagement for the 2020-2021 School Year
- 15.A.13. Request Ratification of Participation in the Atkinson, Andelson, Loya, Rudd and Romo (AALRR) 2021 Student Services and Disabilities Virtual Training from March 2021 through October 2021
- 15.A.14. Request Approval to Enter into an Agreement with Local Muralists to Design Six Murals for the Lynwood Unified School District

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves, and Separations
- 15.B.2. Request Approval to Attend the Employee Complaints and Investigations Workshop on April 27, 2021 and April 29, 2021
- 15.B.3. Request Approval to Amend Agenda Item Previously Approved on January 14, 2021, Agreement with Alder Graduate School of Education
- 15.B.4. Request Approval to Renew Agreement Between Lynwood Unified School District and Scoot Subs to Provide Back-Up Certificated and Classified Substitutes from April 23, 2021 through December 31, 2021
- 15.B.5. Request Approval of the 2021-2022 and 2022-2023 Instructional Calendar

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval to Review and Ratify Purchase Orders/Contracts Transactions for Period Beginning February 1, 2021 through March 30, 2021 Per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule for the Period of March 3, 2021 through March 23, 2021
- 15.D.3. Request Approval to Renew Agreement with School Services of California from May 1, 2021 to April 30, 2022

- 15.D.4. Request Approval for Lynwood High School to Enter into an Agreement with National Federation of State High School Associations (NFHS) School Broadcast Program to Provide Live Streaming Services on Campus Events for Five (5) School Years

15.E. TECHNOLOGY AND INNOVATION

- 15.E.1. Request Approval for Studio Spectrum to Provide Services and Equipment to Establish a Broadcasting and Recording Studio at the Lynwood Unified School District Education Center during the 2020-21 School Year
- 15.E.2. Request Approval to Purchase Software Licenses from Microsoft for All Schools and District Office

15.F. ADMINISTRATION

- 15.F.1. Request Approval of Resolution No. 20-21/36 to Recognize and Celebrate National Mental Health Awareness Month in May 2021
- 15.F.2. Request Approval of Resolution No. 20-21/37 to Recognize and Honor the Employees of the Lynwood Unified School District and Declare the Week of May 17, 2021 as Employee Recognition Week
- 15.F.3. Request Approval to Amend Certification of Signatures, Previously Approved on March 25, 2021 for the Remaining Period of April 23, 2021 to December 31, 2021

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

ACTION ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 25, 2021

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on March 25, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - March 25, 2021

Student Reports March 25, 2021

Superintendent Presentation - March 25, 2021

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
March 25, 2021

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held at 11321 Bullis Road, Lynwood, CA 90262 and via teleconferencing in accordance with the Governor's Executive Orders N-25-20, dated March 12, 2020 and N-29-20, dated March 17, 2020. Important information on how to participate in the public meeting and submit public comments were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on March 25, 2021, was called to order at 5:19 p.m. by the President, Mrs. Maria G. Lopez, to conduct a closed session. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member
Dr. Alma Carina Castro, Member (*Arrived during Closed Session. Participated remotely.*)

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP, was also present.

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON MARCH 25, 2021

Motion by Mr. Hardie; Seconded by Mr. Morales.

Individual votes by roll call:

Mrs. Lopez - Yes
Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Absent

Item passed with 3-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – None.

6. GOVERNING BOARD - Recess to Closed Session at 5:20 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:39 p.m. Superintendent Crosthwaite took the roll.

8. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member
Dr. Alma Carina Castro, Member (*Participated remotely.*)

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP, was also present.

9. FLAG SALUTE by Roosevelt Elementary School

Mr. Adolfo Rodas, Principal at Roosevelt Elementary School, introduced Analia Montes, whose goal is to become a lawyer or an engineer, and in the process, attend Harvard University.

Recognition: Food Pantry Volunteers

Superintendent Crosthwaite honored volunteers who have consistently supported the Lynwood community during these difficult and challenging times. Superintendent Crosthwaite asked Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, to assist with the presentation recognizing the Food Pantry Volunteers.

Dr. Dinkins thanked the volunteers for their “above and beyond” service to the community. The volunteers have been instrumental in ensuring there is no food scarcity in Lynwood and continuing to provide food during this ongoing pandemic.

She thanked several individuals and organization representatives, including Lynwood Sheriff's Department, the City of Lynwood, Greater Emmanuel Temple, Reformed Church of Los Angeles, Lynwood Partners Educational Foundation, Lynwood Rotary, AmeriCorps, Lynwood Unified School District Office and school site employees, and community volunteers.

Lynwood Rotary, along with Lynwood Partners Educational Foundation, worked tirelessly to raise money to support expanding and continuing the Food Pantry. AmeriCorps, currently partnered with Lynwood Unified, serve as mentors for our foster and unhoused youth. Members of the Greater Emmanuel Temple Church and the Reformed Church of Los Angeles have consistently volunteered with the Food Pantry in continuing to feed the neediest members of our community.

10. REPORTS

10.A. Student Reports (Reports available on website.)

- 10.A.1. Lynwood Community Adult School by Michelle Diaz.
- 10.A.2. Pathway High School by Kimberly Hernandez.
- 10.A.3. Vista High School by Juan Espinoza.
- 10.A.4. Firebaugh High School by Leslie Benitez.
- 10.A.5. Lynwood High School by Zayra Hernandez.

10.B. Superintendent's Report

Superintendent Crosthwaite provided an update on the reopening of schools; Helen Keller and Washington Elementary schools opened for in-person K-2 instruction on Monday, March 22nd. Social media, as well as local channel 52, *Telemundo*, highlighted Lynwood Unified School District's reopening. Superintendent Crosthwaite also recognized participants for Middle School Wellness Day, which addressed the mental health of our students.

COVID-19 vaccination updates included upcoming vaccine distributions beginning Monday, March 29th, at both St. Francis Medical Center and St. John's Well Child and Family Center at Firebaugh High School. Links will be posted on social media to make appointments. In partnership with the City of Lynwood and St. Francis Medical Center, vaccines will be available to Lynwood residents and employees. Superintendent Crosthwaite urged the community to continue to wear masks, social distance, and limit group interactions.

10.B.1. Presentation: Facilities Update

Mr. Gregory Fromm, Chief Business Official, provided an update regarding the facilities' emergency resolution. Resolution No. 20-21/24, which enables the timely transition for relocating Lynwood High School to Lynwood Middle School's campus, was approved by the Board of Education on February 11th and allows for the repair and replacement of facilities, the procurement of equipment and services, and the necessary relocation of students and operations.

Because of the necessary relocation of students and the reconfiguration of operations caused by the unavailability of Lynwood High School, repairs and other equipment are needed at the District's middle schools and other campuses to provide adequately equipped facilities and available space for classroom instruction and essential educational services.

10.B.2. Recognition: Food Pantry Volunteers

This item was considered after Item Number Nine, flag salute.

Recognition: Women of Lynwood Unified School District

A video presentation shared women of Lynwood Unified School District, who are recognized for being loyal, positive, dedicated, resilient, scholarly, powerful, and valiant leaders. Two special LUSD employees are honored: Melissa Bahmanpour has been recognized as last year's Teacher of the Year from Rosa Parks Elementary, and has been asked to sit on a panel with Speaker Assembly Member Anthony Rendon and Dolores Huerta. Audrey Casas, teacher from Lynwood High School, is recognized as the Assembly District 63's Woman of the Year and will also be on that panel.

10.C. Board Members' Reports

Dr. Castro asked our community to celebrate and honor its women who break through ceilings and fight for social justice all year long.

Dr. Castro thanked the City of Lynwood and its partners for bringing the COVID-19 vaccine to our community. She also thanked the school staff for welcoming students back to campus at Helen Keller and Washington Elementary schools. She asked that we examine the reopening process at these schools and reflect on necessary changes as we prepare to safely reopen other sites.

Dr. Castro acknowledged the importance of ELPAC testing and encouraging and motivating our English Language Learners to do well on the ELPAC. Their reclassification will only expand their opportunities throughout grade school, middle school, and high school.

Dr. Castro shared information about the board vacancy and the provisional appointment application, which is available on our Lynwood Unified School District website and has been advertised in local press. She invited Lynwood community members to assist with identifying eligible candidates to fill the vacancy.

Mr. Hardie commended staff who assisted with initial elementary reopenings and expressed desire to see further campus reopenings in the near future. Noting it has been a full year since Lynwood Unified School District closed schools in 2020, Mr. Hardie recognized the hard work and dedication of LUSD staff, Dr. Brian Lucas, and his team's assistance with getting the vaccine to Lynwood community members and LUSD staff.

Mr. Hardie emphasized the importance of receiving the COVID-19 vaccine, along with advocating for and educating our community about vaccination benefits and acknowledging past mistrust of the medical community by people of color. He mentioned a virtual conversation to be hosted about the vaccine on Saturday, March 27th, with the head of Microbiology from UCLA. The discussion, which he shared on social media, will discuss how the vaccine is produced and how it protects recipients from the COVID-19 virus.

Mr. Hardie recognized steps taken to simplify reopening, specifically at Wilson Elementary school. Clear processes and identification markers on gates, doors, etc., show our district's thoughtfulness and intentions behind reopening.

Mr. Morales also acknowledged the tedious labors of Lynwood Unified School District staff during elementary reopenings. He visited Washington Elementary in person to witness all of the detailed steps made to follow protocols to keep our students and teachers safe. Mr. Morales made a special point to acknowledge the hard and physically demanding work of staff to prepare our school.

Mr. Morales emphasized the importance of receiving COVID-19 vaccinations, social distancing, and wearing masks whenever possible to reduce transmission and spread of the virus.

**MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, March 25, 2021**

Mrs. Lopez stated Lynwood Unified School District is ready to receive our students on campus. As viewed on Telemundo, our schools, and students, are ready to return to in-person learning. The Board has visited schools to ensure site readiness for reopening. Mrs. Lopez thanked the administration and the Cabinet members for their efforts to prepare for reopening, noting that Lynwood Unified School District is a step ahead of other districts in getting our students back into school.

Mrs. Lopez explained the upcoming vaccination schedule for children sixteen and older (beginning April 15th), and for community members over fifty (beginning April 1st). This will reduce risks in our high schools, where we will begin preparing for in-person graduation at the end of the school year.

Mr. Hardie proposed returning seniors to high schools for some in-person, on campus experiences as well.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11.A. Appointment of Representative to the California Advancing Pathways for Students (CalAPS)

Motion to nominate Mr. Morales by Mrs. Lopez; Seconded by Mr. Hardie.

Individual votes by roll call:

Mrs. Lopez - Yes
Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Yes

Item passed with 4-0 votes. Mr. Morales took a moment to thank the Board for their nomination.

12. PUBLIC COMMENT/COMMUNICATIONS

The following public comment was read into record by Dr. Brian Lucas, Assistant Superintendent of Human Resources.

Diana Hawkins

My name is Diana Hawkins, CSEA president, I am very honored and privileged to stand before you to speak on behalf of our members. We want to send out a special thank you to Superintendent Gudiel Crosthwaite, President of the Board, Maria Lopez, and Board Member Gary Hardie Jr. for taking the time out of their busy schedules to attend our Wednesday, March 17, 2021 Chapter Meeting via Zoom. We really appreciate you all accepting the invitation to come and answer our questions, concerns, and also updating us on your current reopening plans. From your visit, we know that you really care about Lynwood staff and their safety. Seeing that our membership has a large contingent of Special Education and Child Care employees, we were more at ease with these updates. If you would be able to provide a more precise stable timeline on the return to work on-site for us, that would be great and this would eliminate some anxiety, stress, and uncertainty some of us are experiencing. This would also make it easier for our members to prepare, plan, and be ready to return to their worksite. We would appreciate it and thanks again for your continued support and have a great evening.

13. PUBLIC HEARING – None.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

Mr. Morales motioned to approve Action Item No. 14.A.1. and 14.A.2 concurrently; Seconded by Mr. Hardie.

Individual votes by roll call:

Mrs. Lopez - Yes
Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Yes

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, March 25, 2021

Items passed with 4-0 votes.

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 11, 2021
- 14.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 18, 2021

- 14.B. FACILITIES - (Measure K and Measure N Projects)
Mr. Morales motioned to approve Action Item No. 14.B.1. through 14.B.6 concurrently;
Seconded by Mr. Hardie.

Individual votes by roll call:

Mrs. Lopez - Yes
Mr. Morales - Yes
Mr. Hardie - Yes
Dr. Castro - Yes

Items passed with 4-0 votes.

- 14.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus
- 14.B.2. Request Approval to Cancel All Bids Submitted for CM-212021, Emergency Refresh of Classrooms/Portables Project at Lynwood Middle School
- 14.B.3. Request Approval to Enter Into an Additional Professional Service Agreement with Westberg White Architects for a Stand-alone Fire Alarm System in Conjunction with CM-12020, Fire Alarm Replacement Project at Lynwood Middle School
- 14.B.4. Request Approval to Enter Into an Additional Professional Service Agreement with ADM Architects to Prepare Construction Documents for Five Additional Portable Classrooms in Conjunction with the Emergency Displaced Student Housing Project at Cesar Chavez Middle School
- 14.B.5. Request Approval to Enter Into a Service Agreement with TMP Services to Replace the Ramps, Landings and Railings at Twenty-Three Existing Portables at Lynwood Middle School
- 14.B.6. Request Approval to Enter Into an Agreement with SVA Architects for the Master Planning Conversion of Lynwood Middle School to Lynwood High School

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Superintendent Crosthwaite pulled Agenda Item No. 15.D.3 for future Board consideration.

MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, March 25, 2021

Mr. Hardie motioned to approve the Consent Agenda, with the exception of Agenda Item No. 15.D.3;
Seconded by Mr. Morales.

Individual votes by roll call:

Mrs. Lopez – Yes
Mr. Morales – Yes
Mr. Hardie – Yes
Dr. Castro – Yes

Items passed with 4-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Enter Into an Agreement with Curriculum Associates to Provide Training for Special Education Teachers from March 2021 to June 2021
- 15.A.2. Request Approval to Participate in the ANATOMY IN CLAY Learning System, Level I Online Training between March 2021 and June 2021
- 15.A.3. Request Approval to Enter Into an Agreement with Studio Spectrum, Inc., to Provide Video Recording and Editing Services for the Lynwood Unified School District Arts Festival and Showcase from March 2021 to April 2021
- 15.A.4. Request Approval to Renew Agreement with Orenda Education to Provide Coaching Services and Professional Learning for Site Teachers and District Office Administration for the 2021-2022 School Year
- 15.A.5. Request Approval to Attend the Project Lead the Way Virtual Training (PLTW) in Various Locations During Spring 2021 and Summer 2021

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations
- 15.C.2. Request Approval to Award Contract Based on RFQ# 011221-DN to Educational Management Solutions for Job Classification and Compensation Study

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval of Warrant and ACH Schedule for the Period of February 17, 2021 through March 2, 2021
- 15.D.2. Request Approval to Attend the School Services of California May Revision Virtual Workshop to the Proposed 2021-22 State Budget on May 20, 2021
- 15.D.4. Request Approval to Attend the Power of Positive Leadership Virtual Training on March 24-25, 2021

15.E. ADMINISTRATION

15.E.1. Request Approval of Board Meeting Dates for the 2021-2022 School Year

15.E.2. Request Approval to Amend Certification of Signatures, Previously Approved on December 11, 2020, for the Remaining Period of April 1, 2021 to December 31, 2021

ITEM PULLED FROM CONSENT AGENDA

15.D.3. Request Approval to Enter Into a Service Agreement with Enviser Co. for the Preventative HVAC Maintenance Program beginning April 15, 2021 through April 14, 2022

This item was not considered.

16. REPORT OUT OF CLOSED SESSION

6.A. Conference with Legal Counsel – Pending Litigation – Pursuant to GC § 54956.9(d)(1)

6.A.1. OAH Case No. 2020120205

- With 3-0 votes, Dr. Castro not present, the Board approved settlement, including \$4,200.00 in attorney's fees.

Individual votes by roll call:

Mrs. Lopez - Yes

Mr. Morales - Yes

Mr. Hardie - Yes

Dr. Castro - Absent

Item passed with 3-0 votes.

6.A.2. OAH Case No. 2020100221

- With 4-0 votes, the Board approved settlement, including \$29,950.00 in attorney's fees.

Individual votes by roll call:

Mrs. Lopez - Yes

Mr. Morales - Yes

Mr. Hardie - Yes

Dr. Castro - Yes

Item passed with 4-0 votes.

6.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

6.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case

- The Board received information; no final action was taken.

6.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.C.1. Superintendent's Evaluation

- This item was not considered by the Board.

6.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

- This item was not considered by the Board.

**MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, March 25, 2021**

17. ADJOURNMENT

Mrs. Lopez adjourned the meeting in honor of women worldwide at 7:25 p.m.

Motion by Mr. Morales; Seconded by Mr. Hardie.

Individual votes by roll call:

Mrs. Lopez – Yes

Mr. Morales – Yes

Mr. Hardie – Yes

Dr. Castro – Yes

Item passed with 4-0 votes.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.A.2. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education on April 8, 2021

Rationale:

The administration requests approval of minutes for the special meeting of the Board of Education on April 8, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - April 8, 2021

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
April 8, 2021

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held at 11321 Bullis Road, Lynwood, CA, 90262. Public participation was subject to the State's Guidance and the County of Los Angeles Department of Public Health Order. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The special meeting of the Board of Education, held on April 8, 2021, was called to order at 5:34 p.m. by the President, Mrs. Maria G. Lopez, to conduct a closed session. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member (*Arrived during Closed Session.*)
Dr. Alma Carina Castro, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP, was also present.

4. APPROVAL OF AGENDA OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION ON APRIL 8, 2021

Motion to approve the April 8, 2021 agenda by Mr. Morales; Seconded by Dr. Castro.

Individual votes by roll call:

Mrs. Lopez - Yes
Mr. Morales - Yes
Mr. Hardie - Absent
Dr. Castro - Yes

Item passed with 3-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – *None.*

6. GOVERNING BOARD - Recess to Closed Session at 5:35 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:00 p.m. The Superintendent took the roll.

8. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Clerk
Mr. Gary Hardie, Jr., Member
Dr. Alma Carina Castro, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP, was also present.

9. FLAG SALUTE led by Dr. Castro

10. PUBLIC COMMENT/COMMUNICATIONS

10.A. Presentation of Applicants to the Vacant Seat on the School Board

The Board received eight applications for the vacant seat on the School Board. The Board received a request from Angel Gonzalez to withdraw his application.

Superintendent Crosthwaite announced that staff would be drawing names for a random selection. Each applicant was given an opportunity to address the Board and participate in a brief interview. The applicants addressed the Board in the following order:

1. Ricardo Ortega (*Via Teleconference.*)
2. Ruby Rivera (*Via Teleconference.*)
3. Julián Del Real-Calleros
4. Nancy Navarro Serratos (*Via Teleconference.*)
5. Natalia Flores
6. Andrew Calloway
7. Axel Perez

Applicant interview responses attached herewith.

10.B. Public Comment (*Public comments are attached herewith.*)

The following individuals submitted their public comments via live teleconference:

Alma-Delia Renteria
Brenda Rivera
Michelle Benavides
Gloria Hernandez
Marisela Santana

The following individuals submitted their public comments electronically. The public comments were read into record by Dr. Brian Lucas, Assistant Superintendent of Human Resources, and Dr. Shawna Dinkins, Assistant Superintendent of Educational Services.

Amanda C. Gutierrez	Daisy Alfaro, Ph.D.	Henry Perez
Lucy Herrera	Erika Reyes	Custodio Gomez
Jenny Penate	Hector Mercado	Abel Pinedo
Monica Amezcua	Marlene Arazo	Gloria D. Martinez
Fernando Hernandez	Patricia Gonzalez	Perla Rivera
Carmina Calderon	Sharon Yeargain	Elva Diaz
Ana Patino	Kimberly Gonzalez	Sabrina Bow Ed.D.
Jacqueline Morales	Ariana Sainz	Jacqueline Macias
Cristal Esparza	Laura Zavala	Cindy Donis
Kasandra Cordova	Gloria Gutierrez	
Lizbeth Rivas	Wendy Ortega	

Mr. Morales requested a point of privilege to allow the Board members time to review their notes from the public comments received. The Board reconvened at 8:03 p.m.

11. ACTION ITEMS

11.A. Board Deliberation and Appointment of School Board Member to Fill the Existing Vacancy on the Lynwood Unified School District Board of Education Effective April 8, 2021, or Such Later Date of Administration of the Oath of Office, through December 2022

Mr. Morales asked to speak about recent events occurring during the prior two days to this Board meeting, including many worrisome telephone calls he received. Mr. Morales wanted to remind the Board and community members in attendance that the appointment of the new School Board Member is an appointment, not a vote for candidates. Mr. Morales commended the applicants and highlighted his desire and support for their future runs for office.

Mr. Morales motioned to appoint Julián Del Real-Calleros; Seconded by Dr. Castro.

Mr. Hardie added for clarification that there should have been a separate deliberation among the Board before motioning to appoint an applicant. Mr. Hardie suggested looking at the current Board members and evaluating gaps the potential applicants could fill. He reminded the Board of the circumstances regarding former Vice President Alma-Delia Renteria's resignation, and asked the Board about the community's needs from the Board. He does not support putting money or politics over students and identified the Board's obligation for a moral mandate to put students first. He thanked all of the applicants and applauded their efforts.

Dr. Castro thanked the applicants for their drive, their passion for education, and for being a voice in our community. The decision of the Board is centered on the priority of the children we serve. The Board's decision is integral to the work we have and will face in the coming months, particularly regarding the reopening of our schools.

Mrs. Lopez emphasized her community involvement in Lynwood for the past forty-three years, recognizing the efforts and dedication of all of the applicants. Mrs. Lopez acknowledged the intelligence and desire of the applicants, but wanted to focus on the experience they have in the educational system. Some calls she received in support of applicants were very concerning, but ultimately the Board needs to make the best decision on behalf of the students.

Mr. Morales explained his reasoning behind his vote. He applauded Mr. Del Real-Calleros' community service and work within the community. Mr. Morales noted that each Board Member plays an important role on the Board, and communication between Members is key. His goal is to maintain continuity on the Board, to not always start over, but to continue the great work being done over the past decade.

Individual votes by roll call:

Mrs. Lopez - Yes

Mr. Morales - Yes

Mr. Hardie - No

Dr. Castro - Yes

This item passed with 3-1 votes.

11.B. Administration of the Oath of Office for Newly-Appointed Governing Board Member

The Board announced the appointment of Julián Del Real-Calleros.

Julián Del Real-Calleros addressed the Board, thanking them for the opportunity to serve the community in a greater capacity. He recognized those who supported him in the public comments as well as the other applicants for the vacant Board seat. He hopes to work together with all members of the community as a Board Member.

Dr. Castro asked for a point of privilege to address Mr. Del Real-Calleros, welcoming him to the Board. She recognized his passion and dedication to the community along with his strong leadership and collaboration skills.

Mr. Morales applauded Mr. Del Real-Calleros' hard work and commitment to the Lynwood community, his dedication to volunteering, and his work as a unionized educator. He welcomed him to the Board.

Mr. Hardie welcomed Mr. Del Real-Calleros to the Board and acknowledged while he did not vote for Mr. Del Real-Calleros, he still looks forward to working with him and embracing him as a new Board Member.

Mrs. Lopez welcomed Mr. Del Real-Calleros to the Board. She acknowledged the difficult decision it was to appoint him out of all of the great applicants and expressed her recognition of his above and beyond qualifications as a reason for his appointment.

Mrs. Lopez facilitated the swearing-in ceremony for Mr. Del Real-Calleros. Mr. Del Real-Calleros will serve on the Board of Education until December 2022.

Mr. Del Real-Calleros joined the Board at the dais.

Mr. Del Real-Calleros thanked the Members of the Board for the opportunity to join them in service to Lynwood Unified School District and looks forward to working as a team.

11.C. Election of Officers of the Board of Education from April 2021 to December 2021

Vice President – Mr. Alfonso Morales, Esq.

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 5-0 votes.

Clerk – Dr. Alma Carina Castro

Motion by Mr. Morales; Seconded by Mrs. Lopez.

Item passed with 5-0 votes.

Secretary to the Board - Superintendent: Gudiel R. Crosthwaite, Ph.D.

Motion by Mr. Morales; Seconded by Dr. Castro.

Item passed with 5-0 votes.

12. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Dr. Castro pulled Agenda Item No. 12.B.1 for a separate vote.

Mr. Morales motioned to approve the Consent Agenda, with the exception of Agenda Item No. 12.B.1;
Seconded by Mr. Hardie.

The Consent Agenda item passed with 5-0 votes.

12.A. HUMAN RESOURCES - CLASSIFIED

- 12.A.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

ITEM PULLED FOR SEPARATE VOTE

12.B. BUSINESS SERVICES

- 12.B.1. Request Approval to Enter into a Service Agreement with Enviser Co. for the Preventative HVAC Maintenance Program beginning April 15, 2021 through April 14, 2022

Dr. Castro asked Superintendent Crosthwaite about the potential of the District to grow its capacity for the following years.

Superintendent Crosthwaite confirmed that the agreement with Enviser Co. includes implementation of updated Minimum Efficiency Reporting Value 13 (MERV 13) filters recommended for use by the Center of Disease Control (CDC) and the California Department of Education (CDE), as well as further training of our HVAC Maintenance team and building their capacity to be self-sustaining past the one-year contract. The District is in the process of hiring additional HVAC technicians to address future sustainability. Superintendent Crosthwaite highlighted the importance of this item to the Lynwood Teachers Association in their negotiations for returning students back into the classroom.

Mrs. Lopez concurred and reiterated the importance of having this item passed before full school re-openings occur.

Mr. Morales asked Superintendent Crosthwaite to clarify that this agreement falls in place with the Board's desire to continue working with Service Employees International Union (SEIU) and Lynwood Unified School District employees rather than continuing to outsource contracts; this item will allow Lynwood Unified School District to keep jobs within the District.

Superintendent Crosthwaite confirmed that Mr. Morales was correct.

Motion by Mr. Morales; Seconded by Mr. Hardie.

This agenda item passed with 5-0 votes.

13. REPORT OUT OF CLOSED SESSION

- 6.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
6.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case
- *The Board received information only. No final action was taken.*

6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.B.1. Superintendent's Evaluation

- ***The Board received information only. No final action was taken.***

14. ADJOURNMENT

President Lopez took a point of privilege before closing. Mrs. Lopez hopes the Board will continue to work together and do the best they can for the organization of Lynwood Unified School District. She highlighted overcoming differences, moving forward, and working for the benefit of our students. Mrs. Lopez asked the Board to remain on the same page and united as a family to continue working hard for the sake of our students and our community.

Motion to adjourn by Dr. Castro; Seconded by Mr. Del Real-Calleros.

President Lopez adjourned the meeting at 8:39 p.m.

Respectfully submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

Interview Responses

ZOOM - Ricardo Ortega

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Thank you. My name is Ricardo Ortega. I currently live in the City of Lynwood. I decided to apply for this position because I have served in many capacities in the District. The District has provided me with a lot of opportunities to grow as an individual and to be a community leader here in Lynwood, but also across the State. I have worked on policy and legislation and have been the youngest appointed official in the City of Huntington Park for the Civil Service Commission, where I handled all personnel matters for about a year. I have done a lot of community advocacy for foster, probation, and unsheltered youth, and LCAP. I hope to provide an impact to our students during this pandemic. I wish to support the Board and the different stakeholders in our community that make up our District.

1. In the last five years, what contributions have you made to the Lynwood community?

During the past year, I have served as a Representative on the Young Senators Program for former State Senator Ricardo Lara. I was the only student representing Lynwood Unified. After me, I recruited other students from Firebaugh and Lynwood High to make sure our community was represented. I have also done a lot of community forums: one for the School Board, and one for the City Council, the past two elections since I've moved here. I have focused on informing our community, bringing awareness to the different politics going on and ensuring the community is informed on the decisions being made that will impact them.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

Lynwood Unified was the first District meeting I attended. The first issue I brought to the Board was regarding Lindbergh Elementary School. I researched and found out that Lindbergh was awarded an award by Nazis. I wanted to make sure our District was aware of it and provided sensitivity towards that. That was my first meeting, and so far I have attended about five or six meetings. I try my best to keep my comments very positive. I don't really like to bring a lot of negativity to these Board meetings; I like to bring solutions to them if I am going to bring something that may cause controversy.

3. What do you believe is the role of a School Board Member?

I believe a School Board Member plays a very crucial role in our educational system. This position and this Board work as a unit, making sure our graduating students are equipped to handle challenges of tomorrow. Our Board Members are our leaders, and our focus is to make sure our educational system meets the standards and the needs of our students. As a community with low income, our students face lots of disadvantages; this shouldn't put them behind. Our focus should be how to create policy and opportunities for our students to be successful.

4. What do you hope to accomplish as a School Board Member?

I hope to accomplish a lot of things, but my main goal is to make sure our Board is more accessible and ensure our community is informed of decisions we are making. We can create town halls in-person. Ensuring that our students are well informed, providing more support to our staff and ensuring they have the accessibility to come

to the Board and ask questions where we would support them as the frontier. The main focus of our Board should be ensuring our students, families, and staff have the support and the tools to be successful. My hope is to create an atmosphere and environment where they can ask for support when needed and make sure our first decisions are made for our students.

ZOOM - Ruby Rivera

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Thank you, Board Members, for the opportunity to address you as a candidate for appointment for the vacant Board seat. My name is Ruby Rivera and I am a lifelong Lynwood resident, a product of Lynwood schools, and a passionate advocate for youth and community empowerment and development. I have over ten years of experience in youth development, community organizing, program development, organizational management, and policy advocacy. My work has focused on building the capacity of youth and community members to develop positive solutions to community issues and advocate to decision makers to bring them to fruition. That work has led me to understanding the needs of academic youth at highest risk of push out and allowed me the opportunity to develop programs to address their needs.

During this time, I have learned that academic achievement goes beyond the student and the classroom. It requires attention to the entire educational ecosystem, including parents, teachers, staff, community facilities, mental health, housing, and the environment. Academic success requires holistic investment in youth, their schools, and their community. I have spent my professional career building a strong network across community-based organizations, academic institutions, and elected officials at the state, LA City, and LA County levels. My day job is serving the East Los Angeles and Boyle Heights communities, but always at my core has been the dream of being able to come back and serve my home, Lynwood. As an organizer, I bring in a unique perspective as to how the District can systematically address so many of the inequities it faces. I have dedicated my life to identifying solutions to community problems that empower those most impacted and include them in the problem-solving process. I have always ensured that equity and justice are the foundations to these solutions. I am committed to connecting with people and serving as a bridge between decisions made within the School Board and those most impacted by them.

Over the past year, the School Board has dealt with unprecedented challenges, and although we are slowly seeing the light at the end of that tunnel, the obstacles that will come with reopening and a just recovery post-pandemic require innovation and creative problem solving. I bring a different perspective grounded in root-cause solutions, innovation, and centering those most impacted. My education and experience have equipped me with the ability to make those tough decisions and understand how to bring about effective policies.

The public comment you will hear soon further demonstrates the impact I have had on young people and the community as a whole. The Lynwood education currently experienced by niece and nephew as students at Rosa Parks Elementary School and carried out by my sister at my alma mater, Lynwood High, has gone through a lot of positive changes since the time I was at school. I want to work alongside the current School Board Members to continue to help them to progress and succeed. Thank you.

1. In the last five years, what contributions have you made to the Lynwood community?

In the last five years, although my contributions have not been seen at the forefront, I have been an advocate in broader efforts. I have dedicated my life to being an organizer, and all of my time has been spent organizing in Boyle Heights and the East Side. However, every opportunity I get, especially within county advocacy, I brought up issues and tried to connect resources, funding, policy opportunities to ensure Lynwood is included. In addition to that, I have served on a much smaller scale in mentoring and homework help and support to neighbors, family members, as well as my own niece and nephew, who are currently Lynwood students.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

The job that I had for many years with youth organizing, had taken up my evenings with programming, counseling, and a very tight work schedule where I was getting off at 8:00pm. In person access to School Board meetings was not an option for me. The pandemic and a change in appointment have created an opportunity for me to come back and get more involved. Since the beginning of the pandemic, I was able to get more involved in City Council. For the School Board specifically, I was able to attend two Board meetings. What brought me to the Board meetings was wanting to know more about understanding what the plan is post-pandemic and how I can connect the resources I have been connecting to in LA County and LA City to what the needs are here in my own community. I appreciate the new job I have because it affords me the ability to continue to participate with Lynwood School Board.

3. What do you believe is the role of a School Board Member?

I believe a School Board Member is here to make decisions that support academic success. Academic success goes beyond school, it goes beyond students being able to get their homework in on time. Learning is holistic and requires policies and decisions and solutions that impact them as a whole. The benefit we have of being a small School Board is being accessible to students, staff members, and community members, especially after the traumas of this pandemic. We need to make ourselves available, to be able to listen to them and make solutions that incorporate them in that process. We should be a bridge between the community, the issues that they face, and the solutions that we make to bring about that academic success.

4. What do you hope to accomplish as a School Board Member?

The Lynwood education I've seen through my niece and nephew who are students, my sister who is a teacher, and some of the youth that I've engaged with throughout the years, shows that Lynwood has gone through a lot of positive change since the time I was in school. I want to work alongside the current School Board Members to continue to help Lynwood progress and succeed. I am the embodiment of a Lynwood scholar and leader, and I want to be appointed to this empty School Board seat and bring the leadership pipeline that began for me at Lynwood High School ASB leadership classroom full circle. If granted the opportunity, I would like to give all that I've learned, all the networks I have built, the connections and resources that I have access to, and bring that back to be in service to my community.

In-Person - Julián Del Real-Calleros

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Good evening Board Members. My name is Julián Del Real-Calleros and I live on Virginia Avenue. Thank you for inviting me here today to be part of the process to appoint a new member to fill the vacancy left by former Board Member Alma-Delia Renteria. By now, you have read my application, resume, and letter of intent. You've learned about my education, my work history, and my contributions to this community. But allow me to tell you more about what makes me more than well qualified for this position.

I am a young, passionate teacher and son of Mexican immigrants. I have had quite an educational odyssey which I have shared with students and parents I have worked with in the last seven years that I have been in the educational field. In my youth, I wasn't the brightest student. I believed that I was academically left behind because I was sent to Vista High School, my alma mater. At first, I did not want to be there, and I had a misconception of Vista High School. I recognize today that being sent to Vista High School was the greatest thing that ever happened to me in my life. It redirected my educational course.

From Vista High School, I went on to Cerritos College and went on to receive my Bachelor's degree from one of the most world-renowned universities, UC Davis. I just recently received my teaching credential from Cal State Dominguez Hills, one of the best colleges producing the best teachers throughout the southland. Today, I am a full-time teacher with Los Angeles Unified School District. Working in the classroom to empower students, I encourage them to use their voices. I embarked on a mission to help students who underestimate themselves; I tell students that Vista is not the end of the road, but just a detour to success. If appointed to this seat, I will not only fill the void left by Ms. Renteria, but I will bring my experience along with my leadership into the community.

1. In the last five years, what contributions have you made to the Lynwood community?

In the last few years, my contributions here in the Lynwood community, more significantly, have been coaching baseball here at Lynwood Park. I joined there because my cousins and siblings came to me with a flyer saying there is a baseball program here. I used to play. I went on and heard that they needed coaches, so I stepped up. And that first season I coached three teams. It was quite a mission, but I was able to carry it. I also worked here as a substitute and during that time, I did more than just come in, check in, cover the class, and then leave. I often stayed, watching the kids play their competitive sports here at Lynwood. But aside from volunteering here at the park, I've also served in Public Safety and I currently serve in the Planning Commission, where I have been knocking on doors to get people to get vaccinated.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

It's quite hard to count how many board meetings I've attended in the last two years. I would say for a short time it was quite hard to follow because baseball games and the meetings conflicted. But since the pandemic, especially because the meetings have been held online, streaming and Zoom, it's been easier to follow.

From the items that have recently been discussed by the Board, one of the ones that have caught my attention was a resolution to have a new grading system to encourage teachers to pursue new grading practices sort of like mastery grading. It was to eliminate the concept of zero grading. It was interesting because as a teacher, I am being encouraged to do that. Frankly, I practice it myself.

3. What do you believe is the role of a School Board Member?

The role of the School Board Member is to represent both policies that will affect their community academically. Basically, promote and enforce the curriculum, so long that it falls within the State's. Also, the School Board Members put first the welfare of their students, which is the most crucial task right now due COVID-19. Even ourselves right here in Lynwood due to an incident at one of our campuses. But the primary role of the Board Member is: encourage education within families, serve the community in educational capacity, have a competitive curriculum for its community members, and to work on that curriculum and support it with the State.

4. What do you hope to accomplish as a School Board Member?

What I wish to accomplish as a Board Member, primarily, right now, because I will be filling in a vacancy of one and a half years, is, right now, focus on reopening our schools safely. Second is to ensure that Lynwood High School can be reinstated to its previous safe environment for our students. And not to really draw much of a laundry list of what I would wish to do, because I am filling a one year and a half seat and another four years is not guaranteed. So right now, it is opening our schools safely, Lynwood High, and one of the interesting things I have working with LAUSD, and having worked with two other school districts, is to bring programs that will serve our students. Something that I had in mind during this election that I previously ran is have a program called BIC, which is an acronym for Breakfast in Class, because many students come to school hungry. That is a program that I wish to accomplish.

ZOOM - Nancy Nohely Navarro Serratos

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Thank you for this opportunity. I am Nancy Navarro Serratos. I live on Imperial Highway. I am not a teacher. I am not an administrator, or have decades of experience being in scenarios with a lot of children involved, but I am a student of Political Sciences and I know what it's like to feel doubted, to feel scared, to feel like you're not good enough. I'm not saying this for sympathies; I am saying it because many students in this District have felt that way long before the pandemic. These are unprecedented times; they are filled with polarizations, uncertainty, and continuous distress. The pandemic highlighted the inequities of this community, and now more than ever, we need to stand united. The current students of Lynwood Unified are facing struggles that no other class before them has in recent years. Depending on who you ask, online learning has either been a blessing or a curse. Although classroom re-openings have been made, the input of students, teachers, and parents needs to continually be taken to ensure their safety. Because yes, teachers and parents do carry some of the burden, but it is ultimately the students who will face every single consequence firsthand from every action made by the Board. And who speaks for them? Who speaks for the people who feel like they've been silenced, who feel like they don't have a voice loud enough to get their opinions heard?

If appointed to this position, I want to act as a liaison between these people and the Board because I know what it is like to be silenced. I know what it is like to be told, "Take a seat, stand down, and let the people who know what they're doing take charge." I want to advocate for the safety and the success of the students--and not just those on campus-- also those who will continue in online learning because their parents don't feel comfortable to send them back to campus. I know I don't have a lot of experience, but I am someone who is not afraid to take risks. I am adaptable, I am flexible, and my experience has made me someone who isn't afraid to stand up in the face of injustice. That is about me. Thank you.

1. In the last five years, what contributions have you made to the Lynwood community?

In the past five years, I used to be a chaperone for Washington Elementary because my brother was in attendance there. I was chaperoning there from his third to his sixth grade; then my job did not allow me to continue opportunities with that. I also attended open houses. I've contributed with the surveys that get sent out.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

Prior to the pandemic, I didn't really have the time to attend meetings due to my job, working various times every single day. But since the pandemic, I've attended approximately five or six. What has driven me to them has been the topic of reopening. I do have a brother at Lynwood High right now. He does have underlying health conditions and can't take the vaccine because he is not old enough. So one of the priorities for me has been to become informed on what's going to happen, how do we ensure the safety of all students, not just the older ones (sixteen-, seventeen-year-olds who can get the Pfizer vaccine), but the thirteen-year-olds, twelve-year-olds, and those with underlying conditions. How can we ensure that they will be absolutely safe when they're not vaccinated? So that is one of the things that drew me to the meetings. Also, the transition from Lynwood High to the Lynwood Middle School campus, because for me, that feels completely unacceptable that this issue went on for so long with it being undetected.

3. What do you believe is the role of a School Board Member?

I believe the role of a School Board Member is to act as a liaison for the community. Since we are someone that has the opportunity to change the way things work, the School Board Member needs to listen, they need to be attentive, and they need to take input from everyone, not just the people that say the things we want to hear. I believe that it is the mission of a School Board Member to ensure the success of all students and to provide them with alternative paths for their future. There is no one-size-fits-all plan. Every student has their own route to success and we must help them discover that path. It isn't the end of the world if you don't go to college right after high school. It isn't the end of the world if you have to drop out of college. There are other alternatives and it is our duty to ensure that they are aware of these, whether it is vocational school or community college.

4. What do you hope to accomplish as a School Board Member?

As a School Board Member, I hope to make an impact. I want to be a future politician and I want to give back to the community. I feel like, as a School Board Member, I'll have the opportunity to make a difference. To not just change the way things are for my brother, like make his education more accessible, give him more resources, but to also change it for future generations. Because if children really are the future as the saying says, then actions need to be taken. I hope to accomplish a program that enables some social aspect to students. I am at Long Beach City College currently and I'm a mentor for LB Blast. That connected me to students, where I mentor them for an hour, two times a week and I just help them with their homework or just listen to them because children need to know that they have someone there, who will speak for them, who they can rely on.

In-Person - Natalia Flores

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Good evening Board Members. I'm Natalia. I have a long history with Lynwood and the community. As a child, my parents came to this country for a better education for their children. When I was two, we moved to Lynwood, and over forty years later, I am still a resident of Lynwood; I am a proud homeowner here. I am mostly proud of being a Lynwood alum. I went to Lincoln Elementary, to Hosler Middle School, and I graduated from Lynwood High School. I then went to UCLA, got my Bachelors in Psychology and Chicano/a Studies, and then went to Cal State Long Beach and got my Masters in Education. It was through my experience as a student here in this District that pushed me to reach my college and career goals. And today, I have nieces that have graduated from Lynwood, currently my nephew is a junior at Lynwood High School and I actually serve right now in the Lynwood Partners Educational Foundation. This is part of what I want to do: create an impact. Lynwood, the District and the community, gave a lot to me. I am who I am because of that now, and I wanted to be able to be a part of creating, with the Board, opportunities and experiences that will give the same to our students what I had so they may reach their career goals and college goals.

My impact will come from the work that I currently do. I am the Deputy Chief of Program and Operations for a non-profit that serves 170,000 students in California. We provide educational programming to early learning, K-12, and first-year college students. I work with over forty districts throughout California, community partners, and public and private entities that give me the experience of impact, and I would like to share this impact with the Board Members and with the District--to really impact the students we serve here in Lynwood.

I will end with saying that I am committed to this work. This work is hard; it's not easy work. I'm sure all the Board Members and the staff at the District would agree. I am ready and committed to do this work for the students of Lynwood.

1. In the last five years, what contributions have you made to the Lynwood community?

I am a Board Member for the Lynwood Partners Educational Foundation. The Foundation started in 2015, really driven by a lot of the Board Members here. I joined in 2016, and since then, we have been working on (and we still have a lot of work to do), finding resources for students in Lynwood. Last year, we provided about \$35,000 in scholarship funds to graduates of Lynwood. The goal was to provide them with college access. Since then, we have the magic show that I invite you to all attend. It's fundraising, so I also invite you to buy some wine because it also contributes funding to our students. We've had the comedy show. It's all to raise funds to be able to support the District with the gaps. It's philanthropy: how can we meet the gap that a public District is not able to support? That has been my work, and that continues to be my work. I serve as the Vice President this year, and we look forward to having more events, more fundraisers, and continue to grow to meet the needs of students in Lynwood Unified.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

I would say I have attended between eight to ten meetings. In-person was a lot harder for me. I work in Santa Ana, which is not the closest, but when I did come to those Board meetings, my nieces were getting honored and recognition for their sports or the clubs that they participated in. Most recently, I've seen more of the Board meetings through YouTube, which is way more accessible. I really enjoy that and think it really increased my

involvement. The main reason I attended was to know how we were going to respond to the COVID pandemic. I wanted to see how I could support my nephew, a junior here, as he was going through it.

3. What do you believe is the role of a School Board Member?

It's a big responsibility. As Board Members, the advocacy of students and community is the most important. The Board needs to be able to advocate for what they need and have knowledge of policies, regulations, and how we use those to best provide the services for our students.

It is our responsibility to provide a good education and be financially responsible at the same time. We need to set visions and goals: you can't reach goals if you don't set them. Ultimately, we need accountability for each other, accountability of the leaders of the District, and what we are setting for the students to reach. We must always work in community--the Board is not something that stands on its own, but is in partnership with those it is here to serve. We must advocate for the best education that students can have by supporting the schools and the administrations.

4. What do you hope to accomplish as a School Board Member?

That's a great question! There's a lot of work to do. We serve students of color. I'm a woman of color. We have already a lot of challenges that COVID has exposed recently, so they are more in our face, although they were always there. So how do we create equity for our kids? Our kids are already at a disadvantage. How do we come together and get what's out there and provide an education that will really provide the opportunities for our students of color to be successful? How do we move away from systems or practices that have continued that oppression? Whether we knew we were doing it or not, they were there.

So, with my experience and working in education through a non-profit and being exposed to so many districts and so many practices out there, I will ask, how do we build the best education system and experience for our kids? Because they deserve it and we know what the benefit brings. We already know we are at a disadvantage, so it's really the equity involving all of that is what I hope to bring to impact the students in Lynwood.

In-Person - Andrew Calloway

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Good evening Lynwood Unified School District. My name is Andrew Calloway and I live in Lynwood, California. I am also a product of Lynwood Unified School District. I grew up and went to Lindbergh Elementary, then to Lynwood Middle School and I graduated from Firebaugh High School class of 2014. During my time as a long-term sub at Washington Elementary, I am helping with the re-openings and in-person class sessions. I have a kindergarten/first grade class combo. They're doing such an amazing job at Washington with the COVID-19 protocols and following all procedures. It makes me so happy that some type of normal is coming back and it's great to be back in the classroom after so long. It's been a difficult year for a lot of us.

I was also a long-term sub at Hosler Middle School for two-three months and I enjoyed my time there. Even my students, on my last day, were very emotional because I got close to them. One important thing for me is to build a community environment. It reminds me of a student and their mother who wrote a Christmas card for me, saying, "Best wishes on your Masters and everything [I'm applying to grad school right now], and it's sad

to know you're leaving. You have such a beautiful soul, and I enjoyed being a part of the class with you." That shows not just the resilience of Lynwood Unified School District, especially during the time of COVID-19, but

also, that the strength and the community never goes away. Humanity is important during these stressful times of the pandemic. I've enjoyed my time here as a long-term sub for two and a half years. I always tell students before I leave a long-term assignment, "You're already the best at something, and it is the best at being you. There's nobody else in this world like you." I tell them, "you're going to make an everlasting contribution to society."

1. In the last five years, what contributions have you made to the Lynwood community?

I've been back here for two-three years. I've worked in many non-profit organizations here in Lynwood, including the Lynwood Alumni Association. I am a freelance writer and researcher for the Lynwood Partners Educational Foundation. I kickstarted it with John and Elsa, creating stories and narratives with teachers. I go back to being a teacher and part of what defines Lynwood Unified School District. I chaperoned for one of the first Lynwood Alumni Association's East Coast trips to visit the schools and universities there.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

I've attended one previous School Board meeting about a year ago and the issue that brought me to attend was on Budgeting and Funding, which always catches my interest. These issues impact teachers and students as well. It is a hardship we have faced since the 2008-2009 recession with limiting funding for materials.

3. What do you believe is the role of a School Board Member?

Anything I do is the three Cs: community building, communication, and cooperation. The role of a School Board Member is to bridge the gap as a liaison between the parents and students, teachers, and the community. We need to communicate between those three branches, attend meetings and events, and survey those in our community for how we can improve.

4. What do you hope to accomplish as a School Board Member?

I hope to be a community liaison, expanding communication and outreach. I'd like to create an alumni outreach department in conjunction between both the Lynwood Alumni Association and the Lynwood Partners Educational Foundation. I'd like to bring in resources and connect with local organizations and businesses and create internships and job opportunities for our high school students and alumni. It is my goal to be a team supporter at events, a team player at Board meetings and community service events, and just being present.

In-Person - Axel Perez

In three minutes, please introduce yourself, state your address, tell us why you are interested in serving as a Board Member for Lynwood Unified School District, and how you plan on making an impact.

Thank you for having me. My name is Axel Perez and I am a Lynwood resident. One of the reasons I am motivated to join the Lynwood School Board is because our young kids have so much potential. I think one of the things we should be focusing on is bringing in new, youthful leadership. I have various experience with working across the District and the State, and I see so much purpose within individuals.

I have participated in various events for our District's community, including those events which help low income families around Thanksgiving and Christmas, and those that serve people with special needs. This has taught me that leadership is not only a title or experience, but having passion and purpose to be able to serve your community.

The Board holds an important role in our education, and we need to think not only about the present, but about the future. Every decision we make will impact our students in the long run--how many of our students will graduate, or will go on to college? These decisions are very important for me.

1. In the last five years, what contributions have you made to the Lynwood community?

In the last five years, contributions I've made to the Lynwood community include my current service as a Royal Court Member for the City of Lynwood. This was a scholarship opportunity presented to high school seniors that not only helps with college, but gave me insight with our kids as I mentored them and attended City events with them prior to the pandemic.

I am also a volunteer at Mark Twain Elementary School. I've helped run two completely free activities for the whole school at Mark Twain: two rallies on anti-bullying in the month of October.

2. How many School Board meetings have you attended in the last two years, and what issue brought you to attend the Board meetings?

I've attended every School Board meeting for the last two years. I attended not only as a member of student leadership at Firebaugh High School, but because I wanted to know more about where we get and distribute our funds and what current events are happening within our District. In attending every meeting, I've been able to see and learn about what students do not typically get to participate in. Everything I've seen at the Board meetings has shown me how we are working together to create projects and programs while bettering the education for our students. I've gained knowledge about the decision process and passing board items such as the changes to the auditorium at Lynwood Middle School.

3. What do you believe is the role of a School Board Member?

I believe that a School Board Member is a bridge to the community. They are people that our students look up to and our teachers count on to help best serve the students. It is truly about the passion for the purpose: our students' education. School Board members make sure our test scores are high but students are also getting resources they need. As School Board members, we need to hold ourselves accountable to the highest level so that we may best represent our City and its institutions, including our own School District.

4. What do you hope to accomplish as a School Board Member?

Something I am really passionate about and would love to accomplish is to bring in more character-building curriculum to our schools. This is curriculum that does not have to be bought, but can be made from our teachers and our leadership groups. We need to work on the climate and culture of our campuses. We need to delve deeper into our classroom instruction with anti-bullying. The Board Member position would be a great platform for me to implement that across the District. Small actions like this create a warm environment and send the message that "we are here together."

Public Comments via ZOOM

Alma-Delia Renteria

Ms. Renteria, former Board Member, announced the interviews are taking place due to her resignation from the Board of Education. She wanted to identify the reason for her resignation: a difference of opinion. Ms. Renteria, an educator and current elementary principal, expressed her support for Ruby Rivera, applicant for the vacant seat on the Board of Education. While acknowledging many applicants are new faces she hopes to see run for future public office, she praised Ruby as a strong advocate and community organizer who brings in a different skill set from the rest of the Board.

Ms. Renteria emphasized the impact of the Board's decision on hundreds of families and thousands of students in Lynwood. She addressed the importance of open interviews, which allow the community at large to see the strong leadership each of the applicants possess. She looked forward to further reopening plans and is proud of all the strides that Lynwood is making.

Brenda Rivera

Ms. Rivera expressed her support for Ruby Rivera, applicant for the vacant seat on the Board of Education. As a teacher, as a parent, and Lynwood resident, Ms. Rivera commends Ruby for seeking opportunities that are equitable for all and inclusive in every way possible. Ruby advocates and empowers communities across Los Angeles to ensure they have access to living and learning conditions that are just. Ms. Rivera asks the Board to allow Ruby to be a part of the Board, noting our community will benefit for years to come if she is appointed.

Michelle Benavides

Ms. Benavides expressed her support for Ruby Rivera, applicant for the vacant seat on the Board of Education. In the past, Ruby had supported Ms. Benavides, connected her with resources in her school and community, and provided her with the tools to reach academic and personal goals.

She testified to Ruby's hard work and dedication to supporting historically underserved communities. Ms. Benavides recognized Ruby's creation of long-term, meaningful change in communities that she connected back to Lynwood. With ten years of youth and organizing experience, Ruby understands the academic needs of youth and will continue networking and advocating for policies to benefit her community. Ms. Benavides stated Ruby is "beyond committed" to serve as a bridge between the School Board and those directly impacted by the Board's policies, and will put Lynwood first.

Gloria Hernandez

Ms. Hernandez, a proud Lynwood alum and educator, shared her support for Ruby Rivera, applicant for the vacant seat on the Board of Education. Ms. Hernandez highlighted Ruby's expertise in youth development that she will use to help students beyond the classroom so they may find success when returning to in-person instruction. Ruby is committed to equity and access, and is the best choice to help Lynwood schools continue to become an even better place to learn.

Marisela Santana

Ms. Santana, Mayor of the City of Lynwood, expressed her support for Julián Del Real-Calleros, applicant for the vacant seat on the Board of Education. She spotlighted Mr. Del Real-Calleros' campaign work in the November election and his seven-thousand votes. Ms. Santana believes Mr. Del Real-Calleros deserves the seat on the Board based on his commitment to and investment in this community. Ms. Santana accentuated his years of community service to Lynwood families and youth in his work volunteering, substituting for Lynwood

Unified School District, and as a City Commissioner. His actions and work in the community demonstrate his commitment and prove he has been and will continue to be a voice for our community and our students.

Electronic Public Comments

List of commenters from email communication:

Amanda C. Gutierrez	Daisy Alfaro, Ph.D.	Henry Perez
Lucy Herrera	Erika Reyes	Custodio Gomez
Jenny Penate	Hector Mercado	Abel Pinedo
Monica Amezcua	Marlene Arazo	Gloria D. Martinez
Fernando Hernandez	Patricia Gonzalez	Perla Rivera
Carmina Calderon	Sharon Yeargain	Elva Diaz
Ana Patino	Kimberly Gonzalez	Sabrina Bow Ed.D.
Jacqueline Morales	Ariana Sainz	Jacqueline Macias
Cristal Esparza	Laura Zavala	Cindy Donis
Kasandra Cordova	Gloria Gutierrez	
Lizbeth Rivas	Wendy Ortega	



Electronic Public Comment For Open Session

Amanda Gutierrez

To: Boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 3:05 PM

Board Meeting Date: April 8, 2021

Agenda Item: 10.A Electronic Public Comment In Support of Applicant Ruby Rivera for Seat On The School Board

Hello, my name is Amanda C Gutierrez and I am currently 24 years old and work at Legacy LA as a program coordinator. I had the honor and privilege of knowing Ruby since I was 13 years old. She was my youth council facilitator which later grew into being my mentor and later becoming my manager though it's safe to say she's been much more than that, an overall role model. Through the youth council program Ruby was able to empower me to think critically and equipped me with the tools needed to become a youth leader in my community and create social change while also helping me with my academics and applying for college. Ruby was a huge support in helping my childhood friends and I create the Through Our Eyes Workshop that consist of a 3 hour session in which we led where youth ages 14-24 and LAPD CSP Officers from the Hollenbeck Division would sit at the table and build intentional common ground and collectively understand systemic oppression and find other alternatives to criminalization in our community like having the trauma informed approach. Ruby was also a key organizer in our Invest In Youth Campaign at Legacy LA and in general is huge advocate for me and the Ramona Gardens community, she truly understands the grass root needs of having a holistic investment in youth of color from their community to their schools. She would be a huge asset on the board and I support her, may you please consider my vote, thank you.

--

Amanda C. Gutierrez

She/Her/Hers



Public Comment for Open Session

Lucy Herrera

To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 3:44 PM

1. Lucy Herrera
- 2.
- 3.

Board Meeting Date: **April 8, 2021**

My name is Lucy Herrera and I have worked in Youth Development for over 7 years. I am currently the Leadership Director at Legacy LA, a non profit youth center in Boyle Heights. I fully support Ruby Rivera's candidacy in running for the Lynwood Unified School District Board of Education. I have worked directly with Ruby and I fully believe that she will bring insight to the Lynwood Unified School District as a youth expert. Ruby has over 10 years of experience in youth and community organizing. She has experience in building the capacity of youth and community members to develop positive solutions to community issues and advocate to decision makers to bring them to fruition. She goes above and beyond to meet the needs of our youth. Ruby also has experience in understanding the academic needs of youth highest at risk of push out as evidenced by programs developed during her time at Legacy LA. Academic Success requires attention and holistic investment in youth, their schools, and their community. Ruby is also fully committed to her Lynwood community. Please take her candidacy into high consideration. Ruby uses a root cause solutions approach and ensures the most impacted youth are prioritized. If selected as a School Board Member she will impact youth from generations to come. Ruby Rivera has my full support.

Lucy Herrera

She/Her/Hers



Public Comment for Open Session

Jenny Penate

To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 6:08 PM

Jenny Penate

Board Meeting Date: April 8, 2021

Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

I am in full support of Ruby Rivera, she has first hand experience with working with diverse groups of people and has been an active advocate for students of all age groups and people. With Ruby Rivera having her own niece and nephew attending Lynwood Unified, and this being her own community, I believe she would be a great asset. She is young, with a fresh mind, her being active and having experience in multiple groups that provide change to the community is what we need. With Ruby having over 10 years of experience in working with the youth and community, along with her love for Lynwood and it being the city she grew up in, she knows first hand what is lacking, and I trust her to be the voice in bringing positive change, her experience makes her more than qualified for the position on the school board.

Sincerely,
Jenny Penate



Public Comment for Open Session

monica amezcua
To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 6:58 PM

APRIL 8, 2021

Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**

Monica Amezcua

I am a Lynwood resident and Lynwood alum. I support Ruby Rivera to become a board member. The reason why is because she has over 10 years of experience in youth and community organizer. Also she has experience in understanding the academic needs of youth highest at risk of push out as evidenced by programs developed during her time at Legacy LA. Academic Success requires attention and holistic investment in youth, their schools, and their community.

the most important reason she is a mujer chingona that will get shit done. She is not afraid to stand up for what is right and best for the community.

no more Tik Tok

thank you



Public Comment for open session

Fernando Hernandez
To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 7:40 PM

April 8 2021
Fernando Hernandez

Agenda item 10.A. In support of Applicant Ruby Rivera.
Ruby is committed to advocate on behalf of students, parents, and workers of LUSD.



Public Comment for Open Session - Board Meeting Date Apr 8, 2021

Carmina Calderon

Wed, Apr 7, 2021 at 7:45 PM

To: boardcomm@mylUSD.org

1. Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

Hello, my name is Carmina Calderon and I'm submitting a comment in support of Applicant Ruby Rivera for the Lynwood School Board. I've known and worked with Ruby for about 4-5 years now, and her work with youth and community has always been compelling. Ruby is highly committed to utilizing her skillset to support the school board and advocate on behalf of students, parents, and workers in the educational ecosystem of Lynwood Unified. Ruby's skills include youth, community, and labor organizing, program development, implementation, and evaluation, policy development and advocacy, curriculum development and facilitation, experience in providing therapeutic services and working with youth and adults in a mental health setting.

I hope that you consider Ruby for the vacant seat in the school board, as she has made very apparent that she is highly qualified and has the best interests of the youth that attend Lynwood's schools in mind.

Thank you,
Carmina Calderon



Comment on Support for vacant School Board position

Ana Patino

Wed, Apr 7, 2021 at 9:18 PM

To: boardcomm@mylUSD.org

Hello my name is Ana Patino my address is my phone number is . This comment is for the **Public Comment for Open Session on April 8, 2021 during the Agenda item 10.A. In full support of Applicant Ruby Rivera for the appointment of the vacant school board. She has much experience in youth and community organizing, program development among many other quality skills that will enrich the Lynwood school board.**

Thank you



Ruby for LUSD!

Jackie Morales

To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 9:34 PM

Hello my name is Jacqueline Morales,

I am submitting public comments in support for Ruby Rivera for school board. My address is . My cell phone number is . I am submitting my public comments for the board meeting that will take place on April 8, 2021. The agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera. I fully endorse and support Ruby Rivera because she** has experience with youth. She also has experience with listening to the needs of the community and creating action plans accordingly. She is the perfect candidate for this position.

Thank you,

Jacqueline Morales



Public Comment for Open Session

Cristal Esparza

Wed, Apr 7, 2021 at 10:16 PM

To: boardcomm@mylUSD.org

Name: Cristal Esparza

Address:

Phone Number:

Board Meeting Date: **April 8, 2021**

Subject: **Public Comment for Open Session**

Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**

Ruby Rivera is the applicant that LUSD needs to fill the vacant seat on the school board. Ruby is committed not only because she understands the impact of district policies as an alumnus, not only because she has a niece and nephew who attend Rosa Park Elementary, not only because she has a sister who is a teacher at LHS, but it also's all of the above AND because she loves Lynwood and wants to continue seeing Lynwood Youth thrive.

One memorable experience where I have seen firsthand how Ruby has impacted her students was for a Student Art Auction. Ruby not only created an opportunity for students to own and show their craft but also helped them realize the potential they already harness. I have never received a most heartfelt message from a student. I felt their excitement and gratitude for bidding on their art piece. In that message, I noticed a student who felt empowered. It wasn't because I bid on their art and won it, it was because Ruby created an opportunity for a student to double down on themselves, to become vulnerable enough and find strength in their craft. Ruby provided an opportunity for the community to invest in youth through a student art auction.

Ruby has worked in the fields of youth development, educational supports for middle school, high school, and college students, anti-racism training programs, and has experience in advocacy at the state and local levels. With over a decade of experience in youth and community organizing.

LUSD needs a progressive board member like Ruby. If elected, She will, with the rest of the current board members, collaborate to bridge the educational ecosystem consisting of students, parents, teachers, staff, and decision-makers.

Cristal Esparza

Public Comment for Open Session

Kasandra Cordova
To: boardcomm@mylUSD.org

Wed, Apr 7, 2021 at 11:14 PM

Hello School Board Members,

1. Kasandra Cordova
- 2.
- 3.
4. Board Meeting Date: **April 8, 2021**
5. Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**

I am a college student and have had the privilege of working alongside Ruby Rivera for two years as a youth organizer, and I know her skillset will be an absolute asset to Lynwood's School Board. She is an educational and mental health advocate with a special lens of a community organizer and uplifter. Ruby has mentored middle school, high school, college students, understands the needs of young folks, and brings a vision with holistic approaches to bridge school systems, community, and working families. Ruby's background in organizing, policy development, and implementation allows her to enact innovative solutions. A child's success relies heavily on their support system outside and within school walls, and Ruby understands that. She led the Invest in Youth Campaign for over 5 years and taught me the importance of keeping the movement intergenerational while always centering young people's needs and voices. Ruby knows how to build community, leads by example, and knows how to get things done; working with her energy and expertise is an honor. To add, Ruby Rivera was raised in Lynwood, continues to live in Lynwood, and anyone who knows her personally knows she loves her community. Our systems and institutions within society gain more and become inclusive to all when run by the community they're intended to serve, and Ruby embodies Lynwood. Not electing Ruby to this board will be a disservice to Lynwood students, the community, and working families.

I vouch and vote that Ruby Rivera is selected to fill the vacant seat on this school board.

Best,
Kasandra Cordova



Electronic Public comment for open session

Lizbeth Rivas

Wed, Apr 7, 2021 at 11:25 PM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Name: Lizbeth Rivas

Address:

Phone Number:

Board Meeting Date: **April 8, 2021**

Subject: **Public Comment for Open Session**

Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**

Electronic public message:

Hello, my name is Lizbeth Rivas. I am a resident of Lynwood CA. I am writing in support of Ruby Rivera to fill the seat on the Lynwood school board.

Ruby has over 10 years of experience in youth and community organizing. Focused on building the capacity of youth and community members to develop positive solutions to community issues and advocate to decision makers to bring them to fruition.

Our current reality needs creative problem solving and Ruby would bring a different perspective grounded in root cause solutions, innovation, and centering those most impacted. Ruby has over 10 years of experience & understands the academic needs of youth highest at risk of push out as evidenced by programs developed during her time at Legacy LA. Academic Success requires attention and holistic investment in youth, their schools, and their community. Ruby's candidacy is what we need for our Lynwood youth & schools. I wish someone with her values was around when I was a youth attending Lynwood schools. It's time for Lynwood to truly embrace social justice values and I strongly believe Ruby would bring this important perspective and innovation to the school board.

Thank you,
Lizbeth

--

Lizbeth Rivas, MSW (*she/her/hers*)

Public Comment for Open Session

Daisy D Alfaro

To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 9:30 AM

Name: Daisy D. Alfaro, Ph.D.

Address:

Phone Number:

Board Meeting Date: **April 8, 2021**

Subject: **Public Comment for Open Session**

Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**

Electronic public message:

Hello, my name is Dr. Daisy D. Alfaro. I was born and raised in the city of Lynwood, CA and remain involved and committed to ensuring access and opportunity to higher education for Lynwood students. I am writing in support of Ruby Rivera to fill the seat on the Lynwood school board.

Ruby has over 10 years of experience in youth and community organizing. Focused on building the capacity of youth and community members to develop positive solutions to community issues and advocate to decision makers to bring them to fruition.

Our current reality needs creative problem solving and Ruby would bring a different perspective grounded in root cause solutions, innovation, and centering those most impacted.

Ruby has over 10 years of experience & understands the academic needs of youth highest at risk of push out as evidenced by programs developed during her time at Legacy LA. Academic Success requires attention and holistic investment in youth, their schools, and their community. Ruby's candidacy is what we need for our Lynwood youth & schools. I wish someone with her values was around when I was a youth attending Lynwood schools. It's time for Lynwood to truly embrace social justice values and I strongly believe Ruby would bring this important perspective and innovation to the school board.

Thank you,
Daisy D. Alfaro, Ph.D.



Public Comment for Open Session - mtg 4/8/21

1 message

erika reyes

To: boardcomm@mylusd.org

Thu, Apr 8, 2021 at 10:25 AM

Good morning,
Attached is my public comment to be read at tonight's meeting.

Thank you
Erika Reyes



Public Comment for R Rivera.docx

13K

Name: Erika Reyes

Address:

Number:

Board Meeting Date: 4/8/21

Subject: Public Comment for the Open Session

Agenda Item/Topic: Agenda Item 10.A, Presentation of applicant to the vacant seat on the school board:
In support of applicant, Ruby Rivera.

Comment:

Hello, my name is Erika Reyes. I reside at . I would like to show my support for applicant, Ruby Rivera's appointment to the Lynwood School Board. I have known Ruby for most of her life. She received a Lynwood education and she still has family receiving a Lynwood education. She easily had the skill, the experience, and the acumen to perform well as a member of the school board. She has ten-plus years working with youth and in community organizing. Through her involvement, she has honed and developed an understanding in what today's youth need to have success. I believe that Ruby's substantial acumen would be more than enough for her to be appointed. Still, it is Ruby's drive, her energy, and her commitment to advocate for the youth that impress me most. She pushes for her kids and fights for them to have all that they need to be just as successful as she is.

The Lynwood Unified School District Board of Education would be fortunate and enriched by the appointment of Ruby Rivera.



Public Comment for Open Session

Hector Mercado

Thu, Apr 8, 2021 at 10:42 AM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Hector Mercado

Board mtg date: April 8, 2021

Agenda item/topic: Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: in support of applicant Ruby Rivera

Ruby Rivera would be a great candidate because she is a strong and resilient woman who has changed the lives of many including myself. I've known Ruby Rivera since I was 8 and was always there to support me in what I desired. She taught me that the issues in my community are real and that we have to make a change. She has also taught me that my disability doesn't define me and that I am perfect the way I am. Ruby understood my accommodation while working with me, which not many can understand in the school system. She taught me to speak up for my accommodations and that I have every right to be entitled to my education. If it wasn't for Ruby's confidence in me I wouldn't have attended college to pursue an AA in political science.

Sincerely,
Hector Mercado



Electric Public Comment for Open Season

Marlene Arazo

Thu, Apr 8, 2021 at 11:58 AM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Marlene J Arazo

Meeting date : April 8, 2021

Topic: Agenda item A.10. In support of applicant Ruby Rivera

Public comment for open season:

As a former member of Legacy LA and a cofounder for T.O.E I am here in support of an outstanding role model and mentor of mine, Ruby Rivera. As a young push out from Lincoln high school to a 4.0 graduate. I stand here today ALIVE and shackles free because of you ruby. I say this because there was a time that school was not on my agenda. I seen it as a waste of time, a space where I was unwanted, misunderstood and judged on a daily biases. As a struggling student coming from a low income household and surrounded with bad influences. You Ruby helped me find a better school that fit my needs and actually acknowledged me as a student by doing that ruby you gave me a vision and a dream something that is poor kids hardly get. She always took time out of her day to help me with my homework assignments. She even helped me find healthier snacks so that I can stay more focus in boring classes. In a world where everyone saw a low life you saw a ray of sunshine. Ruby thank you for not giving up on us youth! I stand here today ALIVE and shackles free because of you! Ruby this LSUD chair belongs to you!

--

Marlene Arazo

Youth Leader



Julian Del Real-Calleros for board member

Patty Gonzalez

Thu, Apr 8, 2021 at 12:07 PM

To: boardcomm@mylUSD.org

Good evening, my name is Patricia Gonzalez. I have been a Lynwood resident for 36 years and also a product of Lynwood Unified School District. I strongly believe Julian Del Real-Calleros would be a great asset to the school board. I have gotten to know him well through the city of Lynwood's baseball program. I am confident he will put the needs of the children of our community as priority. As a teacher and having been a foster parent, I think he brings various views to the table that would benefit our children greatly. Thank you for your time.

Sincerely
Patricia Gonzalez



Public Comment

Sharon Yeargain

Thu, Apr 8, 2021 at 12:09 PM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Hello board members,

My name is Sharon Yeargain, a lifelong Lynwood resident, Lynwood school alumni from kindergarten to Lynwood High, and parent of a Lynwood alumnus too. I am sending this email to voice my support for my neighbor Julian Del Real-Calleros to be appointed to the school board. I've known Julian since he was a toddler, and he had always been involved with the community, beginning with helping his dad with Block Watch. I saw him grow from a boy to a man. He's very responsible young man who loves his community, and he will be an invaluable asset to the school board and city. Thank you for listening.

Sharon Yeargain



Public Comment for Open Session - 4/8/21 Special Meeting, Item 10.B.

kgonzalez

Thu, Apr 8, 2021 at 12:35 PM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Good afternoon,

I would like the following read into the meeting record. Thank you.

Kimberly Gonzalez

April 8, 2021

Subject: Public Comment for Open Session

Item #10.B. - Public Comment regarding Vacant Seat

"Good evening Members of the School Board,

As a Lynwood resident of 37 years, with 3 children currently enrolled within LUSD, I would like to express my support for Julian Del Real Calleros for the appointment to the vacant seat on the Lynwood Unified School District Board of Education. As you are aware, Julian came in 4th overall following the general election held this past November. I believe that the Lynwood community has spoken and desire to see Julian join the Board of Education. Julian is actively involved with his community and those are the type of individuals that we need at the forefront making decisions that impact our Lynwood students.

I have had the distinct pleasure of getting to know Julian on both a professional and personal level over the past several years. I currently serve as the Lynwood Youth Baseball & Softball Commissioner where Julian serves as my Vice Commissioner. I have seen first hand his dedication towards the betterment and improvement of the youth throughout the City of Lynwood. Julian has been a dedicated volunteer, mentor, team parent, and coach within our league. On a personal level, I have had the pleasure of having Julian be a substitute teacher for my boys while he was employed with LUSD. I have seen firsthand his efforts to helping the students in LUSD and now as a teacher with LAUSD. As a former LUSD student, Julian brings not only his personal experiences within the district to the table, but also his knowledge and expertise. He is a product of Lynwood schools that went on to better himself with a formal education, achieving not only a Bachelor's degree, but also receiving his teaching credentials. Julian has also been a dedicated foster parent with LA County. He has mentored, guided and provided a safe environment to the children under his care. In addition, he has several younger siblings currently enrolled within LUSD schools, making him a vested individual that would have the best interest of our students at heart. I truly believe Julian would not only be an asset for the Board of Education, but would greatly compliment the current members. He is willing and ready to hit the ground running if appointed to the vacant seat. Thank you."

Respectfully,

Kimberly Gonzalez



Public Comment for Open Session April 8, 2021

Ariana Sainz

To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 1:41 PM

Ariana Sainz

April 8, 2021

Agenda item 10. A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

Board committee of Lynwood Unified School District,

Today I write to you addressing my support for the candidacy of Applicant Ruby Rivera. As someone who has known her for my entire lifetime, I can genuinely say that Ruby is the person Lynwood Unified School District needs. Throughout her life, Ruby has supported the academic success of students of all grade levels, including myself and my younger siblings. Her ten-year dedication to youth and community organizing is ideal for a seat on the school board of her hometown, Lynwood. It is without a doubt that her experiences in both education and community organizing will help her goal to serve as the bridge between the school board and the Lynwood community of students, parents, teachers, and staff. LUSD needs a person who understands the academic needs of students as well as the ability to meet the demands and concerns of the educational environment, which is why I ask of you all to consider the candidacy of Ruby Rivera.

Thank you.



Public Comment for Open Session: Agenda item 10A. In support of Applicant Ruby Rivera

Laura Zavala
To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 2:31 PM

Dear appointment committee,

My name is Laura Zavala and I am the Director of Policy and Campaign Development with InnerCity Struggle, a local non-profit organization that has worked with youth and parent leaders in the Eastside of Los Angeles for over 25 years. Throughout my 9 years with InnerCity Struggle, I have worked in several coalition and alliance spaces with Ruby Rivera and have witnessed her leadership and capacity as an organizer, advocate and community leader during her time with Legacy LA.

Her strong understanding of the education system and the educational needs of students and families most impacted is not only a skill, but a framework for guiding solution oriented engagement and investments to close existing achievement gaps. Ruby's ability to engage with community members, identify the root cause of systemic injustices and build towards innovative and equitable investments and policy will serve as a vital asset to the Lynwood education ecosystem, especially in the times of economic and post pandemic recovery.

I strongly support appointing Ruby Rivera to the Lynwood School Board.

Thank you,

Laura Zavala



Public Comment for Open Session

Gloria Gutierrez

Thu, Apr 8, 2021 at 3:17 PM

To: boardcomm@mylUSD.org

Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

Hello,

My name is Gloria Gutierrez and I'm submitting an electronic public comment in support of applicant Ruby Rivera. I've had the opportunity to see the positive impact Ruby has had on the greater Eastside communities by working alongside and lifting the voices of youth and their families to truly transform the conditions of their education and community. She understands that the needs of the students goes beyond the classroom and is tied to the larger political landscape of the neighborhood they live in. I believe Ruby is the ideal candidate for this position and her addition will strengthen the board with her experience and leadership in policy advocacy, community organizing and program development. Thank you for your time.

Information:

Gloria Gutierrez



public comment for open session- re: Ruby Rivera

Wendy Ortega

Thu, Apr 8, 2021 at 3:17 PM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Hello-

Wendy Ortega

Board Meeting

Date 04/08/21

Subject: public comment for open session

Agenda: item/topic: agenda item 10.A.

Presentation of applicants to the vacant seat on the school board:

In support of applicant Ruby Rivera

Public comment:

Ruby Rivera has been an advocate for youth development and academia since her days as a Lynwood Knight.

She has been a strong example of what leadership looks like in ongoing efforts of youth development policy in the city of Los Angeles.

She has over 10+ years' experience and a special skill set and passion in youth organizing , is a fierce advocate for program development, implementation and curriculum development.

Ruby has provided mental health resources for youth and adults; something our community is in desperate need of.

Both a UCLA & USC alumni, she brings pride to our community and can connect with our youth because she understands and is a prime example of What it is to have grown up in Lynwood.

Ruby Experienced firsthand the success of our LUSD school system.

Please consider candidate Ruby Rivera for our school board.

Thank you for your time

Wendy Ortega



Public Comment for Open Session

Henry Perez

To: boardcomm@mylusd.org

Thu, Apr 8, 2021 at 3:23 PM

Date: April 8, 2021

My name: Henry Perez

Phone number:

Address:

Agenda Item/Topic: Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

I support the appointment of Ruby Rivera to the vacant school board seat at Lynwood Unified. She is the best candidate. She is born and raised in the community. She has over 10 years of being a community advocate. Youth development is her passion. She will be a voice for youth!



Letter of support for Mr. Julian del Real

Custodio Gomez

Thu, Apr 8, 2021 at 3:28 PM

To: boardcomm@mylUSD.org

I would hope that this letter could be added in support of Mr. Julian del Real's candidacy to fill the School Board vacancy.

--

Custodio Gomez, M.A.
World History/Government Teacher
Mock Trial Coach
Academic Decathlon Coach

 **Letter of Recommendation Julian del Real.pdf**
154K

April 08, 2021

Dear Sir or Madam:

I have known Julian del Real for the past four years and it is with great pleasure and confidence that I recommend Mr. del Real to fill the open position on our school board. I first met Mr. del Real when he worked as a substitute teacher at Lynwood High School. I have always been impressed with Mr. del Real's professionalism and consistently high level of focus. He has excellent teaching skills, and a strong commitment to our students.

Mr. del Real is thoughtful, caring, and very well organized – all qualities that will serve him well as a member of our school board. Mr. del Real represents the highest virtues of a Lynwood resident and deserves that chance to make a difference in this city. When my son was three years old, he required open heart surgery, it thankfully went well, but I had to be out of my classroom for an extended period. Mr. del Real was my go-to substitute because I knew that with him my students were in good hands. Mr. del Real would join me on the phone and try his best to get my classes on AESOP as soon as the substitute job posted. His dedication earned my gratitude. He will not let us down.

Julian del Real is an outstanding person with a deep commitment to completing any task he sets her mind to. Mr. del Real will bring so much good to our school district that I know you will be as proud him as I am.

Feel free to contact me with any questions or comments, at

Yours respectfully,



Custodio Gomez, MA History.
Social Studies Teacher
Academic Decathlon Coach
Mock Trial Coach



Public Comment for Open Session

Abel Pinedo

Thu, Apr 8, 2021 at 3:38 PM

To: boardcomm@mylUSD.org

Board meeting Date: April 8, 2021

Agenda item: 10.A - Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

My name is Abel Pinedo, a current resident of Lynwood, CA and a Lynwood Unified School District alumnus and wish to pledge my support for Ruby Rivera to fill the vacant school board seat. Her nearly decades long work with Legacy LA, a non-profit focused on youth engagement and development, shows us that her passion is ensuring that the next generation has the tools necessary to succeed. I believe her experience and knowledge would be a great asset to our Lynwood community.

Abel Pinedo



Support for Julian Del Real-Calleros

Gloria Martinez

Thu, Apr 8, 2021 at 3:42 PM

To: boardcomm@mylUSD.org

Good afternoon Board Members,

My name is Gloria Martinez, I am a proud Lynwood resident and parent of a Lynwood Scholar. I write to you to voice my support for Julian Del Real-Calleros to be appointed to the vacant seat. He is a passionate educator who cares deeply about his students. I've had the opportunity to get to know his story and I am inspired by his ability to succeed academically despite early setbacks. It is uplifting to see young professional like him who can be relatable to our youth, take interest in being active board members.

Please consider him to fill the current vacant seat.

Thank you and have a wonderful rest of your day.

Gloria D. Martinez

Financial Services Professional

Address:

Email:

Phone:



Public Comment for Open Session/ Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

Perla Rivera Ramirez
To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 3:44 PM

Perla M. Rivera Ramirez

Board Meeting Date: April 8, 2021

Subject: Public Comment for Open Session

Agenda Item/Topic: Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

My name is Perla Rivera Ramirez, I am a resident of Lynwood, an alumni, and an educator. I ask that the Lynwood School Board select Ruby Rivera as one of their own because Ruby's background, her experience, and her commitment to social justice is exactly what our students need.

Ruby Rivera is a product of the Lynwood educational system, having attended Washington Elementary, Hosler Middle School, and Lynwood High School. Her commitment to uplifting her community began early on from organizing blood drives and other events in high school and continued on through her time at UCLA and USC for undergraduate and graduate school, respectively.

Her background in Chicana Studies and her MSW with an emphasis on community organization and business innovation allow Ruby to analyze problems and create solutions based on needs assessments with collaboration from various stakeholders. Our school board needs members who will be solution oriented while still having a social justice background, Ruby fits this mold.

As a long time advocate for youth, and someone who has developed and managed various youth programs Ruby will fight for equitable access to education for all Lynwood students. She has worked closely with the youth, and I am sure if elected to the school board she will use her skillset to ensure that their voices are heard and their needs met, while ensuring that all members of the Lynwood educational community are part of the process.

Ruby's experience with policy and working alongside various communities, organizations, and Los Angeles City Council members will benefit all Lynwood stakeholders. Her ability to understand policy, her communication skills, and her experience in educational programming can be an asset to the school board.

Furthermore, Ruby has a personal stake for the continued improvement of the Lynwood Unified School District. With family members and friends attending Lynwood schools as students or as educators and staff members, it is in the best interest of them that she decided to run for a seat.

Sincerely,
Perla Rivera
04-22-2021



I would definitely recommend Julian De Real for school board. From what I've seen he has a passion and a desire for his community. He's very caring and very patient. He also has excellent communication with the parents of the children. He's coached my son and from that I've seen how hard he's encouraged him to try and do better and how much he's taught him.

Elva Diaz

To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 3:51 PM



Public Comment for Open Session :: April 8, 2021 Special Meeting

Sabrina Bow

To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 3:58 PM

Regarding

10.A. Presentation of Applicants to the Vacant Seat on the School Board

10.B. Public Comment

Dear Members of the Lynwood Unified School District Board of Education,

My name is Dr. Sabrina Bow, and I write to you today to share my full endorsement of Ruby Rivera for appointment to the Lynwood Unified Board of Education.

As a 20-year veteran public school educator and as a member of the Azusa Unified School District Board of Education, I can attest to the commitment to community, collaboration, and continuous improvement that Ruby has demonstrated throughout her professional career. Her drive to make local, actionable change will be a wonderful addition to the decision making responsibilities of the District. Ruby's personality and leadership style bring the right mix of active listening, compassion, and relatability--traits that make her an ideal candidate to represent the students and families of the Lynwood community. Again, please accept my full endorsement of Ruby Rivera for the Lynwood Board of Education.

Sincerely,
Dr. Sabrina Bow

Contact info:
Dr. Sabrina Bow

SABRINA BOW, MBA, Ed.D.



Public Comment for Open Session

jackie macias

Thu, Apr 8, 2021 at 3:59 PM

To: "boardcomm@mylUSD.org" <boardcomm@mylUSD.org>

Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera

Jacqueline Macias

Board Meeting Date: April 8, 2021

To Whom It May Concern,

Ruby Rivera would be the perfect candidate to fill the vacant seat on the school board. Her dedication to helping those in her community and her experience in youth development, educational support, advocacy and community organizing merit the candidacy. The City of Lynwood needs more people like Ms. Rivera, who will utilize her skills for the better good of our students, parents and educational workers. Her unique perspective on solutions, innovation and centering will greatly impact the community members of Lynwood.

As an alumni of the Lynwood School District, I look forward to a brighter future for our students.

Best Regards,

Jacqueline Macias



Public Comment for Open Session

cindy donis

To: boardcomm@mylUSD.org

Thu, Apr 8, 2021 at 3:59 PM

1. Cindy Donis
- 2.
- 3.
4. Board Meeting Date: **April 8, 2021**
5. Agenda Item/Topic: **Agenda item 10.A. Presentation of applicants to the vacant seat on the school board: In support of Applicant Ruby Rivera**
6. Comment:
 - o Hi my name is Cindy Donis. I am a resident in South Gate and have grown up in South East LA my whole life. Ruby Rivera would make a great addition to the Lynwood School Board and provide such important insight to the needs of students, parents, teachers, faculty and staff throughout the entire district. I have seen her support youth of color in Boyle Heights and East Los Angeles through her work and organizing experience at Legacy LA. She was able to build the capacity of youth and community members to develop positive solutions to community issues and advocate to decision makers to bring them to fruition. It would be so powerful to see her do that and more in her own community here in Lynwood and South East LA if given the opportunity.

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Rationale:

On February 11, 2021, the Board adopted Resolution No. 20-21/24, authorizing the emergency repair and replacement of facilities and procurement of equipment and services to enable a timely transition of moving Lynwood High School to Lynwood Middle School campus. Because of the necessary relocation of students and reconfiguration of operations caused by the unavailability of Lynwood High School, repairs and equipment are needed at the District's middle schools and other District campus sites to provide adequately equipped facilities and available space for classroom instruction and essential educational services. Resolution No. 20-21/24 delegated to the District's Superintendent or designee the authority to execute contracts and take all actions necessary to execute and implement those contracts, such that one or more contractors may be selected to perform the necessary emergency repairs.

If a person with authority delegated under Public Contract Section 22050(b) orders action under Section 22050 without giving notice for bids, that person is required to report to the Board of Education within specified time periods the reasons justifying why the emergency will not permit a delay resulting from a competitive solicitation for bids and why the action is necessary to respond to the emergency. Actions listed in the Public Contract Code include the repair or replacement of a public facility, the procurement of necessary equipment, services, and supplies, or other related and immediate action required in the case of emergency.

The Board of Education is also required to review the emergency action and determine, by a four-fifths vote and at each regularly scheduled meeting, that there is a need to continue the action taken. When the Board of Education reviews the emergency action, it must terminate the action at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for contract bids.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.2. Request Approval to Enter into an Additional Architectural and Engineering Service Agreement with SVA Architects to Design and Prepare Plans for Upgrading the Student Restrooms at the Lynwood Middle School Gymnasium

Rationale:

Staff requests approval to enter into an additional architectural and engineering service agreement with SVA Architects to design and prepare plans for upgrading the student restrooms at the Lynwood Middle School gymnasium.

SVA Architects will design and engineer accessible upgrades to the Lynwood Middle School gymnasium restrooms in conjunction with the emergency interim housing project at Lynwood Middle School. On February 11, 2021, the Board approved SVA Architects for the emergency interim housing project. While developing the plans for the emergency interim housing project, the student restrooms at the gymnasium were discovered to be non-compliant with accessibility requirements.

The upgrades to these restrooms will help certify a legacy project with DSA and provide clean and accessible facilities for students with disabilities that are housed in the emergency portable classrooms.

The total fee for the service is \$9,100.00, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-3210000

Amount: \$9,100.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.3. Request Approval to Enter into a Professional Architectural and Engineering Service Agreement with ADM Architects to Prepare Construction Documents for a New Marquee at Lynwood Middle School

Rationale:

Staff requests approval to enter into a professional architectural and engineering service agreement with ADM Architects to prepare construction documents for a new marquee, in conjunction with the emergency displaced student housing project at Lynwood Middle School.

During the planning of the conversion of Lynwood Middle School to Lynwood High School, staff determined that a new marquee is needed as part of the welcome to new high school students. The project will need to be reviewed and approved by the Division of the State Architect prior to construction.

Staff recommends that the District approve the professional services fee proposed by ADM Architects. The total fee for the services is based on a fixed fee amount of \$19,500.00, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-3210000

Amount: \$19,500.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.4. Request Approval to Enter into an Additional Service Agreement with JER Engineering for Surveying Services in Conjunction with the Displaced Student Housing Project at Lynwood Middle School

Rationale:

Staff requests approval to enter into an additional service agreement with JER Engineering for surveying services in conjunction with the displaced student housing project at Lynwood Middle School.

JER Engineering will provide an expanded partial topographic survey identifying the existing conditions for use by the architects for the emergency interim housing project at the south end of the school site, a landscape architect for the new quad, and parking lot in preparation for students returning to school in the 2021 fall semester.

The total fee for the service is \$3,700.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6170-3210000

Amount: \$3,700.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.5. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Lynwood Middle School

Rationale:

Staff requests approval to enter into an additional service agreement with Sandy Pringle Associates, Inc. for DSA inspection services during the construction phase of the fire alarm replacement project at Lynwood Middle School.

Approval is requested for DSA inspection related to CM-12020, fire alarm replacement project at Lynwood Middle School. On February 13, 2020, the Board approved Sandy Pringle Associates, Inc. as the inspection firm. Unforeseen conditions have extended this project beyond the original timeline.

The fee for the extended service to the end of April 2021, at a rate of \$77.00 per hour, is not to exceed \$16,170.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-3210000

Amount: \$16,170.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.6. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Mark Twain Elementary School

Rationale:

Staff requests approval to enter into an additional service agreement with Sandy Pringle Associates, Inc. for DSA inspection services during the construction phase of the fire alarm replacement project at Mark Twain Elementary School.

Approval is requested for DSA inspection related to CM-92020, fire alarm replacement project at Mark Twain Elementary School. On June 25, 2020, the Board approved Sandy Pringle Associates, Inc. as the inspection firm. Unforeseen conditions have extended this project beyond the original timeline.

The fee for the extended service to the end of April 2021, at a rate of \$95.00 per hour, is not to exceed \$21,004.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-1050000

Amount: \$21,004.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.7. Request Approval to Enter into an Additional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the Fire Alarm Replacement Project at Rosa Parks Elementary School

Rationale:

Staff requests approval to enter into an additional service agreement with Sandy Pringle Associates, Inc. for DSA inspection services during the construction phase of the fire alarm replacement project at Rosa Parks Elementary School.

Approval is requested for DSA inspection related to CM-22020, fire alarm replacement project at Rosa Parks Elementary School. On February 13, 2020, the Board approved Sandy Pringle Associates, Inc. as the inspection firm. Unforeseen conditions have extended this project beyond the original timeline.

The fee for the extended service to the end of April 2021, at a rate of \$77.00 an hour, is not exceed \$16,170.00. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-1110000

Amount: \$16,170.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.8. Request Approval to Enter into an Additional Architectural and Engineering Service Agreement with SVA Architects to Design and Prepare Plans for Leveling the Asphalt Path Between the Existing Portables at Lynwood Middle School

Rationale:

Staff requests approval to enter into an additional architectural and engineering service agreement with SVA Architects to design and prepare plans for leveling the asphalt path between the existing portables at Lynwood Middle School.

On February 11, 2021, the Board approved SVA Architects as the architect for the emergency interim housing project at Lynwood Middle School. While developing the plans for the emergency interim housing project, many irregular surfaces have been found in the walking paths and approaches to the existing portable classrooms which need to be addressed for the special education programs which will be housed.

SVA Architects will design and engineer a level path of travel between the existing portable classrooms at Lynwood Middle School in conjunction with the emergency interim housing project at Lynwood Middle School. SVA will prepare grading plans to level out the walking paths between the existing portable classrooms and make them accessible to people with disabilities as well as address stormwater runoff.

The total fee for the service is \$12,250.00, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6150-3210000

Amount: \$12,250.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

14.B.9. Request Approval to Enter into an Additional Service Agreement with Jacobus and Yuang, Inc., for Cost Estimating Services in Conjunction with the Plaster Soffits at Lynwood High School

Rationale:

Staff requests approval to enter into an additional service agreement with Jacobus and Yuang, Inc. for cost estimating services in conjunction with the plaster soffits at Lynwood High School.

The agreement with Jacobus and Yuang, Inc. is for the purpose of applying for facility hardship funds with the Office of Public School Construction (OPSC) to offset the cost of the plaster removal and replacement project at Lynwood High School. On November 12, 2020, the Board approved the initial proposal from Jacobus and Yuang, Inc. for estimating the replacement of plaster soffits. The cost estimating effort has increased to include other findings stemming from the ongoing structural and seismic assessments of the three story classroom building G.

The Office of Public School Construction requires such applications be accompanied with a professional cost estimate prepared using the Sierra West Group Codes per OPSC Guidelines.

The total fee for the services is based on a not-to-exceed fee amount of \$10,060.00, plus reimbursable expenses. Fees will be paid with Measure N funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6210-4310000

Amount: \$10,060.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.1. Request Approval for Avidex - Digital Networks Group to Provide Services and Equipment to Modernize the Film and Video Production Lab at Firebaugh High School Between April 2021 and September 2021

Rationale:

The administration requests approval to enter into an agreement with Avidex - Digital Networks Group to provide services and equipment to modernize the Film and Video Production Lab at Firebaugh High School between April 2021 and September 2021.

Avidex - Digital Networks Group provides services to organizations and institutions to improve audio and visual systems and programming. The company specializes with use of Film and Video equipment and will support the Lynwood Unified School District film and video program to incorporate instruction using up-to-date media equipment.

Avidex will complete the following tasks under this proposal:

-Services to include conduit and electrical work to remove and reconnect wiring for visual and audio equipment. Services will comply with EIA-TIA standards.

-Improving the wall base and flooring to be able to provide a workspace for use of new computers and equipment to be used in the classroom.

-Procure and install all new equipment including new computers, 4K video recorders, camera accessories, and workstations.

Total cost of \$225,000 includes service and equipment to upgrade the Film and Video Production Lab at Firebaugh High School.

The services in this proposal are focused on specific needs of the film and video program and will use funding from the CTE Incentives Grant and K-12 Strong Workforce Grant. This will allow us to enhance and improve our programs in replacing outdated equipment.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2121

Name of Funding Source and/or Location:

LCAP-CTE, Secondary Education

CTEIG, Secondary Education

K12-SWP, Secondary Education

Funding Account Number:

01.0-01900.0-38000-85000-6210-7390000

01.0-63870.0-38000-85000-6210-7390000

01.0-63880.0-38000-85000-6210-7390000

Amount:

\$75,000 - LCAP CTE

\$120,000 - CTEIG

\$30,000 - K-12 SWP

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.1. Request Approval for Avidex - Digital Networks Group to Provide Services and Equipment to Modernize the Film and Video Production Lab at Firebaugh High School Between April 2021 and September 2021 (*Continued*)

Recommended Motion:

☒ Approval

☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.2. Request Approval to Renew Membership with the College Board for the 2020-2021 School Year

Rationale:

The administration requests approval to renew membership with the College Board for the 2020-2021 school year.

Members of College Board enjoy many benefits, as well as being a part of a community of educators that has been working together for more than 100 years to deliver opportunities to students. With membership, Lynwood Unified School District will be able to take advantage of discounted rates for professional development workshops, College Board Forum, PreAP training, AP Annual Conference, and various regional forums.

More than 6,000 two- and four-year colleges, universities, high schools, secondary school districts, higher education systems, nonprofit organizations, and government agencies in every U.S. state and territory and around the world are College Board members.

Total cost of \$400.00 includes membership fees.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*1995

Name of Funding Source and/or Location: LCAP – Secondary Education

Funding Account Number: 01.0-01900.0-00000-27000-5310-7390000

Amount: \$400.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.3. Request Approval to Enter into an Agreement with P.S. ARTS to Provide Additional Arts Programming to Will Rogers Elementary School Families for the 2020-2021 School Year

Rationale:

The administration requests approval to provide additional arts programming from P.S. ARTS to Will Rogers Elementary School Families for the 2020-2021 school year.

P.S. ARTS Family Art Nights aim to build community and stronger communication between families and the school. Will Rogers Elementary School will host a virtual poetry event facilitated by a P.S. ARTS teaching artist. This event will help the school continue to foster a connection with our families during distance learning. Will Rogers Elementary will also host a painting workshop facilitated by a P.S. Arts teaching artist.

Family engagement will be measured by comparing family engagement attendance data during similar school events. Will Rogers Elementary strives to increase parent and family engagement by creating a welcoming school environment for the betterment of our students' academic achievement.

The total cost of \$900.00 includes fees for P.S. ARTS hosted virtual events.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2119

Name of Funding source and/or Location: TITLE I

Funding Account Number: 01.0-30100.0-00000-24950-5850-1080000

Amount: \$900.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.4. Request Approval of School Plans for Student Achievement and District Parent and Family Engagement Policy

Rationale:

The administration requests approval of each school's revised School Plan for Student Achievement (SPSA), which incorporates the District's revised Parent and Family Engagement Policy.

Each school's School Site Council (SSC) has completed the annual evaluation, revision, and update of their SPSA. Revised goals, actions, and interventions utilizing site Title I and Title III funds are outlined in each site's plan to bridge the achievement gap and raise the level of student achievement and family engagement. In addition, each SPSA has incorporated the revised District Parent and Family Engagement Plan.

The District plan was revised through input by each site committee and approved by the District English Learner Advisory Committee. Each school's SPSA and the District Parent and Family Engagement Policy shall remain in effect until the annual revision process is completed in the 2021-2022 school year.

School Plans for Student Achievement (SPSA) will be submitted under a separate cover page. Copies of the School Plans for Student Achievement will be available in the Superintendent's Office.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition# from BEST: N/A

Name of Funding Source and Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.5. Request Approval to Attend the California Association of African-American Superintendents and Administrators Conference, Virtually and In-Person, in San Diego, CA on May 26-28, 2021

Rationale:

The administration requests approval to attend the California Association of African-American Superintendents and Administrators (CAAASA) Conference, virtually and in-person, in San Diego, CA on May 26-28, 2021.

The California Association of African-American Superintendents and Administrators (CAAASA) will provide parents with the opportunity to attend multiple virtual workshops from expert speakers of innovative district-wide programs and systems that address the needs of African American students and other students of color and their families.

By attending these virtual workshops, students will gain insight from motivational speakers, attend student showcases, and attain scholarship information. Parents will have the opportunity to participate in workshops that promote parent engagement and other strategies to motivate their students to succeed in their academic efforts.

Staff attending conference in-person are presenters and/or supporters of the Lynwood Unified School District programs, missions, and goals. Staff will discuss evidence-based policies and practices that accelerate educational growth for African-American and other students of color.

Parents and students will participate in the one-day virtual conference. Administrators and staff will have the option to participate virtually or in-person.

Administrators and Staff Attendees:

Lenora Anson, Coordinator, Equity, Access and Instructional Services
Christine Arostigue-Manson, Director, Secondary Education
Patricia Brent-Sanco, Ed.D., Director, Equity, Access and Instructional Services
Shirley Davis, Coordinator, Firebaugh HS/Equity
Shawna Dinkins, Ed. D., Assistant Superintendent, Educational Services
Ramon Enriquez, Principal, Vista High School
Flavio Gallarzo, Director, Elementary Education
Dionne Garner, Ed.D., Principal, Cesar Chavez Middle School
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Brian Lucas, Ed.D., Assistant Superintendent, Human Resources
Maribel Martinez, Ed.D., Director, Student Services
Celina Pinelo, Principal, Hosler Middle School
Larry Reed, Coordinator, Educational Enrichment Services

Cost for parents and students only includes virtual conference registration fees:

Parent (25) - \$75.00

Student (25) - \$50.00

Cost for administrators and staff includes registration fees, hotel accommodations, meals, and travel expenses, not to exceed \$1,800.00 per person.

Financial Impact:

Renewal Contract/Item []

New Contract/Item [X]

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.5. Request Approval to Attend the California Association of African-American Superintendents and Administrators Conference, Virtually and In-Person, in San Diego, CA on May 26-28, 2021 (Continued)

Requisition # from BEST: 21*1998, 21*1999

Name of Funding Source and/or Location: LCAP – Equity, Access & Instructional Services Department

Funding Account Number: 01.0-01900.0-00000-21400-5220-7350000
01.0-01900.0-11100-10000-5220-7350000
01.0-01900.0-00000-71100-5220-7350000

Amount:

Virtual Conference (Parents) - \$75.00

Virtual Conference (Students) - \$50.00

On-Site per Person (13 Staff Members) - \$1,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.6. Request Receipt of Williams Uniform Complaint Quarterly Report from January 1, 2021 to March 31, 2021 for Submission to the Los Angeles County Office of Education

Rationale:

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education (LACOE) every three months.

The attached report covers the period from January 1, 2021 to March 31, 2021. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancy and misassignment.

The school site reports are available for review in the Educational Services Division.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

3rd Quarter Report, Williams Uniform Complaints



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2020-2021

District Name: Lynwood Unified School District

Date: April 22, 2021

Person completing this form: Shawna Dinkins, Ed. D.

Title: Assistant Superintendent

Quarter covered by this report (Check One Below):

- | | | |
|---|--------------------------|-----------------|
| ☐ 1st QTR | July 1 to September 30 | Due 16-Oct 2020 |
| ☐ 2nd QTR | October 1 to December 31 | Due 15-Jan 2021 |
| ☒ 3rd QTR | January 1 to March 31 | Due 16-Apr 2021 |
| ☐ 4th QTR | April 1 to June 30 | Due 16-Jul 2021 |

Date for information to be reported publicly at governing board meeting: April 22, 2021

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph.D.

Signature of District Superintendent _____ Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@laoe.edu

Rev. 07-19-20

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.7. Request Approval to Enter into an Agreement with Dieli Murawka Howe (DMH), Inc., for Architectural and Engineering Services to Design, Plan, and Modernize the CTE Culinary Arts Lab Facility at Lynwood High School Between April 2021 and June 2021

Rationale:

The administration requests approval to enter into an agreement with Dieli Murawka Howe (DMH), Inc., for architectural and engineering services to design, plan, and modernize the CTE Culinary Arts Lab at Lynwood High School between April 2021 and June 2021.

In 2020-21, Lynwood Unified School District was awarded over \$350,000 to support dual enrollment collaboration with Long Beach City College, including the modernization of the culinary lab. Along with the CTE Incentives Grant and the K-12 Strong Workforce Grant, the CTE program has funding to allow a full rebuild of a state of the art culinary lab. DMH is highly specialized in building and modernizing culinary labs to commercial kitchens that offer students of all abilities to be taught in food service. The company has designed labs for various high schools and community colleges around the region.

DMH architects will complete the following tasks under this proposal:

- Site Survey: Conduct site measurement verification to establish base drawings for limited new plans.
- Coordinate with school staff and district designated project management representative to establish and review schematic/preliminary concepts in conformance with the state CTE program.
- Provide Architectural, Electrical and Plumbing Engineering Schematic Design to complete the renovation of the Lynwood High School Culinary Arts kitchen lab and classroom.
- Oversee the approval of the project and provide construction administration, including the planning and bidding process.

Scope of Services will include planning and programming, space allocation and floor plans, equipment selection and schedule, food service electrical and plumbing plan, and kitchen hood engineering plans. This is expressed in the proposal provided by DMH.

Total cost of \$152,000.00 includes renovation of the culinary arts lab facility at Lynwood High School.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 21*2120

Name of Funding Source and/or Location: LCAP CTE, CTEIG

Funding Account Number:

LCAP-CTE - 01.0-01900.0-38000-85000-6210-7390000

CTEIG - 01.0-63870.0-38000-85000-6210-7390000

Amount: \$52,000.00

\$100,000.00

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**15.A.7. Request Approval to Enter into an Agreement with Dieli Murawka Howe (DMH), Inc.,
for Architectural and Engineering Services to Design, Plan, and Modernize the CTE
Culinary Arts Lab Facility at Lynwood High School Between April 2021 and June
2021 (*Continued*)**

Recommended Motion:

☒ Approval

☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.8. Request Approval to Enter into an Agreement with Parent Workshop Consultant, Adriana Rodriguez, to Provide Workshops for Washington Elementary and Rosa Parks Elementary School Parents for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with parent workshop consultant, Adriana Rodriguez, to provide parent workshops for Washington Elementary and Rosa Parks Elementary parents during the 2020-21 school year.

Ms. Rodriguez has years of experience providing engaging and well-received parent workshops on topics relevant to parents in the Lynwood community. These workshops are designed to assist families with parenting skills and techniques to support their children. Parents will be provided with sessions that support their children on topics such as personal self-care, effective communications, positive discipline, and stress management.

The workshops have been requested by School Site Council members and approved in their school plans. The workshops will address educational and social emotional needs of parents' school-aged children.

Session schedule for Washington School:

April 27, 29, 2021

May 6, 13, 18, 20, 25, 27, 2021

June 8, 10, 2021

Session schedule for Rosa Parks School:

April 21, 29, 2021

May 5, 19, 2021

June 9, 2021

Costs includes \$3,000.00 for ten (10) workshop sessions at Washington Elementary School and \$1,500.00 for five (5) workshop sessions at Rosa Parks Elementary School.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*2111 - Washington Elementary
20*2096 - Rosa Parks Elementary

Name of Funding source and/or Location: Title I

Funding Account Number: 01.0-30100.0-00000-24950-5850-1070000
01.0-30100.0-00000-24950-5850-1110000

Amount: \$3,000.00 - Washington Elementary
\$1,500.00 - Rosa Parks Elementary

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.9. Request Approval for District and Site Administrators and Secretaries to Attend the Breakthrough Coach Virtual Conference on July 26-27, 2021

Rationale:

The administration requests approval for District and site administrators and secretaries to attend the Breakthrough Coach virtual conference on July 26-27, 2021.

The Breakthrough Coach conference consists of a two (2) day program for administrators and their secretaries. The Breakthrough Coach training is focused on executive management rather than on education. The training provides the structure and systems necessary to accomplish more and be more productive in a sensible work week.

Participants:

District and Site Administrators and their secretaries.

Total cost of \$675 per team of two, includes registration and all materials.

Total cost not to exceed \$22,500.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1686

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7490000

Amount: \$675 per team

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.10. Request Approval to Enter into an Agreement with Sports for Learning to Provide Early Childhood Day Care Support Services from April 2021 to June 2021

Rationale:

The administration requests approval to enter into an agreement with Sports for Learning to provide early childhood daycare and elementary support services from April 2021 to June 2021.

Recent legislation has allowed for school districts to resume in-person instruction with stable groups. Sports for Learning staff will assist with the transition of our Early Childhood students returning for in-person instruction for the remainder of the 2020-2021 school year. Students will be monitored during synchronous and asynchronous instruction by Sports for Learning staff in collaboration with District staff.

Sports for Learning will provide comprehensive early childhood daycare and elementary support services while including blended Social Emotional Learning (SEL) and Physical Education curriculum into the daily lessons. Students will be supported with their distance learning as well as participate in coordinated fun engaging educational activities.

The program will support the ECE cohorts, five days per week, for the remainder of the school year. Sports for Learning staff will work in teams of two (2) with ten (10) students in individual cohorts assigned to their own classroom. Small group instruction will be on site from 8:00 a.m. to 3:00 p.m. during the program providing any matter of support needed for a high quality, high functioning educational program.

Total cost includes \$68.00 per hour per staff member for 2,960 hours of instruction.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Funding Source and/or Location: Learning Loss Funds - Educational Services

Funding Account Number: 01.0-32200.0-33000-10000-5850-7490000

Amount: \$68.00 per hour per staff member for 2,960 hours of instruction

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.11. Request Approval to Amend Agenda Item Previously Approved on September 24, 2020, to Enter into an Agreement with Qualtrics, LLC., for Their Return to Learn Solutions for K-12 Services for COVID-19 Related Issues from September 25, 2020 to April 2022

Rationale:

The administration requests approval to amend an agenda item previously approved on September 24, 2020, to enter into an agreement with Qualtrics, LLC., for their return to learn solutions for K-12 services for COVID-19 related issues from September 25, 2020 to April 2022.

Qualtrics Return to Learn is a closed-loop, automated system with accurate, real-time reporting and insights on reopening readiness, dashboard integration for surveys, professional development, and the ongoing new normal solutions.

These surveys are integral to District Initiatives as they relate to reopening schools. Parent and community input are a priority for future plans related to school reopening. This software and dashboard will allow the District to collect critical input and effectively support further efforts towards school reopening and parent choice of instructional model. The input and request for families preferences will be updated frequently for staff and school communication.

The administration is requesting this amendment to extend the services through April 2022. The previous contract dates were approved through September 2021.

Total cost for service agreement has increased an additional \$40,000.00 from the original \$29,340.00.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Funding Source and/or Location: Coronavirus Relief Fund

Funding Account Number: 01.0-74200.0-00000-77000-4340-7690000

Amount: \$40,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Qualtrics - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 24, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.D.12. Request Approval to Enter Into an Agreement with Qualtrics, LLC, for their Return to Learn Solutions for K-12 Services for COVID-19 Related Issues from September 25, 2020 to September 25, 2021

Rationale:

Staff requests approval to enter into an agreement with Qualtrics, LLC, for their Return to Learn Solutions for K-12 services for COVID-19 related issues from September 25, 2020, to September 25, 2021.

Qualtrics Return to Learn is a closed-loop automated system with accurate, real-time reporting and insights on reopening readiness, symptom checking self-certification, contact tracing, testing integration, and the ongoing new normal solutions.

Qualtrics will provide the following Return to Learn Solutions K-12 services for COVID-19 related issues:

Symptom Check

The Symptom Check is a solution designed for teachers, parents, and students to self assess their health on a daily or weekly basis. Those who are symptom-free will receive a time-stamped certification to participate in school and related activities. If the symptoms indicate a potential COVID-19 infection, the solution will display the nearby test sites as well as further instructions for self-care. The solution produces a certification delivered by email or SMS that includes the certificate result and a QR code. Teachers can use an iPad or Smart Device to scan the QR code to verify the certification result.

Contact Tracing and Reporting System

Qualtrics' Contact Tracing and Reporting System allows students or staff who test positive or are at high risk of contracting COVID-19 to confidentially upload both contacts with whom they've recently been in touch and locations they have visited. Once contact information has been entered, each contact is notified anonymously and followed up with regarding testing options and daily symptom monitoring. This system, already being used across the country, is a key component of a sound prevention and control strategy needed to keep schools safe and open.

Benefits of Qualtrics' Confidential Symptom Check, Contact Tracing and Reporting System

- The Qualtrics XM Platform meets the strictest security requirement. It is ISO 27001 and FedRamp compliant and HITRUST certified, which means its technology platform provides customers the tools they need to manage HIPAA compliance
- Secure, unified data collection for aggregation and analysis by federal, state and local government, health, and education departments + Automated individual result reporting to state and federal health information systems
- Trusted choice of more than 80 federal agencies and 300 state and local governments for sensitive public sector

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Coronavirus Relief Fund

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 24, 2020
Education Center 11321 Bullis Road, Lynwood, California, 90262

Funding Account Number: 01-74200-00000-77000-4340-7690000

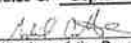
Amount: \$29,340.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 24, 2020.

Secretary of the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.12. Request Approval to Enter into an Agreement with PROedu to Provide Virtual Interactive Workshops for Parents at Will Rogers Elementary School to Support Family Engagement for the 2020-2021 School Year

Rationale:

The administration requests approval to enter into an agreement with PROedu to provide virtual interactive workshops for parents at Will Rogers Elementary School to support family engagement for the 2020-2021 school year.

PROedu, Power Responsibility and Organization Education, was founded with the aim of supporting parents in their role as parent, leader and advocate for the students and the local school districts they have served since 2002. PROedu will provide eleven workshops which are designed to grant parental strategies that parents can use to support their students during distance learning, both academically and emotionally. The workshops also provide strategies and education on how to partner with the school in their student's education. One strategy is to attend school events which will increase family engagement and the building of community.

Will Rogers Elementary School wishes to increase parent and family engagement to improve student achievement. These parent workshops will provide an opportunity for parents to be more involved and support their child at home, during distance, hybrid, and in-person learning.

Family engagement will be measured by comparing family engagement attendance data during school events.

PROedu will provide eleven (11) workshops at a cost of \$454.00 per workshop.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*1872

Name of Funding source and/or Location: Title I

Funding Account Number: 01.0-30100.0-00000-24950-5850-1080000

Amount: \$454.00 per workshop

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.13. Request Ratification of Participation in the Atkinson, Andelson, Loya, Rudd and Romo (AALRR) 2021 Student Services and Disabilities Virtual Training from March 2021 through October 2021

Rationale:

The administration requests ratification of participation in the Atkinson, Andelson, Loya, Rudd and Romo (AALRR) 2021 Student Services and Disabilities Virtual Training from March 2021 through October 2021.

The 2021 Student Services and Disabilities training is designed for both beginning and veteran educational leaders, and focuses on the latest in the field of special education. This series of monthly workshops are designed to engaged administrators on current practices as it relates to COVID-19 and providing best support services to students as they return from distance learning.

The training sessions include the following topics:

- Reducing/Defending Special Education Litigation Arising out of COVID-19 School Closure
- Anticipating and Defending against Request for Private Services and Unilateral Placements
- Residential Placements
- Defense of Psychoeducational Assessments
- Defense of Related Service Assessments
- Unpacking Educational Benefits
- Defensible and Quick Responses to Pupil Record Requests
- Legally Defensible IEP Meetings; and Transition Plans

Participants:

Hector H. Marquez, Ed.D., Director of Special Education
Rejielyn Cerdenio, Director of Occupational Therapy
Lavyddya Anderson, Special Education Coordinator
Yvette Harps, Ed.D., Special Education Coordinator
Susan Turner-McMullen, Special Education Coordinator
Kyu Park, Special Education Program Specialist
Dora Rios, Special Education Program Specialist

Total cost of \$2,793.00 includes virtual training fee of \$399.00 per participant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2118

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5220-7410000

Amount: \$2,793.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.A.14. Request Approval to Enter into an Agreement with Local Muralists to Design Six Murals for the Lynwood Unified School District

Rationale:

The administration requests approval to enter into an agreement with local muralists to design six murals for the Lynwood Unified School District.

Three (3) local muralists will work with the Lynwood Unified School District to create six murals for Rosa Parks Elementary School, Will Rogers Elementary School, Cesar Chavez Middle School, Lynwood High School, and two other sites to be determined. The muralists will focus their artistic attention on the theme of social awareness and unity in the community.

Lilia Ramirez is a cultural art educator championing youth in the arts, who uses art as a tool for education, cultural awareness, civic engagement, healing and transformation. The themes in her fine art and murals are combinations of ideas inspired by the communities she serves, as an artist, muralist and educator.

Saul Casas, a community member and advocate for student rights, is passionate about art and has created a plethora of murals, including a donated mural for Lynwood Unified to raise social awareness for the community he serves.

Eric Walker, of KingCre8, is an artist with over 35 years in the industry. He is an expert in digital art and has a series of interactive digital artwork around the theme of community, racial harmony, and social justice.

Cost per mural range from \$3,000-\$6,000 depending on dimensions, not including supplies and materials and additional design fee not to exceed \$500 per mural.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2066

Name of Funding Source and/or Location: LCAP/Arts - Secondary Education Department

Funding Account Number: 01.0-01900.0-00000-27000-5890-7390000

Amount: \$25,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Certificated Personnel Report, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

14_B_1PublicCertificatedPersonnelSchedule_04-22-21

CERTIFICATED PERSONNEL REPORT 04/22/21

Request approval of employment for the following substitute teachers for the 2020-2021 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Marshall Jr., William	2	Nwankpa, Vincent
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Request approval of an adjustment in salary placement for the employee listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Myers, Lorinda	Teacher	Group 2/Step 3	Group 2/Step 4	08/17/20

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Akbar, Fahima	Teacher	Marshall Elementary	03/25/21 – 04/16/21
2	Baltazar, Araceli	Teacher	Roosevelt Elementary	03/17/21 – 03/24/21
3	France, Patrice	Teacher	Lugo Elementary	03/26/21 – 04/27/21
4	Frediere, Maurice	Teacher	Lynwood High School	03/22/21 – 03/26/21
5	Louis-Herrera, Joel	Counselor	Hosler Middle School	03/05/21 – 03/21/21
6	Marlow, Keshonna	Teacher	Lugo Elementary	02/23/21 – 03/31/21
7	McBrearty, Aaron	Teacher	Vista High School	03/29/21 – 07/16/21

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE
1	Covert, Sarah	Substitute Teacher	District Wide	Resignation	03/19/21

Request approval of stipend payment for the employees listed below who served as a Master Teacher during the Fall 2020 in collaboration with California State University, Dominguez Hills. Funds will be reimbursed by the university.

	Name	Site	Amount
1	Donahue, Bryan	Lynwood High School	\$150.00
2	Gomez, Custodio	Lynwood High School	\$300.00
3	Vega, Luis	Lynwood High School	\$150.00
4	Williams, David	Lynwood High School	\$300.00

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for School Coach to Co-Ed Esports

Rationale: The administration requests approval for extra duty hours for the certificated employee listed below to offer Esports, offered through PlayVS, to the co-ed student body from February 26 through June 1, 2021 for the Spring 2021 Esports season. Esports requires a tremendous amount of critical thinking, communication, collaboration, and creativity from players to achieve and sustain success. With easy access and a low cost to entry, Esports creates an all-inclusive environment that breaks economic barriers.

Hours/Rate: 60 hours

Budget: 01.0-01900.0-11100-42000-1160-4310000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Martinez, Jonathan

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Teachers to Prepare and Record Content for the Arts Festival 2021

Rationale: The administration requests approval for extra duty hours for teachers to prepare and record content for the 7th Annual Lynwood USD Arts Festival and District Showcase – Virtual Edition on Saturday, April 24, 2021. Twenty-six (26) will be compensated 6 hours each at the contractual hourly rate.

Two (2) teachers will be compensated 12 hours each at the contractual hourly rate. They will serve as the chairperson for their respective committees. Additional responsibilities include collaborating with multiple stakeholders to create a shared vision for their committee's work, setting meeting agendas, creating templates and guidelines for video submissions, reviewing video submissions, and facilitating committee meetings.

Hours/Rate: 180 total hours combined for all teachers

Budget: 01.0-01900.0-11100-21500-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 26 (Listed Below)

1	Abdul, Wed Abdul	10	Donahue, Bryan	19	Quan, Nancy
2	Alba, Daniel	11	Dumitrica, Bogdan	20	Ramirez, David
3	Apodaca, Donna	12	Durazo, Martin	21	Salvador, Ann
4	Barrientos, Kathy	13	Flores, Luis E	22	Schwanz, John Mark
5	Brock, Caitlin – 12 hours	14	Graham, Kathleen	23	St. Amant, Rod
6	Canovas, Elena	15	Lopez, Francisco	24	Thomas, Kathleen
7	Castro, Mario	16	Lopez, Verenice	26	Vega, Luis
8	Casuso, Miriam	17	Mahaffey, Kristen	27	Washington, Brittany
9	Conner, Rodney	18	Naranjo, Sandra	28	Younessi, Fereshteh – 12 hours

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours for Special Education Caseload Support

Rationale: The administration requests approval for extra duty hours for the Special Education teacher listed below to work outside her caseload for a teacher who is on a leave of absence in order to maintain compliance with IEP requirements and deadlines.

Hours/Rate: 40 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Ruiz, Melissa

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Teachers Completing Training and Curriculum During 2020-2021

Rationale: The administration requests approval for extra duty hours to allow teachers in the following programs to train, engage industry and post-secondary partnerships, and develop the career pathway curriculum: Engineering & Advanced Manufacturing, Computer Science, Arts/Media/Entertainment and Biomedical Sciences. The additional hours will be used for working directly in-person with students to perform skills competency completions for seniors. This will allow seniors in the Biomedical Science pathway to receive their certificate of completion related to skills in CPR, medical assisting, and patient care. These activities will help to continue to provide a high quality CTE program.

The board item was previously approved on January 14, 2021. It is resubmitted for additional hours for the teachers listed.

Hours/Rate: 20 hours each teacher

Budget: 01.0-63880.0-38000-10000-1130-7390000

Budget Description: K-12 SWP - Secondary Education Funds

Employees: 2 (Listed Below)

1	Bejarano, Melissa	2	Smith, Deena
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Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood Middle School

Description: Extra Duty Hours for Lynwood Middle School PBIS Team Members

Rationale: The administration requests approval for extra duty hours for Lynwood Middle PBIS school site team members to plan and coordinate re-engagement activities for students. To ensure Positive Behavior Intervention Supports continue implementation through distance learning for the 20-21 school year. Each PBIS Team member will be compensated up to 40 hours at the contractual agreed upon rate. Not to exceed a total of 360 hours.

Hours/Rate: 40 hours per member

Budget: 01.0-30100.0-11100-10000-1130-32100000 (Teachers) / 01.0-30100.0-00000-27000-1930-3210000 (Lead)

Budget Description: Title I Funds

Employees: 9 (Listed Below)

1	Arellano, Glenda	4	Bou, Soeurm	7	Mahaffey, Kristen
2	Bravo Castro, Jorge – Lead	5	Castro, Mario	8	Richardson, Joy
3	Brisbon, Justyn	6	Gray, Monique	9	Varela, Raul

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Counselor at Hosler Middle School due to Counterpart out on Leave

Rationale: The administration requests approval for extra duty hours for Daisy Reynoso to support both 7th and 8th grade master schedule planning and development including, but not limited to updating course request forms with new course offerings, aligning course request forms with Aeries, planning, scheduling and implementing course requests presentation for current 7th grade students and 8th grade students transitioning to high school, facilitating visits to Elementary and High School feeder schools and inputting course requests from all feeder schools. Plan and support various school site meetings that require the support of school counselors such as 7th and 8th grade Student Success Team Meetings, Attendance Team meetings and Social Media committee to help further support for all students and communication to parents, students and community. She will also assist and support in generating Health Collaborative meetings with district therapists for both 7th and 8th grade students in regards to setting up parent meetings. Timeframe: January 11, 2021 - June 16, 2021

Hours/Rate: 60 hours

Budget: 01.0-01900.0-00000-31100-1230-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 1 Reynoso, Daisy

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for In-Person Tutoring

Rationale: The administration requests approval for extra duty hours for the following teachers who provided in-person tutoring services for students who needed additional support in mastering content instruction. Tutoring was held during the first semester of the 2020-2021 school year from November 2, 2020 - December 18, 2020.

Hours/Rate: 7 hours per week

Budget: 01.0-30100-11100-10000-1130-4320000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Ebanks, Victor	2	Ude, John
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CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Abbott Elementary School

Description: Extra Duty Hours for PBIS Workshops, Student Activities, Meetings and Professional Development

Rationale: The administration requests approval for extra duty hours for select teachers from Abbott Elementary School who will be promoting PBIS at Abbott Elementary School. Teachers have been meeting monthly, after hours to plan and implement amazing activities for all students.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-10000-1130-1010000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Barrientos, Kathy	2	Salvador, Ann
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Firebaugh High School Counselors for the 2020-2021 School Year

Rationale: The administration requests approval for extra duty hours for Firebaugh High School Counselors for the 2020-2021 School year. The counselors will be working on summer repeat tagging, college and career readiness support, screening transcripts and developing support strategies during distance learning. The employees will be compensated up 40 hours each at the contractual rate.

Hours/Rate: 200 hours total (40 hours each counselor)

Budget: 01.0-01900.0-00000-31100-1230-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 5 (Listed Below)

1	Astorga, Daisy	3	De La Torre, Wendy	5	Sheen, Megan
2	Camateros, Kristiana	4	Edwards, Allyce		

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Staff to Provide Intervention

Rationale: The administration requests approval for extra duty hours for staff, at each school site, who will support students with intervention services from March 1 – June 16, 2021. Students will be able to participate in Math Interventions, PBIS Super Saturday's, Social Emotional Support, SIPPS Program, Instructional Bootcamps, ELA intervention, and ELD Intervention. Staff will use the following programs and other resources: Let's go Learn, Go Math/Journey, Ortin Gillingham, Journey's, Swun Math, National Geographic, Next Gen Math, STEM Kits (TBD), Discovery Ed, Scholastic Magazine, SIPPS, Leveled Literacy, Discovery Education, Newsela, Digital history, Discovery Learning, TeachingTolerance.Org. Teachers will be paid 4 hours (3 hours of instruction + 1 hour for planning).

Hours/Rate: 50 hours per person with Title I funds at elementary sites, 55 hours per person with Title I funds at middle school sites, 60 hours per person with Title I funds at high school sites, 55 hours with Title I funds for middle school Counselors, 60 hours with Title I funds for high school Counselors

Budget: 01.0-30100-11100-10000-1130-7350000-Title I / 01.0-30100-00000-27000-1930-7350000-Title I (Lead) / 01.0-30100.0-00000-31100-1230-7350000 – Title I (Counselor)

Budget Description: Title I Funds

Employees: 211 (Listed Below)

	Abbott Elementary	25	Nguyen, Carolyn	49	Mejia, Jose
1	Akina, Ernest	26	Obi, Leonard	50	Patron, Mario
2	Alvarez, Patricia	27	Perez, Diane	51	Rodriguez, Jorge
3	Barrientos, Kathy	28	Ruelas, Jonathan	52	Salinas, Maria
4	Castrejon, Sandra		Lindbergh Elementary	53	Sanchez, Bertha
5	Chukwudebelu, Valentine	29	Echeverria, Angelica	54	Sterling, Dana - Lead
6	Huerta, Gerardo	30	Medina, Irma	55	Terrazas, Mario
7	Lucha, Claudia	31	Rojo, Maria – Lead	56	Ybarra, Christina
8	Mejia, Ma Guadalupe		Lugo Elementary		Marshall Elementary
9	Monreal, Anna	32	Ellis, Tracy	57	Dixon, Kelly
10	Montelongo, Elizabeth	33	Escobedo-Miranda, Edelmira	58	Payton, Chandra
11	Ortiz-Baldwin, Cecilia	34	France, Jalen – Coach	59	Quinones, Cindy
12	Pelayo, Sofia	35	Kirkley, Kimberly	60	Rodriguez, Irma
13	Salvador, Ann	36	Lopez-Garcia, Laura – Lead	61	Serrano, Maricela
14	Spears, Gwendolyn	37	Millan, Fernando		Roosevelt Elementary
15	Vuu, Michael	38	Posada, Julissa	62	Acosta, Benita
16	York, Wanda	39	Ruiz, Melissa	63	Aguilar, Domitila
	Keller Elementary		Mark Twain Elementary	64	Ayon, Patricia
17	Meza, Rebecca	40	Alfaro, Blanca	65	Garcia, Araceli – Lead
18	Rodriguez, Libier	41	Beiza, Mariela	66	Hernandez, Lidia
19	Rodriguez, Maria	42	Brown, LaTanya	67	Hill, Yolanda
20	Smith, Dorla	43	Diaz, Laurentino	68	Okeke, Christiana
21	Williams, Lisa	44	Elias, Alma	69	Orozco, Hector
	Lincoln Elementary	45	Ellison, Christina	70	Ortiz, Melanie
22	Avalos, Maria	46	Flores, Marlene	71	Pena, Luz
23	Bordi, Massimo	47	Kim-Pinnone, Sorlynn	72	Quijada, Valdemar
24	Canovas, Elena	48	Luckey, Michelle	73	Reyes, Juan

CERTIFICATED PERSONNEL REPORT 04/22/21

Continued					
74	Romero, Sorayda	120	Gomez, Sebastian	168	Reynoso, Yvette
75	Santos, Angela	121	Grant, Vennieta	169	Sheen, Megan
76	Siegel, Tracey	122	Hall, Erika	170	Zuniga, Omar
77	White, Monique	123	Kanach, Joseph		Lynwood High School
	Rosa Parks Elementary	124	Lopez, Adolph	171	Arkangel, Brian – Lead
78	Gomez, Adriana	125	Madrid, Alina	172	Barroso, Erika
79	Henriquez, Mayra	126	Merrill, Richard	173	Casas, Audrey
80	Meeks, Kieisha – Lead	127	Stone, Silvia	174	Castro, Ivette
81	Morales, Patricia	128	Suarez, Georgina	175	Comparan, Sergio
82	Nguy, Chung	129	Vallejo, Raul	176	Frediere, Maurice
83	Ozoemena, Nnenna		Hosler Middle School	178	Lee, John
84	Padilla, Elizabeth	130	Akubuiro, Chukwudi	179	Lee, Paul
85	Saldivar, Sandra	131	Bojorquez, Ambar	180	Lopez, Alejandro
86	Tolbert, Helen	132	Flores, Luis-Lead	181	Lopez, Yuvia
87	Williams, Roxanna	133	Foltz, Cathryn	182	Agbogwu, Nkeonye
	Washington Elementary	134	Holland, Sean	183	Morris, Dorothy
88	Acuna, Norma	135	Lucio, Maricruz	184	Olivares, Juan Carlos
89	Cocca, Yvette	136	Miramontes, Brenda	185	Ontiveros, Erika
90	Franco, Corina	137	Reynoso, Daisy - Counselor	186	Pidd, James
91	Garcia-Fombona, Mayra	138	Tran, John	187	Sandoval, Luis
92	Hernandez, Abigail		Lynwood Middle School	188	Seymore, Toniette
93	Jackson, Latrice	139	Aceves, Maria	189	Tran, Lisa
94	Lopez, Claudia	140	Aguilar, Luis	190	Younessi, Fereshteh
95	Luy, Maria	141	Arellano, Glenda		Vista High School
96	Medina, Richard	142	Bravo Castro, Jorge	191	Casuso, Miriam
97	Osuna-Reyes, Perla	143	Brisbon, Justyn	192	Eyambe, Tim
98	Perez-Rodas, Esmeralda	144	Castro, Mario	193	Garza, Anthony
99	Rodriguez, Maria	145	Gray, Monique	194	Gomez, Anna
100	Talley, Carol	146	Kaya, Shari-Lead	195	Gomez, Delia
101	Zavala, Ana	147	Lo, Angela	196	Haramis, Kimon
102	Zavalza, Olga	148	Mahaffey, Kristin	197	Jones-Hundley, Fannie
	Will Rogers Elementary	149	Mendez, Jonathan	198	Luna, Oscar
103	Aguon, Stephanie	150	Richardson, Joy - Counselor	199	Medrano, Richard
104	Blanco, Rolando	151	Solis, Veronica	200	Pearson, Darryl – Lead
105	Bun, Linda	152	Varela, Raul	201	Ramos, Eric - Counselor
106	Chavez, Susana – Lead		Firebaugh High School	202	Sepulveda, Yadith
107	Clarín, Martha	153	Astorga, Daisy	203	Toledo, Claudio
108	De La Torre, Yolanda	154	Balcazar, Estephany		Pathway
109	Nunez, Natalie	155	Brock, Caitlin	204	Ballinger, Jeffrey
	Wilson Elementary	156	Camateros, Kristiana	205	Ceja, Heather
110	Candler, Angie	157	Carcamo, YuXin	206	Diaz, Cherie
111	Carranza, Brittany	158	De La Torre, Wendy	207	Harnage, Michelle
112	France, Jalen	159	Duenas, Manuel	208	Hernandez, Alex
113	Franco, Marta	160	Edwards, Allyce	209	Javellana, Jose
114	Henderson, Andrew	161	Flores, Dayrin	210	Mireles, Gilbert - Counselor
115	Lenoir, Shampree	162	Frazelle, Emily	211	Ramirez, Selena
116	Raanan, Merav	163	Garfias, Alexis		
117	Smith, Clayton	164	Jobmann, Karen		
118	Sylvia, Krissi	165	Lambert, Christine		
	Chavez Middle School	166	Nguyen, James		
119	Amador, Virginia	167	Perez, Luis		

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Credit Recovery

Rationale: The administration requests approval for extra duty hours for teachers to participate in the Afterschool Credit Recovery Program for the second semester. The program at Lynwood High School will run from February 16 – June 16, 2021. This item was previously approved on March 25, 2021, but is resubmitted to add the name of a participant.

Hours/Rate: 60 hours per teacher

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Cruz, Belen

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours to Teach English & Math Bootcamp

Rationale: The administration requests approval for extra duty hours for Lynwood High School teachers to teach an English and Math after school study or Saturday Bootcamp. The classes will be held between March 15- April 30, 2021 and will be aimed both at curbing the learning loss associated with distance learning and preparing students to achieve at their highest level as they work to epitomize being "college and career ready" upon graduation from Lynwood High School. Students will work on mastering skills that will unlock their full potential while reviewing material essential to successfully accessing the academic curriculum. Resources will be provided to students to facilitate instruction.

Hours/Rate: 24 hours

Budget: 01.0-30100.0-00000-21400-1130-4310000

Budget Description: Supplemental and Concentration Funds

Employees: 5 (Listed Below)

1	Agbogwu, Nkeonye	3	Morris, Dorothy
2	Frediere, Maurice	4	Tran, Lisa

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Vista/Pathway High School

Description: Extra Duty Hours for Instructional School Counselor

Rationale: The administration requests approval for extra duty hours for Vista Continuation High School's Counselor from April 2021 to June 2021. Vista High School needs to improve student achievement results, daily attendance, and college and career readiness. Time will be used to improve support services for Vista students to improve student achievement and attendance. College and career activities need to be scheduled to improve a college going culture.

Hours/Rate: 40 hours

Budget: 01.0-30100.0-32000-31100-1230-535000

Budget Description: Title I Funds

Employees: 1 Ramos, Eric

Subject: Certificated Extra-Duty Hours Request

School/Location: Vista/Pathway High School

Description: Extra Duty Hours to Tutor and Mentor Students

Rationale: The administration requests approval for select teachers from Pathway Independent Study Program to tutor and mentor students. Mentors will complete after-school tutoring and mentoring in an effort to provide extended support to at-risk students to ensure they complete the coursework necessary to graduate and be college ready. Mentors will meet with students up to 20 hours per semester.

Hours/Rate: 20 hours per semester

Budget: 01.0-30100.0-33000-10000-1130-4250000

Budget Description: Title I Funds

Employees: 1 Harnage, Michelle

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for High School Link Crew Coordinators & Advisors 2020-2021

Rationale: The administration requests approval for extra duty hours for high school teachers to serve as coordinators and advisors for the Link Crew program during the 2020-2021 school year. This item was previously approved on March 11, 2021, but is resubmitted to replace a previously approved employee.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11100-10000-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Vargas, Viviana (Replacing Kristine Barbero)

Subject: Certificated Extra-Duty Hours Request

School/Location: Thurgood Marshall Elementary School

Description: Extra Duty Hours for After School Intervention Program

Rationale: The administration requests approval for extra duty hours for select Marshall teachers to participate in the Title I After School Intervention Program. This program will provide students who scored Intensive and/or Strategic on the District Benchmark assessment extended learning opportunities to sustain continuous progress toward meeting SBAC goals. Teachers will be using SIPPS program. Classes will be built on small group ratio of 5 students to 1 teacher. Instruction dates will be from February 16, 2021 - May 28, 2021. This Item was previously approved on February 11, 2021 but is resubmitted to add an additional participant.

Hours/Rate: 30 hours

Budget: 01.0-30100.0-11100-27000-1930-1120000

Budget Description: Title I Funds

Employees: 1 Quinones, Cindy

CERTIFICATED PERSONNEL REPORT 04/22/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Certificated Staff Attending 2021 Virtual CABA Conference

Rationale: The administration requests approval for extra duty hours to attend the 2021 Virtual CABA conference on March 23 – March 27, 2021. The conference is targeted for parents, para-educators, teachers, and/or administrators to gain knowledge and information to be able to assist in the increase of capacity to create culturally diverse and competent 21st century learning environments for all English Learners and other language learners. The conference will feature workshops and institutes on key strategies for English Learners and biliteracy programs for grades Pre-K to high school. This item was previously approved on March 11, 2021 but is resubmitted to add names of participants who are replacing previously approved employees.

Hours/Rate: 16 hours per person

Budget: 01.0-42030.0-47600-21400-1130-7350000 (Teachers) / 01.0-42030.0-47600-21400-1930-7350000 (Leads)

Budget Description: Title III Funds

Employees: 7 (Listed Below)

	Lindbergh Elementary		Lynwood Middle School	5	Reynoso, Daisy
1	Echeverria, Angelica	3	Bravo Castro, Jorge		Lynwood High School
	Mark Twain Elementary		Hosler Middle School	6	Arkangel, Brian – Lead
2	Sterling, Dana – Lead	4	Flores, Luis	7	Sandoval, Luis

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.B.2. Request Approval to Attend the Employee Complaints and Investigations Workshop on April 27, 2021 and April 29, 2021

Rationale:

The administration requests approval to attend the Employee Complaints and Investigations Online Webinar hosted by School Services of California on April 27, 2021 and April 29, 2021.

Employment litigation is a growing problem in California, and local educational agencies are not immune to these employment trends. Effective management of employment complaints requires operative protocols and procedures, as well as informed supervisors. The webinar offers an in-depth examination of workplace investigations, tools, and resources to effectively manage complaints, as well as how to recognize indicators when legal counsel support is required.

Webinar Topics:

- Managing complaints - the importance of effective documentation
- The role of site and department managers in complaints and investigations
- Developing your investigation and communication plan
- Interview techniques and timeline management
- Making credibility determinations and knowing when to hire a workplace investigator
- Confidentiality and the rights of employees
- Ensuring non-discrimination in the workplace
- The Americans with Disabilities Amendment Act
- Investigating without bias
- Determining outcomes of investigations and assigning the appropriate level of employee discipline

Participants:

Brian Lucas, Ed.D., Assistant Superintendent of Human Resources
Carlos Zaragoza, Director of Human Resources
Geraldine Ormeo, Director of Classified Personnel
Geraldine Rescinito, Assistant Director of Human Resources
Elizabeth Avalos, Paralegal

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2068

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$1,375.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

**15.B.3. Request Approval to Amend Agenda Item Previously Approved on January 14, 2021,
Agreement with Alder Graduate School of Education**

Rationale:

The administration requests approval to amend agenda item previously approved on January 14, 2021, for an agreement with Alder Graduate School of Education from July 1, 2021 through June 30, 2022.

The Board previously approved a stipend of \$14,000.00. Staff is requesting this amendment to increase the dollar amount of the stipend to \$19,000.00. The increased stipend will make the program more accessible to potential candidates.

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Alder Grad School Partnership

Funding Account Number: 01.0-92000.0-11100-10000-5810-7520000

Amount: Up to \$19,000 Per Resident (Up to 15 Residents)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Alder Graduate School of Education - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, January 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.B.2. Request Approval of an Agreement between the Lynwood Unified School District and Alder Graduate School of Education from July 1, 2021 through June 30, 2022

Rationale:

The administration requests approval of an agreement between the Lynwood Unified School District and Alder Graduate School of Education (Alder GSE) from July 1, 2021 to June 30, 2022.

The District will recruit and host teaching residents who will participate in Alder GSE's teacher preparation program that will provide multiple subject, single subject, bilingual authorization and/or educational specialist teacher credentials and either Master of Arts with Concentration in Teaching or a Master of Arts with concentration in Special Education.

The residents will participate in a year-long apprenticeship with an LUSD mentor teacher. In partnership with the Alder GSE grants, LUSD contributes up to \$14,000 per resident for a residency stipend.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Alder Grad School Partnership

Funding Account Number: 01.0-92000.0-11100-1000-5810-7520000

Amount: Up to \$14,000 Per Resident (Up to 15 Residents)

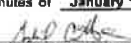
Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of January 14, 2021.


Secretary of the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.B.4. Request Approval to Renew Agreement Between Lynwood Unified School District and Scoot Subs to Provide Back-Up Certificated and Classified Substitutes from April 23, 2021 through December 31, 2021

Rationale:

The administration requests approval to renew an agreement with Scoot Subs to provide back-up certificated and classified substitutes from April 23, 2021 through December 31, 2021.

The District maintains a pool of both certificated and classified subs; but at times, the existing pool is not able to satisfy the number of substitute requests. Additionally, due to the pandemic, substitute recruitment has been particularly challenging and we have an increased need for certificated substitutes as we work to provide additional adult supports for students due to more in-person instruction. Scoot Subs will be able to provide additional support to ensure better staffing at school sites.

Costs will be charged to the pandemic relief funds. The contract will not exceed \$40,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Coronavirus Pandemic Relief Fund

Funding Account Number: TBD

Amount: \$40,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.B.5. Request Approval of the 2021-2022 and 2022-2023 Instructional Calendar

Rationale:

The administration requests approval of the District Instructional Calendar for the 2021-2022 and 2022-2023 school year that includes the following:

- Student instructional days
- First and last day of school
- Minimum days for students
- Parent conference days
- Due dates for grades
- Legal and local holidays
- Designated recesses

All labor partners participated in meetings about the calendar and have indicated approvals on the attached.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

2021-2022 Instructional Calendar
2022-2023 Instructional Calendar

	FIRST WEEK					SECOND WEEK					THIRD WEEK					FOURTH WEEK					Teaching Days	Legal Holiday
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri		
First School Month Aug. 02 – Aug. 27	Aug. 02 03 04 05 06					09 10 11 12 13					WD WD WD @ 16 17 18 19 20					23 24 25 26 27					7	0
Second School Month Aug. 30 – Sept. 24	Sept. 30 31 01 02 03					* 06 07 08 09 10																1
3rd School Month Sept. 27 – Oct. 22	Oct. 27 28 29 30 01					M 04 05 06 07 08										GD 18 19 20 21 22					20	0
4th School Month Oct. 25 – Nov. 19	WD 25 26 27 28 29					<Parent Conference Week> 01 02 03 04 05					* 08 09 10 11 12					15 16 17 18 19					18	1
5th School Month Nov. 22 – Dec. 17	X X X * * 22 23 24 25 26					Dec. 29 30 01 02 03										M 13 14 15 16 17					15	2
6th School Month Dec. 20 – Jan. 14	X X X * * 20 21 22 23 24					X X X X X 27 28 29 30 31					Jan. * X X X X 03 04 05 06 07					WD 10 11 12 13 14					4	3
7th School Month Jan. 17 – Feb. 11	* GD 17 18 19 20 21					24 25 26 27 28					<Parent Conference Week> 31 01 02 03 04					07 08 09 10 11					19	1
8th School Month Feb. 14 – Mar. 11	14 15 16 17 18					* 21 22 23 24 25					Mar. 28 01 02 03 04					07 08 09 10 11					18	2
9th School Month Mar. 14 – Apr. 08	14 15 16 17 18					M 21 22 23 24 25					Apr. * 28 29 30 31 01					GD 04 05 06 07 08					19	1
10th School Month Apr. 11 – May 06	11 12 13 14 15					<<< Spring Break Week >>> X X X X X 18 19 20 21 22					25 26 27 28 29					May 02 03 04 05 06					14	1
11th School Month May 09 – Jun 03						16 17 18 19 20					23 24 25 26 27					* 30 31 01 02 03					19	1
12th School Month Jun 06 – Jun. 30	06 07 08 09 10					GD/M @ 13 14 15 16 17					20 21 22 23 24					27 28 29 30					8	0
	TOTAL																				180	13

WD - Teacher Work Day	@ = First Day/Last Day of School	X = Local Holiday	M = Minimum Day	* = Legal Holiday	GD = Grades Due
04-22-2021					D. Cornell 4/15/21 Dylan Andrews 4/15/21 Reddick 4/16/21

Page 1 of 2

LYNWOOD UNIFIED SCHOOL DISTRICT INSTRUCTIONAL CALENDAR 2021 – 2022

LOCAL AND LEGAL HOLIDAYS

Independence Day.....July 5, 2021
 Labor Day September 6, 2021
 Veteran's Day November 11, 2021
 Thanksgiving Break November 22-26, 2021
 Thanksgiving Holiday.....November 25-26, 2021
 Winter Recess.....December 20, 2021 - January 7, 2022
 Admission Day (Observed) December 23, 2021
 Christmas Day..... December 24, 2021
 New Years Day January 3, 2022
 Dr. Martin Luther King Jr. Holiday January 17, 2022
 Lincoln Holiday (Observed) February 18, 2022
 Washington Holiday February 21, 2022
 Cesar Chavez (Observed)..... April 1, 2022
 Good Friday April 15, 2022
 Spring Recess April 18-22, 2022
 Memorial Day May 30, 2022

TEACHER WORK DAYS

August 16, 2021, August 17, 2021, August 18, 2021
 October 25, 2021, January 10, 2022

STUDENT REPORT CARD CALENDAR

	Dates	Days Taught
1 st Quarter	August 19, 2021 – October 8, 2021	36
2 nd Quarter	October 11, 2021 – December 17, 2021	43
	TOTAL DAYS FIRST SEMESTER	79
3 rd Quarter	January 11, 2022 - March 25, 2022	51
4 th Quarter	March 28, 2022 – June 15, 2022	50
	TOTAL DAYS SECOND SEMESTER	101
	TOTAL DAYS TAUGHT FOR SCHOOL YEAR	180

GRADES DUE

October 18, 2021
 April 4, 2022
 January 18, 2022
 June 15, 2022

PARENT CONFERENCES

First Parent Conference..... November 1-5, 2021
 Second Parent Conference Jan. 31 – Feb. 4, 2022

MINIMUM DAYS

October 8, 2021
 December 17, 2021
 March 25, 2022
 June 15, 2022

LYNWOOD UNIFIED SCHOOL DISTRICT INSTRUCTIONAL CALENDAR 2022-2023

	FIRST WEEK					SECOND WEEK					THIRD WEEK					FOURTH WEEK					Teaching Days	Legal Holiday		
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri				
First School Month Aug. 01 – Aug. 26	Aug.										WD	WD	@											
	01	02	03	04	05	08	09	10	11	12	15	16	17	18	19	22	23	24	25	26	8	0		
Second School Month Aug. 29 – Sept. 23	Sept.					*					12	13	14	15	16	19	20	21	22	23	19	1		
	29	30	31	01	02	05	06	07	08	09	12	13	14	15	16	19	20	21	22	23	19	1		
3rd School Month Sept. 26 – Oct. 21						Oct.					WD					GD								
	26	27	28	29	30	03	04	05	06	07	10	11	12	13	14	17	18	19	20	21	19	0		
4th School Month Oct. 24 – Nov. 18						Nov.					*													
	24	25	26	27	28	31	01	02	03	04	07	08	09	10	11	14	15	16	17	18	19	1		
5th School Month Nov. 21 – Dec. 16						Dec.																		
	X	X	X	*	*	28	29	30	01	02	05	06	07	08	09	12	13	14	15	16	15	2		
6th School Month Dec. 19 – Jan. 13						*	X	X	X	X	Jan.	*	X	X	X	WD								
	X	X	X	X	*	26	27	28	29	30	02	03	04	05	06	09	10	11	12	13	4	3		
7th School Month Jan. 16 – Feb. 10											Feb.													
	*	GD				23	24	25	26	27	30	31	01	02	03	06	07	08	09	10	19	1		
8th School Month Feb. 13 – Mar. 10						*					Mar.													
	13	14	15	16	17	20	21	22	23	24	27	28	01	02	03	06	07	08	09	10	18	2		
9th School Month Mar. 13 – Apr. 07											M	*				Apr.				*				
	WD					20	21	22	23	24	27	28	29	30	31	03	04	05	06	07	17	2		
10th School Month Apr. 10 – May 05						<< Spring Break Week >>										May								
	X	X	X	X	X	17	18	19	20	21	24	25	26	27	28	01	02	03	04	05	15	0		
11th School Month May 08 – Jun 02																*	Jun.							
	08	09	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31	01	02	19	1		
12th School Month Jun 05 – Jun. 30						GD/M																		
	05	06	07	08	09	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	8	0		
	TOTAL																				180	13		

WD - Teacher Work Day @ = First Day/Last Day of School X = Local Holiday M = Minimum Day * = Legal Holiday GD = Grades Due
 4/15/21 4/15/21 4/15/21

LYNWOOD UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL CALENDAR 2022 – 2023

LOCAL AND LEGAL HOLIDAYS

Independence Day.....July 4, 2022
 Labor Day September 5, 2022
 Veteran's Day November 11, 2022
 Thanksgiving Break.....November 21-25, 2022
 Thanksgiving Holiday November 24-25, 2022
 Winter Recess.....December 19, 2022 - January 6, 2023
 Admission Day (Observed) December 23, 2022
 Christmas Day December 26, 2022
 New Years Day January 2, 2023
 Martin Luther King Jr. Holiday.....January 16, 2023
 Lincoln Holiday (Observed) February 17, 2023
 Washington Holiday February 20, 2023
 Cesar Chavez March 31, 2023
 Good Friday April 7, 2023
 Spring Recess.....April 10-14, 2023
 Memorial Day.....May 29, 2023

TEACHER WORK DAYS

August 15, 2022, August 16, 2022
 October 10, 2022, January 09, 2023, March 13, 2023

STUDENT REPORT CARD CALENDAR

	Dates	Days Taught
1 st Quarter	August 17, 2022 – October 7, 2022	37
2 nd Quarter	October 11, 2022 – December 16, 2022	43
	TOTAL DAYS FIRST SEMESTER	80
3 rd Quarter	January 10, 2023 - March 24, 2023	50
4 th Quarter	March 27, 2023 – June 14, 2023	50
	TOTAL DAYS SECOND SEMESTER	100
	TOTAL DAYS TAUGHT FOR SCHOOL YEAR	180

GRADES DUE

October 17, 2022
 April 3, 2023
 January 17, 2023
 June 14, 2023

PARENT CONFERENCES

First Parent Conference.....October 31 - November 4, 2022
 Second Parent Conference.....January 30 - February 3, 2023

MINIMUM DAYS

October 7, 2022
 December 16, 2022
 March 24, 2023
 June 14, 2023

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Classified Personnel Report for April 22, 2021, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PUBLIC - Salary Schedule - 210422

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
1.	Navarro, Olga	From Classification: Campus Monitor To Classification: School Community Liaison Work Hours: 3 Location: Helen Keller Elementary School Funding Source: NCLB: Title I, Part A Reason: Backfill due to employee on medical leave	Range: 118 Step: 01	202100167 03/22/21 to 06/23/21 or sooner

CSEA PERFECT ATTENDANCE STIPEND

Request approval of the Perfect Attendance Incentive Stipend schedule for classified employees Per CSEA contract for the first semester of 2020-2021. Each employee receives \$500.			
NAME		CLASSIFICATION	LOCATION
2.	Gayton, Martha	Child Care Assistant	Lindbergh Child Care Center

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

NAME		POSITION	LOCATION	Effective Start/End Date
3.	Cook, Donald	Gardener	MOT	02/03/21 – 005/02/21
4.	Macias, Ramiro	Carpenter	MOT	10/12/20 – 05/01/21
5.	Marin, Maria D.	Campus Monitor	Washington ES	01/24/21 – 08/01/21
6.	Valencia, Claudia	Sr. Nutrition Service Worker	Lynwood HS	03/17/21 – 04/09/21

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Date
7.	Navarro, Jason	Instructional Assistant Special Needs	Lynwood HS	03/23/21 – 06/18/21

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.D.1. Request Approval to Review and Ratify Purchase Orders/Contracts Transactions for Period Beginning February 1, 2021 through March 30, 2021 Per Education Code 17605 and 42636

Rationale:

Staff request approval to review and ratify Purchase Orders/Contracts transactions for period beginning February 1, 2021 through March 30, 2021 per Education Code 17605 and 42636.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and /or Location: Various

Funding Account Number: Various

Amount: \$7,396,383.52

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Purchase Order/Contract Transaction List

FY:20-21:2-3
LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION-TRANSACTION LIST
FEBRUARY 1, 2021 THROUGH MARCH 30, 2021

Location	PO #	c/o	Vendor	AMOUNT
	PO1-0000000-210000001928-1		AT&T	\$300,000.00
	PO1-1010000-210000001834-1		BAY AREA CREATIVE	\$4,900.00
	PO1-1020000-210000002076-1		OFFICE DEPOT	\$4,000.00
	PO1-1030000-210000001918-1		CABE	\$500.00
	PO1-1040000-210000001717-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$368.42
	PO1-1040000-210000001718-1		OFFICE DEPOT	\$10,000.00
	PO1-1040000-210000001719-1		LAKESHORE	\$5,000.00
	PO1-1040000-210000002007-1		HOUGHTON MIFFLIN HARCOURT	\$338.03
	PO1-1040000-210000002007-1		HOUGHTON MIFFLIN HARCOURT	\$0.00
	PO1-1040000-210000002021-1		KLEEN SLATE	\$882.00
	PO1-1040000-210000002021-1		KLEEN SLATE	\$308.70
	PO1-1040000-210000002021-1		KLEEN SLATE	\$32.00
	PO1-1040000-210000002023-1		PERMA-BOUND BOOKS	\$5,516.22
	PO1-1040000-210000002023-1		PERMA-BOUND BOOKS	\$0.00
	PO1-1050000-210000001825-1		DEMCO INC.	\$461.30
	PO1-1050000-210000001908-1		ORTCO	\$7,846.00
	PO1-1050000-210000001956-1		CABE	\$1,000.00
	PO1-1060000-210000001916-1		TEACHER SYNERGY,LLC	\$202.99
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$1,102.50
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$661.50
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$350.60
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$396.77
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$396.77
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$2,403.45
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$4,145.40
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$478.39
	PO1-1070000-210000001842-1		JONES SCHOOL SUPPLY CO.	\$1,091.48
	PO1-1070000-210000001860-1		FOLLETT SCHOOL SOLUTIONS	\$489.84
	PO1-1070000-210000002026-2		KROGER	\$300.00
	PO1-1070000-210000002028-1		VALERIOS FASHION	\$3,048.41
	PO1-1070000-210000002029-1		OFFICE DEPOT	\$5,000.00
	PO1-1080000-210000002009-1		SCHOOL DATEBOOKS	\$52.38
	PO1-1080000-210000002009-1		SCHOOL DATEBOOKS	\$444.20
	PO1-1080000-210000002016-1		TEACHER SYNERGY,LLC	\$2,000.00
	PO1-1080000-210000002020-1		SCHOOL DATEBOOKS	\$316.20
	PO1-1080000-210000002020-1		SCHOOL DATEBOOKS	\$37.33
	PO1-1080000-210000002022-1		SCHOOL DATEBOOKS	\$578.15
	PO1-1080000-210000002022-1		SCHOOL DATEBOOKS	\$94.26
	PO1-1080000-210000002022-1		SCHOOL DATEBOOKS	\$77.24
	PO1-1080000-210000002024-1		SCHOOL DATEBOOKS	\$46.94
	PO1-1080000-210000002024-1		SCHOOL DATEBOOKS	\$354.12

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LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION-TRANSACTION LIST
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Location	PO #	c/o	Vendor	AMOUNT
	PO1-1080000-210000002024-1		SCHOOL DATEBOOKS	\$54.57
	PO1-1090000-210000001885-1		LAKESHORE	\$8,000.00
	PO1-1090000-210000001886-1		OFFICE DEPOT	\$8,000.00
	PO1-1090000-210000002011-1		TEACHER SYNERGY,LLC	\$1,100.00
	PO1-1090000-210000002011-1		TEACHER SYNERGY,LLC	\$3,000.00
	PO1-1110000-210000001875-1		CSEA-LYNWOOD CHAPTER 116	\$150.00
	PO1-1110000-210000001881-1		TEACHER SYNERGY,LLC	\$2,000.00
	PO1-1110000-210000001882-1		TEACHER CREATED MATERIALS	\$2,499.95
	PO1-1120000-210000001912-1		PERMA-BOUND BOOKS	\$176.01
	PO1-1130000-210000001796-1		TEACHER SYNERGY,LLC	\$4,050.00
	PO1-1130000-210000001797-1		LAKESHORE	\$2,500.00
	PO1-1130000-210000001815-1		OFFICE DEPOT	\$10,000.00
	PO1-1130000-210000002002-1		POSITIVE PROMOTIONS	\$1,327.96
	PO1-1130000-210000002002-1		POSITIVE PROMOTIONS	\$50.00
	PO1-1130000-210000002002-1		POSITIVE PROMOTIONS	\$126.47
	PO1-1130000-210000002003-1		DEMCO INC.	\$1,148.36
	PO1-1130000-210000002003-1		DEMCO INC.	\$377.18
	PO1-3210000-210000001821-1		OFFICE DEPOT	\$3,000.00
	PO1-3210000-210000001884-1		BARNES & NOBLE INC	\$551.03
	PO1-3210000-210000001884-1		BARNES & NOBLE INC	\$0.00
	PO1-3210000-210000001940-1		CABE	\$2,205.00
	PO1-3210000-210000001940-1		CABE	\$1,074.94
	PO1-3220000-210000001896-1		SCHOLASTIC	\$952.11
	PO1-3220000-210000001896-1		SCHOLASTIC	\$86.37
	PO1-3220000-210000001941-1		CABE	\$3,500.00
	PO1-3230000-210000001772-1		THRIVING YOUNIVERSITY	\$10,500.00
	PO1-3230000-210000001874-1		G&T UNIFORMS AND APPAREL	\$854.44
	PO1-4250000-210000001726-1		SEHI COMPUTER PRODUCTS	\$49.61
	PO1-4250000-210000001739-1		SEHI COMPUTER PRODUCTS	\$535.00
	PO1-4250000-210000001739-1		SEHI COMPUTER PRODUCTS	\$748.00
	PO1-4310000-210000000768-2		OFFICE DEPOT	\$485.08
	PO1-4310000-210000001790-1		LAKESHORE	\$22.04
	PO1-4310000-210000001790-1		LAKESHORE	\$33.06
	PO1-4310000-210000001790-1		LAKESHORE	\$33.06
	PO1-4310000-210000001790-1		LAKESHORE	\$66.12
	PO1-4310000-210000001790-1		LAKESHORE	\$49.58
	PO1-4310000-210000001790-1		LAKESHORE	\$49.58
	PO1-4310000-210000001790-1		LAKESHORE	\$88.19
	PO1-4310000-210000001790-1		LAKESHORE	\$198.42
	PO1-4310000-210000001790-1		LAKESHORE	\$52.89
	PO1-4310000-210000001790-1		LAKESHORE	\$66.12

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Location	PO #	c/o	Vendor	AMOUNT
PO1-4310000-210000001790-1			LAKESHORE	\$66.14
PO1-4310000-210000001790-1			LAKESHORE	\$84.88
PO1-4310000-210000001790-1			LAKESHORE	\$33.06
PO1-4310000-210000001790-1			LAKESHORE	\$33.06
PO1-4310000-210000001790-1			LAKESHORE	\$99.19
PO1-4310000-210000001791-1			LAKESHORE	\$14.32
PO1-4310000-210000001791-1			LAKESHORE	\$82.65
PO1-4310000-210000001791-1			LAKESHORE	\$42.96
PO1-4310000-210000001791-1			LAKESHORE	\$66.13
PO1-4310000-210000001791-1			LAKESHORE	\$66.12
PO1-4310000-210000001791-1			LAKESHORE	\$37.46
PO1-4310000-210000001791-1			LAKESHORE	\$33.05
PO1-4310000-210000001791-1			LAKESHORE	\$44.08
PO1-4310000-210000001791-1			LAKESHORE	\$99.19
PO1-4310000-210000001791-1			LAKESHORE	\$55.10
PO1-4310000-210000001791-1			LAKESHORE	\$82.65
PO1-4310000-210000001791-1			LAKESHORE	\$14.32
PO1-4310000-210000001791-1			LAKESHORE	\$110.23
PO1-4310000-210000001791-1			LAKESHORE	\$12.12
PO1-4310000-210000001791-1			LAKESHORE	\$27.55
PO1-4310000-210000001791-1			LAKESHORE	\$22.04
PO1-4310000-210000001792-1			LAKESHORE	\$187.43
PO1-4310000-210000001792-1			LAKESHORE	\$22.04
PO1-4310000-210000001792-1			LAKESHORE	\$44.09
PO1-4310000-210000001792-1			LAKESHORE	\$77.16
PO1-4310000-210000001792-1			LAKESHORE	\$88.18
PO1-4310000-210000001792-1			LAKESHORE	\$219.40
PO1-4310000-210000001792-1			LAKESHORE	\$219.40
PO1-4310000-210000001792-1			LAKESHORE	\$175.30
PO1-4310000-210000001792-1			LAKESHORE	\$52.89
PO1-4310000-210000001792-1			LAKESHORE	\$55.11
PO1-4310000-210000001792-1			LAKESHORE	\$17.62
PO1-4310000-210000001792-1			LAKESHORE	\$44.08
PO1-4310000-210000001792-1			LAKESHORE	\$99.19
PO1-4310000-210000001792-1			LAKESHORE	\$93.71
PO1-4310000-210000001792-1			LAKESHORE	\$44.09
PO1-4310000-210000001792-1			LAKESHORE	\$33.06
PO1-4310000-210000001801-1			LAKESHORE	\$2,500.00
PO1-4310000-210000001802-1			QUENCH USA	\$1,681.31
PO1-4310000-210000001866-1			PERFECT DRY	\$225.00
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$23,648.63

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Location	PO #	c/o	Vendor	AMOUNT
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$8,700.00
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$436.59
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$218.30
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$1,973.48
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$121.28
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$540.23
PO1-4310000-210000001876-1			BSN SPORTS, LLC	\$677.00
PO1-4310000-210000001893-1			PLAY VERSUS	\$512.00
PO1-4310000-210000001926-1			CABE	\$1,000.00
PO1-4310000-210000001954-1			2080 MEDIA INC	\$2,500.00
PO1-4310000-210000001954-1			2080 MEDIA INC	\$1,500.00
PO1-4310000-210000002051-1			EPROMOS	\$158.76
PO1-4310000-210000002051-1			EPROMOS	\$55.00
PO1-4310000-210000002051-1			EPROMOS	\$159.86
PO1-4310000-210000002051-1			EPROMOS	\$25.00
PO1-4310000-210000002051-1			EPROMOS	\$75.00
PO1-4310000-210000002057-1			ARBITERPAY TRUST	\$10,000.00
PO1-4310000-210000002068-1			PROMO ATHLETICS	\$926.10
PO1-4310000-210000002068-1			PROMO ATHLETICS	\$30.00
PO1-4310000-210000002069-1			SOCCER.COM	\$126.18
PO1-4310000-210000002069-1			SOCCER.COM	\$1,009.45
PO1-4310000-210000002069-1			SOCCER.COM	\$252.36
PO1-4310000-210000002069-1			SOCCER.COM	\$126.18
PO1-4310000-210000002069-1			SOCCER.COM	\$63.52
PO1-4310000-210000002073-1			EASTBAY	\$85.33
PO1-4310000-210000002073-1			EASTBAY	\$170.67
PO1-4310000-210000002073-1			EASTBAY	\$170.67
PO1-4310000-210000002073-1			EASTBAY	\$170.67
PO1-4310000-210000002073-1			EASTBAY	\$85.33
PO1-4310000-210000002073-1			EASTBAY	\$42.67
PO1-4310000-210000002073-1			EASTBAY	\$181.91
PO1-4310000-210000002073-1			EASTBAY	\$181.91
PO1-4310000-210000002073-1			EASTBAY	\$22.05
PO1-4310000-210000002073-1			EASTBAY	\$45.00
PO1-4310000-210000002073-1			EASTBAY	\$42.67
PO1-4320000-210000000906-2			HD SUPPLY	\$143.10
PO1-4320000-210000000906-2			HD SUPPLY	\$132.19
PO1-4320000-210000000906-2			HD SUPPLY	\$261.51
PO1-4320000-210000000906-2			HD SUPPLY	\$399.28
PO1-4320000-210000000906-2			HD SUPPLY	\$264.60
PO1-4320000-210000000906-2			HD SUPPLY	\$123.19

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LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION-TRANSACTION LIST
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Location	PO #	c/o	Vendor	AMOUNT
PO1-4320000-210000001785-1			SCORE UNITED BY	\$262.91
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$252.47
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$24.24
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$11.03
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$20.94
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$198.45
PO1-4320000-210000001964-1			TEACHER SYNERGY,LLC	\$219.40
PO1-5350000-210000001840-1			BLICK ARTS MATERIALS	\$885.00
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$8.89
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$92.06
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$95.81
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$5.95
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$100.11
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$72.59
PO1-5350000-210000002012-1			BLICK ARTS MATERIALS	\$572.42
PO1-5900000-210000001740-1			CBE OFFICE SOLUTIONS	\$1,631.70
PO1-5900000-210000001768-1			INSTRUCTURE	\$11,750.00
PO1-5900000-210000001892-1			RUBIN EDUCATION	\$2,150.00
PO1-7350000-210000001687-2			OFFICE DEPOT	\$1,082.63
PO1-7350000-210000001687-2			OFFICE DEPOT	\$24.23
PO1-7350000-210000001687-2			OFFICE DEPOT	\$132.28
PO1-7350000-210000001722-1			BARNES & NOBLE INC	\$493.53
PO1-7350000-210000001722-1			BARNES & NOBLE INC	\$153.96
PO1-7350000-210000001736-1			BARNES & NOBLE INC	\$740.55
PO1-7350000-210000001736-1			BARNES & NOBLE INC	\$578.81
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$7,458.41
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$7,603.94
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$7,676.71
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$8,258.83
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$8,651.76
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$8,528.06
PO1-7350000-210000001758-1			SWUN MATH, LLC	\$8,906.44
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$7,458.41
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$7,603.94
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$7,676.71
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$8,258.83
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$8,651.76
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$8,528.06
PO1-7350000-210000001759-1			SWUN MATH, LLC	\$8,906.44
PO1-7350000-210000001769-2			TODD M MACY	\$22,500.00
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$9,944.55

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Location	PO #	c/o	Vendor	AMOUNT
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$10,138.59
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$10,235.61
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$11,011.77
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$11,535.68
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$11,370.74
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$11,875.25
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$533.61
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$533.61
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$436.59
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$485.10
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$485.10
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$339.57
PO1-7350000-210000001775-1			SWUN MATH, LLC	\$339.57
PO1-7350000-210000001786-1			SWUN MATH, LLC	\$450,000.00
PO1-7350000-210000001829-1			DOCUMENT TRACKING SERVICES	\$22,316.31
PO1-7350000-210000001838-1			SCHOOL SERVICES OF CA	\$1,100.00
PO1-7350000-210000001868-1			THINK TOGETHER	\$127,000.00
PO1-7350000-210000001870-1			CBE OFFICE SOLUTIONS	\$5,929.00
PO1-7350000-210000001929-1			CABE	\$16,900.00
PO1-7350000-210000001929-1			CABE	\$22,000.00
PO1-7350000-210000001929-1			CABE	\$1,300.00
PO1-7350000-210000001952-1			JOSEFINA MORENO	\$13,640.00
PO1-7350000-210000001952-1			JOSEFINA MORENO	\$2,068.00
PO1-7350000-210000001953-1			AVID CENTER	\$5,300.00
PO1-7350000-210000001953-1			AVID CENTER	\$1,250.00
PO1-7350000-210000001953-1			AVID CENTER	\$360.00
PO1-7350000-210000001953-1			AVID CENTER	\$970.00
PO1-7350000-210000001953-1			AVID CENTER	\$720.00
PO1-7350000-210000001953-1			AVID CENTER	\$970.00
PO1-7350000-210000001953-1			AVID CENTER	\$720.00
PO1-7350000-210000001953-1			AVID CENTER	\$970.00
PO1-7350000-210000001953-1			AVID CENTER	\$720.00
PO1-7350000-210000001953-1			AVID CENTER	\$258.30
PO1-7350000-210000001953-1			AVID CENTER	\$245.00
PO1-7350000-210000001993-1			LACOE	\$100.00
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$118.18
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$49.58
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$66.12
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$17.83
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$29.07
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$44.06

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Location	PO #	c/o	Vendor	AMOUNT
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$89.60
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$374.83
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$46.93
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$66.12
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$57.52
PO1-7350000-210000002018-1			ORIENTAL TRADING	\$89.60
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$1,923.86
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$329.65
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$329.65
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$374.41
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$374.41
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$329.65
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$329.65
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$441.00
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$99.16
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$99.16
PO1-7350000-210000002019-1			ACADEMIC LEARNING COMPANY	\$420.00
PO1-7390000-210000001732-1			LEGACY STUDIOS	\$4,400.00
PO1-7390000-210000001742-1			BALFOUR	\$9,605.75
PO1-7390000-210000001743-1			BALFOUR	\$13,963.33
PO1-7390000-210000001744-2			BALFOUR	\$4,707.45
PO1-7390000-210000001746-1			BALFOUR	\$2,735.41
PO1-7390000-210000001751-1			BALFOUR	\$2,480.96
PO1-7390000-210000001783-1			HAAS FACTORY OUTLET	\$13,560.00
PO1-7390000-210000001783-1			HAAS FACTORY OUTLET	\$800.00
PO1-7390000-210000001783-1			HAAS FACTORY OUTLET	\$0.00
PO1-7390000-210000001784-1			NASCO MODESTO	\$5,000.00
PO1-7390000-210000001787-1			CUSTOM INK	\$5,000.00
PO1-7390000-210000001793-1			OFFICE DEPOT	\$2,500.00
PO1-7390000-210000001794-1			LAKESHORE	\$3,898.75
PO1-7390000-210000001794-1			LAKESHORE	\$0.00
PO1-7390000-210000001795-1			ORIENTAL TRADING	\$127.96
PO1-7390000-210000001795-1			ORIENTAL TRADING	\$17.99
PO1-7390000-210000001795-1			ORIENTAL TRADING	\$0.00
PO1-7390000-210000001799-1			MC MASTER CARR SUPPLY CO	\$3,703.21
PO1-7390000-210000001799-1			MC MASTER CARR SUPPLY CO	\$180.00
PO1-7390000-210000001800-1			CHINA SPROUT	\$181.91
PO1-7390000-210000001813-1			BLICK ARTS MATERIALS	\$8,500.00
PO1-7390000-210000001847-1			MCDOWELL-CRAIG	\$6,593.50
PO1-7390000-210000001847-1			MCDOWELL-CRAIG	\$819.60
PO1-7390000-210000001847-1			MCDOWELL-CRAIG	\$6,593.50

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Location	PO #	c/o	Vendor	AMOUNT
	PO1-7390000-210000001847-1		MCDOWELL-CRAIG	\$819.60
	PO1-7390000-210000001847-1		MCDOWELL-CRAIG	\$6,593.50
	PO1-7390000-210000001847-1		MCDOWELL-CRAIG	\$819.60
	PO1-7390000-210000001869-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$969.10
	PO1-7390000-210000001869-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$2,744.89
	PO1-7390000-210000001869-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$0.00
	PO1-7390000-210000001869-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$195.00
	PO1-7390000-210000001872-1		OFFICE DEPOT	\$2,000.00
	PO1-7390000-210000001894-1		THEATREFOLK, LTD	\$148.00
	PO1-7390000-210000001898-1		THE MUSIC CENTER	\$5,400.00
	PO1-7390000-210000001899-1		GRAINGER	\$581.69
	PO1-7390000-210000001899-1		GRAINGER	\$359.19
	PO1-7390000-210000001899-1		GRAINGER	\$314.71
	PO1-7390000-210000001900-1		TEAM LEADER	\$2,182.71
	PO1-7390000-210000001900-1		TEAM LEADER	\$436.59
	PO1-7390000-210000001900-1		TEAM LEADER	\$121.28
	PO1-7390000-210000001900-1		TEAM LEADER	\$160.00
	PO1-7390000-210000001907-1		SOLID PROFESSOR	\$10,500.00
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$6,491.52
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$3,245.76
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$4,604.04
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$2,302.02
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$2,866.50
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$1,433.25
	PO1-7390000-210000001909-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$2,280.00
	PO1-7390000-210000001913-1		HERFF JONES	\$3,119.68
	PO1-7390000-210000001914-1		VALENCIA MARKETING	\$11,915.27
	PO1-7390000-210000001914-1		VALENCIA MARKETING	\$0.00
	PO1-7390000-210000001915-1		BALFOUR	\$197.90
	PO1-7390000-210000001915-1		BALFOUR	\$0.00
	PO1-7390000-210000001917-1		WALSWORTH	\$19,240.66
	PO1-7390000-210000001945-1		NASCO	\$4,000.00
	PO1-7390000-210000001946-1		DR. DONS	\$209.42
	PO1-7390000-210000001946-1		DR. DONS	\$275.57
	PO1-7390000-210000001946-1		DR. DONS	\$51.78
	PO1-7390000-210000001946-1		DR. DONS	\$0.00
	PO1-7390000-210000001967-1		PAXTON/PATTERSON	\$163,746.61
	PO1-7390000-210000001986-1		PAINTING & DECOR	\$3,600.00
	PO1-7390000-210000002008-1		MCGRAW-HILL EDUCATION	\$24.81
	PO1-7390000-210000002008-1		MCGRAW-HILL EDUCATION	\$24.81
	PO1-7390000-210000002008-1		MCGRAW-HILL EDUCATION	\$24.81

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Location	PO #	c/o	Vendor	AMOUNT
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$24.81
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$24.81
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$24.81
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$24.81
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$24.81
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$50.51
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$50.51
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$50.51
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$50.51
PO1-7390000-210000002008-1			MCGRAW-HILL EDUCATION	\$0.00
PO1-7390000-210000002056-1			DARREN DOERSCHER	\$27,500.00
PO1-7410000-210000001269-1			N2Y	\$3,250.00
PO1-7410000-210000001727-2			ELIZABETH GALLARDO	\$1,990.00
PO1-7410000-210000001730-1			ENOME INC.	\$135,660.00
PO1-7410000-210000001731-1			MONTEBELLO UNIFIED	\$54,334.00
PO1-7410000-210000001731-1			MONTEBELLO UNIFIED	\$154,317.72
PO1-7410000-210000001738-1			HIMS	\$273.49
PO1-7410000-210000001745-1			MAXI AIDS	\$30.85
PO1-7410000-210000001745-1			MAXI AIDS	\$30.85
PO1-7410000-210000001745-1			MAXI AIDS	\$30.85
PO1-7410000-210000001745-1			MAXI AIDS	\$10.45
PO1-7410000-210000001750-1			MAXI AIDS	\$600.00
PO1-7410000-210000001752-1			HIMS	\$3,500.00
PO1-7410000-210000001753-1			ATKINSON,	\$537.00
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001781-1			CALIFORNIA SCHOOL NURSES	\$33.08
PO1-7410000-210000001788-1			T.A.J. OFFICE & SCHOOL SUPPLY	\$859.93
PO1-7410000-210000001803-1			ABBE BARRON PHD	\$25,000.00
PO1-7410000-210000001805-1			CSHA	\$10,550.00
PO1-7410000-210000001806-1			LSVT GLOBAL	\$630.00
PO1-7410000-210000001830-1			LRP PUBLICATIONS	\$8,158.00
PO1-7410000-210000001850-1			DOWNEY UNIFIED	\$377,750.00
PO1-7410000-210000001851-1			MONTEBELLO UNIFIED	\$52,280.00
PO1-7410000-210000001895-1			ELIZABETH GALLARDO	\$8,400.00
PO1-7410000-210000001902-1			ELIZABETH GALLARDO	\$2,500.00
PO1-7410000-210000001910-1			NCS PEARSON	\$964.69
PO1-7410000-210000001922-1			DOWNEY UNIFIED	\$377,750.00

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PO1-7410000-210000001947-1			T.A.J. OFFICE & SCHOOL SUPPLY	\$432.14
PO1-7410000-210000001947-1			T.A.J. OFFICE & SCHOOL SUPPLY	\$813.89
PO1-7410000-210000001947-1			T.A.J. OFFICE & SCHOOL SUPPLY	\$574.42
PO1-7410000-210000001965-1			CINNAMON HILLS YOUTH	\$5,000.00
PO1-7410000-210000001966-1			CINNAMON HILLS YOUTH	\$83,433.40
PO1-7410000-210000001990-1			CURRICULUM ASSOCIATES, INC	\$1,000.00
PO1-7410000-210000002053-1			SAN JOAQUIN COUNTY	\$4,859.54
PO1-7410000-210000002067-1			OCHOA'S CONSULTING LLC	\$8,000.00
PO1-7420000-210000001721-1			IRON MOUNTAIN	\$1,000.00
PO1-7420000-210000001879-1			PARTNERS IN LEARNING	\$2,865.40
PO1-7420000-210000001879-1			PARTNERS IN LEARNING	\$65.00
PO1-7420000-210000001880-1			PARTNERS IN LEARNING	\$5,730.80
PO1-7420000-210000001880-1			PARTNERS IN LEARNING	\$65.00
PO1-7420000-210000002027-1			PARTNERS IN LEARNING	\$5,730.80
PO1-7420000-210000002027-1			PARTNERS IN LEARNING	\$65.00
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$19,725.00
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$1,993.75
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$2,198.11
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$5,250.00
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$5,250.00
PO1-7420000-210000002034-1			KITS FOR KIDZ	\$5,582.50
PO1-7470000-210000001810-1			MARTHA NAVARRO	\$2,585.00
PO1-7470000-210000001819-1			BECKER'S SCHOOL SUPPLIES	\$594.91
PO1-7470000-210000001819-1			BECKER'S SCHOOL SUPPLIES	\$165.26
PO1-7470000-210000001819-1			BECKER'S SCHOOL SUPPLIES	\$381.29
PO1-7470000-210000001819-1			BECKER'S SCHOOL SUPPLIES	\$485.82
PO1-7470000-210000001828-1			SPECTRUM	\$4,850.00
PO1-7470000-210000001828-1			SPECTRUM	\$3,150.00
PO1-7470000-210000001828-1			SPECTRUM	\$2,750.00
PO1-7470000-210000001859-1			ORIENTAL TRADING	\$363.46
PO1-7470000-210000001859-1			ORIENTAL TRADING	\$363.46
PO1-7470000-210000001859-1			ORIENTAL TRADING	\$143.18
PO1-7470000-210000001859-1			ORIENTAL TRADING	\$363.46
PO1-7470000-210000001863-1			COMMITTEE FOR CHILDREN	\$506.05
PO1-7470000-210000001864-1			READING IS FUNDAMENTAL	\$1,350.00
PO1-7480000-210000001814-1			LACOE	\$4,000.00
PO1-7480000-210000001843-1			POSTAGE BY PHONE	\$25,000.00
PO1-7490000-210000001809-1			LACOE	\$2,500.00
PO1-7490000-210000001852-1			HATAYA TUBTIM	\$6,120.00
PO1-7490000-210000001891-1			THE BREAKTHROUGH COACH	\$2,085.00
PO1-7490000-210000001905-1			KROGER	\$1,000.00

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Location	PO #	c/o	Vendor	AMOUNT
	PO1-7510000-210000001853-1		AASA	\$470.00
	PO1-7510000-210000001999-1		URBAN IMAGINEERS, LLC	\$15,500.00
	PO1-7520000-210000001807-1		SEAC	\$1,550.00
	PO1-7530000-210000001897-1		NEOGOV	\$9,717.84
	PO1-7530000-210000001919-1		MUSICK, PEELER & GARRETT LLP	\$7,000.00
	PO1-7600000-210000001728-1		CASBO	\$89.00
	PO1-7600000-210000001729-1		CASBO	\$530.00
	PO1-7600000-210000001780-1		JOSTENS GRADUATION	\$10,042.01
	PO1-7600000-210000001780-1		JOSTENS GRADUATION	\$249.74
	PO1-7600000-210000001844-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$1,000.00
	PO1-7600000-210000001867-1		SPECTRUM	\$8,284.00
	PO1-7600000-210000002017-1		SCHOOL SERVICES OF CA	\$2,530.00
	PO1-7610000-210000001820-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$16.53
	PO1-7610000-210000001820-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$71.73
	PO1-7610000-210000001955-1		CASBO	\$530.00
	PO1-7610000-210000001955-1		CASBO	\$730.00
	PO1-7610000-210000002004-1		BRUSTEIN & MANASEVIT, PLLC	\$350.00
	PO1-7620000-210000001720-1		AERIES SOFTWARE	\$600.00
	PO1-7620000-210000001735-1		RAPID-O-PRINT	\$137.81
	PO1-7620000-210000001754-1		FIVE STAR	\$240.00
	PO1-7620000-210000001756-1		FARONICS	\$6,825.00
	PO1-7620000-210000001841-1		CBE OFFICE SOLUTIONS	\$1,631.70
	PO1-7620000-210000001855-1		SEHI COMPUTER PRODUCTS	\$7,359.19
	PO1-7620000-210000001855-1		SEHI COMPUTER PRODUCTS	\$20.00
	PO1-7620000-210000001855-1		SEHI COMPUTER PRODUCTS	\$0.00
	PO1-7620000-210000001856-1		SEHI COMPUTER PRODUCTS	\$4,244.63
	PO1-7620000-210000001856-1		SEHI COMPUTER PRODUCTS	\$12.00
	PO1-7620000-210000001857-1		SEHI COMPUTER PRODUCTS	\$25,644.15
	PO1-7620000-210000001857-1		SEHI COMPUTER PRODUCTS	\$80.00
	PO1-7620000-210000002005-1		SEHI COMPUTER PRODUCTS	\$214.01
	PO1-7620000-210000002005-1		SEHI COMPUTER PRODUCTS	\$89.38
	PO1-7620000-210000002005-1		SEHI COMPUTER PRODUCTS	\$1,179.68
	PO1-7620000-210000002005-1		SEHI COMPUTER PRODUCTS	\$375.00
	PO1-7620000-210000002006-1		AMPLIFIED IT	\$5,000.00
	PO1-7620000-210000002010-1		B & H PHOTO-VIDEO	\$1,233.57
	PO1-7620000-210000002052-1		SCANTRON CORPORATION	\$11,840.85
	PO1-7620000-210000002059-1		B & H PHOTO-VIDEO	\$262.95
	PO1-7620000-210000002059-1		B & H PHOTO-VIDEO	\$2,107.27
	PO1-7620000-210000002059-1		B & H PHOTO-VIDEO	\$1,540.83
	PO1-7620000-210000002059-1		B & H PHOTO-VIDEO	\$58.01
	PO1-7620000-210000002059-1		B & H PHOTO-VIDEO	\$365.39

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Location	PO #	c/o	Vendor	AMOUNT
	PO1-7620000-210000002075-1		EASYWORKFORCE SOFTWARE	\$2,264.97
	PO1-7620000-210000002075-1		EASYWORKFORCE SOFTWARE	\$105.00
	PO1-7620000-210000002075-1		EASYWORKFORCE SOFTWARE	\$325.00
	PO1-7620000-210000002077-1		VARI WORLD HEADQUARTERS	\$2,203.90
	PO1-7620000-210000002077-1		VARI WORLD HEADQUARTERS	\$220.40
	PO1-7630000-210000001707-2		CASBO CENTINELA	\$305.00
	PO1-7630000-210000001716-2		THE DOWNEY PATRIOT	\$120.00
	PO1-7630000-210000001976-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$20,000.00
	PO1-7630000-210000002049-1		CASBO	\$530.00
	PO1-7650000-210000001723-1		CINTAS CORPORATION	\$10,000.00
	PO1-7650000-210000001725-1		MENDEZ CONSTRUCTION	\$4,900.00
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$450.00
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$520.00
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$233.60
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$514.29
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$411.60
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$50.80
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$27.00
	PO1-7650000-210000001734-1		CUSTOM CRAFT FLOORING	\$2,975.00
	PO1-7650000-210000001737-1		CUSTOM SIGNS	\$800.00
	PO1-7650000-210000001760-1		AMERICAN SCREEN AND	\$1,600.00
	PO1-7650000-210000001764-1		ANDY'S LANDSCAPING	\$2,120.00
	PO1-7650000-210000001765-1		ANDY'S LANDSCAPING	\$2,350.00
	PO1-7650000-210000001767-1		ANDY'S LANDSCAPING	\$1,800.00
	PO1-7650000-210000001770-1		MENDEZ CONSTRUCTION	\$2,200.00
	PO1-7650000-210000001773-1		ANDY'S LANDSCAPING	\$4,800.00
	PO1-7650000-210000001774-1		MENDEZ CONSTRUCTION	\$4,480.00
	PO1-7650000-210000001776-1		MENDEZ CONSTRUCTION	\$8,820.00
	PO1-7650000-210000001778-1		MENDEZ CONSTRUCTION	\$4,970.00
	PO1-7650000-210000001779-1		VEGA CONSTRUCTION SERVICES	\$14,850.00
	PO1-7650000-210000001782-1		PAPE MATERIAL HANDLING	\$25,000.00
	PO1-7650000-210000001816-1		CENTURY RADIATOR	\$504.00
	PO1-7650000-210000001818-1		VEGA CONSTRUCTION SERVICES	\$12,850.00
	PO1-7650000-210000001822-1		GDL BEST CONTRACTORS	\$7,400.00
	PO1-7650000-210000001823-1		VEGA CONSTRUCTION SERVICES	\$4,850.00
	PO1-7650000-210000001824-1		MENDEZ CONSTRUCTION	\$8,360.00
	PO1-7650000-210000001826-1		R & S OVERHEAD DOORS	\$3,000.00
	PO1-7650000-210000001827-1		AMERICAN SCREEN	\$2,000.00
	PO1-7650000-210000001837-1		GOLD HEALTH & SAFETY	\$8,650.00
	PO1-7650000-210000001861-1		BRJ LANDSCAPE	\$2,000.00
	PO1-7650000-210000001862-1		BRJ LANDSCAPE	\$5,012.00

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	PO1-7650000-210000001865-1		BRJ LANDSCAPE	\$1,300.00
	PO1-7650000-210000001887-1		ANDY'S LANDSCAPING	\$4,240.00
	PO1-7650000-210000001888-1		DION AND SONS	\$30,000.00
	PO1-7650000-210000001889-1		THYSSENKRUPP ELEVATOR CO.	\$45,000.00
	PO1-7650000-210000001923-1		CUSTOM CRAFT FLOORING	\$62.88
	PO1-7650000-210000001923-1		CUSTOM CRAFT FLOORING	\$450.00
	PO1-7650000-210000001932-1		ANDY'S LANDSCAPING	\$3,100.00
	PO1-7650000-210000001933-1		ANDY'S LANDSCAPING	\$2,420.00
	PO1-7650000-210000001935-1		ANDY'S LANDSCAPING	\$2,800.00
	PO1-7650000-210000001936-1		ANDY'S LANDSCAPING	\$2,200.00
	PO1-7650000-210000001988-1		MENDEZ CONSTRUCTION	\$6,360.00
	PO1-7650000-210000001989-1		SAN MARTIN TERMITE	\$14,950.00
	PO1-7650000-210000001989-1		SAN MARTIN TERMITE	\$850.00
	PO1-7650000-210000001989-1		SAN MARTIN TERMITE	\$4,868.00
	PO1-7650000-210000001989-1		SAN MARTIN TERMITE	\$632.00
	PO1-7650000-210000001989-1		SAN MARTIN TERMITE	\$500.00
	PO1-7650000-210000002014-1		MENDEZ CONSTRUCTION	\$9,800.00
	PO1-7650000-210000002037-1		SMARDAN SUPPLY COMPANY	\$3,235.82
	PO1-7650000-210000002041-1		VEGA CONSTRUCTION SERVICES	\$6,500.00
	PO1-7650000-210000002042-1		VEGA CONSTRUCTION SERVICES	\$7,600.00
	PO1-7650000-210000002043-1		BRENNAN FIRE & SECURITY	\$2,349.00
	PO1-7650000-210000002044-1		BRENNAN FIRE & SECURITY	\$3,215.00
	PO1-7650000-210000002045-1		ANDY'S LANDSCAPING	\$3,900.00
	PO1-7650000-210000002048-1		ANDY'S LANDSCAPING	\$3,800.00
	PO1-7670000-210000001714-1		FAST SIGNS	\$23,209.85
	PO1-7670000-210000001741-1		FAST SIGNS	\$11,052.76
	PO1-7670000-210000001748-1		WESTBERG & WHITE	\$149,965.26
	PO1-7670000-210000001748-1		WESTBERG & WHITE	\$149,965.26
	PO1-7670000-210000001749-1		CATALINA PRODUCTS	\$44,896.85
	PO1-7670000-210000001762-1		MARISCAL PAINTING INC.	\$21,980.00
	PO1-7670000-210000001804-1		PROJECT SUPPORT SERVICES	\$2,233.75
	PO1-7670000-210000001833-1		ANATOMAGE	\$79,582.62
	PO1-7670000-210000001835-1		AP CONSTRUCTION	\$62,063.17
	PO1-7670000-210000001854-1		SPECTRUM	\$24,998.31
	PO1-7670000-210000001877-1		US AIR CONDITIONING	\$95,656.00
	PO1-7670000-210000001903-1		HOLLYWOOD'S BEST MOVERS	\$31,837.20
	PO1-7670000-210000001911-1		D & R OFFICE WORKS	\$7,643.03
	PO1-7670000-210000001920-1		FBJ PAINTING	\$12,810.00
	PO1-7670000-210000001937-1		TRIMMING LAND COMPANY	\$9,500.00
	PO1-7670000-210000001942-1		GDL BEST CONTRACTORS	\$100,000.00
	PO1-7670000-210000001943-1		FAST TRACK CONSTRUCTION	\$100,000.00

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	PO1-7670000-210000001948-1		US AIR CONDITIONING	\$3,761.00
	PO1-7670000-210000001949-1		US AIR CONDITIONING	\$11,310.00
	PO1-7670000-210000001951-1		US AIR CONDITIONING	\$13,885.00
	PO1-7670000-210000001983-1		JER ENGINEERING	\$2,400.00
	PO1-7670000-210000001984-1		EXECUTIVE ENVIRONMENTAL	\$52,600.00
	PO1-7670000-210000001987-2		ADM ARCHITECTS	\$21,500.00
	PO1-7670000-210000001991-1		NEW AIR INC	\$34,200.00
	PO1-7670000-210000001992-2		PAINTING & DECOR	\$48,245.00
	PO1-7670000-210000001997-1		DEL TERRA	\$126,210.00
	PO1-7670000-210000001998-1		SVA ARCHITECTS	\$165,000.00
	PO1-7670000-210000002000-1		SANDY PRINGLE ASSOCIATES	\$27,200.00
	PO1-7670000-210000002013-1		TYR	\$4,980.00
	PO1-7670000-210000002015-1		SPECTRUM	\$39,051.30
	PO1-7670000-210000002033-1		MOBILE MINI STORAGE SOLUTIONS	\$829.08
	PO1-7670000-210000002038-1		AMS	\$13,026.59
	PO1-7670000-210000002039-1		CUSTOM CRAFT FLOORING	\$4,538.15
	PO1-7670000-210000002040-1		BEST CONTRACTING SERVICES	\$7,635.00
	PO1-7670000-210000002046-1		JER ENGINEERING	\$2,400.00
	PO1-7670000-210000002055-1		TYR	\$17,928.00
	PO1-7680000-210000001733-1		TWINS AUTO REPAIR	\$3,500.00
	PO1-7680000-210000001812-1		V & V MANUFACTURING	\$600.00
	PO1-7680000-210000001836-1		SCHOOL FIX CATALOG	\$2,000.00
	PO1-7680000-210000001883-1		OFFICE DEPOT	\$1,500.00
	PO1-7680000-210000002030-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$148.84
	PO1-7690000-210000001757-1		CBE OFFICE SOLUTIONS	\$50,000.00
	PO1-7690000-210000001777-1		T MOBILE	\$31,500.00
	PO1-7690000-210000001811-1		RICOH USA	\$24,177.39
	PO1-7690000-210000001839-1		EDWARDS PROTECTIVE PRODUCTS	\$33,019.88
	PO1-7690000-210000001839-1		EDWARDS PROTECTIVE PRODUCTS	\$33,019.88
	PO1-7690000-210000001839-1		EDWARDS PROTECTIVE PRODUCTS	\$33,019.88
	PO1-7690000-210000001839-1		EDWARDS PROTECTIVE PRODUCTS	\$33,019.88
	PO1-7690000-210000001839-1		EDWARDS PROTECTIVE PRODUCTS	\$33,019.88
	PO1-7690000-210000001846-1		HOLLYWOOD'S BEST MOVERS	\$8,000.00
	PO1-7690000-210000001858-1		A & R AUTO COLLISION	\$5,000.00
	PO1-7690000-210000001924-1		VERIZON WIRELESS	\$228,000.00
	PO1-7690000-210000001925-1		SCHOOLS EXCESS LIABILITY FUND	\$122,630.00
	PO1-7690000-210000001959-2		T.A.J. OFFICE & SCHOOL SUPPLY	\$96,000.00
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$388.63
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$388.63
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$388.63
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$388.63

FY:20-21:2-3
LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION-TRANSACTION LIST
FEBRUARY 1, 2021 THROUGH MARCH 30, 2021

Location	PO #	c/o	Vendor	AMOUNT
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$924.45
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$388.63
	PO1-7690000-210000001960-1		SCHOOL FIX CATALOG	\$712.47
	PO1-7690000-210000001961-1		PROMOTIONAL DESIGN GROUP	\$97,902.00
	PO1-7690000-210000001962-1		OFFICE DEPOT	\$17,832.06
	PO1-7690000-210000001963-1		T.A.J. OFFICE & SCHOOL SUPPLY	\$760.17
	PO1-7690000-210000001968-1		GRAINGER	\$3,676.09
	PO1-7690000-210000001969-1		ORIENTAL TRADING	\$26,455.59
	PO1-7690000-210000001969-1		ORIENTAL TRADING	\$26,455.59
	PO1-7690000-210000001970-1		FEDERAL EXPRESS	\$72.12
	PO1-7690000-210000001972-1		MANSA & ALIKO, LLC	\$26,989.20
	PO1-7690000-210000001972-1		MANSA & ALIKO, LLC	\$2,976.75
	PO1-7690000-210000001974-1		LAKESHORE	\$134,653.84
	PO1-7690000-210000001977-1		NYHART ACTUARY &	\$9,700.00
	PO1-7690000-210000001978-1		HOLLYWOOD'S BEST MOVERS	\$15,000.00
	PO1-7690000-210000001980-1		PROMOTIONAL DESIGN GROUP	\$199,243.80
	PO1-7690000-210000002036-1		TMIC GROUP	\$10,000.00
	PO1-7690000-210000002058-1		REALLY GOOD STUFF	\$143,616.37
	PO1-7690000-210000002058-1		REALLY GOOD STUFF	\$16,484.47
	PO1-7690000-210000002071-1		THE HOME DEPOT PRO	\$451,473.75
	PO1-7690000-210000002072-1		THE HOME DEPOT PRO	\$54,871.43
	PO1-7690000-210000002072-1		THE HOME DEPOT PRO	\$8,513.51
	PO1-7690000-210000002074-1		CUREUV.COM	\$132,295.59
	PO1-7690000-210000002074-1		CUREUV.COM	\$8,815.59
	PO1-7690000-210000002074-1		CUREUV.COM	\$26,446.77
	PO1-7690000-210000002074-1		CUREUV.COM	\$3,780.41
	PO1-7770000-210000002031-1		TOM'S TRUCK CENTER	\$142.37
	PO1-7800000-210000001724-1		SJM INDUSTRIAL RADIO	\$5,000.00

TOTAL	\$7,396,383.52
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REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.D.2. Request Approval of Warrant and ACH Schedule for the Period of March 3, 2021 through March 23, 2021

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of March 3, 2021 through March 23, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,641,851.90

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: April 22, 2021

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of March 3 - March 23, 2021

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
03/03/21	\$	1,737,658.54	03/15/21	\$ 1,424,303.88
03/04/21	\$	239,894.82	03/16/21	\$ 819,150.97
03/05/21	\$	250,505.41	03/17/21	\$ 253,274.62
03/08/21	\$	323,025.94	03/18/21	\$ 109,110.16
03/09/21	\$	1,168,275.99	03/19/21	\$ 152,884.12
03/10/21	\$	885,065.57	03/22/21	\$ 45,036.71
03/11/21	\$	163,965.94	03/23/21	\$ 426,291.53
03/12/21	\$	643,407.70		
		Total	\$	8,641,851.90
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: April 22, 2021
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of March 3 -March 23, 2021

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 5,378,692.02
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 3,584.24
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 5,160.00
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 152,403.92
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 463,955.78
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 194,168.45
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,443,887.49
Total Warrants All Funds	\$ 8,641,851.90

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
03/03/21	263,673.42	-	-	-	-	-	-	-	-	-	1,473,985.12	1,737,658.54
03/04/21	106,650.94	351.49	2,310.00	-	-	130,582.39	-	-	-	-	-	239,894.82
03/05/21	223,112.10	-	-	-	-	27,393.31	-	-	-	-	-	250,505.41
03/08/21	249,661.42	-	-	-	-	-	-	-	73,364.52	-	-	323,025.94
03/09/21	1,168,275.99	-	-	-	-	-	-	-	-	-	-	1,168,275.99
03/10/21	870,208.85	44.63	-	-	-	14,812.09	-	-	-	-	-	885,065.57
03/11/21	163,965.94	-	-	-	-	-	-	-	-	-	-	163,965.94
03/12/21	578,084.31	1,038.12	-	47,118.60	-	-	-	-	17,166.67	-	-	643,407.70
03/15/21	561,946.32	-	1,350.00	105,285.32	-	30,034.13	-	-	103,637.26	-	622,050.85	1,424,303.88
03/16/21	449,503.69	2,150.00	-	-	-	19,645.76	-	-	-	-	347,851.52	819,150.97
03/17/21	222,524.56	-	-	-	-	30,750.06	-	-	-	-	-	253,274.62
03/18/21	9,900.00	-	-	-	-	99,210.16	-	-	-	-	-	109,110.16
03/19/21	39,856.24	-	1,500.00	-	-	111,527.88	-	-	-	-	-	152,884.12
03/22/21	45,036.71	-	-	-	-	-	-	-	-	-	-	45,036.71
03/23/21	426,291.53	-	-	-	-	-	-	-	-	-	-	426,291.53
Rpt 042221	5,378,692.02	3,584.24	5,160.00	152,403.92	0.00	463,955.78	0.00	0.00	194,168.45	0.00	2,443,887.49	8,641,851.90

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.D.3. Request Approval to Renew Agreement with School Services of California from May 1, 2021 to April 30, 2022

Rationale:

Staff requests approval to renew agreement with School Services of California for the period of May 1, 2021 to April 30, 2022.

School Services of California (SSC) has been the leading financial services provider for the education community for over twenty years. Most school districts utilize SSC for financial advisory services. The contracted services include online access to all fiscal reports and information, discounted rate for all SSC workshops and conferences, and twelve (12) direct service hours for consultation.

Cost includes an annual fee of \$3,900.00, plus expenses.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*2114

Name of Funding Source and/or Location: General Unrestricted Fund

Funding Account Number: 01.0-00000.0-00000-72000-5850-7600000

Amount: \$3,900.00, plus expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.D.4. Request Approval for Lynwood High School to Enter into an Agreement with National Federation of State High School Associations (NFHS) School Broadcast Program to Provide Live Streaming Services on Campus Events for Five (5) School Years

Rationale:

The administration requests approval for Lynwood High School to enter into an agreement with the National Federation of State High School Associations (NFHS) School Broadcast Program to provide live streaming services on campus events for five school years.

PlayOn! Sports will provide access to two cameras, installed on the district field and in the school gymnasium, and related software for school use.

PlayOn! Sports is the nation's leading school media company and live streams more sports events than any company in the world. Their collaboration with the National Federation of State High School Associations (NFHS) aggregates the sports media and related rights of state high school associations.

The Pixellot system is a comprehensive hardware + software solution that will, as directed by the school/district, provide live broadcasts of all home games and events with recording capabilities. Cameras, installed at the 50 yard line on the field and mid court in the gymnasium, create a 4K video panorama of the playing field or gym. The software locates where the action is occurring and follows it throughout the event. The audience ultimately sees a video that looks as if there is someone operating the camera (panning, tilting, and zooming) following the action. Coaching staff may have the video automatically emailed to them after each game which can be uploaded into coaching software for teaching purposes.

The one-time fee associated with the agreement, payable to 2080 Media Inc., confirms the school participation in the program. Standard on-call customer support, account management, training, software updates, and software licenses are all included in the agreement. The terms of the agreement is for five (5) school years after which the school/District may elect to stay in the contract for as long as desired under the same terms.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition #: from BEST: 21*1707

Name of Funding Source and/or Location: LCAP - Athletics

Funding Account #: 01.0-01900.0-11100-21400-5840-4310000

Amount: \$4,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.E.1. Request Approval for Studio Spectrum to Provide Services and Equipment to Establish a Broadcasting and Recording Studio at the Lynwood Unified School District Education Center during the 2020-21 School Year

Rationale:

The administration requests approval for Studio Spectrum to provide services and equipment to establish a broadcasting and recording studio at the Lynwood Unified School District Education Center during the 2020-21 school year.

The equipment purchased from Studio Spectrum will be used to produce professional video recordings for web streaming live events. Studio Spectrum will also assist with the on-site configuration/training set up.

Cost of equipment and labor is \$9,874.42.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Funding Source and/or Location: Unrestricted funds

Funding Account Number: 01.0-00000.0-00000-72000-5850-7690000

Amount: \$9,874.42

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.E.2. Request Approval to Purchase Software Licenses from Microsoft for All Schools and District Office

Rationale:

The administration requests approval to purchase software licenses from Microsoft for all schools and the District Office.

The Microsoft Enrollment for Education Solutions (EES) license agreement allows Lynwood Unified School District to deploy Microsoft products to all District owned equipment (Windows and Apple). This renewal meets state and federal legal software compliance regulations. The EES License Agreement includes complete access to multiple versions of Microsoft Office products.

Software includes:

- Microsoft Office 365
- Microsoft Office
- Microsoft Teams
- Sharepoint

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 21*2104

Name of Funding Source and/or Location: Business Services/Technology Department

Funding Account Number: 01.0.01900.00000.77000.5840.7620000

Amount: \$60,276.36

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.F.1. Request Approval of Resolution No. 20-21/36 to Recognize and Celebrate National Mental Health Awareness Month in May 2021

Rationale:

The administration requests approval of Resolution No. 20-21/36 to recognize and celebrate National Mental Health Awareness Month in May 2021.

This year's theme is "Tools 2 Thrive." The focus is to reduce the barriers and stigma of mental health services.

Topics include:

- Sharing information that facilitates access to mental health services
- Seeing the person and not the condition
- Eliminating financial circumstances as a barrier to mental health services
- Identifying key staff at each school site that can provide resources for mental health services

National Mental Health Awareness Month helps increase the knowledge of mental health services. The Lynwood Unified School District will continue to reduce the barriers and stigma of mental health services by:

- Utilizing our health collaborative partners to provide services for our students
- Promoting the National Alliance of Mental Illness (NAMI) clubs at each high school
- Continuing to educate the Lynwood community by providing mental health awareness professional development for staff and parents

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion:

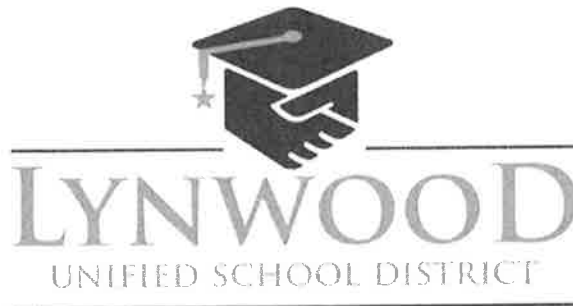
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/36 - Mental Health Awareness Month



Board of Education

National Mental Health Awareness Month

RESOLUTION NO. 20-21/36

Mental Health Awareness Month - May 2021

WHEREAS, in order to increase a greater understanding of Mental Health challenges facing students and families, Lynwood Unified School District joins the nation in raising awareness of Mental Health issues and services; and

WHEREAS, mental health conditions are a leading cause of disability in the United States and affect millions of children, adolescents and adults. 1 out of 6 youth, ages 6 to 17 experience Mental Health challenges each year; and

WHEREAS, youth mental health is worsening, 9.7% (2.3 million) of youth in the United States have severe major depression; and

WHEREAS, 13.84% of youth in the United States ages 12-17 report suffering from at least one major depressive episode in the last year; and

WHEREAS, 13.71% of youth ages 12-17 in California have experienced at least one major depressive episode in the past year 2021; and

WHEREAS, the number of youth experiencing a major depressive episode has increased by 206,000 from last year's dataset; and

WHEREAS, the number of youth experiencing severe major depressive episodes increased by 126,000 from last year's dataset; and

WHEREAS, 8.7% of youth in California have experienced a severe major depressive episode; and

WHEREAS, the proportion of youth ages 11-17 throughout the COVID-19 pandemic have been more likely than any other age group to score for moderate to severe mental health symptoms; and

WHEREAS, in September 2020, over 50% of 11-17 year olds reported having thoughts of suicide or self-harm more than half or nearly every day of the previous two weeks; and

WHEREAS, from January 2020 to September 2020, 77,470 youth reported experiencing frequent suicidal ideation; and

WHEREAS, the annual prevalence of serious thoughts of suicide by high school students is 18.8%; and

WHEREAS, suicide is the 2nd leading cause of death among youth ages 10-18; and

WHEREAS, 60% of youth with depression do not receive mental health treatment; and

WHEREAS, 1 in 3 are going without mental health services; and

WHEREAS, 50% of all lifetime mental illness begins by age 14; and

WHEREAS, studies show that the stigma surrounding Mental Health is the greatest barrier to individuals accessing recovery services and receiving treatment; and

WHEREAS, sharing information about Mental Health can reduce the barriers and stigma associated with individuals seeking Mental Health Services; and

WHEREAS, high school students with significant symptoms of depression are more than twice as likely to drop out compared to their peers; and

WHEREAS, every citizen and community can make a difference in helping end the silence and stigma about mental illness and its impact on students and families; and

WHEREAS, prevention and early intervention are essential to helping people avoid serious mental illness. The majority of individuals who receive treatment early, recover and are able to effectively lead fulfilling productive lives; and

WHEREAS, Lynwood Unified School District's Health Collaborative, through its unique approach to serving students and families, is effectively addressing the mental health needs of the Lynwood community;

WHEREAS, Lynwood Unified School District provides a variety of resources and services including: Individual and whole family mental health therapy, on-campus counseling and student-led clubs, parent workshops, staff professional development, and the LUSD Mental Health Collaborative consisting of approximately 40 licensed agencies and service providers.

NOW, THEREFORE BE IT RESOLVED, that we, the Governing Board of the Lynwood Unified School District, on behalf of the students within our schools and the community we serve, proclaim the month of May 2021 as Mental Health Awareness Month, with this year's theme of "Tools 2 Thrive."

BE IT FINALLY RESOLVED, that the Lynwood Unified School District encourages students, staff and administration to observe Mental Health Awareness Month by engaging in activities and events that promote identification and treatment of mental health illnesses.

Passed and adopted by the Governing Board of the Lynwood Unified School District on April 22, 2021.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
Clerk

Gary Hardie, Jr.
Member

Julián Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.F.2. Request Approval of Resolution No. 20-21/37 to Recognize and Honor the Employees of the Lynwood Unified School District and Declare the Week of May 17, 2021 as Employee Recognition Week

Rationale:

The State of California has declared that the third week of May be designated as Employee Recognition Week. Administration requests approval of Resolution No. 20-21/37, recognizing the dedicated and outstanding service of LUSD employees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

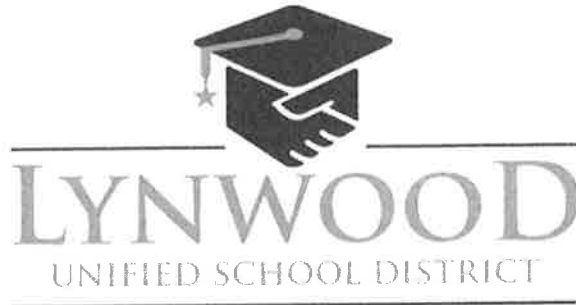
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 20-21/37 - Recognizing Employees of Lynwood



Board of Education

Employee Recognition

RESOLUTION NO. 20-21/37

Certificated and Classified Employee Recognition Week

WHEREAS, the certificated and classified professionals provide valuable services to the schools, staff, and students of the Lynwood Unified School District; and

WHEREAS, certificated and classified professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, certificated and classified professionals serve a vital role in providing for the welfare and safety of Lynwood Unified School District's students; and

WHEREAS, certificated and classified professionals employed by the Lynwood Unified School District strive for excellence in all areas relative to the educational community;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District hereby recognizes and wishes to honor the contributions of our certificated and classified professionals in promoting, supporting, and executing quality education to the State of California, and specifically in the Lynwood Unified School District, and hereby declares the week of May 17, 2021 as Employee Recognition Week in the Lynwood Unified School District.

Passed and adopted by the Governing Board of the Lynwood Unified School District on April 22, 2021.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
Clerk

Gary Hardie, Jr.
Member

Julián Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, April 22, 2021

Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262

15.F.3. Request Approval to Amend Certification of Signatures, Previously Approved on March 25, 2021 for the Remaining Period of April 23, 2021 to December 31, 2021

Rationale:

The administration requests approval to amend Certification of Signatures, previously approved on March 25, 2021, for the remaining period of April 23, 2021 to December 31, 2021 to be filed with the County Superintendent of Schools.

The persons are authorized to sign notices of employment, contracts and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections 35143, 42632, and 42633. If the persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

Also attached is the Recommendation for Official Signatures effective April 23, 2021 to December 31, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Certification of Signatures - April 22, 2021 (Amended)

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA ITEMS

April 22, 2021

MEMORANDUM TO: Members of the Board of Education

FROM: Gudiel R. Crosthwaite, Ph.D., Superintendent of Schools

SUBJECT: Recommendation for Official Signatures, April 23, 2021 through December 31, 2021

1. "B" Warrants
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Gregory Fromm
2. Orders for Salary Payments and Notice of Employment
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Gregory Fromm
Brian Lucas, Ed.D.
3. Cafeteria Account
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
4. Revolving Fund Clearing Account
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
5. Purchase Orders
(Only 1 Signature Required)
Gregory Fromm
Keith Webster
6. Vendor Contracts and Agreements
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Brian Lucas, Ed.D.
Patrick Gittisriboongul, Ed.D.
Gregory Fromm
Keith Webster
7. AP Voucher Approval
(Only 1 Signature Required)
Gregory Fromm
Deborah Berry
Yolanda Vega
8. Employment Contracts, Certificated
(Only 1 Signature Required)
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Brian Lucas, Ed.D.
9. Commercial Banking Account
Gudiel R. Crosthwaite, Ph.D.
Shawna Petit-Dinkins, Ed.D.
Gregory Fromm
10. Child Development Account
Gregory Fromm
Deborah Berry

LYNWOOD UNIFIED SCHOOL DISTRICT
DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: April 23, 2021 to December 31, 2021

In accordance with governing board approval dated April 22, 20 21.

Signature _____ Clerk (Secretary) of the Board

Typed Name Alma Carina Castro, Ed.D.
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
Maria G. Lopez	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Alma Carina Castro, Ed.D.	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Alfonso Morales, Esq.	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Gary Hardie, Jr.	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Julian Del Real-Calleros	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Yolanda Vega	
TITLE Accounting Manager	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
Gudiel R. Crosthwaite, Ph.D.	
TITLE Superintendent/Secretary to the Board of Education	
SIGNATURE	INITIALS
TYPED NAME	
Shawna Petit-Dinkins, Ed.D.	
TITLE Assistant Superintendent, Educational Services	
SIGNATURE	INITIALS
TYPED NAME	
Brian Lucas, Ed.D.	
TITLE Assistant Superintendent, Human Resources	
SIGNATURE	INITIALS
TYPED NAME	
Patrick Gittisriboongul, Ed.D.	
TITLE Assistant Superintendent, Technology & Innovation	
SIGNATURE	INITIALS
TYPED NAME	
Gregory Fromm	
TITLE Chief Business Official	
SIGNATURE	INITIALS
TYPED NAME	
Deborah Berry	
TITLE Director of Fiscal Services	
SIGNATURE	INITIALS
TYPED NAME	
Keith Webster	
TITLE Director of Purchasing	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS